



FORT HARE

University of Fort Hare
Together in Excellence

CALENDAR

1950

P.O. Fort Hare, C.P.

Station: Alice, C.P.

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Fort Hare from Sandile's Kop



Livingstone Hall—Science and Medical Aid



The Junior Chemistry Laboratory




The Dining Hall



Iona House—Presbyterian Hostel



 *Elukanyisweni—Women's Hostel*



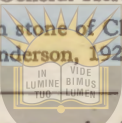
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Wesley House—Methodist Hostel



Beda Hall—Anglican Hostel

Calendar for 1950

- January 8—Opening of Stewart Hall, 1921.
- February 8—College opened by the Rt. Hon. General Botha, 1916.
- March 26-30—Coming-of-Age, 1936 : Foundation stone of Livingstone Hall laid by the Rt. Hon. F. S. Malan.
- March 28—Henderson Hall opened by Dr. A. W. Wilkie, 1942.
- April 5—Elukhanyisweni Women's Hostel opened by Mrs. M. Ballinger, M.P., 1941.
- September 4—Foundation stone of Dining Hall laid by the Rt. Hon. General Hertzog, 1925.
- December 10—Foundation stone of Christian Union laid by Dr. J. Henderson, 1929.
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University of Fort Hare
Together in Excellence
- Friday Feb. 17—First term begins.—Students arrive. Committees of Studies—meet new students on Friday evening; other students on Saturday.
- Friday April 7—Good Friday.
- Monday April 10—Mid-Term Holiday—ends.
- Saturday April 29—Last Day for paying Second Quarter's Fees. Last Day for Registration for University Examinations.
- Wednesday June 14—First Term Examinations begin.
- Thursday June 22—First Term ends.
- Friday July 21—Second Term begins—Students arrive.
- Monday July 31—Last Day for paying Third Quarter's Fees.
- Thur.—Mon. { Sept. 28- } —Term Holiday.
 { Oct. 2 }
- Saturday Oct. 7—Last Day for paying Fourth Quarter's Fees.
- Wednesday Nov. 1—University and College Examinations begin.

Historical Sketch

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1878 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale, under the presidency of the late Mr. J. W. Weir of King William's Town, to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October, 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of giving support to the Inter-State College, but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block-house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands now occupied by the College Farm.



In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unananimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the first permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa, which had been interested in the scheme from its inception, determined in Conference to proceed immediately with the erection of the Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and the Warden was appointed to the Staff.

In 1920, also, the first portion of Stewart Hall was completed and taken over for teaching. This was opened by the Rt. Hon. F. S. Malan, Minister for Education, on the 8th day of January, 1921, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senatus, or Board of Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act, were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1,250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1,600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1926 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.

In 1929 Dr. Henderson laid the foundation stone of the Student Christian Union, the cost of which had been borne by the Student Christian Associations of the United States and Canada. This hall was officially opened on 27th June, 1930, by Mrs. Max Yergan. It provides the headquarters of the Bantu Branch of the Student Christian Movement in South Africa, and is intended to afford a training ground for social workers.

On 19th July, 1930, Dr. Henderson, Principal of Lovedale, died. Dr. Henderson was elected first chairman of the Executive Board formed to promote the College scheme in 1907, and on the formation of the Governing Council in 1915 was continued as chairman, an office which he held until his death. Dr. Henderson thus directed the promoting and governing bodies of the College for the first twenty-three years of its development.

In 1934 the Chamber of Mines gave £75,000 as an endowment for Native Medical Education and this was handed over to the College for that purpose by the Minister of Education (The Hon. J. H. Hofmeyr). In this year separate Departments of Botany and Physics were established, making a B.Sc. course possible.

In 1934 the building of the first portion of the Anglican Hostel was begun. This portion was completed in 1935 and officially opened on the 1200th St. Beda's Day (27th May) by H.E. the Earl of Clarendon, Governor-General of South Africa.

In March, 1936, the Coming-of-Age Celebrations were held at the College. On the same occasion Senator the Rt. Hon. F. S. Malan laid the foundation stone of the new Science Block for Chemistry, Physics and Medicine. This was named Livingstone Hall and declared open by the Hon. J. H. Hofmeyr, M.A., LL.D., on March 24th, 1937.

In December 1937 classes for the certificate of the Joint Matriculation Board were discontinued and, except for certain special

courses, the College teaching was confined to Post-Matriculation and Post-Graduate courses.

On November 8th, 1940, the Welsh Wing of Stewart Hall, which houses the Biological laboratories and lecture-rooms, was declared open by Senator the Hon. W. T. Welsh. Towards the cost of this the Natives of the Transkei gave £1,000, in recognition of the services of Senator Welsh as Chief Magistrate from 1920-1933.

After the Graduation Ceremony on April 5th, 1941, the new Women's Hostel ("Elukhanyisweni") was declared open by Mrs. Ballinger, M.A., M.P.

Henderson Hall, housing the Pim Library and the F. S. Malan Museum, was declared open after the Graduation Ceremony on March 28th, 1942, by Rev. A. W. Wilkie, D.D., C.B.E.

On September 20th, 1946, Lt.-Col. James Donaldson, D.S.O., founder of the Bantu Welfare Trust and donor of about £200,000 to African progress, laid the foundation stone of the Donaldson Wing of Stewart Hall, thus completing the original teaching block of the College.

During 1947 and 1948 extensions were effected to the Presbyterian, Methodist and Anglican Hostels, thus making provision for over 300 men students. A Dining Hall and additional bedrooms were completed at the Women's Hostel and were brought into use in 1949.

In June 1948 Dr. A. Kerr, Principal of the College since its foundation in 1916, retired. At the Graduation Ceremony many tributes were paid to the soundness of his leadership and service, and former students presented him with a chief's kaross and established a scholarship fund bearing his name.

In March 1949 Prof. C. P. Dent, who joined the staff in 1922, was appointed Principal.

Council

1947-1949

(A new Council takes Office in March 1950)

Members of the Council

Representing the Union Government :

THE SECRETARY FOR EDUCATION
(Secundus : PROF. G. F. DINGEMANS, M.A.,
D.LITT.)

THE SECRETARY FOR NATIVE AFFAIRS
(Secundus : THE CHIEF MAGISTRATE OF THE
TRANSKEI)

CHIEF INSPECTOR OF NATIVE EDUCATION,
NATAL.

(Secundus : C.I.N.E., TRANSVAAL)

CHIEF NATIVE COMMISSIONER, CAPE

(Secundus : C.I.N.E., CAPE)

Representing the University of South Africa :

PROF. J. SMEDLEY THOMAS, D.Sc., F.I.C., F.R.S.

PROF. R. W. VARDER, M.Sc.

Representing the University of Witwatersrand :

VICE-CHANCELLOR H. R. RAIKES, M.A.

(Secundus : DEAN OF FACULTY OF MEDICINE)

Representing Basutoland Administration :

THE DIRECTOR OF EDUCATION, BASUTOLAND

(Secundus : S. T. DUNSTAN, O.B.E.)

Representing Native Secondary Education :

G. W. CALEY, B.A.

Representing the College Senate:

PROF. Z. K. MATTHEWS, M.A., LL.B.

PROF. A. J. D. MEIRING, PH.D.

(Secundi : PROF. C. P. DENT, M.Sc., DR. K.
JACOBS).

Representing Former Students :

D. G. S. MTIMKULU, M.A.

(Secundus : J. R. L. KOTSOKOANE, B.Sc.)

Representing the Transkeian Territories General Council :

Cr. R. G. NTLOKO (Ngqeleni)
 CR. R. SOSHANKANA (Willowvale)

Representing the Church of Scotland :

REV. R. H. W. SHEPHERD, M.A., D.LITT., D.D.
 REV. W. ARNOTT, M.A.
 (Secundi : W. C. J. COOPER, M.B., CH.B., F.R.C.S.
 Mr. A. D. MCNAB

Representing Donors of Sums from £5 to £5,000 :

SENATOR THE HON. W. T. WELSH
 (Secundus : A. B. TAYLOR, M.D., F.R.C.S.)

Representing the Methodist Church of South Africa :

REV. E. W. GRANT
 (Secundus : REV. H. W. RIST, M.A.)

Representing the Church of the Province of South Africa :

REV. H. C. N. WILLIAMS
 (Secundus : VEN. ARCH. W. S. HALL)

Principal of the College ex officio :

University of Fort Hare
 Together in Excellence
 PROF. C. P. DENT, M.SC.

Standing Committee

THE CHAIRMAN OF COUNCIL

THE VICE-CHAIRMAN OF COUNCIL

CHIEF NATIVE COMMISSIONER, CAPE

THE PRINCIPAL

THE SENIOR REPRESENTATIVE OF SENATE

W. C. J. COOPER, M.B., CH.B., F.R.C.S.

REV. E. W. GRANT

REV. R. H. W. SHEPHERD, M.A., D.LITT., D.D.

REV. H. C. WILLIAMS.

MEDICAL OFFICER :

W. C. J. COOPER, M.B., CH.B., F.R.C.S. (EDIN.)

AUDITOR :

J. W. M. WILLIAMSON, C.A., Grahamstown

Mathematics and Physics	{	PROF. J. T. DAVIDSON, M.SC. (S.A.) J. A. MOKOENA, M.SC. (S.A.), B.SC. HONS. (Rand) A. M. PHAHLE, B.SC. (S.A.), M.SC. (U.C.T.)
Physiology ..	{	PROF. C. P. LUCK, B.SC. HONS., M.B., B.CH. (Rand) MISS M. DOUTHWAITE, B.SC. HONS. (Rand) C. PALM
Zoology ..	{	PROF. A. J. D. MEIRING, M.SC., PH.D. (S.A.) M. WEBB, B.SC. (S.A.), M.SC. (STELL.)
Registrar ..	..	S. H. H. WRIGHT, B.SC.
Bursar ..	..	I. A. LINDER ; M. A. Kinsley
Librarian ..	..	Miss R. L. ARMSBY, B.A. (Birm.), UNIV. DIP. IN LIBRARIANSHIP (Lond.). F.L.A.
Assist. Librarians		(MRS. Z. K. MATTHEWS & MISS D. A. MAMABOLO, B.A. (S.A.) <i>University of Fort Hare Together in Excellence</i>)
F.S. Malan Museum		
Hon. Curator	{	PROF. A. J. D. MEIRING
Assist. Curator	{	G. M. PITJE, M.A. (S.A.)
Principal's Secretary	{	W. XAPILE
Office Clerk		S. A. NDLEBE

ANGLICAN HOSTEL: BEDA HALL

Warden : VEN. ARCHDEACON H. P. ROLFE, B.A.
(Dunelm)

METHODIST HOSTEL: WESLEY HOUSE

Warden & Lecturer : REV. E. LYNN CRAGG, B.A. (CAPE),
B.D. (LOND.)

PRESBYTERIAN HOSTEL: IONA HOUSE

Warden & Lecturer : REV. J. RODGER, B.A. (C.T., Oxon.),
B.D. (Edin.)

WOMEN'S HOSTEL: ELUKHANYISWENI

Warden : MISS E. DARKE, M.A. (Lond.)

DINING HALL :

Boarding Master : MR. A. K. MCGILLIVRAY

The Senate

Officers for 1950

Chairman : THE PRINCIPAL
Vice-Chairman : PROF. Z. K. MATTHEWS
Secretary : MR. S. H. H. WRIGHT

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PROF. J. T. DAVIDSON	PROF. C. P. LUCK
PROF. M. H. GIFFEN	PROF. W. NORMAN TAYLOR
PROF. H. J. ROUSSEAU	MR. I. A. LINDER
PROF. Z. K. MATTHEWS	REV. E. LYNN CRAGG
REV. M. CARRICK	ARCHD. H. P. ROLFE
PROF. H. J. CHAPMAN	MR. M. G. MARWICK
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MR. G. L. LETELE	MISS E. DARKE
PROF. D. D. STUART	REV. F. H. BRABANT
DR. K. JACOBS	REV. J. RODGER

Associate Members :

MR. J. A. MOKOENA

University of Fort Hare

Mr. G. I. M. MZAMANE
Together in Excellence

Council Representatives on Senate :

REV. E. W. GRANT DR. R. H. W. SHEPHERD

Representatives on University Senate, 1950 :

The PRINCIPAL, Profs. ROUSSEAU, DAVIDSON, MEIRING, CHAPMAN, LUCK, TAYLOR, STUART, Rev. M. CARRICK, Rev. E. L. CRAGG.

COMMITTEES OF STUDIES

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Prof. CHAPMAN
Prof. ROUSSEAU
Prof. STUART
Dr. JACOBS
MR. LETELE
Mr. MZAMANE (*Acting*)
Mr. MARWICK

Science :

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Prof. DAVIDSON
Prof. DENT
Prof. GIFFEN
Prof. LUCK
Prof. NORMAN TAYLOR
Mr. GERMOND
Prof. GALLOWAY

Arts :

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 Rev. E. H. BRABANT
 DR. O. F. RAUM
 MR MOKOENA
 LECTURER IN GEOGRAPHY
 The PRINCIPAL

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 Rev. M. CARRICK
 Mr. MZAMANE
 Miss DARROLL
 The PRINCIPAL

Wardens :

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 Rev. E. LYNN CRAGG
 Miss DARKE
 WARDEN of IONA
 The PRINCIPAL

Christian Union Hall :

Prof. DENT (*Conv.*)
 Prof. MATTHEWS
 Rev. M. CARRICK
 The BURSAR
 The PRINCIPAL

Publications :

Rev. M. CARRICK (*Conv.*)
 Prof. STUART
 Mr. MZAMANE
 REGISTRAR
 The PRINCIPAL

Science :

Mr. MOKOENA
 MR. MARWICK
 LECTURER IN GEOGRAPHY
 The PRINCIPAL

Divinity :

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 Rev. E. LYNN CRAGG
 Rev. J. RODGER
 Rev. E. BREBANT
 VEN. ARCH. H. P. ROLFE
 ARTS CONVENER
 The PRINCIPAL

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 Mr. LETELE
 Prof. MEIRING
 Mr. MARWICK
 Mr. MZAMANE (*Acting*)
 Dr. RAUM
 The PRINCIPAL

Library :

Prof. STUART (*Conv.*)
 The LIBRARIAN
 Mr. MOKOENA
 Prof. TAYLOR
 Prof. GALLOWAY
 Rev. E. L. CRAGG
 Rev. F. BRABANT
 Mr. MARWICK
 Prof ROUSSEAU
 The PRINCIPAL

Fort Hare Research Papers :

Prof. MEIRING
 Prof. MATTHEWS
 Mr. MARWICK
 THE PRINCIPAL



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Representatives on Athletic Union :

Prof. LUCK
Mr. WILSENACH (*Treas.*)

Bantu Welfare Trust :

The PRINCIPAL (*Conv.*)
Rev. M. CARRICK
Miss DARROLL
Prof. DAVIDSON
Mr. GERMOND
Prof. MATTHEWS
Prof. MEIRING
Mr. MZAMANE
The REGISTRAR

Continuation Classes :

Prof. ROUSSEAU (*Conv.*)
The BURSAR
Prof. MATTHEWS
Mr. MZAMANE
Dr. RAUM
The PRINCIPAL

Auditor to S.R.C.
The BURSAR

Liaison with S.R.C. :

The PRINCIPAL
Prof. MATTHEWS
Rev. M. CARRICK
Mr. MOKOENA

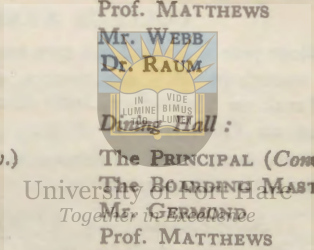
Museum :

Prof. MEIRING (*Conv.*)
Mr. PITJE
Prof. CHAPMAN
Prof. MATTHEWS

Mr. WEBB
Dr. RAUM

Dining Hall :

The PRINCIPAL (*Conv.*)
The BOARDING MASTER
Mr. GERMOND
Prof. MATTHEWS
Arch. ROLFE
Prof. NORMAN TAYLOR
Miss DARKE
Dr. ROLFE
Miss DARROLL



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Grounds :

Mr. GERMOND (*Conv.*)
Mr. MCGILLIVRAY

Mrs. LUCK
Dr. ROLFE
CHAIRMAN OF ATHLETIC UNION
The PRINCIPAL

Prof. Meiring

General Information

SCOPE AND OBJECT

The College is designed to provide a liberal education of University standard, in training those who wish to qualify themselves to enter upon one of the learned professions.

Native, Coloured and Indian students, both men and women, are admitted.

SITUATION

The College is situated at Fort Hare, a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached by rail either from King William's Town or from Cookhouse.

COLLEGE YEAR

The College year is divided into two sessions of two terms each. The first session in 1950 commences on Friday, February 17th, and ends on Thursday, June 22nd. The second session commences on Friday, July 21st.

All students must make arrangements to stay away from College during the summer vacation.

ADMISSION OF STUDENTS

1. A candidate for admission must
 - (a) apply to the Registrar for the necessary form;
 - (b) complete it and obtain from the head of the school he had last attended a certificate as to his character and stage of attainment;
 - (c) forward these without delay to the Registrar.
 - (d) A deposit of £3 must accompany the Application Form. In the event of an applicant being accepted and enrolling at College £2 10 of this deposit will be credited to his fee account, and 10/- as Library deposit. In the event of an applicant being accepted and intimating to the Registrar before 14th February that he will not enrol at College, the deposit will be refunded; if intimation is not made before 14th February the deposit will not be refunded.
2. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.

3. Students must select their subjects in accordance with
- (a) the vocation they want to enter (see p. 27)
 - (b) the requirements of the University of South Africa (p. 29).

They will have to justify their choice to the Boards of Studies before they enter upon their classes.

4. Students of the Anglican, Methodist and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations may, in their application, state in which hostel they wish to reside, but final allocation to a Hostel will be made by the Wardens' Committee, preference, in so far as available accommodation allows, being given to the choice of the parent of the student. *No student will be allowed to change his hostel while at College.*

ENTRANCE QUALIFICATION



5. The entrance qualification to the College is either (a) the Matriculation Certificate of the Joint Matriculation Board; or (b) the Matriculation Certificate of a recognised University or the Senior or Secondary School Certificate of a Provincial Education Department, provided that these qualify the applicant for exemption from the Matriculation examination of the Joint Matriculation Board.

N.B. Every new student must present his Matriculation Certificate or equivalent at the Registrar's Office before the 30th of April.

6. Every new student takes the College Entrance Tests.

7. Each student, on admission to the College, is required to sign the following declaration:—

I do give my sincere and sacred promise, and wish this my signature to testify thereto, that, if admitted as a student to the South African Native College, I will be dutiful and industrious in my studies; and by this promise I acknowledge that I willingly place myself under the jurisdiction of the Senate, and I recognise that if, in the opinion of the Senate, my studies or my conduct are unsatisfactory, it has authority to forbid my continuance upon courses qualifying for a degree; and I engage that as a deserving alumnus of my College I will pay my debt of gratitude and goodwill on every occasion to the best of my powers, so long as I live.

COLLEGE REGULATIONS

Assemblies.

All students are required to attend on week days :

- a. Morning Assembly at 8.40 a.m. in the C.U. Hall.
- b. Hostel Prayers at 7.0 p.m.
and on Sundays
- a. Hostel Service at 9.0 a.m.
- b. Evening Service in the C.U. Hall at 7.15 p.m.

Admission.

All students must report to the Warden of the Hostel to which they are assigned immediately on arrival and before taking their rooms in the Hostel. The College Roll must be signed in the Registrar's Office, Stewart Hall, as soon after arrival as practicable. No student is reckoned a member of the College till this has been done.

*Bounds.*

Fort Hare, the town of Alice, and Lovedale are within College bounds. All other places are out of bounds, and permission must be sought from the Wardens to visit such places.

No student is permitted outside Fort Hare after 7.0 p.m. and permission to visit the town of Alice or Lovedale after that hour must be obtained from the Wardens. No student is allowed outside his Hostel after 11.0 p.m. Written permission to stay outside the Hostel on any occasion must be sought from the Warden, and the Principal's permission be obtained.

Visitors.

All visitors to the Hostels must first be introduced to the Wardens.

Students may take visitors round their Hostel only with the permission of their Warden.

Women visitors are not allowed in the Men's Hostels except that they may be allowed only in the Common Room with the express permission of the Warden. The same rule applies *mutatis mutandis* to the Women's Hostel.

Meetings.

Students may attend meetings within the precincts of Fort Hare under the conditions laid down by the Senate.

Hostel meetings may be held on Tuesday evenings after Prayers until 8.0 p.m. If the meeting extends beyond 8.0 p.m., or is likely to do so, the approval of the Warden is required and the Agenda must be submitted to him beforehand.

Evening Study Period.

During the evening study period, 7.0 p.m. to 11.0 p.m. students are under the supervision of their Warden.

Student Meetings.

These must be arranged to take place at times which do not clash with the College or Hostel Assemblies mentioned in the first section of these regulations.

Times for Student Society Meetings are prescribed in the Constitution of the Students' Representative Council.

Student Committee Meetings are arranged as required, subject to the condition mentioned above.

Other ad hoc meetings require the recommendation of the S.R.C. and the approval of the Principal.

Alcoholic Liquor.

The possession, consumption and supply of alcoholic liquor by students is strictly prohibited, and students should know in advance that the penalty for a contravention of this regulation is suspension or expulsion.

Departure.

Students are required to depart from the College immediately on conclusion of their examinations in June and November, and intimation of the day and time must be made in advance to the Warden.

Sport.

The College provides opportunities for participation in a number of sports. No pressure is brought to bear on any student to compel him/her to join any sports club, but any student signing a club list thereby

- (1) intimates his/her intention of joining that club
- (2) accepts the following obligations :
 - (a) To acknowledge the right, in relation to the activities of that Club, of the Committee appointed by the members of the Club to :
 - (i) arrange practices and matches and to select teams for such practices and matches.
 - (ii) require members to attend practices and to play in arranged matches, except in so far as these may interfere with class or laboratory periods.
 - (iii) take such disciplinary measures as may be required in the interest of the Club.

Members of the Club have the right of appeal to the Athletic Union against any penalty imposed by the Club Committee

(b) To provide his/her own personal equipment for the particular sport managed by the club he/she joins. The equipment required is as follows :—

Cricket : no special personal equipment required for practices, but cricket shirt and trousers, and either cricket boots or tackies are required for College matches.

Tennis : a racquet and tennis shoes. White shirt and trousers or shirts for men and tennis frock for women is required for matches.

Football—Rugby or Soccer—a College Jersey, one other jersey of any colour different from the College Jersey, shorts, stockings and boots. Playing in ordinary clothes, even in practices, is against the interest of parents on account of the damage done to such clothing, and is not permitted, except that a shirt may be used for soccer practices instead of a jersey.

Athletics—shorts and a vest or shirt are suitable for practices. The College provides uniform shorts and vest for the one Annual Inter-college competition. Running shoes are desirable, but not essential.

Soft Ball—No special personal equipment.

FEEES

General Regulations

1. All fees are payable in advance at the beginning of each quarter, namely by the first day of session, the first day of May, the first day of August and the first day of October.

2. If a student receives a bursary from a public body he may pay the balance of his fees, if more than £4, in four equal quarterly instalments as above.

3. Students whose accounts are not settled within the first fortnight of each quarter will not be entered for examinations and are liable to suspension from classes.

4. Cheques and money orders should be made payable to The Bursar, S. A. Native College.

5. A quarter's notice of intention to leave College must be given.

6. Country cheques must include exchange.

Scale of Fees

This scale includes tuition and examination fees, laboratory and library fees, dining hall and hostel charges, laundry, medical attendance (see below), subscription to College sports and societies, University registration and graduation fees.

The cost of books and personal classroom equipment is not included. *Fees for re-examination by the University and for examinations beyond those sanctioned are also excluded.*

B.A., B.Sc., U.E.D. : £55-0-0 per annum.

Agricultural Diploma : First (Science) year at Fort Hare : £55-0-0 per annum. Second year (at Fort Cox): £15 per annum. Third year (at Fort Hare): £44 per annum.

College Matriculation : £34 per annum.

MEDICAL ATTENDANCE

All students are medically examined upon entrance and are enrolled subject to the receipt of a favourable report from the Medical Officer. The cost of the medical examination, vaccinations and clinical attendance is included in the fee; the cost of operations, dentistry (except extractions), X-ray and hospitalisation must be met by the student.

GENERAL REGULATIONS

1. Students, on production of a certificate signed by the Registrar, travel by rail under certain conditions at reduced fares. When making application students should notify the Registrar of the name of the Railway Station nearest their home and also the class in which they wish to travel. Railway concession certificates are available to College and for return home. The forward journey should be completed by the day on which the term opens.

2. *All students are required to provide themselves with the necessary books within a reasonable time after joining a class.*

DINING HALL REGULATIONS

1. No food is to be served in the Dining Hall before meal hours, or to anybody coming late for meals, except to students who have a written request from their Warden or Principal.

2. Students are not allowed to enter the kitchen or pantries under any circumstances. Necessary requests must be submitted through one of the maids in attendance.

3. No food supplied to the students is to be taken away from the Dining Hall without a written request to the Boarding Master from one of the Wardens, and no crockery or other utensils may be removed from the Dining Hall. Students who do so are liable to a fine. Utensils for sick are kept at the Dining Hall.

4. On special occasions, and with the permission of the Boarding Master, food supplied by the students themselves may be cooked by the kitchen staff and may be eaten in the Dining Hall, but it must not be taken away.

5. Students are asked to be especially careful in the use of all crockery, etc. No banging or hitting of cups, plates or dishes as a means of applause can be allowed.

6. As these regulations have been framed in the interests of the student body, the S.A.C. and Senior Students are asked to co-operate in seeing that they are adhered to.

University of Fort Hare
Together in Excellence
ANGLICAN HOSTEL : "BEDA"

In the Hostel erected by the Church of the Province there is accommodation for 100 students. The Warden is Ven. Arch-deacon H. P. Rolfe.

METHODIST HOSTEL : "WESLEY"

In the hostel erected by the Methodist Church of South Africa there is accommodation for 120 students. The Warden is the Rev. E. Lynn Cragg.

PRESBYTERIAN HOSTEL : "IONA"

In the hostel erected by the Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for eighty students. The Warden is Rev. J. Rodger.

