

SIGNATURE OF EXAM STAFF: .....



University of Fort Hare  
*Together in Excellence*

**ASSESSMENT AND CLASSROOM MANAGEMENT**

**ACM 211**

**SUPPLEMENTARY EXAMINATION**

**BACHELOR OF EDUCATION**

**JUNE / JULY 2025**

Time: 3 Hours

Marks: 100

This paper consists of **2** pages including the cover page

Internal Examiners: Mr. R, Karima

External Examiner: Dr. M Skhepe

**INSTRUCTIONS**

1. Answer question **one** and any other **two**
2. Credit will be given for appropriate examples from education in general and from South Africa in particular
3. Begin each question on a fresh page

## **SECTION A**

### **QUESTION 1**

Discuss giving examples from a teaching subject any **five** secondary functions of assessment showing their importance.

(33 marks)

### **QUESTION 2**

With examples drawn from the education system, explain major elements of the following frameworks of assessment-

Norm-reference framework

(16)

Criterion reference framework

(17)

(33 marks)

### **QUESTION 3**

State and explain critical factors a teacher should consider when constructing a classroom test.

(33 marks)

## **SECTION B**

### **QUESTION 4**

Discuss ways teachers can ensure effective classroom management by managing learner discipline,

(34 marks)

### **QUESTION 5**

Critically discuss any five functions / activities of principles of classroom management showing the role of the teacher.

(34 marks)

**TOTAL = 100**

UNIVERSITY OF FORT HARE

POLITICS IN CONTEMPORARY AFRICA  
POL 313

SUPPLEMENTARY EXAMS

JUNE / JULY 2025

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**Time:** 3 hours  
**Subject:** Pol. 313  
**Marks:** 100

This paper consists of two pages including the cover page

Internal Examiner

Associate Prof. V. Ferim

External Examiner

Dr. O. Maseng

Instructions

Answer any three questions.  
All questions carry 33.3 marks.  
Write clearly and legibly

- 1) The underlying call behind the Pan-African movement which began over a century ago was based on the notion that African people both on the continent and in the diaspora belong to the same nation as they share a common history and thus, a common destiny. In spite of this, African unity still remains a utopian project. Discuss the prospects and challenges of achieving Pan-African unity in the contemporary world.
  - 2) Some critics have argued that the Modernization theory is flawed. Discuss at least three of its main assumptions and highlight some of its key weaknesses.
  - 3) Discuss the experiments of SADC and ECOWAS in fostering regional integration in Africa. In your answer, discuss some of the challenges encountered by regional organizations in enhancing continental unity.
  - 4) The prevalence of coups d'état, corruption, long-serving rulers and conflicts reinforces perceptions that Africa is indeed a dark continent. Citing examples of each of the vices above, discuss the validity of this assertion.
  - 5) The statist theory offers the most relevant analysis of African politics. Make a case for and against this statement.
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