



University of Fort Hare
Together in Excellence

ALICE CAMPUS

QUESTION PAPER – SUPPLEMENTARY EXAM

COURSE: HISTORY METHOD

DEGREE: B Ed

CODE: MMH 411

TIME: 3HRS

DATE: JUNE 2025

MARKS: 100

INT. EXAMINERS: DR.N.S. MAXENGANA & MNR. M.A.A. MACANDA

EXT. EXAMINER: MS. A. MXALISA

INSTRUCTIONS TO CANDIDATES

1. Answer ALL the questions
2. Begin each question on a new page
3. Write full sentences when answering, not shorthand or bullets
4. Write neatly and legibly

QUESTION 1: CURRICULUM PRINCIPLES AND SPECIFIC AIMS

Discuss with suitable examples the following curriculum principles in the context of the FET History curriculum.

- 2.1 Social transformation [2]
- 2.2 Active and critical learning [2]
- 2.3 Valuing indigenous knowledge systems [2]

Evaluate the significance of the following History Specific Aims for the FET History curriculum:

- 2.4 An interest in and enjoyment of the study of the past. [2]
 - 2.5 An understanding of historical concepts, including historical sources and evidence. [2]
- [10]

QUESTION 2: CONCEPTUAL INTRODUCTION

Write an essay explaining what History is, its significance as a field of study and motivate why and how it should be taught in South African secondary schools.

[20]

OR

Write an essay explaining what History is and elaborate on why teachers should apply multi-perspectivity when teaching it. [20]

QUESTION 3: ENQUIRY SKILLS AND CONCEPTS

Explain the following skills and concepts and state how you would apply them in your history lesson:

History Enquiry Skills:

- 3.1 Evaluate the usefulness of sources, including reliability, stereotyping and bias. [2]
- 3.2 Change and Continuity [2]
- 3.3 Cause and effect [2]
- 3.4 Extract and interpret information from several sources [2]
- 3.5 Historical Sources and Evidence [2]
- [10]

QUESTION 4: PEDAGICAL PHILOSOPHY

K. Yilmaz: A Vision of History Teaching and Learning: Thoughts on History Education in Secondary Schools (2009) mentions a few things that are expected of teachers for the implementation of the History curriculum. Evaluate the reality of at least five of these things, according to Yilmaz. [15]

Question 5: TEACHING METHODS

Critically analyze and evaluate the effectiveness of the group teaching method in the context of the History Curriculum Assessment Policy (CAPS) framework. [20]

QUESTION 6: LESSON DESIGN

Explain what is meant by inclusivity and diversity and how you would apply these in your history lesson design. [15]

QUESTION 7: ASSESSMENT

You have just finished your revision lesson on the Cold War: Division of Germany. Give your learners a discussion question for group activity. [10]

END OF THE EXAMINATION QUESTION PAPER