

UNIVERSITY OF FORT HARE

TBS 501
Biblical Hermeneutics and Exposition for Social Transformation

DEGREE EXAMINATIONS FEB 2019

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Time: 3 Hours
Subject: Biblical Studies
Paper: Biblical Hermeneutics and Exposition for Social Transformation
Marks: 100

This paper consists of 2 pages including the cover page

Internal Examiners

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External Examiners

Prof D Human

Instructions

Answer four (4) questions.
Each question carries 25 marks.
Kindly visibly number your answers
Please write as neatly and legibly as possible
Return question paper to the invigilator

SECTION A: OLD TESTAMENT

QUESTION 1:

According to Conradie (2001:429), “The notion of interpretive strategies should not be confused with exegetical methods or with the wide range of approaches to Biblical interpretation”.

Discuss, with specific reference to various interpretative (reading) strategies and criteria identified for “determining relative adequacy in Biblical Interpretation” (Conradie & Jonker 2001).

(25)

QUESTION: 2

As indicated by the Pontifical Biblical Commission to Pope John Paul II on April 23, 1993 “Along with other methods and approaches, the historical-critical method opens up to the modern reader a path to the meaning of the biblical text such as we have it today.” (“Interpretation of the Bible in the Church”, 1993).

Describe and evaluate the historical critical method as ‘reading strategy’ for the interpretation of the Bible, with specific reference to the ‘divide between historical criticism and postmodernism’ (Aichele et al 2009:385ff).

(25)

SECTION B: NEW TESTAMENT

COMPULSORY

QUESTION 3:

Critically discuss the key characteristics of the four main types of ideo-theological orientation in African biblical hermeneutics?

(25)

EITHER

QUESTION 4:

4.1 Nonetheless, an analysis of disparate biblical interpretations yields what might be called a “hermeneutic of resonance” between the NT and traditional African culture. (Levison and Pope-Levison, 1995:337)

Critically discuss the “hermeneutic of resonance” between the New Testament and traditional African culture under the following:

4.1.1 resurrection

(2)

4.1.2 salvation

(3)

4.1.3 the role of Ancestors

(5)

4.1.4 holistic healer

(5)

4.2 Provide an African Interpretation of Luke 1-4

(10)

OR

QUESTION 5:

- 5.1 Critically discuss the Feminist Critical Strategy under the following:
- 5.1.1 Translation (3)
 - 5.1.2 Focusing on Texts with Liberating Potential (3)
 - 5.1.3 Raising Women to Visibility (3)
 - 5.1.4 Revealing the Text's "Secrets" (3)
 - 5.1.5 Rescuing the Text from Misinterpretation (3)
- 5.2 Provide a Feminist Reading of John 4:1-42 under the following:
- 5.2.1 Historical and Literary Presuppositions (3)
 - 5.2.2 The Theological Focus of the Story: Mission (3)
 - 5.2.3 The Identity and Role of the Samaritan Woman: Christian Disciple-Apostle (4)

[100]