



University of Fort Hare
Together in Excellence

GEOGRAPHY METHOD

MGT411

MAIN EXAMINATION

JUNE - 2025

QUESTION PAPER

Marks: 100

Time: 3HRS

This paper consists of **5** pages including the cover page

Examiner: Dr B. Kafu-Quvane

External Examiner: Dr N Dlamini

Internal Moderator: Mrs B Mzilikazi

INSTRUCTIONS

1. The question paper consists of 3 questions
2. You are required to answer ALL questions.
3. Number your answers as they appear in the question paper.
4. At the end, check if you have met all the requirements of each question.

There is a wide range of topics in Grade 10 to Grade 12 Geography curriculum, including geomorphology, climatology, population studies and development geography, among others. Based on your knowledge and understanding of the FET Geography Curriculum, explore the interconnectedness of different topics within Geomorphology. **Please substantiate/explain and expand on all your responses.** Please consider the marks allocation when responding.

- 2.1 Identify specific examples in Geomorphology that show how concepts from different grades build upon each other. (5x5=25)
- 2.2 Briefly explain the links and overlaps in Geomorphology across Grades 10 to 12. (5x2=10)
- 2.3 Are there any aspects of this section where the connections between topics could have been emphasized more strongly? Give examples to substantiate your answer. (5x2=10)

QUESTION 3: CURRICULAR ACTIVITIES
LESSON DELIVERY & TIME MANAGEMENT [25]

You are expected to teach a Geography lesson to Grade 10 learners on Volcanoes. The concept of volcanoes is foreign to your learners.

- 3.1 List TWO resources that you would use to introduce the learners to Volcanoes. (2x2=4)
- 3.2 Identify the pre-planning required before the lesson commences in order to use the TWO resources mentioned in Question 3.1. (5x1=5)
- 3.3 At which phase of the lesson would you use each of the resources you listed in Question 3.1? (2x1=2)
- 3.4 Identify THREE concepts that you will focus on as you teach the topic, 'Volcanoes'. (3x2=6)
- 3.5 Indicate how you will distribute your time for the different phases of your lesson by completing the table below: (4x2=8)