



University of Fort Hare
Together in Excellence

Faculty of Education

JUNE EXAMINATION 2023

Course: Philosophy of Education
Degree: B Ed Hons
Time: 3 hours
Int. Examiner: Dr K. Booï & Prof M. P. Mavuso
Int. Moderator: Dr S Z Mokobane

Code: PHH511/
PHH511E
Marks: 100
Ext. Examiner: Dr E. Barnett

This paper consists of **2** pages including this cover paper.

INSTRUCTIONS TO CANDIDATES

1. Read instructions carefully.
2. This paper has 5 questions.
3. You are required to answer 4 questions.
4. **You have a choice to answer either question 3 OR question 4.**
5. Focus on answering the actual questions throughout.
6. Number your answers as they are in the question paper.

Question 1

- 1.1 What is philosophy of education (2)
- 1.2 Highlight 3 main aims of Philosophy of education. (3)
- 1.3 Explain the five philosophies of education and their implications for teachers. (3 X 5= 15)
- 15 Marks
- 1.4 Briefly examine the role of school in the acquisition of knowledge by learners as proposed by the realist philosophers. 5 Marks

Sub Total 25 Marks

Question 2

- 2.1 Critically examine the five theories of education and connect each one of them with the five philosophies of education. (3X5=15).
- 2.2 As a pragmatic teacher, how do you guide your student in acquiring problem-solving skills in your teaching? 5 Marks
- 2.3 As a good critical theorist teacher give an illustration of how you will select materials and activities for your lesson? 5 Marks

Sub Total 25 Marks

Question 3

Suggest five activities/strategies which you believe government should employ to decolonize curriculum. Briefly discuss each of these strategies. (5x5=25)

Sub Total 25 Marks

Question 4

Discuss about five points how Ubuntu philosophy is relevant to teaching and learning. Five marks will be awarded for each mark discussed.

Sub Total 25 Marks

Question 5

Discuss how you would integrate Sustainable Development Goals into the curriculum. Use the curriculum models for knowledge integration to frame your discussion. Base your discussion on the way progressive theorists would incorporate these SDGs in the curriculum.

Sub Total 25 Marks

END
