

UNIVERSITY OF FORT HARE
2015 SPRING GRADUATION CEREMONY
ALICE CAMPUS



University of Fort Hare
Together in Excellence

2015



University of Fort Hare
Together in Excellence

SEPTEMBER PROGRAMME



GRADUATION PROGRAMME

FRIDAY – 18TH SEPTEMBER 2015

- Faculty of Education •
- Faculty of Law •
- Faculty of Management and Commerce •
- Faculty of Science and Agriculture •
- Faculty of Social Sciences and Humanities •



University of Fort Hare
Together in Excellence

**GRADUANDS AND GUESTS ARE REQUESTED TO REMAIN SEATED UNTIL ALL
PROCEEDINGS HAVE ENDED**

**YOU ARE KINDLY REQUESTED TO SWITCH OFF YOUR CELLULAR PHONES FOR THE
DURATION OF THE GRADUATION CEREMONY**

THANK YOU

ENJOY GRADUATION



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UNIVERSITY SENIOR OFFICERS

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Prof F Aghdasi, BSc Electronic Eng (Manchester, UK), MSc (Oregon USA), MBA (Portland USA), PhD (Bristol UK)

Dean, Faculty of Social Sciences and Humanities:

Prof BP Tshotsho, BA, (UNITRA) BA Hons Anthropology (UNITRA); BA Hons English Language Teaching (UNITRA); MA (UFS); PhD (UWC)

Dean, Faculty of Law:

Prof O Mireku, LLB (Hons); LLM (Wits); Dr. Jur.(Germany)

Dean, Faculty of Education:

Prof G Moyo, TC (Zim), Cert in Education Planning (Paris), BA Hons (UK), M Sc Education Planning (London), PhD (Rhodes).

Dean, Faculty of Management and Commerce:

Dr N Wayi, BCom (Rhodes University), MCom (University of Pretoria), PhD Computer Science (North West University).

Dean, Research and Development:

Prof G De Wet, BA Communication, BA Hons, (Communication), MA Communication (UF) and D litt. Et Phil (UJ)

Dean, Student Affairs:

Mr B Gallant: B.Econ (UWC), HDE (UNISA), MBA (NMMU)

Chief Informations Officer:

Dr C Johl, PhD (NMMU)

Director: Human Resources:

Mr S Ramsammy, BA (UNISA), BA Hons (UNISA), HED (T.C.E.)(SA)

Director: Institutional Advancement

Ms Z Filtane, MAP (Wits)



ORDER OF PROCEEDINGS

FRIDAY –18TH SEPTEMBER 2015 AT 09:00

Programme Director: *Prof D Thakhathi*

- 09:00 – 09:05** Academic Procession enters the venue
- 09:05 – 09:10** The Chancellor constitutes the congregation for the conferring of Degrees and awarding of Diplomas
- 09:10 – 09:15** Scripture reading and Prayer: ***Pastor R Rashe***
Congregation sings the second part of the Lord's Prayer in IsiXhosa, from "Dumisani uYehova ..." (words printed in the back of programme)
- 09:15 – 09:25** Welcome address: ***The Vice-Chancellor, Dr. Mvuyo Tom***
- 09:25 – 09:35** Choral Items – University of Fort Hare Choir
- 09:35 – 09:55** Keynote Address: ***Mr. Mandla Langa: Director to the Contemporary African Music and Arts, Board Member Institute for the Advancement of Journalism, Foundation for Global Dialogue and Business and Arts South Africa.***
- 09:55 –12:15** Conferring of Degrees and awarding of Diplomas
- ***Faculty of Education***
 - ***Faculty of Law***
 - ***Faculty of Management and Commerce***
 - ***Faculty of Science and Agriculture***
 - ***Faculty of Social Sciences and Humanities***
- 12:15 – 12:25** Choral Items – University of Fort Hare Choir.
- 12:25 – 12:45** Vote of Thanks: Chairperson of Council.
- 12:45** The Chancellor dissolves the congregation
National Anthem
The congregation is requested to rise and remain standing when the academic procession leaves the hall



INKQUBO

ULWESIHLANU WE-18 KWEYOMSINTSI 2015 NGENTSIMBI YE- 09:00

Umpathi - Nkqubo: *Unjing. D Thakhathi*

- 09:00 – 09:05 Umngcelele weZithwala – Ndwe ungena eholweni
- 09:05 – 09:10 UTshansela weYunivesithi uyayimisela ngokusesikweni indibano yoThweso – ziDanga nokunikezelwa kweeDiploma
- 09:10 – 09:15 Ukufundwa kweziBhalo nomThandazo: **UMfundisi R Rashe**
Indibano icula inxalenye yesibini yomthandazo weNkosi ngesiXhosa ukususela ku'Dumisani uYehova... (amazwi achwetheziwe kwinkqubo le , ngasemva)
- 09:15 – 09:25 Ulwamkelo lweendwendwe: yiNqununu yeYunivesithi, uGqirha Mvuyo Tom.
- 09:25 – 09:35 Umculo- ikwayala yeYunivesithi yaseFort Hare.
- 09:35 – 09:55 Isithethi seMbeko/esiPhambili: **UMnumzana Mandla Langa: UMLawuli weZiko loNcuthu loMculo waseAfrika kunye noBugcisa: Ilungu leBhodi yoLawulo: leZiko lophuhliso lobuNtatheli, Isiseko sezoShishino, neseNgxoxo ngezinto zeHlabathi kunye noBugcisa boMzantsi Afrika**
- 09:55 –12:15 UThweso-ziDanga nokunikezelwa kweeDiploma:
- *IFakhalthi yezeMfundo*
 - *IFakhalthi yezoMthetho*
 - *IFakhalthi yezoLawulo nezoRhwebo*
 - *IFakhalthi yezeNzululwazi*
 - *IFakhalthi yezeNzululwazi kwezeNtlalo neziFundo ezingoLuntu.*
- 12:15 – 12:25 Umculo :ikwayala yeYunivesithi yaseFort Hare
- 12:25 – 12:45 Izwi lombulelo: nguSihlalo weKhansile..
- 12:45 UTshansela weYunivesithi uyayivala ngokusesikweni indibano Umhobe weSizwe
Indibano ima ngeenyawo, lo gama umngcelele uphuma eholweni.



ORDE VAN VERRIGTINGE

VRYDAG –18 SEPTEMBER 2015 OM 09:00

- Programdirekteur:** *Prof. D. Thakhathi*
- 09:00 – 09:05** Akademiese prosessie kom die lokaal binne
- 09:05 – 09:10** Die Kansellier stel die vergadering saam vir die toekenning van Grade en uitreik van Diplomas
- 09:10 – 09:15** Skriflesing en gebed: *Pastoor R. Rashe*
Die vergadering sing die tweede deel van die “Lord’s Prayer” in IsiXhosa, vanaf “Dumisani uYehova...”. (Woorde agterop die program gedruk)
- 09:15 – 09:25** Verwelkomingsrede: *Visekansellier, Dr. Mvuyo Tom*
- 09:25 – 09:35** Kooritem: Fort Hare Universiteitskoor
- 09:35 – 09:55** Hooftoespraak: *Mnr Mandla Langa: Direkteur van die Eietydse Afrikamusiek en -kunste, Borad-lid: Instituut vir die Bevordering van Joernalistiek, Stigting vir Wêreldwye Dialoog en Besigheid en Kunste Suid-Afrika.*
- 09:55 –12:15** Toekenning van Grade en uitreik van Diplomas
- *Fakulteit van Opvoedkunde*
 - *Fakulteit van Regsgeleerdheid*
 - *Fakulteit van Bestuurs- en Handelwetenskappe*
 - *Fakulteit van Wetenskap en Landbou*
 - *Fakulteit van Sosiale en Geesteswetenskappe*
- 12:15 – 12:25** Kooritem: Fort Hare Universiteitskoor
- 12:25 – 12:45** Mosie van dank: Voorsitter van die Raad
- 12:45** Die Kansellier ontbind die vergadering
- Nasionale Volkslied
- Die vergadering word versoek om te staan en staande te bly terwyl die akademiese prosessie die lokaal verlaat



DOCTORAL DEGREES
FACULTY OF EDUCATION
DOCTOR OF PHILOSOPHY IN EDUCATION
MASHA ROSE
PROFILE

Rose Masha registered for PhD in Education at the University of Fort Hare, upon being awarded a fellowship from Sasol Petroleum.

