



University of Fort Hare
Together in Excellence

Institutional Advancement

Vol 1, issue 8

This Week @FORT HARE



*The Phyllis Ntantala Collaborative Library
Bags an Award for Good Architecture - Page 7*



- Vice Chancellor's - *Excellence Awards*

1 November 2019

This Week @Fort Hare



VICE-CHANCELLOR HONOURS OUTSTANDING UFH STAFF

The annual Vice-Chancellor's Excellence Awards are always an occasion for joy and celebration and the combined 2018 and 2019 event did not disappoint.

Scores of dedicated academics reaped the fruits of their labour at ceremony held at the Regent Hotel East London yesterday evening, 31st October. The academics, drawn from across the university, have achieved excellence in teaching, community engagement and research.

The Awards recognise individuals who have made a sterling contribution to the university's success.

By recognising such individuals, the university demonstrates its commitment to teaching, community engagement and research as scholarly endeavours, whilst providing incentives for academic staff to pursue activities that enhance their abilities as teachers, community outreach practitioners and researchers.

Prof Sakhela Buhlungu (VC) said the awards aim to: "celebrate excellence, hard work and dedication."

In her opening remarks, Professor Nokwethemba Ndlazi (DVC-Institutional Support), said it was important to honour those who lived-up to the university's motto: *Together in Excellence*. "These awards are the results of the recipients' hard work. They have chosen to live by our motto, for that they deserve to be celebrated," she said.

There were three award categories:

Excellence in Teaching: for experienced and developing teachers. These awards are based on a sustained record of a high standard of teaching, based on evidence of continued outstanding contributions to the academic development of students or innovative techniques to enhance student learning using a variety of tools including courseware or technology. The awards are also based on evidence of teaching effectiveness and contributions to advance teaching excellence at UFH.

Research: for senior and emerging researchers.

Community Engagement: staff members who have demonstrated a significant and notable contribution to community engagement that reflects exceptional quality and excellence.

Prof Buhlungu highlighted some of the great strides UFH has made in the past year, especially in the research space.

"Too often the good deeds of our staff and students is drowned out by noise about other things. That noise makes us not to recognise and acknowledge the good that we see. There is a lot of good at this university. If the National Research Foundation can award this university with an Excelleration Award, surely there is something very good about us," said the VC.



FORT HARE LAUNCHES FIRST OF ITS KIND ONLINE INSTRUMENTATION TECHNOLOGY



Mr Phumezo Kwinana

History was made yesterday 31st October, when the University of Fort Hare launched a Remote and Virtual Education Laboratory (ReVEL) attached to the Physics Department on the Alice campus.

This is the first virtual lab in South Africa and the identification of the University of Fort Hare as the launch site was facilitated by Mr Phumezo Kwinana, Director of the Forté School of Science and Technology (FOSST) Discovery Centre.

The ReVEL technology offers several benefits. Using coding and robotics, it will enable students to interact with peers from over 20 universities around the world on experimentations to address local and national imperatives in Science, Technology, Engineering, and Mathematics (STEM). It will advance teaching and learning to address some technological inadequacies in our communities. It will also give UFH researchers access to various online research equipment worldwide. Users will be able to access the facility whenever and wherever, via the internet

The lab was jointly sponsored by the Armaments Corporation of South Africa (Armscor), Albert Wessels Trust and TOYOTA. Specialists from Labsland deployed the technology.

Mr Kwinana gave the background and the purpose of this groundbreaking project. He said institutions of higher learning have a responsibility to produce new knowledge to contribute to the body of knowledge.

"The Fourth Industrial Revolution (4IR) challenges all disciplines to innovate in order to remain relevant. The STEM fields of study are relevant to the 4IR, hence it is imperative for us to initiate projects such as this one to promote STEM fields of study in general."

Mr Kwinana is confident that through this lab, the university will be able to elevate the standards of science teaching and learning and research practices through collaboration with other higher institutions, nationally and internationally.

There are also intentions to utilize the lab to benefit and find solutions for day-to-day challenges in surrounding rural towns. "The Alice campus is located at the centre of rural based science schools where there are no laboratories and resources are inadequate. For this lab to be relevant to its communities and capacitate its feeder schools, we must be innovative and come up with solutions," said Kwinana.

UFH is one of the leading universities in the field of agriculture and the ReVEL technology will broaden our ways of teaching and learning even further. Kwinana said the opportunity to connect with leading institutions in countries such as the United States of America (USA), Spain, Brazil, Germany and India will attract more exchange students and retain current students who tend to migrate to better resourced institutions.

