



University of Fort Hare
Together in Excellence

**UNIVERSITY OF FORT HARE
ECONOMICS METHOD-MEC 411
B.Ed 4 (PIPELINE)**

EXAMINATIONS : JUNE 2023
MODULE : ECONOMICS METHOD
CODE : MEC 411
EXAMINER : N. MQINGWANA
EXTERNAL EXAMINER : DR PW BWOWE
TIME : 3 HOURS
MARKS : 100

This Paper consists of 3 Pages

INSTRUCTIONS TO CANDIDATES

1. Answer all questions in this paper
2. Start each question on a new page
3. Number your questions correctly
4. Write Neatly

QUESTION 1

You have spent several weeks in a Secondary School on school experience. With reference to the teaching of Economics classes that you were involved with, Discuss in detail the various positive and negative features shown during this period. What positive aspects appealed to you and what negative features struck you as being unsatisfactory.

Your discussion should take note of the following:

- | | |
|---|---|
| (a) Teaching methods that you saw in use | 5 |
| (b) Class Discipline | 5 |
| (c) Control of written work | 5 |
| (d) Giving of homework | 5 |
| (e) Records and documents kept by the teacher, and any other aspect you may think of... | 5 |

[25]

QUESTION 2

Russia-Ukraine war has had major economic implications across the world and especially in South Africa.

2.1 Name two topics in CAPS to which this event can be connected in Economics FET phase teacher

[04]

2.2 In one of the topics you mentioned above, give a detailed step by step explanation to Grade 10 or 11 Economics learners such that it is easy for them to understand.

[11]

2.3 Design a short Assessment that you give to your learners to determine if they really understand the topic. It should be possible to complete the assessment in 10 minutes in a classroom environment.

[10]

QUESTION 3

According to CAPS document, one of the Grade 11 topics done in Week 8 and 9 of Term 1 is Economic Systems. As an Economics teacher provide a detailed Lesson Plan for a one Hour Period with various Teaching Strategies to be used such that the topic is more interesting to learners.

[25]

QUESTION 4

Convince Grade 9 learners in your school as to why they should choose Economics as one of their Grade 10 subjects in the following year. Present a report on why you feel it is important for them to choose Economics by explaining its

4.1 Importance 2 x 2 = 4

4.2 Purpose 4 x 2 = 8

4.3 Objectives 4 x 2 = 8

4.4 Its unique features as tabled in CAPS document 1 x 5 = 5

[25]

.....**END**.....