The purpose of the study was to investigate how the gender perceptions of teachers influence the e-learning proficiency of female learners in rural and semi-rural schools. The study used a sequential mixed methods approach anchored in an interpretivist paradigm.

One of the key findings was that the teachers' gender perceptions negatively influenced the proficiency of female learners in e-learning classes. It is also evident that the patriarchal societies' gender constructions, through socialization by communities surrounding the schools, have an added influence on female learners low success rate in e-learning.

The study confirmed that in the schools, teachers' perceived the Xhosa culture to be a determinant of structured gender roles, wherein, the male is dominant and superior while the female is subservient and inferior, hence, the lack of e-learning proficiency of female learners. The study further confirmed as

long The Bill of Human Rights and The Constitution do not clearly document that the rights of the Child supersede those of cultural and religious rights, e-learning proficiency of female learners will continue to be adversely affected by culturally driven gender perceptions.

As a result of the findings of this study a submission was made to parliament in response to an invitation for contributions to propose legislation pronouncing the significance of amongst others, the girl-child's rights over traditional practices. In addition this study's findings are currently informing an e-learning 52 million rand roll-out project in Eastern Cape rural schools and 259 million rand projects adopted by Sasol Petroleum in rural schools in three South African provinces.

THESIS: An investigation into teacher's gender perceptions and their influence on female learners' e-learning proficiency in six Eastern Cape rural and semi-rural schools.

SUPERVISOR: Dr T Palm-Forster
CO-SUPERVISOR: Prof N Duku



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN EDUCATION

MLALAZI LWAZI

PROFILE

Lwazi Mlalazi registered for PhD in education at the University of Fort Hare in 2013. Her study explored the implementation of strategies used to maintain positive discipline in secondary schools in Bulawayo Metropolitan Province in Zimbabwe. The study was located in the interpretive paradigm and adopted qualitative approach, and case study design to examine the issues under review. The study was informed by Bronfenbrenner's Ecological Systems Theory and Bandura's Social Cognitive Theory as the operational framework for collecting data.

The study established that while positive discipline management strategies were implemented, there were pockets of good practice despite the challenges encountered in the process. The study recommended an alternative model for the implementation of positive discipline management strategies that may result in good practices in secondary schools. All the external examiners agreed that the study was well conceptualised and adds knowledge to the implementation of positive discipline management strategies in schools. Two manuscripts based on her thesis are currently under review for publication, and

one paper has been presented in an international conference.

Lwazi is currently a lecturer in the Faculty of Science and Technology Education at the University of Science and Technology in Zimbabwe.

THESIS: Implementation of strategies used to maintain positive discipline in secondary schools in Bulawayo Metropolitan Province, Zimbabwe: Towards a holistic positive discipline management model.

SUPERVISOR: Prof S Rembe



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN EDUCATION

MUGUWE EMELY

PROFILE

Emely Muguwe registered for a PhD in Education at the University of Fort Hare in 2013. Her study focused on Continuing Professional Development needs of teachers in regular primary schools for them to effectively teach learners with special education needs in Zimbabwe. The motivation of the study emerged from concerns raised by stakeholders that teachers were inadequately prepared to teach learners with special education needs in general education classrooms, in an inclusive era.

This study was underpinned by the post-positivistic paradigm which takes on both quantitative and qualitative approaches. The study employed the survey design, which utilised the mixed methods approach.

Findings of the study revealed that there is a dire need for knowledge and skills in SEN among teachers in regular schools. Teachers also need to be involved in identifying their CPD needs. Teachers preferred well-structured CPD which is facilitated by an expert and CPD held in their own schools. The researcher concluded that teachers in regular schools were not equipped to teach learners with special education needs in

the mainstream. Teachers are facing challenges such as, funding, unavailability of information and time in accessing CPD opportunities. The study recommends an alternative CPD model which would adopt a combination of transmissive, transitional and transformative models and more of school-based modes of delivery as lenses in meeting the CPD needs of teachers in the context of SEN.

Emely Muguwe has published and co-published six papers from her previous researches. She has also written two book chapters (In press) and has so far two research papers from her thesis have been accepted for publication.

THESIS: A framework for continuing professional development of teachers in regular primary schools: Towards the effective teaching of learners with special educational needs in Zimbabwe.

SUPERVISOR: Prof TD Mushoriwa



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN EDUCATION

SONANZI ZANELE

PROFILE

Zanele Sonanzi registered for a PhD in Education at the University of Fort Hare.

Following a sequential post-positivist mixed methods design, Zanele's research was aimed at investigating the factors that affect the teaching of Mathematical problem-solving skills to Grades 10 and 12 in some Eastern Cape schools. The study made use of Polya's problem-solving theory as lenses to describe the teachers' experiences, limitations and aspirations with regards to the teaching of mathematical problem-solving.

The study indicates that amongst the main challenges experienced by Mathematics teachers include lack of human, physical and materials resources, language-related limitations, overcrowded classes and the teacher lack of confidence in teaching Mathematical problem solving. The respondents' major concern was that Continuing Professional Teacher Development Programme offered by the Department of Education and other related entities seem to ignore these teachers' realities. Consequently they deemed such interventions ineffective. Hence the study proposed

the CPTD Model that is responsive to the needs and the context of the teachers. The proposed CPTD model suggests for an establishment of Professional Development Centres in the Education Districts where teachers shall be clustered to form Communities of Learning, learn and grow together, and share good practises in teaching of Mathematics. Such a Model will not only capacitate Mathematics teachers with new knowledge and skills but it will also build collegial relationship, reflective practitioners and critical community of practice. In addition, this study will provide guidance to policymakers and researchers with regards to current discussions on what could be done to ensure effective and successful teaching of Mathematical problem-solving in schools.

THESIS: Factors affecting the teaching of grades 10 and 12 Mathematical problem-solving: Towards needs-driven and context sensitive continuous Professional Teacher Development Model.

SUPERVISOR: Prof N Duku



DOCTORAL DEGREES

DOCTOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION

SHINDIKA EMMANUEL SELEMANI

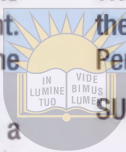
PROFILE

Emmanuel Shindika was born in Tanzania and is currently a public servant in Tanzanian Government. He completed his undergraduate studies at the University of

Dar-es-Salaam in 2006 after which he attained a Bachelor of Education. In 2010, he graduated his Masters in Development perspectives majoring on conflict resolution and peace building. He registered fulltime for his D.ADMIN studies in 2013. His research focused on analysing the role of the UN and the AU in enforcing good governance and ethics among their member states specific reference to South Africa, Tanzania, Botswana and Mauritius.

THESIS: An analysis of ethical governance practices in the Public Sector: The African Union and United Nation Perspectives.

SUPERVISOR: Prof DR Thakathi



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The study pointed out that the AU and UN do not have the powers to enforce the Implementation of good governance principles, values and ethics because of the principle of "sovereignty of states". The study emphasizes the value of upholding good governance principles as a requirement of democracy and effective management. The research suggested that both the UN and the AU should work together to implement the good governance principles so that the member states can serve their citizens well.



DOCTORAL DEGREES

DOCTOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION

OBI CHIKWEREM

PROFILE

Chikwerem is Chief of Staff at the Nigerian Electricity Regulatory Commission, and holds a Bachelor of Arts (Honours) in Philosophy from the University of Nigeria, an MBA (Marketing) from the University of Lagos and will soon receive an L.L.B. from the National Open University of Nigeria.

Prior to being confirmed as a Certified Regulation Specialist, Chikwerem received numerous certificates and diplomas based on specialized residences at the Institute of Public-Private Partnership (IP3), Washington DC, Loughborough University, UK, University of Florida, Michigan State University, GE's Crotonville Management Campus, New York, the RIPA International, London, and the ILO's International Training Centre at Turin. He has been accepted by Harvard Kennedy School of Government for a diploma in performance management.

For his PhD, Chikwerem examined the role of performance-based strategies for improving service quality in electricity regulation in developing countries, focusing on the Nigerian experience. The study revealed that the average industry performance

dropped after privatization due to the reluctance of private investors to invest in retrofitting and upgrading of existing network infrastructure.

Chikwerem gratefully acknowledges financial assistance of Govan Mbeki Research and Development Centre (GMRDC), and thanks his elder brother Professor Ajuruchukwu Obi for life-long motivation to excel.

