



University of Fort Hare
Together in Excellence

UNIVERSITY OF FORT HARE

ENGLISH FIRST ADDITIONAL
LANGUAGE
EFL 211E

ADVANCED CERTIFICATE IN EDUCATION

YEAR 2

JUNE EXAMINATION

2023

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Time: 3 HOURS

Date: JUNE 2023

Subject: EFL 211E

Marks: 100

This paper consists of 4 pages, including the cover page

Internal Examiners

Dr. M. A Linake

Ms. L. Kahla

External Examiners

Dr. M.W Maruma

INSTRUCTIONS

- This paper consists of THREE questions. ALL Four questions are compulsory.
- It is in your best interest to write clearly and legibly.
- Marks will be subtracted for poor expression and grammatical errors.

QUESTION 1: THE LANGUAGE CONTEXT IN SOUTH AFRICA

1. Explain what the Constitution says about language in South Africa. (1 X 4 = 4)

“Section 6 of the South African School Act (SASA) deals with language issues and school policies. It says the school must decide on the language policy (LiEP).”

2. Discuss the guidelines of LiEP in South African Schools. (16)
3. Refer to the classroom context and share how does CAPS fit into LiEP? (10)

TOTAL FOR QUESTION 1: [30].

QUESTION 2: SECOND LANGUAGE ACQUISITION THEORIES

1. Mention the name of the person who came up with the terms: BICS and CALPS. (2)
2. What are BICS and CALPS stand for? Please write them in full. (2)
3. Differentiate between BICS and CALPS and mention at least three characteristics of each to show your understanding. (6)
4. Read the following scenario below and indicate what will motivate Sinazo to learn English. (10)

At Masakhe School

The language of Learning and Teaching LoLT is English. The class has a mixture of mother-tongue and non-mother-tongue speakers. Sinazo's mother has enrolled her in the school. Her mother tongue is NOT English.

TOTAL FOR QUESTION 2: [20].

QUESTION 3

Please choose only ONE topic below, discuss and unpack it by highlighting its importance and influence in the classroom context. Your discussion should have the following:

- Introduction. (5).
- Relevant content to the topic chosen: Body (you should divide your work into paragraphs). (20).
- Each paragraph must have the following: (A good topic sentence, good supporting sentences, a good concluding sentence, and joining words and logical relationships). (10).
- Conclusion. (5).
- The length: Maximum of three pages. (5).
- Fewer grammatical errors. (5)

TOPICS

- Teaching Writing and Reading in First Additional Language
- Scaffold listening and speaking activities for First Additional Language learners.
- The Curriculum and Policy Statements for First Additional Language.
- Teaching methods, teaching materials, and activities for phonics, spelling, and vocabulary in English First Additional Language.

TOTAL FOR QUESTION 3: [50].