Mr Obakeng Montsho, Senior Technology Manager at Armscor, congratulated the University of Fort Hare for being pioneers of this project in South Africa. Students and guests watched in awe as Dr Pablo Orduna and Mr Aitor Villar from Labsland demonstrated the technology.

4IR is upon us and the University of Fort Hare is ready and willing to play its part.



In Conversation with **Dr Mayaba:**

In the previous edition, Prof Sakhela Buhlungu (Vice-Chancellor) spoke passionately about the top leadership (MANCO)'s determination to steer the UFH ship towards a direction of re-birth, clean governance and high performance. So, to demonstrate that the hard work has already begun, the **editor-in-chief** of *This Week @Fort Hare*, **Ms Tandi Mapukata** spoke to **Dr Nosisa Mayaba, Director – Planning and Quality Assurance (PQA)** about how her unit fits into the VC's strategic trajectory.

What is the strategic fit between PQA and the university's administrative processes being led by MANCO? If possible, please link this to a DHET Act/legislation.

In the main, the PQA unit is responsible for strategic planning, academic planning, institutional research, quality assurance and Higher Education Management Information Services (HEMIS) activities. Let me explain briefly:



Strategic planning and management: In accordance with the Government Gazette's regulations for reporting by public HE institutions, published under Government Notice No. R 464 of 9 June 2014, all public higher education institutions must submit a 5-year strategic plan and annual performance plan (APP) which is linked to the strategic plan. The UFH Strategic Plan outlines our objectives for the next five years. These are monitored and rolled forward annually. The objectives are reviewed before conclusion of the plan's lifespan. New plans are developed and submitted to the Department of Higher Education and Training (DHET) at the end of the cycle. Performance measures contained in the Strategic Plan are monitored through:

- (a) a **Performance** Report, which is prepared for Council quarterly;
- (b) a **Mid-Year Performance** Report submitted to DHET on 30 November of each year; and
- (c) the **University's Annual Report**, which is submitted to DHET before 30 June of the following year.

The APP identifies the performance indicators and targets that the institution will seek to achieve in the upcoming budget year. It is important to ensure performance indicators and targets are aligned across the university's annual plans, budgets, in-year and annual reports. In addition, the APP production process should be aligned to the budget process.

Our planning and budgeting cycle as approved by Council in November 2017, consists of four sessions: The first kick-off session takes place during October/November each year. This is where divisional priorities, indicators, targets, timelines and baselines are presented and adopted. Budgetary implications for the following year are also discussed. The second session sits in February of the following year and signals the beginning of execution. The third session in May to perform a mid-term review for the year. The fourth session takes place in August/September to assess achievements as well as consider presentations for broader parameters of the plan and budgets for the following year.

Planning cannot be seen in isolation from the broader planning processes, funding and quality assurance imperatives. Strategic planning and budgeting are integral components of good management. The strategic plan charts the direction, while the budget provides resources to implement the plan. A strategic plan which is neither grounded on fiscal reality nor linked to the budget would be only a dream. On the other hand, resource allocation without strategic thinking would be short-sighted and unresponsive to future conditions.

Academic planning: Universities are also required to present their enrolment plans to DHET and agree on the institutional targets for a period of five years for funding purposes.

Failure to achieve the set targets may result in penalties and universities are allowed a 2% deviation from the set target on both sides. In this regard, PQA is responsible for monitoring and subsequent reporting to management to ensure these targets are achieved. The targets are revised annually and the enrolment plan for each year is negotiated with faculties prior to submission to Council for approval. In addition, PQA works closely with faculties during conceptualisation of a new programme, right up to submission to the relevant structures, viz: DHET, Council on Higher Education (CHE) and SAQA for registration. No new programme can be offered unless it has been through the entire process.

HEMIS: PQA is responsible for HEMIS reporting to DHET on staff, students and post-docs to determine the future funding for the university, based on our enrolments.

Quality Assurance: The quality assurance team is responsible for coordinating internal and external programme reviews and provides assistance to CHE with national audits to enable our offerings to remain relevant and responsive to market and industry needs. In turn, this ensures employability of our graduates. The office is also responsible for maintaining the University's Programme Qualification Mix.

Institutional research: conducting environmental research which informs the strategic planning process.

Thank You Doc. This is very useful - a masterclass, even. So, based on the above, can you give us a list of PQA products and services.

