



University of Fort Hare  
*Together in Excellence*

LIVINGSTONE HALL

HENDERSON HALL

P.J.N.



UNIVERSITY COLLEGE  
OF  
FORT HARE

*Affiliated to Rhodes University*

CALENDAR

1959

PRINCIPAL

H. R. BURROWS, M.COM., M.C., E.D.

REGISTRAR

FULQUE AGNEW



University of Fort Hare  
*Together in Excellence*

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## Diary for 1959

(Subject to alteration)

- Friday, Feb. 27 —Hostels open.
- Monday, March 2 —First term begins.—Committees of Study interview students.
- Friday, March 27 to Monday, March 30—Easter holiday.
- Thursday, April 16 —Meeting of the Governing Council.
- Friday, April 17 —Graduation.
- Tuesday, June 30 —First term ends.
- Thursday, July 30 —Meeting of the Governing Council.
- Friday, July 31 —Second term begins.
- Monday, Nov. 1 —University and College Examinations begin.
- Thursday, Nov. 26 —Meeting of the Governing Council.
- Date of mid-term holiday in second term to be arranged.



University of Fort Hare  
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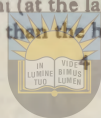


## The University College of Fort Hare, South Africa

Towards the end of the eighteenth century, in the heart of that region of the Cape Province which lies between the Great Fish and the Great Kei rivers, modern civilisation, introduced by an English missionary, made its first contact with the African. Twenty years later he was followed by others ; and a number of centres of Christian teaching were established. In 1841 the Glasgow Missionary Society founded a centre which before the end of the century had grown to be the largest of its kind in Africa. This was the celebrated Lovedale Institution, devoted to the instruction and training of the African and others. Lovedale became closely flanked by two similar institutions—Healdtown and St. Matthews—now important educational establishments ; later, in the same area, Emgwali, for girls only. Thus, within a circle of fifty miles radius, provision had been made for training ministers, teachers, clerks, farmers, housebuilders, blacksmiths, shoemakers, dressmakers, domestic servants, and other workers.

On the banks of the Tyumie river, forming a triangle with Lovedale and the village of Alice, was the long abandoned site of the largest of the forts constructed in the territory formerly known as Kaffraria during the frontier wars of the nineteenth century. Built on a rock platform on an open plateau, moated by the wide arc of the Tyumie on its northern and western sides, and with Sandile's Kop a magnificent lookout, Fort Hare thus guarded the ford across the Tyumie on the vulnerable military road linking the series of forts northwards from King William's Town, headquarters of the Eastern Frontier Forces. The site, moreover, was near the Kraal of the noted Chief Ngqika when the first mission was established in 1799.

When Sir Peregrine Maitland, the founder of the military station named after Colonel Hare, sanctioned its construction, he desired that a settlement be made on the opposite bank of the Tyumie. He further instructed that land should be placed at the disposal of settlers. But in consequence of the 1846 war nothing was done until in May 1847 Alice came into existence in the area known by the local name of iDi'keni (at the lake). At this early date it seems to have been little more than the headquarters of a few police, but



in due course it became a municipality—long before Johannesburg was thought of—and celebrated its centenary with a visit of the Royal family.

As early as the year 1878 Dr. James Stewart of Lovedale recognized that if the desire for education continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905 the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

Under leadership which now included various missionary churches and a philanthropic group of Europeans and Africans, a scheme was formed to found a College, principally for the African, in one of the four colonies later to form the Union of South Africa.

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale, under the presidency of the late Mr. J. W. Weir of King William's Town, to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met on the 3rd of October, 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. A grant of £10,000 was made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000 and other contributions were made or promised.

In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915,

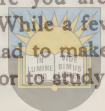
and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called *The South African Native College*. The Government promised an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

After ten years of discussion and planning, and in spite of delays occasioned by the formation of the Union and later by the onset of the first world war, the *South African Native College* was declared open on the 8th of February 1916, by General Louis Botha, Prime Minister of South Africa. And so the site of the College, the subject of protracted discussion, was finally located thanks to the generosity of the Church of Scotland (granted the area in the 'eighties) in the historic region where African education had been first conceived and most developed.

In 1917 the Governing Council approved of building plans prepared by the Union Public Works Department. The scheme made provision for the long-term development of the College.

Dr. Henderson, Principal of Lovedale, who had been elected first chairman of the Executive Board formed to promote the College scheme in 1907, on the formation of the Governing Council in 1915 continued as chairman, an office which he held until his death on 19th July, 1930.

Fort Hare as a College had of course only a very small and tentative beginning. Nor did great expectations blind the promoters to the dangers of premature or grandiose building schemes. Some doubted the ability of the African to undertake other than simple studies. The missionaries themselves, who best knew the people and their impulsive though shortlived enthusiasms, were somewhat apprehensive. The first call for prospective students brought only a score of qualified applicants, drawn from every province of the far-spreading Union, of whom few had more than two years of secondary schooling. Yet, inspired by the words of the great negro educationist, Dr. Booker T. Washington,—“Let down your bucket where you are”—a start was made by the College at two levels. While a few were prepared for university entrance, the majority had to make good the deficiencies of their post-primary education or to study for diplomas in Commerce or



Agriculture. Full-time staff numbered two; classes were held in a small bungalow which was to be 'home' for the first five years. Eight years later a student who had earlier studied for matriculation at the College qualified for the B.A. degree of the University of South Africa.

In 1918, the Union Government lent £10,800 to build the middle portion of the main tuition block, which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. In spite of the difficulty of war conditions, the erection of the first permanent building of the College was ensured. In the same year the Wesleyan Methodist Church of South Africa, which had been interested in the scheme from its inception, determined to proceed immediately with a Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native Ministers to Fort Hare.

The Administration of Basutoland began in 1919 to contribute an annual grant of £300 to the funds of the College and sent a representative to sit on the Governing Council of the College. The first portion of Stewart Hall was completed and taken over for teaching in 1920. This was formally opened by the Rt. Hon. F. S. Malan, Minister for Education, on January 8, 1921. A Wesleyan Hostel and Warden's Residence were completed and the Warden appointed to the Staff in the same year and the Church of the Province rented a house as a temporary hostel and the Warden was made a member of the College staff.

The College was incorporated as an institution for higher education under the Education Act of 1923. Students were prepared for the degrees of the University of South Africa, a federal university consisting of a number of constituent colleges—Cape Town, Stellenbosch, and Witwatersrand were already independent universities. Fort Hare was not one of these colleges and its students were registered as external students. The University, however, eventually allowed to Fort Hare some of the privileges granted to the Constituent Colleges.

Five members of the staff of Fort Hare were appointed as additional members of the Boards of Faculties of the Senate of the University, thus giving them a share in the framing of regulations, syllabuses and courses of study. Further, professors and lecturers of the College were accorded the status of internal examiners. Students were granted, *inter alia*, certain privileges afforded



internal students, and Fort Hare was recognised as an approved institution of training for the University Education Diploma. Although from 1924 the College assumed the dual role of a secondary school and a University College, by 1937 it was possible to concentrate on the studies of a higher education programme.

Beginning in 1921, buildings were erected: for Arts and Science; a Library named after a great Johannesburg liberal of bygone days, Howard Pim; and the F. S. Malan Anthropological Museum together with an Assembly Hall, Dining Hall, three hostels for men, one for women—all built to a master plan drawn up by the Department of Public Works and all capable of extension and addition. There are now thirty one staff houses. While substantial contributions have been made by donors, the main financing apart from Government subsidies has been that of the three co-operating churches. In addition, the Y.M.C.A.'s of the United States and Canada provided a Christian Union building.

To improve Agricultural Training an additional farm of 1,250 acres and dairy cattle were purchased in 1926. The College Farm land was thus brought up to a total of some 1,600 acres.

In 1934 the Chamber of Mines gave £75,000 as an endowment for Native Medical Education and this was handed over to the College for that purpose by the Minister of Education. In the same year separate Departments of Botany and Physics were established, making a B.Sc., course possible. In March, 1936, Senator the Rt. Hon F. S. Malan laid the foundation stone of the new Science Block for Chemistry, Physics, and Medicine. This was named Livingstone Hall and declared open by the Hon. J. H. Hofmeyr, M.A., LL.D., on March 24th, 1937.

On November 8th, 1940, the Welsh Wing of Stewart Hall, which houses the Biological laboratories and lecture-rooms, was declared open by Senator the Hon. W. T. Welsh. Towards the cost of this the Transkei gave £1,000 in recognition of the services of Senator Welsh as Chief Magistrate from 1920-1933. On April 5th, 1941, the Women's Hostel (*Elukhanyisweni*) was declared open by Mrs. Ballinger, M.A., M.P.

