

UNIVERSITY COLLEGE



FORT HARE

University of Fort Hare  
*Together in Excellence*

CALENDAR

1955

*Handbook for the Information  
of Applicants is appended*

P.O. Fort Hare, C.P.

Station : Alice, C.P.

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University of Fort Hare  
*Together in Excellence*

## AIR PHOTOGRAPH OF UNIVERSITY COLLEGE OF FORT HARE

The main blocks of buildings housing all departments appear in the left centre of the picture. Immediately above is the Christian Union building with tower, and the Principal's residence on the left. Beyond the adjacent road are the Men's Hostels in the following order from the left : Beda (Anglican), Iona House (Presbyterian), Men's Dining Hall, Wesley House (Methodist), old and new blocks. On the other side of the straight road to King William's Town, on the extreme right, which passes through the College Farm Property, are the staff houses. The Women's Hostel (Elukhanyisweni) is on the left of the picture. In the foreground is the line of the Tyumie River which separates Fort Hare from the town of Alice and from Lovedale Institution.



*The Women's Hostel "Elukhanyisweni"*

University of Fort Hare  
*Together in Excellence*



*Stewart Hall*



*C.U. Building*



*Dining Hall*

University of Fort Hare  
*Together in Excellence*



*Stewart Hall*

*C.U. Building*

*Henderson Hall*



*Alice Toton*



*Livingstone Hall*

University of Fort Hare  
*Together in Excellence*



*Students leaving the Assembly Hall*

## Calendar for 1955

Friday	Feb. 18—	First term begins.—Students arrive. <i>Committees of Studies</i> meet students on Saturday.
Friday	April 8—	Good Friday.
Tuesday	April 26—	No changes in courses allowed after this date.
Friday	April 29—	Last Day for paying Second Quarters' Fees. Last Day for Registration for University Examinations.
Monday	June 6—	First Term Examinations begin.
Thursday	June 16—	First Term ends.
Friday	July 15—	Second Term begins—Students arrive.
Saturday	July 30—	Last Day for paying Third Quarter's Fees.
Thur.—Mon.	{ Sept. 22 } { Sept. 26 }	<i>Together in Excellence</i> Mid-Term Holiday.
Saturday	Oct. 8—	Last Day for paying Fourth Quarter's Fees.
Monday	Oct. 31—	University and College Examinations begin.

## Historical Sketch

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1878 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale, under the presidency of the late Mr. J. W. Weir of King William's Town, to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October, 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of giving support to the Inter-State College, but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block-house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands now occupied by the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the first permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa, which had been interested in the scheme from its inception, determined in Conference to proceed immediately with the erection of the Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native Ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and the Warden was appointed to the Staff.

In 1920, also, the first portion of Stewart Hall was completed and taken over for teaching. This was opened by the Rt. Hon. F. S. Malan, Minister for Education, on the 8th day of January, 1921, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senatus, or Board of Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act, were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1,250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1,600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1926 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.

In 1929 Dr. Henderson laid the foundation stone of the Student Christian Union, the cost of which had been borne by the Student Christian Associations of the United States and Canada. This hall was officially opened on 27th June, 1930, by Mrs. Max Yergan. It provides the headquarters of the Bantu Branch of the Student Christian Movement in South Africa, and is intended to afford a training ground for social workers.

On 19th July, 1930, Dr. Henderson, Principal of Lovedale, died. Dr. Henderson was elected first chairman of the Executive Board formed to promote the College scheme in 1907, and on the formation of the Governing Council in 1915 continued as chairman, an office which he held until his death. Dr. Henderson thus directed the promoting and governing bodies of the College for the first twenty-three years of its development.

In 1934 the Chamber of Mines gave £75,000 as an endowment for Native Medical Education and this was handed over to the College for that purpose by the Minister of Education (The Hon. J. H. Hofmeyr). In this year separate Departments of Botany and Physics were established, making a B.Sc. course possible.

In 1934 the building of the first portion of the Anglican Hostel was begun. This portion was completed in 1935 and officially opened on the 1200th St. Beda's Day (27th May) by H.E. the Earl of Clarendon, Governor-General of South Africa.

In March, 1936, the Coming-of-Age Celebrations were held at the College. On the same occasion Senator the Rt. Hon. F. S. Malan laid the foundation stone of the new Science Block for Chemistry, Physics and Medicine. This was named Livingstone Hall and declared open by the Hon. J. H. Hofmeyr, M.A., LL.D., on March 24th, 1937.

In December 1937 classes for the certificate of the Joint Matriculation Board were discontinued and, except for certain special

courses, the College teaching was confined to Post-Matriculation and Post-Graduate courses.

On November 8th, 1940, the Welsh Wing of Stewart Hall, which houses the Biological laboratories and lecture-rooms, was declared open by Senator the Hon. W. T. Welsh. Towards the cost of this the Natives of the Transkei gave £1,000, in recognition of the services of Senator Welsh as Chief Magistrate from 1920-1933.

After the Graduation Ceremony on April 5th, 1941, the new Women's Hostel ("Elukhanyisweni") was declared open by Mrs. Ballinger, M.A., M.P.

Henderson Hall, housing the Pim Library and the F. S. Malan Museum, was declared open after the Graduation Ceremony on March 28th, 1942, by Rev. A. W. Wilkie, D.D., C.B.E.

On September 20th, 1946, Lt.-Col. James Donaldson, D.S.O., founder of the Bantu Welfare Trust, and donor of about £200,000 to African progress, laid the foundation stone of the Donaldson Wing of Stewart Hall, thus completing the original teaching block of the College.

During 1947 and 1948 extensions were effected to the Presbyterian, Methodist and Anglican Hostels, thus making provision for over 300 men students. A Dining Hall and additional bedrooms were completed at the Women's Hostel and were brought into use in 1949.

In June 1948 Dr. A. Kerr, Principal of the College since its foundation in 1916, retired. At the Graduation Ceremony many tributes were paid to the soundness of his leadership and service, and former students presented him with a chief's kaross and established a scholarship fund bearing his name.

In March 1949 Prof. C. P. Dent, who joined the staff in 1922, was appointed Principal.

In March 1951 the College became affiliated to Rhodes University in terms of the Rhodes University (Private) Act 1949. Prior to 1951 students of this College had taken the examinations for degree and certain diplomas of the University of South Africa. Though students of this College were technically external students of the University, the College latterly enjoyed many of the rights and privileges of a constituent College and most of the provisions applicable to internal students were applied to students of this College. (see Calendar of the University of South Africa 1950 at page 474)

At the beginning of 1951, a practising school, called the Jabavu Secondary School after Prof. D. D. T. Jabavu who was a member of the College staff from 1916 until his retirement in 1945, was opened to facilitate the training of students taking the University Education Diploma.

The Government Gazette of October 3rd 1952 recorded that the name of the College had been changed to the University College of Fort Hare, 1952.

### ANNIVERSARY DATES

- January 8—Opening of Stewart Hall, 1921.
- February 8—College opened by the Rt. Hon. General Botha, 1916.
- March 10—Affiliation to Rhodes University, 1951.
- March 26-30—Coming-of-Age, 1936 : Foundation stone of Livingstone Hall laid by the Rt. Hon. F. S. Malan.
- March 28—Henderson Hall opened by Dr. A. W. Wilkie, 1942.
- April 5—Elukhanyisweni Women's Hostel opened by Mrs. M. Ballinger, M.P., 1941.
- September 4—Foundation stone of Dining Hall laid by the Rt. Hon. General Hertzog, 1925.
- October 3—Name changed to University College of Fort Hare, 1952.
- December 10—Foundation stone of Christian Union laid by Dr. J. Henderson, 1929.

# Governing Council

1953-1955

## Members of the Council

### *Representing the Union Government :*

1. THE SECRETARY FOR EDUCATION, ARTS AND SCIENCE.  
Secundus : Mr. J. W. MACQUARRIE, INSPECTOR OF SCHOOLS, ALICE.
2. THE SECRETARY FOR NATIVE AFFAIRS.  
Secundus : THE CHIEF MAGISTRATE OF THE TRANSKEIAN TERRITORIES OR HIS DEPUTY
3. THE CHIEF NATIVE COMMISSIONER (CAPE)  
(Vice Chairman).  
Secundus : CHIEF INSPECTOR OF NATIVE EDUCATION, CAPE.
4. Mr. S. R. DENT, CHIEF INSPECTOR OF NATIVE EDUCATION, NATAL.  
Secundus : Mr. J. ROSS, CHIEF INSPECTOR OF NATIVE EDUCATION, ORANGE FREE STATE.

### *Representing Rhodes University :*

- VICE-CHANCELLOR I. ALTY, D.S.C., PH.D.  
PROF. D. HOBART HOUGHTON, B.A., (S.A.), M.A. (Oxon).  
Secundus to both : PROF. J. V. L. RENNIE, M.A. (Cape)  
PH.D. (Cantab).

### *Representing the University of the Witwatersrand :*

- VICE-CHANCELLOR W. G. SUTTON, B.SC. (Eng.), M.I.C.E.  
Secundus : Mr. I. GLYN THOMAS, M.A. (Oxon.)

### *Representing the University of Natal :*

- PROF. J. D. KRIGE, B.A. HONS. (Cape), LL.B. (S.A.), B.A. HONS. (Oxon.)

### *Representing the Basutoland Administration :*

- THE DIRECTOR OF EDUCATION, BASUTOLAND.  
Secundus : THE SENIOR EDUCATION OFFICER.

### *Representing Native Secondary Education :*

- Mr. D. G. S. MTIMKULU, M.A.  
Secundus : Mr. J. P. BENYON, B.A.

### *Representing the College Senate (1955) :*

- REV. F. H. BRABANT, M.A., D.D. (Oxon).  
Secundus : REV. J. RODGER, B.A. (U.C.T., Oxon.), B.D. (Edin.).

Mr. J. A. MOKOENA, M.SC. (S.A.), B.SC. HONS. (Rand).

Secundus : Mr. N. C. POLLOCK, B.A. (U.C.T.), M.A.  
HONS. (Oxon.).

*Representing Former Students of the College :*

Mr. W. M. TSOTSI, M.A. (S.A.).

*Representing the Transkeian Territories General Council :*

CR. S. MABUDE (Bizana)

CR. S. QANGULE (Nqamakwe)

*Representing the Church of Scotland :*

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Secundus : MR. A. D. McNAB

W. C. J. COOPER, M.B., CH.B., F.R.C.S.

Secundus : REV. W. ARNOTT, M.A.

*Representing the Methodist Church of South Africa :*

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Secundus : REV. S. G. PITTS, B.A.

*Representing the Church of the Province of South Africa :*

VEN. ARCHDEACON W. S. HALL

Secundus : REV. N. BLAMIBES, M.A.

*Representing Donors of Sums from £5 to £5,000 :*

CHIEF VICTOR POTO.

*Co-opted : Member :*

Mr. R. GINSBERG.

*The Principal of the College, ex officio :*

PROF. C. P. DENT, M.SC. (S.A.).

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DR. W. C. J. COOPER.

REV. W. W. SHILLING.

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# The Senate

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*University of Fort Hare*

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(Acting Conv.)	THE PRINCIPAL

*Time-table :*

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Prof. D. D. STUART	Mr. J. A. MOKOENA
Prof. A. S. GALLOWAY	

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Mr. G. I. M. MZAMANE	THE PRINCIPAL
Mr. S. G. RADEBE	

*Christian Union Hall :*

THE PRINCIPAL ( <i>Conv.</i> )	Mr. J. D. CULLEN
Prof. Z. K. MATTHEWS	Mr. H. MACGILLICUDDY
Rev. J. RODGER	THE BURSAR

**ANGLICAN HOSTEL "BEDA"**

In the Hostel erected by the Church of the Province there is accommodation for 100 students. The Warden is the Ven. Archdeacon H. P. Rolfe.

**METHODIST HOSTEL "WESLEY"**

In the hostel erected by the Methodist Church of South Africa there is accommodation for 135 students. The Warden is the Rev. E. Lynn Cragg.

**PRESBYTERIAN HOSTEL : "IONA"**

In the hostel erected by the Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for eighty students. The Warden is the Rev. J. Rodger.

**COLLEGE HOSTEL : "ELUKHANYISWENI"**

In the College Hostel there is accommodation for 50 women students. The Warden is Mrs. M. G. Smith.

**THE "CHRISTIAN UNION"**

The Christian Union provides accommodation for the College Chapel, the daily assembly and other public meetings of the College ; it houses all student meetings and its social and reading rooms furnish a common centre for the student body. This building is the centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the African people in the vicinity of Fort Hare.

## The Howard Pim Library

1. The use of the library is free to all internal students and members of the staff of the University College of Fort Hare, subject to their observing all library rules and regulations.
2. All students must apply to the library staff for library tickets at the beginning of each session : and must at the end of each session return all books and tickets issued to them.
3. Students may each borrow up to six volumes at a time ; but this number may be reduced at any time at the discretion of the Librarian ; students working for higher degrees may borrow additional books at the discretion of the Librarian.
4. The normal period of loan for books is a fortnight ; but (1) in the case of books much in demand the period of loan may be reduced, e.g. to one week or three days ; (2) certain books are placed on the reserved list and are not of open access to students ; (3) some books are lent for use in the library, and in many cases may be borrowed 'overnight' or for longer periods. (For the current definition of an 'overnight' loan, see notice board in library). Except in the case of loans overnight or for use in the library only, the latest date for return will be marked on the date label inside each book.
5. Books shelved in the reading room section of the library are for quick reference within the building only ; they may be used without registration. For any other book, a ticket must be surrendered. No periodical may be removed from the rack without being signed for on the sheet provided at the issue desk. All periodicals should be returned to the staff for cancellation of such entries.
6. No book, periodical or paper may be removed from the library until its issue has been recorded by the librarian, and current numbers of periodicals will not be lent, though back numbers may be. Students returning books must wait to receive back their tickets.
7. The loan of a book may be renewed for a further period at the discretion of the Librarian, provided there is no waiting list for the book in question.
8. A student may request that a book be reserved for him, and his name may be entered on the waiting list for that book.
9. The fine for overdue books is 1d. the first day, and thereafter 3d. per day or part of a day ; for books lent 'overnight,' or

for use in the library, and not returned at the end of the morning or afternoon as the case may be, 1d. per hour or part of an hour that the book is overdue; subject to a maximum fine of 2/6 per volume. A student whose fine has reached this amount incurs the *additional* penalty of suspension from the use of all library facilities, such suspension to continue for seven days *after* the fine has been paid."

10. The borrower of a book is held liable for any loss or damage to it occurring while it is issued out on his ticket. Books must not be transferred from one student to another without return to the library. Students must make quite sure that any damage done is noted by the library staff before they take books out. Books must not be passed through library windows. Tickets must not be borrowed or lent.



### GIFTS TO THE LIBRARY

The Library Committee wishes to acknowledge with thanks generous gifts of books and periodicals received during 1953 from the following:—

University of Fort Hare  
*Together in Excellence*

The British Council, the U.K. Information Office, the U.S. Information Office, the High Commissioner for Australia, the Universities of Cape Town and the Witwatersrand, Prof. D. Hobart Houghton and the students of Rhodes University, Messrs W. B. Bowers, J. S. Kunene, A. A. Roberts, J. Rollnick, the Misses Beampied, E. Britten, E. B. Darke and other friends.

Thanks are due also to the Union Government, which has now placed the College Library on its free mailing list, to the Departments of Native Affairs, and Education, Arts and Science, Provincial Authorities (various departments), and the Authorities of various African Protectorates and Territories for reports and other official publications; also to the publishers of the following newspapers:—

<i>Leselinyana</i>	<i>Umsebenzi Womlimi</i>	<i>Indian Views</i>
<i>Mochochonono</i>	<i>Nomfuyi</i>	<i>The Daily Representative</i>
<i>Ilanga lase Natal</i>	<i>Indaba Zovuyo</i>	
<i>Izindaba za Bantu</i>	<i>Umthunywa</i>	<i>The Cape Times</i>
<i>Inkundla ya Bantu</i>	<i>The Bantu World</i>	<i>The Star</i>
<i>Baraza</i>	<i>Eastern Province Herald</i>	

## F. S. Malan Museum

This is primarily intended as an Ethnological study and research Museum, specializing in development of African customs and cultures, and in the influence of culture contacts on such development. At the same time it is open to all students and to the public, and the collection of material is inspected annually by a large number of interested visitors. The College is anxious to expand the work of collecting material which is rapidly disappearing and invites the cooperation of interested persons in assisting the College to build up its collection.

### REGULATIONS GOVERNING B.A. COURSES

#### *How to choose your subjects*

1. Each curriculum will contain 10 courses.
2. Two subjects from the following groups must be chosen as major subjects, not more than one being a Bantu Language :
  - (1) Three-course majors :  
Latin, English, Nederlands and Afrikaans, Bantu Languages  
Mathematics, Philosophy, Psychology, History, Geography, Biblical Studies, Economics.
  - (2) Two-course majors :  
Roman-Dutch Law, Politics, Administration, Social Anthropology, Systematic Theology, Economic History.
3. Groups of subjects :
 

Group A : Latin, Hellenistic Greek, English, Nederlands and Afrikaans, Afrikaans, Bantu Language (Xhosa, Zulu, Northern Sotho, Southern Sotho, Tswana, or any other approved Bantu Language).

Group B : Roman-Dutch Law, Roman Law.

Group C : Mathematics, Philosophy, Politics, Psychology, Administration, Social Anthropology, Systematic Theology Economics.

Group D : History, Ecclesiastical History, Geography, Biblical Studies, Economic History.

Group E : Applied Mathematics, Physics, Chemistry, Botany, Zoology.

Group F : Constitutional Law, Criminal Law, Native Law Principles of Classical Culture, Education.

## 4. Planning your curriculum :

- (1) Courses must be chosen which do not clash on the time table.

Your curriculum must include

ONE course in English, or Afrikaans, or Nederlands and Afrikaans ; (exception *may* be made in the case of students who gained distinction on Matriculation standard).

ONE course from Group B or C ;

ONE further course from Group B, or C, or D. (This may be a second course in the subject already chosen from Group B, or C.)

Not more than ONE course from Group E ;

Not more than ONE course from Group F.

- (2) It must include at least FOUR non-initial courses (except for students majoring in Biblical Studies and Systematic Theology who require only THREE non-initial courses). not more than FIVE courses in Bantu Languages.

- (3) Unless he is repeating a course failed, a student must arrange the curriculum thus :

First Year : 4 courses

Second Year : 4 courses

Third Year : 2 courses (majors)

5. If your major subject appears in column A below, you must include in your curriculum the ancillary or ancillaries in Column B, in the year indicated in Column C.

A.	B.	C.
Economics	At least one course in Economic History	Any year
Economic History	At least one course in Economics	First or second year
English	Latin; or an approved Bantu Language	do.
Geography	Mathematics, or Physics, or Social Anthropology. (Students whose other major is History or Economics, are exempt from this requirement).	First or Second Year

A.	B.	C.
History	Nederlands & Afrikaans, or Politics, or Social Anthropology, or Latin, or Economic History	do.
Latin	Classical Culture	do.
Mathematics	Philosophy, or Applied Mathematics.	In any year
Nederlands & Afrikaans	Latin ; or an *approved Bantu Language.	First or Second Year
Politics	Constitutional Law, or History, or Philosophy, or Economics.	do.
Administration	Politics	do.
Roman-Dutch Law	Latin, one course ; and Roman Law, two courses.	do. In any year.
Social Anthropology	An approved Bantu Language, or Native Law, or Politics, or Systematic Theology, or History, or Economics.	First or Second Year
Biblical Studies	Hellenistic Greek	Do.
Systematic Theology	Philosophy	do.

\* With the special permission of Rhodes University Senate

6. It is necessary to secure the permission of Rhodes University Senate

- (1) to take more than 10 courses for this degree ;
- (2) to do more than the maximum number of courses prescribed for each year ; (see 4 (3) above) ;
- (3) to include more than one course from Group E.

7. Candidates may not take any degree course in Latin, or Nederlands and Afrikaans, without having gained a pass in that subject in the Matriculation of equivalent examination ; or in

Mathematics, or Applied Mathematics, or Physics without a pass in Mathematics in the Matriculation or equivalent examination.

8. Afrikaans may not be taken by a student who has passed Afrikaans or Nederlands on the higher grade in the Matriculation or equivalent examination.

Credit will not be given for Afrikaans as well as for Nederlands and Afrikaans but if a student has gained a first class in Afrikaans he may proceed direct to Nederlands and Afrikaans II.

9. Credit will not be given for courses in two Bantu Languages of the same group.

10. Students intending to take U.E.D. must read the paragraph on this.

## REGULATIONS GOVERNING B.Sc. COURSES



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(1) Subject to any exceptions approved by the Senate, a candidate who commences the curriculum for the degree of Bachelor of Science in or after 1954, shall not obtain credit for any cause in any subject unless he has, prior to the commencement of that course attained the pass standard in Mathematics at the Matriculation Examination or another examination deemed by the Senate to be equivalent there-to. (Extract from Rhodes Faculty of Science 1953 p. 191).

(2) *Number of Courses* : A curriculum shall contain not less than *nine* courses which shall be distributed over the three years of study as follows :—

*1st year* : not more than 4 (number usually taken : 4)

*2nd year* : not more than 4 (number usually taken : 3)

*3rd year* : not more than 3 (number usually taken : 2).

candidate who does not pass in at least two courses in the *1st year* shall be required to commence the curriculum again and shall not receive credit for any course passed.

(3) *Major Subjects* : A curriculum shall contain two major subjects selected from the following :—

*3 year majors* : Applied Mathematics, Botany, Chemistry, Geography, Mathematics, Physics, Psychology, Zoology.

Having selected a first major from column A, below, a candidate should choose a second major from columns B or C :

A (first major)	B (recommended second major)	C (permissible second major)
Applied Mathematics	Mathematics or Physics	
Botany	Chemistry or Geography	Mathematics or Zoology
Chemistry	Zoology or Botany	Mathematics or Physics
Geography	Botany	Mathematics or Zoology
Mathematics	Applied Mathematics or Physics	Botany, Chemistry or Geography
Physics	Applied Mathematics or Mathematics	Chemistry
Psychology	Zoology	
Zoology	Chemistry or Psychology	Botany or Geography

A candidate shall be required to pass the final examinations in at least two major subjects simultaneously.

(4) *Ancillaries* : The ancillaries in column B, below, are required by the *major subjects* in column A, and should be taken in the *year* specified in column C :

A	B	C
Applied Mathematics	Mathematics I	1st year
	Mathematics II	2nd year
Botany	Chemistry I	1st year
Chemistry	Physics I	1st year
Mathematics	Applied Mathematics	any year
Physics	Mathematics I	1st year
	Mathematics II	2nd year

(5) *Arts Subjects* : Course I of one of the following Arts subjects may be taken by a B.Sc. candidate in the 2nd year of the curriculum : an approved Bantu Language, or English, or Philosophy, or Latin, or Nederlands and Afrikaans, or Afrikaans.

*Honours Degree*

A copy of the regulations is obtainable on application to the Chairman of the Committee of Studies in Science.

### REGULATIONS GOVERNING THE UNIVERSITY EDUCATION DIPLOMA

Students who intend to become teachers and require the U.E.D. must have taken the following courses :

*B.A. students :* Either two majors selected from (a) below or one major from (a) and another from (b). Rhodes University Senate may grant exemption to Fort Hare students with a degree curriculum of one major from (a), one non-teaching major and two other subjects from (a) each taken for two years.

(a) English 3 ; Nederlands en Afrikaans 3 ; Latin 3 ; a Bantu Language 3 ; Geography 3 ; Mathematics 2 ; Religious Education (\*Biblical Studies 1 & Systematic Theology 1).

(b) Economic History (2 & History 1) ; Psychology 3.

*B.Sc. students :* Two majors from (c) and one first year course from (c) or from the B.A. subjects (a) above.

(c) Botany 3, Zoology 3 (or instead of Botany 3 and Zoology 3, Botany 2-plus-Zoology 1 OR Botany 1 plus-Zoology 2), Chemistry 3, Physics 3, (or instead of Chemistry 3 and Physics 3, Chemistry 2-plus-Physics 1 OR Chemistry 1-plus-Physics 2), Geography 3, Mathematics 2, Physiology 2-plus-Hygiene 1.

Intending U.E.D.'s are advised NOT to take Education for their degree. If they do take it, they will have to do a further degree course during their U.E.D. year.

