



University of Fort Hare
Together in Excellence

Programme: BSc in Speech-Language Pathology

Department: Natural and Rehabilitative Sciences

Faculty of Health Sciences

East London Campus

JUNE EXAMINATION PAPER 2025



AURAL REHABILITATION

TIME: 3 HOUR

CODE: AAR211E

MARKS: 100

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THIS QUESTION PAPER CONSISTS OF 4 PAGES, INCLUDING THIS PAGE

INTERNAL EXAMINERS/ MODERATORS

Mrs. P. Gqiba

Miss K. Kgare

INSTRUCTIONS

1. Read all questions carefully
2. Answer all the questions
3. Start each section on a new page

Section A: True/False Questions

Question 1

1. The ability of a baby's brain to change with learning is what is known as neuroplasticity and the optimal time in a baby's brain development for important, meaningful auditory neural connections to form is during the first three months of life.
2. The baby's brain must be exposed to meaningful sounds consistently for auditory neural pathways in the brain to develop, and if a baby has an HL (of Whatever degree) in the early years of life, a permanent reassignment of the auditory pathway occurs.
3. Interventions are likely to be most ineffective in engaging parents when designed around the needs, concerns, and lifestyles of the populations that they are seeking to reach.
4. Overhearing and incidental is critical and 90% of what infants and young children know about the world they learn incidentally.
5. Auditory-based therapy is a type of early intervention therapy for young children with normal hearing or those who use hearing technology such as hearing aids or cochlear implants.



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(10 Marks)

Section B: Short answer questions

Question 2

Name and describe the Auditory training strategies that will assist a hearing-impaired child. (6 marks)

Question 3

Describe the challenges that parents face after receiving a diagnosis that their child is deaf or hard of hearing. (3 Marks)

Question 4

Define Teletherapy and give examples. (7 Marks)

Question 5

Analyze the differences between verbal and non-verbal communication by explaining how each contributes to understanding in a clinical or everyday interaction. (4 Marks)

Question 6

Describe the Strategies for Supporting Language in Children with Hearing Loss (10 marks)

Question 7

Analyze the key elements of early assessment and intervention in children with hearing loss and explain how each element contributes to effective outcomes (6 Marks)

Question 8

Apply your knowledge to explain how various factors influence the selection of an appropriate communication method for a child who is deaf or hard of hearing in a given context. (8 Marks)

Question 9

Explain how the aims of the ICF framework can be applied in the rehabilitation of a child with hearing loss to enhance their participation in school and social activities. (8 Marks)

(52 Marks)

Section C: Essay questions

Question 10

Discuss the role of a Speech-Language Therapist in a Family Centered Intervention when working with hearing-impaired children (15 Marks)

Question 11

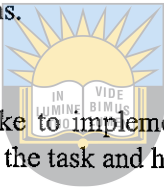
Define what Aural Rehabilitation is and describe the appropriate roles for SLPs in Aural Rehabilitation. (15 Marks)

Question 12: Case-Based Questions

Case 1: Simulated Therapy Session

You participate in a role-play session where you act as the Speech-Language Therapist for Ayanda, a 10-year-old child with mild hearing loss who struggles with speech discrimination in noisy environments. Ayanda has been struggling to understand conversations, especially in classroom settings where there is background noise. In the session, you use a speech-in-noise task and visual cues to support her comprehension and improve her ability to discriminate speech in challenging listening situations.

Questions:

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- 12.1. Explain the steps you will take to implement the speech-in-noise task during the session with Ayanda. Describe the task and how you would adapt it to suit her needs. (4 Marks)
- 12.2. Discuss the role of visual cues in aiding Ayanda's speech discrimination. How would you incorporate these cues into the task to enhance Ayanda's understanding and participation? (4 Marks)

(38 Marks)

(Total Marks 100)