THESIS: Performance-based strategies for improving service quality | electricity regulation in developing countries: The Nigerian experience

SUPERVISOR: Prof EOC Ijeoma

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DOCTORAL DEGREES

DOCTOR OF COMMERCE IN ECONOMICS

JEKE LEWARD

PROFILE

Leward Jeke is an economics lecturer at the Nelson Mandela Metropolitan University (NMMU) and was previously employed as a lecturer at the University of Kwa-zulu Natal (UKZN), Westville campus. Jeke's PhD studies employed the CVM to evaluate human-wildlife conflicts in Omay communal lands of Nyaminyami Rural District in Zimbabwe.

Three scenarios were set up in analysing human-wildlife coexistence in Omay communal lands. Using the decision criteria of the NPV and BCR, the NPV was greater than 0 and the BCR was above 1 for the two scenarios. Fence erection, as best option, was further evaluated using regression analysis in cross-sectional data relating to willingness to pay for the erection of a fence.

The results of a regression analysis suggested that willingness to pay for a fence was best explained by crop losses, the acreage of land owned, livestock loss and the size of the household. This thesis recommended that instead of compensating the community members for co-existing with wild animals, an economically viable solution in Omay communal lands is for the

NRDC to erect a fence that will reduce wild animal intrusions. Two of his examiners recommended that the thesis be accepted unconditionally.

THESIS: An analysis of communities coexisting with wild animals in Omay Communal Land, Nyaminyami rural district, Zimbabwe – a contingent valuation method.

SUPERVISOR: Prof R M Ncwadi



DOCTORAL DEGREES

DOCTOR OF COMMERCE IN ECONOMICS

NCANYWA THOBEKA

PROFILE

Thobeka holds the following educational qualifications: a Secondary Teachers' Diploma from Dr W.B. Rubusana College of Education (1992), a Bachelor of Science from UNISA (2001), from the University of Fort Hare she obtained a Bachelor of Commerce (2007), a Bachelor of Commerce Honours (2008) and Master of Economics (2010). She served in the Department of Education as an educator, Head of Department and Deputy Principal.

Thobeka registered for a PhD degree in Economics in 2013 at the University of Fort Hare and was awarded a Deputy Vice Chancellor's scholarship in 2014 to enhance the studies with the University of Cape Town. Her research focused on the Economics of Education where she analysed what constituted the education production function of the Eastern Cape schooling system. The key findings from her research were the continuing existence of the apartheid legacy in Black schools; poor educator quality; an inappropriate language of instruction; gender inequalities in performance and an uneven distribution of schools in districts.

The recommendations for this research are to pay more attention to the improvement of educator quality in terms of educator qualifications, training and remuneration; implement a programme like the Dinaledi programme as it provides resources to schools; and enforce the district size as informed by the district act so as to improve the support that district officials give to schools.

THESIS: An analysis of schooling outcomes in the Eastern Cape, using production function approach.

SUPERVISOR: Prof EOC Ijeoma
CO-SUPERVISOR: Prof H Borhat



DOCTORAL DEGREES
DOCTOR OF PHILOSOPHY IN SOCIAL SCIENCES
DEVELOPMENT STUDIES
NGORORA GRACE PORTIA KUDA
PROFILE

Grace Ngorora obtained her BSc Honours degree in Politics and Administration from the University of Zimbabwe (2003) a Master's in Business Administration from Women's University in Africa in Zimbabwe (2010) and a Master of Social Science in Development Studies from the University of Fort Hare (2012). Grace worked as a Lecturer at Zimbabwe Republic Police (ZRP) Staff College from 2004-2010. She was a Language and Writing Consultant in the TLC at the University of Fort Hare from 2012 to 2014.

THESIS: Social entrepreneurship and millennium development goals (MDGs) in developing Countries: Case Study of Zimbabwe.

SUPERVISOR: Prof A Tsegaye



University of Fort Hare
Partner in Excellence

Grace registered for her DPhil in Social Science Development Studies in 2012. Her doctoral thesis focused on the contribution of social entrepreneurship to the achievement of Millennium Development Goals (MDGs), particularly MDG 1. The study makes important policy contributions to the search for sustainable means to achieve MDGs. The thesis found that social entrepreneurship is a possible effective way to eradicate extreme poverty and hunger. One of the examiners commended that this study demonstrated originality and advancement of new knowledge. She is grateful to God Almighty who continues to do great and mighty things.



DOCTORAL DEGREES
FACULTY OF SCIENCE AND AGRICULTURE
DOCTOR OF PHILOSOPHY IN AGRICULTURAL ECONOMICS
MCATA BONGIWE
PROFILE

Bongiwe Mcata holds a Bachelor of Science in Agricultural Economics/Economics (2009) and Master of Science in Agricultural Economics (2012) from the University of Fort Hare.

THESIS: The impact of Land Reform programmes on agricultural land prices: the case of Eastern Cape Province of South Africa.

SUPERVISOR: Prof A Obi

In 2013, she enrolled for her PhD in Agricultural Economics and her thesis examined the impact of Land Reform Programme on Agricultural Land Prices in the Eastern Cape Province of South Africa and revealed crucial and important policy implications and issues regarding agricultural land prices and the land reform programme in South Africa.

She has presented some of her work at two international peer-reviewed conferences and is working on a number of publications based on the recommendations of one of her external examiners. Bongiwe is grateful to GMRDC and NUFFIC for financial assistance.



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN AGRICULTURAL ECONOMICS

MUJURU NYARAI MARGARET

PROFILE

Nyarai Mujuru holds a Bachelor of Science Honours Degree in Economics and a Master of Science Degree in Economics, both from the University of Zimbabwe. She was awarded a university book prize for best student in the Masters coursework. Nyarai has also been a research assistant for a prominent research organization in Harare, Zimbabwe and held many teaching positions in Zimbabwe and South Africa.

THESIS: Modelling irrigated smallholder crop enterprises in South Africa with emphasis on profit efficiency and food security in the Eastern Cape Province.

SUPERVISOR: Prof A Obi

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Nyarai enrolled for her PhD in Agricultural Economics in 2013. For her PhD, she modeled crop enterprises in the Eastern Cape Province with emphasis on profit efficiency and food security. The study yielded important insights about the path and dimensions of the on-going agrarian restructuring in the smallholder sector in South Africa. She presented her findings at the IFAMA World Symposium (2015) in Minneapolis, USA in June and the paper is being reviewed for publication in an accredited journal while other manuscripts are under preparation. Nyarai is grateful to the Water Research Commission and GMRDC for supporting her research.



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN AGRICULTURAL ECONOMICS

MUROYIWA BRIAN

PROFILE

Brian Muroyiwa obtained his Bachelors' degree from the University of Zimbabwe in 2007 and a Masters' degree in Financial Markets at Rhodes University in 2011. In 2012 he joined University of Fort Hare for his PhD degree.

The PhD study looked at agricultural commodity exchanges and it focused on the price behaviour of selected grain contracts traded on South Africa Futures Exchange (SAFEX). The study confirmed price discovery in wheat, white and yellow maize contracts. The implication of this result is spot prices absorb new information faster than futures prices. The policy implication is that supervisors and regulators of SAFEX must not interfere with liberalisation of this market since futures prices are not responsible for volatility of prices in the spot market. All the other commodities have a unidirectional relationship, except for white maize which had a bidirectional relationship. White maize futures contracts were not only found to be efficient but they can also forecast future spot prices. The yellow maize contracts were found to be inefficient and hence the study recommended SAFEX may need to increase awareness of the contracts to

increase trades. Wheat contracts were also found to be efficient; therefore they are satisfying the price discovery and price risk management role. To date Brian has published two journal papers and he is currently working on two others.

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THESIS: Agricultural commodity market price behavior: empirical study of selected grain commodities in South Africa (1997-2014).

SUPERVISOR: Prof A Obi



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN ANIMAL SCIENCE

XAZELA NOMASONTO MARTHA

PROFILE

In 2004 Ms Xazela joined the University of Fort Hare to study BSc in Animal Production Science. After successful completion of her Bachelor's degree, she received the Red Meat Research and Development of South Africa (RMRDSA) and the National Research Foundation (NRF) - Scarce Skills Bursary for her MSc degree in Animal Science studies from 2009 to 2010.

