

UNIVERSITY COLLEGE
OF

FORT HARE



Affiliated to Rhodes University

University of Fort Hare
Together in Excellence

CALENDAR

1958

*Handbook for the Information
of Applicants is appended*

P.O. Fort Hare, C.P.
Station : Alice, C.P.

Table of Contents

SECTION I

Calendar 1958	..	..	..	..	3
Historical Sketch	..	..	..	..	4
Governing Council	..	..	..	..	10
Staff	..	..	..	..	13
Senate	..	..	..	..	16
Howard Pim Library	..	..	..	..	21
F. S. Malan Museum	..	..	..	..	24
Regulations Governing :					
B.A. Courses	..	..	..	..	25
B.Sc. Courses	..	..	..	..	28
University Education Diploma	..	..	..	..	30
Certificate in Theology	..	..	..	..	31
Syllabuses	..	..	..	..	32
Constitution for Students' Representative Council	..	..	..	..	78
Disciplinary Rules for Students	..	..	..	..	86
Report of the Governing Council for 1956	..	..	..	..	92
Comparative Statistics	..	..	..	..	105
List of Donations	..	..	..	..	109
College Record	..	..	..	..	112
College Register (1957)	..	..	..	..	128

SECTION II

Handbook for Applicants for Admission :

General Information	..	..	..	..	3
Entrance Qualification	..	..	..	..	5
College Regulations	..	..	..	..	7
Fees	..	..	..	..	12
Information about Careers	16
Courses of Study	19
Scholarships, Bursaries and Loans	21



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AIR PHOTOGRAPH OF UNIVERSITY COLLEGE OF FORT HARE

The main blocks of buildings housing all departments appear in the left centre of the picture. Immediately above is the Christian Union building with tower, and the Principal's residence on the left. Beyond the adjacent road are the Men's Hostels in the following order from the left : Beda (Anglican), Iona House (Presbyterian), Men's Dining Hall, Wesley House (Methodist), old and new blocks. On the other side of the straight road to King William's Town, on the extreme right, which passes through the College Farm Property, are the staff houses. The Women's Hostel (Elukhanyisweni) is on the left of the picture. In the foreground is the line of the Tyumie River which separates Fort Hare from the town of Alice and from Lovedale Institution



The Women's Hostel "Elukhanyisweni"

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Stewart Hall



C.U. Building



Dining Hall

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Stewart Hall

C.U. Building

Henderson Hall



Alice Town



Livingstone Hall

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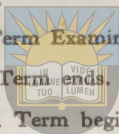


Students leaving the Assembly Hall

Calendar for 1958

(Subject to alteration)

- Friday Feb. 21 —Hostels open.
- Monday Feb. 24 —First term begins.—Lectures begin.
Committees of Studies interview students.
- Friday April 4 to Monday April 7—Easter holiday.
- Friday April 18 —Meeting of the Governing Council.
- Tuesday April 29 —Last Day for paying Second Instalment of Fees.
- Monday June 9 —First Term Examinations begin.
- Thursday June 19 —First Term ends.
- Friday July 18 —Second Term begins—Students arrive.
- Friday July 25 —Meeting of the Governing Council.
- Thursday July 31 —Last Day for paying Third Instalment of Fees.
- Monday Sept. 15 to Saturday Sept. 20—Mid-term Holiday.
- Wednesday Oct. 8 —Last Day for paying Fourth Instalment of Fees.
- Saturday Nov. 1 —University and College Examinations begin.
- Friday Nov. 14 —Meeting of the Governing Council.



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Historical Sketch

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1878 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

On the 28th of December, 1905, after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale, under the presidency of the late Mr. J. W. Weir of King William's Town, to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October, 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of giving support to the Inter-State College, but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block-house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands now occupied by the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the first permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa, which had been interested in the scheme from its inception, determined in Conference to proceed immediately with the erection of the Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native Ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and the Warden was appointed to the Staff.

In 1920, also, the first portion of Stewart Hall was completed and taken over for teaching. This was opened by the Rt. Hon. F. S. Malan, Minister for Education, on the 8th day of January, 1921, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senatus, or Board of Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act, were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1,250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1,600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1926 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.

In 1929 Dr. Henderson laid the foundation stone of the Student Christian Union, the cost of which had been borne by the Student Christian Associations of the United States and Canada. This hall was officially opened on 27th June, 1930, by Mrs. Max Yergan. It provides the headquarters of the Bantu Branch of the Student Christian Movement in South Africa, and is intended to afford a training ground for social workers.

On 19th July, 1930, Dr. Henderson, Principal of Lovedale, died. Dr. Henderson was elected first chairman of the Executive Board formed to promote the College scheme in 1907, and on the formation of the Governing Council in 1915 continued as chairman, an office which he held until his death. Dr. Henderson thus directed the promoting and governing bodies of the College for the first twenty-three years of its development.

In 1934 the Chamber of Mines gave £75,000 as an endowment for Native Medical Education and this was handed over to the College for that purpose by the Minister of Education (The Hon. J. H. Hofmeyr). In this year separate Departments of Botany and Physics were established, making a B.Sc. course possible.

In 1934 the building of the first portion of the Anglican Hostel was begun. This portion was completed in 1935 and officially opened on the 1200th St. Beda's Day (27th May) by H.E. the Earl of Clarendon, Governor-General of South Africa.

In March, 1936, the Coming-of-Age Celebrations were held at the College. On the same occasion Senator the Rt. Hon. F. S. Malan laid the foundation stone of the new Science Block for Chemistry, Physics and Medicine. This was named Livingstone Hall and declared open by the Hon. J. H. Hofmeyr, M.A., LL.D., on March 24th, 1937.

In December 1937 classes for the certificate of the Joint Matriculation Board were discontinued and, except for certain special

courses, the College teaching was confined to Post-Matriculation and Post-Graduate courses.

On November 8th, 1940, the Welsh Wing of Stewart Hall, which houses the Biological laboratories and lecture-rooms, was declared open by Senator the Hon. W. T. Welsh. Towards the cost of this the Natives of the Transkei gave £1,000, in recognition of the services of Senator Welsh as Chief Magistrate from 1920-1933.

After the Graduation Ceremony on April 5th, 1941, the new Women's Hostel ("Elukhanyisweni") was declared open by Mrs. Ballinger, M.A., M.P.

Henderson Hall, housing the Pim Library and the F. S. Malan Museum, was declared open after the Graduation Ceremony on March 28th, 1942, by Rev. A. W. Wilkie, D.D., C.B.E.

On September 20th, 1946, Lt.-Col. James Donaldson, D.S.O., founder of the Bantu Welfare Trust and donor of about £200,000 to African progress, laid the foundation stone of the Donaldson Wing of Stewart Hall, thus completing the original teaching block of the College.

During 1947 and 1948 extensions were effected to the Presbyterian, Methodist and Anglican Hostels, thus making provision for over 300 men students. A Dining Hall and additional bed rooms were completed at the Women's Hostel and were brought into use in 1949.

In June 1948 Dr. A. Kerr, Principal of the College since its foundation in 1916, retired. At the Graduation Ceremony many tributes were paid to the soundness of his leadership and service, and former students presented him with a chief's kaross and established a scholarship fund bearing his name.

In March 1949 Prof. C. P. Dent, who joined the staff in 1922, was appointed Principal.

In March 1951 the College became affiliated to Rhodes University in terms of the Rhodes University (Private) Act 1949. Prior to 1951 students of this College had taken the examinations for degree and certain diplomas of the University of South Africa. Though students of this College were technically external students of the University, the College latterly enjoyed many of the rights and privileges of a constituent College and most of the provisions applicable to internal students were applied to students of this College. (see Calendar of the University of South Africa 1950 at page 474)

At the beginning of 1951, a practising school, called the Jabavu Secondary School after Prof. D. D. T. Jabavu who was a member of the College staff from 1916 until his retirement in 1945, was opened to facilitate the training of students taking the University Education Diploma.

The Government Gazette of October 3rd 1952 recorded that the name of the College had been changed to the UNIVERSITY COLLEGE OF FORT HARE.

ANNIVERSARY DATES

- January 8—Opening of Stewart Hall, 1921.
- February 8—College opened by the Rt. Hon. General Botha, 1916.
- March 10—Affiliation to Rhodes University, 1951.
- March 26-30—Coming of Age, 1936 : Foundation stone of Livingstone Hall laid by the Rt. Hon. F. S. Malan.
- March 28—Henderson Hall opened by Dr. A. W. Wilkie, 1942.
- April 5—Elukhanyisweni Women's Hostel opened by Mrs. M. Ballinger, M.P., 1941.
- September 4—Foundation stone of Dining Hall laid by the Rt. Hon. General Hertzog, 1925.
- October 3—Name changed to University College of Fort Hare, 1952.
- December 10—Foundation stone of Christian Union laid by Dr. J. Henderson, 1929.

Governing Council

1956-1958

Members of the Council

Representing the Union Government :

1. THE SECRETARY FOR NATIVE AFFAIRS.
(Secundus : MR. J. A. C. VAN HEERDEN, CHIEF
NATIVE COMMISSIONER, KING WILLIAM'S TOWN).
2. MR. F. J. DE VILLIERS, UNDER-SECRETARY (NATIVE EDU-
CATION), DEPARTMENT OF NATIVE AFFAIRS.
Secundus : MR. J. H. DUGARD, REGIONAL DIRECTOR
OF BANTU EDUCATION, KING WILLIAM'S TOWN.
3. PROF. N. J. J. OLIVIER, STELLENBOSCH UNIVERSITY.
4. MR. J. A. SCHOOMBEE.

Representing Rhodes University :

- VICE-CHANCELLOR : P. ALTY, D.SC., PH.D.
PROF. D. HOBART HOUGHTON, B.A., (S.A.), M.A. (Oxon).
Secundus to both : PROF. J. V. L. REMNIE, M.A. (Cape)
PH.D. (Cantab).

Representing the University of the Witwatersrand :

- VICE-CHANCELLOR W. G. SUTTON, B.SC. (Eng.), M.I.C.E.
Secundus : Mr. I. GLYN THOMAS, M.A. (Oxon.)

Representing the University of Natal :

- PROF. J. D. KRIGE, B.A. HONS. (Cape), LL.B. (S.A.), B.A. HONS.
(Oxon.)

Representing the Basutoland Administration :

- THE DIRECTOR OF EDUCATION, BASUTOLAND.
Secundus : THE DEPUTY DIRECTOR OF EDUCATION.

Representing Bantu Secondary Education :

- MR. J. P. BENYON, B.A.

Representing the College Senate (1958) :

- PROF. M. WEBB, B.SC. (S.A.), D.SC. (STELL.), F.Z.S.
Secundus : PROF. M. H. GIFFEN, M.A. (U.C.T.), M.SC.
(CANTAB.).

PROF. O. F. RAUM, B.A. (HONS.), PH.D. (LOND.).
 Secundus : PROF. J. T. DAVIDSON, M.Sc. (S.A.).

Representing Former Students of the College :

MR. W. M. TSOTSI, M.A.

Secundus : MR. D. T. MATEBESE, B.A.

Representing the Transkeian Territories General Council :

CR. A. MFEBE (St. Marks)

CR. S. MORAI (Mt. Fletcher).

Representing the Church of Scotland :

REV. W. ARNOTT, M.A.

Secundus : MR. A. D. McNAB

DR. W. C. J. COOPER, M.B., CH.B., F.R.C.S

Secundus : REV. M. M. BOGLE, M.A.

Representing the Methodist Church of South Africa :

REV. W. W. SHILLING, B.Sc.

Secundus : REV. S. G. PITTS, B.A.

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Together in Excellence

Representing the Church of the Province of South Africa :

VEN. ARCHDEACON W. S. HALL

Secundus : REV. N. BLAMIRE, M.A.

Co-opted Members :

REV. DR. R. H. W. SHEPHERD M.A., D.Litt., D.D.

MR. R. GINSBERG, B.Sc.

The Principal of the College

EXECUTIVE COMMITTEE

THE CHAIRMAN OF COUNCIL

THE VICE-CHAIRMAN OF COUNCIL

THE PRINCIPAL

THE SENIOR REPRESENTATIVE OF SENATE

THE CHAIRMAN OF THE FINANCE COMMITTEE

REV. W. ARNOTT

MR. J. P. BENYON

DR. W. C. J. COOPER

PROFESSOR D. HOBART HOUGHTON


REV. W. W. SHILLING

FINANCE COMMITTEE

THE CHAIRMAN OF COUNCIL
THE VICE-CHAIRMAN OF COUNCIL
THE PRINCIPAL
MR. R. GINSBERG
PROFESSOR D. HOBART HOUGHTON
MR. A. D. McNAB
MR. S. B. NGCOBO



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Nederlands en Afrikaans	{	REV. A. COETZEE, M.A. (S.A.)
Philosophy and Politi	{	T. V. R. BEARD, B.A. (Natal), B.A. (HONS.) (Oxon.)
Psychology ..	{	PROF. D. Z. DE VILLIERS, M.A. PH.D., (U.C.T.), M.ROF. Inst. (N.Y.) J. C. VAN DEN BERG, B.A. HONS. (Potch.,
Agriculture ..	{	J. H. VAN WYK, B.Sc. (Pretoria) A. W. FRANCIS
Botany ..	{	PROF. M. H. GIFFEN, M.A. (U.C.T.), M.Sc. (Cantab.)  G. F. ISRAELSTAM, B.Sc. (HONS.) (RAND.)
Chemistry ..	{	PROF. A. S. GALLOWAY, PH.D. (St. And.) F.R.I.C. MISS P. L. VAN DER STICHELE, M.Sc. (Lond.), F.R.I.C. C. A. R. HURT, PH.D. (Rand), A.R.I.C., M.S.A. chem. I Technician: M. WALTON.
Mathematics	{	G. J. J. VAN RENSBURG, B.Sc. (Potch.), M.Sc. (Pretoria). (Lecturer to be appointed)
Physics and Applied Mathematics	{	PROF. J. T. DAVIDSON, M.Sc. (S.A.) A. M. PHAHLE, B.Sc. (S.A.), M.Sc. (U.C.T.)
Zoology ..	{	PROF. M. WEBB, B.Sc. (S.A.), D.Sc. (Stell.) F.Z.S. W. J. STEYN, M.Sc. (S.A.), D.Sc. (U.V.) J. W. T. DANDY, M.Sc. (Natal)
Registrar ..	{	SIR FULQUE AGNEW, BART. S. H. H. WRIGHT, O.B.E., B.Sc., A.M.I. Struct.E. S. NGCUME.

Bursar .. { F. P. G. HUNTER, C.A., LL.B. (Lond.)
 MISS M. A. KINSLEY
 A. S. NGCONGCA

Librarian J. HUTTON, B.A., LL.B. (S.A.) DIP. IN
 LIBRARIANSHIP (U.C.T.)

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 E. MAKHANYA, B.A. (Rand), A.S.A.L.A
 A. W. Z. KUZWAYO, B.A. (Rhodes).
 K. L. MALI.

F.S. Malan Museum

Hon. Curator (vacant)

Senior Technician C. R. PALM

Principal's Secretary } W. D. XAPILE

Office Clerks { S. A. NDLEBE,
 S. H. DUBULA.

Janitor & Groundsman H. MACGILLICUDDY

ANGLICAN HOSTEL: BEDA HALL

Warden & Tutor : VEN. ARCHDEACON H. P. ROLFE, B.A.
 (Dunelm)

METHODIST HOSTEL: WESLEY HOUSE

Warden & Tutor : REV. E. LYNN CRAGG, B.A. (Cape),
 B.D. (Lond.)

PRESBYTERIAN HOSTEL: IONA HOUSE

Warden & Tutor : REV. J. S. SUMMERS, M.A. (Oxon)

WOMEN'S HOSTEL: ELUKHANYISWENI

Warden & Tutor : DR. D. G. S. MTIMKULU, M.A. (S.A.),
 M.A. (Yale)

DINING HALL :

Boarding Master : MR. A. K. MCGILLIVRAY

MEDICAL STAFF :

Hon. Physician and Hon. Health Officer :

DR. S. E. ROLFE, M.B., B.CH., B.A.O. (Dublin).

Asst. Health Officer :

MR. L. S. MTOBA, B.SC. (Hyg.)

AUDITORS.

GREENER & LAWRENCE, C.A. Grahamstown.

The Senate

Officers for 1958

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PROF. M. H. GIFFEN (1934)	MR. J. HUTTON (1956)
DR. K. JACOBS (1945)	MR. J. H. VAN WYK (1956)
REV. E. L. CRAGG (1948)	DR. D. G. S. MTIMKULU ('56)
ARCHD. H. P. ROLFE (1948)	MR. T. V. R. BEARD (1957)
PROF. A. S. GALLOWAY (1948)	REV. J. S. SUMMERS (1957)
PROF. D. Z. DE VILLIERS ('51)	PROF. D. WILLIAMS (1957)
MR. S. B. NGCOBO (1952)	PROF. F. H. RAND (1958)
PROF. O. F. RAUM (1952)	REV. DR. F. W. SASS (1958)
PROF. M. WEBB (1952)	MR. G. J. J. VAN RENSBERG ('58)
PROF. L. C. S. NYEMBEZI	REPRESENTATIVE OF LECTURER'S
REV. A. COETZEE (1955)	ASSOCIATION

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MR. A. K. MCGILLIVRAY ('45) MR. E. P. G. HUNTER (1954)

Council Representatives on Senate :

MR. J. P. BENYON

REV. W. ARNOTT

The number in brackets after the name of a member indicates the year of first appointment to the Senate.

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LADY AGNEW

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MR. G. J. J. VAN RENSBERG

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PROF. D. Z. DE VILLIERS

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OF DIVINITY

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THE PRINCIPAL

MR. S. B. NGCOBO

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DR. D. G. S. MTIMKULU	THE PRINCIPAL

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Prof. Z. K. MATTHEWS	PROF. C. L. S. NYEMBEZI

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(<i>Conv.</i>)	DR. D. G. S. MTIMKULU
REV. E. L. CRAGG	THE PRINCIPAL

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LADY AGNEW	THE BURSAR
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MRS. M. MTIMKULU	

Women's Hostel Advisory

DR. D. G. S. MTIMKULU (*Conv.*) THE VICE-CHAIRMAN OF SENATE
 MISS G. M. H. DARROLL THE PRINCIPAL
 VEN. ARCHD. H. P. ROLFE

Library

DR. K. JACOBS (*Arts*) PROF. D. Z DE VILLIERS (*Science*)
 PROF. M. WEBB (*Science*) THE SENIOR LIBRARIAN
 PROF. D. WILLIAMS (*Arts*) THE PRINCIPAL

Senate Publications

THE REGISTRAR (*Conv.*) PROF. C. L. C. S. NYEMBEZI
 THE ASSISTANT REGISTRAR THE PRINCIPAL
 PROF. F. H. RAND

Representatives on Athletic Union

MR. G. I. M. MZAMANE MR. M. O. M. SEBONI
 (*Chairman*) (*Treasurer*)

Grounds

MR. S. H. H. WRIGHT (*Conv.*) MR. G. I. M. MZAMANE
 MR. A. K. MCGILLIVRAY MR. H. MACGILLICUDDY
 DR. S. E. ROLFE MR. J. VAN WYK
 LADY AGNEW THE PRINCIPAL
 PROF. J. T. DAVIDSON

Bantu Welfare Trust

THE PRINCIPAL (*Conv.*) PROF. C. L. C. S. NYEMBEZI
 PROF. Z. K. MATTHEWS PROF. O. F. RAUM
 MISS G. M. H. DARROLL THE REGISTRAR
 PROF. J. T. DAVIDSON

Fine Arts

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 MR. J. HUTTON MR. G. F. ISRAELSTAM
 THE PRINCIPAL

Liaison with S.R.C.

PROF. Z. K. MATTHEWS (*Conv.*) PROF. C. L. C. S. NYEMBEZI
 PROF. A. S. GALLOWAY DR. D. G. S. MTIMKULU

Time-Table

THE REGISTRAR (*Conv.*) MR. M. O. M. SEBONI
 THE ASSISTANT REGISTRAR DR. K. JACOBS
 PROF. A. S. GALLOWAY THE PRINCIPAL
 PROF. M. WEBB

Continuation Classes

PROF. O. F. RAUM (<i>Conv.</i>)	MR. M. O. M. SEBONI
PROF. Z. K. MATTHEWS	THE BURSAR
MR. G. I. M. MZAMANE	THE PRINCIPAL
DR. D. G. S. MTIMKULU	

Visiting Lecturers

PROF. F. H. RAND (<i>Conv.</i>)	DR. K. JACOBS
PROF. J. T. DAVIDSON	THE PRINCIPAL

Representatives on Housing Committee

PROF. A. S. GALLOWAY	MR. S. H. H. WRIGHT
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Representatives on Joint Matriculation Board

PROF. M. H. GIFFEN	PROF. O. F. RAUM
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University of Fort Hare
Together in Excellence

Hostel Accommodation

ANGLICAN HOSTEL : "BEDA"

In the hostel erected by the Church of the Province there is accommodation for 100 students. The Warden is the Ven. Archdeacon H. P. Rolfe.

METHODIST HOSTEL : "WESLEY"

In the hostel erected by the Methodist Church of South Africa there is accommodation for 135 students. The Warden is the Rev. E. Lynn Cragg.

PRESBYTERIAN HOSTEL : "IONA"

In the hostel erected by the Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for eighty students. The Warden is the Rev. J. S. Summers.

COLLEGE HOSTEL "ELUKHANYISWENI"

In the College hostel there is accommodation for 50 women students. The Warden is Dr. D. G. S. Mtimkulu.

THE CHRISTIAN UNION

The Christian Union provides accommodation for the College Chapel, and meetings of the College ; it houses all student meetings and its social and reading rooms furnish a common centre for the student body. This building is the centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the African people in the vicinity of Fort Hare.

The Howard Pim Library

The Library is named in honour of one of the earliest supporters of the scheme for the establishment of a Native College and who during his lifetime was one of its most generous benefactors—Howard Pim Esq., C.B.E., M.A., Founder of a well-known firm of Accountants in Johannesburg. At his death Mr. Pim was a member of the College Council and to Fort Hare he bequeathed the major portion—over 2000 volumes—of his carefully selected private library. Mr. Pim was widely known over South Africa and in Britain for his interest in non-European welfare and with others like-minded was associated in many forms of endeavour directed to the social and educational advancement of the Bantu.

Among other donors of collections of books to the Library were Dr. Alexander Miller, at one time Convener of the Foreign Mission Committee of the U.K. Church in Scotland, the Rev. Dr. R. B. Douglas of East London, Dr. W. G. Bennie, Chief Inspector of Native Education in the Cape, Mr. D. McK. Malcolm, Chief Inspector of Native Education in Natal, and Rev. D. D. Stormont, Principal of the Blythwood

Regulations.

1. The use of the library is free to all internal students and members of the staff of the University College of Fort Hare, subject to their observing all library rules and regulations.
2. Past students, past members of staff and Council, and other accredited persons may be allowed to borrow publications from the Library, subject to the proviso that books shall only be lent to external borrowers if they are not required at the time by Fort Hare students or staff and that all requests for external loans shall be referred to the Department chiefly interested in the particular books required.

Such external borrowers will be called upon to pay a deposit of £1, returnable when they cease membership, and may borrow two publications at a time and retain them for two weeks.

3. All students must apply to the library staff for library tickets at the beginning of each session; and must at the end of each session return all books and tickets issued to them.

4. Students may each borrow up to six volumes at a time ; but this number may be reduced at any time at the discretion of the Librarian ; students working for higher degrees may borrow additional books at the discretion of the Librarian.
5. The normal period of loan for books is a fortnight ; but (1) in the case of books much in demand the period of loan may be reduced, e.g. to one week or three days ; (2) certain books are placed on the reserved list and are not of open access to students ; these are lent for use in the library and in many cases may be borrowed ' overnight ' or for longer periods. (For the current definition of an ' overnight ' loan, see notice board in library). Except in the case of loans ' overnight ' or for use in the library only, the latest date for return will be marked on the date label inside each book.
6. No book, periodical or paper may be removed from the library until its issue has been recorded by the librarian, and current numbers of periodicals will not be lent, though back numbers may be. Students returning books must wait to receive back their tickets.
7. The loan of a book may be renewed for a further period at the discretion of the Librarian, provided there is no waiting list for the book in question.
8. A student may request that a book be reserved for him, and his name may be entered on the waiting list for that book.
9. The fine for overdue books is 1d. the first day, and thereafter 3d. per day or part of a day ; for books lent ' overnight,' or for use in the library, and not returned at the end of the morning or afternoon as the case may be, 1d. per hour or part of an hour that the book is overdue ; subject to a maximum fine of 2/6 per volume. A student whose fine has reached this amount incurs the *additional* penalty of suspension from the use of all library facilities, such suspension to continue for seven days *after* the fine has been paid.
10. The borrower of a book is held liable for any loss or damage to it occurring while it is issued out on his ticket. Books must not be transferred from one student to another without return to the library. Students must make quite sure that any damage done is noted by the library staff before they take books out. Books must not be passed through library windows. Tickets must not be borrowed or lent.

11. (a) Where a student fails to return a library book at the end of the session, he shall be required to pay a penalty of 10/- irrespective of whether the book is subsequently returned to the library or not.
- (b) When the book is lost, the student shall in addition be debited with the replacement cost of the book, and where the book is subsequently returned to the library the amount paid will be refunded.

GIFTS TO THE LIBRARY

The Library Committee wishes to acknowledge with thanks generous gifts of books and periodicals received during 1957 from the following :

The British Council, the U.K. Information Office, the U.S.A. Information Service, the U.S.A. Foreign Service, the American Consul, Port Elizabeth, the High Commissioners for India and Canada, the City Council of Pretoria, Rhodes University, the University of Cape Town, the University of the Witwatersrand, the University of Potchefstroom, the Albany Museum, the Johannesburg Public Library, the Council for Scientific and Industrial Research, the Koninklijk Museum von Belgisch Congo, the S.A. Institute of International Affairs, the Transvaal and O.F.S. Chamber of Mines, African Explosives and Chemical Industries Ltd., the Students' Representative Council, Fort Hare, Prof. Elizabeth Hoyt, Mr. and Mrs. E. Sala, Mrs. E. M. Kidd, Prof. D. Williams, Prof. D. D. Stuart, Sir Fulque Agnew, Prof. W. M. Taylor, Mr. A. J. Cullen, Mr. G. F. Israelstam and Mr. A. S. Nel.

Thanks are due also to the Union Government, to the Departments of Native Affairs, of Agriculture and of Education, Arts and Science, Provincial Authorities (various departments), and the Authorities of various African Protectorates and Territories for reports and other official publications ; also to the publishers of the following newspapers :

<i>Leselinyana</i>	<i>Umcebisi womlimi</i>	<i>Indian Views</i>
<i>Ilanga lase Natal</i>	<i>nomfuyi</i>	<i>The Daily Representative</i>
<i>Umthurywa</i>	<i>Baraza</i>	<i>Imvo zabaNtsundu</i>
<i>The Cape Times</i>	<i>Recorder</i>	<i>The Bantu World</i>
<i>Motswalle wabana</i>	<i>The Star</i>	<i>West African</i>
<i>Gold Coast Weekly</i>	<i>Indian opinion</i>	<i>Ghana Evening News</i>
<i>The Hindu Weekly</i>	<i>New York Times</i>	<i>Izwi lamaSwazi</i>
<i>Review</i>		

F. S. Malan Museum

This is primarily intended as an Ethnological study and research Museum, specializing in development of African customs and cultures, and in the influence of culture contacts on such development. At the same time it is open to all students and to the public, and the collection of material is inspected annually by a large number of interested visitors. The College is anxious to expand the work of collecting material which is rapidly disappearing and invites the cooperation of interested persons in assisting the College to build up its collection.



University of Fort Hare
Together in Excellence

Regulations Governing B.A. Courses

How to choose your subjects

1. Each curriculum must contain 10 courses.
2. Two subjects from the following groups must be chosen as major subjects, not more than one being a Bantu Language :
 - (1) Three-course majors :
Latin, English, Afrikaans-Nederlands, Bantu Languages, Mathematics, Philosophy, Psychology, History, Geography, Biblical Studies, Economics.
 - (2) Two-course majors :
Politics, Administration, Social Anthropology, Systematic Theology, Economic History.
3. Groups of subjects :
 - Group A : Latin, Hellenistic Greek, English, Afrikaans-Nederlands, Afrikaans, Bantu Language (Xhosa, Zulu, Northern Sotho, Southern Sotho, Tswana, or any other approved Bantu Language).
 - Group B : Roman-Dutch Law, Roman Law, Constitutional Law, Native Law, Introduction to Criminal Law.
 - Group C : Mathematics, Philosophy, Politics, Psychology, Public Administration, Social Anthropology, Systematic Theology, Economics.
 - Group D : History, Ecclesiastical History, Geography, Biblical Studies, Economic History, Principles of Classical Culture.
 - Group E.: Applied Mathematics, Physics, Chemistry, Botany, Zoology.
 - Group F : Education.
4. In planning your curriculum :
 - (1) Courses must be chosen which do not clash on the time table.
 - (2) Your curriculum must include
At least ONE course in English, or Afrikaans, or Afrikaans-Nederlands.
ONE course from Group B or C.

Credit will not be given for Afrikaans as well as for Afrikaans-Nederlands but if a student has gained a first class in Afrikaans he may proceed direct to Afrikaans-Nederlands II.

9. Credit will not be given for courses in two Bantu Languages of the same group.

10. Students intending to take U.E.D. must read the paragraph on this.

Regulations Governing B.Sc. Courses

Ordinary Degree

(1) No student can be admitted to any B.Sc. Course until he has attained the pass standard (i.e. 33%) in Mathematics at the Matriculation Examination or an equivalent examination.

(2) *Number of Courses*: A curriculum shall contain not less than nine courses which shall be distributed over the three years of study as follows:—

1st year : not more than 4 (number usually taken : 4)

2nd year : not more than 4 (number usually taken : 4)

3rd year : not more than 3 (number usually taken : 2).

(3) *Major Subjects*: A curriculum shall contain two major subjects selected from the following:—

3 year majors : Applied Mathematics, Botany, Chemistry, Geography, Mathematics, Physics, Psychology, Zoology.

Having selected a first major from column A, below, a candidate should choose a second major from columns B or C :

A	B	C
(<i>first major</i>)	(<i>recommended second major</i>)	(<i>permissible second major</i>)
Applied Mathematics	Mathematics or Physics	
Botany	Chemistry or Geography	Mathematics or Zoology
Chemistry	Zoology or Botany	Mathematics or Physics
Geography	Botany	Mathematics or Zoology

Mathematics	Applied Mathematics or Physics	Botany, Chemistry or Geography
Physics	Applied Mathematics or Mathematics	Chemistry
Psychology	Zoology	
Zoology	Chemistry or Psychology	Botany or Geography

A candidate shall be required to pass the final examinations in at least two major subjects simultaneously.

(4) *Ancillaries* : The ancillaries in column B, below, are required by the *major subjects* in column A, and should be taken in the *year* specified in column C :

A	B	C
Applied Mathematics	Mathematics I Mathematics II	1st year 2nd year
Botany	Chemistry	1st year
Chemistry	Physics I	1st year
Geography	Mathematics I or Physics I (Students whose other major Botany or Zoology are exempt from this requirement).	1st or 2nd year
Mathematics	Applied Mathematics	any year
Physics	Mathematics I Mathematics II	1st year 2nd year
Zoology	Chemistry I	1st year

(5) *Arts Subjects* : Course I of *one* of the following Arts subjects may be taken by B.Sc. candidates in their curriculum : an approved Bantu Language, or English, or Philosophy, or Latin, or Nederlands and Afrikaans, or Afrikaans or History, or in exceptional circumstances, such other subject as may be approved by the Board of the Faculty on the recommendation of the Dean.

Honours Degree

A copy of the regulations is obtainable on application to the Chairman of the Committee of Studies in Science.

Regulations Governing Courses in Education

1. *University Education Diploma.*

Students who intend to become teachers and require the U.E.D must have taken the following courses :

B.A. Students : Either two majors selected from (a) below or one major from (a) and another from (b).

(a) English 3 ; Nederlands en Afrikaans 3 ; Latin 3 ; a Bantu Language 3 ; Geography 3 ; Mathematics 2 ; History 3.

(b) Psychology 3 ; Religious Education (i.e. Biblical Studies 1 and Systematic Theology 1) ; Economic History 2⁽¹⁾ ; Social Anthropology 2⁽²⁾ ;

Note. (1)A candidate who has taken *Economic History* as a major must not have taken *History* as his other major subject, but must have obtained credit in the first course of *History*.

(2)A candidate who has taken *Social Anthropology* as one major subject must not have taken *Bantu Language* as his other major subject and must also have obtained credit in two courses in another subject from group (a).

B.Sc students : Two majors from (c) and one first year course from (c) or from the B.A. subjects (a) above.

(c) Botany 3, Zoology 3 (or instead of Botany 3 and Zoology 3, Botany 2-plus-Zoology 1 OR Botany 1 plus-Zoology 2) , Chemistry 3, Physics, 3 (or instead of Chemistry 3 and Physics 3, Chemistry 2-plus-Physics 1 OR Chemistry 1-plus-Physics 2), Geography 3, Mathematics 2, Physiology 2-plus-Hygiene 1, Psychology 3.

Intending U.E.D.'s are advised NOT to take " Education " as a subject for their degree. If they do take it, they will have to do a further degree course during their U.E.D. year, unless they already have 11 credits in their degree.