All U.E.D. students who intend to qualify as teachers in the Afrikaans medium are advised to take the one year course in Afrikaans provided by the college.

### REGULATIONS GOVERNING THE CERTIFICATE IN THEOLOGY

This is a two-year course open to non-matriculated students studying for the Christian ministry and recommended by their Churches. Points (indicated in brackets after the subjects below) are awarded for a pass in any subject. Candidates must secure a

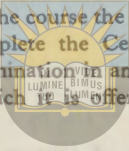
minimum of 20 points out of a possible 23 points to secure the certificate.

The subjects for the certificate are :

Theology (4), English (4), Old Testament Introduction (2), New Testament Introduction (2), Old Testament Exposition (2), New Testament Exposition (2), Church History (4), Ethics (2), Bookkeeping (1).

Theology and English are two-year courses ; Church History comprises two one-year courses ; Old and New Testament Introduction and Exposition each two half-year courses ; Ethics a one-year course taken in the second year ; Bookkeeping a one-year course taken in alternate years.

No supplementary examinations are held, but students failing in any course may repeat the course the next time it is offered, and students wishing to complete the Certificate after leaving the College may take the examination in any course at the end of the half-year or year in which it is offered, on application to the Registrar.



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# Syllabuses

## AFRIKAANS

Dit is 'n eenjarige kursus in Afrikaans alleen. Die kursus mag nie gevolg word deur kandidate wat by die Matrikulasie-eksamen, of 'n ander eksamen wat volgens die Senaat gelykstaande is, in Afrikaans op die Hoër Graad geslaag het nie. Krediet sal nie gegee word vir sowel Afrikaans as die eerste kursus in Nederlands-Afrikaans nie, maar 'n student wat 'n eerste klas in die eksamen in Afrikaans behaal het, mag, met die goedkeuring van die Hoof van die Departement, voortgaan met die tweede kursus in Nederlands-Afrikaans.

Studente wat voornemens is om later die graad LL.B.—te haal, en wat by die Matrikulasie-eksamen op die Laer Graad geslaag het, word sterk aanbeveel om die kursus Nederlands-Afrikaans te volg. Sodanige kandidate word versoek om die hoof van die Departement te raadpleeg oor die taalvereistes vir LL.B.

Die eenjarige kursus in Afrikaans is meer te doen om studente 'n geleentheid te bied om hulle Afrikaans te verbeter.

*Voorgeskrewe boeke vir 1953* — University of Fort Hare

J. L. Cachet :— *Tag Duitse is 'n Eksellente* hulle gedoen het.

J. van Bruggen :— Ampie, die Natuurkind.

C. J. Langenhoven :— Skaduwees van Nasaret.

C. M. van den Heever :— Somer.

H. Smit :— Sy Kom met die Sekelmaan.

G. H. Franz :— Moeder Poulin.

H. Johanssen :— Die Ontferdes.

C. L. Leipoldt :— Oom Gert Vertel.

N. P. van Wyk Louw :— Raka.

D. J. Opperman :— Joernaal van Jorik.

Uys Krige :— Alle Paaie gaan na Rome.

W. A. De Klerk :— Drie Dramas.

G. Dekker :— Afrikaanse Literatuurgeskiedenis.

## APPLIED MATHEMATICS

Course I. Dynamics, Statics and Hydrostatics without the use of calculus. Elementary applications of calculus in dynamics

Text-books : Elementary Applied Mathematics by A. E. H. Blinksley.

Course II. More advanced Dynamics, Statics, and Hydrostatics.

Text-book : Dynamics, Part I, by Ramsey.  
 Statics by Ramsey.  
 Hydrostatics by Ramsey.

## BANTU LANGUAGES

### Course I :

1. *Phonetics* : The meaning of the science of phonetics ; the organs of speech ; classification of speech sounds ; vowels and consonants ; phonetic transcription ; important phonetic phenomena found in the South African Bantu Languages, e.g. nasalisation ; labialisation ; palatalisation ; etc.
2. *Grammar* : (a) Parts of Speech ; (b) Detailed study of the following : Substantives ; Qualificatives ; Descriptive ; Conjunctive ; Interjective.
3. *Literature* : Four prescribed works including one chosen from another language of the same group.
4. *Essay.*
5. *Beginners' Course* : An elementary course in a language of another group will be offered to all first year students. The test will take the form of a translation.

### Course II :

1. *Grammar* : (a) As for First Year. (b) Detailed study of the Predicative : (i) *Verb* : verb varieties ; subjectival and objectival concords ; verbal derivatives ; the perfect stem ; conjugation of the verb ; compound tenses. (ii) copulative and copulative conjugation.
2. *Comparative Philology* :
  - (a) Important early work on Bantu (17th C. & 18th C.)
  - (b) Classification of the languages of Africa.
  - (c) Types of languages : Isolation ; agglutinating ; inflexional. Use of the terms family, group, cluster, dialect, in language study.
  - (d) Main characteristics of—Bushman languages ; Sudanic family ; Hamitic family ; Semitic family (No detailed study).

- (e) *The Bantu* : (i) Distribution of Bantu Languages.  
 (ii) Main characteristics of Bantu languages.  
 (iii) Comparative grammatical study of the South African Bantu Languages : Substantive, Qualificative, Descriptive, Conjunctive, Interjective.

3. *Literature* :

Five prescribed works including one chosen from another language of the same group, and one from a language of another group.

*Course III* :

1. *Syntax*.

2. *Comparative Philology* : (a) Study of Ur-Bantu ; Ur-Bantu Root work and sound shifting.

(b) (i) *Comparative Grammatical* Study of the South African Bantu Languages : The Predicative.

Comparative grammatical survey of at least two non-South African Bantu Languages of different Zones (Emphasis not on detailed study of unimportant aspects of grammar, but on a consideration of those aspects which form suitable material for comparative work).

(ii) Comparative phonetic and phonological study of the South African Bantu Languages and at least two non-South African Bantu Languages of different Zones.

3. *Literature* :

(a) A general survey of the historical development and present position of literature within the group.

(b) Seven prescribed books including two from another language of the same group and one from a language of another group.

4. *Project Work* : All Third Year students will be expected to undertake some approved project—literary or grammatical—which will be submitted not later than the 31st October of the year in which the student presents himself for the examination.

### HONOURS COURSE

*Paper I* : Literature : (a) Detailed study of the historical development and present position of Literature within the group.

- (b) Ten prescribed works chosen as follows :  
 4 from main language.  
 3 from another language of the same group.  
 3 from a language of another group.

*Paper II* : Linguistics and Phonetics.

*Paper III* : Comparative Philology :

- (a) History of Bantu Comparative Philology.  
 (b) Ur-Bantu Root work and sound shifting.

*Paper IV* : Language Families of Africa :

- (a) Classification of the languages of Africa.  
 (b) Classification of Bantu languages and characteristic features of each zone.  
 (c) More detailed study of Sudanic Family, Hamitic Family, Semitic Family, Bushmen Family. This study to be linguistic and ethnological.

*Paper V* : Dissertation : A dissertation of not less than 60 typed foolscap pages, double spacing on an approved topic.

*N.B.* All Students intending to do an Honours Course in a Bantu Language must have at least one course in a language of another group, and one course in Social Anthropology.

### MASTER OF ARTS DEGREE

A Thesis on any approved topic within the field of Bantu languages.

*Prescribed works in Bantu Languages for 1955.*

*Course I (New Syllabus) :*

*Southern Sotho* : *Raphepheng* by Segoeete ; *Sek'ona sa Joala* by Mofokeng ; *Morena Moshoeshoe* by Leoatle ; *Tsiri* by Madiba.

*Northern Sotho* : *Bala O Tsebe* by SehloDIMELA ; *Molato* by Serote ; *Kxamphuphu* by Mamogobo ; *Molahlehi* by Matlosa.

*Tswana* : *Some Kgatla Animal Stories* by Lestrade ; *Matshwe-nyego le boiketlo* by Madiba ; *Dintshontsho tsa bo-Juliuse Kesara* by Plaatje ; *Molahlehi* by Matlosa.

*Xhosa* : *Ityala lamaWele* by Mqhayi ; *Amanqakwana Ngemino-mbo Yezixwe zaseMbo* by Ncwana ; *Kufundwa Ngamava* by Dana ; *UMamazane* by Mthembu.

*Zulu* : *UCetshwayo* by Dhlomo ; *UKhalalembu* by Bengu ;  
*Umamazane* by Mthembu ; *Kufundwa Ngamava* by Dana.

*Course II (New Syllabus) :*

*Southern Sotho* : *Mokhosi oa Fora* by Mabile ; *Mphatlalatsane*  
by Machobane ; *Senkatana* by Mofokeng ; *Ubude Abuphangwa*  
by Nxumalo ; *Ikamva Lethu* by Dyafta.

*Northern Sotho* : *Maaberone* by Franz ; *Nkgekgethane* by Kgatle ;  
*Setloxo sa Batau* by Ramaila ; *Ubude Abuphangwa* by Nxumalo ;  
*Ikamva Lethu* by Dyafta.

*Tswana* : *Motimedi* by Moloto ; *Dinoolwane tsa Scheherazade* by  
Madisa ; *Loeto lwa ga Mokeresete* by Bunyan ; *Ubude Abuphangwa*  
by Nxumalo ; *Ikamva Lethu* by Dyafta.

*Xhosa* : *Intombi Yolahleko* by Gwashu ; *Ndibuzeni Amathongo*  
by Siwisa ; *UZagula* by Jolobe ; *Noma Nini* by Vilakazi ;  
*Katiba* by Matlosa.

*Zulu* : *Nigabe Ngani* by Zama ; *Noma Nini* by Vilakazi ; *UVu-*  
*mindaba* by Mseleku ; *Intombi Yolahleko* by Gwashu ; *Katiba*  
by Matlosa.

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*Course III (Old Syllabus) :*

*Sotho* : *Mahaheng a Matso* by Machobane ; *Tsakata* by Ramaila ;  
*Mokwena* by Moloto ; *Ubude Abuphangwa* by Nxumalo ; *Ika-*  
*mva Lethu* by Dyafta.

*Xhosa* : *Intombi Entlaxiyo Mbini* by Gwashu ; *Indyebo ka Xhosa*  
by Soya Mama ; *Insila kaShaka* by Dufe ; *Katiba* by Matlosa ;  
*Molahlehi* by Matlosa.

*Zulu* : *UGubudele kaNomantshali* by Ndebele ; *Insila kaShaka*  
by Dufe ; *Kufundwa Ngamava* by Dana ; *Katiba* by Matlosa ;  
*Molahlehi* by Matlosa.

## BIBLICAL STUDIES

*Course I (Two Papers).*

*Paper 1 Old Testament.*

General introduction to the O.T., revelation and its authority,  
the canon, interpretation in the Church ; historical and theological  
study of the constituents and theological ideas of the O.T. ; a  
special study of selected books.

*Paper 2 New Testament.*

General introduction to the N.T., textual and literary criticism; historical and theological study of the N.T., its constituents and doctrine; the life of Christ and the faith of the apostolic Church; special study of selected books.

*Course II (Two papers).*

*Paper 1. History and Theology of the Old Testament.*

*Paper 2. History and Theology of the New Testament.*

*Course III (Three Papers).*

Papers 1 and 2, as for Course II.

*Paper 3. Exegesis of the New Testament* (a credit in Hellenistic Greek is required before entry to this course).

A study of a selected topic with exegesis of selected N.T. passages in Greek.

For all courses in Biblical Studies, except Course III, Paper 3, the Revised Version of the English Bible is used.



**BOTANY**  
University of Fort Hare

Students must provide themselves with note-books, drawing-books, such instruments and text-books as may be required. Microscopes, slides, coverslips, staining reagents and all apparatus for physiological work are supplied by the College. Students, however, will be held responsible for the instruments and apparatus entrusted to them.

*SYLLABUSES.*

*Course I. Practical: Monday or Tuesday, 2-5 p.m.*

The structure and behaviour of plants, with special reference to the Angiosperms, but including representatives of the Bacteria Algae, Fungi, Bryophyta, Pteridophyta and Gymnosperms.

*Text-books:*

*Plant Form and Function*, Fritsch and Salisbury.

*The Plant Kingdom*, W. H. Brown.

*Text-Book of General Botany*, Holman and Robbins.

*Botany of the Living Plant*, F.O. Bower.

*Courses II and III. Practical: Thursday, Friday 2-5 p.m.*

The course covers work on all the main groups of plants and deals with morphology, anatomy, physiology, cytology, ecology, taxonomy, genetics and theories of evolution.

## Text-books :

W. H. Brown : *The Plant Kingdom.*

E. P. Phillips : *Genera of South African Flowering Plants.*

B. S. Meyer and D. B. Anderson : *Plant Physiology* OR

M. Thomas : *Plant Physiology.*

The following in addition to the above :

A. J. Eames : *Morphology of Vascular Plants, Lower Groups.*

R. S. Adamson : *The Vegetation of South Africa.*

## CHEMISTRY

*Content of Courses :*

*Course I :* General introduction to inorganic and physical chemistry, theoretical and practical.

This course with the addition of elementary theoretical and practical organic chemistry covers the syllabus laid down by the South African Medical Council.

*Course II :* Analytical, inorganic, organic, and physical chemistry ; general qualitative, volumetric and gravimetric analysis ; introduction to practical organic chemistry ; and elementary exercises in physical chemistry may be included.

*Course III :* Analytical, inorganic, organic, and physical chemistry ; more advanced analytical work ; organic preparations and identifications ; introduction to the methods of practical physical chemistry.

*Recommended Textbooks :*

*Course I :* Mellor's Modern Inorganic Chemistry, revised and edited by G. D. Parkes, 1951 (Longmans).

Examples in Physical Chemistry by Locket and Barrett (Blackie).

Inorganic Qualitative Analysis by H. Holmes (Pitman).  
Log Book.

*Course II :* The following additional books are recommended :  
Lowry and Sugden's Classbook of Physical Chemistry (Macmillan).

Perkin and Kipping's Organic Chemistry, Pts. I and II (Chambers).

G. I. Brown : A Simple Guide to Modern Valency Theory (Longmans).

Middleton's Systematic Qualitative Organic Analysis.  
 Mee's Higher Chemical Calculations.  
 Inorganic Qualitative Analysis by G. Holness (Pitman).

*Course III* : The following additional book is recommended :  
 Smith and Rindl's Exercises in Organic Chemistry  
 (Methuen).

### CLASSICAL CULTURE (PRINCIPLES OF)

(Political and Cultural History of Ancient Greece).

A. History of Greece.

B. History of Athenian Democracy, its achievements, its  
 critics.

C. Greek Literature.

D. Greek Religious thought.

This course should prove of great value to those students who  
 major in English or History.

University of Fort Hare

*Together in Excellence*

### ECCLESIASTICAL HISTORY

An outline of the history of the Christian Church from apostolic  
 days until the present.

Text Books. Ed. H. Bettensen : Documents of the Christian  
 Church. Williston Walker : History of the Christian Church.

## EDUCATION

### UNIVERSITY EDUCATION DIPLOMA

(see also Handbook, p. 14)

1. Degree Work : For his degree a candidate must  
 have taken the required school subjects (see p. 27 ; Non-graduates  
 see p. 14 of Handbook).

In the U.E.D. year a candidate (a) may repeat one academic  
 course in which he has failed, and (b) must take a new degree  
 course if for his degree he took Education.

2. Diploma Work : Principal subjects are :— (1)  
 Principles & History of Education, (2) Psychology of Education,  
 (3) General Educational Method, (4) Two Special Method

courses in subjects taken as majors for the degree, (5) Teaching. If a candidate fails in 2 or more of these, he must submit to re-examination in all. For (5) there will be 2 teaching tests, both of which must be passed. **Exemptions:** (a) Education exempts from (1); (b) Psychology II may exempt from (2), instead of which Psychology III must then be taken; (c) A previous teaching certificate may exempt from one or more subjects as decided by the University.

**SUBSIDIARY SUBJECTS ARE:—** (1) Community projects; (2) Typewriting or Librarianship or Construction of Teaching Aids; (3) Language work in English and/or Afrikaans; (4) Speech Training in English and/or Afrikaans; (5) School Hygiene; (6) Blackboard. Any of the subsidiary subjects may be completed at any time during a candidate's degree or diploma curriculum.

**3. Brief Syllabuses:** Syllabuses for Principal subjects 4 and 5, and for all Subsidiary subjects, are drawn up by Fort Hare for Fort Hare candidates (subject to Rhodes approval) and will be found in the Education Room.

**Principles & History of Education:** (a) The *history* of education in outline, with special reference to Greek and Early Christian education; further, through incidental references to the origins of ideas, conditions and practices discussed in (b).

(b) The *theory* of education: aims, individual and community, vocation and culture, freedom and authority, agencies of education (home, school, etc.; teacher-parent-community relations), clash of culture, problems of South African education (tribal and Native education; languages, etc.), the curriculum, methods, etc.

**Psychology of Education:** (a) *Theory:* Psychology as a science (including psychoanalysis), how the child develops from infancy to adolescence, primitive drives, (including emotions), development of character and personality (including social psychology, mental health, delinquency), intelligence and other aspects of the mind (measurement, individual & race & sex differences, guidance, etc.), learning (including fatigue, forgetting, transfer of training).

(b) *Practical work* will go hand in hand with the foregoing: A study of and work with 2 individual children by every candidate; devising and executing simple teaching experiments; undergoing and administering mental tests; etc.

**General Educational Method:** Philosophical and psychological principles applied to teaching, e.g. marks of a good teacher,

discipline, class and individual teaching procedures, newer methods (Dalton and Jena plans, Decroly and Project methods. Playway, etc.), lesson "types" and their presentation (illustrations, audio-visual aids, questions, activities, blackboard work, etc.), revision examinations and tests. The course will include *practical work* like blackboard work, the use of different kinds of projectors, making apparatus (charts, models, self-teaching cards, etc.).

## ECONOMIC HISTORY

*Course I.* The Economic and Social History of England in the Eighteenth and Nineteenth Centuries.

(The study of the prescribed period will be preceded by a brief review of :— (a) the principal economic institutions, practices and beliefs of the late Mediaeval period, and (b) the rise of Mercantilist capitalism in the sixteenth and seventeenth centuries.)

### *Paper 1 The Age of Economic Expansion.*

Expansion of population ; emancipation of labour and occupational mobility ; industrialization and migration.

The development of modern agriculture ; enclosures, new crops and techniques.

New techniques in manufacture, transport and trade. Banking, capital accumulation and investment. The concentration of industry and the growth of factory production. Recruitment and training of industrial labour.

Social problems of the transition from an agrarian to an industrial society.

The expansion of international trade ; relations between Britain and her colonies ; specialization of financial institutions and the export of capital.

The railway age, its effect upon the economic life of Western Europe and the New World.

### *Paper 2. The Golden Age of Victorian Prosperity.*

Economic thought and social and economic policy. Free Trade, factory reform, trade unionism, poor relief, education and the extension of the franchise.

Growth of modern industry ; mass production ; growing specialization, technical and managerial ; limited liability and the corporate organization of business.

The expansion and decline of agriculture.

Britain's pre-eminence in the international economy ; exports, imports, foreign lending, the Gold Standard, banking and shipping.

Increasing international competition and the reaction against free trade.

The growth and distribution of the National Income during the nineteenth century. Industrial fluctuations. The standard of living.

### BOOKS :

Moffitt, L. : *England on the Eve of the Industrial Revolution*

Knowles, L. : *Industrial and Commercial Revolutions in Great Britain during the Nineteenth Century*

Fay, C. R. : *Great Britain from Adam Smith to the Present Day*

Further references will be supplied in the course of the year.

Course II (Two Papers).

Paper 1.

University of Fort Hare

*Mercantilism—the economic history of modern Europe from the discovery of the New World to the publication of "The Wealth of Nations."*

Feudal disintegration and the change from a municipal to a national policy ; the commercialisation of agriculture ; the growth of the division of labour ; the development and organisation of industry ; improvements in transport ; the organisation of internal and international trade ; the international money markets, the rise of credit, the mobilisation of capital and the development of financial institutions ; the economic relationships between Europe and the rest of the world ; economic nationalism and the Spanish, Portuguese, Dutch and English colonial systems ; the contrast between mercantilism and *laissez-faire*.

Particular attention will be given to the development of economic thought and policy.

*Recommended reading.* A bibliography will be given at the beginning of the course.

Paper 2.

*The Economic History of South Africa.*

Early discoveries ; the East India Trade.

The settlement at the Cape and its early development ; contact

with the Hottentots ; the introduction of slaves ; land tenure and markets ; evolution of the Trek-Boer.

Bantu tribal economy ; economic contacts and conflicts between white settlers and Bantu ; emancipation of the slaves.

Economic developments of the nineteenth century—wool ; the Great Trek and the expansion of European economy ; the discovery of diamonds and gold.

The development of mining, transport, the manufacturing industries, and the social and economic consequences of this Industrial Revolution ; structural changes in the South African economy in the twentieth century.

*Prescribed books :*

De Kiewiet : *A History of South Africa, social and economic.*

Schumann : *Structural Changes and Business Cycles in South Africa, 1806-1936.*

Knowles : *The Economic Development of the British Overseas Empire ; South Africa. (Vol. 3).*

Articles in the *South African Journal of Economics.*

Further references will be supplied in the course of the year.

(Students taking *Economic History* as a major subject must take at least one course in *Economics* during their first or second year.)

Together in Excellence  
ECONOMICS

**COURSE I**

*Paper 1. Introduction to Economic Theory.*

The nature of economics and the sources of economic information.

The main characteristics of a modern exchange economy—production, exchange and distribution.

The existing resources and their combination to produce the National Output ; output of goods and services, consumers' goods and capital goods ; gross and net output, depreciation. Concept of the National Income and methods of estimating it.

The structure of industry ; division of labour ; location of industry ; specialization ; large scale production.

Elementary treatment of the theory of demand.

The concept of the market ; elementary treatment of price ; laws of supply and demand ; marginal utility and marginal cost.

Competition, monopoly and imperfect competition.

Introduction to the theory of the firm ; law of diminishing returns ; equilibrium of the firm and the industry under conditions of pure competition.

The factors of production and their reward.

*Paper 2. Introduction to Money and Banking.*

Kinds of money ; functions of money.

The quantity theory of money.

Bank deposits and the creation of credit.

Growth of central and commercial banking Bank Act of 1844 ; the gold standard up to 1914.

**TEXT BOOKS :**

Cairncross, A. : *Introduction to Economics*

Henderson, H. D. : *Supply and Demand*

Further references will be supplied in the course of the year.

**COURSE II**

*Paper 1. The Development of Economic Analysis.*

Outline history of the theory of value and distribution.

More advanced treatment of the theory of demand and the theory of the firm. Price-determination in practice, competition, interference with competitive process, public utilities. Theory of distribution, rent, wages, interest and profit. Review of the main features of the South African economy.

*Paper 2. The Development of Monetary Theory and Financial Institutions.*

The meaning, causes and effects of changes in the value of money. Monetary policy ; financial institutions with special reference to Great Britain, the United States and South Africa. The theory of foreign exchange ; foreign exchanges and the balance of payments 1914-1949. Introduction to modern monetary theory and its extension to the theory of business cycles.

**BOOKS :**

Stonier and Hague : *A Textbook of Economic Theory.*

Meyers : *Elements of Modern Economics.*

Gray : *Development of Economic Theory.*

Crowther : *An Outline of Money.*

Sayers : *Modern Banking.*

**COURSE III**

*Paper 1. Price determination.*

Economic dynamics and the theory of expectations ; dynamic treatment of the theory of the firm ; general and partial equilibrium. Theory of interregional and international trade and trade policy.

Paper 2. *Business cycles.*

The different types of industrial fluctuations ; theory of income and employment ; problems and policies of monetary control, national and international.

Paper 3(a). *Public Finance and the Economic Functions of the State.*

Public income ; public expenditure ; national debt ; public and private sectors of the economy ; State action to promote welfare and economic stability.

(b). *The Economy of South Africa.*

A factual study of the economic structure and development of South Africa with special reference to the national income, farming, mining, manufacturing, foreign trade, transport, labour, capital investment, public finance and the functions of the State.

**BOOKS :**

Saxton : *Economics of Price Determination.*

Stigler : *Theory of Price.*

Ohlin : *Interregional and International Trade.*

Elsworth : *International Economics.*

Keynes : *General Theory of Employment, Interest and Money.*

Halm : *Monetary Theory.*

Dalton : *Public Finance.*

Hansen : *Business Cycles and National Income.*

A bibliography on South African economy may be obtained from the lecturer.