Nomasonto went on to enroll for her PhD in Animal Science in 2011 which was sponsored by the National Research Foundation (NRF) – Free Standing Scarce Skills Bursary. Her study focused on the meat quality aspects, consumption patterns, health and wellness issues associated with meat consumptions of different consumer groups in the rural areas. She found out that the consumer perception on meat quality and health issues and consumption pattern is affected by income. It was also revealed that the rural consumers prefer mutton meat over other types of meat. Furthermore, the meat consumption in the study was low which corresponds to the low income. It was also observed that rural consumers from different villages had similarities in their sensory evaluation of meat and preferred type of meat. Offal meat was found to be the

most preferred by all villagers mainly because of its availability and affordability in comparison with other meat types. From this thesis, two manuscripts are at different stages of review. To her credit, Nomasonto has published three papers.

THESIS: Meat quality, perceptions on consumption and wellness of rural meat consumers in the Eastern Cape Province, South Africa

SUPERVISOR: Prof V Muchenje

CO-SUPERVISORS: Prof A Hugo

Dr PE Strydom



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN BIostatISTICS

NDEGE JAMES ONYANGO

PROFILE

Ndege James Onyango was born in Kenya. He joined the University of Fort Hare as a staff member in 2001 and enrolled for a doctoral degree whilst lecturing at the same time. He is currently serving as the Head of the Department of Statistics.

THESIS: Statistical modelling of mother-to-child transmission rate of HIV infection and incubation period of paediatric AIDS using data from an Eastern Cape Hospital, South Africa

SUPERVISOR: Prof Y Qin

CO-SUPERVISOR: Prof JC Tyler

His PhD research focused on statistical modelling of Mother-to-child (MTC) transmission rates of HIV infection and the incubation period of paediatric AIDS. The highlight of his research was the development of a new statistical model that can be used to estimate vertical transmission rates of the HIV and AIDS incubation period in children. The method can also be used in efficient analysis of data from randomized controlled trials to reduce other vertically transmissible infections such as hepatitis C virus. All three examiners commended the candidate for his outstanding and brilliant research work and the contribution the new model has brought to the field of Biostatistics. Three papers from his research work have been accepted in accredited international statistical journals.

University of Fort Hare
Leading in Excellence



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN CHEMISTRY

AJAYI EMMANUEL OLUSEGUN

PROFILE

Emmanuel Olusegun Ajayi obtained his Higher National Diploma in chemistry from the Polytechnic Ibadan, Nigeria. He obtained his Honours and MSc degrees in Chemistry from the University of Fort Hare in 2010 and 2012 respectively. He then registered for his PhD programme in the same subject in 2012.

THESIS: Study of the biotransformations and microbiological properties of *Cymbopogon citratus*.

SUPERVISOR: Prof A Sadimenko
CO-SUPERVISOR: Prof A Afolayan

University of Fort Hare
Together in Excellence

His research was focused on biotransformations and microbiological properties of *Cymbopogon citrates*; a plant used for the treatment of various diseases. The research harnessed the potentials of pharmacological and microbiological properties of oils and extracts obtained from this plant using acid and basic media to effect extraction. During the study, he identified citral as the major compound in the plant. Two of the examiners praised this project as an outstanding research work for its multidisciplinary as it cuts across chemistry, pharmacognosy and microbiology. Four papers have been submitted for publication; two of which are currently under review in international peer reviewed journals.



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN ETHNOBOTANY

LAWAL IBRAHEEM

PROFILE

Ibraheem Lawal had his BSc from the Federal University of Agriculture in 2004 and MSc from the University of Ibadan in 2011. He enrolled for his doctoral studies in Ethnobotany at the University of Fort Hare in 2013.

THESIS: Phytochemical, antibacterial and pharmacological investigations of *Clausena anisata* (Wild). Hook: one of the medicinal plants used for the treatment of tuberculosis in the Eastern Cape, South Africa.

For his PhD research work, the candidate investigated the phytochemical, antibacterial and pharmacological properties of a medicinal plant called *Clausena anisata*. The plant is one of those used for the treatment of tuberculosis in the Eastern Cape. The study sheds more light on the medicinal and pharmacological properties of this plant, most especially on its anti-tuberculosis potential.

SUPERVISOR: Prof AJ Afolayan
CO-SUPERVISOR: Prof DS Grierson

Four articles from the research work have been published in accredited journals and three more are in preparation for publication. He also presented some of his findings at the 2013 annual conference of the Indigenous Plant Use Forum (IPUF). Ibraheem Lawal is back in his country and currently the head of the Biomedicinal Research Centre at the Forestry Research Institute of Nigeria.



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN GEOGRAPHY

MAZINYO SONWABO PEREZ

PROFILE

Sonwabo Perez Mazinyo obtained his M Phil (Environmental Studies) degree at the University of Fort Hare. A registered educator and former environmental consultant, he registered for the PhD (Geography) programme in 2011 at the University of Fort Hare. He became a PhD fellow at the Risk and Vulnerability Science Center. In 2012 he participated in the climate change aligned MyCoe/Servir spatial data analysis fellowship programme in Nairobi, Kenya.

His research focused on the interlinkages between climate change, food security and global food systems and how the interplay between these factors impacts the sustainability of the livelihoods of rural households and small-scale crop farmers in the Ngqushwa Local Municipality. The study identified that the perceptions of rural households are essential to determining the underlying socio-economic factors impacting on adaptive capacity and sustainable livelihoods. The study also found that the adaptive capacity of rural household food security can be best enhanced through robust policy changes which take into account the impact of the following factors: the capital based global and national food system; South

Africa's historical inequalities which include land distribution; the use of conventional biotechnological innovations in the place of agro-ecological techniques; and the ubiquitous exclusion of small-scale farmers in mainstream agricultural economics. The three examiners unanimously praised this project as an incisive research work from which valuable lessons were learned.

THESIS: An exploration of perceptions, adaptive capacity and food security in the Ngqushwa Local Municipality, Eastern Cape, South Africa

SUPERVISOR: Prof W Nel

CO-SUPERVISOR: Dr L Zhou



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN GEOLOGY

NCUBE LINDANI

PROFILE

Lindani Ncube obtained her BSc Honours degree at the University of Zimbabwe, and her MSc degree at the University of Fort Hare and proceeded to do her PhD.

Her research focused on acid mine drainage (AMD) genesis and buffering in South African coalfields using indices such as palaeo-depositional environments, mineral assemblages, geochemical signatures, water quality parameters, acid base accounting (ABA) and water leach tests for the coal and associated non-coal strata. She successfully proved a link between depositional environments and mineral assemblages, which affects water quality in coal fields. The research has contributed immensely in the field of geology as it stipulates the need for coal miners to specifically evaluate each coalfield for the possibility of generating AMD, mitigation measures prior and post mining has seized. Her research has been presented and published in four international conferences, and a minimum of 7 research articles will be published in accredited international journals.

THESIS: An investigation of source rocks and depositional environments on acid mine drainage in South African coal mines: A comparison Prof A Sadimenko of the Main Karoo Basin and Sub-basins.

SUPERVISOR: Prof B Zhao
CO-SUPERVISOR: Prof K Liu



DOCTORAL DEGREES

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

DOCTOR OF LITERATURE AND PHILOSOPHY IN ENGLISH

NHONGO RAPHAEL

PROFILE

The study investigated English as a second language (ESL) practices that are common amongst O' level learners who are L1 speakers of either Shona or Ndebele and who are from either a rural or an urban setting.

The aim of the study was to contest the idea of being proficient in ESL as being able to conform to the grammatical rules of ESL. The study did not view common ESL practices as errors but they were viewed as strategies for ESL proficiency development through the use of translanguaging theory and through contesting and re-orienting error analysis which views English language as homogenous, autonomous and monolithic.

The other aim of the study was to establish the strategies that are used by teachers and learners in ESL teaching and learning and also to evaluate the effectiveness of such strategies. Proficiency tests were administered to forty O' level learners and content analysis of learners' essays was analysed. Sixteen O' level English language teachers, six English language examiners, one subject manager of English language and two curriculum developers were

interviewed. The strategies that were discovered to be common amongst ESL learners were transference and interference, overgeneralisation, interlanguage, code-switching, code-mixing and simplification. All these strategies were regarded as translanguaging. The findings also showed that in schools there is a misunderstanding of the concept of communicative approach in teaching because there is still emphasis on ESL grammar. A proficiency development model which was informed by the findings was developed at the end. Recommendations regarding ESL proficiency were made to the curriculum developers, to teachers and also to future researchers.