Indeed. Our menu of offerings includes the annual report, strategic plan; annual performance plan; enrolment plan; mid-year performance report; institutional operational plan; three-year rolling plan; enrolment monitoring; staff and student satisfaction surveys. We do offer other services such as workshops on strategic planning and performance management to the university's senior management team.

Your office generates a lot of intellectual capital for the university. I am highly impressed and inspired. Other than yourself, who else works in PQA?

Currently we are a small but highly-driven team. We are looking to fill up vacancies soon, but in the meantime, we are doing all we can to keep the ship afloat. The PQA team consists of:

Dr Nosisa Mayaba (Director)

Mr Pieter Smit (Manager: Planning)

Ms Hlombe Nonxuba and Mr Kevin Whitfield (Researchers); and Ms Tracey Gardner (Senior HEMIS Officer)

Well done to the PQA team. This is an example all teams across the university should endeavour to emulate. Now, as a visionary leader, what keeps you awake at night?

At institutional level, the university has not been able to achieve its objectives due to limited resources (both human and financial). PQA has also been affected – specifically in the area of internal programme reviews. Overall, execution has been impacted. In addition, the instability at executive level also had its set of challenges. However, as of the beginning of October, all MANCO vacancies have been filled. I therefore share the VC's optimism for the future and am confident we will be able to see significant improvements.

Please share your vision for PQA

My vision is to have planning and quality assurance embedded in all of the university's work and culture in order to achieve our goals and ambitions. Planning and quality assurance cannot be the work of a single unit. It must be embraced by all and requires participation and commitment across the board.

Tell us about Dr Nosisa Mayaba, the natural scientist who has become a quality assurance specialist.

I am a Plant Physiologist by profession. I graduated with a PhD in Botany from the University of Natal (now known as University of KwaZulu-Natal). I have always had a particular interest in business management despite my career choice. Both my parents operated businesses. Back then I had my reasons for not pursuing a degree in business management. However the business bug somehow caught up with me when I was doing my PhD, and I also enrolled for a Diploma in Business Management at Varsity College in 2000. This fuelled my interest in business studies.

As a researcher and scientist, I always felt that leadership does not really understand the challenges of researchers and scientists when they formulate their plans and strategies. I believe I am a visionary and therefore like to plan ahead into the future. As a scientist I am also detail oriented. So, it was a logical move for me to steer towards strategy.

To improve my business and financial acumen, in 2018 I enrolled for an MBA programme. The title of my dissertation is: *The role of leadership and governance on the quality of teaching and learning in a historically disadvantaged university in the Eastern Cape Province.*

As you can see, strategy and quality are my passion. There is nothing more fulfilling than looking back and seeing one's contribution to the life of an institution!

Thank you for your time Doc. Best of luck to you as you progress with your studies. We also wish the capable team you lead all of the best for the future.

A HAVEN FOR LEARNING: *The Phyllis Ntantala Collaborative Library Bags an Award for Good Architecture*



Exactly a year since the official opening, the Phyllis Ntantala Collaborative Library is one of the recipients of the 2019 South African Institute of Architects (SAIA) Border-Kei Regional awards – the highest award at this level.

The 2019 SAIA Border-Kei Regional Awards were held on 25th October at the Beacon Bay Country Club. The awards programme recognises building projects which demonstrate good architecture and were completed between 2017 and 2018. The regional award automatically qualifies the Collaborative Library to compete at national level.

This first of its kind collaborative library is a culmination of a joint project between the University of Fort Hare (UFH), University of South Africa (UNISA), Walter Sisulu University (WSU) and the Department of Higher Education and Training (DHET). It was officially opened on 27 October 2018, by former DHET Minister, Dr Naledi Pandor.

Named after Eastern-Cape born scholar, Phyllis Ntantala, the R200 million library is situated on the corner of East London's Hill and Church Streets. Its footprint takes the L-shape of what used to be an existing car parking site, which would have had to be sacrificed, to make way for its construction. Careful site analysis enabled architects to take advantage of the terrain and create basement parking almost equivalent to what was there before.

The L-shape has predetermined all six floor plates of this magnificent building which was designed by Ngonyama & Associates (Pty) Ltd. At the knuckle of the two legs of the L-shape plan form, is a transparent vertical circulation core, comprising a steel and timber staircase which wraps itself around the lifts. The building offers a spectacular view of the harbour and the Mercedes Benz car manufacturing plant.

