



FORT HARE

University of Fort Hare
Together in Excellence

CALENDAR

1948

P.O. Fort Hare, C.P.

Station: Allce, C.P.

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Fort Hare from Sandile's Kop



Livingstone Hall—Science and Medical Aid



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The Junior Chemistry Laboratory



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The Dining Hall



Iona House—Presbyterian Hostel



Elukanyisweni—Women's Hostel



Wesley House—Methodist Hostel



Beda Hall—Anglican Hostel

Calendar for 1948

- January 8—Opening of Stewart Hall, 1921.
- February 8—College opened by the Rt. Hon. General Botha, 1916..
- March 26-30—Coming-of-Age, 1936 : Foundation stone of Livingstone Hall laid by the Rt. Hon. F. S. Malan.
- March 28—Henderson Hall opened by Dr. A. W. Wilkie, 1942.
- April 5—Elukhanyisweni Women's Hostel opened by Mrs. M. Ballinger, M.P., 1941.
- September 4—Foundation stone of Dining Hall laid by the Rt. Hon. General Hertzog, 1925.
- December 10—Foundation stone of Christian Union laid by Dr. J. Henderson, 1929.
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- Friday Feb. 20—First term begins. Students arrive. *University of Fort Hare*
Committee of Studies—New students on Friday evening. Other students on Saturday.
Together in Excellence
- Friday Mar. 26—Good Friday.
- Monday Mar. 29—Mid Term Holiday—ends.
- Wednesday April 7—College Sports.
- Saturday April 26—Inter-College Athletic Contest.
- Saturday May 1—Last Day for paying Second Quarter's Fees. Last Day for Registration for University Examinations.
- Wednesday June 9—First Term Examinations begin.
- Thursday June 17—First Term ends.
- Friday July 16—Second Term begins—Students arrive.
- Saturday July 31—Last Day for paying Third Quarter's Fees.
- Fri.—Mon. Oct. 1-4—Term Holiday.
- Friday Oct. 1—Last Day for paying Fourth Quarter's Fees.
- Tuesday Nov. 2—University and College Examinations begin.

Historical Sketch

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1878 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale under the presidency of the late Mr. J. W. Weir of King William's Town to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October, 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of giving support to the Inter-State College but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block-house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands now occupied by the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the first permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa which had been interested in the scheme from its inception determined in Conference to proceed immediately with the erection of the Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and the Warden was appointed to the Staff.

In 1920, also, the first portion of Stewart Hall was completed and taken over for teaching. This was opened by the Rt. Hon. F. S. Malan, Minister for Education, on the 8th day of January, 1921, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senate, or Board of Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act, were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1926 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.

In 1929 Dr. Henderson laid the foundation stone of the Student Christian Union, the cost of which had been borne by the Student Christian Associations of the United States and Canada. This hall was officially opened on 27th June, 1930, by Mrs. Max Yergan. It provides the headquarters of the Bantu Branch of the Student Christian Movement in South Africa, and is intended to afford a training ground for social workers.

On 19th July, 1930, Dr. Henderson, Principal of Lovedale, died. Dr. Henderson was elected first chairman of the Executive Board formed to promote the College scheme in 1907, and on the formation of the Governing Council in 1915 was continued as chairman, an office which he held until his death. Dr. Henderson thus directed the promoting and governing bodies of the College for the first twenty-three years of its development.

In 1934 the Chamber of Mines gave £75,000 as an endowment for Native Medical Education and this was handed over to the College for that purpose by the Minister of Education (The Hon. J. H. Hofmeyr). In this year separate Departments of Botany and Physics were established making a B.Sc. course possible.

In 1934 the building of the first portion of the Anglican Hostel was begun. This portion was completed in 1935 and officially opened on the 1200th St. Beda's Day (27th May) by H.E. the Earl of Clarendon, Governor-General of South Africa.

In March, 1936, the Coming-of-Age Celebrations were held at the College. On the same occasion Senator the Rt. Hon. F. S. Malan laid the foundation stone of the new Science Block for Chemistry, Physics and Medicine. This was named Livingstone Hall and declared open by the Hon. J. H. Hofmeyr, M.A., LL.D., on March 24th, 1937.

In December 1937 classes for the certificate of the Joint Matriculation Board were discontinued and, except for certain special

courses, the College teaching was confined to Post-Matriculation and Post-Graduate courses.

On November 8th, 1940, the Welsh Wing of Stewart Hall which houses the Biological laboratories and lecture-rooms was declared open by Senator the Hon. W. T. Welsh. Towards the cost of this the Natives of the Transkei gave £1000 in recognition of the services of Senator Welsh as Chief Magistrate from 1920-1933.

After the Graduation Ceremony on April 5th, 1941, the new Women's Hostel ("Elukhanyisweni") was declared open by Mrs. Ballinger, M.A., M.P.

Henderson Hall, housing the Pim Library and the F. S. Malan Museum, was declared open after the Graduation Ceremony on March 28th, 1942, by Rev. A. W. Wilkie, D.D., C.B.E.

On September 20th, 1946, Lt.-Col. James Donaldson, D.S.O., founder of the Bantu Welfare Trust and donor of about £200,000 to African progress, laid the foundation stone of the Donaldson Wing of Stewart Hall, thus completing the original teaching block of the College.

University of Fort Hare
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Council

1947-1949

Members of the Council

Representing the Union Government :

THE SECRETARY FOR EDUCATION

(Secundus : PROF. G. F. DINGEMANS, M.A.,
D.LITT.)

THE SECRETARY FOR NATIVE AFFAIRS

(Secundus : THE CHIEF MAGISTRATE OF THE
TRANSKEI)

C.I.N.E., NATAL

(Secundus : C.I.N.E., TRANSVAAL)

CHIEF NATIVE COMMISSIONER, CAPE

(Secundus : C.I.N.E., CAPE)

Representing the University of South Africa :

PROF. J. SMĒATH THOMAS, D.SC., F.I.C., F.R.S.

PROF. R. W. VARDER, M.SC.

Representing the University of Witwatersrand :

PRIN. H. R. RAIKES, M.A.

(Secundus : DEAN OF FACULTY OF MEDICINE)

Representing Basutoland Administration :

THE DIRECTOR OF EDUCATION, BASUTOLAND

(Secundus : S. T. DUNSTAN, O.B.E.)

Representing Native Secondary Education :

Representing the College Senate :

PROF. H. J. CHAPMAN, B.A.

PROF. A. J. D. MEIRING, PH.D.

(Secundi : PROF. C. P. DENT

PROF. O. C. JENSEN)

Representing Former Students :

D. G. S. MTIMKULU, M.A.

(Secundus : J. R. L. KOTSOKOANE, B.SC.)

Representing the Transkeian Territories General Council :

CR. R. G. NTLOKO (Ngqeleni)

CR. R. SOSHANKANA (Willowvale)

Representing the Church of Scotland :

REV. R. H. W. SHEPHERD, M.A., D.LITT.

W. C. J. COOPER, M.B., CH.B., F.R.C.S.

(Secundus : REV. R. L. KILGOUR, M.A.)

Representing Donors of Sums from £5 to £5,000 :

SENATOR THE HON. W. T. WELSH

(Secundus : A. B. TAYLOR, M.D., F.R.C.S.)

Representing the Methodist Church of South Africa :

REV. E. W. GRANT

(Secundus : REV. H. W. RIST, M.A.)

Representing the Church of the Province of South Africa :

REV. H. C. WILLIAMS

(Secundus : VEN. ARCH. W. S. HALL)

Principal of the College ex officio :

ALEXANDER KERR, M.A., LL.D.



University of Fort Hare

*Together in Excellence***Standing Committee**

THE CHAIRMAN OF COUNCIL

THE VICE-CHAIRMAN OF COUNCIL

CHIEF NATIVE COMMISSIONER, CAPE

THE PRINCIPAL

THE SENIOR REPRESENTATIVE OF SENATE


W. C. J. COOPER, M.B., CH.B., F.R.C.S.

REV. E. W. GRANT

REV. R. H. W. SHEPHERD, M.A., D.LITT., D.D.

REV. H. C. WILLIAMS.

Staff

PRINCIPAL	..	ALEXANDER KERR, M.A. (Edin.), LL.D. (S.A.)
Bantu Languages	{	LECTURERS : G. L. LETELE, M.A. (U.C.T.) AG. LECT. : G. I. M. MZAMANE B.A. (S.A.)
Education	{	PROFESSOR : H. J. ROUSSEAU, M.A., D.LITT., B.ED. (U.C.T.)
English	{	LECTURERS : D. D. STUART, M.A. (U.C.T.), B.LITT. (Oxon.) GERTRUDE M. H. DARROLL, M.A. (S.A.)
Geography	.. ..	LECTURER : T. J. D. FAIR, M.A. (S.A.)
History	.. ..	PROFESSOR : H. J. CHAPMAN, B.A. HONS. (S.A.), M.B.E.
Hollands and Latin	{	LECTURER : K. JACOBS, D.LITT. (Leyden)
Social Anthro- pology,	{	PROFESSOR :  K. MATTHEWS, M.A. (Yale), LL.B. (S.A.)
Law and Admin- istration	{	LECTURER : C. S. NTLOKO, B.A. (S.A.)
Mathematics and Physics	{	PROFESSOR : J. D. DAVIDSON, M.SC. (S.A.) ASSISTANT : J. A. MOKOENA, B.SC. (S.A.), LECTURERS : B.SC. HONS. (Rand) A. M. PHAHLE, B.SC. (S.A.), M.SC. (U.C.T.)
Psychology and Philosophy	{	PROFESSOR : O. C. JENSEN, M.A. (Edin.), D.PHIL. (Wit.)
Agriculture	{	LECTURER : P. GERMOND, Dipl. in Agric. (Elsenburg) ASST. FARM MANAGER : A. W. FRANCIS
Botany	{	PROFESSOR : M. H. GIFFEN, M.A. (U.C.T.), M.SC. (Cantab.) ASSIST. LECT. : R. WILSENACH, B.SC. (Pretoria)
Chemistry	{	PROFESSOR : C. P. DENT, M.SC. (S.A.) LECTURER : A. S. GALLOWAY, PH.D. (St. Andrews), F.R.I.C.
Hygiene	{	PROFESSOR : W. N. TAYLOR, M.D. (Lon- don), D.P.H. TECH. ASSIST. : JOAN A. CLARKE, B.SC. (S.A.)

Physiology ..	{	PROFESSOR: C. P. LUCK, B.SC. HONS., M.B., B.CH. (Rand)
		TECHNICAL ASSISTANT: C. PALM
Zoology ..	{	PROFESSOR: A. J. D. MEIRING, M.SC., PH.D. (S.A.)
		LECTURER: JOAN D. WALKER, M.SC. (S.A.)
Registrar		B. D. TOOKE, B.A. (S.A.)
Bursar		I. A. LINDER
Librarian		E. M. LISTER, B.A. (S.A.)
Assist. Librarian		MRS. Z. K. MATTHEWS

F.S. Malan Museum

Hon. Curator	{	PROF. A. J. D. MEIRING
Assist. Curator		

Principal's
Secretary

Office Clerk

**ANGLICAN HOSTEL: BEDA HALL**

Warden : REV. W. H. REYNOLDS, M.A.

METHODIST HOSTEL: WESLEY HOUSE

Warden & Lecturer : REV. E. LYNN CRAGG, B.A. (CAPE),
B.D. (LOND.)

PRESBYTERIAN HOSTEL: IONA HOUSE

Warden & Lecturer : REV. M. CARRICK, M.A., B.D. (Glas.)

WOMEN'S HOSTEL: ELUKHANYISWENI

Warden :

DINING HALL :

Boarding Master : MR. A. K. MCGILLIVRAY

MEDICAL OFFICER :

W. C. J. COOPER, M.B., CH.B., F.R.C.S. (EDIN.)

AUDITOR :

J. W. M. WILLIAMSON, C.A., Grahamstown

The Senate**Officers for 1948**

Chairman :

THE PRINCIPAL

Members :

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PROF. O. C. JENSEN

PROF. C. P. DENT (*Vice-Chairman*)

MISS B. D. TOOKE (*Secretary*)

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PROF. M. H. GIFFEN
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 PROF. Z. K. MATTHEWS
 REV. M. CARRICK
 PROF. H. J. CHAPMAN
 PROF. A. J. D. MEIRING
 MR. G. L. LETELE (on leave)
 MR. D. D. STUART
 DR. K. JACOBS
 MR. T. J. D. FAIR
 MR. A. K. MCGILLIVRAY
 PROF. C. P. LUCK
 PROF. W. N. TAYLOR
 MR. I. A. LINDER
 REV. E. LYNN CRAGG

Associate Member : DR. A. S. GALLOWAY

Representatives on the University Senate 1948 :

The PRINCIPAL, Prof. DAVIDSON, Prof. ROUSSEAU, Prof. MEIRING,
 Prof. JENSEN, DR. JACOBS, Prof. LUCK.

University of Fort Hare
 FACULTIES :
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Arts :

Prof. JENSEN (*Conv.*)
 Prof. ROUSSEAU
 Prof. CHAPMAN
 *Prof. MATTHEWS
 Mr. LETELE
 Mr. STUART
 Dr. JACOBS
 Mr. FAIR
 Mr. MZAMANE (AG.)
 THE PRINCIPAL

Science :

Prof. DAVIDSON (*Conv.*)
 Prof. DENT
 Prof. GIFFEN
 *Prof. MEIRING
 Mr. GERMOND
 Dr. GALLOWAY
 THE PRINCIPAL

Asterisk denotes members of African Studies Section
 Prof. MATTHEWS (*Conv.*)

Theology :

Rev. M. CARRICK (*Conv.*)
 Rev. E. LYNN CRGG
 WARDEN OF BEDA
 THE PRINCIPAL

Education :

Prof. ROUSSEAU (*Conv.*)
 Mr. LETELE
 Rev. M. CARRICK
 Mr. STUART
 Prof. MATTHEWS
 Prof. MEIRING
 THE PRINCIPAL

COMMITTEES :*Library :*

Mr. STUART (<i>Conv.</i>)	Prof. DAVIDSON
THE LIBRARIAN	Mr. MZAMANE
Prof. GIFFEN	Rev. M. CARRICK
Prof. ROUSSEAU	Mr. LETELE
Prof. CHAPMAN	Prof. Luck

Wardens :

REV. M. CARRICK (<i>Conv.</i>)	WARDEN OF BEDA
REV. E. LYNN CRAGG	WARDEN OF ANNEKE
WARDEN OF ELUKHANYISWENI	THE PRINCIPAL

Editors of College Calendar and Publications :

Prof. ROUSSEAU (<i>Conv.</i>)	Prof. MATTHEWS
Prof. GIFFEN	Prof. MEIRING
Miss TOOKE	Mr. STUART
THE PRINCIPAL	

*Christian Union Hall :*

Prof. Dent (<i>Conv.</i>)	THE BURSAR
(Secundus : Rev. M. CARRICK)	THE PRINCIPAL

Liaison Committee with S.R.C :

Prof. DAVIDSON (<i>Treasurer</i>)	Prof. DENT
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Bantu Welfare Trust Committee :

Miss DARROLL	Mr. MZAMANE
Prof. DAVIDSON	Prof. MATTHEWS
Mr. GERMOND	Prof. MEIRING
Rev. M. CARRICK	THE PRINCIPAL (<i>Conv.</i>)

Representatives on Museum Committee :

Prof. MEIRING (<i>Conv.</i>)	Prof. MATTHEWS
Prof. CHAPMAN	

Dining Hall :

THE BOARDING MASTER (<i>Conv.</i>)	Prof. of HYGIENE
THE PRINCIPAL	Prof. MATTHEWS
Mr. GERMOND	A WARDEN

Fort Hare African Continuation Classes Committee :

Prof. ROUSSEAU (<i>Conv.</i>)	Mr. MZAMANE
THE BURSAR	THE PRINCIPAL
Prof. MATTHEWS	

General Information

SCOPE AND OBJECT

The College is designed to provide a liberal education of University standard, in training those who wish to qualify themselves to enter upon one of the learned professions.

Native, Coloured and Indian students, both men and women, are admitted.

SITUATION

The College is situated at Fort Hare, a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached by rail either from King William's Town or from Cookhouse.

COLLEGE YEAR

The College year is divided into two sessions of two terms each. The first session in 1948 commences on Friday, February 20th, and ends on Thursday, June 17th. The second session commences on Friday, July 16th.

All students must make arrangements to stay away from College during the summer vacation.

ADMISSION OF STUDENTS

1. A candidate for admission must
 - (a) apply to the Registrar for the necessary form;
 - (b) complete it and obtain from the head of the school he had last attended a certificate as to his character and stage of attainment;
 - (c) forward these without delay to the Registrar.
2. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.
3. Students must select their subjects in accordance with
 - (a) the vocation they want to enter (see p. 24)
 - (b) the requirements of the University of South Africa (p. 27).

They will have to justify their choice to the Boards of Studies before they enter upon their classes.

4. Students of the Anglican, Methodist and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations may, in their application, state

in which hostel they wish to reside, but final allocation to a Hostel will be made by the Wardens' Committee, preference, in so far as available accommodation allows, being given to the choice of the parent of the student. *No student will be allowed to change his hostel while at College.*

ENTRANCE QUALIFICATION

5. The Matriculation Certificate of the Joint Matriculation Board, or the Matriculation Certificate of a recognised University, or the Senior Certificate of a Provincial Education Department if equivalent to Matriculation.

N.B. Every new student must present his Matriculation Certificate or equivalent at the Registrar's Office before the 30th of April.

6. Every new student takes the College Entrance Tests.

7. Each student, on admission to the College, is required to sign the following declaration:

I do give my sincere and sacred promise, and wish this my signature to testify thereto, that if admitted as a student to the South African Native College, I will be dutiful and industrious in my studies; and by this promise I acknowledge that I willingly place myself under the jurisdiction of the Senate, and I recognise that if, in the opinion of the Senate, my studies or my conduct are unsatisfactory, it has authority to forbid my continuance upon courses qualifying for a degree; and I engage that as a deserving alumnus of my College I will pay my debt of gratitude and goodwill on every occasion to the best of my powers, so long as I live.