Henderson Hall, housing the Howard Pim Library and the F. S. Malan Museum, was declared open on March 28th, 1942, by Rev. A. W. Wilkie, D.D., C.B.E. On September 20th, 1946, Lt.-Col. James Donaldson, D.S.O., founder of the Bantu Welfare Trust and donor of about £200,000 to African progress, laid the



foundation stone of the Donaldson Wing of Stewart Hall, thus completing the original teaching block of the College.

During 1947 and 1948 the Presbyterian, Methodist, and Anglican Hostels were extended, thus making provision for over 300 men students. A Dining Hall and additional bedrooms were completed at the Women's Hostel in 1949. Yet between 1937 and 1951 development was retarded through the absence of staff on war service and because of financial stringency. By 1950 however the student roll had increased from 139 to 382.

As it became clear that some of the Constituent Colleges of the University of South Africa would eventually branch out into independent universities, the Government appointed a Commission to report upon the future structure of higher education in South Africa. This Commission recommended that the existing Constituent Colleges, with the exception of Huguenot University College, should be accorded independent university status and Fort Hare affiliated to one of the independent universities. In March of 1951 Fort Hare became allied to its nearest friend and neighbour, Rhodes University, sixty miles away. This association has been most valuable to Fort Hare; it has given the assurance that her students continued to be measured by the academic standards applied to Europeans.

Under the University Education Act of 1955 Fort Hare ranks as a University and is afforded all the benefits of that act. Its administration, control, subsidies, and staffing are dealt with on the same basis as in other South African University institutions. College finances have now emerged from the doldrums in which, especially during the war, they had so long lingered. By 1957 its annual Government subsidy had increased to £87,000. There is now a large estate, including farm lands, with buildings whose value cannot be much less than half a million pounds.

This then is a brief summary of the history of the University College of Fort Hare. From twenty secondary school students at various levels of study it has now grown to 430 of university standard, all in the short space of forty-two years. Clearly, Fort Hare could develop into a strong and independent university.

African, Coloured, and Indian students now share the life of Fort Hare, but one of the first four students who passed Matriculation at Fort Hare in 1918 was a European. More than twenty Europeans have at different times studied in the College,

so that although essentially non-European in 1958, it remains constitutionally an 'open' university institution. Naturally most applicants have been drawn from the Union of South Africa. Others have come from the Basutoland, Bechuanaland and Swaziland Protectorates, Southern and Northern Rhodesia, Nyasaland, Portuguese East Africa, Kenya, Uganda and Tanganyika. It is to be regretted that the Government has prohibited the admission of any more students from outside the Union of South Africa. Slightly more than half live in urban areas. Fort Hare graduates are to be found in all of these territories holding responsible positions and rendering valuable service as chiefs, councillors, teachers, clergymen and other professional persons, social and health workers, political and other leaders of thought.

The ethnic distribution of students will be of interest. 38% of the total of 430 students are Xhosa or Fingo, 14% Indian, 14% Coloured, 9% Sotho, 9% Tswana, 6% Zulu, 3% Swazi. The remaining 7% come mainly from beyond the borders of the Union of South Africa.

Dr. A. Kerr, Principal of the College since its foundation in 1916, retired in June 1948. At a farewell ceremony many tributes were paid to his leadership and service, and former students presented him with a chief's kaross and established a scholarship fund bearing his name.

Professor C. P. Dent, who had joined the staff in 1922, was Principal from March 1949. He retired at the end of 1955 owing to ill-health after 35 years of devoted service to the College.

The Jabavu Secondary School, named after Prof. D. D. T. Jabavu, who was a member of the College staff from 1916 until his retirement in 1945, was opened at the beginning of 1951, to assist training for the University Education Diploma.

On October 3rd 1952 the name of the College was changed to the University College of Fort Hare.

By 1957, five students had obtained the degree of Master of Arts, five the degree of Master of Science, seven the B.A. (Hons.), six the B.Sc. (Hons.), 605 students the degree of Bachelor of Arts, 364 the degree of Bachelor of Science. Two had received the Bachelor of Education, 649 the Diploma in Education, 55 the Diploma in Theology, and 58 the Diploma in Agriculture. 85 have proceeded elsewhere and have qualified in medicine either in the Union itself or overseas. 72 have taken senior degrees,

including the Ph.D., in other Universities both in South Africa and overseas. Of the 19 departments in the College, the largest are: Chemistry with 167 students, Botany 133, Zoology 117, English 115 and Physics 112. A chair of Law was filled in February, 1958.

Although Europeans constitute at present the majority of staff, all posts are open to qualified applicants without distinction of race, creed, or colour. Members of the Fort Hare staff represent a wide range of university experience, many holding senior degrees from leading universities in South Africa and overseas. Moreover, they are a cross section of the South African community, the White South African members including both English-speaking and Afrikaans-speaking, as well as some drawn from America, England, and the continent of Europe. Thus Fort Hare has both in the staff and in the student body a fair sample of contemporary South African society. Several former students, some of whom have gained distinction at overseas universities, are staff members. It is significant that in spite of wide differences of outlook and culture, harmonious relations prevail throughout.

Heads of departments at Fort Hare are members of the Joint Boards of Faculties of Rhodes University, which meet to frame courses of study, regulations, and the appointment of examiners. Decisions affecting Fort Hare are taken at a joint Senate meeting at which Fort Hare is represented. Otherwise the two institutions are independent entities, each retaining its separate relationship with the Union Government through the Department of Education, Arts and Science.

Fees paid by students constitute only 12% of College income and even then most undergraduates depend on small grants, bursaries or loans. The normal fee of £90, (£51.10.0 for board and residence, £38 for tuition and examination fees and 10/- for medical service) is paid in quarterly instalments; many students and parents, however, find it almost impossible to keep up-to-date with these payments. There is an urgent need for more and larger bursaries to help students of promise in their struggle towards gaining qualifications more and more necessary in a developing community.

A small portion of the students' fees is allotted to the hostel authorities to meet running costs. But this £12 a year does not pay the stipend of the warden or meet the costs of depreciation



Further, there is a pressing need for the expansion of post-graduate courses. Hitherto, students have nearly always had to proceed overseas, to seek admission to other universities in South Africa, or register as external students of the University of South Africa. If academic segregation is to be enforced in South Africa, it will become necessary for these facilities, now available in 'open' universities, to be offered at Fort Hare or elsewhere. Furthermore, if the proposed new 'ethnic' university colleges i.e. separate institutions for Xhosas, Zulus, etc., are ultimately to be staffed with non-Europeans, the facilities for their training will have to be created. The strengthening of Fort Hare, with its forty years of experience, seems logical.

Fort Hare's relations with other universities and with successive governments and their various departments have been most cordial. The College has been served by many excellent professors, lecturers and administrative staff, while friendly and consistent interest has always been displayed in its management by a long succession of public-spirited Council members. In spite of difficult and troubled cross-currents of political and social changes the University College of Fort Hare is planning to go forward with trust in the continued co-operation between Church, State, and Community, and in the wisdom of those in control of State policy and public funds. The College needs all possible sympathy, goodwill, and help in the task not only of defending Fort Hare but of promoting it to the front line of University education in the African Continent. Certainly Fort Hare is ideally placed for the study of contrasting environments and cultures. Its role as a frontier post is by no means ended and in many ways its situation is unique among the University centres of the world.



## ANIVERSARY DATES

- January 8 —Opening of Stewart Hall, 1921.
- February 8 —College opened by the Rt. Hon. General Botha, 1916.
- March 10 —Affiliation to Rhodes University, 1951.
- March 26-30 —Coming-of-Age, 1936 : Foundation stone of Livingstone Hall laid by the Rt. Hon. F. S. Malan.
- March 28 —Henderson Hall opened by Dr. A. W. Wilkie, 1942.
- April 5 —Elukhanyisweni Women's Hostel opened by Mrs. M. Ballinger, M.P., 1941.
- September 4 —Foundation stone of Dining Hall laid by the Rt. Hon. General Hertzog, 1925.
- October 3 —Name changed to University College of Fort Hare, 1952.
- December 10—Foundation stone of Christian Union laid by Dr. J. Henderson, 1929.