All U.E.D. students who intend to qualify as teachers in the Afrikaans medium are advised to take the one year course in Afrikaans provided by the college.

A student who has completed two years of study towards a bachelor's degree in such a manner that all the requirements of the degree may be fulfilled in one further year of study may take

the U.E.D. (non-graduate) Course, provided he has taken a preliminary course of teaching practice.

2. Degree of Bachelor of Education.

A candidate shall not be admitted to the course for the degree of B.Ed. unless

(a) he has been admitted to the degree or status of bachelor in another faculty, and

(b) *either* (i) he has been awarded the University Education Diploma (Graduate) or a qualification equivalent thereto ;

or (i) he has obtained some other recognised teaching qualification and has passed a special admission examination.



Regulations Governing the Certificate in Theology

This is a two-year course open to non-matriculated students studying for the Christian ministry and recommended by their Churches. Points (indicated in brackets after the subjects below) are awarded for a pass in any subject. Candidates must secure a minimum of 22 points out of a possible 25 points to secure the certificate.

The subjects for the certificate are :

Theology (4), English (4), Old Testament Introduction (2), New Testament Introduction (2), Old Testament Exposition (2), New Testament Exposition (2), Church History (4), Ethics (2), Psychology (2), Bookkeeping (1).

Theology and English are two-year courses ; Church History comprises two one-year courses ; Old and New Testament Introduction and Exposition each two half-year courses ; Ethics and Psychology one-year courses taken in alternate years ; Bookkeeping a one-year course taken in alternate years.

No supplementary examinations are held, but students failing in any course may repeat the course the next time it is offered, and students wishing to complete the Certificate after leaving the College may take the examination in any course at the end of the half-year or year in which it is offered, on application to the Registrar.

Syllabuses

AFRIKAANS-NEDERLANDS

Elementary Afrikaans

Apart from the academic courses in Afrikaans, a Beginners' Course in Afrikaans is also conducted by the Department to enable students who have not yet learned Afrikaans, to acquire an elementary reading and speaking knowledge. There is no University examination at the end of this course.

Set Works : These will be announced by the Lecturer in charge.

Afrikaans I

(2 vraestelle plus, indien nodig, 'n mondelinge eksamen van $\frac{1}{2}$ uur)

Hierdie eerste kursus is ontwerp om te dien as 'n eenjarige, voltooië kursus vir diegene wat slegs een jaar Afrikaans aan die Universiteit wil studeer, byvoorbeeld as hulpvak by 'n hoofvak, asook as die inleidende kursus tot die tweede en derde jare. Studente wat voornemens is om later die LL.B-graad te haal, word aangeraai om dié kursus in hul eerste jaar te volg.

1. *Oorsig in hoofstukke in die Afrikaanse literatuurgeskiedenis*—Taaltoestande in S.A. gedurende die 19e Eeu. Die Eerste Afrikaanse Beweging en sy letterkundige voortbrengsels. Die Tweede Afrikaanse Beweging: sy oorsprong, hoofstrominge, figure en hul letterkundige werk. Die Afrikaanse letterkunde na 1925.

2. *Hoofstrominge en-figure uit die Afrikaanse Poësie*—Verskuns van die Eerste Afrikaanse Beweging. Verskille tussen die werk van die Eerste en Tweede Bewegings. Die volgende figure: Eugene N. Marais, Jan F. E. Celliers, Totius, C. Louis Leipoldt, Toon van den Heever. Die Poësie van Dertig. Die volgende figure: N. P. van Wyk Louw, Uys Krige, Elisabeth Eybers. Die poësie van veertig. D. J. Opperman.

3. *Prosa en Drama*—Skets van 'n aantal hoofstrominge en figure in die Afrikaanse prosa en drama, na aanleiding van die voorgeskrewe tekste. Twee Nederlandse romans (behandel te word in seminaargroep, as alternatief vir twee Afrikaanse tekste).

4. *Taalkunde*—Die begrippe taal, taalverskeidenheid en taalontwikkeling; spreektaal en skryftaal; begrippe van Afrikaanse

klank—, woord- en sinsleer. 'n Oorsig van die verwantskap en differensiasie tussen Nederlands en Afrikaans.

Afrikaans-Nederlands II

1. Roman en Novelle (in Afrikaans en Nederlands)—Wese en vorme van die prosaverhaal, met name van roman, novelle, vertelling en kortverhaal. Van die voorgeskrewe tekste moet minstens vyf Nederlandse en minstens drie Afrikaanse intensief bestudeer word.

2. *Inleiding tot die Nederlandse Liriek*—Oorsig van die hoofperiodes van die Nederlandse letterkunde met studie van die werk van sommige van die outeurs uit die voorgeskrewe bloemlesing.

3. *Die Beweging van Tagtig*—Algemene toestand voor die oprigting van *De Nieuwe Gids*. Guido Gezelle. Die letterkundige kritiek. Voorspel van *De Nieuwe Gids*. Oprigting van die tydskrif. Algemene karakteristiek. Literêre invloed. Kunsopvattinge van die Tagtigers. Breuk in die redaksie. Hoof-figure in poësie en kritiek. Besondere studie van één van die volgende: Kloos, Gorter, Van Deysse.

4. *Taalkunde*—Oorsig van die historiese ontwikkeling van die Wes-Germaanse tale, en van die teorie oor die ontstaan van Afrikaans; herkoms van die Afrikaanse woordeskat; analogie. Voortgesette studie van woord—en sinsleer (woordvorming, vormleer, betekenisleer, aspek en modaliteit).

Afrikaans-Nederlands III

(In 1958 only the name of this course is changed, i.e. Afrikaans-Nederlands III instead of Nederlands and Afrikkans III. The new syllabus for Afrikaans-Nederlands III will only be introduced in 1959.)

1. *Die Nederlandse Drama, 1600-1700*—Die begrip drama volgens Middeleeuse en klassieke opvattinge. Kulturele en toneeltoestande te Amsterdam in die 17e Eeu. Dramatiek en toneel van Hooft, Bredero en Vondel. Treur- en blyspel van die epigone. Navolging van die Franse klassisisme. Suid-Nederlandse toneel.

2. *Moderne Nederlandse Letterkunde*—Oorgangstydperk tussen 19e- en 20e-eeuse letterkunde. Nederlandse digters en prosaïste aan die begin van die 20e Eeu. Die generasie van 1910. Verwante skrywers en oorgangsfigure. Die vitalisme en die nuwe saaklikheid. Romankuns, drama en essay. Protestants-Chris-

telike rigting. Jong Katolieke. Letterkunde van die besettings-tyd. Na die Tweede Wêreldoorlog. Tydskrifte van ons eie tyd.

3. *Die Afrikaanse Poësie, 1875-1950*—'n Uitvoerige oorsig, histories en krities, van die gehele tydperk, van die Eerste Afrikaanse Beweging tot ons eie tyd.

4. *Die Afrikaanse Drama, 1875-1955*.—Die wese van die dramatiese kuns. Soorte: treurspel, blyspel, klug. Uiterlike en innerlike handeling. Die bou van 'n toneelstuk. Taal van 'n dramatiese werk. Die eenbedryf. Radio-drama. Kort historiese oorsig van die drama in Afrikaans.

5. *Algemene Taalkunde en Afrikaanse Taalkunde*—Oorsig van die geskiedenis van die taalkunde. Oorsig van die ontwikkeling van die Wes-Germaanse tale. Oorsig van die historiese ontwikkeling van Nederlands in en buite Europa. Afrikaans en sy verhouding tot Nederlands en ander Wes-Germaanse tale. Die teorieë oor die ontstaan van Afrikaans. 'n Uitgesoekte aantal Afrikaanse taalprobleme.

6. *Middelnederlandse Taalkunde aan die hand van Tekste*—Inleiding tot die studie van die Middelnederlandse taal: klankleer, vormleer en sintaksis.

APPLIED MATHEMATICS

Course I. Dynamics, Statics and Hydrostatics without the use of calculus. Elementary applications of calculus in dynamics.

Text-books: A. E. H. Bliksley: *Elementary Applied Mathematics*.

Course II. More advanced Dynamics, Statics, and Hydrostatics.

Text-book: Ramsey: *Dynamics Part I*.
 Ramsey: *Statics*.
 Ramsey: *Hydrostatics*.

BANTU LANGUAGES

Course I:

1. *Phonetics*: The meaning of the science of phonetics; the organs of speech; classification of speech sounds; vowels and consonants; phonetic transcription; important phonetic phenomena found in the South African Bantu Languages, e.g. nasalisation; labialisation; palatalisation; etc.

2. *Grammar* : (a) Parts of Speech ; (b) Detailed study of the following : Substantives ; Qualificatives ; Descriptive ; Conjunctive ; Interjective.
3. *Literature* : Four prescribed works including one chosen from another language of the same group.
4. *Essay*.
5. *Beginners' Course* : An elementary course in a language of another group will be offered to all first year students. The test will take the form of a translation.

Course II :

1. *Grammar* : (a) As for First Year. (b) Detailed study of the Predicative : (i) *Verb* : verb varieties ; subjectival and objectival concords ; verbal derivatives ; the perfect stem ; conjugation of the verb ; compound tenses. (ii) copulative and copulative conjugation.
2. *Comparative Philology* :
 - (a) Important early work on Bantu (17th C. & 18th C.)
 - (b) Classification of the languages of Africa.
 - (c) Types of languages : Isolating ; agglutinating ; inflexional. Use of the terms family, group, cluster, dialect, in language study.
 - (d) Main characteristics of—Bushman languages ; Sudanic family ; Hamitic family ; Semitic family (No detailed study).
 - (e) *The Bantu* : (i) Distribution of Bantu Languages.
(ii) Main characteristics of Bantu languages.
(iii) Comparative grammatical study of the South African Bantu Languages : Substantive, Qualificative, Descriptive, Conjunctive, Interjective.
3. *Literature* :
Five prescribed works including one chosen from another language of the same group, and one from a language of another group.

Course III :

1. *Syntax*.
2. *Comparative Philology* : (a) Study of Ur-Bantu ; Ur-Bantu Root work and sound shifting.

- (b) (i) Comparative Grammatical Study of the South African Bantu Languages : The Predicative.
Comparative grammatical survey of at least two non-South African Bantu Languages of different Zones (Emphasis not on detailed study of unimportant aspects of grammar, but on a consideration of those aspects which form suitable material for comparative work).
- (ii) Comparative phonetic and phonological study of the South African Bantu Languages and at least two non-South African Bantu Languages of different Zones.

3. Literature :

- (a) A general survey of the historical development and present position of literature within the group.
- (b) Seven prescribed books including two from another group.

4. *Project Work* : All Third Year students will be expected to undertake some approved project—literary or grammatical—which will be submitted not later than the 15th October of the year in which the student presents himself for the examination.

Honours Course

Paper I : Literature : (a) Detailed study of the historical development and present position of Literature within the group.

- (b) Ten prescribed works chosen as follows :
- 4 from main language.
 - 3 from another language of the same group.
 - 3 from a language of another group.

Paper II : Linguistics and Phonetics.

Paper III : Comparative Philology :

- (a) History of Bantu Comparative Philology.
- (b) Ur-Bantu Root work and sound shifting.

Paper IV : Language Families of Africa :

- (a) Classification of the languages of Africa.
- (b) Classification of Bantu languages and characteristic features of each zone.

- (c) More detailed study of Sudanic Family, Hamitic Family, Semitic Family, Bushmen Family. This study to be linguistic and ethnological.

Paper V : Dissertation : A dissertation of not less than 60 typed foolscap pages, double spacing on an approved topic.

N.B. All Students intending to do an Honours Course in a Bantu Language must have at least one course in a language of another group, and one course in Social Anthropology.

Master of Arts Course

A Thesis on any approved topic within the field of Bantu languages.

Prescribed works in Bantu Languages, 1958.

Course I

Southern Sotho. DUBY : *Ruthe oa Moabe* ; SEKESÉ : *Pitso ea wa Batlokwa*.

Linonyana ; MOHAPI : *Sebolane* ; MOLOISIE : *Kgopotso go Beatrice wa Batlokwa*.

Northern Sotho. MOLOISIE : *Kgopotso go Beatrice wa Batlokwa* ; PHALANE : *Motangtang* ; KGATLE : *Se weleng dilo godimo* ; DUBY : *Ruthe oa Moabe*.

Tswana. RADITLADI : *Motswasele II* ; SEBONI : *Isang Pilane* ; MOLOISIE : *Kgopotso go Beatrice wa Batlokwa* ; MOHAPI : *Sebolane*.

Xhosa. SIWISA : *Ndibuzen' Amathongo* ; DAZANA : *Ukufika kuka-Madodana* ; GWASHU : *Intombi Yolahleko* ; DHLOMO : *uShaka*.

Zulu. DHLOMO : *uShaka* ; MADE : *Umuthi Wokufa* ; NXUMALA : *uZwelonke* ; GWASHU : *Intombi Yolahleko*.

Course II

Southern Sotho. TJOKOSELA : *Mohale o tsoa Maroleng* ; MATLOSA : *Katiba* ; BERENG : *Lithothokiso tsa Moshoeshoe le tse ling* ; RAMAILA : *Tsakata* ; TSOTSI : *uNtabaziyaduma*.

Northern Sotho. RAMAILA : *Tsakata* ; SENYATSI : *Maroba* ; PHATUDI : *Thaka ye hgwadi* ; TJOKOSELA : *Mohale o tsoa Maroleng* ; TSOTSI : *uNtabaziyaduma*.

Tswana. SEBONI : *Rammone wa Kgalagadi* ; MOLOTO : *Mokwena* ; RAMAILA : *Tsakata* ; TJOKOSELA : *Mohale o tsoa Maroleng* ; TSOTSI : *uNtabaziyaduma*.

Xhosa. Mqhayi: *uDona Jadu*; Ngani: *IntlakhTjok*; osoi
Futshane: *Ujujuju*; Ngubane: *Uvalo Lwezinhlonzba sei*; -*M*
la: *Mohale o tsoa Maroleng.*

Zulu. Ngubane: *Uvalo Lwezinhlonzi*; Matsebula: *Iqoqo Lezi-
nkondlo*; Ndebele: *UGubudele Namazimuzimu*; Futshane:
Ujujuju; Tjokosela: *Mohale o tsoa Maroleng.*

Course III

Southern Sotho. Mofolo: *Moeti oa Bochabela*; Machobane:
Mahaheng a Matšo; Mangoaela: *Lithoko tsa Marena*; Khaketla:
Tholoana tsa Sethepu; Moroke: *Pušo ya ga Kgosi Faro*; Franz:
Maaberone; Mqhayi: *Ityala lamaWele.*

Northern Sotho. Ramaila: *Molomatsebe*; Franz: *Maaberone*;
Schwellnus: *Kxomo'a Tshwa*; Matlala: *Thšukudu*; Moroke:
Pušo ya ga Kgosi Faro; Machobane: *Mahaheng a Matšo*;
Mqhayi: *Ityala lamaWele.*

Tswana. Raditladi: *Matsoasele II*; Seboni: *Isang Pilane*;
Moloto: *Motimedi*; Anon: *Mosimane Mothsabadire*; Franz:
Maaberone; Machobane: *Mahaheng a Matšo*; Mqhayi: *Ityala
lamaWele.* University of Fort Hare

Xhosa. Dazana: *Ukujika kukaMadodana*; Mdledle: *UJuliuse
Khesare*; Mqhayi: *Inzuzo*; Siwisa: *Ndibuzen' Amathongo*;
Zama: *Nigabe Ngani*; Mthembu: *UMamazane*; Ntsane:
Masoabi.

Zulu. Ngcobo: *Inkungu MaZulu*; Shange: *Umhwebi wase-
Venisi*; Vilakazi: *Inkondlo kaZulu*; Zama: *Nigabe Ngani*;
Siwisa: *Ndibuzen' Amathongo*; Mdledle: *UJuliuse Khesare*;
Ntsane: *Masoabi.*

BIBLICAL STUDIES

Course I (Two Papers).

Paper 1 Old Testament.

(a) An outline of the history of Israel from the Exodus to the
Persian Period.

(b) A general introduction to the Old Testament Studies,
with reference to the following topics: the Canon and the types
of literary forms, Revelation and Inspiration, Criticism, the
Historical Method of Interpretation, Moral Difficulties of the
Old Testament, the Old Testament in the Christian Church.

(c) A special study of selected books of the Old Testament in the English Revised Version : Exodus 1-20, 32-34 ; 1 Samuel ; Amos ; Psalm 1, 19, 23, 24, 46, 90, 91, 121, 139.

Paper 2 New Testament.

(a) Historical Background : the Graeco-Roman world, Palestine and the History of the Early Church.

(b) A General Introduction to New Testament Studies with reference to the following topics : The Authority of the N.T., the Canon and Text, a Survey of Early Christian Literature, the Language of the New Testament.

(c) A special study of selected portions of the New Testament, in the English Revised Version : St. Mark, the Acts, Galatians.

Course II (Two papers).

Paper 1. History and Theology of the Old Testament.

Section A : (1959, and alternate years thereafter).

O.T. Literature from its beginnings to the Exile.

A study with special reference to the Prophetic Movement, and Prophetic Influence on the Legal and Historical Literature.

Section B : (1958, and alternate years thereafter).

O.T. Literature After the Exile.

A study with special reference to the following topics : Liturgical Poetry, Wisdom, the Priestly Ascendancy and the Reaction thereto, Apocalyptic.

Paper 2. History and Theology of the New Testament.

Section A : (1959, and alternate years thereafter).

The Four Gospels and the Johannine Literature.

Section B : (1958 and alternate years thereafter).

The Acts of the Apostles and the Epistles.

Both Sections : a study with reference to introduction, history, and theology.

Course III (Three papers).

Paper 1 (See Course II).

Paper 2 (See Course II).

Paper 3. Exegesis of the New Testament (a credit in Hellenistic Greek is required before entry to this course).

Section A : (1959, and alternate years thereafter).

The New Testament Doctrine of Sin, Salvation and the Last Things.

Section B: (1958, and alternate years thereafter).

The New Testament Doctrine of Christ, the Holy Spirit and the Church.

BOTANY

Students must provide themselves with note-books, drawing-books, such instruments and text-books as may be required. Microscopes, slides, coverslips, staining reagents and all apparatus for physiological work are supplied by the College. Students, however, will be held responsible for the instruments and apparatus entrusted to them.

SYLLABUSES.

Course I. Practical: Monday or Tuesday, 2-5 p.m.

The structure and behaviour of plants, with special reference to the Angiosperms, but including representatives of the Bacteria Algae, Fungi, Bryophyta, Pteridophyta and Gymnosperms.

Text-books: University of Fort Hare

Fritsch and Salisbury: *Plant Form and Function*.

W. H. Brown: *The Plant Kingdom*.

Holman and Robbins: *Text-Book of General Botany*.

F. O. Bower: *Botany of the Living Plant*.

Courses II and III. Practical: Thursday, Friday 2-5 p.m.

The course covers work on all the main groups of plants and deals with morphology, anatomy, physiology, cytology, ecology, taxonomy, genetics and theories of evolution.

The complete syllabus will be covered in two years, certain sections being covered in alternate years. These will be denoted sections A & B respectively.

The examination for Course II in any year will be set on section A or B of the syllabus, whichever has been dealt with in that year, and will consist of 2 papers and 1 practical of 6 hours.

The examination for Course III will be set on the whole of the syllabus and D.P. certificates for this examination will be issued only to students who have attended and performed the work of both sections A & B of the syllabus. The examination will consist of 3 papers and 2 six-hour practicals.

Text-books :

W. H. Brown : *The Plant Kingdom.*

E. P. Phillips : *Genera of South African Flowering Plants.*

B. S. Meyer and D. B. Anderson : *Plant Physiology* OR

M. Thomas : *Plant Physiology.*

The following in addition to the above :

A. J. Eames : *Morphology of Vascular Plants, Lower Groups.*

R. S. Adamson : *The Vegetation of South Africa.*

CHEMISTRY

Course I : General introduction to organic, inorganic and physical chemistry, theoretical and practical.

Course II : Organic, inorganic, physical and analytical chemistry ; general qualitative volumetric and gravimetric analysis ; introduction to practical organic chemistry ; and elementary exercises in physical chemistry may be included.

Course III : Organic, inorganic, physical and analytical chemistry ; more advanced analytical work ; organic preparations and identifications ; introduction to the methods of practical physical chemistry.

Honours Course : More advanced analytical, inorganic, organic and physical chemistry. In addition, candidates are required to give special attention to two of the following branches : (i) analytical chemistry, (ii) general physical chemistry, (iii) macromolecular chemistry, (iv) organic chemistry, (v) theoretical chemistry, (vi) thermodynamics and electrochemistry.

Recommended Textbooks :

Course I : Holmyard and Palmer : *A Higher School Inorganic Chemistry* (Dent)

Newbury : *A Concise Organic Chemistry* (Harrap)

Mee : *Higher Chemical Calculations* (Dent)

Holness : *Inorganic Qualitative Analysis* (Pitman)

Log book

Courses II and III : The following additional books are recommended :

Lowry and Sugden : *Classbook of Physical Chemistry* (Macmillan)

- Brown : *A Simple Guide to Modern Valency Theory* (Longmans)
- Middleton : *Systematic Qualitative Organic Analysis* (Arnold)
- Barnett and Wilson : *Inorganic Chemistry* (Longmans)
- Finar : *Organic Chemistry*, Vol. I (Longmans)

CLASSICAL CULTURE (PRINCIPLES OF)

(Political and Cultural History of Ancient Greece).

- A. History of Greece.
- B History of Athenian Democracy, its achievements, its critics.
- C. Greek Literature.
- D. Greek Religious thought.

This course should prove of great value to those students who major in English or History.

ECCLESIASTICAL HISTORY

Section A. (1959, *Together in Excellence* and alternate years thereafter).

Paper 1. Early Church History to 461 A.D.

- (a) The expansion of Christianity during the period : its extent and the factors accounting for the growth.
- (b) The growth of Christian doctrine and the Creeds and the conflict of the Church with Gnosticism.
- (c) The development of the Christian Church and the Christian Ministry.
- (d) The Christian Church and the Roman Empire.

Paper 2. The History of the Expansion of Christianity in Southern Africa.

- (a) The origins of the modern Missionary Movement.
- (b) The expansion of the Christian Church in Southern Africa.
- (c) Special Studies of representative missionaries and missionary institutions.

Section B. (1958, and alternate years thereafter).

Paper 1. The Reformation and the Counter-Reformation.

- (a) The antecedents of the Reformation in the Renaissance and Humanism.

- (b) The Reformation in its Lutheran form in Germany and Scandinavia.
- (c) The Reformation in its Zwinglian form.
- (d) The Reformation in its Calvinist form in Switzerland, France, the Netherlands and Scotland.
- (e) Loyola, the Jesuits and the Council of Trent.

Paper 2. Modern British Church History.

An historical survey of the main ecclesiastical traditions in Britain : Anglican, Catholic and Reformed, with references to the following topics :

- (a) The Elizabethan Settlement.
- (b) The Puritan Revolution.
- (c) The Modern Missionary Movement and the Revival of Catholicism.
- (d) The Rise of Methodism and the Evangelical Revivals.
- (e) The Emergence of the World Church.

UNIVERSITY OF HARE
 Together in Excellence
COURSE I

(Students taking *Economics* as a major subject must take a least one course in *Economic History* during any year of their course).

Paper 1. Introduction to Economic Theory.

The nature of economics and the sources of economic information.

The main characteristics of a modern exchange economy—production, exchange and distribution.

The existing resources and their combination to produce the National Output ; output of goods and services, consumers' goods and capital goods ; gross and net output, depreciation. Concept of the National Income and methods of estimating it.

The structure of industry ; division of labour ; location of industry ; specialization ; large scale production.

Elementary treatment of the theory of demand.

The concept of the market ; elementary treatment of price ; laws of supply and demand ; marginal utility and marginal cost.

Competition, monopoly and imperfect competition.

Introduction to the theory of the firm ; law of diminishing returns ; equilibrium of the firm and the industry under conditions of pure competition.

The factors of production and their reward.

Paper 2. Introduction to Money and Banking.

Kinds of money ; functions of money.

The quantity theory of money.

Bank deposits and the creation of credit.

Growth of central and commercial banking Bank Act of 1844 ; the gold standard up to 1914.

TEXT BOOKS :

Cairncross, A. : *Introduction to Economics*

Benham, F. : *Economics*

Further references will be supplied in the course of the year.



Paper 1. The Development of Economic Analysis.

Outline history of the theory of value and distribution.

More advanced treatment of the theory of demand and the theory of the firm. Price-determination in practice, competition, interference with competitive process, public utilities. Theory of distribution, rent, wages, interest and profit. Review of the main features of the South African economy.

Paper 2. The Development of Monetary Theory and Financial Institutions.

The meaning, causes and effects of changes in the value of money. Monetary policy ; financial institutions with special reference to Great Britain, the United States and South Africa. The theory of foreign exchange ; foreign exchanges and the balance of payments 1914-1949. Introduction to modern monetary theory and its extension to the theory of business cycles.

BOOKS :

Stonier and Hague : *A Textbook of Economic Theory.*

Meyers : *Elements of Modern Economics.*

Gray : *Development of Economic Theory.*

Crowther : *An Outline of Money.*

Sayers : *Modern Banking.*

COURSE III

Paper 1. Price determination. ('Pure' as distinct from 'monetary' approach).

- Theory of supply and demand in a dynamic context.
- The economics of the industrial firm.
- General equilibrium theory of price.
- Price policy of public utilities.
- Theory of distribution.
- Welfare economics.

Paper 2. Business cycles : monetary analysis.

- The different types of industrial fluctuations.
- Theory of income and employment.
- Problems and policies of monetary control, national and international.
- Fiscal problems and business cycles.

Paper 3. (a) International economics.

- Classical and modern approaches to the theory of international trade.
- Modern institutional developments related to international trade.

(b) The economy of South Africa.

- A factual study of the economic structure and development of South Africa, in illustration of economic principles.

BOOKS :

- Saxton : *Economics of Price Determination.*
- Stigler : *Theory of Price.*
- Ohlin : *Interregional and International Trade.*
- Elsworth : *International Economics.*
- Keynes : *General Theory of Employment, Interest and Money.*
- Halm : *Monetary Theory.*
- Dalton : *Public Finance.*
- Hansen : *Business Cycles and National Income.*

A bibliography on South African economy may be obtained from the lecturer.

Reading lists will be supplied by the lecturer from time to time during the course.

ECONOMIC HISTORY

Course I :

(Students taking *Economic History* as a major subject must take at least one course in *Economics* during their first or second year.)

A survey of European economic development from the close of the Middle Ages to the twentieth century.

Paper I. The Economic Expansion of Europe and beyond, 1600 to 1815.

The period of exploration ; rise of the Spanish and Portuguese Empires ; the commercial, financial, political, social and cultural effects of expansion.

The growth of Capitalism ; the capitalist spirit ; the development of business organization and the rise of industrial capitalism ; agriculture and capitalism ; banking and public finance.

The nature of mercantilism ; the Dutch, French and British Empires ; effects on Europe of expansion overseas.

The continuance of " industrial revolution " from 1600 to 1750 ; the industrial acceleration of the eighteenth century.

Changes in economic thought from the Schoolmen to Adam Smith ; the economic inheritance of the nineteenth century.

Paper II.

1815-1914.

The mechanization of industry ; the textile, machine and metal trades ; coal mining ; the introduction of water and steam power.

Agriculture ; technical changes in the nineteenth century ; overseas competition and agricultural depression ; landholding and agricultural finance.

Commerce ; transportation and the extension of the international market ; the increasing dependence on the market ; free trade in Britain ; protection on the continent ; imperialism.

Industrial capitalism and finance capitalism ; banking ; the joint stock company ; the growth of big business ; pools, cartels, combines, mergers ; foreign investments, prices and business cycles.

Economic development and society ; growth of population ; the class structure ; economic theory ; the proletariat and the bourgeoisie ; social legislation ; the class influence on politics.

The course of lectures should conclude with a broad survey of developments from 1914 to the present.

Prescribed Text.

S. B. Clough & C. W. Cole, *Economic History of Europe*.

Other works will be assigned in tutorials during the course of the year.

Course II

Paper 1.

Mercantilism—the economic history of modern Europe from the discovery of the New World to the publication of “The Wealth of Nations.”

Feudal disintegration and the change from a municipal to a national policy; the commercialisation of agriculture; the growth of the division of labour; the development and organisation of industry; improvements in transport; the organisation of internal and international trade; the international money markets, the rise of credit, the mobilisation of capital and the development of financial institutions; the economic relationships between Europe and the rest of the world; economic nationalism and the Spanish, Portuguese, Dutch and English colonial systems; the contrast between mercantilism and *laissez-faire*.

Particular attention will be given to the development of economic thought and policy.

Recommended reading. A bibliography will be given at the beginning of the course.

Paper 2.

The Economic History of South Africa.

Early discoveries; the East India Trade.

The settlement at the Cape and its early development; contact with the Hottentots; the introduction of slaves; land tenure and markets; evolution of the Trek-Boer.

Bantu tribal economy; economic contacts and conflicts between white settlers and Bantu; emancipation of the slaves.

Economic developments of the nineteenth century—wool; the Great Trek and the expansion of European economy; the discovery of diamonds and gold.

The development of mining, transport, the manufacturing industries, and the social and economic consequences of this Industrial Revolution; structural changes in the South African economy in the twentieth century.

Prescribed books :

- De Kiewiet : *A History of South Africa, social and economic.*
 Schumann : *Structural Changes and Business Cycles in South Africa, 1806-1936.*
 Knowles : *The Economic Development of the British Overseas Empire ; South Africa.* (Vol. 3).
 Articles in the *South African Journal of Economics.*
 Further references will be supplied in the course of the year.



UNIVERSITY EDUCATION DIPLOMA

(see also Handbook, p. 15)

1. Degree Work: For the Degree a candidate must have taken the required school subjects (see p. 29)

In the U.E.D. year a candidate (a) may repeat one academic course in which he has failed, and (b) must take a new degree course if for his degree he took *Education*.

2. Diploma Work : Principal subjects are :— (1) Principles & History of Education, (2) Psychology of Education, (3) General Educational Method, (4) Two Special Method courses in subjects taken as majors for the degree, (5) Teaching. If a candidate fails in 2 or more of these, he must submit to re-examination in all. For (5) there will be 2 teaching tests, both of which must be passed. **Exemptions** (a) A pass in the degree subject of *Education* Exempts a student from *Principles and History of Education* but another degree subject must be taken in its place (b) A previous teaching certificate may exempt from one or more subjects as decided by the University.

SUBSIDIARY SUBJECTS ARE :— (1) Community projects ; (2) Typewriting or Librarianship or Construction of Teaching Aids ; (3) Language work in English and/or Afrikaans ; (4) Speech Training in English and/or Afrikaans ; (5) School Hygiene. Any of the subsidiary subjects may be completed at any time during a candidate's degree or diploma curriculum.

3. **Syllabuses** : Syllabuses for Principal subjects 4 and 5, and for all Subsidiary subjects, are drawn up by Fort Hare for Fort Hare candidates (subject to Rhodes approval) and will be found in the Education Room.

Principles & History of Education : (a) The *history* of education in outline, with special reference to Greek and Early Christian education ; further, through incidental references to the origins of ideas, conditions and practices discussed in (b).

(b) The *theory* of education : aims, individual and community, vocation and culture, freedom and authority, agencies of education (home, school, etc. ; teacher-parent-community relations), clash of culture, problems of South African education (tribal and Native education ; languages, etc.), the curriculum, methods, etc.

Psychology of Education : (a) *Theory* : Psychology as a science (including psychoanalysis), how the child develops from infancy to adolescence, primitive drives, (including emotions), development of character and personality (including social psychology, mental health, delinquency), intelligence and other aspects of the mind (measurement, individual & race & sex differences, guidance, etc.), learning (including fatigue, forgetting, transfer of training).

(b) *Practical work* will go hand in hand with the foregoing. A study of and work with 2 individual children by every candidate ; devising and executing simple teaching experiments ; undergoing and administering mental tests ; etc.

General Educational Method : Philosophical and psychological principles applied to teaching, e.g. marks of a good teacher, discipline, class and individual teaching procedures, newer methods (Dalton and Jena plans, Decroly and Project methods. Playway, etc.), lesson " types " and their presentation (illustrations, audio-visual aids, questions, activities, blackboard work, etc.), revision. examinations and tests. The course will include *practical work* like blackboard work, the use of different kinds of projectors, making apparatus (charts, models, self-teaching cards, etc.).

BACHELOR OF EDUCATION

The syllabus and a list of textbooks will be found in the Education Hal'.

ENGLISH

COURSE I

I. LITERATURE

A. Narrative & Dramatic :—

1. *Ballads and narrative verse* : Old ballads, Tennyson, Coleridge, Keats, Spenser, Browning.
2. *Drama* : Marlowe, Shakespeare, Galsworthy.
3. *Novel* : Goldsmith, Austen, Dickens, Forster, modern short stories.

B. Lyrics & Songs :—

1. Wordsworth : sonnets & shorter poems ; Keats : odes ; Shelley : lyrics & odes ; Shakespeare : sonnets ; Milton : lyrical poems.
2. Elizabethan songs.

II. COMPREHENSION & EXPRESSION

- A. Practice :— Choice of words and their order ; punctuation ; thought sequence and paragraphing ; style ; summarising ; comprehension.
- B. Speaking & Pronunciation.
- C. Language :— Historical changes in spelling, vocabulary, pronunciation, meanings, style. The use of the dictionary.