Speaking to *This Week @Fort Hare*, Mr Sindile Ngonyama, Director at Ngonyama & Associates, said the building was conceptualized "to ensure an end product which must at all times, provide a humane, user-friendly and inclusionary atmosphere. This objective was achieved because the building carefully provides for social interactive spaces located at strategic spots, in all the floors. Also, it takes into cognisance the breath-taking city; sea and harbour views for end users to enjoy", he said.

Shared library activities happen on the ground and fourth floors, whereas respective dedicated university floors happen on the 1st floor-UFH, 2nd floor-WSU and 3rd floor-UNISA.

What makes this library stand apart from other institution's libraries is that:-

- At an **intellectual and conceptual** level, is its unique feature of being a collaborative initiative by three different universities operating in East London - an acknowledgement of the importance of joining hands on issues of national importance such as education and research.
- At an **urban development and renewal** level, it sets a trend which the UFH city campus needs to follow in recognising maximisation of urban land value; response to urban fabric and respect of existing contextual heritage.
- As an architectural piece, we believe this project embraces "**Vitruvian principles of good architecture**" which are **firmness, commodity and delight**. It is the architect's assertion that this project has not only ticked all Vitruvian good architecture principles, but has ensured humane, ecological, and inclusionary sustainability for her user and recipient community.

Mr Ngonyama is both humbled and thrilled by what the project has achieved. "I personally feel a sense of fulfilment for the building design, and the end product it became."

"It is always my hope and wish that whatever project we embark upon should first and foremost strive to demonstrate our care and responsibility as professionals, over everything else. Getting recognition for your professional work by your peers resulting in your projects receiving awards, however heart-warming it may be, is secondary," said a proud Ngonyama.

Competition adjudicators have billed the facility 'a haven for learning'.

The Universities of Fort Hare, WSU and UNISA are grateful to DHET for facilitating the creation of this haven for our students.

UFH INFORMATION SYSTEM STUDENTS PROVIDE SOLUTIONS TO REAL WORLD PROBLEMS

“make the most of the opportunities you have while at this institution, and set yourselves on the path of success”.



A job centre system that links semi-skilled workers with casual employers is one of the impressive projects showcased by Information Systems (IS) students during an Open Day on 24th October.

The Blue Glass (old library reading room on the East London campus) was transformed into a hive of activity as IS students competed for the top prize. The Open Day was followed by a prize giving ceremony to honour the department's top performing students.

During a chat with *This Week @Fort Hare*, Professor Roxanne Piderit, Associate Professor at the Department of Information Systems, said the purpose of the Open Day was to afford 3rd year IS students an opportunity to showcase their System Development Projects to staff, peers and members of the Advisory Board.

The background to the competition is that at the beginning of 2019 students formed 10 project groups to undertake their IS Capstone Module, Systems Development Project. "The groups were given an opportunity to pitch two ideas they wanted to develop system prototypes for during the course of the year. One of these became their project", explained Prof Piderit.

Below is a list of some of the projects, based on what students perceived as problem or opportunity areas for improvement:

- An alumni system to track past graduates (Si-Sharp)
- A job centre system to link semi-

skilled workers with casual employers (4th Coming Tech Consulting)

- An entrepreneurial system for a hair salon (The Legacy)
- An anonymous online counselling system for students (Game Changers)
- A tutorial venue booking system for a University (Technocrats)
- A career guidance system for school children (Sterling Services)
- A system for the application and allocation of RDP houses (ANNV)
- An online accommodation system (Link Solutions); and
- Two systems focussing on health records management and appointments at clinics (Cyber Technologies & World Coder Solutions).

Eight out of the ten groups presented at the Open Day and the top prize was won by a group called **4th Coming Tech Consulting** which comprises Vuyokazi Mbekela, Tanyaradzwa Chikopera, Thandokazi Dakuse and Sonwabo Funde. This group has led team rankings throughout the year, based on various system deliverables for the class.

4th Coming Tech Consulting successfully developed a web-based and mobile application for their system, based on addressing unskilled workers seeking employment on the side of the road. During initial brainstorming sessions, students conceptualised the idea of a job centre where unskilled workers could visit to seek employment, rather than sitting on the side of the road

the whole day hoping someone would employ them. Their system prototype allows a casual employer who might need a painter, gardener or plumber for the day, to use a mobile app and place a request or booking for the labour needed.

All ideas were of such high quality that adjudicators commended the groups for the variety of unique and innovative projects on display. In particular, the winning group's concept was seen to be solving a real-world problem. Junior students who attended the Open Day found the day useful for identifying potential projects when they reach third year.

