

UNIVERSITY OF FORT HARE

INTERMEDIATE PHASE:
LANGUAGE
IPS 328 E

BACHELOR OF EDUCATION: THIRD YEAR
NOVEMBER EXAMINATION

2019

Time: 3 HOURS

Subject: IPS 328 E

Marks: 100

This paper consists of 3 pages including the cover page

Internal Examiners

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Dr N Khewu

External Examiners

Mrs C Ngetu

INSTRUCTIONS

1. This paper consists of THREE questions. Answer ALL of them.
2. It is in your best interest to write clearly and legibly.
3. 3 Marks will be subtracted for poor expression and for grammatical errors.

QUESTION 1: LANGUAGE TEACHING / LEARNING

1. What is your understanding of Teaching and Learning programs? (2).
2. The primary goal of the English Second Language (ESL) program is to help students develop language skills necessary to be successful and members of society. Please provide two effective objectives. (2).
3. Draw and complete the table below. Identify and list English teaching methods and the relevant focus for each. (8).

METHOD	FOCUS
1.	
2.	
3.	
4.	

4. As a third year student- teacher for Intermediate Phase, who is experienced for the classroom situation, how do you motivate students to speak English as their Second Language? (8).
5. Define at least **FIVE** learning resources you used and found effective during your school experience. Support our definition by giving example for each resource. (5).

TOTAL FOR QUESTION 1: [25].

QUESTION 2: LANGUAGE IN COMMUNICATION

1. Give **four** types of morphemes and **one** example for each (4)
2. Define metacognition (1)
3. Describe the **three** dimensions of language (3)
4. Explain the **four** forms of semantics. (4)
5. What is syntax? (1)
6. There are **three** processes involved in language and cognition. Name only **two**. (2)

TOTAL FOR QUESTION 2: [15].

QUESTION 3: TEACHING ENGLISH FIRST ADDITIONAL LANGUAGE

1. Compare and contrast transitional bilingualism and subtractive bilingualism. (10)
2. Discuss by giving examples the relevance of mother-tongue based bilingualism in the Eastern Cape. (10)

TOTAL FOR QUESTION 3: [20].

QUESTION 4: WRITING DIFFERENT TEXT TYPES IN INTERMEDIATE PHASE

1. Explain narratively how you can teach literary and media text. In your explanation include the following:
 - Example of a literary and media text (2)
 - Purpose of the text (4)
 - Text structure for the literary and media text chosen (4)
 - Language features of the literary and media text chosen (4)
 - Resources you can use to teach this text-type (4)
 - Why learners in intermediate phase should be taught this text type? (2)

TOTAL FOR QUESTION 4: [20].

QUESTION 5: LESSON PLAN

1. Design a detailed lesson plan for Grade 6 on Writing and Presenting. Use attached CAPS reference copy to choose your topic. Your lesson plan should explicitly demonstrate your knowledge of the following aspects:
 - Aims (3)
 - Introduction (3)
 - Lesson Development (6)
 - Resources (2)
 - Conclusion (2)
 - Assessment (4)

TOTAL QUESTION 5: [20]

GRAND TOTAL [100].