



University of Fort Hare  
*Together in Excellence*

**FACULTY OF EDUCATION**  
**SCHOOL-BASED PROJECT /COMMUNITY PROJECT**  
**EDT 421/SBC 421**  
**BEd PROGRAMME**  
**MAIN EXAMINATION**  
**2024**

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**EXTERNAL MODERATOR** : **DR S.L. TSHIKOTA**  
**MARKS** : **50**

**INSTRUCTIONS TO CANDIDATES**

- 1. Answer all questions**
- 2. Write neatly**

## **SECTION A**

### **QUESTION 1 [15]**

#### **1.1 Multiple Choice Question**

Choose the best option from the alternatives. Write only the number and the symbol

- 1.1.1 Humanization is the belief inherent to dignity and aggressiveness
- A. Belief that every individual is humane
  - B. Belief to civil society
  - C. Belief to dignity and humanity
  - D. Belief in transformative learning
- 1.1.2 Traditional Education discourages.....
- A. Learners to be treated as passive individuals
  - B. Learners to be recipients of learning
  - C. Learners acknowledging education for transformation
  - D. More learner engagement
- 1.1.3 Freire argued that education should not be neutral but should stand against oppression through...
- A. Social Justice and transformation
  - B. Social Injustice
  - C. Transformation and Pedagogy
  - D. Social Issues
- 1.1.4 Praxis by Paulo Freire means..
- A. Integration of reflection and action
  - B. Critical thinking
  - C. Liberal Declaration
  - D. Pedagogy of the Oppressed
- 1.1.5 For Biko (1987), true integration meant....
- A. Free participation by all members of the society
  - B. Catering the full expression of the self in a freely changing society
  - C. Shared culture
  - D. All of the above
- 1.1.6 African Humanism was perpetuated by...
- A. Steve Biko
  - B. Paul Freire
  - C. Nguni Tribe
  - D. African countries
- 1.1.7 Oneness of community is at the heart of ....
- A. Black Civilians
  - B. Black Africans
  - C. Black Culture
  - D. Unity
- 1.1.8 Ubuntu Philosophy puts emphasis on ...
- A. Dehumanization
  - B. Humanization
  - C. Ethnicity
  - D. Indoctrination
- 1.1.9 If Biko were alive he would be disappointed by the levels of societal ills such as.....among Africans

- A. Xenophobia, Corruption, Just Society
- B. Xenophobia, Declining Morality, Integration
- C. Xenophobia, Crime, African Renaissance
- D. Xenophobia, Crime, Declining Morality

1.1.10 Biko stood for affirmation of Black culture and Black identity termed as...

- A. Black Empowerment
- B. Black Consciousness
- C. Black Liberation
- D. Rainbow Nation

[1 x 10 = 10]

1.2 Match the concept in column A with the explanation in column B

|                            |   |
|----------------------------|---|
| 1.2.1 Duality of Existence | A Learning should be two-way communication between people learning and people teaching.   |
| 1.2.2 Conscientization     | B A concept developed by white liberals that blacks and white should come together  |
| 1.2.3 Integration          | C Theory that relates God and Christ to the black man and his daily problems a fair God who does not turn a blind eye on oppression |
| 1.2.4 Dialogue             | D Living in both the image of yourself and the oppressor  |
| 1.2.5 Black Theology       | E To know the root cause of your oppression and to know yourself  |

[1 x 5 =05]

## **SECTION B**

### **QUESTION 2 [17]**

2.1 Briefly explain any three differences between the Banking Concept of Education and the Problem-posing Concept of Education characterised by Dialogue, as conceptualised by Paulo Freire. Which of the two concepts would you use more in your teaching profession and why? (10)

2.2 Briefly explain why a student teacher like you gets involved in carrying out a School/Community Project. (4)

2.3 Briefly explain any three theories/concepts either from Paulo Freire or Steve Biko which could assist you in carrying out the school-based/community project. (3)

**QUESTION 3 [18]**

3.1 Explain the following quotation from Steve Biko's *I write what I like*:

"The most potent weapon in the hand of the oppressor is the mind of the oppressed"

**(4)**

3.2 Name any five key features of Participatory Action Research and briefly explain them.

**(10)**

3.3 In two sentences explain what you understand by Oral History.

**(04)**

**TOTAL: 50**