Delivering the keynote address, Guest Speaker Mr Anathi Mbuqe, Advisory Board Member and IS Auditing Manager at the Auditor General, encouraged the students to: "make the most of the opportunities you have while at this institution, and set yourselves on the path of success". He challenged students entering the work force to constantly seek information and make contacts that can help them along the way.

The top students in each year were awarded cash prizes from the members of the Advisory Board.

In her closing remarks, Dr Ntombovuyo Wayi, Dean of the Faculty of Management and Commerce, congratulated the winners and offered words of encouragement to all participants.

BRINGING IDEAS TO LIFE:

GMRDC Workshop Unpacks the Indigenous Knowledge Act



Mrs Shumi Pango

On 31st October the University of Fort Hare, through the Govani Mbeki Research and Development Centre's (GMRDC) Innovation Office hosted an Indigenous Knowledge Workshop at the Alice Campus.

Themed 'Bringing Ideas To Life', the workshop sought to unpack the Indigenous Knowledge Act which was signed into effect by the president in August 2019.

"We feel that word is not there to promote and protect indigenous knowledge", said Mrs Shumi Pango, a Fort Hare alumnus and renowned policy maker with the Department of Science and Innovation.

"There is need to acknowledge sources of knowledge so that societies are uplifted", she added.

Mrs Pango went on to say Intellectual property is any creation of the mind that manifests itself in a product and indigenous knowledge has produced a lot that we use today. Sadly, before the Indigenous Knowledge Act

was promulgated, these products were not protected. However, with the Act now in effect, that problem has been solved. She encouraged individuals and communities to register their intellectual property as provided for by the act so that they benefit from it.

To an attentive audience consisting mainly of postgraduate students and academics from all faculties and departments of the university, Mrs Pango explained the Act to everyone's understanding. She highlighted that the Act addresses many issues including bio-piracy, community benefit sharing, facilitates research and development as well as provides dispute resolution on any matters that may arise.

After Mrs Pango's eye opening presentation, a question and answer session followed. This provided for a rich and robust engagement from students and academics whose questions were answered to satisfaction. The university community showed its commitment and willingness to abide by the act.

UFH STUDENT JOINS PROVINCIAL TEAM TO COMPETE IN WHEELCHAIR BASKETBALL COMPETITION:

Phelisa Dreams Big



Ms Phelisa Loleka

Ms Phelisa Loleka, a final-year Bachelor of Social Work student, will be part of the Eastern Cape team that will compete in the upcoming SA National Women's Wheelchair Basketball Vodacom Challenge. The competition is hosted by Wheelchair Basketball SA and games will be played in Cape Town on 1-4 November.

The 23-year-old from Ngcobo lost her ability to walk when her legs were infected with gangrene at age 14. Her left leg had to be amputated below the knee and her right ankle was removed after she contracted a bone infection called osteomyelitis. At the time, the young teen had to rely on a wheelchair to get around and had lost hope of ever walking again.

However, all that changed during her second year of study at the University Fort Hare. The university's Disability Unit (DU) rallied around and got her a pair of prosthetic limbs. The DU's efforts paid off when Pholela was fitted with two high-tech prosthetics manufactured at cost price by Dr Gary Bolton from Bolton and Associates Orthotics and Prosthetics. Subsequently, an internal initiative, the Half-Tiger was launched. Students and staff were encouraged to donate R5 to raise R35 000 to pay for the balance.

Phelisa's love for basketball is unmatched and not even her disability could stand in her way. **"My disability changed my life tremendously because it motivated me to believe in my abilities - my ability to become a social worker, my ability to play a male-dominated sport and my ability to uplift and empower women with disabilities"**, she said.

This inspiring and vibrant young woman describes herself as a hard worker, an ambitious and focused person. Her motto is: "Through hard work and determination anything is possible."

Her dream is to become captain of the provincial team as well as play for the national team.

The UFH is proud of Ms Loleka for rising above her adversities.

We wish her luck with the games.



Ms Nomi Kema

UFH PAIR TAKE PART IN SUV CHALLENGE



Phila Sibandze

It's all systems go for the 2019 SUV Challenge 'Legacy Project' and UFH representatives Ms Nomi Kema (Student Recruitment Officer) and Mr Phila Sibandze (HOD-GIS and Remote Sensing Department) are in - geared up and raring to go!