Further references on all papers will be given in the course of the year.

(Students taking *Economics* as a major subject must take at least one course in *Economic History* during any year of their course.)

**ENGLISH****COURSE I****I. LITERATURE****A. NARRATIVE & DRAMATIC :—**

1. *Ballads and narrative verse* : Old ballads, Tennyson, Coleridge, Keats, Spenser, Dryden, Browning.
2. *Drama* : Marlowe, Shakespeare, Shaw.
3. *Novel* : Goldsmith, Austen, Dickens, Forster, modern short stories.

## B. LYRICS &amp; SONGS :—

1. Wordsworth : sonnets & shorter poems ; Keats : odes ; Shelley : lyrics & odes ; Shakespeare : sonnets ; Milton : lyrical poems.
2. Elizabethan songs.

## II. COMPREHENSION &amp; EXPRESSION

A. PRACTICE :— Choice of words and their order ; punctuation ; thought sequence and paragraphing ; style ; summarising ; comprehension.

## B. SPEAKING &amp; PRONUNCIATION.

C. LANGUAGE :— Historical changes in spelling, vocabulary, pronunciation, meanings, style. The use of the dictionary.

## BOOKS :

(a) Those which all students should buy :—

*Fifteen Poets.*

*A Book of Narrative Verse* (World's Classics)

Shakespeare : *Complete Works* (Oxford) (For those intending to take courses II and III)

or *A Midsummer Night's Dream, Richard II, Macbeth.*

Shaw : *Major Barbara* (Penguin)

Dickens : *Our Mutual Friend* (Everyman)

Forster : *A Passage to India*

Merson (ed.) : *Modern Short Stories* (Macmillan : Scholar's Library)

Pink : *Craftsmanship in Writing.*

Fowler : *Modern English Usage.*

*Concise Oxford Dictionary of English Literature.*

*Pocket Oxford Dictionary.*

Glasse : *The Groundwork of Criticism.*

(b) Those which students should buy if they can afford them :

Marlowe : *Dr. Faustus*

Goldsmiths : *The Vicar of Wakefield.*

Austen : *Pride & Prejudice.*

## COURSE II

A. Drama : *Oedipus Rex ; Spanish Tragedy ; Hamlet ; Volpone.*

B. Novel : *Gulliver's Travels ; Tom Jones ; Wuthering Heights ; Felix Holt ; The Woodlanders.*

- C. Poetry : *Prologue to The Canterbury Tales* ; Spenser's Odes ; Pope : *The Rape of the Lock, An Essay on Criticism* ; Gray & Collins : Odes ; Wordsworth : certain *Lyrical Ballads*, the *Preface* & Coleridge's criticisms of it, *Intimations Ode*, parts of *The Prelude* ; Shelley : *Adonais* ; Tennyson : *In Memoriam*.
- D. Special Author : Matthew Arnold : *poetry and prose*.
- E. Prose : *Nineteenth and Twentieth Centuries* : Two of these authors : Mill, Ruskin, Morris, Aldous Huxley, Herbert Read.
- F. Practical Criticism.
- G. Practice : Clear and logical writing ; comprehension ; interpretation. These will be tested in the examination.
- H. Speech Training and the use of the phonetic script.

### BOOKS :

- Sophocles : *OEdipus Rex* translated by Gilbert Murray.
- McIlwraith (ed.) : *Five Elizabethan Tragedies*.
- Shakespeare : *Hamlet*.
- Four English Comedies* (Penguin).
- Dixon & Grierson : *The English Parnassus*.
- Wordsworth : *Poetical Works* (Oxford Standard Authors).
- Jones (ed.) : *English Critical Essays : Nineteenth Century*.
- Arnold : *Poetry & Prose* (Oxford : Clarendon Series).
- Fielding : *Tom Jones*.
- George Eliot : *Felix Holt*.
- Emily Bronte : *Wuthering Heights*.
- Hardy : *The Woodlanders*.
- Harman : *The Sounds of English Speech for African Students*.
- Wood : *Training in Thought & Expression*.
- The Pocket Oxford Dictionary*.
- Modern English Usage*.
- Concise Oxford Dictionary of English Literature*.

### COURSE III.

- (a) *A Greek tragedy*.
- (b) *Elizabethan Tragedy* : Norton & Sackville, Kyd, Marlowe.
- (c) *Shakespeare* : tragedies ; with background of biography theatre, text.
- (d) *Chaucer* : three tales.
- (e) *Seventeenth Century Verse*.
- (f) *Milton*.
- (g) *Modern Verse*.

- (h) *Modern Novel*.  
 (i) *Language* : development of child speech ; slang ; colloquial and written language ; style ; introduction to semantics.  
 (j) *Speech training and phonetic theory*.

### BOOKS :

(a) Those which all students should buy :—

- Aristotle : *Poetics* (Everyman)  
 Chaucer : *Canterbury Tales* (World's Classics)  
 Greig : *Language at Work*  
 Grierson (ed.) : *Metaphysical Poetry : Donne to Butler*  
 McIlwraith : *Five Elizabethan Tragedies*  
 Milton : *Poetical Works* (Everyman)  
 Roberts (ed.) : *The Faber Book of Modern Verse*  
 Shakespeare : *Collected Works* (Oxford Standard Authors)  
 Sophocles : *Oedipus Rex*, translated by Gilbert Murray  
 Marlowe : *Plays* (Everyman)  
 Hardy : *The Return of the Native*  
 D. M. Lawrence : *Sons and Lovers*  
 Aldous Huxley : *Brave New World*  
 Ward : *The Phonetics of English*

(b) Those which students should buy if they can afford them :

- T. S. Eliot : *Four Quartets*  
 Harrison : *Introducing Shakespeare* (Penguin)  
 Wedgwood : *Seventeenth Century Literature* (Home University Library)

## GEOGRAPHY

### Course I.

(1) *Astronomical Geography*—The form and movements of the earth. The seasons.

(2) *An outline of World Geography*—The structure of relief features of the continents. Some aspects of oceanography. Insolation. The elements and factors of climate. The major climatic regions, their soils and natural vegetation. Resources, Settlement and production of the major regions

(3) *Introduction to Geomorphology*—The chief processes at work affecting landscape and the classification of landforms. Landforms and man.

(4) *Practical Work*—The construction, properties and uses of the simpler map projections. Elementary exercises in surveying the construction and interpretation of simple topographic and other maps. The elements of map reading. The interpretation of simple climatic data.

Textbooks recommended are :

Finch and Trewartha : Elements of Geography.

Bygott : Mapwork and Practical Geography.

These textbooks should be retained by students proceeding to Course II.

### Course II.

(1) *Meteorology and Climatology*—Aspects of weather and climate treated in more detail than in Course I.

(2) *Cartography*—The principles of map projection and of surveying.

(3) *Regional Geography*—Aspects of the geography of Africa and of North America.

(4) *Practical Work*—Methods of surveying including field work. Drawing of map projections. Miscellaneous mapwork exercises.

Textbooks recommended are :

Brunt : Weather Study

Miller : Climatology

Steers : Map Projections

Suggate : Africa

Fitzgerald : Africa

Jones and Bryan : North America

Russell : North America.

### Course III.

(1) *Geomorphology*.

(2) *Human Geography*.

(3) *Regional Geography*—Aspects of the Geography of Europe and of Asia.

(4) *Economic Geography*—Taken as an alternative to Geomorphology in the case of B.Sc. students who also major in Geology, or by special permission as an alternative to the geography of Asia.

(5) *Practical Work*—Analysis of maps considered from the cartographical, geomorphological and land-use aspects.

Textbooks recommended are :—

Shackleton : Europe

Stamp : Asia

Cressey : Asia's Lands and Peoples

Febvre : A Geographical Introduction to History

Lobeck : Geomorphology

King : South African Scenery

Jones and Darkenwald : Economic Geography.

*Honours Course in Geography.*

Candidates are required to undertake a course of reading in preparation for an examination that is in the form of six papers, three of which are on a special subject chosen by the candidate. The special subjects that may be selected are (1) Human Geography (including Social, Political and Historical Geography); (2) Geomorphology or (3) Economic Geography. The remaining three papers cover the whole field of geography to the exclusion of the special subject chosen by the candidate. Students who select Geomorphology as special subject must have completed a major course in Geology.

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### HELLENISTIC GREEK

Two papers.

Paper 1. Language, Grammar, Syntax and Translation into English and Hellenistic Greek

Text Book. H. P. V. Nunn : Elements of N.T. Greek.

Paper 2. Prescribed passages from the N.T. the Didache and II Clement for translation, exegesis and introduction.

A preliminary course in Hellenistic Greek is usually advisable before entering upon this course.

### HISTORY

*History I.* One paper.

Outline of European History 476-1763.

Recommended Texts : Fisher : History of Europe

Rayner : European History 1648-1789.

*History II.* Two papers.

Paper 1 Europe 1763-1830

Paper 2 The Great Powers 1830-1920

**Recommended Text:** Grant and Temperley: Europe in 19th and 20th Centuries.

*History III.* Four papers.

Paper 1. English Constitutional History 1660-1911.

Paper 2. British Colonial Policy

Paper 3. S.A. History 1806-1910

Paper 4. 'A selected topic of S.A. History to be developed in essay form for submission to the external examiner. This essay to be completed and handed in by a date in September to be announced.'

**Recommended Texts:**

**Keir:** Constitutional History of Modern Britain

**Walker:** History of South Africa

**Egerton:** Short History of British Colonial Policy

**Courses I, II, III.**



see Rhodes Calendar.

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**LAW STUDIES**  
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### **CONSTITUTIONAL LAW**

The fundamental principles of the British Constitution and the constitutional development of the colonies and dominions ;

A detailed study of S.A. Constitutional Law.

*Recommended textbooks* Consult head of department.

### **NATIVE LAW**

- (1) The history of recognition of Native Law and Custom.
- (2) The Native civil judicial system, and constitution of Native Courts.
- (3) *Principles of Native law and customs.*
  - (i) The law of Persons and Status
  - (ii) The Native kraal and family system
  - (iii) Native customary unions and lobolo
  - (iv) Native civil and Christian marriages
  - (v) The Native law of contracts
  - (vi) The Native Law of Civil Wrongs
  - (vii) The Native law of Inheritance and Succession
  - (viii) General Native customs.

- (4) Brief outline of the administration of Native affairs.

*Reference Works.*

- Whitfield*—"South African Native Law" (2nd ed.) Juta  
*Lewin*—"Studies in African Native Law" (African Bookman)  
*Van Tromp*—"Xhosa Law of Persons" (Juta)  
*Stafford*—"Native Law in Natal" (University of Wits)  
*Schapera*—"Tswana Law and Custom" (O.U.P.)  
*Rogers*—"Native Administration in South Africa"  
 The Natal Native Code.

### ROMAN-DUTCH LAW

Sources and History of the Roman-Dutch Law; a detailed study of the law of Persons; Elements of the Law of Property and Succession.

*Recommended Books.*

- For Study—*Lee*: "Introduction to Roman-Dutch Law"  
*Wille*: "Principles of South African Law"  
*Wessels*: "History of Roman-Dutch Law."  
 For Reference—*Grotius*: "Inleiding tot de Rechten van God en de Menschen"  
*Wypkema*: "Die Invloed van Nederland" enz;  
*van Lunteren*: "Geschiedenis der Rechtsvorming"  
 (vde druk).  
*van der Heyden*: "Aantekeningen by de Geschiedenis van het oude Vaderlandscherecht"

### CRIMINAL LAW

A study of the general principles of South African Criminal Law and of the more important offences.

- Pittman*: "Criminal Law" (3rd ed.) Grocott & Sherry  
*Gardiner & Lensdown*: S.A. Criminal Law (later ed.) Juta  
 Vol. I. (Chapters I to V)  
 Vol. II (as recommended by lecturer).

### MATHEMATICS

#### COURSE I.

*Algebra* :

Progressions and summation of series; Permutations and Combinations; Elementary probability; Binomial Theorem for

any index—statement and applications ; Elementary theory of equations involving the relations between roots and coefficients  
Elementary transformations ; Graphs of rational functions.

*Trigonometry :*

Ratios of compound and multiple angles ; Solution of triangles ; solution of equations ; Inverse circular functions ; Radian measure  
Limits and approximations.

*Pure Geometry :*

Similar triangles ; Theorems of Ptolemy, Ceva and Menelaus ; Simson's line, Apollonius' circle ; Cocurrence theorems on the triangle ; Harmonic section ; Pole and Polar ; Inversion ; Radical axis, co-axial and orthogonal circles : Solid geometry sufficient for work in solid co-ordinate geometry.

*Calculus :*

Differentiation of elementary functions ; Elementary integration including elementary integration by substitution and by parts ; Maxima and minima ; Areas bounded by plane curves ; Volumes of solids of revolution by integration.

*Coordinate Geometry :* The Straight Line and Circle.

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*COURSE II*  
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*Algebra :*

Determinants ; Matrices ; Theory of equations (Sturm, Descartes, Newton and Horner) ; Theory of the cubic.

*Trigonometry :*

*Complex numbers :* The Argand diagram ; de Moivre's theorem and applications.

*Geometry :*

Transformation of axes ; The geometry of the Parabola, Ellipses, Hyperbola ; Polar equation of the conic ; Coordinate geometry in Three dimensions of the plane, straight line, sphere and spheroid.

*Calculus :*

Exponential, logarithmic and hyperbolic functions ; Successive Differentiation ; Leibniz' Theorem ; The Taylor and Maclaurin Expansion formulae ; Calculation of limiting values ; Elementary partial differentiation : Curvature ; Geometry of the catenary ; Integration ; Areas and volumes ; Approximate integration ; Differential equations of the first order and first degree, reduction formulae :

**COURSE III.***Algebra :*

Convergence ; series of complex terms ; functions with complex argument.

*Geometry :*

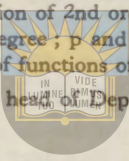
General equation of 2nd degree in two dimensions ; Oblique axes and invariants ; Surfaces of the 2nd degree ; the discriminating cubic.

*Calculus :*

More advanced work including Taylor and Maclaurin's expansions with one or more variables ; Remainder formulae Riemann integral ; Double integrals ; Beta and Gamma functions. The linear differential equation of 2nd order ; Equations of the first order not of the first degree ;  $p$  and  $c$  discriminants. ; continuity and differentiability of functions of one variable.

Post-graduate course—see head of Department.

**BOOKS :**

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**COURSE I.** of Fort Hare  
*Together in Excellence*
1. Modern Geometry by Godfrey and Siddons.
  2. Tutorial Algebra by Briggs and Bryan.
  3. Elementary Trigonometry by Bochart and Perrot.
  4. Elementary Calculus by Bowman.
  5. The Right line and Circle by Briggs and Bryan.

**COURSE II.**

1. Advanced Algebra by Durell.
2. Advanced Trigonometry by Durell and Robson.
3. Elementary Calculus by Bowman.
4. Coordinate Geometry by Grace and Rosenberg.
5. Analytical Geometry by Grieve.

**COURSE III.**

1. Coordinate Geometry or three Dimensions : Bell, or Grieve.
2. Differential Equations. Piaggio or Ince.
3. Calculus. Pure Mathematics . . Hardy.
4. Elements of Differential and Integral Calculus. . Granville, Smith, and Longley.
5. Other References . . see Course II and Library.

## NEDERLANDS EN AFRIKAANS

See Rhodes University Calendar.

## PHILOSOPHY

## COURSE I.

An elementary introduction to Philosophy and more detailed treatment of—the nature of philosophical enquiry, Matter and its appearances, Spatial and Temporal Order, Life and Mind in the universe, Thought and Knowledge, Induction, Value, the philosophical vocabulary, language. Stress will be laid on the elements of Logic.

Textbooks—*Plato Republic I-IV*, *Russell : Problems of Philosophy*, or *Hoernle ; Idealism, Stebbing ; A short introduction to Logic* The following books may be used *Joad : Guide to Philosophy*, *Burnet : Thales to Plato*.

## COURSE II.

1 *Logic*. Will deal principally with Terms, Definition, Propositions, Immediate and mediate inference, Induction and its presuppositions, the Law of Causation, Mathematical reasoning, Scientific method, Abstraction and Generalisation, Character of Logical thinking, brief treatment of present-day logical theory.

Textbooks—*Chapman and Henle ; The Fundamentals of Logic Stebbing ; A modern introduction to Logic, Bosanquet, The Essentials of Logic, Joseph : Introduction to Logic 2 British Empiricism—Locke, Berkeley Hume (with preliminary study of Bacon and Hobbes)*. Texts in Scribner's Students Library and Everyman Series.

## COURSE III.

1—Kant ; Theory of Knowledge and Moral Doctrine.

Textbooks : Critique of Pure Reason and Critique of Practical Reason.

2—Same as in Philosophy II.

3—Special subject for 1953 (a) A detailed study of Locke's Essay, Bk. 2 and of selected portions of Bks. 3 and 4.

or (b) Scepticism (Greek origins, sceptical trends from the Renaissance onwards with special study of Pragmatism and, its derivatives especially refer to William James, Dewey, Ayer).

## PHYSICS

### Course I.

Elementary mechanics & hydrostatics without the use of calculus. Surface tension of liquids; Young's modulus; Hooke's law.

Thermometers of various types. Expansion. Elementary Kinetic theory of gases. Nature of heat. Latent heats and vapour pressure. Conduction, convection and radiation.

Photometry. Reflection, refraction, dispersion.

General characteristics of sound. Transverse & longitudinal waves. Resonance and forced vibration. Doppler principle.

Elementary treatment of magnetostatics and electrostatics. Earth's magnetic elements. Ohm's law, Wheatstone's principle potentiometer (straight wire.) Magnetic effects of electric current. Electrolysis. Primary & secondary cells. Descriptive account of electromagnetic induction & alternating currents.

Practical work on the course outlined.

Text-books : A Text-book of Physics by S. R. Willows

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 Intermediate Physics by R. A. Housetoun

### Course II & III

Electricity and Magnetism by S. G. Starling

Mechanical Properties of Matter by S. G. Starling

Heat by Noakes

Light by A. W. Barton

Ions, Electrons and Ionising Radiations by Crowther

Advanced Examples in Physics by A. O. Allen

Admiralty Handbook of Wireless Telegraphy, Vols. I & II

## POLITICS

Course I. (normally taken in second year) 2 papers.

1—Scope of politics and its relation to Ethics, Sociology, Economics and History. Outline history of political ideas with special reference to Plato, Aristotle, Hobbes, Locke, Rousseau, Bentham, Mill, Hegel and Marx.

2—Institutions of Government—Concepts of sovereignty, types of Constitution, the theory, constitutional machinery and practice of the democratic state.

Text-books—Sabine : History of Political Theory  
 Joad : A Guide to the Philosophy of Morals and Politics  
 Strong : Modern Political Constitutions  
 Weldon : States and Morals

*Course II.* 3 papers

1. History of political ideas including a critical study of the following books :

Aristotle : Politics

Rousseau : The Social Contract

J. S. Mill : On Liberty

Marx and Engels : The Manifesto of the Communist Party.

2. A comparative study of political theory and practice in the United Kingdom and the U.S.A.

3. Political theory and practice in the British Commonwealth. Problems of Colonial government with special reference to the African Continent. The institutions of international co-operation : The Hague Court, League of Nations, International Labour office, United Nations Organisation.

*Prescribed Books* University of Fort Hare

Carritt : *Morals and Politics*

Bosanquet : Philosophical Theory of the State

Plamenatz : The English Utilitarians *or*

Halevy : The Growth of Philosophic Radicalism

Barker : Reflections on Government

Ogg : European Governments

Brady : Democracy in the Dominions

Brogan : The American Political System

Evatt : United Nations

## PSYCHOLOGY

*Course I.*

Three lectures a week and 2 hours practical per week.

Examination consists of one written paper, 3 hours.

(a) Introduction to General Psychology :—

Origin and scope of Psychology : Methods. Sense organs, effector organs, nervous system.

Heredity, environment, maturation as factors in psychological development.

Innate modes of reaction (tropisms, reflexes, instincts).

Conditioning and Behaviourism. Theories of motivation : instincts needs, drives, emotion sentiments and formation of character : will : measurements of personality traits.

Cognition, basic processes : perception ; learning, habit, formation, memory, economy in learning ; attending.

Ability, intelligence, aptitude : nature and measurement.

(b) Experimental work on topics related to above.

Text-book : Munn, N. L. : Psychology.

### Course II.

Five lectures and 3 hours practical per week.

Examination consists of two written papers.

A. General Psychology. B. Vocational Psychology. C. Development Psychology. D. Social Psychology. E. Abnormal Psychology. F. Statistics and Experimental Work. G. Experimental Work.

Textbooks : Munn, N. L. : Psychology  
 Bingham, Antitudes & Aptitude Testing.  
 Munn, N. L. : Psychological Development.  
 Young, K. : Personality & Problems of Adjustment.  
 Fisher, V. E. : Introduction to Abnormal Psychology.  
 Milton Smith, G. : Simplified Guide to Statistics.

### Course III.

Five lectures and 6 hours practical per week.

Examination consists of three written papers.

a. General Psychology. b. Development Psychology. c. Social Psychology. d. Abnormal Psychology. e. Applied Psychology either (1) Clinical Psychology or (2) Industrial Psychology. f. Statistics. g. Experimental work.

Textbooks :

- a. Munn, N. L. : Psychology
- b. Munn, N. L. : Psychological Development.
- a. Woordorth : Contemporary Schools of Psychology (revised edition).

- c. Young, K. : Handbook of Social Psychology or Social Psychology (2nd edition).
- d. Fisher, V. E. : Introduction to Abnormal Psychology.
- e. (1) Rogers, C. R. : The Clinical treatment of the Problem Child.  
(2) Tiffin : Industrial Psychology.
- f. Milton Smith : Simplified guide to Statistics.

## PUBLIC ADMINISTRATION

### COURSE I.

#### Paper 1. *General Principles of Public Administration.*

- (a) Organisation and functions of administrative bodies. Government departments, their structure and functions; inter-departmental relations; co-ordinating functions of the cabinet. Powers of the legislature and judiciary over the administration. Main features of administration in South Africa.
- (b) Administrative aspects of public finance. State revenue and expenditure. Departmental estimates and the budget. Control of expenditure, taxation and borrowing. Functions of the Controller and Auditor-General. Financial relations between central, provincial and local government.

#### Paper 2. *Native Administration in South Africa.*

1. *Evolution of Policy.* Outline of the main trends in the development of legislative and administrative policies in the various territories of South Africa.
2. *Administrative system.*
  - (a) *General.* Organisation, functions and powers of the Native Affairs Department; the Native Affairs Commission; powers and duties of Native Commissioners, Chiefs and other political officers; systems of local government and the Native Representative Council; representation of Natives in legislative bodies; legislation by proclamation and regulation Native taxation and the South African Native Trust.
  - (b) *Urban.* An outline of the law and the problems relating to Urban Native Administration.
3. *Legal System.* The recognition and application of Native Law as provided for under Act 38 of 1927; problems of codi-

fication ; the application of European Law and justice to Natives and problems arising therefrom.

4. *Native Land Systems.* Policy and Development of the reserve system ; acquisition of land, systems of land tenure and the South African Native Trust ; regulation of squatting and labour tenancy ; Native land rights and restrictions in urban areas.
5. *Employment of Natives.* Laws affecting employment of Natives in industry and agriculture ; wage-fixing and colour bar legislation, its purpose and effect on Natives in industry.
6. *Social Services.* Aims, organisation and financing of Native Education ; services in respect of Native housing, health and social welfare ; improvement of stock and rehabilitation of land ; treatment of criminal offences, with special reference to legislation differentially affecting Natives.



COURSE II.

**Paper 1. *General principles of Administrative Law.***

The nature and scope of administrative law, the rule of law and *le droit administratif*. The separation of powers and the relation between the different branches of government. The legislative powers of the administration and the problem of parliamentary control. The judicial powers of the administration and the problem of safeguarding the functions of the judiciary. Extra-departmental statutory bodies, their powers and functions, in relation to the sovereignty of parliament.

**Paper 2. *Comparative Study of Colonial Administration* (with special reference to the African Continent).**

Theory and application of indirect rule, assimilation and association ; problems and contrasts arising from settlement and non-settlement of Europeans ; use of indigenous political institutions ; different methods of exploiting natural resources of Africa and their influence upon colonial policy. Policies in relation to land, labour, provision of capital, and general economic development ; taxation ; education and administration of urban communities. Comparison of the aims of colonial development and the evolution of colonial constitutions. Relations between the metropolitan and colonial governments. International obligations, trusteeship agreements and the United Nations.