FEEES

General Regulations

1. All fees are payable in advance at the beginning of each quarter, namely by the first day of session, the first day of May, the first day of August and the first day of October.

2. If a student receives a bursary from a public body he may pay the balance of his fees, if more than £4, in four equal quarterly instalments as above.

3. Students whose accounts are not settled within the first fortnight of each quarter will not be entered for examinations and are liable to suspension from classes.

4. Cheques and money orders should be made payable to The Bursar, S. A. Native College.

5. A quarter's notice of intention to leave College must be given.

6. Country cheques must include exchange.

Scale of Fees

This scale includes tuition and examination fees, laboratory and library fees, dining hall and hostel charges, laundry, medical attendance (except operations, spectacles and dentistry), subscription to College sports and societies, University registration and graduation fees.

The cost of books and personal classroom equipment is not included. *Fees for re-examination by the University and for examinations beyond those sanctioned are also excluded.*

B.A. and B.Sc. Courses : £55-0-0 per annum.

University Education Diploma : £55-0-0 per annum.

Agricultural Diploma : First (Science) year at Fort Hare : £55-0-0 per annum. Second year (at Fort Cox) : £15 per annum. Third year (at Fort Hare) : £44 per annum.

Diploma in Theology : £40 per annum.

College Matriculation : £31 per annum.

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MEDICAL ATTENDANCE

All students are medically examined upon entrance and are enrolled subject to the receipt of a favourable report from the Medical Officer. The cost of medical attendance is included in the fee, but the fee does not cover operations or dentistry or spectacles.

GENERAL REGULATIONS

1. Students on production of a certificate signed by the Registrar travel by rail under certain conditions at reduced fares. When making application students should notify the Registrar of the name of the Railway Station nearest their home and also the class in which they wish to travel. Railway concession certificates are available to College and for return home. The forward journey should be completed by the day on which the term opens.

2. *All students are required to provide themselves with the necessary books within a reasonable time after joining a class.*

3. Students intending to take part in sport must provide their own personal equipment.

ANGLICAN HOSTEL : "BEDA"

In the Hostel erected by the Church of the Province there is accommodation for ninety students. The Warden is the Rev. W. H. Reynolds.

METHODIST HOSTEL : "WESLEY"

In the hostel erected by the Methodist Church of South Africa there is accommodation for ninety students. The Warden is the Rev. E. Lynn Cragg.

PRESBYTERIAN HOSTEL : "IONA"

In the hostel erected by the Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for ninety students. The Warden is the Rev. Mungo Carrick.

COLLEGE HOSTEL : "ELUKHANYISWENI"

In the College Hostel there is accommodation for 30 women students.

University of Fort Hare

Together in Excellence

THE "CHRISTIAN UNION"

The Christian Union provides accommodation for the College Chapel, the daily assembly and other public meetings of the College; it houses all student meetings and its social and reading rooms furnish a common centre for the student body. This building is the centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the Native people in the vicinity of Fort Hare. It also serves as general headquarters of the Bantu section of the S.C.A. of South Africa.

The Howard Pim Library

Librarian : Miss E. M. Lister

Assistant : Mrs. Z. K. Matthews

All students have access to the Library free of charge.

Gifts of pictures, books, pamphlets, and periodicals of general interest, but especially those dealing with Native Life or Language, are welcomed.

GIFTS

The British Council ; U.S. Information Library ; Dr. N. M. Macvicar ; Dr. E. M. Radloff ; Dr. H. J. Rousseau ; Col. J. Donaldson ; Mr. W. M. Kgware, M.A. ; Capt. T. W. Heanley ; Mr. G. Mayet ; Mrs. Breusing ; Mr. K. Hobart Houghton ; Dr. A. S. Galloway ; Miss E. B. Hawkins ; Mr. F. C. Slater ; Mrs. Walsh ; Soc. of Jews and Christians ; S.A. Zionist Federation ; Mr. D. Arnold ; Miss Ross ; Dr. A. W. Baker ; Mr. D. Malcolm.

The publishers of the following newspapers are thanked for their papers:—

Publishers of :—

<i>Imvo Zabantsundu</i>	<i>Izindaba za Bantu</i>	<i>Indaba Zooyoy</i>
<i>Leselinyana</i>	<i>Umsebenzi Womlimi</i>	<i>Indian Views</i>
<i>Mochochonono</i>	<i>Namfuyi</i>	<i>Vedic Voice</i>
<i>The Bantu World</i>	<i>Inkundla ya Bantu</i>	<i>Cape Mercury</i>
<i>Ilanga lase Natal</i>	<i>Arthur Barlow's Weekly</i>	<i>New Times</i>

To various other friends of the College who present regular or periodical gifts of certain journals, thanks are also due.

University of Fort Hare
LIBRARY REGULATIONS
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1. All students must register their names with the librarian at the beginning of each year.
2. Students may borrow one book at a time for each subject they are studying ; additional books may be borrowed at the discretion of the librarian.
3. The period of loan for books is a fortnight with certain exceptions when it is reduced to three days or overnight only.
4. Periodicals and reference books must not be removed from the library.
5. No book may be removed from the library until its issue has been recorded by the librarian. Books when returned must be handed to the librarian and must not be placed on the shelf by the borrower.
6. The loan of a book may be renewed for a further period provided there is no waiting list for the book in question.
7. A student may request that any book be reserved for him.
8. Books lost or damaged must be replaced to the satisfaction of the Principal.
9. Students who neglect to return books when due will be fined.

F. S. Malan Museum

Hon. Curator :

Prof. A. J. D. Meiring

REPORT FOR 1945 - 1946

Mr. Mzamane, Assistant Curator, was transferred temporarily to an appointment as Assistant Lecturer in Bantu Languages and Mr. G. M. Pitje as student demonstrator filled the vacancy as from March 1st, 1946.

Prior to his departure Mr. Mzamane undertook a short trip to Zululand but owing to difficulties was able to make but a small collection there. The year under review shows a small increase to our collection which now comprises 750 articles. New acquisitions include material from Nyasaland, Zululand, Basutoland, Northern Transvaal and a drum and dancing costume from Barotseland.

Thanks are due to the following donors :—

Misses Beth & Sheila Jayne McGillivray and Mrs. A. K. McGillivray ; Messrs. J. N. C. Mokhehle, T. R. Mabi-tela, Dr. A. J. D. Meiring and Mr. and Mrs. G. M. Robinson.

The museum proved a great attraction to numerous visitors including many prominent people.

University of Fort Hare
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Scholarships

A. Scholarships in the Gift of the South African Native College

Applications must be made to *The Registrar*, South African Native College, Fort Hare.

I. THE GREENSLADE MEDICAL SCHOLARSHIP

A Scholarship, worth the interest per annum on £1000, made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the South African Native College to a member of an aboriginal tribe who desires to study medicine.

It will be awarded upon satisfactory completion of the Pre-medical Science Courses at Fort Hare, and will be tenable for four or five years at an approved University.

II. THE REV. WILLIAM GIRDWOOD MEDICAL LOAN-SCHOLARSHIP

A Loan-Scholarship, worth £50, made available by Miss Girdwood for a First Year Medical Student of Fingo or Xhosa race domiciled in the Transkei.

III. THE TENGO JABAVU MEMORIAL SCHOLARSHIP

A Scholarship, at present worth £5 per annum, made available from funds subscribed by friends of Mr. J. Tengo Jabavu, member of the first Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.

Present Holder—Miss V. Xaba

IV. W. A. RUSSELL MEDICAL SCHOLARSHIP

A scholarship worth the interest per annum on £1000, given by W. A. Russell, Esq., M.A., formerly Chief Inspector of Schools (Cape) for a medical student.

V. SYDNEY P. BUNTING MEMORIAL SCHOLARSHIPS

Scholarships amounting to about £90 subscribed by the friends of Sydney P. Bunting, Esq., M.A.

Present Holders—T. L. Dladla, B. Leshoai, L. J. Mgudlwa, A. S.

Madlala
University of Fort Hare
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VI. W. P. SCHREINER MEDICAL SCHOLARSHIP FOR WOMEN

A scholarship worth the interest per annum on £800, given by Mrs. Ursula Scott in memory of her father, the Rt. Hon. W. P. Schreiner, P.C.

VII. MEDICAL AID BURSARIES

A number of Bursaries (£45 p.a. each) for the B.Sc. (Hygiene) course at the College will be granted each year. See p. 25.

B. Scholarships tenable at the South African Native College

I. BUNGA SCHOLARSHIPS

Twenty five Scholarships of £35 each per annum are offered to students from the Territories of the United Transkeian General Council. Candidates should make application to the local Magistrate or to the *Secretary of the General Council, Umtata*.

Scholarships in aid of Medical and Agricultural training may also be awarded.

II. NATAL SCHOLARSHIPS

Twenty Scholarships (sixteen for Natives and four for Indians) are awarded to students from Natal. Native Candidates should make application to *The Chief Inspector for Native Education*, Indian candidates to *The Director of Education, Pietermaritzburg*.

III. BASUTOLAND SCHOLARSHIPS

Twelve scholarships of the value of £50 each per annum, (i.e. three annually and tenable for three years) are awarded by the Basutoland Government to students from Basutoland. Application should be made to *The Director of Education, Maseru*.

IV. TRANSVAAL SCHOLARSHIPS

Scholarships of the value of £45 each per annum are awarded to students from the Transvaal. Candidates should make application to *The Secretary of the Transvaal Education Department*.

V. ORANGE FREE STATE SCHOLARSHIPS

Scholarships of the value of £25 per annum are awarded to students from the Orange Free State who hold a Matriculation Certificate. Application should be made to *The Chief Inspector of Native Education, Education Department, Bloemfontein*.

VI. GLEN GREY SCHOLARSHIP

One Scholarship of the value of £30 per annum is awarded to a student from Glen Grey District. Application should be made to *The Magistrate, Glen Grey*.

VII. CAPE BURSARIES

Fifteen Merit Bursaries of £20 each per annum, tenable for three years, are awarded to students in the Cape Province holding Matriculation or Senior Certificates. Application should be made to *The Chief Inspector for Native Education, P.O. Box 13, Cape Town*.

**VIII. CISKEI GENERAL COUNCIL
SCHOLARSHIPS**

The Ciskei General Council awards Scholarships to eligible students from the Ciskei. Application should be made to *The Chief Native Commissioner, King William's Town*.

IX. BECHUANALAND PROTECTORATE SCHOLARSHIPS

Scholarships are awarded to eligible candidates. Application should be made to *The Director of Education for Bechuanaland Protectorate, Mafeking*.

X. NATIVE TRUST SCIENCE SCHOLARSHIPS

Ten Scholarships of the value of £55 each may be awarded annually to Union Native students proposing to take the Pre-medical Course. Application should be made to *The Registrar, Fort Hare*.

XI. MEDICAL SCHOLARSHIPS

Five Scholarships are awarded annually by the Native Trust to Union Native students proceeding to Witwatersrand University for the study of Medicine. Application should be made to *The Registrar, Fort Hare* in September of each year. See p. 25.

XII. DR. JOHN BROWN NATIVE MEDICAL STUDENTS AID FUND

Loans in aid of equipment if funds are available, may be made to Native Medical Students. Application to *The Registrar, Fort Hare*.

XIII. CITY OF JOHANNESBURG MEDICAL SCHOLARSHIP

Two medical bursaries (for medical study) not exceeding £75 in the first year and £225 in subsequent years are awarded to children of parents living under City of Johannesburg Council jurisdiction for 2 years immediately before the grant. Apply to *The Chairman, Non-European Affairs Committee, Box 5382, Johannesburg*.

XIV. SOUTHERN RHODESIA GOVERNMENT

awards Scholarships of a value not exceeding £45 for one year (renewable on fresh application). Apply to *The Director of Native Education, P.O. Box 686, Salisbury, S.R.*

XV. METHODIST CHURCH OF SOUTH AFRICA

Four bursaries of the value of £24 each per annum are available for the children of ministers of the Methodist Church of South Africa. Application should be made through the local Synods to the Conference.

XVI. IONA HOUSE BURSARIES

For students preparing for the Ministry of the Presbyterian Church :

Four Andrew Smith Bursaries of £20 each,

Two Tiyo Soga Bursaries of £25 each,

One Brownlee Bursary of £20.

Supplementary bursaries are granted by the churches concerned to approved students.

For further information apply to the Warden, Iona House.

Courses of Study

A. Post-Matriculation

1. Courses for the Degree in Arts and Science of the University of South Africa.
2. An Arts Course as for B.A. leading to the College Diploma in Arts.
3. A Science Course as for B.Sc. leading to the College Diploma in Science.
4. The University Education Diploma Course for students who wish to teach in High, Secondary, or Training Schools (see p. 40)
5. Pre-Medical Course : Botany I, Chemistry I, Physics I and Zoology I.
6. B.Sc. (Hygiene) Course (see p. 39)
7. Agricultural Course (see p. 41)
8. Theological Course (see p. 43)
9. Interpreters Course (see p. 45)

B. College Matriculation Examination

A course for those preparing for the Ministry. (See page 45)

C. Theological Courses

The Methodist Church of South Africa and the Church of Scotland Mission have established Theological Courses. For information with respect to these address enquiries to the Theological Tutors.

CAREER GUIDANCE

A. The Ministry

The College does not itself prepare students for the Ministry of the Christian Church, but courses are provided at two of the Denominational Hostels, the Methodist and Presbyterian. The course at the Methodist Hostel is at present of two years duration, and at the Presbyterian of three years. While carrying on their course of training, students are allowed to attend certain College classes and to work for the College Matriculation Certificate or for the Diploma in Theology. Most advantage can be taken of the College and theological classes by students who have passed Matriculation. Application for admission to Theological Courses must, in the first instance, be made to the Lecturer in Theology, Methodist or Presbyterian Hostel, Fort Hare. Prospective students who have time and opportunity are advised to attempt by private study some of the Matriculation Subjects of the National Senior Certificate; particulars can be obtained from *The Secretary for Education, Examination Section, P.O. Box 1035, Pretoria.*

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B. Medicine

Those who wish to study Medicine must have taken six subjects for Matriculation (one of which must be Mathematics) and should have included one or preferably two sciences in that course. They must then take the first year B.Sc. courses in Physics, Chemistry, Botany and Zoology, and obtain fifty per cent. of the marks in each of these subjects at the University examinations. Thereafter they must proceed to a recognised School of Medicine for five years at a cost of approximately £200 per annum.

(*N.B.*—For Native students domiciled in the Union of South Africa the Union Government has provided annually five scholarships covering fully the cost of Medical Training at the Witwatersrand University. These Scholarships are awarded on the reports of the first B.Sc. year in Physics, Chemistry, Botany and Zoology, and are tenable at the Witwatersrand subject to satisfactory reports on progress and conduct.)

C. Hygiene

The University of South Africa has instituted a degree of B.Sc. in Hygiene. Medical Aid Students will in future be required to take this course which includes first year

Physics, Botany and Zoology; first and second year courses in Chemistry; and first and second year courses in Physiology and in Hygiene. After taking the degree students will undergo a probationary course in district health work (on salary), after which they will be employed by the Public Health Department as Hygiene Officers in Native areas and locations. Bursaries covering the cost of the course will be available for selected students. Applicants must have matriculated and should have included Science in their matriculation course.

D. Teaching

Teaching is a vocation for a practical idealist: without it very little progress is possible for a people in any direction. Intending teachers must therefore be idealistic, intelligent and vigorous. Post-primary teachers must further have a good mastery of English. The teacher's main reward lies in the knowledge that he is doing a basic task well. The salary for a Graduate with U.E.D. is £210—12—390 (men) and £150—9—286 (women). A Principal receives an additional allowance of £60 to £150 p.a. The prospects of rising to a principalship are better than for any other teachers in South Africa and the social status is high. Students who intend to become teachers must inform the Professor of Education as early as possible in their first degree year.

E. Civil Service

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is *Matriculation*. Lower grades are available for those who have taken the Commercial Certificates of the Union Education Department. All persons admitted to the Civil Service must have passed in both *official* languages.

F. Agriculture

Students with advanced training in general education and agriculture are beginning to be in demand. The College provides a three years' course in agriculture beginning with the first year B.Sc. courses in Physics, Chemistry, Botany, and Zoology. It is believed that excellent opportunities await those men who prepare themselves for the duties of teachers in agricultural schools and as field officers.

G. Interpreting

A course for the training of Clerk-Interpreters has been begun. This is designed to give men who wish to enter Government or Council employment a sound education (including degree studies in law and administration) and practical training in the art of interpretation under an experienced interpreter. No guarantee of employment can be given, but the Government has intimated that it is prepared to encourage the employment of African men who undergo this training.

HOW TO SELECT B.A. COURSES

1. Choose at least 11 courses spread over 3 years (not more than 7 first-year courses), from this list:—

(a) Latin, English, Hollands, a Bantu Language, Afrikaans (at least 2 courses from this group, one of them being English I or Hollands I).

(b) Roman, Native, Constitutional, Criminal Law.

(c) Mathematics, Psychology, Politics, Education, Philos.

(d) History, Geography, Anthropology, Native Administration.

(e) Chemistry, Physics, Botany, Zoology, Applied Mathematics.

At least 2 courses from (b), (c), (d), 1 from (b) or (c), but not more than 5 from (b) or 2 from (c).

Prospective teachers must include at least 4 school subjects.

2. Consult the University Calendar for Major subjects and subjects which must be taken with these.
3. Examine the College timetable to make sure that none of your classes are at the same time.

Arts and Science Courses

(Note : References are to 1947 University of S.A. Calendar)
Afrikaans (See under University Education Diploma, p. 41).

