

UNIVERSITY OF FORT HARE

FOUNDATION PHASE:
LANGUAGE
FPS 323E

BACHELOR OF EDUCATION: THIRD YEAR
NOVEMBER EXAMINATIONS

2019

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Time: 3 HOURS

Subject: FPS 323 E

Marks: 100

This paper consists of 3 pages including the
cover page

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INSTRUCTIONS

1. This paper consists of **THREE** questions. **ONE** question carries 50 marks and **TWO** questions 25 marks each.
2. Answer **ALL THREE** questions and number them according to the way they appear in the question paper.
3. Your writing should be clear and legible
4. 2 marks will be subtracted for poor expression and a further 2marks for grammatical errors from each question.
5. Use your own words to show understanding.

Question 1: Language Methodologies in CAPS.

According to the Curriculum and Assessment Policy Statement (CAPS) different reading and writing methodologies have specific purposes, (2012).

1. Based on the statement above, **identify** and **explain** the **SEVEN** methodologies. (14)

1.1. Of the above mentioned methodologies, which ones are targeted by **syntactic** and **grapho-phonetic** knowledge and give reasons for your choice. (6)

(20)

2. **Outline** and **explain** each of the **FIVE** levels of Barrett's Taxonomy. (10)

2.1 **Discuss** by including **THREE** practical activities that can be done during reading – comprehension in your classroom. (15)

(30)

[50]

Question 2 : Scaffolding for Narrative text

According to Vygotsky, (1934) "What the child is able to do in collaboration today, he will be able to do independently tomorrow."

1. **Discuss** your understanding of the above quotation in line with the following:

- **Vygotsky's theory** (2)
- **Zone of Proximal Development (ZPD)** . (5)
- **The basic principles for successful scaffolding in education AND their purpose and give examples.** (18)

[25]

Question 3 : Lesson Plan

Case Study

Mava is a grade 2 educator at Naluxolo Primary in East London. He has thirty learners in his class. The LOLT of grade 3 is English although his learners have multilingual home languages (HL).

Context: Mava follows the English Home Language Curriculum Assessment Policy Statement.

3.1 Based on the classroom scenario above, how would you approach your lesson in order to accommodate all learners? (10)

3.2 Design a detailed lesson plan for Grade 2 on Shared Reading. Use, CAPS to choose your topic. Your lesson plan should clearly reveal your knowledge of the following relevant components: (15)

- ✓ Aims (2)
- ✓ Introduction (2)
- ✓ Lesson Development (6)
- ✓ Resources (1)
- ✓ Conclusion (2)
- ✓ Assessment (2)

[25]

TOTAL [100]