

UNIVERSITY COLLEGE

OF

FORT HARE



Affiliated to Rhodes University
University of Fort Hare
Together in Excellence

CALENDAR

1957

*Handbook for the Information
of Applicants is appended*

P.O. Fort Hare, C.P.

Station : Alice, C.P.

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University of Fort Hare
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AIR PHOTOGRAPH OF UNIVERSITY COLLEGE OF FORT HARE

The main blocks of buildings housing all departments appear in the left centre of the picture. Immediately above is the Christian Union building with tower, and the Principal's residence on the left. Beyond the adjacent road are the Men's Hostels in the following order from the left : Beda (Anglican), Iona House (Presbyterian), Men's Dining Hall, Wesley House (Methodist), old and new blocks. On the other side of the straight road to King William's Town, on the extreme right, which passes through the College Farm Property, are the staff houses. The Women's Hostel (Elukhanyisweni) is on the left of the picture. In the foreground is the line of the Tyumie River which separates Fort Hare from the town of Alice and from Lovedale Institution



The Women's Hostel "Elukhanyisweni"

University of Fort Hare
Together in Excellence



Stewart Hall



C.U. Building



Dining Hall

University of Fort Hare
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Stewart Hall

C.U. Building

Henderson Hall



Alice Town



Livingstone Hall

University of Fort Hare
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Students leaving the Assembly Hall

Calendar for 1957

(Subject to alteration)

Monday	Feb.	25—First term begins.—Lectures begin. <i>Committees of Studies</i> meet students.
Friday	April	19—Good Friday.
Monday	April	29—Last Day for paying Second Instalment of Fees.
Monday	June	10—First Term Examinations begin.
Thursday	June	20—First Term ends.
Friday	July	19—Second Term begins—Students arrive.
Wednesday	July	31—Last Day for paying Third Instalment of Fees.
Monday Sept. 16 to Saturday Sept. 20	East Hare Mid-term holiday.	
Tuesday	Oct.	8—Last Day for paying Fourth Instalment of Fees.
Thursday	Oct.	31—University and College Examinations begin.

Historical Sketch

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1878 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale, under the presidency of the late Mr. J. W. Weir of King William's Town, to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October, 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of giving support to the Inter-State College, but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block-house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands now occupied by the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the first permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa, which had been interested in the scheme from its inception, determined in Conference to proceed immediately with the erection of the Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native Ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and the Warden was appointed to the Staff.

In 1920, also, the first portion of Stewart Hall was completed and taken over for teaching. This was opened by the Rt. Hon. F. S. Malan, Minister for Education, on the 8th day of January, 1921, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senatus, or Board of Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act, were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1,250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1,600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1926 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.

In 1929 Dr. Henderson laid the foundation stone of the Student Christian Union, the cost of which had been borne by the Student Christian Associations of the United States and Canada. This hall was officially opened on 27th June, 1930, by Mrs. Max Yergan. It provides the headquarters of the Bantu Branch of the Student Christian Movement in South Africa, and is intended to afford a training ground for social workers.

On 19th July, 1930, Dr. Henderson, Principal of Lovedale, died. Dr. Henderson was elected first chairman of the Executive Board formed to promote the College scheme in 1907, and on the formation of the Governing Council in 1915 continued as chairman, an office which he held until his death. Dr. Henderson thus directed the promoting and governing bodies of the College for the first twenty-three years of its development.

In 1934 the Chamber of Mines gave £75,000 as an endowment for Native Medical Education and this was handed over to the College for that purpose by the Minister of Education (The Hon. J. H. Hofmeyr). In this year separate Departments of Botany and Physics were established, making a B.Sc. course possible.

In 1934 the building of the first portion of the Anglican Hostel was begun. This portion was completed in 1935 and officially opened on the 1200th St. Bede's Day (27th May) by H.E. the Earl of Clarendon, Governor-General of South Africa.

In March, 1936, the Coming-of-Age Celebrations were held at the College. On the same occasion Senator the Rt. Hon. F. S. Malan laid the foundation stone of the new Science Block for Chemistry, Physics and Medicine. This was named Livingstone Hall and declared open by the Hon. J. H. Hofmeyr, M.A., LL.D., on March 24th, 1937.

In December 1937 classes for the certificate of the Joint Matriculation Board were discontinued and, except for certain special

courses, the College teaching was confined to Post-Matriculation and Post-Graduate courses.

On November 8th, 1940, the Welsh Wing of Stewart Hall, which houses the Biological laboratories and lecture-rooms, was declared open by Senator the Hon. W. T. Welsh. Towards the cost of this the Natives of the Transkei gave £1,000, in recognition of the services of Senator Welsh as Chief Magistrate from 1920-1933.

After the Graduation Ceremony on April 5th, 1941, the new Women's Hostel ("Elukhanyisweni") was declared open by Mrs. Ballinger, M.A., M.P.

Henderson Hall, housing the Pim Library and the F. S. Malan Museum, was declared open after the Graduation Ceremony on March 28th, 1942, by Rev. A. W. Wilkie, D.D., C.B.E.

On September 20th, 1946, Lt.-Col. James Donaldson, D.S.O., founder of the Bantu Welfare Trust and donor of about £200,000 to African progress, laid the foundation stone of the Donaldson Wing of Stewart Hall, thus completing the original teaching block of the College.

During 1947 and 1948 extensions were effected to the Presbyterian, Methodist and Anglican Hostels, thus making provision for over 300 men students. A Dining Hall and additional bedrooms were completed at the Women's Hostel and were brought into use in 1949.

In June 1948 Dr. A. Kerr, Principal of the College since its foundation in 1916, retired. At the Graduation Ceremony many tributes were paid to the soundness of his leadership and service, and former students presented him with a chief's kaross and established a scholarship fund bearing his name.

In March 1949 Prof. C. P. Dent, who joined the staff in 1922, was appointed Principal.

In March 1951 the College became affiliated to Rhodes University in terms of the Rhodes University (Private) Act 1949. Prior to 1951 students of this College had taken the examinations for degree and certain diplomas of the University of South Africa. Though students of this College were technically external students of the University, the College latterly enjoyed many of the rights and privileges of a constituent College and most of the provisions applicable to internal students were applied to students of this College. (see Calendar of the University of South Africa 1950 at page 474).

At the beginning of 1951, a practising school, called the Jabavu Secondary School after Prof. D. D. T. Jabavu who was a member of the College staff from 1916 until his retirement in 1945, was opened to facilitate the training of students taking the University Education Diploma.

The Government Gazette of October 3rd 1952 recorded that the name of the College had been changed to the University College of Fort Hare.

ANNIVERSARY DATES

- January 8—Opening of Stewart Hall, 1921.
- February 8—College opened by the Rt. Hon. General Botha, 1916.
- March 10—Affiliation to Rhodes University, 1951.
- March 26-30—Coming-of-Age, 1936 : Foundation stone of Livingstone Hall laid by the Rt. Hon. F. S. Malan.
- March 28—Henderson Hall opened by Dr. A. W. Wilkie, 1942.
- April 5—Elukhanyisweni Women's Hostel opened by Mrs. M. Ballinger, M.P., 1941.
- September 4—Foundation stone of Dining Hall laid by the Rt. Hon. General Hertzog, 1925.
- October 3—Name changed to University College of Fort Hare, 1952.
- December 10—Foundation stone of Christian Union laid by Dr. J. Henderson, 1929.

Governing Council

1956-1958

Members of the Council

Representing the Union Government :

1. THE SECRETARY FOR NATIVE AFFAIRS.
(Secundus : MR. J. A. C. VAN HEERDEN, CHIEF
NATIVE COMMISSIONER, KING WILLIAM'S TOWN)-
2. MR. F. J. DE VILLIERS, UNDER-SECRETARY (NATIVE EDU.
EDUCATION), DEPARTMENT OF NATIVE AFFAIRS.
Secundus : MR. J. H. DUGARD, REGIONAL DIRECTOR
OF BANTU EDUCATION, KING WILLIAM'S TOWN.
3. PROF. N. J. J. OLIVIER, STELLENBOSCH UNIVERSITY.
4. MR. J. A. SCHOOMBEE

Representing Rhodes University :

- VICE-CHANCELLOR T. ALFY, D.S.C., PH.D.
PROF. D. HOBART HOUGHTON, B.A., (S.A.), M.A. (Oxon).
Secundus to both : PROF. J. V. L. RENNIE, M.A. (Cape)
PH.D. (Cantab).

Representing the University of the Witwatersrand :

- VICE-CHANCELLOR W. G. SUTTON, B.SC. (Eng.), M.I.C.E.
Secundus : Mr. I. GLYN THOMAS, M.A. (Oxon.)

Representing the University of Natal :

- PROF. J. D. KRIGE, B.A. HONS. (Cape), LL.B. (S.A.), B.A. HONS.
(Oxon.)

Representing the Basutoland Administration :

- THE DIRECTOR OF EDUCATION, BASUTOLAND.
Secundus : THE SENIOR EDUCATION OFFICER.

Representing Bantu Secondary Education :

- MR. J. P. BENYON, B.A.

Representing the College Senate (1956) :

- PROF. D. Z. DE VILLIERS, M.A. PH.D. (Cape Town).
Secundus : REV. DR. A. G. ROOKS,
CAND. THEOL. (Berlin), M.DIV. (S.A.), D.D. (S.A.)

MR. S. B. NGCOBO, B.A. (S.A.), M.A. (Yale),
 B.ECON. (Hons) (Natal).
 Secundus : PROF. O. F. RAUM, B.A. (Hons), Ph.D.
 (Lond.)

Representing Former Students of the College :

MR. W. M. TSOTSI, M.A.
 Secundus : Mr. D. T. MATEBESE, B.A.

Representing the Transkeian Territories General Council :

CR. A. MFEBE (St. Marks)
 CR. S. MORAI (Mt. Fletcher).

Representing the Church of Scotland :

REV. W. ARNOTT, M.A.
 Secundus : MR. A. D. McNAB
 DR. W. C. J. COOPER, M.B., CH.B., F.R.C.S.
 Secundus : REV. M. M. BOGLE, M.A.

Representing the Methodist Church of South Africa :

REV. W. W. SHILLING, B.Sc.
 Secundus : REV. S. G. PITTS, B.A.

Representing the Church of the Province of South Africa :

VEN. ARCHDEACON W. S. HALL
 Secundus : REV. N. BLAMIRE, M.A.

Co-opted Members :

REV. DR. R. H. W. SHEPHERD, M.A., D.Litt., D.D.
 MR. R. GINSBERG, B.Sc.

The Principal of the College

EXECUTIVE COMMITTEE

THE CHAIRMAN OF COUNCIL
 THE VICE-CHAIRMAN OF COUNCIL
 THE PRINCIPAL
 THE SENIOR REPRESENTATIVE OF SENATE
 REV. W. ARNOTT
 MR. J. P. BENYON
 DR. W. C. J. COOPER
 PROFESSOR D. HOBART HOUGHTON
 REV. W. W. SHILLING

FINANCE COMMITTEE**THE CHAIRMAN OF COUNCIL****THE VICE-CHAIRMAN OF COUNCIL****THE PRINCIPAL****MR. R. GINSBERG****PROFESSOR D. HOBART HOUGHTON****MR. A. D. McNAB****MR. S. B. NGCOBO**

University of Fort Hare
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Staff

PRINCIPAL ..		(Vacant)
African Studies, Anthropology, Administration :—	{	PROF. Z. K. MATTHEWS, M.A. (Yale) LL.B. (S.A.)
		C. S. NTLOKO, B.A. (U.C.T.) B.A. (HONS.) (S.A.)
Bantu Languages	{	PROF. C. L. C. S. NYEMBEZI, M.A. (Rand),
		G. I. M. MZAMANE, M.A. (S.A.)
		S. M. GUMA, B.A. (S.A.), M.A. (U.C.T.)
Classics ..	{	K. JACOBS, LIT.HUM.DRS. (V.U. AMSTERDAM), D.LITT. (LEIDEN)
Divinity ..	{	REV. A. G. ROOKS, CAND. THEOL. (Berlin), M.DIV. (S.A.), D.D. (S.A.)
		PROF. O. F. RAUM, B.A. (HONS.), PH.D. (Lond.)
Education ..	{	M. O. M. SEBONI, B.A. (S.A.), M.ED. (S.A.)
		D. G. S. MTIMKULU, M.A. (S.A.), M.A. (Yale), Ph.D. (Natal)
		S. B. NCOBO, B.A. (S.A.), M.A. (Yale), B.ECON. (HONS.), (Natal)
English ..	{	PROF. D. D. STUART, M.A. (U.C.T.) B.LITT. (Oxon.)
		Miss G. M. H. DARROLL, M.A. (S.A.)
		(Lecturer to be appointed)
Geography ..	{	LADY AGNEW, M.A. HONS. (Edin.)
		B. S. YOUNG, M.A. (Cantab.)
History ..	{	D. WILLIAMS, B.A. HONS. (Rand.) M.A. (Rand)
		(Lecturer to be appointed)

Nederlands en Afrikaans	{	REV. A. COETZEE, M.A. (S.A.)
Philosophy ..	..	(Senior Lecturer to be appointed)
Psychology ..	{	PROF. D. Z. DE VILLIERS, M.A. PH.D., (U.C.T.), M.ROF. INST. (N.Y.) J. C. VAN DEN BERG, B.A. HONS. (Potch.)
Agriculture ..	{	J. H. VAN WYK, B.SC. (Pretoria) A. W. FRANCIS
Botany ..	{	PROF. M. H. GIFFEN, M.A. (U.C.T.), M.SC. (Cantab.) R. WILSENACH, B.SC. (Pretoria) B.SC. (HONS.), (S.A.) PROF. A. S. GALLOWAY, PH.D. (St. And.). F.R.I.C.
Chemistry	{	MISS P. L. VAN DER STICHELE, M.SC. (Lond.), F.R.I.C. C. A. R. HURT, PH.D. (Rand), A.R.I.C., M.S.A. Chem. I Technician: M. WALTON.
Mathematics ..	..	J. A. MOKOENA, M.SC. (S.A.), B.SC. HONS (Rand)
Physics and Applied Mathematics	{	PROF. J. T. DAVIDSON, M.SC. (S.A.) A. M. PHAHLE, B.SC. (S.A.), M.SC. (U.C.T.)
Zoology ..	{	M. WEBB, B.SC. (S.A.), D.SC. (STELL.) F.Z.S. W. J. STEYN, M.SC. (S.A.), D.SC. (U.V.) J. W. T. DANDY, M.SC. (Natal)
Registrar ..	{	SIR FULQUE AGNEW, BART. S. H. H. WRIGHT, O.B.E., B.SC., A.M.I. Struct.E.
Bursar ..	{	F. P. G. HUNTER, C.A., LL.B. (Lond.) MISS M. A. KINSLEY A. S. NGCONGA



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MRS. Z. K. MATTHEWS, B.A. (S.S.)
S. G. RADEBE. Cert. in Librarian-
ship (U.C.T.)

E. MAKHANYA, B.A. (Rand.)

F.S. Malan Museum

Hon. Curator (vacant)

Senior Technician C. R. PALM

Principal's Secretary } W. D. XAPILE

Registrar's Clerk S. S. NGCUME.

Office Clerks { S. A. NDLEBE,

{ S. H. DUBULA

Janitor & Groundsman H. MACGILLICUDDY

ANGLICAN HOSTEL: BEDA HALL

Warden & Tutor : VEN. ARCHDEACON H. P. ROLFE, B.A. (Dunelm)

METHODIST HOSTEL: WESLEY HOUSE

Warden & Tutor : REV. E. LYNN CRAGG, B.A. (Cape),
B.D. (Lond)

PRESBYTERIAN HOSTEL: IONA HOUSE

Warden & Tutor : REV. J. S. SUMMERS, M.A. (Oxon)

WOMEN'S HOSTEL: ELUKHANYISWENI

Warden & Tutor : DR. D. G. S. MTIMKULU, M.A. (S.A.),
M.A. (Yale)

DINING HALL :

Boarding Master : MR. A. K. MCGILLIVRAY

MEDICAL STAFF :

Hon. Physician and Hon. Health Officer :
DR. S. E. ROLFE, M.B., B.CH., B.A.O. (Dublin).

Asst. Health Officer :
MR. L. S. MTOBA, B.SC. (Hyg.)

AUDITORS.

GREENER & LAWRENCE, C.A. Grahamstown.

The Senate

Officers for 1957

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PROF. M. H. GIFFEN (1934)	PROF. L. C. S. NYEMBEZI ('54)
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PROF. D. D. STUART (1945)	LADY AGNEW (1956)
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REV. DR. A. G. ROOKS (1952)	PHILOSOPHY
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MR. F. P. G. HUNTER (1954)

Council Representatives on Senate :

MR. J. P. BENYON REV. W. ARNOTT

The number in brackets after the name of a member indicates the year of first appointment to the Senate.

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(<i>Conv.</i>)	DR. D. G. S. MTIMKULU
REV. E. L. CRAGG	THE PRINCIPAL

Dining Hall

The PRINCIPAL (<i>Conv.</i>)	DR. D. G. S. MTIMKULU
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MRS. Z. K. MATTHEWS	MR. A. K. MCGILLIVRAY
DR. S. E. ROLFE	MRS. M. MTIMKULU
LADY AGNEW	

Women's Hostel Advisory

DR. D. G. S. MTIMKULU (*Conv.*) THE PRINCIPAL
 MISS G. M. H. DARROLL THE VICE-CHAIRMAN OF SENATE
 VEN. ARCHD. H. P. ROLFE

Library

DR. K. JACOBS (*Arts*) Dr. M. WEBB (*Science*)
 MR. J. A. MOKOENA (*Science*) THE SENIOR LIBRARIAN
 REV. DR. A. G. ROOKS (*Arts*) THE PRINCIPAL

Senate Publications

THE REGISTRAR (*Conv.*) PROF. C. L. C. S. NYEMBEZI
 THE ASSISTANT REGISTRAR THE PRINCIPAL
 PROF. D. D. STUART

Representatives on Athletic Union

MR. M. O. M. SEBONI (*Treas.*) MR. S. M. GUMA

MR. S. H. H. WRIGHT (*Conv.*) MR. G. I. M. MZAMANE
 MR. A. K. MCGILLIVRAY MR. H. MACGILLICUDDY
 DR. S. E. ROLFE SENATE REPRESENTATIVE ON
 LADY AGNEW ATHLETIC UNION
 PROF. J. T. DAVIDSON MR. J. VAN WYK
 THE PRINCIPAL

Bantu Welfare Trust

THE PRINCIPAL (*Conv.*) PROF. C. L. C. S. NYEMBEZI
 MISS G. M. H. DARROLL PROF. O. F. RAUM
 PROF. J. T. DAVIDSON THE REGISTRAR
 PROF. Z. K. MATTHEWS

Fine Arts

PROF. D. D. STUART (*Conv.*) MR. G. I. M. MZAMANE
 LADY AGNEW MR. J. HUTTON

Liaison with S.R.C.

PROF. Z. K. MATTHEWS (*Conv.*) PROF. C. L. C. S. NYEMBEZI
 PROF. A. S. GALLOWAY MR. S. B. NCOBO

Time-Table

THE REGISTRAR (*Conv.*) PROF. A. S. GALLOWAY
 THE ASSISTANT REGISTRAR MR. M. O. M. SEBONI
 PROF. D. D. STUART MR. J. A. MOKOENA

Continuation Classes

PROF. O. F. RAUM (<i>Conv.</i>)	MR. M. O. M. SEBONI
PROF. Z. K. MATTHEWS	THE BURSAR
MR. G. I. M. MZAMANE	THE PRINCIPAL
MR. S. G. RADEBE	

Visiting Lecturers

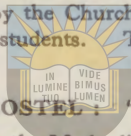
PROF. D. D. STUART (<i>Conv.</i>)	DR. K. JACOBS
PROF. J. T. DAVIDSON	

Representatives on Housing Committee

PROF. A. S. GALLOWAY	MR. S. H. H. WRIGHT
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ANGLICAN HOSTEL : "BEDA"

In the hostel erected by the Church of the Province there is accommodation for 100 students. The Warden is the Ven. Archdeacon H. P. Rolfe.

**METHODIST HOSTEL : "WESLEY"**

In the hostel erected by the Methodist Church of South Africa there is accommodation for 135 students. The Warden is the Rev. E. Lynn Cragg. *Together in Excellence*

PRESBYTERIAN HOSTEL : "IONA"

In the hostel erected by the Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for eighty students. The Warden is the Rev. J. S. Summers.

COLLEGE HOSTEL : "ELUKHANYISWENI"

In the College hostel there is accommodation for 50 women students. The Warden is Dr. D. G. S. Mtinkulu.

THE "CHRISTIAN UNION"

The Christian Union provides accommodation for the College Chapel, and meetings of the College ; it houses all student meetings and its social and reading rooms furnish a common centre for the student body. This building is the centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the African people in the vicinity of Fort Hare.

The Howard Pim Library

The Library is named in honour of one of the earliest supporters of the scheme for the establishment of a Native College and who during his lifetime was one of its most generous benefactors—Howard Pim Esq., C.B.E., M.A., Founder of a well-known firm of Accountants in Johannesburg. At his death Mr. Pim was a member of the College Council and to Fort Hare he bequeathed the major portion—over 2000 volumes—of his carefully selected private library. Mr. Pim was widely known over South Africa and in Britain for his interest in non-European welfare and with others like-minded was associated in many forms of endeavour directed to the social and educational advancement of the Bantu.

Among other donors of collections of books to the Library were Dr. Alexander Miller, at one time Convener of the Foreign Mission Committee of the Church in Scotland, the Rev. Dr. R. B. Douglas of East London, Dr. W. G. Bennie, Chief Inspector of Native Education in the Cape, Mr. D. McK. Malcolm, Chief Inspector of Native Education in Natal, and Rev. D. D. Stormont, Principal of Blythswood.

Regulations.

1. The use of the library is free to all internal students and members of the staff of the University College of Fort Hare, subject to their observing all library rules and regulations.
2. Past students, past members of staff and Council, and other accredited persons may be allowed to borrow publications from the Library, subject to the proviso that books shall only be lent to external borrowers if they are not required at the time by Fort Hare students or staff and that all requests for external loans shall be referred to the Department chiefly interested in the particular books required.

Such external borrowers will be called upon to pay a deposit of £1, returnable when they cease membership, and may borrow two publications at a time and retain them for two weeks.

3. All students must apply to the library staff for library tickets at the beginning of each session; and must at the end of each session return all books and tickets issued to them.

4. Students may each borrow up to six volumes at a time ; but this number may be reduced at any time at the discretion of the Librarian ; students working for higher degrees may borrow additional books at the discretion of the Librarian .
5. The normal period of loan for books is a fortnight ; but (1) in the case of books much in demand the period of loan may be reduced, e.g. to one week or three days ; (2) certain books are placed on the reserved list and are not of open access to students ; these are lent for use in the library and in many cases may be borrowed ' overnight ' or for longer periods. (For the current definition of an ' overnight ' loan, see notice board in library). Except in the case of loans ' overnight ' or for use in the library only, the latest date for return will be marked on the date label inside each book.
6. No book, periodical or paper may be removed from the library until its issue has been recorded by the librarian, and current numbers of periodicals will not be lent, though back numbers may be. Students returning books must wait to receive back their tickets.
7. The loan of a book may be renewed for a further period at the discretion of the Librarian, provided there is no waiting list for the book in question.
8. A student may request that a book be reserved for him, and his name may be entered on the waiting list for that book.
9. The fine for overdue books is 1d. the first day, and thereafter 3d. per day or part of a day ; for books lent ' overnight , ' or for use in the library, and not returned at the end of the morning or afternoon as the case may be, 1d. per hour or part of an hour that the book is overdue ; subject to a maximum fine of 2/6 per volume. A student whose fine has reached this amount incurs the *additional* penalty of suspension from the use of all library facilities, such suspension to continue for seven days *after* the fine has been paid.
10. The borrower of a book is held liable for any loss or damage to it occurring while it is issued out on his ticket. Books must not be transferred from one student to another without return to the library. Students must make quite sure that any damage done is noted by the library staff before

they take books out. Books must not be passed through library windows. Tickets must not be borrowed or lent.

11. (a) Where a student fails to return a library book at the end of the session, he shall be required to pay a penalty of 10/- irrespective of whether the book is subsequently returned to the library or not.
- (b) When the book is lost, the student shall in addition be debited with the replacement cost of the book, and where the book is subsequently returned to the library the amount paid will be refunded.

GIFTS TO THE LIBRARY

The Library Committee wishes to acknowledge with thanks generous gifts of books and periodicals received during 1956 from the following :

The British Council, the U.K. Information Office, the U.S.A. Information Service, the High Commissioners for India and Canada, the Librarians of Rhodes University, the University of Cape Town and the University of the Witwatersrand, the Transvaal and O.F.S. Chamber of Mines, the Lovedale Press, the Oxford University Press, Mrs. D. Lewin, Mr. J. H. Dugard, Mr. D. Williams, Mr. J. I. de Villiers, Rev. G. O. Lloyd, Sir Fulque and Lady Agnew, Prof. D. D. Stuart, the South African Health Society, Mr. H. M. Hassim, Potchefstroom University, Mrs. F. A. Gardner, and Rev. F. H. Brabant.

Thanks are due also to the Union Government, to the Departments of Native Affairs, and Education, Arts and Science, Provincial Authorities (various departments), and the Authorities of various African Protectorates and Territories for reports and other official publications ; also to the publishers of the following newspapers :

<i>Leselinyana</i>	<i>Umcebisi womlimi</i>	<i>Indian Views</i>
<i>Ilanga lase Natal</i>	<i>nomfuyi</i>	<i>The Daily Representative</i>
<i>Umthunywa</i>	<i>Baraza</i>	
<i>The Cape Times</i>	<i>Recorder</i>	<i>Imvo zana Ntsundu</i>
<i>Eastern Province Herald</i>	<i>The Star</i>	<i>The Bantu World</i>
	<i>Indian opinion</i>	<i>West African</i>
<i>Motswalle wabana</i>	<i>New York Times</i>	<i>Ghana Evening News</i>
<i>Gold Coast Weekly Review</i>		<i>Ixwi lama Swazi</i>

F. S. Malan Museum

This is primarily intended as an Ethnological study and research Museum, specializing in development of African customs and cultures, and in the influence of culture contacts on such development. At the same time it is open to all students and to the public, and the collection of material is inspected annually by a large number of interested visitors. The College is anxious to expand the work of collecting material which is rapidly disappearing and invites the cooperation of interested persons in assisting the College to build up its collection.



University of Fort Hare
Together in Excellence

Regulations Governing B.A. Courses

How to choose your subjects

1. Each curriculum will contain 10 courses.
2. Two subjects from the following groups must be chosen as major subjects, not more than one being a Bantu Language :

(1) Three-course majors :

Latin, English, Nederlands and Afrikaans, Bantu Languages, Mathematics, Philosophy, Psychology, History, Geography, Biblical Studies, Economics.

(2) Two-course majors :

Politics, Administration, Social Anthropology, Systematic Theology, Economic History.

3. Groups of subjects

Group A : Latin, Hellenistic Greek, English, Nederlands and Afrikaans, Afrikaans, Bantu Language (Xhosa, Zulu, Northern Sotho, Southern Sotho, Tswana, or any other approved Bantu Language).

Group B : Roman-Dutch Law, Roman Law.

Group C : Mathematics, Philosophy, Politics, Psychology, Administration, Social Anthropology, Systematic Theology Economics.

Group D : History, Ecclesiastical History, Geography, Biblical Studies, Economic History.

Group E.: Applied Mathematics, Physics, Chemistry, Botany, Zoology.

Group F : Constitutional Law, Criminal Law, Native Law, Principles of Classical Culture, Education.

4. Planning your curriculum :

- (1) Courses must be chosen which do not clash on the time table.

Your curriculum must include

ONE course in English, or Afrikaans, or Nederlands and Afrikaans ; exception *may* be made in the case of students who gained distinction on Matriculation standard).

ONE course from Group B or C.

ONE further course from Group B, or C, or D. This may be a second course in the subject already chosen from Group B, or C.)

Not more than ONE course from Group E ;

Not more than ONE course from Group F.

(2) It must include

at least FOUR non-initial courses (except for students majoring in Biblical Studies and Systematic Theology who require only THREE non-initial courses).

Not more than FIVE courses in Bantu Languages.

(3) Unless he is repeating a course failed, a student must arrange the curriculum thus :

First Year : 4 courses

Second Year : 4 courses

Third Year : 2 courses (majors)

5. If your major subject appears in column A below, you must include in your curriculum the ancillary or ancillaries in Column B, in the year indicated in Column C.

University of Fort Hare

Together in Excellence

A.	B.	C.
Economics	At least one course in Economic History	Any year
Economic History	At least one course in Economics	First or second year
English	Latin ; or an approved *Bantu Language	do.
Geography	Mathematics, or Physics, or Social Anthropology. (Students whose other major is History or economics, are exempt from this requirement).	First or Second Year
History	Nederlands & Afrikaans, or Politics, or Social Anthropology, or Latin, or Economic History	do.

Latin	Classical Culture	do.
Mathematics	Philosophy, or Applied Mathematics.	In any year
Nederlands & Afrikaans	Latin ; or an *approved Bantu Language.	First or Second Year
Politics	Constitutional Law, or History, or Philosophy, or Economics.	do.
Administration	Politics	do.
Roman-Dutch Law	Latin, one course ; and Roman Law, two courses.	do. In any year.
Social Anthropo- logy	An approved Bantu Language, or Native Law, or Politics, or Systematic Theology, or History, or Economics.	First or Second Year
Biblical Studies	Hellenistic Greek	do.
Systematic Theology	Philosophy	do.

* In the case of students whose mother tongue is not an approved Bantu language, Principles of Classical Culture or Philosophy will be accepted.

6. It is necessary to secure the permission of Rhodes University Senate as well as of the Fort Hare Senate

- (1) to take more than 10 courses for this degree ;
- (2) to do more than the maximum number of courses prescribed for each year ; (see 4 (3) above) ;
- (3) to include more than one course from Group E.

7. Candidates may not take any degree course in Latin, or Nederlands and Afrikaans, without having gained a pass in that subject in the Matriculation or equivalent examination ; or in Mathematics, or Applied Mathematics, or Physics without a pass in Mathematics in the Matriculation or equivalent examination.

8. Afrikaans may not be taken by a student who has passed Afrikaans or Nederlands on the higher grade in the Matriculation or equivalent examination.

Credit will not be given for Afrikaans as well as for Nederlands and Afrikaans but if a student has gained a first class in Afrikaans he may proceed direct to Nederlands and Afrikaans II.

9. Credit will not be given for courses in two Bantu Languages of the same group.

10. Students intending to take U.E.D. must read the paragraph on this.

Regulations Governing B.Sc. Courses

Ordinary Degree

(1) No student can be admitted to any B.Sc. Course until he has attained the pass standard (i.e. 33%) in Mathematics at the Matriculation Examination or an equivalent examination.

