

This Week @Fort Hare



University of Fort Hare
Together in Excellence

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2021 OPENING CEREMONY ADDRESS: KEY POINTS

“All of us must shift our mindsets and encourage others to do the same and take this university to new heights”

>> Prof Sakhela Buhlungu

Delivering his fifth university Opening Ceremony address, Vice-Chancellor and Principal, Prof Sakhela Buhlungu officially welcomed the University of Fort Hare community to the 2021 academic year. For the first time ever, the event was held at the historic Christian Union Hall located in the Clock Tower Building on the Alice campus.

The event which was streamed live to other campuses and via YouTube, was held under strict adherence to Covid-19 health and safety regulations.

The VC's address was set on three pillars:

- Troubled decade,
- Celebrating resilience, and
- Decade of renewal.

New Students

Welcoming new students to the 105 year old institution, the VC encouraged them “to know every day that they are walking in the footsteps of leaders who have set high values. He urged them to make great use of each minute and pass their grades”.

Returning Students and Staff

“It is with gratitude that I welcome back old students and staff at these trying times. I want to take off my hat to

this group for their fortitude, determination and resilience after the university saw dreams being extinguished as Covid-19 went on the rampage, claiming fatalities, some within the university community”, said the VC. At some point there was concern that the UFH would not be able to conclude the 2020 academic year. However, we finished the year successfully and on schedule. He thanked frontline staff who braved the pandemic and took care of university property.

The Troubled Decade

Prof Buhlungu took a swipe at the troubled decade that culminated in the independent assessor's report which identified failure of internal controls, a culture of self-enrichment and the university being a source of income for some.

All of the above “contributed in compromising admission policies, staff and students trading with the university, serious glitches of immigration laws, unsavory relations with service providers and abuse of university property. The moral fibre of the university took a knock as some good men and women were silenced and people failed to show courage and report irregular activities”, he lamented.

The VC also reflected on the recent Bhisho saga that has “seen the university in the media for all the wrong reasons.

It's a shame that the Professor (Ijeoma) had become a law to himself”. He explained that law enforcement officials had to visit all university campuses to drill down more into the professor's activities. “The university is burdened by low trust dynamics and several political sideshows”, he said.

Celebrating Resilience

Prof Buhlungu said the university should see beyond its setbacks and continue to produce knowledge, demonstrate resilience, attract the best academics and support services staff. He hailed the cutting edge research outputs that has seen the university being awarded another SARChI Chair in Sexualities, Genders and Queer Studies.

DECADE OF RENEWAL 2020 -2030

Emerging out of Administration

The end of the 18-month administration period marks the beginning of a decade of renewal for UFH. Among other achievements, the university has emerged out of administration with a new statute and a new Council.

During administration, the university worked very well with the two Administrators (Prof Loyiso Nongxa and Mr Nhlanganiso Dladla) and crafted a turnaround plan in response to the independent assessors' report. “We are poised to meet each and every element of the turnaround plan”, said the VC. He was confident that Council would be pleased with the strides made by the university to address the independent assessors' concerns.

He urged the university community to build towards strengthening the university to excel over the next decade. “All of us must shift our mindsets and encourage others to do the same and take this university to new heights”.

Research Focus

One of several imminent shifts towards renewal is the unbundling of the academic affairs portfolio to create a new Deputy Vice-Chancellor for Research, Partnerships and Innovation. We need to raise the number of research chairs. The university is looking to launch a broad base research theme in order to energise the research unit (GMRDC) and attract more funding.

Senior Appointments

The university is in the final stages of recruitment to make the following senior appointments:

- Deputy Vice-Chancellor: Research, Partnerships and Innovation
- Deputy Vice-Chancellor: Institutional Support
- Dean: Faculty of Humanities and Social Sciences
- Dean: Faculty of Health Sciences
- Dean: Student Affairs

Supporting Alice Town

On the relationship with the town of Alice, the VC said Fort Hare should root itself as an anchor institution in the town of Alice and continue to support the town as it does with the wastewater treatment plant.

Student Village

In March 2021, the university announced completion of the state of the art student village on the Alice campus. The project is currently the biggest in South Africa and will accommodate 65% of students who are based in Alice

Honorary Degrees

During the winter graduation in June the university is expected to confer three honorary doctorates to:

- Revered author - Ms Sindiwe Magona,
- President of the Supreme Court of Appeal, Justice Mandisa Maya, and
- Retired Deputy Chief Justice Dikgang Moseneke.

