



University of Fort Hare
Together in Excellence

UNIVERSITY OF FORT HARE
BUSINESS STUDIES METHOD-MMB 411 & MBS 412
B.Ed 4's and PGCE

MODULE	: BUSINESS STUDIES METHOD
CODE	: MMB 411 & MBS 412
EXAMINATIONS	: JUNE 2023
INTERNAL EXAMINER	: Ms N. MQINGWANA
EXTERNAL EXAMINER	: Dr P.W. BWOWE
MARKS	:100
TIME	: 3 HOURS

Instructions

1. Answer all questions
2. Number your questions as per question paper
3. Write clearly and legibly

This question paper consists of 3 pages including the cover page.

QUESTION 1

DIDACTICAL APPLICATION OF CONTENT AND ASSESSMENT

Most learners have a challenge when doing and preparing PRESENTATION, yet according to the Curriculum and Assessment Policy Statement (CAPS), it forms part of the topics to be taught at the FET Phase.

- (a) Provide a detailed step-by-step explanation to learners of what factors must be considered when preparing for a presentation to Grade 12 learners. **(15)**
- (b) Design a short assessment that you can give to determine if they really understand this topic. It should be possible to complete the assessment in 15-20 minutes in a classroom environment. Your questions must be based on Bloom's Taxonomy **(10)**

QUESTION 2

CURRENT ISSUES

Eskom's challenge on Maduba, Koeberg, and Kusile nuclear stations resulted in load-shedding stages going up from stage 6 to 8. This ongoing load-shedding has led to many small businesses closing, a high rate of unemployment, and an increase in cable theft, and the country's economy is heavily affected.

- a) Name two topics in CAPS to which this event can be connected in class.
(2 x 2 = 4)
- b) For each topic, explain how this event could be used in the teaching of that topic. In your discussion show the following:

Introduction	4	
Teaching strategy	4	
Sub-topics of the content	5	
Learner activity	4	
Conclusion	4	(21)

QUESTION 3

TEACHING STRATEGIES

3.1 One of the topics of Business Studies at FET phase according to Curriculum and assessment policy statement (CAPS) is BUSINESS SECTORS. Explain two different teaching strategies that can be used so that this topic can be made more interesting to learners. Provide a clear, detailed, and specific explanation of what you will do. The ways you suggest should be possible without technology (e.g. no video) or without taking learners outside the classroom. It must be something you do as the teacher in the classroom. (15)

3.2 Give a full detailed explanation of what makes you select the teaching method to use in your lesson and which teaching method you prefer and why? (10)

QUESTION 4

CLASSROOM MANAGEMENT

During your school experience, you came across different ways of handling learners in your classroom. There were also some learners who would come to class with incomplete homework. There was one learner named Lizo who always enjoy arguing his point even if it meant delaying your lesson.

4.1 How did you manage this classroom such that teaching and learning are not compromised? Give a detailed explanation of Classroom Management. (15)

4.2 How did you attend to Lizo without making him feel embarrassed? In your explanation pay attention to the maintenance of order in your classroom (10)

Paper moderated in completeness and mark allocation