COLLEGE HOSTEL : "ELUKHANYISWENI"

In the College Hostel there is accommodation for 40 women students. The Warden is Miss E. Darke, and the Housekeeper Miss Gardner.

THE "CHRISTIAN UNION"

The Christian Union provides accommodation for the College Chapel, the daily assembly and other public meetings of the College; it houses all student meetings and its social and reading rooms furnish a common centre for the student body. This building is the centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the Native people in the vicinity of Fort Hare. It also serves as general headquarters of the Bantu section of the S.C.A. of South Africa.

The Howard Pim Library

Librarian : Miss Ruth L. Armsby

Assist : Mrs. Z. K. Matthews & Miss D. A. Mamabolo.

LIBRARY REGULATIONS

1. The use of the library is free to all internal students and members of the staff of the S.A.N.C., Fort Hare, subject to their observing all library rules and regulations.
2. At the beginning of the year all students must register their names with the Librarian.
3. Students may each borrow up to six volumes at a time; students working for higher degrees may borrow additional books at the discretion of the Librarian.
4. The normal period of loan for books is a fortnight; but
 - (1) In the case of books much in demand the period of loan may be reduced, e.g. to one week or three days.
 - (2) Certain books are placed on the reserved list and are not of open access to students; these are lent for use in the library, and in many cases may be borrowed 'overnight' or for longer periods. (For the current definition of an 'overnight' loan, see notice board in library). *Except* in the case of loans 'overnight' or for use in the library only, the latest date for return will be marked on the date label inside each book.

Books and periodicals shelved in the reading room section of the library are for quick reference within the building only; they may be used without registration. For any other book, a ticket must be surrendered.

6. No book, periodical or paper may be removed from the library until its issue has been recorded by the Librarian, and current numbers of periodicals will not be lent, though back numbers may be. Students returning books must wait to receive back their tickets.
7. The loan of a book may be renewed for a further period at the discretion of the Librarian, provided there is no waiting list for the book in question.
8. A student may request that any book be reserved for him, and his name shall be entered on the waiting list for that book.
9. The fine for overdue books is 1d. the first day, and thereafter 3d. per day or part of a day ; for books lent ' overnight ' 1d. per hour or part of an hour that the book is overdue.
10. The borrower of a book is held liable for any loss or damage to it occurring while it is issued out on his ticket. Books must not be transferred from one student to another without return to the library. Students must make sure that any damage done is noted by the library staff before they take books out. Books must not be passed through the library windows. Tickets must not be borrowed or lent.
11. As from February, 1950, any fines or replacement charges for lost books, if still unpaid at end of term, will be charged against 10/- of the student's deposit money.

GIFTS

The British Council, U.K. Information Office, S.A. Council for Scientific & Industrial Research, the University of Cape Town, Mrs. J. N. Charles, Mrs. C. Jacot-Guillarmod, Mrs. B. Sachs, Mr. D. Malcolm, Mr. George S. Oettle (Metuchen, U.S.A.), Dr. and Mrs. A. Kerr, the Rev. P. MacPherson the Rev. W. W. Shilling and other friends.

The publishers of the following newspapers are also thanked, for their papers :—

<i>Leselinyana</i>	<i>Inkundla ya Bantu</i>	<i>Indian Views</i>
<i>Mochochonono</i>	<i>Umsebenzi Womlimi</i>	<i>The Daily Representative</i>
<i>Ilanga lase Natal</i>	<i>Nomfuyi</i>	
<i>Ixindaba xa Bantu</i>	<i>The Bantu World</i>	<i>Indaba Zocuyo</i>
	<i>Die Burger</i>	<i>Umthunywa</i>

F. S. Malan Museum

Hon. Curator : Prof. A. J. D. Meiring

Ass. Curator : Mr. G. M. Pitje

Report for 1948-1949

The year ending 1st August, 1949, has seen but a small addition of 30 objects, bringing our collection to 1661. We wish to thank the following donors for their kind gifts :— Mrs. C. P. Dent, Mr. A. N. Ward, Mr. G. Marwick and Mr. F. M. G. Mati.

Members of the Museum Committee attended a meeting of the Museums Commission at King William's Town and we are awaiting their report with great interest.

Scholarships

A. Scholarships in the Gift of the South African Native College

Applications must be made to *The Registrar*, South African Native College, Fort Hare.

I. THE GREENSLADE MEDICAL SCHOLARSHIP

A Scholarship, worth the interest per annum on £1,000, made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the South African Native College to a member of an aboriginal tribe who desires to study medicine.

It will be awarded upon satisfactory completion of the Pre-medical Science Courses at Fort Hare, and will be tenable for four or five years at an approved University.

II. THE REV. WILLIAM GIRDWOOD MEDICAL LOAN-SCHOLARSHIP

A Loan-Scholarship, worth £50, made available by Miss Girdwood for a First Year Medical Student of Fingo or Xhosa race domiciled in the Transkei.

III. THE TENGO JABAVU MEMORIAL SCHOLARSHIP

A Scholarship, at present worth £5 per annum, made available from funds subscribed by friends of Mr. J. Tengo Jabavu, member of the first Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.

IV. W. A. RUSSELL MEDICAL SCHOLARSHIP

A scholarship worth the interest per annum on £1,000, given by W. A. Russell, Esq., M.A., formerly Chief Inspector of Schools (Cape), for a medical student.

V. SYDNEY P. BUNTING MEMORIAL SCHOLARSHIPS

Scholarships amounting to about £40 subscribed by the friends of Sydney P. Bunting, Esq., M.A.

VI. W. P. SCHREINER MEDICAL SCHOLARSHIP FOR WOMEN

A scholarship worth the interest per annum on £800, given by Mrs. Ursula Scott, in memory of her father, the Rt. Hon. W. P. Schreiner, P.C.

VII. HYGIENE BURSARIES

A number of Bursaries (£45 p.a. each) for the B.Sc. (Hygiene) course at the College will be granted each year. See p. 27.

Students must re-apply at the end of the first year.

University of Fort Hare

VIII. DR. ENID MOORE BURSARIES

Two bursaries, one for a man and one for a woman student, each worth half the interest per annum on £1,300, left for educational purposes by the late Mrs. E. S. Gaylard (Dr. Enid Moore).

These bursaries are tenable for one year, but are renewable, year by year, on satisfactory reports of work and conduct, for a total of not more than four years.

B. Scholarships tenable at the South African Native College

I. BUNGA SCHOLARSHIPS

Twenty-five Scholarships of £35 each per annum are offered to students from the Territories of the United Transkeian General Council. Candidates should make application to the local Magistrate or to the *Secretary of the General Council, Umtata*.

Scholarships in aid of Medical and Agricultural training may also be awarded.

II. NATAL SCHOLARSHIPS

Twenty Scholarships (sixteen for Natives and four for Indians) are awarded to students from Natal. Native Candidates should make application to *The Chief Inspector for Native Education*, Indian candidates to *The Director of Education, Pietermaritzburg*.

III. BASUTOLAND SCHOLARSHIPS

Twelve scholarships of the value of £50 each per annum, (i.e., three annually and tenable for three years) are awarded by the Basutoland Government to students from Basutoland. Application should be made to *The Director of Education, Maseru*.

IV. TRANSVAAL SCHOLARSHIPS

Scholarships of the value of £45 each per annum are awarded to students from the Transvaal. Candidates should make application to *The Secretary of the Transvaal Education Department*.

V. ORANGE FREE STATE SCHOLARSHIPS

Scholarships of the value of £25 per annum are awarded to students from the Orange Free State who hold a Matriculation Certificate. Application should be made to *The Chief Inspector of Native Education, Education Department, Bloemfontein*.

VI. GLEN GREY SCHOLARSHIP

One Scholarship of the value of £30 per annum is awarded to a student from Glen Grey District. Application should be made to *The Magistrate, Glen Grey*.

VII. CAPE BURSARIES

Fifteen Merit Bursaries of £20 each per annum, tenable for three years, are awarded to students in the Cape Province holding Matriculation or Senior Certificates. Application should be made to *The Chief Inspector for Native Education, P.O. Box 13, Cape Town*.

VIII. CISKEI GENERAL COUNCIL SCHOLARSHIPS

The Ciskei General Council awards Scholarships to eligible students from the Ciskei. Application should be made to *The Chief Native Commissioner, King William's Town*.

IX. BECHUANALAND PROTECTORATE SCHOLARSHIPS

Scholarships are awarded to eligible candidates. Application should be made to *The Director of Education for Bechuanaland Protectorate, Mafeking.*

X. THE ROBERT SHAPIRO TRUST FOR BANTU HEALTH TRAINING

Bursaries are made available by Mr. Robert Shapiro for the promotion of health training among Native students. Bursaries are awarded to students from all parts of the Union and the Protectorates. Applications should be made to the Secretary, Robert Shapiro Trust, P.O. Box 97, Johannesburg.

XI. DR. JOHN BROWN NATIVE MEDICAL STUDENTS AID FUND

Loans in aid of equipment if funds are available, may be made to Native Medical Students. Application to *The Registrar, Fort Hare.*

XII. CITY OF JOHANNESBURG MEDICAL SCHOLARSHIP

Two medical bursaries (for medical study) not exceeding £75 in the first year and £225 in subsequent years are awarded to children of parents living under City of Johannesburg Council jurisdiction for 2 years immediately before the grant. Apply to *The Chairman, Non-European Affairs Committee, Box 5382, Johannesburg.*

XIII. SOUTHERN RHODESIA GOVERNMENT

awards Scholarships of a value not exceeding £45 for one year (renewable on fresh application). Apply to *The Director of Native Education, P.O. Box 22, Causeway, Salisbury, S.R.*

XIV. UNION EDUCATION DEPARTMENT LOAN BURSARIES

Ten scholarships of the value of £50 each per annum are available from the Union Education Department for Bantu graduates doing the University Education Diploma.

XV. METHODIST CHURCH OF SOUTH AFRICA

Four bursaries of the value of £24 each per annum are available for the children of ministers of the Methodist Church of South Africa. Application should be made through the local Synod to the Conference.

XVI. IONA HOUSE BURSARIES

For students preparing for the Ministry of the Presbyterian Church: Four Andrew Smith Bursaries of £20 each, Two Tiyo Soga Bursaries of £30 each, Brownlee Bursaries of £30.

For further information apply to the Warden, Iona House.

XVII. TONI SAPHRA BURSARY

The Union of Jewish Women of South Africa, as a tribute to the work of its Founder, Mrs. Toni Saphra, has established a Bursary for advanced study, tenable at any University in South Africa by a woman student, irrespective of race, creed or colour, who holds a suitable degree or professional qualification, and whose proposed course of study will fit her more adequately to render some form of social service to the community.

The maximum amount of the bursary is £250 per annum the actual award to be determined by the Selection Committee, according to the successful applicant's requirements.

The bursary is renewable year by year for the period of the approved course of study, subject to satisfactory reports from the University concerned, upon the progress and conduct of the holder.

The closing date for applications is December the 15th. Further particulars may be obtained from the Secretary, Union of Jewish Women of South Africa, 901 Manlin House, Johannesburg.

XVIII. MENDI MEMORIAL SCHOLARSHIP

Scholarships or Bursaries up to £50 will be granted at the discretion of the Executive of the Mendi Memorial Scholarship Fund General Committee and will be tenable for one year, but renewable subject to satisfactory reports from Heads of Institutions attended by Holders. At present two Bursaries are awarded per annum. Applications should be made direct to the Secretary of the Fund, Methodist Private Bag, P.O. Wilberforce, Evaton.

Courses of Study

A. Post-Matriculation

1. Courses for the Degrees in Arts and Science of the University of South Africa.
2. An Arts Course as for B.A. leading to the College Diploma in Arts.
3. A Science Course as for B.Sc. leading to the College Diploma in Science.

- 4 The University Education Diploma Course for students who wish to teach in High, Secondary, or Training Schools (see p. 48)
5. Pre-Medical Course : Botany I, Chemistry I, Physics I and Zoology I.
6. B.Sc. (Hygiene) Course (see p. 62)
7. Agricultural Course (see p. 65)
8. Divinity Course (see p. 46)
9. Interpreters' Course (see p. 66)

B. College Matriculation Certificate

A course for Non-Matriculated students preparing for the Ministry. (See page 66)

CAREER GUIDANCE

A. Teaching

The duration of the U.E.D. course is one academic year.

Three kinds of University Education Diploma are offered : the non-graduate, the general, the special.

The non-graduate is for students who have completed a full two years' course of study towards a Bachelor's degree in such a manner that all the requirements of a degree may be fulfilled by one further year of study. Such students must have taken a preliminary course of teaching practice throughout one of the preceding academic years.

The special U.E.D. is for students who hold an honours Bachelor's degree, and does not include practical subjects such as Physical Education or Crafts.

Candidates for the Diploma must have in their academic qualifications the stipulated number of courses in the school teaching subjects as they appear in the University Calendar.

B. The Ministry

Courses of study for the ministry of the Christian Church are conducted by the Senior Lecturer in Divinity and the Wardens of the Methodist and Presbyterian Hostels. The Methodist Church at present requires a course of two years' duration, and the Presbyterian Church of three years. Non-Matriculated students enter for the College Matriculation Certificate course, and Matriculated students for the Divinity courses in the B.A. degree. Most advantage can be taken of the College and Theological classes by students who have passed Matriculation. Applications for admission to Theological Courses must, in the first

instance, be made to the Warden, Methodist or Presbyterian Hostel, Fort Hare. Prospective students who have time and opportunity are advised to attempt some of the Matriculation subjects of the National Senior Certificate; particulars can be obtained from *The Secretary for Education, Examination Section, P.O. Box 1035, Pretoria.*

C. Public Health

The degree B.Sc. (Hygiene) is now available to those who wish to take up the profession of Public Health. The course is primarily designed for male Bantu students who wish to become Hygiene Officers in the Government Health Centre Service. For those wishing to enter the Municipal Health Services as a Sanitary (Health) Inspector this degree is a recognised qualification under the Public Health Acts. Bantu women students and Indian and Coloured students are admitted to the course if places are available.

Students will be required to take the first courses in Physics, Botany and Zoology; first and second year courses in Chemistry; and in the second and third years the two courses in each of Hygiene and Physiology. A fourth year of practical work in Government or Municipal employ is obligatory on those wishing to register as Hygiene Officers with the South African Medical and Dental Council. In the case of those entering Government service the fourth year will normally be spent at the Institute of Hygiene and Social Medicine, Durban. Bursaries covering the cost of the course are available for selected students. Applicants for the Hygiene course must have included Science and Mathematics in their Matriculation.

This course is recognised by the Joint Board of the Union Government and the Royal Sanitary Institute for those desiring to take the examination of that body, provided that certain conditions regarding post-graduate probation are fulfilled. (Further particulars may be obtained from the *Secretary, Joint Board of the Union Government and the Royal Sanitary Institute, P.O. Box Cape 452, Town.*)

D. Medicine

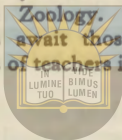
To study Medicine, a student must have passed in Matriculation Mathematics and preferably one or two sciences. Then he must take first year B.Sc., Physics, Chemistry,

Botany and Zoology, and obtain 50% of the marks in each of these subjects at the University examinations. Thereafter he must go to a recognised School of Medicine for 5 years at a cost of about £200 p.a.

For South African Bantu students there are 5 scholarships a year, which fully cover the cost of such training at Witwatersrand University. The scholarships are usually awarded on the reports of students' work during the Pre-medical course. See p. 28.

E. Agriculture

Students with advanced training in general education and agriculture are beginning to be in demand. The College provides a three years' course in agriculture, beginning with the first year B.Sc. courses in Physics, Chemistry, Botany, and Zoology. It is believed that excellent opportunities await those men who prepare themselves for the duties of teachers in agricultural schools and as field officers.



F. Civil Service

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is *Matriculation*. All persons admitted to the Civil Service must have passed in both *official* languages.

G. Interpreting

A course for the training of Clerk-Interpreters has been begun. This is designed to give men who wish to enter Government or Council employment a sound education (including degree studies in law and administration) and practical training in the art of interpretation under an experienced interpreter. No guarantee of employment can be given, but the Government has intimated that it is prepared to encourage the employment of African men who undergo this training.

SELECTION OF COURSES

The College does not hold itself responsible for any inconvenience to or expense incurred by students resulting from errors in the selection of courses. The following regulations governing the choice of courses should be perused with care.

REGULATIONS GOVERNING B.A. COURSES

1. Every curriculum shall contain at least *eleven* qualifying courses.

2. The two major subjects of the curriculum shall be selected from the following :—

(a) *Three-year majors*

English, Hollands, Latin, History, Mathematics, Geography, Bantu Language, Psychology, Biblical Studies.

(b) *Two-year majors*

Social Anthropology, Native Administration, Psychology (only in the case of a student who completed courses towards a degree before 1948), Systematic Theology, Philosophy.

3. Every curriculum for the degree shall contain at least one qualifying course in English or Hollands.

4. Candidates for the degree may present themselves for examination in the following subjects :

Group A

Latin, English, Hollands, Afrikaans, Bantu Language, Hellenistic Greek.

Group B

Roman Law, Roman-Dutch Law, Native Law, Constitutional Law, S.A. Criminal Law.

Group C

Mathematics, Psychology, Education, Social Anthropology, Systematic Theology, Philosophy, General Introduction to Philosophy.

Group D

History, Geography, Classical Culture, Native Administration, Ecclesiastical History.

Group E

Physics, Chemistry, Botany, Zoology, Applied Mathematics, Biblical Studies.

Group F

Biblical Studies.

5. Every curriculum must include :

(a) at least *two* qualifying courses from Group A (either two courses in one subject, or one course in each of two subjects) ;

- (b) at least *one* qualifying course from Group B or Group C;
- (c) at least *one* further qualifying course from Group B. or C or D. (This may be a second course in the subject chosen under (b)).
6. Credit will not be given for more than *two* qualifying courses taken from Group E.
7. Necessary Ancillaries :
- If Latin is taken as a major subject Classical Culture (Greek) must be taken (unless the student is a professed LL.B. student)
- If Geography is taken as a major subject at least one qualifying course must be taken in *one* of the following :
- History, Mathematics, Physics, Botany, Zoology, Social Anthropology.
- If Social Anthropology is taken as a major subject at least one course in an approved Bantu Language must be taken.
8. Every curriculum shall include at least *four non-Initial* courses i.e. a candidate who chooses both major subjects from 2 (b) above must offer *two* qualifying courses in each of two other subjects.
9. Prospective U.E.D. students must include at least *four* teaching subjects.
- Candidates who major in Biblical Studies are advised to include Hellenistic Greek in their curriculum.
- Candidates who major in Biblical Studies and Systematic Theology must take at least two qualifying courses in one other subject selected from Group A or C or D.
- Candidates may major in History with History I, History II or Ecclesiastical History II, and History III.

REGULATIONS GOVERNING B.Sc. and B.Sc. (HYGIENE) COURSES

1. Every curriculum shall contain *nine* qualifying courses ; not more than 4 courses shall be taken in the first year, and not more than three in the second year ; the two major subjects must be written simultaneously.
2. The two major subjects of the curriculum shall be selected from the following :

(a) *Three year majors :*

Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Psychology.

(b) *Two year majors :*

Physiology, Hygiene.

3. *One course may be chosen from the following :*

Bantu Languages, English, Hollands, Latin, History, Philosophy, General Introduction to Philosophy, Social Anthropology.

4. Having selected a first major subject from column A below, the candidates are recommended to choose the second major from columns B or C.

A. (first major)	B. (recommended second major)	C. (permissible second major).
Mathematics.	Physics, Chemistry, Geography.	Botany, Psychology.
Physics.	Mathematics, Chemistry, Geography.	Geography.
Chemistry.	Mathematics, Physics, Botany, Zoology.	Geography.
Botany.	Chemistry, Zoology, Geography.	
Zoology.	Chemistry, Botany, Physiology.	Psychology, Geography.
Geography.	Mathematics, Botany, Zoology.	Physics.
Psychology.	Zoology, Mathematics.	Physics.
Physiology.	Chemistry, Zoology, Botany.	



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5. Candidates who choose the undernoted majors in column A must include the ancillary subject or subjects in column B :

A. (major subjects)	B. (ancillary subjects).
Mathematics	At least <i>one</i> qualifying course in Applied Mathematics.
Physics	At least <i>two</i> qualifying courses in Pure Mathematics.
Chemistry	At least <i>one</i> qualifying course in each of Physics and Mathematics.

- | A. (major subjects) | B. (ancillary subjects) |
|---------------------|--|
| Botany or Zoology | At least <i>one</i> qualifying course in Chemistry. |
| Geography | At least <i>one</i> qualifying course in <i>one</i> of the following: Physics, Mathematics, Zoology, Botany. |
| Psychology | At least <i>one</i> qualifying course in <i>one</i> of the following: Physics, Mathematics, Zoology. |
6. A first course in Physics may be chosen only on condition that at least 33 $\frac{1}{3}$ % has been obtained in Mathematics in the Matriculation or equivalent examination.
 7. Every curriculum shall include at least *four non-initial* courses; first courses in **Physiology** and Hygiene are regarded as non-initial courses.
 8. Candidates for the degree of B.Sc. (Hygiene) shall take the following courses :
 - First year : Chemistry I, Physics I, Botany I, Zoology I
 - Second year : Chemistry II, Physiology I, Hygiene I.
 - Third year : Physiology II, Hygiene II.

Arts and Science Courses

(Note : References are to 1949 University of S.A. Calendar).

AFRICAN STUDIES

Native Administration

N.B.—Candidates are expected to have a knowledge of the principles and general contents of the Statutes applying to Natives. They are not required to study proclamations and regulations but should know the scope and character of such proclamations and regulations as give effect to a policy or enforce a system of administration not clearly defined in the main Act.

Course I

1. *Evolution of Policy.* Outline of the main trends in the development of legislative and administrative policies in the various territories of South Africa.

2. *Administrative System.*

(a) *General.* Organization, functions and powers of the Native Affairs Department; the Native Affairs Commission; powers and duties of Native Commissioners, chiefs and other political officers; systems of local government and the Native Representative Council, representation of Natives in legislative bodies; legislation by regulation and proclamation; Native taxation and the South African Native Trust.

(b) *Urban.* Organisation and control under the Urban Areas Act and amendments; rights and responsibilities of municipalities; laws affecting beer-brewing, housing, residence, health and labour; Native Advisory Boards.

3. *Legal System.* Traditional legal and political institutions and changes in them resulting from contact and legislation; official recognition of tribal law and the system of law and of courts as established under Act 38 of 1927; problems of codification; the application of European law and justice to Natives and problems arising therefrom.

4. *Native Land Systems.* Policy and development of the reserve system; acquisition of land; systems of land tenure and the S.A. Native Trust; regulation of squatting and labour tenancy; Native land rights and restrictions in urban areas.

5. *Employment of Natives.* Laws affecting employment of Natives in industry and agriculture; registration of Natives and control of their influx into urban areas; wage-fixing and colour-bar legislation, its purpose and effect on Natives in industry.

6. *Social Services.* Aims, organization and financing of Native education; services in respect of Native housing, health and welfare; improvement of stock and agriculture, treatment of criminal offences.

7. Other special legislation affecting Natives. Laws in regard to passes, vagrancy, sedition, liquor, possession of fire-arms, miscegenation, and other differentiating legislation.

Course II.

1. *Union Native Policy.* Advanced study of the trends and aims of policy; development of Native administration and principles of legislation affecting such administration; modern tendencies in the administration of reserve, farm and urban Natives.

2. Development of Native Policy in Africa. History of colonization in relation to Native policies; evolution of Native policies: international conventions affecting Native Administration, including the Berlin and Brussels Acts, Treaty of Versailles, Conventions of Saint-Germain-en-Laye and Anti-Slavery Convention of 1926; principles and operation of the Mandate system.

3. Comparative study of Native Administrations in Africa.

(a) Theories and application of indirect rule assimilation and association, problems and contracts arising from settlement and non-settlement of Europeans; different methods of exploiting the natural resources of Africa and their influence on Native policies.

(b) Systems of Native Administration, local government, position of chieftainship, recognition and application of Native Law, ownership and control of land, migration and welfare of workers, administration of urban communities, taxation, education and health services in (1) S.W. Africa, Basutoland, Bechuanaland, Swaziland and S. Rhodesia in detail; and (2) the rest of British Africa and the African possessions of France or Belgium or Portugal in less detail.

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Text Books :

Course I

Students should have: H. Rogers: *Native Administration in the Union of S.A.* (Univ. of Wits.); I. L. Evans: *Native Administration in Southern Africa* (Oxford); E. H. Brookes: *The Colour Problems of South Africa* (Lovedale); Burger: *The Black Man's Burden* (Gollancz); *Political Representation of Africans in the Union* (S.A. Institute of Race Relations); Van Lille: *The Native Council System* (De Bussy); *Report of the Native Economic Commission* (U.G. 22, 1932).

Course II

Students should have the books listed under Course I and in addition: R. L. Bull: *The Native Problem in Africa* (MacMillan); W. H. MacMillan: *Africa Emergent* (Faber); L. P. Mair: *Native Policies in Africa* (Routledge); M. Perham: *Native Administration in Nigeria* (Oxford); Lugard: *The Dual Mandate in Tropical Africa* (Blackwood); Perham and Curtis: *The Protectorates* (Oxford); Pym: *Reports on Basutoland, Bechuanaland and Swaziland* (Cmd., 4114, 4368, 4907); R. F. A. Hoernle:

South African Native Policy and the Liberal Spirit (Univ. of Cape Town); *Race and Reason* (Univ. of Wits.); Van der Horst: *Native Labour in South Africa* (Oxford),

Native Law

(1) Introductory conceptions of Law and Custom and their Interrelation among the South African Bantu.

Relation of Law to Native Political Institutions—Powers, Chiefs, Headmen, Kraal heads; Councils and Pitsos. Special question of powers of paramount or supreme chiefs. Methods of changing law. Courts. General sanctions of law.

(2) Family Law.

1. Birth. 2. Sex. 3. Legitimacy. 4. Parentage. 5. Minority. 6. Widows. 7. Marriage. 8. Divorce. 9. Lobola. 10. Guardianship. 11. Abnormal persons. 12. Aliens (strangers).

