



University of Fort Hare
Together in Excellence

EDL222

SUPPLEMENTARY EXAMINATION

JANUARY 2019

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Date: Supplementary Exams 2019

Subject: English Method 2

Time: 3 hours

Marks: 100

This paper consists of 5 pages including cover page.

Internal Examiner:

Second Examiner:

Dr M.A. Linake

Ms N.M. Mdledle

Instructions

Answer ALL THREE questions.

NOTE: Subtract 2 marks for poor expression and a further 2 marks for grammatical errors.

Question 3 must be answered on the attached Lesson Plan template.

QUESTION 1 Reading

1.1 Reading experts think that 'metacognition' can help us to improve our reading skills. What is metacognition, and how can it help us? (5)

1.2 How can you help your learners with their reading by choosing suitable texts? (10)

1.3 Distinguish between pre-reading, during-reading and post-reading tasks, giving some purposes of each task. (20)

[35]

QUESTION 2 Teaching methods

2.1 Distinguish between Behaviourism and Acculturation. (5)

2.2 Briefly define the Constructivism method and its importance in the classroom teaching. (10)

2.3 Questioning method

This is often called the Socratic Method because Socrates – the ancient Greek philosopher has used this technique with his own pupils. It involves asking learners questions that will lead to them to answer rather than simply telling them the solution.

2.3.1 Define 4 categories of Questioning method. (8)

2.3.2 Which type of questioning styles that a teacher need to avoid? Name and discuss six of these questioning styles. (12)

[35]

QUESTION 3 Lesson planning

Using the attached lesson plan template, design a Lesson plan for Grade 10 class, using the topic of your choice from the Grade 10 syllabus.

- (a) Fill in all the spaces at the top of the lesson plan template accurately.
- (b) The lesson plan must contain all the steps to be followed in the lesson.
- (c) Explain which teaching method have you used and why you have decided to use it. (30)

[30]