



University of Fort Hare  
*Together in Excellence*

**UNIVERSITY OF FORT HARE  
JANUARY SUPPLEMENTARY  
EXAMINATION**

**2019**

**ACADEMIC PRACTICES AND REASONING**

**APR 122**

**DURATION: 3 HOURS**

**MARKS: 100**

**EXAMINERS: MRS. R. SCOTT**

**DR. M. BLATCHFORD**

**INSTRUCTIONS TO CANDIDATES:**

**1. PLEASE NOTE THAT MARKS WILL BE DEDUCTED FOR  
INCORRECT SPELLING AND GRAMMAR.**

**2. NUMBER YOUR ANSWERS CORRECTLY.**

### QUESTION 1:

**The Department of Education's recent decision to allow students to leave school after completing Grade 9, is highly debatable.**

- a. Write out the above topic in the centre of a double page in your answer book.
  
- b. Provide a **Mind Map (Brainstorm)** for the topic in the form of a spider-diagram.  
You should ask at least 4 questions and do not forget to provide answers to those questions in point form.

**Total for Question 1: 20**

### QUESTION 2:

**Choose the most correct answer from the alternatives below. Please write only the letter of the answer that you select.**

1. In critical analysis one
  - a. breaks up larger concepts into smaller components.
  - b. works from the specific to the general.
  - c. unearths buried meaning.
  - d. a and c
  
2. The main purpose of analysis is:
  - a. to ask questions.
  - b. to obtain answers.
  - c. to explore various possibilities of meaning.
  - d. a and c
  
3. A supporting statement:
  - a. must contain facts.
  - b. must contain opinions.
  - c. must be relevant to the argument.
  - d. a and c

4. To produce an effective argument you must:
  - a. use appropriate connecting words
  - b. ensure that your supporting statements are convincing
  - c. ensure that your supporting statements are debatable.
  - d. a and c
  
5. You can formulate a good introduction to an essay by;
  - a. asking a question.
  - b. making an assumption.
  - c. including many supporting statements.
  - d. using verbose speech (big words) to get your reader's attention.
  
6. The language in an academic essay must be:
  - a. formal.
  - b. a mixture of formal and informal.
  - c. mostly formal.
  - d. mostly informal.
  
7. The format of a good essay has:
  - a. a long introduction, a body which is divided into different paragraphs and a short conclusion.
  - b. a short introduction, a body that has one paragraph and a short conclusion.
  - c. a short introduction, a body that is divided into several paragraphs and a long conclusion.
  - d. a short introduction, a body that has several paragraphs and a short conclusion.
  
8. To make an argument more persuasive one can include;
  - a. weight of authority.
  - b. some personal opinions.
  - c. relevant information.
  - d. a and c.
  
9. Connecting words:
  - a. should be used as often as possible.
  - b. is the glue that holds the essay together.
  - c. gives direction in an essay.
  - d. b and c.
  
10. In an argumentative essay, one is engaged in:
  - a. controversial topics.
  - b. arguments and counter-arguments.
  - c. debate.
  - d. All of the above.

**Total for Question 2: 10**

**QUESTION 3:**

You have been given 3 **TOPIC SENTENCES**. For each Topic Sentence, provide 3 **SUPPORTING STATEMENTS** (with **EVIDENCE**) in point form. You must provide supporting statements for **ALL 3 topic sentences**.

\*Please note that you can do your planning/rough work at the back of your answer booklet.

**TOPIC SENTENCE 1:**

The University of Fort Hare is a world-renowned institution for several reasons.  
(4 X 3 = 12)

**AND**

**TOPIC SENTENCE 2:**

There are many reasons to prove that gender equality does not exist in democratic South Africa.  
(4 X 3 = 12)

**AND**

**TOPIC SENTENCE 3:**

Celebrities should not be viewed as role models for a number of reasons.  
(4 X 3 = 12)

**Total for Question 3: 36**

**QUESTION 4:**

Choose the statements that are **RELEVANT** to the topic below. Write only the **LETTER** of the statement that you think is **RELEVANT**.

**BREAKFAST IS THE MOST IMPORTANT MEAL OF THE DAY**

- A. People that skip breakfast have a lower concentration span throughout the day.
- B. One should ensure that what one eats for lunch is nutritious and filling.
- C. After having fasted during the night your body needs to be replenished with a nutritionally balanced meal.
- D. There are many different types of breakfast cereals to choose from.
- E. Eating a balanced, fibre-rich breakfast will give you the energy required to cope with a busy day.
- F. The thought of fried bacon, eggs and toast in the morning is always an appealing one.
- G. Breakfast ensures that you have enough energy for the morning's activities.
- H. The proverb; "Eat breakfast like a king, lunch like a prince and dinner like a pauper" shows that breakfast should be the most substantial meal of the day.
- I. Children enjoy sugar-coated breakfast cereals and there is always a toy of some sort in every box.
- J. If one misses breakfast, one can always compensate by eating a big meal for lunch.

**Total for Question 4: 10**

**QUESTION 5:**

Fill in the correct transition signal in the text *'Who learns faster – children or adults?'*. You must select ONE transition signal out of the 3 provided in the table. Write down the number and the transition signal that you have selected.

1.	while	whereas	since
2.	if	whereas	whether
3.	obvious	undoubtedly true	completely truth
4.	even	even though	also
5.	Despite	Nevertheless	However
6.	As regards	In summary	To sum up
7.	on the contrary	opposite	on the other hand
8.	However	Although	Nevertheless
9.	even in spite of	even though	even despite
10.	Unfortunately	Unluckily	Unlikely
11.	furthermore	since	Due to the fact that
12.	In summary	To cut a long story short	In conclusion

Small children seem to learn very quickly, ----- (1) adults sometimes appear to lose the ability to pick up new subjects such as languages, music, games, or computer programs. In this essay, I will discuss -----(2) children or adults make the best learners.

It is -----(3) that children seem to learn very quickly. In just a few years, they can learn how to play a musical instrument, speak one or even two new languages, and deal with many subjects at school. They -----(4) have time for sports and hobbies, and become experts in their favorite pastimes. -----(5), how much of this is social pressure and how much is genetic? I am convinced that while children's brains have a natural ability to absorb new information as part of their developmental growth, much of their achievement is because of social pressure. Schools force them to take many subjects. Parents force them to practice new sports or to learn music. Even their playmates force them to become better at computer games or to read Harry Potter novels faster. -----(6), children may enjoy learning, but their environment is also a big motivating factor.

Adults -----(7) are supposed to be poor learners. -----(8), I disagree with people who say that adults cannot learn quickly. Adults have many skills that compensate for the decline in the ability of the brain to grasp and remember new material. They can organize their learning by setting times for reading or practice. They can build on skills and experiences they know already. Adults usually cannot to do ballet or to play the violin, but -----(9) these physical challenges, their motivation can often be higher than a child's. -----(10), society does not encourage many adults to learn. People are busy with family and work, and some adults may feel that further learning is pointless, -----(11) they have already achieved many goals at work or in their personal life.

----- (12), I feel that we cannot generalize about children or adults being better learners. It depends on the situation and the motivation of the person, and the level of enthusiasm he or she has for learning.

**Total for Question 5: 2 x 12 = 24**

**GRAND TOTAL: 100**