

UNIVERSITY OF FORT HARE

EDT 312

DEGREE EXAMINATIONS

JUNE 2023

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Time: 3 Hours

Subject: Developing Teaching and Learning Programmes

Marks 100

This paper consists of 2 pages, including the cover page.

Internal Examiner

Dr. B E Olawale

Dr. NP Caga

INSTRUCTIONS

1. Answer all questions in this paper
2. Start each question on a new page
3. Number your questions correctly
4. Write neatly

QUESTION 1 (20 Marks)

As a prospective teacher, in order to develop an effective teaching and learning program, there are a number of curriculum perspectives that you should be familiar with. Explain these perspectives in relation to your teaching subject:

- | | |
|---------------------|---------|
| i. rationalist | 5 Marks |
| ii. empiricist | 5 Marks |
| iii. pragmatist | 5 Marks |
| iv. existentialist. | 5 Marks |

QUESTION 2 (25 Marks)

Discuss five different types of curriculum. 25 Marks

QUESTION 3 (25 Marks)

Explain in detail the dimensions of the curriculum with special reference to the following questions:

- | | |
|---|----------|
| i. Five (5) importance of including knowledge and skills in the curriculum. | 15 Marks |
| ii. Five (5) uses of assessment as a tool to measure success. | 10 Marks |

QUESTION 4 (30 Marks)

For Marsh and Willis (1999:18), curriculum approaches are different ways of thinking about curriculum and of connecting thought with practice, whether the many beliefs and ideas that constitute any particular curriculum approach are made explicit or remain implicit. As such, Ornstein and Hunkins (1993) identified six (6) main curriculum approaches. List and explain these six (6) approaches. 30 Marks

THE END