Bantu Languages

The following Bantu languages are offered for the B.A. degree :

(a) *Nguni group* : Xhosa and Zulu.

(b) *Sotho group* : Northern Sotho, Southern Sotho, and Tswana.

In any one of the above languages the examination shall comprise :

Course I : Paper 1 (a) Grammar, phonetics and phonology of the main language, including reference to other dialect-clusters in the same group.

(b) Translation from and into the main language (translation from includes other dialect clusters from the same group, as well as simple passages from a language of a different group).

Paper 2 (a) Three prescribed works (at least one of which is of another dialect cluster in the same group).

(b) Composition.

Course II : Paper 1 (a) Grammar, phonetics and phonology of the group from which main language is chosen (including reference to a language of a different group, as selected in Course I).

(b) Comparative philology of the South African Bantu languages.

Paper 2 Four prescribed works from the group as a whole (including at least one from the second language).

Paper 3 (a) Composition.

(b) Translation from and into the main language (translation from includes other dialect clusters of the group, as well as the second language).

Course III :

Paper 1 Grammar, phonetics and phonology of the group (including references to more than one language of the second group).

Paper 2 Comparative Philology of the South African Bantu languages.

Paper 3 Five prescribed works (including two in language from the second group).

Paper 4 (a) Composition.

(b) Translation from and into (translation from to include more than one language from the second group).

Prescribed works in Bantu Languages for 1948
(Fort Hare)

1. Sotho (Northern): Course I

Machaba: *Bophelo bya Moruti Charles Machaba* (Berlin Mission); Franz: *Maaberone* (Nasionale Pers); Lestrade: *Some Kgatla Animal Stories* (U.C.T.).

Course II

Phalane: *Motangtang* (van Schaik); Serote: *Molato* (Nasionale Pers); Ntsane: *Musa-pelo* (Moriija); Sinxo: *Nomsa* (Lovedale Press).

Course III

SehloDIMELA: *Moëlélwa* (Nasionale Pers); SchwelNUS: *Swara U Tiishé* (Schwellnus); Madiba: *Tsiri* (van Schaik); Swartbooi: *Mandisa* (Lovedale Press); Guma: *Nomalizo Jujuju* (Lovedale Press).

2. Sotho (Southern):

Matlosa: *Molahlehi* (Moriija); Jankie: *Lithoko tsa Makoloane* (Moriija); Lestrade: *Some Kgatla Animal Stories* (U.C.T.).

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Course II
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Mofolo: *Moeti oa Bochabela* (Moriija); Ntsane: *Musa-pelo* (Moriija); Serote: *Molato* (Nasionale Pers); Sinxo: *Nomsa* (Lovedale Press).

Course III

Mangoaela: *Lithoko tsa Marena a Basotho* (Moriija); Mofolo: *Chaka* (Moriija); Nqhekuu: *Lilahloane* (Mazenod); Swartbooi: *Mandisa* (Lovedale Press); Guma: *Nomalizo* (Lovedale Press).

3. Tswana: Course I

Lestrade: *Some Kgatla Animal Stories* (U.C.T.); Mafoyane: *Moretlo* (L.M.S.); Matlosa: *Molahlehi* (Moriija).

Course II

Moloto: *Mokwena* (Nasionale Pers); Schapera: *Mekgwa le Melao ya Batswana* (Lovedale Press); Serote: *Molato* (Nasionale Pers); Sinxo: *Nomsa* (Lovedale Press).

Course III

Plaatjie-Lestrade: *Dintsho-ntsho tsa bo-Julius Kesara* (Wits. Univ.); Raditladi: *Motswasele II* (Wits. Univ.); Mafoyane: *Moretlo* (L.M.S.); Swartbooi: *Mandisa* (Lovedale Press); Guma: *Nomalizo* (Lovedale Press).

4. Xhosa :

Course I

Swaartbooi : *Mandisa* (Lovedale Press) ; Zungu : *uSukabekhuluma* (Shuter & Shooter) ; Sinxo : *Umxali Wolahleko* (Lovedale Press).

Course II

Sinxo : *Umfundisi waseMthuwase* (Lovedale Press) ; Jordan : *Inggumbo yeminyanya* (Lovedale Press) ; Luthango : *Mohlomi* (Shuter & Shooter) ; Matlosa : *Molahlehi* (Morija).

Course III

Bangeni : *Kuphilwa phi?* (Lovedale Press) ; Jolobe : *Zagula* (Lovedale Press) ; Mqhayi : *Ityala lamaWele* (Lovedale Press) ; Nqheku : *Lilahloane* (Mazenod) ; Mofokeng : *Sek'ona sa joala* (Morija).

5. Zulu :

Course I

Zungu : *uSukabekhuluma* (Shuter & Shooter) ; Swaartbooi : *Mandisa* (Lovedale Press) ; Dube : *Insila kaShaka* (Marianhill).

Course II

Luthango : *Mohlomi* (Shuter & Shooter) ; Dlomo : *uShaka* (Shuter & Shooter) ; Sinxo : *Umyundisi waseMthuwase* (Lovedale Press) ; Matlosa : *Molahlehi* (Morija).

Course III

Dlomo : *Dingane* (Shuter & Shooter) ; Vilakazi : *Amalexulu* (Marianhill) ; Vilakazi : *Nje Nempela* (Marianhill) ; Nqheku : *Lilahloane* (Mazenod) ; Mofokeng : *Sek'ona sa joala* (Morija)

Botany

(Univ. Cal. p. 566)

Course I

Text-books : Fritsch and Salisbury : *Form and Function*, or Lawson and Sahni : *Text-book of Botany*.

Students taking this course must provide themselves with the following dissecting instruments : Section Razor, Scalpel or sharp penknife, 2 Dissecting Needles in wooden handles, Drawing Book.

Courses II & III

Text-books : Coulter, Barnes and Cowles : *Text-book of Botany, Vol. I* ; W. O. James : *Plant Physiology*.

Chemistry

(Univ. Cal. p. 554)

Course I (One Paper and one Practical)

Pre-Medical Students' Text-books: Mellor: *Theoretical Inorganic Chemistry*; A. C. Cavell: *Introduction to Chemistry Parts II and III*.

Courses II & III

Text-books: Perkins and Kipping: *Organic Chemistry*; Lowry and Sugden: *A Class Book of Physical Chemistry*; or Finlay: *Introduction to Physical Chemistry*; Knox: *Physico-Chemical Calculations*; Smith: *Organic Identifications*; Smith: *Inorganic Qualitative Analysis*; Smith and Rindl: *Calculations in Organic Chemistry*.

Education

Course I

1. Education from Primitive to Modern conditions.
2. Modern tendencies, including Home Education and Personal Psychology.

English

Course I

- (a) Poetry: Introduction to narrative (including Chaucer) and lyric.
- (b) Poetry: Appreciation and practical criticism.
- (c) Drama: Marlowe, Goldsmith, Sheridan, Galsworthy.
- (d) (e) Drama: Shakespeare: Two plays.
- (f) Novel: Swift, Smollett, Goldsmith, Austen, Charlotte and Emily Brontë.
- (g) Novel: A novel of Dickens in detail.
- (h) Essay: The chief English essayists.
- (i) History of the English Language.
- (j) Practice in writing:
 - (i) Idiom and word usage; (ii) sentence construction and punctuation; (iii) thought sequence and paragraphing; (iv) style; (v) comprehension. This part of the work will be tested by exercises in the examination.
- (k) Essay writing, for the Common Paper.
- (l) Speaking and pronunciation: Each student will have an oral test as part of the final examination.

Course II

- (a) Speaking and Pronunciation : regular exercises, along with the use of the narrow phonetic script.
- (b) Clear and effective writing : advanced exercises. (This work will be tested by exercises in the examination.)
- (c) The growth of the novel and short story in the Eighteenth and Nineteenth Centuries.
- (d) Poetry, Prose and Criticism in the Nineteenth Century.
- (e) Drama.

Course III

The period of literature will be 1558-1625, but some of the works of Chaucer and Milton will also be studied.

- (a) Chaucer's poetry. (b) Poetry 1558-1625. (c) Milton's poetry. (d) A Greek play. (e) Shakespeare. (f) Drama : 1558-1625. (g) Criticism. (h) Prose : 1558-1625. (i) Phonetic theory applied to good speaking. (j) Modern usage and style with reference to the history of English words, idioms and grammatical forms.

NOTE : Students should consult the Head of the department about books.

University of Fort Hare
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Geography

Course I

A general survey of the subject including :

- (1) Physical Geography : the earth as a planet, the atmosphere, the oceans and lithosphere treated from a geographical point of view ; the major natural regions ;
- (2) Cartography : elements of map reading, simple survey and map projection ;
- (3) Biogeography : the distribution of plants, animals and man, and of human activities ;
- (4) Practical Work : construction of simpler map projections ; the construction and interpretation of topographic, weather, and climatic maps ; the demonstration of certain methods of surveying.

Text-book : Finch and Trewartha : *Elements of Geography*.

Course II

A more detailed examination of :

- (1) Physical Geography : meteorology, climatology.
- (2) Cartography : principles of map projection and surveying.

- (3) The geography of Africa and North America.
- (4) Practical work related to (1) and (2).
Steers : *Intro. to the Study of Map Projections* ; Geddes : *Meteorology* ; Fitzgerald : *Africa* ; Jones and Bryan : *North America*.

Course III

- (1) Geomorphology.
- (2) Human Geography.
- (3) Geography of Europe and Asia.
- (4) Practical Work, analysis of maps.

Books :

Stamp : *Asia* ; Steers : *The Unstable Earth* ; Wooldridge and Morgan : *The Physical Basis of Geography*.



History

Course I (One Paper)

- (a) General Survey of European History from the 4th century to 1715 A.D. (Fisher : *History of Europe*)
- (b) South African History from van Riebeeck to 1815. (Fisher : *South African History*)

Course II (Two Papers)

First Paper : Medieval History 800—1303 A.D. in some detail.
Tout : *Empire and Papacy*.

Second Paper : A General Survey of English Constitutional History 1215-1911, with special reference to the more important constitutional documents.

Hall : *A Brief Survey of English Constitutional History*.

Course III (Three Papers)

First Paper. Revolutionary Europe 1789-1815.

Holland Rose : *The Revolutionary and Napoleonic Era*

Second Paper. South African History 1795-1910.

Walker : *History of South Africa*.

Third Paper. British Colonial Policy from its origins to the present day, with special reference to the evolution of self-government in the Dominions.

Elton : *Imperial Commonwealth*.

Post Graduate Course

Consult head of the Department.

Hollands (Afrikaans en Nederlands)*Kursusse I & II (Jaarboek p. 446)*

Hierdie kursusse word in Afrikaans gelewer. Hoofsaak is die studie van Afrikaans, hoewel ook Nederlandse boeke geles en die Nederlandse letterkunde bestudeer word. Die Nederlandse taal as sodanig word nie bestudeer nie.

A degree course in *Practical Afrikaans* is offered from 1948 for any students who have not taken Afrikaans for matriculation. See p. 41.

Latin*Courses I & II*

(See Univ. Cal. p. 434.)

Latin is highly desirable as ancillary subject for students taking a modern Language as a major subject for the B.A. degree.

Law Constitutional

(Univ. Cal. p. 302.)

Students will be required to study the present constitution of the British Empire and the principles pervading it, with special reference to the Union of South Africa.

Law : Criminal

(Univ. Cal. p. 300)

Law : Native

(Univ. Cal. p. 302.)

Students are advised to read the following :—

1. Junod : *The Life of a South African Tribe* (especially Vol. 1, Part III);
2. Seymour : *Native Law and Custom*;
3. *Report of the Cape Native Law and Custom Commission, 1883.*

And in addition to consult—

1. Harries : *Laws and Customs of the Bapedi and Cognate Tribes*;
2. Bullock : *The Mashona*;
3. Lugg : *Digest of Cases, Native High Court, Natal*;
4. *Reports of the Transkeian Territories Appeal Court.*
5. Maine : *Ancient Law.*
6. Malinowski : *Crime and Custom in Savage Society.*
7. Willoughby : *Race Problems in the New Africa.*
8. Brookes : *History of Native Policy in S. A.*
9. Hartland : *Primitive Law.*
10. Whitefield : *South African Native Law.*
11. Stafford : *Native Law as practised in Natal.*
12. Blaine : *Native Courts Practice.*
13. Venodograff : *Historical Jurisprudence.*

Law : Roman

A course may be given if enough students enrol.
Roman-Dutch Law is not given in 1948.

Mathematics

Course I

Geometry : Properties of the Triangle ; theory of Harmonic Section ; Pole and Polar and Systems of Circles. Properties of the Plane and the Straight line. Mensuration of Solid Bodies.

Coordinate Geometry : The Straight line and the Circle.

Algebra : Quadratic and Rational Functions and their Graphical Representation. Progressions and Summation of Series. Permutation, Combination and the Binomial Theorem. Elementary Theory of Equations.

Trigonometry : The General Angle. Compound Angle Formulae. Transformation of Sums and Products. Circular measure of Angles. General Solution of Equations. Triangulation with application to Problems on assessing heights and distances.

Calculus : Elementary differentiation and Integration. Problems on Rates of change, and Maxima and Minima.

Books :

Hall and Knight : *Higher Algebra* ; Briggs and Bryan : *The Right Line and Circle* ; Godfrey and Siddons : *Modern Geometry* ; Borchardt and Perrot : *Elementary Trigonometry* ; Bowman : *Elementary Calculus*.

Course II

Algebra : Convergence of Infinite Series, with Simple Tests. General Theory of Equations. Determinants.

Coordinate Geometry : Geometry of the parabola and Ellipse ; the plane and straight line in three dimensions.

Trigonometry : Inverse Circular Functions ; Complex Numbers and De Moivre's Theorem.

Calculus : Theory of logarithmic, exponential and hyperbolic functions. Successive Differentiation. Rolles Theorem ; Mean Value Theorems ; Taylor's and Maclaurin's Theorems. Expansion of Functions in Infinite Series. Curvature.

Methods of Integration. Geometrical Applications.

Books :

Durell : *Advanced Algebra Vol. 1* ; Durell and Robson : *Advanced Trigonometry* ; Grace and Rosenberg : *Co-*

Course II

(a) *Social Psychology*: Conflicts and adjustments in the family and in school; general account of secondary groups; stereotypes; propaganda; leadership; ideologies; crowd behaviour.

(b) *Child Psychology*.

(c) *Abnormal Psychology*: Conflict; repression; unconscious motives; projection; rationalization; neurotic behaviour; classification of neurotic behaviour.

(d) *Experimental Psychology*.

Text-books: Allport: *Social Psychology*; Kimball Young: *Handbook of Social Psychology and Personality*; Maslow and Mittelmann: *Abnormal Psychology*; Brookes: *Child Psychology*; Murphy: *Historical Introduction to Modern Psychology*.

(Text-book in Experimental Psychology to be announced later).

(a) *Social Psychology*: Political and economic behaviour (conflicts and ideologies); professional attitudes; religious behaviour; racial and national attitudes and sentiments; formation of public opinion, especially by the Press; leadership.

(b) *Abnormal Psychology*: Psycho-neuroses and psychoses; mental deficiency; delinquency and crime; personality and personality testing.

(c) *Experimental Psychology*.

Social Anthropology

Courses I & II

(Univ. Cal. p. 508)

Zoology

(Univ. Cal. p. 574)

Course I

Text-books: Whitfield and Wood: *Introduction to Comparative Zoology*,
or Dakin: *Elements of General Zoology*.

Dakin's book is specially recommended.

A simple dissecting set is necessary.

Courses II & III

Text-books: Parker and Haswell: *Textbook of Zoology* (or Sedgwick: *Students' Textbook of Zoology*); and Schaefer *Essentials of Histology*.

B.Sc. (HYGIENE)

First Year : Chemistry I, Physics I, Zoology I, Botany I (as for ordinary B.Sc.)

When a suitable B.Sc. Biology syllabus has been approved, Biology I plus Sociology I might be alternative to Zoology I plus Botany I.

Second Year : Chemistry II (as for ordinary B.Sc.), Physiology I Hygiene I.

Third Year : Physiology II, Hygiene II.

(Text-books for Physiology and Hygiene are selected by the College giving the Course.)

Physiology (Course I)

Physiology may be offered as a Major course for B.Sc. as well as for B.Sc. (Hyg.)

1. The Structural and Physico-Chemical bases of Physiological Processes. 2. The Contractile Tissues. 3. The Central Nervous System. 4. The Autonomic Nervous System. 5.. The Physiology of Sensation, also Voice and Speech. 6. The Chemistry of the Body and the Nature of Foods: Nutrition. 7 The Digestive System. 8. The Excretory System. 9. The Blood Lymph and other Body Fluids. 10. The Heart and Circulation. 11. Respiration. 12. Endocrinology. 13. Reproduction.

Practical Work : Histology, Experimental Physiology, Human Physiology, Physiological Chemistry.

Physiology (Course II)

The work of the first course in greater detail with special reference to the integration of physiological functions, as well as to certain selected fields.

Practical Work : Experimental Physiology, Human Physiology, Chemical and Nutritional Physiology.

Hygiene (Course I)

Environmental Factors affecting Health : 1. Air and Climate 2. Soil, Subsoil and Water. 3. Biological Factors. 4. Human. Autecology. 5. Principles of Housing and Town Planning. Sanitation.

Practical Work : Sanitation, Elementary Bacteriology and Parasitology, Personal Hygiene.