THESIS: An Investigate into English Second Language Competence and Performance of Shona and Ndebele First language Learners.

SUPERVISOR: Prof BP Tshotsho



DOCTORAL DEGREES

DOCTOR OF SOCIAL WORK

SUMBULU MANOWA ABIE

PROFILE

Abie Sumbulu did his Bachelor's degree at the University of Fort Hare, B.Soc Science (SW) Honours' degree from Rhodes University and a Masters' degree (in Occupational Social Work) from the University of the Witwatersrand, Johannesburg, in 2000. He subsequently registered for a PhD at the University of Fort Hare. In 2014 he was awarded a 10 months Erasmus Mundus Scholarship to fast track writing up his dissertation at the University of Bordeaux, France.

His research investigated a little-studied aspect of young adults who have exited child-headed households (CHH) in South Africa, and did so from a resilience perspective, not previously applied in this field. Three developmental stages were identified: their base before becoming a CHH; the transition stage when they were in the CHH and the central narrative of how they progressed and coped since leaving the household. The third stage was the time for reflecting on what they had gone through and offered advice on coping capacity to children who might find themselves in child-headed households. Each of these stages has been marked by its highs and lows as they navigate through life and developing coping strategies. Some

of these coping mechanisms were stage-specific while others persisted through all the stages.

The research is based on the wealth of work experience gained as a social work practitioner, supervisor and academic.

University of Fort Hare
Together in Excellence

THESIS: A narrative exploration of the experiences of children from child-headed households into early adulthood: A case study of Nkonkobe District, Eastern Cape.

SUPERVISOR: Prof N. Mesatywa



MASTER'S DEGREES

FACULTY OF EDUCATION

MASTER OF EDUCATION

MTSI Nomxolisi

DISSERTATION Implementation of the Natural Science Curriculum in selected rural junior secondary schools in the Cofimvaba Education District

SUPERVISOR: Prof C Maphosa

MUFUTAU Monsuru Atanda

DISSERTATION: Fathers' views on men's participation in early education of children: Implications for school-based support programmes

SUPERVISOR: Prof CIO Okeke

NGWENYA Noel Themba

DISSERTATION: Leadership experiences of two African female Vice-Chancellors.

SUPERVISOR: Prof N Duku

DIBELA Michael Mzwandile

MINI-DISSERTATION: Reconciling the right to housing with the establishment of informal settlements in South Africa.

SUPERVISOR: Prof NS Rembe

MULEYA Precious

MINI-DISSERTATION: State funded social assistance to refugee children: Defining a constitutional standard for child refugee protection in South Africa.

SUPERVISOR: Prof NS Rembe

NDHLOVU Ntandokayise

MINI-DISSERTATION: An assessment of the domestic framework for protecting socio-economic Rights under the 2013 Constitution of Zimbabwe.

SUPERVISOR: Prof NS Rembe



University of Fort Hare
Together in Excellence

FACULTY OF LAW

MASTER OF PHILOSOPHY IN HUMAN RIGHTS

CHAKUWAMBA Kapesi Antony

MINI-DISSERTATION: Children in conflict with the Law: Assessing the implication of the Child Justice Act 75 of 2008 in the Eastern Cape.

SUPERVISOR: Prof NS Rembe



MASTER'S DEGREES

FACULTY OF MANAGEMENT AND COMMERCE

MASTER OF ADMINISTRATION IN INDUSTRIAL PSYCHOLOGY

(COURSE WORK)

KHATYWA Ongeziwe

MINI-DISSERTATION: The effect of leadership styles on cultural diversity management of employees in the workplace.

SUPERVISOR: Mr C Murugan

CO-SUPERVISOR: Ms CK Hlatywayo

MASTER OF ADMINISTRATION IN PUBLIC ADMINISTRATION

DUKORIFA Anuoluwapo Abosede

DISSERTATION: The Impact of Strikes in Nigerian Universities: A Comparative study of the University of Ibadan, Oyo State, Olabisi Onabanjo University Ogun state

SUPERVISOR: Prof EOC Ijeoma

NYUON Mayen Garang Malual

DISSERTATION: The transformation in the ministry

of defence of South Sudan: An organizational change management approach.

SUPERVISOR: Dr O Nzewi

OYELANA Akeem Adewale

DISSERTATION: An assessment of the role of Information, Communication and Technology in enhancing employee performance: A case study of Nkonkobe Local Municipality.

SUPERVISOR: Prof DR Thakathi



MASTER OF COMMERCE IN BUSINESS MANAGEMENT

GUMBO Archbold Mhariwa

DISSERTATION: The impact of firm characteristics on access to debt and venture capital by SMMEs in the construction industry in King William's Town and Nelson Mandela Metropolitan, South Africa.

SUPERVISOR: Ms EC Rungani

MADYA Bryan Tarwirei

DISSERTATION: The Impact of managerial Competencies on the performance of SME's in the Buffalo City Municipality

SUPERVISOR: Ms EC Rungani

MAPFUMO Wendy Rudo

DISSERTATION: The use of financial Bootstrapping methods among Small, Medium, Micro enterprises in the Retail sector of the Buffalo City Municipality.

SUPERVISOR: Ms EC Rungani



MASTER'S DEGREES

MASTER OF COMMERCE IN ECONOMICS

CHUMA Stabile

DISSERTATION: The impact of Financial Development on Income Inequality in South Africa.

SUPERVISOR: Prof A Tsegaye

CO-SUPERVISOR: Mrs P Makhetha-Kosi

MATOLWENI Nomatshetshi Sisinyana

DISSERTATION: The Impact of Portfolio Investment on Economic Growth in South Africa.

SUPERVISOR: Ms N Taylor

CO-SUPERVISOR: Mrs P Makhetha-Kosi

MAZWI Sekelo Palacios Lusanda

DISSERTATION: A revenue generation model for adoption of voice telephony applications.

SUPERVISOR: Ms N Isabirye

OGUNJOBI Doris Olamide

DISSERTATION: The Impact of the Exchange rate on the manufacturing sector in South Africa (1983-2012).

SUPERVISOR: Prof R Ncwadi

TENDERERE Morris

DISSERTATION: The Impact of Portfolio Investment on Economic Growth in South Africa.

SUPERVISOR: Mr FM Kapingura

CO-SUPERVISOR: Mr P Smit

MASTER OF COMMERCE INFORMATION SYSTEMS

MAZWI Sekelo Palacios Lusanda

DISSERTATION: A revenue generation model for adoption of voice telephony applications.

SUPERVISOR: Ms N Isabirye

MASTER OF COMMERCE: INDUSTRIAL PSYCHOLOGY

(By Course Work)

CHAMISA Shingirayi Florence

HARRY Tinashe Timothy

MASTER OF ADMINISTRATION IN INDUSTRIAL PSYCHOLOGY

CHIMBERENGWA Patronella

DISSERTATION: The role of decent employment in counteracting food insecurity in Bindura rural district, Zimbabwe.

SUPERVISOR: Dr Dodd



University of Fort Hare
Together in Excellence



MASTER'S DEGREES

MASTER IN PUBLIC ADMINISTRATION

JYIOSE Lamla

MINI-DISSERTATION: An Assessment of the challenges to housing delivery in the Engcobo Municipality- Eastern Cape.

SUPERVISOR: Dr TR Mle

KAMPANJE Cecily Faith Lekeleni

MINI-DISSERTATION: An evaluation of the performance management in the Malawi civil service.

SUPERVISOR: Prof EOC Ijeoma

MAHLASELA Silumko

MINI-DISSERTATION: Assessment of the implementation of section 53 of the Local Government Systems Act 32 of 2000: A case study of Engcobo Local Municipality.

SUPERVISOR: Prof EOC Ijeoma

QUPE Zandisile Joseph

MINI-DISSERTATION: Evaluation of the performance assessment system for senior administrative managers in Nelson Mandela Bay Municipality.

SUPERVISOR: Dr OI Nzewi

RAWUZA Khangeleni Weglad

MINI-DISSERTATION: An analysis of community development challenges in three selected villages of Keiskamahoe between 1994 and 2014.

SUPERVISOR: Prof DR Thakathi

MASTER OF SOCIAL SCIENCE IN DEVELOPMENT STUDIES

NYONI Effort

DISSERTATION: The Impact of indigenization on the employment of rural Zimbabwe: A case of the Shurugwi District in the Midlands Province.