## Paper 3. EITHER

(a) *The Civil Service.*

Problems connected with the recruitment, appointment, promotion and retirement of members of the civil service, with special reference to efficiency and initiative ; prevention of nepotism and interference by political parties ; relations between the civil servant and the public ; dangers of bureaucracy. Training for civil servants.

OR

(b) Detailed study of some aspects of Native Administration in South Africa to be prescribed from year to year from the following :—

- (a) Native Administration in urban areas : 1952.
- (b) Native Administration in the Reserves : 1953.
- (c) Native Labour in Industries and Agriculture : 1954.
- (d) Native Representative and Local Government Institutions : 1955.

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Bibliography

*Course I.*

Paper 1. White : *Public Administration* (Macmillan).

Marx, F. M. (ed.) : *Elements of Public Administration* (P-Hall).

May : *The South African Constitution* (Juta).

De Kock : *Finances of the Union of South Africa* (Juta).

*Social & Economic Planning Council Report No. 7.*

*Taxation & Fiscal Policy U.G. 48 '45.*

*Official Year Book of the Union.*

*Journal of the Institute of Public Administration*  
(Palace Chbrs., Bridge St., Westminster,  
London, S.W.1).

*Reports of Controller & Auditor-General.*

Finer, S. E. : *A Primer of Public Administration*  
(Muller)

Gladder : *An Introduction to Public Administration*  
(Staples)

*Essentials of Public Administration* (Staples)

Paper 2. Rogers : *Native Administration in South Africa*  
(U. of Wits.).

Brookes : *History of Native Policy in South Africa*  
(van Schaik).

Brookes : *Colour Problems of South Africa* (Lovedale)

Hoernle : *S.A. Native Policy and the Liberal Spirit*  
(Lovedale).

Hellman : *Handbook of Race Relations* (O.U.P.)

Students are expected to be acquainted with the legislation affecting the various parts of the syllabus and to study the Reports of the Native Affairs Department and of the Native Affairs Commission as well as the publications of the S.A. Institute of Race Relations and the S.A. Bureau of Racial Affairs.

### Course II.

Paper 1. Port : *Administrative Law* (Longmans)

Carr : *Concerning English Administrative Law* (Col.  
U.P.)

Robson : *Justice and Administrative Law* (Stevens)

May : *The South African Constitution* (Juta)

Hewitt : *The New Despotism*

Griffiths & Striet : *Principles of Administrative Law*  
(Sweet & Maxwell)

Carron : *The Background of Administrative Law* (Alpco  
Schwartz, B : *American Administrative Law* (Pitman)

Paper 2. Hailey : *African Survey* (Oxford)

Hailey : *Native Administration in British Tropical  
Africa*

MacInnes : *Principles and Methods of Colonial  
Administration* (Butterworth)

Mair : *Native Policies in Africa* (Routledge)

Hancock : *Survey of British Commonwealth Affairs.*  
*Vol. 2, Pt. 11 Journal of African Administration*  
(Col. Off.) (O.U.P.)

A further list for additional reading may be obtained from the lecturer.

Paper 3 (a) White : *The Civil Service in the Modern State*  
(Univ. of Chicago)

Critchley : *The Civil Service Today.*

*The Public Service and Pensions Act 27 of 1923.*  
*The Annual Reports of the Public Service Commission.*

OR

(b) Detailed syllabus and bibliography to be obtained from lecturer.

## SOCIAL ANTHROPOLOGY

### Course I.

#### Paper 1. *Elements of Social Anthropology.*

Scope and method of social anthropology.

The diversity, diffusion and development of culture.

The influence of geographical environment on culture.

Race and culture.

Primitive and civilized societies.

Characteristic social groups of primitive society:—kinship groups, local groups, sex groups, age groups.

Types of economic organization.

Forms of ritual and belief.

The maintenance of order.

Education and the relation between personality and culture.

#### Paper 2. *The Societies of South Africa.*

The Bushmen, Hottentots and Bergdama.

The Bantu-speaking peoples.

Contemporary South African society.

#### *Required Reading.*

##### Paper 1. R. Firth: *Human Types.*

R. Piddington: *An Introduction to Social Anthropology, Vol. 1.*

R. Benedict: *Race, Science and Politics.*

##### Paper 2. I. Schapera: *The Bantu-speaking tribes of South Africa.* (Ed.)

M. Mead: *Sex and Temperament in Three Primitive Societies.*

One of the following:

I. Schapera: *Handbook of Tswana Law and Custom*

E. J. Krige: *The Realm of a Rain Queen*

N. Kuper: *An African Aristocracy*

M. Hunter: *Reaction to Conquest.*

*Course II.***Paper 1. *Principles of Social Anthropology.***

The development of anthropological theory.

Contemporary theories of society

The nature of social change

Methods of social study.

Applied anthropology.

**Paper 2. *Comparative study of selected societies.***

Comparative study of selected African societies and a detailed study of one people.

Comparative study of selected multi-racial societies.

*Recommended reading.*

Frazer: *The Golden Bough* (abridged edition); Durkheim: *Rules of the Sociological Method*; Malinowski: *Argonauts of the Western Pacific* Fortes and Evans-Pritchard: (Ed.) *African Political Systems* Radcliffe Brown and Forde: *Systems of Marriage and Kinship in Africa*

Fortes: *The Web of Kinship among the Tallensi*

Richards: *Land Labour and Diet in Northern Rhodesia*

Evans-Pritchard: *Witchcraft, Oracles and Magic among the Azande*

Schapera: *Migrant Labour and Tribal Life*

Wilson: *The Analysis of Social Change*; Davis & Gardner: *Deep South.*

Students majoring in Social Anthropology are advised to take at least one course in a Bantu Language.

**SYSTEMATIC THEOLOGY***Course I. (Two Papers).***Paper 1. *Christian Theology.***

Theology, its nature, authority and scope; Revelation, general and special, its contents in the Creeds, its authority in the life of the Church and the world; the chief Christian doctrines.

**Paper 2. *Christian Ethics.***

The theological presuppositions of Christian Ethics; New Testament ethics; Christian ethics and modern problems; a study of two modern Christian social philosophers.

**Course II.** (Three papers).

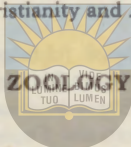
(A credit in Philosophy I is necessary before entry into this course).

**Paper 1.** *Biblical and Historical Theology.*

A systematic exposition of selected doctrines with their Biblical bases, and later elaborations.

**Paper 2.** *Christian Apologetics.***Paper 3.** *A Comparative Study of Religions.*

The classification of religions ; the points of contact and divergencies between Christianity and Judaism, Islam and Hinduism ; a brief survey of missionary policy in Africa, with reference to the relationship between Christianity and African beliefs and customs

**Prerequisites.**

Students commencing the first-year Course in Zoology require no previous knowledge of Zoology or Biology. Students, who intend to major in Zoology, will in their first year take Course I in Chemistry. A Course in Mathematics or Physics is advisable although not essential.

**COURSE I.****Syllabus :**

The elements of Anatomy, Histology, Embryology, Physiology and Biology as exemplified by a series of Vertebrate and invertebrate types.

Practical work on these types.

The elements of Genetics.

An introduction to Taxonomy, Oecology and Natural History.

An outline of the classification of the Animal Kingdom, with an introduction to the study of Phylogeny and Systematic Zoology

**Textbook :**

Grove and Newell : Animal Biology.

**Desirable**

Buchsbaum, R. : Animals without Backbones (Pengium)

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**COURSES II & III.**
**Syllabus :**

The Anatomy, development and interrelationships of the main divisions of the Animal Kingdom ; some knowledge of the habits and physiological activities of the animals studied. More advanced studies of the Theory of Zoology including Parasitology and Oecology.

Course II covers Invertebrates and Course III covers Vertebrates.

No student will be admitted to Course III unless that student has satisfactorily completed a Course II devoted to Invertebrates.

**Textbooks :****COURSE II**

Parker and Haswell ; Textbook of Zoology. Vol. I.

Borradaile, Eastham, Potts and Saunders : The Invertebrata

Imms : Textbook of Entomology

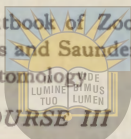
**COURSE III**

Yapp, W. B. : Animal Physiology

Baldwin, E. : An Introduction to comparative Biochemistry

*Desirable*

Ramsay, J. A. : A Physiological Approach to Lower Animals



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# Constitution for the Students' Representative Council

## Preamble.

Under the Constitution of the College, the superintendence and regulation of the instruction and discipline of the College, in the several departments of the College, is vested in the Senate. (Chap. VI of the Constitution.)

The Students' Representative Council, acting under the Constitution given below, which has been approved by the Senate and confirmed by the Governing Council, is a suitable body to be consulted on matters affecting the students, and to assist the Senate in carrying out its regulative and disciplinary duties.

## I. Name.

The name of the body herewith referred to as the Council is, and shall be, the UNIVERSITY COLLEGE OF FORT HARE STUDENTS' REPRESENTATIVE COUNCIL.

## II. Powers and Duties.

Subject to the powers reserved to the Senate, as laid down in the constitution of the College, the Council shall be empowered and required :

- (a) To represent student opinion to the Senate on any matters delegated to it by the student body, and to negotiate with the Senate on any issues especially affecting the life of the students of the College.
- (b) To make recommendations to the Senate on the following matters :
  - (i) The control of recognised Students' Societies and Clubs.
  - (ii) The recognition of Students' Societies and Clubs.
  - (iii) The granting of permission for special student activities and performances inside and outside the College.
- (c) To exercise regulative powers over Students' Societies and Clubs, and to act as a first court of appeal whenever irregularities arise in such Societies and Clubs, the Senate being the final court of appeal.
- (d) To enquire into, and to deal with in approved ways, as laid down in the First Schedule attached to this Constitution, or to report to the Discipline Committee of the Senate,

breaches of discipline committed by students. The person or persons concerned shall have the right of appeal to the Senate.

This power shall not be construed as derogating in any way from the existing right of the Discipline Committee or of the Senate to deal directly with cases which come to its notice.

- (e) In co-operation with the Publications Committee of the Senate, to be responsible for the College Magazine and other students' publications.
- (f) In conjunction with the Boarding Master, to be responsible for orderly conduct in the Dining Hall.
- (g) To control the expenditure of the *per capita* allowance made by the Governing Council for the running of Students' Societies. All payments made on behalf of the Council, either by cash or by cheque, shall be executed and signed by the Treasurer, the Secretary and the President.
- (h) To receive and forward to the Registrar, for the Senate's approval, the constitutions of Societies and Clubs seeking recognition. One copy of each constitution, as finally approved, shall be kept on the files of the Council, and one copy shall be sent to the Registrar.
- (i) To receive, through the Secretary of the Council, Minute Books of all Societies and Clubs at the end of each academic year. The Secretary shall then deposit these Minute Books with the Registrar for safe-keeping during the vacation, and shall receive a receipt for them.
- (j) To organise all students' functions, in which connection the Council shall appoint an Entertainments Committee, which shall not necessarily consist only of members of the Council, for any or for all of the functions, to act in accordance with the powers and duties that may be conferred on it.
- (k) Subject to time and place being approved by the Principal, to convene general meetings of students at least once a term, or upon the receipt by the Council of a requisition signed by not fewer than 20% of the students, or, if requested in writing, by not fewer than four members of the Council, a meeting may be held.

### III. Membership and Elections.

- (a) The Council shall consist of TEN members, SIX of whom shall be elected by the student body at a general meeting of students called for the purpose. The remaining

FOUR vacancies shall be filled by representatives from the different Hostels, ONE from each Hostel. Members shall be elected for one academic year.

- (b) Elections of members of the Council shall take place on the first Friday of the academic year.
- (c) All students, except those of less than one session's standing in the College, shall be entitled to vote, and shall be eligible for any office.
- (d) A Returning Officer, assisted by scrutineers, all appointed by the Senate, shall conduct the elections of the members of the Council for the year, except in the case of a Hostel election, where the Warden shall act as Returning Officer.
- (e) The method of voting shall be by secret ballot as indicated hereunder :
- (i) Voting papers shall be issued to all students entitled to vote.
- (ii) Each voter shall write in BLOCK CAPITALS the names of the SIX candidates he/she wishes to represent him/her, in order of preference. Voting papers with less than SIX names shall be regarded as "spoilt papers." Each name shall count as one vote.
- (iii) The returns from the first ballot shall be scrutinised by the Returning Officer and his assistants, and only those candidates who secure a sufficient number of votes, determined for each election on the principle illustrated in the Specimen Procedure given below, shall be regarded as nominated candidates for the second ballot.

#### *Specimen Procedure :*

- (1) The Returning Officer and his assistants shall count the number of ballot papers returned, and any candidate receiving a number of votes in excess of half the number of ballot papers shall be declared elected.
- (2) The names of other students who have received votes will be arranged in order of the number of votes received, and the list so prepared will be examined by the Returning Officer and his assistants who shall add all votes from the bottom of the list upwards until a point is reached at which this total, plus the number of votes recorded for the student next above that point on the list would exceed half the number of ballot papers returned. Names below this

point shall then be discarded, and the names above it be printed on the board as having been nominated for the second ballot.

- (3) This procedure shall be continued until the number of votes cast for each of six candidates shall exceed half the number of ballot papers returned.
- (4) At a Hostel election, for ONE candidate, each voter shall have ONE vote, and each vote shall count 1. The procedure shall, otherwise, follow the same principle as for the general election.
- (f) The Officers of the Council shall be elected by the Council, from among its members, not later than the first Friday following the completion of the elections for membership, and shall consist of a President, a Vice-President, a Secretary and a Treasurer. The procedure for each office shall be as for a Hostel election, under a returning officer appointed by the Senate.
- (g) Should a vacancy, or vacancies, occur in the Council, the vacancy, or vacancies, shall be filled by the constituency whose representative, or representatives, have ceased to be members of the Council. The method of election shall be as laid down above, except that for such elections no vote shall count more than 1.
- (h) The members of the Council, and all committee members, censors, etc., appointed during its tenure of office, who return to College at the beginning of the following year, shall continue in office until replaced by new elections and appointments. When no Executive Officers of the Council, or of a committee are returning, the Council shall arrange for the appointment of temporary officers to hold office until replaced by the new elections.
- (i) The Council may, by a two-thirds majority, decide that one of its members has been guilty of a misdemeanour, and suspend him from office until his case has been referred, for re-election or replacement, to his/her electorate. Such re-election or replacement shall be by secret ballot, as provided for filling a vacancy on the Council.

#### IV. Meetings of the Council, and duties of its Officers.

- (a) The Council shall meet at least once in each calendar month of the academic year and on such other occasions as a majority of the Council (or "of the Executive, defined in Clause V. (a)") shall determine.

- (b) At meetings of the Council 5 members shall constitute a quorum, provided every member has been given due notice of the meeting.
- (c) The Secretary shall summon all meetings of the Council, and shall send, in the case of each meeting, except as hereunder provided, a notice of such meeting, together with a copy of the agenda, to each member not later than 24 hours before the time fixed for such meeting. Emergency meetings (i.e. meetings in respect of which the above period of notice may be dispensed ) with may be called with the consent of seven members of the Council, or with the permission of the Principal, provided that notice of such meeting is given to all available members of the Council before the meeting is held.
- (d) The President shall normally take the chair at all meetings convened by the authority of the Council. In his absence the Vice-President shall take the chair, and in the absence of both these officers, the chair shall be taken by a student appointed by Council.
- (e) At all meetings of the Council, or of its Executive Committee (V.a.) and at all meetings convened under the authority of the Council, the Chairman shall have, in addition to his ordinary or deliberative vote, a casting vote in the event of an equality of votes.
- (f) The Secretary shall keep, and have charge of, all the Council's records, and shall conduct its correspondence. He/she shall keep minutes of all meetings of the Council, of its Executive Committee, and of all general meetings of students.
- (g) The Secretary shall be responsible for posting, on the official notice boards, all notices required under the Constitution of the Council, or by any regulation made by the Council in accordance with its Constitution.
- (h) The Treasurer shall keep an account of all expenditure incurred by the Council. At the end of each session he shall draw up a statement of receipts and expenditure, and have his/her books audited by an auditor appointed by the Senate. The audited statement shall then be presented to the Secretary of the Senate.
- (i) Estimates for each session shall be submitted to the auditor who shall have power to refer them back to the Council if

- (i) They do not conform to the purposes for which the grant has been made by the Governing Council ;
  - (ii) They exceed the value of that grant.
- (j) At the beginning of each session the Secretary shall obtain, from the secretaries of Societies and Clubs, programmes of society meetings and functions planned for the session and shall submit a general programme for the session to the Secretary of the Senate.

#### V. The Executive Committee of the Council.

- (a) The Officers elected under Clause III. (f) of this Constitution shall form an Executive Committee of the Council.
- (b) The Executive shall deal, on behalf of the Council, with matters referred to it by the Council.

#### VI. Societies and Clubs.

- (a) The elections of all Officers and Committees of Societies shall take place before the end of the first week in March of each year. The Council shall appoint Returning Officers for these elections.
- (b) Only those students who have signed the membership lists of a Society or Club, and shall be of at least one session's standing in the College, shall be entitled to vote in the election of the Officers and Committee Members of that Society or Club. Signing the membership list shall be regarded as an undertaking to partake in the activities of that Society or Club, and to accept its discipline.
- (c) The members of all committees shall be elected to office for one academic year.
- (d) The information required by the Secretary of the Council and by its Treasurer to enable them to comply with the requirements of Clause IV. (h) (i) (j), of this Constitution shall be sent to the Council at the beginning of each session.
- (e) At the beginning of each year each Student Society shall invite a member of staff to be President of the Society for the year, and upon receiving his/her consent shall request the Council to recommend his/her name to the Senate for appointment as President.

#### VII. The Athletic Union.

- (a) The Athletic Union Committee shall consist of ONE representative of EACH of the recognised sporting clubs, TWO representatives of the Council and TWO members of Staff appointed by the Senate.

- (b) The officials of the Athletic Union shall consist of a Chairman, and a Secretary, who shall be elected at the meeting of the Athletic Union Committee, convened by a Returning Officer appointed by the Council, and of a Treasurer, appointed by the Senate.
- (c) The Committee of each Club shall act as a court of first instance for cases arising out of its activities. An appeal will lie to the Athletic Union Committee, with a final right of appeal to the Senate.
- (d) The Athletic Union Committee shall control the *per capita* grant for sports, which shall be expended through its Treasurer.
- (e) The Secretary of the Athletic Union Committee shall receive from the committee of each sporting club an estimate of its expenditure for the year, and its fixture list, in time for these to be discussed by the Athletic Union Committee before the end of March.

### VIII. Amendments to this Constitution.

Proposed amendments or additions to this Constitution may be submitted to the Senate for approval, provided such proposals are supported by a two-thirds majority of authorised voters present at a general meeting called for the purpose. Notice of a general meeting called for this purpose, with a statement of the amendment proposed, must be posted on the official notice board, by the Secretary of the Council, at least fourteen days (14 days) before the date fixed for the meeting.

#### *First Schedule.*

As provided under Clause II. (d) of the Constitution, the Council may impose penalties as specified below :

- (a) Gating.
- (b) Suspension from participation in College Students' functions, such as dances, concerts, etc.
- (c) Fines not exceeding 5/-.

### STUDENT SOCIETIES AND CLUBS

Minute 2563 of 7.11.49 of Senate.

#### *A. Procedure for Recognition of a Student Society.*

1. Permission for the existence of every Society or Club must be obtained from the Senate.
2. Permission to convene a meeting of students interested in the possible formation of a particular society or club must be obtained from the Principal.

3. The S.R.C. shall make recommendations to the Senate on the recognition of Students Societies and Clubs (Para II (b) of S.R.C. Constitution).
4. The S.R.C. shall receive and forward to the Registrar, for the Senate's approval, the constitutions of Societies and Clubs seeking recognition. One copy of each constitution, as finally approved, shall be kept on the files of the Council and one copy shall be sent to the Registrar. (para II(h) of S.R.C. Constitution).
5. If a Society requesting recognition is affiliated to an outside association, the S.R.C. is requested to provide the Senate with the constitution, aims and objects of the parent association.
6. The S.R.C. is requested to make a firm recommendation in the matter of the recognition by the Senate of student societies; this, if necessary, to take the form of majority and minority reports.

#### B. Principles.

The Senate recognizes that liberty of opinion and freedom of discussion are essential in a University Institution and that students have the right to discussion on an academic level in the various student societies of economic, social, political, religious and other problems and theories.

The Senate, in order to safeguard the interests of the College as an educational institution resolves :—

1. That the facilities of the College shall not be used for gatherings the purpose of which it to translate discussion into action subversive to the interests of Fort Hare.
2. That controversial issues be barred as a matter of comment at College Social functions.
3. That the Committees of the different student societies and especially the presidents and chairman are required to see to it that the discussion at their meetings is conducted on an academic level.
4. That any attempt on the part of an individual, group of individuals or a society to use force, threats of force or other forms of improper pressure to impose its point of view concerning any of these problems on any other student or society shall be considered as an offence.

# College Record

*Graduates and Holders of Diplomas whose names appear in Sections A-M are entitled to vote for a representative on the College Council.*

## A. MASTER OF ARTS (University of South Africa)

- 1931 Mtimkulu D. S. (English)  
1932 Oppelt S. (Philosophy)  
1948 Mzamane G. I. (African Studies)  
Pitje G. M. (Anthropology)  
Budaza G. S. (Sociology)

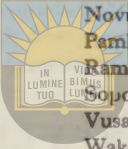
## B. HONOURS BACHELOR OF ARTS (University of South Africa)

- 1948 Mqotsi, L. (Psychology)  
1949 Mabeta T. M. (Native Admin.)  
Samkange S. T. W. T. (History)  
Panday S. (Sociology)

## C. BACHELOR OF ARTS (University of South Africa)

1923-1950 416

- Distinctions.* Ethics: 1927 D. S. Mtimkulu  
1932 G. B. Molefe  
1933 P. R. Mosaka  
English: 1927 D. S. Mtimkulu  
1932 G. Singh  
1938 R. L. Peteni  
1939 J. M. Mohapelo  
1939 A. R. Pease  
1941 T. P. Tsewu  
1942 M. V. Felix  
1943 I. S. Godfrey  
1943 C. L. Nyembezi  
1944 D. Bhoolasingh  
1944 D. G. Jonathan  
1944 J. D. Lecordier  
1945 D. Kobe  
1945 T. W. Nyati  
1947 D. A. Brutus  
1947 D. C. Themba  
1948 A. S. Hutchinson  
Sesotho: 1932 F. N. Lebentlele  
1940 G. I. M. Mzamane

- |   |                                     |                    |  |
|---|-------------------------------------|--------------------|--|
| Sesotho   | 1942                                | S. M. Mofokeng     |  |
|   | 1946                                | A. P. Thebethe     |  |
| Xhosa :   | 1941                                | P. M. Maseko       |  |
| Zulu :  | 1943                                | C. L. Nyembezi     |  |
|   | 1952                                | R. M. Mfeka        |  |
| Tswana :  | 1946                                | S. N. Thubisi      |  |
| Social Anthropology :   | 1938                                | A. H. Zulu         |  |
| Philosophy :  | 1950                                | E. O. Chirwa       |  |
| <br>  |                                     |                    |  |
| 1951  | Chirwa, W. M.                       | Mvusi, S. C.       |  |
|   | Choshane, B. M.                     | Mwemba, J. B.      |  |
|   | Dibe, I. P.                         | Mwendwa, K.        |  |
|   | Kimani, S. R.                       | Ngqobongwana, L.   |  |
|   | Makasi, C. A. V.                    | Nkosi, G.          |  |
|   | Maseko, W. M.                       | Novukela, B. S. N. |  |
|   | Moguerane, J. R.                    | Parnla, M. M.      |  |
|   | Mosai, J. G.                        | Ramaila, H. H. S.  |  |
|   | Motlamelle, K. J.                   | Sopotela, C.       |  |
|   | Motsieloa, P. S.                    | Vusani, J. B.      |  |
|   | Mudenda, B. A.                      | Wakatama, M. A.    |  |
|   | Mugabe, R.                          |                    |  |
| <br>University of Fort Hare<br><i>Together in Excellence</i> |                                     |                    |  |
| 1952  | Galada, de V. Z.                    | Sekeleni, H. Z.    |  |
|   | Jadezweni, D. M.                    | September, W. B.   |  |
|   | Kali, D. B. M.                      | Kahahu, P. S.      |  |
|   | Kazunga, S. J.                      | Kamana, H. H. S.   |  |
|   | Kuali, E.                           | Sopotela, C.       |  |
|   | Matibela, E. V.                     | Vusani, T. B.      |  |
|   | Mfeka, R. M. ( <i>distin.</i> Zulu) | Wakatama, M. A.    |  |
|   | Mnonopi, G. T.                      | Maseka, W. M.      |  |
|   | Mokete, S. M.                       | Mudenda, B. A.     |  |
|   | Moyana, T. S.                       | Mwemba, J. B.      |  |
|   | Ngono, G. T.                        | Mwendwa, K.        |  |
|   | Phago, E. M. J.                     |                    |  |
| <br>  |                                     |                    |  |
| 1953  | Chaane, G.                          | Molete, Z. B.      |  |
|   | Cokile, C.                          | Molete, Z. B.      |  |
|   | Dube, K. D. D.                      | Mpama, L. A.       |  |
|   | Gwina, L. G.                        | Msi, J. P. N.      |  |
|   | Jubase, J. B. P.                    | Muhoya, M. B.      |  |
|   | Kakana, L. M.                       | Ndlovu, W. R.      |  |
|   | Lekoape, S. B. S.                   | Ngonyama, S.       |  |
|   | Madikizela, C. M.                   | Quma, M. S.        |  |

1953	Makhuza, S. D.	Radebe, G. T.
	Mapekula, H. M.	Semenya, J. M.
	Marais, G. E.	Tabata, K. B.
	Mlilo, O. L.	Vanda, J.
	Mokoatle, B. N.	