(3) Law of Property.

1. Native theory of Law of Property. 2. Communal Ownership. 3. Whether Native recognized distinction between movable and immovable property. 4. How ownership is acquired, and lost. 5. Incidents and kinds of ownership. 6. Prescription. Servitudes.

(4) Law of Succession.

1. Native theory of universal succession. 2. Intestate succession. 3. Primogeniture. 4. Allocation. 5. Testamentary succession.

(5) Law of Obligations.

1. Native theory of contract. 2. Barter. 3. Capacity to contract. 4. Void and illegal contracts. 5. Operation of contract. 6. Determination of contract. 7. Special contracts. Sisa (fesha). Special customs. Doctors, herbalists, and midwives. Contracts of chiefs.

(6) Law of Delict.

1. Theory of Delicts in Native Law. 2. Wrongs against the person. 3. Wrongs against property. 4. Wrongs against reputation. 5. Wrongs against domestic relations. 6. Other miscellaneous wrongs. 7. Measure of damages.

(7) Law of Procedure and Evidence.

Differences between European and Native views of Procedure and Evidence.

Students are advised to read the following :—

1. Junod : *The Life of a S.A. Tribe* (especially Vol. I, Part III),
2. Seymour : *Native Law and Custom* ; or Stafford : *Native Law as Practised in Natal* ; or Whitfield : *S.A. Native Law*.
3. *Report of the Cape Native Law and Customs Commission*, 1883.

Social Anthropology

Course I

Paper 1 : *Elements of Social Anthropology*.

Scope and method of social anthropology. The development of culture and the formation of culture types : the diffusion of culture ; influence of geographical environment ; race and culture. General characteristics of social structure in primitive communities. Territorial organization : sedentary and nomadic cultures. The family and kinship ; marriage ; forms and functions of the family ; systems of kinship. The clan and the tribe. Sex and age differentiation ; age-grades, secret societies, and other associations. Rank and caste. Legal and economic organization in primitive communities ; land tenure, property and inheritance ; primitive forms of labour ; systems of exchange. Nature and sanctions of primitive law. Types of government in primitive society. Primitive belief and ritual. Nature and function of ceremonial institutions. Magic and religion.

Paper 2 : (1) *Ethnography of South Africa*.

The Bushmen and the Hottentots : physical characters, cultures, languages and relationships. Ethnic position and culture of the Bergdama. The Southern Bantu : physical characters ; linguistic and cultural divisions ; tribal movements ; social organization ; economic life ; political and legal institutions : forms of ritual and belief.

(2) *Present-day life of the Native peoples of South Africa*.

Effects of European contact on Native life ; social, economic and political conditions of Natives in tribal reserves, on farms and in urban areas. Resulting modifications of Native cultures. Anthropology and problems of race relations.

Course II

Paper 1 : *General Principles and Theory*.

- (a) History and development of anthropological theory ; present state of anthropological method ; the evolutionary

historical and functional schools. Psychological interpretations of culture.

- (b) The determinants of culture : Influence of geographical environment, race, invention, migration, diffusion and convergence, on the development of culture and of cultural variations.
- (c) More advanced study of the social organisation, economic life, governmental and legal systems, ritual and belief of primitive peoples in general.

Paper 2 : *Ethnology of Africa and Practical Applications.*

- (a) Aspects of life, referred to in Paper 1 (c) above, of the Native peoples of Africa as a whole.
- (b) Detailed knowledge of at least one African tribe or group of tribes.
- (c) Practical applications of anthropology to problems of Native Administration, evangelization, education and economic development, with special reference to Africa.

Text books :

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For Paper 1 students should have : A. A. Goldenweiser : *Anthropology* (Harrap) ; R. Firth : *Human Types* (Nelson) ; R. H. Lowie : *Primitive Society* (Routledge).

For Paper 2 they should have : *The Bantu-Speaking Tribes of South Africa* (Routledge) ; a monograph on a South African Bantu tribe such as : Junod : *Life of a South African Tribe* (Mac-Millan), or Stayt : *The Bavenda* (Oxford) ; or Krige : *Realm of a Rain-Queen* (Oxford) ; Schapera : *The Khoisan Peoples of South Africa* (Routledge) ; Brown and Hutt : *Anthropology in Action* (Oxford).

Course II

Students should have the books listed under Course I and in addition :

For Paper 1 : R. H. Lowie : *History of Ethnological Theory* (Harrap) ; Boas and others : *General Anthropology* (Heath) ; E. Durkheim : *Elementary Forms of the Religious Life* (Allen and Unwin) ; M. J. Herskovits : *The Economic Life of Primitive Peoples* (Knopf) or R. Firth : *Primitive Polynesian Economy* (Routledge) ; C. Wissler : *Man and Culture* (Crowell) ; B. Malinowski : *Scientific Theory of Culture and other Essays* (Chapel Hill) ; P.

Radin : *Method and Theory of Ethnology* (McGraw-Hill) ; Malinowski : *Myth in Primitive Psychology* (Kegan Paul) ; Marett : *Faith, Hope and Charity in Primitive Religion* (Oxford) ; R. Linton (ed.) : *The Science of Man in the World Crisis* (Columbia Univ.) ;

And for Paper 2 : Fortes and Evans-Pritchard : *African Political Systems* (Oxford) ; Evans-Pritchard : *Witchcraft Among the Azande* (Oxford) ; Seligman : *Races of Africa* (Home Univ. Lib.) ; Willoughby : *The Soul of the Bantu* (S.C.M., London) ; Richards : *Land, Labour and Diet in N. Rhodesia* (Oxford) ; *Bemba Marriage* (Rhodes Livingstone Institute) ; M. Hunter : *Reaction to Conquest* (Oxford) ; R. S. Rattray : *The Ashanti* (Oxford) ; Thurnwald : *Black and White in East Africa* (Routledge) ; M. Herskovits : *Acculturation* (Augustin) ; *Memo. No. 15 of the International African Institute on Methods of Study of Culture-contact.*



This is a Degree course for students who have not studied Afrikaans at school. It is divided into 2 halves : 1948—first half ; 1949—second half ; 1950—first half ; etc. See under University Education Diploma, p. 64.

Bantu Languages

The following Bantu languages are offered for the B.A. degree :

- (a) *Nguni group* : Xhosa and Zulu.
- (b) *Sotho group* : Northern Sotho, Southern Sotho, and Tswana.

In any one of the above languages the examination shall comprise :

Course I

- (a) Grammar, phonetics and phonology of the main language, including reference to other dialect-clusters in the same group.
- (b) Translation from and into the main language (translation from includes other dialect clusters from the same group, as well as simple passages from a language of a different group).
- (c) Three prescribed works (at least one of which is of another dialect cluster in the same group).
- (d) Composition.

Course II

- (a) Grammar, phonetics and phonology of the group from which main language is chosen (including reference to a language of a different group, as selected in Course I).
- (b) Comparative philology of the South African Bantu languages.
- (c) Four prescribed works from the group as a whole (including at least one from the second language).
- (d) Composition.
- (e) Translation from and into the main language (translation from includes other dialect clusters of the group, as well as the second language).

Course III



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- (a) Grammar, phonetics and phonology of the group (including references to more than one language of the second group).
- (b) Comparative Philology of the South African Bantu languages.
- (c) Five prescribed works (including two in languages from the second group).
- (d) Composition.
- (e) Translation from and into (translation from to include more than one language from the second group).

Prescribed works in Bantu Languages for 1950

1. S. Sotho :

Course I

Mofolo : *Moeti oa Bochabela* (Moriija); DUBY : *Ruthe oa Moabe* (Moriija); SehloDIMELA : *Moelelwa* (Nas. Pers);

Course II

Ntsane : *'Musa-pelo* (Moriija); Franz : *Maaberone* (Nas. Pers)
Sekese : *Pitso ea Linonyana* (Moriija); Futshane : *Jujuju* (Lovedale).

Course III

Mofolo : *Pitseng* (Moriija); Khaketha : *Moshoeshoe le Baruti* (Moriija); Segoete : *Raphepheng* (Moriija); Dube : *Insila kaShaka* (Shuter & Shooter); Sinxo : *Nomsa* (Lovedale).

2. Tswana :

Course I

Raditladi : *Motswale II* (Wits) ; Mofolo : *Moeti oa Bochabelo* (Moriija) ; Mafoyane : *Moretlo* (London Mission).

Course II

Anoniem : *Mosimane Motshabadire* (Nas. Pers) ; Schapera : *Mekgwa le Melao ya Batswana* (Lovedale) ; Plaatje : *Dintshontsho tsa Bo-Juliuse Kesara* (Wits) ; Futshane : *Jujuju* (Lovedale).

Course III

Moloto : *Mokwena* (Volks.-Boek) ; Bunyan : *Loeto lwa ga Mokeresete* (L.M.S.) ; Plaatje : *Diphoshophosho* (L.M.S.) ; Dube : *Insila kaShaka* (Shuter & Shooter) ; Sinxo : *Nomsa* (Lovedale).

3. Northern Sotho :

Course I

SehloDIMela : *Moeeletwa* (Nas. Pers) ; SchwelInus : *Swara o Tiise* (Schwellnus) ; Mofolo : *Moeti oa Bochabela* (Moriija).

Course II

Ramaila : *Setlogo sa Batau* (Berlin Mission) ; Franz : *Maa-berone* (Nas. Pers) ; Serote : *Moloto* (Nas. Pers) ; Futshane : *Jujuju* (Lovedale).

Course III

Madiba : *Tsiri* (van Schaik) ; Phalane : *Motangtang* (van Schaik) ; Machapa : *Bophelo Bya Moruti Charles Machapa* (Berlin Mission) ; Dube : *Insila kaShaka* (Shuter & Shooter) ; Sinxo : *Nomsa* (Lovedale).

4. Xhosa :

Course I

Dlomo : *Indlela Yababi* (Shuter & Shooter) ; Jolobe : *Zagula* (Lovedale) ; Ndawo : *Nolifwa* (Lovedale) ; Dlomo : *Dingane* (Shuter & Shooter) ; Sinxo : *Umzali Wolahleko* (Lovedale).

Course II

Jordan : *Inggumbo* (Lovedale) ; Jolobe : *Zagula* (Lovedale) ; Dlomo : *Indlela Yababi* (Shuter & Shooter) ; Ntsane : *Mosoabi* (Moriija).

Course III

Mqhayi : *Don Jadu* (Lovedale) ; Ndawo : *Izibongo zeenkosi zamaHlubi* (Lovedale) ; Jabavu : *E-Jerusalem* (Lovedale) ; Duby : *Ruthe oa Moabi* (Moriija) ; Mofolo : *Moeti oa Bochabela* (Moriija).

5. Zulu : *Course I*

Dlomo : *Dingane* (Shuter & Shooter); Ndawo : *Nolifwa* (Lovedale); Dube : *Isitha Somuntu* (Marianhill);

Course II

Dlomo : *Indlela Yababi* (Shuter & Shooter); Jolobe : *Zagula* (Lovedale); Vilakazi : *Nje Nempela* (Wits Press); Ntsane : *Masoabi* (Moriija).

Course III

Vilakazi : *Noma Nini* (Wits. Press); Ndawo : *Izibongo zee-nkosi zamaHluhi* (Lovedale); Made : *Indlalifa yaseHarrisdale* (Shuter & Shooter); Duby ; *Ruthe oa Moabe* (Moriija); Mofolo : *Moeti oa Bochabela* (Moriija).



CLASSICS

Latin

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Courses I—II (See University Calendar).

Latin is highly desirable as ancillary subject for students taking a modern language as a major subject for the B.A. Degree.

Course for Beginners in Latin

This course will be given only if there is sufficient demand. Those students who require a one year's course in Latin for law studies and who have not taken Latin for Matriculation are advised that the two years' beginners' course now offered will equip them for taking the regular Latin I degree course in their third year.

Classical Culture I

- A. The history of Athenian democracy. The reading of part of Plato's Republic.
- B. The Origin and character of Greek Drama. The Reading of three of Sophocles' tragedies. Aristotle's Poetics to be discussed in the light of modern theory.
- C. History of Greek Religious Thought.

Hellenistic Greek

Paper 1. Prescribed texts : Translation.

Greek New Testament : John's Gospel chapters 1-4.
Acts 9 verses 1-31 ; 22, 26.
I Corinthians 12-13.
Hebrews 7 and 11.
James 2.

The Teaching of the Twelve Apostles.

Select passages from Josephus.

The Epistle of St. Clement of Rome.

Paper 2. (Subminimum 35%) Grammar ; Syntax ; Unseen Translation from Greek into English and English into Greek.

Elements of New Testament Greek, H.P.V. Nunn.



Biblical Studies
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Course I

Paper 1. *Old Testament.*

(a) A general introduction to the Old Testament, including a consideration of the following topics : Revelation and its authority, the Canon, the Old Testament in the Church and an outline of the history of Biblical interpretation.

(b) An historical and theological study of the Old Testament, comprising the constituents, structure, leading theological ideas, with a special study of the Prophetic Movement.

(c) A special study of selected books of the Old Testament in either English or Afrikaans translations : Amos and Hosea, and Isaiah.

Paper 2. *New Testament.*

(a) A general introduction to the New Testament, including a consideration of the following topics : the authority of the New Testament, its relations to the Old Testament textual and literary criticism.

(b) An historical and theological study of the New Testament with reference to its constituents, structure, and doctrine, including a special consideration of the life of Jesus Christ, and the foundation of the Apostolic Church.

(c) A special study of selected books of the New Testament in either English or Afrikaans translations : one Gospel and one Epistle. 1950 Matthew and Hebrews. 1951 Mark and Galatians. 1952 Luke and Corinthians.

Course II (Old Testament).

Paper I. *History and Theology of the Old Testament.*

An advanced and detailed study of a selected group of the Old Testament Scriptures, with reference to introduction, history, archaeology, and theology :

1. The Writings. 1950.
2. The Prophets (former and latter). 1951.
3. The Law. 1952.

Paper 2. *Exposition of the Old Testament.*

A special study of a major Old Testament theme, with exposition of the relevant passages :

1. The Messiah and the Messianic Community. 1950.
2. The Covenant-relationship, the Doctrine of Election and the interpretation of history. 1951.
3. Sin, Sacrifice and Worship. 1952.

Course III

Paper 1. *The Inter-relationship of the Old and New Testaments.*

A special study of the Old Testament antecedents of the New Testament with reference to :

(a) The discontinuity between the O.T. and N.T. in relation to such problems as the use of the Old Testament in the younger Churches, the contrast between the *lex talionis* and the N.T. doctrine of reconciliation, the validity of the ceremonial parts of the *Torah*, the Biblical and scientific views of creation.

(b) The continuity of Revelation in both Covenants as promise and fulfilment, with a consideration of the Messianic conceptions in the Old Testament (Servant, Son of Man, Davidic King), the Kingdom of God, Israel Old and New, Sacrifice and the Cross.

(c) A consideration of typological interpretation of the Old Testament.

Paper 2. *The History and Theology of the New Testament.*

A special study of a selected group of New Testament Scriptures, with reference to introduction, history and theology :

1. The Pauline Corpus. 1950.
2. The Johannine Writings (including the Apocalypse), and the General Epistles. 1951.
3. The Synoptic Gospels and the Acts of the Apostles 1952.

Paper 3. *Exegesis of the New Testament.*

A special study of a New Testament theme, with exegesis of the relevant passages in Hellenistic Greek :

1. The Church and the Holy Spirit. 1950.
2. New Testament Eschatology. 1951.
3. The Person and Work of Christ. 1952.

Text books for 1950.

Course I

The Revised Version of the Bible ; A Companion to the Bible, Ed. T. W. Manson. *Paper 1.* Refer to any good commentaries, such as : *The Book of the Twelve Prophets*, Vol. 1 and *The Book of Isaiah* (2 vols) by G. Adam Smith ; *The Making and Meaning of the Old Testament*, by W. Robinson. *Paper 2.* The New Testament : *A Reader's Guide* by Allington. *St Matthew* by Green, and *Hebrews* by Northborough, in the Clarendon Bible.

Course II

The Revised Version of the English Bible with marginal readings. *Paper 1.* *A Companion to the Bible*, Ed. T. W. Manson ; *Judaism in the Greek Period*, by Box, in the Clarendon Bible. *Paper 2.* *The Throne of David*, by Hebert.

Course III

Paper 1. *The Authority of the Biblical Revelation*, by Cuncliffe-Jones ; *The Old Testament in the New*, by Tasker. *Paper 2.* *The Theology of the Epistles*, by Kennedy ; *A Man in Christ*, by Stewart. *Paper 3 :* *Jesus and His Church*, by Flew ; *The Holy Spirit in the New Testament*, by H. B. Swete.

Systematic Theology

Course I

Paper I. *Theism and Christian Apologetics.*

(a) *Theism* : the traditional arguments for the existence of God, and a study of the main philosophical attitudes in relation to religion : atheism, dualism, polytheism, pantheism, monotheism, and trinitarianism.

(b) *Science and Religion* : an introductory study of their interrelationships, with reference to their methodologies, categories, conclusions, and possible correlation.

(c) *Revelation and Reason* : with special reference to the traditional distinction between "natural" and "revealed" theology, and the more recent distinction between "general" and special Revelation.

Paper 2. *Biblical Theology.*

(a) An ecumenical approach to the concept of "Revelation," with a comparison of representative views held by Roman, Orthodox, Reformed and Anglican theologians.

(b) The Biblical basis of Revelation, with a systematic exposition of the doctrines of the Holy Trinity ; the Person and Work of Christ ; God, man and sin ; the Church, the Holy Spirit, the Christian life and hope.



Course

Paper 1. *Biblical and Historical Theology.*

(a) A historical and constructive study of the Biblical basis and the ecclesiastical elaboration of one branch of Christian theology :

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1. The Church (and the doctrine of the Holy Spirit) the Christian life and the Christian hope. 1950.

2. The Incarnation and the Atonement. 1951.

3. God, man and sin. 1952.

(b) The special study of authoritative formulations of Christian doctrine, patristic, mediaeval, reformed and contemporary :

1. *The Church, the Holy Spirit, the Christian Life and Hope*, as expounded by Cyprian, Augustine, Aquinas, Luther, Calvin, Von Hugel, Niebuhr, Flew. 1950.

2. *The Doctrine of the Person and Work of Christ*, as expounded in the Creeds (and the Tome of Leo), Athanasius *De Incarnatione* ; John of Damascus, *De Orthodoxa Fide* ; Anselm *Cur Deus homo* ; and Karl Barth, *The Doctrine of the Word of God* (tr. G. T. Thomson ; publ. T. & T. Clark. 1951.

3. *God, man and sin* : as expounded by Augustine, Aquinas, Luther, Calvin, Brunner. 1952.

Paper 2. *Christian Ethics.*

(a) The theological pre-suppositions of Christian ethics : the purpose of God, and the nature of man, and his relationships in society.

(b) The ethics of the New Testament and their contemporary relevance.

(c) A historical outline of Christian social teaching, with special reference to the relation of the Christian Churches to the State.

(d) A study of modern Christian social philosophers : Kierkegaard, Niebuhr, Temple, and Demant.

Paper 3. *Comparative Religion.*

(a) The relation of Christianity to other living religions, with special reference to the common and distinctive doctrines of Judaism, Islam, and Hinduism.

(b) The Christian faith and the African : a study of missionary policy in Africa (south of the Sahara) with reference to the relationship between Christian theology and African beliefs.

Text books for 1950.



Course I

Paper 1 : *Christian Apologetics*, by Richardson ; *Groundwork of the Philosophy of Religion*, by Atkinson Lee, *The Christian Significance of Karl Marx*, by Miller. Paper 2 : *This is our Faith*, by Dow, *Doctrines of the Creed*, by Quick.

Course II

Paper 1 : *The relevant sections of Augustine's City of God, and Aquinas' Summa Theologica ; A Compend of Luther's Theology*, by Kerr ; *A Compend of Calvin's Institutes*, by Kerr ; or *Calvin's Institutes of the Christian Religion, Book IV*. Paper 2 : *An Interpretation of Christian Ethics*, by Niebuhr ; *The Challenge of New Testament Ethics*, by Marshall ; *Christianity and the Social Order*, by Temple. Paper 3 : *Christianity and Some Living Religions of the East*, by Cave ; *African Beliefs and Christian Faith*, by Smith.

Ecclesiastical History

Course I

X An outline of the history of the Christian Churches from Apostolic days until the present, with reference to the following topics :

(a) The foundation, faith, worship and expansion of the primitive Church ; apologists and martyrs ; theologians and ecclesiastical and doctrinal controversies ; the beginnings of

monasticism, and the unity and differences of the Eastern and Western Churches.

(b) Missionary expansion in the West ; the advance of Islam ; Charlemagne and Hildebrand ; the Crusades ; the Mendicant Orders ; mediaeval religious life ; the mystics ; Hussites and the Conciliar Movement.

(c) The Reformation and Counter-Reformation in outline, with a cursory survey of Anglicanism, Puritanism, and Methodism

(d) Nineteenth and twentieth century missionary enterprise in the Union of South Africa. ✕

Ecclesiastical History II

Paper 1. *The History of the Continental Reformation (1517-1648).*

(a) The Reformation in its **Lutheran Form** : Germany and Scandinavia.

(b) The Reformation in its **Calvinist Form** : Switzerland, France and The Netherlands.

(c) The Reformation in **Britain** : **Anglicanism** and **Puritanism** in Scotland and England, **The Foundation of the Free Churches.**

(d) The Counter-Reformation.

Paper II. *The Modern Missionary expansion of the Christian Churches. (1792-1939).*

(a) The Foundation of the Modern Missionary Societies in Europe and the United States of America.

(b) Parallel Christian and Colonial Expansion in Africa South of the Sahara, in Belgian, British, Dutch, French, German and Portuguese dependencies, with a parallel study of the Expansion of Christianity in British and Dutch territories in the East Indies.

(c) An Outline of the History of the Christian Churches in South Africa.

(d) The Ecumenical Movement.

Text books.

Course I

Documents of the Christian Church, Ed. Bettenson ; *History of the Christian Church*, by Williston-Walker ; *Christian Worship: its Making and Meaning*, by Davies.

Course II

Paper 1. Ed. H. Bettenson: *Documents of the Christian Church* (O.U.P.) pp. 154-210, 231-376, 384-396.

H. T. Kerr: *A Compend of Luther's Theology* (Westminster, U.S.A. or S.C.M.).

R. Hooker: *The Laws of Ecclesiastical Polity* Book V (Everyman).

Ignatius Loyola: *The Spiritual Exercises* (in any modern translation).

T. M. Lindsay: *History of the Reformation* 2 Vols. (T. & T. Clark).

B. J. Kidd: *The Counter-Reformation* (S.P.C.K.).

F. M. Powicke: *The Reformation in England*. (O.U.P.).

A. T. Williams (Bishop of Durham): *The Anglican Tradition* (S.C.M.).

E. A. Payne: *The Free Church Tradition* (S.C.M.).

Paper II.

Selections from

K. S. Latourette: *A History of the Expansion of Christianity*. Vols. iv, v, vii.

Reference to South African Missionary histories.

Together in Excellence

Education

(See Univ. Cal. p. 560.)

English

Course I

- (a) Poetry: Introduction to narrative (including Chaucer) and lyric.
Special study of a selected poet: 1950, Tennyson.
Appreciation and practical criticism.
- (b) Drama: Shakespeare: three plays.
Elizabethan: Marlowe and either Webster or Fletcher.
Eighteenth century; Sheridan or Goldsmith.
Twentieth century: Barrie or Galsworthy.
- (c) Novel: Swift, Smollett, Goldsmith, Austen, Charlotte Bronte, and Wells or Forster.
Novel by Dickens in detail.
- (d) Language: History.

- (e) Practice : Idiom and usage ; sentence construction and punctuation ; thought sequence and paragraphing ; style ; comprehension. This part of the work will be tested in the examination.
- (f) Speaking and pronunciation.

Paper I : Poetry and criticism, Tennyson ; Shakespeare.

Paper II : Novel, including Dickens ; history of language ; practice ; drama.

Paper III : Common.

Books :

Fifteen Poets : Chaucer to Arnold (Oxford).

Tennyson : ed. F. L. Lucas (Oxford Clarendon Series).

Glassey : The Groundwork of Criticism. (Oxford).

Hamlet : Much Ado About Nothing, Romeo and Juliet.

Dickens : Our Mutual Friend.

Pink : An English Course for Schools, third book.

"Q" : *The Art of Writing.*

Treble & Vallins : The ABC of English Usage.

Concise Oxford Dictionary of English Literature ; or Mulgan & Davey : *An Introduction to English Literature.*

Pocket Oxford Dictionary.

Students meaning to read English as a major subject should get the Oxford Shakespeare in one volume, or any other one-volume edition.

Course II (2½ papers)

- (a) *Speech training* and the use of phonetic script.
- (b) *Practice* in clear and logical writing ; comprehension ; interpretation and criticism of prose passages. This will be tested in the examination.
- (c) *Modern drama* : Shaw, O'Casey, Eliot (depending on available books).
- (d) *Poetry* : Blake, Wordsworth, Coleridge, C. G. Rossetti, Hopkins, Hardy ; in detail : Shelley.
- (e) *Practical Criticism* (verse).
- (f) *Novel* : Fielding, Eliot, Trollope, Hardy, Almedingen. (Two novels in detail).

- (g) C18-20 prose writers.
 (h) Press : Growth and influence of newspapers.

Books :

- Wood : *Training in Thought and Expression* (MacMillan).
 Shaw : *Man and Superman*.
 O'Casey : *The Park Gates*.
 Shelley : *Poetical Works* (Oxford).
 Peacock : *English Verse*, vols III, IV.
 Hardy : *The Return of the Native*.
 E. M. Almedingen : *Frossia*.
 Wilson Harris : *The Daily Press*.
 C19 *Critical Essays* (World's Classics).
Concise Oxford Dictionary of English Literature.
Pocket Oxford Dictionary.
ABC of English Usage


 Course III (3 papers).

- (a) A Greek play
 (b) Elizabethan tragedy in English, *Goethe's*, *Spanish Tragedy*, Marlow
 (c) Shakespeare : A survey of histories, comedies, tragedies, and four plays in detail.
 (d) Chaucer : Three tales.
 (e) Elizabethan sonnet and seventeenth century verse.
 (f) Milton.
 (g) Modern Verse.
 (h) One writer in detail from any period. 1950 : Hardy.
 (i) Language : The development of child speech ; slang, colloquial and written language ; style ; introduction to semantics.
 (j) Speech training and phonetics.