(2) *Number of Courses* : A curriculum shall contain not less than nine courses which shall be distributed over the three years of study as follows :—

1st year : not more than 4 (number usually taken : 4)

2nd year : not more than 4 (number usually taken : 4)

3rd year : not more than 3 (number usually taken : 2).

(3) *Major Subjects* : A curriculum shall contain two major subjects selected from the following :—

3 year majors : Applied Mathematics, Botany, Chemistry, Geography, Mathematics, Physics, Psychology, Zoology.

Having selected a first major from column A, below, a candidate should choose a second major from columns B or C :

A	B	C
(first major)	(recommended second major)	(permissible second major)
Applied Mathematics	Mathematics or Physics	
Botany	Chemistry or Geography	Mathematics or Zoology
Chemistry	Zoology or Botany	Mathematics or Physics
Geography	Botany	Mathematics or Zoology

Mathematics	Applied Mathematics or Physics	Botany, Chemistry or Geography
Physics	Applied Mathematics or Mathematics	Chemistry
Psychology	Zoology	
Zoology	Chemistry or Psychology	Botany or Geography

A candidate shall be required to pass the final examinations in at least two major subjects simultaneously.

(4) *Ancillaries* : The ancillaries in column B, below, are required by the *major subjects* in column A, and should be taken in the *year* specified in column C :

A	B	C
Applied Mathematics	Mathematics I	1st year
	Mathematics II	2nd year
Botany	Chemistry I	1st year
Chemistry	Physics I	1st year
Geography	Mathematics I or Physics I (Students whose other major is Botany or Zoology are exempt from this requirement).	1st or 2nd year
Mathematics	Applied Mathematics	any year
Physics	Mathematics I	1st year
	Mathematics II	2nd year
Zoology	Chemistry I	1st year

(5) *Arts Subjects* : Course I of one of the following Arts subjects may be taken by B.Sc. candidates in their curriculum : an approved Bantu Language, or English, or Philosophy, or Latin, or Nederlands and Afrikaans, or Afrikaans or History, or in exceptional circumstances, such other subject as may be approved by the Board of the Faculty on the recommendation of the Dean.

Honours Degree

A copy of the regulations is obtainable on application to the Chairman of the Committee of Studies in Science.

Regulations Governing Courses in Education

1. University Education Diploma.

Students who intend to become teachers and require the U.E.D must have taken the following courses :

B.A. Students : Either two majors selected from (a) below or one major from (a) and another from (b).

(a) English 3 ; Nederlands en Afrikaans 3 ; Latin 3 ; a Bantu Language 3 ; Geography 3 ; Mathematics 2 ; History 3.

(b) Psychology 3 ; Religious Education (i.e. Biblical Studies 1 and Systematic Theology 1) ; Economic History 2⁽¹⁾ ; Social Anthropology 2⁽²⁾ ;

Note . ⁽¹⁾A candidate who has taken *Economic History* as a major must not have taken *History* as his other major subject, but must have obtained credit in the first course of History.

⁽²⁾A candidate who has taken *Social Anthropology* as one major subject must have taken a Bantu Language as his other major subject, and must also have obtained credit in two courses in another subject from group (a).

B.Sc students : Two majors from (c) and one first year course from (c) or from the B.A. subjects (a) above.

(c) Botany 3, Zoology 3 (or instead of Botany 3 and Zoology 3, Botany 2-plus-Zoology 1 OR Botany 1 plus-Zoology 2) , Chemistry 3, Physics, 3 (or instead of Chemistry 3 and Physics 3, Chemistry 2-plus-Physics 1 OR Chemistry 1-plus-Physics 2), Geography 3, Mathematics 2, Physiology 2-plus-Hygiene 1, Psychology 3.

Intending U.E.D.'s are advised NOT to take " Education " as a subject for their degree. If they do take it, they will have to do a further degree course during their U.E.D. year, unless they already have 11 credits in their degree.

All U.E.D. students who intend to qualify as teachers in the Afrikaans medium are advised to take the one year course in Afrikaans provided by the college.

A student who has completed two years of study towards a bachelor's degree in such a manner that all the requirements of the degree may be fulfilled in one further year of study may take

the U.E.D. (non-graduate) Course, provided he has taken a preliminary course of teaching practice.

2. Degree of Bachelor of Education.

A candidate shall not be admitted to the course for the degree of B.Ed. unless

(a) he has been admitted to the degree or status of bachelor in another faculty, and

(b) *either* (i) he has been awarded the University Education Diploma (Graduate) or a qualification equivalent thereto ;

or (i) he has obtained some other recognised teaching qualification and has passed a special admission examination.

Regulations Governing the Certificate in Theology



This is a two-year course open to non-matriculated students studying for the Christian Ministry and recommended by their Churches. Points (indicated in brackets after the subjects below) are awarded for a pass in any subject. Candidates must secure a minimum of 22 points out of a possible 25 points to secure the certificate.

The subjects for the certificate are :

Theology (4), English (4), Old Testament Introduction (2), New Testament Introduction (2), Old Testament Exposition (2), New Testament Exposition (2), Church History (4), Ethics (2), Psychology (2), Bookkeeping (1).

Theology and English are two-year courses ; Church History comprises two one-year courses ; Old and New Testament Introduction and Exposition each two half-year courses ; Ethics and Psychology one-year courses taken in alternate years ; Bookkeeping a one-year course taken in alternate years.

No supplementary examinations are held, but students failing in any course may repeat the course the next time it is offered, and students wishing to complete the Certificate after leaving the College may take the examination in any course at the end of the half-year or year in which it is offered, on application to the Registrar.

Syllabuses

APPLIED MATHEMATICS

Course I. Dynamics, Statics and Hydrostatics without the use of calculus. Elementary applications of calculus in dynamics.


Text-books : A. E. H. Bliksley : *Elementary Applied Mathematics*.

Course II. More advanced Dynamics, Statics, and Hydrostatics.

Text-book : Ramsey : *Dynamics Part I*.

Ramsey : *Statics*.

Ramsey : *Hydrostatics*.



BANTU LANGUAGES

Course I :

1. *Phonetics* : The meaning of the science of phonetics ; the organs of speech ; classification of speech sounds ; vowels and consonants ; phonetic transcription ; important phonetic phenomena found in the South African Bantu Language, e.g. nasalisation ; labialisation ; palatalisation ; etc.
2. *Grammar* : (a) Parts of Speech ; (b) Detailed study of the following : Substantives ; Qualificatives ; Descriptive ; Conjunctive ; Interjective.
3. *Literature* : Four prescribed works including one chosen from another language of the same group.
4. *Essay*.
5. *Beginners' Course* : An elementary course in a language of another group will be offered to all first year students. The test will take the form of a translation.

Course II :

1. *Grammar* : (a) As for First Year. (b) Detailed study of the Predicative : (i) *Verb* : verb varieties ; subjectival and objectival concords ; verbal derivatives ; the perfect stem ; conjugation of the verb ; compound tenses. (ii) copulative and copulative conjugation.

Northern Sotho. Ramaila : *Taukobong* ; Kgatle : *Se weleng dilo godimo* ; SehloDIMELA : *Bala o tsebe* ; Ntsane : *Masoabi*.

Tswana. Moloto : *Motimedi* ; Seboni : *Koketsa-Kit, o* ; Plaatje : *Dint, hont, ho tsa bo-Juliuse Kesara* ; Madiba : *Tsiri*.

Xhosa. Dana : *Kufundwa Ngamava* ; Mqhayi : *Ityala InmaWele* ; Sinxo : *uNomsa* ; Dhlomo : *UNomalanga kaNdengezi*.

Zulu. Dhlomo : *UNomalanga kaNdengezi* ; Bengu : *UKhalalembu-e* ; Made : *Umuthi wokufa* ; Sinxo : *uNomsa*.

Course II :

Southern Sotho. Mofolo : *Pitseng* ; Khaketla : *Lipshamathe* ; Mofokeng : *Senkatana* ; Sinxo : *uNomsa* ; SehloDIMELA : *Moêlêlwa*.

Northern Sotho. Phatudi : *Thaka ye kgwadi* ; SehloDIMELA : *Moelelwa* ; Matlala : *Serogole* ; Mofolo : *Pitseng* ; Sinxo : *uNomsa*.

Tswana. Seboni : *Rammone wa Kgalagadi* ; Plaatje : *Mosimane Motshabadirê* ; *Diphôshôphôshô* ; SehloDIMELA : *Moêlêlwa* ; Sinxo : *uNomsa*.

Xhosa. Gwashu : *Intombi yalulekile* ; Dlova : *Umvuzo Wesoono* ; Mama : *Indyebo kaXhosa* ; Vilakazi : *Noma Nini* ; Matlosa : *Katiba*.

Zulu. Vilakazi : *Noma Nini* ; Made : *Indlafa yaseHarrisdale* ; Mncwango : *Kusasa umngcwafo wakho nami* ; Dlova : *Umvuzo Wesoono* ; Matlosa : *Katiba*.

Course III :

Southern Sotho. Mofolo : *Chaka* ; Bereng : *Lithothokiso tsa Moshoeshoe le tse ling* ; Khaketla : *Tholoana tsa Sethepu* ; Mangoaela : *Letlole le lithoko tsa Basotho* ; Matshego : *Bonnô-Botlwaelo* ; Phalane : *Motangtang* ; Mthembu : *UMamazane*.

Northern Sotho. Ramaila : *Molomatsebe* ; Franz : *Maaberone* ; Phalane : *Motangtang* ; Matshego : *Bonnô-Botlwaelô* ; Mofolo : *Chaka* ; Senyatsi : *Maroba* ; Mthembu : *UMamazane*.

Tswana. Moloto : *Mokwena* ; Raditladi : *Motšwasele II* ; Matshego : *Bonnô-Botlwaelô* ; Seboni : *Mabôkô Malôbe le Maabane* ; Mofolo : *Chaka* ; Leseyane : *Moremogolo wa Motho* ; Mthembu : *UMamazane*.

Xhosa. Ngani : *Intlaba Mkhosi* ; Ngcwafo : *Khala Zome* ; Jordan : *Ingqumbo Yeminyanya* ; Bangeni : *Kuphilwa Phi ?* ;

Ndebele : *UGubudele kaNomantshali* ; Duße : *Insila kaShaka* ;
Nqheku : *Arola naheng ea Maburu*.

Zulu. Duße : *Insila kaShaka* ; Vilakazi : *Nje-Nemplela* ; Ndebele : *UGubudele kaNomantshali* ; Vilakazi : *Amal' Exulu* ; Ba-Bangeni : *Kuphilwa Phi ?* ; Ngcwaße : *Khala Zome* ; Nqheku : *Arola naheng ea Maburu*.

Beginners Course :

Sotho. F. S. M. Mncuße : *A Xhosa Manual*.

Nguni. Sharpe : *Everyday Sotho*.

BIBLICAL STUDIES

Course I (Two Papers).

Paper 1 Old Testament.

General introduction to the O.T., revelation and its authority, the canon, interpretation in the Church; historical and theological study of the constituents and theological ideas of the O.T.; a special study of selected books.

Paper 2 New Testament.

General introduction to the N.T., textual and literary criticism; historical and theological study of the N.T., its constituents and doctrine; the life of Christ and the faith of the apostolic Church; special study of selected books.

Course II (Two papers).

Paper 1. History and Theology of the Old Testament.

Paper 2. History and Theology of the New Testament.

Course III (Three Papers).

Papers 1 and 2, as for Course II.

Paper 3. Exegesis of the New Testament (a credit in Hellenistic Greek is required before entry to this course).

A study of a selected topic with exegesis of selected N.T. passages in Greek.

For all courses in Biblical Studies, except Course III, Paper 3, the Revised Version of the English Bible is used.

BOTANY

Students must provide themselves with note-books, drawing-books, such instruments and text-books as may be required. Microscopes, slides, coverslips, staining reagents and all appa-

tus for physiological work are supplied by the College. Students, however, will be held responsible for the instruments and apparatus entrusted to them.

SYLLABUSES.

Course I. Practical : Monday or Tuesday, 2-5 p.m.

The structure and behaviour of plants, with special reference to the Angiosperms, but including representatives of the Bacteria Algae, Fungi, Bryophyta, Pteridophyta and Gymnosperms.

Text-books :

Fritsch and Salisbury : *Plant Form and Function.*

W. H. Brown : *The Plant Kingdom.*

Holman and Robbins : *Text-Book of General Botany.*

F. O. Bower : *Botany of the Living Plant.*

Courses II and III. Practical : Thursday, Friday 2-5 p.m.

The course covers work on all the main groups of plants and deals with morphology, anatomy, physiology, cytology, ecology, taxonomy, genetics and theories of evolution.

The complete syllabus will be covered in two years, certain sections being covered in alternate years. These will be denoted sections A & B respectively.

The examination for Course II in any year will be set on section A or B of the syllabus, whichever has been dealt with in that year, and will consist of 2 papers and 1 practical of 6 hours.

The examination for Course III will be set on the whole of the syllabus and D.P. certificates for this examination will be issued only to students who have attended and performed the work of both sections A & B of the syllabus. The examination will consist of 3 papers and 2 six-hour practicals.

Text-books :

W. H. Brown : *The Plant Kingdom.*

E. P. Phillips : *Genera of South African Flowering Plants.*

B. S. Meyer and D. B. Anderson : *Plant Physiology* OR

M. Thomas : *Plant Physiology.*

The following in addition to the above :

A. J. Eames : *Morphology of Vascular Plants, Lower Groups.*

R. S. Adamson : *The Vegetation of South Africa.*

CHEMISTRY

Course I : General introduction to organic, inorganic and physical chemistry, theoretical and practical.

Course II : Organic, inorganic, physical and analytical chemistry; general qualitative, volumetric and gravimetric analysis; introduction to practical organic chemistry; and elementary exercises in physical chemistry may be included.

Course III : Organic, inorganic, physical and analytical chemistry; more advanced analytical work; organic preparations and identifications; introduction to the methods of practical physical chemistry.

Recommended Textbooks :

Course I : Holmyard and Palmer : *A Higher School Inorganic Chemistry* (Dent)

Newbury : *A Concise Organic Chemistry* (Harrap)

Mee : *Higher Chemical Calculations* (Dent)

Holness : *Inorganic Qualitative Analysis* (Pitman)

Log book

University of Fort Hare
Together in Excellence

Courses II and III : The following additional books are recommended :

Lowry and Sugden : *Classbook of Physical Chemistry* (Macmillan)

Brown : *A Simple Guide to Modern Valency Theory* (Longmans)

Middleton : *Systematic Qualitative Organic Analysis* (Arnold)

Mellor : *Modern Inorganic Chemistry* revised by G. D. Parkes (Longmans)

or Barnett and Wilson : *Inorganic Chemistry* (Longmans)

Finar : *Organic Chemistry*, Vol. I (Longmans)

or Perkin and Kipping : *Organic Chemistry*, Parts I and II (Chambers)

CLASSICAL CULTURE (PRINCIPLES OF)

(Political and Cultural History of Ancient Greece).

A. History of Greece.

B History of Athenian Democracy, its achievements, its critics.

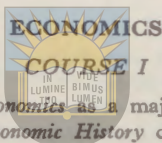
- C. Greek Literature.
D. Greek Religious thought.

This course should prove of great value to those students who major in English or History.

ECCLESIASTICAL HISTORY

An outline of the history of the Christian Church from apostolic days until the present.

Text Books. Ed. H. Bettensen : *Documents of the Christian Church*. Williston Walkeer : *History of the Christian Church*.



(Students taking *Economics* as a major subject must take at least one course in *Economic History* during any year of their course).

University of Fort Hare

Paper 1. Introduction to Economic Theory.

The nature of economics and the sources of economic information.

The main characteristics of a modern exchange economy—production, exchange and distribution.

The existing resources and their combination to produce the National Output ; output of goods and services, consumers' goods and capital goods ; gross and net output, depreciation. Concept of the National Income and methods of estimating it.

The structure of industry ; division of labour ; location of industry ; specialization ; large scale production.

Elementary treatment of the theory of demand.

The concept of the market ; elementary treatment of price ; laws of supply and demand ; marginal utility and marginal cost.

Competition, monopoly and imperfect competition.

Introduction to the theory of the firm ; law of diminishing returns ; equilibrium of the firm and the industry under conditions of pure competition.

The factors of production and their reward.

Paper 2. Introduction to Money and Banking.

Kinds of money ; functions of money.

The quantity theory of money.
 Bank deposits and the creation of credit.
 Growth of central and commercial banking Bank Act of 1844 ;
 the gold standard up to 1914.

TEXT BOOKS :

Cairncross, A. : *Introduction to Economics*

Benham, F. : *Economics*

Further references will be supplied in the course of the year.

COURSE II

Paper 1. *The Development of Economic Analysis.*

Outline history of the theory of value and distribution.

More advanced treatment of the theory of demand and the theory of the firm. Price-determination in practice, competition, interference with competitive process, public utilities. Theory of distribution, rent, wages, interest and profit. Review of the main features of the South African economy.

Paper 2. *The Development of Monetary Theory and Financial Institutions.*

The meaning, causes and effects of changes in the value of money. Monetary policy ; financial institutions with special reference to Great Britain, the United States and South Africa. The theory of foreign exchange ; foreign exchanges and the balance of payments 1914-1949. Introduction to modern monetary theory and its extension to the theory of business cycles.

BOOKS :

Stonier and Hague : *A Textbook of Economic Theory.*

Meyers : *Elements of Modern Economics.*

Gray : *Development of Economic Theory.*

Crowther : *An Outline of Money.*

Sayers : *Modern Banking.*

COURSE III

Paper 1. Price determination. ('Pure' as distinct from 'monetary' approach).

Theory of supply and demand in a dynamic context.

The economics of the industrial firm.

General equilibrium theory of price.

Price policy of public utilities.

Theory of distribution.

Welfare economics.

Paper 2. Business cycles : monetary analysis.

The different types of industrial fluctuations.

Theory of income and employment.

Problems and policies of monetary control, national and international.

Fiscal problems and business cycles.

Paper 3. (a) International economics.

Classical and modern approaches to the theory of international trade.

Modern institutional developments related to international trade.

(b) 'The economy of South Africa.

A factual study of the economic structure and development of South Africa, in illustration of economic principles.

BOOKS :

Saxton : *Economics of Price Determination.*

Stigler : *Theory of Price.*

Ohlin : *Interregional and International Trade.*

Elsworth : *International Economics.*

Keynes : *General Theory of Employment, Interest and Money.*

Halm : *Monetary Theory.*

Dalton : *Public Finance.*

Hansen : *Business Cycles and National Income.*

A bibliography on South African economy may be obtained from the lecturer.

Reading lists will be supplied by the lecturer from time to time during the course.

ECONOMIC HISTORY**Course I :**

(Students taking *Economic History* as a major subject must take at least one course in *Economics* during their first or second year.)

A survey of European economic development from the close of the Middle Ages to the twentieth century.

Paper I. The Economic Expansion of Europe and beyond, 1600 to 1815.

The period of exploration ; rise of the Spanish and Portuguese Empires ; the commercial, financial, political, social and cultural effects of expansion.

The growth of Capitalism ; the capitalist spirit ; the development of business organization and the rise of industrial capitalism ; agriculture and capitalism ; banking and public finance.

The nature of mercantilism ; the Dutch, French and British Empires ; effects on Europe of expansion overseas.

The continuance of " industrial revolution " from 1600 to 1750 ; the industrial acceleration of the eighteenth century.

Changes in economic thought from the Schoolmen to Adam Smith ; the economic inheritance of the nineteenth century.

Paper II.

1815-1914.

The mechanization of industry ; the textile, machine and metal trades ; coal mining ; the introduction of water and steam power.

Agriculture ; technical changes in the nineteenth century ; overseas competition and agricultural depression ; landholding and agricultural finance.

Commerce ; transportation and the extension of the international market ; the increasing dependence on the market ; free trade in Britain ; protection on the continent ; imperialism.

Industrial capitalism and finance capitalism ; banking ; the joint stock company ; the growth of big business ; pools, cartels, combines, mergers ; foreign investments, prices and business cycles.

Economic development and society ; growth of population ; the class structure ; economic theory ; the proletariat and the bourgeoisie ; social legislation ; the class influence on politics.

The course of lectures should conclude with a broad survey of developments from 1914 to the present.

Prescribed Text.

S. B. Clough & C. W. Cole, *Economic History of Europe*.

Other works will be assigned in tutorials during the course of the year.

Course II

Paper 1.

Mercantilism—the economic history of modern Europe from the discovery of the New World to the publication of " The Wealth of Nations."

Feudal disintegration and the change from a municipal to a national policy ; the commercialisation of agriculture ; the growth of the division of labour ; the development and organisation of industry ; improvements in transport ; the organisation of internal and international trade ; the international money markets, the rise of credit, the mobilisation of capital and the development of financial institutions ; the economic relationships between Europe and the rest of the world ; economic nationalism and the Spanish, Portuguese, Dutch and English colonial systems ; the contrast between mercantilism and *laissez-faire*.

Particular attention will be given to the development of economic thought and policy.

Recommended reading. A bibliography will be given at the beginning of the course.

Paper 2.

The Economic History of South Africa.

Early discoveries ; the East India Trade.

The settlement at the Cape and its early development ; contact with the Hottentots ; the introduction of slaves ; land tenure and markets ; evolution of the Trek-Boer.

Bantu tribal economy ; economic contacts and conflicts between white settlers and Bantu ; emancipation of the slaves.

Economic developments of the nineteenth century—wool ; the Great Trek and the expansion of European economy ; the discovery of diamonds and gold.

The development of mining, transport, the manufacturing industries, and the social and economic consequences of this Industrial Revolution ; structural changes in the South African economy in the twentieth century.

Prescribed books :

De Kiewiet : *A History of South Africa, social and economic.*

Schumann : *Structural Changes and Business Cycles in South Africa, 1806-1936.*

Knowles : *The Economic Development of the British Overseas Empire ; South Africa.* (Vol. 3).

Articles in the *South African Journal of Economics.*

Further references will be supplied in the course of the year.

EDUCATION

UNIVERSITY EDUCATION DIPLOMA

(see also Handbook, p. 15)

1. **Degree Work :** For his degree a candidate must have taken the required school subjects (see p. 29)

In the U.E.D. year a candidate (a) may repeat one academic course in which he has failed, and (b) must take a new degree course if for his degree he took *Education*.

2. **Diploma Work :** **Principal subjects** are :— (1) Principles & History of Education, (2) Psychology of Education, (3) General Educational Method, (4) Two Special Method courses in subjects taken as majors for the degree, (5) Teaching. If a candidate fails in 2 or more of these, he must submit to re-examination in all. For (5) there will be 2 teaching tests, both of which must be passed. **Exemptions** (a) A pass in the degree subject of *Education* Exempts a student from *Principles and History of Education* but another degree subject must be taken in its place (b) A previous teaching certificate may exempt from one or more subjects as decided by the University.

SUBSIDIARY SUBJECTS ARE :— (1) Community projects ; (2) Typewriting or Librarianship or Construction of Teaching Aids ; (3) Language work in English and/or Afrikaans ; (4) Speech Training in English and/or Afrikaans ; (5) School Hygiene. Any of the subsidiary subjects may be completed at any time during a candidate's degree or diploma curriculum.

3. **Syllabuses :** Syllabuses for Principal subjects 4 and 5, and for all Subsidiary subjects, are drawn up by Fort Hare for Fort Hare candidates (subject to Rhodes approval) and will be found in the Education Room.

Principles & History of Education : (a) The *history* of education in outline, with special reference to Greek and Early Christian education ; further, through incidental references to the origins of ideas, conditions and practices discussed in (b).

(b) The *theory* of education : aims, individual and community, vocation and culture, freedom and authority, agencies of education (home, school, etc. ; teacher-parent-community relations), clash of culture, problems of South African education (tribal and Native education ; languages, etc.), the curriculum, methods, etc.

Psychology of Education : (a) *Theory* : Psychology as a science (including psychoanalysis), how the child develops from infancy to adolescence, primitive drives, (including emotions), development of character and personality (including social psychology, mental health, delinquency), intelligence and other aspects of the mind (measurement, individual & race & sex differences, guidance, etc.), learning (including fatigue, forgetting, transfer of training).

(b) *Practical work* will go hand in hand with the foregoing : A study of and work with 2 individual children by every candidate ; devising and executing simple teaching experiments ; undergoing and administering mental tests ; etc.

General Educational Method : Philosophical and psychological principles applied to teaching, e.g. marks of a good teacher, discipline, class and individual teaching procedures, newer methods (Dalton and Jena plans, Decroly and Project methods, Playway, etc.), lesson " types " and their presentation (illustrations, audio-visual aids, questions, activities, blackboard work, etc.), revision, examinations and tests. The course will include *practical work* like blackboard work, the use of different kinds of projectors, making apparatus (charts, models, self-teaching cards, etc.).

BACHELOR OF EDUCATION

The syllabus and a list of textbooks will be found in the Education Hall.

ENGLISH

COURSE I

I. LITERATURE

A. Narrative & Dramatic :—

1. *Ballads and narrative verse* : Old ballads, Tennyson, Coleridge, Keats, Spenser, Dryden, Browning.
2. *Drama* : Marlowe, Shakespeare, Galsworthy.
3. *Novel* : Goldsmith, Austen, Dickens, Forster, modern short stories.

B. Lyrics & Songs :—

1. Wordsworth : sonnets & shorter poems ; Keats : odes ; Shelley : lyrics & odes ; Shakespeare : sonnets ; Milton : lyrical poems.
2. Elizabethan songs.

II. COMPREHENSION & EXPRESSION

- A. Practice :— Choice of words and their order ; punctuation ; thought sequence and paragraphing ; style ; summarising ; comprehension.
- B. Speaking & Pronunciation.
- C. Language :— Historical changes in spelling, vocabulary, pronunciation, meanings, style. The use of the dictionary.

BOOKS :

(a) Those which all students should buy :—

Fifteen Poets.

A Book of Narrative Verse (World's Classics)

Shakespeare : *Complete Works* (Oxford) (For those intending to take courses II and III)

or *A Midsummer Night's Dream, Henry V, Coriolanus.*

Galsworthy : *Strife.*

Dickens : *Great Expectations*

Forster : *The Longest Journey.*

Jones (ed.) : *Modern English Short Stories* (World's Classics).

Pink : *Craftsmanship in Writing of Fort Hare*

Fowler : *Modern English Usage, Excellence*

Concise Oxford Dictionary of English Literature.

Pocket Oxford Dictionary.

Glassey : *The Groundwork of Criticism.*

(b) Those which students should buy if they can afford them :

Marlowe : *Dr. Faustus*

Goldsmith : *The Vicar of Wakefield.*

Austen : *Pride & Prejudice.*

COURSE II

- A. Drama : *Oedipus Rex ; Arden of Feversham ; Hamlet ; Volpone.*
- B. Novel : *Gulliver's Travels ; Joseph Andrews ; Middlemarch ; Jude the Obscure ; The Secret Agent.*
- C. Poetry : *Prologue to The Canterbury Tales ; Spenser's Odes ; Pope : The Rape of the Lock, An Essay on Criticism ; Gray & Collins : Odes ; Wordsworth : certain Lyrical Ballads, the Preface & Coleridge's criticisms of it, Intimations Ode, parts of The Prelude ; Shelley : Adonais ; Tennyson : In Memoriam.*

- D. Special Author : Matthew Arnold : *poetry and prose*.
- E. Prose : *Nineteenth and Twentieth Centuries* : Two of these authors : Mill, Ruskin, Morris, Aldous Huxley, Herbert Read.
- F. Practical Criticism.
- G. Practice : Clear and logical writing ; comprehension ; interpretation. These will be tested in the examination.
- H. Speech Training and the use of the phonetic script.

BOOKS :

- Sophocles : *Oedipus Rex* translated by Gilbert Murray.
- McIlwraith (ed.) : *Five Elizabethan Tragedies*.
- Shakespeare : *Hamlet*.
- Four English Comedies* (Penguin).
- Dixon & Grierson : *The English Parnassus*.
- Wordsworth : *Poetical Works* (Oxford Standard Authors).
- Jones (ed.) : *English Critical Essays : Nineteenth Century*.
- Matthew Arnold : *Culture & Anarchy* (ed. J. Dover Wilson : Cambridge University Press).
- Arnold : *Poetry & Prose* (Oxford Clarendon Series).
- Fielding : *Joseph Andrews*.
- George Eliot : *Middlemarch*.
- Conrad : *The Secret Agent*.
- Hardy : *Jude the Obscure*.
- Harman : *The Sounds of English Speech for African Students*.
- Wood : *Training in Thought & Expression*.
- The Pocket Oxford Dictionary*.
- Modern English Usage*.
- Concise Oxford Dictionary of English Literature*.

COURSE III

A. Drama :—

1. Shakespeare : A survey of histories, comedies, tragedies and poems, with a study of the biography, theatre, and text.
2. Modern : Chekov : *The Cherry Orchard* ; Shaw : *Heartbreak House* ; Eliot : *Murder in the Cathedral*.

B. Novel :—

- Lawrence : *Sons & Lovers* ; Woolf : *Jacob's Room* ; Henry Green : *Nothing*.

C. *Poetry* :—

Chaucer : *Troilus & Criseyde* ; Milton : *Paradise Lost* ;
 Metaphysical : Donne, Herbert ;
 Modern : Hopkins, Hulme, Eliot, Owen, Lawrence, Read.

D. *Language* :—

Introductory Semantics : logical and imaginative language.

E. *Phonetics and Practical Speech Training*.

BOOKS :

(a) *Prescribed* :—

Shakespeare : *Collected Works* (O.U.P. 1 vol.)
 Chekov : *Three Plays* (Penguin)
 Shaw : *Heartbreak House*
 Eliot : *Murder in the Cathedral*
 Lawrence : *Sons & Lovers* (Penguin)
 Woolf : *Jacob's Room*
 Henry Green : *Nothing*
 Chaucer : *Troilus & Criseyde* (Everyman)
 Milton : *Poetical Works* (Everyman)
 Grierson (ed.) : *Metaphysical Poetry, Donne to Butler*
 Roberts (ed.) : *Faber Book of Modern Verse*
 Eliot : *Four Quartets*
 Greig : *Language at Work*
 Ward : *The Phonetics of English*

(b) *Recommended* :

Harrison : *Introducing Shakespeare* (Penguin)

GEOGRAPHY

All students taking Geography must provide themselves with the latest edition of a good atlas. The Oxford atlas is recommended. Students must provide themselves with drawing books and instruments of a simple geometry set. Attention is drawn to paragraph 5 (page 23) of Regulations Governing B.A. Courses.

Course I.

The examination will consist of one paper and a practical of 6 hours.

(1) *Astronomical Geography*—The form and movements of the earth. The seasons.

(2) *An outline of World Geography*—The structure of relief features of the continents. Some aspects of oceanography. Insolation. The elements and factors of climate. The major climatic regions, their soils and natural vegetation. Resources, Settlement and production of the major regions.

(3) *Introduction to Geomorphology*—The chief processes at work affecting landscape and the classification of landforms. Landforms and man.

