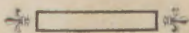


South African Native  
College.



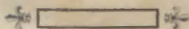
CALENDAR



FOR 1919.  
University of Fort Hare  
*Together in Excellence*



FOURTH YEAR.



Fort Hare, Alice, Cape Province, S. A.

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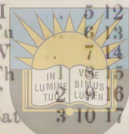
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University of Fort Hare  
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# Almanac for 1919.

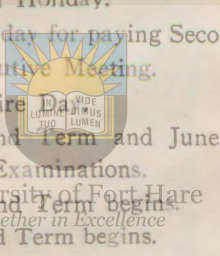
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Tu	... 7 14 21 28	Tu	4 11 18 25	Tu	4 11 18 25 ...
W	1 8 15 22 29	W	5 12 19 26	W	5 12 19 26 ...
Th	2 9 16 23 30	Th	6 13 20 27	Th	6 13 20 27 ...
F	3 10 17 24 31	F	7 14 21 28	F	7 14 21 28 ...
Sat	4 11 18 25 ..	Sat	1 8 15 22 ...	Sat	1 8 15 22 29 ...
April.		May.		June.	
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M	... 7 14 21 28	M	... 5 12 19 26	M	2 9 16 23 30
Tu	1 8 15 22 29	Tu	... 6 13 20 27	Tu	3 10 17 24 ...
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October.		November.		December.	
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Tu	... 7 14 21 28	Tu	4 11 18 25 ...	Tu	2 9 16 23 30
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Th	2 9 16 23 30	Th	6 13 20 27 ...	Th	4 11 18 25 ...
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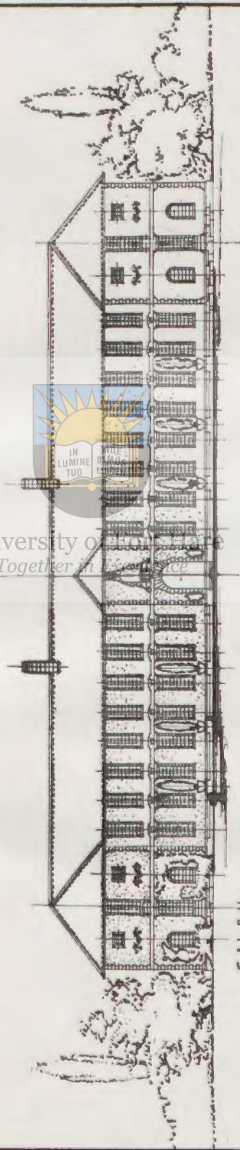
UNIVERSITY OF FORT HARE  
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## Calendar for 1919.

- Sat. Feb. 8—Anniversary of College Opening.
- Wed. „ 12—Executive Meeting.
- Thur. „ 13—First Term begins.
- Mon. „ 17—Scholarship Examination.
- Sat. Mar. 15—Entries close for June Examinations.
- Mon. Apr. 14—First Term Examinations.
- Friday „ 18—Good Friday.
- Mon. „ 21—Term Holiday.
- Thur. May 1—Last day for paying Second Term Fees.
- Wed. „ 14—Executive Meeting.
- Friday „ 23—Empire Day
- Mon. June 9—Second Term and June Matriculation Examinations.
- Wed. „ 18—Second Term begins.
- Thur. July 17—Third Term begins.
- Friday Aug. 1—Last day for paying Third Term Fees.
- Wed. „ 13—Executive Meeting.
- Sat. „ 30—Entries close for Commercial Examination.
- Mon. Sept. 15—Entries close for December Examination.
- Mon. „ 22—Third Term Examinations.
- Friday „ 26—Term Holiday.
- Wed. Oct. 1—Last day for paying Fourth Term Fees.
- Mon. Nov. 10—Commercial Examinations begin.
- Wed. „ 12—Executive Meeting.
- Mon. Dec. 1—December Examinations begin.
- Wed. „ 10—Fourth Term ends.



South African Native College . Fort . Hare . Alice . Cape . Portgize .



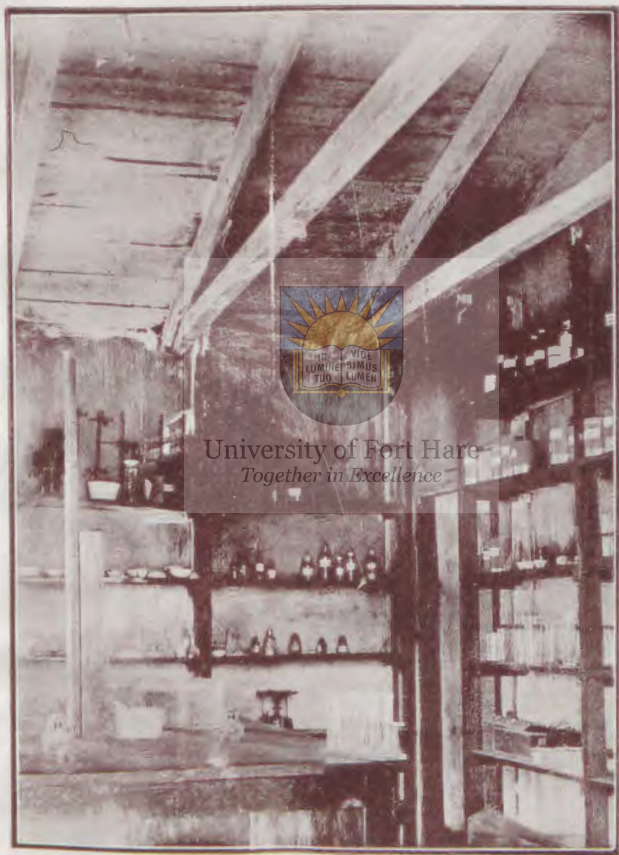
Main Tuition Block

**THE MAIN TUITION BLOCK.**

*It is proposed to erect first the central portion of this block.*



*View of the House at present used for Tuition Purposes.*



University of Fort Hare  
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*The First College Science Laboratory.  
(The Kitchen.)*

## Historical Sketch.

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives, on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1880 Dr. James Stewart of Lovedale recognised that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunities for higher education to Native students."

On the 28th of December 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale under the presidency of the late Mr. J. W. Weir of King William's Town, to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much work was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir

C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of support being given to the Inter-State College but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910 the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff-housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands proposed to be occupied as the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds

hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union and classes were inaugurated on the 22nd of the same month with a roll of twenty students drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block, which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. This loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the first permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa which had been interested in the scheme from its inception determined in Conference to proceed immediately with the erection of a Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for native ministers to Fort Hare.

# Constitution.

## I. NAME AND OBJECT OF COLLEGE.

The name of the College (which during the stages preliminary to the adoption of this Constitution has been provisionally called and known as "*The Inter-State Native College*") shall be "*The South African Native College.*"

The College is established primarily for the benefit of the Native races of South Africa.

## II. CHRISTIAN CHARACTER OF COLLEGE.

The College shall be a Christian College, and, while no special religious tests may be applied, all members of the staff shall be professing Christians and of missionary sympathies.

University of Fort Hare

## III. CONSTITUTION OF GOVERNING COUNCIL.

The College shall be under the control of a Council constituted in the following manner, which shall be styled the "Governing Council of the South African Native College."

A. *Representatives of Donors.* A Roll of Donors shall be kept on which shall be entered the names of the persons, corporations and societies that have contributed sums of £5 and upwards towards the capital funds of the College, whether for building or endowment.

Any person, corporation or society contributing a sum of £5000 to the capital funds of the College shall be entitled to appoint one member to the Council, and if the sum contributed be £10,000 or more, two members.

All donors contributing amounts of at least £5 and less than £5,000 shall together be entitled to elect one member to represent them on the Council, and when their collective contributions shall be £10,000 or more, two

members. The voting power of these donors shall be as follows:—

Those contributing from	£5 to £15	one vote each,
" " "	£15 to £50	two votes each,
" " "	£50 to £100	three votes each,
" " "	£100 to £250	four votes each,
and one additional vote for every additional £250.		

The methods of election shall be arranged and carried out by the Council.

*B. Representatives of The University of the Cape of Good Hope.* The University of the Cape of Good Hope shall be entitled to appoint two members to the Council.

*B. Representatives of Co-operating Churches, Missionary Societies and other Bodies.* Any Church, Missionary Society or other Body co-operating with the College in any one of the following ways shall be entitled to appoint one member of the Council:—

#### ALTERNATIVE PLANS OF CO-OPERATION.

(a) The erection of a hostel, on plans approved by the Council, of the value of not less than £2,000 together with an undertaking to pay annually to the Council (1) a sum of £150 towards the salary of its Warden, and (2) to maintain the hostel with its grounds and outhouses in a fit state of order and repair, to the satisfaction of the Council, and (3) to fulfil the further conditions specified under the Schedule annexed to this Constitution. Or, (b) An undertaking to pay annually to the Council a sum of not less than £250 towards the funds of the College. Or, (c) Any other plan of co-operation acceptable to the Council and accepted by the Council as equivalent to one of the above-mentioned plans.

If any two or more Churches, Missionary Societies or other Bodies desire to combine for the purpose of co-

operating with the College in terms of any one of the above-mentioned plans, they shall be entitled to do so and to nominate one member to the Council.

While in all cases the right to nominate a member of the Council shall follow the actual fulfilment of some one of the conditions above-mentioned, any Church, Missionary Society or other Body or Union of Churches, Missionary Societies or other Bodies notifying the Secretary of the Council of their intention to fulfil such conditions shall in the interim be entitled to send a representative to attend all meetings of the Council, to share in its discussions, but without the right to vote, provided that if, after such reasonable time has elapsed as in the opinion of the Council is sufficient for the fulfilment of the condition undertaken and that condition be not fulfilled, the right to send a representative to the Council's meetings shall by vote of the Council be abrogated.

University of Fort Hare

*Teach to Serve, Study to Excel*

Any Church, Missionary Society or other Body or Union of Churches, Missionary Societies or other Bodies desiring to cease co-operating with the College in terms of any one of the above-mentioned plans shall be at liberty to do so, upon giving two years' notice in writing to the Secretary of the Council, and in the case of a hostel being given up the conditions specified in the Schedule of Regulations affecting Hostels annexed to this Constitution being also fulfilled. So soon as the co-operation is withdrawn, the right to be represented upon the Council shall automatically cease.

*D. Representative of Native Secondary Education.*

Those institutions which the Governing Council has accepted as adequately preparing students for any of the entrance tests of the College shall collectively be entitled to elect one member to the Council. The election shall be arranged in the first instance by the Executive Board, and thereafter by the Council.

*E. The Principal of the College* shall be a member of the Governing Council *ex officio*.

*F. Government Representatives.* His Excellency the Governor-General may from time to time appoint two members to the Council, and the Administration of any State, Colony or Protectorate, making an annual grant of not less than £250 in support of the College, shall during the continuance of the grant be entitled to appoint one member to the Council.