# Governing Council

1959-1961

## Members of Council

### *Representing the Union Government :*

THE SECRETARY FOR BANTU ADMINISTRATION AND DEVELOPMENT

Secundus : MR. J. A. C. VAN HEERDEN

THE SECRETARY FOR BANTU EDUCATION

Secundus : DR. P. A. W. COOK

MR. J. A. SCHOOMBEE

PROF. J. P. v. S. BRUWER

### *Representing Rhodes University :*

DR. T. ALTY, D.SC., PH.D., VICE-CHANCELLOR

PROF. D. HOBART HOUGHTON, B.A., (S.A.), M.A. (Oxon.)

Secundus to both : PROF. J. V. L. RENNIE, M.A. (U.C.T.),  
PH.D. (Cantab).

### *Representing the University of the Witwatersrand :*

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MR. I. GLYN THOMAS, M.A. (Oxon.), VICE-PRINCIPAL

### *Representing the University of Natal :*

PROF. J. D. KRIGE, B.A. HONS. (U.C.T.), LL.B. (S.A.), B.A. HONS  
(Oxon.)

### *Representing Bantu Secondary Education :*

MR. J. P. BENYON, B.A.

### *Representing the College Senate (1959) :*

PROF. M. WEBB, B.Sc. (Natal), D.Sc. (Stell.), F.Z.S.

Secundus : PROF. J. T. DAVIDSON, M.Sc. (S.A.)

PROF. M. H. GIFFEN, M.A. (U.C.T.), M.Sc. (Cantab.)

Secundus : PROF. Z. K. MATTHEWS, M.A. (Yale), LL.B.  
(S.A.)

### *Representing Former Students of the College :*

MR. W. M. TSOTSI, B.A. (S.A.)

Secundus : DR. W. F. NKOMO, B.A., B.Sc., M.B., CH.B.





**TYUMIE RIVER**

University of Fort Hare

H.R.B.



**TYUMIE FALLS**

University of Fort Hare

H.A.B.

*Representing Donors :*

MR. R. GINSBERG, B.SC.  
 MR. S. B. HOBSON, M.A., M.P.C.  
 DR. A. KERR, M.A., LL.D.  
 CR. L. MANINJWA  
 CR. S. P. NGCULU

*Representing the Church of Scotland :*

DR. W. C. J. COOPER, M.B., CH.B., F.R.C.S  
 Secundus : MR. A. D. McNAB, F.Comm.A.

*Representing the Methodist Church of South Africa :*

REV. W. W. SHILLING, B.SC.  
 Secundus : REV. S. G. PITTS, B.A.

*Representing the Church of the Province of South Africa :*

REV. CANON N. BLAMIRE, M.A.  
 Secundus : REV. A. N. TAYLOR

*The Principal of the College*

PROF. H. R. BURROWS, M.COM., M.C., E.D.

*Co-opted Members :* To be appointed.



# Teaching Staff

## DEPARTMENT OF AFRICAN STUDIES

- Professor :* Z. K. MATTHEWS, M.A. (Yale) LL.B. (S.A.)  
*Lecturer :* C. S. NTLOKO, B.A. (U.C.T.), HONS. B.A. (S.A.)

## DEPARTMENT OF BANTU LANGUAGES

- Professor :* C. L. C. S. NYEMBEZI, M.A. (Rand.)  
*Lecturer :* G. I. M. MZAMANE, M.A. (S.A.)  
*Lecturer :* S. M. GUMA, B.A. (S.A.), M.A. (U.C.T.)

## DEPARTMENT OF CLASSICS

- Professor :* K. JACOBS, LIT. HUM. DRs. (V.U. AMSTERDAM),  
D.LITT. (LEIDEN)

## DEPARTMENT OF DIVINITY

- Senior Lecturer :* REV. F. W. SASS, B.A. (Shelton), B.D. (Montreal), M.TH. (McGill), PH.D. (Edin.)  
*Lecturer :* REV. F. HECHT, Staatsexamen in Theologie (Halle)

## DEPARTMENT OF EDUCATION

- Professor :* O. F. RAUM, B.A. (HONS.), PH.D. (Lond.)  
*Senior Lecturer :* M. O. M. SEBONI, B.A. (S.A.), M.ED. (S.A.)  
*Senior Lecturer :* D. G. S. MTIMKULU, M.A. (S.A.), M.A. (Yale),  
PH.D. (Natal)  
*Instructor in Typewriting :* MRS. JACOBS

## DEPARTMENT OF ECONOMICS

- Senior Lecturer :* S. B. NGCOBO, B.A. (S.A.), M.A. (Yale),  
B.ECON. (HONS.), (Natal)  
*Lecturer :* E. A. MAYISELA, B.COM. (Rand.) B.COM.  
(HONS.), (Natal)

## DEPARTMENT OF ENGLISH

- Professor :* F. H. RAND, M.A. (McGill), Dr. ès Lettres  
(Paris)  
*Senior Lecturer ;* MISS G. M. H. DARROLL, M.A. (S.A.)  
*Lecturer ;* J. T. POTGIETER, B.A. (HONS.) (Rand.), B.A.  
(HONS.) (S.A.), B.A. (Cantab.)  
*Part-time Lecturer in French :* MRS. W. RAND



## DEPARTMENT OF GEOGRAPHY

*Senior Lecturer* : LADY AGNEW, M.A. HONS. (Edin.)

*Lecturer* : S. Nieuwolt, PH.D. (Vienna)

## DEPARTMENT OF HISTORY

*Professor* : D. WILLIAMS, B.A. HONS. (Rand.),  
M.A. (Rand.)

*Lecturer* : J. G. PRETORIUS, B.A. (HONS.) (O.V.S.)

## DEPARTMENT OF LAW

*Professor* : HON. LESLIE BLACKWELL, B.A., LL.B., Q.C.,  
M.C.

*Senior Lecturer* : To be appointed

## DEPARTMENT OF NEDERLANDS AND AFRIKAANS

*Senior Lecture* : ; REV. A. COETZEE, M.A. (S.A.)

*Lecturer* : To be appointed

## DEPARTMENT OF PHILOSOPHY AND POLITICS

*Senior Lecturer* : T. V. R. BEARD, B.A. (Natal), B.A. (HONS.)  
(Oxon.)

*Lecturer* : A. SMALL, B.A. (HONS.) (U.C.T.)

## DEPARTMENT OF PSYCHOLOGY

*Professor* : D. Z. DE VILLIERS, M.A. PH.D. (U.C.T.), M.ROF.  
Inst. (N.Y.)

*Lecturer* : J. C. VAN DEN BERG, B.A. (HONS.) (Potch.)

*Lecturer* : To be appointed

## DEPARTMENT OF AGRICULTURE

*Senior Lecturer &*

*Farm Manager* : J. H. VAN WYK, B.Sc. (Pretoria)

*Assistant Farm*

*Manager* : A. W. FRANCIS

## DEPARTMENT OF BOTANY

*Professor* : M. H. GIFFEN, M.A. (U.C.T.), M.Sc. (Cantab.)

*Senior Lecturer* : To be appointed

*Lecturer* : G. F. ISRAELSTAM, B.Sc. (HONS.) (Rand.)

*Junior Lecturer* : MISS E. GIFFEN, B.Sc. (U.C.T.)

*Demonstrator*

*Technician* : O. H. D. MAKUNGA, B.Sc. (Rhodes)



## DEPARTMENT OF CHEMISTRY

- Professor* : A. S. GALLOWAY, PH.D. (St. And.) F.R.I.C.  
*Senior Lecturer* : MISS P. L. VAN DER STICHELE, M.SC. (Lond.),  
 F.R.I.C.  
*Senior Lecturer* : A. D. KEMP, M.SC. (Rand.), D. PHIL. (Oxon.)  
*Junior Lecturer* : To be appointed  
*Technician* : MR. M. WALTON

## DEPARTMENT OF MATHEMATICS

- Senior Lecturer* : G. J. J. VAN RENSBURG, B.SC. (Potch.), M.SC.  
 (Pret.)  
*Senior Lecturer* : To be appointed  
*Lecturer* : H. J. PIENAAR, M.SC. (Stell.)

## DEPARTMENT OF PHYSICS

- Professor and Dean of Students* :  
 J. T. DAVIDSON, M.SC. (S.A.)  
*Senior Lecturer* : A. M. PHAHLE, B.SC. (S.A.), M.SC. (U.C.T.)  
*Lecturer* : To be appointed

## DEPARTMENT OF ZOOLOGY

- Professor* : M. WEBB, B.SC. (Natal), D.SC. (Stell.), F.Z.S.  
*Senior Lecturer* : W. J. STEYN, B.SC. (HONS.), M.SC. (S.A.), D.SC.  
 (U.O.F.S.) F.R.M.S.  
*Lecturer* : J. W. T. DANDY, M.SC. (Natal)  
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*Technician* : T. M. NTONGANA

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*Assistant Health Officer :*

L. S. MTOBA, B.Sc. (Hyg.) (Rhodes)

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1942-1944.