(4) *Practical Work*—The construction, properties and uses of the simpler map projections. Elementary exercises in surveying, the construction and interpretation of simple topographic and other maps. The elements of map reading. The interpretation of simple climatic data.

Textbooks recommended are:

Finch and Trewartha : *Elements of Geography.*

Bygott : *Mapwork and Practical Geography.*

These textbooks should be retained by students proceeding to Course II.

Course II. University of Fort Hare

The examination will consist of two papers and a practical of 6 hours.

(1) *Meteorology and Climatology*—Aspects of weather and climate treated in more detail than in Course I.

(2) *Cartography*—The principles of map projection and of surveying.

(3) *Regional Geography*—Aspects of the geography of Africa and of North America.

(4) *Practical Work*—Methods of surveying including field work. Drawing of map projections. Miscellaneous mapwork exercises.

Textbooks recommended are :

Hare : *The Restless Atmosphere*

Petterssen : *Introduction to Meteorology*

Miller : *Climatology*

Steers : *Map Projectings*

Fitzgerald : *Africa* or Stamp : *Africa*

Jones & Bryan : *North America*

Russell : *North America*

Debenham : *Map Making*

Course III.

The examination will consist of two papers and a practical of 6 hours.

- (1) *Geomorphology.*
- (2) *Human Geography.*
- (3) *Regional Geography*—Aspects of the Geography of Europe or of Asia.
- (4) *Economic Geography*—The economic geography of the world.
- (5) *Practical Work*—Analysis of maps considered from the cartographical, geomorphological and land-use aspects. The principals of aerial survey and the use of air photographs. Construction of choroploth maps.

Textbooks recommended are :—

- Lobeck : *Geomorphology*
 King : *South African Geography*
 Woolridge & Morgan : *Basis of Physical Geography*
 Shackleton : *Europe*
 Houston : *A Social Geography of Europe*
 Lebon : *An Introduction to Human Geography*
 Jones & Darkenwald : *Economic Geography*
 Oxford : *Economic Atlas of the World*
 Sylvester : *Map and Landscape*
 Taylor : *Geography in the Twentieth Century*

Honours Course

Candidates are required to undertake a course of reading in preparation for an examination that is in the form of five papers ; two of which are on a special subject chosen by the candidate. The special subjects that may be selected are (1) Human Geography (including Social, Political and Historical Geography) ; or (2) Economic Geography. The remaining three papers cover the whole field of geography to the exclusion of the special subject chosen by the candidate.

HELLENISTIC GREEK

Two papers.

Paper 1. Language, Grammar, Syntax and Translation into English and Hellenistic Greek

Text Book. H. P. V. Nunn : *Elements of N.T. Greek.*

Paper 2. Prescribed passages from the N.T., the Didache and II Clement for translation exegesis and introduction.

A preliminary course in Hellenistic Greek is usually advisable before entering upon this course.

HISTORY

Course I : (2 Papers).

Outline of European History from the 4th Century to 1725. This course is intended to provide a general introduction to the history of Europe and of European civilisation. The emphasis is upon broad movements, general problems, and cultural developments ; detailed knowledge will not be required.

Paper 1 : 4th Century to 14th Century.

Paper 2 : 14th Century to 1725.

Students should possess the following books :

H. Pirenne : *A History of Europe from the Invasions to the 16th Century* (Allen and Unwin).

V. H. H. Green : *Renaissance and Reformation* (Arnold).

Further reading lists will be supplied during the course of the year.

Course II : (2 papers).

Paper 1 : European History, 1740-1830. The course treats in some detail the Age of the Benevolent Despots ; the antecedents of the French Revolution ; the French Revolution and its consequences ; Napoleon ; the Restoration and the Concert of Europe.

Students should possess either Rayner : *Europe 1648-1789* (Longmans) or Reddaway : *A History of Europe from 1715-1814* (Methuen).

Paper 2 : The Great Powers, 1830-1920. The course covers the history of the great European Powers and of the United States of America, and their expansion which produced a world-embracing diplomacy. Stress is laid upon the growth of Liberalism and Democracy, on the Unification of Italy and Germany, and the problems of Nationalism affecting the Hapsburg and Ottoman Empires. The course extends to the Bolshevik Revolution and the Peace Settlement following the Great War.

Students should possess Grant and Temperley : *European History in the 19th and 20th Centuries* (Longmans).

Further reading lists will be supplied during the course of the year.

Course III : (3 papers and an extended essay).

Students proceeding to Course III are required to obtain an outline knowledge of English History, 1529-1914 and of South African History, 1652-1795. The following books are recommended for vacation study before commencing the course :

- S. T. Bindoff : *Tudor England* (Penguin)
 M. Ashley : *England in the Seventeenth Century* (Penguin)
 J. H. Plumb : *England in the Eighteenth Century* (Penguin)
 D. Thomson : *England in the Nineteenth Century* (Penguin)
 S. B. Chrimes : *English Constitutional History* (Oxford)
 E. A. Walker : *History of South Africa* (Longmans)
 "The Commonwealth in Brief" (U.K. Information Office).

Paper 1 : English Constitutional History, 1603-1911.

An outline course in English constitutional development between 1603 and 1911 with special reference to : crown and parliament, the privy council and the cabinet, church and state, political parties, administrative and local government, trade unions, the freedom of the individual. Students must make themselves acquainted with the most important constitutional documents of the period (from C. Grant Robinson, *Select Cases, Statutes and Documents* . . . etc., 1660-1931).

Students should possess : D. Lindsay Keir, *Constitutional History of Modern Britain* (Black).

Paper 2 : British Colonial Policy, 1606-1949.

The origin, growth and disintegration of the "First" Colonial Empire ; the "Second" Empire and its evolution from Empire to Commonwealth. Attention is paid throughout to constitutional developments.

Students should possess : H. E. Egerton : *A Short History of British Colonial Policy*, 1606-1909 (Methuen).

Paper 3 : South African History 1652-1910 with special reference to the period 1795-1910.

Students should possess : E. A. Walker : *History of South Africa* (Longmans).

Further reading lists for all papers will be supplied during the course of the year.

In addition to the above written papers, candidates must submit an extended essay on an approved topic in S.A. History. The date for submission and other details will be supplied during the course of the year.

In both paper 3 and the extended essay students are expected to read widely in the printed sources.

LATIN

Courses I, II, III.

see Rhodes Calendar.



The nature, sources and divisions of law. An outline of the history of Roman-Dutch Law. Elements of the Law of Persons, Property and Succession.

Paper 1.—The nature, etc. of law. History of Roman-Dutch Law. Law of Persons.

Paper 2.—Laws of Property and Succession.

Recommended Books.

For Study :

Lee : *Introduction to Roman-Dutch Law.*

Willie : *Principles of South African Law.*

For Reference :

Grotius : *Inleiding.*

de Blécourt : *Kort Begrip van het Oud-Vadersland Burgerlijk Recht.*

Wessels : *History of Roman-Dutch Law.*

Maasdorp : *Institutes of South African Law, vols. I and II.*

CONSTITUTIONAL LAW (1 paper).

Fundamental principles of British Constitutional Law ; Constitutional Development of the Commonwealth ; Detailed study of South African Constitutional Law.

Recommended Books.

For Study :

Wade and Phillips : *Constitutional Law.*

May : *The South African Constitution.*

For Reference :

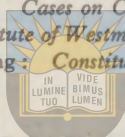
Jennings : *The Law of the Constitution.*

Dicey : *Law of the Constitution.*

Keir and Lawson : *Cases on Constitutional Law.*

Where : *The Statute of Westminster and Dominion Status.*

Jennings and Young : *Constitutional Laws of the British Empire.*

**NATIVE LAW** (1 paper).

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Together in Excellence

The civil judicial system affecting Natives and the constitution of Native Courts. The application and sources of Native Law. The principles of the Law of Persons, Property, Succession, Contract and Delict.

Recommended Books.

For Study :

Seymour : *Native Law of South Africa.*

Kerr : *The Native Common Law of Immovable Property in South Africa.*

For Reference :

Whitfield : *South African Native Law.*

Schapera : *A Handbook of Tswana Law and Custom.*

Schapera : *Native Land Tenure in the Bechuanaland Protectorate.*

Lewin : *Studies in African Native Law.*

Maclean : *A Compendium of Kafir Laws and Customs.*

Van Tromp : *Xhosa Law of Persons.*

Stafford and Franklin : *Principles of Native Law.*

The Commission Reports, particularly those of the 1883 and 1903-05 Commissions.

The Natal Native Code.

CRIMINAL LAW (1 paper)

General principles and the more important offences.

Recommended Books.

For Study :

Lansdown : *Outlines of South African Criminal Law and Procedure.*

Pittman : *Criminal Law.*

For Reference :

Gardiner and Lansdown ;, *South African Criminal Law and Procedure.*

De Wet en Swanepoel : *Strafreg.*

Kenny : *Criminal Law.*

Glanville Williams : *Criminal Law* (The General Part).



Course I (2 papers).

Algebra—Progressions and summation of series ; elementary theory of equations including the relations between roots and co-efficients ; elementary transformations ; graphs of rational functions ; method of induction ; permutations and combinations ; the binomial theorem ; elementary probability.

Trigonometry—Ratios for any angle ; ratios for compound and multiple angles ; solution of triangles ; solution of equations ; inverse circular functions ; radian measure ; limits and approximations.

Co-ordinate Geometry—Distance and ratio formulae ; areas of polygons ; the straight line ; pairs of straight lines ; the circle ; systems of orthogonal and coaxial circles. (Cartesian co-ordinates.)

Pure Geometry—Similar triangles ; rectangle of segments of chords of a circle ; tangent and secant property ; Ptolemy's theorem ; Simson's line ; ratio in which side of a triangle is divided by bisector of opposite angle ; Apollonius's circle ; concurrence theorems on the triangle including associated circles e.g. inscribed, escribed, circum, and nine-points circles ; theorems of Ceva and Menelaus ; harmonic section ; orthogonal circles ; pole and polar ; radical axis and coaxial circles ; inversion.

Sufficient geometry of three dimensions to meet the needs of later work in co-ordinate geometry of three dimensions and the calculus.

Differential and Integral Calculus—Differentiation of algebraic, circular, logarithmic and exponential functions ; maxima and minima ; integration, including elementary integration by substitution and by parts ; areas bounded by plane curves ; volumes or solids of revolution.

Course II (2 papers).

Algebra—Determinants ; solutions of linear equations ; elementary theory of matrices ; theory of equations ; determination of rational roots ; location of real roots ; theorems of Descartes and Sturm ; approximate solutions by Newton's and Horner's methods ; theory of the cubic.

Complex Numbers—The Argand diagram ; de Moivre's theorem and applications.

Co-ordinate Geometry—Transformation of axes ; standard equations and general properties of the parabola, ellipse, and hyperbola in rectangular co-ordinates ; tracing a conic from its cartesian equation, polar co-ordinates and polar equation of conic ; co-ordinate geometry in three dimensions of the plane, straight line, sphere and spheroid.

Calculus—Exponential, logarithmic and hyperbolic functions ; successive differentiation ; Leibniz's theorem ; the Taylor and Maclaurin expansion formulae ; calculation of limiting values ; first mean value theorem for integrals ; elementary partial differentiation ; elementary differential geometry of plane curves ; geometry of the catenary ; integration ; areas and volumes ; approximate integration : differential equations of first order and first degree ; linear differential equations with constant coefficients.

Course III (3 papers).

Differential and Integral Calculus—Partial differentiation ; Jacobians ; mean value theorems and Taylor expansion for functions of several variables ; extrema of functions of several variables. Multiple integration ; change of variable. Differentiation under the integral sign. Line integration ; Gauss' theorem in the plane, Beta and Gamma functions. Differential equations of first order and higher degree ; association loci ; p and c discriminants.

Co-ordinate Geometry—General equation of second degree in two dimensions ; tracing of conics ; oblique axes and invariants ; systems of conics ; surfaces of the second degree ; tangent plane, normal, pole and polar ; discrimination of the general quadric.

Analysis—Convergence of sequences. Theory of real numbers. Absolute and conditional convergence of complex series. Rearrangement and multiplication of series. Convergence of Taylor series. The exponential, circular, hyperbolic and logarithmic functions of a complex variable. Analytic functions ; Reimann-Cauchy conditions ; conformal transformation ; Cauchy's first integral theorem. Functions of a single real variable. Continuity and differentiability. Introduction to the Riemann integral.

Algebra—Introduction to group theory ; the group postulates ; sub-group ; coset decomposition ; factor group ; isomorphism and homomorphism. Introduction to field theory ; ring and field postulates ; quotient field of a ring.

University of Fort Hare
 NEDERLANDS-EN AFRIKAANS

Elementary Afrikaans

Apart from the academic courses in Afrikaans and Nederlands and Afrikaans, a Beginners' Course in Afrikaans is also conducted by the Department to enable students who have not yet learned Afrikaans, to acquire an elementary reading and speaking knowledge. There is no University examination at the end of this course.

Afrikaans.

(2 vraestelle plus 'n mondelinge eksamen van $\frac{1}{2}$ uur).

Dit is 'n éénjarige kursus in Afrikaans alleen. Die kursus mag nie gevolg word deur kandidate wat by die Matrikulasie-eksamen, of 'n ander eksamen wat volgens die Senaat gelykstaande is, in Afrikaans op die Hoër Graad geslaag het nie. Krediet sal nie gegee word vir sowel Afrikaans as die eerste kursus in Nederlands en Afrikaans nie, maar 'n student wat 'n eerste klas in die eksamen in Afrikaans behaal het, mag, met die goedkeuring van die Hoof van die Departement, voortgaan met die tweede kursus in Nederlands en Afrikaans.

Studente wat voornemens is om later die LL.B.-graad te haal, en wat by die Matrikulasie-eksamen in Afrikaans op die Laer

Graad geslaag het, word sterk aanbeveel om die kursus in Nederlands en Afrikaans te volg. Sodanige kandidate word versoek om die Hoof van die Departement te raadpleeg oor die taalvereistes vir LL.B.

1. *Oorsig in hooftrekke van die Afrikaanse literatuurgeskiedenis*—Hollandse geskrifte in S.A. Die oudste geskrifte oor en in Afrikaans. Taaltoestande in S.A. gedurende die 19e Eeu. Die Eerste Afrikaanse Beweging en sy letterkundige voorbrengsels.

Die Tweede Afrikaanse Beweging: sy oorsprong, hoofstrominge, figure en hul letterkundige werk. Die Afrikaanse letterkunde na 1925.

2. *Afrikaanse Taalkunde en taalkundige probleme*—Die plek van Afrikaans onder die tale van die wêreld. Die ontstaan van Afrikaans. Die sosiale struktuur van Afrikaans. Die Afrikaanse woordeskat. Afrikaanse woordvorming en sinsbou. Die seggingskrag van Afrikaans. Betekenis- en betekenisverandering van woorde. Volksetimologie.

Nederlands en Afrikaans

Dit is die volle, toeganklike, wat ook toegang verleen tot B.A. (Hons.) in die vierde jaar en M.A. Voorafgaande kennis van Nederlands is nie 'n vereiste nie. Die twee tale word as 'n integreerende geheel beskou vir die doel van 'n leerplan, met die hoofaksent op Afrikaans en steeds vanuit 'n Afrikaanse standpunt benader. Dit is toeganklik slegs vir studente wat reeds by die Matrikulasië-eksamen in Afrikaans (of in Nederlands) geslaag het. Afrikaans op die Hoër Graad vir Matrikulasië is nie 'n vereiste nie. Studente wat voornemens is om die vak as hoofvak vir B.A. te kies, moet minstens één kursus in een van die volgende vakke in hul B.A.-leerplan insluit: Frans, Duits, Latyn, Grieks, en, met die spesiale verlof van die Senaat, 'n goedgekeurde Bantoe-taal. Die eerste kursus in Nederlands en Afrikaans word sterk aanbeveel as hulpvak vir die LL.B.-graad.

Die voorgeskrewe boeke vir die verskillende kursusse sal van tyd tot tyd bekend gemaak word.

Eerste Kursus (2 vraestelle).

1. *Inleiding tot die beskawingsgeskiedenis van die Nederlande*—Land, volk en geskiedenis van die Nederlande. Rol van die Nederlande in die politieke, ekonomiese en kulturele geskiedenis van die wêreld. Die Nederlandse bydrae tot die kunste in die verskillende beskawingstydperke. Nederlandse figure van uni-

versele betekenis. Hedendaagse lewe en strewe in Nederland en België.

2. 'n *Aantal Hoofpersone uit die Nederlandse Letterkunde*.—Kort oorsig van die drie hoofperiodes van die Nederlandse letterkunde met studie van die lewe en werk van die volgende outeurs : Jacob van Maerlant, P. C. Hooft, G. A. Bredero, J. van den Vondel, G. Gezelle, Multatuli, H. Gorter, W. Kloos, L. Couperus, Stijn Streuvels, A. van Schendel, A. Roland Holst, M. Nijhoff. Slegs kennismaking in hooftrekke en deur middel van uittreksels uit die werk van bostaande outeurs sal vereis word.

3. *Oorsig in Hooftrekke van die Afrikaanse Literatuurgeskiedenis*—Sien afdeling 1 van die leerplan vir Afrikaans. Die twee groepe, Afrikaans en Nederlands en Afrikaans I, volg hiervoor dieselfde reeks kolleges.

4. *Inleiding in die Afrikaanse Taalkunde* (ses maande)—Algemene begrippe, op grond van bespreking van enkele taalkundige verskynsels in Afrikaans : taal, taalontwikkeling en -verskeidenheid, woordeskat, semantiek, funksie van sinsdele, werkwoorde, verkleinwoorde, lang en kort sinsdele.

5. *Studie van Nederlands na aanleiding van Voorgeskrewe boeke*—(Die klas sal vir hierdie doel in twee groepe vir seminaarwerk verdeel word) : Wesenlike ooreenkomms en verskille tussen Nederlands en Afrikaans. Lees en stilistiese bespreking van Nederlandse werke :

Tweede Kursus (3 vraestelle)

1. *Die Beweging van Tagtig*—Algemene toestand voor die oprigting van *De Nieuwe Gids*. Die letterkundige kritiek. Voorspel van *De Nieuwe Gids*. Oprigting van die tydskrif. Algemene karakteristiek. Literêre invloede. Kunsopvattinge van die Tagtigers. Breuk in die redaksie. Hooffigure in poësie, prosa en kritiek. Besondere studie van één van die volgende : Kloos, Gorter, Van Deyszel, Louis Couperus.

2. *Nederlandse Liriek, 1500-1700*—Historiese agtergrond in Europa en die Nederlande. Die begrippe Renaissance, Hervorming, Humanisme, Barok. Uiting hiervan in die Europese en Nederlandse kuns. Reformatoriese en Contra-Reformatoriese poësie van die 16e eeu. Die Geuseliedere. Vroeg-Renaissancistiese poësie. Die eeu van Hooft, Bredero en Vondel. Die godsdienstige poësie van die 17e eeu.

3. *Die Vlaamse Letterkunde, 1775-1950*—Oorsprong en wese van die Vlaamse Beweging. Die letterkunde in die teken van die Beweging. Romantiese poësie en prosa. Van realisme na naturalisme. Wes-Vlaamse digters. „Van Nu en Straks” -tyd en uitlopers. Ekspressionisme en tradisie. Jongste poësie, prosa en toneel.

4. *Afrikaanse Prosa*—’n Uitvoerige oorsig, histories en krities, van die Eerste Afrikaanse Beweging tot vandag.

5. *Algemene Taalkunde*—Die plek van Nederlands en Afrikaans onder die tale van die wêreld. Algemeen Beskaaf. Dialekte en Groeptale. Die aard van taalontwikkeling. Bespreking van ’n aantal belangrike taalverskynsels: analogie, woordvorming, semantiek, volksetimologie, kontaminasie, ontlening, aspek en modaliteit.

6. *Fonetiek van Afrikaans en Nederlands*—Algemene beginsels van die klankleer. Fonetiese transkripsie. Vergelyking tussen die klankleer van Afrikaans en Nederlands.

Derde Kursus (3½ vraestelle plus ’n mondelinge eksamen).

1. *Die Nederlandse Drama, 1600-1700*—Die begrip drama volgens Middeleeuse en klassieke opvattinge. Kulturele en toneeltoestande te Amsterdam in die 17e Eeu. Dramatiek en toneel van Hooft, Bredero en Vondel. Treur- en blyspel van die epigone. Navoring van die Franse klassisisme. Suid-Nederlandse toneel.

2. *Moderne Nederlandse Letterkunde*—Oorgangstydperk tussen 19e- en 20e-eeuse letterkunde. Nederlandse digters en prosaïste aan die begin van die 20e Eeu. Die generasie van 1910. Verwante skrywers en oorgangsfigure. Die vitalisme en die nuwe saaklikheid. Romankuns, drama en essay. Protestants-Christelike rigting. Jong Katolieke. Letterkunde van die besettings-tyd. Na die Tweede Wêreldoorlog. Tydskrifte van ons eie tyd.

3. *Die Afrikaanse Poësie, 1875-1950*—’n Uitvoerige oorsig, histories en krities, van die geheel tydperk, van die Eerste Afrikaanse Beweging tot ons eie tyd.

4. *Die Afrikaanse Drama, 1875-1955*.—Die wese van die dramatiese kuns. Soorte: treurspel, blyspel, klug. Uiterlike en innerlike handeling. Die bou van ’n toneelstuk. Taal van ’n dramatiese werk. Die eenbedryf. Radio-drama. Kort historiese oorsig van die drama in Afrikaans.

5. *Algemene Taalkunde en Afrikaanse Taalkunde*—Oorsig van die geskiedenis van die taalkunde. Oorsig van die ontwikkeling van die Wes-Germaanse tale. Oorsig van die historiese ontwikkeling van Nederlands in en buite Europa. Afrikaans en sy verhouding tot Nederlands en ander Wes-Germaanse tale. Die teorieë oor die ontstaan van Afrikaans. 'n Uitgesoekte aantal Afrikaanse taalprobleme.

6. *Middelnederlandse Taalkunde aan die hand van Tekste*—Inleiding tot die studie van die Middelnederlandse taal: klankleer, vormleer en sintaksis.

Honneurs-kursus (5 vraestelle plus 'n mondelinge eksamen en 'n vertaaltoets in òf Duits òf Frans).

Die studievakke word in drie groepe verdeel, A, B en C. Die kandidaat moet minstens *één* vak uit elke groep kies. Middelnederlands uit groep A is *verplichtend*. Die Afrikaanse literatuurgeskiedenis vorm as geheel *één* kursus. Wanneer 'n periode uit die Nederlandse of Vlaamse Letterkunde gekies word, mag daarby hoogstens *één* genre uit daardie periode geneem word. Hoogstens drie vraestelle uit die Afrikaanse Taal- en Letterkunde sal toegelaat word.

Groep A—Taalkunde.

1. Goties.
2. Middelnederlands.
3. Nederlands.
4. Afrikaanse Fonetiek en Fonologie.
5. Afrikaanse Woordleer en Woordeskat.
6. Afrikaanse Sintaksis.

Groep B—Letterkunde.

Tydperk uit die geskiedenis van die Nederlandse of Vlaamse letterkunde, met besondere studie van een of meer verteenwoordigende skrywers uit elke gekose tydperk; die Afrikaanse letterkunde, met besondere studie van 'n paar verteenwoordigende figure of van 'n genre.

Groep C—Spesiale Studie.

Een of meer letterkundige soorte of rigtinge, of taalwetenskaplike onderwerpe: kindertaal, dialekondersoek, ens.

Die mondelinge eksamen, wat die hele studieveld mag dek, sal gewoonlik na die skriftelike vraestel afgeneem word en is *verplichtend* vir alle kandidate. By die mondelinge eksamen sal die kandidaat se lees kennis van Frans of Duits getoets word.

Alle kandidate moet aan die Hoof van die Departement 'n verslag voorlê van die werk wat hulle vir elke vraestel gedoen het, met 'n lys van die belangrikste werke wat hulle vir die verskillende vraestelle bestudeer het. Vir die letterkundige vraestel word verwag nie alleen 'n opgawe van die betrokke kritiese of historiese werke nie, maar 'n duidelike opgawe van watter outeurs en watter van hul werke bestudeer is. Hierdie verslae moet so spoedig moontlik na die einde van September van die jaar waarin die eksamen afgelê word in duplikaat verskaf word.

Nader inligting omtrent die verskillende studievakke, voorgeskrewe en aanbevole boeke kan van die Hoof van die Departement verkry word.



Course I (1 paper).

This course will provide an elementary introduction to philosophical problems and methods, with more detailed treatment of selected topics, e.g. the nature of philosophical enquiry, matter and its appearances, spatial and temporal order, life and mind in the universe, thought and knowledge, induction, value, the philosophical vocabulary, language. In this course stress will be laid upon the elements of Logic.

Texts.

Plato: *Republic I to IV* (Cornford or any other standard translation).

Russell: *The Problems of Philosophy*.

Stebbing: *A Modern Elementary Logic*.

The following books are recommended:

Burnet: *Thales to Plato*.

Joad: *Guide to Philosophy*.

Sinclair: *An Introduction to Philosophy*.

Course II (2 papers).

Paper 1—Logic: Terms, definition and division, propositions, immediate and mediate inference, induction and its presuppositions, the law of causation, mathematical reasoning, scientific method, abstraction and generalisation, the character of logical thinking, brief treatment of present-day logical theory.

Texts.

Chapman and Henlé : *The Fundamentals of Logic.*

Bosanquet : *The Essentials of Logic.*

Joseph : *Introduction to Logic.*

Stebbing : *A Modern Logic.*

Strawson : *Introduction to Logical Theory.*

Paper 2—Locke and Descartes.

Texts may be obtained in the Everyman series. Students must consult the chief commentaries.

*Course III (3 papers).**Paper 1—Kant's Theory of Knowledge and Moral Doctrine.**Texts.*

Critique of Pure Reason and Critique of Practical Reason.

Commentaries by Kemp-Smith, Paton, Ewing.

Paper 2—Ryle : The Concept of Mind.

Paper 3—Hume : Treatise of Human Nature—especially the topics of Necessary Connection, Personal Identity, Material Thinghood.

Ayer : *Foundations of Empirical Knowledge.*

PHYSICS**COURSE I.**

Elementary mechanics & hydrostatics without the use of calculus. Surface tension of liquids ; Young's modulus ; Hooke's law.

Thermometers of various types. Expansion. Elementary Kinetic theory of gases. Nature of heat. Latent heats and vapour pressure. Conduction, convection and radiation.

Photometry. Reflection, refraction, dispersion.

General characteristics of sound. Transverse & longitudinal waves. Resonance and forced vibration. Doppler principle.

Elementary treatment of magnetostatics and electrostatics. Earth's magnetic elements. Ohm's law, Wheatstone's principle potentiometer (straight wire.) Magnetic effects of electric current. Electrolysis. Primary & secondary cells. Descriptive account of electromagnetic induction & alternating currents.

Practical work on the course outlined.

Text-books : S. R. Willows : *A Text-book of Physics*

or

R. A. Housetoun : *Intermediate Physics*

COURSES II & III.

S. G. Starling : *Electricity and Magnetism*

S. G. Starling : *Mechanical Properties of Matter*

Noakes : *Heat*

A. W. Barton : *Light*

Crowther : *Ions, Electrons and Ionising Radiations*

A. O. Allen : *Advanced Examples in Physics*

Admiralty *Handbook of Wireless Telegraphy*, Vols. I & II

POLITICS

Course I (2 papers).

Paper 1—The scope and method of politics and its relation to ethics, economics, and sociology. An outline history of political thought from Plato and Aristotle to the present time.

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Prescribed Books.

Together in Excellence

Sabine : *A History of Political Theory.*

McIlwain : *The Growth of Political Thought in the West.*

Joad : *A Guide to the Philosophy of Morals and Politics.*

Catlin : *The Scope and Method of Politics.*

Laski : *The State in Theory and Practice.*

Plato : *Republic.*

Aristotle. *Politics.*

Machiavelli : *The Prince.*

Hobbes : *Leviathan.*

Locke : *Civil Government.*

Rousseau : *The Social Contract.*

Mill : *On Liberty.*

Marx and Engels : *The Manifesto of the Communist Party.*

Paper 2—Institutions of government. Concepts of sovereignty, Types of constitution. The theory, constitutional machinery and practice of the democratic state.

Prescribed Books.

Strong : *Modern Political Constitutions.*

Finer : *The Theory and Practice of Modern Government.*

Wheare : *Modern Constitutions.*

Jennings : *The British Constitution.*

Course II (3 papers).

Paper 1—Representative English political thought in the 19th century. A study of political writings of Burke, Thomas Paine, Godwin, Robert Owen, the Utilitarians, T. H. Green, Bosanquet and Hobhouse.

Prescribed Books.

Burke : *Reflections on the French Revolution.*

Paine : *The Rights of Man.*

Bentham : *Introduction to the Principles of Morals and Legislation.*

Hume : *Essays.*

Owen : *A New View of Society.*

Spencer : *Man versus the State.*

T. H. Green : *Lectures on the Principles of Political Obligation.*

Brinton : *English Political Thought in the 19th Century.*

Halevy : *The Philosophical Radicals.*

Brailsford : *Shelley, Godwin and their Circle.*

Cole : *The Socialist Forerunners.*

Paper 2—A comparative study of political theory and practice in the United Kingdom and the U.S.A.

Prescribed Books.

Morrison : *Government and Parliament.*

Emden : *Selected speeches on the Constitution.*

Jennings : *Parliament ; Cabinet Government.*

Brogan : *An Introduction to American Politics.*

Laski : *Democracy in America ; The American Presidency.*

Lubbell : *The Future of American Politics.*

Paper 3—Political theory and practice in the British Commonwealth. Problems of Colonial government with special reference to the African Continent. The institutions of international co-operation : The Hague Court, League of Nations, International Labour Office, United Nations Organisation.

Prescribed Books.

Brady : *Democracy in the Dominions.*

Jennings : *The British Commonwealth of Nations.*

May : *The South African Constitution.*

Hailey : *African Survey.*

PSYCHOLOGY

Course I.

Three lectures and 2 hours practical per week.

Examination consists of one written paper, 3 hours.

(a) *Introduction to General Psychology :*

Origin and scope of psychology, methods, sense organs, affector organs, nervous system. Heredity, environment, maturation. Innate modes of reaction. Conditioning and behaviourism. Theories of motivation, needs, drives, emotion. Sentiments, character, will, measurements of personality traits. Basic cognitive processes, perception, learning, habit memory. Ability, intelligence, aptitude, and their measurement. Attending.

(b) *Experimental work on topics related to above.*

Textbook.

Munn, N. L. : *Psychology* (2nd Edition).

Course II (2 papers).

Five lectures and 3 hours practical per week.