BOOKS :

(a) Those which all students should buy :—

Fifteen Poets.

Border Ballads, ed. Meikle and Beattie (Penguin).

Shakespeare : *Complete Works* (Oxford) (For those intending to take courses II and III)

or *A Midsummer Night's Dream, Henry V, Macbeth.*

Galsworthy : *Strife.*

Dickens : *Great Expectations.*

Forster : *The Longest Journey.*

Jones (ed.) : *Modern English Short Stories, Series II, World's Classics.*

Pink : *Craftsmanship in Writing.*

Treble & Vallins : *ABC of English Usage.*

Concise Oxford Dictionary of English Literature.

Concise Oxford Dictionary.

Glassey : *The Groundwork of Criticism.*

(b) Those which students should buy if they can afford them :

Marlowe : *Dr. Faustus*

Goldsmith : *The Vicar of Wakefield.*

Austen : *Sense & Sensibility.*

COURSE II

A. Drama : *Oedipus Rex ; Arden of Feversham ; Hamlet ; Volpone.*

B. Novel : *Gulliver's Travels ; Joseph Andrews ; Middlemarch ; The Secret Agent ; The Mayor of Casterbridge.*

C. Poetry : *Prologue to The Canterbury Tales ; Spenser's Odes ; Pope : The Rape of the Lock ; An Essay on Criticism ; Gray & Collins : Odes ; Wordsworth : certain Lyrical Ballads, the Preface & Coleridge's criticisms of it, Intimations Ode, parts of The Prelude ; Shelley : Adonais ; Tennyson : In Memoriam.*

D. Special Author : *Matthew Arnold : poetry and prose.*

E. Prose : Nineteenth and Twentieth Centuries : Two of these authors : Mill, Ruskin, Morris, Aldous Huxley, Herbert Read.

F. Practical Criticism.

G. Speech Training and the use of the phonetic script.

BOOKS :

Sophocles : *Oedipus Rex* translated by Gilbert Murray.

McIlwraith (ed.) : *Five Elizabethan Tragedies.*

Shakespeare : *Hamlet.*

Four English Comedies (Penguin).

Dixon & Grierson : *The English Parnassus.*

Wordsworth : *Poetical Works* (Oxford Standard Authors).

Jones (ed.) : *English Critical Essays : Nineteenth Century.*

Matthew Arnold : *Culture & Anarchy* (ed. J. Dover

Wilson : Cambridge University Press).

Arnold : *Poems ; ed. Allott* (Penguin).

Fielding : *Joseph Andrews.*

George Eliot : *Middlemarch.*

Conrad : *The Secret Agent.*

Hardy : *The Mayor of Casterbridge*.

Harman : *The Sounds of English Speech for African Students*.
The Concise Oxford Dictionary.

Modern English Usage.

Concise Oxford Dictionary of English Literature.

COURSE III

A. Drama :

1. Shakespeare : A study of the biography, theatre and text ; and three plays in detail.
2. Modern : Chekov : *The Cherry Orchard* ; Shaw : *Pygmalion* ; Eliot : *Murder in the Cathedral*.

B. Novel :

Lawrence : *The Rainbow* ; Orwell : 1984 ; Henry Green :
Green : *Nothing*.

C. Poetry :

Chaucer : Three *Canterbury Tales* ; Milton : *Paradise Lost* ;
Donne, Herbert ; Vaughan ; Blake ; Yeats ; Eliot.

D. Practical Criticism.

E. Phonetics and Practical Speech Training.

BOOKS :

(a) Prescribed :

Shakespeare : *Collected Works* (O.U.P. 1 vol.).

Chekov : *Three Plays* (Penguin).

Shaw : *Pygmalion* (Penguin).

Eliot : *Murder in the Cathedral*.

Lawrence : *The Rainbow* (Penguin).

Orwell : 1984 (Penguin).

Henry Green : *Nothing*.

Chaucer : *Canterbury Tales* (World's Classics)

Milton : *Poetical Works* (Everyman)

Grierson : (ed.) : *Metaphysical Poetry, Donne to Butler*

Blake : *Poetical Works* (Oxford Standard Authors)

Yeats : *Selected Poems* (Scholar's Library)

Eliot : *Four Quartets*

Ward : *The Phonetics of English*

(b) Recommended :

Harrsoin : *Introducing Shakespeare* (Penguin)

GEOGRAPHY

All students taking Geography must provide themselves with the latest edition of a good atlas. The Oxford atlas is recommended. Students must provide themselves with drawing books and instruments of a simple geom try set. Attention is drawn to paragraph 5 (page 23) of Regulations Governing B.A. Courses.

Students proceeding to Course II should have some knowledge of elementary mathematics.

Course I.

The examination will consist of one paper and a practical of 6 hours.

(1) *Astronomical Geography*—The form and movements of the earth. The seasons.

(2) *An outline of World Geography*—The structure of relief features of the continents. Some aspects of oceanography. Insolation. The elements and factors of climate. The major climatic regions, their soils and natural vegetation. Resources, Settlement and production of the major regions.

(3) *Introduction to Geomorphology*—The chief processes at work affecting landscape and the classification of landforms. Landforms and man.

(4) *Practical Work*—The construction, properties and uses of the simpler map projections. Elementary exercises in surveying, the construction and interpretation of simple topographic and other maps. The elements of map reading. The interpretation of simple climatic data.

Textbooks recommended are :

Finch and Trewartha : *Elements of Geography*.

Bygott : *Mapwork and Practical Geography*.

These textbooks should be retained by students proceeding to Course II.

Course II.

The examination will consist of two papers and a practical of 6 hours.

(1) *Meteorology and Climatology*—Aspects of weather and climate treated in more detail than in Course I.

- (2) *Cartography*—The principles of map projection and of surveying.
- (3) *Regional Geography*—Aspects of the geography of Africa and of North America.
- (4) *Practical Work*—Methods of surveying including field work. Drawing of map projections. Miscellaneous mapwork exercises.

Textbooks recommended are :

- Hare : *The Restless Atmosphere*
 H.M.S.O. : *The Meteorologist's Handbook*
 Miller : *Climatology*
 Steers : *Map Projections*
 Fitzgerald : *Africa* ; or Stamp : *Africa*
 Suggate : *Africa*
 Jones & Bryan : *North America*
 Atwood : *The Physiographic Provinces of North America*
 Debenham : *Map Making*

Course III.

The examination will consist of two papers and a practical of 6 hours.

- (1) *Geomorphology*.
- (2) *Human Geography*.
- (3) *Regional Geography*—Aspects of the Geography of Europe or of Asia.
- (4) *Economic Geography*—The economic geography of the world.
- (5) *Practical Work*—Analysis of maps considered from the cartographical, geomorphological and land-use aspects. The principals of aerial survey and the use of air photographs. Construction of choropleth and isopleth maps.

Textbooks recommended are :—

- Lobeck : *Geomorphology*
 King : *South African Scenery*
 Woolridge & Morgan : *Basis of Physical Geography*
 Shackleton : *Europe*
 Houston : *A Social Geography of Europe*
 Lebon : *An Introduction to Human Geography*
 Jones & Darkenwald : *Economic Geography*
 Oxford : *Economic Atlas of the World*

- Sylvester : *Map and Landscape*
 Taylor : *Geography in the Twentieth Century*
 Unstead : *The British Isles*
 Money : *An Introduction to Human Geography*
 Ogilvie : *Europe and its Borderlands*
 Thornbury : *Principles of Geomorphology*

Honours Course

Candidates are required to undertake a course of reading in preparation for an examination that is in the form of five papers ; two of which are on a special subject chosen by the candidate. The special subjects that may be selected are (1) Human Geography (including Social, Political and Historical Geography) ; or (2) Economic Geography. The remaining three papers cover the whole field of geography to the exclusion of the special subject chosen by the candidate.



HELLENISTIC GREEK

Two papers.

Paper 1. Language, Grammar, Syntax and Translation into English and Hellenistic Greek

Text Book. H. P. V. Nunn : *Elements of N.T. Greek.*

Paper 2. Prescribed passages from the New Testament, the Epistle to Diognetus and the Martyrdom of Polycarp, for translation, exegesis and introduction.

A preliminary course in Hellenistic Greek is usually advisable before entering upon this course.

HISTORY

Course I : (2 papers).

An outline of European History from the 4th Century to 1725. This course is intended to provide a general introduction to the history of Europe and of European civilisation. The emphasis is upon broad movements, general problems, and cultural developments ; detailed knowledge will not be required.

Paper 1 : 4th Century to 14th Century.

Paper 2 : 14th Century to 1725.

Students should possess :

C. Stephenson : *Medieval History, from the Second to the Sixteenth Century* (Harper).

V. H. H. Green : *Renaissance and Reformation* (Arnold).

Further reading lists will be supplied during the course of the year.

Course II : (2 papers).

Paper 1 : European History, 1740-1830. The course treats in some detail the Age of the Benevolent Despots ; the antecedents of the French Revolution ; the French Revolution and its consequences ; Napoleon ; the Restoration and the Concert of Europe.

Students should possess :

W. F. Reddaway : *Europe, 1715-1814* (Methuen).

M. Beloff : *The Age of Absolutism* (Hutchinson).

A. Goodwin : *The French Revolution* (Hutchinson).

F. M. H. Markham : *Napoleon and the Awakening of Europe* (English Universities Press).

Paper 2 : The Great Powers, 1830-1920. The course covers the history of the great European Powers and of the United States of America, and their expansion which produced a world-embracing diplomacy. Stress is laid upon the growth of Liberalism and Democracy, on the Unification of Italy and Germany, and the problems of Nationalism affecting the Hapsburg and Ottoman Empires. The course extends to the Bolshevik Revolution and the Peace Settlement following the Great War.

Students should possess Grant and Temperley : *European History in the 19th and 20th Centuries* (Longmans).

Further reading lists will be supplied during the course of the year.

Course III : (4 papers).

Students proceeding to Course III are required to obtain an outline knowledge of English History, 1529-1914 and of South African History, 1652-1795. The following books are recommended for vacation study before commencing the course :

S. T. Bindoff : *Tudor England* (Penguin)

M. Ashley : *England in the Seventeenth Century* (Penguin)

J. H. Plumb : *England in the Eighteenth Century* (Penguin).

D. Thomson : *England in the Nineteenth Century* (Penguin)

S. B. Chrimes : *English Constitutional History* (Oxford)

E. A. Walker : *History of Southern Africa* (Longmans)

"The Commonwealth in Brief" (U.K. Information Office).

Paper 1 : English Constitutional History, 1603-1911.

The course deals with English constitutional development between 1603 and 1911 with special reference to : crown and parliament ; the privy council and the cabinet ; church and state ; political parties, administrative and local government, trade unions, the freedom of the individual. Students must acquaint themselves with the more important constitutional documents of the period.

Students should possess : D. Lindsay Keir, *Constitutional History of Modern Britain* (Black).

Paper 2 : British Colonial Policy, 1606-1949.

The course deals with the origins, growth and disintegration of the " First " Colonial Empire, the " Second " Empire and its evolution from Empire to Commonwealth, with special reference to constitutional and general developments in the American colonies, Canada, the West Indies, India, Australia and New Zealand. The more important documents of the period are studied.

Students should possess :

J. A. Williamson : *A Short History of British Expansion*, 2 vols. (Macmillan).

Paper 3 : An extended essay on a topic in South African History written under examination conditions.

Paper 4 : South African History, 1652-1910, with special reference to the period 1795-1910.

Students should possess :

E. A. Walker : *History of Southern Africa* (Longmans).

Further information regarding Paper 3, and reading lists for all Papers will be supplied during the course of the year. Students are expected to read widely in the printed sources for Papers 3 and 4.

Students intending to take History as a major subject are strongly advised to obtain a reading knowledge of Afrikaans before entering Course III.

Honours Course :

Details of the syllabus may be found in the Rhodes Calendar. Candidates will not be accepted under the alternative procedure provided in Regulation A.27(3) and (4). Before commencing the Honours course candidates should be able to read a modern European language.

LATIN

Courses I, II, III.

see Rhodes Calendar.

LAW STUDIES

ROMAN-DUTCH LAW

Course I (2 papers)

The nature, sources and divisions of law. An outline of the history of Roman-Dutch Law. Elements of the Law of Persons, Property and Succession.

Paper 1.—The nature, etc. of law. History of Roman-Dutch Law. Law of Persons.

Paper 2.—Laws of Property and Succession.

Recommended Books.

For Study: *Together in Excellence*

Lee: *Introduction to Roman-Dutch Law.*

Willie: *Principles of South African Law.*

For Reference:

Grotius: *Inleiding.*

de Blécourt: *Kort Begrip van het Oud-Vadersland Burgerlijk Recht.*

Wessels: *History of Roman-Dutch Law.*

Maasdorp: *Institutes of South African Law*, vols. I and II.

CONSTITUTIONAL LAW (1 paper).

Fundamental principles of British Constitutional Law; Constitutional Development of the Commonwealth; Detailed study of South African Constitutional Law.

Recommended Books.

For Study:

Wade and Phillips: *Constitutional Law.*

May: *The South African Constitution.*

For Reference :

- Jennings : *The Law of the Constitution.*
 Dicey : *Law of the Constitution.*
 Keir and Lawson : *Cases on Constitutional Law.*
 Wheare : *The Statute of Westminster and Dominion Status.*
 Jennings and Young : *Constitutional Laws of the British Empire.*

NATIVE LAW (1 paper).

The civil judicial system affecting Natives and the constitution of Native Courts. The application and sources of Native Law. The principles of the Law of Persons, Property, Succession, Contract and Delict.

Recommended Books.

For Study :

- Seymour : *Native Law of South Africa.*
 Kerr : *The Native Common Law of Immovable Property in South Africa.*

For Reference :

- Whitfield : *South African Native Law.*
 Schapera : *A Handbook of Tswana Law and Custom.*
 Schapera : *Native Land Tenure in the Bechuanaland Protectorate.*
 Lewin : *Studies in African Native Law.*
 Maclean : *A Compendium of Kafir Laws and Customs.*
 Van Tromp : *Xhosa Law of Persons.*
 Stafford and Franklin : *Principles of Native Law.*
 The Commission Reports, particularly those of the 1883 and 1903-05 Commissions.
 The Natal Native Code.



University of Fort Hare
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CRIMINAL LAW (1 paper)

General principles and the more important offences.

Recommended Books.

For Study :

- Lansdown : *Outlines of South African Criminal Law and Procedure.*
 Pittman : *Criminal Law.*

For Reference :

Gardiner and Lansdown : *South African Criminal Law and Procedure.*

De Wet en Swanepoel : *Strafreg.*

Kenny : *Criminal Law.*

Glanville Williams : *Criminal Law* (The General Part).

MATHEMATICS

Course I (2 papers).

Algebra—Progressions and summation of series ; elementary theory of equations including the relations between roots and co-efficients ; elementary transformations ; graphs of rational functions ; method of induction ; permutations and combinations ; the binomial theorem ; elementary probability.

Trigonometry—Ratios for any angle ; ratios for compound and multiple angles ; solution of triangles ; solution of equations ; inverse circular functions ; radian measure ; limits and approximations.

Co-ordinate Geometry—Distance and ratio formulae ; areas of polygons ; the straight line ; pairs of straight lines ; the circle ; systems of orthogonal and coaxial circles. (Cartesian co-ordinates.)

Pure Geometry—Similar triangles ; rectangle of segments of chords of a circle ; tangent and secant property ; Ptolemy's theorem ; Simson's line ; ratio in which side of a triangle is divided by bisector of opposite angle ; Apollonius's circle ; concurrence theorems on the triangle including associated circles e.g. inscribed, escribed, circum, and nine-points circles ; theorems of Ceva and Menelaus ; harmonic section ; orthogonal circles ; pole and polar ; radical axis and coaxial circles ; inversion.

Sufficient geometry of three dimensions to meet the needs of later work in co-ordinate geometry of three dimensions and the calculus.

Differential and Integral Calculus—Differentiation of algebraic, circular, logarithmic and exponential functions ; maxima and minima ; integration, including elementary integration by substitution and by parts ; areas bounded by plane curves volumes or solids of revolution.

Course II (2 papers).

Algebra—Determinants ; solutions of linear equations ; elementary theory of matrices ; theory of equations ; determination of rational roots ; location of real roots ; theorems of Descartes and Sturm ; approximate solutions by Newton's and Horner's methods ; theory of the cubic.

Complex Numbers—The Argand diagram ; de Moivre's theorem and applications.

Co-ordinate Geometry—Transformation of axes ; standard equations and general properties of the parabola, ellipse, and hyperbola in rectangular co-ordinates ; tracing a conic from its cartesian equation, polar co-ordinates and polar equation of conic ; co-ordinate geometry in three dimensions of the plane, straight line, sphere and spheroid.

Calculus—Exponential, logarithmic and hyperbolic functions ; successive differentiation ; Leibniz's theorem ; the Taylor and Maclaurin expansion formulae ; calculation of limiting values ; first mean value theorem for integrals ; elementary partial differentiation ; elementary differential geometry of plane curves ; geometry of the catenary ; integration ; areas and volumes ; approximate integration ; differential equations of first order and first degree ; linear differential equations with constant coefficients.

Course III (3 papers).

Differential and Integral Calculus—Partial differentiation ; Jacobians ; mean value theorems and Taylor expansion for functions of several variables ; extrema of functions of several variables. Multiple integration ; change of variable. Differentiation under the integral sign. Line integration ; Gauss' theorem in the plane, Beta and Gamma functions. Differential equations of first order and higher degree ; association loci ; p and c discriminants.

Co-ordinate Geometry—General equation of second degree in two dimensions ; tracing of conics ; oblique axes and invariants ; systems of conics ; surfaces of the second degree ; tangent plane, normal, pole and polar ; discrimination of the general quadric.

Analysis—Convergence of sequences. Theory of real numbers. Absolute and conditional convergence of complex series. Rearrangement and multiplication of series. Convergence

of Taylor series. The exponential, circular, hyperbolic and logarithmic functions of a complex variable. Analytic functions; Reimann-Cauchy conditions; conformal transformation; Cauchy's first integral theorem. Functions of a single real variable. Continuity and differentiability. Introduction to the Riemann integral.

Algebra—Introduction to group theory; the group postulates; sub-group; coset decomposition; factor group; isomorphism and homomorphism. Introduction to field theory; ring and field postulates; quotient field of a ring.

PHILOSOPHY

Course I (1 paper).

This course will provide an elementary introduction to philosophical problems and methods with more detailed treatment of selected topics, e.g. the nature of philosophical enquiry, matter and its appearances, spatial and temporal order, life and mind in the universe, thought and knowledge, induction, value, the philosophical vocabulary, language. In this course stress will be laid upon the elements of Logic.

Texts.

Plato: *Republic I to IV* (Cornford or any other standard translation).

Russell: *The Problems of Philosophy.*

Stebbing: *A Modern Elementary Logic.*

The following books are recommended:

Burnet: *Thales to Plato.*

Joad: *Guide to Philosophy.*

Sinclair: *An Introduction to Philosophy.*

Course II (2 papers).

Paper 1—Logic: Terms, definition and division, propositions, immediate and mediate inference, induction and its pre-suppositions, the law of causation, mathematical reasoning, scientific method, abstraction and generalisation, the character of logical thinking, brief treatment of present-day logical theory.

Texts.

Chapman and Henlé : *The Fundamentals of Logic.*

Bosanquet : *The Essentials of Logic.*

Joseph : *Introduction to Logic.*

Stebbing : *A Modern Logic.*

Strawson : *Introduction to Logical Theory.*

Paper 2—Locke and Descartes.

Texts may be obtained in the Everyman series. Students must consult the chief commentaries.

*Course III (3 papers).**Paper 1—Kant's Theory of Knowledge and Moral Doctrine.**Texts.*

Critique of Pure Reason and *Critique of Practical Reason.*

Commentaries by Kemp-Smith, Paton, Ewing.

Paper 2—Ryle : The Concept of Mind.

Paper 3—Hume : Treatise of Human Nature—especially the topics of Necessary Connection, Personal Identity, Material Thinghood.

Ayer : *Foundations of Empirical Knowledge.*

PHYSICS**COURSE I.**

Elementary mechanics & hydrostatics without the use of calculus. Surface tension of liquids ; Young's modulus ; Hooke's law.

Thermometers of various types. Expansion. Elementary Kinetic theory of gases. Nature of heat. Latent heats and vapour pressure. Conduction, convection and radiation.

Photometry. Reflection, refraction, dispersion.

General characteristics of sound. Transverse & longitudinal waves. Resonance and forced vibration. Doppler principle.

Elementary treatment of magnetostatics and electrostatics. Earth's magnetic elements. Ohm's law, Wheatstone's principle potentiometer (straight wire.) Magnetic effects of electric current. Electrolysis. Primary & secondary cells. Descriptive account of electromagnetic induction & alternating currents.

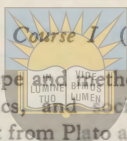
Practical work on the course outlined.

Text-books : S. R. Willows : *A Text-book of Physics*
or
R. A. Housetoun : *Intermediate Physics*

COURSES II & III.

S. G. Starling : *Electricity and Magnetism*
S. G. Starling : *Mechanical Properties of Matter*
Noakes : *Heat*
A. W. Barton : *Light*
Crowther : *Ions, Electrons and Ionising Radiations*
A. O. Allen : *Advanced Examples in Physics*
Admiralty *Handbook of Wireless Telegraphy*, Vols. I & II

POLITICS



Course I (2 papers).

Paper 1—The scope and method of politics and its relation to ethics, economics, and sociology. An outline history of political thought from Plato and Aristotle to the present time.

Prescribed Books

Sabine : *A History of Political Theory.*
McIlwain : *The Growth of Political Thought in the West.*
Joad : *A Guide to the Philosophy of Morals and Politics.*
Catlin : *The Scope and Method of Politics.*
Laski : *The State in Theory and Practice.*
Plato : *Republic.*
Aristotle. *Politics.*
Machiavelli : *The Prince.*
Hobbes : *Leviathan.*
Locke : *Civil Government.*
Rousseau : *The Social Contract.*
Mill : *On Liberty.*
Marx and Engels : *The Manifesto of the Communist Party.*

Paper 2—Institutions of government. Concepts of sovereignty, Types of constitution. The theory, constitutional machinery and practice of the democratic state.

Prescribed Books.

Strong : *Modern Political Constitutions.*
Finer : *The Theory and Practice of Modern Government*
Wheare : *Modern Constitutions.*
Jennings : *The British Constitution.*

Course II (3 papers).

Paper 1—Representative English political thought in the 19th century. A study of political writings of Burke, Thomas Paine, Godwin, Robert Owen, the Utilitarians, T. H. Green, Bosanquet and Hobhouse.

Prescribed Books.

Burke : *Reflections on the French Revolution.*

Paine : *The Rights of Man.*

Bentham : *Introduction to the Principles of Morals and Legislation.*

Hume : *Essays.*

Owen : *A New View of Society.*

Spencer : *Man versus the State.*

T. H. Green : *Lectures on the Principles of Political Obligation.*

Brinton : *English Political Thought in the 19th Century.*

Halevy : *The Philosophical Radicals.*

Brailsford : *Shelley, Godwin and their Circle.*

Cole : *The Socialist Forerunners.*

Paper 2—A comparative study of political theory and practice in the United Kingdom and the U.S.A.

Prescribed Books.

Morrison : *Government and Parliament.*

Emden : *Selected speeches on the Constitution.*

Jenning : *Parliament ; Cabinet Government.*

Brogan : *An Introduction to American Politics.*

Laski : *Democracy in America ; The American Presidency.*

Lubbell : *The Future of American Politics.*

Paper 3—Political theory and practice in the British Commonwealth. Problems of Colonial government with special reference to the African Continent. The institutions of international co-operation : The Hague Court, League of Nations, International Labour Office, United Nations Organisation.

Prescribed Books.

Brady : *Democracy in the Dominions.*

Jennings : *The British Commonwealth of Nations.*

May : *The South African Constitution.*

Hailey : *African Survey.*

PSYCHOLOGY

Course I.

Three lectures and 2 hours practical per week.

Examination consists of one written paper, 3 hours.

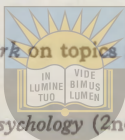
(a) *Introduction to General Psychology :*

Origin and scope of psychology, methods, sense organs, affector organs, nervous system. Heredity, environment, maturation. Innate modes of reaction. Conditioning and behaviourism. Theories of motivation, needs, drives, emotion. Sentiments, character, will, measurements of personality traits. Basic cognitive processes, perception, learning, habit memory. Ability, intelligence, aptitude, and their measurement. Attending.

(b) *Experimental work on topics* related to above.

Textbook.

Munn, N. L. : *Psychology* (2nd Edition).



Course II (2 papers)

University of Fort Hare
Together in Excellence

Five lectures and 3 hours practical per week.

(a) *General Psychology :* Motivation, Learning, Nature of experiments, objective behaviour theory, primary reinforcement, secondary reinforcement, concept of habit strength, goal gradient. Personality, nature and types of traits, test methods, design of objective tests.

(b) *Developmental Psychology :*

Genetic psychology : scope, problems and methods. Mechanisms of heredity ; inheritance of mental abilities. Maturation ; learning in animals and humans. General characteristics and laws of growth. The human life span : behavioural characteristics of selected stages, e.g., pre-natal life, infancy, childhood, adolescence.

(c) *Social Psychology :*

The individual in his social context. Personal-social and cultural influences on social growth of the individual. Social groupings. Psychological aspects of group membership e.g. in family, school, etc. Adulthood, social equipment and social responsibility.

(d) *Abnormal Psychology* :

Criteria of personality adjustment. Nature of mental disorder. Conflict and modes of reaction to difficulties. Classification of mental disorders. Psychoneuroses. Delinquency.

(e) *Statistics* :

Normal probability curve. Measures of central tendency of variability, standard scores, T scores, correlation ; significance of various measures ; reliability and validity of tests.

(f) *Experimental work* : Learning : selected experiments. Visual : selected experiments. Physiological : reflex action, stimulation, irradiation, effect of drugs on reflex action. Mental testing. Introduction to corrective and Remedial work in Child Guidance.

The papers will be set as follows :

Paper I on sections (a), (e) and (f)

Paper II on sections (b), (c)

*Textbooks.*

Munn, N. L. : *Psychology*.

Thorpe, L. P. : *Child Psychology and Development*.

Young, K. : *Personality and Problems of Adjustment*.

Fisher, V. E. : *Introduction to Abnormal Psychology*.

Smith, G. M. : *Simplified Guide to Statistics*.

Course III.

5 lectures and 6 hours practical per week.

(a) *General Psychology* : Motivation, reaction, physiological interpretation of empirical findings.

Human Behaviour and Schools of Psychology.

(b) *Developmental Psychology* :

Methodology in child study. The human life span (continued).

Aspects of human growth (selected), e.g. motor development, language, memory, interests, perception, general and specific abilities. Emotional and social growth : integration of personality.

(c) *Social Psychology* :

Social institutions and group phenomena. The family, marriage, divorce, the school, the church. Leadership, public opinion, audience ; fashion, prejudice, propaganda, war, etc. Techniques of investigation.

(d) *Abnormal Psychology :*

Extension of work of second year. Anxiety, disassociation, multiple personality, hypnosis. Psychoanalytic psychoses. Psychopathic personality. Feeble-mindedness. Parapsychology.

(e) *Clinical Psychology :*

Principles and methods. Personality of the problem child ; aspects of maladjustment. Techniques of diagnosis ; the case history. Therapy. Clinical personnel and organisation. Clinical services in South Africa.

(f) *Statistics :*

Extension of work of second year. Measures of central tendency, variability, correlation. Significance, etc. Testing tests, criteria of a good test, construction of test battery, forecasting efficiency, etc.

(g) *Experimental work :* Psychological (selected experiments). Mental testing procedures. Clinical application of batteries of intelligence, personality tests. Interpretation of results. Psychotherapy in Child Guidance.

The papers will be set as follows:

Paper I on sections (a), (f) and (g)

Paper II on sections (b) and (c)

Paper III on sections (d) and (e)

Text-books :

Munn, N. L. : *Psychology*

Thope, L. P. : *Child Psychology and Development*

Young, K. : *Social Psychology* (2nd Edition)

Shaffer & Lazarus : *Fundamental Concepts in Clinical Psychology*

Smith, G. M. : *Simplified Guide to Statistics.*

Honours Course.

Candidates for Honours degrees in Psychology will not be accepted under the alternative procedure provided in Regulation A.25 (3) and (4). Candidates are required to satisfy the examiners in an unseen translation test in French or German.

Candidates are required to make full records and reports of the experimental work carried out during the year. These reports must be handed in by the end of October in each year for purpose of examination.

The final examination will consist of :

- (a) Four written papers.
- (b) The record of experimental work handed in at the end of October.

The four papers of the examination will be set as follows :—

- Paper 1 : General Psychology.
 Paper 2 : Motivation, Personality and Social Psychology.
 Paper 3 : Developmental Psychology.
 Paper 4 : Psychopathology and Parapsychology.

PUBLIC ADMINISTRATION

COURSE I.

Paper 1. *General Principles of Public Administration.*

- (a) Organisation and functions of administrative bodies. Government departments, their structure and functions ; inter-departmental relations ; co-ordinating functions of the cabinet. Powers of the legislature and judiciary over the administration. Main features of administration in South Africa.
- (b) Administrative aspects of public finance. State revenue and expenditure. Departmental estimates and the budget. Control of expenditure, taxation and borrowing. Functions of the Controller and Auditor-General. Financial relations between central, provincial and local government.

Paper 2. *Native Administration in South Africa.*

1. *Evolution of Policy.* Outline of the main trends in the development of legislative and administrative policies in the various territories of South Africa.
2. *Administrative system.*
 - (a) *General.* Organisation, functions and powers of the Native Affairs Department ; the Native Affairs Commission ; powers and duties of Native Commissioners, Chiefs and other political officers ; systems of local government and the Native Representative Council ; representation of Natives in legislative bodies ; legislation by proclamation and regulation Native taxation and the South African Native Trust.
 - (b) *Urban.* An outline of the law and the problems relating to Urban Native Administration.

3. *Legal System.* The recognition and application of Native Law as provided for under Act 38 of 1927 ; problems of codification ; the application of European Law and justice to Natives and problems arising therefrom.
4. *Native Land Systems.* Policy and Development of the reserve system ; acquisition of land, systems of land tenure and the South African Native Trust ; regulation of squatting and labour tenancy ; Native land rights and restrictions in urban areas.
5. *Employment of Natives.* Laws affecting employment of Natives in industry and agriculture ; wage-fixing and colour bar legislation, its purpose and effect on Natives in industry.
6. *Social Services.* Aims, organisation and financing of Native Education ; services in respect of Native housing, health and social welfare ; improvement of stock and rehabilitation of land ; treatment of criminal offences, with special reference to legislation differentially affecting Natives.



COURSE II.

Paper 1. *General principles of Administrative Law.*

The nature and scope of administrative law, the rule of law and *le droit administratif*. The separation of powers and the relation between the different branches of government. The legislative powers of the administration and the problem of parliamentary control. The judicial powers of the administration and the problem of safeguarding the functions of the judiciary. Extra-departmental statutory bodies, their powers and functions, in relation to the sovereignty of parliament.

Paper 2. *Comparative Study of Colonial Administration (with special reference to the African Continent).*

Theory and application of indirect rule, assimilation and association ; problems and contrasts arising from settlement and non-settlement of Europeans ; use of indigenous political institutions ; different methods of exploiting natural resources of Africa and their influence upon colonial policy. Policies in relation to land, labour, provision of capital, and general economic development ; taxation ; education and administration of urban communities. Comparison of the aims of colonial development and the evolution of colonial constitutions. Relations between the metropolitan and colonial

governments. International obligations, trusteeship agreements and the United Nations.

Paper 3. EITHER

(a) *The Civil Service.*

Problems connected with the recruitment, appointment, promotion and retirement of members of the civil service, with special reference to efficiency and initiative ; prevention of nepotism and interference by political parties ; relations between the civil servant and the public ; dangers of bureaucracy. Training for civil servants.

OR

(b) Detailed study of some aspects of Native Administration in South Africa to be prescribed from year to year from the following :—

(a) Native Administration in urban areas : 1952.

(b) Native Administration in the Reserves : 1953.

(c) Native Labour in Industry and Agriculture : 1954.

(d) Native Representative and Local Government Institutions : 1955.

University of Fort Hare
Together in Excellence

Bibliography

Course I.

Paper 1. White : *Public Administration* (Macmillan).

Marx, F. M. (ed.) : *Elements of Public Administration* (P-Hall).

May : *The South African Constitution* (Juta).

De Kock : *Finances of the Union of South Africa* (Juta).

Social & Economic Planning Council Report No. 7.

Taxation & Fiscal Policy U.G. 48 '45.

Official Year Book of the Union.

Journal of the Institute of Public Administration

(Palace Chbrs., Bridge St., Westminster,

London, S.W.1).

Reports of Controller & Auditor-General.

Finer, S. E. : *A Primer of Public Administration* (Muller)

Gladder : *An Introduction to Public Administration* (Staples)

Essentials of Public Administration (Staples)

Paper 2. Rogers : *Native Administration in South Africa* (U. of Witwatersrand).

Brookes : *History of Native Policy in South Africa* (van Schaik).

Brookes : *Colour Problems of South Africa* (Lovedale)

Hoernle : *S.A. Native Policy and the Liberal Spirit* (Lovedale).

Hellman : *Handbook of Race Relations* (O.U.P.)