*G. Representative of Graduates.* Provision shall be made by vote of the Council, at such future time as the Council shall think proper, for the election of an additional member to the Council, or additional members not exceeding three in number, of those past students who may be graduates of a University, or holders of such certificates from the College as shall entitle them, in the opinion of the Council, to be enrolled as voters for this purpose.

University of Port Harcourt  
Together in Excellence

*H. Alternate Members.* All bodies entitled to appoint members of the Governing Council shall have the right to appoint alternates for the same period with full powers to act for the primarii whenever these are unable to attend meetings of the Council.

#### IV. DURATION OF APPOINTMENT TO THE GOVERNING COUNCIL.

Each Member of the Council shall hold his seat for five years from the date of his appointment.

In the event of any of the bodies entitled to nominate a member failing to do so, the action of the other members forming the Council shall in no way be invalidated by such failure.

The Council at its first meeting shall frame rules for the conduct of its business, and elect a chairman.

## V. POWERS AND DUTIES OF THE COUNCIL.

(a) All immovable property and the capital of the College shall be vested in Trustees appointed by the Council upon such terms as the Council shall decide.

(b) The Council shall from time to time frame such rules for their own guidance, for the regulation of the affairs of the College, and for the discipline and conduct of the students as the said Council shall deem expedient.

(c) The Council shall devise or adopt such entrance tests, courses of study and practical training as in their judgment are suited to the needs of the Native people of South Africa, and are calculated to promote their moral, social, intellectual and industrial advancement. The courses to be provided shall, as occasion and opportunity arise, include preparation for the B.A. or other higher examinations of the University of the Cape of Good Hope or other similar final examination of a recognised University.

(d) The Council shall ascertain and consider the views of the Senatus as to courses of study and practical training.

(e) To appoint the Staff.

The power to terminate engagements and to dismiss any member of the Staff shall rest with the Council.

(f) Power to alter Constitution.

The Council may by vote of not less than three-fourths of the members present, amend or add to the provisions of this Constitution, save and except Article II. in regard to the Christian character of the College, provided (a) that at least three months previously formal notice of the proposed resolution shall have been sent to all the members, and (b) that formal objection is not made within three months of the passing of the resolution by more than one-fourth of the members of the Council.

(g) Members of the Senatus other than the Principal shall not be eligible for membership of the Governing Council.

## VI. SENATUS.

Subject to the foregoing provisions the superintendence and regulation of the instruction and discipline in the several departments of the College shall be vested in a Senatus, consisting of the Principal, Professors, such Lecturers as the Council shall determine, and Wardens of Hostels. The acceptance, rejection or dismissal of students shall rest with the Senatus.

The Senatus shall provide for and arrange a united divine service which shall not be of a sacramental or sacerdotal character, to be held each Sunday, and for daily morning prayers, at both of which all students shall attend.

The Senatus may frame, alter or amend rules for the regulation of its meetings, conduct of its business and performance of its duties, subject to the ratification of the Council.

## VII. UNDENOMINATIONAL HOSTEL.

The Council shall make arrangements by which the first hostel shall be undenominational.

The undenominational Hostel shall be under the sole control of the Council, and shall be subject to the conditions specified under Sections (a) to (g) of the Schedule of Regulations affecting Hostels.

## VIII. LAND FOR HOSTELS.

Any Church, Missionary Society or other Body or Union of Churches, or Missionary Societies or other Bodies desiring to co-operate with the College by the erection of a hostel on the terms specified under Article III. and others specified in the Schedule of Regulations affecting Hostels,

shall be entitled to receive from the Council land for the said purpose on terms to be determined by the Council.

### IX. ACTIONS AT LAW.

All actions and other proceedings at law to be instituted by or against the South African Native College shall so be instituted or brought in the name of the Chairman of the Governing Council of the South African Native College, and all powers of Attorney, contracts and formal documents on behalf of the College shall be signed and executed by the Chairman of the Council and also by the Secretary for the time being. The Chairman and Secretary shall incur no personal liability in respect of such actions or other proceedings, and shall in their conduct therein observe all regulations and all directions given by the Council on behalf of the College.

University of Fort Hare  
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### SCHEDULE OF REGULATIONS AFFECTING HOSTELS.

(a) The dormitory accommodation shall be of such extent and so arranged as to satisfy the requirements of the Council.

(b) The Warden shall be appointed by the Council upon the nomination of the Body erecting the hostel. He shall thereafter be a member of the College Staff, being subject however to removal on the initiative either of the Body erecting the hostel or of the Governing Council, and after mutual consultation.

(c) The hostel shall be open to inspection by the Principal and by the Council or any other deputed member of it at all reasonable hours.

(d) The Warden shall take part in the common Sunday services and daily morning prayers as may be arranged by the Senatus.

(e) He shall be responsible for the personal and religious oversight of all the students in his hostel, giving to those students resident therein who belong to the Church which the Hostel represents such special religious instruction as the Body erecting the hostel may require.

(f) Wardens may be required to give assistance by taking classes in the College, and in the oversight of preparation.

(g) The hostel and land shall be used only for the purposes of the College and no independent tuition or other work shall be undertaken by the Warden without the written sanction of the Council.

(h) In the event of the Warden of a hostel ceasing to co-operate in this way with the College, due notice having been given as specified in Article III., Section C, the land shall revert to the Council and the hostel with its out-houses shall be acquired by the Council at a fair valuation.

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### THEOLOGICAL TRAINING.

The following are the arrangements approved by the Governing Council whereby Theological Training may be given in connection with the denominational hostels erected by Churches:—

1. If a Warden is required by his church to occupy the whole of the teaching period of his day or any part thereof in Theological instruction, the Church concerned shall meet his salary proportionately, beyond the £150 contributed by it. The Council shall contribute a sum of £50 towards his salary in respect of the supervision of the studies of its students.

2. If a Warden is exclusively engaged in College tutorial work the whole of his salary beyond the £150 shall be met by the College.
3. Theological students on joining the College for studies in connection with a denominational hostel must be duly enrolled as regular students and pay the College fees prescribed in connection with their course. Such students shall submit, before enrolment, a certificate from the authorities of their Church showing that they have been duly accepted for Theological Training.

Churches not maintaining a hostel and desiring Theological training for students must themselves make the arrangements for such training with one or other of the Churches providing a Theological Course at the College.

4. A preparatory Arts course for candidates for the Ministry is provided by the College, but attendance upon it is not made compulsory by the College.
5. The question of co-operation and the interchange of tutorial services is left to the consideration of the Churches, the College undertaking to provide accommodation for conjoint or separate classes as far as practicable.

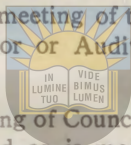
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#### RULES OF PROCEDURE OF GOVERNING COUNCIL.

1. The Meetings of the Council shall ordinarily be held at the College. Members of Council shall receive at least fourteen days' notice of meetings. Five shall constitute a Quorum.
2. The chairman shall have a deliberative as well as a casting vote.
3. The Council shall elect a Chairman, Vice-Chairman, Secretary, and Treasurer. These shall be appointed

at the first meeting of the year and shall hold office for two years or until such time as their successors can be appointed. In the event of an Office falling vacant before the expiry of the two years' period, the Council shall make an interim appointment for the unexpired portion of the period. Retiring office-bearers shall be eligible for re-election. The next appointments shall be made at the first ordinary meeting of Council in 1920.

4. At the first ordinary meeting of the year Council shall appoint an Executive Committee and a Finance Committee.
5. At the first ordinary meeting of the year Council shall appoint an Auditor or Auditors for the current year.
6. At any special meeting of Council only such business shall be transacted as is mentioned in the notice convening the meeting.
7. The Council shall appoint three Trustees who shall hold all property of the College on such terms as the Council may direct.
8. Cheques on the bankers of the College shall be signed by the Treasurer and by one member of the Finance Committee.
9. The Treasurer shall at each ordinary meeting present to Council a short statement of receipts and expenditure for the period since the preceding meeting and annually a statement of Capital Account.
10. The books of the College shall be audited each year and at such other times as the Council may direct.
11. These Rules of Procedure may be amended or enlarged, three months notice of such proposed change having been given in writing.



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**SCHOLARSHIP SCHEME.**

1. All scholarships held at the College shall be awarded by the Governing Council on the recommendation of the Principal.
2. Scholarships as a rule shall not be for a greater amount than three fourths of the total fees annually payable by the student.
3. Scholarships shall be tenable for the duration of the course entered upon by the student but may be withdrawn if the Council is dissatisfied with the conduct or progress of the holder.
4. Scholarships shall ordinarily be awarded by competition, regard also being had to the circumstances of the candidate, in so far as he requires aid to enable him to prosecute his studies.
5. Students when making application for a scholarship shall fill in the particulars required in the schedule which may be obtained from the Principal.
6. The provision of scholarships to be placed at the disposal of Council for the benefit of students residing in a particular area or belonging to a particular denomination, will be welcomed, and shall entitle donors to receive a report twice annually on the conduct and progress of such students; but donations to and grants in aid of the scholarship fund of the College shall not count as a contribution under Section III, paragraph A of the Constitution, viz.:—

“ Any person, corporation or society contributing  
 “ a sum of £5000 to the capital funds of the  
 “ College shall be entitled to appoint one member  
 “ to the Council, and if the sum contributed be  
 “ £1,000 or more, two members.”

[For particulars as to scholarships at present available, see page 41.]

# Report of Governing Council

FOR THE YEAR ENDING 31st DECEMBER, 1917.

The year under review, in spite of adverse circumstances has been one of steady expansion for the College, and steps have been taken in the further organization of its agencies, the effect of which it is hoped will be evident in the near future.

In April the Rev. J. J. Xaba, the first representative of the Transkeian Territories General Council on the Governing Council of the College, resigned, and in his place was elected Councillor S. S. Matoti. From the time of his appointment Mr. Xaba rendered enthusiastic service to the College movement for which the Council desires to record its thanks.

In June the Rev. R. F. Hornabrook, on retiring from the Governorship of Healdtown, ceased to represent the Wesleyan Methodist Church of South Africa on the Governing Council. Mr. Hornabrook had been a member of the Executive Board, and from the inception of the College scheme had taken a very keen interest in its development. By his wise counsel he assisted in the successful inauguration of the College. The Rev. J. M. Watkinson has been appointed to the seat rendered vacant by his retirement. Mr. Hornabrook continues to act as one of the Trustees.

In December Mr. P. Wright, C.C. & R.M. of Victoria East, who acted on the Council as secundus to the Under-Secretary for Education and also served on the Finance Committee and the Water Board, resigned on being appointed to Cape Town. The Council is indebted to Mr. Wright for much valuable assistance during the short period of his residence in the district.

The Hon. Secretary and Treasurer continued absent on leave throughout the year.

During the year steps were taken to consolidate the property of the College and towards this end certain vacant erven adjoining the other holdings of the College were taken over from Government at a valuation.