Hygiene (Course II)

- A. *Hygiene in case of Communicable Disease* : 1. The Etiology, fundamental pathology, salient clinical signs and symptoms. Laboratory diagnosis of the commoner communicable diseases.
2. The Control of Communicable Diseases. 3. Personal and Community Prophylaxis. 4. Disinfection and Disinfestation.
- B. *Hygiene of Maternity and Child Life.*
- C. *Environmental Hygiene* with special reference to Food Supplies and Waste Products. Special attention should be paid to : 1. Milk and Dairy Products. 2. Meat and Fish. 3. Vegetables and Fruit. 4. Tinned Foods. 5. Waste Products. 6. Excreta.
- D. *Industrial Hygiene* : 1. Factories and Workshops. 2. Hygiene of Mine Workers.
- E. *Public Health Legislation and Administration* : 1. Legislation. 2. Administration. 3. Vital Statistics.
- F. *Medical Sociology.*

Practical Work : (There should be available to students a public health museum and an outdoor demonstration area.) Systematic study of pathogenic micro-organisms. Sanitation:— Inspection of Houses and Premises. Drawing and examination of plans and of topographical, contour and geological maps. Visits to housing schemes, locations, water-works, depositing sites, sewage works and farms, factories, compounds. Inspection of water supplies and taking of samples. Food Inspection:— Examination of milk. Meat and fish inspection. Inspection of tinned food-stuffs, fresh vegetables and fruit. Taking of samples.

UNIVERSITY EDUCATION DIPLOMA

(Univ. Cal. p. 364)

The U.E.D. course trains teachers for secondary and training schools. A student who wants to take this course must first obtain the B.A. or B.Sc. (or two complete years of it) and then devote a full year to the U.E.D.

During his degree years he must do certain preparatory work. At the latest by the end of his first year for the degree, therefore, he must make up his mind whether he is going to teach or not, and see the Professor of Education to arrange for preparatory work. Students who have not carried out these preliminaries cannot be accepted.

Degree courses must include 4 school subjects. (For this purpose the combination Botany-Zoology counts as 1 subject). A

candidate must devote 1 *full academic year* as internal student entirely to the U.E.D. unless (a) he already holds a recognized teaching certificate; or (b) he has passed in Education I, when he is exempted from History of Education but must add another degree course; or (c) he wishes to repeat a degree course previously failed.

The major subjects Principles, Psychology and History of Education, 2 Teaching tests and 2-4 Special Method courses will be done in the U.E.D. year. Teaching Practice (35-45 school days) and Language work will be spread throughout the 4 years at Fort Hare.

The minor subjects Elocution, Blackboard work, Hygiene, and three Practical Subjects may be completed at any time during the degree or U.E.D. Practical subjects offered at Fort Hare are *Everyday Afrikaans, Physical Education, Librarianship Typing, Bookkeeping, Rural Arts.*

The Afrikaans course is the first half of the B.A. course for candidates without matriculation in Afrikaans and is intended to enable teachers if necessary to use Afrikaans as a teaching medium or to teach Afrikaans as a subject but above all to use Afrikaans in life situations. It is hoped to give the second half of the course in 1949; students who want to take the *Everyday Afrikaans* as a Degree subject must therefore start in 1948

ADVANCED DIPLOMA IN AGRICULTURE

REGULATIONS

Students who have passed Matriculation or Senior Certificate are eligible.

The first year is a probationary year and only those students who manifest the requisite degree of aptitude and application will be promoted.

The successful completion of the course will be attested by a diploma.

THE COURSE.

The Course covers three years, one of which will be taken at the Fort Cox School of Agriculture.

First Year (Fort Hare)

- (a) Chemistry, Botany, Zoology and Physics, as for First Year B.Sc. (b) Teaching practice: see Professor of Education.

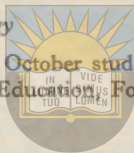
Second Year (Fort Cox)**Practical Work :**

Most of the year at Fort Cox will be spent in practical work. Ordinary farm hours will be observed. Students will work on special projects as well as on the different farm sections.

Lectures and demonstrations will be given on :

1. *Field Husbandry* : Crops and their production ; field crop trials ; veld management.
2. *Animal Husbandry* : Breeds and management of cattle, horses, sheep, pigs and poultry.
3. *Veterinary Hygiene*
4. *Horticulture*
5. *Farm Entomology*

Note : Before 1st October students must communicate with the Professor of Education, Fort Hare, about teaching practice.

**Third Year (Fort Hare)**

Together in Excellence

Agriculture :

1. *Field Husbandry* : Soils, physical and chemical characteristics, soil water, plant nutrition, fertility maintenance, cultivation, irrigation, farm seeds and produce, storage.
2. *Animal Husbandry* : The cattle industry, genetics, heredity, variation, breeding, nutrition, feeding, environment.
3. *Soil Conservation* and conservation farming.
4. *Agricultural Economics* and book-keeping.

Practical Work and demonstrations will be given as mediums of instruction.

Text-books :

Rice : *Breeding and Improvement of Farm Animals* ; Lyon and Buckman : *The Nature and Properties of Soils* ; Gustafson : *Conservation of the Soil* ; Montgomery : *Production of Farm Crops*.

Teaching :

Principles of Education, Teaching Methods and Organization, Blackboard work, Teaching practice, with special reference to the teaching of Agriculture in Secondary Schools.

Diploma in Theology

CONDITIONS OF ENTRANCE

Students must be accredited candidates of the Church which they will serve on the completion of their Theological course.

Students who have passed University Matriculation, College Matriculation or the Senior Certificate or equivalent are eligible for the course.

If a theological student attains one of the above qualifications during his period of study at the College he may take part of the Diploma Course. Such arrangements as are practicable will be made for him. Applicants over 25 years of age, with 3 matriculation passes to their credit, and applicants under 25 years, with 5 matriculation passes to their credit, will be admitted to the course. Such applicants may apply for Matriculation exemption.

The course may be completed after students have left College. Past students who desire to take the Diploma may do so provided they have one of the above qualifications, and provided they are ministers of full standing in the Church. They will study privately and arrangements for their examination will be made when other students are being examined.

THE COURSE

1. Arts Subjects :

Courses in the following subjects as for the B.A. degree, viz., English and a second language, and three of the following : a third language or a second course in a language already taken, Social Anthropology or Native Administration, Psychology, Philosophy, Education, a science subject.

2. Theological Subjects :—

Introduction to the Old Testament and the New Testament (one course) : A few introductory lectures on the texts of the Old Testament and the New Testament are followed by lectures on Old Testament history and New Testament history. The contents of the books of the Bible are analysed and the development of the religious ideas explained.

Exposition of the Old Testament (half course) : Literary and historical questions relating to the set books are studied briefly ; the message of the books is expounded and applied to present day circumstances.

Exposition of the New Testament (two half courses): Literary and historical questions relating to the set books are studied briefly; the message of the books is expounded and applied to present day circumstances.

Apologetics (half course): The defence of the Christian religion against those systems of thought and attitudes to life that contradict the Christian view of thought and life. Special reference is made to African problems.

Theology (one course): The doctrines of God, the world, man, sin, the Person of Christ, salvation, the Holy Spirit, the Church and the Sacraments, the Christian hope.

Church History (two half courses): (a) *The Early Church*: The beginnings of the Christian Church in Acts; religion in the Roman Empire; the Apologists and Fathers of the Church; the persecution and triumph of Christianity; the Councils of the Church. (b) *Modern Church History*: The reformation movements in Germany and Britain. Alternatively, students may offer the English Reformation and the Religious Revival in England.

The Church and Social Work (one course): A study is made of the practical work of the Church in the social environment of to-day with special reference to South African conditions.

REGULATIONS GOVERNING THE COURSE

A three years' course of study is required and the curriculum of each candidate will be arranged by the Theological Studies Committee.

Not more than three Arts subjects may be taken in the first year of the course.

Not more than two Arts subjects may be taken in the second year of the course.

The third year of the course is normally devoted entirely to the study of the theological subjects, but a candidate may be allowed, at the discretion of the Theological Studies Committee, to take not more than two Arts subjects during the third year.

The successful completion of the course is attested by the award of a Licentiate Diploma in Theology (L.Th.).

A list of prescribed works and suggested books in the theological subjects can be obtained from the Registrar.

Diploma in Interpretation

Course for Interpreters

Students wishing to qualify for an Interpreter's Diploma are required to take a B.A. degree course including the following subjects :

1. English (not fewer than two Courses).
2. A Bantu language (three courses).
3. Afrikaans or Roman-Dutch Law.
4. South African Criminal Law.
5. Native Administration (at least one course).
6. Either Native Law or Social Anthropology (at least one course).

In addition students are required to do practical work in oral interpretation and written translations under the tuition of an experienced interpreter.

Arrangements will be made for training in Book-keeping, Type-writing, and office routine.



University of Fort Hare College Matriculation Certificate

(For students taking courses for the Ministry).

- I. (1) To obtain the College Matriculation Certificate, a student must gain twenty units selected from the under-noted list. Six of these units must be gained in language.
(2) Students who possess the Junior Certificate will be credited with 2 units in English and 1 in Bantu language.
- II. Subjects and units possible : English (4), Bantu Language (2), Theology (2), Church History (2), Old Testament Introduction (1), Old Testament Exposition (1), New Testament Introduction (1), New Testament Exposition (1), Psychology (1), Ethics (1), Logic (1), Economics (1), Agriculture (2), Book-keeping (1), Physiology and Hygiene (1), Biology (1).
- III. Credit may be allowed for Matriculation passes held by the student.
- IV. *Regulations for Matriculation examinations :*
 1. Examinations are held at the end of the session in which the study of each course is completed.

2. Students who desire to be re-examined in any subject may sit only at the time of the regular examination of the class. No supplementary examination will be set at other times, but special consideration will be given to candidates who require not more than two subjects to complete their College Matriculation Certificate.

V. *Syllabuses :*

English and Bantu Language

A list of Prescribed books may be obtained from the Registrar.

Physiology and Hygiene

Course I.—Elementary Anatomy and Physiology (February-June.)

Course II.—Elementary Hygiene (July-December.)

Course I

- (a) *Introductory.* Life and energy; the living organism and its environment; plants and animals; protozoa and metazoa; the living cell and its metabolism; growth and reproduction; tissues. The Animal Kingdom; Man.
- (b) General structure of the human body; skeleton; digestive, circulatory, excretory, nervous and reproductive systems; skin, muscles, the senses.
- (c) Functions of various systems with special reference to digestion enzyme action; respiration, excretion and transport of materials in the body and the functions of blood. The nervous system; reflex action; co-ordination. Growth and reproduction; an elementary knowledge of sex and heredity.

Course II

Air—impurities; ventilation; overcrowding; deep breathing; need of exercise and fresh air.

Food—elementary dietetics; classification of foods; vitamins; wholemeal bread; mealies; kafir corn; peas and beans; tinned foods; fresh vegetables; fresh milk; amasi.

Water—sources; contamination; water storage and precautions to be observed; typhoid.

Alcohol—its influence on health. Tobacco and dagga.

Dwellings—site; dampness; cleansing; sanitation; ventilation; light.

Personal Hygiene—cleanliness; exercise; rest; sleep; manual work; care of teeth, of ears, and of eyes; the skin.

Bacteria—where found; fermentation and putrefaction; infectious diseases; typhoid; consumption; disinfection; sterilization; cleansing of food utensils; milk.

Control of pests and vermin—flies ; mosquitoes ; fleas ; bugs ; lice ;
“ ticks ” ; rats and mice ; rats and bubonic plague.

Man and Animals—diseases transmissible from animals to man ;
the pig ; protozoan diseases.

First Aid—burns ; cuts ; fainting ; sunstroke ; nose-bleeding ;
snake bite ; drowning ; some types of poisoning.

Biology

1. The nature of living material and the difference between it and the non-living.
2. Cells. Cell-division and the organisation of multicellular individuals and colonies.
3. Differentiation of tissues and their adaptation to specialized functions.
4. General morphology of a flowering plant and of a mammal.
5. Sources of energy among organisms. Nutrition, photosynthesis, respiration, fermentation, decay, enzymes.
6. Locomotion in animals and plants.
7. Systematic Biology.
8. Weeds and their control.
9. Outlines of evolution.
10. Maturation, fertilization and segmentation, metamorphosis, symbiosis.
11. Parasitism and saprophytism.
12. Biology of insects.

Book-keeping—Course one year.

Syllabus : General introduction : book-keeping by double entry essential in commerce, industry and government ; nature, object and utility of book-keeping. The books used : Cash-book, Journal, Ledger. The balancing of books. Trial balances and the preparation of Profit and Loss Accounts and Balance Sheets.

Prescribed text-book : “ Book-keeping for Secondary Schools ”
(Hutchinson & Tunstall) Chapters I to XXIV.

Agriculture

Section 1 (First Unit)

Study of the Soil, its properties and use ; plant nutrition ; organic matter, germ life and water of the soil ; cultural and fertilizer practices ; crop rotation.

Section 2 (Second Unit)

Study of some locally produced crops and their production ; pastures ; veld management ; conservation farming.

Feeds, feeding and management of some of the common farm animals.

Simple farm economics ; principles of cooperation.

Elementary Philosophy

Elementary Logic :

The aim of Logic. The name, the term, the concept and the laws of thought. The proposition. Division, definition, classification. Immediate Inference. The Syllogism. Induction. Scientific method. Fallacies.

Elementary Psychology :

Aim, scope and methods. Body and Mind. Consciousness. Interest and Attention. Cognition. Sensation, Perception, Imagination, Association. Memory. Conception, Reasoning, Feeling : Connection with cognitive and other processes. Action : Impulse, Instinct, Volition, Habit, Character.

Elementary Ethics

The definition, scope and method of Ethics. The Psychology of Conduct ; Feeling, Desire, Motive, Intention, Will. Theories of the Moral Ideal. The Moral Life : Freedom and Responsibility, Temperance and Culture, Justice and Benevolence. The State.

Elementary Economics :

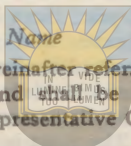
College Societies

CONSTITUTION OF THE STUDENTS' REPRESENTATIVE COUNCIL

Preamble

Under the constitution of the College, the superintendence and regulation of the instruction and discipline in the several departments of the College is vested in the Senate (Chapter VI of the Constitution).

The Students' Representative Council, acting under the constitution given below which has been approved by the Senate and confirmed by the Governing Council, is recognised by the Senate as a suitable body to assist it in carrying out its regulative and disciplinary duties.



The name of the body hereinafter referred to as the Students' Representative Council is and shall be "The South African Native College Students' Representative Council."

Powers and Duties

Subject to the powers reserved to the Senate, as laid down in the Constitution of the College, the Students' Representative Council shall be empowered and required :

(a) To inform and guide student opinion and to represent the general body of students in any matters which it is desired to bring to the notice of the Senate.

(b) With the consent of the Principal, to summon and conduct general meetings of students.

(c) To exercise such regulative powers over students' societies and clubs, and such disciplinary powers over students as may be entrusted to it by the Senate ; but any society or club or student dissatisfied with a decision of the Students' Representative Council may submit an appeal with reasons in writing to the Senate through the Principal ; a copy of this appeal must, at the same time, be handed to the Secretary of the S.R.C. The decision of the Senate in any matter submitted to it shall be final.

(d) To receive from the committees of students' societies and the Athletic Union estimates of expenditure for promotion of student activities and to submit these with recommendations to the Senate. The treasurer of any funds provided by the Governing Council or otherwise shall be nominated by the Senate annually from among its members.

(e) To appoint an editorial committee for the publishing of the College magazine. This magazine must receive the approval of the Senate in terms of regulation 13 (b) of the Rules and Regulations of the Senate.

(f) To organise recognised student social functions.

(g) To nominate, for approval by the Principal, student censors required by the College, and to supervise their duties.

(h) Subject to the direction of the Boarding Master and the Dining Hall Committee, to be responsible for order and punctuality in the Dining Hall.

(i) Generally to assist in the promotion of all College interests

Membership

The S.R.C. shall consist of ten members who shall hold office for the academic year, three being elected by the students of each of the men's hostels and one woman member by the women students. The election of members of the S.R.C. shall be by ballot after the manner defined hereunder. The Warden of each hostel shall act as Returning Officer, and shall be assisted by two scrutineers. The right is reserved to the Principal of vetoing the election of any student.

The election of members of the S.R.C. shall be held on the first Friday in March of each year. Freshmen of less than one session's standing shall not be entitled to vote. ("Session" here means "one half academic year.")

Any S.R.C. member who is absent from two consecutive ordinary meetings without leave of absence may be asked, subject to the approval of the Principal, to resign his seat; the electorate affected will then be expected to elect a new member.

Officers

The officers of the S.R.C. shall be the President, the Vice-President and the Secretary who shall hold office for the academic year.

The officers shall be elected by ballot after the manner defined hereunder from amongst the members of the S.R.C. on the first Saturday after the election. The Senate shall appoint one of its members to conduct the election of officers and act as Returning Officer.

Bye-Elections

In the event of a vacancy occurring in the S.R.C. or in any of its offices, the bye-election shall follow the same procedure.

Procedure

(a) After its first meeting the S.R.C. shall meet on the first Thursday of each month.

(b) The S.R.C. may convene a general meeting of students not oftener than twice in any session. With the consent of the Principal, special general meetings of students may be summoned by the S.R.C. upon receipt of a requisition signed by not fewer than 20 per cent. (twenty per cent.) of the students, or if requested in writing by not fewer than four members of the S.R.C.

(c) Minutes of meetings of the S.R.C. and of general meetings of students shall be kept by the Secretary.

(d) Suggestions for the amendment of the constitution of the S.R.C. may be made at a general meeting comprising at least two-thirds of the enrolled students of the College of not less than one session's residence. Notice of motion to amend must be posted by the Secretary on the notice-board not less than fourteen days before the meeting, and no amendment shall be of any effect until it has received the written approval of the Senate.

(e) Proposals to form additional student societies or clubs must be submitted through the S.R.C. to the Senate. If permission is granted, the constitution of the society or club must be approved by the Senate before regular meetings or other activities can take place.

(f) No member of the S.R.C. may be removed from his office without the consent of the Senate; and no officer of any student society or club may be removed from office without the consent of the S.R.C. and of the Senate.

