



University of Fort Hare  
*Together in Excellence*

FACULTY OF EDUCATION

SCHOOL OF FURTHER AND CONTINUING EDUCATION

HAE-321 HIV/AIDS IN EDUCATION

FINAL EXAMINATION

DATE: October 2024

DURATION: 3 HOURS

FULL MARK: 100

**Internal Examiner**

Mr MG Mdliva

**Internal Moderator**

Dr BWS Gubevu

---

**Instructions to candidates**

- (a) Please ascertain that this paper has 03 pages, including a cover page.
- (b) Ensure that your numbering is correct.
- (c) Write neatly and legibly.
- (d) Fill in all your details, including your student number.
- (e) Answer ALL questions

QUESTION 1 [ Ten Marks]

1.1 Differentiate between the following concepts:

- |       |  |     |         |
|-------|--|-----|---------|
| 1.1.1 | HIV transmission and HIV prevention methods            | 2x1 | 2       |
| 1.1.2 | Pre-exposure prophylaxis and post-exposure prophylaxis | 2x1 | 2       |
| 1.1.3 | HIV asymptomatic and symptomatic periods               | 2x1 | 2       |
| 1.1.4 | Medical waste and medical equipment                    | 2x1 | 2       |
| 1.1.5 | Employment and housing discrimination                  | 2x1 | 2       |
|       |  |     | 5x2[10] |

QUESTION 2 [Fifteen Marks]

- 2.1 Before your lecturers unpacked the HAE 321 module, you hated the diseased but not the disease. Briefly discuss your feelings and your state of readiness in terms of going into the field to contribute to assisting the state in producing an AIDS-free generation now that you know the value of HIV/AIDS education. 3x5 15

Question 3 [Twenty-Five Marks]

- 3.1. In a patriarchal culture, men are given more decision-making powers than women, making the latter more vulnerable to HIV infection. Critically, discuss this statement by referring to the plight faced by female migrant workers, female learners and students from impoverished backgrounds and farm workers. 5x5 25

Question 4[Twenty-Five Marks]

- 4.1 HIV/AIDS policy is vital in ensuring that every school, organization and country mitigates the adverse effects of this public health issue. Justify this statement by referring to your lived experiences regarding the importance of policies for every institution. 5x5 25

Question 5[Twenty-Five Marks]

- 5.1 HIV is not a death sentence. Stigma is. Looking at the statement mentioned above, suggest the possible strategies that you will use as a teacher to empower your learners in dealing with HIV/AIDS discrimination and stigmatization 5x5 25

TOTAL: 100