UNIVERSITY OF FORT HARE
EAST LONDON CAMPUS

LXE222E

Life Skills Education

BACHELOR OF EDUCATION

Year 2

November 2019

Time: 3 Hours

Subject: Life Skills Education

Marks: 100

This paper consists of 6 pages including the cover page

Examiner
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Internal Moderator
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Instructions:

1. There are four compulsory questions in this examination paper.
2. Answer ALL questions.
3. Please number your questions correctly.
4. Please ensure that your student number is clearly written on the front page of your examination book.

QUESTION 1

"Isifundo sezaKhono zoBomi singundoqo ekwakheni umfundi ngokugqibeleleyo. Sichaphazela ezentlalo, ubume bomntu, ingqondo, uvakalelo, ukwakheka komzimba womfundi nendlela ezinxibelelana ngayo ezi zinto."(CAPS)

1.1 Dwelisa futhi uchaze amanqanaba amane athi enze izaKhono zoBomi. (20)

1.2 Chaza ngokupheleleyo ulwazi lwakho ngemisebenzi ecwangcisiweyo kwisifundo sezaKhono zoBomi. (5)

[25 marks]

QUESTION 2

2.1 Multiple Choice Questions (*Please number and write only the answer)*

2.1.1 Who proposed the bio-ecological systems theory? (2)

a) Bronfenbrenner

b) Hahn

c) Elliott

d) Tudge

2.1.2 What is the outermost system in the ecological model? (2)

a) The exosystem

b) The mesosystem

c) The microsystem

d) The macrosystem

2.1.3 Which level in the bio-ecological model is characterised by interactions between immediate environments? (2)

e) The exosystem

f) The mesosystem

g) The microsystem

h) The macrosystem

2.1.4 In which bio-ecological system would the parents workplace be located? (2)

a) The mesosystem

b) The microsystem

c) The chronosystem

d) The exosystem

2.1.5 Desforges and Abouchaar (2003) observed which of the following findings? (2)

a) Performance on the Eleven-Plus predicts children's achievement at secondary school

b) Teachers who act as role models have the biggest positive effect on children's achievement at school

c) None of these

d) Good parenting has the biggest positive effect on children's achievement at school

2.1.6 Which type of parenting would be characterised as a high and nurturing environment with children while placing very few restrictions on them? (2)

a) Authoritative parenting

b) Indulgent parenting

c) Authoritarian parenting

d) Neglectful parenting

2.1.7 Which type of parenting would be characterised as encouraging independence, but providing clear boundaries and limits for behaviour? (2)

a) Authoritative parenting

b) Indulgent parenting

c) Authoritarian parenting

d) Neglectful parenting

2.1.8 Miller et al. (2012) identified authoritian parenting can result in which of the following outcomes? (2)

a) The development of artistic dispositions

b) Perfectionism and a lack of creativity

c) Nurturing and compassionate relationships

d) Over-confidence and a lack of discipline

2.1.9 In which system of Bronfenbrenner's theory are links between the family and the school important? (2)

a) The mesosystem

b) The exosystem

c) The chronosystem

d) The microsystem

2.1.10 Epstein (2001) placed importance on which of the following (2)

a) The school

b) The community

c) The family

d) All of these

[20 marks]

QUESTION 3

3.1 What is the Mesosystem in Bronfenbrenner's ecological systems theory? (4)

3.2 Provide two examples of the child's mesosystem (2)

3.3 Explain how the Mesosystem influences a child's development? (4)

"Healthy self-esteem is like a child's armour against the challenges of the world"

3.4. Explain what you understand by the term **"self-esteem".** (5)

3.5 Describe the signs of *unhealthy* and *healthy* self-esteem. (10)

[25 marks]

QUESTION 4

4.1 Chaza ukuba kutheni kubalulekile ukucwangcisela isifundo somthambo. (5)

4.2 Gokuyamene neKharityhulam Nokuhlola (CAPS) – Ezemithambo

Isihloko: Ukuziqhelanisa nesithuba.

Qulunqa isifundo esipheleleyo sokufundisa ngesi sifundo silandelayo kwibanga lesibini: Uze ufakele:

1. Isiphumo sesifundo,
2. Ukuzilungiselela umthambo,
3. Iintlobo ezahlukeneyo zemithambo futhi uchaze bobuphi ubugcisa obuboniswa kulemithambo,
4. Ukuzipholisa emva komthambo,
5. Izixhobo ezifunekayo. (25)

[30 marks]

TOTAL [100]

END OF EXAMINATION