(g) Presidents of student societies shall be nominated by the societies for appointment by the Senate. Presidents, as *ex-officio* members of the Committees of Societies, shall receive notice of all meetings of committees and societies.

(h) The S.R.C. shall appoint the Returning Officer in any election of office-bearers of a society, which election shall follow the procedure prescribed for the election of office-bearers for the S.R.C.

(i) Copies of the constitutions of all societies and clubs must be filed in the Registrar's office and in the Library.

(j) The Minute Books of all societies and clubs are the property of the College and must be handed to the Secretary of the S.R.C. at the end of each academic year. He shall deposit them in the Registrar's Office and receive a receipt for them.

METHOD OF BALLOTING PRESCRIBED FOR THE ELECTION OF THE STUDENTS' REPRESENTATIVE COUNCIL

1. Voting papers shall be issued to all students entitled by regulation to vote.

2. Each student shall write in block capitals the names of the three candidates whom he wishes to represent his Hostel. (N.B.—One candidate in the case of the Women's Hostel). Students in the Annexe will vote in the elections of the hostels to which they are attached.

3. The nominations submitted will be scrutinised by the Returning Officer and his assistants.

4. Candidates who on the first ballot do not secure a prescribed number of votes shall be eliminated.

5. The names of the remaining candidates shall be submitted to the electorate until such time as the required number of candidates has been elected by a majority.

University of Fort Hare

Togel Specimen Procedure

1. Three candidates are required in a men's hostel.

2. Say there are 60 students in a hostel, of whom 40 are entitled to vote. This means that there are 120 votes to be disposed of.

3. At the first ballot the following candidates may be supposed to secure the votes opposite their names :

A	40
B	30
C	16
D	14
E	7

F	6
G	5
H	2

{ F, G, and H. are eliminated because the total of their votes is less than the number cast for C who has the third highest number of votes.

4. The remaining names are re-submitted. This process is continued until the first three names secure a clear majority.

College Record

Graduates and Holders of Diplomas whose names appear in Sections A-L are entitled to vote for a representative on the College Council.

A. MASTER OF ARTS (University of South Africa)

1931 Mtinkulu D. S. (English)

1932 Oppelt S. (Philosophy)

B. BACHELOR OF ARTS (University of South Africa)

1923 Matthews Z. K.

1924 Kabane M.

1926 Carey T.

Oppelt S.

Ferreira A. J.

1927 Mahlasela B. E.

Mtinkulu D. S. (*d. Eng.*
and Ethics)

Ntlabati G.

Gool Z.

1928 Gannon H.

1929 Kay M.

Joshua W.

1930 Accom C.

Nikani C.

Lazarus A.

Noah J. N.

Ncwana W.

1931 Mashologu B.

Ngcobo S. B.

Oldjohn I.

Shembe J. G.

1932 Jolobe J. J. R.

Ngozwana E. P.

Molefe G. B. (*d. Ethics*)

Lebentlele F. N.

Singh G. (*d. English*)

(*d. Sesotho*)

1933 Bopela P. S.

Moshesh J.

Cingo R.

Mosaka P. (*d. Ethics*)

Cooppan S.

Ntshona N.

Makae J.

1934 Jijana E. G.

Moerane M. T.

Jordan A. C.

Rajuili S. T.

Mjamba H.

Zwakala D. D.

Moerane F.

Yako H. N.

1935 Gabriel J. S.

Mbobov V. V.

Kwinana V.

Mesatywa E.

Phooko S.

Toni M.

Misthry R. J.

Tsotsi W. N.

1936 Blume F.

Naidoo K. P.

Futshane B. B. S.

Sham N. K.

Habedi A.

William L.

Lazarus A. N.

1937 Bokako E. M.

Crutse V. P. M.

Chiepe M. T.

Gugushe R. N.



University of Fort Hare
Together in Excellence

- | | | |
|------|------------------------------------|------------------------------------|
| 1937 | Kakana G. L. | Mbeki G. A. |
| | Letele G. L. | Mdledle B. B. |
| | Mabude M. M. | Ntola D. J. X. M. |
| | Mancoba E. M. | Peterson R. W. |
| | Mathu E. W. | Sililo P. T. |
| 1938 | Bam M. M. | Mpumlwana P. P. N. |
| | Davids J. J. | Msengi P. |
| | Flatela S. C. B. | Nabe H. |
| | Hermanus V. V. | Ntloko W. D. |
| | Hlabangana C. | Ntlabati L. K. |
| | Kumalo N. | Nulliah G. K. |
| | Makae T. | Peteni R. L. (<i>d. English</i>) |
| | Makalima R. G. S. | Zulu A. H. (<i>d. Soc.</i> |
| | Matlhare A. A. | Anthro.) |
| | Maliza M. M. | |
| 1939 | Dhlamini A. W. | Mothibatsela J. M. |
| | Fowler V. | Moñala V. |
| | Funani C. | Mzoneli C. |
| | Guzana K. N. | Ndabankulu G. S. |
| | Kgware W. | Paule D. |
| | Matanzima K. D. M. | Pease A. R. |
| | Mayekiso A. C. | (<i>d. English</i>) |
| | Mbata N. J. C. | Seboni M. O. M. |
| | Mkentane J. L. | Siwundla D. M. |
| | Mohapeloa J. N. (<i>d. Eng.</i>) | Skosana M. L. |
| | Moloto D. P. | Tsekiso J. S. A. |
| 1940 | Dhladhla D. S. | Mzamane G. I. M. (<i>d. S.</i> |
| | Dzivane U. K. | Sotho) |
| | Gape S. S. | Ramolahlwane C. N. |
| | Moeletsi J. M. | Siwisa L. K. |
| | Mphako W. | Sukati S. |
| | Msomi M. | Titus J. |
| | | Vabaza G. J. S. |
| 1941 | Bam V. M. | Marks G. S. C. |
| | Honono N. | Maseko P. M. (<i>d. Xhosa</i>) |
| | Kgasa M. L. | Mbatha M. B. |
| | Kironde A. | Mgudlwa S. S. |
| | Kongisa N. E. | Mnini L. G. |
| | Madiba M. J. | Monaheng S. F. |
| | Mahabane P. S. S. | Ncobo C. J. M. |
| | Mahali E. F. | Ndungane T. A. |
| | Makanda M. | Raboroko P. N. |
| | Malander E. A. | Rabotapi A. S. |
| | Malepe J. M. | Raman F. |



University of Fort Hare
Together in Excellence

72

- | | | |
|------|---|--|
| 1941 | Rughubar C.
Sililo B.
Siwisa S. | Tsewu T. P. (<i>d. Eng.</i>)
Werner C. G.
Werner R. C. H. |
| 1942 | Arosi J. T.
Boti C. B.
Felix M. V. (<i>d. English</i>)
Hlatshaneni J.
Hongo N.
Lazarus G.
Liphuko B. M.
Majiza H. H.
Mamabolo D. A.
Mamabolo G. G. I.
Matthews E. (<i>d. English</i>)
Mazwi C. I. B. | Moerane R. S.
Mofokeng S. M. (<i>d. S.</i>
Sotho)
Moodley D. V.
Nakani H. H.
Ncwana E. B.
Oliphant M. E.
Phewa H. S.
Ramagaga J. A.
Sobahle P. M. M.
Zeka J. D.
Zondie M. J. P. |
| 1943 | Boloflo D. P.
Gasela R.
Godfrey I. S. (<i>d. English</i>)
Khomu E. E.
Kiviet A. H.
Kumalo L. A.
Lenyai P. P.
Mageza C. K.
Masilo D. M.
Matshoba T.
Mciteka F. T.
M. Mda | Mjali T. T.
Mofolo L. M.
Ngaloshe M. P.
Ngcobo S. D.
Nyembezi C. L. (<i>d. English</i>
and Zulu).
Quene V. V. L.
Ramatsui R. R. R.
Sekeleni M. O.
Sikakane S. S.
Taoana B. K. |
| 1944 | Bandla P. M. L.
Bergins W. J.
Bhoolasingh D. (<i>d. English</i>)
Govin N. P.
Jeram R.
Jonathan D. G. (<i>d. English</i>)
Khama S. S.
Langa M. J. T.
Lecordier J. D. (<i>d. English</i>)
Ludidi G. G.
Maharaj N. T.
Mhlanga G. D. | Mokgokong P. C.
Myers J. J.
Ndamse C. M. C.
Pitje G. M.
Pokane H. B.
Ramakatane A. M.
Rughubar C.
Setsubi T. E.
Sililo A. T.
Thembekwayo S. M.
Thakalekoala E. A.
Zantsi W. M. W. |
| 1945 | Canca R. S.
Dontsa W. E. N.
Evans R. S.
Gaboo G. R.
Jijana T. T. | Kobe D. (<i>d. English</i>)
Makubalo L.
Maqubela G. N.
Masilela A. M.
Matlare I. J. G. |



University of Fort Hare
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F. COLLEGE DIPLOMA IN ARTS.

- Licentiates* : 1923 Ncwana E.
 1930 Molefe G. B.
 1937 Tsekiso J.
 1938 Dhlamini A. W.

G. COLLEGE DIPLOMA IN SCIENCE.

- 1940 Lule Y.

H. MEDICAL AID DIPLOMA

- | | | |
|------|--------------------|-----------------------|
| 1939 | Jali E. C. | Nodada B. |
| | Letele A. | Rwairwai E. |
| 1940 | Mdala O. | Ngoyi P. |
| | Ngcwabe T. | Sokutu R. |
| 1941 | Finca D. H. | Msikinya W. C. |
| | Kraai V. P. | Phaleng T. W. |
| | Malahlele M. | Senokoanyane S. R. |
| | Mota P. | |
| 1942 | Hlope S. B. | Mlomzale A. T. |
| | Langa S. A. | Mthoba A. |
| | Lebona A. D. | Ntshona P. C. |
| | Mapathe K. T. | Zondo W. T. |
| | Mji M. H. | |
| 1943 | Gada K. T. | Moshqeshoe L. E. K. |
| | Koti M. V. | Mphahlele T. |
| | Lethlaka M. | Rapodile A. |
| | Madikiza V. S. | |
| 1944 | Baqwa H. | Skhakhane R. V. d. G. |
| | Nogantshi A. H. M. | |
| 1945 | Luhabe H. | |



University of Fort Hare
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I. ADVANCED DIPLOMA IN AGRICULTURE

- | | | |
|------|-----------------|-----------|
| 1940 | Mkula B., B.Sc. | Tsotsi T. |
| | Belu G. B. | |
| 1941 | Makasi A. B. | |
| 1945 | Sililo C. T. | |

J. COLLEGE DIPLOMA IN THEOLOGY

- | | | | |
|------|--------------|------|---------------|
| 1943 | Lediga S. P. | 1944 | Attwell P. S. |
|------|--------------|------|---------------|

K. COLLEGE DIPLOMA IN INTERPRETATION

- | | | |
|------|--------------|----------------|
| 1940 | Mphako W. | Bikitsha G. B. |
| | Siwisa L. K. | |

1941	Mahabane P. S. Bam V. M.	Mgudlwa S. S. Sobahle P. M.
1942	Boti C.	Zeka J.

L. UNIVERSITY DIPLOMA IN EDUCATION

1934	Cooppan S., B.A.	
1935	Joshua W., B.A.	
1937	Sham N. K., B.A.	
1940	Cingo R., B.A., LL.B.	Moagi J. S., B.Sc.
1941	Hlabangana C., B.A.	Mkentane J. L., B.A.
1942	Keerath M.	Seboni M., B.A. (ext.)
1943	Mesatywa D. M., B.Sc. Ngqeleni D. B., B.Sc.	Rhoda W. J., B.Sc.
1944	Tambo O. R., B.Sc.	
1945	Kabetu T. J., B.Sc. Maliza M. M., B.Sc. Masenya P., B.Sc. Ntshona V. K. J., B.Sc.	Rangiah M., B.Sc. Sali E. J., B.Sc. Yeni I. M. P., B.Sc.
1946	Lazarus G.L., B.A. (ext.) Moerane M. T., B.A. B.Econ. (ext.)	Nulliah G. K., B.A. Setsubi E. T., B.A. Xaba W. S., B.A.

M. SUCCESSES OF FORMER STUDENTS

- Appavoo S.—M.B., Ch.B. (Edin.)
 Bikitsha C. L.—M.B., Ch.B. (Edin. '41), University Blue for Athletics (Edin. '38)
 Blume E.—M.D. (Frankfurt-on-Main).
 Blume, F., B.A.—B.Econ. Social Studies (S.A. '40)
 Bokwe R. T.—M.B., Ch.B. (Edin.)
 Carr G. L.—B.A. (S.A. '43)
 Christopher L.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas. '41)
 Cingo R., B.A.—LL.B., U.E.D. (S.A. '40)
 Cooppan S., B.A.—M.A. (S.A. '40), M.Ed. (U.C.T. '41)
 Coventry J.—B.A., M.Sc. (U.C.T.), Medallist in Psychology & Applied Mathematics
 Danana J. M.—B.A. (S.A. *d. Xhosa*)
 Dandala J. J.—B.A. (S.A. *d. Xhosa* '45)
 Deenadayalu S. R.—M.R.C.S., L.R.C.P. (Dunelm '41)
 Dhlamini C.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Dietrich E.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Ferreira A. J., B.A.—M.A. (Columbia, N. York)
 Fowler W.—B.Sc., Mining (Glas.)
 Gabriel M., B.Sc.—M.B., B.Ch. (Wit. '45)

- Gibb O.—B.A., (S.A.)
 Godfrey I.—M.B., Ch.B. (Edin.) '41)
 Gumede I.—M.B., Ch.B. (Birm.)
 Hermanus H. H. W., B.Sc.—M.B., B.Ch. (Rand '45)
 Ismail A.—L.D.S., R.C.S. (Edin.)
 Ismail M.—M.B., Ch.B. (Edin.)
 Jojo B.Sc.—M.B., B.Ch. (Rand '46)
 Jordan A. C., B.A.—M.A. (S.A. '42)
 Kay M., B.A.—Diploma in Education (Bristol).
 Kgware W. M., B.A.—M.A. (S.A. '44)
 Khomo G.—M.B., Ch.B. (Birm. '41)
 Lekhethoa H. H.—B.A. (S.A. '42)
 Letele A.—M.B., B.Ch. (Rand '46)
 Maduna S. S.—B.A. (S.A. '42)
 Mahlangeni R.—L.R.C.P., L.R.C.S. (Edin.) L.R.F.P. & S.
 Majombozi B.Sc.—M.B., B.Ch. (Rand)
 Malahlele M.—M.B., B.Ch. (Rand '47)
 Mall D. S.—M.B., Ch.B.
 Maqanda de W., B.Sc.—M.B., B.Ch. (Rand '47)
 Marillier A.—M.B., Ch.B. (Glas.)
 Matthews Z. K., B.A.—LL.B. (S.A. '30), M.A. (Yale '34)
 Mbeki G. A., B.A.—B.Econ. Social Studies (S.A. '40)
 Mbete W. W. T.—B.A.—B.Econ. Social Studies (S.A. '44)
 Mbobo V., B.A.—B.Econ. (Social Studies) (S.A. '42)
 Mgiijima E. M.—B.A. (S.A. '44)
 Moerane M. M.—B.Mus. (S.A. '41)
 Moerane M. T., B.A.—B.Econ. Social Studies (S.A. '44)
 Mofokeng S. M., B.A.—B.A. Hons. (Rand '46)
 Mohapelo J. M., B.A.—M.A. (S.A. '42), U.E.D.
 Moikango D., B.Sc.—M.B., B.Ch. (Rand '46)
 Mokoena J. A., B.Sc.—B.Sc. Hons. (Rand '45)
 Molefe Rev. G. B., B.A.—M.A. (Columbia, N. York '39)
 Molema S.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Moloto E. S.—B.A. (S.A. '42)
 Mosese S. A.—B.A. (S.A. '43)
 Motebang C.—M.B., Ch.B. (Edin.)
 Mtimkulu D. S., M.A.—M.A. (Yale)
 Mzimba L., B.Sc.—M.B., B.Ch. (Rand '46)
 Naidoo G.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Naidoo K. P., B.A.—B.Econ. Social Studies (S.A. '40)
 Ncwana E.—B.A. (S.A. '42)
 Ndamse C. N. C., B.A.—Lower Diploma in Bantu Studies
 (S.A. '45)
 Nkomo W. F., B.Sc.—B.A. (S.A. '44), M.B., B.Ch. (Rand '46)
 Nkosi A. G.—M.A. (Yale), M.Ed. (S.A. '47)

Ngcobo S. B., B.A.—B.Econ. Social Studies (S.A.), M.A. (Yale '40)

Njongwe B.Sc.—M.B., B.Ch. (Rand '45)

Nompozolo C.—M.B., Ch.B. (Glas.)

Ntusi D. M.—B.Econ., B.A. (S.A. '43)

Ntshihlele P. A.—F.I.B.A., A.C.P.A. (Eng.), F.F.T. Com.

Ntwasa T. J. J.—Law Certificate

Pather R. M.—M.B., B.Ch. (Rand '45)

Peters M.—M.B., Ch.B., (Edin.), D.T.M. (Liverpool)

Phahle A. M., B.Sc.—M.Sc. (U.C.T. '45)

Qunta A.—M.B., Ch.B. (Edin.)

Sihlali L.—B.A. (S.A. '45)

Singh G., B.A.—LL.B. (S.A. '45)

Terris J.—B.Sc., (S.A.)

Thelejane M.—B. Com.