Students are expected to be acquainted with the legislation affecting the various parts of the syllabus and to study the Reports of the Native Affairs Department and of the Native Affairs Commission as well as the publications of the S.A. Institute of Race Relations and the S.A. Bureau of Racial Affairs.

Course II.

Paper 1. Port : *Administrative Law* (Longmans)

Carr : *Concerning English Administrative Law* (Col. U.P.)

Robson : *Justice and Administrative Law* (Stevens)

May : *The South African Constitution* (Juta)

Hewitt : *The New Despotism*

Griffiths & Striet : *Principles of Administrative Law* (Sweet & Maxwell)

Carron : *The Background of Administrative Law* (Alpco)

Schwartz, B : *American Administrative Law* (Pitman)

Paper 2. Hailey : *African Survey* (Oxford)

Hailey : *Native Administration in British Tropical Africa*

MacInnes : *Principles and Methods of Colonial Administration* (Butterworth)

Mair : *Native Policies in Africa* (Routledge)

Hancock : *Survey of British Commonwealth Affairs.*

Vol. 2. Pt. 11 *Journal of African Administration* (Col. Off.) (O.U.P.)

A further list for additional reading may be obtained from the lecturer.

Paper 3 (a) White : *The Civil Service in the Modern State* (Univ. of Chicago)

Critchley : *The Civil Service Today.*

The Public Service and Pensions Act 27 of 1923.

The Annual Reports of the Public Service Commission.

OR

(b) Detailed syllabus and bibliography to be obtained from lecturer.

SOCIAL ANTHROPOLOGY

Course I.

Paper 1. *Elements of Social Anthropology.*

Scope and method of social anthropology.

The diversity, diffusion and development of culture.

The influence of geographical environment on culture.

Race and culture.

Primitive and civilized societies.

Characteristic social groups of primitive society :—kinship groups, local groups, sex groups, age groups.

Types of economic organization.

Forms of ritual and belief.

The maintenance of order.

Education and the relation between personality and culture.

Paper 2. *The Societies of South Africa.*

The Bushmen, Hottentots and Bergdama.

The Bantu-speaking peoples.

Contemporary South African society.

Required Reading.

Paper 1. R. Firth : *Human Types.*

R. Piddington : *An Introduction to Social Anthropology, Vol. 1.*

R. Benedict : *Race, Science and Politics.*

Paper 2. I. Schapera (Ed.) : *The Bantu-speaking tribes of South Africa.*

M. Mead : *Sex and Temperament in Three Primitive Societies.*

One of the following :

I. Schapera : *Handbook of Tswana Law and Custom*

E. J. Krige : *The Realm of a Rain Queen*

N. Kuper : *An African Aristocracy*

M. Hunter : *Reaction to Conquest.*

*Course II.***Paper 1. Principles of Social Anthropology.**

The development of anthropological theory.
 Contemporary theories of society
 The nature of social change
 Methods of social study.
 Applied anthropology.

Paper 2. Comparative study of selected societies.

Comparative study of selected African societies and a detailed study of one people.

Comparative study of selected multi-racial societies.

Recommended reading.

Frazer : *The Golden Bough* (abridged edition); Durkheim : *Rules of the Sociological Method*; Malinowski : *Argonauts of the Western Pacific* Fortes and Evans-Pritchard : (Eds.) *African Political Systems* Radcliffe Brown and Forde : *Systems of Marriage and Kinship in Africa*

Fortes : *The Web of Kinship among the Tallensi*

Richards : *Land Labour and Diet in Northern Rhodesia*

Evans-Pritchard : *Witchcraft, Oracles and Magic among the Azande*

Schapera : *Migrant Labour and Tribal Life*

Wilson : *The Analysis of Social Change* ; Davis & Gardner : *Deep South.*

Students majoring in Social Anthropology are advised to take at least one course in a Bantu Language.

SYSTEMATIC THEOLOGY*Course I. (Two papers).**Paper 1. Christian Theology.*

- (a) Theology : its nature, authority, scope and inter-relationships with and differences from other branches of knowledge.
- (b) The category of Revelation : General Revelation in nature, conscience and non-Christian religions ; and Special Revelation in the Christian History.
- (c) The content of Special Revelation as summed up in the Apostles' Creed.
- (d) Revelation and its authority in the life of the Church and the world.

Paper 2. Christian Ethics.

(a) Ethical and theological presuppositions; the concept of freedom, the moral standard, the purpose of God. The relationship between general Ethics and Christian Ethics.

(b) The Ethics of the New Testament and their relevance to contemporary problems; vocation, family, class, war and peace.

(c) A study of one modern Christian philosopher, selected from: R. H. Tawney, W. Temple, R. Niebuhr, V. A. Dement.

Course II. (Three papers).

N.B. Unless specially exempted by Senate, a credit in Philosophy I is required before entry into this course.

Paper 1. Biblical and Historical Theology.

Section A: (1959 and alternate years thereafter).

The Holy Trinity and the Incarnation.

(a) An examination of the Credal basis of theology.

(b) A systematic and historical exposition of the doctrines of the Holy Trinity, the Person and the Work of Christ.

(c) The place and significance of our Lord's Resurrection from the dead.

Section B: (1958 and alternate years thereafter).

The Holy Spirit, the Church, and the Christian Life here and hereafter.

(a) The doctrine of the Holy Spirit.

(b) A systematic exposition of the ecclesiology, liturgy, and eschatology with their biblical bases, and patristic and modern elaborations.

Paper 2. Apologetics.

Section A: (1959 and alternate years thereafter).

Christian Apologetics (Religious and Ideological).

(a) The nature and possibility of Apologetics, with special reference to Dr. Karl Barth's rejection of it.

(b) The concept of Revelation and the idea of God and His relationship to world and man.

(c) The Christian faith and the contemporary mind as exemplified in such philosophies and ideologies as positivism, existentialism and communism.

(d) The study of some modern heresies and sects.

Section B: (1958 and alternate years thereafter).

Christian Apologetics (Philosophical and Scientific)

(a) A study of the inter-relationships of science and religion, with special reference to the categories and methodologies of the physical, biological, and human sciences.

(b) A survey of the Christian and alternative philosophies: atheism, agnosticism, dualism, polytheism, pantheism, monotheism and trinitarianism.

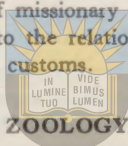
(c) A discussion of special topics such as prayer, providence and miracle.

Paper 3. Comparative Religion.

(a) The classification of religions.

(b) The points of contact and divergence between Christianity and Judaism, Islam, and Hinduism.

(c) A brief survey of missionary policy in Africa (South of Sahara) with reference to the relationship between Christianity and African beliefs and



Zoology is a three year major subject

Together in Excellence

Students starting the first year course in Zoology require no previous knowledge of Zoology or Biology. First year courses in Physics and Mathematics are desirable but not essential.

Syllabuses.

COURSE I: (One paper and one practical).

The principles of comparative anatomy and morphology illustrated by an elementary study of certain major groups of animals. Practical examination of typical representatives of these groups. The elements of histology, embryology, physiology and genetics. The evidence for organic evolution and a consideration of theories of evolutionary change.

Textbooks.

Essential: Grove and Newell — *Animal Biology.*

Recommended: Buchsbaum — *Animals without backbones*
Romer — *Man and the Vertebrates*

COURSES II & III.

Course II — 2 papers and one practical

Course III — 3 papers and two practicals

COURSE II.

Comprises Zoology A or B, together with a treatment of the principles of comparative Physiology, of animal behaviour and of animal ecology.

COURSE III.

Comprises Zoology A or B, together with a treatment of the principles of cellular physiology, experimental embryology, genetics, endocrinology and of sensory physiology. The physiological foundations of animal ecology. Zoogeography.

Zoology A.

The comparative anatomy, morphology and physiology of Invertebrate phyla.



The comparative anatomy, morphology and physiology of the phylum Chordata.

Zoology A and B are offered in alternate years. The examination in Course III will be set on the whole of the syllabus and D.P. certificates for this examination will be issued only to students who have attended and performed the work of both sections A and B of the syllabus.

Textbooks.

Students taking Courses II and III will be advised at the beginning of each academic year of the textbooks they require.

Honours Course.

Three papers, two practicals, an oral examination and a translation test from French or German.

More advanced study of Zoology with an intensive study of certain problems.

Candidates are required to submit reports on a histological study and upon some physiological or biological investigation, in the final examination.

Masters Course.

Supervised research work on a specific problem. The presentation of a thesis in quintuplicate. A translation test from German or French.

Constitution for the Students' Representative Council

Preamble.

Under the Constitution of the College, the superintendence and regulation of the instruction and discipline of the College, in the several departments of the College, is vested in the Senate. (Chap. VI of the Constitution.)

The Students' Representative Council, acting under the Constitution given below, which has been approved by the Senate and confirmed by the Governing Council, is a suitable body to be consulted on matters affecting the students, and to assist the Senate in carrying out its regulative and disciplinary duties.

I. Name.

The name of the body herewith referred to as the Council is, and shall be, the UNIVERSITY COLLEGE OF FORT HARE STUDENTS' REPRESENTATIVE COUNCIL.

II. Powers and Duties.

Subject to the powers reserved to the Senate, as laid down in the constitution of the College, the Council shall be empowered and required :

- (a) To represent student opinion to the Senate on any matters delegated to it by the student body, and to negotiate with the Senate on any issues especially affecting the life of the students of the College.
- (b) To make recommendations to the Senate on the following matters :
 - (i) The control of recognised Students' Societies and Clubs.
 - (ii) The recognition of Students' Societies and Clubs.
 - (iii) The granting of permission for special student activities and performances inside and outside the College.
- (c) To exercise regulative powers over Students' Societies and Clubs, and to act as a first court of appeal whenever irregularities arise in such Societies and Clubs, the Senate being the final court of appeal.
- (d) To enquire into, and to deal with in approved ways, as laid down in the First Schedule attached to this Constitution, or to report to the Discipline Committee of the Senate,

breaches of discipline committed by students. The person or persons concerned shall have the right of appeal to the Senate.

This power shall not be construed as derogating in any way from the existing right of the Discipline Committee or of the Senate to deal directly with cases which come to its notice.

- (e) In co-operation with the Publications Committee of the Senate, to be responsible for the College Magazine and other students' publications.
- (f) In conjunction with the Boarding Master, to be responsible for orderly conduct in the Dining Hall.
- (g) To control the expenditure of the *per capita* allowance made by the Governing Council for the running of Students' Societies. All payments made on behalf of the Council, either by cash or by cheque, shall be executed and signed by the Treasurer, the Secretary and the President.
- (h) To receive and forward to the Registrar, for the Senate's approval, the constitutions of Societies and Clubs seeking recognition. One copy of each constitution, as finally approved, shall be kept on the files of the Council, and one copy shall be sent to the Registrar.
- (i) To receive, through the Secretary of the Council, Minute Books of all Societies and Clubs at the end of each academic year. The Secretary shall then deposit these Minute Books with the Registrar for safe-keeping during the vacation, and shall receive a receipt for them.
- (j) To organise all students' functions, in which connection the Council shall appoint an Entertainments Committee, which shall not necessarily consist only of members of the Council, for any or for all of the functions, to act in accordance with the powers and duties that may be conferred on it.
- (k) Subject to time and place being approved by the Principal, to convene general meetings of students at least once a term, or upon the receipt by the Council of a requisition signed by not fewer than 20% of the students, or, if requested in writing, by not fewer than four members of the Council, a meeting may be held.

III. Membership and Elections.

- (a) The Council shall consist of TEN members, SIX of whom shall be elected by the student body at a general meeting of students called for the purpose. The remaining

FOUR vacancies shall be filled by representatives from the different Hostels, ONE from each Hostel. Members shall be elected for one academic year.

- (b) Elections of members of the Council shall take place on the first Friday of the academic year.
- (c) All students, except those of less than one session's standing in the College, shall be entitled to vote, and shall be eligible for any office.
- (d) A Returning Officer, assisted by scrutineers, all appointed by the Senate, shall conduct the elections of the members of the Council for the year, except in the case of a Hostel election, where the Warden shall act as Returning Officer.
- (e) The method of voting shall be by secret ballot as indicated hereunder :
- (i) Voting papers shall be issued to all students entitled to vote.
- (ii) Each voter shall write in BLOCK CAPITALS the names of the SIX candidates he/she wishes to represent him/her, in order of preference. Voting papers with less than SIX names shall be regarded as "spoilt papers." Each name shall count as one vote.
- (iii) The returns from the first ballot shall be scrutinised by the Returning Officer and his assistants, and only those candidates who secure a sufficient number of votes, determined for each election on the principle illustrated in the Specimen Procedure given below, shall be regarded as nominated candidates for the second ballot.

Specimen Procedure :

- (1) The Returning Officer and his assistants shall count the number of ballot papers returned, and any candidate receiving a number of votes in excess of half the number of ballot papers shall be declared elected.
- (2) The names of other students who have received votes will be arranged in order of the number of votes received, and the list so prepared will be examined by the Returning Officer and his assistants who shall add all votes from the bottom of the list upwards until a point is reached at which this total, plus the number of votes recorded for the student next above that point on the list would exceed half the number of ballot papers returned. Names below this

point shall then be discarded, and the names above it be printed on the board as having been nominated for the second ballot.

- (3) This procedure shall be continued until the number of votes cast for each of six candidates shall exceed half the number of ballot papers returned.
- (4) At a Hostel election, for ONE candidate, each voter shall have ONE vote, and each vote shall count 1. The procedure shall, otherwise, follow the same principle as for the general election.
- (f) The Officers of the Council shall be elected by the Council, from among its members, not later than the first Friday following the completion of the elections for membership, and shall consist of a President, a Vice-President, a Secretary and a Treasurer. The procedure for each office shall be as for a Hostel election, under a returning officer appointed by the Senate.
- (g) Should a vacancy, or vacancies, occur in the Council, the vacancy, or vacancies, shall be filled by the constituency whose representative, or representatives, have ceased to be members of the Council. The method of election shall be as laid down above, except that for such elections no vote shall count more than 1.
- (h) The members of the Council, and all committee members, censors, etc., appointed during its tenure of office, who return to College at the beginning of the following year, shall continue in office until replaced by new elections and appointments. When no Executive Officers of the Council, or of a committee are returning, the Council shall arrange for the appointment of temporary officers to hold office until replaced by the new elections.
- (i) The Council may, by a two-thirds majority, decide that one of its members has been guilty of a misdemeanour, and suspend him from office until his case has been referred, for re-election or replacement, to his/her electorate. Such re-election or replacement shall be by secret ballot, as provided for filling a vacancy on the Council.

IV. Meetings of the Council, and duties of its Officers.

- (a) The Council shall meet at least once in each calendar month of the academic year and on such other occasions as a majority of the Council (or "of the Executive, defined in Clause V. (a)") shall determine.

- (b) At meetings of the Council 5 members shall constitute a quorum, provided every member has been given due notice of the meeting.
- (c) The Secretary shall summon all meetings of the Council, and shall send, in the case of each meeting, except as hereunder provided, a notice of such meeting, together with a copy of the agenda, to each member not later than 24 hours before the time fixed for such meeting. Emergency meetings (i.e. meetings in respect of which the above period of notice may be dispensed) with may be called with the consent of seven members of the Council, or with the permission of the Principal, provided that notice of such meeting is given to all available members of the Council before the meeting is held.
- (d) The President shall normally take the chair at all meetings convened by the authority of the Council. In his absence the Vice-President shall take the chair, and in the absence of both these officers, the chair shall be taken by a student appointed by Council.
- (e) At all meetings of the Council, or of its Executive Committee (V.a.) and at all meetings convened under the authority of the Council, the Chairman shall have, in addition to his ordinary or deliberative vote, a casting vote in the event of an equality of votes.
- (f) The Secretary shall keep, and have charge of, all the Council's records, and shall conduct its correspondence. He/she shall keep minutes of all meetings of the Council, of its Executive Committee, and of all general meetings of students.
- (g) The Secretary shall be responsible for posting, on the official notice boards, all notices required under the Constitution of the Council, or by any regulation made by the Council in accordance with its Constitution.
- (h) The Treasurer shall keep an account of all expenditure incurred by the Council. At the end of each session he shall draw up a statement of receipts and expenditure, and have his/her books audited by an auditor appointed by the Senate. The audited statement shall then be presented to the Secretary of the Senate.
- (i) Estimates for each session shall be submitted to the auditor who shall have power to refer them back to the Council if

- (i) They do not conform to the purposes for which the grant has been made by the Governing Council ;
- (ii) They exceed the value of that grant.
- (j) At the beginning of each session the Secretary shall obtain, from the secretaries of Societies and Clubs, programmes of society meetings and functions planned for the session and shall submit a general programme for the session to the Secretary of the Senate.

V. The Executive Committee of the Council.

- (a) The Officers elected under Clause III. (f) of this Constitution shall form an Executive Committee of the Council.
- (b) The Executive shall deal, on behalf of the Council, with matters referred to it by the Council.

VI. Societies and Clubs.

- (a) The elections of all Officers and Committees of Societies shall take place before the end of the first week in March of each year. The Council shall appoint Returning Officers for these elections.
- (b) Only those students who have signed the membership lists of a Society or Club, and shall be of at least one session's standing in the College, shall be entitled to vote in the election of the Officers and Committee Members of that Society or Club. Signing the membership list shall be regarded as an undertaking to partake in the activities of that Society or Club, and to accept its discipline.
- (c) The members of all committees shall be elected to office for one academic year.
- (d) The information required by the Secretary of the Council and by its Treasurer to enable them to comply with the requirements of Clauses IV. (h) (i) (1), of this Constitution shall be sent to the Council at the beginning of each session.
- (e) At the beginning of each year each Student Society shall invite a member of staff to be President of the Society for the year, and upon receiving his/her consent shall request the Council to recommend his/her name to the Senate for appointment as President.

VII. The Athletic Union.

- (a) The Athletic Union Committee shall consist of ONE representative of EACH of the recognised sporting clubs, TWO representatives of the Council and TWO members of Staff, appointed by the Senate.

- (b) The officials of the Athletic Union shall consist of a Chairman, and a Secretary, who shall be elected at the meeting of the Athletic Union Committee, convened by a Returning Officer appointed by the Council, and of a Treasurer, appointed by the Senate.
- (c) The Committee of each Club shall act as a court of first instance for cases arising out of its activities. An appeal will lie to the Athletic Union Committee, with a final right of appeal to the Senate.
- (d) The Athletic Union Committee shall control the *per capita* grant for sports, which shall be expended through its Treasurer.
- (e) The Secretary of the Athletic Union Committee shall receive from the committee of each sporting club an estimate of its expenditure for the year, and its fixture list, in time for these to be discussed by the Athletic Union Committee before the end of March.

VIII. Amendments to this Constitution.

Proposed amendments or additions to this Constitution may be submitted to the Senate for approval, provided such proposals are supported by a two-third majority of authorised voters present at a general meeting called for the purpose. No notice of a general meeting called for this purpose, with a statement of the amendment proposed, must be posted on the official notice board, by the Secretary of the Council, at least fourteen days (14 days) before the date fixed for the meeting.

First Schedule.

As provided under Clause II. (d) of the Constitution, the Council may impose penalties as specified below :

- (a) Gating.
- (b) Suspension from participation in College Students' functions, such as dances, concerts, etc.
- (c) Fines not exceeding 5/-.

STUDENT SOCIETIES AND CLUBS

Minute 2563 of 7.11.49 of Senate.

A. Procedure for Recognition of a Student Society.

1. Permission for the existence of every Society or Club must be obtained from the Senate.
2. Permission to convene a meeting of students interested in the possible formation of a particular society or club must be obtained from the Principal.

3. The S.R.C. shall make recommendations to the Senate on the recognition of Students Societies and Clubs (Para II (b) of S.R.C. Constitution).
4. The S.R.C. shall receive and forward to the Registrar, for the Senate's approval, the constitutions of Societies and Clubs seeking recognition. One copy of each constitution, as finally approved, shall be kept on the files of the Council and one copy shall be sent to the Registrar. (para II(h) of S.R.C. Constitution).
5. If a Society requesting recognition is affiliated to an outside association, the S.R.C. is requested to provide the Senate with the constitution, aims and objects of the parent association.
6. The S.R.C. is requested to make a firm recommendation in the matter of the recognition by the Senate of student societies; this, if necessary, to take the form of majority and minority reports.

B. Principles.

The Senate recognizes that liberty of opinion and freedom of discussion are essential in a University Institution and that students have the right to discussion on an academic level in the various student societies of economic, social, political, religious and other problems and theories.

The Senate, in order to safeguard the interests of the College as an educational institution resolves :—

1. That the facilities of the College shall not be used for gatherings the purpose of which it to translate discussion into action subversive to the interests of Fort Hare.
2. That controversial issues be barred as a matter of comment at College Social functions.
3. That the Committees of the different student societies and especially the presidents and chairman are required to see to it that the discussion at their meetings is conducted on an academic level.
4. That any attempt on the part of an individual, group of individuals or a society to use force, threats of force or other forms of improper pressure to impose its point of view concerning any of these problems on any other student or society shall be considered as an offence.

Disciplinary Rules for Students

Offences

1. A student shall be guilty of an offence if he
 - (a) contravenes any regulation or rule of the College ;
 - (b) is convicted of any criminal offence ;
 - (c) conducts himself in a disgraceful, improper or unbecoming manner ;
 - (d) conducts himself in a manner likely to bring discredit on the College ;
 - (e) disobeys or disregards an order or instruction given to him by any person or body having authority to give it, or by word or conduct displays insubordination to such person or body ;
or
 - (f) wilfully or negligently damages any property of the College, of a hostel of the College, or of any other person or body.
2. Subject to the provisions of these rules an authority of the College may sentence a student who has been found guilty of an offence to one or more of the following punishments, namely by :
 - (a) expelling him from the College ;
 - (b) expelling him from a Hostel of the College ;
 - (c) excluding him from the College or a hostel of the College or from both, for a specified period ;
 - (d) suspending him from such College activities or post or office in the College, and for such period as may be specified ;
 - (e) in the case of a student living in one of the College hostels, confining him to that hostel or to the College premises during such hours and for such period as may be specified ;
 - (f) imposing a fine not exceeding £5 : Provided that no fine shall be imposed by reason of his having been convicted of a criminal offence ;
 - (g) ordering him to pay such sum of money as may be required to make good any loss or damage or expense caused to the College or other person or body as a result of an offence :

Provided that the punishment referred to in clause (a) shall not be imposed without the consent of the Council or the Executive Committee of the Council ; provided further that pending such

decision by the Council or the said Executive Committee the student concerned may be excluded from the College by the Senate in terms of clause (b); and

Provided further that the Minister shall be informed of the expulsion of any student from the College by the Council or the said Executive Committee.

3. Save as is otherwise provided in these rules the punishments referred to in paragraph 2 may not be imposed on a student who denies the offence without an enquiry by the discipline committee of the Senate into the commission of the alleged offence.

Jurisdiction of the Principal of the College

4. (1) Nothing in these rules contained shall be deemed to detract from the common law rights and powers of the principal.

(2) The principal shall be the chief disciplinary officer of the College and shall, subject to the provisions of these rules, have jurisdiction to enquire into the commission of all offence set forth in paragraph 1.

(3) The principal may, subject to the provisions of these rules, impose any of the punishments set forth in paragraph 2, except those specified in (a), (b) and (c), and provided the fine imposed does not exceed 10/- (ten shillings) or the period of suspension does not exceed 7 (seven) days, when

(a) the offence is committed in his presence or the student concerned unequivocally admits having committed the offence in question and

(b) the student concerned voluntarily submits to the jurisdiction of the principal acting alone.

(4) The principal may refer any enquiry or question of compensation to the discipline committee, or to a warden, or to the students' representative council within the scope of their jurisdiction.

The Discipline Committee

5. (1) The Discipline Committee shall consist of the following members: The Principal (Chairman) and two members of the Senate appointed annually by the Senate.

At any enquiry the Principal may summon as assessor members of the Committee the Warden of the Hostel in which the student concerned resides, and two members of

the Senate in whose Departments the student concerned is studying, such assessor members not to have the right to vote ;

Provided further that, with the exception of the principal, a member of the Senate who is required to give evidence of the commission of an offence shall not be competent to serve on the committee dealing with such offences.

- (2) Subject to the provisions of these rules and save as is otherwise expressly provided in it, the committee shall have jurisdiction in all matters mentioned in paragraph 1 and 2 or referred to it by the principal under sub-paragraph (4) of paragraph 4.

Wardens

6. (1) The warden or acting warden of a hostel of the College shall have jurisdiction over offences committed by students resident in his hostel within the precincts of his hostel and over offences committed by students of his hostel within the precincts of another hostel of the College ;

(2) He may impose, after due enquiry, a punishment of ordinary or strict gating for a maximum period of fourteen days and a maximum fine of two pounds : Provided that no fine shall be imposed for a criminal offence ;

(3) If he considers that the offence merits a more severe punishment than he has power to impose, he shall refer the case to the principal.

The Students' Representative Council

7. (1) The students' representative council shall have jurisdiction in respect of the offences specified in paragraph 1, except that its jurisdiction in respect of clause (a) of paragraph 1 shall not include contraventions of hostel rules or regulations.

(2) The students' representative council may impose any of the following punishments :

- (a) ordinary gating for a maximum period of fourteen days ;
- (b) confinement to the College premises for a maximum period of fourteen days ;
- (c) exclusion from functions or activities under the direct or indirect control of the students' representative council for a maximum period of thirty days ;
- (d) a maximum fine of five shillings, except that no fine shall be imposed for a criminal offence.

(3) The students' representative council may refer any enquiry or question of compensation to the principal who may dispose of such matters in terms of sub-paragraph (4) of paragraph 4.

(4) Nothing in this paragraph contained shall be deemed to derogate in any way from the right of the other authorities of the College to exercise an original jurisdiction in terms of these rules in respect of any offence which may come to their notice.

Procedure

8. (1) A student charged before an authority of the College with an offence shall be given reasonable notice of the time of its investigation with such particulars as to the alleged time and place of committing the offence and the person, if any, against whom and the property, if any, in respect of which the offence is alleged to have been committed, as may be reasonably sufficient to inform the student concerned of the nature of the charge and enable him to prepare his defence. Provided that for the purpose of an enquiry by or a hearing before the discipline committee the student shall be given written notice of at least twenty-four hours unless he consents to a shorter period.

(2) A student charged shall be heard in his defence on all facts alleged against him, and shall be entitled to name witnesses for his defence, who shall be examined by the Discipline Committee, and shall be free to plead extenuating circumstances.

(3) A student charged before the discipline committee shall be entitled to be accompanied by a fellow-student but shall not be entitled to be represented by such fellow-student or any other person.

Report and Review

9. (1) The proceedings of an enquiry by the discipline committee shall be reported to the Senate at its next ordinary meeting for review and confirmation or amendment of the punishment or order.

(2) At the request of the student concerned—

- (a) The Senate shall, within forty-eight hours of the receipt of such request by the Principal, review any proceedings before or punishment imposed by any of the authorities of the College; or
- (b) the principal shall forthwith review any proceedings before or punishment imposed by a warden or by the students'

representative council : Provided that such request for review shall be made to the principal within twenty-four hours of the imposition of the punishment.

(3) A student who requests the review of his case in terms of sub-paragraph (2) may submit a written statement for the consideration of the reviewing authority.

(4) The person or body exercising powers of review in terms of sub-paragraph (1) or (2) may—

(a) confirm or set aside the finding and the punishment imposed ;

(b) confirm the finding and increase or decrease the punishment imposed ;

(c) refer the case to one of the authorities of the College for further investigation or enquiry with instructions to report the result of such investigation or enquiry ; or

(d) refer the matter ~~together~~ with any recommendations to one of the authorities of the College with instructions to dispose of the matter ~~finally~~.

(5) Save as is provided in sub-paragraph (4) the decision of every authority of the College shall be final.

Together in Excellence

General

10. It shall be the duty of every member of the academic staff of the College or of the students' representative council who sees an offence committed outside the hostels of the College to remonstrate with the offending student, and, if necessary, to order him back to his hostel and to report to his warden or to the principal.

11. (1) A member of the staff may exclude from his class or other place of his rightful jurisdiction (which shall not be read however to include a Hostel) any student guilty of misconduct or insubordination, provided that if the exclusion is for more than one day it shall be reported to the Head of the Department concerned who may confirm or vary the order of exclusion.

(2) If the order of exclusion is for more than three days it shall be reported by the Head of the Department concerned to the Principal who may confirm or vary the order of exclusion.

Promulgation of Rules

12. (1) Rules for students shall be published in the official handbook for students and in the official calendar of the College :

Provided that in the case of new rules or amendments or alterations to rules, already in force, it shall be sufficient promulgation and notice to all concerned if such rules, amendments or alterations have been read to the student body at a College morning assembly and have been posted on one of the notice boards in the Stewart Hall for three week days.

(2) Notwithstanding anything contained in sub-paragraph (1) the warden of a hostel may make rules governing the conduct of the students residing in his hostel within the precincts of that hostel.

Definitions

13. Unless inconsistent with the context—

- (a) 'strict gating' means that the student shall be confined to his hostel from 7 p.m. every day and may be required to report at stated reasonable hours to a person specified by the College authority imposing the punishment ;
- (b) 'ordinary gating' means that the student shall be confined to the College premises and may be required to report to a person specified by the College authority imposing the punishment ;
- (c) 'authority of the College' or 'College authority' means the Council, the Senate, the Principal, the Discipline Committee, a Warden, or the Students' Representative Council ;
- (d) 'rule' means a rule duly promulgated and includes a rule of a hostel.

Report of the Governing Council

FOR THE YEAR ENDING 31ST DECEMBER, 1956.

We have the honour to present the report of the Council of the University College of Fort Hare for the year ending 31st December, 1956.

1. *Membership of the Council.*

The 1st of January 1956 marked the beginning of the term of office of the Council elected for the period 1956-1958. The majority of the members of the Council have served the College in this capacity before. Reference was made in our last Report to the fact that most of the members of the Council were re-appointed by the bodies they represented for the next three-year term of office, and the thanks of the Council were placed on record with regard to the contribution to the work of the Council of those who have terminated their membership.

The Council has been strengthened by the inclusion in its membership of several prominent educationists and administrators. Among these may be mentioned Prof. N. J. J. Olivier of Stellenbosch University. Professor Olivier spent a number of years in the Civil Service in the Department of Native Affairs before he joined the Department of African Studies of Stellenbosch University. His interest in African affairs is indicated by his research activities the results of which have appeared in various publications. His wide experience both in the field of practical Native Administration and in the study of the problems of race relations as well as his thorough acquaintance with university practice, will make him a valuable member of the Council. We look forward to a long and happy association with him in the work of the College.

Mr. J. A. Schoombee comes to us from the service of the Cape Education Department. Now that he has retired, we trust his health and strength will permit him to come to Fort Hare to make his contribution to the development of higher education for Non-Europeans.

Mr. J. A. C. van Heerden, Chief Native Commissioner, King William's Town, is not a stranger in these parts. After outstanding success in that kind of work at Hammanskraal in the Transvaal as Native Commissioner, he laid the foundations of the

African township of Zwelitsha, near King William's Town. After a further period of service in the North he has returned to the Ciskei as Chief Native Commissioner. His broad humanity, his practical common sense approach to the problems of rehabilitation and development in the Native Reserves, has made him a popular administrative official wherever he has been stationed. We have no doubt that he will be a tower of strength in the Council, especially in the period of change and development which seems to lie ahead of the College in the near future.

We were glad to welcome also the Councillors A. Mfebe (St. Mark's) and S. Morai (Mt. Fletcher) who have been appointed to represent the Transkeian Territorial Authority. The African representatives of the Transkeian Territories have always played an important part in the deliberations and activities of the College Council, and we feel sure that these members will prove no exception to the rule.

In terms of section 5(1), paragraph 1 of our Scheme of Government the Council is empowered to co-opt, with the approval of the Minister, not more than three persons. By the use of this power the Council was able to co-opt the services of Mr. R. Ginsberg of King William's Town and Dr. R. H. W. Shepherd, formerly Principal of Lovedale and now minister of the Presbyterian Church, Alice, both of whom had rendered outstanding service to the Council in the past.

The only other changes are the normal changes in the representatives of the Senate on the Council.

2. Retirement of Principal Dent.

Among the repercussions of the disturbed state of affairs in the College during 1955 was the unexpected loss of the services of Principal C. P. Dent who requested the Council to allow him to retire in view of the unsatisfactory state of his health. With very great regret the Council agreed to his request, and in a suitable minute placed on record its recognition of the outstanding service he had rendered to Fort Hare and to the cause of higher education of Non-Europeans in South Africa. Professor Dent joined the staff of Fort Hare in 1922 as Lecturer in Physics and Chemistry. In 1934 he became head of the separate Department of Chemistry and in 1942 he became Professor of Chemistry. Under his able direction and despite the crowded laboratories and with a minimum of staff and equipment, this Department developed into one of which the College is justly proud. Professor Dent's interest

in the administrative work of the College and the experience which he gained as Vice-Chairman of Senate, proved valuable to him when he became Principal and Chairman of the Senate in 1949. It was during his term of office that the College reached the full status of a University College and became affiliated to Rhodes University.

Throughout the years of delicate negotiations connected with the affiliation, Professor Dent's understanding and executive ability contributed in no small measure to the successful outcome. The building of the Jabavu Secondary School which serves as a practising school for students studying for the University Education Diploma and the erection of a number of staff houses, were among the main structural developments in the College during his term of office. To all aspects of the work of the College, Professor Dent gave unsparingly of his time and strength and throughout remained accessible to Staff and Students alike, in all of whom he always showed a lively interest.