Books :

- Sophocles : *Oedipus at Colonus* (translated Gilbert Murray).
 Aristotle : *Poetics*.
 McIlwraith : *Five Elizabethan Tragedies* (World's Classics).
 Marlowe : *Plays* (Everyman).
 Shakespeare : *Works* (1 vol. Oxford).
 Chaucer : *Selections* (ed. Cowling).
 Peacock : *English Verse II*
 Milton : *Poems* (Everyman).

Faber Book of Modern Verse.

Hardy: *The Mayor of Casterbridge.*

Gregg: *Language at Work.*

Harman: *Sounds of English Speech for African Students.*
(Longmans).

ABC of English Usage.

Pocket Oxford Dictionary.

Concise Oxford Dictionary of English Literature.

Note: Each student will take an oral test as part of the final examination for Course III.

Geography

Course I

(i) Physical Geography—landforms, their origin and classification; the elements of climate and weather; the chief climatic and vegetational regions; earth resources, fuels and economic minerals.

(ii) Cultural Geography—world distribution of population; agricultural and manufacturing regions of the world; communications and trade.

(iii) Practical Work—movements of earth, sun, moon, planets and stars; latitude and longitude; the construction and interpretation of topographic, weather and climatic maps; elementary survey methods; construction of simpler map projections.

Text-book: Finch and Trewartha: *Elements of Geography.*

Course II

A more detailed examination of:

(1) Physical Geography: meteorology, climatology.

(2) Cartography: principles of map projection and surveying.

(3) The geography of Africa and North America.

(4) Practical work related to (1) and (2).

Steers: *Intro. to the Study of Map Projections*; Geddes: *Meteorology*; Fitzgerald: *Africa*; Jones and Bryan: *North America.*

Course III

(1) Geomorphology.

(2) Human Geography.

(3) Geography of Europe and Asia.

(4) Practical Work, analysis of maps.

Books :

Stamp : *Asia* ; Steers : *The Unstable Earth* ; Wooldridge and Morgan : *The Physical Basis of Geography*.

History

Course I (One paper)

1. General survey of European History from the 4th century to 1715.
2. South African History from Van Riebeeck to 1815.

Course II (Two papers)

Paper 1. Medieval History 800-1303 in some detail.

Paper 2. A general survey of English Constitutional History 1215-1911, with special reference to the more important constitutional documents.

Course III (Three papers)

Paper 1. Revolutionary Europe 1789-1815.

Paper 2. South African History 1795-1910.

Paper 3. British Colonial Policy from its origins to the present day, with special reference to the evolution of self-government in the countries of the Commonwealth.

Post Graduate Course

Consult head of the Department.

Text Books etc. Students will be advised of the necessary text books and supplied with detailed bibliographies on enrolment.

Hollands (Afrikaans en Nederlands)*Kursusse I & II (Jaarboek p. 468)*

Hierdie kursusse word in Afrikaans gelewer. Hoofsaak is die studie van Afrikaans, hoewel ook Nederlandse boeke gelees en die Nederlandse letterkunde bestudeer word. Die Nederlandse taal as sodanig word nie bestudeer nie.

A degree course in *Practical Afrikaans* is offered from 1948 for any students who have not taken Afrikaans for Matriculation. See p. 64.

LAW STUDIES

Law : Constitutional

Students are required to study the present constitution of the Commonwealth and the principles pervading it, with special reference to the Union of South Africa.

Native Law

(See page 39)

Roman-Dutch Law

(One Paper)

Students are recommended to read: Lee: *Introduction to Roman-Dutch Law* (latest edition); Wile: *Principles of South African Law* (second edition); Wile & Millin: *Mercantile Law of South Africa*, Chapters I to IX. Students should refer to the authorities cited in the above text books.

South African Criminal Law

(One paper)

Students are recommended to read Gardiner and Lansdown: *South African Criminal Law and Procedure*, Fourth Edition: Vol. I, Book I, Chapters I to V inclusive. (N.B.—Chapter II previously omitted, but now included, is a brief résumé, covering 8 pages, of the law relating to penal Statutes.) Vol. II, Sections 1-6 (incl.) of Chapter XXVII; Sections 1-5 (incl.) of Chapter XXIX; Section 1 of Chapter XXXII; Sections 1 and 4 of Chapter XXXIII; Chapter XLIV; Sections 1-4 (incl.) of Chapter XLV; Sections 1-3 (incl.) of Chapter XLVI; Chapters XLVIII, L, LI and LIII.

Pittman: *Criminal Law* (Grocott & Sherry, Grahamstown, second edition).

Philosophy and General Introduction to Philosophy

(See University Calendar p. 510-516)

Psychology

This is now a three-year major.

The text-books mentioned are ones that students should possess. Bibliographies for supplementary reading will be provided.

Course I

(a) *Biological Introduction* : mechanism of heredity in relation to individual differences ; evolution in relation to comparative psychology.

(b) *Response Systems* : evolution of receptors, effectors and nervous systems with special reference to those of man.

(c) *Individual Development* : pre- and post-natal behaviour ; maturation with special reference to locomotion, prehension and language ; maturation and learning.

(d) *Motivation and Its Modification by Social Influences* : needs and physiological drives ; emotional responses ; common social motives ; personal motives ; conflict and its results.

(e) *Learning, Remembering and Thinking* : conditioning and the part it plays in learning ; learning skills ; conditions for learning ; remembering and forgetting ; thinking.

(f) *Introduction to Psychometry* : statistical bases : probability and the normal distribution ; graphical representation ; measures of central tendency and of dispersion ; significance of means, differences etc. ; correlation ; intelligence and aptitude and their measurement ; personality and the assessment of certain of its variables.

Text-books : Munn : *Psychology and Student's Manual* ; Smith : *A Simplified Guide to Statistics*.

Course II

(a) *Developmental Psychology* : approaches and methods of child and animal psychology ; individual differences ; maturation ; conditioning ; learning ; children's development : perceptual, motor, linguistic, intellectual, emotional and social ; parent-child relationships and their adjustment.

(b) *Social Psychology* : scope and history ; common concepts ; factors in social interaction and adjustment ; the cultural patterning of behaviour ; mass behaviour ; social conflict.

(c) *Experimental Psychology* (1 lecture and 1 practical per week taken jointly with Course III).

Alternation A ; Experimental and Industrial Psychology (1950, 1952, 1954 etc.) : attention ; perception ; sensation ; psychophysical methods ; work and fatigue ; industrial applications.

Alternation B : Social Research Techniques with Special Reference to Psychology (1951, 1953, 1955 etc.) : sampling ; the

use of statistics ; interviewing ; schedules, scales and questionnaires ; field-work methods in social psychology ; psychological tests : intelligence, performance, aptitude, attainment, interest, attitude, social-adjustment, trait-scale and projection.

Text-books : (a) Brooks : *Child Psychology* ; (b) Britt : *The Social Psychology of Modern Life* ; (c) A : Collins and Drever : *Experimental Psychology* and *A First Laboratory Guide in Psychology* ; Viteles : *The Science of Work* ; B : Fry : *The Technique of Social Investigation* ; Cattell : *A Guide to Mental Testing*.

Course III

(a) *Abnormal Psychology* : psychoanalysis and allied schools ; neo-psychanalysis ; conflict ; repression ; unconscious motivation ; anxiety ; defence dynamisms ; integrational systems and constellations ; characteristics of psychoneurotic behaviour ; syndromes ; etiology, nature and treatment of psychoneuroses, psychoses (especially functional mental deficiency and delinquency).

(b) *Personality* : factors in personality development ; socialization ; the role of language ; the self and its functions ; maturity ; Kardiner's hypothesis ; methods of analysis ; personality adjustment in various roles and relationships.

(c) *History of Psychology*.

(d) *Experimental Psychology* (See under Course II).

Text-books : (a) Crichton-Miller : *Psychoanalysis and Its Derivatives* ; Horney : *The Neurotic Personality of Our Time* and *New Ways in Psychoanalysis* ; Maslow and Mittelmann : *Principles of Abnormal Psychology* ; (b) Allport : *Personality : A Psychological Interpretation* ; (c) Heidbreder : *Seven Psychologies* ; (d) See under Course II.

Applied Mathematics

Applied Mathematics. Course 1 and Course 2. (see University Calendar p. 576).

Text-books : Loney : *Mechanics and Hydrostatics*. Ramsey : *Statics*, Ramsey : *Dynamics*.

Botany

(Univ. Cal. p. 602)

Course I

Text-books : Fritsch and Salisbury : *Form and Function*, or Lowson and Sahni : *Text-book of Botany*.

Students taking this course must provide themselves with the following dissecting instruments: Section Razor, Scalpel or sharp penknife, 2 Dissecting Needles in wooden handles, Drawing Book.

Courses II & III

Text-books: W. O. James: *Plant Physiology*; G. M. Smith: *Cryptogamic Botany*.

Chemistry

(Univ. Cal. p. 592)

Course I (One Paper and one Practical)

Pre-Medical Students' Text-books: Mellor: *Theoretical Inorganic Chemistry*; A. C. Cavell: *Introduction to Chemistry Parts II and III*.

Courses II & III

Text-books: Perkins and Kipping: *Organic Chemistry*; Lowry and Sugden: *A Class Book of Physical Chemistry*; or Finlay: *Introduction to Physical Chemistry*; Knox: *Physico-Chemical Calculations*; Smith: *Organic Identifications*; Smith: *Inorganic Qualitative Analysis*; Smith and Rindl: *Calculations in Organic Chemistry*.

Mathematics

Course I

Geometry: Properties of the Triangle; theory of Harmonic Section; Pole and Polar and Systems of Circles. Properties of the Plane and the Straight line. Mensuration of Solid Bodies.

Co-ordinate Geometry: The Straight line and the Circle.

Algebra: Quadratic and Rational Functions and their Graphical Representation. Progressions and Summation of Series. Permutation, Combination and the Binomial Theorem. Elementary Theory of Equations.

Trigonometry: The General Angle. Compound Angle Formulae. Transformation of Sums and Products. Circular measure of Angles. General Solution of Equations. Triangulation with application to Problems on assessing Heights and Distances.

Calculus: Elementary Differentiation and Integration. Problems on Rates of Change, and Maxima and Minima.

Books :

Hall and Knight: *Higher Algebra*; Briggs and Bryan: *The Right Line and Circle*; Godfrey and Siddons: *Modern Geometry*; Borchardt and Perrot: *Elementary Trigonometry*; Bowman: *Elementary Calculus*.

Course II

Algebra: Convergence of Infinite Series, with Simple Tests. General Theory of Equations. Determinants.

Co-ordinate Geometry: Geometry of the Parabola and Ellipse; the Plane and Straight Line in three Dimensions.

Trigonometry: Inverse Circular Functions; Complex Numbers and De Moivre's Theorem.

Calculus: Theory of Logarithmic, Exponential and Hyperbolic functions. Successive Differentiation. Rolles Theorem; Mean Value Theorems; Taylor's and Maclaurin's Theorems. Expansion of Functions in Infinite Series. Curvature.

Methods of Integration. Geometrical Applications.

Books :

Durell: *Advanced Algebra, Vol. 1*; Durell and Robson: *Advanced Trigonometry*; Grace and Rosenberg: *Co-ordinate Geometry*; or Loney: *Co-ordinate Geometry (Part 1)*; Bell: *Co-ordinate Geometry of Three Dimensions*; Granville, Smith and Longley: *Elements of Differential and Integral Calculus*.

Course III

Algebra: More advanced work on Theory of Infinite Series, Theory of Equations and Determinants.

Trigonometry: One Valued and Many Valued Functions of a Complex Variable. Roots of Equations. Factors.

Co-ordinate Geometry: General Properties of Conics; Analytical Geometry of the Conicoids.

Calculus: More advanced work, including Geometrical applications. Differential Equations and their applications.

Books :

Ince: *Integration of Ordinary Differential Equation*; Grace and Rosenberg: *Co-ordinate Geometry*; Bell: *Co-ordinate Geometry of Three Dimensions*; Durell and Robson: *Advanced Algebra Vol. II*; Durell and Robson: *Advanced Trigonometry*; Granville, Smith and Longley: *Elements of Differential and Integral Calculus*.

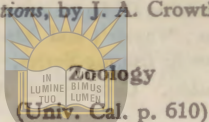
Physics

Course 1. (see University Calendar p. 582)

Text-books : *Text-book of Physics* by R. S. Willows, or *Text-book of Physics* by Duncan and Starling, or *Intermediate Physics* by R. A. Houston. *Book of Logarithmic Tables*.

Course II and Course III. (see University Calendar p. 584).

Text-books : *Electricity and Magnetism* by S. G. Starling. *Text-book of Heat* by G. R. Noakes, or *Heat* by Edser, or *Text-book of Heat* by A. W. Barton. *Light* by Edser, or *Text-book of Light* by A. W. Barton. *General Physics* by Edser. *Physical Principles of Wireless* by Ratcliffe, *Advanced Examples in Physics* by A. W. Allen. *Ions, Electrons, and Ionising Radiations*, by J. A. Crowther.



Course I
University of Fort Hare

Text-books : Whitfield and Weed : *Introduction to Comparative Zoology*,

or Dakin : *Elements of General Zoology*.

Dakin's book is specially recommended.

A simple dissecting set is necessary.

Courses II & III

Text-books : Parker and Haswell : *Text-book of Zoology* (or Sedgwick : *Students' Text-book of Zoology*) ; and Schaefer ; *Essentials of Histology*.

B.Sc. (HYGIENE)

First Year : Chemistry I, Physics I, Zoology I, Botany I.

Second Year : Chemistry II Physiology I, Hygiene I.

Third Year : Physiology II, Hygiene II.

(When a suitable syllabus has been approved Biology I might become an alternative to Zoology I and Botany I, and Sociology and/or Psychology included as alternative subjects to Physiology II).

Physiology Course I

Physiology may be offered as a Major course for B.Sc. as well as for B.Sc. (Hyg.)

1. The Structural and Physico-Chemical bases of Physiological Processes. 2. The Contractile Tissues. 3. The Central Nervous System. 4. The Autonomic Nervous System. 5. The Physiology of Sensation, also Voice and Speech. 6. The Chemistry of the Body and the Nature of Foods: Nutrition. 7. The Digestive System. 8. The Excretory System: 9. The Blood Lymph and other Body Fluids. 10. The Heart and Circulation. 11. Respiration. 12. Endocrinology. 13. Reproduction.

Practical Work : Histology, Experimental Physiology, Human Physiology, Physiological Chemistry.

Text-books : Winton and Bayliss : *Human Physiology* ; Zwarenstein & Shapiro : *Text-book of Histology* ; University of Cape Town : *Urine Analysis*

Physiology Course II

The work of the first course in greater detail with special reference to the integration of physiological functions, as well as to certain selected fields.

Practical Work : Experimental Physiology, Human Physiology, Chemical and Nutritional Physiology.

Text-books : Samson Wright : *Applied Physiology* ; Fox Goldberg : *South African Food Tables*.

Hygiene Course I

1. Soil and Agriculture. 2. Water analysis. 3. Bacteriology. 4. Parasitology. 5. Entomology. 6. Sterilization, Disinfection and Disinfestation.

Practical Work : 1. Chemical analysis of water. 2. Systematic bacteriology and bacteriological investigations. 3. Recognition of parasites and insect vectors. 4. Chemical and bacteriological examination of foodstuffs.

Hygiene Course II

A. *Communicable Diseases* : 1. Pathology. 2. Aetiology. 3. Recognition. 4. Control.

B. *Maternity and Child Welfare*.

C. *Environmental Hygiene* : 1. Air and Climate. 2. Drinking water. 3. Personal Hygiene. 4. Sanitation. 5. Housing and Town Planning.

D. *Hygiene of Food and Milk.*

E. *Industrial Hygiene.*

F. *Medical Sociology.*

G. *Legislation, Administration and Vital Statistics.*

Practical Work : 1. Meteorological Instruments. 2. Visits to and Demonstrations of Sanitary Work. 3. Food Inspection and Sample taking. 4. Social Medicine. 5. Attendance at Clinics and Hospital, First Aid and Home Nursing.

Text-books : for both courses : Cluver : *Public Health in South Africa* ; Reid : *Sanitation and Public Health* ; Stitt : *Practical Bacteriology, Haematology, and Animal Parasitology* ; Gelfand : *African Medical Handbook.*



UNIVERSITY EDUCATION DIPLOMA

(Univ. Cal. p. 384)

The U.E.D. course trains teachers for secondary and training schools. A student who wants to take this course must first obtain the B.A. or B.Sc. (or two complete years of it) and then devote a full year to the U.E.D.

The special qualifications admitting to the U.E.D. course are : (a) for the U.E.D. (General) : four courses in prescribed (mainly secondary school) subjects, one of which must be a third year course and two second year courses ; (b) for the U.E.D. (Special) : an Honours course in a recognised secondary school subjects ; (c) for the U.E.D. (Non-graduate) : two year courses in two secondary school subjects.

The major subjects Principles, Psychology and History of Education, 2 Teaching tests and 2-4 Special Method courses will be done in the U.E.D. year.

The minor subjects Elocution, Blackboard work, Hygiene. Practical subjects offered are *Every-day Afrikaans, Physical Education, Librarianship, Typing, Bookkeeping, Rural Arts.* Some of these may be attempted during the student's degree course.

The Afrikaans course is the first half of the B.A. course for candidates without Matriculation Afrikaans, and is intended to enable teachers, if necessary, to use Afrikaans as a teaching medium or to teach Afrikaans as a subject but, above all, to use Afrikaans in life situations. It is hoped to give the second half of the course in 1949. The first half will probably be given in 1950.

ADVANCED DIPLOMA IN AGRICULTURE

The Course covers three years, one of which will be taken at the Fort Cox School of Agriculture.

First Year (Fort Hare)

(a) Chemistry, Botany, Zoology and Physics, as for First Year B.Sc. (b) Teaching practice : see Professor of Education.

Second Year (Fort Cox)

Practical Work :

Most of the year at Fort Cox will be spent in practical work. Ordinary farm hours will be observed. Students will work on special projects as well as on the different farm sections.

Lectures and demonstrations will be given on :

1. *Field Husbandry* : Crops and their production ; field crop trials ; veld management.
2. *Animal Husbandry* : Breeds and management of cattle, horses, sheep, pigs and poultry.
3. *Veterinary Hygiene*
4. *Horticulture*
5. *Farm Entomology*



Note : Before 1st October students must communicate with the Professor of Education, Fort Hare, about teaching practice.

Third Year (Fort Hare)

Agriculture :

1. *Field Husbandry* : Soils, physical and chemical characteristics, soil water, plant nutrition, fertility maintenance, cultivation, irrigation, farm seeds and produce, storage.
2. *Animal Husbandry* : The cattle industry, genetics, heredity, variation, breeding, nutrition, feeding, environment.
3. *Soil Conservation* and conservation farming.
4. *Agricultural Economics* and book-keeping.

Practical Work and demonstrations will be given as media of instruction.

Text-books :

Rice : *Breeding and Improvement of Farm Animals* ; Lyon and Buckman : *The Nature and Properties of Soils* ; Gustafson : *Conservation of the Soil* ; Montgomery : *Production of Farm Crops*.

Teaching :

Principles of Education, Teaching Methods and Organization, Blackboard work, Teaching practice, with special reference to the teaching of Agriculture in Secondary Schools.

Diploma in Interpretation

Course for Interpreters

Students wishing to qualify for an Interpreter's Diploma are required to take a B.A. degree course, including the following subjects :—

1. English (not fewer than two Courses).
2. A Bantu language (three courses).
3. Afrikaans or Roman-Dutch Law.
4. South African Criminal Law.
5. Native Administration (at least one course).
6. Either Native Law or Social Anthropology (at least one course).

In addition, students are required to do practical work in oral interpretation and written translations under the tuition of an experienced interpreter.

Arrangements will be made for training in Book-keeping, Type-writing, and office routine.

College Matriculation Certificate

(For non-Matriculated students taking a course for the Ministry).

- I. To obtain the College Matriculation Certificate, a student must gain twenty units selected from the undernoted list. Six of these units must be gained in language.
- II. Subjects and units possible : English (4), Bantu Language (2), Theology (2), Church History (2), Old Testament Introduction (1), Old Testament Exposition (1), New Testament Introduction (1), New Testament Exposition (1), Psychology (1), Ethics (1), Logic (1), Economics (1), Agriculture (2), Book-keeping (1), Physiology and Hygiene (1), Biology (1).
- III. Credit may be allowed for Matriculation passes held by the student.
- IV. *Regulations for Matriculation examinations :*
 1. Examinations are held at the end of the session in which the study of each course is completed.
 2. Students who desire to be re-examined in any subject may sit only at the time of the regular examination of the class. No supplementary examination will be set at other times, but special consideration will be given to candidates who require not more than two subjects to complete their College Matriculation Certificate.
- V. *Syllabuses* may be obtained from the Registrar.

Constitution for the Students' Representative Council

Preamble.

Under the Constitution of the College, the superintendence and regulation of the instruction and discipline of the College, in the several departments of the College, is vested in the Senate. (Chap. IV of the Constitution.)

The Students' Representative Council, acting under the Constitution given below, which has been approved by the Senate and confirmed by the Governing Council, is a suitable body to be consulted on matters affecting the students, and to assist the Senate in carrying out its regulative and disciplinary duties.

I. Name.

The name of the body hereinafter referred to as the Council is, and shall be, the SOUTH AFRICAN NATIVE COLLEGE STUDENTS' REPRESENTATIVE COUNCIL.

II. Powers and Duties.

Subject to the powers reserved to the Senate, as laid down in the constitution of the College, the Council shall be empowered and required :

- (a) To represent student opinion to the Senate on any matters delegated to it by the student body, and to negotiate with the Senate on any issues especially affecting the life of the students of the College.
- (b) To make recommendations to the Senate on the following matters :
 - (i) The control of recognised Students' Societies and Clubs.
 - (ii) The recognition of Students' Societies and Clubs.
 - (iii) The granting of permission for special student activities and performances inside and outside the College.
- (c) To exercise regulative powers over Students' Societies and Clubs, and to act as a first court of appeal whenever irregularities arise in such Societies and Clubs, the Senate being the final court of appeal.
- (d) To enquire into, and to deal with in approved ways, as laid down in the First Schedule attached to this Constitution, or to report to the Discipline Committee of the Senate, branches of discipline committed by students. The person or persons concerned shall have the right of appeal to the

Senate.

This power shall not be construed as derogating in any way from the existing right of the Discipline Committee or of the Senate to deal directly with cases which come to its notice.

- (e) In co-operation with the Publications Committee of the Senate, to be responsible for the College Magazine and other students' publications.
- (f) In conjunction with the Boarding Master, to be responsible for orderly conduct in the Dining Hall.
- (g) To control the expenditure of the *pe. capita* (or *caput*) allowance made by the Governing Council for the running of Students' Societies. All payments made on behalf of the Council, either by cash or by cheque, shall be executed and signed by the Treasurer, the Secretary and the President. (See Note 1.)
- (h) To receive and forward to the Registrar, for the Senate's approval, the constitutions of Societies and Clubs seeking recognition. One copy of each constitution, as finally approved, shall be kept on the files of the Council, and one copy shall be sent to the Registrar.
- (i) To receive, through the Secretary of the Council, Minute Books of all Societies and Clubs at the end of each academic year. The Secretary shall then deposit these Minute Books with the Registrar for safe-keeping during the vacation, and shall receive a receipt for them.
- (j) To organise all students' functions, in which connection the Council shall appoint an Entertainments Committee, which shall not necessarily consist only of members of the Council, for any or for all of the functions, to act in accordance with the powers and duties that may be conferred on it.
- (k) Subject to time and place being approved by the Principal, to convene general meetings of students at least once a term, or upon the receipt by the Council of a requisition signed by not fewer than 20% of the students, or, if requested in writing, by not fewer than four members of the Council, a meeting may be held.

III. Membership and Elections.

- (a) The Council shall consist of TEN members, SIX of whom shall be elected by the student body at a general meeting of students called for the purpose. The remaining

FOUR vacancies shall be filled by representatives from the different Hostels, ONE from each Hostel. Members shall be elected for one academic year.

- (b) Elections of members of the Council shall take place on the first Friday of the academic year.
- (c) All students, except those of less than one session's standing in the College, shall be entitled to vote, and shall be eligible for any office.
- (d) A Returning Officer, assisted by scrutineers, all appointed by the Senate, shall conduct the elections of the members of the Council for the year, except in the case of a Hostel election, where the Warden shall act as Returning Officer.
- (e) The method of voting shall be by secret ballot as indicated hereunder :

- (i) Voting papers shall be issued to all students entitled to vote.
- (ii) Each voter shall write in **BLOCK CAPITALS** the names of the **SIX** candidates he/she wishes to represent him/her, in order of preference. Voting papers with less than **SIX** names shall be regarded as "spoilt papers." Each name shall count as one vote.
- (iii) The returns from the first ballot shall be scrutinised by the Returning Officer and his assistants, and only those candidates who secure a sufficient number of votes, determined for each election on the principle illustrated in the Specimen Procedure given below, shall be regarded as nominated candidates for the second ballot.

Specimen Procedure .

- (1) The Returning Officer and his assistants shall count the number of ballot papers returned, and any candidate receiving a number of votes in excess of half the number of ballot papers shall be declared elected.
- (2) The names of other students who have received votes will be arranged in order of the number of votes received, and the list so prepared will be examined by the Returning Officer and his assistants who shall add all votes from the bottom of the list upwards until a point is reached at which this total, plus the number of votes recorded for the student next above that point on the list would exceed half the number of ballot papers returned. Names below this

point shall then be discarded, and the names above it be printed on the board as having been nominated for the second ballot.