SUPERVISOR: Prof A Rahim

University of Fort Hare
Together in Excellence

FACULTY OF SCIENCE AND AGRICULTURE

MASTER OF AGRICULTURE IN AGRICULTURAL ECONOMICS

DLIKILILI Xolela

DISSERTATION: Factors affecting access to agricultural credit among smallholder farmers: the case of Nkonkobe Local Municipality community in the Eastern Cape, South Africa

SUPERVISOR: Prof A Obi



MASTER'S DEGREES

LUSAWANA Nangamso

DISSERTATION: Assessment of the Willingness-To-Pay for indigenous animal products in Ngxakaxa households in Mbhashe Local Municipality in Eastern Cape Province of South Africa
SUPERVISOR: Prof A Obi

MASTER OF SCIENCE IN AGRICULTURE IN AGRICULTURAL ECONOMICS

LABASE Tshifhiwa Noluthando

DISSERTATION: Comparative analysis of alternative forms of farmer organization in smallholder cabbage value chain development in Ndakana village, Stutterheim, in the Eastern Cape Province of South Africa.

SUPERVISOR: Prof A Obi

MGWANGQA Noluchulumanco Petronella

DISSERTATION: Application of the Lewis Labor Surplus Model in the smallholder agricultural sector of the Eastern Cape Province.
SUPERVISOR: Prof A Obi

RHUZHANI Freddy

DISSERTATION: A comparative economic analysis of small-scale tobacco production under contract and non-contract farming: a case study of Marondera rural district, Mashonaland East Province Zimbabwe.
SUPERVISOR: Prof A Mushunje

RUKASHA Conscience Tanyaradzwa

DISSERTATION: The impact of storage technologies on the marketing behaviour of maize farmers in Shamva and Makoni districts, Zimbabwe.
SUPERVISOR: Prof A Mushunje

MASTER OF SCIENCE IN AGRICULTURE IN ANIMAL SCIENCE

SLAYI Mhlangabezi

DISSERTATION: Causes of morbidity and mortality in communally kept goat kids and some control strategies used in some resource-poor areas of the Eastern Cape Province, South Africa
SUPERVISOR: Prof V Muchenje
CO-SUPERVISOR: Dr B Mushongu





MASTER'S DEGREES

MASTER OF SCIENCE IN AGRICULTURE IN PASTURE SCIENCE

GUSHA Bukho

DISSERTATION: Woody encroachment and plant-root soil interactions in a semi-arid savannah.

SUPERVISOR: Dr K Mopipi

CO-SUPERVISOR: Dr T Palmer

LIBALA Notiswa

DISSERTATION: Bush encroachment in the semi-arid Savannahs of the Eastern Cape and farmers' perceptions on causes and livelihood impacts.

SUPERVISOR: Prof ST Beyene

NDOVELA Zamukulunga

DISSERTATION: Long-term effects of season of burning on photosynthetically active radiation, leaf area index, biomass production and soil chemical properties in the Dohne sourveld of the Eastern Cape, South Africa.

SUPERVISOR: Dr K Mopipi

MASTER OF SCIENCE IN CHEMISTRY

GXUMISA Xoliswa

DISSERTATION: Synthesis, characterization and comparative evaluation of photo-catalytic and antimicrobial activity of Ag_2O and TiO_2 for water treatment.

SUPERVISOR: Prof L Tichagwa

CO-SUPERVISORS: Dr DM Katwire
Dr E Green



University of Fort Hare
Together in Excellence

MASTER OF SCIENCE IN GEOLOGY

PHAROE Benedict Litsonyane

DISSERTATION: Stratigraphy, geochemistry and origin of the manganese ore-deposit in Carletonville, North West Province of South Africa.

SUPERVISOR: Prof K Liu

MASTER OF SCIENCE IN GIS AND APPLIED REMOTE SENSING

GWENA Jay

DISSERTATION: Using GIS and Remote Sensing to map suitable sites for wind farms: a case study of Nkonkobe Municipality, Eastern Cape.

SUPERVISOR: Prof H Hamandawana



MASTER'S DEGREES

MASTER OF SCIENCE IN PHYSICS

OSAYEMWENRE Gilbert Omorodion

DISSERTATION: The electrical, structural and elemental analysis of degraded single junction amorphous silicon modules.

SUPERVISOR: Prof E Meyer

CO-SUPERVISOR: Prof S Mamphweli

female adolescents: a case study of an Eastern Cape institute, South Africa.

SUPERVISOR: Prof Y Qin

CO-SUPERVISOR: Mr J Ndege

MASTER OF CURATIONIS IN PSYCHIATRIC NURSING

MASTER OF SCIENCE IN ZOOLOGY

MBOBO Tumeka

DISSERTATION: The effect of salinity and transmission of chemoautotrophic symbionts associated with the mangrove crab, *Uca urvillei*

SUPERVISOR: Dr F Porri

CO-SUPERVISOR: Mr L Vumazonke

JIBA Nosiphiwo Cynthia

DISSERTATION: Exploration of the role of psychiatric nurses in the management of rape victims in the Eastern Cape Province, South Africa.

SUPERVISOR: Dr N Tshotsho

CO-SUPERVISOR: Dr J Rautenbach

MASTER OF SCIENCE IN BIOSTATISTICS AND EPIDEMIOLOGY

ADENIJI Tolulope Odunola

MINI-DISSERTATION: Risk factors associated with developing Asthma and Tuberculosis: a case study of a hospital, Lagos Nigeria.

SUPERVISOR: Prof Y Qin

CO-SUPERVISOR: Mr AS Odeyemi

MASTER OF CURATIONIS IN MEDICAL-SURGICAL NURSING

MLENZANA Nosiphiwo Prescilla

DISSERTATION: Evaluation of knowledge and practices of nurses with regards to prevention of nosocomial infections in intensive care units in East London hospitals, South Africa.

SUPERVISOR: Mrs T Khumalo

CO-SUPERVISOR: Dr N Tshotsho

FAGBAMILA Tolulope Odunola

MINI-DISSERTATION: Factors responsible for sex practice, STI's and non-contraceptive use among



MASTER'S DEGREES

MASTER OF CURATIONIS IN COMMUNITY HEALTH NURSING

MKUNQWANA Daphne Ntombizodidi
DISSERTATION: Experiences of nurse educators in community-based education (CBE) during student accompaniment in a public college of the Eastern Cape Province, South Africa.
SUPERVISOR: Dr J Bereda-Thakathi
CO-SUPERVISOR: Dr N Tshotsho

MASTER OF PHILOSOPHY IN ENVIRONMENTAL STUDIES

CHUNGAG Anye
MINI-DISSERTATION: The impact of unguided animal husbandry on the peripheral and landscape elements: the case of Alice.
SUPERVISOR: Mr HB Magagula
CO-SUPERVISOR: Dr JJ van Tol

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

MASTER OF ART IN AFRICAN LANGUAGES

CUM LAUDE

MAKHENYANE Lukhanyo Elvis
DISSERTATION: The voice of Imbongi in Zolani Mkiva's Poetry.
SUPERVISOR: Dr SS Mdaka



MASTER OF ART IN AFRICAN LANGUAGES

University of Fort Hare
Together in Excellence

BUBULU Thandiwe
MINI-DISSERTATION: White youth cultures and identities in the post-apartheid South Africa: The case of East London.
SUPERVISOR: Dr L Ntombana
CO-SUPERVISOR: Dr T Connor

MKONWANA Vuyo Patrick
MINI-DISSERTATION: The experiences of a black Baptist minister on the interface of Church and society: The case of Rev Simon Lukwe.
SUPERVISOR: Dr L Ntombana
CO-SUPERVISOR: Dr R Rashe

OBAMEN Victor Owenvbiugie
MINI-DISSERTATION: A Study of Xenophobia and Informal Trading in the East London Commercial Business District.



MASTER'S DEGREES

SUPERVISOR: Dr T Connor
CO-SUPERVISOR: Dr C Allsobrook

MASTER OF ART IN ENGLISH AND COMPARATIVE LITERATURE

NJERU Pamela Kagendo

DISSERTATION: An investigation into the understanding behind the patterns of Code Switching in Radio broadcasting: The case of Muuga FM radio in Kenya.

SUPERVISOR: Ms CK Formson

VAN ZYL Simoné

DISSERTATION: Through the Burtonesque looking glass: Interrogating the psychoanalytic in Tim Burton's adaptations of selected children's texts.