Prof Buhlungu encouraged universities to honour people while they are still alive and it should be people who have made a mark in society.

Towards New Heights: A Shared Responsibility

In conclusion, the VC reiterated his call to all stakeholders to shift to a mindset that seeks to lift the University of Fort Hare to new heights and for all stakeholders to play a role in nurturing student talent.

“Everyone should be conscientised to their recognize their contribution to the growth of the university - regardless of their position or job description. All of us must grow and nurture these young people”.

Discussions that will culminate in the adoption of a new 5-year strategic plan (2022-2026) for the university are already underway. The VC encouraged all of us to use such discussions to say to ourselves: “How do we want to renew, reimagine, revitalize this institution?”

He cited infrastructure refurbishment and digitization as areas that require urgent attention during the period of renewal.

Fort Hare needs sound financial management. The CFO will design a new plan that will see all departments as costs centres, and in order to build reserves, UFH will have to make tough decisions”, he said.

// by Tandi Mapukata and Mawande Mrashula

2021 OPENING CEREMONY



>> Dr Nosisa Mayaba, Prof Sakhela Buhlungu, Prof Renuka Vithal, Mr Njabulo Zuma



>> Prof Leon van Niekerk, Prof Maya van Gent, Dr Ntombovuyo Wayi, Prof Pius Tanga, Prof Ulene Schiller, Prof Priscilla Monyai



>> Mr Lizo Phiti



UFH WELCOMES FIRST TIME ENTERING STUDENTS

On 24-25 March 2021 the University of Fort Hare welcomed its 2021 cohort of first time entering students (FTENS) during orientation sessions held at East London and Alice Campuses.

Orientation is organized to familiarize and introduce freshmen to the new environment and culture.

Although the orientation team had organized a virtual orientation, a special arrangement was made for those who do not have technological devices to participate in venue-based events. Under the new normal, adherence to Covid-19 regulations is a non-negotiable as a result, only 144 students were allowed in the Nursing Science Auditorium in East London and 250 at the Black Auditorium in Alice.

Students listened to pre-recorded welcome messages featuring the Vice-Chancellor, Faculty Deans, Academic support and Student support services.

In Alice there were breakaway stalls outside the venue where the students interacted with the different units and listened to five-minute presentations about services that could assist them, mainly within the Student Affairs Division. These include the Student Counselling Unit (SCU), Gender-Based Violence, Disability Unit, Sports and Recreation, Residences, HIV/AIDS unit, Safety and Security. In East London there were no stalls but students were taken through the orientation booklet.

Zolisa Mafanya, First Year Coordinator, expressed

appreciation for the collaborative efforts by various parties. "It was not easy but we were determined to raise the awareness of FTENS about their new culture. Knowing the challenges they usually face during the transition period, we had to improvise, and use the booklet and portable USB videos for those who did not attend the orientation".

"The SCU thanks everyone who has been involved in making the programme successful including the role played by Institutional Advancement. The support of the Professor Monyai, acting Dean of students cannot be underestimated. We thank her for providing leadership", she said.

// by Asaduma Baloyi



Celebrating Excellence

The 2021 graduation season has commenced and universities across South Africa have begun conferring degrees to successful students. The University of Fort Hare will hold its winter graduation in June. *ThisWeek@FortHare* has commenced with celebrating UFH staff who recently obtained senior degrees from other institutions. In this edition we invite you to celebrate with Drs Dumisani Hompashe and Siyabulela Fobosi.

Still in pursuit of excellence, this edition features two important announcements:

- An imminent awarding of honorary PhDs to three deserving South Africans during the June graduation ceremony, and
- The appointment of UFH Chancellor Adv Dumisa Ntsebeza SC to serve as Cricket SA Transformation Ombudsman. This comes on the heels of another appointment of our Chancellor as a judge of the African Court on Human and People's Rights.

// Tandi Mapukata



PhD graduates - Class of 2021

DR DUMISANI HOMPASHE: PhD in Economics, Stellenbosch University

Economics Lecturer, Faculty of Management and Commerce,
University of Fort Hare

Dr Dumisani Hompashe began his career as a high school teacher under the Eastern Cape Department of Education. He progressed to tertiary level and has been an Economics Lecturer in the Faculty of Management and Commerce for over eight years. His most recent accomplishment is the attainment of a Doctoral degree in Economics, conferred by Stellenbosch University on 30 March 2021.