#### D. MASTER OF SCIENCE (University of South Africa)

1944	Choonoo D. (Zoology)	
1948	Mji, D. J. (Zoology, with distinction)	Mokhehle, C. N. C. (Zoology, with distinction)

#### E. HONOURS BACHELOR OF SCIENCE

1948	Tshaka, P. N. (Mathematics)
1950	Bisseru, B. (Zoology with distinction)
1953	Hongo, T. T. (Physiology)

#### F. BACHELOR OF SCIENCE (University of South Africa)

1935-1950 University of Fort Hare

<i>Distinctions.</i>	Zoology	1938	W. L. Jojo
		1944	D. J. Mji
		1947	E. A. Ah Shene S. Naidoo
		1948	B. Bisseru H. J. Green-Thompson
		1950	S. Thinku E. R. Makhene
		1951	W. W. Z. Nombe
		1952	R. A. Naidoo L. K. Goma
	Mathematics :	1940	B. Jungbahadur
		1941	J. A. Mokoena
		1942	A. M. Phahle
		1950	C. M. H. Morojele
	Chemistry :	1941	E. V. R. Khomo W. J. Rhoda
		1944	S. Reddy
		1946	G. K. Gopalan
		1947	G. Mayet S. C. Naidoo L. Pillay

- 1948 B. Bisseru  
R. L. Charles  
H. J. Green-Thompson
- 1949 H. S. Govinden  
T. M. Jabavu  
H. C. Khan  
C. P. N. Mokhesi  
C. R. Somers
- 1951 W. W. Z. Nombe
- 1952 F. H. Mudenda
- 1953 X. F. Carelse
- Physics : 1942 A. M. Phahle  
1944 S. Reddy  
1948 R. L. Charles  
1953 X. F. Carelse
- Psychology : 1951 A. A. Hermanus  
Mirando
- Botany : 1950 S. Thinku  
1952 E. H. Mudenda
- Hygiene : 1953 L. S. Mtoba
- 1951 Bwanausi, H. W. Nombé, W. W. Z. (*dist.*  
Evans, N. C. Chemistry & Zoology)  
Mda, S. Ntloko, V. S.  
Mogoba, E. T. M. Nyati, L. M.  
Mthembu, T. Pswarayi, E. M.  
Mtombeni, A. T. Seoposengwe, S. R. M.  
Mzimba, M. Setidisho, N. O. H.  
Ncobo, M. K. Simon, D. E.  
Ngobese, L. H. Vilakazi, G. P.
- 1952 Bomela, O. S. Motsitsi, G. L. S. M.  
Buso, M. T. Mutswairo, S. M.  
Dalamba, K. Naidoo, R. A.  
Dingiswayo, W. F. S. Ngonyama, R. M.  
Dube, V. K. Ntlabati, E. S.  
Gumede, M. Pillay, R. A.  
Kumalo, F. P. Ramiah, Y.  
Luswazi, A. A. M. Tsuaeli, E. B.  
Makunyane, A. M. S. Goma, L. K. H.  
Matlosa, N. R. Lubogo, W. W. W.  
Mdalose, F. T. Mhlanga, A. M.  
Mjamba, W. Mudenda, E. H. K.  
Mokose, C. Naidoo, S. S.

1953	Carelse, X. F.	Mookodi, B.
	Chisuse, M. E.	Notha, L. J.
	David, E. R.	Novukela, R. M.
	Gwanzura, Z.	Peters, L. E.
	Litheko, S. C.	Rangiah, D.
	Mafeke, L. L.	Rusike, F. J.
	Magogo, P. M.	Steyn, P. A. B.
	Mashigo, A. M.	Tobin, J. F.
	Matseoane, S. L. T.	Vandayar, D. K.
	Matthews, S. S.	Zulu, A. T.

### G. BACHELOR OF SCIENCE IN HYGIENE (Univ. of S.A.)

1945-1950 54

1951	Hongo, T. T.	Molathwa, T. M.
	Matlala, L.	
1952	Khutsoane, M. L.	Mfelang, P. L.
	Mabaso, A. T.	Monnakgotla, G.
	Mampe, O. S. S.	Pupuma, A. A.
1953	Joshua, S. P.	Mundawarwa, S. C.
	Mokhethi, P. K.	Mwanza, P. K.
	Mtoba, L. S.	Nene, P. P.



University of Fort Hare  
Together in Excellence

### K. ADVANCED DIPLOMA IN AGRICULTURE

1940-1950 19

1951	Butelezi, R. F. K.	Pupuma, W. M.
	Finca, W. R.	Singatha, E. L.
	Mookodi, D.	Tonjeni, M. T.
	Mti, M. M.	
1952	Madyibi, M. L.	Mahlangeni, J. N.
	Magaqa, M. L. L.	
1953	Mzimba, D. G.	

### L. COLLEGE DIPLOMA IN THEOLOGY

1923-1950 6

### M. COLLEGE DIPLOMA IN INTERPRETATION

1923-1947 9

## N. UNIVERSITY EDUCATION DIPLOMA

1934-1950 109

- |      |  |  |
|------|--|--|
| 1951 | Bergins, W. J.                                       | Mogale, T. S.  |
|      | Blignaut, E. R.                                      | Mokoena, A. M.   |
|      | Bok, A.  | Mokoena, P.  |
|      | Dennis, N. C.  | Monyake, L. B.   |
|      | Lazarus, J. A. A.                                    | Mqotsi, L.   |
|      | Luck, A. E.  | Newton, J. E.  |
|      | Maepa, M. P.   | Nibe, A. M.  |
|      | Mahlangu, P. S.                                      | Nkungu, M. T. N.   |
|      | Maka, B.   | Nxasana, D. S.   |
|      | Makgothi, H. G. F.                                   | Peter, D. D.   |
|      | Malangabi, M. V. T.                                  | Phukwana, B. B.  |
|      | Mamabolo, J. M.                                      | Poo, J.  |
|      | Maseko, W. M.  | Rodger, D. H.  |
|      | Masemola, N. M.                                      | Samuel, G. L.  |
|      | Mathir, M. E.  | Seoka, C.  |
|      | Matibela, E. V.                                      | Simelela, M.   |
|      | Mavolwane, A.  | Singh, S. N.   |
|      | Mdakane, W. J.                                       | Yako, F. F.  |
| 1952 | Chirwa, W. M.  | Mosai,   |
|      | Chetty, M. T.  | Mpulo, S. C. M.  |
|      | Choshane, B. M.                                      | Mtombeni, A. T.  |
|      | David, E. R. ( <i>dist. in Prac.</i><br>of Teaching) | Mvusi, S. C.   |
|      | Dibe, I. P.  | Mwamuka, A. T.   |
|      | Evans, N. C.   | Mzimba, M.   |
|      | Gasa, T. M.  | Ndandani, E. M.  |
|      | Goodman, V. S.                                       | Ngqobongwana, L.   |
|      | Jika, H. D. B.                                       | Ntloko, V. S.  |
|      | Jolobe, L. B.  | Peters, L. E.  |
|      | Khanyile, G. M.                                      | Setidisho, N. O. H. ( <i>dist.</i><br>in Practice of Teaching) |
|      | Makasi, C. A. V.                                     | Shoko, G. M.   |
|      | Mdudu, E. G.   | Simon, D. E.   |
|      | Mhlambo, F. G.                                       | Tshaka, P. N.  |
|      | Mhlanga, A. M.                                       | Vusani, J. B.  |
|      | Mkhize, L. T.  | Zambodla, L. N. M.   |
|      | Mogoba, E. T. M.                                     |  |
| 1953 | Bomela, O. S.  | Ntlabati, E. S.  |
|      | Buso, M. T.  | Pillay, A. J.  |
|      | Dingiswayo, W. F. S.                                 | Ramiah, Y.   |

<b>1953</b>	Douthwaite, M.	Rangiah, D.
	Galada, de V. Z.	Sekeleni, H. Z.
	Gumede, M.	Seoposengwe, S. R. M.
	Jadezweni, D. M.	September, W. B.
	Kakana, L. M.	Siwisa, D. D.
	Kali, D. B. M.	Skosana, S. L.
	Kumalo, F. P.	Gill, B. B.
	Luswazi, A. A. M.	Kabane, N.
	Marais, G. E.	Mashambe, J. M.
	Mda, S.	Mlityalwa, T.
	Mdlalose, F. T.	Ndlwana, F. F. V. M.
	Mfeka, R. M.	Norris, P.
	Mokose, C.	Ntutu, J. N.
	Moshe, D. D.	Rathebe, S. L. L.
	Motsisi, G. L. S.	Soga, T. M.
	Naidoo, R. A.	Songca, A. M.
	Ngono, G. T.	Tranda, G.
	Ngonyama, R. M.	

#### O. COLLEGE DIPLOMA IN EDUCATION

1922-1949

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University of Fort Hare  
*Together in Excellence*

#### P. COLLEGE MATRICULATION CERTIFICATE

1919-1950 86

**1951** Lechuti, D. M. Nyati, B.

#### Q. COLLEGE DIPLOMA IN AGRICULTURE

1920-1936 13.

#### R. COLLEGE CERTIFICATE IN THEOLOGY

<b>1951</b>	Mzimba, L. X.	Ramasia, A. A.
	Rasane, S. B.	Somngesi, D.
<b>1952</b>	Arends, S. M.	Mokoteli, B.
	Marumo, S. J. S.	Qaba, C. R.
<b>1953</b>	Gebeda, H.	Sidaki, H. M.
	Ramalibana, P.	Stanley, F. C. J.

#### S. UNIVERSITY POST-GRADUATE IN THEOLOGY

**1953** Setiloane, G. M.

## T. SUCCESSES OF FORMER STUDENTS

- Ah Shene, E. A., B.Sc. Junior Scott Medal 1948  
 Appavoo S.—M.B., Ch.B. (Edin.)  
 Awath Behati, D., B.Sc.—M.B., Ch.B. (Rand) (1950)
- Bala, H. P., B.Sc.—M.B., Ch.B. (Rand)  
 Bam, J. N., B.A. (S.A. 1952)  
 Bandla, P. M., B.A.—Hons. B.A. (S.A. '48)  
 Bergins, W. J., B.A., U.E.D., B.Ed. (S.A. '53)  
 Bikitsha, C. L., M.B., Ch.B. (Edin. '41), University Blue for Athletics (Edin. '38)
- Bikitsha, O. B.—M.B., Ch.B. (Rand)  
 Bisseru, B., B.Sc. Hons.—M.Sc. (S.A. '51) with Distinction.  
 Awarded Union Scholarship 1951.
- Blume E.—M.D. (Frankfurt-on-Main)  
 Blume F., B.A.—B.Econ. Social Studies (S.A. '40)  
 Bokwe R. T.—M.B., Ch.B. (Edin.)  
 Booi, F.—B.Sc. (S.A. '50)  
 Burgess, R. M., B.Sc., B.A. (S.A.), B.Ed. (S.A. '53)  
 Bydell, E. P. L., B.Sc. (S.A. '53)
- University of Fort Hare  
*Together in Excellence*
- Canca, R. S., B.A.—M.A. (U.C.T. '46)  
 Carr G. L.—B.A. (S.A. '43)  
 Cenge, E. S.—B.A. (S.A. '49)  
 Choonoo, D., M.Sc.—M.B., Ch.B. (Rand '50)  
 Chetty, V. N., B.Sc. (S.A. '53)  
 Choonoo, D. J., B.Sc., M.B. Ch.B. (U.C.T. '53)  
 Christopher, L., L.R.C.P., L.R.C.S. (Edin.) L.R.F.P. & S. (Glas. '41)
- Chuene, M. P., B.Sc., M.B., Ch.B. (Rand.)  
 Cindi, D. O., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)  
 Cingo R., B.A.—LL.B., U.E.D. (S.A. '40)  
 Conco, W.—M.B., Ch.B. (Rand)  
 Coopan S., B.A.—M.A. (S.A. '40), M.Ed. (U.C.T. '41) Ph.D. (U.C.T.)
- Coventry J.—B.A., M.Sc. (U.C.T.), Medallist in Psychology & Applied Mathematics
- Danana J. M.—B.A. (S.A. *d. Xhosa*)  
 Dandala J. J.—B.A. (S.A. *d. Xhosa* '45)  
 Deenadayalu S. R.—M.R.C.S., L.R.C.P. (Dunelm '41)  
 Dhlamini C.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)  
 Dietrich E.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)  
 Dumbutshena, E., B.A., U.E.D., B.Ed. (S.A. '53)

- Ferreira A. J., B.A.—M.A. (Columbia, N. York)  
 Fowler W.—B.Sc., Mining (Glas.)
- Gabriel M., B.Sc.—M.B., B.Ch. (Wit. '45)  
 Gama, A. L., B.Sc., M.B., Ch.B. (Rand.)  
 Gibb O.—B.A. (S.A.)  
 Godfrey I.—M.B., Ch.B. (Edin. '41)  
 Green-Thompson, H. J., B.Sc., M.B., Ch.B. (U.C.T. '53)  
 Gumbi, S. W., B.Sc., B.A. (S.A. 1952)  
 Guma, S. M., B.A.—M.A. (U.C.T. '52)  
 Gumede I.—M.B., Ch.B. (Birm.).  
 Gumede, M. V.—M.B., Ch.B. (Rand)  
 Gwele, H. C. M., B.Sc., M.B., Ch.B. (Rand)  
 Hermanus, H. H. W., B.Sc., M.B., Ch.B. (Rand '45)
- Ismail A.—L.D.S., R.C.S. (Edin.)  
 Ismail M.—M.B., Ch.B. (Edin.)
- Jojo B.Sc.—M.B., B.Ch. (Rand '46)  
 Jordan A. C., B.A.—M.A. (S.A. '42)  
 Junglahadur, B., B.Sc.—B.A. (S.A. 1952)
- Kader, G. A.,—B.Sc. (Montreal)  
 Kaiboni, A. M.—B.A. (S.A.)
- Kakana G. L., B.A.—M.A. (S.A.)
- Kay M., B.A.—Diploma in Education (Bristol).  
 Keshupilwe, Z. P. J., B.Sc., M.B., Ch.B. (Rand)  
 Kirk R.—B.A. (S.A.), 1947
- Kgware W. M., B.A.—M.A. (S.A. '44)  
 Khomo G.—M.B., Ch.B. (Birm. '41)  
 Khomo, E. V. R., B.Sc., Asss. of Royal Inst. of Chemistry London  
 '54
- Kotsokoane, J. R. L., B.Sc., Hon. B.Sc. (Rand '50)  
 Kunene, V. P. S., B.Sc., M.B., Ch.B. (Rand)
- Leboela, J. M., B.Sc.—B.Ed. (S.A. '51)  
 Lebona, A. D.—M.B., Ch.B.  
 Lebotsa, M. M., B.Sc.—B.Sc. Hons. (S.A. '51)  
 Lekalake, C. N.—B.A. (S.A. '50)  
 Lekhethoa H. H.—B.A. (S.A. '42)  
 Letele A.—M.B., B.Ch. (Rand '46)  
 Letele, G. L., B.A.—M.A. (U.C.T. '40)  
 Lukele, D.—B.A. (S.A.)
- Mabote, T. M.,—Hon. B.A. (S.A. '50)  
 Mabuya, H. G., M.B., Ch.B. (Rand)  
 Madikiza, K. C., B.Sc., M.B., Ch.B. (Rand '52)

- Maduna, S. S., B.A., (S.A. '42)  
 Magooa, A. T., B.Sc.—M.B., Ch.B. (Rand)  
 Mahlangeni R.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S.  
 Mahomo, D. M.,—B.A. (S.A. *d. Psych.* '49)  
 Majombozi, L. L. M., B.Sc.—M.B., B.Ch. (Rand)  
 Makabane, H. L., B.Sc., Ch.B. (Rand '53)  
 Makalima, R. G. S., B.A.—Hons. B.A. (S.A. '47)  
 Makhene, E. R. W., B.Sc.—Junior Scott Medal 1950  
 Makola, C.—B.A. (S.A.)  
 Makongwana, L. E. S.—B.A. (S.A.)  
 Makotoke, P., M.B., Ch.B. (Rand '53)  
 Malahlele M.—M.B., B.Ch. (Rand '47)  
 Mall D. S.—M.B., Ch.B.  
 Manaka, M. M.—B.A. (S.A. '50)  
 Mandela, N. R., B.A., Law Cert.  
 Maqanda de W., B.Sc.—M.B., B.Ch. (Rand '47)  
 Marillier A.—M.B., Ch.B. (Glasg.)  
 Masenya, O. S. B.—B.A. (S.A.)  
 Masilela, A. M., B.A.—B.A. Hons. (S.A. 1952)  
 Masuku, W., B.Sc. (Hyg.)—M.B., Ch.B. (Rand '50)  
 Matanda, D. V. L., B.A. (S.A. '50)  
 Matanzima, G. M., B.Sc., Law Certificate  
 Matome, J., B.A., U.E.D., B.Ed. (S.A. '53)  
 Matsie, W. M., B.Sc., M.B., Ch.B. (Rand)  
 Matthews, F. (Mrs.) B.A. Social Science (S.A. '49)  
 Matthews Z. K., B.A.—LL.B. (S.A. '30), M.A. (Yale '34)  
 Mbekeni, W. K., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)  
 Mbeki G. A., B.A.—B.Econ. Social Studies (S.A. '40)  
 Mbete, P. S.,—B.A. (S.A. '49)  
 Mbete W. W. T.—B.A. (S.A. '44)  
 Mbobu V., B.A.—B.Econ. (Social Studies) (S.A. '42) Law Certificate '50  
 Mchunu, C. G., B.Sc., U.E.D. (S.A. '53)  
 Mda, M., B.A., Law Certificate  
 Mgi, D. J., M.Sc., M.B., Ch.B. (Rand)  
 Mgijima E. M.—B.A. (S.A. '44)  
 Mgudlwa, L. J.—B.A. (S.A. '50)  
 Mkele, M., Hons. B.A., M.A. (S.A. 1952)  
 Moerane M. M.—B.Mus. (S.A. '41)  
 Moerane M. T., B.A.—B.Econ. Social Studies (S.A. '44)  
 Moeti, S., M.B., Ch.B. (Rand)  
 Mofokeng, S. M., B.A., B.A. Hons., M.A. (Rand '51)

- Mohapeloa J. M., M.A.—F.C.P. (Lond.), 1947  
 Moikangoa D., B.Sc.—M.B., B.Ch. (Rand '46)  
 Mokati, N. R. M., B.Sc., M.B., Ch.B. (Rand)  
 Mokgokong, P. C., B.A. (Hons.) Lon. Dip. Bantu Studies  
 Mokoena, J. A., B.Sc. Hon. B.Sc., M.Sc. (with distinction) S.A.  
 '47  
 Molefe Rev. G. B., B.A.—M.A. (Columbia, N. York '39)  
 Molema S.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)  
 Moloto E. S.—B.A. (S.A. '42)  
 Mosee S. A.—B.A. (S.A. '43)  
 Motebang C.—M.B., Ch.B. (Edin.)  
 Moyo, L. S., B.A. (S.A. 1952)  
 Mpitso Rev. H. M. G.—B.A. (Wits.), 1947  
 Mphahlele, T., B.Sc., M.B., Ch.B. (Rand)  
 Mpumlwana, P. M.—B.A. (S.A.)  
 Mtimkulu D. S., M.A.—M.A. (Yale)  
 Mtshali, M. A. M., B.A. (S.A. '50)  
 Mtshizana, L. L., B.A., Law Certificate Part II  
 Mzamane G. I. M., B.A.—M.A. (S.A. '49)  
 Mzimba L., B.Sc.—M.B., B.Ch. (Rand '46)  
 Naidoo G.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)  
 Naidoo K. P., B.A.—B.Econ. Social Studies (S.A. '40)  
 Newana E.—B.A. (S.A. '42)  
 Ndamse C. N. C., B.A.—Lower Diploma in Bantu Studies  
 (S.A. '45)  
 Nkomo W. F., B.Sc.—B.A. (S.A. '44), M.B., B.Ch. (Rand '46)  
 Nkosi A. G.—M.A. (Yale), M.Ed. (S.A. '47)  
 Ngam, L. G., B.Sc., M.B., Ch.B. (Rand)  
 Nine, A. M., B.A. (S.A. '53)  
 Ngcobo S. B., B.A.—B.Econ. Social Studies (S.A.), M.A. (Yale  
 '40)  
 Nhonho, A. H., B.A., U.E.D. (S.A. '53)  
 Njongwe J. Z., B.Sc.—M.B., B.Ch. (Rand '45)  
 Nodlaba, P. Z., B.A. (S.A. 1952)  
 Nompozolo C.—M.B., Ch.B. (Glas.)  
 Nonganza M. C., B.A., B.Ed. (U.C.T.)  
 Nonkwelo, W., B.Sc. M.B., Ch.B. (Rand)  
 Ntikinca, Z. P. N.,—B.A. (U.S.A. '51)  
 Ntshona, W. B.—M.B., Ch.B. (Rand '50)  
 Ntusi D M.—B.Econ., B.A. (S.A. '43)  
 Ntšihlele P. A.—F.I.B.A., A.C.P.A. (Eng.), F.F.T. Com.  
 Ntwasa T. J. J.—Law Certificate  
 Nyembezi, C. L., B.A.—M.A. (S.A.)  
 Nyembezi, H. M., B.Sc.—M.B., Ch.B. (Rand)

- Pather R. M.—M.B., B.Ch. (Rand '45)  
 Peteni, J. M. N., B.Sc.—M.B., Ch.B. (Rand)  
 Peters M.—M.B., Ch.B., (Edin.), D.T.M. (Liverpool)  
 Phahle A. M., B.Sc.—M.Sc. (U.C.T. '45)  
 Phaleng, W. T.—M.B., Ch.B. (Rand)  
 Pieterse, R. A. A., B.A. (S.A. 1952)  
 Pitje, G. M., B.A.—M.A. (S.A.) U.E.D., B.Ed. (S.A. 1952)  
 Qunta A.—M.B., Ch.B. (Edin.)  
 Reddy, S., B.Sc., M.B., Ch.B. (Rand)  
 Rwairwai, E.—M.B., Ch.B. (Rand)  
 Rughubar, C., B.A.,—B.Ed. (S.A. '50)  
 Sam-Hing, W. S., B.Sc., M.B., Ch.B. (Rand '53)  
 Setidisho, N. C. H., B.Sc., Hons. B.Sc. (S.A. '53)  
 Samkange, S. J. W. T., B.A.—Hon. B.A. (S.A. '50)  
 Seboni, M. O. M., B.A.—B.Ed.,—M.Ed. (S.A. '47)  
 Sewanyana, K. W., B.Sc.—M.B., Ch.B. (Rand)  
 Sihlali L.—B.A. (S.A. '45)  
 Singh G., B.A.—LL.B. (S.A. '45)  
 Siwisa, D., B.A.  
 Sobahle P. M. M., B.A.—Hon. B.A. (S.A. '47)  
 Solanki, A. J.—M.B., Ch.B. (Rand)  
 Solomon, G. F. M.—B.A. (S.A.)  
 Stofile, D. S., Civil Ser. Lower Law Part II  
 Tambo, O. R., B.Sc., Law Certificate '50)  
 Tatane, T. R., B.Sc., M.B., Ch.B. (Rand)  
 Terris J.—B.Sc., (S.A.)  
 Thehetha, A. P., B.A.—B.A. Hons. (S.A. 1952)  
 Thelejane M.—B. Com.  
 Thwaku H. G. K.—B.A. (S.A. '45)  
 Tlale, Z. M., B.Sc., M.B., Ch.B. (Rand)  
 Toni, M. S., B.A., Law Certificate  
 Tsele, P. L., B.Sc., M.B., Ch.B. (1953, Rand)  
 Tswane, E. B., B.A. (S.A.)  
 Tyamzashe, V., B.Sc., M.B., Ch.B. (Rand)  
 Vabaza, G., B.A.—Law Certificate  
 Weyi, X. M.—B.A. (S.S.) (S.A. '50)  
 Xaba, V. V.—B.A. (S.A. '50)  
 Xulu, P. T. E.—B.A. (S.A. 49)  
 Yako, F. F.—B.A. (S.A. '43)  
 Zondo, W., B.A. (S.A.)