Thwaku H. G. K.—B.A. (S.A. '45)

Yako F. F.—B.A. (S.A. '43)



N. COLLEGE DIPLOMA IN EDUCATION

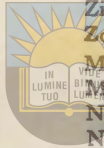
1922	Ntlabati G.	Bokwe R. T.
1923	Gool Z.	Madala A.
	Morolong B.	Ferreira A. J.
1924	Matthews Z. K.	Mahlasela B. E.
	Carey T.	Sikutshwa T.
1925	Kabane M.	Gool J.
1926	Bokwe F.	Oppelt S.
1928	Goetham G.	Joshua W.
	Gannon H.	Kay M.
1929	Gwensa A.	
1930	Mashologu B.	Nikani C.
	Mtimkulu D. S.	Ntshona N.
	Ncwana W.	
1931	Accom C.	Ngcobo S. B.
	Bopela P. S.	Ngozwana E. P.
	Cingo R.	Shembe J. G.
	Dhlamini A. W.	Singh G.
	Moerane F.	Yako H. N.
1932	Jordan A. C.	Moeletsi J. S.
	Lebentlele F. N.	Moshesh J.
	Mashupye S.	
1933	Cooppan S.	Mayeza A.
	Hlabangana C.	Moerane M. T.
	Jhuria R.	Peterson R.
	Kwinana V.	Phooko S.
	Maku P.	Zwakala D. D.

1934	Jijana E. G. Mjamba M.	Mzamane G. I. M. Sukati S. T.
1935	Bulube M. P. Gabriel J. S. Lazarus A. N. Letele G. L. Mahlangeni D. Mbeki G. A. Mbobbo V.	Mphuthing B. Naidoo K. P. Ntlabati L. K. Qwelane H. Sham N. K. Siwisa S. Tsotsi W. N.
1936	Davids J. J. Hermanus V. V. Honono N. Jukuda C.	Mabude M. M. Ntantala P. Stofile D. William L.
1937	Danana J. M. Gugushe R. N.	Mabiletsa P. M.
1938	Jojo W. L. Makalima R. G. S. Misra K. Mohapeloa J. M. Mpumlwana P. P. N.	Nabe H. Nulliah G. K. Peteni R. L. Sililo P. T.
1939	Govender M. A. Kgware W. Mbata N. J. C. Moñala V.	Pease A. R. Seboni M. O. M. Siwundla D. M.
1940	Blignaut A. J. Dube T. B. Dzivane U. Fortein C. Fowler V. Gabriel M. Hufkie F. Kabane V. Maduna S. S. Mahali E. Malander E. A. Marks G. S. C. Matlhare A. A. Mbatha M. B.	Mkentane L. Mkula B. Z. Moloto E. S. Msengi P. Msomi M. Mvambo F. Mzaidume P. Mzoneli C. Ndabankulu G. Ngaloshe M. P. Ngumbela M. Paulse D. Raidoo A. Ramolahloane C. R.
1940	Rughubar C. Sihlali L. Siwisa L. L. Skosana M. Titus J.	Tsotsi T. Tyala S. Vabaza G. J. C. Yusuf A. C.



University of Fort Hare
Together in Excellence

- 1941 Adams G. W.
Bam V. M.
Bloem E. J.
Choonoo D.
Cochrane H. J.
Dlava M.
Felix M. V.
Grebe A.
Kgasa M. L.
Khomu E. E.
Kongisa E. N.
Liphuko B. M.
Makasi A.
Malepe J. E.
Maseko P.
Mnini L. G.
Mofokeng S. M.
- 1942 Bolofo D.
Damane M.
Dandala J.
Hlatshaneni J.
Hongo N.
Kiviet A.
Mahabane P.
Mamabolo G.
Maqina G.
Matthews E.
- 1943 Bandla P. M. L.
Bhoolasingh D.
Gasela R.
Jeram R.
Jonathan D. G.
Jungbahadur B.
Khomu G. A.
Kobus C.
Lenyai P. P.
Makanda M.
Masilo D. A.
Matshoba T.
Mciteka F. T.
Mda M.
- 1944 Behari D. A.
Ben-Mazwi S.
Jijana T. T.
Kumalo L. J.
- Monaheng S. F.
Moodley D. V.
Nakani C.
Ndungane T.
Qunta V. C.
Ramatsui R. R.
Raboroko P. N.
Rabotapi A.
Rosenberg O.
Sililo A.B.
Singh R. P.
Tsewu T. P.
Werner C. G.
Werner R. C. H.
Zeka J. D.
Zini J.
Zondie M. J.
- Mazwi C.
Msoerane R.
Nakani H.
Ncobo C.
Nursoo C.
Nyembezi L. C.
Oliphant M.
Phewa H.
Smith H.
Taoana B. K.
Mgijima E.
Mjali G. G.
Mjali T. T.
Mokgokong S. S.
Naidoo G. R.
Naidoo K. R.
Phahle A. M.
Pitje G. M.
Rama J.
Reed A. R.
Sikakane S. S.
Thembekwayo S. M.
Zantsi W. M.
- Langa M. J. T.
Lecordier J.
Maharaj N.
Masilela A.



University of Port Harcourt
Together in Excellence

1944	Mojapelo A.	Ramakatane A. M.
	Mokgokong P. C.	Ramsay G.
	Msomi K. J.	Rughubar C.
	Myers J.	Salickram J.
	Ndamse C.	Sekeleni M. O.
	Ngcobo S. D.	Sililo A. T.
	Ntshanga F. O.	Solomon F. M.
	Pokane H. B.	Tikili E.
1945	Aidan C. R.	Nibe M. P.
	Brutus D. A.	Nombe E. N.
	Canca R. S.	Ntsihlele E. M.
	Govin N. P.	Nyati T. W.
	Kobe D.	Setsubi E. T.
	Madlala A. S.	Sundrum E. F.
	Maqubela G. N.	Xhotyeni M. H. K.
	Mbilini O. V.	Zingitwa S. K.
	Ngema K. L.	
1946	Cenge E. S.	Nqabeni T., B.A.
	Evans R. S., B.A.	Ntloko C. S., B.A.
	Goba W. Z., B.A.	Nzuza M. A., B.A.
	Hlabangana T., B.A.	Sello J. P., B.A.
	Ludidi G. G., B.A.	Siwisa V. V., B.A.
	Mabote T. M., B.A.	Somtunzi M. M.
	Makiwane E. T., B.A.	Thubisi S. N., B.A.
	Makubalo L., B.A.	Tini A. S.
	Nongauza M. C., B.A.	
1947	Mokaila D. M.	

For passes in University Matriculation and in Commerce see the College Calendar for 1938 or 1939.

O. COLLEGE MATRICULATION CERTIFICATE

1919	Ncwana E. M.	
1922	Jolobe L.	
1923	Ngxwana C.	Sikutshwa D.
	Miza G.	
1924	Mnari S.	
1926	Ndzotyana G.	
1927	Jolobe J.	Molefe G.
	Mathule A. (<i>d. Agric.</i>)	Nthlakana S. (<i>d. Agric.</i>)
	Pieterse J.	
1928	Mzimande A.	Vabaza L. M.
	Magooa D. J.	Hongo J.
1931	Kumalo E.	Njoloza I.
	Mbete P. S.	

1932	Kraai P. T. (Agric.)	King L. C.
	Vanqa H. (Agric.)	Msimang W.
1933	Matabesi T.	Skolo B.
1934	Fikeni S.	Kambule S. S. (Theology)
	Mhlomi A. L.	Mkwalo M. C. "
	Mkwalo A. C.	
1935	Funani J. (Theology)	Mvusi J. "
	Jiki D. "	Pama J. "
1936	Mtimkulu R. A. "	
1937	Yako P. "	
1938	Madikiza G. "	Yako A. C. (Theology)
	Motsamai C. (Agric.)	Zulu B. W. "
	Taje J. J. (Theology)	
1939	Gwiliza E. (Theology)	Nxasana S. T. (Theology)
	Lediga S. "	Nyembezi A. W. "
	Malunga S. D. "	Phokompe B. "
	Mashinini B. "	Tembo D. M. "
	Mgidlana D. T. "	Thangela L. B. "
	Mncube A. "	
1940	Dekeda T. T. "	Mdoda C. C. "
	Lusaseni D. "	Mlomzale R. "
	Mamabolo P. M. "	Sokupa J. "
1941	Bimray S. "	Njoloza W. "
	Ngcakani G. W. "	
1942	Luzipho S. W. T. "	Nhose S. S. "
	Manakaza K. L. "	Nkabinde K. M. "
1943	Duiker J. D. "	Zwane J. G. "
	Mbentse J. E. "	Zwane L. E. "
	Zondi J. K. "	
1945	Duma I. C. "	Mothupi J. L. "
	Jonas C. D. "	Ndudula A. "

P. COLLEGE DIPLOMA IN AGRICULTURE

1920	Sonjica S.
1923	Gule W. Moletsane E.
	Makunga D. Ngwenya H.
1924	Ntsasa E.
1926	Kumalo M. (d. Field Husbandry & Poultry.)
	Maku G.
	Ntlabati V.
1930	Tau E.
1931	Bulube N.
1933	Msimang W.
1936	Motsamai C.

ATHLETIC SPORTS

Championship Results 1947

Winner

100 yds.	A. August	10.8 sec.
220 yds.	A. August	23.8 sec.
440 yds.	M. Mazwana	52.8 sec.
880 yds.	L. Ndungane	2 min. 8.4 sec.
1 Mile	M. Mazwana	4 min. 39.8 sec.
2 Miles	M. Mazwana	10 min. 17.0 sec.
120 yds. Hurdles	Ndamase	19.8 sec.
220 yds. Hurdles	M. Mazwana	28.7 sec.
Long Jump	A. August	19 ft. 7 ins.
High Jump	Pilane	5 ft. 7 in.
Shot Putt.	M. Matjokana	31 ft. 3 in.
Javelin	M. Koti	154 ft. 4 in.
Discus	M. Mda	83 ft. 8 in.
Pole Vault	M. Mda	7 ft. 3 in.

Hostel Cup—Wesley.

Victor Ludorum } A. August
 University of Port Hare } M. Mazwana

Together in Excellence

College Athletic Records

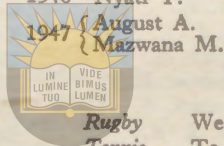
100 yds.	T. Soobiah 1935	9.8 sec.
	D. Tiso 1944	
220 yds.	D. Tiso	22.1 sec.
440 yds.	Y. Lule 1938	52.2 sec.
880 yds.	Y. Lule 1938	2 min. 2.8 sec.
1 Mile	G. Ndungane 1946	4 min. 50.6 sec.
2 Miles	D. Dhladhla 1938	10 min. 22.8 sec.
120 yds. Hurdles	W. Ntshona 1941 } T. Nyati 1946 }	16.9 sec.
Long Jump	A. August 1940	21 ft. 8½ in
High Jump	S. Kosa 1946	5 ft. 9 in.
Shot Putt	W. Mbekeni 1945	34 ft. 8½ in
Discus	J. Thuyusina 1941	99 ft. 3¼ in.
Javelin	D. Stofile 1935	152ft. 0 in.
Pole Vault	J. Msikinya 1945	8 ft. 9in.

Hostel Cup (Tooke-Lyle-Dick Cup)—

1930	Iona	1935	Beda	1940	Beda
1931	Iona	1936	Beda	1941	Beda
1932	Beda	1937	Beda	1942	Beda
1933	Iona	1938	Wesley	1943	Wesley
1934	Beda	1939	Iona	1944	Wesley

Murdock Cup (Presented by Mrs. W. T. Murdock for the *Victor Ludorum.*)

1922	Ferreira A. J.	1935	Dhlahdla D.
1923	Ferreira A. J.	1936	Dhlahdla D.
1924	Ferreira A. J.	1937	Dhlahdla D.
1925	Ferreira A. J.	1938	Dhlahdla D.
1926	Sosibo W.	1939	Lule K. Y.
1927	Mtimkulu, D.	1940	Njoroge J. G.
1928	Goetham D.	1941	Langa S. A.
1929	Tsoebebe A.	1942	Njoroge J. G.
1930	Mtimkulu D.	1943	Cossie B. P.
1931	Mona A.	1944	{ Tiso D.
1932	Nkabinde K.		{ Ntshona W.
1933	Phillips A.	1945	Tiso D.
1934	Sonqishe D.	1946	Nyati T.



Hostels Cup for—

<i>Soccer</i>	Iona	(1946)	<i>Rugby</i>	Wesley	(1946)
<i>Cricket</i>	Wesley	(1946)	<i>Tennis</i>	To be decided	
<i>Athletics (Darlow Cup)</i>	Iona	(1946)	Fort Hare		

Together in Excellence

College Register, 1947

A—Anglican (Beda) M—Methodist (Wesley)
 P—Presbyteriaian (Iona) W—Women's Hostel (Elukhanyisweni)

<i>Name</i>	<i>Home</i>	<i>Hostel</i>
1. Abrahams, H. J.	Cape Town	P
2. Ah Shene, E. A.	Port Elizabeth	A
3. Ansary, Y.	Durban	Annexe
4. August, A.	Queenstown	M
5. Bala, G. M.	Butterworth	M
6. Bam, S.	Umtata	M
7. Barnabas, H. E.	Pietermaritzburg	A
8. Bhoola, K. D.	Durban	Annexe
9. Bisseru, B.	Durban	A
10. Bok, A.	Uppington	P
11. Bono, E.	Cofimvaba	P
12. Booi, F.	Lady Frere	P
13. Booysen, S.	East London	A
14. Bottoman, A. V.	Mt. Ayliff	P
15. Bottoman, S.	Johannesburg	A
16. Braaf, B. A.	Johannesburg	A
17. Brutus, D. A.	Port Elizabeth	A
18. Bulube, N. F. (Miss)	Butterworth	W
19. Bydell, E. P. L.	Pietermaritzburg	A
20. Chamme, G. M.	Serowe, B.P.	P
21. Charles, R. L.	Stanger	A
22. Chiepe, G. K. T. (Miss)	Serowe, B.P.	W
23. Chiliza, J. F. G.	Durban	P
24. Chitepo, H. W.	Penhalonga, S.R.	A
25. Choonoo, D. J.	Durban	M
26. Christians, C. J. T.	East London	A
27. Cili, S. D.	Durban	M
28. Crisp, H.	Kimberley	A
29. Daries, J. S.	Heidelberg, Cape	A
30. Davids, I. D.	Johannesburg	A
31. Dawson, V. D.	Port Elizabeth	A
32. Ddladla, T. L.	Brakpan	P
33. Dlamini, E.	Lourdes	A
34. Dlomo, M. C. (Miss)	East London	W
35. du Plessis, M. A.	Port Elizabeth	P
36. Duze, L. C.	Fort Beaufort	P
37. Fakroodeen, S. E.	Durban	Annexe
38. Fanana, M. M.	Crossroads, via K.W.T.	A
39. Fenner, C. H.	Kokstad	A



University of Fort Hare
Together in Excellence

Name	Home	Hostel
40. Fourie, V.	Windermere, C.T.	P
41. Gaanakgomo, B. L.	Wilberforce, Tvl.	M
42. Gaetsewe, J. F. C.	Kuruman	A
43. Garach, B. J.	Durban	Annexe
44. Gardee, A. M.	Kinross, E. Tvl.	P
45. George, O.	Adelaide	A
46. Gogela, E. M. (Miss)	Mfula, via Stutterheim	W
47. Govinden, H. S.	Pietermaritzburg	A
48. Gqibitole, W. T.	King William's Town	M
49. Green, L. L.	The Craggs, Dist. Knysna	A
50. Green-Thompson, H. J.	Ingogo, Natal	A
51. Groener, J. D.	Port Elizabeth	P
52. Guma, S. M.	Germiston	M
53. Gwabeni, W. K.	Lupindo's	P
54. Gwebu, J. M.	Ermelo, Tvl.	A
55. Gwele, H. C. M.	Florida	M
56. Hendrickse, H. J.	Uitenhage	P
57. Hlomka-Ngidi, R. M.	Johannesburg	M
58. Hogana, E. T.	Kokstad	M
59. Hoohlo, A. M. (Miss)	Erbe of Fort Hare	W
60. Hutchinson, A. S.	Hectorsburg, Tvl.	A
61. Jabavu, T. M.	Middledrift	M
62. Jabezweni, C. W.	Idutywa	M
63. Jansen, A. M.	Benoni South	M
64. Jezile, H. N. (Miss)	Viedgesville	W
65. Jingiso, R. A. S. B. (Miss)	St. Matthew's	W
66. Jiyane, E. M.	Middelburg, Tvl.	M
67. Joboda, E. S.	Victoria West	P
68. Johnson, H.	New Brighton, P.E.	P
69. Jonathan, S. R.	East London	A
70. Kandasamy, K.	Durban	A
71. Kango, A. B.	Baziya	P
72. Kaunda, M. M.	Rosettenville	A
73. Khaka, R. S.	Salisbury	A
74. Khan, H. C.	Durban	Annexe
75. Khethe, A. S.	Heilbron, O.F.S.	P
76. Khomo, W. (Miss)	Middelburg, Tvl.	W
77. Khomo, G. B. M. T.	Potgietersrust	A
78. Khonyane, J.	Qacha's Nek	P
79. Khosa, D.	Bushbuckridge	P
80. Kopane, P. K.	Bloemfontein	A
81. Koti, M. V.	Kentani	P
82. Kumalo, G.	Nyamandlovu, S.R.	P