D. D. T. JABAVU, B.A. (Lond.). Professor of Bantu Languages.

1942-1944.



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To be elected by Staffing and Development Committee.



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PROF. M. WEBB

*Museum*

The Members of the African Studies Committee and representatives of the Department of Geography, Botany and Zoology.

*Senate Representatives on Council*

*Primarii* : PROF. M. H. GIFFEN and PROF. M. WEBB

*Secundi* : PROF. J. T. DAVIDSON and PROF. Z. K. MATTHEWS

*Senate Representatives on the Joint Council/Senate Appointments Committee*

The Members of the Senate Executive Committee



# Hostel Accommodation

## ANGLICAN HOSTEL : "BEDA "

In the hostel erected by the Church of the Province there is accommodation for 100 students. The Warden is the Ven. Archdeacon H. P. Rolfe.

## METHODIST HOSTEL : "WESLEY "

In the hostel erected by the Methodist Church of South Africa there is accommodation for 135 students. The Warden is the Rev. E. Lynn Cragg.

## PRESBYTERIAN HOSTEL : "IONA "

In the hostel erected by the Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for eighty students. The Warden is the Rev. J. S. Summers.

## COLLEGE HOSTEL : "ELUKHANYISWENI "

In the College hostel there is accommodation for 50 women students. The Warden is Dr. D. G. S. Mtimkulu.

In order to be able to accommodate all qualified applicants for admission the College has erected annexes to the Church Hostels and is renting the Bible School with accommodation for 50 men students. The Warden is Mr. S. B. Ngcobo.

## THE "CHRISTIAN UNION "

The Christian Union provides accommodation for the College Chapel, and meetings of the College ; it houses all student meetings and its social and reading rooms furnish a common centre for the student body. This building is the centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the African people in the vicinity of Fort Hare.



# The Howard Pim Library

The Library is named in honour of one of the earliest supporters of the scheme for the establishment of a Native College and who during his lifetime was one of its most generous benefactors—Howard Pim Esq., C.B.E., M.A., Founder of a well-known firm of Accountants in Johannesburg. At his death Mr. Pim was a member of the College Council and to Fort Hare he bequeathed the major portion—over 2000 volumes—of his carefully selected private library. Mr. Pim was widely known over South Africa and in Britain for his interest in non-European welfare and with others like-minded was associated in many forms of endeavour directed to the social and educational advancement of the Bantu.

Among other donors of collections of books to the Library were Dr. Alexander Miller, at one time Convener of the Foreign Mission Committee of the U.F. Church in Scotland, the Rev. Dr. R. B. Douglas of East London, Dr. W. G. Bennie, Chief Inspector of Native Education in the Cape, Mr. D. McK. Malcolm, Chief Inspector of Native Education in Natal, and Rev. D. D. Stormont, Principal of Blythswood.

## Regulations.

1. The use of the library is free to all internal students and members of the staff of the University College of Fort Hare, subject to their observing all library rules and regulations.
2. Past students, past members of staff and Council, and other accredited persons may be allowed to borrow publications from the Library, subject to the proviso that books shall only be lent to external borrowers if they are not required at the time by Fort Hare students or staff and that all requests for external loans shall be referred to the Department chiefly interested in the particular books required.

Such external borrowers will be called upon to pay a deposit of £1, returnable when they cease membership, and may borrow two publications at a time and retain them for two weeks.

3. All students must apply to the library staff for library tickets at the beginning of each session; and must at the end of each session return all books and tickets issued to them.



4. Students may each borrow up to six volumes at a time ; but this number may be reduced at any time at the discretion of the Librarian ; students working for higher degrees may borrow additional books at the discretion of the Librarian.
5. The normal period of loan for books is a fortnight ; but (1) in the case of books much in demand the period of loan may be reduced, e.g. to one week or three days ; (2) certain books are placed on the reserved list and are not of open access to students ; these are lent for use in the library and in many cases may be borrowed 'overnight' or for longer periods. (For the current definition of an 'overnight' loan, see notice board in library). Except in the case of loans 'overnight' or for use in the library only, the latest date for return will be marked on the date label inside each book.
6. No book, periodical or paper may be removed from the library until its issue has been recorded by the librarian, and current numbers of periodicals will not be lent, though back numbers may be. Students returning books must wait to receive back their tickets.
7. The loan of a book may be renewed for a further period at the discretion of the Librarian, provided there is no waiting list for the book in question.
8. A student may request that a book be reserved for him, and his name may be entered on the waiting list for that book.
9. The fine for overdue books is 1d. the first day, and thereafter 3d. per day or part of a day ; for books lent 'overnight,' or for use in the library, and not returned at the end of the morning or afternoon as the case may be, 1d. per hour or part of an hour that the book is overdue ; subject to a maximum fine of 2/6 per volume. A student whose fine has reached this amount incurs the *additional* penalty of suspension from the use of all library facilities, such suspension to continue for seven days *after* the fine has been paid.
10. The borrower of a book is held liable for any loss or damage to it occurring while it is issued out on his ticket. Books must not be transferred from one student to another without return to the library. Students must make quite sure that any damage done is noted by the library staff before

they take books out. Books must not be passed through library windows. Tickets must not be borrowed or lent.

11. (a) Where a student fails to return a library book at the end of the session, he shall be required to pay a penalty of 10/- irrespective of whether the book is subsequently returned to the library or not.
- (b) When the book is lost, the student shall in addition be debited with the replacement cost of the book, and where the book is subsequently returned to the library the amount paid will be refunded.

### GIFTS TO THE LIBRARY

The Library Committee wishes to acknowledge with thanks generous gifts of books and periodicals received during 1958 from the following :

The British Council, the U.K. Information Office, the U.S.A. Information Service, the U.S.A. Foreign Service, the Carnegie Corporation of New York, the Harvard Law School Library, Rhodes University, the University of Cape Town, the University of the Witwatersrand, the University of Potchefstroom and the Johannesburg Public Library.

Thanks are due also to the Union Government, to the Departments of Native Affairs, of Agriculture and of Education, Arts and Science, to the Chief Archivist, the State Library, the Geological Survey, Provincial Authorities (various departments), and the Authorities of various African Protectorates and Territories for reports and other official publications ; also to the publishers of the following newspapers :

<i>Leselinyana</i>	<i>Umcebisi womlimi</i>	<i>Indian Views</i>
<i>Ilanga lase Natal</i>	<i>nomfuyi</i>	<i>The Daily Representative</i>
<i>Umthunywa</i>	<i>Baraza</i>	<i>Imvo zabaNtsundu</i>
<i>The Cape Times</i>	<i>Recorder</i>	<i>The Bantu World</i>
<i>Motswalle wabana</i>	<i>The Star</i>	<i>West African</i>
<i>Gold Coast Weekly</i>	<i>Indian Opinion</i>	<i>Ghana Evening News</i>
<i>The Hindu Weekly Review</i>	<i>Natal Mercury</i>	<i>Izwi lamaSwazi</i>
	<i>New York Times</i>	



## F. S. Malan Museum

This is primarily intended as an Ethnological study and research Museum, specializing in development of African customs and cultures, and in the influence of culture contacts on such development. At the same time it is open to all students and to the public, and the collection of material is inspected annually by a large number of interested visitors. The College is anxious to expand the work of collecting material, which is rapidly disappearing, and invites the cooperation of interested persons in assisting the College to build up its collection.



University of Fort Hare  
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A GROUP OF FORT HARE BUILDINGS

D.K.



University of Fort Hare

# Regulations Governing B.A. Courses

## ORDINARY DEGREE

1. The curriculum must include not less than ten courses which shall normally be distributed over three years of study as follows :

1st Year : 4 courses

2nd Year : 4 courses

3rd Year : 2 courses

2. The curriculum must include two major subjects selected from the following, not more than one being a Bantu Language :

(a) *Major Subjects in which three courses are required*

Afrikaans-Nederlands, Biblical Studies, Economics, English, Geography, History, Latin, Mathematics, Philosophy, Psychology, Northern Sotho, Southern Sotho, Tswana, Xhosa, Zulu.

(b) *Major Subjects in which two courses are required*

Economic History, Politics, Public Administration, Social Anthropology, Systematic Theology.