## COLLEGE ATHLETIC RECORDS

100 yds.	T. Soobiah 1935	9.8 sec.
	D. Tiso 1944	
220 yds.	D. Tiso	22.1 sec.
440 yds.	M. Mazwana 1948	52.0 sec.
880 yds.	Y. Lule 1938	2 min. 2.8 sec
1 Mile	J. M. Mahlangeni 1953	4 min. 38.5 sec.
2 Miles	J. M. Mahlangeni 1952	10 min. 12.5 sec.
120 yds. Hurdles	W. Ntshona 1941 } T. Nyati 1946 }	16.9 sec.
220 yds. Hurdles	M. Mazwana 1948	27.6 sec.
Long Jump	D. Mdledle 1953	23 ft. $\frac{1}{2}$ inch.
High Jump	L. K. Pilane 1949	5 ft. 9 $\frac{1}{2}$ in.
Shot Put	D. Mdledle 1953	37 ft. 5 $\frac{1}{2}$ in.
Discus	M. Dzulane 1953	111 ft.
Javelin	P. S. Mahlangu 1951	177 ft. 10 ins.
Pole Vault	E. A. Funseni 1952	8 ft. 11 $\frac{1}{2}$ in.
Relay	Iona 1952	3 min. 54.3 secs
Cross Country	M. Mazwana 1947	28 min. 56 sec.

*Murdock Cup* (Presented by Mrs. W. T. Murdock for the  
Togel Victor Lubiano)

1922	Ferreira A. J.	1941	Langa S. A.
1923	Ferreira A. J.	1942	Njoroge J. G.
1924	Ferreira A. J.	1943	Cossie B. P.
1925	Ferreira A. J.	1944	{ Tiso D.
1926	Sosibo W.		{ Ntshona W.
1927	Mtimkulu, D.	1945	Tiso D.
1928	Gotham D.	1946	Nyati T.
1929	Tsoebebe A.	1947	{ August A.
1930	Mtimkulu D.		{ Mazwana M.
1931	Mona A.	1948	Mazwana M.
1932	Nkabinde K.	1949	Pokela, J N
1933	Phillips A.	1950	Van Vught B
1934	Sonqishe D.	1951	Madyibi M. L.
1935	Dhladhla D.	1952	Mdledle, D.
1936	Dhladhla D.	1953	Mdledle D.
1937	Dhladhla D.	1954	Ndzarnela, A. S.
1938	Dhladhla D.		Remba, J. H.
1939	Lule Y.		
1940	Njoroge J. G.		

*Hostels Cup for—1954*

*Soccer* : Iona

*Cricket* : Wesley

*Cross Country* : Beda

*Athletic Sports (Women)* : Iona

*Rugby* : Iona

*Tennis* : Wesley

*Athletic Sports* : Beda

# Report of the Governing Council

FOR THE YEAR ENDING 31ST DECEMBER, 1953.

The Hon. the Minister of Education, Arts and Science,  
Sir,

We have the honour to present the report of the Council of the University College of Fort Hare for the year ending 31st December, 1953.

## 1. *Membership of the Council.*

Though the term of office of the previous Council came to an end on the 31st of December 1952, most of its members were re-appointed, by the bodies whom they represented, for the next three-year period. There were, however, some changes then, and later, which must be recorded.

The Council received with regret the resignation of Professor Monica Wilson, M.A., Ph.D., one of the representatives of Rhodes University. Dr. Wilson has a hereditary and a local interest in this College, being the daughter of Mr and Mrs. D. A. Hunter who were, for many years, missionaries at the neighbouring institution of Lovedale; her father had at one time been secretary of the Executive Board which was responsible for the inauguration of the College, and had later been a member of the College Council, representing the Church of Scotland.

Dr. Wilson had joined the staff of the College in 1944 in the dual capacity of Lecturer in Social Anthropology and Warden of the Women's Hostel; in 1947 she resigned to take up the post of Professor of Social Anthropology at Rhodes University College, and it was from that College that she was appointed to membership of this Council in 1950, as one of the representatives of the University of South Africa, continuing afterwards as a representative of Rhodes University. Her intimate knowledge of the ideals and needs of the College, as well as of the requirements of University work, gave a special value to her contributions to the work of the Council, and of its Executive and other Committees to which she was appointed. Her resignation from the Council followed her acceptance of appointment to the Chair of Social Anthropology the University of Cape Town.

We wish to acknowledge here our debt of gratitude to her.

In her place Rhodes University appointed Professor D. Hobart Houghton, who has had a very similar background of association with African education, and Professor J. V. L. Rennie was appointed Secundus to both the representatives from Rhodes.

Mr. J. J. Yates resigned from his position on the Council upon his retirement from the post of Chief Magistrate of the United Transkeian Territories, and his place on the Council has been taken by his successor Mr. R. Wronsky. Mr. Yates' health, and his duties in the Transkei had frequently interfered with his attendance at Council meetings, but he had been interested in the work of the College, and was often represented by his deputy, Mr. A. C. Bates. The Council wishes to thank Mr. Yates for his interest and for his part in the decision of the General Council of the United Transkeian Territories to increase its contribution to the capital funds of the College by a new donation of £5000 spread over five years. We trust that his years of retirement will be good years.

Councillors A. Mfebe and S. Majeke retired after serving for the normal three-year period as representatives of the Transkeian Territories General Council. They attended every meeting of the Council held during their term of office, taking a real interest in the work of the College, which they took back to their own Council and to the people for whose services the College has been created. We wish to record our appreciation of their zeal. Their places have been taken by Councillors S. Mabude and S. Qangule.

Under the revised Scheme of Government a representative of the University of Natal was added to the Council to provide a link between that University, with its interest in Non-European education, and this College. Professor J. D. Krige was appointed.

Mr. D. G. S. Mtimkulu, who had previously represented former students of the College, has returned to the Council as the representative of Native Secondary Education, with Mr. J. P. Benyon as Secundus.

Mr. R. Ginsberg, of King William's Town, was elected as a co-opted member under paragraph 5(1)(1) of the new Scheme of Government.

The only other changes have been the normal annual changes in the representatives of the Senate.

## 2. Staff.

The following members of staff resigned their appointments during the year : Dr. W. N. Taylor, Professor of Hygiene ; Mr.

S. H. H. Wright, Registrar ; Mr. I. A. Linder, Bursar ; Miss E. B. Darke, Warden of the Women's Hostel ; Miss E. G. Semple, Lecturer in Bacteriology, and Mr. R. M. Burgess, Junior Technician in the Department of Chemistry.

Professor Taylor took up his appointment here in October 1947, and resigned at the end of June 1953. Very well qualified in the field of Preventive Medicine, and an enthusiast for Public Health work, he strove against many difficulties to get the B.Sc. (Hygiene) Course firmly established and recognised as a sound preparation for employment in the Public Health Services of the Country, in the larger municipalities and under the Department of Health, but terms and conditions of employment continued to appear unattractive to students, and an analysis of the figures for the course, done by Professor Taylor, showed that very few of the students who had qualified for this special degree were employed in the service for which they had been trained. Professor Taylor himself, therefore suggested the appointment of a special committee to review the course, and his own appointment, and reluctantly concurred with the recommendation that the B.Sc. (Hygiene) Course, as such, should be discontinued, though he always felt strongly that a place should be found, in the normal degree curricula of the University, for the study of those subjects which were concerned with the prevention of disease and the maintenance of health, as something quite distinct from the treatment of illness. The Council wishes to put on record its appreciation of his years of service, and its good wishes to him and to Mrs. Taylor in their new field of health service under the International Labour Organisation.

Dr. S. E. Rolfe was appointed to take over Professor Taylor's work during the second half of the year, and she was assisted by Miss M. Douthwaite, who took over Miss Semple's work. The results at the end of the year, and the report from the external examiner, showed that very good work had been done.

Mr. S. H. H. Wright, O.B.E., was appointed Registrar in March 1949 and resigned at the end of May 1953. He had been a member of the staff of Kings College, Budo, Uganda, from 1926 to 1939, serving as teacher, as Bursar-Registrar, and as Assistant and Acting Head of the College. He was then called to the important post of Educational Secretary-General for Protestant Missions in Uganda, an appointment requiring organising ability, tact and personal qualifications of a high order, and he continued in that post until November 1948, when he resigned because he

was advised that Mrs. Wright's health required a transfer from the tropics to a healthier climate. It was with this background of experience that he and Mrs. Wright arrived in Cape Town in time to see our advertisement for a Registrar and to apply for that post. Both were interviewed in Cape Town, for us, by the former Principal of this College, who reported that "these seem to be just the people for your post," a judgment fully confirmed by our experience of them during the five years and two months spent in the service of the College. It would be difficult to praise too highly the devotion and competence which Mr. Wright brought to his task here; his work and unswerving loyalty to all for which the College should stand were very deeply appreciated. As in Uganda, the requirement that he should take Mrs. Wright to Britain for specialized treatment was the reason for his resignation; it was tendered and accepted with regret. Both Mr. and Mrs. Wright were missionaries in the true sense of that word, and very friendly people whose departure was sincerely felt by all members of our community. We thank them for outstanding service and assure them of our best wishes.

Mr. I. A. Linder, Bursar, retired at the end of June. He had been Manager of the Standard Bank in Alice, and had just retired from that position after thirty six years of service in that Bank when appointed Bursar in October 1947. He had therefore a wide experience of accounts and accounting, and year after year the College Auditors commented most favourably upon the accuracy and care with which the accounts were kept. He took a real interest in the care and maintenance of the College properties, and in the general work of the College. The present Principal, new to the responsibilities of administration in 1948, records with gratitude the sound advice received from him in all matters relating to the finances of the College. His resignation was accepted with regret. Mrs. Linder was a popular and public spirited member of our community, always ready to lend a hand in any tasks that had to be done. We will remember them with gratitude, and wish them well in their retirement.

Miss E. B. Darke was Warden of the Women's Hostel from the beginning of 1949 until April 1953. She had retired in 1940 from the post of Principal of St. Mary's School in Johannesburg, and had then taken up work among Africal girls, spending five and a half years in charge of the Girls' Hostel at St. Matthew's College, and the remainder of the intervening time in educational work for girls at Daramombe Mission in Southern Rhodesia.

For some time before she came the Hostel had been under the care of temporary Wardens, with some resultant slackening of discipline; she had, therefore, an uphill task, with the added responsibility of the separate dining hall for Women students, which was opened soon after she arrived, but she undertook her task with a conscientiousness and a devotion to duty that would not spare herself, and the whole unit was very well run under her management, every part of it receiving her personal attention. It was perhaps inevitable that some of the young people under her care should resent her expectation that they should conform to the very high standards set for herself, but her influence on the majority went deep, and they will remember her with affection and gratitude as they grow older, as has already been shown by the testimony of some who, at the time, thought her rule unduly strict. She laid foundations upon which following generations will build, and she laid them well. In the minds and hearts of those who were privileged to get to know her well she holds a very high place, and the College has reason to be grateful for the years she spent here. She was returned to Great Britain to spend the years that remain to her in the land of her birth, and our best wishes go with her. University of Fort Hare

*Together in Excellence*  
Miss E. G. Semple was appointed Lecturer in Bacteriology in the Department of Hygiene from January 1st, 1952; the recommendation of the Committee on the B.Sc. (Hygiene) Course, to which reference has already been made in the report, made her position insecure, and she accepted a call to more direct mission work, resigning in June 1953. During her stay of eighteen months she did work that was highly commended by the Head of her Department, and also undertook the duties of Acting Warden of the Women's Hostel during the month which elapsed between the departure of Miss Darke and the arrival of the new warden, Mrs. M. Smith. We thank her too for her service to the College and wish her well in her new sphere of work.

Mr. R. M. Burgess, who resigned on 31st December 1953, had given ten years of sound loyal service in the Department of Chemistry, where he was first Demonstrator and then Junior Technician. While employed in the Department he qualified by private study for the B.A., in addition to the B.Sc. for which he had qualified as a student of the College, and then, during a year's study leave, qualified for a professional teaching certificate at the University of Cape Town. He was a willing worker, never counting the hours, but giving of his time as needed by the re-

quirements of the Department ; he did valuable work on the sports field, particularly as coach and referee for the Rugby Club. He has now taken an appointment in a High School, where a bright future is confidently predicted for him. His service also has been appreciated.

Approval was obtained during the year for the creation of a new post of Professor of Bantu Languages, and at its meeting in November the Council resolved to offer the appointment to Mr. C. L. C. S. Nyembezi, B.A. (S.A.) with double distinction, B.A. (Hons.) first class, and M.A. (Rand) ; he was on the staff of the Bantu Languages Department of the University of the Witwatersrand. Mr. S. M. Guma, M.A. (U.C.T.) was appointed Temporary Lecturer in this Department for the year.

Dr. O. F. Raum was appointed Professor of Education, in succession to Professor Rousseau, and Mr. M. O. M. Seboni was appointed to the post of Senior Lecturer in Education left vacant by Dr. Raum's appointment as Professor. Mr. G. S. Bundy gave valuable part-time assistance in this Department during the year, accepting responsibility for the course in Psychology of Education.

Mr. N. C. Pollock left in June for a year's study leave at Oxford, and the vacancies in the Department were filled by the temporary appointment of Lady Agnew as Senior Lecturer and Mr. A. Shepherd as Lecturer. During the first half of the year the vacant post of Lecturer in this Department had been very acceptably filled by Mr. R. J. Davies from Rhodes University.

The vacant post of Lecturer in the Department of Psychology, for which no satisfactory applications for permanent appointment had been received, was filled by the temporary appointment of Mrs. Dickie Clarke, who gave valuable assistance in that Department.

Sir Fulque Agnew was appointed Registrar in succession to Mr. S. H. H. Wright, and Mrs. M. Smith, who, as Miss M. Dick had been a lecturer at the College from January 1st 1930 to June 30th, 1933, was appointed Warden of the Women's Hostel.

Advertisements for the post of Bursar, at the salary then approved, brought no applications from persons who, in the opinion of the College Auditors, had sufficient experience of accounting to handle the accounts of the College, and, on their advice, Miss Kinsley was asked to assume responsibility for the Bursar's work until a permanent appointment could be made. She has carried this responsibility with competence and faithful-

ness, earning high praise from the Auditors, who say "She has done splendidly." The appointment of Miss M. Gehring as a temporary clerk, until a Bursar is appointed, has given some relief, but until there are two persons in the Bursar's Office, both capable of handling the accounts of the College, there can be no rest for the one responsible for the accounts. Apart from a few days around Christmas, Miss Kinsley has not been able to take any of the annual leave normally granted to members of the administrative staff. The revised salary scales which the College can now pay should make it possible to appoint a suitably experienced Bursar, and this must be done as soon as possible.

The additional approved post of Library Assistant was filled, at the beginning of 1953, by the appointment of Mr. E. Makhanya and Mr. Walton was appointed at the end of the year to take the post of Junior Technician in the Department of Chemistry vacated by Mr. Burgess.

Advertisements and enquiries for a Lecturer in Chemistry brought no satisfactory application, the response to advertisement being practically nil. Permission was therefore obtained from the Department of Education in Natal to transfer Mr. R. A. Pillay, who had just completed his final Degree Course, with a high standard of work, from the U.E.D. Class to the post of Demonstrator in Chemistry for 1953. His own practical work in Chemistry is particularly good, and the benefit of his full time assistance in the guidance of students in the laboratories has been shown in the work done by students in the University examinations at the end of the year.

Professor and Mrs. Z. K. Matthews returned from their period of special leave in America in time to resume duty at the beginning of June, just as Mr. Murphy, who had come for a year as research student and temporary lecturer in Anthropology, left to return to America. To Mr. Murphy, for his work in the Department of Anthropology, to Mrs. Murphy for her work in the Library, and to those members of staff who undertook additional teaching during Professor Matthews' absence, the Council wishes to record its thanks.

At its meetings in November 1952 the Council had decided that the College should become an Associate Member of the Association of Universities of the British Commonwealth, and that the Principal should attend the meetings to be held in Durham and in Cambridge during July 1953. He was away from the College during the whole of June, July and August. For that period Professor Chapman was appointed Acting Principal, and he

attended to the duties and responsibilities of that office, in addition to his normal duties in the Department of History. To him particularly, and to all members of staff who carried additional responsibilities during the year, the Council expresses its appreciation and thanks.

3. Total number of Registered Students.	1952	1953
(a) Following full-time Courses .. ..	399	387
(b) Matriculated: Male .. ..	319	292
Female .. ..	53	50
Non-Matriculated .. ..	27	45
(c) Post-graduate .. ..	33	36
(d) Following degree Courses:		
First Year .. ..	125	118
Second Year .. ..	111	102
Third Year .. ..	71	72
(e) Teacher-Training .. ..	42	49
(f) Theology .. ..	25	38
(g) B.Sc. Hygiene (3rd Year) .. ..	15	5
(h) Agriculture .. ..	10	8
4. Departments, Professors and Lecturers		Students
Agriculture	1 (part-time)	3
Bantu Languages	3	87
Biblical Studies	1	11
Botany	2 + 4 part-time student demonstrators	125
Chemistry	2 + 1 technician and 1 demonstrator + 2 part-time student demonstrators	141
Classical Culture	1 part-time	3
Divinity	1 + 2 part-time	5
Ecclesiastical History	1 part-time	7
Economics	1	14
Dutch	2 part-time	4
Education: for degree	2	—
for U.E.D.	2	42
English	2	110
Geography	2 + 1 part-time student demonstrator	85
Greek	1 part-time	2
History & Constitutional		
Law	2	115
		105

		1951	1952
Hygiene	2	12	5
Latin	1 part-time	7	14
Law & Administration	2 part-time	26	11
Mathematics	1	27	28
Philosophy	1 part-time	24	33
Physics & Applied Mathematics	2 + 2 part-time student demonstrators	80	75
Politics	1 part-time	57	39
Psychology	2 + 2 part-time student demonstrators	51	79
Social Anthropology	2 part-time	26	22
Theology (Non-matriculants)	2 part-time	25	31
Zoology	2 + 4 part-time student demonstrators	119	110

### 5. Degrees and Diplomas earned <sup>1951</sup> Passes obtained.

#### A. Rhodes University

Master of Science Part I	1	—
Bachelor of Science (Honours)	—	1
University Education Diploma	University of Fort Hare Together in Excellence	
Graduate (i) Passed full diploma	22	20
(ii) requiring one or two subjects to qualify	4	20
Non-graduate (i) Passed full course	11	5
(ii) requiring one or two subjects to qualify	3	10
Bachelor of Arts (i) Course completed	15	22
(ii) Major subjects passed, one or two subsidiary subjects required to qualify	1	10
Qualified to enter 3rd Year	35	23
Qualified to enter 2nd Year	36	41
Bachelor of Science (i) Course completed	26	16
(ii) Major subjects passed, one subsidiary subject required to complete requirements	5	6
Qualified to enter 3rd Year	20	31
Qualified to enter 2nd Year	31	42
Bachelor of Science (Hygiene) : Course completed	6	5
Qualified to enter 3rd Year	5	—

#### B. College Diplomas

Advanced Diploma in Agriculture (2 entering 3rd year & 8-2nd year)	3	1
Certificate in Theology	4	3
Matriculation in Theology	—	1

Figures for 1952 have been adjusted to include the results of the supplementary examinations. The figures given above for 1953 will be adjusted later when the results of the supplementary examinations are known.

6. *Bursaries including loan-Bursaries awarded from :*

(a) Government Sources :	1952	1953
(i) Union Government & Provincial Administration	91	107
(ii) Protectorates	13	20
(iii) Northern Territories	30	24
(b) Native Administrations : Transkei & Ciskei	38	39
(c) College sources : B.Sc. (Hygiene)	14	11
Interest on Scholarships investments and sums donated	46	47
(d) Church sources	39	47
(e) Other sources	50	42

7. *Roll and Accommodation.*

The average number of students in residence was 375 ; there were in addition 12 oppidans, residing in their own homes or with near relatives, giving a total average enrolment of 387.

8. *Finance.*

The year under review will probably be remembered chiefly by all interested in the work of the College, and indeed by all interested in University work in South Africa as the year in which the financial implications of the Report of the University Finances Commission, usually referred to as the Holloway Commission, was approved by the Hon. the Ministers of Education and of Finance and by Parliament. So far as this College is concerned the change from the old basis of grant, in which student fee income was the chief factor in determining the size of grant available, to the new system based essentially upon the number of approved Departments and on student enrolment, has done much to remove the handicap imposed for so long on the College by the relative poverty of the people it serves. At its meeting in November the Council passed a minute expressing its sincere appreciation of the change.

The new grant system was applied retrospectively from the first of January 1953 ; expenditure for 1953 had been on the basis of the old grant system, and the accounts for the year therefore shows a surplus of £28,476 4s. 7d., part of which is accounted for by expenditure on capital improvements, but the greater part has

been used to reduce the considerable bank overdraft accumulated over the past years and to repay loans. All special funds, except a few provided for loan bursaries to students, where the balance in hand is constantly varying owing to the payment and repayment of loan bursaries, have been invested.

The accounts have been prepared in accordance with the new system as standardised by the Report of the Commission of Enquiry into University Finances and Salaries, to which reference has been made above, and the presentation of accounts therefore differs very considerably from that of previous years.

The Hostel and Dining Hall Account shows a deficit of £2376 14s. 7d., due mainly to the increased cost of essential foods—meat, maize, beans, bread, etc.

The Farm Account shows a surplus of £726 9s. 10d.

#### General.

The Revised Scheme of Government was finally approved and was published in the Gazette on the 21st of August 1953.

We must record the discontinuation of the special course for the B.Sc. (Hygiene) Degree and the closing down of our Departments of Physiology and of Hygiene. This step was taken reluctantly after long consideration and after consultation with the bodies interested in this training. It was a very good course that could have been used to meet an existing and urgent need, but the health services of the country were not able to absorb them under conditions which proved attractive to students. The Chamber of Mines, which, in 1934, had provided a sum of £75,000 for the establishment of the course (£5000 as a contribution to the new Science Building, Livingstone Hall, and £70,000 as endowment) has decided that half of the endowment fund should remain with the College to be used by the Council as it sees fit in the interest of the work of the College, the other half being transferred to the new Medical School established in Durban under the University of Natal. We wish to record our gratitude to the Chamber of Mines for this generous action.

After a number of dry years, we have had a lot of rain, some of it accompanied by very strong winds. Being built on high ground, our buildings have escaped damage by flood, though some members of our staff, resident in Alice, have suffered severely, but part of our farm land, particularly that portion on which vegetables for the Dining Halls were being grown, was below flood level with resultant loss of crops and soil, and some of

our academic buildings and several staff houses have shown weak places which will need attention when the wet season is over.

The health of the students has, on the whole, been good, with only a few cases needing hospitalisation. We are again indebted to Dr. S. E. Rolfe for the time she has given to the daily clinic, and for her readiness to attend to any case of emergency that arises. Towards the end of the year we were suddenly threatened with an epidemic of scarlet fever, with several cases, in two Hostels. She took immediate charge of the patients, quarantined contacts, and, with the assistance of Miss Douthwaite and Mr. Cullen, gave every student in the College a protective inoculation of penicillin; if the epidemic had spread at that time the period of quarantine for students affected would have extended into the time set for the University examinations, so that her prompt action may have saved many students from a serious handicap.

