

UNIVERSITY OF FORT HARE

FOUNDATION OF EDUCATION (FOE111E)

FOE111E MAIN EXAMINATION PAPER EXAMINATION

2023

TIME: 3hour

SUBJECT: FOE111E

MARKS: 100

This paper consists of 8 pages including the cover page.

INTERNAL EXAMINER

DR. C. MUTANHO

INTERNAL MODERATOR (S)

DR. S. MKHOMI & DR. N. KHEWU

EXTERNAL MODERATOR: DR. P. L. NDAMANI

SECTION A: MULTIPLE CHOICE

Instructions

Answer all the questions in paper by selecting the letter that corresponds with the correct answer.

Write only the question number and the letter, i.g. 1. E; 2. D.

Read each question carefully and apply your knowledge of philosophy of education and the history of education in South Africa to find the correct answers.

1. Apartheid was an education system that was informed by the philosophy of.....
 - A. Equality
 - B. White man supremacy
 - C. Multi-racialism
 - D. Colonialism
2. Which statement is true about education in South Africa before the arrival of the white settlers?
 - A. The primitive Africans had no education
 - B. Education was only given to boys
 - C. The focus of education was to teach learners practical skills
 - D. Education aimed at training slaves to listen, read and write.
3. In what way are the aims of education before independence different from the aims of the current curriculum?
 - A. The past curriculum was aimed at promoting unit among people
 - B. The CAPS curriculum favors Blacks
 - C. The new curriculum aims at building an equal society
 - D. There was no Mandela before
4. The word Philosophy was derived from a Greek word which means
 - A. The love of wisdom
 - B. Racism
 - C. Primitive
 - D. Education
5. Which statement best describes a pragmatist approach to education
 - A. Nothing is real except in the human mind
 - B. The natural world is not discoverable because it is so complex
 - C. God created the world and everything is spiritual
 - D. The purpose of education should be solve real practical examples that help to improve our lives

6. Which education system was meant for slaves?
- The Evangelical curriculum
 - Bantu Education
 - The differentiated curriculum
 - The CAPS curriculum
7. In what sense is positive discrimination a good idea.
- It favors Blacks and makes White learners to also feel the pain that their fore fathers inflicted on Blacks
 - It seeks to create equal opportunities by uplifting the once disadvantaged groups
 - It is what we fought for
 - More money is given to the poor.
8. Education is never neutral. This means that.....
- it is meant for the rich only
 - it is a tool to change society
 - Blacks were not allowed to go to school in the past
 - it is influenced by socio-economic and political factors
9. One way of implementing inclusivity in South Africa would be to.....
- Teach in Xhosa all the time.
 - Giving more marks to learners from the once disadvantaged groups.
 - Teach only European education in our curriculum
 - Integrate indigenous knowledge in our teaching.
10. Which one of these is not an aim of the CAPS curriculum in South Africa?
- Gender discrimination
 - equality
 - environmental justice
 - indigenous knowledge
11. Teacher Sindiso invited *MaNgweni* a community member who is an expert in the making *umqombothi* to demonstrate to her class how to make the traditional beer as part of her science lessons. What principle of the CAPS curriculum is she applying?
- Environmental justice
 - Human rights
 - Equality
 - Inclusivity

12. Equality in education means.....
- Giving women more opportunities.
 - Creating same chances for every learner.
 - Making men pay for the sins of their ancestors.
 - Creating opportunities
13. Teacher Maria sees to it that her classroom is clean and orderly so her pupils will less likely to disarrange seats on the floor. On which though is her action based?
- Behaviorism
 - Existentialism
 - Essentialism
 - Reconstructionism
14. If your students appear to be more interest in a topic outside you planned lesson for the day, you set aside you lesson plan for that day and take the opportunity to discuss the topic of particular interest to you students. Strike the iron while it is hot!
- Existentialism
 - Rationalism
 - Empiricism
 - Progressivism
15. The African philosophy which believes that we are what we are because of others is.....
- Apathoid
 - Xenophobia
 - Multiculturalism
 - Ubuntu
16. To what educational philosophy does a teacher who emphasize that learners should be given the opportunity to build knowledge on their own belong.
- Constructivists
 - Essentialism
 - Progressivism
 - Perennialism
17. What do we mean when we say that 'a human being is so sacred and inviolable'
- He/she should be sacrificed.
 - He/she is so important that he should not be violated
 - Humans are violent by nature
 - The human can be violent.
18. In what way is the current curriculum in South Africa influenced by the past?
- Because South Africa was under apartheid
 - It is still like Bantu education.
 - It borrowed books from the past.
 - It seeks to remove the educational imbalances of the past.

SECTION 2: LONG ANSWERS

Question 1: Philosophy terms

Briefly explain the following concepts

- a) Ontology (1)
- b) Axiology (1)
- c) Epistemology (1)
- d) Values (1)
- e) Education (1)

Question 2: History of education

Match the following curricular with their aims:

Curricular	Aims
2.1 Evangelical curriculum	A. Creating an equal society where all members have equal access to education and life opportunities.
2.2 Bantu curriculum	B. To equip the Blacks with industrial skills that would make them employable in factories.
2.3 Differentiated curriculum	C. To prepare the African learners to compete with other scholars from other parts of the world especially Europe.
2.4 Academic curriculum	D. Stimulating the attention of the slaves
2.5 Industrial curriculum	E. To reduce competition among Blacks and the Boers who were under the British rule
	F. To promote hatred among Blacks and ensuring that they occupy an inferior position in future.

5x1 (5)

19. Apart from racism, what else caused the colonial government to shift from the Academic to the Industrial curriculum.
- A. Fear of the Bushmen who were stealing their cattle.
 - B. The need for skilled labour to develop the country.
 - C. International trends
 - D. To make Whites and Blacks equal.
20. President Nelson Mandela once said, "Education is powerful tool that can be used to transform society. It can make the son of mine worker the mine manager, the child of a farm worker the farm owner."
- What did he mean by this?
- A. That we as the poor should take back their land.
 - B. Education should be used to make us rich.
 - C. Education can be an agent of change and social transformation.
 - D. Educated Blacks should be made into farm owners and mine managers. (20x1)

S 20
6

Praxis
Special
Logic Max
Institute

9

Identifying the categories	5
Explain the different intelligences	10
Applying the multiple intelligence theories	20

Question 4: Inclusive education

The Department of Education (2011), CAPS document stipulates that inclusivity should be central to the organization, planning and teaching that occurs in schools.

Briefly identify the different categories of learners that you may need to consider in inclusive education. Apply your knowledge of the theory of multiple intelligences to explain how you would cater for learners with different abilities. (35)

Explanation	20
Application	15

Question 3: Philosophies of education

Briefly explain Pragmatism as an educational philosophy. Describe how you would apply it in your teaching. (35)

Rubric