

UNIVERSITY OF FORT HARE

PROFESSIONAL TEACHER

~~PRT 121 E~~

PFT 121 E

BACHELOR OF EDUCATION

NOVEMBER EXAMINATIONS

2019

Time: 3hours
Subject ~~PRT 121 E~~ PFT 121 E
Marks: 100

This paper consists of 3 pages including the cover page

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INSTRUCTIONS AND INFORMATION

1. Read ALL questions carefully
 2. Answer ALL the questions
 3. Write neatly and legibly
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Question 1

Teachers are expected to treat the teaching profession as a vocation with accountabilities but not as a job:

Explain the following to clarify the above statement:

- | | |
|---------------------------------|-----------|
| 1.1 Beuarocratic accountability | (5marks) |
| 1.2 Professional accountability | (5 marks) |
| 1.3 Professionalization | (5 marks) |
| 1.4 Professional development | (5 marks) |

(20 Marks)

Question 2

2.1 Children's rights are considered to play a vital role in developing a child's confidence and self -esteem. It is thus important to impart knowledge of this imperative knowledge.

Design a 30 minutes Grade R Life Skills lesson plan to teach the RIGHT to be "HEARD". The lesson must observe multiple intelligences so as to include all learners. In your lesson plan focus on:

- | | |
|---|-----|
| (1) Introduction | (3) |
| (2) Aims of the lesson | (3) |
| (3) Resources to be used for the lesson | (3) |
| (4) Lesson Development | (3) |
| (5) Conclusion and | (3) |
| (6) Assessment | (3) |

2.2 A poorly planned lesson compromises amongst other things, distractions and disturbances resulting in poor class management that directly affect the non-achievement of lesson aims. With reference to the lesson plan designed in 2.1, explain how the following class management practices were catered for, in order to avoid poor class management that could result in a failed lesson:

- | | |
|--|-----|
| 2.2.1 Planning activities around student's attention spans | (3) |
| 2.2.2 Being prepared and organised | (3) |
| 2.2.3 Establishing the rules of engagement with learners | (3) |
| 2.2.4 Promoting appropriate behaviours in a positive way | (3) |

(30 Marks)

Question 3

Discuss the characteristics of weighing up teaching as a profession. Your discussion should be anchored around the following key aspects listed below. Your ideas should be supported by comprehensive and reasonable examples.

- 3.1 Performs a crucial social function (4)
- 3.2 Able to draw on a well-established, well-tested body of specialised knowledge (4)
- 3.3 Expected by society to use considerable skill in non-routine, complex situations (4)
- 3.4 Required to undergo a lengthy period of higher education (4)
- 3.5 Required to have strong professional values (4)

(20 Marks)

Question 4

Briefly unpack the following acronyms' and discuss the responsibilities of each body, explain what they entail.

- 3.1 SACE (6)
- 3.2 ELRC (6)
- 3.3 SASA (6)
- 3.4 ISASA (6)
- 3.5 SAALT (6)

(30 Marks)