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Appendix 13

Editor's Letter

15 January 2023

Dear Editorial Staff

This is to certify that the Directorate Language Services at the University of South Africa language edited the thesis, "The integration of the indigenous knowledge into Climate change education: A case study of the advanced level Geography curriculum in Zimbabwe, University of Fort Hare by Machaya Trust.

The onus is, however, on the authors to make the changes suggested and to attend to the queries. Please note that we do not accept responsibility for content errors.

Direct any queries regarding the editing of this thesis to me .

Kind regards



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