The Council had under consideration the need of the College for increased accommodation and it is probable that suitable provision will be made in the near future.

The Council decided that it could no longer delay the inauguration of the Course in Agriculture and steps were taken accordingly. It also decided to institute a Course for those who are likely to be chiefs or headmen in the future. It is hoped that increasing advantage will be taken of the facilities thus provided.

In order to regulate the granting of Scholarships by bodies desirous of assisting the College in this manner and to bring the College within the reach of promising students otherwise debarred from profiting by it, the Council decided to introduce a scheme of scholarships. The details are under consideration.

Towards the end of the year the first Calendar of the College was published. It is hoped that by means of it much information will be spread abroad and interest awakened.

The Capital Account of the College shows that the Buildings and Land are valued at £7,604 11s. 9d., the Furniture and Fittings at £651 8s. 1d. and that the College has £11,900 invested in Union Government Local Registered Stock and on Deposit Receipt. The Revenue Account shows that the amount received by Government Grant during the year was £946 17s. 6d., and from fees £501 0s. 6d. The Hostel account shows a deficit of

£146 1s. 5d. and the Education and General Account a surplus of £411 15s. 5d. which is carried to Capital.

During the year the Pondoland General Council granted £250 "as a help towards the foundation of the College." Glen Grey District Council paid a further instalment of its grant of £500 and Mr. Howard Pim gave a donation of £50.

The Principal's Report for the year is appended.

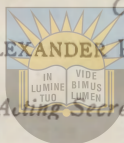
JAMES HENDERSON,

*Chairman.*

ALEXANDER KERR,

*Principal,*

*Acting Secretary and Treasurer.*



University of Fort Hare

*Together in Excellence*

# Principal's Report to the Governing Council

FOR THE YEAR ENDING 31st DECEMBER, 1917.

GENTLEMEN,—

I have the honour to present my second Annual Report.

TERMS.—The College was in session from February 14th to June 12th, and from July 12th to December 13th. No students were in residence during either of the vacations.

STAFF.—Mr. E. E. G. Field, B.A. (Cape), who was appointed in December of the previous year, entered upon duty at the beginning of the session and the pressure on the other members of the Staff was accordingly somewhat relieved. Mr. Field was entrusted with the teaching of Mathematics and Science and also gave some instruction in Dutch to the members of the Business Course. Towards the end of the year Mr. Paul Germond was appointed Lecturer in Agriculture and Manager of the College Farm. Mr. Germond holds the Diploma of Elsenburg Agricultural College and has had experience of the work done on Government Experimental Stations. He will be available for duty at the beginning of the new session.

HOSTEL ACCOMMODATION.—Not much requires to be added to my remarks under this head in my last report. In order to provide for an estimated boarding attendance of 40 in 1918 and for an additional staff member, it has been necessary to take over and adapt for Hostel purposes the only remaining available house on the estate. If the proposed Tuition Block is ready for occupation at the beginning of 1919 the house at present used for teaching, if not required for any other purpose, might be adapted as a Hostel. In any case before any expansion beyond 40

can take place, additional dining hall accommodation must be provided and this could most easily be done by utilising the dormitories adjacent to the present dining hall, the occupants of which would require to be accommodated elsewhere.

**TUITION ACCOMMODATION.**—The accommodation for tuition purposes remains as before. The Business Section was considerably cramped this year and ingenuity will require to be exercised next year to accommodate this class which, though the smallest, has increased steadily since we began. I do not doubt, however, that our anxieties under this head will be removed at an early date.

**ADMISSIONS.**—Thirty-one students, 17 of whom were new, were admitted to College at the beginning of the session. Of the whole number 7 were day-students, 2 being resident in the district and 5 being members of the Lovedale Theological Class who were admitted to undergo a course of preparatory literary training. Before the end of the first session the 24 boarders were reduced to 21, one who only spent a quarter with us leaving to take up a position in Tsolo Agricultural College and two, Lazarus Modibeli and Adonijah Jafta, for the laudable object of enlisting in the Native Labour Contingent; both are now serving in France as Clerk-Interpreters. In this connection I think it should be noticed in passing that Matthew Monareng, who left us in October 1916, has already returned from France and is now postponing his return to the College as he has "signed on" for the duration of the war. I am glad to say that our numbers suffered no diminution during the second part of the session. I should add that two of the 21 students in residence at the end of the year were women. I subjoin an analysis of our roll (omitting the European student) which classifies according to tribe, language, place of residence, denomination, institution last attended, entrance qualification, vocation proposed and course chosen.

## ANALYSIS

1                    2                    3                    4                    5                    6                    7                    8

TRIBE	LAN- GUAGE	RESIDENCE	DENOMINATION	LAST INSTITUTION	ENTRANCE QUALIFICATION	VOCATION	COURSE
Fingo 17	Xosa 23	Transkei 12	Wesleyan 13	Lovedale 16	Teachers' Certificate 17	Ministry 8	University Matric. 16
Xosa 3	Sesuto 2	Cape Prov. 5	Scottish Presbyterian 7	Glenaldtown 7	Junior Certificate 8	Medicine 5	College Matric. 7
Basuto 2	Zulu 2	Pondoland 3	University of Port Elizabeth Ch. of Prov. 4	Adam's Institute, Natal 1	Agriculture 3	Law 5	Business 4
Zulu 2	Sech-uana 1	East Griqualand 3	French Presbyterian 2	Clarkebury 1	Entrance Exam. 2	Teaching 4	Agri-culture 3
Pondo 2	Dutch 1	Natal 3	Congre-gational 1	Bensonvale 1		Chiefs 4	
Pondo-mise 1	Eng-lish 1	Transvaal 2	Lutheran 1	Emgwali 1		Business 2	
Becnu-a-na 1		Orange Free State 1	Pres. Ch. of Africa 1	St. Cuth-ber't's 1		Agricul-ture 1	
Colou-red 1		Basutoland 1	Roman Cath. 1	St. Cyprian's 1		Civil Ser. 1	
Indian 1				M'burg H.G. 1			

When the figures set out in this table are compared with the corresponding figures of last year, several of the features that I remarked upon in my last report will be found to present themselves again. It will be noticed, for example, that the preponderance of the Xosa-speaking tribes is more pronounced than it was, while it is interesting to note that fifty per cent. of the students are drawn from the Transkei, which early identified itself with the College Scheme.

VOCATIONS. *I. Ministry.*—The aspirations of the students with respect to their future callings continue to provide food for reflection. Of the eight who propose to enter the Ministry seven elected to take the course which we think is specially suitable as a preparatory training for Native ministers. Five of these owed their presence in the College to special circumstances and, as they were able to spend only one year with us, could not complete the course. This is to be regretted because the opening of the mind to the treasures of Literature, the methods of Mathematics and Natural Science, and the problems of Mental Science, cannot but have an enormous influence upon their outlook on life. I deal with the subjects of the course in a general way below; meanwhile I may remark that, if the ministry is to command the respect that it must in the authoritative performance of its sacred functions, the level of education of the ministers must not, to say the least, fall below that of the other advanced members of the community; further, the mark which we set ourselves to reach at present, namely, the standard of the matriculation examination of the College, should not continue for long to be accepted by us as the final goal of a minister's intellectual equipment.

*2. Teaching.*—The difference in number between those who enter with the Teachers' Certificate as qualification and those who propose to adopt teaching as their

profession, when they have pursued their studies further, is, I think, remarkable and calculated to cause uneasiness. Of 17 who have entered College after having undergone a full professional training, and, in the majority of cases, after having had some experience of a teacher's life, only 4 express any desire to return to teaching. It may be that many have hitherto entered upon the Teachers' course owing to the absence of facilities for higher education, but it will be a matter of regret and deep concern if the more highly trained natives desert the teaching profession for others more attractive in some ways, but perhaps not so important for the development of the race at the stage at which it now is.

3. *Medicine*.—It is noteworthy, and I think also gratifying, that five students out of a total of thirty, should have set before themselves the ideal of qualifying in Medicine. This career involves, of course, long and expensive preparation and must for many years to come be taken abroad; but the College should, as soon as possible, set itself out to secure recognition for such of its courses as may exempt from attendance at a British University and so shorten the period of residence abroad and, incidentally, lessen the expense.

These three professions, of Ministry, Teaching, and Medicine, it seems to me, make up the "red triangle" of Native progress, and training for them must engage the serious attention and the energies of the College in a very special manner.

AVERAGE AGE.—Before I remark on the progress of the students in the various studies I should like to call attention to a matter which, in an increasing degree, is engaging the attention of educationists, namely, the age of students at each stage of the curriculum. It would be, of course, absurdly unfair to compare the ages of Native

students at a certain stage with those of European pupils, who have the manifest advantages, in the majority of cases, of intelligent guidance, of well-equipped schools, and of learning through the medium of their vernacular; but it is well that the high average age of our students should be noted so that the contributory causes may one by one be eliminated, if it is possible to do so.

The average age of students, all of whom were under the standard which may be designated "Matriculation Standard" was last year 22.5. This was unduly high by reason of the presence of the Theological students who are not usually chosen from amongst young students, but even so it was not so high as that of the students who sat the University Matriculation Examination in December, namely, 23.5. The significance of these figures, roughly, is that students have only reached the entrance to a profession at an age when they should be beginning the practice of it, and that six good working years, with all that they imply in experience and economically, have been lost. This must by no means be interpreted as a criticism of present students, who have without doubt sacrificed much in order to educate themselves and who as pioneers deserve all honour, but it is well for the community at large to know the fact and recognize it as one of importance.

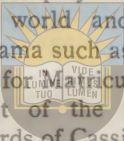
**SUBJECTS OF STUDY.**—No student is allowed to pick and choose which subjects he will or he will not study. Some have desired to be eclectics in this respect and to trespass the boundaries that we have set down in our courses, but these we have sternly suppressed. Our courses of study for the various classes of student will without doubt be altered considerably as we gain experience and as the objectives that students and their parents set before themselves become more clearly defined; but in the meantime they *are* courses and the irregularity of the careers of many of our students before they reach us

convinces me that discipline of this kind is not unnecessary. Meanwhile, however, some remarks on the subjects that are studied in the various courses may not be unprofitable.

*I. English*—English is the medium of instruction and is the only language that is common to all the students and therefore from these two points of view may be regarded as the most important subject. When students come to us they have attained a fair degree of proficiency in speaking English, i.e. they have probably enough to serve them in the commoner relationships of life. There is however, an annoying tendency to slur words in speaking which is difficult to counteract. In the case of written English, many degrees of proficiency are found. One or two students have acquired a command of written English of which an English youth at the like stage might not be ashamed. In the majority of cases, however, though students have been under training for a number of years, and have been compelled to speak, read and write English daily, hardly a paragraph can be set down which does not betray that the writer is using a language other than his mother tongue. Tense, as is perhaps to be expected, provides many a stumbling block. The vocabulary and forms of expression are unnaturally bookish. There is no lack of abstract terms at command but there is a great dearth of the names of common objects that are met with even in simple civilised life. A youth who has no difficulty in using a word like “chagrin” (wrongly spelt) will be ignorant of what the “mantel-piece” is, and will say “You borrowed me five shillings” for “You lent me.” One can understand why a “cruet” should be a “bunch of bottles” but anything which is so close to the student as the “crown” of the head should not be called the “roof.” The majority of Native students, I should say, possess only fifty per cent. of the vocabulary of common names which is at the command of the European

student of similar stage of attainment. This poverty of simple concrete language is perhaps one of the reasons why the letter is the form of composition in which they find most difficulty.