(a) *General Psychology: Motivation, Learning, Nature of experiments, objective behaviour theory, primary reinforcement, secondary reinforcement, concept of habit strength, goal gradient. Personality, nature and types of traits, test methods, design of objective tests.*

(b) *Developmental Psychology :*

Genetic psychology : scope, problems and methods. Mechanisms of heredity ; inheritance of mental abilities. Maturation ; learning in animals and humans. General characteristics and laws of growth. The human life span : behavioural characteristics of selected stages, e.g., pre-natal life, infancy, childhood, adolescence.

(c) *Social Psychology :*

The individual in his social context. Personal-social and cultural influences on social growth of the individual. Social groupings. Psychological aspects of group membership e.g. in family, school, etc. Adulthood, social equipment and social responsibility.

(d) *Abnormal Psychology :*

Criteria of personality adjustment. Nature of mental disorder. Conflict and modes of reaction to difficulties. Classification of mental disorders. Psychoneuroses. Delinquency.

(e) *Statistics* :

Normal probability curve. Measures of central tendency of variability, standard scores, T scores, correlation ; significance of various measures ; reliability and validity of tests.

- (f) *Experimental work* : Learning : selected experiments. Visual : selected experiments. Physiological : reflex action, stimulation, irradiation, effect of drugs on reflex action. Mental testing. Introduction to corrective and Remedial work in Child Guidance.

The papers will be set as follows :

Paper I on sections (a), (e) and (f)

Paper II on sections (b), (c) and (d)

Textbooks.

- Munn, N. L. : *Psychology*
 Thorpe, L. P. : *Child Psychology and Development*.
 Young, K. : *Personality and Problems of Adjustment*.
 Fisher, V. E. : *Introduction to Abnormal Psychology*.
 Smith, G. M. : *Simplified Guide to Statistics*.

Course III.

5 lectures and 6 hours practical per week.

- (a) *General Psychology* : Motivation, reaction, physiological interpretation of empirical findings.
 Human Behaviour and Schools of Psychology.

(b) *Developmental Psychology* :

Methodology in child study. The human life span (continued). Aspects of human growth (selected), e.g. motor development, language, memory, interests, perception, general and specific abilities. Emotional and social growth : integration of personality.

(c) *Social Psychology* :

Social institutions and group phenomena. The family, marriage, divorce, the school, the church. Leadership, public opinion, audience ; fashion, prejudice, propaganda, war, etc. Techniques of investigation.

(d) *Abnormal Psychology* :

Extension of work of second year. Anxiety, disassociation, multiple personality, hypnosis. Psychoanalytic psychoses. Psychopathic personality. Feeble-mindedness. Parapsychology.

(e) *Clinical Psychology* :

Principles and methods. Personality of the problem child; aspects of maladjustment. Techniques of diagnosis; the case history. Therapy. Clinical personnel and organisation. Clinical services in South Africa.

(f) *Statistics* :

Extension of work of second year. Measures of central tendency, variability, correlation. Significance, etc. Testing tests, criteria of a good test, construction of test battery, forecasting efficiency, etc.

(g) *Experimental work* : Physiological (selected experiments). Mental testing procedures. Clinical application of batteries of intelligence, personality tests. Interpretation of results. Psychotherapy in Child Guidance.

The papers will be set as follows :

Paper I on sections (a), (f) and (g)

Paper II on sections (b) and (c)

Paper III on sections (d) and (e)

Text-books :

Munn, N. L. : *Psychology*

Thope, L. P. : *Child Psychology and Development*

Young, K. : *Social Psychology* (2nd Edition)

Shaffer & Lazarus : *Fundamental Concepts in Clinical Psychology*

Smith, G. M. : *Simplified Guide to Statistics.*

Honours Course.

Candidates for Honours degrees in Psychology will not be accepted under the alternative procedure provided in Regulation A.25 (3) and (4). Candidates are required to satisfy the examiners in an unseen translation test in French or German.

Candidates are required to make full records and reports of the experimental work carried out during the year. These reports must be handed in by the end of October in each year for purpose of examination.

The final examination will consist of :

- (a) Four written papers.
- (b) The record of experimental work handed in at the end of October.

The four papers of the examination will be set as follows :—

- Paper 1 : General Psychology.
 Paper 2 : Motivation, Personality and Social Psychology.
 Paper 3 : Developmental Psychology.
 Paper 4 : Psychopathology and Parapsychology.

PUBLIC ADMINISTRATION

COURSE I.

Paper 1. *General Principles of Public Administration.*

- (a) Organisation and functions of administrative bodies. Government departments, their structure and functions ; inter-departmental relations ; co-ordinating functions of the cabinet. Powers of the legislature and judiciary over the administration. Main features of administration in South Africa.

- (b) Administrative aspects of public finance. State revenue and expenditure. Departmental estimates and the budget. Control of expenditure, taxation and borrowing. Functions of the Controller and Auditor-General. Financial relations between central, provincial and local government.

Paper 2. *Native Administration in South Africa.*

1. *Evolution of Policy.* Outline of the main trends in the development of legislative and administrative policies in the various territories of South Africa.
2. *Administrative system.*
 - (a) *General.* Organisation, functions and powers of the Native Affairs Department ; the Native Affairs Commission ; powers and duties of Native Commissioners, Chiefs and other political officers ; systems of local government and the Native Representative Council ; representation of Natives in legislative bodies ; legislation by proclamation and regulation Native taxation and the South African Native Trust.
 - (b) *Urban.* An outline of the law and the problems relating to Urban Native Administration.

3. *Legal System.* The recognition and application of Native Law as provided for under Act 38 of 1927 ; problems of codification ; the application of European Law and justice to Natives and problems arising therefrom.
4. *Native Land Systems.* Policy and Development of the reserve system ; acquisition of land, systems of land tenure and the South African Native Trust ; regulation of squatting and labour tenancy ; Native land rights and restrictions in urban areas.
5. *Employment of Natives.* Laws affecting employment of Natives in industry and agriculture ; wage-fixing and colour bar legislation, its purpose and effect on Natives in industry.
6. *Social Services.* Aims, organisation and financing of Native Education ; services in respect of Native housing, health and social welfare ; improvement of stock and rehabilitation of land ; treatment of criminal offences, with special reference to legislation differentially affecting Natives.

COURSE II.

University of Fort Hare

Paper 1. *General principles of Administrative Law.*

The nature and scope of administrative law, the rule of law and *le droit administratif*. The separation of powers and the relation between the different branches of government. The legislative powers of the administration and the problem of parliamentary control. The judicial powers of the administration and the problem of safeguarding the functions of the judiciary. Extra-departmental statutory bodies, their powers and functions, in relation to the sovereignty of parliament.

Paper 2. *Comparative Study of Colonial Administration* (with special reference to the African Continent).

Theory and application of indirect rule, assimilation and association ; problems and contrasts arising from settlement and non-settlement of Europeans ; use of indigenous political institutions ; different methods of exploiting natural resources of Africa and their influence upon colonial policy. Policies in relation to land, labour, provision of capital, and general economic development ; taxation ; education and administration of urban communities. Comparison of the aims of colonial development and the evolution of colonial constitutions. Relations between the metropolitan and colonial

governments. International obligations, trusteeship agreements and the United Nations.

Paper 3. EITHER

(a) *The Civil Service.*

Problems connected with the recruitment, appointment, promotion and retirement of members of the civil service, with special reference to efficiency and initiative ; prevention of nepotism and interference by political parties ; relations between the civil servant and the public ; dangers of bureaucracy. Training for civil servants.

OR

(b) Detailed study of some aspects of Native Administration in South Africa to be prescribed from year to year from the following :—

- (a) Native Administration in urban areas : 1952.
- (b) Native Administration in the Reserves : 1953.
- (c) Native Labour in Industry and Agriculture : 1954.
- (d) Native Representative and Local Government Institutions : 1955.

Bibliography

Course I.

Paper 1. White : *Public Administration* (Macmillan).

Marx, F. M. (ed.) : *Elements of Public Administration* (P-Hall).

May : *The South African Constitution* (Juta).

De Kock : *Finances of the Union of South Africa* (Juta).

Social & Economic Planning Council Report No. 7.

Taxation & Fiscal Policy U.G. 48 '45.

Official Year Book of the Union.

Journal of the Institute of Public Administration (Palace Chbrs., Bridge St., Westminster, London, S.W.1).

Reports of Controller & Auditor-General.

Finer, S. E. : *A Primer of Public Administration* (Muller)

Gladder : *An Introduction to Public Administration* (Staples)

Essentials of Public Administration (Staples)

Paper 2. Rogers : *Native Administration in South Africa*
(U. of Witwatersrand).

Brookes : *History of Native Policy in South Africa*
(van Schaik).

Brookes : *Colour Problems of South Africa* (Lovedale)

Hoernle : *S.A. Native Policy and the Liberal Spirit*
(Lovedale).

Hellman : *Handbook of Race Relations* (O.U.P.)

Students are expected to be acquainted with the legislation affecting the various parts of the syllabus and to study the Reports of the Native Affairs Department and of the Native Affairs Commission as well as the publications of the S.A. Institute of Race Relations and the S.A. Bureau of Racial Affairs.

Course II.

Paper 1. Port : *Administrative Law* (Longmans)

Carr : *Concerning English Administrative Law* (Col. U.P.)

Robson : *Justice and Administrative Law* (Stevens)

May : *The South African Constitution* (Juta)

Hewitt : *The New Despotism*

Griffiths & Striet : *Principles of Administrative Law*
(Sweet & Maxwell)

Carron : *The Background of Administrative Law* (Alpco
Schwartz, B : *American Administrative Law* (Pitman)

Paper 2. Hailey : *African Survey* (Oxford)

Hailey : *Native Administration in British Tropical Africa*

MacInnes : *Principles and Methods of Colonial Administration* (Butterworth)

Mair : *Native Policies in Africa* (Routledge)

Hancock : *Survey of British Commonwealth Affairs.*
Vol. 2. Pt. 11 Journal of African Administration
(Col. Off.) (O.U.P.)

A further list for additional reading may be obtained from the lecturer.

Paper 3 (a) White : *The Civil Service in the Modern State*
(Univ. of Chicago)

Critchley : *The Civil Service Today.*

*The Public Service and Pensions Act 27 of 1923.**The Annual Reports of the Public Service Commission.*

OR

(b) Detailed syllabus and bibliography to be obtained from lecturer.

SOCIAL ANTHROPOLOGY*Course I.***Paper 1. *Elements of Social Anthropology.***

Scope and method of social anthropology.

The diversity, diffusion and development of culture.

The influence of geographical environment on culture.

Race and culture.

Primitive and civilized societies.

Characteristic social groups of primitive society :—kinship groups, local groups, sex groups, age groups.

Types of economic organization.

Forms of ritual and belief.

The maintenance of order.

Education and the relation between personality and culture.

Paper 2. *The Societies of South Africa.*

The Bushmen, Hottentots and Bergdama.

The Bantu-speaking peoples.

Contemporary South African society.

*Required Reading.***Paper 1. R. Firth : *Human Types.***R. Piddington : *An Introduction to Social Anthropology, Vol. 1.*R. Benedict : *Race, Science and Politics.***Paper 2. I. Schapera (Ed.) : *The Bantu-speaking tribes of South Africa.***M. Mead : *Sex and Temperament in Three Primitive Societies.*

One of the following :

I. Schapera : *Handbook of Tswana Law and Custom*E. J. Krige : *The Realm of a Rain Queen*N. Kuper : *An African Aristocracy*M. Hunter : *Reaction to Conquest.*

*Course II.**Paper 1. Principles of Social Anthropology.*

The development of anthropological theory.

Contemporary theories of society

The nature of social change

Methods of social study.

Applied anthropology.

Paper 2. Comparative study of selected societies.

Comparative study of selected African societies and a detailed study of one people.

Comparative study of selected multi-racial societies.

Recommended reading.

Frazer : *The Golden Bough* (abridged edition); Durkheim : *Rules of the Sociological Method*; Malinowski : *Argonauts of the Western Pacific* Fortes and Evans-Pritchard : (Eds.) *African Political Systems* Radcliffe Brown and Forde : *Systems of Marriage and Kinship in Africa*

Fortes : *The Web of Kinship among the Tallensi*

Richards : *Land Labour and Diet in Northern Rhodesia*

Evans-Pritchard : *Witchcraft, Oracles and Magic among the Azande*

Schapera : *Migrant Labour and Tribal Life*

Wilson : *The Analysis of Social Change* ; Davis & Gardner : *Deep South.*

Students majoring in Social Anthropology are advised to take at least one course in a Bantu Language.

SYSTEMATIC THEOLOGY*Course I. (Two Papers).**Paper 1. Christian Theology.*

Theology, its nature, authority and scope ; Revelation, general and special, its contents in the Creeds, its authority in the life of the Church and the world ; the chief Christian doctrines.

Paper 2. Christian Ethics.

The theological presuppositions of Christian Ethics ; New Testament ethics ; Christian ethics and modern problems ; a study of two modern Christian social philosophers.

Course II. (Three papers).

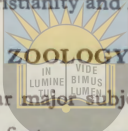
(A credit in Philosophy I is necessary before entry into this course).

Paper 1. Biblical and Historical Theology.

A systematic exposition of selected doctrines with their Biblical bases, and later elaborations.

*Paper 2. Christian Apologetics.**Paper 3. A Comparative Study of Religions.*

The classification of religions ; the points of contact and divergencies between Christianity and Judaism, Islam and Hinduism ; a brief survey of missionary policy in Africa, with reference to the relationship between Christianity and African beliefs and customs



Zoology is a three year major subject.

Students starting the first year course in Zoology require no previous knowledge of Zoology or Biology. First year courses in Physics and Mathematics are desirable but not essential.

*Syllabuses.***COURSE I :** (One paper and one practical).

The principles of comparative anatomy and morphology illustrated by an elementary study of certain major groups of animals. Practical examination of typical representatives of these groups. The elements of histology, embryology, physiology and genetics. The evidence for organic evolution and a consideration of theories of evolutionary change.

Textbooks.

Essential : Grove and Newell — *Animal Biology.*

Recommended : Buchsbaum — *Animals without backbones*
Romer — *Man and the Vertebrates*

COURSES II & III.

Course II — 2 papers and one practical

Course III — 3 papers and two practicals

COURSE II.

Comprises Zoology A or B, together with a treatment of the principles of comparative Physiology, of animal behaviour and of animal ecology.

COURSE III.

Comprises Zoology A or B, together with a treatment of the principles of cellular physiology, experimental embryology, genetics, endocrinology and of sensory physiology. The physiological foundations of animal ecology. Zoogeography.

ZOOLOGY A.

The comparative anatomy, morphology and physiology of Invertebrate phyla.

ZOOLOGY B.

The comparative anatomy, morphology and physiology of the phylum Chordata.

Zoology A and B are offered in alternate years. The examination in Course III will be set on the whole of the syllabus and D.P. certificates for this examination will be issued only to students who have attended and performed the work of both sections A and B of the syllabus.

University of Fort Hare

Together in Excellence

Textbooks.

Students taking Courses II and III will be advised at the beginning of each academic year of the textbooks they require.

Honours Course.

Three papers, two practicals, an oral examination and a translation test from French or German.

More advanced study of Zoology with an intensive study of certain problems.

Candidates are required to submit reports on a histological study and upon some physiological or biological investigation, in the final examination.

Masters Course.

Supervised research work on a specific problem. The presentation of a thesis in quintuplicate. A translation test from German or French.

Constitution for the Students' Representative Council

Preamble.

Under the Constitution of the College, the superintendence and regulation of the instruction and discipline of the College, in the several departments of the College, is vested in the Senate. (Chap. VI of the Constitution.)

The Students' Representative Council, acting under the Constitution given below, which has been approved by the Senate and confirmed by the Governing Council, is a suitable body to be consulted on matters affecting the students, and to assist the Senate in carrying out its regulative and disciplinary duties.

I. Name.

The name of the body herewith referred to as the Council is, and shall be, the UNIVERSITY COLLEGE OF FORT HARE STUDENTS' REPRESENTATIVE COUNCIL.

II. Powers and Duties.

Subject to the powers reserved to the Senate, as laid down in the constitution of the College, the Council shall be empowered and required :

- (a) To represent student opinion to the Senate on any matters delegated to it by the student body, and to negotiate with the Senate on any issues especially affecting the life of the students of the College.
- (b) To make recommendations to the Senate on the following matters :
 - (i) The control of recognised Students' Societies and Clubs.
 - (ii) The recognition of Students' Societies and Clubs.
 - (iii) The granting of permission for special student activities and performances inside and outside the College.
- (c) To exercise regulative powers over Students' Societies and Clubs, and to act as a first court of appeal whenever irregularities arise in such Societies and Clubs, the Senate being the final court of appeal.
- (d) To enquire into, and to deal with in approved ways, as laid down in the First Schedule attached to this Constitution, or to report to the Discipline Committee of the Senate,

breaches of discipline committed by students. The person or persons concerned shall have the right of appeal to the Senate.

This power shall not be construed as derogating in any way from the existing right of the Discipline Committee or of the Senate to deal directly with cases which come to its notice.

- (e) In co-operation with the Publications Committee of the Senate, to be responsible for the College Magazine and other students' publications.
- (f) In conjunction with the Boarding Master, to be responsible for orderly conduct in the Dining Hall.
- (g) To control the expenditure of the *per capita* allowance made by the Governing Council for the running of Students' Societies. All payments made on behalf of the Council, either by cash or by cheque, shall be executed and signed by the Treasurer, the Secretary and the President.
- (h) To receive and forward to the Registrar, for the Senate's approval, the constitutions of Societies and Clubs seeking recognition. One copy of each constitution, as finally approved, shall be kept on the files of the Council, and one copy shall be sent to the Registrar.
- (i) To receive, through the Secretary of the Council, Minute Books of all Societies and Clubs at the end of each academic year. The Secretary shall then deposit these Minute Books with the Registrar for safe-keeping during the vacation, and shall receive a receipt for them.
- (j) To organise all students' functions, in which connection the Council shall appoint an Entertainments Committee, which shall not necessarily consist only of members of the Council, for any or for all of the functions, to act in accordance with the powers and duties that may be conferred on it.
- (k) Subject to time and place being approved by the Principal, to convene general meetings of students at least once a term, or upon the receipt by the Council of a requisition signed by not fewer than 20% of the students, or, if requested in writing, by not fewer than four members of the Council, a meeting may be held.

III. Membership and Elections.

- (a) The Council shall consist of TEN members, SIX of whom shall be elected by the student body at a general meeting of students called for the purpose. The remaining

FOUR vacancies shall be filled by representatives from the different Hostels, ONE from each Hostel. Members shall be elected for one academic year.

- (b) Elections of members of the Council shall take place on the first Friday of the academic year.
- (c) All students, except those of less than one session's standing in the College, shall be entitled to vote, and shall be eligible for any office.
- (d) A Returning Officer, assisted by scrutineers, all appointed by the Senate, shall conduct the elections of the members of the Council for the year, except in the case of a Hostel election, where the Warden shall act as Returning Officer.
- (e) The method of voting shall be by secret ballot as indicated hereunder :
- (i) Voting papers shall be issued to all students entitled to vote.
- (ii) Each voter shall write in BLOCK CAPITALS the names of the SIX candidates he/she wishes to represent him/her in order of preference. Voting papers with less than SIX names shall be regarded as "spoilt papers." Each name shall count as one vote.
- (iii) The returns from the first ballot shall be scrutinised by the Returning Officer and his assistants, and only those candidates who secure a sufficient number of votes, determined for each election on the principle illustrated in the Specimen Procedure given below, shall be regarded as nominated candidates for the second ballot.

Specimen Procedure :

- (1) The Returning Officer and his assistants shall count the number of ballot papers returned, and any candidate receiving a number of votes in excess of half the number of ballot papers shall be declared elected.
- (2) The names of other students who have received votes will be arranged in order of the number of votes received, and the list so prepared will be examined by the Returning Officer and his assistants who shall add all votes from the bottom of the list upwards until a point is reached at which this total, plus the number of votes recorded for the student next above that point on the list would exceed half the number of ballot papers returned. Names below this

point shall then be discarded, and the names above it be printed on the board as having been nominated for the second ballot.

- (3) This procedure shall be continued until the number of votes cast for each of six candidates shall exceed half the number of ballot papers returned.
- (4) At a Hostel election, for ONE candidate, each voter shall have ONE vote, and each vote shall count 1. The procedure shall, otherwise, follow the same principle as for the general election.
- (f) The Officers of the Council shall be elected by the Council, from among its members, not later than the first Friday following the completion of the elections for membership, and shall consist of a President, a Vice-President, a Secretary and a Treasurer. The procedure for each office shall be as for a Hostel election, under a returning officer appointed by the Senate.
- (g) Should a vacancy, or vacancies, occur in the Council, the vacancy, or vacancies, shall be filled by the constituency whose representative, or representatives, have ceased to be members of the Council. The method of election shall be as laid down above, except that for such elections no vote shall count more than 1.
- (h) The members of the Council, and all committee members, censors, etc., appointed during its tenure of office, who return to College at the beginning of the following year, shall continue in office until replaced by new elections and appointments. When no Executive Officers of the Council, or of a committee are returning, the Council shall arrange for the appointment of temporary officers to hold office until replaced by the new elections.
- (i) The Council may, by a two-thirds majority, decide that one of its members has been guilty of a misdemeanour, and suspend him from office until his case has been referred, for re-election or replacement, to his/her electorate. Such re-election or replacement shall be by secret ballot, as provided for filling a vacancy on the Council.

IV. Meetings of the Council, and duties of its Officers.

- (a) The Council shall meet at least once in each calendar month of the academic year and on such other occasions as a majority of the Council (or "of the Executive, defined in Clause V. (a)") shall determine.

- (b) At meetings of the Council 5 members shall constitute a quorum, provided every member has been given due notice of the meeting.
- (c) The Secretary shall summon all meetings of the Council, and shall send, in the case of each meeting, except as hereinafter provided, a notice of such meeting, together with a copy of the agenda, to each member not later than 24 hours before the time fixed for such meeting. Emergency meetings (i.e. meetings in respect of which the above period of notice may be dispensed) may be called with the consent of seven members of the Council, or with the permission of the Principal, provided that notice of such meeting is given to all available members of the Council before the meeting is held.
- (d) The President shall normally take the chair at all meetings convened by the authority of the Council. In his absence the Vice-President shall take the chair, and in the absence of both these officers, the chair shall be taken by a student appointed by Council.
- (e) At all meetings of the Council, or of its Executive Committee (V.a.) and at all meetings convened under the authority of the Council, the Chairman shall have, in addition to his ordinary or deliberative vote, a casting vote in the event of an equality of votes.
- (f) The Secretary shall keep, and have charge of, all the Council's records, and shall conduct its correspondence. He/she shall keep minutes of all meetings of the Council, of its Executive Committee, and of all general meetings of students.
- (g) The Secretary shall be responsible for posting, on the official notice boards, all notices required under the Constitution of the Council, or by any regulation made by the Council in accordance with its Constitution.
- (h) The Treasurer shall keep an account of all expenditure incurred by the Council. At the end of each session he shall draw up a statement of receipts and expenditure, and have his/her books audited by an auditor appointed by the Senate. The audited statement shall then be presented to the Secretary of the Senate.
- (i) Estimates for each session shall be submitted to the auditor who shall have power to refer them back to the Council if

- (i) They do not conform to the purposes for which the grant has been made by the Governing Council ;
 - (ii) They exceed the value of that grant.
- (j) At the beginning of each session the Secretary shall obtain, from the secretaries of Societies and Clubs, programmes of society meetings and functions planned for the session and shall submit a general programme for the session to the Secretary of the Senate.

V. The Executive Committee of the Council.

- (a) The Officers elected under Clause III. (f) of this Constitution shall form an Executive Committee of the Council.
- (b) The Executive shall deal, on behalf of the Council, with matters referred to it by the Council.

VI. Societies and Clubs.

- (a) The elections of all Officers and Committees of Societies shall take place before the end of the first week in March of each year. The Council shall appoint Returning Officers for these elections.
- (b) Only those students who have signed the membership lists of a Society or Club and shall be of at least one session's standing in the College, shall be entitled to vote in the election of the Officers and Committee Members of that Society or Club. Signing the membership list shall be regarded as an undertaking to partake in the activities of that Society or Club, and to accept its discipline.
- (c) The members of all committees shall be elected to office for one academic year.
- (d) The information required by the Secretary of the Council and by its Treasurer to enable them to comply with the requirements of Clauses IV. (h) (i) (j), of this Constitution shall be sent to the Council at the beginning of each session.
- (e) At the beginning of each year each Student Society shall invite a member of staff to be President of the Society for the year, and upon receiving his/her consent shall request the Council to recommend his/her name to the Senate for appointment as President.

VII. The Athletic Union.

- (a) The Athletic Union Committee shall consist of ONE representative of EACH of the recognised sporting clubs, TWO representatives of the Council and TWO members of Staff, appointed by the Senate.

- (b) The officials of the Athletic Union shall consist of a Chairman, and a Secretary, who shall be elected at the meeting of the Athletic Union Committee, convened by a Returning Officer appointed by the Council, and of a Treasurer, appointed by the Senate.
- (c) The Committee of each Club shall act as a court of first instance for cases arising out of its activities. An appeal will lie to the Athletic Union Committee, with a final right of appeal to the Senate.
- (d) The Athletic Union Committee shall control the *per capita* grant for sports, which shall be expended through its Treasurer.
- (e) The Secretary of the Athletic Union Committee shall receive from the committee of each sporting club an estimate of its expenditure for the year, and its fixture list, in time for these to be discussed by the Athletic Union Committee before the end of March.

VIII. Amendments to this Constitution.

Proposed amendments or additions to this Constitution may be submitted to the Senate for approval, provided such proposals are supported by a two-thirds majority of authorised voters present at a general meeting called for the purpose. Notice of a general meeting called for this purpose, with a statement of the amendment proposed, must be posted on the official notice board, by the Secretary of the Council, at least fourteen days (14 days) before the date fixed for the meeting.

First Schedule.

As provided under Clause II. (d) of the Constitution, the Council may impose penalties as specified below :

- (a) Gating.
- (b) Suspension from participation in College Students' functions, such as dances, concerts, etc.
- (c) Fines not exceeding 5/-.

STUDENT SOCIETIES AND CLUBS

Minute 2563 of 7.11.49 of Senate.

A. Procedure for Recognition of a Student Society.

1. Permission for the existence of every Society or Club must be obtained from the Senate.
2. Permission to convene a meeting of students interested in the possible formation of a particular society or club must be obtained from the Principal.

3. The S.R.C. shall make recommendations to the Senate on the recognition of Students Societies and Clubs (Para II (b) of S.R.C. Constitution).
4. The S.R.C. shall receive and forward to the Registrar, for the Senate's approval, the constitutions of Societies and Clubs seeking recognition. One copy of each constitution, as finally approved, shall be kept on the files of the Council and one copy shall be sent to the Registrar. (para II(h) of S.R.C. Constitution).
5. If a Society requesting recognition is affiliated to an outside association, the S.R.C. is requested to provide the Senate with the constitution, aims and objects of the parent association.
6. The S.R.C. is requested to make a firm recommendation in the matter of the recognition by the Senate of student societies ; this, if necessary, to take the form of majority and minority reports.

B. Principles.

The Senate recognizes that liberty of opinion and freedom of discussion are essential in a University Institution and that students have the right to discussion on an academic level in the various student societies of economic, social, political, religious and other problems and theories.

The Senate, in order to safeguard the interests of the College as an educational institution resolves :—

1. That the facilities of the College shall not be used for gatherings the purpose of which it to translate discussion into action subversive to the interests of Fort Hare.
2. That controversial issues be barred as a matter of comment at College Social functions.
3. That the Committees of the different student societies and especially the presidents and chairman are required to see to it that the discussion at their meetings is conducted on an academic level.
4. That any attempt on the part of an individual, group of individuals or a society to use force, threats of force or other forms of improper pressure to impose its point of view concerning any of these problems on any other student or society shall be considered as an offence.

Report of the Governing Council

FOR THE YEAR ENDING 31ST DECEMBER, 1955.

The Hon. the Minister of Education, Arts and Science,

Sir,

We have the honour to present the report of the Council of the University College of Fort Hare for the year ending 31st December, 1955.

1. *Membership of the Council.*

Two members of the Council resigned during the course of the year. These were Mr. R. Wronsky, Chief Magistrate of the Transkeian Territories, and Mr. H. Balk, Chief Native Commissioner, Cape, the resignation in each case being due to promotion to the Presidency of a Division of the Native Appeal Court. During their brief membership of the Council, both had attended the meetings of the Council, shown a real interest in its work, and taken a helpful part in its deliberations. We wish to record our appreciation of their interest and co-operation, to congratulate them on the honour conferred upon them in their promotion, and to extend to them our very best wishes for their future. Their places on the Council have been taken by Mr. T. Ramsay, the new Chief Magistrate of the Transkeian Territories and Mr. J. A. C. van Heerden, the new Chief Native Commissioner, Cape, both of whom have already demonstrated their interest in the work of the College and its Council.

The 31st of December marks the end of the term of office of the Council elected for the period January 1st 1953 to December 31st 1955. Most of its members have already been appointed for the next three-year term of office, but there are some notable exceptions.

The Rev. Dr. R. H. W. Shepherd resigned from his post as Principal of the Lovedale Missionary Institution at the end of 1955, and at the same time, from his place on the Council as a representative of the Church of Scotland. Dr. Shepherd first became a member of the Council at the beginning of 1936 as Secundus to Dr. A. W. Wilkie, then Principal of Lovedale, becoming a full member in 1938, following the resignation of Dr.

N. Macvicar upon his retirement ; he has been a member of the Executive Committee of the Council since 1943, and was its Chairman from the beginning of 1949 until the end of 1952, resigning that office then, at his own request, in order that the Vice-Chancellor of Rhodes University to which University College of Fort Hare is affiliated might become Chairman of Council, being himself appointed Vice-Chairman after the resignation of Mr. J. M. Brink. It will thus be seen that Dr. Shepherd has served the Council for an unbroken period of twenty years, and has been appointed to its highest offices. A man of outstanding ability, and of the deepest devotion to the cause of African advancement and evangelization, he has been one of the outstanding figures in Missionary work in South Africa. Tributes have been paid elsewhere to the value of his work as Chaplain and as Principal of Lovedale, Editor of the *South African Outlook* ; Director of the Lovedale Press, Preacher and Author ; we are glad here to express our full agreement with those tributes, but are mainly concerned with recording the great debt which this College owes to him for what he has done in guiding its development during these past twenty years, and the present Principal wishes to record his own deep sense of gratitude for the patience and kindness with which he has always been received when, on many occasions, he has sought Dr. Shepherd's advice, and has received not only the wisest of advice, but help and encouragement and friendship, valued beyond the power of words.

