

UNIVERSITY OF FORT HARE

ECA 422

SUPPLEMENTARY PAPER

JANUARY 2019

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Time: 3 Hours

Subject: Education in Context

Marks: 100

This paper consists of 4 pages including this page

Internal Examiners

External Examiner

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Instructions

Answer four (4) questions

Choose one question from each section

SECTION A: INCLUSIVE EDUCATION

QUESTION 1

- 1.1 What are the two potential benefits in which Inclusive Education has been promoted? (2)
- 1.2 Write down 4 suggestions of the curriculum differentiation ladder. (4)
- 1.3 What are the 5 frequent causes of barriers in children? (5)
- 1.4 Section 7 of White Paper 6 (2010) is about common disabilities, learning difficulties and chronic medical conditions in children. Write down 4 aims of this section to educators. (4)
- 1.5 Name any 5 conditions that lead to learning difficulties in children as stated in Section 7. (5)
- 1.6 Write down 5 general inclusive strategies that apply to all learning outcomes as stated in all CAPS documents. (5)

[25]

OR

QUESTION 2

- 2.1 Define the term "Inclusive Education". (3)
- 2.2 Explain in detail the key challenge associated with "Education for all" as pointed out in the Dakar World Education Forum in 2000? (3)
- 2.3 What was the declaration of the Salamanca Statement (1994)? (2)
- 2.4 Mention 5 problems in the provision and organisation of education. (5)
- 2.5 Which approach is recommended in the Expanded Commentary on the Dakar Framework for Action? (2)
- 2.6 Within centres of learning there are some issues worthy of further consideration for fostering inclusive approaches within education. Which ideas can lead to overcoming barriers within the centres of learning? (5)
- 2.7 According to UNESCO, 2001 what would the preparation of an appropriately skilled workforce of teachers for inclusive education include? (5)

[25]

SECTION B: LIFE SKILLS ORIENTATION

QUESTION 3

3.1 Briefly explain the key features of emotional intelligence. Give examples in supporting your explanation. (10)

3.2 As a prospective teacher, how you would empower your learners about the importance of managing time in accomplishing a task. In your answer, address the strategies of time management. Give examples to support your answer. (15)

[25]

OR

QUESTION 4

4.1 As prospective teacher, how you would encourage your learners to deal with conflict and what advice you would offer them in managing conflict. Give examples to support your answer. (15)

4.2 Discuss critically the importance of interpersonal skills when communicating and interacting with people. (10)

[25]

SECTION C: ENVIRONMENTAL EDUCATION

QUESTION 5

5.1 The causes of environmental crisis have been the subject of considerable debate. Briefly describe the **SIX** main causes of the environmental crisis as acknowledged by research studies. (12)

5.2 Discuss history and background of the Environmental Education in the South African context. In your discussion include:

(a) Pre- and post- 1994 era

(b) Education policy and the Curriculum and Assessment Policy Statements

(8)

5.3 Describe how each of the following environmental issues impact on the environment:

(a) Pollution (i.e. Air, soil and water) (3)

(b) Urbanisation (2)

(5)

[25]

SECTION D: MULTICULTURAL EDUCATION

QUESTION 6

6.1 What is culture? (2)

6.2 Kobus Mentz and Johannes L. van der Walt identify eleven roles of an educator in a multicultural classroom. Mention ten of them. (10)

6.3 When defining and discussing culture, Selina Mushi separates four levels of the process of creating culture. Describe those levels. (8)

6.4 What features an intercultural educational environment? Mention any five. (5)

[25]

TOTAL = 100