In expressing our appreciation of his faithful service and our good wishes for the future, we should like to couple with his the name of Mrs. Dent who discharged the duties of first lady of Fort Hare with such graciousness and such dignity.

3. *Staff—Appointments.*

Department of African Studies.

Owing to the invitation of the Council to Prof. Z. K. Matthews to act as Principal at first during the absence on six months' sick leave of Principal C. P. Dent and later until the plans of the Government regarding the future of Fort Hare had been clarified, it was necessary to make temporary arrangements for the carrying on of the work of the African Studies Department. Efforts to find a suitable substitute for Professor Matthews on a full-time basis proved unsuccessful. Prof. O. F. Raulin, in addition to his work in the Department of Education, agreed to give a limited number of lectures in Social Anthropology, while Mr. C. S. Ntloko took on additional lectures in Public Administration, leaving Professor Matthews with approximately half his usual programme of lectures in the Department.

Department of Education.

Owing to the fact that Dr. D. G. S. Mtimkulu who was appointed Senior Lecturer in Education, was unable to take up his appointment before July 1st, 1956, with the consent of the Local School Board and the Cape Education Department, Mr. Taylor, Principal of the Alice Secondary School, was appoint-

ed part-time lecturer in the Department. We are indebted to the authorities mentioned above and to Mr. Taylor for the very acceptable service which he rendered to the College during the first half of the academic year.

Department of Divinity.

The resignation of Rev. James Rodger as Warden of Iona House and Theological Tutor for Presbyterian theological students made it necessary for temporary arrangements to be made until a new Warden and Theological Tutor should be appointed. Mr. S. B. Ngcobo, head of the Department of Economics, was appointed temporary Warden of Iona House and Dr. Alexander Kerr, M.A., LL.D., D.D., the Rev. G. Owen Lloyd, B.A., head of the Lovedale Bible School and Rev. Dr. R. H. W. Shepherd, M.A. D.LITT., D.D., were invited to give assistance in connection with the academic work of the theological students. During the course of the year the United Free Church of Scotland appointed Rev. J. S. Summers, M.A., B.D., from the mission field in Nigeria as Warden of Iona House and Theological Tutor. He will assume his duties on January 1st, 1957.

We wish to place on record our appreciation of the services rendered by all those mentioned above who helped to tide us over this period.

Department of Nederlands & Afrikaans.

Owing to the increased demand by our students for facilities for learning Afrikaans, especially among those who are prospective teachers, arrangements were made for the appointment of a part-time teacher to take a beginners class in Afrikaans. Mr. Ackermann, a member of the staff of the Alice Secondary School, consented to take on this task. We are indebted to him for the manner in which he carried on this work which we hope will grow into a regular part of the work of the Department of Nederlands & Afrikaans.

Department of Agriculture.

On the retirement of Mr. P. Germond the Council appointed Mr. J. H. van Wyk, B.Sc., (Agric.) as Senior Lecturer in Agriculture and Manager of the College Farm.

Resignations.

Miss Ruth Armsby who joined the staff of the College as Librarian in 1948 resigned her appointment with effect from March 1st, 1956. Before she came to this country, Miss Armsby had already acquired considerable experience in the United

Kingdom, and at the time of her appointment was in charge of the Monmouthshire County Library and had been elected to the National Executive of the Regional Libraries Scheme.

During her stay at Fort Hare, Miss Armsby proved herself an able and competent librarian familiar with all aspects of her work. She showed a keen interest not only in the work of the Library but also in the affairs of the College generally. As an assessor member of the Senate she took an active part in the deliberations of that body. In addition to her normal duties she gave part-time instruction in Librarianship to students following the University Education Diploma for secondary school teachers, and in that way her influence extended beyond Fort Hare to the school libraries conducted by our ex-students in schools in different parts of the country. She left with our good wishes and our hope that she will soon find a sphere in which her undoubted gifts can be profitably employed.

Mr. J. D. Cullen resigned his post as Senior Technician with effect as from 29th February, 1956. Mr. Cullen who had had experience with similar work at the University of Cape Town, was appointed Senior Technician to the Department of Physiology in 1950. When the B.Sc. (Hygiene) course was discontinued he was attached to the Science laboratories generally and was put in charge of the College Workshop and of the instruction of U.E.D students in a special minor course, the Construction of Teaching Aids. His wide experience in university laboratory work and skill with his hands, made Mr. Cullen a valuable member of our technical staff. The College is indebted to him for his years of service and both Mrs. Cullen and himself left with our good wishes for every success in his future career.

Prof. H. J. Chapman, head of the Department of History, who at the beginning of 1955 was seconded to Rhodes University for a period of two years to take up an appointment as Dean of Men Students, tendered his resignation of the post he held at Fort Hare with effect from December 31st, 1956.

Professor Chapman had a brilliant career at Rhodes University where he obtained the degree of B.A. with double distinction in History and English in 1931 and the B.A. (Hons) with distinction in 1932. In 1933 he studied for the Higher Education Diploma and obtained a first class pass. In 1934 he joined the staff of Queen's College in Queenstown where he remained for two years. In 1936 he was appointed Acting Lecturer in Constitutional Law at Rhodes University and assisted in the conduct of the History

Department. In 1937 he was appointed to the staff of Fort Hare as Lecturer in History and head of the Department of History. During World War II Mr. Chapman as he then was, was on Active Service from October 1940 to 1945 during which period he rose to the rank of captain and was awarded the M.B.E. He was promoted to the grade of Professor in charge of the Department of History in January, 1945.

During his stay at Fort Hare, Professor Chapman lived up in every respect to the following estimate of him made when he was on the threshold of his career: "He is the fortunate possessor of many of the qualities that make for a successful academic career. He has a truly remarkable memory and a very thorough acquaintance with all the branches of history dealt with by this College. More important he has outstanding ability as a Lecturer." Under his able direction the History Department soon developed into one of the largest and best conducted departments of the College. In College Affairs generally Professor Chapman soon made his mark. He took an active part in the deliberations of the Senate and served with distinction in most of its important committees, including the Senate Executive. He acted as Principal for four months during the absence, on overseas leave, of Principal Dent. In spite of the onerous duties which devolved upon him as head of the History Department, Professor Chapman found time to complete the requirements for the LL.B. degree of the University of South Africa by private study. Both Professor and Mrs. Chapman will long be remembered at Fort Hare for their devotion to the best interests of the College in every respect. We are confident that they will acquit themselves with distinction in the very important work which they have taken up at Rhodes University.

Dr. F. H. Brabant, Senior Lecturer and Head of the Department of Philosophy and Politics, tendered his resignation of the post he held at Fort Hare with effect as from December 31st, 1956. Dr. Brabant who joined the staff in July, 1949, had a distinguished career at Oxford University. He obtained a first class in the School of Litterae Humaniores in 1914 and lectured in Philosophy at Wadham College, Oxford, from 1920-1931. In 1936 he was appointed to give the Bampton Lectures which were later published under the title "Time and Eternity in Christian Thought." Later he felt a call to the Mission field. He served as head of Theological Colleges for African candidates to the

ministry of the Church of the Province at Gwelo, Southern Rhodesia, Isandhlwana, Zululand and St. Bede's Training College, Umtata. In all these places he exercised a strong influence over his African students. To Fort Hare he brought with him not only his outstanding scholarship but the wider ripe experience of men and affairs. At Beda Hall where he resided he acted as sub-Warden and was of great assistance to the Warden of Beda Hall in conducting Chapel Services and in the running of the Hostel generally. Outside the Lecture Hall he took an active part in College affairs, and made a deep impression upon the students among whom he was very popular, in spite of his apparently rather reserved disposition. We are indebted to him for the service he rendered to the College even beyond the normal age of retirement. In 1952 the degree of Doctor of Divinity of Oxford University was conferred upon him. We wish him well in the Mission work to which he now returns in the Diocese of Johannesburg.

The Council accepted the resignation of Mr. P. Germond from the post of Senior Lecturer in Agriculture and Director of Farming Operations at the University of Fort Hare on 30th June, 1956. Mr. Germond joined the staff of Fort Hare in 1918, so when he retired he had been a member of the staff of the College for 38½ years. Since he joined the staff here, Mr. Germond has been providing the most advanced agricultural training given to Bantu students in South Africa, first to a level approximately equivalent to Matriculation and during recent years, in collaboration with the Government Agricultural College at Fort Cox, to the level of the Advanced Diploma in Agriculture, involving three years of post senior certificate study. His students have been used as Agricultural demonstrators and as teachers of agriculture in Secondary and High schools in the Union, the High Commission Territories of Basutoland, Bechuanaland and Swaziland and in Rhodesia, and many of them have done very sound work. Mr. Germond proved himself to be a keen student of developments in his field, a sound teacher and a good disciplinarian. In addition to his responsibilities as a teacher, he has directed farming operations and development on the original Fort Hare property and on the farm purchased by the College in 1924. Under his capable management, the College farm has been developed until today it can rightly be regarded as one of the most successful enterprises of Fort Hare.

We wish to record our deep appreciation of his loyal and out

standing service and express our good wishes for the future to both Mr. and Mrs. Germond.

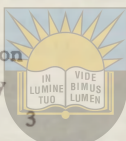
The Council also received the resignation of Mrs. M. G. Smith as Warden of the Women's Hostel and that of the Rev. J. Rodger as Warden of Iona House, the Presbyterian Hostel for Men students.

Mrs. Smith who as Miss M. Dick had formerly been on the staff of Fort Hare as Lecturer in History, became Warden of the Women's Hostel in 1953. Under her direction substantial improvements were made in the amenities at the Women's Hostel, especially as far as the Women's Dining Hall was concerned. Although this second period of service was brief compared with the first, the Council desires to place on record its appreciation of the manner in which she discharged the exacting duties of Warden of the Women's Hostel.

The Rev. James Rodger joined the staff of Fort Hare in 1950 as Warden of Iona House and Tutor in Theology for students in training for the Ministry. Mr. Rodger is a graduate in Arts (with distinction in Classics) of the University of Cape Town. As a Rhodes Scholar he also graduated in Arts (Classics) at Oxford University. Later he proceeded to Edinburgh University where he graduated Bachelor of Divinity. During World War II he went on active service as Chaplain and on release from the Army took charge of a European congregation in Umtali, Southern Rhodesia. At Fort Hare he soon won respect not only because of his sound administrative and teaching ability but also because of his wise judgment and thoughtful approach on all questions brought before the Senate of which he was a valued member. Mrs. Rodger, a graduate in Arts of Edinburgh University, not only discharged with distinction the multifarious duties which devolved upon her as wife of a Warden, but at various times acted as temporary teacher in the Jabavu Secondary School and as temporary Lecturer in our Department of Education. They go with our best wishes for their future.

4. Total number of Registered Students :	1955	1956
(a) Following full-time courses	368	368
(b) Matriculated : Male	257	256
Female	45	51
Non-matriculated	66	61
(c) Post-graduate	24	28

(d) Following degree courses :	First Year	107	127
	Second Year	83	83
	Third Year	82	80
(e) Teacher-Training	.. .. .	39	33
(f) Theology	.. .. .	32	34
(g) Agriculture	.. .. .	7	8
5. Departments Professors and Lecturers Students			
Agriculture	1	7	8
Administration			
Anthropology & Law	2		
Native Law		9	8
Roman-Dutch Law		7	—
S.A. Criminal Law		—	10
Public Administration		21	14
Social Anthropology		39	47
Bantu Languages	3	81	85
Botany	2 + 2 part-time student demonstrators	96	96
Chemistry	3 + 1 technician + 4 part-time student demonstrators	117	120
Classics	1		
Classical Culture		3	12
Latin		7	8
Divinity	1 + 3 part-time		
Biblical Studies		10	16
Ecclesiastical History		8	13
Hellenistic Greek		2	1
Systematic Theology		6	11
Theology (non-matriculants)		27	30
Economics	1		
Economics		16	25
Economic History		10	17
Education	3		
for Degree		1	—
for U.E.D.		39	33
English	3	105	98



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<i>Geography</i>	2 + 1 part-time student demonstrator	1955 61	68 49
<i>History</i>	2	48	1956
<i>Mathematics</i>	1	35	37
<i>Nederlands & Afrikaans</i>	1	14	13
<i>Philosophy & Politics</i>	1		
Philosophy		19	23
Politics		22	24
<i>Physics</i>	2 + 2 part-time student demonstrators		
Physics		67	81
Applied Mathematics		11	12
<i>Psychology</i>	2 + 2 part-time student demonstrators	85	87
<i>Zoology</i>	3 + 3 part-time student demonstrators	98	97

6. Degrees and Diplomas earned and Passes obtained

<i>A. Rhodes University</i>		1955	1956
Post-graduate Diploma in Theology		—	1
Bachelor of Arts (Honours)		—	3
Bachelor of Science (Honours)		3	—
<i>University Education Diploma :</i>			
Graduate (i) Passed full diploma		21	20
(ii) requiring one or two subjects to qualify		—	2
Non-graduate (i) Passed full course		14	7
(ii) requiring one or two subjects to qualify		6	5
<i>Bachelor of Arts :</i>			
(i) Course completed		29	14
(ii) Major subjects passed, one or two subsidiary subjects required to qualify		5	16
Qualified to enter 3rd year		25	36
Qualified to enter 2nd year		39	48
<i>Bachelor of Science :</i>			
(i) Course completed		38	19
(ii) Major subjects passed, one or two subsidiary subjects required to qualify		1	11
Qualified to enter 3rd year		31	10
Qualified to enter 2nd year		26	42

(N.B. The results of 3 students taking M.Sc.
(Zoology) are not yet available).

B. College Diplomas	1955	1956
Advanced Diploma in Agriculture	2	1
Certificate in Theology	5	10

Figures for 1955 have been adjusted to include the results of the supplementary examinations. The figures given above for 1956 will be adjusted later when the results of the supplementary examinations are known.

7. Bursaries including Loan-Bursaries awarded from :

(a) Government sources :	1955	1956
(i) Union Government & Provincial Administration	85	73
(ii) Protectorates	11	7
(iii) Northern Territories	38	29
(b) Native Administrations : Transkei & Ciskei	27	31
(c) College sources : interest on Scholarships, investments & sums donated	53	66
(d) Church sources	40	43
(e) Other sources	23	45
(f) Students assisted direct by various donors	26	14

8. Roll and Accommodation.

The average number of students in residence was 363 ; there were in addition five oppidans residing in their own homes or with near relatives, giving a total enrolment of 368.

9. Examination Results.

Of the students taking the final B.A. degree examination 14 qualified for the degree, while 16 others passed both major subjects and require in some cases only one or two minor subjects which they can repeat in supplementary examinations or along with the U.E.D. to qualify for the degree. Two final major courses were passed in Class I and 27 in Class II. The three candidates for the B.A. (Honours) degree all passed, one in Psychology (with second class honours) and two in History.

On the science side, of the candidates for the ordinary B.Sc., 21 completed the requirements for the degree, two with distinction in both major subjects and two with distinction in one major subject, while 10 others passed their major subjects and only require to pass one or two minor subjects at the supplementary examinations to qualify for the degree. The quality in the Science results is indicated by the fact that apart from the distin-

ctions gained mentioned above, 22 final major courses were passed in Class II.

Twenty students qualified for the Graduate U.E.D., two with distinction in Practice of Teaching and seven qualified for the non-graduate U.E.D., one with distinction in Practice of Teaching.

Three students qualified for the Advanced Diploma in Agriculture with teaching endorsement.

Results in the first and second years were on the whole good, showing that the majority of students had applied themselves to their studies with diligence, although a noteworthy feature of the results was the fact that the women students did not do as well as usual.

The health of the students and of the College community generally has been good, apart from one or two cases of students who had to be sent home on grounds of ill-health. Dr. S. E. Rolfe, our Medical Officer of Health, continued to give devoted service to us all. In this she was ably assisted by Mr. Mtoba who looked after the public health side of our community life and Professor D. Z. de Villiers, head of our Psychology Department, who conducted an Eye Clinic for the benefit of both staff and students and gave professional advice in connection with the few mental cases we had during the year.

10. *General.*

We began the year 1956 with a certain amount of trepidation in view of the strains and stresses through which we had passed during the year 1955. But it soon became clear that both staff and students had made up their minds to get the College back on to an even keel as soon as possible. Our student numbers were up to our normal capacity and we had a waiting list of between twenty and thirty students. All student societies and clubs resumed activity; a creditable presentation of the play "The Importance of Being Earnest" was staged by the Dramatic Society while the Musical Association held a very successful concert and the annual "Rag" was ably conducted by the responsible Committee, the proceeds being donated to the Bloemfontein Branch of Cripple Care for Non-Europeans. Our usual Fixtures in various kinds of sports with neighbouring institutions were maintained and the standard of achievement in the Inter-Institution Athletic Sports showed much improvement. In all these extra-curricular activities we have felt the need for better facilities such as a larger and better equipped Assembly Hall and

a Sports Ground with amenities befitting a university institution. Non-European university education is standing on the threshold of important developments and Fort Hare as the premier university institution for Non-Europeans will have to keep abreast of the latest developments if it is to serve the needs of a rapidly developing society. Unfortunately the uncertainty about the Government's plans regarding the future of university education for non-Europeans has made it impossible for the Council to secure the necessary approval to proceed with some of the developments referred to in our last annual report. We trust that the plans of our Joint Council/Senate Committee on Development for a forward move in the facilities for higher education available at Fort Hare will not be delayed much longer.

T. ALTY, *Chairman.*

Z. K. MATTHEWS, *Acting Principal*



University of Fort Hare
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Statistics

COMPARATIVE STATEMENT FOR THE YEARS 1916-1957

I. ROLL

Total number of Students enrolled during the year

<i>Average</i>					1956	1957
1916-'35	1936-'40	1941-'45	1946-'50	1951-'55		
94.5	160.4	238	342	384	368	378

II. SEX

Average

	1916-'19	1936-'40	1941-'45	1946-'50	1951-'55	1956	1957
Men	87.5	146.6	211	302.6	332.8	317	327
Women	7	13.8	27	39.4	51.2	51	51

III. RACE OR TRIBE

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	1916-'35	1936-'40	1941-'45	1946-'50	1951-'55	1956	1957
Fingo							
Xhosa	47	72	88	120.8	148	141	140
Pondo, etc.							
Zulu	11	14	24.6	35.8	43.8	37	35
Swazi	1	2.2	2	6	7.6	6	6
Sotho, etc.	16	33.2	51.4	56	46.2	32	36
Tswana, etc.	4	8	12.2	27	22	15	27
Indian	4	10.6	29.2	27.8	17.8	40	47
Coloured	9	13.8	18	38.6	34	40	48
Others	.5	6.6	12.6	30	64.6	57	59

IV. LANGUAGE

Average

	1916-'35	1936-'40	1941-'45	1946-'50	1951-'55	1956	1957
Xhosa	48.5	72	89.4	121	149.8	142	143
Zulu	12	15.2	27	41.4	45.4	41	39
Sotho	15	31.8	44.6	54.2	43.4	33	32
Tswana	4	8	12.6	25.8	26.2	22	27
English	3.5	6.2	18.8	31.2	24	35	33
Afrikaans	8	8.8	12.8	21.4	24	24	32
Other	4.5	17.4	33.8	47	71.4	71	72

V. RESIDENCE

Average

	1916-'35	1936-'40	1941-'45	1946-'50	1951-'55	1956	1957
Cape							
Province	21.5	33	54	83.8	100.6	114	121
Transkei	37	59	55.6	69.6	77.8	61	66
Natal	13.5	22	39.6	47.6	44.8	61	68
Basutoland	7.5	11	12.8	12	15.4	5	3
O.F.S	3.5	9	12.8	14.6	14.4	11	8
Transvaal	8	25	50.6	84.4	83.2	80	79
Elsewhere	2	7	11.2	30	47.2	36	33

VI. DENOMINATION

Average

	1916-'35	1936-'40	1941-'45	1946-'50	1951-'55	1956	1957
Methodist	38	57	75.6	114.6	125.2	114	121
Presbyter.	26.5	38	37	40.4	68.2	73	77
Anglican	17.5	41	63	87.6	94.8	74	75
Others	11	24	62.4	99.4	95.8	107	105

VII. COURSE

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Average

	1916-'35	1936-'40	1941-'45	1946-'50	1951-'55	1956	1957
Matric.	48.5	17	14.4	14.8	—	—	—
Arts	26	68	107.2	131.8	140	148	154
Science	6	31	81.8	116.2	149.8	144	142
B.Sc. (Hyg.)	—	—	2.2	26.2	11	—	—
B.Sc. (Hyg.) Med. Aid	—	23	25.8	14.4	—	—	—
Theology	—	18	19	27.8	29.2	35	31
Education	—	54	81.4	23.8	45.4	33	42
Agriculture	—	2	2.6	7	8.6	8	9

VIII. EXAMINATION PASSES : TOTALS

	1916 1925	1926 1935	1936 1940	1941 1945	1946 1950	1951 1955	1956 1957
M.A. Degree :							
First Part	—	—	—	—	1	—	—
B.A. Degree :							
Hons.	—	—	—	—	1	—	3
First Year	16	108	121	182	188	199	48
Second Year	12	80	90	156	180	167	42
Third Year	3	49	60	115	163	131	29

	1916	1926	1936	1941	1946	1951	
	1925	1935	1940	1945	1950	1955	1956
M.Sc. Degree :							
First Part	—	—	—	1	3	—	—
Second Part	—	—	—	1	2	—	—
B.Sc. Degree :							
Hons.	—	—	—	—	1	4	3
First Year	1	25	63	139	198	175	42
Second Year	—	9	40	74	127	157	11
Third Year	—	2	20	62	98	131	38
B.Sc. (Hyg.) Degree :							
First Year	—	—	—	30	47	17	—
Second Year	—	—	—	21	43	11	—
Third Year	—	—	—	6	49	15	—
Univ. Ed. Diplo.	—	1	3	12	83	202	35
Adv. Dipl. Agri.							
Instituted 1940				2	14	19	2
Univ. Dipl. Theol.							
(Post-Grad.)				—	—	1	—
College Certif. in Theol.							
Instituted 1950						25	5
College Matric.							
Theol.	35	22	3	15	15	5	—



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IX. FEE STATISTICS

	Total Fees paid		Total Fees paid
1945	£11,658	1951	£17,334
1946	£12,072	1952	£19,145
1947	£13,266	1953	£25,470
1948	£13,176	1954	£24,549
1949	£13,661	1955	£23,092
1950	£15,224	1956	£24,299

X. TUITION COSTS :

	1950		1951	
Aver. no. of students :	375		386	
	Total	Each	Total	Each
Tuition fees	£7990	£21/6/2	£9205	£23/17/0
Govt. grant	£28505	£76/0/3	£32174	£83/7/1
Other income	£2816	£21/18/3	£8315	£21/10/10
Total	£44711	£119/4/8	£49694	£128/14/11

Aver. No. of students:	1952		1953	
	Total	Each	Total	Each
Tuition fees	£10342	£25/18/5	£14809	£39/11/11
Govt. grant	£4 595	£109/5/3	£87490	£233/18/7
Other income	£8551	£20/8/7	£6234	£16/13/4
Total	£62488	£156/12/3	£108533	£290/3/10

Aver. No. of Students	1954		1955	
	Total	Each	Total	Each
Tuition Fees	£14,152	£38/2/11	£13,449	£36/8/11
Govt. Grant	£91,014	£245/6/5	£89,379	£242/4/5
Other income	£6,350	£17/2/4	£12,355	£33/9/8
Total	£111,516	£300/11/8	£115,183	£312/3/0

Aver. No. of Students	1956	
	Total	Each
Tuition Fees	£13,916	£37/16/4
Govt. Grant	£87,153	£236/16/7
Other Income	£8,120	£22/1/4
Total	£109,189	£296/14/2

XI. NEW ADMISSIONS

Average

	1941-45	1946-50	1951-'55	1956	1957
Arts	44.4	53.8	48.4	50	47
Science	45.6	64.8	51.4	-8	50
Others	15.2	19.4	21.2	21	17

DONATIONS OF £5 AND OVER TO THE CAPITAL ACCOUNT.

as at 31st December 1956

	£	s.	d.
Transkeian General Council	10,000	0	0
Carnegie Corporation	6,172	0	0
Rhodes Trustees	6,000	0	0
United Free Church of Scotland ..	5,320	0	0
Bantu Welfare Trust	5,000	0	0
De Beers, Kimberley	2,500	0	0
Transkeian General Council (1935). ..	1,000	0	0
Cape Explosives	1,000	0	0
Witwatersrand Mine Labourers—Taberer Memorial Fund	1,000	0	0
W. T. Welsh—Zamuxolo Fund	1,000	0	0
Legacy—Anonymous (Women's Hostel)	1,000	0	0
Howard Pim, Esq.	700	0	0
Miss J. P. McCall (Women's Hostel)	634	10	0
Lady Philipson Stow	500	0	0
Glen Grey District Council	500	0	0
Late Percy Molteno—Legacy of Fort Hare	500	0	0
Bantu Welfare Trust (Women's Hostel Building Fund)	550	0	0
Pondoland General Council	250	0	0
Legacy—Miss Aitken (Women's Hostel)	250	0	0
Legacy—Dr. David Wark	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Miss H Mary White (Women's Hostel)	441	0	0
Lord Maclay	150	7	6
Mr. Joseph Rowantree,	125	0	0
Legacy—Miss Impey	123	0	0
S.A. Hindu Maha Sabha	111	6	0
Sir Charles Crewe	100	0	0
Messrs. Wilson & Co. (East London)	100	0	0
Ciskeian General Council	100	0	0
Mr. C. P. Dent	100	0	0
Anonymous	100	0	0
Standard Bank of South Africa	52	10	0
The late William Kerr—Legacy	50	0	0
Dr. A. Kerr	55	0	0
Mrs. S. Muir	50	0	0
Mrs. V. Scott	50	0	0
Mr. E. Taeuber	50	0	0
Mr. D. K. Adams	50	0	0

The Hon. J. H. Hofmeyr	..	..	35	0	0
General Botha	..	..	26	5	0
Mr. Francis Oats	..	..	26	0	0
Chief Mahupa	..	..	26	0	0
Lady Rose-Innes (Women's Hostel)	..	..	25	0	0
Mr. H. Beard	..	..	25	0	0
Mr. and Mrs. Graves (Glasgow)	..	..	25	0	0
University Women (Women's Hostel)	..	..	25	0	0
Anonymous	..	..	25	0	0
Capt. and Mrs. T. W. Heanley	..	..	22	1	0
Mrs. M. G. Smith	..	..	20	0	0
Rev. J. Knox Bokwe	..	..	12	0	0
Mr. H. Hirsch	..	..	10	10	0
Chief Mangala Ndamase	..	..	10	0	0
Mr. Moses Masisi	..	..	10	0	0
Mrs. Anderson	..	..	10	0	0
Sir A. Bailey	..	..	10	0	0
Miss E. B. Darke	..	..	10	0	0
Mr. J. Makasi	..	..	6	6	0
Rev. J. D. Goronyane	..	..	5	5	0
Rt. Hon. W. P. Schreiner	..	..	5	5	0
Mr. M. Pelem	..	..	5	5	0
Rev. E. Sidlai	..	..	5	0	0
Senator T. Schreiner	..	..	5	0	0
Dr. Claud Taylor	..	..	5	0	0
Dr. J. W. Weir	..	..	5	0	0
Rev. D. Malgas	..	..	5	0	0
Mr. E. Tshongwana	..	..	5	0	0
Messrs. Hosken & Co.	..	..	5	0	0
Mrs. Gardiner (Greenock)	..	..	5	0	0
Miss Barclay (Greenock)	..	..	5	0	0
Mr. George Masisi	..	..	5	0	0
Rev. R. F. Hornabrook	..	..	5	0	0
Miss A. Lyle	..	..	5	0	0
Miss H. Allston	..	..	5	0	0
Miss Fowler (Women's Hostel)	..	..	5	0	0
Miss J. Webster	..	..	5	0	0
Mr. L. P. Modi	..	..	5	0	0
Mr. C. K. Daya	..	..	5	0	0
Alice Municipality	..	..	25	0	0
Mr. F. R. Gullick	..	..	5	0	0
Other European Donors	..	..	31	1	0
Other African Donors	..	..	186	14	11

£46,844 6 5

The following Churches have erected Hostels :—

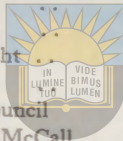
1. Methodist Church of South Africa (at a cost of £32,000).
2. Church of Scotland (at a cost of £16,000).
3. The Church of the Province (at a cost of £20,000).

The following Governments make annual grants :

Basutoland	£500
Bechuanaland	£100

Donations to Building and Development Fund :

Transkeian General Council ..	£5,000	0	0
Northern Rhodesian Government	£1,350	0	0
Legacy—Mr. Louis Edelstein ..	£100	0	0
Anonymous	£30	0	0
Anonymous	£10	0	0
Mr. R. van der Gucht	£5	5	0
Mrs. E. Dodge	£25	0	0
Ciskeian General Council ..	£175	0	0
Legacy—Miss J. P. McCall ..	£438	0	0
Zamuxolo Fund	£170	0	0
Bantu Welfare Trust	£6,000	0	0
	<hr/>		
	£13,303	5	0
	<hr/>		



University of Fort Hare
Together in Excellence

The Hon. J. H. Hofmeyr	..	..	35	0	0
General Botha	..	..	26	5	0
Mr. Francis Oats	..	..	26	0	0
Chief Mahupa	..	..	26	0	0
Lady Rose-Innes (Women's Hostel)	..	..	25	0	0
Mr. H. Beard	..	..	25	0	0
Mr. and Mrs. Graves (Glasgow)	..	..	25	0	0
University Women (Women's Hostel)	..	..	25	0	0
Anonymous	..	..	25	0	0
Capt. and Mrs. T. W. Heanley	..	..	22	1	0
Mrs. M. G. Smith	..	..	20	0	0
Rev. J. Knox Bokwe	..	..	12	0	0
Mr. H. Hirsch	..	..	10	10	0
Chief Mangala Ndamase	..	..	10	0	0
Mr. Moses Masisi	..	..	10	0	0
Mrs. Anderson	..	..	10	0	0
Sir A. Bailey	..	..	10	0	0
Miss E. B. Darke	..	..	10	0	0
Mr. J. Makasi	..	..	6	6	0
Rev. J. D. Goronyane	..	..	5	5	0
Rt. Hon. W. P. Schreiner	..	..	5	5	0
Mr. M. Pelem	..	..	5	5	0
Rev. E. Sidlai	..	..	5	0	0
Senator T. Schreiner	..	..	5	0	0
Dr. Claud Taylor	..	..	5	0	0
Dr. J. W. Weir	..	..	5	0	0
Rev. D. Malgas	..	..	5	0	0
Mr. E. Tshongwana	..	..	5	0	0
Messrs. Hosken & Co.	..	..	5	0	0
Mrs. Gardiner (Greenock)	..	..	5	0	0
Miss Barclay (Greenock)	..	..	5	0	0
Mr. George Masisi	..	..	5	0	0
Rev. R. F. Hornabrook	..	..	5	0	0
Miss A. Lyle	..	..	5	0	0
Miss H. Allston	..	..	5	0	0
Miss Fowler (Women's Hostel)	..	..	5	0	0
Miss J. Webster	..	..	5	0	0
Mr. L. P. Modi	..	..	5	0	0
Mr. C. K. Daya	..	..	5	0	0
Alice Municipality	..	..	25	0	0
Mr. F. R. Gullick	..	..	5	0	0
Other European Donors	..	..	31	1	0
Other African Donors	..	..	186	14	11

£46,844 6 5

The following Churches have erected Hostels :—

1. Methodist Church of South Africa (at a cost of £32,000).
2. Church of Scotland (at a cost of £16,000).
3. The Church of the Province (at a cost of £20,000).

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Donations to Building and Development Fund :

Transkeian General Council ..	£5,000	0	0
Northern Rhodesian Government	£1,350	0	0
Legacy—Mr. Louis Edelstein ..	£100	0	0
Anonymous	£30	0	0
Anonymous	£10	0	0
Mr. R. van der Gucht	£5	5	0
Mrs. E. Dodge	£25	0	0
Ciskeian General Council	£175	0	0
Legacy—Miss J. P. McCall	£438	0	0
Zamuxolo Fund	£170	0	0
Bantu Welfare Trust	£6,000	0	0
	<hr/>		
	£13,303	5	0
	<hr/>		

University of Fort Hare
Together in Excellence

College Record

Prior to the affiliation of the College to Rhodes University in March 1951 the degrees and diplomas of the University of South Africa were awarded to Fort Hare students. The College Record is therefore divided into three sections: 1. Degrees and Diplomas awarded by the University of South Africa; 2. Degrees and Diplomas awarded by Rhodes University; 3. Diplomas and Certificates awarded by the College.