Mr. J. W. Macquarrie was appointed Secundus to the Secretary of Education in 1954, following the death of Professor G. F. Dingemans. Although he has only been a member of the Council for two years, his association with the work of the College dates back to 1924 when, as a member of the staff of the Lovedale Training School, he gave a great deal of his spare time to the encouragement of Athletic Sports. The successful development of the Inter-Institution Sports Competition which has been one of the outstanding College events of the year for the past thirty years, and which has served as a pattern for similar events for non-Europeans elsewhere, probably owes more to him than to any other single individual. The value of the contribution he has made to the academic development of the African people is indicated by the important appointments that have been entrusted to him ; appointed to the staff of the Lovedale Training College in 1924, he became its Principal in January 1933, and was appointed Inspector of Schools in January 1948. After serving in this

capacity in the Transkei, he was posted to the District of Victoria East in time to give to this College his strong support in the establishment of the Jabavu Secondary School, and his guidance in its development. For these services, as well as for his service on the Council of the College, where his experience in the field of African Education, and his wise judgment, made him a valued contributor to our discussions. We offer him our thanks.

The thanks of the Council are due also to Councillors S. Mabude and S. Qangule, representing the Transkeian Territories General Council, who resigned at the termination of their period of office, being replaced by new appointments. They have been regular in their attendance and have often taken a useful part in discussions. This arrangement whereby members of the General Council appoint two of its members for three years and then replace them by others, has proved very useful in bringing a number of members into close contact with the work of the College to which the Territories they represent have contributed so much.

It is regretted that Chief Victor Poto, who was elected, after the death of the Hon. W. T. Welsh, to represent Donors of sums between £5 and £5000, has been unable to attend any meetings of the Council, and has resigned.

The only other changes are the normal changes in the Senate Representatives on the Council.

2. Staff.

Department of Education. Professor O. F. Raum was on normal and sabbatical leave during the year, his place being taken by Mr. G. H. Wilsenach who was appointed temporary Senior Lecturer and Acting Head of the Department.

Mr. G. S. Bundy, who had been appointed Senior Lecturer in this department, died of heart trouble before he was able to take up his appointment, and Mrs. D. Rodger was appointed temporary lecturer for 1955 in his place.

The additional classrooms at the Jabavu Secondary School were brought into use at the beginning of the year, increasing the opportunities for practical teacher training.

Department of English. Miss G. M. H. Darroll was appointed to the new post of Senior Lecturer, the post of Lecturer which she had held being filled by the appointment in July of Mr. J. I. de Villiers.

Department of Geography. Mr. N. C. Pollock, Senior Lecturer in charge of this department, resigned at the end of the year. He had received an invitation to take up a temporary lectureship at Oxford for the 1953-1954 academic year, and had been granted special leave to enable him to accept it. He must have acquitted himself well, because after his return he was invited to accept a permanent post, and has resigned to move to Oxford. He has been a very acceptable member of this staff. Appointed on 1st January 1950, he has put his heart into his work; his department has grown in size and importance during his years here, which is a tribute to his ability as a teacher, and he has interested himself in a specialized study of this area, and of the application of his knowledge to the welfare of the people in it. He has also been one of a group interested in Art, and has given time to conducting voluntary Art Classes for students, discovering talent and stimulating its development.

We wish to put on record our special appreciation of his faithful service, and of the warm friendships which he and Mrs. Pollock have formed in this community. We wish them many years of happiness and fruitful service in their new sphere.

From the Department of History Professor Chapman is still seconded to Rhodes University, as previously reported, and the work of his department has been ably carried on by Mr. D. Williams and Mr. G. Neame, who accepted a temporary appointment for two years.

A new Department of Nederlands and Afrikaans was established during the year, and the Rev. A. Coetzee, who had served the College well in a temporary capacity for five years, was appointed to the new full-time post of Senior Lecturer in charge of that Department.

The Rev. Dr. F. H. Brabant of the Department of Philosophy was on leave for the year, and his work has been done by Mr. A. de Crespigny under the general supervision of the Rev. Dr. A. G. Rooks, Head of the Department of Divinity.

In the Department of Psychology, Dr. S. G. M. Lee was appointed to the post of Senior Lecturer rendered vacant by the appointment of Mr. D. Z. de Villiers to the new post of Professor of Psychology, and Dr. Lee took up his appointment in July. While these appointments were under consideration, temporary assist-

ance was given to the Department by Mr. J. C. van den Berg, who has done very acceptable work during the past two years, and has made many friends here. A loyal, friendly, always open and cheerful colleague, he will be missed from the place he has occupied on this staff, and he leaves with our very best wishes.

Miss Beulah de Villiers, who had been appointed Lecturer in Zoology in January 1953, informed us of her desire to resign at the end of June in order to prepare for the responsibilities of marriage, but, in view of the heavy programme of work carried in the Department of Zoology, where three Hons. B.Sc. students were receiving instruction, she generously consented to stay on through July and August, and to return, as Mrs. Davis, to help with the conduct of the examinations at the end of the year. Mature beyond her years, and conscientious to a fault, she has given outstanding service to the College. Her teaching and discipline have been excellent, and she has shown an enthusiasm for her work which has been infectious. We thank her most sincerely for all she has been to us here, and wish her God's richest blessing in the life she has now chosen.

Mr. W. Steyn, who had been a member of the staff in 1952, and had had to resign to assume responsibility for ageing parents, from which he is now free, accepted an invitation to return as temporary lecturer to bring the staff of the Zoology Department to its approved number, and has now been appointed to the permanent staff in place of Miss de Villiers.

The Administration Staff has been strengthened by the appointment of an Assistant Registrar, and we have been extremely fortunate in finding Mr. S. H. H. Wright free and willing to return to the services of the College in that capacity. He has not only had years of experience of the work of the Registrar's Office, but is also a well qualified engineer, and has been able to take over the general supervision of the maintenance of the numerous buildings owned by the College.

The experiment of appointing a temporary Health Assistant in 1954 proved such a success that, on the strong recommendation of the Medical Officer of Health, a permanent post on the staff was offered to Mr. L. S. Mtoba as from January 1st, 1955.

To all those who have served in a temporary capacity and have now left, we express our thanks for their service here and our best wishes for their future.

The Fort Hare Commission.

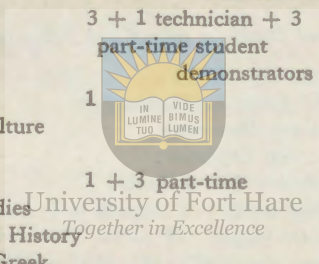
The first half of the year under review proved to be a period of stress and strain for both staff and students. As a result of various acts of indiscipline, a situation arose in which the Senate concluded that the normal functioning of the College was seriously imperilled and made certain recommendations to the Governing Council. After considering these recommendations, on 4th May the Executive Committee of the Governing Council found it necessary temporarily to suspend all activities of the College pending clarification of the situation. The action of the Executive Committee was confirmed by the Governing Council on 11th May, 1955, when it was further resolved

- (a) to fix a date for the resumption of College activities and to appoint a Special Committee to advise the Principal on the re-admission of students for re-registration.
- (b) to appoint an independent Commission to investigate the conditions of life and work in the College and to make recommendations for their improvement.

July 1st, 1955 was fixed as the date for the re-opening of College. After careful consideration of all available information, the Principal, with the advice of the Special Committee, decided to re-admit for re-registration all the students except fourteen who were found to have played a prominent part in the events that led up to the closing of the College, and whose cases he decided to refer to Council for further consideration. The Council in due course resolved to inform the students concerned that on application they would be re-admitted for re-registration and that on arrival at the College they would be required to appear before the Discipline Committee of the Senate to answer charges to be then preferred against them in terms of the Discipline Code for students of the College. Of the five students who availed themselves of the opportunity to apply anew for admission and to appear before the Discipline Committee, one was re-admitted for re-registration, three (all women students) were allowed to remain at the College until the end of the year subject to their behaviour continuing to be satisfactory, and one was suspended until the end of the year.

In August 1955, the Report of the Commission of Inquiry which consisted of Professor J. P. Duminy, Principal of the Pretoria Technical College (Chairman), Professor M. C. Botha, former Rector of Pretoria University, and Dr. Edgar H. Brookes,

Department	Professors and Lecturers	Students	
		1954	1955
<i>Agriculture</i>	1	8	7
<i>Administration,</i>			
<i>Anthropology & Law</i>	2		
Native Law		5	9
Roman-Dutch Law		—	7
S.A. Criminal Law		9	—
Public Administration		19	21
Social Anthropology		29	39
<i>Bantu Languages</i>	3	102	81
<i>Botany</i>	2 + 2 part-time student demonstrators	116	96
<i>Chemistry</i>	3 + 1 technician + 3 part-time student demonstrators	110	117
<i>Classics :</i>	1		
Classical Culture		7	3
Latin		16	7
<i>Divinity :</i>	1 + 3 part-time		
Biblical Studies		8	10
Ecclesiastical History		3	8
Hellenistic Greek		5	2
Systematic Theology		4	6
Theology (non-matriculants)		31	27
<i>Economics :</i>	1		
Economics		12	16
Economic History		—	10
<i>Education :</i>	3		
for Degree		2	1
for U.E.D.		45	39
<i>English</i>	3	104	105
<i>Geography</i>	2 + 1 part-time student demonstrator	79	61
<i>History & Constitu- tional Law :</i>	2		
History		85	48
Constitutional Law		5	—
<i>Mathematics</i>	1	33	35
<i>Nederlands & Afrikaans</i>	1	7	14
<i>Philosophy & Politics :</i>	1		



5. Departments	Professors and Lecturers	Students	
		1954	1955
Philosophy		24	19
Politics		36	22
Physics :	2 + 2 part-time student demonstrators		
Physics		67	67
Applied Mathematics		6	11
Psychology	2 + 1 part-time student demonstrator	95	85
Zoology	3 + 3 part-time student demonstrators	121	98

6. Degrees and Diplomas earned and Passes obtained :

A. Rhodes University	1954	1955
Post-Graduate Diploma in Theology	1	—
Bachelor of Science (Honours)	—	3
University Education Diploma :		
Graduate (i) Passed full diploma	24	18
(ii) requiring one or two subjects to qualify	8	—
Non-graduate (i) Passed full course	14	10
(ii) requiring one or two subjects to qualify	10	10
Bachelor of Arts :		
(i) Course completed	23	25
(ii) Major subjects passed, one or two subsidiary subjects required to qualify	10	8
Qualified to enter 3rd year	27	23
Qualified to enter 2nd year	35	38
Bachelor of Science :		
(i) Course completed	22	29
(ii) Major subjects passed, one or two subsidiary subjects required to qualify	3	8
Qualified to enter 3rd year	23	25
Qualified to enter 2nd year	35	26

B. College Diplomas

Advanced Diploma in Agriculture	4	2
Certificate in Theology	7	2

Figures for 1954 have been adjusted to include the results of the supplementary examinations. The figures given above for 1955 will be adjusted later when the results of the supplementary examinations are known.

7. *Bursaries including loan-Bursaries awarded from :*

(a) Government Sources :	1954	1955
(i) Union Government & Provincial Administration	100	85
(ii) Protectorates	11	11
(iii) Northern Territories	34	38
(b) Native Administrations : Transkei & Ciskei	33	27
(c) College Sources : Interest on Scholarships investments & sums donated	46	53
(d) Church sources	42	40
(e) Other sources	28	23
(f) Students assisted direct by various donors	—	26

8. *Roll and Accommodation.*

The average number of students in residence was 358 ; there were in addition 10 oppidans, residing in their own homes or with near relatives, giving a total enrolment of 368.

9. *Finance.*

The benefits of the new system of financing University institutions continue to be felt. In the year under review a new separate Department of *Nederlands and Afrikaans* headed by a Senior Lecturer was created ; the erection of one additional staff house was undertaken ; the extension to the Jabavu Secondary School was completed and three houses were built for the staff of the Jabavu Secondary School. The accommodation of staff, both single and married, is an ever present problem, having regard to the lack of suitable facilities in the small neighbouring town of Alice. The Council is seeking approval to raise a loan from the Government or from other sources to enable it to place staff housing on a more satisfactory basis.

Alterations to the Zoology Laboratory have been undertaken in order to relieve congestion and to improve the facilities for both staff and students. Provision has been made for the establishment of a biological research station under our department of Zoology at Chalumna in the district of East London to which groups of students might from time to time be taken to study the flora and fauna at the coast. Plans for the enlargement of the Library which has been a long felt need have advanced to the extent that an application for a £1 for £1 grant has been submitted to the Government. As indicated elsewhere application has also been made for approval to create new departments of Law and Music.

The Men's Dining Hall and Women's Hostel Accounts showed deficits at the end of the year of £2087 11s. 6d. and £1711 10s. 5d. respectively. In the case of the Men's Dining Hall much of the deficit is due partly to increase in the prices of foodstuffs and to improvements in the diet offered and in the equipment of the Dining Hall. The constant demand for improvements in the diet offered to students in the Dining Halls will soon call for a substantial increase in fees, although the effect of such an increase upon enrolment will have to receive serious consideration. In the case of the Women's Dining Hall the deficit is accounted for by the heavier overhead expenses in having to cater for approximately 50 students as against 320 in the Men's Dining Hall.

The Farm Account shows a surplus of £325 17s. 11d. and the General Revenue Account a surplus of £3635 12s. 1d.

10. *General.*

Student numbers have not increased as had been anticipated. The increasing opportunities for post-matriculation studies offered by other centres such as the University of Natal and, to a lesser extent, the universities of Cape Town and the Witwatersrand, the External Division of the University of South Africa and the post-matriculation teachers courses conducted formerly by the Provincial Education Departments and latterly by the Bantu Education Division of the Native Affairs Department, and as far as women students are concerned, the increasing number of matriculated entrants to the nursing profession, have led to a wide dispersal of the limited number of non-European students qualified to enter upon university studies. On the other hand, the rapid expansion in recent years of facilities for secondary education for non-Europeans and the steady improvement in both the number and the quality of students qualifying for high school studies will no doubt in the near future lead to a need for expansion. The growing demand for men and women with university training to meet the requirements of a rapidly developing society in various fields of life must not be lost sight of and Fort Hare must be ready to provide facilities for the higher education of non-European students as the need arises. Our Joint Council Senate Committee on Development keeps the position under constant review and has already made recommendations for the expansion of existing departments and for the creation of new departments at the College to cater for anticipated demands of the foreseeable future. In pursuance of such recommendations application has already been made for the approval of the

Hon. the Minister of Education, Arts and Science for the establishment of new Departments in Law and Music, the increase in the staffing in our Department of Bantu Languages and for the extension of our library.

Examination Results.

Of the students taking the final B.A. degree examinations 23 qualified for the degree while 8 others passed both major subjects and require in some cases only one or two minor subjects which they can repeat in supplementary examinations or along with the U.E.D. to qualify for the degree. Three final major courses were passed in Class I and 18 in Class II.

On the science side the three candidates for the B.Sc. Honours in Zoology all passed, one being placed in Class II. Of the candidates for the ordinary B.Sc. 29 completed the requirements for the degree, while 8 others passed their major subjects and only require to pass one or two minor subjects at the supplementary examinations to qualify for the degree. While none achieved Class I standard in their major subjects, 20 were placed in Class II.

University of Fort Hare

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Eighteen out of twenty-four qualified for the Graduate U.E.D. two with distinction in major subjects, one in Teaching Practice and the other in Educational Theory, and ten out of 14 for the non-graduate Diploma. In both groups several passed an additional course qualifying for the degree as well as the Diploma, increasing the number of graduands beyond the figures given last year or for admission to the final year of the degree course for the forthcoming year. Two students qualified for the Advanced Diploma in Agriculture, with teaching endorsement. Results in the first and second years call for no special comment, beyond the fact that the proportion of passes was higher in First Year Arts than in First Year Science.

The health of the students has been good. For this state of affairs we are as usual deeply indebted to our Medical Officer of Health, Dr. S. E. Rolfe, ably assisted by Mr. Mtoba and Professor D. Z. de Villiers, Head of our Psychology Department who has conducted an Eye Clinic for the benefit of both staff and students.

11. *Visit of Secretary for Education, Arts and Science.*

Towards the end of the year we were very happy to welcome to Fort Hare for the first time, Mr. H. S. van der Walt, the Secretary

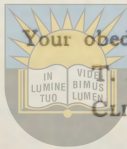
for Education, Arts and Science, who while on a visit to the Eastern Cape on official business included Fort Hare in his trip. Although most of the students having completed their examinations had by that time left for their homes, we were glad to show round and explain various aspects of our work to one who has always shown such a deep personal interest in higher education for non-Europeans generally and in Fort Hare in particular.

In conclusion we express our appreciation of the services of all those, including the teaching, administrative and domestic staff, who have made it possible for us to bring to a successful conclusion, in spite of setbacks here and there, another year of work.

We have the honour to be,

Sir,

Your obedient servants,



CLIFFORD P. DENT, *Chairman.*

CLIFFORD P. DENT, *Principal.*

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Statistics

COMPARATIVE STATEMENT FOR THE YEARS 1916-1956

I. ROLL

Total number of Students enrolled during the year
Average

1916-'35	1936-'40	1941-'45	1946-'50	1951-'55	1956
94.5	160.4	238	342	384	368

II. SEX

Average

	1916-'19	1936-'40	1941-'45	1946-'50	1951-'55	1956
Men	87.5	146.6	211	302.6	332.8	317
Women	7	13.8	27	39.4	51.2	51

III. RACE OR TRIBE

Average University of Fort Hare
Together in Excellence

	1916-'35	1936-'40	1941-'45	1945-'50	1951-'55	1956
Fingo	47	72	88	120.8	148	141
Xhosa						
Pondo, etc.)						
Zulu	11	14	24.6	35.8	43.8	37
Swazi	1	2.2	2	6	7.6	6
Sotho, etc.	16	33.2	51.4	56	46.2	32
Tswana, etc.	4	8	12.2	27	22	15
Indian	4	10.6	29.2	27.8	17.8	40
Coloured	9	13.8	18	38.6	34	40
Others	5.5	6.6	12.6	30	64.6	57

IV. LANGUAGE

Average

	1916-'35	1936-'40	1941-'45	1946-'50	1951-'55	1956
Xhosa	48.5	72	89.4	121	149.8	142
Zulu	12	15.2	27	41.4	45.4	41
Sotho	15	31.8	44.6	54.2	43.4	33
Tswana	4	8	12.6	25.8	26.2	22
English	3.5	6.2	18.8	31.2	24	35
Afrikaans	8	8.8	12.8	21.4	24	24
Other	4.5	17.4	33.8	47	71.4	71

V. RESIDENCE

	Average					1956
	1916-'35	1936-'40	1941-'45	1946-'50	1951-'55	
Cape						
Province	21.5	33	54	83.8	100.6	114
Transkei	37	59	55.6	69.6	77.8	61
Natal	13.5	22	39.6	47.6	44.8	61
Basutoland	7.5	11	12.8	12	15.4	5
O.F.S	3.5	9	12.8	14.6	14.4	11
Transvaal	8	25	50.6	84.4	83.2	80
Elsewhere	2	7	11.2	30	47.2	36

VI. DENOMINATION

	Average					1956
	1916-'35	1936-'40	1941-'45	1946-'50	1951-'55	
Methodist	38	57	55.6	114.6	125.2	114
Presbyter.	26.5	38	37	40.4	68.2	73
Anglican	17.5	41	63	87.6	94.8	74
Others	11	24	62.4	99.4	95.8	107

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VII. COURSE

	Average					1956
	1916-'35	1936-'40	1941-'45	1946-'50	1951-'55	
Matric.	48.5	17	14.4	14.8	—	—
Arts	26	68	107.2	131.8	140	148
Science	6	31	81.8	116.2	149.8	144
B.Sc. (Hyg.)	—	—	2.2	26.2	11	—
B.Sc. (Hyg.) Med. Aid	—	23	25.8	14.4	—	—
Theology	—	18	19	27.8	29.2	35
Education	—	54	81.4	23.8	45.4	33
Agriculture	—	2	2.6	7	8.6	8

VIII. EXAMINATION PASSES : TOTALS

	1916	1926	1936	1941	1946	1951	1952	1953	1954	1955
	1925	1935	1940	1945	1950					
M.A. Degree :										
First Part	—	—	—	—	1	—	—	—	—	—
B.A. Degree :										
Hons.	—	—	—	—	1	—	—	—	—	—
First Year	16	108	121	182	188	49	36	42	35	37
Second Year	12	80	90	156	180	34	35	37	32	29
Third Year	3	49	60	115	163	23	18	32	29	29

	1916	1926	1936	1941	1946					
	1925	1935	1940	1945	1950	1951	1952	1953	1954	1955
M.Sc. Degree :										
First Part	—	—	—	1	3	—	—	—	—	—
Second Part	—	—	—	1	2	—	—	—	—	—
B.Sc. Degree :										
Hons.	—	—	—	—	1	—	1	—	—	3
First Year	1	25	63	139	198	39	31	42	36	27
Second Year	—	9	40	74	127	36	20	43	28	30
Third Year	—	2	20	62	98	17	29	22	25	38
B.Sc. (Hyg.) Degree :										
First Year	—	—	—	30	47	8	9	—	—	—
Second Year	—	—	—	21	43	7	4	—	—	—
Third Year	—	—	—	6	49	3	7	5	—	—
Univ. Ed. Diplo.	—	1	3	12	83	46	33	41	47	35
Adv. Dipl. Agri.										
Instituted 1940			3	2	14	7	3	1	6	2
Univ. Dipl. Theol.										
(Post-Grad.)								1	—	—
College Certif. in Theol.										
Instituted 1950						4	4	4	8	5
College Matric.										
Theol.	35	22	3	15	15	4	1	—	—	—

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IXI FEE STATISTICS

	Total Fees paid		Total Fees paid
1945	£11,658	1950	£15,224
1946	£12,072	1951	£17,334
1947	£13,266	1952	£19,145
1948	£13,176	1953	£25,470
1949	£13,661	1954	£24,549
		1955	£23,092

X. TUITION COSTS :

	1950		1951	
Aver. no. of students :	375		386	
	Total	Each	Total	Each
Tuition fees	£7990	£21/6/2	£9205	£23/17/0
Govt. grant	£28505	£76/0/3	£32174	£83/7/1
Other income	£2816	£21/18/3	£8315	£21/10/10
Net Cost	£44711	£119/4/8	£49694	£128/14/11

	1952		1953	
Aver. No. of students :	399		374	
	<i>Total</i>	<i>Each</i>	<i>Total</i>	<i>Each</i>
Tuition fees	£10342	£25/18/5	£14809	£39/11/11
Govt. grant	£42595	£109/5/3	£87490	£233/18/7
Other income	£8551	£20/8/7	£6234	£16/13/4
Net Cost	£62488	£156/12/3	£108533	£290/3/10

	1954		1955	
Aver. No. of Students	371		369	
	<i>Total</i>	<i>Each</i>	<i>Total</i>	<i>Each</i>
Tuition Fees	£14,152	£38/2/11	£13,449	£36/8/11
Govt. Grant	£91,014	£245/6/5	£89,379	£242/4/5
Other income	£6,350	£17/2/4	£12,355	£33/9/8
Net Cost	£111,516	£300/11/8	£115,183	£312/3/0

XI. NEW ADMISSIONS



	1941-45	1946-50	1951-'55	1956
<i>Arts</i>	44.4	53.8	48.4	50
<i>Science</i>	45.6	64.8	51.4	48
<i>Others</i>	15.2	19.4	21.2	21

University of Fort Hare
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DONATIONS OF £5 AND OVER TO THE CAPITAL ACCOUNT.

as at 31st December 1955

	£.	s.	d.
Transkeian General Council	10,000	0	0
Carnegie Corporation	6,172	0	0
Rhodes Trustees	6,000	0	0
United Free Church of Scotland	5,320	0	0
Bantu Welfare Trust	5,000	0	0
De Beers, Kimberley	2,500	0	0
Transkeian General Council (1935).	1,000	0	0
Cape Explosives	1,000	0	0
Witwatersrand Mine Labourers—Taberer Memorial Fund	1,000	0	0
W. T. Welsh—Zamuxolo Fund	1,000	0	0
Legacy—Anonymous (Women's Hostel)	1,000	0	0
Howard Pim, Esq.	700	0	0
Miss J. P. McCall (Women's Hostel)	634	10	0
Lady Philipson Stow	500	0	0
Glen Grey District Council	500	0	0
Late Percy Molteno—Legacy	500	0	0
Bantu Welfare Trust (Women's Hostel Building Fund)	550	0	0
Pondoland General Council	250	0	0
Legacy—Miss Aitken (Women's Hostel)	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Miss H. Mary White (Women's Hostel)	441	0	0
Lord Maclay	150	7	6
Mr. Joseph Rowantree,	125	0	0
Legacy—Miss Impey	123	0	0
S.A. Hindu Maha Sabha	111	6	0
Sir Charles Crewe	100	0	0
Messrs. Wilson & Co. (East London)	100	0	0
Ciskeian General Council	100	0	0
Mr. C. P. Dent	100	0	0
Anonymous	100	0	0
Standard Bank of South Africa	52	10	0
The late William Kerr—Legacy	50	0	0
Dr. A. Kerr	55	0	0
Mrs. S. Muir	50	0	0
Mrs. V. Scott	50	0	0
Mr. E. Taeuber	50	0	0
Mr. D. K. Adams	50	0	0

The Hon. J. H. Hofmeyr	..	..	35	0	0
General Botha	..	..	26	5	0
Mr. Francis Oats	..	..	26	0	0
Chief Mahupa	..	..	26	0	0
Lady Rose-Innes (Women's Hostel)	..	..	25	0	0
Mr. H. Beard	..	..	25	0	0
Mr. and Mrs. Graves (Glasgow)	..	..	25	0	0
University Women (Women's Hostel)	..	..	25	0	0
Anonymous	..	..	25	0	0
Capt. and Mrs. T. W. Heanley	..	..	22	1	0
Mrs. M. G. Smith	..	..	20	0	0
Rev. J. Knox Bokwe	..	..	12	0	0
Mr. H. Hirsch	..	..	10	10	0
Chief Mangala Ndamase	..	..	10	0	0
Mr. Moses Masisi	..	..	10	0	0
Mrs. Anderson	..	..	10	0	0
Sir A. Bailey	..	..	10	0	0
Miss E. B. Darke	..	..	10	0	0
Mr. J. Makasi	..	..	6	6	0
Rev. J. D. Goronyane	..	..	5	5	0
Rt. Hon. W. P. Schreiner	..	..	5	5	0
Mr. M. Pelem	..	..	5	5	0
Rev. E. Sidlai	..	..	5	0	0
Senator T. Schreiner	..	..	5	0	0
Dr. Claud Taylor	..	..	5	0	0
Dr. J. W. Weir	..	..	5	0	0
Rev. D. Malgas	..	..	5	0	0
Mr. E. Tshongwana	..	..	5	0	0
Messrs. Hosken & Co.	..	..	5	0	0
Mrs. Gardiner (Greenock)	..	..	5	0	0
Miss Barclay (Greenock)	..	..	5	0	0
Mr. George Masisi	..	..	5	0	0
Rev. R. F. Hornabrook	..	..	5	0	0
Miss A. Lyle	..	..	5	0	0
Miss H. Allston	..	..	5	0	0
Miss Fowler (Women's Hostel)	..	..	5	0	0
Miss J. Webster	..	..	5	0	0
Mr. L. P. Modi	..	..	5	0	0
Mr. C. K. Daya	..	..	5	0	0
Alice Municipality	..	..	25	0	0
Mr. F. R. Gullick	..	..	5	0	0
Other European Donors	..	..	31	1	0
Other African Donors	..	..	186	14	11

£ 46,594 6 5

The following Churches have erected Hostels :—

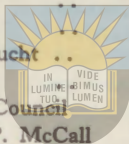
1. Methodist Church of South Africa (at a cost of £32,000).
2. Church of Scotland (at a cost of £16,000).
3. The Church of the Province (at a cost of £20,000).

The following Governments make annual grants :

Basutoland	£500
Bechuanaland	£100

Donations to Building and Development Fund :

Transkeian General Council ..	£5,000	0	0
Northern Rhodesian Government	£1,350	0	0
Legacy—Mr. Louis Edelstein ..	£100	0	0
Anonymous	£30	0	0
Anonymous	£10	0	0
Mr. R. van der Gucht	£5	5	0
Mrs. E. Dodge	£25	0	0
Ciskeian General Council	£175	0	0
Legacy—Miss J. P. McCall	£438	0	0
Zamuxolo Fund	£170	0	0
Bantu Welfare Trust	£6,000	0	0
	£13,303	5	0



College Record

Prior to the affiliation of the College to Rhodes University in March 1951 the degrees and diplomas of the University of South Africa were awarded to Fort Hare students. The College Record is therefore divided into three sections: 1. Degrees and Diplomas awarded by the University of South Africa; 2. Degrees and Diplomas awarded by Rhodes University; 3. Diplomas and Certificates awarded by the College.