Speaking to *ThisWeek@FortHare*, a proud Dr Hompashe says in compliance with Covid-19 regulations, only PhD graduands were allowed to walk the stage at his alma mater. All other degrees were conferred virtually.

The topic of his research was: *"Essays on Accountability and Service Delivery in Education and Healthcare in South Africa"*. The study focused on topics related to the quality of education and healthcare at public primary health level. One of the chapters entitled "The nurse did not even greet me": compares the evaluation of health systems' responsiveness between informed and non-informed patients and has just been accepted for publication in a peer-reviewed journal. One chapter on instructional leadership in education was published as a working paper in 2018.

From an early age, Dr Hompashe has been interested in discovering how things work and how they can be changed.

When asked about the source of his inspiration, he explained: "My undergraduate education opened my eyes to the excitement and wider benefit of education. While I served as a teacher I took an active and leading role in teacher development programmes and activities. I was very concerned with the poor academic results of students from low socioeconomic backgrounds".

Currently, Hompashe is involved in a number of projects.

The first one is a multi-disciplinary project which looks at the interplay between housing and health.

The second project explores changes in education that emanate from the effects of Covid-19.

His third project examines the causal effects of instructional leadership on student achievement using evidence from the Trends in International Mathematics and Science Study (TIMSS) 2019.



>> Dr Dumisani Hompashe

The fourth project is a joint PhD supervision collaboration involving three universities – UFH, Stellenbosch and Bath.

"The PhD is going to enable me to apply for grant funding so that I can involve my students in evidence-based research. This will in turn, allow me to undergo rating by my peers thereby increasing opportunities for academic promotion. This will enable me to contribute towards accelerating research output in my department, faculty and the institution", said Hompashe.

Explaining the social benefits of his chosen field of study, Hompashe said: "My interest in economics is driven by my pursuit of economic justice. Social and economic inequalities are perpetuated by education, health, housing and labour inequalities among other things. Research on these topics will go a long way in amplifying the voices of those that are at the bottom of the social and economic hierarchy".

// by Mawande Mrashula

DR SIYABULELA CHRISTOPHER FOBOSI:
PhD in Industrial Sociology, University of Johannesburg
 Senior Researcher, UNESCO 'Oliver Tambo' Chair of Human Rights,
 Nelson R Mandela School of Law, Faculty of Law, University of Fort Hare.

This is a personal account of his PhD journey.

On several media interviews I have been asked whether the minibus taxi industry can be changed for the better? What causes the taxi violence? How can the industry be subsidised? Whether government should just give in to the demands of the industry, especially during the Covid-19 and the subsequent national lockdown?

I grappled with these questions as I conducted my research on the minibus taxi industry in Johannesburg.

Since the 1990s, government has been making efforts to change the industry. The National Taxi Task Team (NTTT) drove the industry's transformation in 1995. Such a change depended on the ensuing recommendations as embraced in 1996:

- Formalising the minibus taxi industry
- Regulating and controlling the industry
- Capacity building and training
- Economic survival conditions made (such that that the industry is able to survive)
- Manageability and strengthening

The industry continues to be structurally situated within the informal sector.

For my PhD, I conducted research on *The Impact of Taxi Recapitalisation Programme (TRP) on Precarious Working Conditions in Johannesburg, South Africa*. I used precarity as a framework in which to explain the various forms of precarious work within the minibus taxi industry.

My PhD in Industrial Sociology was confirmed by the University of Johannesburg in February 2021. This is after consistent hard-work over the years, since 2018. This has been a very interesting and informative journey. With support from the Department of Sociology, I registered as a full-time student in February 2018 – after securing much needed funding support by the National Research Foundation (NRF).

For my research, interviews were conducted with fifty-eight participants: key informants from the Department of Employment and Labour (DoEL); Gauteng Provincial Regulatory Entity (GPREG); Department of Transport (DoT); Gauteng Department of Transport (GDoRT); SA Taxi Development Finance; South African Transport and Allied Workers Union (SATAWU); National Taxi Alliance (NTA) and South African National Taxi Council (SANTACO). The majority of interviews (forty-one) were at the City of Johannesburg's (CoJ) four main taxi ranks (Bree, Faraday, Noord, and Wanderers taxi rank) with taxi drivers, taxi owners, taxi marshals. Eight minibus taxi commuters were also interviewed.



