

UNIVERSITY OF FORT HARE

Alice and East London Campuses

ETP 501 and ETP 501E

BACHELOR OF EDUCATION (HONOURS 1)

Supplementary Question Paper: January 2019

Time: 3 Hours

Subject: Education Theory and Practice

Marks: 100

This paper consists of 2 pages including the cover page

Internal Examiners

Prof T. D Mushoriwa

Dr. C.G. Adams

External Examiner

Dr. S. Machingambi

Instructions

1. This paper has six questions. Each question carries 25 marks.
2. You are required to answer only **four** questions.
3. You have ten minutes reading time before the examination starts.
4. It is in your best interest to write legibly.

**DO NOT OPEN THIS PAPER UNTIL YOU ARE TOLD TO
DO SO BY THE CHIEF INVIGILATOR**

Question 1

2.1 What skills and dispositions are associated with critical thinking? (8)

2.2 Name the barriers to critical thinking? (7)

2.3 How would you assess and develop critical thinking in your students? (10)

Question 2

Discuss Piaget's theory of cognitive development and assess the implications of the theory for teaching and learning? (25)

Question 3

Schools are bureaucratic organizations. Critically discuss this statement citing advantages and disadvantages of such a system. (25 marks)

Question 4

a) What do you understand by Constructivism? (5 marks)

b) Critically discuss: i) Cognitive constructivism. (10 marks)

ii) Social constructivism. (10 marks)

Question 5

a) Outline Skinner's Operant conditioning theory (10 marks)

b) Discuss five teaching/learning implications that could be drawn from Skinner's theory. (15 marks)

Question 6

IQ tests have outlived their usefulness. How far do you agree with this assertion? (25 marks)

End of Examination Paper