SUPERVISOR: Prof D Shober

MASTER OF LIBRARY AND INFORMATION SCIENCE

MAFU Ntombizandile

DISSERTATION: Records management in the functioning of Magistrate courts in South Africa: a case study of Middledrift Magistrate Court, Eastern Cape Province.

SUPERVISOR: Mr FE Khayundi.

MAVUSO Mzwandile Lawrence

DISSERTATION: The management of grey

literature in academic libraries in The Eastern Cape Province, South Africa: A case study of Howard Pim Library at the University of Fort Hare.

SUPERVISOR: Mr FE Khayundi

MASTER OF SOCIAL SCIENCES IN COMMUNICATIONS

DUBE Nomzamo

DISSERTATION: The influence of the Four Flows model in organising: a case study of the Grounding Programme at the University of Fort Hare

SUPERVISOR: Prof M Caldwell

MATHE Limukani

DISSERTATION: A content analysis of readers' comments on political and economic news articles: A study of Zimbabwe online media.

SUPERVISOR: Prof M Caldwell

METULA Nolukhanyo Theorida

DISSERTATION: Readers' perceptions of Idikelethu newspaper as a tool for community development in Alice

SUPERVISOR: Dr. O. Osunkunle

MGOGO Ellen Quatro

DISSERTATION: An evaluation of intercultural challenges and their impacts on academic performance of University of Fort Hare.

SUPERVISOR: Dr OO Osunkunle

MOLEFE Stanley Mana



MASTER'S DEGREES

DISSERTATION: Traditional healing as social practice: An ethnographic study of communicative practices in engagements between traditional healers and their clients in Maseru.

SUPERVISOR: Prof M Caldwell

NYATHI Noel Neville

DISSERTATION: An evaluation of the suitability of the four-flows model in an approach to Crisis management: A study of the University of Fort Hare.

SUPERVISOR: Prof M Caldwell

ONYENANKEYA Oluwayemisi Mary

DISSERTATION: Film as an agent of cultural transmission: A study of Nollywood films.

SUPERVISOR: Dr OO Osunkunle

MASTER OF SOCIAL SCIENCE IN SOCIOLOGY

CHIGBU Bianca Ifeoma

DISSERTATION: An investigation into employment-readiness of prospective University of Fort Hare students.

SUPERVISOR: Prof F Nekhwevha

MOLOSE Simxolele

MINI-DISSERTATION: HIV and AIDS Youth Peer Education: A study of peer Educators in East London and Durban.

SUPERVISOR: Mr L Kunene

CO-SUPERVISOR: Mrs P Jaffrey

MASTER OF SOCIAL WORK

HOLA Zukiswa

DISSERTATION: Vulnerability of old age pensioners to micro-lending schemes: a case study of Mlungisi location, Lukhanji Municipality, Queenstown.

SUPERVISOR: Prof N Mesatywa

KAJITA Robert Muteni

DISSERTATION: Evaluation of selected NGO's in the provision of health, education and housing in South Africa. The study of Alice Townships, Eastern Cape.

SUPERVISOR: Prof S Kang'ethe

MAFA Dennyford

DISSERTATION: Evaluating the perceptions on governmental intervention strategies towards youth unemployment in Zimbabwe.

SUPERVISOR: Prof NJ Mesatywa

MBOTO Yandisa Constance

DISSERTATION: Exploring the lack of adherence to anti-retroviral treatment for people living with HIV/AIDS linked to Victoria Hospital, Eastern Cape Province, South Africa Province, South Africa.

SUPERVISOR: Prof S Kang'ethe

MAHLASELA Vuzi Zakhele

DISSERTATION: An investigation of poverty as a contributory factor to sexual risk taking behavior among female adolescence scholars: A case study of Mbuzini village Mpumalanga Province.

SUPERVISOR: Prof NJ Mesatywa

University of Fort Hare
Together in Excellence



MASTER'S DEGREES

MKOKELI Babalwa

DISSERTATION: The implementation of the Child Justice Act: experiences of Social Workers working as Probation Officers.

SUPERVISOR: Dr J Rautenbach

MWATSIYA Innocent

DISSERTATION: The Relationship between Economic Dependency and the Reporting Behaviours of Victims of Intimate Partner Violence: A Case Study of Bothaville in the Free State Province

SUPERVISOR: Prof NJ Mesatywa

NDLOVU Degracious

DISSERTATION: Understanding the sexual risk behaviours of people living with different mental illness and their vulnerability to HIV/AIDS infection.

SUPERVISOR: Dr S Abdullah

CO-SUPERVISOR: Dr A Keet

NDLOVU Mpumelelo

DISSERTATION: Bio-psychosocial challenges facing undocumented Zimbabwean migrants living with HIV in Hillbrow, Johannesburg, South Africa

SUPERVISOR: Dr U Schiller

NOMGCOYIYA Thanduxolo

DISSERTATION: Exploring the Psychosocial challenges associated with the traditional male circumcision practice from the lenses of newly initiated men. The case of Lusikisiki, Phondoland Area, Eastern Cape, South Africa.

SUPERVISOR: Prof S Khan'gethe

NTUTUMBO Nyameka

DISSERTATION: Risky sexual behavior in child headed families: A case study of Qora Village, Idutywa, Eastern Cape Province.

SUPERVISOR: Prof NJ Mesatywa

NYASHA Chitikobo

DISSERTATION: Detriments Associated with substance abuse among the out-of-school youths of Ntselamanzi village, Alice town, Eastern Cape Province, South Africa.

SUPERVISOR: Prof S Kang'ethe



University of Fort Hare
Together in Excellence



MASTER'S DEGREES

MASTER OF THEOLOGY

CHIMENYA Austin

DISSERTATION: Witchcraft beliefs and fears in Malawi: An Ethical-Theological inquiry within the Church of Central Africa Presbyterian Blantyre Synod.

SUPERVISOR: Dr ZR Rashe

MPOFU Thembinkosi Maxwell

DISSERTATION: A practical theological approach to HIV/AIDS pandemic with particular reference to the Tinis Methodist Church in the Nkonkobe Local Municipality of the Eastern Cape

SUPERVISOR: Dr Z Rashe



University of Fort Hare
Together in Excellence

MZILENI Mncedisi Wingate

DISSERTATION: Exploration of the Effectiveness of 'Batho Pele" principles within South African Social Security Agency (SASSA): A Theological Ethical Perspective.

SUPERVISOR: Dr ZR Rashe

PUTU Nomthandazo Mandisa

DISSERTATION: The Views of Pentecostal pastors in the Border region of the Eastern Cape with regards to choices on termination of pregnancies: a Practical Theological Study

SUPERVISOR: Mr LJ Bookholane



POSTGRADUATE DEGREES

FACULTY OF EDUCATION

POST GRADUATE CERTIFICATE IN EDUCATION (FET PHASE)

CUM LAUDE

SAAYMAN Paul Anthony

POST GRADUATE CERTIFICATE IN EDUCATION (FET PHASE)

JALI Litha John
KEKE Fundiswa Pretty
MADONDILE Fundiswa
NTUNZI Thembela
SIGONYELA Bathandwa Amos
SINAMPULA Sakhumzi
SOCI Nosibusiso
THABATHA Pamella Ntombekhaya

POST GRADUATE CERTIFICATE IN EDUCATION (FOUNDATION / INTERMEDIATE PHASE)

GONIWE Mawonga Kolekile
HLONYANE Thina
MAYIKANA Sizwe
NDUKWANA Agcobile
SAUL Lungelo Egypt
SIQITI Siviwe

POST GRADUATE DIPLOMA IN HIGHER EDUCATION

CHIGAMBA Cleopas
MACIKO Loyiso
SOMPALI Ntombeko

FACULTY OF LAW



POST GRADUATE DIPLOMA IN HUMAN RIGHTS

DYANTYI Dion Sihlesenkosi

University of Fort Hare
Together in Experience

FACULTY OF MANAGEMENT AND COMMERCE

BACHELOR OF ADMINISTRATION HONOURS IN INDUSTRIAL PSYCHOLOGY

BADLA Nosibulelo Gladys
KOPO Nomaphela Patricia
MAKONGOLO Bongiwe Gloria



POSTGRADUATE DEGREES

BACHELOR OF ADMINISTRATION HONOURS IN PUBLIC ADMINISTRATION

BEST Andisile
BRAWENI Asanda
BUYANA Winiswa
DLAMKILE Phumlani
JALI Luleka
JEZILE Andiswa
KONZA Nomasikizi Hendrietta
MANZANA Vuyelwa Penelope
MBONENI Asanda
METH Nomakhosazana
MGOTYI Songezo Cyril
MHANI Nomalungelo
MLINDI Phumla
MNTUMNI Nontembiso
PAYI Bulelwa Veronica
PUZI Ntombizanele
YASO Lungiswa
ZEPE Lelethu