3. A candidate selecting as a major subject any subject in Column A below must include in his curriculum an ancillary from Column B in the year indicated in Column C :—

A.	B.	C.
Afrikaans en Nederlands	Latin, or an approved Bantu Language*	First or Second year
Biblical Studies	Hellenistic Greek	First or Second year
Economics	Economic History	Any year
Economic History	Economics	First or Second year
English	Latin, or an approved Bantu Language*	First or Second year

C



A.	B.	C.
Geography	Mathematics, or Physics, or Social Anthropology. (Stud- ents whose other major is Economics or History are exempt from this requirement)	First or Second year
History	Afrikaans-Neder- lands, or Economic History, or Latin, or Politics, or Social Anthropology	First or Second year
Latin	Principles of Classical Culture	First or Second year
Mathematics	Applied Mathematics, or Philosophy	Any year
Politics	Constitutional Law, or Economics, or History, or Philosophy	First or Second year
Public Administration	Politics	First or Second year
Social Anthropology	An approved Bantu Language, or Economics, or History, or Native Law, or Politics, or Psychology, or Systematic Theology	First or Second year
Systematic Theology	Philosophy	First or Second year

\*In the case of students whose mother tongue is not an approved Bantu Language, Philosophy or Principles of Classical Culture will be accepted.

4. Subjects for the B.A. degree are placed in the following groups :

*Group A* : Afrikaans, Afrikaans-Nederlands, English, Hellenistic Greek, Latin, Northern Sotho, Southern Sotho, Tswana, Xhosa, Zulu.

*Group B* : Constitutional Law, Principles of Criminal Law, Native Law, Roman-Dutch Law, Roman Law.

*Group C* : Economics, Mathematics, Philosophy, Politics, Psychology, Public Administration, Social Anthropology, Systematic Theology.

*Group D* : Biblical Studies, Ecclesiastical History, Economic History, Geography, History, Principles of Classical Culture.

*Group E* : Applied Mathematics, Botany, Chemistry, Physics, Zoology.

*Group F* : Education, Principles of Criminal Law, Native Law.

5. The curriculum must also include:—

- (1) at least one course in English or Afrikaans.
- (2) one course from group C — except when Roman-Dutch Law is taken as a major subject.
- (3) one further course from group C or D, which may be a second course in the subject already chosen under paragraph (2) above — except when Roman-Dutch Law is taken as a major subject.
- (4) four non-initial courses unless credit is obtained in all the courses in either of the following groups :
  - (a) Biblical Studies I, II & III ; Systematic Theology I & II ; Philosophy I.
  - (b) Roman-Dutch Law I & II ; Roman Law I & II ; Constitutional Law ; English I ; Afrikaans I ; Latin I.

6. The curriculum must not include more than :—

- (1) two courses from group B unless Roman-Dutch Law is taken as a major subject, when up to five courses may be taken from this group.
- (2) one course from group E.
- (3) one course from group F (see note below).
- (4) five courses in Bantu Languages.

NOTE : Principles of Criminal Law and Native Law are placed in both groups B and F, which allows both to be taken together or either to be taken along with any other law course.

*Roman-Dutch Law II and Roman Law I & II are not offered at present. Therefore Roman-Dutch Law cannot be taken as a major subject at present.*



7. Candidates may not take a course in Afrikaans, a Bantu Language, English, Latin, or Mathematics without having obtained a pass in that subject in the Matriculation or an equivalent examination; or in Applied Mathematics or Physics without having obtained a pass in Mathematics in the Matriculation or an equivalent examination.

8. Courses must be chosen which do not clash on the timetable.

9. Students who intend to take the University Education Diploma must plan their curricula to include the prescribed teaching courses as set forth in paragraph 1 under Regulations Governing Courses in Education (See page 38).

### *HONOURS, MASTERS, AND DOCTORS DEGREES*

Regulations are obtainable on application to the Registrar.

## Regulations Governing B.Sc. Courses

### *ORDINARY DEGREE*

*No student can be admitted to any B.Sc. Course until he or she has obtained a pass (i.e. 33%) in Mathematics in the Matriculation or an equivalent examination.*

1. The curriculum must include not less than nine courses, of which—

Normally not more than four courses may be taken in the first year. Moreover, a candidate shall be deemed to be in his first year of study until he has obtained credit in two of the subjects specified in (2) below.

Not more than three courses may be taken in any year of study in which a candidate is engaged on the final course of a major subject\*.

Not more than four new courses may be taken in any other year of study but a candidate may take one additional course in which he has previously failed.

\*Amended Regulations which come into force in 1959 do not require a candidate for the B.Sc. degree to pass the final examinations in both major subjects simultaneously.

2. The curriculum must include two major subjects, which are studied for three years, selected from the following :

Applied Mathematics, Botany, Chemistry, Geography, Mathematics, Physics, Psychology, Zoology.

3. A candidate selecting as a major subject any subject in column A below must include in his curriculum an ancillary or the ancillaries from column B in the year indicated in column C.

A.	B.	C.
Applied Mathematics	{ Mathematics I Mathematics II	First year Second year
Botany	Chemistry I	First or Second year
Chemistry	Physics I	First or Second year
Geography	Mathematics I, or Physics I (Students whose other major is Botany or Zoology are exempt from this requirement)	First or Second year
Mathematics	Applied Mathematics I	Any year
Physics	{ Mathematics I Mathematics II	First year Second year
Zoology	Chemistry I	First or Second year

4. The remaining courses shall be selected from the subjects listed in 2 above, except that

5. The curriculum may include not more than one course selected from any of the following subjects :

Afrikaans, English, History, Latin, Philosophy, Northern Sotho, Southern Sotho, Tswana, Xhosa, Zulu.

6. Courses must be chosen which do not clash on the time table.

7. Students who intend to take the University Education Diploma must plan their curriculum to include the prescribed teaching courses as set forth in paragraph 1 under Regulations Governing Courses in Education (See page 38).

### HONOURS, MASTERS AND DOCTORS DEGREES

Regulations are obtainable on application to the Registrar.



## Regulations Governing Courses in Education

### 1. UNIVERSITY EDUCATION DIPLOMA.

Students who intend to become teachers and require the U.E.D must have taken the following courses :

*B.A. Students :* Either two majors selected from (a) below or one major from (a) and another from (b).

- (a) English 3 ; Nederlands-Afrikaans 3 ; Latin 3 ; a Bantu Language 3 ; Geography 3 ; Mathematics 2 ; History 3.
- (b) Psychology 3 ; Religious Education (i.e. Biblical Studies 1 and Systematic Theology 1) ; Economic History 2<sup>(1)</sup> ; Social Anthropology 2<sup>(\*)</sup> ;

*Note .* <sup>(1)</sup>A candidate who has taken *Economic History* as a major must not have taken History as his other major subject, but must have obtained credit in the first course of History.

<sup>(\*)</sup>A candidate who has taken *Social Anthropology* as one major subject must have taken a Bantu Language as his other major subject, and must also have obtained credit in two courses in another subject from group (a).

*B.Sc. students :* Two majors from (c) and one first year course from (c) or from the B.A. subjects (a) above.

- (c) Botany 3 ; Zoology 3 (or instead of Botany 3 and Zoology 3, Botany 2 plus Zoology 1 OR Botany 1 plus Zoology 2), Chemistry 3 ; Physics 3 (or instead of Chemistry 3 and Physics 3, Chemistry 2 plus Physics 1 OR Chemistry 1 plus Physics 2) ; Geography 3 ; Mathematics 2 ; Physiology 2 plus Hygiene 1, Psychology 3.

Intending U.E.D.'s are advised NOT to take Education as a subject for their degree. If they do take it, they will have to do a further degree course during their U.E.D. year, unless they already have 11 credits in their degree.

All U.E.D. students who intend to qualify as teachers in the Afrikaans medium are advised to take the one year course in Afrikaans provided by the college.

A student who has completed two years of study towards a bachelor's degree in such a manner that all the requirements of



the degree may be fulfilled in one further year of study may take the U.E.D. (non-graduate) Course, provided he has taken a preliminary course of teaching practice.

## 2. DEGREE OF BACHELOR OF EDUCATION.

A candidate shall not be admitted to the course for the degree of B.Ed. unless

(a) he has been admitted to the degree or status of Bachelor in another faculty, and

(b) *either* (i) he has been awarded the University Education Diploma (Graduate) or a qualification equivalent thereto ;

*or* (ii) he has obtained some other recognised teaching qualification and has passed a special admission examination.

## Regulations Governing the Certificate in Theology

This is a two-year course open to non-matriculated students studying for the Christian ministry and recommended by their Churches. Points (indicated in brackets after the subjects below) are awarded for a pass in any subject. Candidates must secure a minimum of 22 points out of a possible 25 points to secure the certificate.