Of Literature, students when they reach us, know very little, especially those who enter with a Teachers' Certificate. They take very readily to reading however and show a disposition to look further into authors whose names they meet with incidentally in class. Of all the authors read in detail, Shakespeare is the favourite. When students read the plays they seem to come into contact with a new world and they enter into the interpretation of a drama such as "Julius Cæsar," which was studied this year for Matriculation, with a zest and a mastery of the spirit of the play which is itself a commentary on the words of Cassius:—


  
 University of Fort Hare  
*Together in Excellence*  
 "How many ages hence  
 Shall this our lofty scene be acted over  
 In states unborn?"

As an illustration of the speedy revolution of the wheels of time and of the tact that is sometimes necessary when white teaches black, I may mention that we had the pleasure this year of reading and of expounding the lines of Tennyson in the "Princess,"—

"The highest is the measure of the man  
 And not the Kaffir, Hottentot, Malay,  
 But Homer, Plato, Verulam."

Verulam some of our students know and can appreciate; Plato and Homer, I am sure, will not long be beyond them, in translations at any rate; Tennyson himself they learn by heart and find easy to understand. English poets who write for posterity should be careful in the choice of their "modern instances."

2. *Latin*.—Latin is still required for the entrance examinations of some of the professions, such as Medicine and Law, to which our students legitimately aspire. It seems however that few of them look far enough ahead to begin the study of it at the commencement of their High School course. The result is that they throw upon us the burden of preparing them in two years for the Matriculation examination in this subject—no easy task and one that should not in fairness be required of us. As long as this subject is compulsory for entrance to these professions it will be necessary for students to determine early what is their objective and to seek the advice of the principal of their school before they set out upon a curriculum.

3. *Vernacular Languages*.—Reporting on the progress of Vernacular studies Mr. Jabavu says:—"Many students begin with two false notions, namely, (a) that they have little or nothing to learn of their mother tongue and (b) that their own language is an easy subject, needing neither preparation nor concentration. Nearly all our students began their present course particularly weak in translation. Spelling also was surprisingly poor. As efficiency in these subjects (Xosa, Suto, Zulu) tells greatly in all future spheres of the students I think that the time we devote to them is not excessive."

The tendency to regard the mother tongue lightly is one unfortunately not confined to Natives of South Africa. Hardly yet has a proper place been found for it in the schools of Great Britain. As we make progress as much by noting the differences as the resemblances between things, perhaps for Native students no more valuable aid to the attainment of just discrimination in the use of English could be found than the effort to reproduce in one language the idiom of the other. The vernacular department had this year the privilege of reading the MS.

of Miss Werner's coming translation of Meinhof's "Comparative Grammar of Bantu Languages" and of supervising the typing of it by our Business Section.

4. *History*.—Mr. Jabavu reports that the men sent up for Matriculation this year showed some enthusiasm for the history of South Africa in its connection with the British Empire. Few of the students, however, he remarks, can give a cogent narrative of the facts and small attention is paid to style or logic in presenting their statements. This perhaps, in young students, is not surprising.

5. *Mathematics and Science*.—Mr. Field reports that, at the beginning of the year he found the students "on the average good in arithmetic, fair in algebra, rather weak in geometry and very weak in science." The position of Science is similar to that of Latin. Even those who entered with the Junior Certificate were found to be but beginners and we were confronted with the task of covering the ground for matriculation in two years. It was found advisable to leave part of the syllabus untouched rather than to attempt to go over the whole in an imperfect fashion.

Dealing with the new students Mr. Field says that they have shown the same tendency to do better in arithmetic and algebra than in geometry and science. Geometry introduces them to conceptions with which they have not before been familiar. They cannot carry over into geometry as they can into algebra the rule of thumb methods which too often they have been accustomed to use in arithmetic. Perhaps the lack of aptitude that is displayed for science is an indication that its training in method and its outlook upon the physical world is all the more necessary for the educational make-up of our students.

6. *Logic and Psychology*.—Logic and Psychology, though not normally part of the sub-matriculation curriculum, are taken in the College matriculation course which is designed for those preparing for the ministry. Students of the age which accepted candidates have usually reached are quite able to discuss the problems raised in the course of these studies. Those in the class this year displayed keen interest in the subjects and some ability in handling the questions involved.

7. *Dutch*.—Dutch has been taught by Mr. Field to the members of the Business section. This language will form part of the new commercial course which is being organised and which will come into operation next year. I shall not therefore remark further upon it at present nor upon the working of the Business Course as a whole.

MATRICULATION EXAMINATION.—In spite of obvious drawbacks we decided to present four students (Three Native and one European) who had studied here for two years, for the Matriculation Examination of the University of the Cape of Good Hope. The results have not yet been announced.

LIBRARY.—The Library now contains 400 volumes. I have to thank Dr. Macvicar for a copy of his thesis on "Tuberculosis among the South African Natives"; Messrs. Daniel Jones and Sol. T. Plaatje for a second copy of "A Sechuana Reader in Phonetic Script"; Messrs. Jabavu & Co., Ltd., for a weekly copy of "Imvo Zabantsundu"; the Rt. Rev. the Bishop of St. John's, for a copy of Dr. Callaway's "The Religious System of the Amazulu" which is now out of print and difficult to obtain. These donations are greatly appreciated and I would venture to appeal for similar gifts, especially spare copies of the biographies of, or works by, South African Missionaries, which in another generation will be books of prime historical interest for the Native races.

**OUT-DOOR TRAINING.**—Out-door work was continued as during last year. Next year we hope to increase the time spent on this training and to direct it mainly into agricultural channels.

**COLLEGE SOCIETIES.**—During the year the Societies were further organised. A Students' Council, representative of all the societies, was formed. On the Finance Committee of this Council, according to the constitution, the Principal is represented by two members of the Staff. It is hoped by this means to co-ordinate the activities of the students and to introduce them to the elementary principles of government. The members of the Christian Union, which was presided over by Mr. Field, carried on throughout the year a night school for the house boys of the neighbourhood but for various reasons the attendance was small.

**COLLEGE SERVICE.**—The College Service was held throughout the year on Sunday Evenings. I am again indebted to members of the Staff and friends in the district for help generously rendered.

### THE HOSTEL.

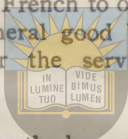
The College Hostel was enlarged last year and part of Melbourne House was taken over to form dormitories. These were under the supervision of Mr. Jabavu, while Mr. Field assisted me in overlooking the others. Mr. Field also assisted me in conducting Morning Prayers, while Miss Carmichael in addition to assistance at the organ and the piano, taught a weekly Bible class. I should add that Mr. Jabavu held a study circle for those under his charge and that, with all the resident students, I conducted a weekly study of "Amos" and Old Testament History.

**HEALTH.**—The health of the students has again been excellent. All were medically examined upon entrance

and no sickness, other than minor ailments, has been experienced.

**FEES.**—The quarterly collection of fees has continued to prove satisfactory. Little difficulty has hitherto been experienced in getting the money paid on the dates when it is due. The Scholarship Scheme however, when set on foot, will, I am sure, be a boon to some students.

In conclusion I must again express my indebtedness to all the members of the Staff for their loyal co-operation during the second year of the life of the College, to Mrs. Kerr who taught French to our Indian student, to the students for their general good behaviour and especially to their censors for the services they so regularly performed.



I have the honour to be,  
University of Fort Hare

Sirs,  
*Together in Excellence*

Your obedient Servant,

**ALEXANDER KERR,**  
*Principal.*

## Governing Council.

### *Representing the Union Government :*

G. M. HOFMEYR, Esq., B.A., Under-Secretary for Education.

E. DOWER, Esq., Secretary for Native Affairs.

(Alternate: W. J. DAVIDSON, Esq., C.C. and R.M.)

### *Representing the University of South Africa.*

Prof. A. S. KIDD, M.A.

Prof. G. F. DINGEMANS, M.A.

### *Representing the Transkeian General Council :*

Councillor CHAS. VELDTMAN.

Councillor S. S. MATOPI.

(Alternates: REV. S. P. SIHLALI. }  
CR. J. LUMBE. }  
CR. J. M. MOKOTI. }

### *Representing the United Free Church of Scotland :*

REV. J. HENDERSON, M.A.

(Alternate: A. W. ROBERTS, Esq., D.Sc., F.R.G.S.)

REV. J. LENNOX, M.A.

(Alternate. Dr. NEIL MACVICAR, M.D., D.P.H.)

### *Representing Donors of sums from £5 and less than £5,000:*

J. TENGO JABAVU, Esq.

### *Representing Native Secondary Education :*

Rev. J. ROBB.

### *Principal of the College (ex officio):*

ALEXANDER KERR, Esq., M.A.

### *Associate Members :*

REV. CANON WYCHE, Church of the Province of South Africa.

Rev. J. M. WATKINSON, Wesleyan Methodist Church of South Africa.

*Chairman* ... .. Rev. J. HENDERSON, M.A.

*Hon. Secretary and Treasurer :* Rev. J. LENNOX, M.A.  
(On active service.)

## Trustees.

The SECRETARY FOR NATIVE AFFAIRS for the time being.

The Rev. RICHARD F. HORNABROOK.

J. G. WEIR, Esq.

## Standing Committees.

### *Executive :*

Rev. J. HENDERSON, M.A., *Chairman.*

Rev. CANON WYCHE.

Rev. J. WATKINSON

J. TENGO JABAVU, Esq.

THE HON. SECRETARY AND TREASURER.

THE PRINCIPAL

University of Fort Hare  
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### *Finance :*

Dr. MACVICAR.

THE HON. SECRETARY AND TREASURER.

THE PRINCIPAL.

### *Representative on the Water Board :*

THE PRINCIPAL.

### *Auditor :*

JOHN W. M. WILLIAMSON, C.A.

## Staff.

PRINCIPAL: ... ALEXANDER KERR, M.A. (Edin.)

*English*: ... THE PRINCIPAL, and  
MISS NOPPE, (Inter. B.A., Cape.)

*Logic and Psychology*: THE PRINCIPAL.

*Latin and Vernacular Languages*:  
DAVIDSON D. T. JABAVU, B.A. (Lond.)

*Mathematics, Physics, Chemistry*:  
EDWARD E. G. FIELD, B.A. (Cape.)

*Dutch and History*: MISS NOPPE, (Inter. B.A., Cape.)