1. UNIVERSITY OF SOUTH AFRICA

MASTER OF ARTS

- 1931 Mtimkulu D. S. (English)
1932 Oppelt S. (Philosophy)
1948 Mzamane G. I. (African Studies)
Pitje G. M. (Anthropology)
Budaza G. S. (Sociology)

BACHELOR OF ARTS WITH HONOURS

- 1948 Mqotsi, L. (Psychology)
1949 Mabeta T. M. (Native Admin.)
Samkange S. T. W. T. (History)
Panday S. (Sociology)

BACHELOR OF ARTS

1923-1950 416

- Distinctions.* Ethics : 1927 D. S. Mtimkulu
1932 G. B. Molefe
1933 P. R. Mosaka
English : 1927 D. S. Mtimkulu
1932 G. Singh
1938 R. L. Peteni
1939 J. M. Mohapeloa
1939 A. R. Pease
1941 T. P. Tsewu
1942 M. V. Felix
1943 I. S. Godfrey
1943 C. L. Nyembezi
1944 D. Bhoolasingh
1944 D. G. Jonathan
1944 J. D. Lecordier

English :	1945	D. Kobe
	1945	T. W. Nyati
	1947	D. A. Brutus
	1947	D. C. Themba
	1948	A. S. Hutchinson
Sesotho :	1932	F. N. Lebentlele
	1940	G. I. M. Mzamane
	1942	S. M. Mofokeng
	1946	A. P. Thebethe
Xhosa :	1941	P. M. Maseko
Zulu :	1943	C. L. Nyembezi
Tswana :	1946	S. N. Thubisi
Social Anthropology :	1938	A. H. Zulu
Philosophy :	1950	O. E. Chirwa

MASTER OF SCIENCE

1944	Choonoo D. (Zoology)
1948	Mji, D. J. (Zoology, with distinction)
	Mokhehle, C. N. C. (Zoology, with distinction)



BACHELOR OF SCIENCE WITH HONOURS

Together in Excellence

1948	Tshaka, P. N. (Mathematics)
1950	Bisseru, B. (Zoology with distinction)

BACHELOR OF SCIENCE

1935-1950 185

<i>Distinctions. Zoology :</i>	1938	W. L. Jojo
	1944	D. J. Mji
	1947	E. A. Ah Shene
		S. Naidoo
	1948	B. Bisseru
		H. J. Green-Thompson
	1950	S. Jhinku
		E. R. Makhene
Mathematics :	1940	B. Jungbahadur
	1941	J. A. Mokoena
	1942	A. M. Phahle
	1950	C. M. H. Morojele
Chemistry :	1941	E. V. R. Khomo
		W. J. Rhoda
	1944	S. Reddy

Chemistry :	1946	G. K. Gopalan
	1947	G. Mayet
		S. C. Naidoo
		L. Pillay
	1948	B. Bisseru
		R. L. Charles
		H. J. Green-Thompson
	1949	H. S. Govinden
		T. M. Jabavu
		H. C. Khan
		C. P. N. Mokhesi
		C. R. Somers
Physics :	1942	A. M. Phahle
	1944	S. Reddy
	1948	R. L. Charles
Botany :	1950	S. Jhinku

BACHELOR OF SCIENCE IN HYGIENE

1945-1950 ⁵⁴ University of Fort Hare

Together in Excellence

UNIVERSITY EDUCATION DIPLOMA

1934-1950 109

2. RHODES UNIVERSITY

BACHELOR OF ARTS WITH HONOURS

1956	E. P. Dube (Psychology)
	M. P. Lehola (History)
	L. D. Ngcongco (History)

BACHELOR OF ARTS

1951-1956 148

<i>Distinctions.</i> Sesotho :	1955	T. Makhakhe
	1955	E. S. Mphatsoe
Xhosa :	1954	L. B. Jacob (Miss)
	1955	T. M. Soga
Zulu :	1952	R. M. Mfeka
	1954	I. S. Kubeka
	1954	T. B. Shandu
Biblical Studies :	1954	J. F. Thorne
Psychology :	1953	J. B. P. Jubase
	1954	F. M. Mulikita
Geography :	1956	V. Z. Gitywa

- 1954 Chidavaenzi, L. Matoka, P.
 Chipembere, H. B. Matongo, N. M.
 Dangarembga, A. G. Mbana, H. M. K.
 Coangae, S. Mbele, G.
 Ganyile, R. M. Mdiniso, S. J.
 Gapara, J. A. Mtembu, A.
 Gondwe, V. H. B. Mulikita, F. M. (dist. Psychology)
 Jacob, L. B. (Miss) Ntutu, J. N.
 (dist. Xhosa) Phafuli, R. P.
 Koyana, D. S. Poho, A.
 Kubeka, I. S. (dist. Ramphomane, M. M.
 Zulu) Setlogelo, O. A. M.
 Lebitsa, B. (Miss) Shandu, T. B. (dist. Zulu)
 Mabaso, C. C. Sithole, M. S.
 Mackriel, A. W. Thorne, J. F. (dist. Biblical
 Mashiane, B. S. Studies)
 1955 Dhlamini, B. Z. Mwewa, P. B.
 Fihla, P. M. (Miss) Ndawana, F. F. V. M.
 Fourie, J. (Miss)
 Frost, M. (Miss) Ngcongco, L. D.
 Gabaza, G. A. Nteta, C. S.
 Gqibitole, A. N. (Mrs.) Ntshona, N. C. (Miss)
 Kgomanyane, G. Nyikana, H. K.
 Lehola, M. P. Nyoni, M. M.
 Magagula, J. Sello, S.
 Makhakhe, T. (dist. in S. Shava, J. M.
 Sotho) Soga, T. M. (dist. in Xhosa)
 Mdakane, G. N. (Miss) Tom, D. V.
 Melk, D. van Z. L. Tshiki, D. L. B.
 Mndela, J. S. Tsopotsa, S.
 Mokgothu, I. R. Vakalisa, E. N. (Miss)
 Mphatsoe, E. S. (Miss) (dist. S. Sotho)
 1956 Borotho, F. M. Magawu, G.
 Dube, E. P. Maneli, X.
 Dweba, C. M. Manona, C. S.
 Fillis, D. D. Mcanyangwa, C. M.
 Gitywa, V. Z. (dist Geography) Mei, J. S.
 Gqubule, T. S. Milimo-Punabantu, J. C.
 Kolisang, G. M. Ngconjana, I. F. N. (Miss)
 Kozonguizi, F. J. Rakhetla, K. T. J.
 Kuzwayo, A. W. Umlaw, A.
 Lavu, V. M. S. Zondi, E. H.

HONOURS BACHELOR OF SCIENCE

- 1953 Hongo, T. T. (Physiology)
 1955 Dennis, C. R. (Zoology)
 Sishuba, N. N. (Zoology)
 Thelejane, T. S. (Zoology)

BACHELOR OF SCIENCE

1951-1956 151

- Distinctions.* Zoology 1951 W. W. Z. Nombe
 1952 R. A. Naidoo
 1952 L. K. Goma
 Chemistry : 1951 W. W. Z. Nombe
 1952 E. H. K. Mudenda
 1953 X. F. Carelse
 1954 R. T. Hoohlo
 1956 L. D. Lekalake
 R. Lubasi
 D. S. Nkunika
 Physics : 1953 X. F. Carelse
 Psychology : 1951 A. A. Hermanus
 University of Fort Hare
 1956 E. W. Malghas
 Botany : 1952 E. H. K. Mudenda
 1956 D. S. Nkunika
 Geography : 1956 R. Lubasi
- 1954 Blekie, E. V. (Miss) Monyake, A. M.
 Dennis, C. R. Moodley, V. R.
 Ditira, S. S. Mungwira, V. V. (Miss)
 Dlamini, P. S. P. Mwasi, E. D.
 Hoohlo, R. T. (dist. Mzamane, D. V. A.
 Chemistry) Mzimba, D. G.
 Jivuhlo, J. Rathebe, E. E. (Miss)
 Johnson, E. Sadza, D. M.
 Julius, D. A. Samuel, G. L.
 Maitin, C. T. Simon, R. K.
 Matthews, N. G. Sishuba, N. N.
 Mdledle, D. Songca, A. M.
 Mdudu, E. G. Thelejane, T. S.

1955	Bala, B. B.	Mochiaka, T. J.
	Bengani, D. D.	Mofokeng, E. M.
	Blignaut, E. R.	Motlhathudi, M. S. L.
	Chona, W. D.	Mzamane, N.
	Dyasi, H. M.	Narayanasamy, M.
	Galo, J. T.	Njelesani, S. H.
	Gill, B. B.	Oppelt, I. B.
	Gule, W. J.	Phooko, M. H. H.
	Kaluma, J. M.	Phororo, D. R.
	Kamlangila, R. G.	Radebe, J. L.
	Leeuw, R.	Ramdass, R.
	Luphuwana, S. E.	Ramela, D. E.
	Mahole, V. I. M.	Ramokgopa, V. W. M.
	Majombozi, O. N. (Miss)	Rasekoala, A. B.
	Makunga, O. H. D.	Silangwa, S. M.
	Mashambe, J. M.	Siwale, M. V.
	Matthews, J. K. I.	Thatho, M. M. R.
	Mkwalo, S. B. T.	van Rooi, W. C.
	Mngadi, S. S.	Zulu, I. B. (Miss)
1956	Baholo, S.	Mokgokong, E. T.
	Bok, J. J.	Muchangwe, I. H.
	Denalane, R. T. T.	Naidoo, L. R.
	Govindasamy, G. S.	Nair, M. S.
	Hoohlo, L. F.	Njobe, M. W.
	Kakaza, H. S.	Nkanyuza, A. M.
	Lekalake, L. D. (<i>dist.</i> Chemistry)	Nkunika, D. S. (<i>dist.</i> Botany & Chemistry)
	Letsunyane, T. J. S.	Pascoe, A. M.
	Lubasi, R. (<i>dist.</i> Chemistry & Geography)	Pillay, M.
	Mabaso, J. B.	Quvane, S. S.
	Makalisa, J.	Ramathe, P. L.
	Malghas, E. W. (<i>dist.</i> Psychology)	Sitali, J.
		Vinqi, E. D. D.

BACHELOR OF SCIENCE IN HYGIENE

1951-1953 15

Distinction. Hygiene: 1953 Mtoba, L. S.

UNIVERSITY EDUCATION DIPLOMA

1951-1956 223

1954	Chaane, G.	Muhoya, M. B.
	Cokile, C.	Ndlovu, K. (<i>dist.</i> in Practice of Teaching)
	Dabula, B. B.	

- | | |
|---|--|
| Dube, V. K. | Ndlovu, W, R. (Miss) |
| Frost, M. (Miss) (dist. Teaching) | Nene, P. P.
Njobe, M. W. |
| Ganyile R. M. | Nkolombe, B. C. |
| Gwina, L. G. (Miss) | Novukela, R. M. |
| Jordan, B. V. | Oliphant, A. J. |
| Jubase, J. B. P. | Phala, D. |
| Kuali, E. | Pillay, R. A. |
| Lekoape, S. B. S. | Radebe, G. T. |
| Mafeke, L. L. | Rathebe, E. E. (Miss) |
| Magoro, P. M. | Semenya, J. M. |
| Magorimbo, L. (Miss) | Shandu, T. B. |
| Mahole, V. I. M. | Simon, F. G. |
| Mapekula, H. M. (Miss) | Steyn, P. A. B. |
| Masiza, A. L. | Tabata, K. B. |
| Mdakane, G. N. (Miss) | Tom, D. V. |
| Mdiniso, S. J. | Vanda, J. |
| Miamba, W. (Miss) | Vanqa, P. T. |
| Mkutyukelwa, A. N. (Miss) | Vitakazi, G. P.
Yeni, G. L. |
| Moguerane, J. B. | Zulu, A. T. (Miss) (dist. in Practice of Teaching) |
| Mpama, L. A. | |
| Msi, J. P. N. (Miss) | |
| 1955 | |
| Bodlela, H. S. | Moephuli, I. M. |
| Buku, W. M. | Molife, P. P. |
| Clarke, J. J. | Mpati, G. M. |
| Dlamini, P. S. P. | Mtembu, A. (dist. in Educational Theory) |
| Dlulane, E. N. N. (Miss) | |
| Gapara, J. A. | Mwasi, E. D. |
| Govindasamy, G. S. | Mzamane, R. K. |
| Jacobs, A. C. | Maqubela, S. S. (Mrs.) |
| Julius, D. A. | Mashiane, B. S. |
| Kgomanyane, G. | Mbana, H. M. K. |
| Kubeka, I. S. | Mkwalo, S. B. T. |
| Langa, H. T. | Ngconjana, I. F. N. (Miss) |
| Mackriel, A. W. | Nompozolo, C. X. M. |
| Magawu, G. | Phafuli, R. P. |
| 1955 | |
| Poho, A. | Sello, S. |
| Ramathe, P. L. | Setidisho, E. B. T. |
| Sadza, D. M. (dist. in Prac. of Teaching) | Simon, R. K. |
| | Sithole, M. S. |
| | van Schalkwyk, R. J. |

1956	Bokako, D. T.	Melk, D. van Z. L.
	Cebekhulu, H. B. (<i>dist.</i> in Practice of Teaching)	Mokgothu, I. R.
	Dhlamini, B. Z.	Mokhahle, E. A.
	Dyasi, H. M.	Momotl, G. M.
	Eiman, G. A.	Narayanasamy, M.
	Fihla, P. M. (Miss)	Ndungane, E. M. (Miss)
	Galo, J. T.	Njelesani, S. H.
	Hendrickse, H. J. (<i>dist.</i> in Practice of Teaching)	Nyati, L. N. (Miss)
	Jacob, L. B. (Miss) (<i>dist.</i> in Practice of Teaching)	Nyikana, H. K.
	Magagula, J.	Pillay, M.
	Majombozi, O. N. (Miss)	Quvane, S. S.
	Makunga, O. H. D.	Siwale, M. V.
	Mangali, C. P. N. (Miss)	Strauss, P. J.
		Tonjeni, F. M.
		Tsopotsa, S.
		Vakalisa, E. N. (Miss)
		Walaza, M. N. (Miss)
		Zulu, I. B. (Miss)



DIPLOMA IN THEOLOGY (POST-GRADUATE)

1953	Setiloane, G. M.	University of Fort Hare
1956	Kulsen, F. T. D.	Together in Excellence

3. COLLEGE DIPLOMAS AND CERTIFICATES

ADVANCED DIPLOMA IN AGRICULTURE

1940-1956 40

1954	Dandala, H. M.	Mngqibisa, X. T.
	Maya, O. S. S.	Muchangwe, I. H.
	Mlokoti, C. M.	Tsengiwe, H. M.
1955	Kapota, B. P.	Mbalo, D. D.
1956	Dlulane, M.	Gcilitshana, R. M.

COLLEGE DIPLOMA IN THEOLOGY

1923-1950 6

COLLEGE DIPLOMA IN INTERPRETATION

1923-1947 9

COLLEGE DIPLOMA IN EDUCATION

1922-1949 282

COLLEGE MATRICULATION CERTIFICATE

1919-1951 88

COLLEGE DIPLOMA IN AGRICULTURE

1920-1936 13.

COLLEGE CERTIFICATE IN THEOLOGY

1951-1956 35

1954	Flatela, G. T.	Nombembe, S. M.
	Khumalo, N. M.	Ramoshaba, J. S.
	Madikane, V. N. M.	Siboto, K. M. M.
	Makaluza, N. J.	Tlholwe, I. E.
1955	Kuzwayo, A.	Meyer, J. A.
	Lediga, J. J. N.	Sibisi, W. D.
	Mciteka, C.	
1956	Gorrah, J. M.	Njara, G.
	Hlahane, S. M.	Nkayi, K.
	Moloabi, S. A.	Noe, D. N.
	Mpepele, Z. S.	Raidani, P.
	Mtwa, H. M.	Sithebe, J. A.



University of Fort Hare
Together in Excellence

SUCCESSSES OF FORMER STUDENTS

- Ah Shene, E. A., B.Sc.—Junior Scott Medal 1948
 Appavoo S.—M.B., Ch.B. (Edin.)
 Awath Behati, D., B.Sc.—M.B., Ch.B. (Rand) (1950)
- Bala, H. P., B.Sc.—M.B., Ch.B. (Rand)
 Balie, D. S.,—B.A. (S.A. '51)
 Bam, J. N.,—B.A. (S.A. 1952)
 Bandla, P. M., B.A.—Hons. B.A. (S.A. '48)
 Bergins, W. J.,—B.A., U.E.D., B.Ed. (S.A. '53)
 Bikitsha, C. L., M.B., Ch.B. (Edin. '41), University Blue for Athletics (Edin. '38)
- Bikitsha, O. B. (Miss)—M.B., Ch.B. (Rand)
 Bisseru, B., B.Sc. Hons.—M.Sc. (S.A. '51) w. dist. Ph.D. (Lon.)
 Awarded Union Scholarship 1951.
- Blume E.—M.D. (Frankfurt-on-Main).
 Blume F., B.A.—B.Econ. Social Studies (S.A. '40)

- Bokwe R. T.—M.B., Ch.B. (Edin.)
 Booii, F.—B.Sc. (S.A. '50)
 Burgess, R. M., B.Sc., B.A. (S.A.), B.Ed. (S.A. '53)
 Burns-Ncamashe, S. M., B.A.—B.Ed. (U.C.T.)
 Bydell, E. P. L., B.Sc. (S.A. '53)
- Canca, R. S., B.A.—M.A. (U.C.T. '46)
 Carr G. L.—B.A. (S.A. '43)
 Cenge, E. S.—B.A. (S.A. '49)
 Choonoo, D., M.Sc.—M.B., Ch.B. (Rand '50)
 Chetty, V. N., B.Sc. (S.A. '53)
 Chitepo, H. W., B.A.—Barrister-at-Law (Lon.)
 Choonoo, D. J., B.Sc., M.B. Ch.B. (U.C.T. '53)
 Christopher, L., L.R.C.P., L.R.C.S. (Edin.) L.R.F.P. & S. (Glas. '41)
- Chuene, M. P., (Miss), B.Sc., M.B., Ch.B. (Rand).
 Cindi, D. O., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)
 Cingo R., B.A.—LL.B., U.E.D. (S.A. '40)
 Conco, W.—M.B., Ch.B. (Rand)
 Coopan S., B.A.—M.A. (S.A. '40); M.Ed. (U.C.T. '41) Ph.D. (U.C.T.)
 Coventry J.—B.A., M.Sc. (U.C.T.) Medallist in Psychology & Applied Mathematics
- Danana J. M.—B.A. (S.A. *d. Xhosa*)
 Dandala J. J.—B.A. (S.A. *d. Xhosa* '45)
 Deenadayalu S. R.—M.R.C.S., L.R.C.P. (Dunelm '41)
 Dennis, N. C., B.Sc.—B.Ed. (w. dist.) (S.A. '54)
 Dhlamini C.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Dietrich E.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Dotwana, M. E. J. T., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)
 Dumbutshena, E., B.A., U.E.D.,—B.Ed. (S.A. '53)
- Ferreira A. J., B.A.—M.A. (Columbia, N. York)
 Fowler W.—B.Sc., Mining (Glas.)
- Gabriel M., B.Sc.—M.B., B.Ch. (Wit. '45)
 Gama, A. L., B.Sc., M.B., Ch.B. (Rand.)
 Gibb O.—B.A. (S.A.)
 Godfrey I.—M.B., Ch.B. (Edin. '41)
 Gqabaza, B. B.—B.A. (S.A. '56)
 Green-Thompson, H. J., B.Sc.,—M.B., Ch.B. (U.C.T. '53)
 Gumbi, S. W., B.Sc.,—B.A. (S.A. 1952)
 Guma, S. M., B.A.—M.A. (U.C.T. '52)
 Gumede I.—M.B., Ch.B. (Birm.).

- Gumede, M. V.—M.B., Ch.B. (Rand)
 Gwele, H. C. M., B.Sc.,—M.B., Ch.B. (Rand)
- Hermanus, H. H. W., B.Sc., M.B., Ch.B. (Rand '45)
 Hoskins, A.—B.A. (S.A. '54)
 Hurbans, I.—M.B., Ch.B. (Rand '55)
- Ismail A.—L.D.S., R.C.S. (Edin.)
 Ismail M.—M.B., Ch.B. (Edin.)
- Jezile, H. N. (Miss), B.Sc.—M.B., Ch.B. (Rand '55)
 Jojo B.Sc.,—M.B., B.Ch. (Rand '46)
 Jordan A. C., B.A.—M.A. (S.A. '42)
 Jungbahadur, B., B.Sc.—B.A. (S.A. 1952)
- Kabane, W. W.—B.A. (S.A. '56)
 Kader, G. A.,—B.Sc. (Montreal)
 Kaiboni, A. M.—B.A. (S.A.)
 Kakana G. L., B.A.—LL.B. (S.A.), 1947
 Katiya, N.—B.A. (S.A. '56)
 Kay, M. (Miss), B.A.—Diploma in Education (Bristol).
 Keshupilwe, Z. P. J., B.Sc.—M.B., Ch.B. (Rand)
 Kirk R.—B.A. (S.A.), 1947
 Kgware, W. M., B.A.—M.A. (S.A. '44) M.Ed. (w. dist.) (S.A. '54)
 Khomo G.—M.B., Ch.B. (Birm. '41)
 Khomo, E. V. R., B.Sc., A.R.I.C.
 Kotsokoane, J. R. L., B.Sc.,—Hon. B.Sc. (Rand '50)
 Kunene, V. P. S., B.Sc.,—M.B., Ch.B. (Rand)
- Leboela, J. M., B.Sc.—B.Ed. (S.A. '51)
 Lebona, A. D.—M.B., Ch.B.
 Lebotsa, M. M., B.Sc.—B.Sc. Hons. (S.A. '51)
 Lekalake, C. N.—B.A. (S.A. '50)
 Lekhethoa H. H.—B.A. (S.A. '42)
 Letele A.—M.B., B.Ch. (Rand '46)
 Letele, G. L., B.A.—M.A. (U.C.T. '40)
 Letsoalo, A.—B.A., B.Ed., B.Comm., B. Econ. (P.A.) (S.A. '54)
 Lukele, D.—B.A. (S.A.)
 Maboja, S. S.—B.A. (S.A. '56)
 Mabote, T. M.,—Hon. B.A. (S.A. '50)
 Mabuya, H. G., M.B.,—Ch.B. (Rand)
 Madikiza, K. C., B.Sc.,—M.B., Ch.B. (Rand '52)
 Maduna, S. S.,—B.A., (S.A. '42)
 Magooa, A. T., B.Sc.—M.B., Ch.B. (Rand)
 Mahabane, H. L. (Miss), B.Sc.—Ch.B. (Rand '53)

- Mahlangeni R.—L.R.C.P., L.R.C.S. (Edin.) L.R.F.P. & S.
 Mahomo, D. M.,—B.A. (S.A. *d. Psych.* '49)
 Majombozi, L. L. M., B.Sc.—M.B., B.Ch. (Rand)
 Maka, B.—B.A. (S.A. '54)
 Makalima, R. G. S., B.A.—Hons. B.A. (S.A. '47)
 Makasi, A. B. C.,—B.A. (S.A. '55)
 Makhene, E. R. W., B.Sc.—Junior Scott Medal 1950
 Makola, C.—B.A. (S.A.)
 Makongwana, L. E. S.—B.A. (S.A.)
 Makotoke, P.,—M.B., Ch.B. (Rand '53)
 Malahlele M.—M.B., B.Ch. (Rand '47)
 Mall D. S.—M.B., Ch.B.
 Manaka, M. M. (Miss)—B.A. (S.A. '50)
 Mandela, N. R., B.A.,—Law Cert.
 Maqanda de W., B.Sc.—M.B., B.Ch. (Rand '47)
 Marillier A.—M.B., Ch.B. (Glas.)
 Marutle, J. R. P., B.A.—B.Ed. (w. dist.) S.A. '54
 Masenya, O. S. B.—B.A. (S.A.)
 Masilela, A. M., B.A.—B.A. Hons. (S.A. 1952)
 Masuku, W., B.Sc. (Hyg.)—M.B., Ch.B. (Rand '50)
 Matanda, D. V. L.,—B.A. (S.A. '53)
 Matanzima, G. M., B.Sc.,—Law Certificate
 Matome, J., B.A., U.E.D., B.Ed. (S.A. '53)
 Matsie, W. M., B.Sc., M.B., Ch.B. (Rand)
 Matsiliza, T.—B.A. (S.A. '54)
 Matthews, F. (Mrs.)—B.A. Social Science (S.A. '49)
 Matthews Z. K., B.A.—LL.B. (S.A. '30), M.A. (Yale '34)
 Mbambisa, J. B.,—B.A. (S.A. '55)
 Mbekeni, W. K., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)
 Mbeki G. A., B.A.—B.Econ. Social Studies (S.A. '40)
 Mbete, C. W., B.Sc.—M.B., Ch.B. (Rand '54)
 Mbete, P. S.,—B.A. (S.A. '49)
 Mbete W. W. T.—B.A. (S.A. '44)
 Mbovo V., B.A.—B.Econ. (Social Studies) (S.A. '42) Law Certificate '50
 Mbolekwa, G. M. F.—M.B., Ch.B. (Rand '55)
 Mchunu, C. G., B.Sc.,—U.E.D. (S.A. '53)
 Mda, M., B.A.,—Law Certificate
 Mji, D. J., M.Sc.,—M.B., Ch.B. (Rand)
 Mgijima E. M.—B.A. (S.A. '44)
 Mgudlwa, L. J.—B.A. (S.A. '50)
 Mkele, M., Hons. B.A., M.A. (S.A. 1952)

- Mkumatela, B. S. C., B.Sc.—B.A. (S.A. '55)
 Moerane M. M.—B.Mus. (S.A. '41)
 Moerane M. T., B.A.—B.Econ. Social Studies (S.A. '44)
 Moeti, S.,—M.B., Ch.B. (Rand)
 Mofokeng, S. M., B.A., B.A. Hons., M.A. (Rand '51)—Ph.D.
 (Rand '55)
 Mohapeloa J. M.M.A.—F.C.P. (Lond.), 1947
 Moikangoa D., B.Sc.—M.B., B.Ch. (Rand '46)
 Mokati, N. R. M., B.Sc.,—M.B., Ch.B. (Rand)
 Mokgokong, P. C., B.A. (Hons.) Lon. Dip. Bantu Studies
 Mokgokong, S. S., B.Sc.—B.Ed. (S.A. '54)
 Mokhesi, C. P. N., B.Sc.—M.B., ChB. (Rand '54)
 Mokoena, J. A., B.Sc. Hon. B.Sc., M.Sc. (with distinction) S.A.
 '47
 Molefe Rev. G. B., B.A.—M.A. (Columbia, N. York '39)
 Molema S.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Moloto E. S.—B.A. (S.A. '42)
 Morojele, C. M. H., B.Sc.—B.Sc. (Hons) (S.A. '54)
 Mosese S. A.—B.A. (S.A. '43)
 Motebang C.—M.B., Ch.B. (Edin.)
 Motlana, H. H., B.Sc. (Hyg.)—M.B., Ch.B. (Rand '54)
 Moyo, L. S., B.A. (S.A. '50)
 Mpitso Rev. ., H. M. G.—B.A. (Wits), 1947
 Mphahlele, T B.Sc.,—M.B., Ch.B. (Rand)
 Mpumlwana, P. M.—B.A. (S.A.)
 Mtimkulu D. S., M.A.—M.A. (Yale)
 M'ishali, M. A. M. (Mrs)—B.A., (S.A. '50)
 Mtshizana, L. L., B.A.,—Law Certificate Part II
 Mugabe, R. G., B.A.—B.Ed. (S.A. '54)
 Mzamane G. I. M., B.A.—M.A. (S.A. '49)
 Mzimba L., B.Sc.—M.B., B.Ch. (Rand '46)
 Mzimba, P. N. M.—B.Sc. (S.A. '54)
 Naidoo G.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Naidoo, K. P., B.A.—B.Econ. Social Studies (S.A. '40), B.Ed.,
 M.Ed. (S.A. '53)
 Ncwana E.—B.A. (S.A. '42)
 Ndamse C. N. C., B.A.—Lower Diploma in Bantu Studies
 (S.A. '45) Hons. B.A. (S.A. '54)
 Ndlovu, K.—B.A. (S.A. '56)
 Nkomo W. F., B.Sc.—B.A. (S.A. '44), M.B., B.Ch. (Rand '46)
 Nkosi A. G.—M.A. (Yale), M.Ed. (S.A. '47)
 Ngam, L. G., B.Sc.,—M.B., Ch.B. (Rand)
 Nibe, A. M.,—B.A. (S.A. '53)
 Ngcobo S. B., B.A.—B.Econ. Social Studies (S.A.), M.A. (Yale
 '40)

- Nhonho, A. H., B.A., U.E.D. (S.A. '53)
 Njongwe J. Z., B.Sc.—M.B., B.Ch. (Rand '45)
 Nodlaba, P. Z.,—B.A. (S.A. 1952)
 Nompozolo, C. (Miss)—M.B., Ch.B. (Glas.)
 Nongauza, M. C. (Miss), B.A., B.Ed. (U.C.T.)
 Nonkwelo, W., B.Sc.—M.B., Ch.B. (Rand)
 Ntikinca, Z. P. N.,—B.A. (U.S.A. '51)
 Ntshona, W. B.—M.B., Ch.B. (Rand '50)
 Ntusi D. M.—B.Econ., B.A. (S.A. '43)
 Ntshilele P. A.—F.I.B.A., A.C.P.A. (Eng.), F.F.T. Com.
 Ntwasa T. J. J.—Law Certificate
 Nyembezi, C. L., B.A.—M.A. (Rand)
 Nyembezi, H. M., B.Sc.—M.B., Ch.B. (Rand)
 Nyoka, S., B.Sc.—M.B., Ch.B. (Rand '54)
- Pather R. M.—M.B., B.Ch. (Rand '45)
 Peteni, J. M. N., B.Sc.—M.B., Ch.B. (Rand)
 Peters M.—M.B., Ch.B., (Edin.), D.T.M. (Liverpool)
 Phahle A. M., B.Sc.—M.Sc. (U.C.T. '45)
 Phaleng, W. T.—M.B., Ch.B. (Rand)
 Pieterse, R. A. A.,—B.A. (S.A. 1952)
 Pitje, G. M., B.A.—M.A. (S.A.) U.E.D., B.Ed. (S.A. 1952)
- Qunta A.—M.B., Ch.B. (Edin.)
- Raidoo, A., B.Sc.—B.Sc. (Eng.) (Rand), L. (S.A.) M.I.L.S. (S.A.)
 Ramathe, A. C. J.—B.A. (S.A. '54)
 Reddy, S., B.Sc.,—M.B., Ch.B. (Rand)
 Ribane, S. M.—M.B., Ch.B. (Rand '54)
 Rwairwai, E.—M.B., Ch.B. (Rand)
 Rughubar, C., B.A.,—B.Ed. (S.A. '50)
- Sam-Hing, W. S., B.Sc.,—M.B., Ch.B. (Rand '53)
 Samkange, S. J. W. T., B.A.—Hon. B.A. (S.A. '50)
 Seane, Rev. S. S.,—B.A. (S.A. '55)
 Seboni, M. O. M., B.A.—B.Ed.,—M.Ed. (S.A. '47)
 Setidisho, N. C. H., B.Sc.,—Hons. B.Sc. (S.A. '53)
 Seseane, A. E.—B.A. (S.A. '49)
 Sewanyana, K. W., B.Sc.—M.B., Ch.B. (Rand)
 Shushu, W.—B.A. (S.A. '54)
 Sihlali L.—B.A. (S.A. '45)
 Sililo, C. T.—B.A. (S.A. '55)
 Singh G., B.A.—LL.B. (S.A. '45)
 Siwisa, D., B.A.
 Siyo, W. J.—B.A. (S.A. '56)
 Sobahle P. M. M., B.A.—Hons. B.A. (S.A. '47)

- Solanki, A. J.—M.B., Ch.B. (Rand)
 Solomon, G. F. M.—B.A. (S.A.)
 Stofile, D. S.,—Civil Ser. Lower Law Part II
- Tambo, O. R., B.Sc.,—Law Certificate '50)
 Tatane, T. R., B.Sc., M.B., Ch.B. (Rand)
 Terris J.—B.Sc., (S.A.)
 Thehethe, A. P., B.A.—B.A. Hons. (S.A. 1952)
 Thelejane M.—B. Com.
 Thwaku H. G. K.—B.A. (S.A. '45)
 Tlale, Z. M., B.Sc.,—M.B., Ch.B. (Rand)
 Toni, M. S., B.A.,—Law Certificate
 Tsele, P. L., B.Sc.,—M.B., Ch.B. (1953, Rand)
 Tsotsi, T.—B.A. (S.A. '54)
 Tswane, E. B. (Miss), B.A. (S.A.)
 Tyamzashe, V., B.Sc.,—M.B., Ch.B. (Rand)
- Vabaza, G., B.A.—Law Certificate
 Weyi, X. M.—B.A. (S.S.) (S.A. '50)
- Xaba, V. V. (Miss)—B.A. (S.A. '50)
 Xulu, P. T. E.—B.A. (S.A. '49) Excellence
- Yako, F. F.—B.A. (S.A. '43)
- Zondo, W., B.A. (S.A.)
 Zwane, G. G.—B.A. (S.A. '56)

COLLEGE ATHLETIC RECORDS

100 yds.	T. Soobiah 1935	9.8 sec.
	D. Tiso 1944	
220 yds.	D. Tiso	22.1 sec.
440 yds.	M. Mazwana 1948	52.0 sec.
880 yds.	Y. Lule 1938	2 min. 2.8 sec.
1 Mile	J. M. Mahlangeni 1953	4 min. 38.5 sec.
2 Miles	J. M. Mahlangeni 1952	10 min. 12.5 sec.
120 yds. Hurdles	W. Ntshona 1941 } T. Nyati 1946 }	16.9 sec.
220 yds. Hurdles	D. D. Fillis 1956	26.5 sec.
Long Jump	D. Mdledle 1953	23 ft. $\frac{1}{2}$ inch.
High Jump	A. S. Ndzamela 1956	5 ft. 9 $\frac{1}{2}$ in
Shot Put	D. Mdledle 1953	37 ft. 5 $\frac{1}{2}$ in.
Discus	M. Dlulane 1953	111 ft.
Javelin	P. S. Mahlangu 1951	177 ft. 10 ins.
Cross Country	M. Mazwana 1947	28 min. 56 sec.
Pole Vault	D. H. J. van Niekerk 1957	9ft. 2 $\frac{1}{2}$ ins.

