

UNIVERSITY OF FORT HARE

ADVANCED CERTIFICATE IN FOUNDATION PHASE
TEACHING : Foundations of Education
FED 101E

Advanced Certificate in Foundation Phase Teaching : FIRST YEAR
NOVEMBER EXAMINATIONS

2019

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Time: 3H00
Subject: FED 101 E
Marks: 100

This paper consists of 06 pages including the
cover page

Internal
Examiner

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Internal Moderator

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INSTRUCTIONS

1. Answer ALL questions.
2. Your writing should be legible, neat, clear and presentable

Question 1: Multiple choice (Write the correct letter only)

1.1.1 The second stage in Piaget's theory of cognitive development where children begin to think symbolically and learn to use words and pictures to represent objects.

- A. Bioethics
- B. The Preoperational Stage
- C. Aesthetics
- D. Categorical logic (2)

1.1.2. The dog naturally salivates because of the smell of food,

- A. Conditioned response
- B. Reinforcement
- C. unconditioned response
- D. Stimulus (2)

1.1.3. Questions like "What is knowledge based on?" and "What is truth?" are mainstays in the branch of philosophy known as.

- A. logic
- B. metaphysics
- C. epistemology
- D. aesthetics (2)

1.1.4 Who of the following developed the ecological systems theory to explain how everything in a child and the child's environment affects how a child grows and develops.

- A) Hahn
- B) Elliott
- C) Tudge
- D) Bronfenbrenner (2)

1.1.5 A rational attempt to look at the world as a whole to give a view of the whole, a life and a world view, and to integrate the knowledge of the sciences with that of other disciplines for our lives.

- A) Axiology
- B) Theory
- C) Philosophy

D) Stimulus (2)

1.1.6 Influences that result from external factors after conception

A) Nurture

B) Inheritances

C) Nature

D) The exosystem (2)

[12]

Question 2: Education

Education is a human activity dealing primarily with educational activities. As a process the educational activities are intended to communicate information to support the development of human kind. In South African context the education system has to transform from Apartheid System to the Democratic Education System. The historic pattern of the Democratic South African Education system reflects that the system has changed many times over the past years.

2.1 In your own understanding and words explain the term education (2)

2.2 Differentiate with examples the difference between formal schooling and informal schooling (4)

Formal schooling	Informal schooling

2.3 From the statements below , identify whether a statement belongs to formal schooling or informal schooling. Write a statement and where it belongs.

2.3.1 When pre-literate societies passed knowledge values and skills from one generation to the next through story telling (2)

2.3.3 When teachers instruct subjects or courses within institutions. (2)

2.3.3 Skills that are learnt through imitation (2)

2.4 Give two characteristics of formal education (4)

2.5 Give three advantages and disadvantages of Formal education (6)

Advantages of Formal education	Disadvantages of Formal education

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Question 3: Historical Foundations of Education

Education is a human activity dealing primarily with educational activities. As a process the educational activities are intended to communicate information to support the development of human kind. In South African context the education system has to transform from Apartheid System to the Democratic Education System. The historic pattern of the Democratic South African Education system reflects that the system has changed many times over the past years.

3.1 In your own understanding define what do you understand by the term **DEMOCRACY?**
(3)

3.2 Critically compare the application and practices of the following concepts, by the Apartheid Education System and Democratic Education System

- Freedom of Choice (2)
- Equality (2)
- Participation (2)

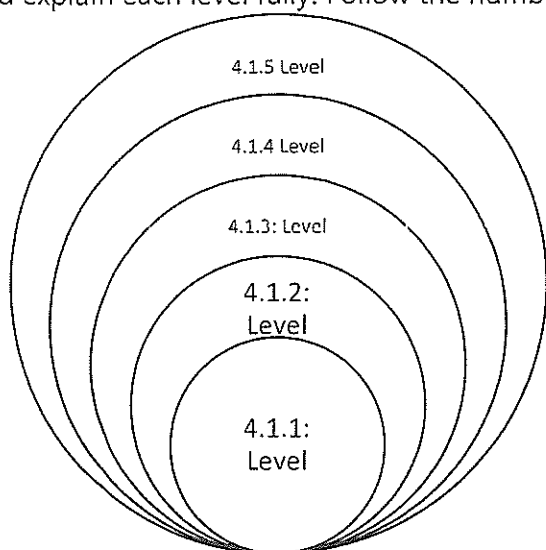
3.3 The Bantu Education Act 47 of 1953 was approved by the parliament. Briefly discuss what you understand about Bantu Education System including what it was promoting.
(4)

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Question 4: Sociological foundations of Education

Bronfenbrenner formulated the ecological systems theory to clearly suggest how the inherent qualities of children and their environment interact to influence how they grow and develop.

4.1 Refer to the diagram below and give the five levels of Bronfenbrenner's Ecological theory and explain each level fully. Follow the numbering in the diagram (15)



4.2 Give two environmental examples of each layer:

Levels	Examples
Level 1	4.2.1 4.2.2
Level 2	4.2.3 4.2.4
Level 3	4.2.5 4.2.6
Level 4	4.2.7 4.2.8
Level 5	4.2.9 4.2.10

(10)

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Question 5: Psychological Foundations of Education

5.1 Reinforcement is used to help increase the probability that a specific behavior will occur in the future by delivering or removing a stimulus immediately after a behavior, if done correctly, results in a behavior occurring more frequently in the future.

(Choose from the following list of words that best explain the following scenarios)

Negative Reinforcement, positive punishment, negative punishment, positive reinforcement

5.1.1 Mrs. Thembani a Grade R teacher, gives Ntando praise for doing homework (2)

5.1.2 Miss Bamla is preparing a painting activity for her Grade R class and ask her children in class to keep away from the table but Amyoli touched the bottle with the paint and it fell spilling to her clothes and shoes, she then feels embarrassed. (2)

5.1.3 Songezo picks his nose and the teacher reprimands him in front of his classmates. (2)

5.1.4 Buhle kicks Anele and others and Miss Peter removes him from participating in her favorite playdough activity. (2)

5.1.5 During free play Amila fights with her Owam and Miss Kwepile takes away her favorite toy. (2)

5.1.6 Asiphe is always not willing to pack away the toys with others after free play, but yesterday Asiphe received a hug from Miss Buhlungu when she willingly packed way the toys she was playing with. (2)

5.2 One of Maslow's significant contributions to Education Psychology is what he calls the "Hierarchy of Needs". He formulated a list of human basic needs that had to be fulfilled for maximum psychological health. **Use your understanding of Maslow's Hierarchy of Needs and draw a pyramid with examples of each need**

(12)

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Question 6: Comparative and international Education

The study of Education in increasingly globalized contexts inevitable draws towards comparison. As comparative education has grown institutions of higher education has included comparative education as one of the initial modules for teacher training

5.1 Discuss the significance of comparative and international education on the policy formation. (4)

[4]