



University of Fort Hare
Together in Excellence

Faculty of Education

ALICE CAMPUS

Main Exam-QUESTION PAPER

Course: Sociological Foundations, Educ. Management & Leadership

Codes: SML412

Degree: PGCE

Date: JUNE 2024

Time: 3 HOURS

Marks: 100

Int. Examiners: Dr NH MAJIBA

Ext. Examiner:

Dr B. Kafu-Quvane

DRAM Buka

This paper consists of 3 pages, including this cover page.

INSTRUCTIONS TO CANDIDATES

1. This paper has two sections: Section A and Section B.
2. You are required to answer two questions from each section.
3. Check the mark allocation for each respective question.
4. Identify the key requirements in each question before answering.
5. Focus on answering the actual questions throughout each case.
6. Finally, check that you have fulfilled each question's requirements.
7. Number your answers as they are numbered in the question paper.
8. Make sure that your writing is clear and neat.

SECTION A
SOCIOLOGICAL FOUNDATIONS
NB: Choose TWO questions from this section.

QUESTION 1: INTRODUCTION TO THE SOCIOLOGY OF EDUCATION

According to sociology of education, how should education help to build up a qualified and creative workforce that can adapt to new technologies and take part in the 'intelligence revolution' that is the driving force of our economies. (25)

QUESTION 2: EDUCATION AND SOCIAL CHANGE THEORIES

2.1. Answer the following questions based on Functionalism

2.1.1. Identify the proponent of social solidarity and specialist skills and briefly outline what the beliefs were based upon. (2)

2.1.2. Identify the proponent of Meritocracy and briefly explain what the beliefs are based upon. (2)

2.1.3. Identify the proponent of Role allocation and briefly describe what the beliefs are based on (2)

2.1.4. Identify the proponent of Consumer choice and briefly describe what the beliefs are based on. (2)

2.1.5. Identify the proponent of class conflict and briefly describe what the beliefs are based on (2)

2.2. Explain conflict theory based on the following perspectives.

2.2.1. Althusser (5)

2.2.2. Bowles and Gintis (5)

2.2.3. Willis (5)

[25]

QUESTION 3: CONTENTIOUS ISSUES

3.1 Define culture (5)

3.2 Based on Race and inequality as a contentious issue, discuss Gillborn and Sewell's view on the following:

- Evaluation of ethnic differences being due to institutional racism (20)

[25]

EDUCATIONAL MANAGEMENT & LEADERSHIP

NB: Choose TWO questions from this section.

QUESTION 4: SCHOOLING POLICY CONTEXT

4.1 Discuss at least five issues that affected Curriculum management as highlighted in the work of Bush and Glover (2014). (10)

4.2 Curriculum management stems from the link between strategic planning at provincial, district and school levels so that the problems of failure, dropout, educator and learner absenteeism, and indiscipline can be overcome before the content is planned. Based on this statement, mention at least three issues that curriculum management should accomplish as highlighted in the work of Bush and Glover (2014). (3)

4.3 Discuss at least six issues that evaluation of learner outcomes should accomplish as highlighted in the work of Bush and Glover (2014). (12) [25]

QUESTION 5: EFFECTIVE MANAGEMENT AND LEADERSHIP

5.1 Name and discuss four main factors of a transformative leader that Greiman, Larson, and Olander (2007) established. (16)

5.2 According to HALLINGER AND MURPHY (1985), as cited in Shava & Heystek (2021), Instructional leadership has three dimensions. Under one of the dimensions, promoting a positive school learning climate, protecting instructional time dimension, discuss what you will do to promote instructional leadership in your school. (9) [25]

QUESTION 6: COOPERATIVE GOVERNANCE

6.1 According to Serfontein & de Waal (2018), what are the challenges of cooperative governance in schools? (16)

6.2 Based on the work of Serfontein & de Waal (2018), illustrate three different ways key education partners ought to be (a) accountable, (b) responsible, and (c) responsive (9)

[25]

END OF THE QUESTION PAPER