The subjects for the certificate are :

Theology (4), English (4), Old Testament Introduction (2), New Testament Introduction (2), Old Testament Exposition (2), New Testament Exposition (2), Church History (4), Ethics (2), Psychology (2), Bookkeeping (1).

Theology and English are two-year courses ; Church History comprises two one-year courses ; Old and New Testament Introduction and Exposition each two half-year courses ; Ethics and Psychology one-year courses taken in alternate years ; Bookkeeping a one-year course taken in alternate years.

No supplementary examinations are held, but students failing in any course may repeat the course the next time it is offered, and students wishing to complete the Certificate after leaving the College may take the examination in any course at the end of the half-year or year in which it is offered, on application to the Registrar.



## Admission to Examinations

The following regulations govern admission to Rhodes University examinations :—

*Regulation G.9.*

- (1) Subject to any exceptions approved by the Senate on the recommendation of the Board of a Faculty, a student shall not be admitted to an examination in any course unless
  - (a) he has been registered at the University for at least one academic year ; and
  - (b) a certificate has been issued by the Head of the Department concerned to the effect that he has satisfactorily attended the class meetings for the course under examination, and that he has duly performed the work of the class.
- (2) Subject to any exceptions approved by the Senate, a certificate issued under clause (b) of sub-paragraph (1) shall be valid only for the examination of the year in which it is issued.

Certificates of attendance and performance under this Regulation (usually known as ' D.P. certificates ') will normally be issued after the last class meeting of the year.

No student will be granted a D.P. certificate under Regulation G.9 if he has attended less than two-thirds of the formal class meetings, unless, for special reasons approved in advance the Head of a Department has given prior written permission to a student to attend less than this number of meetings.

Students' class records will be taken into account in issuing D.P. certificates, which may be withheld from students whose class records are unsatisfactory, notwithstanding the fact that they may have complied with the above requirement regarding attendance.

D.P. certificates issued in another University will be accepted if the Head of the Department certifies that he is satisfied that the standard and syllabus of the other University in the course concerned are equivalent to those of Rhodes University in that course.

The following exception to sub-paragraph (1) of Regulation G.9 has been approved by the Senate :—



A candidate for B.A. or B.Sc. degree, who has passed in the final courses of his major subjects and has attended the University for three years, but leaves the University without completing his degree, may write the examinations in not more than two subsidiary courses outstanding for his degree without D.P. certificates ; provided that, where practical work is required, evidence must be submitted to the satisfaction of the Head of the Department concerned, that the candidate has received adequate practical training.

The following exceptions to sub-paragraph (2) of Regulation G.9 have been approved by the Senate :—

- (a) A student who has already passed in his major subjects may subsequently enter for examinations in outstanding courses for which he has previously obtained D.P. certificates which have since lapsed, without re-attendance.
- (b) On the written recommendation of the Head of the Department concerned, and with the approval of the Dean of the Faculty, the validity of the D.P. certificate of a student who is in attendance at the University may be extended by one year.
- (c) In the case of a student who does not return to the University in any year, the validity of his D.P. certificates for courses in which he failed or did not write the examination in the previous year will be extended by one year.

At the discretion of the Head of the Department, departmental examinations may be held at the beginning of the academic year on work done during the summer vacation ; in such cases, a student's performance in these examinations will be taken into account when issuing his D.P. certificate.

#### *Regulation G. 10.*

- (1) A student, before being admitted to an examination or degree or diploma, shall pay such fees as may be prescribed in each case.
- (2) The Council may refuse to admit to an examination or to a degree or diploma a student who has failed to pay any fees due to the University or to an affiliated institution.



# Syllabuses

## DEPARTMENT OF AFRIKAANS EN NEDERLANDS

### *Elementary Afrikaans*

Apart from the academic courses in Afrikaans, a Beginners' Course in Afrikaans, divided over two years, is also conducted by the Department. It is specially intended for U.E.D. and intending U.E.D. students but is also open to others who have not yet learned Afrikaans, to acquire an elementary reading and speaking knowledge. Although there is no University examination at the end of this course, students are advised to take the National Standard 6 examination after the completion of Part I and the National Junior Certificate Examination after the completion of Part II.

Text Books: These will be announced by the Lecturer in charge.

### *AFRIKAANS I*

(2 vraestelle plus, indien nodig, 'n mondelinge eksamen van ¼ uur.)

Die leerplan is ontwerp as 'n in sigself volledige kursus. Dit kan gevolg word as 'n eenjarige graadkursus én as die inleidende kursus tot die tweede en derde jare. Studente wat voornemens is om later die L.L.B. graad te behaal, word aangeraai om die kursus in hul eerste jaar te volg.

1. *Oorsig van die Afrikaanse literatuurgeskiedenis.* Taaltoestande in S.A. gedurende die 19e eeu. Die Eerste Afrikaanse Beweging en sy letterkunde. Die Tweede Afrikaanse Beweging: oorsprong, hoofstrominge figure en hul letterkundige werk. Die Afrikaanse letterkunde na 1925.

*Naslaanwerke*: Rob. Antonissen: *Die Afrikaanse letterkunde van die aanvang tot hede.*

G. Dekker: *Afrikaanse literatuurgeskiedenis.*

2. *Afrikaanse Poësie.* Verse van die Eerste Beweging. Verskille tussen die verskuns van die Eerste en Tweede Bewegings. Uitgesoekte gedigte van Marais, Celliers, Totius, Leipoldt, Toon van den Heever. Die poësie van Dertig en Veertig. Uitgesoekte gedigte van C. M. van den Heever, Van Wyk Louw, W. E. G. Louw, Krige, Eybers, Opperman.



*Voorgeskrewe Lektuur* : D. J. Opperman : *Groot Verseboek*.  
N. P. van Wyk Louw : *Raka*.

3. *Afrikaanse prosa en drama* : Bespreking van 'n aantal rigtings en hooffigure.

*Voorgeskrewe lektuur* : G. H. Franz : *Moeder Poulin*  
Jan van Melle : *Bart Nel*  
N. P. v. Wyk Louw : *Maskers van die Erns*  
Uys Krige : *Alle Paaie gaan na Rome*

4. *Inleiding tot Nederlands aan die hand van tekste*.

*Voorgeskrewe lektuur* : F. van Eeden : *De Kleine Johannes*  
W. Elsschot : *Kaas*

5. *Inleiding tot die Taalkunde*. Die begrippe taal, taaltipes, taalverskeidenheid, taalontwikkeling, Algemeen Beskaaf, dialek, sosiale taalkringe, taalbeïnvloeding en -ontlening, woordbetekenis; die herkoms van Afrikaans.

*Voorgeskrewe lektuur* : H. v.d. M. Scholtz : *Taal en Taalverkynsels*

*Naslaanwerkr* : G. S. Nienaber : *Oor Afrikaans I*  
S. P. E. Boshoff : *Volk en Taal van Suid Afrika*.

6. *Afrikaanse Grammatika*. Hoofsake uit die klank-, betekenis-, vorm- en sinsleer; woordsoorte en reedelee; woordvorming.

*Voorgeskrewe lektuur* : Le Roux en Pienaar : *Afrikaanse Fonetiek*.

V.d. Merwe, Kempen en V. d. Merwe : *Afrikaans as eerste taal*. (Stds. IX-X.)

7. *Afrikaanse taal-praktika*. Alle studente wat nog moeilik hede ondervind met die praat en skryf van korrekte Afrikaans, moet elke week een van hierdie praktiese taalseminare bywoon.

## AFRIKAANS-NEDERLANDS II

(3 vraestelle, plus, indien nodig, 'n mondelinge eksamen van ½ uur)

1. *Inleiding tot die Nederlandse letterkunde, en met name tot die liriek*. Oorsig van die hoofperiodes, met besondere studie van 'n aantal uitgesoekte gedigte.

*Voorgeskrewe lektuur* :

D. Coster : *De Nederlandse Poëzie in 100 verzen*.



C. G. N. de Vooy: *Historische schets van de Nederlandsche letterkunde.*

2. *Nederlandse letterkunde 1725-1890.* Kort beskouings oor die letterkunde voor 1880: veral die verskynsels romantiek en realisme, die Gids-generasie, Multatuli, die Vlaamse Beweging en Gezelle. Intensiewe studie van die Nieuwe Gids-periode en Tagtig: veral Kloos, Verwey, Van Eeden, Van Deyssel, Couperus, Gorter.

