

UNIVERSITY OF FORT HARE
Alice and East London Campuses

ETP 501 and ETP 501E

BACHELOR OF EDUCATION (HONOURS 1 MEMORANDUM)
October/November 2017

Time: 3 Hours

Subject: Education Theory and Practice

Marks: 100

This paper consists of 2 pages including the cover page.

Internal Examiners
Prof T. D Mushoriwa
Prof C. Maphosa

External Examiner
Dr S. Machingambi

Instructions

1. This paper has **six** questions. Each question carries 25 marks
2. You are required to answer only **four** questions.
3. You have ten minutes reading time before the examination starts.
4. It is in your best interest to write legibly.

DO NOT OPEN THIS PAPER UNTIL YOU ARE TOLD TO DO SO BY THE CHIEF INVIGILATOR.

Question 1: (25 Marks)

What is 'critical thinking' among learners? In what ways can a teacher promote critical thinking among learners in the classroom?

Question 2: (25 Marks)

Critically discuss the school as a bureaucratic organisation. Evaluate benefits and challenges of the school as a bureaucratic organisation in the South African Education system.

Question 3: (25 Marks)

Discuss Piaget's theory of cognitive development and assess the implications of the theory for teaching and learning?

Question 4 (25 Marks)

4.1 Examine social constructivism as reflected in Vygotsky's socio-cultural theory.

(15 marks)

4.2 Explain any five teaching/learning implications that can be drawn from Vygotsky's theory. (10 marks)

Question 5 (25 Marks)

5.1 Compare and contrast Classical and Operant conditioning theories.(15 marks)

5.2 What are the implications of these theories to the teacher? (10 marks)

Question 6 (25 Marks)

6.1 Critically discuss criticisms that have been levelled against Intelligence tests. (15 marks)

6.2 Would you say these tests are still useful? Fully justify your answer. (10 marks)

END OF EXAMINATION PAPER