University of Fort Hare
Together in Excellence

GEOGRAPHY METHOD

MGT 411

DEGREE EXAMINATION

BEd

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Marks: 100

This paper consists of **5** pages including the cover page.

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INSTRUCTIONS

1. You are required to answer ALL questions.
2. Number your answers as they appear in the question paper.
3. At the end, check if you have fulfilled all the requirements of each question.

QUESTION 1: CONCEPTUAL INTRODUCTION [10]

Explain the significance of Geography as a field of study and motivate why and how it should be taught in South African Secondary Schools.

(10)

QUESTION 2: CURRICULAR ACTIVITIES

LESSON DELIVERY & TIME MANAGEMENT [43]

You are expected to teach a Geography lesson to Grade 10 learners on Volcanoes. The concept of volcanoes is foreign to your learners.

2.1 List TWO resources that you can use to introduce them to Volcanoes. (2)

2.2 Discuss the pre-planning you need to do before the lesson commences in order to use the TWO resources mentioned in Question 2.1 (5)

2.3 At which phase of the lesson would you use each of the resources you listed in Question 2.1? (2)

2.4 List THREE concepts that you will focus on as you teach the topic, 'Volcanoes'. (6)

2.5 Explain how you will distribute your time for the different phases of your lesson by completing the table below: (8)

Lesson Phase	**Time allocation**
Introduction	_____ minutes
Development	_____ minutes
Conclusion	_____ minutes
Learner Activity	_____ minutes

Total	60 minutes

2.6 Take one concept that you listed in Question 2.4 above. Explain what teaching method you will use to deliver the content for the concept chosen. (4)

2.7 List THREE questions you will ask while teaching the concept you have chosen in Question 2.6. (6)

2.8 There are many ways to assess learners as you teach a lesson. Besides the question-and-answer method, list TWO other forms of assessment that one can do during the course of a lesson? (4)

2.9 You notice that only a few learners are responding to the questions you ask during the course of the lesson. Explain TWO steps you will take to get maximum class participation? (4)

2.10 What do you plan to do with those learners who finish their class activity earlier than the time allocated? (2)

QUESTION 3: ASSESSMENT [25]

Assessment is the means we use to gather information about how much our learners have learnt. There are many ways to gather this information. The more common ones are tests, exams, oral presentations, projects and portfolios.

Read the article below and then answer the questions which follow:

How Can I Protect Myself From Coronavirus (COVID-19)?

To protect yourself and your family:

Keep your family home and away from others as much as possible.
Avoid other people, especially those who are sick, and busy places until the outbreak is under control. Remember, COVID-19 can spread before a person has symptoms and even when someone has no symptoms.

If you need to go out, cloth face masks on adults and kids over 2 years old can help slow the spread of the virus:

Do not use a face mask meant for a health care worker because they're needed in hospitals and doctor's offices.

To see how to put on and remove masks, clean them, or make your own cloth mask, check the CDC's guide.
Try to stay at least 6 feet (2 meters) away from other people.

Wash your hands well and often. Wash for at least 20 seconds with soap and water or use hand sanitizer with at least 60% alcohol. Teach your kids to do the same.
Try not to touch your eyes, nose, or mouth.

Use a household cleaner or wipe to clean and disinfect surfaces and objects that people touch a lot.

Follow recommendations from your local health authority, especially if there are people with coronavirus in your area.

Experts around the world are studying and tracking COVID-19 and are learning how to keep it from spreading.

3.1 Create TWO open-ended questions based on the above article. (4)

3.2 Create THREE multiple choice questions based on the above article. (6)

3.3 Design a project that Grade 10 learners can do to create awareness of the disease in their community. You only need to write the following.

(2)

3.3.1 Explain the type of project that will be issued to learners

3.3.2 Create a question on the article which you can give to learners to solve in a group. (3)

3.3.3 Provide at least FIVE guidelines that you will give the learners to enable them to complete the project. (10)

QUESTION 4: CO-CURRICULAR ACTIVITIES [22]

Co-curricular activities are those activities that are related to the curriculum. For example, debates – they assist in the promotion of the languages. Science Quiz, Maths Quiz, Field excursions, etc. are examples of co-curricular activities.

You are organising an excursion to Madonna and Child Waterfalls in Hogsback for 50 Grade 10 learners.

4.1 List FOUR aspects you need to consider before the excursion. (4)

4.2 There is an important document that the learners' parents need to sign before the excursion. Name the document and state why is it important for parents to sign this document? (4)

4.3 List THREE safety measures you will take to ensure the safety of learners on the trip. (6)

4.4 Explain TWO steps would you take to ensure that the learners behave during the bus trip at Madonna and Child Waterfall? (4)

4.5 Design a worksheet that learners can complete at Madonna and Child Waterfalls – a minimum of FOUR questions are required on the worksheet. (4)