>> Dr Siyabulela Christopher Fobosi

Challenges

My main challenge was conducting interviews with taxi owners who were hesitant to take an interest due to a fear of saying something that would compromise their relationship with taxi associations. Negotiating access to taxi ranks had its own challenges and necessitated extra care when communicating with the minibus taxi industry. Negotiating access is complicated in that one may gain official permission to conduct research in the organisation but yet be unable to get cooperation and collaboration from lower employees or management. Difficulties entail negotiating with gatekeepers who may or may not be able to grant access.

Findings

One of the key findings of my research is that the Taxi Recapitalisation Programme had no positive effect within the industry's precarious working conditions. The conditions remain risky. Most taxi operators did not benefit from the programme (they did not get their old taxis scrapped due to not having operating licenses which was one of the requirements for the scrapping process).

The formalization process of the industry remains unrealized with a lack of state strategic intervention in the industry. There is also a case of unwillingness from the industry's side to accept the formalization process. It appears that what is needed to successfully transform the industry is willingness to collaborate and/or compromise from both the industry and state strategic intervention. South Africa needs a well-developed public transport system.

UFH Awards Honorary Doctoral Degrees

In his Opening Ceremony address, delivered on 29 March 2021, Prof Sakhela Buhlungu (Vice-Chancellor and Principal) confirmed that during the UFH winter graduation in June, the university will award honorary doctoral degrees to three esteemed South African luminaries.



Ms Sindiwe Magona, a recipient of the Order of Ikhamanga in Bronze for her literary and humanitarian contributions and outstanding achievements in literature.



Justice Mandisa Maya, President of the Supreme Court of Appeal



Justice Dikgang Ernest Moseneke, author, political activist, former Deputy Chief Justice and recipient of the Order of Luthuli in Gold

More details will be shared during the course of time.

UFH CHANCELLOR ADV. DUMISA NTSEBEZA SC APPOINTED AS CRICKET SA TRANSFORMATION OMBUD



>> Adv. Dumisa Ntsebeza SC

// by Tandi Mapukata



>> Prof Anthony Okoh

PROF OKOH JOINS THE ROYAL SOCIETY OF BIOLOGY

“Well done on this recognition! It is indeed wonderful news for UFH to have academics as members of such prestigious societies” - Prof Vithal

Earlier this week the UFH received notification that its top researcher and leading academic, Professor Anthony Okoh from the Department of Microbiology and Biochemistry in the Faculty of Science and Agriculture, has been “elected as a Fellow by the Royal Society of Biology’s Council” effective 1 April 2021.

Prof Okoh is also a Director of the university’s SAMRC Microbial Water Quality Monitoring Centre. His membership will help to support the society in its charitable goals, including input into education and science policy and widening the reach of the life sciences.

“You are now entitled to use the designatory letters FRSB after your name. These letters signify to all that you are a professional biologist, well qualified and subject to a rigorous code of conduct”, read the appointment letter penned by Mark Leach Associate Director of the Royal Society of Biology (RSB), a UK-based organization.

The RSB’s responsibilities include providing opportunities to help facilitate the exchange of ideas, inspire interest in bioscience and natural world, provide a unified voice to influence policy and affect positive change. In its latest strategic plan, the RSB has set out how it will help to ensure a good supply of highly skilled biologists across the sector, support biologists’ careers, increase public engagement with biology and inspire future generations to study life sciences.

Prof Renuka Vithal, Deputy Vice-Chancellor for Academic Affairs congratulated Prof Okoh on his appointment. “Well done on this recognition! It is indeed wonderful news for UFH to have academics as members of such prestigious societies”.

In his response, Okoh acknowledged the role played by his faculty and broader university. “Thanks to the university for supporting our works without which this milestone would not have been achieved”.

Prof Anthony Okoh holds a PhD in Microbiology as well as a number of certificates and diplomas in related fields. He has attracted a number of research grants, published several papers and produced a number of PhD graduates.

// by Mawande Mrashula

HUMAN RIGHTS DAY DIALOGUE: THE STATE OF HUMAN RIGHTS IN SA PRE-AND-DURING COVID-19

On 31 March the Student Governance and Development unit held a virtual Human Rights dialogue on the *State of Human Rights in South Africa – pre- and during COVID-19*.

Human Rights month is commemorated in March to remind South Africans about the sacrifices that accompanied the struggle for the attainment of democracy in South Africa on 21 March 1960.

The Student Governance office thought it important to hold this dialogue to foster student engagement and perspective as well as highlight the importance of commemorating Human Rights Day.