*Agriculture*: PAUL GERMOND, Dipl. in Agric. (Elsenburg.)  
(Temp.) WM. CAMPBELL, Dipl. in Agric. (Elsenburg.)

*Book-keeping, Typewriting, Shorthand, Business Methods*:  
MRS. J. C. FAIRLIE, P.T. (Centenary.)

### COLLEGE HOSTEL:

*Matron*: ... ... MISS CARMICHAEL.

### MEDICAL OFFICER:

NEIL MACVICAR, M.D., D.P.H.

### ON ACTIVE SERVICE:

PAUL GERMOND.

# General Information.

## SCOPE AND OBJECTS.

The College is designed to provide ultimately a liberal education of University standard, and also training for those who wish to qualify themselves to enter upon one of the learned professions or to follow Agriculture, Commerce, Industries or Domestic Arts.

In the meantime the College is undertaking the work of secondary education, preparatory to matriculation, the entrance standard being approximately that of the Junior Certificate of the University of South Africa. For a limited period those possessing a Teachers' Certificate of the standard of the Cape Education Department's Third Year Pupil Teachers Certificate will be eligible for admission without further examination.

Native, Coloured and Indian Students, both men and women, of all religious denominations, are admitted.

## SITUATION.

The College is situated at Fort Hare, half a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached either from King William's Town or from Cookhouse. No permanent College Buildings have as yet been erected but the contract for the first portion of the main tuition block has been placed and it is hoped to have the opening ceremony in the the later months of 1919. This portion will provide accommodation for about 150 students, and will include Science Laboratories, Business Room, Library and Assembly Hall, Staff Rooms, Principal's Office and Council Room.

## TERMS.

The College year is divided into two sessions of two terms each. The first session in 1919 commences on Thursday, February 13th, and ends on Wednesday, June

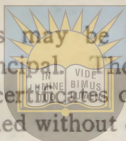
18th. The second session commences on Thursday, July 17th, and ends on Wednesday, December 10th.

All students must make arrangements to stay away from College during summer and winter vacations.

### ADMISSION OF STUDENTS.

1. All students when making application for admission must satisfy the College authorities as to character, by forwarding a certificate granted by a minister of religion or the responsible head of the school last attended, who shall also certify the stage of attainment reached by the candidate.

2. Admission forms may be had by candidates on application to the Principal. These forms, duly filled in and accompanied by certificates of character and attainment, should be returned without delay. Candidates will then be notified in due course if their applications can be entertained.



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3. All entrants are required to indicate the vocation for which they intend to prepare.

4. Students are required to justify their choice of Course to the Principal before they enter upon their studies.

5. Reports on the progress and conduct of the students are sent out to parents and guardians twice yearly, in June and December.

6. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.

### FEEES.

All Fees are payable in advance, i.e., at the beginning of each Term on account of which they are due.

Students whose accounts are not settled within the first

fortnight of each term are liable to suspension from their classes until their accounts are paid.

In the event of a student leaving before the completion of a term no refund of fees will be made unless in respect of a full month.

Cheques and Money Orders should be made payable to **ALEXANDER KERR.**

**ADMISSION FEE:** Students enrolling for the first time pay an admission fee of 10s.

**INCLUSIVE FEE:** The inclusive fee for students in attendance upon all courses is £21 10s. per annum, viz. £6 for Tuition, £14 for Board, and £1 10s. for Medical Attendance and Laundry.



**MEDICAL ATTENDANCE.**

All students are medically examined upon entrance and are enrolled subject to the receipt of a favourable report from the Medical Officer.

**GENERAL REGULATIONS.**

1. Students are required to take part in practical indoor or outdoor work.

2. Students on production of a certificate signed by the Principal travel by rail under certain conditions at reduced fares. When making application students should notify the Principal of the name of their nearest Railway Station and also the class they wish to travel in. Certificates issued at the commencement of a vacation are made available for return not later than the day of re-opening.

3. Students wishing to study Music must make their own arrangements for tuition. A piano has been provided to enable such students to practise. A charge of ten shillings per annum is made for the use of piano.

## HOSTELS.

### COLLEGE UNDENOMINATIONAL HOSTEL.

It is intended that ultimately students shall be accommodated in Hostels conducted under the auspices of the various co-operating religious bodies, but in the meantime the Governing Council has established an undenominational Hostel for a limited number of students.

The Principal at present acts as Warden of the College Hostel and is assisted by the Lecturers. The Matron is Miss Carmichael.

### WESLEYAN HOSTEL.

The Wesleyan Methodist Church of South Africa has chosen a site for its hostel, the erection of which will be begun immediately. The first portion is expected to be ready for occupation at the beginning of 1920. This hostel when completed will provide accommodation for 108 students including those studying for the ministry. The hostel will comprise dormitories, study bedrooms, study hall, library, common rooms, sub-warden's rooms and offices. The Warden's house will adjoin the hostel.

### SCHOLARSHIPS.

A number of Scholarships of the annual value of £10 or £6 will be available for 1919 under the conditions of the Scholarship scheme (see page 18). Some will be awarded to second and third year students on their College record; others will be awarded to first year students on the results of a competition to be held in the first week of the session in February. Forms of Application may be obtained from the Principal.

### STUDY OF BANTU LANGUAGES.

Provision will be made for European students who wish to study Bantu Languages.

## Entrance Qualifications.

The following classes of students are eligible for admission to the College :

*For all courses.*

### A. Without further examination.

1. Students who have matriculated at a recognized University, or who hold the School Leaving Certificate issued by the Joint Matriculation Board.
2. *For a period of five years* (January 1916—December 1920) Students who hold the Junior Certificate of the University of South Africa.
3. *For a period of three years* (January 1916—December 1918) Students who hold the Third Class Teachers' Junior (T3) Certificate of the Cape Education Department, the Natal **Second Grade Native Teachers' Certificate**, or similar Teachers' Certificate judged to be equivalent.
4. *For the Course in Business.*  
Students who have obtained the Preliminary or Higher Certificate of the National Advisory Board.

### B. After an Entrance examination.

1. Students who have attended two full years of Secondary Course at a recognised High School are eligible for admission to an Entrance Examination which will be held by the College as occasion demands.

## Courses of Study.

### A. Preparatory Courses :

#### 1. UNIVERSITY MATRICULATION.

For a limited period, students who are eligible will be prepared for the Matriculation Examination of the Joint Matriculation Board.

#### 2. COLLEGE MATRICULATION.

A Course, designed for those who are preparing (a) for the ministry or (b) to be chiefs, embracing English, Dutch, Vernacular, History, Mathematics, Elementary Natural and Mental Science, leading to the Matriculation Examination of the College.

### B. Post Matriculation Courses :

1. Provision will be made as circumstances permit for eligible students who desire to prepare for University Degree examinations.

2. A Course for the T2 Certificate of the Cape Education Department, or similar higher Teachers' Certificate.

### C. Diploma Courses :

Diplomas of the College will be granted to students who successfully complete the following Courses :

1. An Arts Course which will include Subjects selected from the following: English, Dutch, Vernacular, History, Mathematics, Science, Logic and Psychology, Ethics and Economics.

2. A Course in Business Training which will include preparation for the following certificates of the National Advisory Board, viz.: The Preliminary Commercial Certificate and the National Technical Day School Certificate (Commerce).

3. A Course in Agriculture, theoretical and practical. Students in this Course shall also receive instruction in South African Languages, Arithmetic and Mensuration, and Science.

## Syllabuses.

### MATRICULATION EXAMINATION.

(Until July 31st, 1920.)

The subjects of examination are as follows:—

1. ENGLISH (Two papers), or DUTCH A. (Two papers).
2. LATIN.
3. MATHEMATICS. (Two papers).
4. PHYSICAL SCIENCE. (Physics and Chemistry).
5. HISTORY.
6. XOSA, ZULU, SE-SUTO, SE-CHUANA, ENGLISH B. or DUTCH B. (Hollands).

(Three hours will be allowed for each paper).

The Matriculation Examination will be held in June and December each year. The June examinations will commence on the second Monday in the month.

The December examinations will commence on the first day of the month or, if that day is a Saturday or a Sunday, on the first Monday in the month.

Every candidate will be required to take six subjects as above. Candidates taking English must answer the questions in that subject in English. In the case of every other subject candidates must elect, at the time of entering their names for the examination, whether they will answer the questions in English or in Dutch. In all papers to be answered in English, the questions will be printed in English, and in those to be answered in Dutch, in Dutch.

No candidate will be approved by the Examiners unless he passes in each of the six subjects offered by him, and obtains the required minimum aggregate of marks.

The names of successful candidates will be arranged in alphabetical order in three classes.

•  
I. English.

*First paper.*

Section A.—(a) Questions on a play of Shakespeare; for June, 1919, *Macbeth*; for December, 1919, and June 1920. *Henry VIII.*

(b) Simple questions dealing with matters of style, rhetoric, and prosody,

Section B.—Questions involving a general acquaintance with three prescribed works (and with the lives of their authors) chosen from the following:—

*For June 1919.*

Sheridan—*The Rivals.*

*The Coverley Papers from Spectator* (ed. O. M. Myers, Clar. Press).

Scott—*The Abbot.*

W. Besant—*Captain Cook* ("English Men of Action": Macmillan).

Tennyson—*Lancelot and Elaine.*

Lyra Historica, Part II. (ed. Windsor & Turrall, Clar. Press).

*For December, 1919, and June, 1920.*

ENGLISH A.

*First paper.*

Section A.—Shakespeare: *Henry VIII.*

Section B.—Shakespeare: *As You Like It.*

Stevenson: *Travels with a Donkey in the Cevennes.*

Edgar: *Runnymede and Lincoln Fair.*

Dufferin: *Letters from High Latitudes.*

Macaulay: *Frederick the Great.*

*Modern Lays and Ballads* (Oxford Garlands).

(Two questions will be set on each book and and candidate will be required to answer any five.)

*Second paper.*

Section A.—An essay on one of six given subjects.

(The essay should fill about two pages of the answer book and should occupy about an hour).

Section B.—Questions dealing with some or all of the following :—

- (a) A letter on some suggested topic.
- (b) The correct employment, in sentences or in a continuous passage, of specific words.
- (c) The structure of sentences including Analysis, Oratio Obliqua, etc.
- (d) Paraphrasing; Precising; re-writing of faulty passages in improved form.
- (e) General grammatical questions.

## 2. Latin.

Section A.—Grammatical questions.

Section B.—(a) Translation from Latin of some detached sentences and of two or more continuous passages in prose and verse from well-known authors suitable for school reading.

(b) Translation into Latin of some detached sentences and of a simple continuous prose passage.

## 3. Mathematics.

[Candidates will be provided in the examination room with four-figure tables of logarithms, anti-logarithms, logarithmic sines, logarithmic cosines, logarithmic tangents, natural sines, natural cosines and natural tangents.]

