



University of Fort Hare

Together in Excellence

Faculty of Education
FIRST SEMESTER 2023

Life Skills for Educators

LSE 312

Marks: 100

Time: 3 Hours

Internal Examiner

Ms B. Zazini

Internal Moderator

Dr N. Tyilo

INSTRUCTIONS

Answer **ALL** questions set below.

QUESTION 1

- (a) Make a distinction between self-concept and self-image. (5)
- (b) Mention the 10 steps that lead to Self-Esteem. (10)
- (c) Johari Window is a communication model that can improve understanding between individuals. Explain each of the 4 quadrants (panes) according to the communication model. (20)

TOTAL: (35)

QUESTION 2

- (a) Briefly explain the difference between hearing and listening. (5)
- (b) Mention and discuss different types of listening. (8)
- (c) List and briefly explain the barriers to effective listening. (8)

TOTAL: (21)

QUESTION 3

Executive functions help children develop skills of teamwork, leadership, decision-making, working towards goals, critical thinking, adaptability and being aware of our own emotions as well as those of others. Discuss any six executive skills you have studied.

TOTAL: (24)

QUESTION 4

Read the case study below and answer the questions that follow:

CASE STUDY

In the year 2022, Khuthalani Senior Secondary School in Peddie was one of the top achiever schools in the whole Hlezikahle District. An event was held at the school to celebrate the good results and to give recognition to both learners and teachers.

At the event attended by different stakeholders, parents, officials from the Department of Education and community leaders, several prizes were awarded to learners and educators for their sterling work.

The School principal, Mr Mathebula thanked the learners and educators for the outstanding performance and he further explained that they could not have achieved the good results had it not been for teamwork. After awarding the learners, he recognized individual teacher achievements.

Mr Lamana, was awarded the prize for setting clear targets for himself and ensuring that he achieves his set goals despite the lack of resources at the school.

Mr Faku, received a prize for creating a positive atmosphere within the school. He developed motivational messages and videos for learners and educators at a time when the school was hit by a severe storm and everything was damaged. He organized the fundraising competition between the grades. The competition was held at the school sports field. This competition boosted the morale of everyone at the school as some of the money was going to be used to renovate the school.

Ms Mthombeni, received a prize for paying particular attention to the administrative functions at the school including ensuring the budget of the school was well managed. It was through Ms Mthombeni's planning that the school received a clean audit from the Department of Education auditors.

Mrs Lobisi, received an award for her eagerness to help execute all tasks given to her.

Question:

Van Heerden-Pieterse (2015) states that personality types refer to the psychological grouping of different types of people.

From the case study above, identify the personality of each teacher according to the four personality categories you have learnt and further discuss in detail how each personality type behaves and performs in the work environment.

TOTAL: (20)

GRAND TOTAL: [100]