

UNIVERSITY OF FORT HARE

EAST LONDON CAMPUS

June Examination Question Paper

Degree	: B Ed Hons (Science Education)	Date	: June 2023
Time	: 3 Hours	Marks	: 100
Module	: Sociology of Education	Code	: SOH511E
Int. Examiner	: Dr MP Mavuso	Ext. Examiner	: Prof C. Tsotetsi
Int. Moderator	: Dr S. Mkhomi		

This paper consists of 3 pages including this cover page

INSTRUCTIONS TO CANDIDATES

1. Answer six questions.
 2. You have a choice to answer question 3 or question 4
 3. Make sure that you have identified the key requirements in each question before you actually start writing each answer.
 4. Write your surname, initials and student number on the answer sheet.
 5. Focus on answering the actual question in each case, and at the end, check that you fulfilled all the requirements of each question.
 6. Number your answers as they are numbered in the question paper.
 7. If there is something you do not understand, please ask.
 8. Write clearly and neatly.
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QUESTION 1

Education in any type of society is critical for the promotion of a life long social transformation, social development, and social change, and as a stimulator for growth. Through education poverty may also be eradicated. Education is the foundation for higher and acceptable living standards in society. It allows members of society to adjust to and be more functional in their society (Monabe& Bhebhe, 2021).

In the light of the above statement critically discuss:

- 1.1 How education system in South Africa was used as a tool for social change and economic development during the pre-colonial era (five points). (5X3=15)

- 1.2 How education system was used to perpetuate the imperialist agenda and during colonial era. (five points). (5x3=15)

[30]

QUESTION 2

Although the post-apartheid government of South Africa has made significant progress in transforming the education system, differential educational attainment is still an issue. Socio-economic differences and gender disparities are still the determinants of differential educational access and skewed educational success. If you were to be appointed as a Curriculum Planner in the Department of Basic Education, how would you, in your endeavor to address differential education attainment, tackle the following:

- Socio-economic differences (1x5=5)
- Gender disparities (1x5=5)
- Multiculturalism (1x5=5)

[15]

QUESTION 3

The use of information and communication technology (ICT) is thriving in African countries and is playing a significant contribution in increasing academic productivity, enhancing teaching and learning, and educational change.

- How in your view is ICT increasing academic productivity and enhancing teaching and learning? (2X5=10)
- What do you think are the demerits of ICT use in the context unequal South African socio-economic milieu? (2X5=10)

[20]

OR

QUESTION 4

As a teacher in the digital age, develop the use of ICT plan which you think should be adopted by your school to enhance teaching and learning. Your proposed plan should indicate the following:

- How teachers will benefit in the plan? (three points) (3x2=6)
- How learners will benefit in the plan? (three points) (3x2=6)
- How network challenges will be addressed in the plan? (two points) (2x1=2)
- How computer literacy challenges will be addressed? (three points) (3x2=6)

[20]

QUESTION 5

“The differential educational attainment of children takes place both within the context of individual families and larger society. It is universal as a major feature of the social stratification system” (Tang,1981, p.2). In the light of this statement answer the following questions:

- Identify and discuss one determinant of differential educational attainment in the context of individual family. (5)
- Identify and discuss one determinant of differential educational attainments in the context of larger society. (5)

[10]

QUESTION 6

Guided by Blau and Duncan model, discuss about four points how intergenerational and intragenerational social mobility in South Africa is playing itself out (five points) (5x3=15)

[15]

QUESTION 7

Enrolments in the education sector has increased at all levels (primary, secondary and tertiary). However, English and Afrikaans continue to be barriers to educational success. Discuss how you will endeavor to address the language based differential achievement for South African learners and university students. (2X5=10)

[10]

TOTAL MARKS= 100

END OF EXAMINATION