*First paper.**Arithmetic.*

Simple questions in the theory of, and exercises and problems on the following:—

The decimal system of notation, and the simple rules. Prime and composite numbers. Rules of divisibility by powers of 2 or 5, and 3, 9 or 11. H.C.F. by factors or alternate division, L.C.M. Vulgar and decimal fractions (excluding complicated vulgar fractions and questions relating to the number of figures in the period of a recurring decimal). Ratio and proportion between commensurable quantities. Proportional parts. Square root. Money, time, and weights and measures in common use. The metric systems. Mensuration of rectangular surfaces and solids, the triangle and parallelogram, circle, right prism, right circular cylinder. Percentages. Simple interest, including the finding of principal (or true present value). Discounting of bills (commercial discount). Compound interest, including decimal calculation to nearest penny. Profit and Loss. Stocks. Errors and degree of approximation (including the connection between linear, superficial and volumetric relative errors).

Approximate methods of multiplication and division, and of extraction of square root.

[For tables of weights and measures prescribed for use in all examinations of the University, see Appendix B. in University Calendar.]

Candidates will be allowed to use algebraic methods in the solution of questions in arithmetic.

*Algebra:*

Addition, subtraction, multiplication, and division. Involution and evolution. Resolution into factors;

highest common factor and lowest common multiple. Fractions. Equations of the first degree in one, two, and three variables. Equations of the second degree in one variable, and simple cases in two variables. Easy problems. Ratio and proportion for commensurable quantities. Elementary indices, including the theory and use of four-figure logarithms to base 10. The graphs of the equations.

$$y = ax^2 + bx + c, ax + by + c = 0.$$

### Second paper.

#### Geometry:

The paper in Geometry will contain questions on practical and on theoretical geometry.

Practical and theoretical study of intersecting straight lines, perpendicularity, angles and sides of triangles, polygons, angles and intercepts formed by parallel lines, simple loci. Application of the above to simple exercises.

The curriculum covers the constructions and theorems contained in the University Matriculation Syllabus, together with easy deductions from them and arithmetical illustrations. The subjects are: Angles at a point; parallel straight lines; sides and angles of triangles and rectilinear figures; congruency; areas; right angled triangles; loci; properties of circles, tangents and chords; concurrency of certain lines in a triangle; proportion.

It is preferred that as far as possible proofs of theorems should be based on first principles, and long chains of dependent propositions should be avoided; a proposition should be quoted by its enunciation or by a brief suggestion of that, not by its number in any text-book.

In the proof of theorems and deductions from them the use of hypothetical constructions will be permitted.

In cases where the validity of a construction is not obvious the reasoning by which it is justified may be required. Every candidate must provide himself with a ruler graduated in inches and tenths of an inch, and in centimetres and millimetres, a set square, a protractor, and compasses furnished with a hard pencil point. All figures should be drawn accurately in pencil. Questions may be set in which the use of the set square or of the protractor is forbidden.

### *Trigonometry.*

The definitions of the trigonometrical ratios of an acute angle. The solution of right angled triangles.

### 4. Physical Science.

In this subject the paper will be divided into two parts of equal length. Part I. will consist of questions set with a view to testing the candidate's experimental and observational knowledge of the subject. Every candidate must satisfy the examiners in Part I. as well as in the paper as a whole.

The syllabus of the Junior Certificate Examination and, in addition :

- I. (a) An elementary knowledge of the chief physical properties of matter. Distinctive characters of solids, liquids, and gases.
- (b) Force of gravity. Newton's and Galileo's experiments. Experimental study of the relation between the period of a pendulum and its length.
- (c) Composition and resolution of forces acting at a point. Parallel forces acting on a rigid body. Centre of gravity and its experimental determination in simple cases.

- (d) Variations of pressure in a liquid with the depth; weight and pressure of air; the barometer: Boyle's Law. Determination of specific gravities of solids insoluble in water and of liquids.

## II. Heat.

Expansion of solids and of liquids; mercurial thermometer, construction, graduation and use; expansion of air. Charles' Law. Calorimetry, specific heat and its measurement. Liquefaction and solidification; melting points; latent heat of fusion, and its measurement in the case of ice. Vaporisation and condensation; pressure of water vapour; boiling points, effect of pressure; distillation; latent heat of vaporisation, and its measurement in the case of water: cooling of air by expansion and formation of cloud in rising air. Solution in water and crystallisation from aqueous solution.

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## III. Elementary Experimental Chemistry.

Elements and compounds. Law of conservation and Laws of chemical combination. Laws of gaseous combination, reduction of gaseous volume to standard temperature and pressure. Outlines of Dalton's Atomic Theory and Avogadro's hypothesis, calculation of chemical equations. The phenomena of combustion. Properties of water. Decomposition of water Chlorine, hydrochloric acid. Bromine and iodine. Sulphur, sulphurous oxide, sulphuric oxide, sulphuric acid and sulphuretted hydrogen. The atmosphere. Nitrogen, its oxides and ammonia. Nitric acid. Phosphorus, and its common oxides. Orthophosphoric acid. Carbon, graphite and diamond. Oxides of Carbon. Marsh gas. Flame. The characteristics of the metals. Acids. Simple tests for those acids treated above; bases, salts; neutralisation.

## 5. History.

### Section A.—(Pre-Revolutionary).

Growth of the British Empire from 1713 (Treaty of Utrecht).

Growth of Cape Colony to 1795.

### Section B.—(Revolutionary Era).

Causes and chief stages of the French Revolution and immediate effects upon Europe.

Revolutionary and Napoleonic Wars.

Causes and immediate results of the Industrial Revolution (to the Reform Act of 1832).

Cape Colony, 1795-1814.

### Section C.—(Nineteenth Century Post-Revolutionary).

Growth of South Africa to 1892.

The outline of the rise of the British Empire and unification of Canada.

Present distribution of European Possessions in Africa.

A comparison of the present constitution of the Union of South Africa with those of Canada, Australia, and New Zealand.

Brief sketch of the progress of democratic ideas in Europe with special reference to the events of 1848.

Rise of the German Empire to 1871.

Unification of Italy.

[N.B.—The paper will be divided into two parts. In Part A the questions set will depend on knowledge of fact; in Part B the questions will require independent thought. Part A will consist of 10 questions (viz., Section (1) 3, Section (2) 3, Section (3) 4, of which 5 are to be answered (at least *one* from each Section). Part B will consist of 5 questions, any *two* of which are to be answered. Outline maps will be supplied for all questions in which maps are asked for.]

### 6. Xosa, Zulu, Se-Suto, Se-Chuana, Dutch.

Section A.—Accidence and simple syntax.

Section B.—Translation from the language of (a) some detached sentences, (b) a simple and continuous passage or passages.

Section C.—Translation into the language of (a) some detached sentences, (b) a simple continuous prose passage.

Section D.—A composition of about 120 words in length. (Text-books for Grammar: McLaren; Colenso; Stuart; Jacotet; Kruger; Wookey).

The Dutch syllabus will be as follows:—

Section A.—Accidence and simple syntax.

Section B.—Either letter for Dutch or Translation (a) from and (b) into English, of detached and continuous passages.

Section C.—An essay in Dutch on one of six given subjects (to occupy not less than one and not more than two pages of the answer-book).

Three of the subjects for the essay will have reference to the books which will be named. The three subjects are not intended to take the form of direct questions on the books; but the books are to be regarded as furnishing material which may be utilised by the candidate in writing the essay.

Section D.—Questions on a prescribed work to test the candidate's acquaintance with its matter.

[For the regulations with reference to Dutch orthography and syntax, see Appendix A. in the Calendar of the University].

Dutch B.—Books prescribed for June 1919 :—

Section C.—Haspels—*Zee en Heide*.

Potgieter—*Blauw Bes Marie* (uitg Wereld Bibliotheek).

Section D.—Wallis—*Een Hongaarsche samenzwering*.

For December 1919, and June 1920.

Section C.—C. E. van Koetsveld: *De Pastorie te Mastland*.  
[Ed. Elffers: Juta & Co.]

Hildebrand: *Familie Kegge (Camera Obscura)*.

Section D.—J. van Maurik: *Krater*, or Schimmel: *Joan Wouters*.



### MATRICULATION EXAMINATION.

After August 1st, 1920.

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The subjects of the examination are grouped as follows :—

1. (a) *English*, (b) *Dutch*.
2. *Mathematics*.
3. (a) *Latin*, (b) *Greek*, (c) *French*, (d) *German*.
4. (a) *Physics and Chemistry*, (b) *Botany and Zoology*, (c) *Physics*, (d) *Chemistry*, (e) *Botany*, (f) *Zoology*, (g) *Geology*.
5. (a) *History and Geography*, (b) *History*, (c) *Geography*, (d) *English*, (e) *Dutch*, (f) *Hebrew*, *Xosa* or *Zulu*, *Sesuto* or *Sechuana*, (g) an additional subject from 3 or 4.
6. (a) *Agricultural Science*, (b) *Practical Mathematics*, (c) *Mechanics*, (d) *Book-keeping and Commercial Arithmetic*, (e) *Shorthand and Typewriting*, (f) *Drawing*, (g) *Geometrical Drawing*, (h) *Domestic Science*, (i) *Music*,

- (j) any additional language specially approved by the board, (k) an additional subject from 5.

Subjects printed in italics may be taken either on the higher or the ordinary grade, at the option of the candidate, save that the subject selected under group 1 must be taken on the higher grade. Other subjects can be taken only on the ordinary grade.

2. (a) The standard for a pass in each subject is approximately 40 per cent. of the maximum marks, and any candidate obtaining approximately 75 per cent. of the maximum mark in any subject is entitled to pass with distinction in that subject.

(b) In the higher grade papers in English and Dutch every candidate must obtain at least 35 per cent. of the maximum marks in composition, and in the ordinary grade papers at least 20 per cent.

(c) In each subject under Group C and in agricultural science every candidate must obtain at least 20 per cent. of the maximum marks in those questions specially indicated by the examiners. (These questions will be set with a view to testing the candidate's experimental and observational knowledge of the subject and will constitute one half of the paper).

3. (a) The Matriculation certificate may be obtained by passing in either five or six subjects, under the following conditions :—

- (i) *Five subjects.* A candidate taking five subjects may not, in his selection of subjects, include group 6 or omit more than one of the five remaining groups. He may not take fewer than three higher grade subjects, and such subjects must be selected from different groups, one of which must be group 1 and one either group 2 or group 3.

(ii) *Six subjects.* A candidate taking six subjects must select one subject from each of the six groups.

(b) The candidate must pass in all the requisite subjects at not more than two separate examinations for the matriculation certificate (or the school-leaving certificate), and at the first of such examinations he must pass in not fewer than *three* subjects.

#### SCHOOL-LEAVING CERTIFICATES.

4. Certificates, called school-leaving certificates, are issued by the Joint Matriculation Board to candidates who pass in the following subjects, either at one and the same examination, or at two examinations, at the first of which a pass must be obtained in not fewer than *three* subjects, viz:—

- (1) Higher grade English or higher grade Dutch,
- (2) History and Geography, (3) either English, Dutch, French, German, Hebrew, Xosa or Zulu, Sesuto or Sechuana, (4) either a subject from group 4 of the matriculation certificate subjects or *Agricultural science*, (5) and (6) any two other matriculation subjects.