Murdock Cup (Presented by Mrs. W. T. Murdock for the *Victor Ludorum.*)

1922	Ferreira A. J.	1942	Njoroge J. G.
1923	Ferreira A. J.	1943	Cossie B. P.
1924	Ferreira A. J.	1944	{ Tiso D.
1925	Ferreira A. J.		{ Ntshona W.
1926	Sosibo W.	1945	{ Tiso D.
1927	Mtimkulu, D.	1946	{ Nyati T.
1928	Goetham D.	1947	{ August A.
1929	Tsoebebe A.		{ Mazwana M.
1930	Mtimkulu D.	1948	Mazwana M.
1931	Nona A.	1949	Pokela, J. N
1932	Nkabinde K.	1950	Van Vught B.
1933	Phillips A.	1951	Madyibi M. L.
1934	Sonqishe D.	1952	Mdledle, D.
1935	Dhladhla D.	1953	Mdledle D.
1936	Dhladhla D.	1954	{ Ndzamela, A. S.
1937	Dhladhla D.		{ Remba, J. H.
1938	Dhladhla D.	1955	{ Ndzamela, A. S.
1939	Lule Y.		{ Ndzamela, A. S.
1940	Njoroge J. G.	1956	{ Fillis, D. D.
1941	Langa S. A.		{ van Niekerk, D. H. J.

Hostels Cup for—1956

Soccer : Beda and Iona

Rugby : Iona

Cricket : Beda

Tennis : Wesley

Cross Country : Beda

Athletic Sports : Iona

Athletic Sports (Women) : Iona

College Register, 1957

B = Beda I = Iona W = Wesley E = Elukhanyisweni

No.	Name	Home	Hostel
1.	Abrahams, D. M.	Wynberg, Cape	I
2.	Adriaan, L. A.	Port Elizabeth	I
3.	Adriaans, G. W.	Uniondale	I
4.	Afrikander, W. H.	Veeplaats	I
5.	Akbar, E. M.	Durban	B
6.	Akom, C. R.	Port Elizabeth	B
7.	Alexander, S. M. (Miss)	Durban	E
8.	Aphane, A. J.	Pretoria	B
9.	Baatjes, D. M.	Uitenhage	B
10.	Badela, S. M. A.	Port Elizabeth	W
11.	Bala, G. M.	Butterworth	W
12.	Balie, H. H. (Miss)	Port Elizabeth	E
13.	Balie, L. S. J. (Miss)	Port Elizabeth	E
14.	Bekwa, V. L. A.	Johannesburg	W
15.	Bengani, P. A. T.	Pomeroy	I
16.	Bodibe, M. E. (Miss)	Johannesburg	E
17.	Bok, J. J.	Upington	I
18.	Booyesen, I.	Kokstad	I
19.	Bopape, S. M.	Pietersburg	B
20.	Bouwer, S.	Port Elizabeth	I
21.	Bowa, D.	Kasama, N.R.	I
22.	Bukani, M. C.	East London	W
23.	Buku, W. M.	Coalville	W
24.	Butelezi, M. J.	St. Augustines	B
25.	Champion, C. N. (Miss)	Durban	B
26.	Chetty, J. M.	Newcastle	B
27.	Chetty, K.	Durban	B
28.	Chetty, M. T.	Tongaat	B
29.	Chinnapayan, T.	Durban	W
30.	Chipimo, E.	Lusaka, N.R.	W
31.	Coangae, Z. G.	Wesselsbron	W
32.	Da Gama, H. J. B.	Sibasa	I
33.	Damoyi, C. C. M.	Umzimkulu	W
34.	Dayal, R. K.	Durban	B
35.	De Jager, J. S.	Benoni	B
36.	Denalane, R. T. T.	Johannesburg	B
37.	Denalane, T. D. (Miss)	Johannesburg	E



University of Fort Hare
Together in Excellence

No.	Name	Home	Hostel
38.	Dennis, C. R.	Grahamstown	B
39.	Dinwayo, F. M.	Tabankulu	W
40.	Dirks, H. E.	Kimberley	W
41.	Ditsebe, P. S.	Dewetsdorp	W
42.	Dlodlo, M. S.	Johannesburg	I
43.	Dlova, M. S.	Willowvale	I
44.	Dludla, M.	Melmoth	B
45.	Dludlu, C.	Mhlosheni, Swaziland	I
46.	Dlulane, E. N. N. (Miss)	Nqamakwe	E
47.	Domingo, O.	Mossel Bay	B
48.	Doraswami, R. G.	Port Elizabeth	W
49.	Du Plessis, E. S.	Port Elizabeth	I
50.	Dweba, C. M.	Mt. Frere	W
51.	Dyasi, H. M.	Cape Town	B
52.	Essack, E. H.	Pietermaritzburg	B
53.	Fikeni, F. H. T.	Mt. Ayliff	W
54.	Fillis, D. D.	Hanover	I
55.	Frost, J. B.	Port Elizabeth	I
56.	Gcilishe, T. N. (Miss)	King William's Town	E
57.	Goodley, R. H.	East London	Oppidan
58.	Goosen, V. H.	Ugie	B
59.	Govender, V. R.	Durban	B
60.	Green-Thompson, A. L.	Ingogo	W
61.	Gugwini, L. N. (Miss)	Alice	E
62.	Gumede, A. (Miss)	Stanger	Oppidan
63.	Harley, I. R.	Goodwood	W
64.	Hendricks, E. A. E.	Athlone	I
65.	Hendrickse, E. J. de V. (Miss)	Uitenhage	E
66.	Hlatshwayo, T. N.	Johannesburg	B
67.	Jacobs, D. C. D.	Bloemfontein	B
68.	Jadwat, A. K.	Newcatle	B
69.	Jafta, D. N. (Miss)	Qumbu	E
70.	Jafta, E. P.	Qumbu	W
71.	Jali, D. Z.	Lady Frere	I
72.	Jhazbhai, M. G.	Durban	B
73.	Jobodwana, P. N. (Miss)	Cape Town	E
74.	Jogie, B. J.	East London	B
75.	Johnson, W. D.	Utrecht	W
76.	Jousten, C. St. J.	Johannesburg	B
77.	Kadodia, E. M.	Pietermaritzburg	B



University of Fort Hare
Together in Excellence

No.	Name	Home	Hostel
78.	Katz, A. E.	Kimberley	B
79.	Kgaka, E. M.	Pietersburg	I
80.	Kgoali, S. H. H.	Edenburg	W
81.	Kgwadi, M. L.	Mafeking	I
82.	Khadaroo, G.	Balgowan	B
83.	Khumalo, L.	Filabusi, S.R.	B
84.	Khumalo, V. B.	Ladysmith	B
85.	Kinnear, J. W.	Kraaifontein	W
86.	Kiviet, C. M.	Qumbu	B
87.	Kondile, D. S. S.	Port Elizabeth	B
88.	Kujinga, K.	Fort Victoria, S.R.	I
89.	Kumalo, I. N. (Miss)	Ladysmith	E
90.	Kumalo, L. B.	Bulawayo, S.R.	B
91.	Kutumela, D. J.	Bronkhorstspuit	B
92.	Kuzwayo, A. W. Z.	Newcastle	W
93.	Lalla, R. B.	Durban	B
94.	Langa, A. (Miss)	Pietersburg	E
95.	Latchanna, K. (Miss)	Pietermaritzburg	E
96.	Lebenya, C. L.	Matatiele	I
97.	Lekalake, L. D.	Kuruman	I
98.	Lenga, G. W.	Huguenot	W
99.	Lephadi, S. M.	Klerksdorp	W
100.	Lethoba, G. Z.	Thaba 'Nchu	W
101.	Letsunyane, T. J. S.	Qacha's Nek	I
102.	Lubasi, R.	Mongu-Lealui, N.R.	B
103.	Lundi-Mbanzi, J.	Port Elizabeth	W
104.	Lupuwana, D. M.	Tsomo	I
105.	Luswazi, P. N. (Miss)	Mt. Frere	E
106.	Luzongo, D.	Pemba, N.R.	B
107.	Mabaso, J. B.	Wilberforce	W
108.	Mabogoane, H. M.	Springs	B
109.	Mabuya, M.	Port Elizabeth	I
110.	Mackay, B. G.	George	I
111.	Madala, H. T.	Umtata	B
112.	Made, E. H. A.	Doonside	B
113.	Madikizela, W. D.	Bizana	W
114.	Madiope, A. R.	Pretoria	B
115.	Maepa, F. M. (Miss)	Pietersburg	E
116.	Magazi, C. S.	Lusikisiki	B
117.	Mahlangu, E. A. M.	Port Elizabeth	W
118.	Mahlase, T. H.	Middelburg, Tvl.	W



University of Fort Hare
Together in Excellence

No.	Name	Home	Hostel
119.	Maja, M.	Pietersburg	I
120.	Majeke, M. M.	Qumbu	I
121.	Majiza, G. M.	Burnshill	I
122.	Majola, J. M.	Clernaville	B
123.	Makalisa, J.	Filabusi, S.R.	W
124.	Makhothe, P.	Johannesburg	I
125.	Makiwane, A. M.	Cala Road	W
126.	Makiwane, E. M.	Tsolo	I
127.	Makiwane, K.	Benoni	I
128.	Makwetu, E. (Miss)	Butterworth	E
129.	Malebye, A.	Hammanskraal	W
130.	Malghas, E. W.	Stutterheim	B
131.	Mali, K. L.	Alice	I
132.	Maneli, P. V.	Fort Beaufort	W
133.	Maneli, X.	Alice	I
134.	Mangena, M. M.	Springs	I
135.	Mankabane, B. B. B.	Rabula	I
136.	Manoto, I. A. C. (Mrs.)	Van der Bijl Park	E
137.	Manyarara, J. O.	Causeway, S.R.	B
138.	Maqina, F. P.	Matatiele	W
139.	Maqubela, S. M.	Lady Frere	I
140.	Maquthu, A. M. M.	Bizana	B
141.	Martins, S. S.	Lady Frere	W
142.	Masela, S. K.	Matatiele	W
143.	Mashalaba, H. S.	Umtata	E
144.	Mashologu, M. T.	Morija	I
145.	Masombuka, L. M.	Pretoria	W
146.	Masondo, A. M. L.	Johannesburg	B
147.	Matebese, S. H. L.	Mqanduli	W
148.	Matibela, R.	Durban	W
149.	Matlhare, C. A. M. B.	Johannesburg	B
150.	Matseke, J. T.	Johannesburg	B
151.	Matsiliza, P.	Idutywa	I
152.	Matyumza, L. M.	Port Elizabeth	I
153.	May, B. L.	Botrivier	B
154.	Mayiji, W. P.	Athlone	W
155.	Mazele, M. N. (Miss)	Port Elizabeth	E
156.	Mbadi, L. M.	Qumbu	B
157.	Mbalo, B. T. (Miss)	Queenstown	E
158.	Mbalo, M. N. E. (Miss)	Umtata	E
159.	Mbatani, A. M.	Healdtown	W



University of Fort Hare
Together in Excellence

No.	Name	Home	Hostel
160.	Mbatha, D.	Hlabisa	B
161.	Mbele, M. A.	Johannesburg	B
162.	Mbewu, B. J.	Evaton	B
163.	Mbolekwa, G. G.	Cofimvaba	W
164.	Mbulawa, T. T.	Upper Tongaat	W
165.	Mbutuma, D. M.	Engcobo	B
166.	Mcanyangwa, C. M.	Aliwal North	B
167.	Mdiya, W. N. (Miss)	Baziya	E
168.	Mei, J. S.	Alice	Oppidan
169.	Mei, T. M.	Alice	Oppidan
170.	Melamu, M. J.	Johannesburg	B
171.	Melk, D. van Z. L.	Lichtenburg	B
172.	Mengezeleli, C. L. V. M. (Miss)	Port Elizabeth	E
173.	Metsing, E. K.	Kroonstad	I
174.	Mhlantla, M. N.	Port Elizabeth	W
175.	Miller, H. F.	Port Elizabeth	I
176.	Mjamekwana, H. M.	Mt. Frere	W
177.	Mji, E. T.	East London	W
178.	Mkize, F. N.	Pietermaritzburg	W
179.	Mlandu, H. M.	Cala	B
180.	Mlokoti, E. M.	Tsomo	W
181.	Mlonyeni, M. M.	Butterworth	I
182.	Mlonzi, A. S.	Cala	B
183.	Mlungwana, I. N. (Miss)	Johannesburg	E
184.	Modise, I. B. L.	Bloemfontein	B
185.	Moduka, R. K.	Port Elizabeth	W
186.	Moeti, G. L. R.	Johannesburg	B
187.	Moeti, S.	Vereeniging	I
188.	Mohanoe, P. F.	Johannesburg	W
189.	Mohiudeen, S. A. G.	Durban	B
190.	Mohlala, E.	Pretoria	W
191.	Moipolai, W. O.	Kimberley	W
192.	Mokama, M. D.	Palapye, B.P.	W
193.	Mokgethi, N. B. N.	Rustenburg	B
194.	Mokgothu, C. S. M.	Vereeniging	W
195.	Mokoena, B. C. (Mrs.)	Alice	E
196.	Molife, N.	Makwiro, S.R.	W
197.	Molomo, R-S.	Mochudi, B.P.	B
198.	Momoti, G. M.	Libode	B
199.	Monakali, L. L. N-B.	Boksburg	I
200.	Moodley, G. R.	Verulam	W

No.	Name	Home	Hostel
201.	Moodley, S. K.	Verulam	B
202.	Moodley, V. J.	Durban	W
203.	Moodley, V. P. (Miss)	Umzinto	E
204.	Moodliar, J. C.	Umzinto	B
205.	Mopp, P. A. S.	East London	B
206.	Mosiieman, K. P. M.	Francistown, B.P.	I
207.	Moteane, E. T. (Miss)	Qacha's Nek	E
208.	Mothobi, I. C. (Miss)	Essexvale, S.R.	E
209.	Mpati, G. M.	Peddie	W
210.	Mphahlele, H. T. D.	Pietersburg	W
211.	Mphasane, S. M.	Johannesburg	I
212.	Mpotulo, G. S.	Umtata	W
213.	Mpshane, P. D. (Miss)	Radium	E
214.	Mqushulu, E. N.	Newcastle	W
215.	Msengana, H. N.	Cala	B
216.	Msi, J. M.	Tsolo	W
217.	Mtambanengwe, A. C.	Umtali, S.R.	W
218.	Mtshali, L. P.	Kingsley	B
219.	Mudely, V. S.	Pietermaritzburg	B
220.	Mufana, W. S.	Sesheke, N.R.	W
221.	Mumbwe, M.	Mongu, N.R.	W
222.	Mutambanengwe, L.	Umtali, S.R.	W
223.	Mutambara, P. J.	Mutambara, S.R.	W
224.	Muthayan, C.	Port Elizabeth	W
225.	Mutseyekwa, M. B.	Rusape, S.R.	B
226.	Mwela, D. E.	Mapanza, N.R.	B
227.	Mxenge, G. M.	King William's Town	I
228.	Myataza, L.	Idutywa	I
229.	Mzamane, M-M. P.	St. Matthews	B
230.	Nadasen, A.	Durban	B
231.	Nagan, D. G.	Port Elizabeth	I
232.	Naidoo, C. G.	Pinetown	B
233.	Naidoo, D. K.	Pinetown	B
234.	Naidoo, J. (Miss)	Pietermaritzburg	E
235.	Naidoo, L. R.	Pietermaritzburg	B
236.	Naidoo, M. K.	Pinetown	B
237.	Naidoo, R. P.	Pt. Elizabeth	Oppidan
238.	Naidu, R. R.	Durban North	B
239.	Naidu, S. (Miss)	Durban	E
240.	Naidu, T. G.	Umkomaas	B
241.	Naiker, L. S. (Mrs.)	Kimberley	E



University of Fort Hare
Together in Excellence

No.	Name	Home	Hostel
242.	Narainsamy, M.	Estcourt	I
243.	Ncala, M. M.	Vereeniging	W
244.	Ncevu, J. Z. S.	Cape Town	I
245.	Ncube, W. M.	Johannesburg	B
246.	Ndaba, E. P.	Mt. Fletcher	W
247.	Ndamase, D. B.	Mt. Frere	W
248.	Ndungane, E. M. (Miss)	Indwe	E
249.	Ndungane, J.	Engcobo	W
250.	Nene, L. M.	Pietermaritzburg	I
251.	Nethengwe, N. T. R.	Sibasa	I
252.	Ngceke, M. S.	Mt. Frere	W
253.	Ngcelwane, G. A.	Healdtown	W
254.	Ngcongco, L. D.	De Aar	I
255.	Ngidi, H. G.	Newcastle	W
256.	Ngonyama, S. B.	Umtali, S.R.	W
257.	Ngwane, M. W.	Clernaville	I
258.	Ngwenya, W. P. M.	Fort Beaufort	W
259.	Nhlapo, N. T. O.	Johannesburg	W
260.	Nkala, H. N.	Umtata	W
261.	Nkamba, L. T.	Kokstad	W
262.	Nkanyuza, A. M.	Mfula	B
263.	N'komo, X. L. S.	Uitenhage	I
264.	Nkunika, D. S.	Lundazi, N.R.	I
265.	Noah, C. N. (Miss)	Umtata	E
266.	Noah, P. L.	Queenstown	W
267.	Noah, Z. W. D.	Queenstown	W
268.	Noble, P. S. (Miss)	Graaff Reinet	E
269.	Noruwana, J. M.	Mt. Ayliff	W
270.	Novukela, B. N. (Miss)	Mt. Frere	E
271.	Nqini, L. Z.	Uitenhage	B
272.	Nqwababa, V. C.	Tjolotjo, S.R.	W
273.	Nteta, C. J. N.	Louis Trichardt	W
274.	Nteta, P. T.	Louis Trichardt	W
275.	Ntlabati, G. M.	Middledrift	W
276.	Ntloko, S. M.	Tsomo	W
277.	Ntombela, H.	Ladysmith	I
278.	Ntongana, T. M.	Idutywa	B
279.	Ntoyi, D. D.	Sterkspruit	W
280.	Ntshangase, M. S.	Johannesburg	B
281.	Ntshona, J. N.	East London	W
282.	Ntsoelengoe, S. P.	Potchefstroom	W



University of Fort Hare
Together in Excellence

No.	Name	Home	Hostel
283.	Ntuli, J. J.	Maputa	W
284.	Nyaluza, L. M.	Lady Frere	W
285.	Nyati, G. M. N.	Somerset East	I
286.	O'Connor, E. J.	Graaff Reinet	I
287.	Oldjohn, B. K. (Miss)	Aliwal North	E
288.	Pearce, H. J.	Port Elizabeth	W
289.	Petersen, H. J.	Johannesburg	I
290.	Phore, I. R. M.	Germiston	W
291.	Pilime, O. W.	Makwiro, S.R.	W
292.	Piliso, J. N. (Miss)	Johannesburg	E
293.	Pillay, N.	Dundee	B
294.	Pillay, Y.	Port Elizabeth	W
295.	Plaatjie, T. M.	Cape Town	I
296.	Pognasamy, V.	Kimberley	W
297.	Popo, D. Z.	East London	B
298.	Pule, M. N. L. (Miss)	Evaton	E
299.	Pupuma, A.	Nqamakwe	B
300.	Pupuma, C. A. M.	Nqamakwe	B
301.	Qangule, S. Z.	Idutywa	B
302.	Qayiso, P.	Bizana	W
303.	Rabalao, L. J.	Pimville	B
304.	Radebe, M. C. B.	Johannesburg	W
305.	Rama, V. A.	Esperanza	W
306.	Ramashala, F. M. (Miss)	Boksburg	E
307.	Ramlall, S.	Durban	B
308.	Ramookho, J. J. M.	Christiana	W
309.	Ramphomane, M. M.	Johannesburg	B
310.	Rankoe, P. M. V.	Potchefstroom	W
311.	Rathebe, S. L. L.	Johannesburg	I
312.	Reddy, P.	Pietermaritzburg	B
313.	Remba, G. W.	Salisbury, S.R.	B
314.	Ross, W. M.	Port Elizabeth	I
315.	Rozani, G. M.	Umtata	I
316.	Rulashe, A. M.	Alice	W
317.	Rulashe, T. M.	Alice	W
318.	Samela, A. N. (Miss)	Tsolo	E
319.	Sankar, D.	Durban	B
320.	Sankar, M.	Durban	B
321.	Sebele, N. E. K.	Serowe, B.P.	I
322.	Seboni, F. N. (Mrs.)	Alice	Oppidan
323.	Sebopedi, J. D.	Springs	W



University of Fort Hare
Together in Excellence

No.	Name	Home	Hostel
324.	Segola, H. K.	Johannesburg	B
325.	Seodi, S. M.	Klerksdorp	W
326.	Sereme, E. D.	Evaton	B
327.	Seretlo, J. R.	Johannesburg	W
328.	Setlogelo, P.	Johannesburg	B
329.	Sewgolam, S. L. (Miss)	Ladysmith	E
330.	Sibidla, T. A. T. P. (Miss)	Roodepoort	E
331.	Sifaya, G. M.	Senanga, N.R.	W
332.	Sigabi, R. N.	Queenstown	W
333.	Sigcau, S. N. (Miss)	Lusikisiki	E
334.	Simon, E. E.	Port Elizabeth	I
335.	Simuchimba, C. N.	Kasama, N.R.	I
336.	Siqwana, W. R. N. (Miss)	Idutywa	E
337.	Sishuba, M. S.	East London	W
338.	Sitali, J.	Senanga, N.R.	B
339.	Sithole, R. N. (Miss)	Johannesburg	E
340.	Sithole, V.	Pietermaritzburg	B
341.	Somo, M. M.	Johannesburg	B
342.	Somyalo, C. M.	Qumbu	I
343.	Sonaba, A.	East London	B
344.	Sonjica, M. H.	Debe Nek	I
345.	Sosibo, B. G.	Edendale	W
346.	Swana, M. M. M.	Palmerton	W
347.	Swartz, E. A.	Johannesburg	I
348.	Tachuana, L. S.	Salisbury, S.R.	W
349.	Tantsi, M. B. L.	Johannesburg	W
350.	Tau, E. S.	Coalbrook	W
351.	Taunyane, L. M.	Johannesburg	W
352.	Thelejane, T. S.	Flagstaff	B
353.	Titus, H. S.	Elliot	B
354.	Titus, T. J.	Upington	I
355.	Tokota, F. J.	Barkly Bridge	I
356.	Tonjeni, F. M.	Port Elizabeth	I
357.	Tshabalala, C. G. (Miss)	Clernaville	E
358.	Tshabalala, E.	Clernaville	W
359.	Tshabalala, J. E. M.	Johannesburg	W
360.	Tshabalala, P. J.	Cradock	W
361.	Tshabalala, R.	Ladysmith	W
362.	Tshume, S. K. M.	Port Elizabeth	W
363.	Tuswa, H. H. S.	Umzimkulu	W
364.	Valayden, D.	Port Elizabeth	W



University of Fort Hare

Together in Excellence

<i>No.</i>	<i>Name</i>	<i>Home</i>	<i>Hostel</i>
365.	Van Heerden, K. D.	East London	B
366.	Van Niekerk, D. H. J.	Alice	Oppidan
367.	Vanqa, R. T.	Indwe	W
368.	Van Schalkwyk, K. A. S.	Alice	Oppidan
369.	Van Wyk, A. H.	Alice	B
370.	Vass, R.	Marydale	B
371.	Vinqi, E. D. D.	Port Elizabeth	W
372.	Xuza, Z. Z.	Port Elizabeth	I
373.	Yapi, N. N.	Queenstown	B
374.	Zulu, J.	Broken Hill, N.R.	W
375.	Zwakala, M.	Umtata	W
376.	Zwakala, N. A. D. (Miss)	Umtata	E
377.	Zwane, F. B.	Bloemfontein	W
378.	Zwane, M. D.	Nongoma	W
<i>At Fort Cox.</i>			
379.	Bulube, M. L. N.	Veeplaats	W
380.	Mtombeni, S. V.	Queenstown	I



University of Fort Hare
Together in Excellence

FORT HARE HANDBOOK

General Information for Students Applying for the First Time.

SCOPE AND OBJECT

The College is designed to provide University education for African, Coloured and Indian students, both men and women. Preference in regard to admission is given to fully qualified African students.

SITUATION

The College is situated at Fort Hare, a mile from the railway station of Alice, in the division of Fort Beaufort, Cape Province. Alice is reached by rail either via Queenstown or Cradock.

COLLEGE YEAR

The College year is divided into two terms. The dates for the beginning and end of the terms are as follows :—

First Term—Monday February 24 to Thursday June 19.

The Hostels open on Friday, February 21st.

Second Term—Friday July 18 to the end of the November examinations.

All students must make arrangements to stay away from College during the **summer** vacation. During the **winter** vacation men students from distant areas may apply for permission to remain in the College.

ADMISSION OF STUDENTS

1. Candidates for admission must
 - (a) apply to the Registrar not earlier than October in any year for the necessary Application for Admission Form which includes a section for those requiring Bursaries.
 - (b) complete it, including the certificate of character and attainment which must be signed by the Principal of the school last attended by the applicant ;

- (c) forward it without delay to the Registrar with a deposit of £3 which will be refunded if the candidate is not accepted. In the event of an applicant being accepted, but intimating to the Registrar before 10th February that he will not enrol at College, the deposit will be refunded; if intimation is not made before 10th February, the deposit will not be refunded. In the event of an applicant being accepted and enrolling at the College £2 of this deposit will be credited to his fee account. The other £1 will be taken as caution money which will be held as a deposit for any damage to or loss of College property for which a student is responsible. The balance of the caution money, if any, will be refunded to the student concerned at the end of the year.
- (d) inform the Registrar by letter immediately the results of the Matriculation or Senior Certificate Examinations are known giving the symbols obtained in each subject. Places are not allotted until after this information has been received.
2. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.
3. Students of the Anglican, Methodist and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations may, in their application, state in which hostel they wish to reside, but final allocation to a hostel will be made by the Wardens' Committee, preference, in so far as available accommodation allows, being given to the choice of the parent of the student. No student will be allowed to change his hostel while at College.

There is a College Hostel for Women, Elukhanyisweni, which accommodates 50 students of various denominations.

Students who are admitted to the College must provide their own mattress or mattress cover, blankets, sheets, pillows, pillow cases and (if required) bedspread and also their own towels. Straw will be provided for filling mattress covers. Students admitted to Beda Hall or Iona House can hire coir mattresses from the Wardens at 12/6 a year. A few coir mattresses are also available for hire by women students at 12/6 a year from the Matron of Elukhanyisweni. There are no mattresses available for hire to students admitted to Wesley House.

All students must be in residence in one of the Hostels unless special permission has been obtained. Permission to arrange board and lodging elsewhere is normally only granted to students who can live with their parents or near relations.

Letters for students should include the name of the hostel in the address otherwise they are subject to delay in delivery.

4. Students, on production of a certificate signed by the Registrar, are allowed to travel by rail and railway bus from the station nearest to their home under certain conditions at reduced fares. When filling in the application form for admission, applicants should state the name of the Railway Station nearest to their home (and, if necessary, the name of the bus station) and also the class by which they wish to travel. These Railway concession tickets are only available for the journey from the home station to Alice and back. They must not be used by any other person except the one named on the certificate, nor can they be used for broken journeys. A place should be booked on the train immediately on receipt of the concession certificate to enable the student to reach College by the day on which the term opens.

ENTRANCE QUALIFICATION

No student can be admitted to degree courses unless exempted from the Matriculation Examination of the Universities of South Africa.

Exemption is indicated in the official lists of successful candidates for the various examinations as follows :

(a) Joint Matriculation Board Certificate—by a capital M. in brackets prefixed to the candidate's name thus:— (M)

(b) The Cape Senior Certificate; the Transvaal Secondary School Certificate; the Orange Free State School Leaving Certificate; the Natal Senior Certificate—by an asterisk in brackets prefixed to the candidate's name thus:—(*)

On the certificates for these examinations, exemption from Matriculation is indicated by a printed endorsement.

Students who have such qualifications as the London Matriculation and the Cambridge School Certificate are not thereby automatically exempted from Matriculation in South Africa, but

must themselves take the necessary steps to obtain such exemption from the Joint Matriculation Board, P.O. Box 392, Pretoria, before being admitted to degree courses.

Candidates who are over 25 years of age may be granted conditional exemption from matriculation without being required to obtain full matriculation exemption. This is referred to as Mature Age Exemption. Students who are qualified for Mature Age Exemption can be admitted to the College but cannot be awarded a University Education Diploma until they have obtained their degree.

Candidates who are qualified only for "Conditional" Exemption (other than Mature Age Exemption) are no longer admitted to the College except in exceptional circumstances.

A pass in Mathematics (i.e. at least 33%) is required for admission to all courses leading to a Science degree.

Students who have obtained the Senior Certificate with a pass in Physical Science or Biology, but have not obtained exemption from Matriculation may apply for admission to the Course for the Higher Diploma in Agriculture.

All new students must present their Matriculation Certificates or Matriculation Exemption Certificates to the Registrar before May 30th.

The University College of Fort Hare is affiliated to Rhodes University and prepares its students for the degrees of that University. Under the statutes governing the award of Rhodes University degrees, these degrees can only be awarded to students who have spent 3 years in attendance at approved classes as internal students. One of these years may, however, be spent in attendance at classes leading to the U.E.D. or to an Honours degree. Students who have taken the equivalent of a first year course as external students of the University of South Africa, may therefore qualify for a Rhodes Bachelor's degree plus a diploma or Honours degree in 3 years: but **NO DEGREE can be conferred on any student who has not been a registered internal student for at least 3 years**. A maximum of one year's attendance, however, as an internal student of a University other than Fort Hare, such as Natal, Cape Town or Witswatersrand may be credited towards this 3 years' requirement.

COLLEGE REGULATIONS

1. Admission

- (a) As soon as they arrive, and before taking their rooms, all students must report to the Warden of the Hostel to which they are assigned.
- (b) The College Roll in the Registrar's Office must be signed as soon as possible after arrival. No student is a member of the College till this has been done.

2. Bounds

- (a) Fort Hare, Lovedale and the town of Alice (except licensed premises) are within College bounds. All other places are out of bounds, and permission to visit them must be sought from the Wardens.
- (b) No student is allowed outside his Hostel after 11 p.m.
- (c) To spend a night outside the Hostel, a student must have written permission from the Warden and the Principal.

3. Visitors

University of Fort Hare

Together in Excellence

- (a) A visitor to any Hostel must first be introduced to the Warden.
- (b) A student may take visitors round a Hostel only with the permission of the Warden.

4. Student Meetings

- (a) These must be arranged to take place at times other than those of academic activities or of College or Hostel religious services.
- (b) Student Committee meetings may similarly be arranged at times other than those specified in (a).
- (c) General Meetings may be arranged in accordance with the Constitution of the S.R.C.
- (d) Other meetings require the recommendation of the S.R.C. and the approval of the Principal.
- (e) Hostel meetings may be held once a week between evening prayers and 8.30 p.m. If the meeting is likely to, or does extend beyond that hour, the agenda must be submitted to the Warden, and his approval of the continuation must be gained.

5. Alcoholic Liquor

The possession, consumption or supply of alcoholic liquor by students is strictly prohibited. The penalty for a contravention of this regulation may be suspension or expulsion.

6. Student Publications

- (a) No magazine or newspaper or other student publication shall be promoted by students of the College without the consent of the Senate.
- (b) The Publications Committee of the Senate is responsible for the supervision of all student publications.
- (c) All material intended for the College Magazine or other student publication must be submitted to the Publications Committee of the Senate before publication.
- (d) All communications to the Press on behalf of the student body or any section thereof shall be submitted to the Publications Committee of the Senate before publication.

7. Motor Vehicles

A student may not possess a motor vehicle at Fort Hare without the permission of the Warden and the Principal.

8. College Property

- (a) Damage done to any property of the College or of a Hostel, must be made good by the person or persons responsible.
- (b) A penalty may be imposed in addition.
- (c) Where the person responsible for damage is not ascertained, the cost may be charged either against a particular group of students or against the general funds of the body of students.
- (d) Students admitted to the College will be charged £1 Caution Money which will be taken from the £3 deposit they paid when applying for admission. This amount will be held as a deposit for any damage to or loss of College property caused by a student. The balance, if any, will be refunded at the end of the year.

9. Departure

Unless prior permission to stay has been obtained, students are required to depart from the College immediately upon conclusion of their examinations in June and November, and inti-

mation of the day and time must be made in advance to the Warden.

10. Collections

Collecting or other raising of funds within the College may be carried out only with prior permission from the Principal.

REGULATIONS FOR DINING HALLS

1. Students are required to be punctual for all meals, which shall be at times decided by the Boarding Master or the Warden of the Women's Hostel.

2. Food will be served before meals or after a meal has begun to no student who has not prior permission to be absent from the Boarding Master or from the Matron.

3. Students are under no circumstances allowed to enter the kitchens or pantries. Requests must be submitted through one of the maids in attendance.

4. Food supplied to students is not to be taken away from the Dining Halls without a written request by a Warden to the Boarding Master or the Matron.