BACHELOR OF COMMERCE HONOURS IN BUSINESS MANAGEMENT

VUSANI Linda Monica

BACHELOR OF COMMERCE HONOURS IN INDUSTRIAL PSYCHOLOGY

MOYENI Zukisa

BACHELOR OF COMMERCE HONOURS IN INFORMATION SYSTEMS

NKULA Siyakudumisa



University of Fort Hare
Together in Excellence

POST GRADUATE DIPLOMA IN ACCOUNTING

HERMANUS Bavuyise Sonwabiso

FACULTY OF SCIENCE AND AGRICULTURE

BACHELOR OF AGRICULTURE HONOURS IN AGRICULTURAL ECONOMICS

GOTSHANA Nomaxabiso Precious



POSTGRADUATE DEGREES

BACHELOR OF SCIENCE HONOURS IN COMPUTER SCIENCE

ADENIJI Victor
BAYANA Mayibongwe

BACHELOR OF SCIENCE HONOURS IN GEOLOGY

GADUDU Babalwa Elizabeth

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

BACHELOR OF SOCIAL SCIENCE HONOURS IN PSYCHOLOGY

BUYANA Zukisani

POSTGRADUATE DIPLOMA IN ARCHIVES AND RECORDS MANAGEMENT

BANGANI Ntombezitha
BATALI Phathela
CALUZA Duma Phumzile Moffat
DAYIMANI Hlumela
GWANGQANA Nomathemba Nometi Georgina
JWAMBI-MAVENGANA Muriel Nola
MAKUBALO Mpumezo
MATSHIKIZA Lwandokazi Anathi

MAYEKISO Nosiseko
MBOYA Ncumisa
MDITSHWA Ntombizandile Gloria
MROLELI Nqatyiswa Cynthia
MXAKATO Ntomboxolo Theodora
NGANGE Ziyanda
NGXOWENI-XATI Khanyisa Flora
NKUMENGE Sekiwe
NTENGO Likhona Lihle
NTLONTI Chulekazi
TUPAYI Phumza
MULANGENGQELE Nomnikelo
XELA Pumla



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MPETSHENI Xolisa

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NOMBOMBO Asemahle



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MGUNCULU Pakama Olive

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MALINDI Lwandile
MANEL Shirmone Zestolin
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MKUYANA Xola Ronald
MOMOZA Asavela
MTHETHWA Nkosikhona
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NGODWANE Noluyolo Nosipho
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NOMBEWU Nomgqibelo
TEKILE Ngenisile Wellington
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HIGHER CERTIFICATE IN PUBLIC ADMINISTRATION FOR COMMUNITY SERVICE

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MASEKO Bongwiwe Neo
MBANGI Nosipho Philda
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OBI Ugochuku Ikechukwu
SKOLO Siyabonga

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MAKHALIMA Khonaye
MOZE Nozibeko
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MKWA Thulani Christopher



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BACHELOR OF SCIENCE IN AGRICULTURE IN ANIMAL PRODUCTION SCIENCE

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BHESHU Masibulele
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MANDABA Aziyeni
MKAZA Sisangile
MOMOTI Lamla
NGESI Zola
NQOLO Maphelo Jerry
SANGOTSHA Nelisa



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DLATU Ntandazo
GQABE Monica Nonkazimo
MAYAPHI Wiseman Simphiwe
SOGWEDLA Tabisa

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

BACHELOR OF ARTS

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HANABE Bulelwa Miranda
MAYOLI Polela Portia
PRINCE Lee-Anne Jody
ZENGETHWA Noluvuyo Precious

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MABENGE Lwando Malihlome
MESATYWA Mphankomo Mwandu
NGAMLANA Ayamdumisa
RUITERS Linda Charmaine
TUALA Zanda

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LIWANI Buntukazi
MLILWANA Pumeza
VULA Malusi

BACHELOR OF SOCIAL SCIENCES

CUM LAUDE

MOYO Samantha Zanele



BACHELOR OF SOCIAL SCIENCES

BOLOWANA Zoleka Lindelwa
GJANA Nizibone
JACOBS Mbali Wendy
KOKO Thabisa Ronicardo
MADIKANA Lungani
MAFILIKA Sinazo
MAKAPELA Nokhanyo
MAKIKI Gcobisa
MARANGULA Akhona
MASHIQA Fungile
MATONDOLO Siyamamkela
MAYIXHALE Siphokazi Theodora
MDITSHWA Sisanda Abongile
MJANA Qaqamba Yolande
MZOBOSHE Sizwe
NDZIMA Bulelwa Letticia
NGUBONDE Sakhile Samson
NOMPANDA Tinny Unalo
NOSENGA Sinazo Banele

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SOBETWA Nikelwa
SOSO Lindelwa
STUURMAN Nosisana

BACHELOR OF SOCIAL WORK

CUM LAUDE

CHAWATAMA Christopher Taurai
GUNHIDZIRAI Constance

BACHELOR OF SOCIAL WORK

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BHONGA Ludwe
DAMANA Simamkele Tumeloh
FATA Mawetu
KAKAZA Nokuthula
MAGQABI Andile
MAKHULUMA Unathi
MAKWABE Siphokazi
MANDLA Anathi
MBUSI Thabisile
MEVANA Zukiswa Monica
MNWANA Irene Nomfundo
MTSEWU Esihle
NDLALANI Nontandathu
NGCOKOVANA Sakhile
NQABENI Vuyokazi
NYIKI Vuyolwethu
PESHETHWA Sive
SIMAKADE Thobeka Patricia
SITYANA Nosipho

SEYILE Nomava
YAZO Ncumisa Portia

BACHELOR OF THEOLOGY

PETER Xolile Maxwell

LOWER DIPLOMA IN LIBRARY AND INFORMATION SCIENCE

MAGIDIWANA Lwandile
STEMELE Abongile



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CONVOCAATION MESSAGE

From the Desk of the Convocation President:
 Max K Makhubalo
 Welcome to 2015 Spring Graduands and Convocation Members

This is indeed a momentous period in our nation's history, twenty years of democracy, passing on of former president and convocation member Nelson Mandel (Isithwalandwe) and preparations of our Centenary gaining momentum with all alumni!

Please accept my personal warm welcome to your Convocation membership which we challenge you to be an active participant. As they say *"Your University needs you now more than ever"*.



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As we cannot claim monopoly to the emotional title of the home of the majority of Black intellectuals, we need to fight for our market/ wallet share of ex-students' active participation in the affairs of their *Alma Mater*. Fort Hare graduates continue to occupy prominent leadership positions in corporate and public life on the African continent. We indeed have a good story to share with the continent.

NATIONAL ANTHEM

Nkosi sikelel' iAfrica
 Maluphakanyis' uphondo lwayo
 Yizwa imithandazo yethu
 Nkosi sikelela, thina lusapho lwayo

Morena boloka setjhaba sa heso
 O fedise dintwa le matshenyeho
 O se boloke, O se boloke Setjhaba se heso
 Setjhaba Sa South Africa, South Africa

Uit die blou van onse hemel
 Uit die diepte van ons see
 Oor ons ewige gebergtes
 Waar die kranse antwoord gee
 Sounds the call to come together
 And united we shall stand
 Let us live and strive for freedom
 In South Africa our land

THE LORD'S PRAYER

Dumisa-ni uYehova/ i-gama lika-Yehova
 malidunysiswe.
 U-dumiso kuYise/ na-kuYesu Nyana/ na-kuy'uMoya
 oyingcwele.
 Nje- ngokuba bekunjalo kwasekuqalekeni, kunjalo
 kaloku nje, ku-ya kumana kuba njalo, ku-de kube
 nguna-phakade A-men



2015 September Graduation Programme
Approved by:

Professor Michael Somniso
Institutional Registrar



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UNIVERSITY OF FORT HARE

UMSITHO WOTHWESO ZIDANGA WAMA -2015

EDIKENI



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2015



IYunivesithi yaseFort Hare
Simanyene ngokugqwesa



INKQUBO