*Voorgeskrewe lektuur:*

- A. P. Grové en E. Endt: *Digters uit die Lae Lande.*
- G. Gezelle: *Bloemlesing* (Prisma)
- L. Couperus: *Eline Vere.*
- W. Kloos: *Verzen*, of
- H. Gorter: *Mei en Verzen I*, of
- L. van Deyssel: *Kritieken* (Verz. Werken IV).

*Aanbevole Lektuur:*

- G. Knuvelder: *Handboek tot de Geschiedenis der Nederlandsche Letterkunde*, III-IV.
- A. Vermeylen: *Van Gezelle tot Heden.*
- G. 's-Gravesande: *Geschiedenis van De Nieuwe Gids.*
- N. Donkersloot: *De Episode van de vernieuwing onzer poësie.*
- A. Verwey: *Inleiding tot de nieuwe Nederlandsche Dichtkunst.*
- G. Stuiveling: *De Nieuwe Gids als geestelik brandpunt.*
- F. Coenen: *Studien van die Tachtiger Beweging.*
- E. d'Oliveira: *De mannen van '80 aan het Woord.*
- F. van der Goes: *Literaire herinneringen uit de Nieuwe Gids-tijd.*
- J. A. Rispens: *Richtingen en Figuren in de Nederlandsche letterkunde na 1880.*
- G. Dekker: *Die invloed van Keats en Shelley in Nederland gedurende die negentiende eeu.*

3. *Roman en Novelle in Afrikaans en Nederlands.* Wese en vorme van die prosaverhaal, met name van die roman, vertelling en kortverhaal. Van die voorgeskrewe werke moet minstens vier Nederlandse en minstens vier Afrikaanse intensief bestudeer word.

*Voorgeskrewe Lektuur:*

- B. Wolff en A. Deken: *Sara Burgerhart.*
- Hildebrand: *Camera Obscura.*



- Multatuli : *Max Havelaar.*  
 L. Couperus : *De Boek der Kleine Zielen.*  
 Ina Boudier-Bakker : *Armoede.*  
 A. van Schendel : *Het Fregatschip J. Maria.*  
 S. Streuvels : *De Oogst.*  
 H. Teirlinck : *Mijnheer Serjanszoon.*  
 W. Elsschot : *Lijmen en het Been.*  
 S. Vestdijk : *Het Vijfde Zegel.*  
 F. Bordewijk : *Karakter.*  
 G. Walschap : *Houtekiet.*  
 M. Gijsen : *Joachim van Babylon.*  
 Hubert Lampo : *Hélène Defraye.*  
 D. A. M. Binnendijk : *Meesters Nederlandse Vertelkunst.*  
 Jochem van Bruggen : *Ampie-trilogie.*  
 D. F. Malherbe : *Hans-die-Skipper.*  
 M.E.R. : *Drie Vertellings.*  
 C. M. van der Heever : *Somer.*  
 Jan van Melle : *Keur uit die Verhale.*  
 Hettie Smit : *Sy Kom met die Sekelmaan.*  
 Anna M. Louw : *Die Onverdeelde Uur.*  
 Elise Muller : *Die Vrou op die Skuit.*  
 J. S. Rabie : *Een-en-twintig.*  
 M.E.R., Ina Rossouw,  
 E. Eybers, H. Grove : *Kwartet.*

#### *Naslaanwerke :*

- A. H. Jonker : *Die Roman, sy aard, ontstaan en soort ; Prosa-  
 rigtings en ontleding.*  
 F. E. J. Malherbe : *Die Kortverhaal as Kunstvorm.*  
 N. A. Donkersloot, ea : *De Roman als Levenspieghel.*  
 F. Buytendijk : *De Psychologie van de Roman.*  
 Rob. Antonissen : *Die Afrikaanse Letterkunde van die Aan-  
 vang tot Hede.*  
 P. C. Schoonees : *Die Prosa van die Tweede Afrikaanse  
 Beweging.*  
 F. V. Lategan : *Die Kortverhaal en sy Ontwikkeling in Afri-  
 kaans.*  
 G. Knuvelder : *Handboek tot de Geschiedenis der Neder-  
 landse Letterkunde, III-V.*  
 R. F. Lissens : *De Vlaamse Letterkunde van 1780 tot heden.*

4. *Taalkunde*. Taalgeskiedenis van Nederlands en Afrikaans veral ekstern.

*Naslaanwerke :*

C. G. N. de Voofs : *Geschiedenis van de Nederlandse Taal in hoofdtrekken geschetst.*

J. Verdam, F. A. Stoett : *Uit de Geschiedenis der Nederlandse Taal.*

D. B. Bosman : *Oor die Ontstaan van Afrikaans.*

J. du P. Scholtz : *Die Afrikaner en sy Taal (1806-1875).*

T. H. le Roux : *Afrikaanse Taalstudies.*

5. *Afrikaanse Grammatika*. Uitvoeriger studie van vorm—en betekenisleer, woordsoorte en woordvorming.

*Voorgeskrewe Lektuur :*

M. de Villiers : *Woordsoorte, werkwoorde en tye.*

6. *Die Struktuur van Moderne Nederlands*. Hoofbegrippe van die Nederlandse klank-, vorm- en sinsleer.

*Voorgeskrewe Lektuur :*

M. de Villiers : *Nederlands vir Suid-Afrika.*

*Naslaanwerke :*

E. Kruisinga : *Het Nederlands van Nu.*

### AFRIKAANS-NEDERLANDS III.

(vir 1959)

(3¼ vraestekke plus 'n mondelinge eksamen.)

1. *Die Nederlandse Drama*. Die begrip drama volgens die Middeleeuse en klassieke opvattinge. Kulturele en toneeltoestande te Amsterdam in die 17e eeu. Dramatiek en toneel van Hooft, Bredero en Vondel. Treur en blyspele van die epigone. Navolging van die Franse klassisisme. Suid-Nederlandse toneel.

*Voorgeskrewe lektuur :*

G. A. Bredero : *De Spaanse Brabander.*

P. C. Hooft : *Warenar.*

J. van den Vondel : *Palamedes ; Gebroeders ; Josef in Dothan ; Lucifer ; Jeftha.*

*Naslaanwerke :*

G. Kalff : *Geschiedenis der Nederlandsche Letterkunde, deel IV. ; Literatuur en Toneel te Amsterdam in de 17e Eeu.*



F. Bauer, e.a.: *Geschiedenis van de Letterkunde der Nederlanden*, dele IV-V.

L. Simons: *Het Drama en het Toneel in hun ontwikkeling*, deel III.

H. W. van Tricht: *P. C. Hoof*t.

J. A. N. Knuttel: *Bredero*.

*Wereldbiblioteek-uitgawe van Vondel* (die inleidinge).

A. Nijland: *Het Leven van Vondel*.

G. Bomhoff: *Vondels Drama*.

2. *Moderne Nederlandse Letterkunde*. Die Negentigers, veral Leopold, Henr. R. Holst, Boutens, A. van Schendel. Die generasie van 1910-20, veral Bloem, A. R. Holst en Nijhoff. Die vitalisme, veral Marsman. Nuwe saaklikheid en literatuur van 1930-40, veral Vestdijk en die essayiste. Die letterkunde sedert 1940, veral Achterberg.

*Voorgeskrewe lektuur* :

A. P. Grové en E. Endt: *Digters van die Lae Lande*.

J. H. Leopold: *Verzen*.

J. C. Bloem: *Verzamelde Gedichten*.

A. R. Holst: *Verzamelde Gedichten I-II*.

M. Nijhoff: *Verzameld Werk I*.

H. Marsman: *Verzamelde Gedichten*.

Twee of meer romans van A. van Schendel en S. Vestdijk.

*Naslaanwerke* :

G. Knuvelder: *Handboek tot de Geschiedenis der Nederlandse Letterkunde IV-V*.

F. Bauer, e.a.: *Geschiedenis van de letterkunde der Nederlanden IX*.

W. L. M. E. van Leeuwen: *Drift en besinning*.

A. Verwey: *Proza I-X*.

M. ter Braak: *Verzameld werk I-VIII*.

En die vernaamste studies en kritieke oor bogenoemde outeurs.

3. *Die Afrikaandse Poesie 1875-1958*. Historiese en kritiese oorsig van die gehele tydperk, met intensiewe studie van die hooffigure en die belangrikste digbundels.

*Naslaanwerke* :

Rob. Antonissen: *Die Afrikaanse Letterkunde van die aanvang tot hede*.