	Name	Home	Hostel
83.	Kuzwayo, E. N. (Miss)	Pretoria	W
84.	Laloo, R. D.	Pietermaritzburg	A
85.	Lawrence, H. F.	Pietermaritzburg]	M
86.	Leboela, J. M.	Leribe	P
87.	Lebona, J.	Johannesburg	M
88.	Lebotsa, M. M.	Leribe	A
89.	Legoale, D.	Potchefstroom	P
90.	Lepelle, D. R.	Springs	P
91.	Leshoai, B. L.	Bloemfontein	M
92.	Lukele, D.	Bremersdorp	P
93.	Lutchman, E.	Port Elizabeth	A
94.	Maboa, S. S.	Middelfontein, Tvl.	A
95.	Mabutyana, J. Z.	Matatiele	"
96.	Mabuya, G. H. M.	Johannesburg	A
97.	Madikiza, K. C.	Umtata	M
98.	Maepa, M. (Miss)	Warmbaths	W
99.	Mafanya, F. N.	Isomo	P
100.	Magwentshu, L.	Umtata	P
101.	Mahlangu, J. D. J.	Willowvale	M
102.	Mahong, R. M.	Queenstown	M
103.	Maja, T. T. F.	Willowvale	M
104.	Majambe, F. F.	Johannesburg	M
105.	Majola, C.	Phoenix	M
106.	Majombozi, J.C.N.(Miss)	Pimville	W
107.	Makasi, L. M.	Willowvale	M
108.	Makatini, G. L. J.	Waterval Boven	M
109.	Makaula, P.E.N.(Miss)	Mount Frere	W
110.	Makgato, A. B.	Vereeniging	M
111.	Makhene, J. W.	Johannesburg	A
112.	Makiwane, T. N.	Umtata	P
113.	Makola, C.	Pretoria	A
114.	Makotoko, S. P.	Quthing, Basutoland	M
115.	Makuluma, G. N. (Miss)	Port Elizabeth	W
116.	Malaba, G.	Plumtree, S.R.	M
117.	Malangabi, C. L. S.	Langa	M
118.	Malangabi, M.V.T.(Miss)	Langa	W
119.	Malefane, B. B.	Johannesburg	P
120.	Malgas, M. S. (Miss)	East London	W
121.	Mamabolo, F. A.	Pietersburg	A
122.	Mamabolo, G.	Johannesburg	A
123.	Mancoe, L. M.	Bloemfontein	M
124.	Mancotywa, C.M.	Port St. John's	A
125.	Manda, G.	Chintече, Nyasaland	P
126.	Manjezi, M.	Hamburg	M

Name	Home	Hostel
127. Maseko, W. M.	Durban	M
128. Masenya, O. S. B.	Potgietersrust	A
129. Masiangoako, B. M. S.	Mabieskraal, Dist. Rusten.	M
130. Maswabi, D. I. N.	Kroonstad	P
131. Matanda, D. V. L.	Butterworth	M
132. Matebese, D. T.	Johannesburg	A
133. Matjiu, G. W.	Potgietersrust	A
134. Matjokana, F. W.	Pretoria	P
135. Matlale, E. J. L.	Benoni	A
136. Matsapola, S. B. M.	Dwars River, N. Tvl.	M
137. Matthews, P. M.	Kimberley	A
138. Mayekiso, U. G.	Lusikisiki	A
139. Mayet, G.	Benoni	P
140. Mazaiwana, E.	Umtali	M
141. Mazwana, M. N.	Umtata	A
142. Mbabama, L.	Johannesburg	A
143. Mbatha, P. V.	Alcockspruit	M
144. Mbete, C. W.	Bensonvale	M
145. Mchunu, C. G.	Umzinto	A
146. Mciteka, C. M.	Queenstown	P
147. M'Cwabeni, W. S.	Kimberley	M
148. Mda, M. Z.	Lusikisiki	M
149. Mdlalose, E. M.	Blood River	A
150. Mdlalose, W.	Waschbank	P
151. Mdlekeza, I. N.	Mfula	P
152. Meharchand, V.	Durban	Annexe
153. Mesatywa, P. P. (Miss)	Umtata	W
154. Mgudlwa, L. J.	Engcobo	M
155. Mjali, S. J. (Miss)	Emjanyana	W
156. Mji, D. J.	Umtata	Oppidan
157. Mjoli, P. E. C.	Umzimkulu	A
158. Mkumatela, B. S.	Cala	P
159. Mncadi, R. O. A.	Highflats	A
160. Mniki, M. M.	Idutywa	M
161. Mnyande, G. M.	Engcobo	A
162. Mnyani, L. Z. (Miss)	Umtata	W
163. Mochochoko, G. L.	Maseru	A
164. Mogale, T. S.	Rustenburg	P
165. Mohapi, T. P. W.	Bloemfontein	M
166. Mokgatle, K. G.	Rustenburg	A
167. Mokgeledi, S. G. T.	Kimberley	A
168. Mokhehle, C. N. C.	Teyateyaneng, Basuto.	A
169. Mokhesi, C. P. N.	Evaton	M
170. Mokoena, A. 'M.	Mt. Fletcher	P

	Name	Home	Hostel
171.	Mokoena, P.	Johannesburg	Oppidan
172.	Molapo, M. D. J.	Leribe	P
173.	Molefhe, T. J.	Vryburg	P
174.	Molema, R. R.	Mafeking	M
175.	Moloisi, J. C.	Pietersburg	P
176.	Molope, N. J. K.	Potchefstroom	P
177.	Moroke, S. A.	Vereeniging	M
178.	Mosai, Z. S. M.	Thaba 'Nchu	M
179.	Mosala, G. L.	Khabo's Bas.	P
180.	Mosesi, M.	Kroonstad	P
181.	Moshe, D. D. (Miss)	Durban	W
182.	Motlana, H.	Brakpan	A
183.	Mpamba, R. S. (Miss)	Emjanyana	W
184.	Mpamba, Y.	Emjanyana	P
185.	Mpati, B. S.	Peddie	M
186.	Mpolokeng, J. W.	Johannesburg	A
187.	Mpondo, A. N.	Port Elizabeth	P
188.	Mqotsi, L.	Port Elizabeth	P
189.	Mrwetyana, T. E.	Cala	M
190.	Mshumi, A. T.	Mt. Frere	A
191.	Msi, Z.	Human'sdorp	M
192.	Msimang, G. M.	Bethlehem	M
193.	Mtiya, C. T.	Queenstown	P
194.	Mtlolo, J. G. (Miss)	Taylerville	W
195.	Mtshizana, L. L.	Mt. Fletcher	M
196.	Muhoya, C. G.	Kenya Colony	P
197.	Muller, G. C.	Upington	P
198.	Mwamuka, A. T.	Salisbury, S.R.	A
199.	Myburgh, W. E.	Kimberley	M
200.	Mzimba, D. G.	Umtata	A
201.	Mzimba, P. N. M.	Johannesburg	P
202.	Mzimba, Z. K.	Umtata	P
203.	Mzizi, C. E.	Lourdes	P
204.	Naicker, K. S.	Bellair	P
205.	Naidoo, S.	East London	A
206.	Naidoo, S. C.	Durban	P
207.	Nakene, M. (Mrs.)	Orlando	W
208.	Ngcobo, M. K.	Imvani	A
209.	Ndaba, L. N.	Johannesburg	P
210.	Ndamase, C. C.	Libode	M
211.	Ndandani, E. M.	Butterworth	M
212.	Ndungane, H. A. M.	Engcobo	A
213.	Ndungane, L. D.	Idutywa	A
214.	Ndzamela, P. F. X.	Palmerton Mission	M

	<i>Name</i>	<i>Home</i>	<i>Hostel</i>
215.	Ndzumo, S. K.	Lusikisiki	M
216.	Newton, J. E.	Port Elizabeth	A
217.	Ngakane, S. G. F.	Johannesburg	A
218.	Ngcobo, A. D.	Pinetown	A
219.	Ngcobo, Z.	P.O. Melmoth	A
220.	Ngqangweni, S. K.	King William's Town	M
221.	Ngubane, B. B. (Miss)	Durban	W
222.	Ngxaza, H. H. N.	Nkanga	P
223.	Nhlapo, S. M. L.	Johannesburg	A
224.	Nkanjeni, B. A.	Butterworth	M
225.	Nkosi, P.	Dannhauser	P
226.	Nkumane, M. K.	Piet Retief	M
227.	Nkungu, M. T. N.	King William's Town	P
228.	Nodlaba, R. Z.	Mount Frere	M
229.	Nokwe, P. P. D.	Johannesburg	A
230.	Nomvete, C.	P.O. Ntlenzi	M
231.	Nonkwelo, W.	Port Elizabeth	A
232.	Notha, L. J.	Mount Ayliff	M
233.	Ntlabati, A. K.	Breakfast Vlei	M
234.	Ntloko, B. N. (Miss)	Tsomo	W
235.	Ntombela, S. B.	Durban	M
236.	Nxasana, D. S.	Durban	M
237.	Nxumalo, A. M.	Johannesburg	M
238.	Nyameni, A. N. D.	Bizana	M
239.	Nyati, L. N. (Miss)	Somerset East	W
240.	Nyembezi, A. V.	Tayside	M
241.	Nyezi, L. G. M.	Herschel, C.P.	M
242.	Nyoka, S.	Lovedale	Oppidan
243.	Oliphant, A. J.	Johannesburg	P
244.	Oosthuizen, P. M.	Port Elizabeth	P
245.	Opperman, A. F. L.	Wilberforce	A
246.	Padayacny, L. S. (Miss)	Kimberley	Oppidan
247.	Padayachy, M. S.	Kimberley	P
248.	Pama, B. C.	Alice, C.P.	P
249.	Pandliwe, J. N. J.	Johannesburg	A
250.	Parbhoo Becher, R.	Newcastle	Annexe
251.	Paulse, T. J.	Kimberley	M
252.	Pekane, C. M. P.	Germiston	M
253.	Peter, D. D.	Indwe	M
254.	Phakisi, S. M.	Westminster, O.F.S.	P
255.	Phatudi, C. N. M.	Springs	P
256.	Phatudi, M.	Pietersburg	P
257.	Phukuile, C. S. (Miss)	Krugersdorp	W

	Name	Home	Hostel
258.	Phukwana, B. B.	Tsomo	M
259.	Pilane, L. K.	Mochudi	P
260.	Piliso, L. (Miss)	Cofimvaba	W
261.	Pillay, Arthur	East London	A
262.	Pillay, Arumugum	Port Elizabeth	Annexe
263.	Pillay, L.	Newcastle	A
264.	Pillay, M. (Miss)	Port Elizabeth	W
265.	Poho, C. M. (Miss)	Heilbron	W
266.	Pokela, J. N.	Palmietfontein	P
267.	Ponnen, S.	Wentworth, Durban	A
268.	Putuzo, G. G.	Lusikisiki	A
269.	Rajh, C. N.	Durban	Annexe
270.	Rathebe, A.	Johannesburg	A
271.	Reddy, S.	Salt River	Annexe
272.	Ribane, S. M.	Johannesburg	A
272.	Roman, E. H.	Port Elizabeth	P
274.	Rule, L.	Vryheid	P
275.	Sakwe, C. M.	Idutywa	M
276.	Sakwe, V. M. (Miss)	Idutywa	W
277.	Sam Hing, W. S.	Cape Town	A
278.	Samkange, S. J. W. T.	Senlwe, S.R.	M
279.	Samuel, V. N. (Miss)	Umtata	W
280.	Scott, D. J.	Johannesburg	A
281.	Seane, S. S.	Bloemfontein	M
282.	Seape, M. C. K.	Thaba 'Nchu	A
283.	Seleka, N.	Mafeking	M
284.	Senyatsi, C. P.	Pietersburg	P
285.	Seoka, C.	P.O. Darnall, Natal	A
286.	September, W. T.	Kimberley	A
287.	Sereme, E. D.	Wilberforce	A
288.	Setidisho, N. O. H.	Bloemhof	P
289.	Setlogelo, O.	Thaba 'Nchu	M
290.	Shaku, J. M. (Miss)	Pietersburg	W
291.	Sidaki, R. D.	Indaleni, Natal	M
292.	Sigcu, A. T.	Umtata	A
293.	Sikamana, P. O.	Dannhauser	A
294.	Simelela, M.	Rustenburg	M
295.	Siwisa, D.	Port Elizabeth	M
296.	Siwisa, D. L.	East London	M
297.	Skosana, S. L.	Keiskamahoeck	M
298.	Smith, L. W. C.	Coronationville	P
299.	Sobukwe, R. M.	Graaff Reinet	M
300.	Socikwa, N. Z.	Mount Frere	M
301.	Somers, C. R.	Durban	Annexe

	<i>Name</i>	<i>Home</i>	<i>Hostel</i>
302.	Stamper, P. G.	Peddie	M
303.	Themba, D. C.	Pretoria	A
304.	Thoka, I. M. B.	Bloemfontein	M
305.	Thumbadoo, R.	Durban	A
306.	Tlale, P. M.	Mafeteng, Bas.	M
307.	Tlebere, M.	Maseru	P
308.	Tsele, P. L.	Pretoria	A
309.	Tshabalala, J. A.	Johannesburg	M
310.	Tshaka, P. N.	Middledrift	M
311.	Tshiki, K.	Umtata	M
312.	Tsipha, W. M.	Butterworth	M
313.	Tsuene, R. L. S.	Pretoria	A
314.	Tyamzashe, V.	Cala	P
315.	van den Heever, J. G.	Concordia	P
316.	van der Linde, H. W. D.	Beaufort West	P
317.	van Eck, H. A.	Christiana	M
318.	van Niekerk, D. B.	Golden Town	M
319.	van Wyk, J.	Upington	P
320.	Waiyaki, F. M.	Nairobi	A
321.	Wicomb, H. S.	Gods Four Hare	P
322.	Yawa, M. M.	Port Elizabeth	P
323.	Yeni, G. L.	Verulam	M
324.	Zake, S. J. L.	Kampala	A
325.	Zambodla, L. N. M.	Cradock	M
326.	Zingitwa, M. J. W.	King William's Town	M
327.	Zondeki, D. M.	King William's Town	P
328.	Zondi, A. S. S.	Pietermaritzburg	M
329.	Zondi, M. B.	Waschbank	P
330.	Zondo, H. L.	Johannesburg	A

Report of the Governing Council

FOR THE YEAR ENDING 31ST DECEMBER,
1946.

The Rt. Hon. The Minister for Education.

Sir,

We have the honour to present the Report of the Council of the South African Native College for the year ending 31st December, 1946.

1. *Membership of Council.* At the end of 1945 Mr. O. B. Bull, O.B.E., M.A., resigned as chairman and member of Council on relinquishing his office as Director of Education in Basutoland. The following Minute records the Council's appreciation of his notable service to the College and Native Education generally :

"The Council of the South African Native College places on record its appreciation of the services as Member, and latterly as Chairman, of Mr. Oswin Bull, M.A. As Director of Education in Basutoland Mr. Bull was mainly responsible for the development of Secondary Education there, represented by the institution of the Maseru High School. He also extended the bursary system and by careful selection of bursars, did much to raise the standards normally achieved by students from Basutoland. The Council regrets that his retirement from the post of Director has involved his resignation from the Council."

Others who completed a term of service at the end of 1946 were : Mr. G. A. Mbeki, B.A., B.Econ., the first representative of former graduates and diploma holders, who made a very valuable contribution to the discussions of Council, and Messrs. Poswayo, Bulube, Moshesh and Ndamase from the Transkei, who showed a lively interest in the proceedings and are thanked for diligent attendance.

Professor R. W. Varder of Rhodes University College was elected Chairman for the remaining period of Mr. Bull's office and Mr. D. Miller, Director of Education, took his seat as the representative of Basutoland.

2. *Staff :* Mr. T. J. Fair, M.A., was appointed Lecturer in Geography and Miss G. M. H. Darroll, M.A., Lecturer in English and Education as from 1st January, 1946. The growth of the numbers in the English Department has, however, necessitated the appointment of two Lecturers, and Miss Darroll has been appointed to a full-time post in that department. A lecturer is also being sought for duty in the departments of Education and Psychology.

Miss Margaret Lister, B.A., on demobilization from the army was appointed Librarian as from 1st February, 1946.

Rev. Mungo Carrick, B.D., Warden of Iona House, left on furlough in October after eleven years' service. During his absence, Rev. D. W. Semple, M.A., Missionary at Cunningham, Transkei, has been appointed Theological Tutor and Warden.

Mr. P. Germond, Lecturer in Agriculture and Farm Manager, was on leave from 1st August, 1946 to 31st January, 1947, his duties being undertaken by Mr. A. W. Francis, assistant-Farm Manager.

Dr. Monica Wilson, Lecturer in Social Anthropology and Warden of the Women's Hostel, resigned her appointment at 31st December on appointment as Professor of Social Anthropology in Rhodes University College. Dr. Wilson, whose study of the Pondo (*Reaction to Conquest*) is well known, collaborated with her late husband Mr. Godfrey Wilson, M.A., in several studies of Central African tribes and in *An Analysis of Social Change*, a sociological study based on their experience of the impact of Western Civilization on African tribal life.

Dr. Ellen Radloff, Professor of Physiology from 1944-46, resigned on personal grounds. Dr. Radloff inaugurated the teaching of Physiology in the B.Sc. (Hygiene) Course and had the difficult task of equipping the department during the war period when building was slow and apparatus and supplies difficult and sometimes impossible to obtain. As Convener of the Committee of Studies in Physiology in the University of South Africa she was instrumental in shaping courses for the new degree of Bachelor of Science in Hygiene.

Miss Joan Walker, M.Sc., Miss Hilary Rayment, M.Sc., and Mr. A. M. Phahle, M.Sc., Assistant-Lecturers in Zoology, Botany and Physics respectively, resigned as from 31st December after various periods of service and are thanked by Council for their services.

Miss Triste Tsewu, B.A., assistant-Librarian, resigned on being married to Mr. J. A. Mokoena, B. Sc. Hons., and has been reappointed on a part-time basis.

Dr. Cecil Luck, B.Sc. Hons., M.B., B.Ch. (Rand), has been appointed Professor of Physiology in succession to Dr. Radloff as from 1st January, 1947.