- (3) This procedure shall be continued until the number of votes cast for each of six candidates shall exceed half the number of ballot papers returned.
- (4) At a Hostel election, for ONE candidate, each voter shall have ONE vote, and each vote shall count 1. The procedure shall, otherwise, follow the same principle as for the general election.
- (f) The Officers of the Council shall be elected by the Council, from among its members, not later than the first Friday following the completion of the elections for membership, and shall consist of a President, a Vice-President, a Secretary and a Treasurer. The procedure for each office shall be as for a Hostel election, under a returning officer appointed by the Senate.
- (g) Should a vacancy, or vacancies, occur in the Council, the vacancy, or vacancies, shall be filled by the constituency whose representative, or representatives, have ceased to be members of the Council. The method of election shall be as laid down above, except that for such elections no vote shall count more than 1.
- (h) The members of the Council, and all committee members, censors, etc., appointed during its tenure of office, who return to College at the beginning of the following year, shall continue in office until replaced by new elections and appointments. When no Executive Officers of the Council, or of a committee are returning, the Council shall arrange for the appointment of temporary officers to hold office until replaced by the new elections.
- (i) The Council may, by a two-thirds majority, decide that one of its members has been guilty of a misdemeanour, and suspend him from office until his case has been referred, for re-election or replacement, to his/her electorate. Such re-election or replacement shall be by secret ballot, as provided for filling a vacancy on the Council. (See Note 2.)

IV. Meetings of the Council, and duties of its Officers.

- (a) The Council shall meet at least once in each calender month of the academic year and on such other occasions as a majority of the Council (or "of the Executive, defined in Clause V. (a)") shall determine.

- (b) At meetings of the Council 5 members shall constitute a quorum, provided every member has been given due notice of the meeting.
- (c) The Secretary shall summon all meetings of the Council, and shall send, in the case of each meeting, except as hereinafter provided, a notice of such meeting, together with a copy of the agenda, to each member not later than 24 hours before the time fixed for such meeting. Emergency meetings (i.e. meetings in respect of which the above period of notice may be dispensed with) may be called with the consent of seven members of the Council, or with the permission of the Principal, provided that notice of such meeting is given to all available members of the Council before the meeting is held.
- (d) The President shall normally take the chair at all meetings convened by the authority of the Council. In his absence the Vice-President shall take the chair, and in the absence of both these officers, the chair shall be taken by a student appointed by Council.
- (e) At all meetings of the Council, or of its Executive Committee (V.a.) and at all meetings convened under the authority of the Council, the Chairman shall have, in addition to his ordinary or deliberative vote, a casting vote in the event of an equality of votes.
- (f) The Secretary shall keep, and have charge of, all the Council's records, and shall conduct its correspondence. He/she shall keep minutes of all meetings of the Council, of its Executive Committee, and of all general meetings of students.
- (g) The Secretary shall be responsible for posting, on the official notice boards, all notices required under the Constitution of the Council, or by any regulation made by the Council in accordance with its Constitution.
- (h) The Treasurer shall keep an account of all expenditure incurred by the Council. At the end of each session he shall draw up a statement of receipts and expenditure, and have his/her books audited by an auditor appointed by the Senate. The audited statement shall then be presented to the Secretary of the Senate.
- (i) Estimates for each session shall be submitted to the auditor who shall have power to refer them back to the Council if

- (i) They do not conform to the purposes for which the grant has been made by the Governing Council
- (ii) They exceed the value of that grant. (See Note 3.)
- (j) At the beginning of each session the Secretary shall obtain, from the secretaries of Societies and Clubs, programmes of society meetings and functions planned for the session and shall submit a general programme for the session to the Secretary of the Senate. (See Note 4.)

V. The Executive Committee of the Council.

- (a) The Officers elected under Clause III. (f) of this Constitution shall form an Executive Committee of the Council.
- (b) The Executive shall deal, on behalf of the Council, with matters referred to it by the Council.

VI. Societies and Clubs.

- (a) The elections of all Officers and Committees of Societies shall take place before the end of the first week in March of each year. The Council shall appoint Returning Officers for these elections.
- (b) Only those students who have signed the membership lists of a Society or Club, and shall be of at least one session's standing in the College, shall be entitled to vote in the election of the Officers and Committee Members of that Society or Club. Signing the membership list shall be regarded as an undertaking to partake in the activities of that Society or Club, and to accept its discipline.
- (c) The members of all committees shall be elected to office for one academic year.
- (d) The information required by the Secretary of the Council and by its Treasurer to enable them to comply with the requirements of Clauses IV. (h) (i) (1), of this Constitution shall be sent to the Council at the beginning of each session.
- (e) At the beginning of each year each Student Society shall invite a member of staff to be President of the Society for the year, and upon receiving his/her consent shall request the Council to recommend his/her name to the Senate for appointment as President.

VII. The Athletic Union.

- (a) The Athletic Union Committee shall consist of ONE representative of EACH of the recognised sporting clubs, TWO representatives of the Council and TWO members of Staff, appointed by the Senate.

- (b) The officials of the Athletic Union shall consist of a Chairman, and a Secretary, who shall be elected at the meeting of the Athletic Union Committee, convened by a Returning Officer appointed by the Council, and of a Treasurer, appointed by the Senate.
- (c) The Committee of each Club shall act as a court of first instance for cases arising out of its activities. An appeal will lie to the Athletic Union Committee, with a final right of appeal to the Senate.
- (d) The Athletic Union Committee shall control the *per capu* grant for sports, which shall be expended through its Treasurer.
- (e) The Secretary of the Athletic Union Committee shall receive from the committee of each sporting club an estimate of its expenditure for the year, and its fixture list, in time for these to be discussed by the Athletic Union Committee before the end of March.

VIII. Amendments to this Constitution.

Proposed amendments or additions to this Constitution may be submitted to the Senate for approval, provided such proposals are supported by a two-thirds majority of authorized voters present at a general meeting called for the purpose. Notice of a general meeting called for this purpose, with a statement of the amendment proposed, must be posted on the official notice board, by the Secretary of the Council, at least fourteen days (14 days) before the date fixed for the meeting.

First Schedule.

As provided under Clause II. (d) of the Constitution, the Council may impose penalties as specified below :

- (a) Gating.
- (b) Suspension from participation in College Students' functions, such as dances, concerts, etc.
- (c) Fines not exceeding 5/-

The words " by a date fixed by the Council and notified to all concerned " have been suggested for VI. (h) and for VII. (e) the words " by a date fixed by the Athletic Union and notified to all Clubs concerned." These suggestions were overlooked in the redrafting of the Constitution, but should be considered in connection with the relevant clauses.

NOTE 1. There is some disagreement as to the manner in which payments should be made, though it seems fairly generally

agreed that the Council should be given a large measure of freedom in the allocation of that portion of the grant made available for Students' Societies. The division of the grant is still to be determined. Dr. Kerr's opinion was that the actual payments should be made by the Bursar, at the signed request of the Council. Such a procedure may not develop the same sense of responsibility, nor check overspending as effectively as direct responsibility for payments, since it is in the placing of orders, and not in the payment of accounts, that overspending occurs.

NOTE 2. It may be wise to add "subject to approval by the Principal" after "by a two-thirds majority." Some members of the Senate feel very grave doubts about the wisdom of allowing the Council to suspend one of its members because

- (a) It may make it very difficult for a member, possibly the President, to do his duty in the face of student opposition; it should be the aim of the Senate to support the type of moral courage required for such action.
- (b) It detracts from the feeling of responsibility students should feel in electing their representatives, and may make it difficult for a self-respecting student to accept office.

The contrary view is that every representative must be responsible to the people who elect him/her. If, after listening to his/her explanation, they are dissatisfied they must be able to remove him/her.

NOTE 3. The last part of this paragraph is suggested to replace "At the beginning of each session the auditor shall approve the estimates for the session of all Societies (clubs and the Athletic Union.)"

NOTE 4. Suggested addition: Copies of the general programme for the session shall be posted on all official notice boards.

College Record

Graduates and Holders of Diplomas whose names appear in Sections A-L are entitled to vote for a representative on the College Council.

A. MASTER OF ARTS (University of South Africa)

1931 Mtimkulu D. S. (English)

1932 Oppelt S. (Philosophy)

B. HONOURS BACHELOR OF ARTS (University of South Africa)

1948 Mqotsi, L. (Psychology)

C. BACHELOR OF ARTS (University of South Africa)

1923 Matthews Z. K.

1924 Kabane M.

1926 Carey T.

Oppelt S.

Ferreira A. J.

1927 Mahlasela B. E.

Mtimkulu D. S. (*d. Eng.*
and Ethics)

Ntlabati G.

Gool Z.

1928 Gannon H.

Joshua W.

1929 Kay M.

Nilani C.

1930 Accom C.

Noah J. N.

Lazarus A.

Ncwana W.

1931 Mashologu B. Ncube S. B.

Oldjohn I.

Shumbe J. G.

1932 Jolobe J. J. R.

Ngozwana E. P.

Molefe G. B. (*d. Ethics*)

Lebentlele F. N.

Singh G. (*d. English*)

(*d. Sesotho*)

1933 Bopela P. S.

Moshesh J.

Cingo R.

Mosaka P. (*d. Ethics*)

Cooppan S.

Ntshona N.

Makae J.

1934 Jijana E. G.

Moerane M. T.

Jordan A. C.

Rajuili S. T.

Mjamba H.

Zwakala D. D.

Moerane F.

Yako H. N.

1935 Gabriel J. S.

Mbobbo V. V.

Kwinana V.

Mesatywa E.

Phooko S.

Toni M.

Misthry R. J.

Tsotsi W. N.

1936 Blume F.

Naidoo K. P.

Futshane B. B. S.

Sham N. K.

Habedi A.

William L.

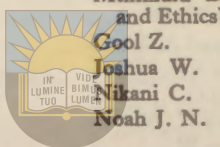
Lazarus A. N.

1937 Bokako E. M.

Crutse V. P. M.

Chiepe M. T.

Gugushe R. N.



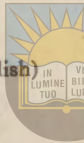
University of Port Harcourt
Together in Excellence

- | | | |
|------|--|--|
| 1937 | Kakana G. L.
Letele G. L.
Mabude M. M.
Mancoba E. M.
Mathu E. W. | Mbeki G. A.
Mdledle B. B.
Ntola D. J. X. M.
Peterson R. W.
Sililo P. T. |
| 1938 | Bam M. M.
Davids J. J.
Flatela S. C. B.
Hermanus V. V.
Hlabangana C.
Kumalo N.
Makae T.
Makalima R. G. S.
Mathare A. A.
Maliza M. M. | Mpumlwana P. P. N.
Msengi P.
Nabe H.
Ntloko W. D.
Ntlabati L. K.
Nulliah G. K.
Peteni R. L. (<i>d. English</i>)
Zulu A. H. (<i>d. Soc. Anthro.</i>) |
| 1939 | Dhlamini A. W.
Fowler V.
Funani C.
Guzana K. N.
Kgwane W.
Matanzima K. D.
Mayekiso A. G.
Mbata N. J. C.
Mkentane J. L.
Mohapeloa J. N. (<i>d. Eng.</i>)
Moloto D. P. | Mothibatsela J. M.
Moñala V.
Mzoneli C.
Ndabankulu G. S.
Paulse D.
Pitso A. R.
Seboni M. O. M.
Siwundla D. M.
Skosana M. L.
Tsekiso J. S. A. |
| 1940 | Dhladhla D. S.
Dzivane U. K.
Gape S. S.
Moeletsi J. M.
Mphako W.
Msomi M. | Mzamane G. I. M. (<i>d. S. Sotho</i>)
Ramolahloane C. N.
Siwisa L. K.
Sukati S.
Titus J.
Vabaza G. J. S. |
| 1941 | Bam V. M.
Honono N.
Kgasa M. L.
Kironde A.
Kongisa N. E.
Madiba M. J.
Mahabane P. S. S.
Mahali E. F.
Makanda M.
Malander E. A.
Malepe J. M. | Marks G. S. C.
Maseko P. M. (<i>d. Xhosa</i>)
Mbatha M. B.
Mgudlwa S. S.
Mnini L. G.
Monaheng S. F.
Ncobo C. J. M.
Ndungane T. A.
Raboroko P. N.
Rabotapi A. S.
Raman F. |



University of Fort Hare
Together in Excellence

- | | | |
|------|---|--|
| 1941 | Rughubar C.
Sililo B.
Siwisa S. | Tsewu T. P. (<i>d. Eng.</i>)
Werner C. G.
Werner R. C. H. |
| 1942 | Arosi J. T.
Boti C. B.
Felix M. V. (<i>d. English</i>)
Hlatshaneni J.
Hongo N.
Lazarus G.
Liphuko B. M.
Majiza H. H.
Mamabolo D. A.
Mamabolo G. G. I.
Matthews E. (<i>d. English</i>)
Mazwi C. I. B. | Moerane R. S.
Mofokeng S. M. (<i>d. S.</i>
Sotho)
Moodley D. V.
Nakani H. H.
Ncwana E. B.
Oliphant M. E.
Phewa H. S.
Ramagaga J. A.
Sobahle P. M. M.
Zeka J. D.
Zondie M. J. P. |
| 1943 | Bolofu D. P.
Gasela R.
Godfrey I. S. (<i>d. English</i>)
Khomu E. E.
Kiviet A. H.
Kumalo L. A.
Lenyai P. P.
Mageza C. K.
Masilo D. M.
Matshoba T.
Mciteka F. T.
M. Mda | Mjali T. T.
Mofolo L. M.
Ngaloshe M. P.
Ngcobo S. D.
Nyembezi C. L. (<i>d. English</i>
and Zulu).
Qunta M. V. L.
Ramasui R. R. R.
Sekelani M. O.
Sikakane S. S.
Taoana B. K. |
| 1944 | Bandla P. M. L.
Bergins W. J.
Bhoolasingh D. (<i>d. English</i>)
Govin N. P.
Jeram R.
Jonathan D. G. (<i>d. English</i>)
Khama S. S.
Langa M. J. T.
Lecordier J. D. (<i>d. English</i>)
Ludidi G. G.
Maharaj N. T.
Mhlanga G. D. | Mokgokong P. C.
Myers J. J.
Ndamse C. M. C.
Pitje G. M.
Pokane H. B.
Ramakatane A. M.
Rughubar C.
Setsubi T. E.
Sililo A. T.
Thembekwayo S. M.
Thakalekoala E. A.
Zantsi W. M. W. |
| 1945 | Canca R. S.
Dontsa W. E. N.
Evans R. S.
Gaboo G. R.
Jijana T. T. | Kobe D. (<i>d. English</i>)
Makubalo L.
Maqubela G. N.
Masilela A. M.
Matlare I. J. G. |



University of Fort Hare
Together in Excellence

- | | | |
|------|------------------------------------|-------------------------------------|
| 1945 | Matlow P. G. | Nqabeni T. M. |
| | Mbalo T. M. | Ntsihlele E. H. |
| | Mesatywa N. N C. | Nyati T. W. (<i>d. English</i>) |
| | Motsepe C. A. R. | Oliphant W. D. K. |
| | Ngema K. L. | Qaba S. M. |
| | Nibe M. P. | Rama J. |
| | Njonjo C. H. | Skolo S. |
| | Nombe E. N. | Tikili E. |
| | Nongauza M. C. | Xaba W. S. |
| 1946 | Goba W. Z. | Ndzamela P. F. X. |
| | Hendricks P. J. | Ngoasheng J. P. |
| | Hlabangana T. | Nikani V. N. |
| | Kaunda M. M. | Njamela, S. |
| | Kwakwa S. P. | Ntsaba H. |
| | Mabote T. M. | Ntsanwisi H. W. E. |
| | Makalima G. H. T. | Nzuza M. A. |
| | Makiwane E. T. | Ontong R. D. |
| | Manoto J. | Sello J. P. |
| | Matome J. | Siwisa V. V. M. |
| | Mbilini O. V. | Thebethe A. P. (<i>d. N. So.</i>) |
| | Mokaila D. M. | Thubisi S. N. (<i>d. Tswana</i>) |
| | Motsepe A. B. C. | Tiso de V. S. |
| | Msomi K. J. | Xhotyeni M. H. K. |
| 1947 | Brutus D. A. (<i>d. English</i>) | Mosala G. L. |
| | Cossie B. B. | Mqotsi L. |
| | Dladla T. L. | Ndungane H. A. M. |
| | George O. | Nonkwelo L. L. |
| | Green L. L. | Ntloko B.N. |
| | Guma S. M. | Nyameni A. N. D. |
| | Khetha A. S. | Nyembezi A. N.V. |
| | Kuzwayo E. N. | Oosthuizen P. M. |
| | Leshoai B. L. | Pandliwe J. N. J. |
| | Mabutyana J. Z. | Phatudi C. N. M. |
| | Mahonga R. M. | Phukuile C. S. |
| | Makiwane T. N. | Samkange S. J. W. T. |
| | Malgas M. S. | Skosana S. L. |
| | Mamabolo G. | Themba D. C. (<i>d. Eng.</i>) |
| | M'Cwabeni W. S. | Tini A. S. M. |
| | Mnyande G. M. | van Wyk J. |
| | Mokgatle K. G. | Yawa M. M. |
| | Mokgeledi S. G. T. | Yeni G. L. |
| | | Zake S. J. J. |



1948	Abrahams, H. J.	Mniki, M. M.
	Braaf, B. A.	Molefhe, T. J.
	Burns-Ncamashe, S. M.	Mtiya, C. T.
	Crisp, H.	Mtshizana, L. L.
	Hogana, E. T.	Nakene, M.
	Hutchinson, A. S.	Ntshanga, F. O.
	Jadezweni, C. W.	Peter, D. D.
	Kopane, P. K.	Poho, C. M.
	Letlaka, T. T.	Poo, J.
	Letsoalo, A.	Senyatsi, C. P.
	Madikizela, R. S.	Sigcu, A. T.
	Mafanya, F. N.	Sikakana, P. O.
	Majambe, F. F.	Simelela, M.
	Malefane, B. B.	Siwisa, D. L.
	Mamabolo, F. A.	Tshiki, K.
	Masiangoako, B. M. S.	Tsipha, W. M.
	Mbatha, P. V.	van den Heever, J. G.

D. MASTER OF SCIENCE (University of South Africa)

1944 D. Choonoo (Zoology)

1948 Mji, D. J. (Zoology, with distinction) *University of Melbourne, C. N. C.*
together in Zoology, with distinction)

E. HONOURS BACHELOR OF SCIENCE

1948 Tshaka, P. N. (Mathematics)

F. BACHELOR OF SCIENCE (University of South Africa)

1935	Bikitsha C. L.	Tshiki L. W.
1936	Joshua F. P.	Ntja M. F.
1937	Maqanda D. W. H. S.	Nkomo W. F.
1938	Jojo W. L. (<i>d. Zoology</i>)	Mzoneli A. E. M.
	Mabiletsa P. M.	Nyembezi H. M.
	Moikangoa D. T.	
1939	Gabriel M.	Moagi J. S.
	Hermanus H. H. W.	Ngumbela X. M.
	Mkula B. Z.	Zihlangu C. D.
1940	Govender M. D.	Mahase E.
	Jungbahadur B. (<i>d. Maths.</i>)	Njongwe J. Z.
1941	Boughwan I. J.	Mzimba L. Z.
	Dube T. B.	Ngcobo M. D.
	Gama L. A.	Raidoo A.
	Khomo E. V. R. (<i>d. Chem.</i>)	Reed A. R.
	Majombozi L. L. M.	Rhoda W. J. (<i>d. Chem.</i>)
	Mesatywa D. M.	Tambo O. R.
	Mokoena J. A. (<i>d. Math.</i>)	Tatane J. R.

- | | | |
|------|---|--|
| 1942 | Bala H. P.
Choonoo D.
Grebe A. X.
Magooa A. | Maku B. R.
Ngqeleni D. B.
Njoroge J. G.
Phahle A. M. (<i>d. Maths.,
Physics</i>) |
| 1943 | Burgess R. M.
Mahabane H. L.
Mokgokong S. S. | Naidoo G. R.
Sewanyana K. W. |
| 1944 | Behari D. A.
Denalane J. W. M.
Kaberu T. J.
Keshupilwe Z. P. J.
Kigundu P. | Maliza M. M.
Masenya P.
Matsie W. S. S.
Matanzima G. M. M.
Mji D. J. (<i>d. Zoology</i>) |
| 1944 | Mohapi E. S.
Mokhehle C. N. C.
Mtshali B. C. M.
Ntshona V. K. J.
Nursoo C. V.
Nyembezi B. P.
Obaray A. | Peteni J. M. N.
Reddy S. (<i>d. Physics,
Chemistry</i>)
Sali E. G.
Singh P. R.
Tlale Z. M.
Yeni I. M. P.
Naidoo T. T. |
| 1945 | Kotsokoane J. R. L.
Lowe D. S. J.
Mashologu D. M.
Msikinya M. J. N.
Mzimba Z. K.
Naidoo G. C. | Putsosa A. K.
Rangiah M.
Siyaya H. K. L. S.
Sundrum E. F.
Williams M. M. |
| 1946 | Bulube N. F.
Chiepe G. K. T.
Chuene M. M. P.
Gopalan P. K. (<i>d. Chem.</i>)
Gumbi S. W.
Hendricks J. P.
Jenneker G.
Lujabe M.
Malangabi C. L. S. | Matsie W. M.
Mciteka C. M.
Mncadi R. O. A.
Ndimande P. B.
Ngam L. G.
Paulse T. J.
Phala I. S.
Ruiters G. P.
Sello B. M. |
| 1947 | Ah Shene E. A. (<i>d. Zoology</i>)
Fenner C. H.
Jezile H. N.
Kumalo G.
Leboela J. M.
Mayet G. (<i>d. Chemistry</i>)
Mchunu C. G.
Mjali S. J.
Mnyani L. Z. | Mosai Z. S. M.
Naicker K. S.
Naidoo S. (<i>d. Zoology</i>)
Naidoo S. C. (<i>d. Chem.</i>)
Ndungane L. D.
Padayachy M. S.
Pitlay L. (<i>d. Chemistry</i>)
Sam Hing W. S.
Tshaka P. N. |



- 1948 Bisseru, B. (*d. Chemistry & Zoology*)
 Charles, R. L. (*d. Chemistry & Physics*)
 Dlamini, E.
 Gogela, E. N.
 Gqibitole, W. T.
 Green-Thompson, H. J. (*d. Chemistry & Zoology*)
 Groener, J.
 Hoohlo, A. M.
 Madikiza, K. C.
 Maja, T. T. T.
 Mbete, C. W.
- Mkumateia, B. S.
 Myburgh, W. E.
 Newton, J. E.
 Ngakane, S. G. F.
 Nkungu, M. T. N.
 Nonkwelo, W. (*d. Chemistry*)
 Nxumalo, A. M.
 Ponnen, S.
 Samuel, V. N.
 Thoka, I. M. B.
 Thumbadoo, R.

G. BACHELOR OF SCIENCE IN HYGIENE (Univ. of S.A.)

- 1945 Cindi D. O.
 Ismail M. H. H.
 Lokwe M. P.
- 1946 Dotwana M. E. J.
 Kunene V. P. S.
 Magazi S. S.
 Mbatha W. S.
 Mokate N. R. M.
- 1947 Choonoo D. J.
 Gwele H. C. M.
 Matjokana F. W.
 Mbabama L.
 Mdlekeza I. N.
 Nhlapo S. M. L.
- 1948 Davids, I. D.
 Jonathan, S. R.
 Matsapola, S. B. M.
 Motlana, H.
- Masuku W.
 Mbekeni W. K.
 Sishuba D. C. T.
 Mphahlele T.
 Ngwenya W. T.
 Nkumbi T. S.
 Sebati M. K.
 Pama B. C.
 Phatudi M.
 Piliso L.
 Shaku J. N.
 Tyamzashe N.
 Zondi M. B.
 Mpamba, R. S.
 Oliphant, A. J.
 Roman, E. H.
 Tsele, P. L.

H. COLLEGE DIPLOMA IN ARTS.

- Licentiates :* 1923 Nwana E.
 1930 Molefe G. B.
 1937 Tsekiso J.
 1938 Dhlamini A. W.

I. COLLEGE DIPLOMA IN SCIENCE.

1940 Lule Y.

J. MEDICAL AID DIPLOMA

- | | | |
|------|--------------------|-----------------------|
| 1939 | Jali E. C. | Nodada B. |
| | Letele A. | Rwairwai E. |
| 1940 | Mdala O. | Ngoyi P. |
| | Ngcwabe T. | Sokutu R. |
| 1941 | Finca D. H. | Msikinya W. C. |
| | Kraai V. P. | Phaleng T. W. |
| | Malahlele M. | Senokoanyane S. R. |
| | Mota P. | |
| 1942 | Hlope S. B. | Mlomzale A. T. |
| | Langa S. A. | Mthoba A. |
| | Lebona A. D. | Ntshona P. C. |
| | Mapathe K. T. | Zondo W. T. |
| | Mji M. H. | |
| 1943 | Gada K. T. | Moshoeshoe L. E. K. |
| | Koti M. V. | Mphahlele T. |
| | Lethlaka M. | Rapodile A. |
| | Madikiza V. S. | |
| 1944 | Baqwa H. | Sikhakane R. V. d. G. |
| | Nogantshi A. H. M. | |
| 1945 | Luhabe H. | |



University of Fort Hare
Top Quality in Excellence

K. ADVANCED DIPLOMA IN AGRICULTURE

- | | | |
|------|-------------------|---------------------|
| 1940 | Mkula B., B.Sc. | Tsotsi T. |
| | Belu G. B. | |
| 1941 | Makasi A. B. | |
| 1945 | Sililo C. T. | |
| 1947 | Khaka R. S. | Mzimba Z. K., B.Sc. |
| | | Seape M. C. K. |
| 1948 | Mochochoko, G. L. | Phahle, B. |
| | Matanda, D. V. L. | Sakwe, C. |

L. COLLEGE DIPLOMA IN THEOLOGY

- | | | | |
|------|---------------|------|----------------|
| 1943 | Lediga S. P. | 1944 | Attwell P. S. |
| 1948 | Bergins, W. | | Manyuka, E. N. |
| | Letlabika, J. | | |

M. COLLEGE DIPLOMA IN INTERPRETATION

- | | | |
|------|--------------|----------------|
| 1940 | Mphako W. | Bikitsha G. B. |
| | Siwisa L. K. | |

1941 Mahabane P. S.	Mgudlwa S. S.
Bam V. M.	Sobahle P. M.
1942 Boti C.	Zeka J.

N. UNIVERSITY DIPLOMA IN EDUCATION

1934 Cooppan S., B.A.	
1935 Joshua W., B.A.	
1937 Sham N. K., B.A.	
1940 Cingo R., B.A., LL.B.	Moagi J. S., B.Sc.
1941 Hlabangana C., B.A.	Mkentane J. L., B.A.
1942 Keerath M.	Seboni M., B.A. (ext.)
1943 Mesatywa D. M., B.Sc.	Rhoda W. J., B.Sc.
Ngqeleni D. B., B.Sc.	
1944 Tambo O. R., B.Sc.	
1945 Kabetu T. J., B.Sc.	Rangiah M., B.Sc.
Maliza M. M., B.Sc.	Sali E. J., B.Sc.
Masenya P., B.Sc.	Yeni I. M. P., B.Sc.
Ntshona V. K. J., B.Sc.	
1946 Lazarus G.L., B.A. (ext.)	Nulliah G. K., B.A.
Moerane M. T., B.A.,	Setsubi E. T., B.A.
B.Econ. (ext.)	Xaba W. S., B.A.
1947 Bulube N. F., B.Sc.	Ndzamela P. F. X., B.A.
Chiepe G. K. T., B.Sc.	Paulse T. J., B.Sc.
Kaunda M. M., B.A.	Nonkwelo L. L., B.A.
Maku B. R., B.Sc.	Dlamini E.
1948 Bisnath, M., B.A.	Ntloko, B. N., B.A.
Mashologu, L. M., B.Sc.	Nyameni, A. N. D., B.A.
Mjali, S. J., B.Sc.	Phukuile, C. S., B.A.
Mnyande, G. M., B.A.	Yawa, M. M., B.A.
Mnyani, L. Z., B.Sc.	Mazwana, M. N.
Naicker, K. S., B.Sc.	Mzizi, C. E.