The year has been a quiet one with only a few cases in which serious disciplinary action was required; two students had to be suspended for being under the influence of alcoholic liquor. Examination results in the final degree and U.E.D. classes and in most of the first year classes were satisfactory, and a number of students in all classes have done very well. One of our students, X. Carelse, having obtained special permission to take three major science courses: Physics, Chemistry and Mathematics, passed the first two with distinction and the third in Class II, and was awarded one of the Rhodes University Scholarships on the results of the final B.Sc. Examinations. In the middle group, between the first and final year, students who have not passed four subjects in their first year often try to take the maximum of five in the second year, and in most cases it proves to be too much; they are now being discouraged, as much as possible, from attempting more than the normal number of four Arts or three Science courses in the second year.

To all those who have contributed to such success as has been achieved during the year, and not least to those who have had the difficult task of catering for the physical needs of our students, we tender our sincere thanks.

We have the honour to be,

Sir,

Your obedient servants,

T. ALTY, *Chairman.*

CLIFFORD P. DENT, *Principal.*

# Statistics

## COMPARATIVE STATEMENT FOR THE YEARS 1916-1954

### I. ROLL

Total number of Students enrolled during the year

<i>Average</i>				1951	1952	1953	1954
1916-'35	1936-'40	1941-'45	1946-'50				
94.5	160.4	238	342	392	359	387	374

### II. SEX

<i>Average</i>				1951	1952	1953	1954
1916-'19	1936-'40	1941-'45	1946-'50				
Men 87.5	146.6	211	302.6	336	346	336	328
Women 7	13.8	27	39.4	56	53	51	46

### III. RACE OR TRIBE

<i>Average</i>				1951	1952	1953	1954	
1916-'35	1936-'40	1941-'45	1946-'50					
Fingo	} 47	72	88	120.8	166	156	154	143
Xhosa								
Pondo, etc.)	11	14	24.6	35.8	40	46	40	46
Zulu	1	2.2	2	6	8	8	7	8
Swazi	16	33.2	51.4	56	54	44	53	40
Sotho, etc.	4	8	12.2	27	33	25	23	13
Tswana, etc.	4	10.6	29.2	27.8	15	15	13	19
Indian	9	13.8	18	38.6	29	34	33	37
Coloured	.5	6.6	12.6	30	47	71	64	68
Others								

### IV. LANGUAGE

<i>Average</i>				1951	1952	1953	1954	
1916-'35	1936-'40	1941-'45	1946-'50					
Xhosa	48.5	72	89.4	121	159	161	157	146
Zulu	12	15.2	27	41.4	44	47	40	48
Sotho	15	31.8	44.6	54.2	42	44	42	46
Tswana	4	8	12.6	25.8	20	33	33	22
English	3.5	6.2	18.8	31.2	22	21	21	27
Afrikaans	8	8.8	12.8	21.4	24	24	24	24
Other	4.5	17.4	33.8	47	81	69	70	61

## V. RESIDENCE

Average

	1916-'35	1936-'40	1941-'45	1946-'50	1951	1952	1953	1954
Cape								
Province	21.5	33	54	83.8	102	100	103	101
Transkei	37	59.53	55.6	69.6	82	85	87	77
Natal	13.5	22	39.6	47.6	45	43	36	47
Basutoland	7.5	11	12.8	12	13	17	18	16
O.F.S.	3.5	9	12.8	14.6	12	15	19	13
Transvaal	8	25	50.6	84.4	90	92	75	74
Elsewhere	2	7	11.2	30	48	47	46	46

## VI. DENOMINATION

Average

	1916-'35	1936-'40	1941-'45	1946-'50	1951	1952	1953	1954
Methodist	38	57	75.6	114.6	119	129	134	126
Presbyter.	26.5	38	37	40.4	58	59	73	80
Anglican	17.5	41	63	87.6	106	104	96	88
Others	11	24	62.4	99.4	109	107	84	80

## VII. COURSE

Average Excellence

	1916-'35	1936-'40	1941-'45	1946-'50	1951	1952	1953	1954
Matric.	48.5	17	14.4	14.8	—	—	—	—
Arts	26	68	107.2	131.8	136	145	137	135
Science	6	31	81.8	116.2	151	153	150	147
B.Sc. (Hyg.)	—	—	2.2	26.2	22	28	5	—
B.Sc. (Hyg.) Med. Aid	—	23	25.8	14.4	—	—	—	—
Theology	—	18	19	27.8	28	25	36	30
Education	—	54	81.4	23.8	46	44	51	47
Agriculture	—	2	2.6	7	9	4	8	15

## VIII. EXAMINATION PASSES : TOTALS

	1916	1926	1936	1941	1946	1951	1952	1953
	1925	1935	1940	1945	1950			
M.A. Degree :								
First Part	—	—	—	—	1	—	—	—
B.A. Degree : Hons.								
First Year	16	108	121	182	188	49	36	42
Second Year	12	80	90	156	180	34	35	37
Third Year	3	49	60	115	163	23	18	32

	1916 1925	1926 1935	1936 1940	1941 1945	1946 1950	1951	1952	1953
<b>M.Sc. Degree :</b>								
First Part	—	—	—	1	3	—	—	—
Second Part	—	—	—	1	2	—	—	—
<b>B.Sc. Degree : Hons.</b>								
First Year	1	25	63	139	198	39	31	42
Second Year	—	9	40	74	127	36	20	43
Third Year	—	2	20	62	98	17	29	22
<b>B.Sc. (Hyg.) Degree :</b>								
First Year	—	—	—	30	47	8	9	—
Second Year	—	—	—	21	43	7	4	—
Third Year	—	—	—	6	49	3	7	5
Univ. Ed. Diplo.	—	1	3	12	83	46	33	41
Adv. Dipl. Agri. Instituted 1940			3	2	14	7	3	1
Univ. Dipl. Theol. (Post-Grad.)								1
College Certif. in Theol. Instituted 1950						4	4	4
College Matric.								
Theol.	35	22	3	15	15	4	1	—

### IX. DINING ROOM & FEE STATISTICS

Together in Excellence  
Boards

	Boards	Total Fees paid
1945	280	£11,658
1946	324	£12,072
1947	327	£13,266
1948	321	£13,176
1949	337	£13,661
1950	356	£15,224
1951	373	£17,334
1952	388	£19,145
1953	367	£25,470

### X. TUITION COSTS :

Aver. no. of students :

	1950		1951	
	375		386	
Tuition fees	£7990	£21/6/2	£9205	£23/17/0
Govt. grant	£28505	£76/0/3	£32174	£83/7/1
Other income	£8216	£21/18/3	£8315	£21/10/10
Net Cost	£44711	£119/4/8	£49694	£128/14/11
	<i>Total</i>	<i>Each</i>	<i>Total</i>	<i>Each</i>

	1952		1953	
	399		374	
Tuition fees	£10342	£25/18/5	£14809	£39/11/11
Govt. grant	£43595	£109/5/3	£87490	£233/18/7
Other income	£8551	£20/8/7	£6234	£16/13/4
Net Cost	£62488	£156/12/3	£108533	£290/3/10
	<i>Total</i>	<i>Each</i>	<i>Total</i>	<i>Each</i>

**XI. NEW ADMISSIONS***Average*

	1941-45	1946-50	1951	1952	1953	1954
<i>Arts</i>	44.4	53.8	54	51	42	50
<i>Science</i>	45.6	64.8	69	58	47	37
<i>Others</i>	15.2	19.4	21	15	31	16



University of Fort Hare  
*Together in Excellence*

**DONATIONS OF £5 AND OVER TO THE CAPITAL  
ACCOUNT.**

	£	s.	d.
Transkeian General Council .. ..	10,000	0	0
Carnegie Corporation .. ..	6,172	0	0
Rhodes Trustees .. ..	6,000	0	0
United Free Church of Scotland .. ..	5,320	0	0
Bantu Welfare Trust .. ..	5,000	0	0
De Beers, Kimberley .. ..	2,500	0	0
Transkeian General Council (1935). .. ..	1,000	0	0
Cape Explosives .. ..	1,000	0	0
Witwatersrand Mine Labourers—Taberer Memorial Fund .. ..	1,000	0	0
W. T. Welsh—Zamuxolo Fund .. ..	1,000	0	0
Legacy—Anonymous (Women's Hostel)	1,000	0	0
Howard Pim, Esq. .. ..	700	0	0
Miss J. P. McCall (Women's Hostel)	634	10	0
Lady Philipson Stow .. ..	500	0	0
Glen Grey District Council .. ..	500	0	0
Late Percy Molteno—Legacy .. ..	500	0	0
Bantu Welfare Trust (Women's Hostel Building Fund) .. ..	550	0	0
Pondoland General Council .. ..	250	0	0
Legacy—Miss Aitken (Women's Hostel)	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Miss H. Mary White (Women's Hostel)	441	0	0
Lord Maclay .. ..	150	7	6
Mr. Joseph Rowantree, .. ..	125	0	0
Legacy—Miss Impey .. ..	123	0	0
S.A. Hindu Maha Sabha .. ..	111	6	0
Sir Charles Crewe .. ..	100	0	0
Messrs. Wilson & Co. (East London)	100	0	0
Ciskeian General Council .. ..	100	0	0
Mr. C. P. Dent .. ..	100	0	0
Anonymous .. ..	100	0	0
Standard Bank of South Africa .. ..	52	10	0
The late William Kerr—Legacy .. ..	50	0	0
Dr. A. Kerr .. ..	55	0	0
Mrs. S. Muir .. ..	50	0	0
Mrs. V. Scott .. ..	50	0	0
Mr. E. Taeuber .. ..	50	0	0
Mr. D. K. Adams .. ..	50	0	0
The Hon. J. H. Hofmeyr .. ..	35	0	0
General Botha .. ..	26	5	0
Mr. Francis Oats .. ..	26	0	0

Chief Mahupa .. .. .	26	0	0
Lady Rose-Innes (Women's Hostel) ..	25	0	0
Mr. H. Beard .. .. .	25	0	0
Mr. and Mrs. Graves (Glasgow) ..	25	0	0
University Women (Women's Hostel)	25	0	0
Anonymous .. .. .	25	0	0
Capt. and Mrs. T. W. Heanley ..	22	1	0
Mrs. M. G. Smith .. .. .	20	0	0
Rev. J. Knox Bokwe .. .. .	12	0	0
Mr. H. Hirsch .. .. .	10	10	0
Chief Mangala Ndamase .. .. .	10	0	0
Mr. Moses Masisi .. .. .	10	0	0
Mrs. Anderson .. .. .	10	0	0
Sir A. Bailey .. .. .	10	0	0
Miss E. B. Darke .. .. .	10	0	0
Mr. J. Makasi .. .. .	6	6	0
Rev. J. D. Goronyane .. .. .	5	5	0
Rt. Hon. W. P. Schreiner .. .. .	5	5	0
Mr. M. Pelem .. .. .	5	5	0
Rev. E. Sidlai .. .. .	5	0	0
Senator T. Schreiner .. .. .	5	0	0
Dr. Claud Taylor .. .. .	5	0	0
Dr. J. W. Weir .. .. .	5	0	0
Rev. D. Malgas .. .. .	5	0	0
Mr. E. Tshongwana .. .. .	5	0	0
Messrs. Hosken & Co. .. .. .	5	0	0
Mrs. Gardiner (Greenock) .. .. .	5	0	0
Miss Barclay (Greenock) .. .. .	5	0	0
Mr. George Masisi .. .. .	5	0	0
Rev. R. F. Hornabrook .. .. .	5	0	0
Miss A. Lyle .. .. .	5	0	0
Miss H. Allston .. .. .	5	0	0
Miss Fowler (Women's Hostel) ..	5	0	0
Miss J. Webster .. .. .	5	0	0
Mr. L. P. Modi .. .. .	5	0	0
Mr. C. K. Daya .. .. .	5	0	0
Alice Municipality .. .. .	25	0	0
Mr. F. R. Gullick .. .. .	5	0	0
Other European Donors .. .. .	31	1	0
Other African Donors .. .. .	186	14	11
	<b>£ 46,594</b>	<b>6</b>	<b>5</b>

The following Churches have erected Hostels :—

1. Methodist Church of South Africa (at a cost of £32,000).
2. Church of Scotland ((at a cost of £16,000).
3. The Church of the Province (at a cost of £20,000).

## The following Governments make annual grants :

Basutoland .. .. .	£500
Southern Rhodesia .. .. .	£500
Bechuanaland .. .. .	£100

## Donations to Building and Development Fund :

Transkeian General Council .. .. .	£3000
Northern Rhodesian Government .. .. .	£780
Legacy—Mr. Louis Edelstein .. .. .	£100
Anonymous .. .. .	£30
Anonymous .. .. .	£10
Mr. R. van der Gucht .. .. .	£5-5
Mrs. E. Dodge .. .. .	£25



University of Fort Hare  
*Together in Excellence*

# FORT HARE HANDBOOK

## General Information for Students Applying for the First Time.

### SCOPE AND OBJECT

The College is designed to provide University education for African, Coloured and Indian students, both men and women. Preference in regard to admission is given to fully qualified African students.

### SITUATION

The College is situated at Fort Hare, a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached by rail either via Blancy or Cookhouse.

### COLLEGE YEAR

The College year is divided into two sessions of two terms each. The dates for the beginning and end of the sessions are as follows :—

**First Session**—Friday February 18 to June 16.

**Second Session**—Friday July 15 to the end of the November examinations.

All students must make arrangements to stay away from College during the summer vacation. During the winter vacation men students from distant areas may apply for permission to remain in the College at a charge of £1 5s. per week or portion of a week, subject to alteration without further notice. This fee must be paid in advance and the Boarding Master will admit students to the Dining Hall only on production of a receipt from the Bursar.

### ADMISSION OF STUDENTS

1. Candidates for admission must
  - (a) apply to the Registrar not earlier than October in any year for the necessary Application for Admission Form which includes a section for those requiring Bursaries.
  - (b) complete it, including the certificate of character and attainment which must be signed by the Principal of the school last attended by the applicant :

- (c) forward it without delay to the Registrar together with a deposit of £3 which will be refunded if the candidate is not accepted. In the event of an applicant being accepted and enrolling at College, this deposit will be credited to his fee account. In the event of an applicant being accepted, but intimating to the Registrar before 8th February that he will not enrol at College, the deposit will be refunded ; if intimation is not made before 8th February, the deposit will not be refunded.
2. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.
3. Students of the Anglican, Methodist and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations may, in their application, state in which hostel they wish to reside, but final allocation to a hostel will be made by the Wardens' Committee, preference, in so far as available accommodation allows, being given to the choice of the parent of the student. No student will be allowed to change his hostel while at College.

There is a College Hostel for Women, Elukhanyisweni, which accommodates 50 students of various denominations.

All students must be in residence in one of the Hostels unless special permission has been obtained. Permission to arrange board and lodging elsewhere is normally only granted to students who can live with their parents or near relations.

4. Students, on production of a certificate signed by the Registrar, are allowed to travel by rail and railway bus from the station nearest to their home under certain conditions at reduced fares. When making application students should notify the Registrar of the name of the Railway Station nearest to their home (and, if necessary, the name of the bus station) and also the class by which they wish to travel. These Railway concession tickets are only available for the journey from the home station to Alice and back. They must not be used by any other person except the one named on the certificate, nor can they be used for broken journeys. A place should be booked on the train immediately on receipt of the concession certificate to enable the student to reach College by the day on which the term opens.

## ENTRANCE QUALIFICATION

No student can be admitted to degree courses unless exempted from the Matriculation Examination of the Universities of South Africa.

Exemption is indicated in the official lists of successful candidates for the various examinations as follows :

(a) Joint Matriculation Board Certificate—by a capital M. in brackets prefixed to the candidates' name thus :— (M)

(b) The Cape Senior Certificate ; the Transvaal Secondary School Certificate ; the Orange Free State School Leaving Certificate :— by an asterisk in brackets prefixed to the candidate's name thus :— (\*)

Students who have such qualifications as the London Matriculation and the Cambridge School Certificate are not thereby automatically exempted from Matriculation in South Africa, but must themselves take the necessary steps to obtain such exemption from the Joint Matriculation Board, P.O. Box 392, Pretoria, before being admitted to degree courses.

If a student who has failed to qualify for full Matriculation applies to the Joint Matriculation Board and is granted " conditional " exemption to begin degree courses, it is the responsibility of that student (and not of the College) to see that the condition specified is carried out. The College cannot be responsible for any financial or academic loss incurred by a student who finds out after arrival at the College that he or she is not properly qualified for admission to degree courses.

Conditional exemption is usually granted for **ONE YEAR ONLY. NO CREDIT IS GRANTED FOR UNIVERSITY PASSES** in that year **UNLESS THE CANDIDATE QUALIFIES FOR FULL EXEMPTION BEFORE MARCH 31st OF THE FOLLOWING YEAR.**

In special circumstances a student who is over 25 years of age may be granted conditional exemption from matriculation, the condition usually being the completion of an approved degree course. Further particulars may be obtained from the Registrar.

**N.B.** Every new student must present his Matriculation Certificate or equivalent at the Registrar's Office before the 30th of May, otherwise a late fee of £1 may be required.

Students who have obtained the Senior Certificate, with a pass in Physical Science and/or Biology, but have not obtained exemption from Matriculation may apply for admission to the Agricultural Course.

The University College of Fort Hare is now affiliated to Rhodes University and is preparing its students for the degrees of that University. It no longer prepares for the degree of the University of South Africa. Under the statutes governing the award of Rhodes University degrees, these degrees can only be awarded to students who have spent 3 years in attendance at approved classes as internal students. One of these years may, however, be spent in attendance at classes leading to the U.E.D. or to an Honours degree. Students who have taken the equivalent of a first year course as external students of the University of South Africa, may therefore qualify for a Rhodes Bachelor's degree plus a diploma or Honours degree in 3 years: but NO DEGREE can be conferred on any student who has not been a registered internal student for at least 3 years. A maximum of one year's attendance, however, as an internal student of a University other than Fort Hare, such as Natal, Cape Town or Witswatersrand may be credited towards this 3 years' requirement.

## COLLEGE REGULATIONS

### Assemblies.

(a) All students are required to attend at Morning Assembly at 8.40 a.m. in the C.U. Hall on weekdays.

(b) All students are expected to attend Hostel Prayers at 7.0 p.m. on weekdays, Hostel Services at 9.0 a.m. on Sundays and Evening Service in the C.U. Hall at 7.15 p.m. on Sundays

### Admission.

All students must report to the Warden of the Hostel to which they are assigned immediately on arrival and before taking their rooms in the Hostel. The College Roll must be signed in the Registrar's Office, Stewart Hall, as soon after arrival as practicable. No student is reckoned a member of the College till this has been done.

### Bounds.

Fort Hare, the town of Alice, and Lovedale are within College bounds. All other places are out of bounds, and permission must be sought from the Wardens to visit such places.

No student is permitted outside Fort Hare after 8.0 p.m. and permission to visit the town of Alice or Lovedale after that hour must be obtained from the Wardens. No student is allowed outside his Hostel after 11.0 p.m. Written permission to stay outside the Hostel on any occasion must be sought from the Warden, and the Principal's permission be obtained.

### Visitors.

All visitors to the Hostels must first be introduced to the Wardens.

Students may take visitors round their Hostel only with the permission of their Warden.

Women visitors are not allowed in the Men's Hostels except that they may be allowed only in the Common Room with the express permission of the Warden. The same rule applies *mutatis mutandis* to the Women's Hostel.

### Meetings.

Students may attend meetings within the precincts of Fort Hare under the conditions laid down by the Senate.

Hostel meetings may be held on Tuesday evenings after Prayers until 8.0 p.m. If the meeting extends beyond 8.0 p.m., or is likely to do so, the approval of the Warden is required and the Agenda must be submitted to him beforehand.

### Evening Study Period.

During the evening study period, 7.0 p.m. to 11.0 p.m. students are under the supervision of their Warden.

### Student Meetings.

These must be arranged to take place at times which do not clash with the College or Hostel Assemblies mentioned in the first section of these regulations.

Times for Student Society Meetings are prescribed in the Constitution of the Students' Representative Council.

Student Committee Meetings are arranged as required, subject to the condition mentioned above.

Other ad hoc meetings require the recommendation of the S.R.C. and the approval of the Principal.

### Alcoholic Liquor.

The possession, consumption and supply of alcoholic liquor by students is strictly prohibited, and students should know in advance that the penalty for a contravention of this regulation is suspension or expulsion.

### Departure.

Students are required to depart from the College immediately on conclusion of their examinations in June and November, and intimation of the day and time must be made in advance to the Warden.

### Sport.

The College provides opportunities for participation in a number of sports. No pressure is brought to bear on any student to compel him/her to join any sports club, but any student signing a club list thereby

- (1) intimates his/her intention of joining that club
- (2) accepts the following obligations :
  - (a) To acknowledge the right, in relation to the activities of that Club, of the Committee appointed by the members of the Club to :
    - (i) arrange practices and matches and to select teams for such practices and matches.
    - (ii) require members to attend practices and to play in arranged matches, except in so far as these may interfere with class or laboratory periods.
    - (iii) take such disciplinary measures as may be required in the interest of the Club.

Members of the Club have the right of appeal to the Athletic Union against any penalty imposed by the Club Committee.

- (b) To provide his/her own personal equipment for the particular sport managed by the club he/she joins. The equipment required is as follows :—

**Cricket :** no special personal equipment required for practices but cricket shirt and trousers, and either cricket boots or tackies are required for College matches.

**Tennis :** a racquet and tennis shoes. White shirts and trousers or shorts for men and tennis frocks for women are required for matches.

**Football—Rugby or Soccer—**a College Jersey, one other jersey of any colour different from the College Jersey, shorts, stockings and boots. Playing in ordinary clothes, even in practices, is against the interest of parents on account of the damage done to such clothing, and is not permitted, except

that a shirt may be used for soccer practices instead of a jersey.

*Athletics*—shorts and a vest or shirt are suitable. Running shoes are desirable, but not essential.

*Soft Ball*—No special personal equipment.

### DINING HALL REGULATIONS

1. No food is served in the Dining Hall before meal hours. or to anybody coming late for meals, except to students who have a written request from their Warden or Principal.

2. Students are not allowed to enter the kitchen or pantries under any circumstances. Necessary requests must be submitted through one of the maids in attendance.

3. No food supplied to the students is to be taken away from the Dining Hall without a written request to the Boarding Master from one of the Wardens, and no crockery or other utensils may be removed from the Dining Hall. Students who do so are liable to a fine.

4. On special occasions, and with the permission of the Boarding Master, food supplied by the students themselves may be cooked by the kitchen staff and may be eaten in the Dining Hall, but it must not be taken away.

5. Students are asked to be especially careful in the use of all crockery, etc. No banging or hitting of cups, plates or dishes as means of applause can be allowed.

6. As these regulations have been framed in the interests of the student body, the S.R.C. and Senior Students are asked to co-operate in seeing that they are adhered to.

### WOMEN'S HOSTEL REGULATIONS.

1. Students in the Hostel are free to attend Sunday Evening Services in the C.U. Hall, authorised Student Society Meetings, and other authorised student activities such as choir practices and Social Functions, provided that the rule laid down in 6 below regarding signing out and in is observed, and students return to the Hostel within 15 minutes of the end of the service or meeting or function attended.

2. Except as in 1 above and in cases where general permission has been given, special permission must be obtained to be outside the Hostel after 7 p.m. The Warden may grant such per-

mission provided that except for a bioscope or similar function permission shall not normally extend beyond 8 p.m., and any group visiting Alice shall not normally consist of fewer than 3 persons.

Students obtaining leave to go to the bioscope or to similar entertainment in Alice must be back in the Hostel within 30 minutes of the end of the same. If the Warden is in doubt about special permission, she will refer the matter to the Principal.

3. Men students may visit the Hostel, subject to the following rules or conditions:—

- (a) They are not allowed upstairs or in the Women Students rooms;
- (b) those visiting the Hostel between 6 p.m. and 8 p.m. may see whoever they wish to see in the Common Room, provided that on Sundays there shall be no visiting after 6 p.m. without the special permission of the Warden of the Hostel;
- (c) they are not allowed to stand or sit outside the Hostel after 6 p.m.
- (d) those visiting the Hostel after 8 p.m. must obtain special permission from the Warden of the Hostel, which will be granted only for special reasons.