1. UNIVERSITY OF SOUTH AFRICA

A. MASTER OF ARTS

- 1931 Mtimkulu D. S. (English)
1932 Oppelt S. (Philosophy)
1948 Mzamane G. I. (African Studies)
Pitje G. M. (Anthropology)
Budaza G. S. (Sociology)

B. HONOURS BACHELOR OF ARTS

- 1948 Mqotsi, L. (Psychology)
1949 Mabeta T. M. (Native Admin.)
Samkange S. T. W. T. (History)
Panday S. (Sociology)

C. BACHELOR OF ARTS

1923-1950 416

<i>Distinctions.</i>	Ethics :	1927	D. S. Mtimkulu
		1932	G. B. Molefe
		1933	P. R. Mosaka
English :	1927	D. S. Mtimkulu	
	1932	G. Singh	
	1938	R. L. Peteni	
	1939	J. M. Mohapelo	
	1939	A. R. Pease	
	1941	T. P. Tsewu	
	1942	M. V. Felix	
	1943	I. S. Godfrey	
	1943	C. L. Nyembezi	
	1944	D. Bhoolasingh	
1944	D. G. Jonathan		
1944	J. D. Lecordier		

English :	1945	D. Kobe
	1945	T. W. Nyati
	1947	D. A. Brutus
	1947	D. C. Themba
	1948	A. S. Hutchinson
Sesotho :	1932	F. N. Lebentle
	1940	G. I. M. Mzamane
	1942	S. M. Mofokeng
	1946	A. P. Thebethe
Xhosa :	1941	P. M. Maseko
Zulu :	1943	C. L. Nyembezi
Tswana :	1946	S. N. Thubisi
Social Anthropology :	1938	A. H. Zulu
Philosophy :	1950	O. E. Chirwa

D. MASTER OF SCIENCE

1944	Choonoo D. (Zoology)
1948	Mji, D. J. (Zoology, with distinction) Mokhehle, C. N. C. (Zoology, with distinction)

University of Fort Hare

E. HONOURS BACHELOR OF SCIENCE

1948	Tshaka, P. N. (Mathematics)
1950	Bisseru, B. (Zoology with distinction)

F. BACHELOR OF SCIENCE

1935-1950 185

<i>Distinctions.</i> Zoology :	1938	W. L. Jojo
	1944	D. J. Mji
	1947	E. A. Ah Shene S. Naidoo
	1948	B. Bisseru H. J. Green-Thompson
	1950	S. Thinku E. R. Makhene
Mathematics :	1940	B. Jungbahadur
	1941	J. A. Mokoena
	1942	A. M. Phahle
	1950	C. M. H. Morojele
Chemistry :	1941	E. V. R. Khomo W. J. Rhoda
	1944	S. Reddy

Chemistry :	1946	G. K. Gopalan
	1947	G. Mayet
		S. C. Naidoo
		L. Pillay
1948		B. Bisseru
		R. L. Charles
		H. J. Green-Thompson
1949		H. S. Govinden
		T. M. Jabavu
		H. C. Khan
		C. P. N. Mokhesi
		C. R. Somers

Physics :	1942	A. M. Phahle
	1944	S. Reddy

Botany :	1948	R. L. Charles
	1950	S. Thinku

G. BACHELOR OF SCIENCE IN HYGIENE

1945-1950 54

University of Fort Hare

Together in Excellence

N. UNIVERSITY EDUCATION DIPLOMA

1934-1950 109

2. RHODES UNIVERSITY

C. BACHELOR OF ARTS

1951-1955 128

<i>Distinctions.</i> Sesotho :	1955	T. Makhakhe
	1955	E. S. Mphatsoe
Xhosa :	1954	L. B. Jacob (Miss)
	1955	T. M. Soga
Zulu :	1952	R. M. Mfeka
	1954	I. S. Kubeka
	1954	T. B. Shandu
Biblical Studies	1954	J. F. Thorne
Psychology :	1953	J. B. P. Jubase
	1954	F. M. Mulikita

1953	Chaane, G.	Mokoatle, B. N.
	Cokile, C.	Molete, Z. B.
	Dube, K. D. D.	Mpama, L. A.
	Gwina, L. G. (Miss)	Mai, J. P. N. (Miss)

- 1953 Jubase, J. B. P. (*dist.* Psychology) Muhoya, M. B.
 Ndlovu, W. R. (Miss)
 Kakana, L. M. Ngonyama, S. (Miss)
 Lekoape, S. B. S. Quma, M. S.
 Madikizela, C. M. Radebe, G. T.
 Makhuza, S. D. Semenya, J. M.
 Mapekula, H. M. (Miss) Tabata, K. B.
 Marais, G. E. (Miss) Vanda, J.
 Mlilo, O. L.
- 1954 Chidavaenzi, L. Matoka, P.
 Chipembere, H. B. Matongo, N. M
 Dangarembga, A. G. Mbana, H. M. K.
 Coangae, S. Mbele, G.
 Ganyile, R. M. Mdiniso, S. J.
 Gapara, J. A. Mtembu, A.
 Gondwe, V. H. B. Mulikita, F. M. (*dist.* Psychology)
 Jacob, L. B. (Miss) Ntshoni, J. N.
 (*dist.* Xhosa) Phafuni, R. P.
 Koyana, D. S. Poho, A.
 Kubeka, I. S. (*dist.* Ramphomane, M. M.
 Zulu) Setlogelo, O. A. M.
 Lebitsa, B. (Miss) Shandu, T. B. (*dist.* Zulu)
 Mabaso, C. C. Sithole, M. S.
 Mackriell, A. W. Thorne, J. F. (*dist.* Biblical
 Mashiane, B. S. Studies)
- 1955 Dhlamini, B. Z. Mwewa, P. B.
 Fihla, P. M. (Miss) Ndlwana, F. F. V. M.
 Fourie, J. (Miss)
 Frost, M. (Miss) Ngcongco, L. D.
 Gabaza, G. A. Nteta, C. S.
 Gqibitole, A. N. (Mrs.) Ntshona, N. C. (Miss)
 Kgomanyane, G. Nyikana, H. K.
 Lehola, M. P. Nyoni, M. M.
 Magagula, J. Sello, S.
 Makhakhe, T. (*dist.* in S. Shava, J. M.
 Sotho) Soga, T. M. (*dist.* in Xhosa)
 Mdakane, G. N. (Miss) Tom, D. V.
 Melk, D. van Z. L. Tshiki, D. L. B.
 Mndela, J. S. Tsopotsa, S.
 Mokgothu, I. R. Vakalisa, E. N. (Miss)
 Mphatsoe, E. S. (Miss) (*dist.*
 S. Sotho)

E. HONOURS BACHELOR OF SCIENCE

- 1953 Hongo, T. T. (Physiology)
 1955 Dennis, C. R. (Zoology)
 Sishuba, N. N. (Zoology)
 Thelejane, T. S. (Zoology)

F. BACHELOR OF SCIENCE

1951-1955 126

- Distinctions. Zoology* 1951 W. W. Z. Nombe
 1952 R. A. Naidoo
 1952 L. K. Goma
- Chemistry : 1951 W. W. Z. Nombe
 1952 E. H. K. Mudenda
 1953 X. F. Carelse
 1954 R. T. Hoohlo
- Physics : 1953 X. F. Carelse
- Psychology : 1951 A. A. Hermanus
 1951 J. K. Miranda
- Botany : 1952 E. H. K. Mudenda
- 1953 Carelse, X. F. (*dist.*) Mookodi, B.
 Chemistry and Physics) Notha, L. J.
 Chisuse, M. E. Novukela, R. M.
 David, E. R. Peters, L. E.
 Gwanzura, Z. Rangiah, D.
 Litheko, S. C. Rusike, F. J.
 Mafeke, L. L. Steyn, P. A. B.
 Magogo, P. M. Tobin, J. F.
 Mashigo, A. M. Vandayar, D. K.
 Matseoane, S. L. T. Zulu, A. T. (Miss)
 Matthews, S. S. (Miss)
- 1954 Blekie, E. V. (Miss) Monyake, A. M.
 Dennis, C. R. Moodley, V. R.
 Ditira, S. S. Mungwira, V. V. (Miss)
 Dlamini, P. S. P. Mwasi, E. D.
 Hoohlo, R. T. (dist.) Mzamane, D. V. A.
 Chemistry) Mzimba, D. G.
 Jivuhlo, J. Rathebe, E. E. (Miss)
 Johnson, E. Sadza, D. M.
 Julius, D. A. Samuel, G. L.
 Maitin, C. T. Simon, R. K.
 Matthews, N. G. Sishuba, N. N.
 Mdledle, D. Songca, A. M.
 Mdudu, E. G. Thelejane, T. S.

1955	Bala, B. B.	Mochiaka, T. J.
	Bengani, D. D.	Mofokeng, E. M.
	Blignaut, E. R.	Motlhathudi, M. S. L.
	Chona, W. D.	Mzamane, N.
	Dyasi, H. M.	Narayanasamy, M.
	Galo, J. T.	Njelesani, S. H.
	Gill, B. B.	Oppelt, I. B.
	Gule, W. J.	Phoko, M. H. H.
	Kaluma, J. M.	Phororo, D. R.
	Kamlangila, R. G.	Radebe, J. L.
	Leeuw, R.	Ramdass, R.
	Luphuwana, S. E.	Ramela, D. E.
	Mahole, V. I. M.	Ramokgopa, V. W. M.
	Majombozi, O. N. (Miss)	Rasekoala, A. B.
	Makunga, O. H. D.	Silangwa, S. M.
	Mashambe, J. M.	Siwale, M. V.
	Matthews, J. K. I.	Thatho, M. M. R.
	Mkwalo, S. B. T.	van Rooi, W. C.
	Mngadi, S. S.	Zulu, I. B. (Miss)



G. BACHELOR OF SCIENCE IN HYGIENE

1951-1953 15 *Together in Excellence*

Distinctions. Hygiene: 1953 Mtoba, L. S.

1953	Joshua, S. P.	Mundawarara, S. C.
	Mokhethi, P. K.	Mwanza, P. K.
	Mtoba, L. S. (<i>dist.</i>)	Nene, P. P.

Hygiene)

N. UNIVERSITY EDUCATION DIPLOMA

1951-1955 192

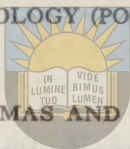
1953	Bomela, O. S.	Ntlabati, E. S.
	Buso, M. T. (Miss)	Pillay, A. J.
	Dingiswayo, W. F. S.	Ramiah, Y.
	Dcuthwaite, M. (Miss)	Rangiah, D.
	Galada, de V. Z.	Sekeleni, H. Z.
	Gunedede, M. (Miss)	Seoposengwe, S. R. M.
	Jadezweni, D. M.	September, W. B.
	Kakana, L. M.	Siwisa, D. D.
	Kali, D. B. M.	Skosana, S. L.
	Kumalo, F. P.	Gill, B. B.
	Luswazi, A. A. M. (Miss)	Kabane, N. (Miss)
	Marais, G. E. (Miss)	Mashambe, J. M.

- | | | |
|------|-----------------------------------|--|
| 1953 | Mda, S. | Mlityalwa, T. |
| | Mdlalose, F. T. | Ndlwana, F. F. V. M. (Miss) |
| | Mfeka, R. M. | Norris, P. (Miss) |
| | Mokose, C. | Ntutu, J. N. |
| | Moshe, D. D. (Miss) | Rathebe, S. L. L. |
| | Motsisi, G. L. S. M. | Soga, T. M. |
| | Naidoo, R. A. | Songca, A. M. |
| | Ngono, G. T. | Uzanda, G. |
| | Ngonyama, R. M. | |
| 1954 | Chaane, G. | Muhoya, M. B. |
| | Cokile, C. | Ndlovu, K. (dist. in Practice of Teaching) |
| | Dabula, B. B. | |
| | Dube, V. K. | Ndlovu, W, R. (Miss) |
| | Frost, M. (Miss) (dist. Teaching) | Nene, P. P. |
| | | Njobe, M. W. |
| | Ganyile R. M. | Nkolombe, B. C. |
| | Gwina, L. G. (Miss) | Sovukela, R. M. |
| | Jordan, B. V. | Oliphant, A. J. |
| | Jubase, J. B. P. | Phala, D. |
| | Kuali, E. | Phyllis, R. A. |
| | Lekoape, S. B. | Radebe, G. T. |
| | Mafeke, L. L. | Rathebe, E. E. (Miss) |
| | Magojo, P. M. | Semenya, J. M. |
| | Magorimbo, L. (Miss) | Shandu, T. B. |
| | Mahole, V. I. M. | Simon, F. G. |
| | Mapekula, H. M. (Miss) | Steyn, P. A. B. |
| | Masiza, A. L. | Tabata, K. B. |
| | Mdakane, G. N. (Miss) | Tom, D. V. |
| | Mdiniso, S. J. | Vanda, J. |
| | Miamba, W. (Miss) | Vanqa, P. T. |
| | Mkutuyekelwa, A. N. | Vilakazi, G. P. |
| | (Miss) | Yeni, G. L. |
| | Moguerane, J. R. | Zulu, A. T. (Miss) (dist. in Practice of Teaching) |
| | Mpama, L. A. | |
| | Msi, I. P. N. (Miss) | |
| 1955 | Bodlela, H. S. | Moephuli, I. M. |
| | Buku, W. M. | Molife, P. P. |
| | Clarke, J. J. | Mpati, G. M. |
| | Dlamini, P. S. P. | Mtembu, A. (dist. in Educational Theory) |
| | Dlulane, E. N. N. (Miss) | |
| | Gapara, J. A. | Mwasi, E. D. |
| | Govindasamy, G. S. | Mzamane, R. K. |

1955	Jacobs, A. C.	Ngconjana, I. F. N. (Miss)
	Julius, D. A.	Nompozolo, C. X. M.
	Kgomanyane, G.	Phafuli, R. P.
	Kubeka, I. S.	Poho, A.
	Langa, H. T.	Ramathe, P. L.
	Mackriel, A. W.	Sadza, D. M. (<i>dist. in</i> <i>Prac. of Teaching</i>)
	Magawu, G.	Sello, S.
	Maqubela, S. S. (Mrs.)	Setidisho, E. B. T.
	Mashiane, B. S.	Simon, R. K.
	Mbana, H. M. K.	Sithole, M. S.
	Mkwalo, S. B. T.	van Schalkwyk, R. J.

S. DIPLOMA IN THEOLOGY (POST-GRADUATE)

1953 Setiloane, G. M.



3. COLLEGE DIPLOMAS AND CERTIFICATES

K. ADVANCED DIPLOMA IN AGRICULTURE

1940-1955 38 *Together in Excellence*

1953 Mzimba, D. G.

1954	Dandala, H. M.	Mngqibisa, X. T.
	Maya, O. S. S.	Muchangwe, I. H.
	Mlokoti, C. M.	Tsengiwe, H. M.

1955 Kapota, B. P. Mbalo, D. D.

L. COLLEGE DIPLOMA IN THEOLOGY

1923-1950 6

M. COLLEGE DIPLOMA IN INTERPRETATION

1923-1947 9

O. COLLEGE DIPLOMA IN EDUCATION

1922-1949 282

P. COLLEGE MATRICULATION CERTIFICATE

1919-1951 88

Q. COLLEGE DIPLOMA IN AGRICULTURE

1920-1936 13.

R. COLLEGE CERTIFICATE IN THEOLOGY

1951-1955 25

- | | | |
|------|---|---|
| 1953 | Gebeda, H.
Ramalibana, P. | Sidaki, H. M.
Stanley, F. C. J. |
| 1954 | Flatela, G. T.
Khumalo, N. M.
Madikane, V. N. M.
Makaluza, N. J. | Nombembe, S. M.
Ramoshaba, J. S.
Siboto, K. M. M.
Tlholwe, I. E. |
| 1955 | Kuzwayo, A.
Lediga, J. J. N.
Mciteka, C. | Meyer, J. A.
Sibisi, W. D. |



T. SUCCESSES OF FORMER STUDENTS

- Ah Shene, E. A., B.Sc.—Junior Scott Medal 1948
 Appavoo S.—M.B., Ch.B. (Edin.)
 Awath Behati, D., B.Sc.—M.B., Ch.B. (Rand) (1950)
- Bala, H. P., B.Sc.—M.B., Ch.B. (Rand)
 Balie, D. S.,—B.A. (S.A. '51)
 Bam, J. N.,—B.A. (S.A. 1952)
 Bandla, P. M., B.A.—Hons. B.A. (S.A. '48)
 Bergins, W. J.,—B.A., U.E.D., B.Ed. (S.A. '53)
 Bikitsha, C. L., M.B., Ch.B. (Edin. '41), University Blue for Athletics (Edin. '38)
 Bikitsha, O. B. (Miss)—M.B., Ch.B. (Rand)
 Bisseru, B., B.Sc. Hons.—M.Sc. (S.A. '51) w. dist. Ph.D. (Lon.)
 Awarded Union Scholarship 1951.
 Blume E.—M.D. (Frankfurt-on-Main).
 Blume F., B.A.—B.Econ. Social Studies (S.A. '40)
 Bokwe R. T.—M.B., Ch.B. (Edin.)
 Booi, F.—B.Sc. (S.A. '50)
 Burgess, R. M., B.Sc., B.A. (S.A.), B.Ed. (S.A. '53)
 Burns-Ncamashe, S. M., B.A.—B.Ed. (U.C.T.)
 Bydell, E. P. L., B.Sc. (S.A. '53)
- Canca, R. S., B.A.—M.A. (U.C.T. '46)
 Carr G. L.—B.A. (S.A. '43)

- Cenge, E. S.—B.A. (S.A. '49)
 Choonoo, D., M.Sc.—M.B., Ch.B. (Rand '50)
 Chetty, V. N., B.Sc. (S.A. '53)
 Chitepo, H. W., B.A.—Barrister-at-Law (Lon.)
 Choonoo, D. J., B.Sc., M.B. Ch.B. (U.C.T. '53)
 Christopher, L., L.R.C.P., L.R.C.S. (Edin.) L.R.F.P. & S. (Glas. '41)
- Chuene, M. P., (Miss), B.Sc.,—M.B., Ch.B. (Rand)
 Cindi, D. O., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)
 Cingo R., B.A.—LL.B., U.E.D. (S.A. '40)
 Conco, W.—M.B., Ch.B. (Rand)
 Coopan S., B.A.—M.A. (S.A. '40), M.Ed. (U.C.T. '41) Ph.D. (U.C.T.)
- Coventry J.—B.A., M.Sc. (U.C.T.), Medallist in Psychology & Applied Mathematics
- Danana J. M.—B.A. (S.A. d. Xhosa)
 Dandala J. J.—B.A. (S.A. d. Xhosa '45)
 Deenadayalu S. R.—M.R.C.S., L.R.C.P. (Dunelm '41)
 Dennis, N. C., B.Sc.—B.Ed. (w. dist.) (S.A. '54)
 Dhlamini C.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Dietrich E.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Dotwana, M. E. J. T., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)
 Dumbutshena, E., B.A., U.E.D.,—B.Ed. (S.A. '53)
- Ferreira A. J., B.A.—M.A. (Columbia, N. York)
 Fowler W.—B.Sc., Mining (Glas.)
- Gabriel M., B.Sc.—M.B., B.Ch. (Wit. '45)
 Gama, A. L., B.Sc., M.B., Ch.B. (Rand.)
 Gibb O.—B.A. (S.A.)
 Godfrey I.—M.B., Ch.B. (Edin. '41)
 Green-Thompson, H. J., B.Sc.,—M.B., Ch.B. (U.C.T. '53)
 Gumbi, S. W., B.Sc.,—B.A. (S.A. 1952)
 Guma, S. M., B.A.—M.A. (U.C.T. '52)
 Gumedede I.—M.B., Ch.B. (Birm.)
 Gumedede, M. V.—M.B., Ch.B. (Rand)
 Gwele, H. C. M., B.Sc.,—M.B., Ch.B. (Rand)
- Hermanus, H. H. W., B.Sc., M.B., Ch.B. (Rand '45)
 Hoskins, A.—B.A. (S.A. '54)
 Hurbans, I.—M.B., Ch.B. (Rand '55)
- Ismail A.—L.D.S., R.C.S. (Edin.)
 Ismail M.—M.B., Ch.B. (Edin.)

- Jezile, H. N. (Miss), B.Sc.—M.B., Ch.B. (Rand '55)
 Jojo B.Sc.,—M.B., B.Ch. (Rand '46)
 Jordan A. C., B.A.—M.A. (S.A. '42)
 Junglahadur, B., B.Sc.—B.A. (S.A. 1952)
- Kader, G. A.,—B.Sc. (Montreal)
 Kaiboni, A. M.—B.A. (S.A.)
 Kakana G. L., B.A.—LL.B. (S.A.), 1947
 Kay, M. (Miss), B.A.—Diploma in Education (Bristol).
 Keshupilwe, Z. P. J., B.Sc.,—M.B., Ch.B. (Rand)
 Kirk R.—B.A. (S.A.), 1947
 Kgware, W. M., B.A.—M.A. (S.A. '44) M.Ed. (w. dist.) (S.A. '54)
 Khomo G.—M.B., Ch.B. (Birm. '41)
 Khomo, E. V. R., B.Sc., A.R.I.C.
 Kotsokoane, J. R. L., B.Sc.,—Hon. B.Sc. (Rand '50)
 Kunene, V. P. S., B.Sc.,—M.B., Ch.B. (Rand)
- Leboela, J. M., B.Sc.—B.Ed. (S.A. '51)
 Lebona, A. D.—M.B., Ch.B. (Rand '46)
 Lebotsa, M. M., B.Sc.—B.Sc. Hons. (S.A. '51)
 Lekalake, C. N.—B.A. (S.A. '50)
 Lekhethoa H. H.—B.A. (S.A. '42)
 Letele A.—M.B., B.Ch. (Rand '46)
 Letele, G. L., B.A.—M.A. (U.C.T. '40)
 Letsoalo, A.—B.A., B.Ed., B.Comm., B. Econ. (P.A.) (S.A. '54)
 Lukele, D.—B.A. (S.A.)
- Mabote, T. M.,—Hon. B.A. (S.A. '50)
 Mabuya, H. G., M.B.,—Ch.B. (Rand)
 Madikiza, K. C., B.Sc.,—M.B., Ch.B. (Rand '52)
 Maduna, S. S.,—B.A., (S.A. '42)
 Magooa, A. T., B.Sc.—M.B., Ch.B. (Rand)
 Mahabane, H. L. (Miss), B.Sc.—Ch.B. (Rand '53)
 Mahlangueni R.—L.R.C.P., L.R.C.S. (Edin.) L.R.F.P. & S.
 Mahomo, D. M.,—B.A. (S.A. *d. Psych.* '49)
 Majombozi, L. L. M., B.Sc.—M.B., B.Ch. (Rand)
 Maka, B.—B.A. (S.A. '54)
 Makalima, R. G. S., B.A.—Hons. B.A. (S.A. '47)
 Makasi, A. B. C.,—B.A. (S.A. '55)
 Makhene, E. R. W., B.Sc.—Junior Scott Medal 1950
 Makola, C.—B.A. (S.A.)
 Makongwana, L. E. S.—B.A. (S.A.)
 Makotoke, P.,—M.B., Ch.B. (Rand '53)
 Malahlele M.—M.B., B.Ch. (Rand '47)
 Mall D. S.—M.B., Ch.B.

- Manaka, M. M. (Miss)—B.A. (S.A. '50)
- Mandela, N. R., B.A.,—Law Cert.
- Maqanda de W., B.Sc.—M.B., B.Ch. (Rand '47)
- Marillier A.—M.B., Ch.B. (Glas.)
- Marutle, J. R. P., B.A.—B.Ed. (w. dist.) S.A. '54)
- Masenya, O. S. B.—B.A. (S.A.)
- Masilela, A. M., B.A.—B.A. Hons. (S.A. 1952)
- Masuku, W., B.Sc. (Hyg.)—M.B., Ch.B. (Rand '50)
- Matanda, D. V. L.,—B.A., (S.A. '53)
- Matanzima, G. M., B.Sc.,—Law Certificate
- Matome, J., B.A., U.E.D., B.Ed. (S.A. '53)
- Matsie, W. M., B.Sc., M.B., Ch.B. (Rand)
- Matsiliza, T.—B.A. (S.A. '54)
- Matthews, F. (Mrs.)—B.A. Social Science (S.A. '49)
- Matthews Z. K., B.A.—LL.B. (S.A. '30), M.A. (Yale '34)
- Mbambisa, J. B.,—B.A. (S.A. '55)
- Mbekeni, W. K., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)
- Mbeki G. A., B.A.—B.Econ. Social Studies (S.A. '40)
- Mbete, C. W., B.Sc.—M.B., Ch.B. (Rand '54)
- Mbete, P. S.,—B.A. (S.A. '49)
- Mbete W. W. T.—B.A. (S.A. '44)
- Mbobu V., B.A.—B.Econ. (Social Studies) (S.A. '42) Law Certificate '50
- Mbolekwa, G. M. F.—M.B., Ch.B. (Rand '55)
- Mchunu, C. G., B.Sc.,—U.E.D. (S.A. '53)
- Mda, M., B.A.,—Law Certificate
- Mgi, D. J., M.Sc.,—M.B., Ch.B. (Rand)
- Mgijima E. M.—B.A. (S.A. '44)
- Mgudlwa, L. J.—B.A. (S.A. '50)
- Mkele, M., Hons. B.A., M.A. (S.A. 1952)
- Mkumatela, B. S. C., B.Sc.—B.A. (S.A. '55)
- Moerane M. M.—B.Mus. (S.A. '41)
- Moerane M. T., B.A.—B.Econ. Social Studies (S.A. '44)
- Moeti, S.,—M.B., Ch.B. (Rand)
- Mofokeng, S. M., B.A., B.A. Hons., M.A. (Rand '51)—Ph.D. (Rand '55)
- Mohapelo J. M.M.A.—F.C.P. (Lond.), 1947
- Moikangoa D., B.Sc.—M.B., B.Ch. (Rand '46)
- Mokati, N. R. M., B.Sc.,—M.B., Ch.B. (Rand)
- Mokgokong, P. C., B.A. (Hons.) Lon. Dip. Bantu Studies
- Mokogokong, S. S., B.Sc.—B.Ed. (S.A. '54)
- Mokhesi, C. P. N., B.Sc.—M.B., Ch.B. (Rand '54)

- Mokoena, J. A., B.Sc. Hon. B.Sc., M.Sc. (with distinction) S.A '47
- Molefe Rev. G. B., B.A.—M.A. (Columbia, N. York '39)
- Molema S.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
- Moloto E. S.—B.A. (S.A. '42)
- Morojele, C. M. H., B.Sc.—B.Sc. (Hons) (S.A. '54)
- Moseae S. A.—B.A. (S.A. '43)
- Motebang C.—M.B., Ch.B. (Edin.)
- Motlana, H. H., B.Sc. (Hyg.)—M.B., Ch.B. (Rand '54)
- Moyo, L. S., B.A. (S.A. 1952)
- Mpitso Rev. ,H. M. G.—B.A. (Wits.), 1947
- Mphahlele, T B.Sc.,—M.B., Ch.B. (Rand)
- Mpumlwana, P. M.—B.A. (S.A.)
- Mtimkulu D. S., M.A.—M.A. (Yale)
- Mtshali, M. A. M. (Mrs)—B.A., (S.A. '50)
- Mtshizana, L. L., B.A., —Law Certificate Part II
- Mugabe, R. G., B.A.—B.Ed. (S.A. '54)
- Mzamane G. I. M., B.A.—M.A. (S.A. '49)
- Mzimba L., B.Sc.—M.B., B.Ch. (Rand '46)
- Mzimba, P. N. M.—B.Sc. (S.A. '54)
- Naidoo G.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
- Naidoo, K. P., B.A.—B.Econ. Social Studies (S.A. '40), B.Ed., M.Ed. (S.A. '53)
- Ncwana E.—B.A. (S.A. '42)
- Ndamse C. N. C., B.A.—Lower Diploma in Bantu Studies (S.A. '45) Hons. B.A. (S.A. '54)
- Nkomo W. F., B.Sc.—B.A. (S.A. '44), M.B., B.Ch. (Rand '46)
- Nkosi A. G.—M.A. (Yale), M.Ed. (S.A. '47)
- Ngam, L. G., B.Sc.,—M.B., Ch.B. (Rand)
- Nibe, A. M.,—B.A. (S.A. '53)
- Ngcobo S. B., B.A.—B.Econ. Social Studies (S.A.), M.A. (Yale '40)
- Nhonho, A. H., B.A., U.E.D. (S.A. '53)
- Njongwe J. Z., B.Sc.—M.B., B.Ch. (Rand '45)
- Nodlaba, P. Z.,—B.A. (S.A. 1952)
- Nompozolo, C. (Miss)—M.B., Ch.B. (Glas.)
- Nongauza, M. C. (Miss), B.A., B.Ed. (U.C.T.)
- Nonkwelo, W., B.Sc.—M.B., Ch.B. (Rand)
- Ntikinca, Z. P. N.,—B.A. (U.S.A. '51)
- Ntshona, W. B.—M.B., Ch.B. (Rand '50)
- Ntusi D M.—B.Econ., B.A. (S.A. '43)
- Ntšihlele P. A.—F.I.B.A., A.C.P.A. (Eng.), F.F.T. Com.
- Ntwasa T. J. J.—Law Certificate
- Nyembezi, C. L., B.A.—M.A. (Rand)

Nyembezi, H. M., B.Sc.—M.B., Ch.B. (Rand)

Nyoka, S., B.Sc.—M.B., Ch.B. (Rand '54)

Pather R. M.—M.B., B.Ch. (Rand '45)

Peteni, J. M. N., B.Sc.—M.B., Ch.B. (Rand)

Peters M.—M.B., Ch.B., (Edin.), D.T.M. (Liverpool)

Phahle A. M., B.Sc.—M.Sc. (U.C.T. '45)

Phaleng, W. T.—M.B., Ch.B. (Rand)

Pieterse, R. A. A.—B.A. (S.A. 1952)

Pitje, G. M., B.A.—M.A. (S.A.) U.E.D., B.Ed. (S.A. 1952)

Qunta A.—M.B., Ch.B. (Edin.)

Raidoo, A., B.Sc.—B.Sc. (Eng.) Rand, L. (S.A.) M.I.L.S. (S.A.)

Ramathe, A. C. J.—B.A. (S.A. '54)

Reddy, S., B.Sc.—M.B., Ch.B. (Rand)

Ribane, S. M.—M.B., Ch.B. (Rand '54)

Rwairwai, E.—M.B., Ch.B. (Rand)

Rughubar, C., B.A.—B.Ed. (S.A. '50)

Sam-Hing, W. S., B.Sc.—M.B., Ch.B. (Rand '53)

Samkange, S. J. W. *Top Brass of B.A. (S.A. '50)*

Seane, Rev. S. S., *B.A. (S.A. '55) Excellence*

Seboni, M. O. M., B.A.—B.Ed.,—M.Ed. (S.A. '47)

Setidisho, N. C. H., B.Sc.—Hons. B.Sc. (S.A. '53)

Seseane, A. E.—B.A. (S.A. '49)

Sewanyana, K. W., B.Sc.—M.B., Ch.B. (Rand)

Shushu, W.—B.A. (S.A. '54)

Sihlali L.—B.A. (S.A. '45)

Sililo, C. T.—B.A. (S.A. '55)

Singh G., B.A.—LL.B. (S.A. '45)

Siwisa, D., B.A.

Sobahle P. M. M., B.A.—Hons. B.A. (S.A. '47)

Solanki, A. J.—M.B., Ch.B. (Rand)

Solomon, G. F. M.—B.A. (S.A.)

Stofile, D. S.,—Civil Ser. Lower Law Part II

Tambo, O. R., B.Sc.—Law Certificate '50)

Tatane, T. R., B.Sc., M.B., Ch.B. (Rand)

Terris J.—B.Sc., (S.A.)

Thehetha, A. P., B.A.—B.A. Hons. (S.A. 1952)

Thelejane M.—B. Com.

Thwaku H. G. K.—B.A. (S.A. '45)

Tlale, Z. M., B.Sc.—M.B., Ch.B. (Rand)

Toni, M. S., B.A.—Law Certificate

Tsele, P. L., B.Sc.,—M.B., Ch.B. (1953, Rand)

Tsotsi, T.—B.A. (S.A. '54)

Tswane, F. B. (Miss), B.A. (S.A.)

Tyamzashe, V., B.Sc.,—M.B., Ch.B. (Rand)

Vabaza, G., B.A.—Law Certificate

Weyi, X. M.—B.A. (S.S.) (S.A. '50)

Xaba, V. V. (Miss)—B.A. (S.A. '50)

Xulu, P. T. E.—B.A. (S.A. 49)

Yako, F. F.—B.A. (S.A. '43)

Zondo, W., B.A. (S.A.)