Professor Sakhela Buhlungu, Vice-Chancellor, gave a message of support and applauded the efforts of the Student Governance Office.

“Human Rights Day is very important for the country and especially for this Institution. Future generations must continue to celebrate and remember Human Rights Day, because it is a day when freedom was fought for bringing us to where we are today. Education is one aspect of how we can improve the human rights record of our country. We are fighting against a lot of things on campus such as Gender-Based Violence (GBV) - one other area of how people’s rights can be violated. We should intensify and double our efforts in fighting GBV.”

During her address Dr Bellita Banda said Covid-19 has changed the face of socio-economic rights amongst South Africans. “There is historical inequality such as poverty, health, and the right to an education that we



>> Sithenkosi Lungisa



>> Nolwazi Mabindisa



>> Likhona Peter

are still trying to find a solution for. Covid-19 has deepened inequalities and has had a detrimental impact on society. We need to make sure that no one is left behind regardless of who they are. We need to find out what measures have been taken by the university to ensure socio-economic and human rights are not impacted. We must realize that the pandemic has exposed many injustices and develop policies to address those”.

There was also an interactive conversation by three panelists:

- Sithenkosi Lungisa, Public Administration Lecturer and PhD candidate
- Nolwazi Mabindisa, Student and Soccer Coach, and
- Likhona Peter, UFH alumnus (MA Political Science) and a Researcher in Parliament

Nolwazi Mabindisa spoke about government inefficiency in safeguarding people’s rights. “The constitution of South Africa states that everyone has the right to have their dignity protected, but many have argued that the dignity of many has not been protected by our government during the pandemic.

Patriarchy leads to numerous cases of GBV.”

Sithenkosi Lungisa focused on the land dispossession that South Africa experienced. He emphasized that Human rights cannot be fully realized until the land question is addressed. He recommended the urgent amendment of Section 25 of the Constitution as a means to redress inequality.

Likhona Peter asserted that Human Rights in South Africa are trampled on in all sectors. “Children learning under dire circumstances, crossing overflowing rivers by foot just to access education. Service delivery is very selective, for instance, police and protection services respond quicker in affluent areas meanwhile in the poor areas they take hours before arriving at the scene. I call upon everyone to respect other people’s rights and these rights.”

Coordinator of the Human Rights Dialogue, Yolokazi Mfutho, thanked all participants for sharing their perspectives on how to advance human rights.

// by Asaduma Baloyi



>> Prof Maya van Gent

OPENING UNIVERSITY SPORTS DURING COVID-19: Is it safe to do so?

Opinion Piece by Prof Maya van Gent, Human Movement Science, University of Fort Hare

Regular participation in sport offers many benefits for university students. These include physical and mental health, empowering students with life skills such as time management, discipline as well as improving self-esteem and confidence.

The outbreak of the Covid-19 pandemic brought changes and challenges to every sphere of life with sport being one of them. In 2019 many major sporting events were cancelled or postponed, with the most prominent one being the Olympic and Paralympic Games. This cancellation was a first in the history of modern Olympic Games for any reason other than war!

Lockdown levels imposed in South Africa resulted in all gymnasiums, swimming pools, sports clubs and facilities being closed. University Sport South Africa (USSA) also cancelled all university competitions in May 2020. Many student athletes returned home due to closure of universities and had to improvise to maintain skills and fitness levels. Coaches provided training programmes to athletes via various online platforms. In August 2020 when lockdown levels were eased, sport facilities reopened and athletes resumed using facilities. In February 2021 it was announced

that Varsity Cup and Shield Rugby tournaments would commence in April 2021.

Secure Bio-Bubble Format for 2021 Varsity Cup and Shield Rugby

The 2021 edition of the Varsity Cup and Shield Rugby will be the first inter-university competition to take place in South Africa during the Covid-19 pandemic. It will commence on 4th April in a secure bio-bubble format while adhering to SA Rugby's Covid-19 protocols.

Briefly, this will entail all teams travelling and competing in Pretoria in alternating bio-bubbles. Players and coaching staff will be tested and screened daily for Covid-19. Each team will be kept in different pods (to prevent interaction between players of different teams during non-match days). A rotational approach, while adhering to Covid-19 protocols, will be used when using dining, training and studying facilities. As expected, no spectators will be allowed to attend the games (*Ins and outs of Varsity Cup bio-bubble, 2021*). This is a novel approach to reintroduce university sport competition during a pandemic, and only time will tell regarding the effectiveness of this approach.