4. Students are required to be punctual for all meals, which are served at the following times:—

Breakfast:	Weekdays	8.0 to 8.15 a.m.
	Sundays	8.15 to 8.30 a.m.
Dinner:	Weekdays	1.15 to 1.30 p.m.
	Saturdays	1.0 to 1.15 p.m.
	Sundays	12.30 to 12.45 p.m.
Supper:	Weekdays	6.15 p.m.
	Sundays	6.0 p.m.

All students are to be present at supper unless permission for absence has been obtained from the Warden or a member of the House Committee.

5. The students in the Hostel must elect a House Committee which shall:—

- (a) assist the Warden in the General responsibility of seeing that the rules for the Hostel are obeyed and good conduct generally is maintained.
- (b) be responsible for punctuality at meal times and for decorum in the Dining Hall.

- (c) appoint censors from among the students to attend to such duties as are required for smooth running of the Hostel.
- (d) The House Committee shall be the intermediary between the students and the Warden. This is without prejudice to the right of the Warden or the Principal to deal directly with a student or with the general body of the students in the Hostel, or with the right of any student to approach the Warden or the Principal directly.

6. (a) Students leaving the Hostel during the evening times for any purpose specified in the rules shall personally sign their names in a book to be kept in the Office, indicating where they are going, and shall personally sign again, in a column provided for the purpose, when they return.

(b) During the evening before the front door is locked the Warden (or a Deputy Warden) or a member of the House Committee shall be on duty in the Office.

(c) When it is clear from the book that all students are in the Hostel, the main door will be closed for the night. This shall not be done before 8 p.m.

7. The Warden shall have the right to make special rules for the conduct of the affairs of the Hostel, such as rules for the control of laundry work, quietness in the Hostel during hours when students should be studying or sleeping, and so on. These rules shall be published on the Notice Board in the Hostel. The House Committee will be required to assist the Warden in the formulation and administration of these domestic arrangements.

### MEDICAL ATTENTION

*Routine Medical Inspection :* Students are medically examined during their first and last terms by the College Health Officers, at such times as may be announced. The wardens concerned are informed of any defects found.

*Sickness :* The College Physician holds a clinic daily at which sick students are seen. Students wishing to see the doctor must first report to their warden. No student will be seen unless bearing a written request from the warden of their hostel. There is no charge for medical attention, except for special forms of examination, treatment or dentistry.

In the interests of communal health students may at times be required to undergo medical examination, receive treatment, or be given protective inoculations, as the College medical staff may decide.

### FEES.

The fees set out below are block fees, covering Tuition, Board and Lodging, University Registration and Examination fees for normal courses of study.

B.A., B.Sc. : £75 per annum.

U.E.D. : £77 per annum.

Agricultural Diploma :

First year, at Fort Hare : £75 per annum.

Second year, at Fort Cox : £15 per annum for Union Nationals ; £32 per annum for students from outside the Union.

Third year, at Fort Hare : £64 per annum.

Certificate in Theology : £44 per annum for accepted Theological Students of the Methodist, Presbyterian and Congregational Churches.

THESE FEES DO NOT COVER :

#### 1. THE COST OF BOOKS, NOTE BOOKS, ETC,

Books are obtainable at the Lovedale Bookstore, and students must be prepared to purchase their books as soon as they are registered for attendance at classes. Students may not be admitted to classes unless provided with the necessary books. This applies to all students including those in receipt of bursaries. The cost of books varies for different classes, but the average cost for books required for a year's work is about £10. As it is inadvisable for students to travel carrying a large sum of money, parents are advised to deposit £10 with the Bursar for the purchase of books, and students on whose behalf this is done will be given book orders from the Bursar's office.

#### 2. FEES FOR ANY EXAMINATIONS ADDITIONAL TO THE MINIMUM NUMBER REQUIRED FOR DEGREE PURPOSES, e.g. repeat examinations, examinations "not for Degree purposes," and the examination taken in the place of Education for the U.E.D.

3. ANY COSTS INCURRED BY STUDENTS DOING PRACTICAL TEACHING AWAY FROM THE COLLEGE in connection with their training as teachers. If students are away doing authorised practice teaching during the College sessions, a rebate 1s. 3d. per day on the boarding fee while the College is in session will be allowed.

THE COLLEGE CANNOT MAKE ADVANCES TO STUDENTS TO MEET THESE OR OTHER ADDITIONAL EXPENSES.

### General Regulations Concerning Fees.

1. All fees are payable in advance at the beginning of each quarter namely by the first day of session, the first day of May, the first day of August and the first day of October.

2. If a student receives a bursary from a public body he may pay the balance of his fees, if more than £4, in four equal quarterly instalments as above.

3. Students whose accounts are not settled within the first fortnight of each quarter will not be entered for examinations and are liable to suspension from classes.

4. Cheques and money orders should be made payable to The Bursar, University College of Fort Hare.

5. A quarter's notice of intention to leave College must be given.

6. Country cheques must include exchange, at the rate of 6d for the first £5 or less and 3d for each additional £5 or less.

7. Money for fees deposits, etc should be sent to the Bursar either by Cheque, Money Order or in Postal Orders. IT IS NOT ADVISABLE TO SEND BANK NOTES THROUGH THE POST EVEN IN REGISTERED ENVELOPES. Registration only guarantees the delivery of the envelope and is no proof of its contents. If a registered letter is lost, compensation is limited to a maximum amount of £5, irrespective of the amount that was enclosed.

If Postal Orders are sent, they must be filled in as payable to the Bursar, University College of Fort Hare. The counterfoils should be kept until the receipt for the payment is received from the Bursar.

Telegraph Money Orders should only be sent when there is extreme urgency.

## INFORMATION ABOUT CAREERS

### A. Teaching.

Teaching is a vocation for a practical idealist. Without it, very little progress is possible for a people in any direction: better health, better farms, better incomes, better characters all depend on intelligent education. Intending teachers must therefore be idealistic, vigorous and intelligent; must like people, especially young people; and must have a good mastery of English.

Students who intend to become teachers in secondary, high or training schools must:—

(a) obtain either

(i) an Arts or Science degree which must include a number of school subjects as specified in the regulations.

or (ii) must qualify for admission to the final year of a degree course including in their curriculum a number of school subjects as specified in the regulations.

**N.B.** Advice in the choice of subjects will be given by the Board of Studies.

and (b) Devote one full year to the University Education Diploma (U.E.D.) Course.

Students who intend to become teachers are advised to do preparatory work for the diploma concurrently with their degree course. This will include 1-2 periods of teaching practice or other practical work a week, for 2 years.

This preparatory work counts towards the requirements of the U.E.D. year. Without it, students who have not completed a degree course are not admitted to the U.E.D. (non-graduate) Course, and others will find it of value during their diploma year. Regulations permit students to complete any of the following U.E.D. subjects and skills at any time during the degree course: Community Projects, Librarianship, Typing, Language work, Black board work, School Hygiene and First Aid. As the U.E.D. course involves an average of 25 periods of class work a week, prospective teachers are advised to complete some of this work before the U.E.D. year.

### B. The Ministry.

Three courses of study for the Ministry of the Christian Church are offered.

- (1) For matriculated candidates a course of study for the B.A. degree with major courses in Biblical Studies and Systematic Theology. This course is under the direction of the Senior Lecturer in Divinity.
- (2) For non-matriculated candidates :
  - (a) A course of study for the University Non-Graduate Diploma in Theology, requiring three years and open to students who satisfy the University of their competence to undertake it. This course is under the direction of the Senior Lectures in Divinity.
  - (b) A course of study for the College Certificate in Theology, requiring two years, and open to students accepted by their churches as candidates for the Ministry. The normal qualification for admission to this course, which is under the direction of the Wardens of the Methodist and Presbyterian Hostels, is the possession of the Junior Certificate.

Prospective non-matriculated theological students who have time and opportunity are advised to attempt the Matriculation course for the National Senior Certificate. Particulars can be obtained from the Secretary for Education (Examination Section), P.O. Box 1035, Pretoria.

Application for admission to theological courses should be made to the Warden of the Methodist or the Presbyterian Hostel, or to the Registrar, Fort Hare.

### C. Medicine.

Students intending to study medicine may take their first year at Fort Hare, provided they have passed Mathematics in Matriculation. Exemption from the first year at a Medical School requires a pass at the end of the first year in Physics, Chemistry (including Organic Chemistry), Botany and Zoology with a minimum of 50% in each subject. Failure to get 50% in any of these courses at the end of the first year is condoned if the student

- (a) passes a second year course in each subject which he has passed with less than 50%, or
- (b) completes a Degree course which includes the first four courses mentioned above.

The course at a medical school lasts another five years, and costs approximately £250 p.a., inclusive of residence fees.

A limited number of scholarships are available for African students who have qualified as above for the course at a medical school. The scholarships are awarded on the basis of the student's work at this College.

#### **D. Agriculture.**

There is a demand for students with advanced training in general education and agriculture. The College provides a three years' course in agriculture, the first year consisting of B.Sc. courses in Geography, Chemistry, Botany and Zoology. It is believed that excellent opportunities await those men who prepare themselves for the duties of teachers in agricultural schools and as field officers. The second year is taken at the Fort Cox School of Agriculture. (See page 18).

#### **E. Civil Service.**

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is Matriculation. All persons admitted to the Civil Service must have passed in both official languages.



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#### **F. Interpreting.**

A diploma course for the training of Clerk-Interpreters has been begun. This is designed to give men who wish to enter Government or Council employment a sound education (including degree studies in law and administration) and practical training and skill in interpretation under an experienced interpreter. No guarantee of employment can be given, but the Government has intimated that it is prepared to encourage the employment of African men who undergo this training.

### **COURSES OF STUDY**

#### **A. Post-Graduate.**

1. The University Education Diploma (Graduate) Course for students preparing to teach in High, Secondary and Training Schools.
2. Post-graduate courses in Divinity, Arts and Science are offered in certain departments. Special application must be made.

**B. Post-matriculation.**

1. Courses for the degrees of B.A. and B.Sc.
2. The University Education Diploma (non-Graduate) Course for students preparing to teach in High, Secondary and Training Schools.
3. A Course for an Advanced Diploma in Agriculture. (Applicants who have obtained the Senior Certificate without full exemption from Matriculation will be considered provided they have passed in Physical Science and/or Biology).
4. The First Year Medical Course.
5. The College Diploma in Interpretation.

**C. For Non-Matriculated Students.**

1. The University Non-Graduate Diploma in Theology.
2. The College Certificate in Theology.

For conditions of admission to these courses, see page 15.


**SELECTION OF COURSES**

The College does not hold itself responsible for any inconvenience to or expense incurred by students resulting from errors in the selection of courses. The following information is given for the guidance of students.

On the opening day of the College Year, the student will be guided by the Board of Studies in the choice of courses of study. In preparation for this, each student should select two major subjects from the lists given below.

**B.A. Courses.****(a) Three-Year Majors :**

English, Nederlands and Afrikaans, Latin, History, Mathematics, Geography, Bantu Languages, Psychology, Biblical Studies, Philosophy, Economics.

**(b) Two-Year Majors :**

Economic History, Politics, Public Administration, Social Anthropology, Systematic Theology. (Study of these two-year majors is usually commenced in the second year.)

**B.Sc. Courses.****Three-Year Majors :**

Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Psychology.

**N.B.** A pass in Mathematics at the Matriculation standard is a necessary pre-requisite for the study of any Science course.

### ADVANCED DIPLOMA IN AGRICULTURE

The Course covers three years, one of which will be taken at the Fort Cox School of Agriculture.

#### First Year (Fort Hare)

- (a) Chemistry, Botany Zoology, and Geogriaphy, as for First Year B.Sc.
- (b) Teaching practice : See Professor of Education.

#### Second Year (Fort Cox)

##### Practical Work :

Most of the year at Fort Cox will be spent in practical work. Ordinary farm hours will be observed. Students will work on special projects as well as on the different farm sections.

Lectures and demonstrations will be given on :

1. Field Husbandry : Crops and their production ; field crop trials ; veld management.
2. Animal Husbandry : Breeds and Management of cattle, horses, sheep, pigs and poultry.
3. Veterinary Hygiene.
4. Horticulture.
5. Farm Entomology.

**Note :** Before 1st October students must communicate with the Professor of Education, Fort Hare about teaching practice.

#### Third Year (Fort Hare)

##### Agriculture :

1. Field Husbandry : Soils, physical and chemical characteristics, soil water, plant nutrition, fertility maintenance, cultivation, irrigation, farm seeds and produce, storage.
2. Animal Husbandry : The cattle industry, genetics, heredity, variation, breeding, nutrition, feeding, environment, management.

- 3 Soil Conservation and conservation farming.
- 4 Agricultural Economics and book-keeping.

#### Teaching :

Principles of Education, Teaching Methods and Organization, Blackboard work, Teaching practice, with special reference to the teaching of Agriculture in Secondary Schools.

Students who have successfully completed a course of instruction at a School of Agriculture may be granted exemption from the year of study at Fort Cox.

### SCHOLARSHIPS, BURSARIES AND LOANS.

Scholarships are usually awarded for one year in the first instance, but most of them are renewable for two, three and sometimes four years.

All Scholarships, Bursaries and Loans are subject to satisfactory conduct and progress.

Applicants should note that the scholarships listed below are divided into five groups and that applications must be sent to the correct addresses.

**A. Scholarships awarded by authorities outside the College to students attending courses at the College.**  
The addresses to which applications must be sent are given under the different headings.

1. Union Government Bursaries or Loans for students taking post-matriculation courses (Degree or U.E.D.) in order to qualify for teaching appointments under one of the Provincial Education Departments.

The Union Education Department may allocate an amount not exceeding £50 per annum. Generally such allocation is by way of a loan and is repayable, but in deserving cases the allocation may be by way of free bursaries.

Addresses to which requests for application forms should be sent :

Cape Province : Chief Inspector for Native Education, P.O. Box 13, Cape Town.

Natal : Chief Inspector for Native Education, P.O. Box 380, Pietermaritzburg.

Orange Free State : Chief Inspector of Native Education,  
P.O. Box 521, Bloemfontein.

Transvaal : The Secretary, Transvaal Education Department  
P.O. Box 564, Pretoria.

or the Principal, University College of Fort Hare, P.O. Fort Hare, C.P. Principals of High Schools preparing pupils for Matriculation or Senior Certificate Examinations may obtain forms to supply to pupils in their schools. Students applying for admission to the College for the first time should send these Bursary application forms with parts A and B filled in to the Principals of their schools **BEFORE THE 10th OF JANUARY**, and the Principals of these schools are asked to fill in Part C and to send the forms on as soon as possible to the Principal, University College of Fort Hare, P.O. Fort Hare, and not to the Provincial Education Department.

## 2. Natal Education Department Bursaries.

A number of Outright and loan bursaries of the value of £50 per annum are awarded to students whose homes are in Natal and who undertake to teach in that Province. Apply to:— The Director of Education (Native Section), Natal Education Department, P.O. Box 380, Pietermaritzburg.

## 3. Cape Merit Bursaries.

A number of Outright bursaries of the value of £20 per annum are awarded to students whose homes are in the Cape Province and who undertake to teach in that Province. Apply to:— The Secretary, Department of Public Education, P.O. Box 13, Cape Town.

## 4. United Transkeian Territories General Council Scholarships.

Scholarship of £35 per annum are awarded to one or two students from each of the Local Council Areas under the control of the General Council. Applicants or their parents or guardians must be registered taxpayers in one of these areas. Apply to: The Secretary of the General Council, P.O. Box 213, Umtata.

## 5. Gikael General Council Scholarships.

Scholarships of £50 per annum are awarded to one or two students from each of the Local Council Areas under the control of the General Council. Applicants or their parents or guardians must be registered taxpayers in one of these areas. Apply to The Chief Native Commissioner (Cape), P.O. Box 125, King William's Town.

6. **Basutoland Bursaries.** Twelve bursaries of £50 per annum and a number of loan bursaries of £50 per annum are awarded to students from Basutoland.

Apply to : The Director of Education, Education Department, Maseru.

7. **Bechuanaland Protectorate Bursaries.**

Bursaries covering the cost of fees and books are awarded to selected candidates whose homes are in the Bechuanaland Protectorate. Apply to : The Director of Education for Bechuanaland, Mafeking.

8. **Swaziland Protectorate Bursaries.**

Students whose homes are in Swaziland should apply to : The Director of Education, P.O. Box 39, Mbabane.

9. **Southern Rhodesia Government Bursaries.**

Twelve scholarships of £65 per annum are awarded to students from Southern Rhodesia.

Apply to : The Director of Native Education, P.O. Box 22, Causeway, Salisbury, Southern Rhodesia.

10. **Northern Rhodesia Government Bursaries.**

Students whose homes are in Northern Rhodesia should apply to : The Director of African Education, Lusaka, Northern Rhodesia.

11. **City of Johannesburg Medical Scholarship.**

Two scholarships of £75 for one year are awarded annually to the children of parents who have been living for at least two years immediately preceding the award in the area under the jurisdiction of the Johannesburg City Council. Applicants for these scholarships must be qualified for admission to the first year of the Medical Course i.e. Mathematics must be one of the subjects included in their Matriculation pass. The award is for one year only in the first instance, but if the holder of an award qualifies at the end of that year for admission to the second year of the Medical Course, the award is increased to a full Medical Scholarship tenable at the University of the Witwatersrand.

Apply to : The Chairman, Non-European Affairs Committee, P.O. Box 5382, Johannesburg.

**12. Mendi Memorial Scholarship.**

Scholarships or Bursaries up to £50 will be granted at the discretion of the Executive of the Mendi Memorial Scholarship Fund General Committee. Apply to: The Secretary, Mendi Memorial Scholarship Fund, P.O. Box 298, Germiston.

**13. Methodist Church of South Africa.**

Four bursaries of the value of £24 each per annum are available for the children of ministers of the Methodist Church of South Africa. Application should be made through the local Synod to the Conference.

**14. Iona House Bursaries.**

For students preparing for the Ministry of the Presbyterian Church: Four Andrew Smith Bursaries of £20 each, Two Tiyo Soga Bursaries of £30 each, Brownlee Bursaries of £30

For further information apply to the Warden, Iona House.

**15. Municipal Bursaries.**

A number of municipalities have provided one or two bursaries for candidates from the university under their control. Among these are: Johannesburg, Witbank, Springs, and Pretoria, Kimberley

Apply to: The Town Clerk of the Municipality.

**16. Non-European Progress Trust.**

One bursary of £25 per annum is awarded by this Trust. Apply to: Mr. W. G. Ballinger, P.O. Box 4118, Johannesburg.

**17. Zonk Publications Ltd.**

Two Bursaries of £50 each are offered each year to African students qualifying for admission to the College. For further information apply to the Secretary, Zonk Publications Ltd., P.O. Box 468, Johannesburg.

**B. Scholarships awarded by the College to students taking courses at the College from funds placed at its disposal for that purpose. Awards under B will usually be delayed until information has been received of the awards made under A above in order to avoid overlapping and ensure the maximum benefit to the greatest number of students.**

Apply to: The Registrar, University College of Fort Hare, P.O. Fort Hare, C.P.

### 1. Rt. Hon. J. H. Hofmeyr Memorial Scholarships.

The interest on a gift of £10,000 from Mrs. D. C. Hofmeyr in memory of her son, the Rt. Hon. J. H. Hofmeyr, is to be used to provide scholarships for students at this College.

### 2. Dr. Enid Moore Bursaries.

Two bursaries, one for a man and one for a woman student, each worth half the interest per annum on £1,300, left for educational purposes by the late Mrs. E. S. Gaylard (Dr. Enid Moore).

### 3. The Tengo Jabavu Memorial Scholarship.

A scholarship, at present worth £5 per annum, made available from funds subscribed by friends of Mr. J. Tengo Jabavu, member of the first Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.

### 4. Dr. Alexander Kerr Scholarship.

A scholarship, at present worth £10 per annum, made available from funds subscribed in recognition of the work done at this College by Dr. Alexander Kerr. This scholarship will be awarded to a student in the second or third year, one of whose major subjects is English or Philosophy.

### 5. Professor Davidson Don Tengo Jabavu Scholarship.

A scholarship, at present worth £10 per annum, made available from funds subscribed in recognition of the work done at this College by Professor D. D. T. Jabavu. This scholarship will be awarded to a student in the second or third year, one of whose major subjects is a Bantu Language.

**NOTE:** The College hopes to receive donations, over a period of years, to build up capital funds of £1000 each to endow, permanently, the Scholarships mentioned under 3, 4 and 5 above. All contributions in excess of the amounts mentioned above will, for the time being, be added to the capital funds. Past students, especially, are invited to make annual contributions, however small, to these funds, in recognition of the benefits they have received through the labours of these great pioneers. Contributions may be sent to: The Bursar, University College of Fort Hare, P.O. Fort Hare, C.P.

**6. Dr. John Brown Student Aid Fund.**

Dr. John Brown was assisted in his training as a medical student by a loan of £100, to be repaid, after he had qualified, by a similar loan to another student on the same terms. Three students were thus assisted, but the third died before the benefit could be passed on. Dr. Brown's daughter, Mrs. R. E. Dick, has donated £225 in memory of her father to be used to provide assistance loans for students of the College who are in special need of such help. The loans are free of interest, but repayment by regular instalments after students leave the College is expected, in order that help may be given to as many students as possible. Loans from this fund are usually granted to students to assist in emergencies which arise while they are at the College.

**7. Sydney P. Bunting Memorial Scholarships.**

Friends of the late Mr. Sydney P. Bunting subscribe annually to this Scholarship Fund. £40 per annum is used to provide one or more scholarships, according to need, and subscriptions in excess of this amount are added to a capital fund, now £460, which is invested as a permanent endowment for these scholarships.

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**8. Science Bursaries.**

A number of bursaries are awarded to students taking B.Sc. courses.

**C. Scholarships and Loans for Medical Studies awarded to students who have been at the College.**

The College must be satisfied that students to whom these scholarships are awarded are able, with the assistance given, to complete the course of training for a medical qualification.

**1. The Greenslade Medical Scholarship.**

A Scholarship, worth the interest per annum on £1,000, made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the South African Native College to a member of an aboriginal tribe who desires to study medicine.

It will be awarded upon satisfactory completion of the Pre-medical Science Courses at Fort Hare, and will be tenable for four or five years at an approved University.

**2. W. A. Russell Medical Scholarship.**

A scholarship worth the interest per annum on £1,000, given by W. A. Russell, Esq., M.A., formerly Chief Inspector of Schools (Cape), for a medical student.

### 3. W. P. Schreiner Medical Scholarship for Women.

A scholarship worth the interest per annum on £800, given by Mrs. Ursula Scott, in memory of her father, the Rt. Hon. W. P. Schreiner, P.C.

### 4. The Rev. William Girdwood Medical Loan-Scholarship.

A scholarship, worth £50, made available by Miss Girdwood for a First Year Medical Student of Fingo or Xhosa race domiciled in the Transkei.

## D. Medical Scholarships.

A number of scholarships or loan scholarships are awarded to students of the College who are qualified to enter the second year of the Medical Course. These scholarships are intended to cover the cost of training from the second to the final year, but may be withdrawn if conduct or progress are unsatisfactory. These scholarships are at present tenable at the University of the Witwatersrand.

Information regarding these scholarships will be supplied to applicants who are qualified, or are about to qualify, for admission to the second year (See page 13 D, Medicine), from the Principal, University College of Fort Hare, Fort Hare, C.P.

These scholarships are provided by :

1. The Native Trust Fund.
2. The Johannesburg City Council.
3. Students' Representative Council (Wits) African Students' Medical Fund.
4. Ciskeian General Council.
5. Kimberley City Council.

## E. Toni Saphra Bursary.

The Union of Jewish Women of South Africa, as a tribute to the work of its Founder, Mrs. Toni Saphra, has established a Bursary for advanced study, tenable at any University in South Africa by a woman student, irrespective of race, creed or colour, who holds a suitable degree or professional qualification, and whose proposed course of study will fit her more adequately to render some form of social service to the community.

The maximum amount of the bursary is £250 per annum the actual award to be determined by the Selection Committee, according to the successful applicant's requirements.

The bursary is renewable year by year for the period of the approved course of study, subject to satisfactory reports from the University concerned, upon the progress and conduct of the holder.

The closing date for applications is November 30th. Further particulars may be obtained from the Secretary, Union of Jewish Women of South Africa, P.O. Box 4500, Cape Town.



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