University of Fort Hare
Together in Excellence

COLLEGE ATHLETIC RECORDS

100 yds.	T. Soobiah 1935	9.8 sec.
	D. Tiso 1944	
220 yds.	D. Tiso	22.1 sec.
440 yds.	M. Mazwana 1948	52.0 sec.
880 yds.	Y. Lule 1938	2 min. 2.8 sec.
1 Mile	J. M. Mahlangeni 1953	4 min. 38.5 sec.
2 Miles	J. M. Mahlangeni 1952	10 min. 12.5 sec.
120 yds. Hurdles	W. Ntshona 1941 } T. Nyati 1946 }	16.9 sec.
220 yds. Hurdles	D. D. Fillis 1956	26.5 sec.
Long Jump	D. Mdledle 1953	23 ft. ½ inch.
High Jump	A. S. Ndzamela 1956	5 ft. 9¾ in
Shot Put	D. Mdledle 1953	37 ft. 5¼ in.
Discus	M. Dlulane 1953	111 ft.
Javelin	P. S. Mahlangu 1951	177 ft. 10 ins.
Pole Vault	E. A. Funsani 1952	8 ft. 11½ in.
Relay	Iona 1952	3 min. 54.3 secs
Cross Country	M. Mazwana 1947	28 min. 56 sec.

Murdock Cup (Presented by Mrs. W. T. Murdock for the
Victor Ludorum)

1922 Ferreira A. J.	1942 Njoroge J. G.
1923 Ferreira A. J.	1943 Cossie B. P.
1924 Ferreira A. J.	1944 { Tiso D.
1925 Ferreira A. J.	{ Ntshona W.
1926 Sosibo W.	1945 Tiso D.
1927 Mtimkulu, D.	1946 Nyati T.
1928 Goetham D.	1947 { August A.
1929 Tsoebebe A.	{ Mazwana M.
1930 Mtimkulu D.	1948 Mazwana M.
1931 Mona A.	1949 Pokela, J. N
1932 Nkabinde K.	1950 Van Vught B
1933 Phillips A.	1951 Madyibi M. L.
1934 Sonqishe D.	1952 Mdledle, D.
1935 Dhladhla D.	1953 Mdledle D.
1936 Dhladhla D.	1954 Ndzamela, A. S.
1937 Dhladhla D.	Remba, J. H.
1938 Dhladhla D.	1955 Ndzamela, A. S.
1939 Lule Y.	1956 Ndzamela, A. S.
1940 Njoroge J. G.	
1941 Langa S. A.	

Hostels Cup for—1956

<i>Soccer</i> :	Beda	<i>Rugby</i> :	Beda and Wesley
<i>Cricket</i> :	Beda	<i>Tennis</i> :	Wesley
<i>Cross Country</i> :	Beda	<i>Athletic Sports</i> :	Wesley
<i>Athletic Sports (Women)</i> :	Iona		

College Register, 1956

B= Beda I= Iona W= Wesley E= Elukhanyisweni

No.	Name	Home	Hostel
1.	Abrahams, D. M.	Goodwood	I
2.	Adriaan, L. A.	Port Elizabeth	I
3.	Adriaans, G. W.	Uniondale	I
4.	Akom, C. R.	Port Elizabeth	B
5.	Aphane, A. J.	Pretoria	B
6.	Baatjes, D. M.	Uitenhage	B
7.	Baholo, S.	Mokhotlong, Basutoland	I
8.	Bala, B. B.	Butterworth	W
9.	Bala, G. M.	Butterworth	W
10.	Balie, H. H. (Miss)	Port Elizabeth	E
11.	Bekwa, V. L. A.	Johannesburg	W
12.	Bengani, P. A. T.	Pomeroy	I
13.	Billett, D. M.	Port Elizabeth	B
14.	Bodlela, H. S.	Mt. Ayliff	B
15.	Bok, J. J.	Upington	I
16.	Bokako, D. T.	Bloemfontein	W
17.	Borotho, F. M.	Bloemfontein	I
18.	Buku, W. M.	Coalville	W
19.	Bulube, M. L. N.	Butterworth	W
20.	Champion, C. N. (Miss)	Durban	E
21.	Chetty, M. T.	Tongaat	B
22.	Chinnapayan, T.	Durban	W
23.	Chipadza, C. K.	Enkeldoorn, S.R.	W
24.	Chipimo, E.	Lusaka, N.R.	W
25.	Conjwa, J. V. B.	Nqamakwe	W
26.	Cweba, N. M.	Bityi	W
27.	Damoyi, C. C. M.	Umzimkulu	W
28.	Dayal, R. K.	Jacobs	B
29.	De Gama, H. J. B.	Orlando	B
30.	Denalane, R. T.	Johannesburg	B
31.	Denalane, T. D. (Miss)	Johannesburg	E
32.	Dennis, C. R.	Grahamstown	B
33.	Dhlamini, B. Z.	Melmoth	B
34.	Dinwayo, F. M.	Tabankulu	W
35.	Dirks, H. E.	Kimberley	W
36.	Ditsebe, P. S.	Dewetsdorp	W



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No.	Name	Home	Hostel
37.	Dlodlo, M. S.	Johannesburg	I
38.	Dlova, M. S.	Willowvale	I
39.	Dludla, M.	Melmoth	B
40.	Dludla, S. H. S.	Port Elizabeth	B
41.	Doraswami, M. (Miss)	Port Elizabeth	E
42.	Doraswami, R. G.	Port Elizabeth	W
43.	Dube, E. P.	Gwaai Siding, S.R.	I
44.	du Plessis, E. S.	Port Elizabeth	I
45.	Dweba, C. M.	Mt. Frere	W
46.	Dyasi, H. M.	Elliot	B
47.	Eiman, G. A.	Upington	I
48.	Essack, A. H.	Pietermaritzburg	B
49.	Fihla, P. M. (Miss)	Middledrift	E
50.	Fillis, D. D.	Hanover	I
51.	Frost, J. B.	Port Elizabeth	I
52.	Galo, J. T.	Cape Town	B
53.	Ganyile, N.	Umtata	W
54.	Gcabashe, T. W.	Pietermaritzburg	W
55.	Gcilishe, T. N. (Miss)	King William's Town	E
56.	Gcilitshana, R. M.	Butterworth	W
57.	Gitywa, V. Z.	Debe Nek	W
58.	Goodley, R. H.	East London	B
59.	Goolab, G. J. (Miss)	Pretoria	E
60.	Gorrah, J. M.	Colesberg	W
61.	Govender, V. R.	Durban	B
62.	Govindasamy, G. S.	Port Elizabeth	B
63.	Gqubule, T. S. N.	Uitenhage	W
64.	Green-Thomson, A. L.	Ingogo	W
65.	Green-Thompson, D. A.	Ingogo	B
66.	Gugwini, L. N. (Miss)	Alice	E
67.	Gumede, A. (Miss)	Stanger	Oppidan
68.	Gwamanda, J. M.	Johannesburg	I
69.	Harley, I. R.	Goodwood	W
70.	Hendricks, E. A. E.	Uitenhage	I
71.	Hendrickse, E. J. de V. (Miss)	Uitenhage	E
72.	Hendrickse, H. J.	Uitenhage	I
73.	Hlahane, S. M.	Postmasburg	W
74.	Hlatshwayo, T. N.	Johannesburg	B
75.	Hlubi, N. S.	Estcourt	I
76.	Hoohlo, L. F.	Butha Buthe	B
77.	Jacob, L. B.	Tsomo	E
78.	Jacobs, D. C. D.	Bloemfontein	B



University of Fort Hare
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No.	Name	Home	Hostel
79.	Jafta, D. N. (Miss)	Qumbu	E
80.	Jali, D. Z.	Lady Frere	I
81.	Jasmat, H.	Pretoria	W
82.	Jobodwana, P. N. (Miss)	Cape Town	E
83.	Jogie, B. J.	East London	B
84.	Johnson, W. D.	Utrecht	W
85.	Jolobe, W. M.	Johannesburg	I
86.	Jousten, C. St. J.	Johannesburg	B
87.	Kadodia, E. M.	Pietermaritzburg	B
88.	Kakaza, H. S.	Queenstown	I
89.	Katz, A. E.	Kimberley	B
90.	Kgwadi, M. L.	Kraaipan	I
91.	Khadaroo, G.	Pietermaritzburg	B
92.	Khumalo, L.	Filabusi, S.R.	B
93.	Khumalo, V. B.	Ladysmith	B
94.	Kiviet, C. M.	Qumbu	B
95.	Kolisang, G. M.	Cape Town	W
96.	Kondile, D. S. S.	Port Elizabeth	B
97.	Kozonguizi, F.	Windhoek	W
98.	Kujinga, K.	Port Victoria, S.R.	I
99.	Kulsen, F. T. D.	Suider Paarl	I
100.	Kumalo, I. N. (Miss)	Ladysmith	E
101.	Kumalo, L. B.	Gwanda, S.R.	B
102.	Kumbikano, R. M. C.	Zomba	I
103.	Kuzwayo, A. W. Z.	Newcastle	W
104.	Lamfithi, C. S.	St. Marks	B
105.	Langa, A. (Miss)	Pietersburg	E
106.	Latchanna, K. (Miss)	Pietermaritzburg	E
107.	Lavu, V. M.	Lusaka, N.R.	B
108.	Lee Shew, B. T.	Woodstock	B
109.	Lehola, M. P.	Potchefstroom	B
110.	Lekalake, L. D.	Kuruman	I
111.	Lenga, G. W.	Huguenot	W
112.	Letsunyane, T. J. S.	Qacha's Nek	I
113.	Lethoba, G. Z.	Thaba 'Nchu	W
114.	Lubasi, R.	Mongu, N.R.	B
115.	Lujabe, V. T.	Maclear	I
116.	Lundi-Mbanzi, J.	Port Elizabeth	W
117.	Mabaso, J. B.	Wilberforce Institute	W
118.	Mabija, L. O. K.	Qumbu	W
119.	Mabulu, V. N. (Miss)	Butterworth	E
120.	Mabuya, M.	Port Elizabeth	I



University of Fort Hare
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No.	Name	Home	Hostel
121.	Mackay, B. G.	George	I
122.	Made, E. H. A.	Doonside	B
123.	Madikizela, W. D.	Bizana	W
124.	Madiope, A. R.	Middelfontein	B
125.	Maepa, F. M. (Miss)	Pietersburg	E
126.	Mafeje, A. B. M.	Ugie	W
127.	Magagula, J.	Bremersdorp	I
128.	Magawu, G.	Willowmore	W
129.	Magazi, C. S.	Lusikisiki	B
130.	Mahlabelwane, I. C. A.	Potgietersrust	W
131.	Mahlase, T. H.	Middelburg, Tvl.	W
132.	Maja, M.	Vereeniging	I
133.	Majombozi, O. N. (Miss)	King William's Town	E
134.	Makalisa, J.	Filabusi, S.R.	W
135.	Makhothe, P.	Rustenburg	I
136.	Makiwane, A. M.	Cala Road	W
137.	Makiwane, E. M.	Tsolo	I
138.	Makiwane, K.	Benoni	I
139.	Makunga, O. H. D.	Whitlessa	W
140.	Makwetu, E. (Miss)	Busterworth	E
141.	Malghas, E. W.	Stutterheim	B
142.	Mali, K. L.	Alice	I
143.	Mally, M. H.	Beaconsfield	W
144.	Malulyck, M. P.	Pretoria	I
145.	Maneli, P. V.	Fort Beaufort	W
146.	Maneli, X.	Alice	I
147.	Mangena, M. M.	Springs	I
148.	Mankabane, B. B. B.	Rabula	I
149.	Manona, C. S.	Peddie	W
150.	Manoto, I. M. C. (Mrs.)	Vanderbijl Park	E
151.	Manyarara, J. O.	Causeway, S.R.	B
152.	Maqina, F. P.	Matatiele	W
153.	Maquthu, A. M. M.	Bizana	B
154.	Marks, W. A.	Johannesburg	W
155.	Martins, S. S.	Lady Frere	W
156.	Mashologu, M. T.	Morija	I
157.	Masombuka, L. M.	Pretoria	W
158.	Masondo, A. M. L.	Johannesburg	B
159.	Matebese, S. H. L.	Mqanduli	W
160.	Matibela, R.	Durban	W
161.	Matseke, J. T.	Johannesburg	B
162.	Matshoba, A. W. W. S.	Queenstown	W

No.	Name	Home	Hostel
163.	Matsiliza, P.	Idutywa	I
164.	Matyumza, L. M.	Port Elizabeth	I
165.	May, B. L.	Botrivier	B
166.	Mayiji, W. P.	Athlone	W
167.	Mazele, M. N. (Miss)	Port Elizabeth	E
168.	Mbadi, L. M.	Qumbu	B
169.	Mbalo, B. T. (Miss)	Queenstown	E
170.	Mbalo, M. N. E. (Miss)	Umtata	E
171.	Mbambo, G. S.	Brakpan	B
172.	Mbandazayo, L. K.	Ndabakazi	I
173.	Mbatani, A. M.	Healdtown	W
174.	Mbelu, F. M.	Johannesburg	B
175.	Mbewu, B. J.	Evaton	B
176.	Mcanyangwa, C. M.	Aliwal North	B
177.	Mdiya, W. N. (Miss)	Umtata	E
178.	Mei, J. S.	Alice	Oppidan
179.	Mei, T. M.	Alice	Oppidan
180.	Melamu, M. J.	Johannesburg	B
181.	Melk, D. van Z. J.	Lichtenburg	B
182.	Mengezeleli, C. L. V. M. (Miss)	Port Elizabeth	E
183.	Metsing, E. K.	Kroonstad	I
184.	Milimo-Punabantu, J. C.	Choma, N.R.	B
185.	Mkentane, E. J. D. M.	Johannesburg	W
186.	Mkize, F. N.	Pietermaritzburg	W
187.	Mlandu, H. M.	Cala Road	B
188.	Mlonzi, A. S.	Cala	B
189.	Mlungwana, I. N. (Miss)	Johannesburg	E
190.	Modise, I. B. L.	Bloemfontein	B
191.	Moduka, R. K.	Port Elizabeth	W
192.	Moeti, G. L. R.	Johannesburg	B
193.	Mohanoë, P. F.	Johannesburg	W
194.	Mohlala, E.	Pretoria	W
195.	Mokama, M. D.	Palapye, B.P.	W
196.	Mokgethi, N. B. N.	Rustenburg	B
197.	Mokgokong, E. T.	Johannesburg	B
198.	Mokgothu, I. R.	Vereeniging	B
199.	Mokhahle, E. A.	Evaton	B
200.	Mokoena, B. C. (Mrs.)	Alice	E
201.	Molefhe, E. P.	Alice	Oppidan
202.	Molife, N.	Makwiro, S.R.	W
203.	Molife, P. P.	Makwiro, S.R.	W
204.	Moloabi, S. A.	Dewetsdorp	W

No.	Name	Home	Hostel
205.	Monakali, L. L. N.—B.	Boksburg	I
206.	Moodley, G. R.	Verulam	W
207.	Moodley, V. J.	Durban	W
208.	Moodley, V. P. (Miss)	Umzinto	E
209.	Moodliar, J. C.	Umzinto	B
210.	Moreriane, E. D. (Miss)	Johannesburg	E
211.	Moteane, E. T. (Miss)	Qacha's Nek	E
212.	Mothobi, I. C. (Miss)	Essexvale, S.R.	E
213.	Mphahlele, H. T. D.	Pietersburg	W
214.	Mphasane, S. M.	Johannesburg	I
215.	Mpotulo, G. S.	Umtata	W
216.	Mpshane, P. D. (Miss)	Radium	E
217.	Mqushulu, E. N.	Langkrans	W
218.	M'Qwebu, H.	Groutville	B
219.	Msengana, H. N.	Cala	B
220.	Mtombeni, S. V.	Queenstown	I
221.	Mtshali, L. P.	Kingsley	B
222.	Muchangwe, I. H.	Mapanza, N.R.	B
223.	Mudely, V. S.	Pietermaritzburg	B
224.	Mufana, W. S.	Sesheke, N.R.	W
225.	Mumbwe, M.	Mongu, N.R.	W
226.	Mutambanengwe, L.	Umtali	W
227.	Muthayan, C.	Port Elizabeth	W
228.	Mutseyekwa, M. B.	Rusape, S.R.	B
229.	Mvambo, A. (Miss)	Johannesburg	E
230.	Mvusi, O. O.	Port Elizabeth	W
231.	Myataza, L.	Idutywa	I
232.	Mzileni, G. G. D.	Idutywa	B
233.	Nadasen, A.	Merebank	B
234.	Naidoo, C. G.	Pinetown	B
235.	Naidoo, D. K.	Pinetown	B
236.	Naidoo, J. (Miss)	Pietermaritzburg	E
237.	Naidoo, L. R.	Pietermaritzburg	B
238.	Naidoo, M. K.	Pinetown	B
239.	Narayanasamy, M.	Tongaat	B
240.	Ncala, M. M.	Vereeniging	W
241.	Ncevu, J. Z. S.	Cape Town	I
242.	Ncube, W. M.	Johannesburg	B
243.	Ndaba, E. P.	Mt. Fletcher	W
244.	Ndamase, D. B.	Mt. Frere	W
245.	Ndungane, E. M. (Miss)	Kokstad	E
246.	Ndungane, J.	Engcobo	W



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No.	Name	Home	Hostel
247.	Ndzamela, A. S. N.	Mt. Frere	W
248.	Nethengwe, N. T. R.	Sibasa	I
249.	Ngceke, M. S.	Mt. Frere	W
250.	Ngcelwane, G. A.	Healdtown	W
251.	Ngcongco, L. D.	De Aar	I
252.	Ngcume, N. N.	Despatch	I
253.	Ngidi, H. G.	Newcastle	W
254.	Ngonyama, S. B.	Umtali	W
255.	Ngwane, H. M.	Clernaville	I
256.	Ngwane, M. W.	Clernaville	I
257.	Ngwenya, W. P. M.	Fort Beaufort	W
258.	Nhlapo, N. T. O.	Johannesburg	W
259.	Njara, G.	Germiston	I
260.	Njelesani, S. H.	Kasama, N.R.	B
261.	Njobe, M. W.	St. Matthews	B
262.	Nkanyuza, A. M.	Mfula	B
263.	Nkayi, K.	Cape Town	I
264.	N'komo, X. L. S.	Uitenhage	I
265.	Nkunika, D. S.	Lundazi, N.R.	I
266.	Noah, C. N. (Miss)	Umsata	E
267.	Noah, Z. W. D.	Queenstown	W
268.	Noe, D. N.	Bethlehem	W
269.	Noruwana, J. M.	Mt. Ayliff	W
270.	Novukela, B. N. (Miss)	Mt. Frere	E
271.	Nqini, L. Z.	Uitenhage	B
272.	Nteta, C. J. N.	Louis Trichardt	W
273.	Ntlabati, G. M.	Middledrift	W
274.	Ntlokwana, W. N. (Miss)	Cape Town	E
275.	Ntombela, H.	Ladysmith	I
276.	Ntongana, T. M.	Idutywa	B
277.	Ntshangase, M. S.	Johannesburg	B
278.	Ntshona, N. C. (Miss)	King William's Town	E
279.	Ntsoelengoe, S. P.	Potchefstroom	W
280.	Nulliah, S.	Pinetown	B
281.	Nxaba, J. S. (Miss)	Shakaskraal	E
282.	Nyaluza, L. M.	Port Elizabeth	W
283.	Nyati, L. N. (Miss)	Somerset East	E
284.	Nyikana, H. K.	King William's Town	W
285.	Oldjohn, B. K. (Miss)	Aliwal North	E
286.	Paledi, J. J.	Mafeking	W
287.	Pascoe, A. M.	Kimberley	B
288.	Pearce, H. J.	Port Elizabeth	W



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No.	Name	Home	Hostel
289.	Peters, D. S.	Durban	B
290.	Philander, J. M. J.	Grahamstown	I
291.	Pilime, O. W.	Makwiro, S.R.	W
292.	Piliso, J. N. (Miss)	Johannesburg	E
293.	Pillay, M.	Dundee	B
294.	Pillay, N.	Dundee	B
295.	Plaatjie, T. M.	Cape Town	I
296.	Pooe, L. N.	Ventersdorp	W
297.	Poonasamy, V.	Kimberley	W
298.	Popo, D. Z.	East London	B
299.	Pupuma, A.	Nqamakwe	B
300.	Pupuma, C. A. M.	Nqamakwe	B
301.	Qayiso, P.	Bizana	W
302.	Quvane, S. S.	Sugar Bush	W
303.	Rabalao, L. J.	Warmbaths	B
304.	Raidani, P.	Sibasa	I
305.	Rama, V. A.	Esperanza	W
306.	Ramashala, F. M. (Miss)	Boksburg	E
307.	Ramathe, P. L.	Ladybrand	I
308.	Ramlall, S.	Durban	B
309.	Ramookho, J. J. M.	Christiana	W
310.	Ramphomane, M. M.	Johannesburg	B
311.	Rankoe, P. M. V.	Potchefstroom	W
312.	Remba, G. W.	Salisbury	B
313.	Rozani, G. M.	Umtata	I
314.	Rulashe, A. M.	Alice	W
315.	Rulashe, T. M.	Alice	W
316.	Sankar, D.	Durban	B
317.	Sealanyane, N.	Johannesburg	W
318.	Sebele, N. E. K.	Serowe	I
319.	Sebiloane, S. O.	Johannesburg	I
320.	Sebopedi, J. D.	Springs	W
321.	Segola, H. K.	Johannesburg	B
322.	Sethole, P.	Pretoria	B
323.	Setlogelo, P.	Johannesburg	B
324.	Shongve, P. W. K.	Jansenville	W
325.	Sibidla, T. A. T. P. (Miss)	Roodepoort	E
326.	Simon, E. E.	Port Elizabeth	I
327.	Simuchimba, C.	Kasama, N.R.	I
328.	Singh, A. N.	Newcastle	W
329.	Sishuba, M. S.	East London	W
330.	Sishuba, N. N.	Johannesburg	W



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No.	Name	Home	Hostel
331.	Sitali, J.	Senanga, N.R.	B
332.	Sithebe, J. A.	Johannesburg	W
333.	Sithole, V.	Pietermaritzburg	B
334.	Situmbeko, E. M.	Senanga, N.R.	W
335.	Siwale, M. V.	Nakonde, N.R.	I
336.	Skosana, M.	Graaff Reinet	I
337.	Somasundra, J. L.	Durban	B
338.	Somo, M. M.	Johannesburg	B
339.	Sonaba, A.	East London	B
340.	Sopete, P.	Tsomo	I
341.	Swartz, E. A.	Johannesburg	I
342.	Strauss, P. J.	Uppington	W
343.	Tachuana, L. S.	Bulawayo	W
344.	Taunyane, L.	Johannesburg	W
345.	Thelejane, T. S.	Flagstaff	B
346.	Tilack, I. R.	Pietermaritzburg	W
347.	Titus, H. S.	Elliot	B
348.	Tokota, F. J.	Barkly Bridge	I
349.	Tonjeni, F. M.	Port Elizabeth	I
350.	Tsele, B.	Johannesburg	B
351.	Tshabalala, C. G. (Miss)	Glenaville	E
352.	Tshabalala, J. E. M.	Johannesburg	W
353.	Tshabalala, R.	Ladysmith	W
354.	Tsopotsa, S.	Salisbury	W
355.	Tuswa, H. H. S.	Umzimkulu	W
356.	Umlaw, A.	Durban	W
357.	Vakalisa, E. N. (Miss)	Tabankulu	E
358.	van Niekerk, D. H. J.	Alice	Oppidan
359.	Vinqi, E. D. D.	Port Elizabeth	W
360.	Walaza, M. N. (Miss)	Sterkspruit	E
361.	Xaba, M. V. N. (Miss)	Willowvale	E
362.	Xuza, Z. Z.	Port Elizabeth	I
363.	Yapi, N. N.	Queenstown	B
364.	Zondi, E. H.	Reunion	B
365.	Zulu, I. B. (Miss)	Reunion	E
366.	Zulu, J.	Broken Hill	W
367.	Zwane, F. M.	Bloemfontein	W
368.	Zwane, M. D.	Nongoma	W



<i>No.</i>	<i>Name</i>	<i>Home</i>	<i>Hostel</i>
369.	Luzongo, D.	Pemba, N.R.	At Fort
370.	Mbolekwa, G. G.	Cofimvaba	Cox
371.	Semane, M. M.	Viedgesville	Agricul-
372.	Sifaya, G. M.	Senanga, N.R.	tural
373.	Tshabalala, P. J.	Cradock	College



University of Fort Hare
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FORT HARE HANDBOOK

General Information for Students Applying for the First Time.

SCOPE AND OBJECT

The College is designed to provide University education for African, Coloured and Indian students, both men and women. Preference in regard to admission is given to fully qualified African students.

SITUATION

The College is situated at Fort Hare, a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached by rail either via Queenstown or Cradock.

COLLEGE YEAR

The College year is divided into two sessions of two terms each. The dates for the beginning and end of the sessions are as follows :—

First Session—Tuesday February 25 to June 20.

Second Session—Friday July 19 to the end of the November examinations.

All students must make arrangements to stay away from College during the **summer** vacation. During the **winter** vacation men students from distant areas may apply for permission to remain in the College.

ADMISSION OF STUDENTS

1. Candidates for admission must
 - (a) apply to the Registrar not earlier than October in any year for the necessary Application for Admission Form which includes a section for those requiring Bursaries.
 - (b) complete it, including the certificate of character and attainment which must be signed by the Principal of the school last attended by the applicant ;

- (c) forward it without delay to the Registrar together with a deposit of £3 which will be refunded if the candidate is not accepted. In the event of an applicant being accepted and enrolling at College, this deposit will be credited to his fee account. In the event of an applicant being accepted, but intimating to the Registrar before 10th February that he will not enrol at College, the deposit will be refunded ; if intimation is not made before 10th February, the deposit will not be refunded.
- (d) inform the Registrar by letter immediately the results of the Matriculation or Senior Certificate Examinations are known giving the symbol obtained in each subject. Places are not allotted until after this information has been received.
2. The usual time for enrolling is at the beginning of the College year in February. **Only** in exceptional circumstances will students be admitted after classes have been arranged.
3. Students of the Anglican, Methodist and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations may, in their application, state in which hostel they wish to reside, but final allocation to a hostel will be made by the Wardens' Committee, preference, in so far as available accommodation allows, being given to the choice of the parent of the student. No student will be allowed to change his hostel while at College.

There is a College Hostel for Women, Elukhanyisweni, which accommodates 50 students of various denominations. All students must be in residence in one of the Hostels unless special permission has been obtained. Permission to arrange board and lodging elsewhere is normally only granted to students who can live with their parents or near relations.

Letters for students should include the name of the hostel in the address otherwise they are subject to delay in delivery.

4. Students, on production of a certificate signed by the Registrar, are allowed to travel by rail and railway bus from the station nearest to their home under certain conditions at reduced fares. When making application students should notify the Registrar of the name of the Railway Station nearest to their home (and, if necessary, the name of the bus station) and also the class by which they wish to travel. These Railway concession tickets are only available for the journey

from the home station to Alice and back. They must not be used by any other person except the one named on the certificate, nor can they be used for broken journeys. A place should be booked on the train **immediately** on receipt of the concession certificate to enable the student to reach College by the day on which the term opens.

ENTRANCE QUALIFICATION

No student can be admitted to degree courses unless exempted from the Matriculation Examination of the Universities of South Africa.

Exemption is indicated in the official lists of successful candidates for the various examinations as follows :

(a) Joint Matriculation Board Certificate—by a capital M. in brackets prefixed to the candidate's name thus :— (M)

(b) The Cape Senior Certificate; the Transvaal Secondary School Certificate; the Orange Free State School Leaving Certificate; the Natal Senior Certificate—by an asterisk in brackets prefixed to the candidate's name thus :— (*)

On the certificates for these examinations, exemption from Matriculation is indicated by a printed endorsement.

Students who have such qualifications as the London Matriculation and the Cambridge School Certificate are not thereby automatically exempted from Matriculation in South Africa, but must themselves take the necessary steps to obtain such exemption from the Joint Matriculation Board, P.O. Box 392, Pretoria, before being admitted to degree courses.

Conditional Exemption :

A student who has obtained a Senior Certificate but failed to qualify for full Matriculation exemption may apply to the Joint Matriculation Board for "conditional exemption" from Matriculation. This application must be made through the examining body in the case of examinations listed in (b) above, and not direct to the Joint Matriculation Board.

"Conditional exemption" if granted, qualifies a student to begin his studies for a degree, but it is granted for **ONE YEAR ONLY**. This condition is usually that the student **MUST** obtain 40% before March 31st of the following year (i.e. in 15 months time) in one or more subjects in which he or she obtained

less than 40% in the Senior Certificate examination. Full exemption from Matriculation is then granted.

If a student enters the College with "conditional exemption," it is the responsibility of that student (and not of the College) to see that the condition specified is carried out. In many cases the student can include during his first year a degree course in the subject required to obtain matriculation exemption. A pass in that subject at the end of the year is not only credited towards a degree but also accepted by the Joint Matriculation Board for the purposes of matriculation exemption. **FAILURE TO PASS THIS COURSE, HOWEVER, MEANS THAT THE STUDENT CANNOT RECEIVE CREDIT TOWARDS A DEGREE FOR ANY OTHER COURSES WHICH HE MAY HAVE PASSED.** He must therefore start the year over again. A circular setting out the conditions more fully will be sent to all students applying for admission on conditional exemption.

The College cannot be responsible for any financial or academic loss incurred by a student who finds out after arrival at the College that he or she is not properly qualified for admission to degree courses.

Students who are over 25 years of age may be granted conditional exemption from matriculation without being required to obtain full matriculation exemption (Mature Age Exemption). Such students cannot be awarded a University Education Diploma until they have obtained their degree.

A pass in Mathematics (i.e. at least 33%) is required for admission to all courses leading to a Science degree.

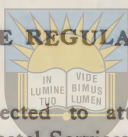
Students who have obtained the Senior Certificate with a pass in Physical Science or Biology, but have not obtained exemption from Matriculation may apply for admission to the Course for the Higher Diploma in Agriculture.

All new students must present their Matriculation Certificates or Matriculation Exemption Certificates to the Registrar before May 30th.

The University College of Fort Hare is affiliated to Rhodes University and prepares its students for the degrees of that University. It no longer prepares for the degrees of the University of South Africa. Under the statutes governing the award of

Rhodes University degrees, these degrees can only be awarded to students who have spent 3 years in attendance at approved classes as internal students. One of these years may, however, be spent in attendance at classes leading to the U.E.D. or to an Honours degree. Students who have taken the equivalent of a first year course as external students of the University of South Africa, may therefore qualify for a Rhodes Bachelor's degree plus a diploma or Honours degree in 3 years : but *NO DEGREE can be conferred on any student who has not been a registered internal student for at least 3 years* . A maximum of one year's attendance, however, as an internal student of a University other than Fort Hare, such as Natal, Cape Town or Witswatersrand may be credited towards this 3 years' requirement.

COLLEGE REGULATIONS



Assemblies.

All students are expected to attend Hostel Prayers at 7.0 p.m. on weekdays, Hostel Services at 9.0 a.m. on Sundays and Evening Service in the G.U. Hall at 7.15 p.m. on Sundays

Admission.