Is it safe to reopen university sport?

A recent research study on the prevalence of Covid-19 among English professional rugby players was published in a British Journal of Sport Medicine (Jones, et al. 2021). It was reported that new weekly Covid-19 infections among players appeared to be related to community infection rates. Thus, when community prevalence increased, more professional rugby players were likely to be infected with the virus. This suggests that competition between teams from different regions still poses a risk.

So, is it safe to reopen university sport?

Training can and should commence for university sport. The physical and mental health benefits that sport participation offers cannot be ignored especially during a pandemic. Sport participation and physical activity reduces stress and anxiety among student athletes and evidence suggests that it could improve the body's immunity system (Simpson, et al., 2020), which may reduce infection rates during a pandemic.

Naidoo et al. (2020) published a policy brief with regards to the importance of physical activity during the Covid19 pandemic and this was followed by Christie et al. (2021) who published a similar document focussing on schools sport. Suggestions from this policy brief can easily be adapted for university sport and can be summarised to include the following:

- Sports that require contact or proximity (less than 1.5 m) between players make physical distancing more difficult. For close-contact sports (e.g., rugby, soccer, basketball), play may be modified to safely increase distance between players. For example, players and coaches can focus on individual skill building, as well as fitness training versus competition. Time spent in close contact should be limited. Sport participation in open spaces (outside) would pose a lower risk for infection.
- Athletes should consistently, where possible, adhere to social distancing (staying at least 1.5 m apart), wear masks when not training actively, practice hand washing/sanitising and other prevention behaviours. Athletes and coaches should be educated in all Covid-19 prevention strategies to minimise possible infections.
- Travelling outside of the local community may increase the chances of exposure to players, coaches and supporters, or unknowingly spreading it to others. Sports teams should consider competing only against teams in their local area (e.g., neighbourhood, town, or community).

- It is possible to spread Covid-19 by touching a surface or object that has been previously exposed to the virus and then touching your own mouth, nose, or eyes. Where possible, equipment sharing should be avoided or minimised. If this is not possible, shared equipment can be disinfected between uses by different people, to reduce the risk of spreading the virus.
- Responsibility lies with individual players and coaches who should stay home if they feel sick, wash hands or sanitise before, during and after training.

Conclusion

The approach by Varsity Sport is commended and it would be interesting to see whether its success could lead to a possibility for university competitions during the pandemic. The downside would be that the financial implications associated with this approach might be limiting to other sporting codes or universities.

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Prof Maya van Gent is a Deputy Dean for Teaching and Learning in the Department of Human Movement Science, Faculty of Health Sciences at the University of Fort Hare. She writes in her personal capacity.

HIGHLY RATED **LUMA KE BLUES** CAPTAIN JOINS 2021 FNB VARSITY SHIELD TEAM

Mr Yamkela Mzozoyana, BCom-Economics (Hons) student and captain of the famous UFH "Luma Ke Blues" rugby team has been selected to play in the 2021 FNB Varsity Shield team. The tournament will be played in a secure Bio-Bubble at the University of Pretoria as the country still battles the Covid-19 pandemic.

Rugby experts have identified the Blues skipper as one of the top seven players to watch out for during the 2021 season.

Mzozoyana started playing rugby at a very young age whilst growing up in a rugby-mad Qugqwala village in Qonce, Eastern Cape province.

"My rugby career was shaped by my community. I officially started playing in primary school at the age of 13, then in high school in the Under-19 team. In 2017 I joined the UFH Blues and was elected captain in 2021.

I also played in tournaments such as the Mayor's Cup and SALGA games".

"At UFH, the day I scored my first try for the FNB Blues in 2018 forms one of the best memories of my rugby career. But my fondest memory was when I was nominated as the *FNB Player That Rocks* last year (2020) against Rhodes University", he said proudly.

Mzozoyana's other Varsity Cup achievements last year include *Man of the Match* and *Steers Kinging Moment* awards.

"Being placed among the top seven Varsity Shield players means a lot to me. Rugby gives meaning to my life. When I am on the field, I play with all my heart".

Luma Ke Blues. Viva Nokholeji.

// by Asaduma Baloyi



>> Mr Yamkela Mzozoyana // 2020 UFH vs Rhodes

University of Fort Hare **Merchandise Catalogue**

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Together in Excellence

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your fortnightly newsletter

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