



University of Fort Hare
Together in Excellence

Faculty of Education

POSTGRADUATE CERTIFICATE IN EDUCATION

JUNE EXAMINATIONS 2023

MEE 412

Subject: English Method

Marks: 100

Internal Examiners

Dr. NP Caga

External Examiner

Prof. M Cekiso

INSTRUCTIONS

1. Answer **all** the questions.
2. Number your answers as they are numbered in the question paper.
3. Write clearly and neatly.

Question 1: 20 Marks

Krashen's (1987) Monitor Model theory of English First Additional Language posits that the best methods when acquiring the second language are those that supply "comprehensible input" in low anxiety situations, and it is believed that extroverted learners are under-users of the monitor, while introverted learners, including those learners with a lack of self-confidence, are over-users of the monitor.

In the light of the above assertion, provide an extensive discussion on the internal factors affecting language learning and how you would assist your learners in their English First Additional Language learning. (20)

Question 2: 20 Marks

In the form of a table, compare the Grammar Translation Approach to the Direct Approach of language learning and provide the advantages and disadvantages of each approach. (20)

Question 3: 20 Marks

(a) Discuss the importance of using question and answer method in the teaching of English First Additional language. Explain the purposes of asking questions at each stage of your lesson and the different types of questions you would ask your learners. (10)

(b) Discuss the different types of questions the teacher should not consider asking when asking questions in class. (10)

Question 4: 20 Marks

(i) Discuss creative writing and explain how you would teach essay writing to your Grade 12 learners. (10)

(ii) Provide details of what you consider the most important learnings to have emerged from your study of functional writing and explain how you would teach the lesson below in your Grade 12 classroom.

Topic: Writing of Curriculum Vitae (10)

Question 5: 20 Marks

a) Discuss the important areas you would focus on when teaching poetry or a novel to your Grade 10 class. (10)

(b) Draw up a lesson plan to show how you would teach Debate as outlined in the CAPS document to your Grade 12 English FAL learners.

(10)