The four-day expedition kicked off with a gala dinner at the Boardwalk on 31st October. The next morning participants were revved-up and ready to hit the road.

The Challenge launched in 2018 and is about discovering the wonders of the Eastern Cape by traversing over mountains, through rivers and the beautiful landscapes of the Eastern Cape while promoting social justice along the way. Close to 100 SUVs driven by various stakeholders, including members of the media will travel for 800km from Nelson Mandela Bay to the Wild Coast.

The stakeholders will make charity stopovers at Mngqesha Great Place, Mqhekezweni Great place and Coffee Bay. These destinations will have career and business expos with the participants donating food parcels, road reflectors and sanitary towels to community members.

Speaking to *This Week @Fort Hare*, Siya Mbethe, the man behind the project said the purpose of the challenge is to promote road safety, tourism, educate and ultimately improve the lives of people living in rural communities.

Nomi and Phila are excited to be part of the challenge because **"it affords the university the opportunity to educate and provide information in a fun and exciting way"**, said Nomi. Mr Sibandze on the other hand is "looking forward to promote Science Technology Engineering and Maths (STEM) education and careers".

This is a multi-layered student recruitment and community engagement initiative – an excellent branding opportunity for the University of Fort Hare.



FAREWELL PROF OKEYO



On 28th October, the Faculty of Science and Agriculture in collaboration with the Department of Zoology and Entomology bade farewell to Prof Daniel Okeyo who has been with the university for almost 20 years, including serving as Dean in the Faculty of Science and Technology between 2001 and 2005.

Prof Okeyo joined the University of Fort Hare in 2001. Some of his achievements include a substantive contribution towards implementation of Strategic plan 2000, a document hailed by most as the document that rescued the university from the brink of collapse.

He was also the UFH-NRF Niche Area Leader of Aquatic Resources for Sustainable Development. Over the years he has supervised several students from the Faculty of Science and Agriculture and other faculties within the university.

During the farewell ceremony some of the professionals and students he has impacted spoke highly of him, referring to their mentor as a disciplinarian and a father figure who did not hesitate to introduce them to his own family whenever the opportunity arose.

The current Dean of the Faculty of Science and Agriculture, Prof Nomakhaya Monde reminisced on how she, as Deputy

Dean, also received mentorship from Prof Okeyo. She referred to him as being "more than the head of the faculty. He will be especially missed at senate for his rigorous contribution towards the development of the university's academic project", said Prof Monde.

His former secretary, Ms Tandi Bottoman hailed Prof Okeyo for always creating a conducive work environment, yet very strict on deadlines and never compromising on quality.

A former colleague, Ms Vicki Pule who met Prof Okeyo in 2012 praised him for his sensitive and nurturing nature, especially to those who come from underprivileged circumstances. "He is not an ordinary black but a black with substance", said Pule.

Dr James Ndenge joined in: "**Prof Okeyo is an easy-going person and has always managed to make himself accessible to students and staff. We will miss his laid back demeanour and his wise counsel. He has served the university for a number of years and has played a significant role within and outside of the university**".

Prof Daniel Okeyo heads back to his home in Kenya and has extended an invitation to students and staff to pay him a visit at his lake-situated hometown.



Upcoming Events

**FHISER Seminar:
“Debating deagrarianisation in the Eastern Cape”**

When: 4 November 2019

Time: 11am

Venue: Ground Floor Training Room, Collaborative Library

2019 GMRDC Postgraduate Day

When: 8 November 2019

Time: 8am till 4pm

Venue: Science Block Auditorium, Alice

IDAM Colloquium

When: 13-15 November 2019

Venue: International Convention Centre (ICC),
East London



University of Fort Hare
Together in Excellence

THIS WEEK @ FORT HARE

your weekly newsletter

EDITORIAL TEAM

Editor-in-Chief: Tandi Mapukata

Writers: Aretha Linden, Mawande Mrashula & Asaduma Baloyi

Graphic Designer: Alida Mundell

Photography & Videography: Tim Wilson & TK Matokazi

Creative Specialist: Tim Wilson

Marketing Advisor: Khotso Moabi

Social Media Specialist: Velani Mbiza

Contributors: Advancement Team

FOR COMMENTS, IDEAS AND STORY LEADS:

Tandi Mapukata | tmapukata@ufh.ac.za

Aretha Linden | alinden@ufh.ac.za

Submission deadline 5pm Tuesdays

IMPORTANT ANNOUNCEMENT:

The last edition for 2019 will be 15 November