

**UNIVERSITY OF FORT HARE**

**MAIN EXAMINATION**

**2016**

**TIME: 3 HRS**

**MODULE: ECL 120**

**Marks: 100**

**This paper consists of 6 pages including the cover page**

**Internal Examiners**

**Prof. F Wood**

**Dr. M Blatchford**

**Mrs. C Formson**

**Mr. AT Mndebele**

**Instructions:**

**Answer All Questions in Section A, One in Section B and another One in Section C**

**Section A: Answer all the questions in this section**

**Question 1**

**Write the following words in ordinary English spelling. Make sure that your spelling of the words is correct.**

**30 marks**

1. [sɛd]
2. [wi:d]
3. [nɛkst]
4. [neɪvɪ]
5. [ju:θ]
6. [aɪ]
7. [ʃɛə]
8. [bɪə]
9. [bɛtə]
10. [mɛzə]
11. [dʒɜ:mz]
12. [njʊ]
13. [saɪ]
14. [aʊə]
15. [ju:z]

## Question 2

Identify the following sentences as simple, compound or complex.

1. Mr Webb asked the neighbours if they had seen Jimmy.
2. Never use an iron on this type of fabric.
3. I cooked the whole meal but she served it to the guests.
4. Do you want to go to bed or shall we watch a movie?
5. I don't believe in ghost, so I can sleep in the cemetery at night.
6. Those troublesome little children living next door are all girls.
7. Put out or shut up.
8. Kim and Vic danced while everyone watched them.
9. The doctor wanted to do the operation But the patient refused permission.
10. We are likely to be late for the beginning of the play.
11. Kevin runs five miles a day because he is training for a race.
12. I do not always think before i speak.
13. Dr Kendrick developed the whooping cough vaccine.
14. The lovely clothes on display were designed by the final year students.
15. I dropped the phone and the call was disconnected. **30 marks**

## Question 3

Break the following sentences into their constituent parts i.e. subject, direct object, indirect object, etc.

- a. The children sent their mother a lovely gift on her birthday.
- b. She appeared confused after the accident yesterday
- c. Those babies could have slept for twelve hours at night.
- d. Suddenly aloud explosion rocked the building in the square
- e. Could she not have anticipated the consequences of her action?
- f. Go home early today. **40 marks**

## **Section B: Answer one of the following questions**

### **Question 4**

Makgolo does not understand the songs. She cannot understand them, for they are sung in isiZulu. If she knew isiZulu she would realise that the language of the songs is bad isiZulu. The Comrades are singing political songs, songs that freedom fighters used to sing in the apartheid era, willing new, hopefully democratic, governance into being. The Comrades sing in bad isiZulu because they, too, are strangers to the language. But they do not think much about the un-Zuluness of their freedom songs. What matters is that they should cleanse their village. They shall sweep into the roaring flames of their rage all the scorpions in the village. Witchcraft shall be no more!

Using the extract above as your starting point, do the Comrades manage to “sweep into the roaring flames of their rage all the scorpions in the village” by the end of “Brooding Clouds?” Can they still gleefully sing “Witchcraft shall be no more!” after their act?

### **Question 5**

Write a critical analysis on either “Brooding Clouds” or “Occasion For Brooding.” Please avoid retelling the story.

**Section C: Answer one of the following questions**

**Question 6**

Analyse the following poem, showing how the poet uses unexpected images and symbols to highlight social injustice.

*A Lost Coin.*

It lies shimmering on the pavement  
like a drop of molten lead.

5 Pedestrians  
blind like bats in the sunshine  
flit past.

An urchin  
rummaging for cigarette stubs  
scoops it up,  
and rushes to a Greek cafe --  
10 bread for life?  
sweet for joy? --  
a chocolate slab  
of Happiness  
to be swallowed in a gulp  
15 into an empty tummy,  
and come out as sweet nothingness  
in an alley toilet.

**OR**

**Question 7**

Discuss the use of language in this poem (which was written about the "Black Power" movement in the United States that ultimately inspired the South African Black Consciousness Movement) and show how this serves to build positive racial consciousness in black Americans. (Where you are uncertain of the meaning of words and phrases, speculate, but make it clear which words and phrases you are referring to).

**Amiri Baraka (pen-name for LeRoi Jones)**

***It's Nation Time (1970)***

**[extract]**

Time to get  
together  
time to be one strong fast black energy space  
          one pulsating positive magnetism, rising  
5 time to get up and  
be  
come  
be  
come, time to  
10 be come  
time to  
get up be come  
black genius rise in spirit muscle  
sun man get up rise heart of universes to be  
15 future of the world  
the black man is the future of the world  
be come  
rise up  
future of the black genius spirit reality  
20 move  
from crushed roach back  
from dead snake head  
from wig funeral in slowmotion  
from dancing teeth and coward tip  
25 from jibberjabber patme boss patme smmich  
when the brothers strike niggers come out  
come out niggers  
when the brothers take over the school  
help niggers  
30 come out niggers  
all niggers negroes must change up  
come together in unity unify  
for nation time  
it's nation time . . .

**[END]**