



**University of Fort Hare**

*Together in Excellence*

**Faculty of Education**

**LANGUAGE AND ACADEMIC LITERACY**

**ECL 411**

**DEGREE EXAMINATIONS**

**JUNE/JULY  
2023**

**Time: 3 hours**  
**Subject: ECL 411**  
**Marks: 100**

This paper consists of 4 pages including the cover page

**Internal Examiners**

Dr C O'Shea  
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**External Examiner**

Dr Y Madolo

## **INSTRUCTIONS**

### **IMIYALELO**

1. This paper has four sections. Section A (English section) is compulsory. Section B (Icandelo lesiXhosa) is compulsory. Section C should be answered by isiXhosa (L1) speakers and section D should be answered by non-isiXhosa speakers (isiXhosa L2).

Eli phepha linamacandelo amane. Icandelo A (English) linyanzelekile ukuba liphendulwe ngabafundi bonke. Icandelo B (isiXhosa) maliphendulwe ngabafundi bonke. Icandelo C maliphendulwe ngabafundi abantetho (isiXhosa L1). Icandelo D maliphendulwe kuphela ngabafundi abantetho isiXhosa silulwimi lwesibini elongezelelweyo kubo (isiXhosa L2).

2. Write neatly.

Bhala ngokucocekileyo.

### **Section A: English section**

#### **QUESTION 1**

Describe the issues that affect the multilingual classroom in about 300 words, or one page. You may use the points raised by Aluko (2019, in Omidire, 2019) if you wish. Marks will be given for a good academic style of writing as well as factual accuracy. (20)

#### **QUESTION 2**

Outline the ways in which Cummins (2011) has been a big influence on South African language education. (9 x 2 = 18)

#### **QUESTION 3**

Explain why being multilingual is beneficial for most people. (4 x 2 = 8)

#### **QUESTION 4**

Name the four types of scaffolding that all subject teachers can use to help learners with their language skills. (4)

**Total: 50**

**Icandelo/Section B: IsiXhosa (Maliphendulwe ngabo bonke abafundi)**

**Eli icandelo linyanzelekile kubo bonke abafundi.**

**This section is compulsory for all the students.**

**QAPHELA: Phendula yonke imibuzo kweli candelo.**

**NOTE: Answer all questions in this section.**

**UMBUZO WOKU1**

i) Yintoni ukuxutywa kweelwimi kwintetho? (2)

**What is code switching?**

ii) Chaza iinjongo nemeko ekusetyenziswa kuzo ukuxutywa kweelwimi kwintetho. (4)

**Mention the reasons and the situations for code switching.**

**UMBUZO WESI2**

Bhala umhlathi omfutshane ngesiXhosa ubalise malunga nolwimi lwakho lwasekhaya, ungabikho ngaphantsi kwamagama ali 40.

Write a short paragraph of not less than 40 words in isiXhosa about your home language.

(8)

**Amanqaku = 14**

**Icandelo /Section C IsiXhosa (LI)**

**Abafundi abathetha isiXhosa**

**QAPHELA: Phendula yonke imibuzo ekweli candela**

**UMBUZO WOKU- 1**

Khankanya imingeni abaqubisana nayo abafundi abantetho isisiXhosa xa befunda ngolwimi **olungelulo** olweenkobe. (36)

**Icandelo /Section D IsiXhosa (L2)**

**Non-isiXhosa Speakers only**

**QAPHELA: Phendula yonke imibuzo kweli candelo.**

**NOTE: Answer all questions in this section.**

**UMBUZO WOKU1**

Sebenzisa la maqabane ukwakha amagama esiXhosa:

Use the following consonants to build words in IsiXhosa:

I) Dl

II) Rh

iii) Th

iv) Bh

v) Ntw

vi) Mp

**(12)**

**UMBUZO WESI2**

i) Sebenzisa amagama owabhalileyo ngasentla wakhe izivakalisi ezinentsingiselo.

Use the words you have written above to construct sentences that make sense. **(12)**

**UMBUZO WESI3**

ii) Kwizivakalisi ozibhalileyo khetha amagama **azizibizo** abe mathathu.

Choose three words which are **nouns** from the sentences above. **(6)**

ii) Wandule uchonge amagama **azizenzi** abe mathathu kwizivakalisi ozibhalileyo

Choose the **verbs** from the sentences above. **(6)**

**(= 36)**