3. Total Number of Registered Students :

	1945	1946
(a) Following full-time Courses	282	324
(b) Matriculated :		
Male	443	274
Female	31	32

(c) Post-graduate	8	9	M.A. 3 M.Sc. 2 U.E.D. 4
(d) Following degree Courses :			
First year	117	121	
Second Year	80	105	
Third Year	61	71	
(e) Teacher Training (C.E.D.) ..	75	15	
(f) Theology	20	24	
(g) B.Sc. Hygiene	32	43	
(h) Agriculture	1	6	

4. Departments : Professors & Lecturers Students

Agriculture .. 1 (part-time)	1	6	(4 at Fort Cox)
Barutu Languages .. 2	73	80	
Botany .. 2	105	97	
Chemistry .. 2+1 demon.	116	122	
Dutch .. 1 (part-time)	8	7	
Education .. 4 (part-time)	76	37	
English .. 2 (1 part-time)	124	114	
Geography .. 1	34	50	
History & Constitutional Law .. 1	63	79	
Hygiene .. 1+1 demon.	26	24	
Latin .. 1 (part-time)	—	11	
Law & Administration 1	75	93	
Mathematics .. 1	20	25	
Psychology & Politics 1	101	59	
Physiology .. 1+1 demon.	28	29	
Physics & Applied Maths 2	74	86	
Social Anthropology .. 1	18	19	
Theology .. 2 (part-time)	18	24	
Zoology .. 1+2 demon.	109	121	

5. Degrees and Diplomas awarded and Passes obtained :—

University of South Africa :	1945	1946
University Education Diploma ..	3	3
Bachelor of Arts	20	22
Completed 3rd year	27	32
,, 2nd year	39	38
,, 1st year	47	32
Bachelor of Science	12	16
Completed 3rd year	14	19
,, 2nd year	15	27
,, 1st year	52	50

Bachelor of Science (Hygiene)	6	9
2nd year	7	11
Pre-Medical	3	5
<i>College Diplomas :</i>		
Education	15	17
Theology	—	—
College Matriculation	4	—
6. <i>Bursaries awarded :</i>		
From Government Sources ..	55	71
From Native Administration ..	54	54
From College Sources	42	38
From Church Sources	21	34

7. *Roll and Accommodation.* The average number of students in residence was 317. For the second year in succession temporary accommodation had to be provided to house the men students. Permanent additions to the Men's Hostels are in process at Iona House and Wesley House and it is hoped to obtain a permit to add eighteen places and also a Dining Room to the Women's Hostel. The extension to Stewart Hall foreshadowed last year is now in progress, completing the original block. The Foundation Stone of this addition was laid on 20th September, 1946, and bears the following inscription: "The Donaldson Wing. This Stone was laid by Lt.-Col. James Donaldson, D.S.O., Founder of the Bantu Welfare Trust, which by its generosity to Fort Hare made possible the erection of this Wing. 20. 9. 46."

8. *Bantu Welfare Trust :* The annual grant of £500 from the Bantu Welfare Trust plus £51 carried forward from the previous year was expended as follows :—

Women's Hostel	£100
Ntselamanzi Creche	60
Students' Christian Movement House ..	50
Museum	50
Library	50
Sports Field	50
Study Grants	65
Agricultural Scholarships	45
Other Scholarships	35
Research Grants	25
Publication of Research	35

£565

leaving a deficit of £14 to be carried forward. It should be made known that in addition to the amounts expended from this grant, the Bantu Welfare Trust has made provision for a further £250 per annum for the aid of scholars and students. Even so the applications for help far exceed the money available from this and other sources.

9. *Finance* : The Audited Accounts after providing for all charges for Depreciation and loan redemption show an adverse balance of £90 10s. 6d. as compared with an adverse balance of £475 15s. 7d. on the previous year's working.

There was a surplus of £350 15s. 5d. on Farm operations as compared with a deficit of £709 13s. 0d. in the previous year.

The deficit on the Women's Hostel was £359 12s. 5d. as compared with £292 15s. 10d.

The Dining Hall shows a small surplus of £98 7s. 8d. as against a deficit in 1945 of £357 2s. 0d. This more favourable position is entirely due to an increase in fees received.

Expenditure on the Medical Aid Course was £5183 6s. 11d. against an income of £4170 6s. 7d., leaving a shortfall of £1012 18s. 4d.

The Capital Account stands at £110,460 7s. 4d., an increase of £18,828 5s. 5d. Buildings and Land (exclusive of Men's Hostels £40,000) are valued at £124,434 10s. 4d.

10. *General* : In common with other Colleges Fort Hare received a quota of ex-service men in 1946 and will admit others in 1947. In spite of the fact that some of these had been five years in the army away from regular study, they have worked hard to make up the leeway. Two obtained very good results in degree examinations, one did moderately, but two will require to repeat the year. The authorities have agreed that in the circumstances the two unsuccessful ones will continue to be supported for one more year. They have, of course, received help from the demobilization authorities and from the Governor General's Scheme under the same conditions as other ex-service men.

The results of the other students may be described as good. The statistics show that twenty-two graduated in Arts, sixteen in pure science and nine in Hygiene. In addition some may qualify at the supplementary examinations. The numbers taking the Diploma courses in Education and Theology are still small, as also are those of students taking second degrees. Two students only received distinction and that in Bantu Language : the increase in the number of these should be the next objective of the non-European people. Two students passed Part I, M.Sc., in Zoology.

During the year the Professor of Education, Dr. H. J. Rousseau, arranged for a short vacation course which was highly successful. The following is a brief report on the work of this course :

" During the first week of July an intensive Vacation Course on ' Education for Africa To-day ' was held at Fort Hare. It was attended by about 150 teachers, white, black and coloured, from all over South Africa, and was addressed by leading experts in respective branches of education.

Dr. and Mrs. E. Eybers introduced the discussions by speaking on ' Modern Ideas and Methods in Education,' ' The Education of the Pre-School Child,' and ' Films in Education.' Throughout the course Dr. Eybers and an African Consolidated Films representative provided training in the use of 16 mm. films and projectors, and at night showed films illustrating the topics of the course. Dr. E. G. Malherbe discussed Adult Education ; Dr. A. Kerr, Higher Education for Africans ; Prof. Z. K. Matthews, African Education in the last twenty-five years ; Miss S. C. Kachelhoffer, Religious Education ; Dr. D. H. Craven, Physical Education ; Dr. S. Biesheuvel, Tests and Examinations ; the Inspector of Agricultural Education, African School Farms ; a Red Cross speaker, The Red Cross and African Schools.

The course passed off smoothly and was not only greatly appreciated by the teachers but a financial success. Cordial thanks are due to the large number of people who cooperated, especially the Press (which provided considerable publicity), the four Wardens, the Boarding Master, the Bursar, and the bodies which provided exhibits during the Course : the training colleges of Grahams-town, Healdtown and Lovedale ; the major educational publishers who sent hundreds of books ; the United States and British Information Offices ; the National Sunday School Association.

In connection with the course two things were particularly striking : First, the willingness shown on all sides to help African education ; and second, the enthusiasm of the teachers, who despite meagre salaries and difficult travelling conditions, in many cases came hundreds of miles to the course."

The publication of new Union-wide salary scales for teachers combined with the war-time paucity of trained candidates is already having its effect on University Colleges, and this College is not likely to escape difficulty. The effect will be most noticeable in regard to the Junior members of staff, but the supply will no doubt right itself in time.

It would be idle to conceal the fact that the housing and provisioning of 300 young people during 1946 has not been easy, and credit is due to Mr. and Mrs. A. McGillivray at the Dining Hall for the manner in which they have procured supplies. In this

connection we have been indebted to the Native Commissioner of Victoria East and the Agricultural Section of the Native Affairs Department for supplies, chiefly of beans, maize products and rice. In the second session the bread ration was reduced and had to be compensated for, but students understood the world conditions affecting supplies and accepted the necessary changes loyally.

Other symptoms, however, apparent in disunion among the students themselves and in the number of charges of moral laxity reported to us, led us to fear that the stress of the times was having its effect upon youth.

We were glad therefore to take advantage of the campaign waged by the Christian Council throughout the country during the latter part of the year in an endeavour to awaken the conscience of the people to the evils threatening home and family life and marring careers and the prospects of happiness for young people of both sexes. In common with several other Native Institutions throughout the country we circulated a leaflet prepared by a number of recognised African leaders holding positions of responsibility in our educational system, inviting attention to those dangers. We also devoted the last six Sunday evenings in the College chapel to addresses by well known ministers and others on various aspects of the campaign, stressing over and over again the fact that educated people who disregard the ordinary sanctions of society and whose conduct is divorced from probity of living bring no advantage either to themselves or to the community. Anxiety has also been expressed by prominent leaders about the undisciplined behaviour which has manifested itself in many educational institutions, particularly during the later years of the war. It is indeed remarkable when one thinks of the upheavals throughout the work in those years, and of the disorganization of routine work by the absence on service of so many essential workers, that such disturbances have not been more in evidence; but the damage which is done by irresponsible youths through these and similar outbreaks to the general cause of education can hardly be estimated, not to speak of the disappointment of the hopes of parents and guardians owing to the retardation or frustration of scholars' careers. In the advance which is now being made in all departments of non-European education and the consequent demand for trained workers, we cannot afford to lose a single unit, but neither can we contemplate with equanimity the enlistment in this service of those who have given evidence of indiscipline or anti-social behaviour in their own characters.

It would be wrong, however, not to take account of and give thanks for the increasing number of technically trained and edu-

cated youths who are pioneering new advances. These are to be found studying the humanities, such as the Bantu languages and literature, Social Anthropology, Education and the languages of the European groups, English and Afrikaans. In science also and Mathematics a few are taking post-graduate studies; a small but growing number are qualifying for the practice of Medicine and other health services; a still smaller number in law and administration. Sometimes we are confronted by the dilemma of whether to encourage a well qualified student to push on into higher regions or to advise him to employ what he has already gained in training others who are still at a lower stage. We are doing increasingly what we can with the resources at our command to develop post-graduate studies and research, and we are grateful for the encouragement given by some European Universities in providing facilities for a few non-European students which it would be uneconomical for us to furnish at our present stage of development. In this regard our thanks are due particularly to the Universities of the Witwatersrand and Cape Town.

It has already been noted that two students last year qualified in the first part of the M.Sc. examination in Zoology; two others studying for the M.A. in African Studies and English failed to do so. We fear that some students have not yet properly estimated the additional demands upon them of intelligence, effort and time necessary to advance from the pass to the honours degree.

But the cause of higher education is steadily advancing as the foundation of secondary schools abundantly manifests, and a real rise in the status of the educated Bantu community is undoubtedly taking place.

We are pleased to note that, in regard to the relation of the College to the University of South Africa, the Minister has appointed a Commission to examine the question during 1947. We hope the recommendations of the Commission will mark a further stage in the progress of Non-European University Education. The members are: Chairman: Sen. the Hon. Edgar Brookes, D.Litt., Dr. Karl Bremer, M.P., Miss E. B. Hawkins, Mr. J. E. van Zyl.

They are due to visit the College in April.

In conclusion, we desire to thank all members of staff for their willing cooperation during the year.

We have the honour to be,

Sir,

Your obedient servants,

R. W. VARDER, *Chairman.*

ALEXANDER KERR, *Principal.*

Statistics

COMPARATIVE STATEMENT FOR THE YEARS 1916-1946

I. ROLL

Total number of Students enrolled during the year :

	<i>Average</i>			
	1916-1935	1936-1940	1941-1945	1946
	94.5	160.4	238	324

II. SEX

	<i>Average</i>			
	1916-1935	1936-1940	1941-1945	1946
Men	87.5	146.6	211	292
Women	7	13.8	27	32

III. RACE OR TRIBE

	<i>Average</i>			
	1916-1935	1936-1940	1941-1945	1946
Fingo	47	72	88	133
Xhosa				
Pondo, etc.				
Zulu	11	14	24.6	26
Swazi	1	2.2	2	6
Sotho, etc.	16	33.2	51.4	52
Tswana, etc.	4	8	12.2	26
Indian	4	10.6	29.2	29
Coloured	9	13.8	18	35
Others	.5	6.6	12.6	17

IV. LANGUAGE

	<i>Average</i>			
	1916-1935	1936-1940	1941-1945	1946
Xhosa	48.5	72	89.4	135
Zulu	12	15.2	27	29
Sotho	15	31.8	44.6	52
Tswana	4	8	12.6	24
English	3.5	6.2	18.8	27
Afrikaans	8	8.8	12.8	21
Others	4.5	17.4	33.8	36

	1916-25	'26-35	'36-40	1941	1942	1943	1944	1945
B.Sc. Degree :								
First Year	1	25	63	11	29	34	22	43
Second Year	—	9	40	16	9	16	17	16
Third Year	—	2	20	14	8	5	23	12
B.Sc. (Hyg.) Degree :								
First Year	—	—	—	—	—	7	12	11
Second Year	—	—	—	—	—	6	4	11
Third Year	—	—	—	—	—	—	—	6
Univ. Ed. Diplo.	—	1	3	1	1	3	—	7
College Ed. Diploma	49		55	41	20	27	24	17
Univ. Matric.	194		22	Discontinued				
College Matric.	35		22	3	3	5	—	4

IX. TUITION AND HOSTEL STATISTICS

Year	Average Number of Boarders	Dining Room Cost per Student	Fees Paid by Students
1940	188	£15 2 2	£5324
1941	212	£15 1 10	£6220
1942	218	£14 17 3	£7530
1943	221	£15 4 0	£8609
1944	236	£16 0 0	£9325
1945	280	£18 4 2	£11658

X. UNIT COSTS : 1945

Average number of Students :		280
Tuition Fees	Total	£5113
	Per Student	£18/5/-
Government Grant	Total	£16934
	Per Student	£60
College Income	Total	£5102
	Per Student	£18/4/-
Total Net Cost		£27,149
	Per Student	£96

XI. NEW ADMISSIONS

	1941	1942	1943	1944	1945	1946
Arts	35	38	43	47	59	53
Science	34	40	43	43	68	61
Others	21	21	6	16	12	21

DONATIONS OF £5 AND OVER TO THE CAPITAL ACCOUNT.

	£	s.	d.
Transkeian General Council	10,000	0	0
Carnegie Corporation	6,172	0	0
Rhodes Trustees	6,000	0	0
United Free Church of Scotland ..	5,320	0	0
Bantu Welfare Trust	5,000	0	0
De Beers, Kimberley	2,500	0	0
Transkeian General Council (1935). ..	1,000	0	0
Cape Explosives	1,000	0	0
Witwatersrand Mine Labourers—Taberer Memorial Fund	1,000	0	0
W. T. Welsh—Zamuxolo Fund	1,000	0	0
Legacy—Anonymous (Women's Hostel)	1,000	0	0
Howard Pim, Esq.	700	0	0
Miss J. P. McCall (Women's Hostel)	634	10	0
Lady Philipson Stow	500	0	0
Glen Grey District Council	500	0	0
Late Percy Molteno—Legacy	500	0	0
Bantu Welfare Trust (Women's Hostel Building Fund) University of Fort Hare	550	0	0
Basutoland Administration—per annum	300	0	0
Pondoland General Council	250	0	0
Legacy—Miss Aitken (Women's Hostel)	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Miss H. Mary White (Women's Hostel)	441	0	0
Lord Maclay	150	7	6
Joseph Rowantree, Esq.	125	0	0
Legacy—Miss Impey	123	0	0
S.A. Hindu Maha Sabha	111	6	0
Sir Charles Crewe	100	0	0
Messrs. Wilson & Co. (East London)	100	0	0
Ciskeian General Council	100	0	0
Standard Bank of South Africa ..	52	10	0
The late William Kerr—Legacy ..	50	0	0
Dr. A. Kerr	55	0	0
Mrs. S. Muir	50	0	0
Mrs. V. Scott	50	0	0
The Hon. J. H. Hofmeyr	35	0	0
General Botha	26	5	0
Francis Oats, Esq.	26	0	0
Chief Mahupa	26	0	0
Lady Rose-Innes (Women's Hostel) ..	25	0	0
H. Beard, Esq.	25	0	0



University of Fort Hare

Together in Excellence

Mr. and Mrs. Graves (Glasgow)	..	25	0	0
University Women (Women's Hostel)		25	0	0
Capt. and Mrs. T. W. Heanley	..	22	1	0
Mrs. M. G. Smith	.. ..	20	0	0
Rev. J. Knox Bokwe	.. ..	12	0	0
H. Hirsch, Esq.	.. ..	10	10	0
Chief Mangala Ndamase	.. ..	10	0	0
Mr. Moses Masisi	.. ..	10	0	0
Mrs. Anderson	.. ..	10	0	0
Sir A. Bailey	.. ..	10	0	0
Miss E. B. Darke	.. ..	10	0	0
Mr. J. Makasi	.. ..	6	6	0
Rev. J. D. Goronyane	.. ..	5	5	0
Rt. Hon. W. P. Schreiner	.. ..	5	5	0
Mr. M. Pelem	.. ..	5	5	0
Rev. E. Sidlai	.. ..	5	0	0
Senator T. Schreiner	.. ..	5	0	0
Dr. Claud Taylor	.. ..	5	0	0
Dr. J. W. Weir	.. ..	5	0	0
Rev. D. Malgas	.. ..	5	0	0
Mr. E. Tshongwana	.. ..	5	0	0
Messrs. Hosken & Co.	.. ..	5	0	0
Mrs. Gardiner (Greenock)	.. ..	5	0	0
Miss Barclay (Greenock)	.. ..	5	0	0
Mr. George Masisi	.. ..	5	0	0
Rev. R. F. Hornabrook	.. ..	5	0	0
Miss A. Lyle	.. ..	5	0	0
Miss H. Allston	.. ..	5	0	0
Miss Fowler (Women's Hostel)	.. ..	5	0	0
Miss J. Webster	.. ..	5	0	0
Mr. L. P. Modi	.. ..	5	0	0
Mr. C. K. Daya	.. ..	5	0	0
Other European Donors	.. ..	31	1	0
Other Native Donors	.. ..	186	14	11
		£ 47,044	6	5

The following Churches have erected Hostels :—

1. Methodist Church of South Africa (of value over £27,000).
2. Church of Scotland (of value £16,000).
3. The Church of the Province (of value £20,000).