O. SUCCESSES OF FORMER STUDENTS

- Ah Shene, E. A., B.Sc. Junior Scott Medal 1948
 Appavoo S.—M.B., Ch.B. (Edin.)
 Bikitsha C. L.—M.B., Ch.B. (Edin. '41), University Blue for Athletics (Edin. '38)
 Blume E.—M.D. (Frankfurt-on-Main).
 Blume F., B.A.—B.Econ. Social Studies (S.A. '40)
 Bokwe R. T.—M.B., Ch.B. (Edin.)
 Carr G. L.—B.A. (S.A. '43)
 Christopher L.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas. '41)

- Cingo R., B.A.—LL.B., U.E.D. (S.A. '40)
 Coopan S., B.A.—M.A. (S.A. '40), M.Ed. (U.C.T. '41)
 Coventry J.—B.A., M.Sc. (U.C.T.), Medallist in Psychology & Applied Mathematics
 Danana J. M.—B.A. (S.A. *d. Xhosa*)
 Dandala J. J.—B.A. (S.A. *d. Xhosa* '45)
 Deenadayalu S. R.—M.R.C.S., L.R.C.P. (Dunelm '41)
 Dhlamini C.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Dietrich E.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Ferreira A. J., B.A.—M.A. (Columbia, N. York)
 Fowler W.—B.Sc., Mining (Glas.)
 Gabriel M., B.Sc.—M.B., B.Ch. (Wit. '45)
 Gibb O.—B.A. (S.A.)
 Godfrey I.—M.B., Ch.B. (Edin.) '41
 Gumede I.—M.B., Ch.B. (Birm.).
 Hermanus H. H. W., B.Sc.—M.B., B.Ch. (Rand '45)
 Ismail A.—L.D.S., R.C.S. (Edin.)
 Ismail M.—M.B., Ch.B. (Edin.)
 Jojo B.Sc.—M.B., B.Ch. (Rand '46)
 Jordan A. C., B.A.—M.A. (S.A. '42)
 Kakana G. L., B.A.—LL.B. (S.A.), 1947
 Kay M., B.A.—Diploma in Education (Bristol).
 Kirk R.—B.A. (S.A.), 1947 *in Excellence*
 Kgwane W. M., B.A.—M.A. (S.A. '44)
 Khomo G.—M.B., Ch.B. (Birm. '41)
 Lekhethoa H. H.—B.A. (S.A. '42)
 Letele A.—M.B., B.Ch. (Rand '46)
 Maduna S. S.—B.A. (S.A. '42)
 Mahlangeni R.—L.R.C.P., L.R.C.S. (Edin.) L.R.F.P. & S.
 Majombenzi B.Sc.—M.B., B.Ch. (Rand)
 Makalima R. G. S., B.A.—Hons. B.A. (S.A. '47)
 Malahlele M.—M.B., B.Ch. (Rand '47)
 Mall D. S.—M.B., Ch.B.
 Maqanda de W., B.Sc.—M.B., B.Ch. (Rand '47)
 Marillier A.—M.B., Ch.B. (Glas.)
 Matome J., B.A.—U.E.D. ('47)
 Matthews Z. K., B.A.—LL.B. (S.A. '30), M.A. (Yale '34)
 Mbeki G. A., B.A.—B.Econ. Social Studies (S.A. '40)
 Mbetse W. W. T.—B.A. (S.A. '44)
 Mbobu V., B.A.—B.Econ. (Social Studies) (S.A. '42)
 Mgijima E. M.—B.A. (S.A. '44)
 Moerane M. M.—B.Mus. (S.A. '41)
 Moerane M. T., B.A.—B.Econ. Social Studies (S.A. '44)
 Mofokeng S. M., B.A.—B.A. Hons. (Rand '46)
 Mohapeloa J. M., M.A.—F.C.P. (Lond.), 1947

- Moikangoa D., B.Sc.—M.B., B.Ch. (Rand '46)
 Mokoena, J. A., B.Sc.—M.Sc. (with distinction, S.A. '47)
 Molefe Rev. G. B., B.A.—M.A. (Columbia, N. York '39)
 Molema S.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Moloto E. S.—B.A. (S.A. '42)
 Mosese S. A.—B.A. (S.A. '43)
 Motebang C.—M.B., Ch.B. (Edin.)
 Mpitso Rev. H. M. G.—B.A. (Wits.), 1947
 Mtinkulu D. S., M.A.—M.A. (Yale)
 Mzamane G. I. M., B.A.—Hons. B.A. (S.A. '47)
 Mzimba L., B.Sc.—M.B., B.Ch. (Rand '46)
 Naidoo G.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Naidoo K. P., B.A.—B.Econ. Social Studies (S.A. '40)
 Ncwana E.—B.A. (S.A. '42)
 Ndamse C. N. C., B.A.—Lower Diploma in Bantu Studies
 (S.A. '45)
 Nkomo W. F., B.Sc.—B.A. (S.A. '44), M.B., B.Ch. (Rand '46)
 Nkosi A. G.—M.A. (Yale), M.Ed. (S.A. '47)
 Ngcobo S. B., B.A.—B.Econ. Social Studies (S.A.), M.A. (Yale)
 '40)
 Njongwe J. Z., B.Sc.—M.B., B.Ch. (Rand '45)
 Nompozolo C.—M.B., Ch.B. (Glas.)
 Ntusi D. M.—B.Econ., B.A. (S.A. '43)
 Ntšihlele P. A.—F.I.B.A., A.C.P.A. (Eng.), F.F.T. Com.
 Ntwaasa T. J. J.—Law Certificate
 Pather R. M.—M.B., B.Ch. (Rand '45)
 Peters M.—M.B., Ch.B., (Edin.), D.T.M. (Liverpool)
 Phahle A. M., B.Sc.—M.Sc. (U.C.T. '45)
 Qunta A.—M.B., Ch.B. (Edin.)
 Seboni M. O. M., B.A.—M.Ed. (S.A.), 1947
 Sihlali L.—B.A. (S.A. '45)
 Singh G., B.A.—LL.B. (S.A. '45)
 Sobahle P. M. M., B.A.—Hons. B.A. (S.A. '47)
 Terris J.—B.Sc., (S.A.)
 Thelejane M.—B. Com.
 Thwaku H. G. K.—B.A. (S.A. '45)
 Yako F. F.—B.A. (S.A. '43)

P. COLLEGE DIPLOMA IN EDUCATION

- | | | |
|------|----------------|-----------------|
| 1922 | Ntlabati G. | Bokwe R. T. |
| 1923 | Gool Z. | Madala A. |
| | Morolong B. | Ferreira A. J. |
| 1924 | Matthews Z. K. | Mahlasela B. E. |
| | Carey T. | Sikutshwa T. |

1925	Kabane M.	Gool J.
1926	Bokwe F.	Oppelt S.
1928	Goetham G.	Joshua W.
	Gannon H.	Kay M.
1929	Gcwensa A.	
1930	Mashologu B.	Nikani C.
	Mtimkulu D. S.	Ntshona N.
	Ncwana W.	
1931	Accom C.	Ngcobo S. B.
	Bopela P. S.	Ngozwana E. P.
	Cingo R.	Shembe J. G.
	Dhlamini A. W.	Singh G.
	Moerane F.	Yako H. N.
1932	Jordan A. C.	Moeletsi J. S.
	Lebentlele F. N.	Moshesh J.
	Mashupye S.	
1933	Cooppan S.	Mayeza A.
	Hlabangana C.	Moerane M. T.
	Jhuria R.	Peterson R.
	Kwinana V.	Phooko S.
	Maku P.	Zwakala D. D.
1934	Jijana E. G.	Mzamane G. I. M.
	Mjamba M.	Sukati S. T.
1935	Bulube M. P.	Mphuthing B.
	Gabriel J. S.	Naidoo K. P.
	Lazarus A. N.	Ntlabati L. K.
	Letele G. L.	Qwelane H.
	Mahlangeni D.	Sham N. K.
	Mbeki G. A.	Siwisa S.
	Mbobo V.	Tsotsi W. N.
1936	Davids J. J.	Mabude M. M.
	Hermanus V. V.	Ntantala P.
	Honoro N.	Stofile D.
	Jukuda C.	William L.
1937	Danana J. M.	Mabiletsa P. M.
	Gugushe R. N.	
1938	Jojo W. L.	Nabe H.
	Makalima R. G. S.	Nulliah G. K.
	Misra K.	Peteni R. L.
	Mohapeloa J. M.	Sililo P. T.
	Mpumlwana P. P. N.	
1939	Govender M. A.	Pease A. R.
	Kgware W.	Seboni M. O. M.
	Mbata N. J. C.	Siwundla D. M.
	Moñala V.	



University of Fort Hare
Together in Excellence

1940	Blignaut A. J.	Fowler V.
	Dube T. B.	Gabriel M.
	Dzivane U.	Hufkie F.
	Fortein C.	Kabane V.
1940	Maduna S. S.	Ngaloshe M. P.
	Mahali E.	Ngumbela M.
	Malander E. A.	Paulse D.
	Marks G. S. C.	Raidoo A.
	Matlhare A. A.	Ramolahlwane C. R.
	Mbatha M. B.	Rughubar C.
	Mkentane L.	Sihlali L.
	Mkula B. Z.	Siwisa L. L.
	Moloto E. S.	Skosana M.
	Msengi P.	Titus J.
	Msomi M.	Taotsi T.
	Mvambo F.	Tyala S.
	Mzaidume P.	Vabaza G. J. C.
	Mzoneli C.	Yusuf A. C.
	Ndabankulu G.	
1941	Adams G. W.	Monaheng S. F.
	Bam V. M.	Moodley D. V.
	Bloem E. J.	Nakani C.
	Choonoo D.	Ndungane T.
	Cochrane H. J.	Qunta V. C.
	Dlava M.	Ramatsui R. R.
	Felix M. V.	Raboroko P. N.
	Grebe A.	Rabotapi A.
	Kgasa M. L.	Rosenberg O.
	Khomo E. E.	Sililo A. B.
	Kongisa E. N.	Singh R. P.
	Liphuko B. M.	Tsewu T. P.
	Makasi A.	Werner C. G.
	Malepe J. E.	Werner R. C. H.
	Maseko P.	Zeka J. D.
	Mnini L. G.	Zini J.
	Mofokeng S. M.	Zondie M. J.
1942	Bolofo D.	Mazwi C.
	Damane M.	Moerane R.
	Dandala J.	Nakani H.
	Hlatshaneni J.	Ncobo C.
	Hongo N.	Nursoo C.
	Kiviet A.	Nyembesi L. C.
	Mahabane P.	Oliphant M.
	Mamabolo G.	Phewa H.
	Maqina G.	Smith H.
	Matthews E.	Taoana B. K.



University of the North
Together in Excellence

- | | | |
|-------------|---|--|
| 1943 | Bandla P. M. L.
Bhoolasingh D.
Gasela R.
Jeram R.
Jonathan D. G.
Jungbahadur B.
Khomo G. A.
Kobus C.
Lenyai P. P.
Makanda M.
Masilo D. A.
Matshoba T.
Mciteka F. T.
Mda M. | Mgijima E.
Mjali G. G.
Mjali T. T.
Mokgokong S. S.
Naidoo G. R.
Naidoo K. R.
Phahle A. M.
Pitje G. M.
Rama J.
Reed A. R.
Sikakane S. S.
Thembekwayo S. M.
Zantsi W. M. |
| 1944 | Behari D. A.
Ben-Mazwi S.
Jijana T. T.
Kumalo L. J. | Langa M. J. T.
Lecordier J.
Maharaj N.
Masilela A. |
| 1944 | Mojapelo A.
Mokgokong P. C.
Msomi K. J.
Myers J.
Ndamse C.
Ngcobo S. D.
Ntshanga F. O.
Pokane H. B. | Ramakatane A. M.
Ramsay G.
Rughubar C.
Sankram J.
Sekeleni M. O.
Sililo A. T.
Solomon F. M.
Tikili E. |
| 1945 | Aidan C. R.
Brutus D. A.
Canca R. S.
Govin N. P.
Kobe D.
Madlala A. S.
Maqubela G. N.
Mbilini O. V.
Ngema K. L. | Nibe M. P.
Nombe E. N.
Ntsihlele E. M.
Nyati T. W.
Setsubi E. T.
Sundrum E. F.
Xhotyeni M. H. K.
Zingitwa S. K. |
| 1946 | Cenge E. S.
Evans R. S., B.A.
Goba W. Z., B.A.
Hlabangana T., B.A.
Ludidi G. G., B.A.
Mabote T. M., B.A.
Makiwane E. T., B.A.
Makubalo L., B.A.
Matome J., B.A. | Nongauza M. C., B.A.
Ngabeni T., B.A.
Ntloko C. S., B.A.
Nzuza M. A., B.A.
Sello J. P., B.A.
Siwisa V. V., B.A.
Somtunzi M. M.
Thubisi S. N., B.A.
Tini A. S. |



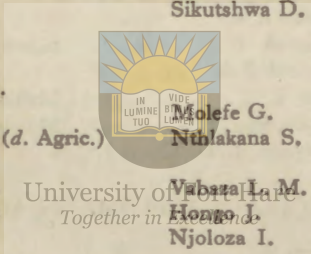
University of Fort Hare
Together in Excellence

1947	Cossie B. B., B.A.	Mokaila D. M., B.A.
	Mageza C. K., B.A.	Ntsaba H., B.A.
	Malgas M. S., B.A.	Phala I. S., B.Sc.
1948	Ndalasi N. N. N.	
1948	Theron, H. M.	Xaba, V.

For passes in University Matriculation and in Commerce see the College Calendar for 1938 or 1939.

Q. COLLEGE MATRICULATION CERTIFICATE

1919	Ncwana E. M.	
1922	Jolobe L.	
1923	Ngxwana C.	Sikutshwa D.
	Miza G.	
1924	Mnari S.	
1926	Ndzotyana G.	
1927	Jolobe J.	Molefe G.
	Mathule A. (d. Agric.)	Nthlakana S. (d. Agric.)
	Pieterse J.	
1928	Mzimande A.	Vabaza L. M.
	Magooa D. J.	Hongo J.
1931	Kumalo E.	Njoloza I.
	Mbete P. S.	
1932	Kraai P. T. (Agric.)	King L. C.
	Vanqa H. (Agric.)	Msimang W.
1933	Matabesi T.	Skolo B.
1934	Fikeni S.	Kambule S. S. (Theology)
	Mhlomi A. L.	Mkwalo M. C. "
	Mkwalo A. C.	
1935	Funani J. (Theology)	Mvusi J. "
	Jiki D. "	Pama J. "
1936	Mtimkulu R. A. "	
1937	Yako P. "	
1938	Madikiza G. "	Yako A. C. (Theology)
	Motsamai C. (Agric.)	Zulu B. W. "
	Taje J. J. (Theology)	
1939	Gwiliza E. (Theology)	Nxasana S. T. (Theology)
	Lediga S. "	Nyembezi A. W. "
	Malunga S. D. "	Phokompe B. "
	Mashinini B. "	Tembo D. M. "
	Mgidlana D. T. "	Tshangela L. B. "
	Mncube A. "	



1940	Dekeda T. T.	„	Mdoda C. C.	„
	Lusaseni D.	„	Mlomzale R.	„
	Mamabolo P. M.	„	Sokupa J.	„
1941	Bimray S.	(Theology)	Njoloza W.	(Theology)
	Ngcakani G. W.	„		
1942	Luzipho S. W. T.	„	Nhose S. S.	„
	Manakaza K. L.	„	Nkabinde K. M.	„
1943	Duiker J. D.	„	Zwane J. G.	„
	Mbentse J. E.	„	Zwane L. E.	„
	Zondi J. K.	„		
1945	Duma I. C.	„	Mothupi J. L.	„
	Jonas C. D.	„	Ndudula A.	„
1946	Nkwali J. E.			
1947	Kango A. B.		Sihawu T.	
	Nkanjeni B.A.			
1948	Duze, L. C.		Mahlangu, J. D.	
	Gaanakgomo, B.		Mdlalose, W.	
	Khonyane, J. D. C.			



University of Fort Hare
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R. COLLEGE DIPLOMA IN AGRICULTURE

1920	Sonjica S.	
1923	Gule W.	Moletsane E.
	Makunga D.	Ngwenya H.
1924	Ntsasa E.	
1926	Kumalo M.	(d. Field Husbandry & Poultry.)
	Maku G.	
	Ntlabati V.	
1930	Tau E.	
1931	Bulube N.	
1933	Msimang W.	
1936	Motsamai C.	

ATHLETIC SPORTS

Championship Results 1949

Winner

100 yds.	J. M. Mkwanazi	11.2 sec.
220 yds.	K. Mwendwa	24.8 sec.
440 yds.	K. Mwendwa	56 sec.
880 yds.	J. N. Pokela	2 min. 13.6 sec.
1 mile	J. N. Pokela	4 min. 58.2 sec.
2 miles	F. N. Mafanya	11 min. 1.9 sec.
120 yds. Hurdles	L. K. Pilane	18.2 sec.
220 yds. Hurdles	K. Kwendwa	28.6 sec.
Long Jump	J. M. Leboela	18 ft. 6½ in.
High Jump	L. K. Pilane	5 ft. 9½ in.
Shot Putt	M. K. Nkumane	30 ft. 2 in.
Javelin	P. S. Mahlangu	162 ft.
Discus	P. G. Stampel	85 ft. 9 in.
Pole Vault	C. G. Muhoya	7 ft. 11 in.

Cross Country

Relay

Victor Ludorum

Proxime Accessit

University of Fort Hare

Iona Together in Excellence min. 10.4 sec.

J. N. Pokela

K. Mwendwa

College Athletic Records

100 yds.	T. Soobiah 1935	9.8 sec.
	D. Tiso 1944	
220 yds.	D. Tiso	22.1 sec.
440 yds.	M. Mazwana 1948	52.0 sec.
880 yds.	Y. Lule 1938	2 min. 2.8 sec.
1 Mile	M. Mazwana 1948	4 min. 39.8 sec.
2 Miles	M. Mazwana 1948	10 min. 14.5 sec.
120 yds. Hurdles	W. Ntshona 1941 } T. Nyati 1946 }	16.9 sec.
220 yds. Hurdles	M. Mazwana 1948	27.6 sec.
Long Jump	A. August 1940	21 ft. 8½ in
High Jump	L. K. Pilane 1949	5 ft. 9½ in
Shot Putt	W. Mbekeni 1945	34 ft. 8½ in
Discus	J. Thuyusina 1941	99 ft. 3½ in.
Javelin	P. S. Mahlangu 1949	162 ft.
Pole Vault	J. Msikinya 1945	8 ft. 9in.

Hostel Cup (Tooke-Lyle-Dick Cup)—

1930	Iona	1935	Beda	1940	Beda
1931	Iona	1936	Beda	1941	Beda
1932	Beda	1937	Beda	1942	Beda
1933	Iona	1938	Wesley	1943	Wesley
1934	Beda	1939	Iona	1944	Wesley

Murdock Cup (Presented by Mrs. W. T. Murdock for the Victor Ludorum.)

1922	Ferreira A. J.		
1923	Ferreira A. J.	1937	Dhlahhla D.
1924	Ferreira A. J.	1938	Dhlahhla D.
1925	Ferreira A. J.	1939	Lule K. Y.
1926	Sosibo W.	1940	Njoroge J. G.
1927	Mtimkulu, D.	1941	Langa S. A.
1928	Goetham D.	1942	Njoroge J. G.
1929	Tsoebebe A.	1943	Cossie B. P.
1930	Mtimkulu D.	1944	{ Tiso D.
1931	Mona A.		{ Ntshona W.
1932	Nkabinde K.	1945	{ Tiso D.
1933	Phillips A.	1946	{ Nyati T.
1934	Sonqishe D.		{ August A.
1935	Dhlahhla D.	1947	{ Mazwana M.
1936	Dhlahhla D.	1948	{ Mazwana M.
		1949	{ Pokela, J. N.



University of Fort Hare
Together in Excellence

Hostels Cup for—

Soccer	Iona	(1946)	Rugby	Wesley (1946)
Cricket	Wesley	(1946)	Tennis	To be decided
Athletics (Darlow Cup)—Iona (1949)				

Wesley 120 — 125
 Iona 80 — 85
 Beda 100 — 115
 Hlab 45

College Register, 1949

A—Anglican (Beda) M—Methodist (Wesley)
 P—Presbyterian (Iona) W—Women's Hostel (Elukhanyisweni)

No.	Name	Home	Hostel
1.	✓ <u>Abrahams, C. A.</u>	✓ Kimberley ✓	A ✓
2.	× <u>Achilles, T.</u>	Stellenbosch ?	M
3.	✓ <u>Agulhas, R. S. V.</u> (Miss)	✓ Bloemfontein ✓	W ✓
4.	<u>Backman, F. G.</u>	Grahamstown ✓	M
5.	× <u>Bala, G. M.</u>	Butterworth	M
6.	✓ <u>Balie, D. S.</u>	✓ Genadendal ✓	A ✓
7.	✓ <u>Bam, T. Z. A.</u>	✓ Tsolo ✓	M ✓
8.	— <u>Barnabas, H. E.</u>	Pietermaritzburg	A U.G.D. (H.S.)
9.	✓ <u>Bendile, J. S.</u>	✓ Bloemfontein ✓	M ✓
10.	× <u>Bhoola, K. D.</u>	Durban	P B.Sc (H)
11.	✓ <u>Blignaut, E. R.</u>	East London ?	P ✓
12.	<u>Bok, A.</u>	Uppington	P
13.	<u>Bono, E. N.</u>	Commvaba	P
14.	<u>Booyesen, S.</u>	East London	P B.Sc.
15.	✓ <u>Buthelezi, A. N. M.</u>	✓ Mahlabatini, Zululand ✓	P
16.	— <u>Butelezi, R. F. K.</u>	Langkrans via Vryheid	A ✓
17.	<u>Bwanausi, H. W.</u>	Blantyre, Nyasaland ✓	P ✓
18.	× <u>Bydell, E. P. L.</u>	Pietermaritzburg	A ✓
19.	× <u>Chamme, G. M.</u>	Serowe, B.P.	P B.Sc (H)
20.	— <u>Charles, R. L.</u>	Stanger	A Parish V.E.D.
21.	✓ <u>Chidavaenzi, L.</u>	✓ Salisbury ✓	M ✓
22.	× <u>Chiliza, J. F. G.</u>	Durban	P/B.Sc (H)
23.	✓ <u>Chinamano, J. M.</u>	Salisbury ✓	M ✓
24.	× <u>Chipunza, C. M.</u>	Salisbury ✓	A ✓
25.	✓ <u>Chirwa, O. E.</u>	✓ Nkata Bay, Nyasaland	P ✓
26.	✓ <u>Chirwa, W. M.</u>	✓ Chinteche, Nyasaland	P ✓
27.	× <u>Chitepo, H. W.</u>	Penhalonga, S.R.	A B.A.
28.	✓ <u>Choshane, B. M.</u>	✓ Middelburg, Tvl.	A ✓
29.	✓ <u>Cili, S. D.</u>	Durban ✓	M ✓
30.	— <u>Crisp, H.</u>	Kimberley	A Parish V.E.D.
31.	<u>Dabula, M. C.</u>	✓ Mount Frere ?	P — ?
32.	✓ <u>David, E. R.</u>	✓ Pietermaritzburg ✓	A ✓
33.	× <u>Dawson, V. D.</u>	Port Elizabeth	A B.A.
34.	<u>Dennis, N. C.</u>	✓ Grahamstown ✓	A ✓
35.	<u>Diaho-Monaheng, I. D.</u>	Matatiele ? — ?	P — ?
36.	✓ <u>Dibe, I. P.</u> (Miss)	✓ Springs ✓	W ✓