[N.B.—No subject can be taken under more than one group.]

#### COLLEGE MATRICULATION EXAMINATION.

##### A.—Preparatory for the Ministry.

##### *Subjects.*

First Year:—Vernacular, English, Dutch, History, Mathematics, Physical Science, Elementary Logic and Psychology.

Second Year:—Vernacular, English, Dutch, History, Mathematics, Physical Science, Elementary Ethics and Economics.

## SYLLABUS.

*Vernacular, English, History, Mathematics, Physical Science* as for the University Matriculation Examination.

*Dutch* as for the Business Course.

*Elementary Logic.* The aim of Logic. The name, the term, the concept and the laws of thought. The proposition. Division, definition, classification. Immediate Inference. The Syllogism. Induction. Scientific method. Fallacies.

*Elementary Psychology.* Aim, scope and methods. Body and Mind. Consciousness. Interest and Attention. Cognition: Sensation, Perception, Imagination, Association, Memory, Conception, Reasoning. Feeling: Connection with cognitive and other processes. Action: Impulse, Instinct, Volition, Habit, Character.

*Elementary Ethics.* The definition, scope and method of Ethics. The Psychology of Conduct: Feeling, Desire, Motive, Intention, Will. Theories of the Moral Ideal. The Moral Life: Freedom and Responsibility, Temperance and Culture, Justice and Benevolence. The State.

*Elementary Economics.* The scope of Economics. Wealth, Capital, Labour, Money, Credit, Exchange, Spending and Saving, Taxation.

## COLLEGE MATRICULATION EXAMINATION.

## B.—Chiefs' Course.

*Subjects.*

## First Year.

Vernacular, English, Dutch, History and Geography, Mathematics, Physical Science, Agriculture.

## Second Year.

Vernacular, English, Dutch, History and Geography, Mathematics, Business Methods, Agriculture.

## Third Year.

Vernacular, English, Dutch, Commercial Geography and Elementary Economics, Civics and Constitutional History, Business Methods, Agriculture.

*SYLLABUS. (Subject to Amendment.)*

*Vernacular* } as for the University Matriculation Course.  
*English* }

*History and Geography* } as for the Business Course.  
*Business Methods* }  
*Dutch* }

*Mathematics.*

Arithmetic. Sections A, B, and C of the syllabus for the Business Course.

Algebra. Addition, subtraction, multiplication and division; elementary fractions; equations of the first degree in one, two and three variables; easy problems.

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Practical Geometry. Investigation into and application of facts concerning intersecting straight lines, perpendicularity, angles and sides of triangles, polygons, angles and intercepts formed by parallel straight lines, simple loci, circles, proportion, similar figures, heights and distances, mensuration of rooms, fields, etc., graphical solution of arithmetical problems, calculations based on facts learned.

*Physical Science.*

British and Metric Units; measurement of length and ratio; area of rectangle, parallelogram, triangle, circle; volume of rectangular block, cylinder, sphere; the balance; comparison of weights; density and specific gravity; Archimedes' principle; simple illustrations of force; moments—the lever, capstan, wheel and axle.

*Elementary Economics.*

As for College Matriculation A.

*Civics and Constitutional History.*

The scope of citizenship ; the advance of mankind from barbarism to civilization ; progress of the Bantu ; types of settlement ; overseas trade ; agriculture and industry. Cities and their Government. Village communities.

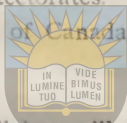
The relation of South Africa to the Empire and to Foreign States.

The British Parliament, its origin and history. The Union of S. Africa. Its constitution and Government. The Protectorates.

The Governments of Canada, New Zealand, Australia and India.

*Agriculture.*

In general the syllabus will be that of the Course in Agriculture.



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**BUSINESS COURSE.**

1. The Preliminary Commercial Certificate, (*followed by*)
2. The National Technical Day School Certificate (Commerce).

*Preliminary Commercial Certificate. (Standard Syllabus).*

*Subjects.*

There will be five compulsory subjects :—

- (i) Civics
- (ii) One of the official languages including dictation and knowledge of the subject-matter of one of a list of prescribed books.
- (iii) Commercial arithmetic, including mental arithmetic and tots.

(iv) Commercial history and geography, one paper.

(v) Business methods, including business forms. Special regard will be paid to handwriting in this paper.

There will be two optional subjects: the second official language and *theory of shorthand*. Neither of these need be taken and they will not determine success or failure in the examination.

*National Technical Day School Certificate (Commerce).*

*Subjects.*

Native Language, English, Dutch, Com. History and Geography, Com. Arithmetic, Business Methods.

One at least of the following groups—

(i) Shorthand and Typewriting.

(ii) Book-keeping

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SYLLABUS.

(Subject to amendment.)

1. *Native Language.*

Grammar, Translation from and into the language. Composition. Reading of selected books.

2. *English.*

Grammar, structure of sentences, including Analysis, Precis, Composition, including the writing of Essays, Letters, etc. A play of Shakespeare and selected works of other authors will be read.

3. *Dutch.*

Grammar, reading, translation, composition, conversation. The student will be expected to reach the standard of the lower Taalbond examination.

4. *Commercial History and Geography.*

The rise of the Merchant adventurers. The discovery and early exploration of America. The discovery of the

sea-way to India. The Portuguese, Dutch and English in South Africa. Chartered Companies. Free Trade. The industrial and commercial revolution at the end of the 18th and the beginning of the 19th century and its effects in Great Britain and on the continent of Europe. Emigration to America, South Africa, Canada and Australia.

Industrial and commercial development during the 19th century in South Africa, the United States, Canada, Australia, Egypt, British Tropical Africa, India, Ceylon, Japan and China.

The influence of geographical conditions on the commercial history of all the countries named. This implies a study of the physical features of the different countries, more particularly in relation to (a) their effects on climate and agricultural production and (b) the easiest lines of inland communication, whether by water, road or rail; also the study of other causes affecting climate; production so far as that depends on climate; the situation of the most important economic minerals and the natural facilities for, or obstacles to, their economic working; the effect of all these circumstances on the distribution of population.

#### *Commercial Arithmetic:*

A. Revision of previous work; Rapid calculation; factors, vulgar and decimal fractions; proportion; British money, time, weights and measures; percentages, simple interest and Banker's discount; bills, practice.

B. Simple exercises on the four rules; ratio and proportional parts; metric weights and measures; true discount; decimalization of money; compound interest; approximate calculation; commission, rates and taxes; bankruptcy, monetary systems and exchange, profit and loss.

C. Mensuration of floors, walls, etc., square root; degree of approximation in addition and subtraction; relative errors; averages, stocks and shares.

D. Mixture; annuities; insurance; depreciation, sinking funds; day to day interest; equation of payments; elements of business statistics with graphs.

#### *Business Methods :*

Office Routine; Postages; Treatment of Correspondence; Buying and Selling; Forwarding Systems; Charging and Discharging of Accounts; Finance.

#### *Shorthand.*

Writing in Shorthand (Pitman's system) from passages dictated at the rate of 70 words per minute.

#### *Typewriting.*

Setting out in correct form commercial letters and tabular statements.

#### *Book-keeping.*

General principles of Book-keeping by double entry, including keeping of ledger and subsidiary books and the preparation of Profit and Loss and Balance Sheets. Knowledge of commercial and book-keeping terms.

### COURSE IN AGRICULTURE.

#### *Subjects :*

English or Dutch, Vernacular, Arithmetic and Mensuration, Science and Agriculture.

#### *Syllabus :*

English, Dutch, Vernacular, Arithmetic as for the Preliminary Commercial Certificate

*Agriculture.***Field Husbandry.****Part I.***Soils.*

Formation, Composition and Classification.

Physical Properties.

Availability of Plant Food.

Sources of Loss and Gain of Soils.

Drainage.

Farm Implements and their uses.

Tillage.

The Principles of "Dry Farming."

Irrigation.

Manures and Manuring.



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*Plant Life.*

Cultivated Plants.

Adaptability of different soils and climates.

Ordinary South African Farm Crops; their raising and manuring, harvesting and marketing.

Grasses.

Weeds and their eradication.

Plants Diseases and Pests and how to combat them.

Additional notes.

**Animal Husbandry.****Part I.**

Origin, history and description of chief breeds of horses, cattle, sheep and pigs.

Suitability of various breeds to South Africa.

*Principles of Breeding:*—Laws to be observed—selection for breed improvement.

In-breeding—Line-breeding—Cross-breeding.  
Prolificacy in breeding—Sterility.

*Foods and Feeding*:—Functions of carbohydrates, fats, etc., in the animal body. Feeding value of South African grown crops.

## Part II.

Horses:—Feeding and Management.

Mating—Breeding—Care of brood mares—Mule Breeding.

Cattle:—Beef Animals, their management.

Dairy Breeds, their management.

Influence of food on the quality and production of milk.

The milk and its by-products.

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Sheep:—The Merino Sheep, short history of. The wool, its nature, use and qualities. Shearing and preparation for market.

Pigs:—Their management and feeding.

Best known breeds in South Africa.

Diseases:—A few of the most common domestic animal diseases in South Africa.

Useful points on the purchasing and marketing of animals.

### *Practical Work.*

Students are required to do practical work in ploughing, cultivation, sowing, harvesting, fencing, vegetable gardening, tree-planting and the management of farm animals.

## College Library.

LIBRARIAN . . . . . WILLIAM PILISO.

A Library, to which all students have access, free of charge, is in process of being formed.

Some 450 volumes have already been purchased and others are continually being added.

Gifts of books, pamphlets, and periodicals of general interest, but especially those dealing with Native Life or Language are welcomed.

Cordial thanks are tendered to the following for gifts during the current year:

The Rt Rev. the Lord Bishop of St. John's: "The Religious System of the Amazulu," (Callaway).

Messrs. Jabavu & Co. Ltd., "Imvo Zabantsundu" (weekly).

Mr. D. D. T. Jabavu, D.A. Fort Hare University of London  
*Together in Excellence* University."

Father Bernard Huss, Marianhill:

"Izindaba Zabantu" 1910—15

" " 1916

" " 1917

"Izindaba Zencwadi Yezincwadi."

Mr. E. Dugmore: "Lovedale, Past and Present, 1887."

### LIBRARY REGULATIONS.

1. No books must be taken from the Library unless with the sanction of the Librarian.

2. Books of Reference must not be removed from the Library.

3. No book must be retained for a longer period than one month.

4. Books lost or damaged must be replaced to the satisfaction of the Principal.

## College Societies.

### STUDENTS' COUNCIL.

The Functions of the Council shall be: 1. To provide such a Magazine or Circular as it may deem fit to issue. 2. To arrange a social gathering near the beginning of each College year for the purpose of introducing new students to College life. 3. To act as a controlling body over all clubs or societies of students. 4. To elect, subject to the approval of the Principal, from the general body of students, such censors as shall be required for the session. 5. Generally to promote the best interests of the students.