All students must report to the Warden of the Hostel to which they are assigned immediately on arrival and before taking their rooms in the Hostel. The College Roll must be signed in the Registrar's Office, Stewart Hall, as soon after arrival as practicable. No student is reckoned a member of the College till this has been done.

Bounds.

Fort Hare, the town of Alice, and Lovedale are within College bounds. All other places are out of bounds, and permission must be sought from the Wardens to visit such places.

No student is permitted outside Fort Hare after 8.0 p.m. and permission to visit the town of Alice or Lovedale after that hour must be obtained from the Wardens. No student is allowed outside his Hostel after 11.0 p.m. Written permission to stay outside the Hostel on any occasion must be sought from the Warden, and the Principal's permission be obtained.

Visitors.

All visitors to the Hostels must first be introduced to the Wardens.

DINING HALL REGULATIONS

1. No food is served in the Dining Hall before meal hours, or to anybody coming late for meals, except to students who have a written request from their Warden or Principal.

2. Students are not allowed to enter the kitchen or pantries under any circumstances. Necessary requests must be submitted through one of the maids in attendance.

3. No food supplied to the students is to be taken away from the Dining Hall without a written request to the Boarding Master from one of the Wardens, and no crockery or other utensils may be removed from the Dining Hall. Students who do so are liable to a fine.

4. On special occasions, and with the permission of the Boarding Master, food supplied by the students themselves may be cooked by the kitchen staff and may be eaten in the Dining Hall, but it must not be taken away.

5. Students are asked to be especially careful in the use of all crockery, etc. No banging or hitting of cups, plates or dishes as a means of applause can be allowed.

6. As these regulations have been framed in the interests of the student body, the S.R.C. and Senior Students are asked to co-operate in seeing that they are adhered to.

WOMEN'S HOSTEL REGULATIONS.

1. Students in the Hostel are free to attend Sunday Evening Services in the C.U. Hall, authorised Student Society Meetings, and other authorised student activities such as choir practices and Social Functions, provided that the rule laid down in 6 below regarding signing out and in is observed, and students return to the Hostel within 15 minutes of the end of the service or meeting or function attended.

2. Except as in 1 above and in cases where general permission has been given, special permission must be obtained to be outside the Hostel after 7 p.m. The Warden may grant such permission provided that except for a bioscope or similar function permission shall not normally extend beyond 8 p.m., and any group visiting Alice shall not normally consist of fewer than 3 persons.

Students obtaining leave to go to the bioscope or to similar entertainment in Alice must be back in the Hostel within 30 minutes of the end of the same. If the Warden is in doubt about special permission, he will refer the matter to the Principal.

3. (a) The Women's Hostel and precincts are out of bounds to men students, but men students having reason to see women students on business may call except on Sundays, between the hours of 7 and 8 p.m. and should leave as soon as their business is transacted ;
- (b) Men students are not allowed upstairs or in the women's rooms or in the Common Room.

4. Students are required to be punctual for all meals, which are served at the following times :—

Breakfast:	Weekdays	8.0 to 8.15 a.m.
	Sundays	8.15 to 8.30 a.m.
Dinner:	Weekdays	1.15 to 1.30 p.m.
	Saturdays	1.0 to 1.15 p.m.
	Sundays	12.30 to 12.45 p.m.
Supper:	Weekdays	6.15 p.m.
	Sundays	6.0 p.m.

All students are to be present at supper unless permission for absence has been obtained from the Warden or a member of the House Committee.

5. The students in the Hostel must elect a House Committee which shall :—

- (a) assist the Warden in the General responsibility of seeing that the rules for the Hostel are obeyed and good conduct generally is maintained.
- (b) be responsible for punctuality at meal times and for decorum in the Dining Hall.
- (c) appoint censors from among the students to attend to such duties as are required for smooth running of the Hostel.
- (d) The House Committee shall be the intermediary between the students and the Warden. This is without prejudice to the right of the Warden or the Principal to deal directly with a student or with the general body of the students in the Hostel, or with the right of any student to approach the Warden or the Principal directly.

6. (a) Students leaving the Hostel during the evening times for any purpose specified in the rules shall personally sign their names in a book to be kept in the Office, indicating where they are going, and shall personally sign again, in a column provided for the purpose, when they return.
- (b) During the evening before the front door is locked the Warden (or a Deputy Warden) or a member of the House Committee shall be on duty in the Office.
- (c) When it is clear from the book that all students are in the Hostel, the main door will be closed for the night. This shall not be done before 8 p.m.

7. The Warden shall have the right to make special rules for the conduct of the affairs of the Hostel, such as rules for the control of laundry work, quietness in the Hostel during hours when students should be studying or sleeping, and so on. These rules shall be published on the Notice Board in the Hostel. The House Committee will be required to assist the Warden in the formulation and administration of these domestic arrangements.

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MEDICAL ATTENTION

Routine Medical Examination : Students are medically examined during their first and last sessions by the College Health Officers. The Wardens concerned are informed of any defects found.

Sickness : The College Physician holds a clinic daily at which sick students are seen. The Wardens concerned are informed if any student is in need of extra care or requires further medical examination. There is no charge for medical attention to students in College. Students, however, must make their own arrangements at their own expense for special forms of examination, for treatment of eyes and for dental attention and extractions.

Health : In the interests of communal health students may at times be required to undergo medical examination, receive treatment, or be given protective inoculations, as the College Medical Staff may decide.

FEEES.

The fees set out below are block fees, covering Tuition, Board and Lodging, University Registration and Examination fees for normal courses of study.

B.A., B.Sc., Ordinary degrees :	£75 per annum.
U.E.D. :	£77 per annum.
Honours degrees and B.Ed. :	£75 per annum.
M.A., M.Sc. :	£65 per annum.
with an additional fee of	£10 per annum.
for subjects in which laboratory facilities are used.	

Agricultural Diploma :

- First year, at Fort Hare : £75 per annum.
- Second year, at Fort Cox : £15 per annum for Union Nationals ; £32 per annum for students from outside the Union.
- Third year, at Fort Hare : £64 per annum.

Certificate in Theology : £44 per annum for accepted Theological Students of the Methodist, Presbyterian and Congregational Churches.

The fees are normally subdivided and put towards the cost of the various departments as follows :—

	B.A., B.Sc., U.E.D.		Honours degrees and B.Ed.		M.A.- and M.Sc.	
	£	s. d	£	s. d	£	s. d.
University Registration, Examination and Graduation Fess	6	0 0	8	0 0	10	10 0
Tuition and General College Expenses	32	0 0	32	0 0	17	10 0
Board (Dining Hall Expenses)	26	10 0	26	10 0	26	10 0
Lodging (Hostel Expenses)	10	0 0	10	0 0	10	0 0
Medical Service	10	0	10	0	10	0
Laboratory Fee (for subjects for Masters' degrees in which laboratory facilities are used,	—		—		10	0 0
	£75	0 0	£77	0 0	£75	0 0
					£75	0 0

Twenty percent of the main portion of the Government Grant known as the Standard Subsidy is supposed to be provided by the

Tuition Fees paid by students and is deducted from the Grant on that assumption. The Government does not subsidise Boarding and Lodging apart from a contribution recently introduced towards the cost of buildings.

THESE FEES DO NOT COVER :

1. THE COST OF BOOKS, NOTE BOOKS, ETC,

Books are obtainable at the Lovedale Bookstore, and students must be prepared to purchase their books as soon as they are registered for attendance at classes. Students may not be admitted to classes unless provided with the necessary books. This applies to all students including those in receipt of bursaries. The cost of books varies for different classes, but the average cost for books required for a year's work is about £10. As it is inadvisable for students to travel carrying a large sum of money, parents are advised to deposit £10 with the Bursar for the purchase of books, and students on whose behalf this is done will be given book orders from the Bursar's office.

2. FEES FOR ANY EXAMINATIONS ADDITIONAL TO THE MINIMUM NUMBER REQUIRED FOR DEGREE PURPOSES, e.g. repeat examinations, examinations "not for Degree purposes," and the examination taken in the place of Education for the U.E.D.

3. ANY COSTS INCURRED BY STUDENTS DOING PRACTICAL TEACHING AWAY FROM THE COLLEGE in connection with their training as teachers. If students are away doing authorised practice teaching during the College sessions, a rebate 1s. 3d. per day on the boarding fee while the College is in session will be allowed.

4. During the Winter vacation men students who have permission to do so may remain in the College at a charge of £1 5s. 0d. per week or part of a week, subject to alteration without further notice. This fee must be paid in advance and the Boarding Master will admit students to the Dining Hall only on production of a receipt from the Bursar.

5. Students taking Supplementary examinations during vacation may reside in the College at a charge of 5/- per day. This fee must be paid in advance and admission either to a Hostel or to the Dining Hall will be granted upon production of a receipt from the Bursar.

6. AS FROM 1ST JANUARY 1957 THE COLLEGE WILL NOT MAKE ANY ADVANCES TO STUDENTS TO MEET THE ABOVE OR OTHER ADDITIONAL EXPENSES.

General Regulations Concerning Fees.

1. All fees are payable in advance. As a concession, however, the annual block fee of £75 may be paid in four instalments of £18 15s 0d. namely, by the first day of session, the first day of May, the first day of August and the first day of October.

2. All students except those in receipt of bursary awards covering the whole of their fees, shall be required to pay the first instalment of fees i.e. £18 15s 0d. on the date set out above. Subsequent instalments will be adjusted in the light of any bursary awarded.

3. Students whose accounts are not settled within 14 days of the due date are liable to suspension from classes and may be refused admission to examinations. The College will not issue degree or diploma certificates or examination results to candidates who are in arrear with any fees of Fort Hare

4. Cheques (which should be crossed) and money orders should be made payable to the Bursar, University College of Fort Hare.

5. Except in special circumstances a student who intends to leave College otherwise than at the end of the academic year, shall be required to give in writing two clear months' notice of his intention to do so. Otherwise he shall not be entitled to any remission of fees.

6. Country cheques must include exchange, at the rate of 6d. for the first £5 or less and 3d. for each additional £5 or less.

7. ATTENTION IS DRAWN TO THE RISK OF SENDING BANK NOTES THROUGH THE POST EVEN IN REGISTERED ENVELOPES. Registration only guarantees the delivery of the envelope and is no proof of its contents. If a registered letter is lost, compensation is limited to a maximum amount of £5 irrespective of the amount that was enclosed.

If postal orders are sent, they must be filled in as payable to the Bursar, University College of Fort Hare. The counterfoils should be kept until the receipt for payment is received from the Bursar.

Telegraph Money Orders should only be sent on cases of extreme urgency.

INFORMATION ABOUT CAREERS

A. Teaching.

Teaching is a vocation for a practical idealist. Without it, very little progress is possible for a people in any direction: better health, better farms, better incomes, better characters all depend on intelligent education. Intending teachers must therefore be idealistic, vigorous and intelligent; must like people, especially young people; and must have a good mastery of English and Afrikaans.

Students who intend to become teachers in secondary, high or training schools must:

(a) obtain either

(i) an Arts or Science degree which must include a number of school subjects as specified in the regulations.

or (ii) must complete two years of study towards a bachelor's degree which shall include the required teaching subjects in such a manner that all the requirements of the degree may be fulfilled by one further year of study.

N.B. Advice in the choice of subjects will be given by the Board of Studies.

and (b) Devote one full year to the University Education Diploma (U.E.D.) Course.

Students who intend to become teachers are advised to do preparatory (Pre-U.E.D.) work for the diploma concurrently with their degree course. This will include 1-2 periods of teaching practice or other practical work a week at times to be announced.

Regulations permit students to complete any of the following U.E.D. subjects and skills at any time during the degree course: Community Projects, Librarianship, Typing, Language Work, Blackboard work, School Hygiene and First Aid, Speech Training and Construction of Teaching Aids. As the U.E.D. course involves an average of 25 periods of class work a week, prospective teachers are advised to complete some of this work before the U.E.D. year.

Students who have been granted Mature Age Exemption can-

not be awarded a University Education Diploma until they have obtained their degree.

B. The Ministry.

Three courses of study for the Ministry of the Christian Church are offered.

- (1) For matriculated candidates a course of study for the B.A. degree with major courses in Biblical Studies and Systematic Theology. This course is under the direction of the Senior Lecturer in Divinity.
- (2) For non-matriculated candidates :
 - (a) A course of study for the University Non-Graduate Diploma in Theology, requiring three years, and open to students who satisfy the University of their competence to undertake it. This course is under the direction of the Senior Lecturer in Divinity.
 - (b) A course of study for the College Certificate in Theology, requiring two years, and open to students accepted by their churches as candidates for the Ministry. The normal qualification for admission to this course, which is under the direction of the Wardens of the Methodist and Presbyterian Hostels, is the possession of the Junior Certificate.

Prospective non-matriculated theological students who have time and opportunity are advised to attempt the Matriculation course for the National Senior Certificate; particulars can be obtained from the Secretary for Education (Examination Section), P.O. Box 1035, Pretoria.

Application for admission to theological courses should be made to the Warden of the Methodist or the Presbyterian Hostel, or to the Registrar, Fort Hare.

C. Medicine.

Students intending to study medicine may take their first year at Fort Hare, provided they have passed Mathematics in Matriculation. Exemption from the first year at a Medical School requires a pass at the end of the first year in Physics, Chemistry (including Organic Chemistry), Botany and Zoology with a minimum of 50% in each subject. Failure to get 50% in any of these courses at the end of the first year is condoned if the student

- (a) passes a second year course in each subject which he has passed with less than 50%, or
- (b) completes a Degree course which includes the first four courses mentioned above.

The course at a medical school lasts another five years, and costs approximately £250 p.a., inclusive of residence fees.

A limited number of scholarships are available for African students who have qualified as above for the course at a medical school. The scholarships are awarded on the basis of the student's work at this College.

D. Agriculture.

There is a demand for students with advanced training in general education and agriculture. The College provides a three years' course in agriculture, the first year consisting of B.Sc. courses in Geography, Chemistry, Botany and Zoology. It is believed that excellent opportunities await those men who prepare themselves for the duties of teachers in agricultural schools and as field officers. The second year is taken at the Fort Cox School of Agriculture. (See page 20 and 21).

E. Civil Service.

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is Matriculation. All persons admitted to the Civil Service must have passed in both official languages.

F. Interpreting.

A diploma course for the training of Clerk-Interpreters has been begun. This is designed to give men who wish to enter Government or Council employment a sound education (including degree studies in law and administration) and practical training and skill in interpretation under an experienced interpreter. No guarantee of employment can be given, but the Government has intimated that it is prepared to encourage the employment of African men who undergo this training.

This course will not be offered unless a sufficient number of students apply.

COURSES OF STUDY

A. Post-Graduate.

1. The University Education Diploma (Graduate) Course for students preparing to teach in High, Secondary and Training Schools. Post-Diploma courses in Education, e.g. Bachelor of Education are also offered.
2. Post-graduate courses in Divinity, Arts and Science are offered in certain departments. Special application must be made.

B. Post-matriculation.

1. Courses for the degrees of B.A. and B.Sc.
2. The University Education Diploma (non-Graduate) Course for students preparing to teach in High, Secondary and Training Schools.
3. A Course for an Advanced Diploma in Agriculture. (Applicants who have obtained the Senior Certificate without full exemption from Matriculation will be considered provided they have passed in Physical Science and/or Biology).
4. The First Year Medical Course.
5. The College Diploma in Interpretation.

C. For Non-Matriculated Students.

1. The University Non-Graduate Diploma in Theology.
2. The College Certificate in Theology.

For conditions of admission to these courses, see page 16.

SELECTION OF COURSES

The College does not hold itself responsible for any inconvenience to or expense incurred by students resulting from errors in the selection of courses. The following information is given for the guidance of students.

On the opening day of the College Year, the student will be guided by the Board of Studies in the choice of courses of study. In preparation for this, each student should select two major subjects from the lists given below.

B.A. Courses.**(a) Three-Year Majors :**

English, Nederlands and Afrikaans, Latin, History, Mathematics, Geography, Bantu Languages, Psychology, Biblical Studies, Philosophy, Economics.

(b) Two-Year Majors :

Economic History, Politics, Public Administration, Social Anthropology, Systematic Theology. (Study of these two-year majors is usually commenced in the second year.)

B.Sc. Courses.**Three-Year Majors :**

Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Psychology, Applied Mathematics.

N.B. A pass in Mathematics at the Matriculation standard (i.e. at least 33%) is a necessary pre-requisite for the study of any Science course.

University of Fort Hare

ADVANCED DIPLOMA IN AGRICULTURE

The Course covers three years, one of which will be taken at the Fort Cox School of Agriculture.

First Year (Fort Hare)

- (a) Chemistry, Botany Zoology, and Geography, as for First Year B.Sc.
- (b) Teaching practice : See Professor of Education.

Second Year (Fort Cox)**Practical Work :**

Most of the year at Fort Cox will be spent in practical work. Ordinary farm hours will be observed. Students will work on special projects as well as on the different farm sections.

Lectures and demonstrations will be given on :

1. Field Husbandry : Crops and their production ; field crop trials ; veld management.
2. Animal Husbandry : Breeds and Management of cattle, horses, sheep, pigs and poultry.

3. Veterinary Hygiene.
4. Horticulture.
5. Farm Entomology.

Note: Before 1st October students must communicate with the Professor of Education, Fort Hare, about teaching practice.

Third Year (Fort Hare)

Agriculture :

1. Field Husbandry : Soils, physical and chemical characteristics, soil water, plant nutrition, fertility maintenance, cultivation, irrigation, farm seeds and produce, storage.
2. Animal Husbandry : The cattle industry, genetics, heredity, variation, breeding, nutrition, feeding, environment, management.
3. Soil Conservation and conservation farming.
4. Agricultural Economics and book-keeping

Teaching :

Principles of Education, Teaching Methods and Organization, Blackboard work, Teaching practice, with special reference to the teaching of Agriculture in Secondary Schools.

Students who have successfully completed a course of instruction at a School of Agriculture may be granted exemption from the year of study at Fort Cox.

SCHOLARSHIPS, BURSARIES AND LOANS.

Scholarships are usually awarded for one year in the first instance, but most of them are renewable for two, three and sometimes four years.

All Scholarships, Bursaries and Loans are subject to satisfactory conduct and progress.

Applicants should note that the scholarships listed below are divided into five groups and that applications must be sent to the correct addresses.

GROUP A

Scholarships awarded by authorities outside the College to students attending courses at the College. The addresses to which applications must be sent are given under the different headings.

1. **Union Government Bursaries or Loans** for students taking post-matriculation courses (Degree or U.E.D.) in order to qualify for teaching appointments under one of the Regional Education Departments.

The Union Education Department may allocate an amount not exceeding £50 per annum. Generally such allocation is by way of a loan and is repayable, but in deserving cases the allocation may be by way of free bursaries.

Addresses to which requests for application forms should be sent :

Transkei : Regional Director of Bantu Education, Umtata.

Ciskei : Regional Director of Bantu Education, King William's Town.

Other parts of Cape Province : Regional Director of Bantu Education, P.O. Box 13, Cape Town.

Natal : Regional Director of Bantu Education, P.O. Box 380, Pietermaritzburg.

Orange Free State : Regional Director of Bantu Education, P.O. Box 521, Bloemfontein.

Transvaal : Regional Director of Bantu Education, P.O. Box 564, Pretoria,

or the Principal, University College of Fort Hare, P.O. Fort Hare, C.P. Principals of High Schools preparing pupils for Matriculation or Senior Certificate Examinations may obtain forms to supply to pupils in their schools. Students applying for admission to the College for the first time should take or send these Bursary application forms with parts A and B filled in to the Principals of their schools to have part C completed before the schools close in December and should then forward the forms as soon as possible to the Principal, University College of Fort Hare, P.O. Fort Hare, and not to the Regional Director of Bantu Education.

2. Natal Education Department Bursaries.

A number of Outright and loan bursaries of the value of £50 per annum are awarded to students whose homes are in Natal and who undertake to teach in that Province. Apply to:— The Regional Director of Bantu Education, P.O. Box 380, Pietermaritzburg.

Similar bursaries are awarded to Indian students whose homes are in Natal and who should apply to:— The Director of Education, P.O. Box 395, Pietermaritzburg.

3. Cape Merit Bursaries.

A number of Outright bursaries of the value of £20 per annum are awarded to students whose homes are in the Cape Province and who undertake to teach in that Province. Apply to:— The Regional Director of Bantu Education for the district in which the applicant lives.

4. United Transkeian Territories General Council Scholarships.

University of Fort Hare

Together in Excellence

Scholarships of £35 per annum are awarded to one or two students from each of the Local Council Areas under the control of the General Council. Applicants or their parents or guardians must be registered taxpayers in one of these areas. Apply to: The Secretary of the General Council, P.O. Box 213, Umtata.

5. Ciskei General Council Scholarships.

Scholarships of £50 per annum are awarded to one or two students from each of the Local Council Areas under the control of the General Council. Applicants or their parents or guardians must be registered taxpayers in one of these areas. Apply to The Chairman of the Local Council, c/o The Native Commissioner.

6. Basutoland Bursaries. Two to three bursaries to cover fees are awarded annually by the Basutoland Government to selected candidates whose homes are in Basutoland. Apply to The Director of Education, Maseru.

7. Bechuanaland Protectorate Bursaries.

Bursaries covering the cost of fees are awarded to selected candidates whose homes are in the Bechuanaland Protectorate. Apply to: The Director of Education for Bechuanaland, P.O. Box 225, Mafeking.

8. Swaziland Protectorate Bursaries.

Students whose homes are in Swaziland should apply to : The Director of Education, P.O. Box 39, Mbabane.

9. Southern Rhodesia Government Bursaries.

Scholarships of £150 per annum are awarded to students from Southern Rhodesia. Apply to : The Director of Native Education, P.O. Box 22, Causeway, Salisbury, Southern Rhodesia.

10. Northern Rhodesia Government Bursaries.

Scholarships of £150 per annum are awarded to students from Northern Rhodesia. Apply to the Director of African Education, Lusaka, Northern Rhodesia.

11. City of Johannesburg Medical Scholarship.

Two scholarships of £75 for one year are awarded annually to the children of parents who have been living for at least two years immediately preceding the award in the area under the jurisdiction of the Johannesburg City Council. Applicants for these scholarships must be qualified for admission to the first year of the Medical Course i.e. Mathematics must be one of the subjects included in their Matriculation pass. The award is for one year only in the first instance, but if the holder of an award qualifies at the end of that year for admission to the second year of the Medical Course, the award is increased to a full Medical Scholarship tenable at the University of the Witwatersrand.

Apply to : The Chairman, Non-European Affairs Committee, P.O. Box 5382, Johannesburg.

12. Mendi Memorial Scholarship.

Scholarships or Bursaries up to £50 will be granted at the discretion of the Executive of the Mendi Memorial Scholarship Fund General Committee. Apply to : The Hon. General Secretary, Mendi Memorial Scholarship Fund, 10 Second Avenue, Alexandra Township, Johannesburg.

13. Methodist Church of South Africa.

Four bursaries of the value of £36 each per annum are available for the children of ministers of the Methodist Church of South Africa. Application should be made through the local Synods to the Conference.

14. Iona House Bursaries.

For students preparing for the Ministry of the Presbyterian Church : Four Andrew Smith Bursaries of £20 each, Two Tiyo Soga Bursaries of £30 each, Brownlee Bursaries of £30.

For further information apply to the Warden, Iona House.

15. Municipal Bursaries.

A number of municipalities have provided one or two bursaries for candidates from the areas under their control. Among these are : Johannesburg, Witbank, Springs, Pretoria, Kimberley, Port Elizabeth, Bloemfontein, Vereeniging.

Apply to : The Town Clerk of the Municipality.

16. Non-European Progress Trust.

Mail Order Furniture Manufacturer's Bursary (£25), administered by Non-European Progress Trust. Applications are limited to near relatives of the clients of the Mail Order Furniture Manufacturers (Pty) Ltd.

Apply to Mr. W. G. Ballinger, P.O. Box 4118, Johannesburg.

17. Zonk Publications Ltd.

Two Bursaries of £50 each are offered each year to African students qualifying for admission to the College. For further information apply to the Secretary, Zonk Publications Ltd., P.O. Box 9422, Johannesburg.

GROUP B

Scholarships awarded by the College to students taking courses at the College from funds placed at its disposal for that purpose. Awards under B will usually be delayed until information has been received of the awards made under A above in order to avoid overlapping and ensure the maximum benefit to the greatest number of students.

Apply for scholarships awarded by the College when Application for Admission Form is submitted. Then state particulars in section headed **Bursaries**. Applications for admission and for bursaries are considered at the same time.

No Bursaries can be awarded to students admitted under Conditional Exemption from Matriculation.

1. Rt. Hon. J. H. Hofmeyr Memorial Scholarships.

The interest on a gift of £10,000 from Mrs. D. C. Hofmeyr in memory of her son, the Rt. Hon. J. H. Hofmeyr, is to be used to provide scholarships for students at this College.

2. Dr. Enid Moore Bursaries.

Two bursaries, one for a man and one for a woman student, each worth half the interest per annum on £1,300, left for educational purposes by the late Mrs. E. S. Gaylard (Dr. Enid Moore).

3. The Tengo Jabavu Memorial Scholarship.

A scholarship, at present worth £5 per annum, made available from funds subscribed by friends of Mr. J. Tengo Jabavu, member of the first Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs aid and is deserving of help, and will be tenable in the first instance for two years.

4. Dr. Alexander Kerr Scholarship.

A scholarship, at present worth £10 per annum, made available from funds subscribed in recognition of the work done at this College by Dr. Alexander Kerr. This scholarship will be awarded to a student in the second or third year, one of whose major subjects is English or Philosophy.

5. Professor Davidson Don Tengo Jabavu Scholarship.

A scholarship, at present worth £10 per annum, made available from funds subscribed in recognition of the work done at this College by Professor D. D. T. Jabavu. This scholarship will be awarded to a student in the second or third year, one of whose major subjects is a Bantu Language.

NOTE : The College hopes to receive donations, over a period of years, to build up capital funds of £1000 each to endow, permanently, the Scholarships mentioned under 3, 4 and 5 above. All contributions in excess of the amounts mentioned above will, for the time being, be added to the capital funds. Past students, especially, are invited to make annual contributions, however small, to these funds, in recognition of the benefits they have received through the labours of these great pioneers. Contributions may be sent to: The Bursar, University College of Fort Hare, P.O. Fort Hare, C.P.

6. Dr. John Brown Student Aid Fund.

Dr. John Brown was assisted in his training as a medical student by a loan of £100 which was to be repaid after he had qualified and the money was to be used to help another student by a loan or similar terms. Three students were thus assisted, but the third died before the benefit could be passed on. Dr. Brown's daughter, Mrs. R. E. Dick, has donated £275 in memory of her father to be used to provide subsistence loans for students of the College who are in special need of such help. The loans are free of interest, but repayment by regular instalments after students leave the College is expected, in order that help may be given to as many students as possible. Loans from this fund are usually granted to students to assist in emergencies which arise while they are at the College.

7. Sydney P. Bunting Memorial Scholarships.

Friends of the late Mr. Sydney P. Bunting subscribe annually to this Scholarship Fund. £40 per annum is used to provide one or more scholarships, according to need, and subscriptions in excess of this amount are added to a capital fund, now £800, which is invested as a permanent endowment for these scholarships.

8. Rt. Hon. F. S. Malan Scholarship Fund.

This fund amounts to £800 the interest upon which is available to provide scholarships.

9. **F. J. H. Holland Bursary.** The late Mr. F. J. H. Holland of Port Elizabeth bequeathed the sum of £1,500 to found a Bursary Fund. From the interest thereon bursaries are awarded annually by the College.

10. **College Bursaries.** The College awards from its private income a number of outright bursaries and loan bursaries. The main source of such income is an endowment of £34,650 received from the Chamber of Mines.

11. **Bantu Welfare Trust.**

12. **Mrs. Carey Students' Help Fund.**

13. **Students' Aid Fund.**

A number of Loan Bursaries of varying amounts are available from the three above funds.

GROUP C

Scholarships and Loans for Medical Studies awarded to students who have been at the College. The College must be satisfied that students to whom these scholarships are awarded are able, with the assistance given, to complete the course of training for a medical qualification.

1. The Greenslade Medical Scholarship.

A Scholarship, worth the interest per annum on £1,000, made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the South African Native College to a member of an aboriginal tribe who desires to study medicine.

It will be awarded upon satisfactory completion of the Pre-medical Science Courses at Fort Hare, and will be tenable for four or five years at an approved University.

2. W. A. Russell Medical Scholarship.

A scholarship worth the interest per annum on £1,000, given by W. A. Russell, Esq., M.A., formerly Chief Inspector of Schools (Cape), for a medical student.

3. W. P. Schreiner Medical Scholarship for Women.

A scholarship worth the interest per annum on £800, given by Mrs. Ursula Scott, in memory of her father, the Rt. Hon. W. P. Schreiner, P.C.

4. The Rev. William Girdwood Medical Loan-Scholarship.

A scholarship, worth £50, made available by Miss Girdwood for a First Year Medical Student of Fingo or Xhosa race domiciled in the Transkei.

GROUP D**Medical Scholarships.**

A number of scholarships or loan scholarships are awarded to students of the College who are qualified to enter the second year of the Medical Course. These scholarships are intended to cover the cost of training from the second to the final year, but may be withdrawn if conduct or progress are unsatisfactory. These scholarships are at present tenable at the University of the Witwatersrand.

Information regarding these scholarships will be supplied to applicants who are qualified, or are about to qualify, for ad-

mission to the second year (See page 17 C. Medicine), from the Principal, University College of Fort Hare, Fort Hare, C.P.

These scholarships are provided by :

1. The Native Trust Fund
2. The Johannesburg City Council.
3. Students' Representative Council (Wits) African Students' Medical Fund.
4. Ciskeian General Council.
5. Kimberley City Council.

GROUP E. For Women Students.

Toni Saphra Bursary.

The Union of Jewish Women of South Africa, as a tribute to the work of its Founder, Mrs. Toni Saphra, has established a Bursary for advanced study, **tenable at any University in South Africa by a woman student, irrespective of race, creed or colour, who holds a suitable degree or professional qualification, and whose proposed course of study will fit her more adequately to render some form of social service to the South African community.**

The maximum amount of the bursary is £250 per annum, the actual award to be determined by the Selection Committee, according to the successful applicant's requirements.

The bursary is renewable year by year for the period of the approved course of study, subject to satisfactory reports from the University concerned, upon the progress and conduct of the holder.

The closing date for applications is November 30th. Further particulars may be obtained from the Secretary, Union of Jewish Women of South Africa, P.O. Box 3622, Johannesburg.

Olive Schreiner Scholarship

The Olive Schreiner Scholarship Fund Committee is now prepared to award one Scholarship value £30 per annum for three years, commencing in 1956, to a South African woman of any race.

Applicants must have passed or have been granted exemption from the South African matriculation examination.

Apply to : The Trustees, Olive Schreiner Scholarship Fund, c/o Philip Segal Esq : Department of English, University of Cape Town, Rondebosch.