No.	Name	Home	Hostel
37.	✓ <u>Dlamini</u> , A. McA.	✓ Johannesburg ✓	M ✓
38.	✓ <u>Dlomo</u> , M. C. (Miss)	East London ✓	W ✓
39.	✓ <u>Draai</u> , W.	✓ Port Elizabeth ✓	M ✓
40.	✗ <u>Duze</u> , L. L. C.	Fort Beaufort ✓	P
41.	✗ <u>Dyantyj</u> , V. (Miss)	Viedgesville	W ✓
42.	✓ <u>Evans</u> , N. C.	✓ Pietersburg ✓	A ✓
43.	✗ <u>Finca</u> , W. R.	Impendle	P
44.	✓ <u>Fourie</u> , V.	Windermere ✓ [See U.E.D. V. 6.]	P ✓
45.	✓ <u>Gambu</u> , J. H.	✓ Johannesburg ✓	M ✓
46.	✗ <u>Garach</u> , B. J.	Durban	P B.S. 3
47.	✓ <u>Gardee</u> , A. M.	✓ Kinross, E. Tvl.	P
48.	✓ <u>Gasa</u> , T. M.	✓ Lovedale ✓	Oppidan ✓
49.	✓ <u>Goba</u> , R.	✓ Pietermaritzburg ✓	M ✓
50.	✓ <u>Godlimpi</u> , P. S.	✓ Bizana, C.P.	M ✓
51.	✗ <u>Gogela</u> , E. N. (Miss)	Mfula, via Stutterheim	W ✓
52.	✗ <u>Gordon</u> , D. L.	Goodwood, C.P.	M
53.	✗ <u>Govinden</u> , H. S.	✓ Pietermaritzburg	A
54.	✗ <u>Gqibitole</u> , W. T.	King William's Town	M
55.	✗ <u>Groener</u> , J. D.	Port Elizabeth	P
56.	✗ <u>Gwebu</u> , J. M.	Ermelo, Tvl.	A
57.	✓ <u>Gxumisa</u> , University of Mr. A. J. J.	Port Elizabeth C.P.	M ✓
58.	✓ <u>Habedi</u> , E. T.	✓ Eraton, Tvl. ✓	A ✓
59.	✓ <u>Hendrickse</u> , H. J.	✓ Uitenhage ✓	P ✓
60.	✓ <u>Hleli</u> , H. T.	✓ Kroonstad, O.F.S. ✓	P ✓
61.	✓ <u>Hlomka-Ngidi</u> , R. M.	✓ Johannesburg ✓	M ✓
62.	✗ <u>Hlongwane</u> , C. M.	Edendale, Natal	M
63.	✗ <u>Hogana</u> , E. T.	Kokstad	M
64.	✓ <u>Hongo</u> , T.	✓ Stutterheim ✓	P ✓
65.	✗ <u>Hoohlo</u> , A. 'M. (Miss)	Leribe	W
66.	✗ <u>Jabavu</u> , T. M.	Middle Drift	M B.S.
67.	✗ <u>Jadezweni</u> , C. W.	Idutywa	M
68.	✓ <u>Jhinku</u> , S.	✓ Durban ✓	P ✓
69.	✓ <u>Jolobe</u> , L. B. (Miss)	✓ Lovedale ✓	Oppidan ✓
70.	✓ <u>Jonas</u> , A. N.	✓ Xolobe ✓	P ✓
71.	✓ <u>Kabane</u> , A. (Miss)	✓ Bloemfontein ✓	W ✓
72.	✓ <u>Kaiboni</u> , A. M.	✓ Craigmores, S. R. ✓	P
73.	✓ <u>Kakana</u> , L. M.	✓ Kokstad ✓	M ✓
74.	✓ <u>Kemm</u> , J. S. (Miss)	✓ Kimberley ? - ?	W ✓
75.	✓ <u>Khan</u> , H. C.	Durban	M B.S.
76.	✗ <u>Khomo</u> , C. M. (Miss)	Middelburg, Tvl.	W
77.	✗ <u>Khonyane</u> , J. C.	Qacha's Nek, Basutoland	P
✗ 78.	✗ <u>Khumalo</u> , P. J.	Johannesburg	P X

No.	Name	Home	Hostel
79.	✓ Kibira, W. I.	Karatira, Kenya ✓	P ✓
80.	✓ Kimani, S. R.	✓ Fort Hall, Kenya ✓	A ✓
81.	✓ Kiongo, J. G.	Kikuyu, Kenya ✓	P ✓
82.	✓ Kola, N.	Johannesburg	M
83.	✓ Kumalo, F. P.	✓ Brakpan ✓	A ✓
84.	✓ Kuzwayo, C. C.	Verulam ✓	P ✓
85.	✓ Langa, H. T.	✓ Pietersburg ? - <i>from Durban</i>	A ✓
86.	✓ Lazarus, J. A. A.	✓ Durban ✓	M ✓
87.	✓ Leboela, J. M.	✓ Leribe ✓	P <i>Proposed U.E.D.</i>
88.	✓ Lebotsa, M. M.	✓ Leribe ✓	A <i>B.Sc.</i>
89.	✓ Lechuti, D. <i>Th</i>	✓ Kimberley ✓	M ✓
90.	✓ Lengolo, P. L.	✓ Matatiele ✓	P ✓
91.	× Lepelle, D. R.	✓ Springs	P <i>B.A.</i>
92.	× Lowe, D. S. J.	Johannesburg	M <i>Proposed U.E.D.</i>
93.	✓ Lubogo, W. W. W.	✓ Uganda	A ✓
94.	× Lujabe, M.	Ngqeleni	A <i>U.E.D. -</i>
95.	× Lutchman, E.	Port Elizabeth	A
96.	✓ Mabaso, A. T.	Johannesburg ? - ?	M - ?
97.	✓ Mabelle, S. A.	Kroonstad	P ✓
98.	✓ Madolo, I. A. <i>Th</i>	✓ Qumbu	M ✓
99.	× Madyibi, M. L.	Univ. of Fort Hare	A
100.	✓ Maepa, M. (Miss)	<i>Tog</i> Warmbaths, Tvl. ? - ?	W ✓
101.	× Mafanya, F. N.	Tsomo	P <i>Proposed U.E.D.</i>
102.	✓ Magawu, G.	✓ Willowmore ✓	M ✓
103.	✓ Mahabane, A. N. (Miss)	✓ Vereeniging ? - ?	W ✓
104.	✓ Mahlangu, P. S.	✓ Bulawayo, S.R. ✓	P ✓
105.	× Maja, T. T. T.	Willowvale	M <i>Proposed U.E.D.</i>
106.	✓ Majambe, F. F.	Johannesburg	M <i>U.E.D. -</i>
107.	✓ Maka, B.	✓ Kokstad ✓	M ✓
108.	✓ Makasi, C. A. V.	✓ Willowvale ✓	M ✓
109.	× Makasi, L. M.	Willowvale	M <i>Field U.F.D.</i>
110.	× Makaula, E. D.	Bizana	M
111.	✓ Makaula, P. E. N. (Miss)	Mount Frere ✓	W <i>C.A. ✓</i>
112.	✓ Makgothi, H-G. F.	Johannesburg ✓	M ✓
113.	✓ Makhene, E. R.	✓ Potchefstroom ✓	M ✓
114.	✓ Makhene, J. W.	Johannesburg ? ✓	A ✓ <i>- the paper</i>
115.	✓ Makuluma, G. N. (Miss)	Port Elizabeth ✓	W <i>C.A. ✓</i>
116.	× Makwela, S. K. E.	Pietersburg	A <i>C.A.</i>
117.	✓ Malaba, G.	Plumtree, S.R. ✓	M <i>C.A. ✓</i>
118.	✓ Malangabi, M. V. T. (M)	✓ Langa ✓	W ✓
119.	✓ Maleke, M. (Miss)	Warmbaths, Tvl.	W ✓
120.	× Mamabolo, F. A.	Pietersburg	A <i>Proposed U.E.D.</i>

No.	Name	Home	Hostel
121.	*Mamabolo, G.	Johannesburg	A
122.	✓Mamabolo, J. M.	Pietersburg ✓	A ✓
123.	✓Mamogobo, P. M.	✓Middelburg, Tvl. ✓	M ✓
124.	✓Mamorare, G. M. (M)	✓Johannesburg ? - ?	W ?
125.	✓Mampe, S. S. S.	✓Johannesburg ✓	A ✓
126.	*Manaka, M. M. (Miss)	Germiston, Tvl. ✓	W
127.	✓Manana, A. M.	✓Ermelo ✓	M ✓
128.	✓Mancoe, L. M.	✓Bloemfontein ✓	MBA
129.	*Mancotywa, C. M.	Port St. John's ?	A
130.	*Manda, G.	Chinteche, Nyasaland	P
131.	Maniezi, M.	Hamburg, Cape	M.B.S.
132.	✓Marivate, C. D.	Valdezi, via Louis Trichardt	P ✓
133.	✓Maseko, W. M.	✓Durban ✓	M ✓
134.	✓Masemola, N. M.	✓Middelburg, Tvl.	A ✓
135.	✓Matebese, D. T.	✓Johannesburg ✓	ABA
136.	✓Mathir, M. E.	Newcastle, Natal	M ✓
137.	✓Mathekga, A. H.	retoria	M ✓
138.	✓Mati, F. M. G.	✓Nairobi, Kenya	M ✓
139.	✓Matibela, E. V.	✓Lamontville, Durban	M ✓
140.	✓Matjiu, G. W.	Potgietersrust, Tvl. ?	A
141.	✓Matlala, L.	Middelburg, Tvl. ✓	M ✓
142.	*Matolo, A. I.	✓Johannesburg ✓	M
143.	✓Matthews, J. G.	✓Fort Hare ✓	Oppidan ✓
144.	*Matthews, P. M.	Kimberley ?	A
145.	✓Mayolwane, A.	Essexvale, S. R.	A ✓
146.	✓Maxam, W. Z.	East London ? - ?	M ✓
147.	*Mayekiso, U. C.	Lusikisiki, Transkei	ABA
148.	✓Mayeza, M. T. (Miss)	✓Johannesburg ? - ?	W ✓
149.	*Mazaiwana, E.	Umtali, S.R.	MBA
150.	*Mbatha, P. V.	Alcockspruit, Natal	M
151.	✓Mbalokwa, K. K.	Bityi, Transkei ✓	A ✓
152.	*Mbanga, S. W.	Butterworth ?	M
153.	*Mbeti, B. L.	Fort Beaufort ✓	M
154.	✓Mbolekwa, G. M. F.	✓East London ✓	M ✓
155.	✓Mbonyane, C.	Isipingo, Natal ✓	M ✓
156.	✓Mda, S.	✓Umtata ✓	M ✓
157.	✓Mdlalose, E. M.	✓Blood River, Natal	A ✓
158.	Mdlalose, W.	Washbank, Natal	P.B.S.
159.	✓Mehlomakulu, M. C.	✓Springs ? H.	M ✓
160.	✓Mesatywa, P. P. P. (M)	Umtata ? ✓	W ✓
161.	✓Mfelang, P. L.	Roodepoort, Tvl. ✓	M ✓
162.	✓Mfusi, S. S.	Bloemfontein	P ✓

No.	Name	Home	Hostel
163.	✓ Mhlanga, A. M.	✓ Witbank, Tvl.	M ✓
164.	✓ Mhlongo, A. A. M.	✓ Johannesburg ?	A ✓
165.	✓ Mjamba, W. (Miss)	Butterworth ✓	W ✓
166.	Mjoli, P. E. C.	Umzimkulu, Transkei	A B.A.
167.	✓ Mkhize, L. T. (Miss)	✓ Kenterton, Natal	W ✓
168.	✓ Mkwanazi, J. M.	Alberton, Tvl. ?	P ✓
169.	* Mniki, Maynard M.	Idutywa	M Passed V.E.
170.	✗ Mniki, Moses M.	Idutywa	M
171.	✓ Mogale, T. S.	Rustenburg, Tvl.	P B.A. ✓
172.	✓ Mogoba, E. T. M.	✓ Middelburg, Tvl. ?	M ✓
173.	✓ Moguerane, J. R.	Johannesburg ✓	M ✓
174.	✓ Mohaleroe, G. T.	✓ Leribe, Basutoland	A ✓
175.	✓ Mohapelo, E. T.	Marakabei, Basutoland X X	P ✓
176.	✗ Mojakisane, J. M.	Brits, Tvl.	M
177.	✓ Mokete, S. M.	Leribe, Basutoland	P ✓
178.	✗ Mokgatle, K. L. (Miss)	Kamiesburg, B.P.	W
179.	✗ Mokhehle, C. N. C.	Matatiele, Basutoland	A Passed V.E.
180.	✗ Mokhesi, C. P. N.	Evaton, Tvl.	M B.Sc.
181.	✓ Mokoena, A. M.	Matatiele, Transkei	P ✓
182.	✓ Mokoena, P.	Johannesburg ✓	Oppidan B.Sc. ✓
183.	✗ Mokonopi, D. R.	Bloemfontein	M
184.	✓ Molatlhwa, T. M.	✓ Taungs, Cape ? H.	M ✓
185.	* Molefhe, T. J.	Vryburg	P Passed V.E.
186.	✗ Moloisi, J. C.	Pietersburg	P B.A.
187.	✗ Moloto, D. M. R.	Pietersburg	A B.A.
188.	✓ Monyake, L. B.	✓ Mefeteng, Basutoland	M ✓
189.	✓ Mookodi, B.	Lobatsi, B.P. (Scholarship)	P ✓
190.	✓ Moreosole, A. T.	✓ Pretoria	M ✓ ?
191.	✓ Morojele, C. M. H.	Quthing, Basutoland	P ✓
192.	✓ Mosai, J. G. (Miss)	✓ Thaba 'Nchu, O.F.S.	W ✓
193.	✓ Moshe, D. D. (Miss)	Durban ? X	W
194.	✓ Moshesh, M. M. (Miss)	Matatiele, Transkei	W ✓
195.	✓ Motau, V.	Johannesburg	A ✓
196.	✓ Motlamelle, K. J.	Teyateyaneng, Basutoland	A ✓
197.	✓ Mtseke, J. B.	✓ Thaba 'Nchu, O.F.S.	M
198.	✓ Motsieloa, P. S.	Phamong, Basutoland	P ✓
199.	✓ Motsisi, G. L. S. M.	✓ Warmbaths, Tvl. ?	A ✓
200.	Mpamba, Y.	Emjanyana, Transkei	P B.Sc. (H)
201.	Mpondo, A. N.	Port Elizabeth ? X X	P
202.	✗ Mpati, B. S.	Peddie	M
203.	✗ Mqotsi, L.	Port Elizabeth	P
204.	* Mrwetyana, T. E. M.	Cala, Cape	M U.E.D. (H)

No.	Name	Home	Hostel
205.	Mshumi, A. T.	Mount Frere, Transkei	U.E.D. ABA
206.	Mshumpela, A. M.	Langa, Cape ?	A
207.	Mthembu, T.	Dundee	A
208.	Mti, W. C.	Randfontein, Tvl.	M
209.	Mtoba, L. S.	King William's Town	M
210.	Mtombeni, A. T. (Miss)	Queenstown	W
211.	Mudenda, B. A.	Choma, N. R.	M
212.	Mudenda, E. H. K.	Choma, N.R.	A
213.	Muhoya, C. G.	Nyeri, Kenya ?	P
214.	Muli, H.	Maçhakos, Kenya	M
215.	Muller, G. C.	Upington, Cape	U.S.D. P/B
216.	Mutswajiro, S. M.	Gwelo, S. R.	M
217.	Mvusi, S. C.	Durban	M
218.	Mwamuka, A. T.	Salisbury, S.R.	AB, 6
219.	Mwemba, J. B.	Monze, S.R.	A
220.	Mwendwa, K.	Maitui, Kenya	A
221.	Myburgh, W. E.	Athlone, Cape	M
222.	Mzimba, D. G.	Umtata ?	P
223.	Mzimba, M.	Umtata	P
224.	Nabe, D. M.	Fort Beaufort	M
225.	Nciweni, W. K.	Mount Frere, Transkei	M
226.	Ncobo, M. K.	Imvani, Transkei ?	A
227.	Ndaba, L. N.	Johannesburg	P
228.	Ndandani, E. M.	Ndabakazi, Transkei	M
229.	Ndhlela, G. K.	Umbumbulu, Natal	M
230.	Ndziba, R. B.	Johannesburg ? ?	X P
231.	Ngakane, S. G. F.	Johannesburg	A
232.	Ngobese, L. H. (Miss)	Johannesburg	W
233.	Ngqangweni, S. K.	East London	M B S
234.	Ngqobongwana, L.	Port Elizabeth	A
235.	Ngubane, B. B. (Miss)	Georgedale, Natal	W
236.	Ngwane, M. (Miss)	Reunion, Natal	W
237.	Ngxaza, H. H. N.	Libode, Transkei	PBA
238.	Nhonho, A. H.	Herschel	M
239.	Nibe, A.	Butterworth	P
240.	Njoroge, J. M.	Kikuyu	P
241.	Njozela, E. I. N. (Miss)	Maraisburg, Tvl	W
242.	Nkadimeng, S. G.	Germiston	A
243.	Nkolombe, B. C.	Cape Town ?	A
244.	Nkosi, G.	Cedarville, Transkei	P
245.	Nkumane, M. K.	Piet Retief, Tvl.	MBA
246.	Nodlaba, R. Z.	Mount Frere, Transkei	M

No.	Name	Home	Hostel
247.	✓ <u>Nodliwa, M.</u>	Idutywa	P
248.	✓ <u>Nokwe, P. P. D.</u>	Johannesburg	A <i>B.Sc.</i>
249.	✓ <u>Nombe, W. W. Z.</u>	✓ Umtata ✓	M ✓
250.	✓ <u>Nomvete, C.</u>	East London ✓ <i>U.E.D. (HG)</i>	M? ✓
251.	Notha, L. J.	Mount Ayliff, Transkei X	M? ✓
252.	✓ <u>Novukela, B. S. N. (M)</u>	✓ Mount Frere, Transkei	W ✓
253.	✓ <u>Ntlabati, E. S.</u>	✓ Breakfast Vlei, Cape ✓ <i>Cooker</i>	M ✓
254.	✓ <u>Ntloko, V. S.</u>	✓ Cape Town ✓	M ✓
255.	✓ <u>Ntombela, S. B.</u>	✓ Durban ✓	M <i>B.A.</i>
256.	✓ <u>Ntsepe, J. W. R.</u>	Ladybrand, O.F.S.	A ✓
257.	X <u>Ntshinga, V. G.</u>	Johannesburg	M ✓
258.	✓ <u>Nxasana, D. S.</u>	✓ Durban ✓ <i>U.E.D. (HG)</i>	M ✓
259.	✓ <u>Nyati, B. M.</u>	✓ Somerset East	P ✓
260.	✓ <u>Nyati, L. N. (Miss)</u>	✓ Somerset East ?	W ✓
261.	✓ <u>Nyezi, L. G. M.</u>	✓ Herschel ✓	M <i>B.A.</i>
262.	X <u>Nyoka, S.</u>	Lovedale	Oppidan <i>B.Sc.</i>
263.	✓ <u>Olideen, A.</u>	Durban	M ✓
264.	✓ <u>Opperman, A. F. L.</u>	✓ Evaton, Tvl.	A ✓
265.	✓ <u>Padayachy, L. S. (Miss)</u>	Kimberley	W <i>B.Sc.</i>
266.	✓ <u>Pamla, M. M.</u>	University of Fort, Transkei	M ✓
267.	✓ <u>Parbhoo-Becher, R.</u>	✓ Newcastle, Natal ✓ <i>Together</i>	M ✓
268.	✓ <u>Parirenyatwa, T. S.</u>	✓ Mrewa, S.R. ✓	M ✓
269.	X <u>Pekane, C. M. P.</u>	Germiston, Tvl.	M <i>B.A.</i>
270.	✓ <u>Peters, L. E.</u>	✓ Durban	A ✓
271.	✓ <u>Phafuli, R. P.</u>	✓ Vereeniging, Tvl. - ?	M ✓
272.	X <u>Phakisi, S. M.</u>	Westminster, O.F.S.	P ✓
273.	✓ <u>Phillips, R. (Miss)</u>	✓ Durban ✓	W ✓
274.	✓ <u>Phukwana, B. B.</u>	✓ Tsomo, Transkei ✓ <i>U.E.D.</i>	M <i>B.A.</i> ✓
275.	X <u>Pieterse, R. A. A.</u>	Worcester, Cape	Oppidan
276.	✓ <u>Pilane, L. K.</u>	✓ Mochudi ✓	P ✓
277.	✓ <u>Piliso, I. L.</u>	Crown Mines, Tvl. ?	M ✓
278.	✓ <u>Pillay, A.</u>	East London	A <i>B.Sc.</i>
279.	✓ <u>Pillay, A. S.</u>	Port Elizabeth	P <i>B.Sc. (H)</i>
280.	X <u>Poho, C. M. (Miss)</u>	Heilbron, O.F.S.	W <i>U.E.D.</i> -
281.	✓ <u>Pokela, J. N.</u>	✓ Herschel ✓ <i>Cooker</i>	P ✓
282.	✓ <u>Ponnen, S.</u>	Durban	A <i>Passed U.E.</i>
283.	✓ <u>Pswarayi, E. M.</u>	✓ Marendellas ✓	A ✓
284.	✓ <u>Pupuma, W. M.</u>	Nqamakwe, Transkei	A
285.	X <u>Putuzo, G. G.</u>	Lusikisiki, Transkei	A <i>Passed</i>
286.	X <u>Qunta, H. F. M.</u>	Fort Beaufort	M X
287.	✓ <u>Raditapole, N. X.</u>	✓ Teyateyaneng, Basutoland	P ✓
288.	✓ <u>Rajh, C. N.</u>	Durban	M <i>B.Sc.</i>

No.	Name	Home	Hostel
289.	✓ <u>Ramaila</u> , H. H. S.	✓ Brakpan, Tvl.	A ✓
290.	<u>Rathebe</u> , A.	Johannesburg	ABSA
291.	✓ <u>Rathebe</u> , E. E. (Miss)	✓ Johannesburg ?	W ✓
292.	✓ <u>Rathebe</u> , R. T.	✓ Johannesburg ? → alt	A ✓
293.	✓ <u>Rathebe</u> , S. L. L.	Ventersdorp, Tvl.	P ✓
294.	✓ <u>Reddy</u> , S.	✓ Salt River, Cape ✓	M ✓
295.	✓ <u>Ribane</u> , W. G. M.	✓ Johannesburg ✓	A ✓
296.	✓ <u>Ross</u> , W. M.	✓ Port Elizabeth ✓	P ✓
297.	<u>Rule</u> , L.	Vryheid, Natal ?	P
298.	✓ <u>Sagonda</u> , D. M. K. ✓	Bulawayo ✓	A ✓
299.	✓ <u>Sakwe</u> , V. N. (Miss)	Idutywa ✓	W ✓
300.	✓ <u>Samuel</u> , G. L.	✓ Umzinto, Natal ?	A ✓
301.	✗ <u>Samuel</u> , V. N. (Miss)	Umtata	W
302.	✓ <u>Sefothelo</u> , W. K. ✓	Thaba 'Nchu, O.F.S.	M ✓
303.	✓ <u>Schloho</u> , P. W. M. M. ✓	Pretoria ?	A ✓
304.	✗ <u>Sello</u> , B. M.	Maseru, Basutoland	P
305.	✗ <u>Seoka</u> , C.	Darnall, Natal ✗	A ✗
306.	✓ <u>Seoposengwe</u> , S. R. M. ✓	Kimberley ✓	A ✓
307.	✗ <u>Setidisho</u> , N. O. H.	Bloemfontein ✗	P
308.	✓ <u>Shoko</u> , G. M.	Gutu, S.R. ✓	P ✓
309.	✓ <u>Shushu</u> , W. M.	Mount Frere, Transkei	M ✓
310.	✗ <u>Sigcu</u> , A. T.	Umtata	A
311.	✓ <u>Sikakane</u> , E.	Estcourt, Natal	M ✓
312.	✓ <u>Simon</u> , D. E. ✓	Port Elizabeth ?	P ✓
313.	✓ <u>Singh</u> , S. N.	Stanger, Natal N.E.D.	M ✓
314.	✗ <u>Siwisa</u> , D.	Port Elizabeth	M ✗
315.	✓ <u>Skriker</u> , E. I.	✓ Kimberley ?	P ✓
316.	✗ <u>Sningwa</u> , E. A. D.	✓ Grahamstown ?	M ✓
317.	✗ <u>Sobukwe</u> , R. M.	Graaff-Reinet	M B.A.
318.	<u>Somers</u> , C. R.	Briardene, Durban	M B.A.
319.	✓ <u>Sopotela</u> , C. R. M.	✓ Lovedale ✓	Oppidan
320.	✗ <u>Stampfer</u> , P. G.	Peddie, Cape	M
321.	✓ <u>Thethiwe</u> , E. T.	✓ Johannesburg ✓	P ✓
322.	✗ <u>Thoka</u> , I. M. B.	Bloemfontein	M
323.	✗ <u>Tlebere</u> , M.	Maseru, Basutoland	P B.A.
324.	✗ <u>Tonjeni</u> , M. T.	New Brighton, P.E.	P
325.	✗ <u>Tshabalala</u> , S. F. H.	Johannesburg ? ✗	A ✓
326.	✗ <u>Tsipha</u> , W. M.	Butterworth	M
327.	✓ <u>Uzanda</u> , G. (Miss)	✓ Livingstone, N.R.	W ✓
328.	✓ <u>van Amsterdam</u> , D. A.	✓ Seymour, Cape	W ✓
329.	✓ <u>van der Linde</u> , H. W. D.	Beaufort West, Cape	P ✓
330.	✓ <u>van Vught</u> , B. B.	Port Elizabeth ✓	P B.S.



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No.	Name	Home	Hostel
331. ✓	<u>Vilakazi, G. P.</u>	Johannesburg ✓	M ✓
332. ✓	<u>Vusani, J. B.</u>	Idutywa, Transkei ✓	P ✓
333. ✓	<u>Wakatama, M. A.</u>	Marandellas ✓	M ✓
334. ✓	<u>Waligo, A. P. N.</u>	✓ Kampala ✓	A ✓
335. ✓	<u>Watkins, A. J.</u>	✓ Port Elizabeth ✓ <i>Canal</i>	A ✓?
336. ✗	<u>Wicomb, H. S.</u>	Oudtshoorn, Cape	P
337. ✓	<u>Xaba, J. G.</u>	✓ Ixopo, Natal ✓	M ✓
338. ✓	<u>Xabanisa, P. S.</u>	Butterworth, Transkei ✓	M ✓ (p.v.E.D)
339.	<u>Xulu, P. T.</u>	Nigel, Transvaal ✓	P ✓
340. ✓	<u>Yanta, U. S.</u>	✓ Brackenfel, Cape ✓	A ✓
341. ✓	<u>Zambodla, L. N. M.</u>	Craddock, Cape ✓	M ✓
342. ✓	<u>Zondeki, D. M. Th</u>	Peelton, Cape ✓	P ✓
343. ✗	<u>Zondo, H. L.</u>	Johannesburg	A <i>Excl. U.E.D</i>

344 ✓ Wangane, K. M. ✓

345 ✓ Dube, J. N. ✓

346 ✓ Gabela, ✓



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BA. ✓
P ✓
M

Report of the Governing Council

FOR THE YEAR ENDING 31ST DECEMBER, 1948.