The Council shall consist of (a) one representative for every ten students or fraction of ten in each of the following constituencies:—Agriculture, Business, Matriculation, and post-Matriculation; (b) one representative for each club or society recognised by this Council; (c) a representative of the Former Students' Union.

The elections under (a) and (c) shall be arranged by the Council as it shall deem fit; those under (b) by the several clubs and societies themselves. Members shall be elected in October of each year to hold office for one year from the 1st of November. The Council shall appoint a Chairman, Vice-Chairman and Secretary from its members, who shall perform the duties usually pertaining to those offices. It shall be the duty of this Council to convene a Mass Meeting of College students if a requisition to the secretary to that effect is signed by at least ten students. These rules may be added to or amended as occasion arises at any Mass Meeting comprising at least one third of the enrolled students of the College, provided that notice of such motion be handed to the Secretary in writing and posted on a convenient notice board at least a fortnight beforehand.


## THE FINANCE COMMITTEE.

This committee shall consist of (a) Two members of the Staff, appointed by the Principal; (b) all the members of the Students' Council.

All students are expected to pay a fee of five shillings a year for Men, two shillings and sixpence for Women, to cover the expenses for the various clubs and societies. The Governing Council, through the Principal, makes an annual grant equivalent to the sum subscribed by the students for the year. These funds shall be apportioned by the Finance Committee according to needs.

## MEMBERS FOR 1918-19.

*Representing :*

Matriculation :		C. Mahlasela D. Ntshanga
Business :		W. Pilliso A. Matlosa
Christian Association :		E. Ncwana
Sports Association :		R. Nqandela
Literary Society :		L. Jolobe

*Staff Representatives :*

D. D. T. Jabavu, Esq., B.A.  
E. E. G. Field, Esq., B.A.

Chairman :	D. Ntshanga
Vice-Chairman :	E. Ncwana
Secretary :	L. Jolobe

## FORMER STUDENTS' UNION.

Students on leaving the College may on application be enrolled as members of this Union. They will be entitled to subscribe to and receive such Magazine or Circular as the Students' Council may issue. Information as to their whereabouts and doings will always be welcomed by the Editor.

## THE LITERARY SOCIETY.

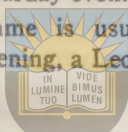
### MAIN OBJECTS.

(1) To aid its members in developing fluency of expression in public speaking by prepared and impromptu addresses as well as discussions.

(2) To foster a taste for the best literature and to bring enlightened discussion to bear on vital questions of the present and future.

Meetings are held on Saturday evenings.

The sessional Programme is usually varied, when practicable, by a Social evening, a Lecture, and a Musical Entertainment.



### OFFICERS FOR 1918.

President	...	... The Principal, University of Fort Hare <i>Together in Excellence</i>
Chairman	...	... D. D. T. Jabavu, Esq., B.A. (Lond).
Secretary	...	... Lennox Jobobe.
Vice-Secretary	...	... Gertrude Ntlabati.

### COMMITTEE MEMBERS.

H. Williams and W. Kabane.

### STUDENTS' CHRISTIAN ASSOCIATION.

This is affiliated to the world-wide inter-denominational movement known as the Students' Christian Association.

It is a voluntary organisation aiming at :

- (1) Winning students to real decision for God ;
- (2) Uniting them in seeking a fuller Christian life ;
- (3) Inspiring them to give themselves to lives of Christian service at home and abroad.

Weekly meetings are held on Thursday afternoons. In connection with the Association a free evening school has been arranged for servants of the neighbourhood. This is under the sole management of the members.

## OFFICERS FOR 1918.

President	...	...	...	E. E. G. Field, Esq., B.A.
Chairman	...	...	...	Edwin Ncwana.
Vice-Chairman	...	...	...	M. Jansen.
Secretary	...	...	...	George Nkungu.

## COMMITTEE MEMBERS.

Miss G. Ntlatati, C. Motebang, and D. Ntshanga.  
Night School Principal, D. Ntshanga.

## SPORTS CLUB.

The object of the Sports Club is to provide for the physical recreation of its members by means of games like Rugby, Soccer, Cricket and Tennis. Practically all the students join the Club. Matches in soccer and tennis are played with several outside clubs.

University of Fort Hare  
OFFICERS FOR 1918.  
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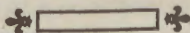
President	...	...	...	D. D. T. Jabavu, Esq., B.A.
Secretary	...	...	...	R. Bokwe.
Captains	...	Cricket:		R. Nqandela.
		Rugby:		A. Ferreira
		Soccer:		F. Mogale.
		Tennis:		W. Piliso.

## COLLEGE MAGAZINE.

A magazine is published periodically.

## OFFICERS FOR 1918.

Editors	...	...	C. Mahlasela and L. Jolobe.
Publisher	...	...	A. Matloša,



## College Register, 1918.

Name	Address	Year of Entrance.
1 Bam, Lockington, G.E.	Tsolo, C.P.	1916
2 Bolani, Abijah E. N.	Volksrust, Transvaal	"
3 Bokwe, Rosebery	Ugie, Griqualand East	1918
4 Carey, Thomas	Ladysmith, Natal	"
5 Ferreira, John Alfred	Pretoria	"
6 Finca, Irene	Idutywa, C.P.	1917
7 Gow, James Baden	Cape Town.	1918
8 Jansen, Marthinus H.C.	Goodwood Rail, C. Town	"
9 Jolobe, Lennox I. R.	Mount Fletcher, C.P.	"
10 Kabane, Milner L.	Umtata, C.P.	1916
11 Mahlangeni, Felix	Butterworth, C.P.	"
12 Maliza, Ethelbert	Emqukezweni, C.P.	"
13 Masiza, Hamilton M.	Grahamstown, C.P.	"
14 Makiwane, Ndodipela	Macfarlane, C.P.	1918
15 Matthews, Zachariah	Kimberley, C.P.	"
16 Mahlasela, Francis	Umzimkulu, C.P.	"
17 Mahlasela, William C.	Ndabakazi, C.P.	"
18 Matlosa, Reynolds	Mafeteng, Basutoland	"
19 Mogale, Frank	Mabies Kraal, Transvaal	1917
20 Molapo, Mohaeka	Leribe, Basutoland	1918
21 Monareng, Matthew	Vants Drift, Natal	1916
22 Monakali, Winnard	Butterworth, C.P.	1918
23 Motebang, Calvin	Peka, Basutoland	"
24 Mntyali, Titus	Impolweni, Natal	1916
25 Msimang, Lily	Dundee, Natal	"
26 Mzimba, Sipo	Alice, C.P.	1917
27 Ncwana, Edwin	Vrede, O.F.S.	"
28 Nkungu, George	Mount Fletcher, C.P.	"
29 Nqandela, Robert D.	Tarkastad, C.P.	"
30 Ntshanga, Douglas De V.	Engcobo, C.P.	"
31 Ntlabati, Gertrude	Hackney, C.P.	1918

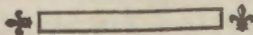
32 Ntsihlele, Peacock	Qoqolosing, Basutoland	„
33 Noble, Dennis	Queenstown, C.P.	„
34 Peters, Maurice	Pietermaritzburg	1917
35 Piliso, William	Ndabakazi, C.P.	„
36 Sikutshwa, Theophilus	Bizana, C.P.	„
37 Sihlali, Theophilus	Engcobo, C.P.	1918
38 Williams, Harvey W. A.	Amanzimtoti, Natal	„
39 Xaba, Frederick	St. Albans, Tsomo, C.P.	1917

## FORMER STUDENTS.

1 Fowler, William	Lovedale, C.P.	1916
2 McGillivray, John P.	Flagstaff, C.P.	„
3 Mopeli, Thabo R.	Maseru, Basutoland	„
4 Mopeli, Charles N.	Witzieshoek, O.F.S.	„
5 Motebang, Laura	Lynndhurst Rd. Kimberley	„
6 Qotoyi, Vulingcobo	Engcobo, C.P.	„
7 Ndamase, Victor	Marubeni, Libodi, C.P.	„
8 Ndamase, Pass	„	„
9 Curry, Alfred	Cape Town	1917
10 Mdlekeza, Joshua	Great Kei Drift	„
11 Ngxenge, Frederick	Kentani, C.P.	„
12 Ntuli, Arthur	Pirie, C.P.	„
13 Qasheka, Joseph	Main, Tsomo	„

## STUDENTS SERVING WITH THE COLOURS.

1 Fowler, William	East Africa and Europe
2 Jafta, Adonijah	Europe
3 Modibeli, Lazarus B.L.	„
4 Mopeli, Thabo R.	„



## Holders of College Diploma.

Business (Second Class) Charles N. Mopeli 1917

### PRIZE WINNERS 1917.

Class I.	J. P. McGillivray	General Excellence
	H. Masiza	
Class II.	1. Lily Msimang	Vernaculars
	Milner Kabane	
	2. L. Bam	
Class III.	E. Ncwana	General Excellence
	A. Curry	
	Joshua Mdelekeza	

### HOLDERS OF SCHOLARSHIPS, 1918.

Governing Council.

Hamilton Masiza

Abijah Belani

University of Port Hare

Felix Mahlangeni

Lily Msimang

Zachariah Matthews

Th. Sikutshwa

D. Noble

Ndo. Makiwane

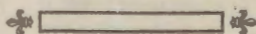
### OTHER THAN COUNCIL.

Well Park U. F. C., Greenock ... R. Bokwe

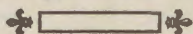
Per Rev. Principal Henderson, M.A., ..

Per James Chalmers, Esq., M.A., B.Sc. Z. Matthews

Anonymous. T. Mntyali



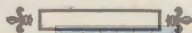
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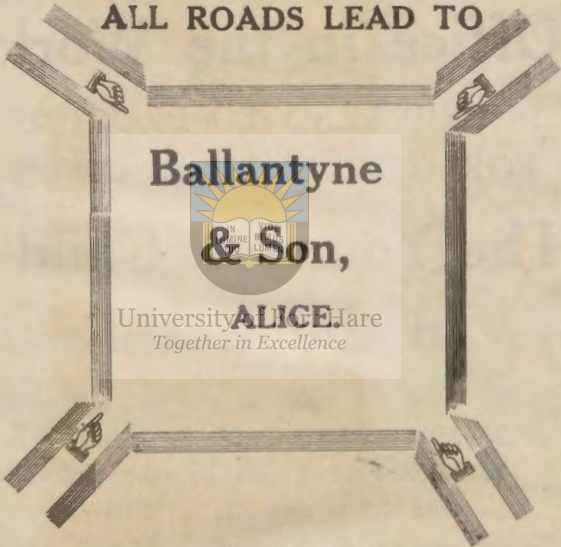
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