5. Students who remove crockery or other utensils are liable to a fine. (Utensils for use by sick students are kept in the hostels.)

6. Students must be careful in the use of all crockery, utensils, etc. Banging or hitting of cups, plates or dishes is not allowed.

7. On special occasions, and with the prior permission of the Boarding Master or the Matron, food supplied by students themselves may be cooked by the kitchen staff and must be eaten in the Dining Halls.

8. Guests are not allowed without the permission of the Boarding Master or the Warden of the Women's Hostel.

9. Subject to the supervision of the Boarding Master or of the Warden of the Women's Hostel, the S.R.C. or the House Committee are responsible for the maintenance of good order and discipline in the dining halls and all students are required to cooperate.

WOMEN'S HOSTEL REGULATIONS

1. Students in the Hostel are free to attend Sunday Evening Services in the C.U. Hall, authorised Student Society Meetings, and other authorised student activities such as Choir practices and Social Functions, provided that Regulation 6(a) below regarding signing out and in is observed, and students return to the Hostel within 15 minutes of the end of the service or meeting or function attended.
2.
 - (a) Except as in 1 above and in cases where general permission has been given by the Principal, special permission must be obtained from the Warden to be outside the Hostel after 7 p.m.
 - (b) Students given leave to go to the bioscope or other entertainment outside Fort Hare must be back in the Hostel within thirty minutes after it has ended.
 - (c) Except in groups of three or more, or in company approved by the Warden, women students will not be given permission to go beyond the College grounds after University of Fort Hare
 - (d) Provided that they sign in and out in the usual way, women students, except in their first year of residence, are allowed to visit the students club in the Christian Union Hall up to 8 p.m.
3.
 - (a) The Women's Hostel and grounds are out of bounds to men students, but men students having reason to do so may visit the Women's Hostel between 7 and 8 p.m., except on Sundays.
 - (b) Men students are not allowed upstairs or in the women's rooms or in the Common Room.
4. Students are required to be punctual for all meals, which shall be at times laid down by the Warden. All students are to be present at supper unless permission for absence has been obtained from the Warden or a member of the House Committee.
5.
 - (1) The students in the Hostel shall elect a House Committee which shall.
 - (a) assist the Warden in seeing that the rules for the Hostel are obeyed and good conduct generally is maintained.

- (b) be responsible for punctuality at meal times and for decorum in the Dining Hall.
- (c) appoint censors from among the students to attend to the duties necessary for the smooth running of the Hostel.
- (2) The House Committee shall normally be the intermediary between students and the Warden. This is without prejudice to the right of the Warden or the Principal to deal directly with a student or with the general body of students in the Hostel, or with the right of any student to approach the Warden or the Principal directly. The House Committee shall exercise such disciplinary powers as may be delegated to it by the Warden.
6. (a) Students leaving the Hostel in the evening for any purpose specified in the Regulations shall personally sign the book in the office to show where they are going and again to show when they have returned.
- (b) During the evening before the front door is locked the Warden or the Matron or a member of the House Committee shall be on duty in the Office.
- (c) The main door will be closed for the night at 8.30 p.m.

7. The Warden shall have the right to make special rules for the conduct of the minor affairs of the Hostel. These rules shall be published on the Notice Board in the Hostel. The House Committee will be required to assist the Warden in the formulation of such rules and the administration of domestic arrangements.

SPORT

The College provides opportunities for participation in a number of sports. No pressure is brought to bear on any student to compel him/her to join any sports club, but any student signing a club list thereby

(1) intimates his/her intention of joining that club

(2) accepts the following obligations :

(a) To acknowledge the right, in relation to the activities of that Club, of the Committee appointed by the members of the Club to :

- (i) arrange practices and matches and to select teams for such practices and matches.
- (ii) require members to attend practices and to play in arranged matches, except in so far as these may interfere with class or laboratory periods.
- (iii) take such disciplinary measures as may be required in the interest of the Club.

Members of the Club have the right of appeal to the Athletic Union against any penalty imposed by the Club Committee.

- (b) To provide his/her own personal equipment for the particular sport managed by the club he/she joins. The equipment required is as follows ;—

Cricket : no special personal equipment required for practices but cricket shirt and trousers, and either cricket boots or tuckies are required for College matches.

Tennis : a racquet and tennis shoes. White shirts and trousers or shorts for men and tennis frocks for women are required for matches.

Football—Rugby or Soccer—a College Jersey, one other jersey of any colour different from the College Jersey, shorts, stockings and boots. Playing in ordinary clothes, even in practices is against the interest of the parents on account of the damage done to such clothing, and is not permitted, except that a shirt may be used for soccer practices instead of a jersey.

Athletics—shorts and a vest or shirt are suitable. Running shoes are desirable, but not essential.

Soft Ball—No special personal equipment.

Absence from and visits to the College

1. When an approved fixture list for the session has been drawn up, a copy should be handed to the Principal, and to the Boarding Master or to the Warden of the Women's Hostel.
2. For other fixtures or tours the permission of the Principal should be obtained when arrangements are first being discussed. Permission will not be granted to groups or teams making last minute arrangements.
3. When groups or teams visiting the College are to be entertained, the Boarding Master or the Warden of the Women's Hostel must be informed in good time of the numbers coming and

meals to be provided. This can only be done after the consent of the Principal has been obtained.

4. The day before a group or team travels from the College a list of names must be handed to each of the following, stating destination and expected time of departure and return :

- (a) The Principal (b) The Wardens (c) The Boarding Master or the Warden of the Women's Hostel.

This list should show the Dining Hall table number of each student.

The meal for a returning team will not be put out until the Captain or Secretary informs the Boarding Master that it has come back.

These meals will not be provided after 9 p.m.

5. Students are personally responsible for notifying their Lecturers that they will be absent from classes.

MEDICAL ATTENTION

Routine Medical Examination. Students are medically examined during their first and last sessions by the College Health Officers. The Wardens concerned are informed of any defects found.

Sickness : The College Physician holds a clinic daily at which sick students are seen. The Wardens concerned are informed if any student is in need of extra care or requires further medical examination. There is no charge for medical attention to students in College. But students must make their own arrangements at their own expense for special forms of examination, for treatment of eyes and for dental attention and extractions. Moreover, students who are admitted to hospital must pay their own hospital fees.

Health : In the interests of communal health students may at times be required to undergo medical examination, receive treatment, or be given protective inoculations, as the College Medical Staff may decide.

FEES

The fees at Fort Hare are block fees which cover Tuition, Board and Lodging, University Registration and Examination fees for normal courses of study.

The amounts of the block fees payable are as follows :

University Degree or Diploma	Fee payable per annum	
	1958	1959 and thereafter
B.A., B.Sc., Ordinary degrees :	£85	£90
U.E.D. :	£87	£92
Honours degrees and B.Ed. :	£85	£90
M.A., M.Sc. :	£75	£80
with an additional fee of	£10	£10
for subjects in which laboratory facilities are used		

College Agricultural Diploma

First year, at Fort Hare	£85	£90
Second year, at Fort Cox	£15	£15
Third year, at Fort Hare	£74	£79

College Certificate in Theology

For accepted Theological Students of the Methodist, Presbyterian and Congregationalist Churches

£54 £59

In 1958 the fees will be subdivided and put towards the cost of the various departments as follows—

	B.A.-B.Sc.		U.E.D.		Honours degrees and B.Ed.		M.A.-M.Sc.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.
University Registration, Examination and Graduation Fess	6	0 0	8	0 0	10	10 0	13	0 0
Tuition and General College Expenses	32	0 0	32	0 0	17	10 0	15	0 0
Board (Dining Hall Expenses)	34	10 0	34	10 0	34	10 0	34	10 0
Lodging (Hostel Expenses)	12	0 0	12	0 0	12	0 0	12	0 0
Medical Service	10	0	10	0	10	0	10	0
Laboratory Fee (for subjects for Masters' degrees in which laboratory facilities are used,	—		—		10	0 0	10	0 0
	£85	0 0	£87	0 0	£85	0 0	£85	0 0

In 1959 and thereafter an additional amount of £5 will be put towards Board (Dining Hall Expenses).

Twenty per cent of the main portion of the Government Grant known as the Standard Subsidy is supposed to be provided by the Tuition Fees paid by students and is deducted from the Grant on that assumption. The Government does not subsidise Boarding and Lodging apart from a contribution recently introduced towards the cost of buildings.

LABORATORY FEES. In addition to the block fee, students taking practical subjects will be charged laboratory fees as follows :

- (1) £1 for each course in Chemistry.
- (2) 10/- for each course in Botany, Geography, Physics, Psychology and Zoology.



THESE FEES DO NOT COVER :

1. THE COST OF BOOKS, NOTE BOOKS, ETC,

Books are obtainable at the Lovedale Bookstore, and students must be prepared to purchase their books as soon as they are registered for attendance at classes. Students may not be admitted to classes unless provided with the necessary books. This applies to all students including those in receipt of bursaries. The cost of books varies for different classes, but the average cost for books required for a year's work is about £15. As it is inadvisable for students to travel carrying a large sum of money, parents are advised to deposit £15 with the Bursar for the purchase of books, and students on whose behalf this is done will be given book orders from the Bursar's office.

2. FEES FOR ANY EXAMINATIONS ADDITIONAL TO THE MINIMUM NUMBER REQUIRED FOR DEGREE PURPOSES, e.g. repeat examinations, examinations "not for Degree purposes," and the examination taken in the place of Education for the U.E.D.

3. ANY COSTS INCURRED BY STUDENTS DOING PRACTICAL TEACHING AWAY FROM THE COLLEGE in connection with their training as teachers. If students are away doing authorised practice teaching during the College sessions, a rebate 1s. 3d. per day on the boarding fee while the College is in session will be allowed.

4. During the Winter vacation men students who have permission to do so may remain in the College at a charge of £1 10s. 0d. per week or part of a week, subject to alteration without further notice. This fee must be paid in advance and the Boarding Master will admit students to the Dining Hall only on production of a receipt from the Bursar.

5. Students taking Supplementary examinations during vacation may reside in the College at a charge of 5/- per day. This fee must be paid in advance and admission either to a Hostel or to the Dining Hall will be granted only upon production of a receipt from the Bursar.

6. THE COLLEGE WILL NOT MAKE ANY ADVANCES TO STUDENTS TO MEET THE ABOVE OR OTHER ADDITIONAL EXPENSES.

General Regulations Concerning Fees.

1. All fees are payable in advance. As a concession, however, the annual block fee may be paid in four equal instalments on or before the first day of the first term, the first day of May, the first day of August and the first day of October.

2. All students except those already in receipt of bursary awards covering the whole of their fees are required to pay the first instalment of fees in full on or before the first day of the first term. Subsequent instalments will be adjusted in the light of any bursary awarded.

3. Students whose accounts are not settled within 14 days of the due date are liable to suspension from classes and may be refused admission to examinations. The College will not issue degree or diploma certificates or examination results to candidates who are in arrear with any fees.

4. Cheques (which should be crossed) and money orders should be made payable to the Bursar, University College of Fort Hare.

5. Except in special circumstances a student who intends to leave College otherwise than at the end of the academic year, shall be required to give in writing two clear months' notice of his intention to do so. Otherwise he shall not be entitled to any remission of fees.

6. Country cheques must include exchange, at the rate of 6d. for the first £5 or less and 3d. for each additional £5 or ess.

7. **ATTENTION IS DRAWN TO THE RISK OF SENDING BANK NOTES THROUGH THE POST EVEN IN REGISTERED ENVELOPES.** Registration only guarantees the delivery of the envelope and is no proof of its contents. If a registered letter is lost, compensation is limited to a maximum amount of £5 irrespective of the amount that was enclosed.

If postal orders are sent, they must be filled in as payable to the Bursar, University College of Fort Hare. The counterfoils should be kept until the receipt for payment is received from the Bursar.

Telegraph Money Orders should only be sent in cases of extreme urgency.

STUDENT'S SAVINGS ACCOUNTS

Students are advised to open Bank or Post Office Savings Accounts in which to keep their allowances for books, instruments, clothes, pocket money and travelling expenses. They are particularly requested not to keep substantial sums of cash in their rooms.

University of Fort Hare

INFORMATION ABOUT CAREERS

A. Teaching.

Teaching is a vocation for a practical idealist. Without it, very little progress is possible for a people in any direction: better health, better farms, better incomes, better characters all depend on intelligent education. Intending teachers must therefore be idealistic, vigorous and intelligent; must like people, especially young people; and must have a good mastery of English and Afrikaans.

Students who intend to become teachers in secondary, high or training schools must:—

(a) obtain either

(i) an Arts or Science degree which must include a number of school subjects as specified in the regulations.

or (ii) must complete two years of study towards a bachelor's degree which shall include the required teaching subjects in such a manner that all the requirements of the degree may be fulfilled by one further year of study.

N.B. Advice in the choice of subjects will be given by the Board of Studies.

and (b) Devote one full year to the University Education Diploma (U.E.D.) Course.

Students who intend to become teachers are advised to do preparatory (Pre-U.E.D.) work for the diploma concurrently with their degree course. This will include 1-2 periods of teaching practice or other practical work a week at times to be announced.

Regulations permit students to complete any of the following U.E.D. subjects and skills at any time during the degree course : Community Projects, Librarianship, Typing, Language Work, School Hygiene and First Aid, Speech Training and Construction of Teaching Aids. As the U.E.D. course involves an average of 25 periods of class work a week, prospective teachers are advised to complete some of this work before the U.E.D. year.

Students who have been granted Mature Age Exemption cannot be awarded a University Education Diploma until they have obtained their degree.

B. The Ministry.

Three courses of study for the Ministry of the Christian Church are offered.

- (1) For matriculated candidates a course of study for the B.A. degree with major courses in Biblical Studies and Systematic Theology. This course is under the direction of the Senior Lecturer in Divinity.
- (2) For non-matriculated candidates :
 - (a) A course of study for the University Non-Graduate Diploma in Theology, requiring three years, and open to students who satisfy the University of their competence to undertake it. This course is under the direction of the Senior Lecturer in Divinity.
 - (b) A course of study for the College Certificate in Theology, requiring two years, and open to students accepted by their churches as candidates for the Ministry. The normal qualification for admission to this course, which is under the direction of the Wardens of the Methodist and Presbyterian Hostels, is the possession of the Junior Certificate.

Prospective non-matriculated theological students who have time and opportunity are advised to attempt the Matriculation course for the National Senior Certificate ; particulars can be

obtained from the Secretary for Education (Examination Section), P.O. Box 1035, Pretoria.

Application for admission to theological courses should be made to the Warden of the Methodist or the Presbyterian Hostel, or to the Registrar, Fort Hare.

C. Medicine.

Students intending to study medicine may take their first year at Fort Hare, provided they have passed Mathematics in Matriculation. Exemption from the first year at a Medical School requires a pass at the end of the first year in Physics, Chemistry (including Organic Chemistry), Botany and Zoology with a minimum of 50% in each subject. Failure to get 50% in any of these courses at the end of the first year is condoned if the student

- (a) passes a second year course in each subject which he has passed with less than 50%, or
- (b) completes a Degree course which includes the first four courses mentioned above.

The course at a medical school lasts another five years, and costs approximately £250 p.a., inclusive of residence fees.

A limited number of scholarships are available for African students who have qualified as above for the course at a medical school. The scholarships are awarded on the basis of the student's work at this College.

D. Agriculture.

There is a demand for students with advanced training in general education and agriculture. The College provides a three years' course in agriculture, the first year consisting of B.Sc. courses in Geography, Chemistry, Botany and Zoology. It is believed that excellent opportunities await those men who prepare themselves for the duties of teachers in agricultural schools and as field officers. The second year is taken at the Fort Cox School of Agriculture. (See page 21 and 22).

E. Civil Service.

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is Matriculation. All persons admitted to the Civil Service must have passed in both official languages.

F. Interpreting.

A diploma course for the training of Clerk-Interpreters has been begun. This is designed to give men who wish to enter Government or Council employment a sound education (including degree studies in law and administration) and practical training and skill in interpretation under an experienced interpreter. No guarantee of employment can be given, but the Government has intimated that it is prepared to encourage the employment of African men who undergo this training.

This course will not be offered unless a sufficient number of students apply.

COURSES OF STUDY

A. Post-Graduate.

1. The University Education Diploma (Graduate) Course for students preparing to teach in High, Secondary and Training Schools. Post-Diploma courses in Education, e.g. Bachelor of Education are also offered.
2. Post-graduate courses in Divinity, Arts and Science are offered in certain departments. Special application must be made.

B. Post-matriculation.

1. Courses for the degrees of B.A. and B.Sc.
2. The University Education Diploma (non-Graduate) Course for students preparing to teach in High, Secondary and Training Schools.
3. A Course for an Advanced Diploma in Agriculture. (Applicants who have obtained the Senior Certificate without full exemption from Matriculation will be considered provided they have passed in Physical Science and/or Biology).
4. The First Year Medical Course.
5. The College Diploma in Interpretation.

C. For Non-Matriculated Students.

1. The University Non-Graduate Diploma in Theology.
2. The College Certificate in Theology.

For conditions of admission to these courses, see page 18.

SELECTION OF COURSES

The College does not hold itself responsible for any inconvenience to or expense incurred by students resulting from errors in the selection of courses. The following information is given for the guidance of students.

On the opening day of the College Year, the student will be guided by the Board of Studies in the choice of courses of study. In preparation for this, each student should select two major subjects from the lists given below.

B.A. Courses.

(a) Three-Year Majors :

English, Nederlands and Afrikaans, Latin, History, Mathematics, Geography, Bantu Languages, Psychology, Biblical Studies, Philosophy, Economics.

(b) Two-Year Majors :

Economic History, Politics, Public Administration, Social Anthropology, Systematic Theology. (Study of these two-year majors is usually commenced in the second year.)

B.Sc. Courses.

Three-Year Majors :

Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Psychology, Applied Mathematics.

N.B. A pass in Mathematics at the Matriculation standard (i.e. at least 33%) is a necessary pre-requisite for the study of any Science course.

ADVANCED DIPLOMA IN AGRICULTURE

The Course covers three years, one of which will be taken at the Fort Cox School of Agriculture.

First Year (Fort Hare)

- (a) Chemistry, Botany Zoology, and Geography, as for First Year B.Sc.
- (b) Teaching practice : See Professor of Education.

Second Year (Fort Cox)

Practical Work :

Most of the year at Fort Cox will be spent in practical work. Ordinary farm hours will be observed. Students will work on special projects as well as on the different farm sections.

Lectures and demonstrations will be given on :

1. Field Husbandry : Crops and their production ; field crop trials ; veld management.
2. Animal Husbandry : Breeds and management of cattle, horses, sheep, pigs and poultry.
3. Veterinary Hygiene.
4. Horticulture.
5. Farm Entomology.

Note : Before 1st October students must communicate with the Professor of Education, Fort Hare, about teaching practice.

University of Fort Hare
Together in Excellence
 Third Year (Fort Hare)

Agriculture :

1. Field Husbandry : Soils, physical and chemical characteristics, soil water, plant nutrition, fertility maintenance, cultivation, irrigation, farm seeds and produce, storage.
2. Animal Husbandry : The cattle industry, genetics, heredity, variation, breeding, nutrition, feeding, environment, management.
3. Soil Conservation and conservation farming.
4. Agricultural Economics and book-keeping

Teaching :

Principles of Education, Teaching Methods and Organization, Blackboard work, Teaching practice, with special reference to the teaching of Agriculture in Secondary Schools.

Students who have successfully completed a course of instruction at a School of Agriculture may be granted exemption from the year of study at Fort Cox.

SCHOLARSHIPS, BURSARIES AND LOANS.

Scholarships are usually awarded for one year in the first instance, but most of them are renewable for two, three and sometimes four years.

All Scholarships, Bursaries and Loans are subject to satisfactory conduct and progress.

Applicants should note that the scholarships listed below are divided into five groups and that applications must be sent to the correct addresses.

GROUP A

Scholarships awarded by authorities outside the College to students attending courses at the College. The addresses to which applications must be sent are given under the different headings.

1. Union Government Bursaries or Loans for students taking post-matriculation courses (Degree or U.E.D.) in order to qualify for teaching appointments under one of the Bantu Education Departments. University of Fort Hare

The Union Government may allocate an amount not exceeding £50 per annum. Generally such allocation is by way of a loan and is repayable, but in deserving cases the allocation may be by way of free bursaries.

Requests for application forms should be directed either to the Principal, University College of Fort Hare, P.O. Fort Hare, Cape Province or to the Secretary for Native Affairs, Division of Bantu Education, Private Bag 212, Pretoria. They should no longer be sent to the Regional Directors of Bantu Education.

As these application forms must be submitted to the Government early in the year, applicants are advised to make sure that the completed forms are sent to reach the Principal of Fort Hare before the end of January. This applies both to students applying for admission to the College for the first time and to students applying for re-admission to the College and wishing to have their Union Government Bursaries or Loans renewed. Students applying for admission to the College for the first time should take or send these Bursary application forms with parts A and B filled in to the Principals of their schools to have part C completed before the schools close in December and should then forward the forms as soon as possible to the Principal of Fort Hare.

2. Natal Education Department Bursaries

A number of outright and loan bursaries of the value of £50 per annum are awarded to INDIAN students whose homes are in Natal and who undertake to teach in that Province. Apply to:—
The Director of Education, P.O. Box 395, Pietermaritzburg.

3 United Transkeian Territories General Council Scholarships.

Scholarships of £35 per annum are awarded to one or two students from each of the Local Council Areas under the control of the General Council. Applicants or their parents or guardians must be registered taxpayers in one of these areas. Apply to: The Secretary of the General Council, P.O. Box 213, Umtata.

4. Ciskei General Council Scholarships.

Scholarships of £50 per annum are awarded to one or two students from each of the Local Council Areas under the control of the General Council. Applicants or their parents or guardians must be registered taxpayers in one of these areas. Apply to The Chairman of the Local Council, c/o The Native Commissioner.

5. Basutoland Bursaries. Two to three bursaries to cover fees are awarded annually by the Basutoland Government to selected candidates whose homes are in Basutoland. Apply to The Director of Education, Maseru.

6. Bechuanaland Protectorate Bursaries.

Bursaries covering the cost of fees are awarded to selected candidates whose homes are in the Bechuanaland Protectorate. Apply to: The Director of Education for Bechuanaland, P.O. Box 225, Mafeking.

7. Swaziland Protectorate Bursaries.

Students whose homes are in Swaziland should apply to: The Director of Education, P.O. Box 39, Mbabane.

8. Southern Rhodesia Government Bursaries.

Scholarships of £150 per annum are awarded to students from Southern Rhodesia. Apply to: The Director of Native Education, P.O. Box 22, Causeway, Salisbury, Southern Rhodesia.

9. Northern Rhodesia Government Bursaries.

Scholarships of £150 per annum are awarded to students from Northern Rhodesia. Apply to the Director of African Education, Lusaka, Northern Rhodesia.

10. City of Johannesburg Medical Scholarship.

Two scholarships of £75 for one year are awarded annually to the children of parents who have been living for at least two years immediately preceding the award in the area under the jurisdiction of the Johannesburg City Council. Applicants for these scholarships must be qualified for admission to the first year of the Medical Course i.e. Mathematics must be one of the subjects included in their Matriculation pass. The award is for one year only in the first instance, but if the holder of an award qualifies at the end of that year for admission to the second year of the Medical Course, the award is increased to a full Medical Scholarship tenable at the University of the Witwatersrand.

Apply to : The Chairman, Non-European Affairs Committee, P.O. Box 5382, Johannesburg.

11. Mendi Memorial Scholarship.

Scholarships or Bursaries up to £50 will be granted at the discretion of the Executive of the Mendi Memorial Scholarship Fund General Committee. Apply to: The Hon. General Secretary, Mendi Memorial Scholarship Fund, 37, 8th Street, Benoni Native Township, Benoni.

12. Methodist Church of South Africa.

Four bursaries of the value of £36 each per annum are available for the children of ministers of the Methodist Church of South Africa. Application should be made through the local Synods to the Conference.

13. Iona House Bursaries.

For students preparing for the Ministry of the Presbyterian Church : Four Andrew Smith Bursaries of £20 each, Two Tiyo Soga Bursaries of £30 each, Brownlee Bursaries of £30.

For further information apply to the Warden, Iona House.

14. Municipal Bursaries.

A number of municipalities have provided one or two bursaries for candidates from the areas under their control. Among these are : Johannesburg, Witbank, Springs, Pretoria, Kimberley, Port Elizabeth, Bloemfontein, Vereeniging.

Apply to : The Town Clerk of the Municipality.

15. Non-European Progress Trust.

Mail Order Furniture Manufacturer's Bursary (£25), administered by Non-European Progress Trust. Applications are limited to near relatives of the clients of the Mail Order Furniture Manufacturers (Pty) Ltd.

Apply to Mr. W. G. Ballinger, P.O. Box 4118, Johannesburg.

16. Zonk Publications Ltd.

Two Bursaries of £50 each are offered each year to African students qualifying for admission to the College. For further information apply to the Secretary, Zonk Publications Ltd., P.O. Box 9422, Johannesburg.

17. Isaacson Foundation Bursaries

Loan bursaries of varying amounts for tuition and residence fees, books, etc., are awarded for courses in the fields of education, science and agriculture to students whose homes are on the Witwatersrand and who have obtained matriculation exemption. Apply to:— The Secretary, Isaacson Foundation Bursary Fund, c/o S.A. Institute of Race Relations, P.O. Box 97, Johannesburg.

18. Teachers' League of South Africa

Three bursaries of twenty pounds each are available annually to students to pursue an approved degree course or course in education at a recognised University or University College with the intention of becoming teachers. The awards may be renewed from year to year until the completion of the university course. Applications close on the last day of the Cape School year. Apply to E. L. Maurice, Esq., Maryland, Melville Road, Plumstead.

19. Temple Israel Scholarship Fund

A number of bursaries is awarded annually to non-European students from the Eastern Cape Province who desire to qualify themselves for service among their own peoples. The number and the amount of the bursaries available from year to year are variable. The funds for these bursaries are sponsored by the Sisterhood of Temple Israel, Port Elizabeth, private philanthropists and other sources. The funds are administered by the Cape Eastern Region of the South African Institute of Race Relations.

Application forms may be obtained from the Bursar, University College of Fort Hare, P.O. Fort Hare, C.P. or from the Regional Secretary of the S.A. Institute of Race Relations, 106-108 Mutual Arcade, Main Street, Port Elizabeth.

GROUP B

Scholarships awarded by the College to students taking courses at the College from funds placed at its disposal for that purpose. Awards under B will usually be delayed until information has been received of the awards made under A above in order to avoid overlapping and ensure the maximum benefit to the greatest number of students.

The Application forms for Admission to the College contain a section which must be filled up by all those who are applying for any Bursary or Scholarship. Those applicants for admission who state that they wish to apply for one of the College Bursaries in this Group will then be sent a form for Application for a College Bursary. This must be completed and returned to the Registrar as soon as possible. Applications for admission and for bursaries will then be considered at the same time.

College Bursaries are awarded annually on the basis of merit and need, and the College reserves the right to vary awards which have already been made where the circumstances of the student alter.

1. Rt. Hon. J. H. Hofmeyr Memorial Scholarships.

The interest on a gift of £10,000 from Mrs. D. C. Hofmeyr in memory of her son, the Rt. Hon. J. H. Hofmeyr, is to be used to provide scholarships for students at this College.

2. Dr. Enid Moore Bursaries.

Two bursaries, one for a man and one for a woman student, each worth half the interest per annum on £1,300, left for educational purposes by the late Mrs. E. S. Gaylard (Dr. Enid Moore).

3. The Tengo Jabavu Memorial Scholarship.

A scholarship, at present worth £5 per annum, made available from funds subscribed by friends of Mr. J. Tengo Jabavu, member of the first Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.

4. Dr. Alexander Kerr Scholarship.

A scholarship, at present worth £10 per annum, made available from funds subscribed in recognition of the work done at this College by Dr. Alexander Kerr. This scholarship will be awarded to a student in the second or third year, one of whose major subjects is English or Philosophy.

5. Professor Davidson Don Tengo Jabavu Scholarship.

A scholarship, at present worth £10 per annum, made available from funds subscribed in recognition of the work done at this College by Professor D. D. T. Jabavu. This scholarship will be awarded to a student in the second or third year, one of whose major subjects is a Bantu Language.

NOTE : The College hopes to receive donations, over a period of years, to build up capital funds of £1000 each to endow, permanently, the Scholarships mentioned under 3, 4 and 5 above. All contributions in excess of the amounts mentioned above will, for the time being, be added to the capital funds. Past students, especially, are invited to make annual contributions, however small, to these funds, in recognition of the benefits they have received through the labours of these great pioneers. Contributions may be sent to: The Bursar, University College of Fort Hare, P.O. Fort Hare, C.P.

6 Dr. John Brown Student Aid Fund.

Dr. John Brown was assisted in his training as a medical student by a loan of £100 which was to be repaid after he had qualified and the money was to be used to help another student by a loan on similar terms. Three students were thus assisted, but the third died before the benefit could be passed on. Dr. Brown's daughter, Mrs. R. E. Dick, has donated £275 in memory of her father to be used to provide subsistence loans for students of the College who are in special need of such help. The loans are free of interest, but repayment by regular instalments after students leave the College is expected, in order that help may be given to as many students as possible. Loans from this fund are usually granted to students to assist in emergencies which arise while they are at the College.

7. Sydney P. Bunting Memorial Scholarships.

Friends of the late Mr. Sydney P. Bunting subscribe annually to this Scholarship Fund. £40 per annum is used to provide one or more scholarships, according to need, and subscriptions

in excess of this amount are added to a capital fund, now £800, which is invested as a permanent endowment for these scholarships.

8. Rt. Hon. F. S. Malan Scholarship Fund.

This fund amounts to £800 the interest upon which is available to provide scholarships.

9. F. J. H. Holland Bursary. The late Mr. F. J. H. Holland of Port Elizabeth bequeathed the sum of £1,500 to found a Bursary Fund. From the interest thereon bursaries are awarded annually by the College.

10. College Bursaries. The College awards from its private income a number of outright bursaries and loan bursaries. The main source of such income is an endowment of £34,650 received from the Chamber of Mines.

11. Bantu Welfare Trust.

University of Fort Hare
Together in Excellence

12. Mrs. Carey Students' Help Fund.

13. Students' Aid Fund.

A number of Loan Bursaries of varying amounts are available from the three above funds.

GROUP C

Scholarships and Loans for Medical Studies awarded to students who have been at the College. The College must be satisfied that students to whom these scholarships are awarded are able, with the assistance given, to complete the course of training for a medical qualification.

1. The Greenslade Medical Scholarship.

A Scholarship worth the interest per annum on £1,000 made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the University College of Fort Hare to a Bantu student domiciled in a tribal territory.

It will be awarded upon satisfactory completion of the Pre-medical Science courses at Fort Hare and will be tenable for four or five years at an approved University.

2. W. A. Russell Medical Scholarship.

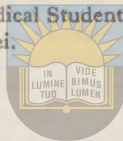
A scholarship worth the interest per annum on £1,000, given by W. A. Russell, Esq., M.A., formerly Chief Inspector of Schools (Cape), for a medical student.

3. W. P. Schreiner Medical Scholarship for Women.

A scholarship worth the interest per annum on £800, given by Mrs. Ursula Scott, in memory of her father, the Rt. Hon. W. P. Schreiner, P.C.

4. The Rev. William Girdwood Medical Loan-Scholarship.

A scholarship, worth £50, made available by Miss Girdwood for a First Year Medical Student of Fingo or Xhosa race domiciled in the Transkei.

**GROUP D****Medical Scholarships.**

A number of scholarships or loan scholarships are awarded to students of the College who are qualified to enter the second year of the Medical Course. These scholarships are intended to cover the cost of training from the second to the final year, but may be withdrawn if conduct or progress are unsatisfactory. These scholarships are at present tenable at the University of the Witwatersrand.

Information regarding these scholarships will be supplied to applicants who are qualified, or are about to qualify, for admission to the second year (See page 18 C. Medicine), from the Principal, University College of Fort Hare, Fort Hare, C.P.

These scholarships are provided by :

1. The Native Trust Fund.
2. The Johannesburg City Council.
3. Students' Representative Council (Wits) African Students' Medical Fund.
4. Ciskeian General Council,
5. Kimberley City Council,

GROUP E. For Women Students.**Toni Saphra Bursary.**

The Union of Jewish Women of South Africa, as a tribute to the work of its Founder, Mrs. Toni Saphra, has established a Bursary for advanced study, tenable at any University in South Africa by a woman student, irrespective of race, creed or colour, who holds a suitable degree or professional qualification, and whose proposed course of study will fit her more adequately to render some form of social service to the South African community.

The maximum amount of the bursary is £250 per annum, the actual award to be determined by the Selection Committee, according to the successful applicant's requirements.

The bursary is renewable year by year for the period of the approved course of study, subject to satisfactory reports from the University concerned, upon the progress and conduct of the holder.

The closing date for applications is November 30th. Further particulars may be obtained from the Secretary, Union of Jewish Women of South Africa, P.O. Box 3622, Johannesburg.

Olive Schreiner Scholarship

The Olive Schreiner Scholarship Fund Committee is now prepared to award one Scholarship value £30 per annum for three years, commencing in 1956, to a South African woman of any race.

Applicants must have passed or have been granted exemption from the South African matriculation examination.

Apply to: The Trustees, Olive Schreiner Scholarship Fund, c/o Philip Segal Esq: Department of English, University of Cape Town, Rondebosch.