The Rt. Hon. The Minister for Education,

Sir,

We have the honour to present the Report of the Council of the South African Native College for the year ending 31st December, 1948.

1. *Membership of the Council* : Apart from the normal changes in the representatives of the Senate, there has been only one change in the membership of the Council during 1948.

Mr. E. Clark, Chief Native Commissioner, Cape, relinquished his appointment on the Council upon retirement from his office. Mr. Clark had served the Council as a Government representative since the March meeting of 1946, and had also acted as Chairman of the Executive Committee during that period. The Council and the College are much indebted to him for the diligence and sympathy with which he performed his duties, and for his share in formulating the policy of the Council at a critical stage.

In thanking him for his services the College wishes him a long period of restful retirement.

2. *Staff* · We record the resignation of Dr. Alexander Kerr, who has been the Principal of the College from its foundation in 1915 to the end of 1948. The minute, passed by Council, recording appreciation of his long service, reads as follows :

“ The Council and Senate desire to place on record their deep appreciation of the service rendered to this College, its Council, staff and students, and to the cause of Education for the African and also for the Coloured and Indian communities, by Dr. and Mrs. Alexander Kerr.

When, in 1915, they were appointed to this charge, the material assets of the College were valued at approximately £15,000 which included a grant of about 400 acres of land, originally part of the Lovedale farm, and some old houses purchased with part of a foundation grant of £10,000 from the Transkeian Territories General Council ; this has been increased to a total of over £300,000 at the disposal of the College.

In its first year, 1916, there were 17 students in attendance, not one of whom had reached Matriculation ; the enrolment has increased to 320 students, all but a small number being engaged on Post-Matriculation courses for University degrees. In 1924 the first Graduation Ceremony was held, at which one graduand received the degree of the University of South Africa. The number of graduands has steadily increased, 75 Fort Hare students receiving degrees at the last graduation. The status of the College has grown until to-day it is, in almost every respect, equivalent to that of a Constituent College of the University of South Africa, and sound foundations have been laid, on which, in the not too distant future, a claim to independent University status may be based.

These are significant indications of the progress that has been made under Principal Kerr's guidance and leadership, but these alone do not measure the value of the work that he and Mrs. Kerr have done. Both brought to this task great gifts of mind and of spirit which have found expression in many ways : in the lay-out and design of the College Buildings, allowing for large-scale development on a prepared plan, through sermons and addresses delivered inside and outside the College, through the guidance given to Council and Senate and through personal contacts with students, with members of staff and of Council, and with persons in positions of influence outside the College, they have contributed much to the progress and welfare of South Africa. All through the years they have been jealous for the standards and reputation of this place, striving together that it might remain faithful to, and fulfil the high hopes of, those through whose labours it had been brought into being, striving that here young men and women should acquire sound learning, added to appreciation of high values, and strength to remain faithful, which comes from faith in God. Theirs has been throughout a religious enterprise ; in Christian faith they have planted and nurtured seed which has in it the power of production and reproduction which gives to their work an eternal value.

The reputation which this College enjoys, inside and outside the Union, and the moral and material support it has received, are in large measure due to Dr. Kerr's influence in the College and to his ability to win the sympathy and practical aid of Governmental and other bodies and of individuals. He has also taken an active interest in those bodies outside the

College which are serving the same wide purpose, and has thereby not only assisted those bodies, but has enhanced the standing of the College and furthered its interests.

Those who have worked with him wish to record, with gratitude, their appreciation of the happy atmosphere in which they have lived and worked at Fort Hare, which owes so much to the influence of Dr. and Mrs. Kerr upon them as members of a staff sharing a common purpose, and as members of a small community living together. Dr. Kerr has had the gift of making members of his staff feel that they have been trusted to do the work for which they have been appointed, and that they have been free to seek his advice, both in regard to their work, and to more personal interests. In the social life of the College, meetings in the Principal's home have done much to develop and maintain a sense of good fellowship; none could come away from those meetings, graciously presided over by Mrs. Kerr, without a deep sense of her goodness and of her goodwill toward all.

Dr. Kerr's resignation from the post which he has occupied with such distinction for so many years has been received with regret, but he leaves behind an edifice of human endeavour and achievement which will for ever be the just pride of the African people. Both he and Mrs. Kerr will be remembered with esteem and affection so long as any of us who have known them shall live."

Dr. Kerr left the College in June, spending the last six months of his appointment on well-earned leave.

The Council has been actively engaged in a search for a successor to Dr. Kerr, but no appointment has yet been made. Professor Dent was appointed Acting Principal until such time as a new Principal is appointed, Dr. Galloway assuming responsibility as Head of the Department of Chemistry for the same period. It was found impossible to appoint a Temporary Lecturer in this Department, but some relief was afforded by the temporary appointment of Mr. G. Mayet as an additional demonstrator; he has given valuable service to the Department.

Professor O. C. Jensen, who had joined the staff in 1927, and had been in charge of the Department of Psychology and Philosophy, resigned his appointment at the end of June, on taking up an appointment as Senior Lecturer in Philosophy at the Natal University College. His association with this College had thus extended over a period of more than twenty years, broken by two

periods of unpaid leave, during which he served in a temporary capacity on the staffs of the Universities of the Witwatersrand and of Edinburgh, respectively, and by a longer period of leave during the War, when he was an instructor in the South African Air Force. As a member of the staff of this College, Professor Jensen had prepared students for University Examinations in Ethics, Politics and Philosophy as well as in Psychology, to which most of his time was given. He made a substantial contribution to the academic life and development of the College and won for himself a secure place in the respect and affections of his colleagues and of his students. Notice of his resignation was received with regret, and the good wishes of the College go with him.

At the beginning of the year Mr. M. G. Marwick, M.A., had been appointed, on the Senior Lecturer's grade, to give part-time assistance in the Departments of Education and Psychology. When Professor Jensen resigned, Mr. Marwick was appointed Senior Lecturer in Psychology, and Miss H. Rayment, M.Sc., was appointed Temporary Lecturer in Education to give the assistance needed in that Department.

In the Department of Hygiene Dr. L. J. J. Orpen, then Lecturer in Bacteriology, and Miss J. A. Clarke, B.Sc., both resigned on the 30th of June. Dr. Orpen had accepted a temporary appointment as Lecturer in Pathology and Bacteriology in January 1940, filling the gap created by the resignation of Dr. H. Russel on the outbreak of war. He was at that time beyond the retiring age and had retired from the service of the Rhodesian Government, which he had served as Director of the Pasteur Institute and Public Health Laboratories in Salisbury. He nevertheless entered with zest into the work of the Hygiene Department, and was one of those chiefly responsible for the change from the old Medical Aid (Non-graduate) Course to the new B.Sc. (Hygiene) Degree, and for setting the standard demanded for that degree at Fort Hare. The new Physiological laboratories required by the change in status of the course were planned by Dr. Orpen, after a thorough study of similar laboratories at the Universities of the Witwatersrand and of Cape Town. He has left a permanent mark on the structure of the College. When the new degree course was started Dr. Orpen was appointed, Acting Professor of Hygiene, an appointment he held until the arrival of Professor N. Taylor towards the end of 1947, when he continued to serve as Temporary Lecturer in Bacteriology. Miss Clarke was appointed as Junior Technical Assistant in January

1945, and gave to the College three and a half years of acceptable service, characterised by a sincere interest in the welfare of the students studying in the Department in which she served. To these members of staff the College expresses its thanks and its good wishes for their future.

Temporary arrangements had to be made to fill the vacancies created by these resignations, and the College was fortunate in being able to appoint Dr. S. E. Rolfe and Mrs. J. Taylor to temporary posts in the Department of Hygiene.

The Council and Senate wish to express appreciation of their willingness to assist and of the valuable service given by them. Miss E. E. Frederick has been appointed to the post of Lecturer in Bacteriology and is to take up her appointment on her arrival from Great Britain early in 1949.

The post of Lecturer in Physiology was filled in July by the appointment of Miss M. Douthwaite, B.Sc. (Hons.).

The Librarian, Miss M. Lister, resigned at the end of June, and the Assistant Librarian, Miss E. N. Kuzwayo, at the end of December: the former to go to Britain for further training in Librarianship, and the latter to prepare for her approaching marriage. Mrs. F. Gardner, who, as noted in last year's report, had accepted a temporary appointment as Lady Warden of the Women's Hostel, left at the end of the year. The Council and Senate wish to record their appreciation of the work done for the College by these three ladies.

The Ven. Archdeacon H. P. Rolfe, B.A., and the Rev. E. Lynn Cragg, B.A., B.D., joined the staff at the beginning of the year as Warden at Beda Hall, and Warden and Theological Tutor at Wesley House, respectively.

Prof. A. J. D. Meiring returned from leave at the beginning of the year, and the vacancy for a lecturer in the Department of Zoology was filled by the appointment of Mr. M. Webb, M.Sc.

The period of unpaid study leave granted to Mr. G. L. Letele has been extended for an extra year. Mr. G. I. M. Mzamane, M.A., and Mr. S. M. Guma, B.A., who holds a temporary appointment during Mr. Letele's absence, are providing instruction in Bantu Languages.

Mr. G. M. Pitje, M.A., was appointed Assistant Curator of the F.S. Malan Museum; he has given part-time assistance to the Department of African Studies.

3. Total Number of Registered Students :		1947	1948
(a)	Following full-time Courses	336	325
(b)	Matriculated		
	Male	286	270
	Female	33	37
	Non-Matriculated	17	18
(c)	Post-Graduate	10	14
(d)	Following Degree Courses		
	First year	121	94
	Second year	94	111
	Third year	83	76
(e)	Teacher Traininig	9	17
(f)	Theology	25	31
(g)	B.Sc. Hygiene	47	*29
(h)	Agriculture	5	8

4. Departments	Professors and Lecturers	Students	
Agriculture	1 (part-time)	5	8
Bantu Languages	2	75	72
Biblical Studies	1	—	14
Botany	2	84	75
Chemistry	2 and 1 demonstrator	121	113
Dutch	1 (part-time)	11	9
Ecclesiastical History.. .. .	1 (part-time)	—	12
Education for U.E.D.	1	35	17
English	2	120	93
Geography	1	53	48
History and Constitutional			
Law	1	109	101
Hygiene	2 and 1 demonstrator	29	29
Latin	1 (part-time)	12	2
Law and Administration	1 and 1 part-time	85	81
Mathematics	1	37	38
Psychology	1	42	34
Physiology	2 and 1 demonstrator	31	29
Physics and Applied	2 and 2 part-time		
Mathematics	demonstrators	80	87
Social Anthropology	1	19	32
Theology	2 (part-time)	25	31
Zoology	2	98	89

* Excluding first years

5. *Degrees and Diplomas awarded and Passes obtained*

<i>University of South Africa :</i>				1947	1948
Master of Arts Part I	..	..	..	—	1
Master of Science Part I	..	..	..	—	1
Master of Science Part II	..	..	..	—	1
University Education Diploma Graduate	..	..	..	6	10
Non-Graduate	..	..	..	2	1
Bachelor of Arts	..	..	..	31	30
3rd year	..	..	..	35	30
2nd year	..	..	..	33	48
Bachelor of Science	..	..	..	15	17
3rd year	..	..	..	25	22
2nd year	..	..	..	20	23
1st year (including Pre-Medical and B.Sc. (Hygiene))	..	..	..	50	39
Bachelor of Science (Hygiene)	..	..	..	12	8
2nd year	..	..	..	11	16
College Diplomas					
Agriculture	..	..	..	—	3
Theology	..	..	..	—	2
Education	..	..	..	4	3
College Matriculation	..	..	..	2	1

6. *Bursaries awarded :*

From Government Sources	..	..	70	68
From Native Administrations	..	..	55	45
From College Sources	..	..	43	18
From Church Sources	..	..	39	39
From Other Sources	..	..	15	29

7. *Roll and Accommodation :* The average number of students in residence was 325.

8. *Bantu Welfare Trust :* Additional amount provided by the Trust—£250.

9. *Finance :* The audited accounts, after providing for all charges for depreciation and loan redemption, show a surplus of £1,052 12s. 7d., as compared with a deficit of £1,517 8s. 8d. for the previous year.

Farm operations showed a surplus of £932 1s. 4d., compared with a surplus of £168 11s. 2d. in the previous year.

On the Women's Hostel Account there was a deficit of £498 19s. 5d., as against £329 1s. 3d. for 1947.

The loss on the Dining Hall amounted to £520 11s. 4d., as compared with £709 11s. 1d. for the previous year.

Expenditure on the Medical Aid Course was £5,987 2s. 1d. and the income amounted to £4,244 8s. 4d., leaving an adverse balance of £1,742 13s. 9d.

The Capital Account has increased from £118,513 13s. 5d. in 1947 to £135,562 13s. 0d. at the end of last year.

Buildings and Land (not including Men's Hostels) stand in the books at £151,805 18s. 8d.

General : There has been a small drop in average attendance this year, owing to the failure of many applicants to qualify for admission to University studies at the November-December Matriculation and Senior Certificate examinations. A large number of these, however, require to pass in one subject only at a subsequent examination to qualify for Matriculation exemption, and it is to be expected that the decrease this year will result in an increase in the number of qualified applicants for next year. The College has already received over 540 new enquiries for admission in 1949, and it is probable that every available place will be taken.

During the year the new Donaldson Wing of the Stewart Hall was completed ; the greater part of it is occupied by the Departments of Education, History, Geography and Hollands, but it has also provided additional lecture rooms for English and Psychology. The Science Laboratories have all been very fully occupied, but it is probable that the new University regulation requiring a pass in Mathematics at the Matriculation level before a student may be admitted to a first year course in Physics will have the effect of reducing the numbers accepted into the first-year Physics class, and also the numbers qualifying for admission to the B.Sc. (Hygiene) Course or to a major course in Chemistry, for both of which candidates must pass in Physics I. This regulation may, therefore, have the effect of reducing, temporarily, the pressure on these Departments. It may, on the other hand, have the effect of increasing the demand for major courses in Botany, Zoology, Geography and Psychology (Science). Examination of our position in regard to Educational buildings suggests that the next addition, which cannot be postponed for long, should be new laboratories and lecture rooms for the Departments of Botany and Zoology. The rooms now occupied by these departments would then become available for the Depart-

ments of Geography and Psychology, in both of which considerable practical work must be done, and sufficient lecture rooms would then be released to provide for the needs of the Arts Departments for some years.

The real check on further increase in numbers is the limited accommodation of the Hostels, the Men's Dining Hall and the Assembly Hall, all of which are approaching full occupation together. Additions were made to all four Hostels last year, and the number of students who can now be accommodated without undesirable crowding is as follows: Beda Hall 100 men, Iona House 80 men, Wesley House 120 men, Elukhanyisweni 43 women. By putting more students than is desirable into some of the larger rooms this number might, under pressure, be increased by about 30, distributed through the men's hostels. The Annex is no longer available for students, being in process of conversion into two semi-detached staff houses.

The Men's Dining Hall can provide for 340 men, but when enlarged according to the original plan, would serve 500. The Women's Dining Hall was designed to serve 100. The proposed additions to the Men's Hostels will require a simultaneous addition to our Dining Hall accommodation.

The seating capacity of the Assembly Hall in the Christian Union Building was increased during the 1947-1948 summer vacation by enlarging the balcony: it can now provide seating room for about 380 persons. As this Hall is used for College Assemblies and Sunday evening services, attended by staff and students, it is already occupied to the limit of its capacity.

A general programme of expansion must, therefore, be worked out if the College is to grow beyond its present numbers. This would include *either* the building of a new Assembly Hall, which should be planned to seat not less than 1,000 persons, either in the original structure or by subsequent enlargement, and the completion of the Men's Dining Hall on the original plan, *or* the conversion of the Men's Dining Hall, which can now seat about 800, into an Assembly Hall, and the building of smaller Dining Halls for greater convenience in catering.

Provision has now been made for the slaughter of stock on our own property for the use of our Dining Halls, a development which will make it possible to provide meat for students on more days per week without increase in cost. Suitable refrigeration has also been provided to avoid loss during storage.

During the year under review the health and discipline of the students has been good, and the quality of the work done, as shown by the examination results, may be regarded as satisfactory.

We wish to thank all concerned for their co-operation and service throughout the year.

We have the honour to be,

Sir,

Your obedient servants,

R. W. VARDER, *Chairman.*

CLIFFORD P. DENT, *Acting Principal.*



University of Fort Hare
Together in Excellence

Statistics

COMPARATIVE STATEMENT FOR THE YEARS 1916-1949

I. ROLL

Total number of Students enrolled during the year :

<i>Average</i>			1946	1947	1948	1949
1916-'35	1936-'40	1941-'45				
94.5	160.4	238	324	336	325	343

II. SEX

<i>Average</i>			1946	1947	1948	1949
1916-19'	1936-'40	1941-'45				
Men	87.5	146.6	211	292	304	288
Women	7	13.8	27	32	32	37

III. RACE OR TRIBE

<i>Average</i>			1946	1947	1948	1949
1916-'35	1936-'40	1941-'45				
<i>Together in Excellence</i>						
Fingo	47	72	88	133	126	105
Xhosa						
Pondo, etc.)						
Zulu	11	14	24.6	26	31	34
Swazi	1	2.2	2	6	6	8
Sotho, etc.	16	33.2	51.4	52	53	53
Tswana, etc.	4	8	12.2	26	28	26
Indian	4	10.6	29.2	29	33	29
Coloured	9	13.8	18	35	41	46
Others	.5	6.6	12.6	17	18	24

IV. LANGUAGE

<i>Average</i>			1946	1947	1948	1949
1916-'35	1936-'40	1941-'45				
Xhosa	48.5	72	89.4	135	123	103
Zulu	12	15.2	27	29	40	42
Sotho	15	31.8	44.6	52	50	50
Tswana	4	8	12.6	24	28	23
English	3.5	6.2	18.8	27	35	37
Afrikaans	8	8.8	12.8	21	21	22
Other	4.5	17.4	33.8	36	39	48

V. RESIDENCE

Average

	1916-'35	1936-'40	1941-'45	1946	1947	1948	1949
Cape Province	21.5	33	54	85	89	79	78
Transkei	37	59	55.6	79	73	61	65
Natal	13.5	22	39.6	36	49	51	47
Basutoland	7.5	11	12.8	14	11	6	15
O.F.S.	3.5	9	12.8	15	15	10	16
Transvaal	8	25	50.6	77	84	92	83
Elsewhere	2	7	11.2	18	15	26	39

VI. DENOMINATION

Average

	1916-'35	1936-'40	1941-'45	1946	1947	1948	1949
Methodist	38	57	75.6	104	112	106	123
Presbyterian	26.5	38	37	40	36	32	42
Anglican	17.5	41	40	78	86	85	85
Others	11	24	62.4	102	102	102	93

VII. COURSE

Average

	1916-'35	1936-'40	1941-'45	1946	1947	1948	1949
Matriculation	48.5	17	14.4	18	17	17	22
Arts	26	68	107.2	139	140	130	126
Science	6	31	81.8	95	112	117	107
B.Sc. (Hyg.)	—	—	2.2	18	22	23	40
B.Sc. (Hyg.) Medical Aid	—	23	25.8	25	25	17	—
Theology	—	18	19	24	25	31	34
Education	—	54	81.4	19	9	17	36
Agriculture	—	2	2.6	6	5	7	11

VIII. EXAMINATION PASSES : TOTALS

	1916- 1925	1926- 1935	1936- 1940	1941- 1945	1946	1947	1948
M.A. Degree :							
First Part	—	—	—	—	—	1	—
B.A. Degree : Hons.							
First Year	16	108	121	182	35	42	22
Second Year	12	80	90	156	40	36	42
Third Year	3	49	60	115	25	34	34

	1916- 1925	1926- 1935	1936- 1940	1641- 8945	1946	1947	1948
M.Sc. Degree :							
First Part	—	—	—	1	—	2	—
Second Part	—	—	—	1	—	—	2
B.Sc. Degree : Hons.							
First Year	1	25	63	139	43	38	34
Second Year	—	9	40	74	25	26	26
Third Year	—	2	20	62	18	18	22
B.Sc. (Hyg.) Degree :							
First Year	—	—	—	30	12	12	4
Second Year	—	—	—	21	7	11	13
Third Year	—	—	—	6	9	12	9
Univ. Ed. Diplo.	—	1	3	12	1	8	11
College Ed. Dipl.	49	55	41	129	17	6	—
Univ. Matric.	194	22	Discontinued				—
College Matric.	35	22	3	15	2	3	5

IX. HOSTEL, DINING ROOM & FEE STATISTICS

	Boarders	Dining Room cost each	Total Fees paid
1940	188	£15 2 2	£5,324
1945	280	£18 4 2	£11,658
1946	324	£18 4 0	£12,072
1947	327	£20 12 2	£13,266
1948	321	£18 7 0	£13,176

X. TUITION COSTS :

Aver. no. of students :

	1945		1947		1948	
	280		328		324	
	Total	Each	Total	Each	Total	Each
Tuition fees	£5113	£18/5/-	£6660	£20/6/-	£6992	£21/11/-
Govt. grant	£16934	£60/-/-	£20408	£62/4/-	£22564	£69/13/-
College income	£5102	£18/4/-	£6447	£19/13/-	£7621	£23/10/-
Net Cost	£27149	£96/-/-	£33515	£102/3/-	£37117	£114/14/-

XI. NEW ADMISSIONS

	1941	1942	1943	1944	1945	1946	1947	1948	1949
<i>Arts</i>	35	38	43	47	59	53	64	44	53
<i>Science</i>	34	40	43	43	68	61	67	57	60
<i>Others</i>	21	21	6	16	12	21	19	9	25

DONATIONS OF £5 AND OVER TO THE CAPITAL ACCOUNT.

	£	s.	d.
Transkeian General Council	10,000	0	0
Carnegie Corporation	6,172	0	0
Rhodes Trustees	6,000	0	0
United Free Church of Scotland	5,320	0	0
Bantu Welfare Trust	5,000	0	0
De Beers, Kimberley	2,500	0	0
Transkeian General Council (1935).	1,000	0	0
Cape Explosives	1,000	0	0
Witwatersrand Mine Labourers—Taberer Memorial Fund	1,000	0	0
W. T. Welsh—Zamuxolo Fund	1,000	0	0
Legacy—Anonymous (Women's Hostel)	1,000	0	0
Howard Pim, Esq.	700	0	0
Miss J. P. McCall (Women's Hostel)	634	10	0
Lady Philipson Stow	500	0	0
Glen Grey District Council	500	0	0
Late Percy Molteno—Legacy	500	0	0
Bantu Welfare Trust (Women's Hostel Building Fund)	550	0	0
Basutoland Administration—per annum	300	0	0
Pondoland General Council	250	0	0
Legacy—Miss Aitken (Women's Hostel)	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Miss H. Mary White (Women's Hostel)	441	0	0
Lord Maclay	150	7	6
Joseph Rowantree, Esq.	125	0	0
Legacy—Miss Impey	123	0	0
S.A. Hindu Maha Sabha	111	6	0
Sir Charles Crewe	100	0	0
Messrs. Wilson & Co. (East London)	100	0	0
Ciskeian General Council	100	0	0
Standard Bank of South Africa	52	10	0
The late William Kerr—Legacy	50	0	0
Dr. A. Kerr	55	0	0
Mrs. S. Muir	50	0	0
Mrs. V. Scott	50	0	0
The Hon. J. H. Hofmeyr	35	0	0
General Botha	26	5	0
Francis Oats, Esq.	26	0	0
Chief Mahupa	26	0	0
Lady Rose-Innes (Women's Hostel)	25	0	0
H. Beard, Esq.	25	0	0

Mr. and Mrs. Graves (Glasgow)	..	25	0	0
University Women (Women's Hostel)		25	0	0
Capt. and Mrs. T. W. Heanley	..	22	1	0
Mrs. M. G. Smith	.. ..	20	0	0
Rev. J. Knox Bokwe	.. ..	12	0	0
H. Hirsch, Esq.	.. ..	10	10	0
Chief Mangala Ndamase	.. ..	10	0	0
Mr. Moses Masisi	.. ..	10	0	0
Mrs. Anderson	.. ..	10	0	0
Sir A. Bailey	.. ..	10	0	0
Miss E. B. Darke	.. ..	10	0	0
Mr. J. Makasi	.. ..	6	6	0
Rev. J. D. Goronyane	.. ..	5	5	0
Rt. Hon. W. P. Schreiner	.. ..	5	5	0
Mr. M. Pelem	.. ..	5	5	0
Rev. E. Sidlai	.. ..	5	0	0
Senator T. Schreiner	.. ..	5	0	0
Dr. Claud Taylor	.. ..	5	0	0
Dr. J. W. Weir	.. ..	5	0	0
Rev. D. Malgas	.. ..	5	0	0
Mr. E. Tshongwana	.. ..	5	0	0
Messrs. Hosken & Co.	.. ..	5	0	0
Mrs. Gardiner (Greenock)	.. ..	5	0	0
Miss Barclay (Greenock)	.. ..	5	0	0
Mr. George Masisi	.. ..	5	0	0
Rev. R. F. Hornabrook	.. ..	5	0	0
Miss A. Lyle	.. ..	5	0	0
Miss H. Allston	.. ..	5	0	0
Miss Fowler (Women's Hostel)	.. ..	5	0	0
Miss J. Webster	.. ..	5	0	0
Mr. L. P. Modi	.. ..	5	0	0
Mr. C. K. Daya	.. ..	5	0	0
Other European Donors	.. ..	31	1	0
Other Native Donors	.. ..	186	14	11
		£ 47,044	6	5

The following Churches have erected Hostels :—

1. Methodist Church of South Africa (at a cost of £27,000).
2. Church of Scotland ((at a cost of £16,000).
3. The Church of the Province (at a cost of £20,000).

