

UNIVERSITY OF FORT HARE

EDL 222
ENGLISH METHOD 2

DEGREE EXAMINATIONS NOVEMBER 2017

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Time: 2 hours
Subject: English Method 2
Marks: 100

This question paper consists of FIVE pages including the cover page

Internal Examiner:

Ms MN Mdledle

Second Examiner:

Dr MA Linake

INSTRUCTIONS

Answer ALL questions.

Write neatly and legibly.

Question 3.3 must be answered on the attached lesson plan template.

QUESTION 1: Reading strategies

1.1 Reading experts think that 'metacognition' can help us to improve our reading skills. Define metacognition. (2)

1.2 Goodman (1967) calls reading a 'guessing game'. Describe why he refers to it as a 'guessing game'? (3)

1.3 Define the Bottom-up and Top-down process and how they work together when people read. (10)

1.4 How can we help our learners with reading process? (5)

1.5 Name and define the 3 stages of reading. (6)

1.6 Write down 3 purposes of pre-reading, reading and post-reading strategies as stated in CAPS document for FET phase. (9)

[35]

QUESTION 2: Teaching Methods

2.1 Questioning method

This is often called the Socratic Method because Socrates – the ancient Greek philosopher has used this technique with his own pupils. It involves asking learners questions that will lead them to answer rather than simply telling them the solution.

2.1.1 Define 4 categories of Questioning method. (8)

2.1.2 Which type of questioning styles that a teacher needs to avoid? Name and discuss six of these questioning styles. (12)

2.2 Concept attainment

Concept attainment method was developed, based on the studies made by Jerome S. Bruner and his associates mainly to explain the nature of concepts and the strategies of concept formation.

2.2.1 Discuss each of the two thinking strategies of this method, i.e. Wholist and Partist strategies. (4)

2.2.2 Define at least 6 roles of a teacher in the Concept attainment method. (6)

[30]

QUESTION 3: Lesson Planning

3.1.1 Define the term "Lesson Plan" as stated out by Thornbury (2006). (3)

3.1.2 What is the importance of drawing up a lesson plan? (2)

3.2 Mention and define only 5 parts of the lesson plan in their consecutive order. (10)

3.3 Using the attached lesson plan template choose the topic of your choice from your English FET curriculum to formulate a lesson plan:

- Use the attached lesson plan template.
- Fill in all the information on top of your lesson plan template.
- Your lesson plan must show all the stages of the lesson and the role played by the teacher and the learners. (20)

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<u>During-Activities:</u>				
<u>Post-Activities:</u>				
<u>Conclusion:</u>				