G. Dekker : *Afrikaanse Literstuuregeskiedenis ; Causerie en Kritiek.*

F. E. J. Malherbe : *Wending en Inkeer.*

W. E. G. Louw : *Die Afrikaanse Poësie na 1900 (in Kultuurgeskiedenis van die Afrikaner III).*

W. E. G. Louw : *Ou Wyn van Vreugde.*

*Beskouings oor Poesie, opgedra aan Dekker.*

P. J. Nienaber : *Ons Eerste Digtters.*

E. C. Pienaar : *Taal en Poësie van die Tweede Afrikaanse Taalbeweging.*

F. G. M. du Toit : *Eugène N. Marais.*

C. M. van den Heever : *Die digter Totius.*

P. J. Kromhout : *Leipoldt as digter.*

N. P. van Wyk Louw : *Berigte te Velde ; Lojale Verset.*

H. A. Mulder : *Opstelle oor poësie ; Twee Wêreld.*

D. J. Opperman : *Digtters van Dertig.*

A. P. Grové : *Die Duister Digter.*

T. T. Cloete : *Trekkerswee en Joernaal van Jorik.*

4. *Die Afrikaanse Drama 1875-1958.* Historiese en Kritiese oorsig van die gehele tydperk, met intensiewe studie van die belangrikste toneelwerke.

*Voorgeskrewe Lektuur :*

S. J. du Toit : *Magrita Prinsloo.*

C. L. Leipoldt : *Die Heks.*

J. F. W. Grosskopf : *In die Wagkamer (Uit Drie Eenbedrywe) ; Oorlog is Oorlog (uit Die Klipdolk e.a. Kort-spele).*

E. A. Schlengemann : *Die drie Van der Walts.*

P. W. S. Schumann : *Hantie kom huistoe.*

H. A. Fagan : *Ousus.*

F. S. Steyn : *Die Wildsboudjie.*

Uys Krige : *Die Wit Muur ; Die Ryk Weduwees.*

W. A. de Klerk : *Drie Dramas.*

N. P. van Wyk Louw : *Dias ; Germanicus.*

D. J. Opperman : *Periandros van Korinthe ; Vergelegen.*

*Naslaanwerke :*

Rob. Antonissen : *Die Afrikaanse Letterkunde van die Aanvang tot Hede.*





**SPORTS DAY**  
University of East Hawaii

P.J.N.



COLLEGE RAG  
University of East Hawaii

A.K.M.

M. P. O. Burgers : *Drama en Toneel na 1900 (in Kultuurgeskiedenis van die Afrikaner III)*

G. J. Beukes : *Die Moderne Eenbedryf.*

5. *Taalkunde.* Bespreking van die taalkundige dissiplines en hul studieobjek. Oorsig van die ontwikkeling van die Wes-Germaanse tale. Die eksterne en interne geskiedenis van Nederlands en Afrikaans in hooftrekke.

*Voorgeskrewe lektuur :*

C. P. E. Lecoutere en L. Grootaers : *Inleiding tot de Taalkunde en tot de geskiedenis van het Nederlands.*

D. B. Bosman : *Oor die Ontstaan van Afrikaans.*

*Naslaanwerke :*

C. G. N. de Vooy : *Geskiedenis der Nederlandse Taal in hoofdtrekke geschetst.*

J. Verdam, F. A. Stoett : *Uit de Geskiedenis der Nederlandse Taal.*

G. G. Kloeke : *Herkomst en groei van het Afrikaans.*

D. C. Hesseling : *Het Afrikaans.*

6. *Inleiding tot Middelnederlands aan die hand van tekste.* Hoofsaak uit die Middelnederlandse klank-, vorm- en sinsleer.

*Voorgeskrewe lektuur : Beatrijs.*

*Naslaanwerk :*

T. H. le Roux en J. J. le Roux : *Middelnederlandse Grammatika.*

### HONNEURS-KURSUS:

Sien jaarboek van die Universiteit Rhodes vir besonderhede aangaande hierdie kursus.

### DEPARTMENT OF AFRICAN STUDIES

(NATIVE LAW, SOCIAL ANTHROPOLOGY AND PUBLIC ADMINISTRATION)

#### NATIVE LAW (1 paper).

The civil judicial system affecting Natives and the constitution of Native Courts. The application and sources of Native Law. The principles of the Law of Persons, Property, Succession, Contract and Delict.

D



*Text-Books.*

Seymour : *Native Law of South Africa.*

Kerr : *The Native Common Law of Immovable Property in South Africa.*

## For Reference :

Whitfield : *South African Native Law.*

Schapera : *A Handbook of Tswana Law and Custom.*

Schapera : *Native Land Tenure in the Bechuanaland Protectorate.*

Lewin : *Studies in African Native Law.*

Maclean : *A Compendium of Kafir Laws and Customs.*

Van Tromp : *Xhosa Law of Persons.*

Stafford and Franklin : *Principles of Native Law.*

The Commission Reports, particularly those of the 1883 and 1903-05 Commissions.

The Natal Native Code.

## PUBLIC ADMINISTRATION

## Course I.

Paper 1. *General Principles of Public Administration.*

## (a) Organisation and functions of administrative bodies.

Government departments, their structure and functions ; inter-departmental relations ; co-ordinating functions of the cabinet. Powers of the legislature and judiciary over the administration. Main features of administration in South Africa.

## (b) Administrative aspects of public finance. State revenue and expenditure. Departmental estimates and the budget. Control of expenditure, taxation and borrowing. Functions of the Controller and Auditor-General. Financial relations between central, provincial and local government.

Paper 2. *Native Administration in South Africa.*1. *Evolution of Policy.* Outline of the main trends in the development of legislative and administrative policies in the various territories of South Africa.2. *Administrative system.*(a) *General.* Organisation, functions and powers of the Native Affairs Department ; the Native Affairs Commission;

powers and duties of Native Commissioners, Chiefs and other political officers ; systems of local government and the Native Representative Council ; representation of Natives in legislative bodies ; legislation by proclamation and regulation Native taxation and the South African Native Trust.

- (b) *Urban*. An outline of the law and the problems relating to Urban Native Administration.
3. *Legal System*. The recognition and application of Native Law as provided for under Act 38 of 1927 ; problems of codification ; the application of European Law and justice to Natives and problems arising therefrom.
  4. *Native Land Systems*. Policy and Development of the reserve system ; acquisition of land, systems of land tenure and the South African Native Trust ; regulation of squatting and labour tenancy ; Native land rights and restrictions in urban areas.
  5. *Employment of Natives*. Laws affecting employment of Natives in industry and agriculture ; wage-fixing and colour bar legislation, its purpose and effect on Natives in industry.
  6. *Social Services*. Aims, organisation and financing of Native Education ; services in respect of Native housing, health and social welfare ; improvement of stock and rehabilitation of land ; treatment of criminal offences, with special reference to legislation differentially affecting Natives.

### Course II.

#### Paper 1. *General principles of Administrative Law*.

The nature and scope of administrative law, the rule of law and *le droit administratif*. The separation of powers and the relation between the different branches of government. The legislative powers of the administration and the problem of parliamentary control. The judicial powers of the administration and the problem of safeguarding the functions of the judiciary. Extra-departmental statutory bodies, their powers and functions, in relation to the sovereignty of parliament.

#### Paper 2. *Comparative Study of Colonial Administration* (with special reference to the African Continent).

Theory and application of indirect rule, assimilation and association ; problems and contrasts arising from settlement and

non-settlement of Europeans ; use of indigenous political institutions ; different methods of exploiting natural resources of Africa and their influence upon colonial policy. Policies in relation to land, labour, provision of capital, and general economic development ; taxation ; education and administration of urban communities. Comparison of the aims of colonial development and the evolution of colonial constitutions. Relations between the metropolitan and colonial governments. International obligations, trusteeship agreements and the United Nations.

**Paper 3. EITHER**

(a) *The Civil Service.*

Problems connected with the recruitment, appointment, promotion and retirement of members of the civil service, with special reference to efficiency and initiative ; prevention of nepotism and interference by political parties ; relations between the civil servant and the public ; dangers of bureaucracy. Training for civil servants.

OR

(b) Detailed study of some aspects of Native Administration in South Africa to be prescribed from year to year from the following :—

- (a) Native Administration in urban areas : 1960.
- (b) Native Administration in the Reserves : 1961.
- (c) Native Labour in Industry and Agriculture : 1962.
- (d) Native Representative and Local Government Institutions : 1959.

**Bibliography**

*Course I.*

**Paper 1. White :** *Public Administration* (Macmillan).

Marx, F. M. (ed.) : *Elements of Public Administration* (Prentice-Hall).

May : *The South African Constitution* (Juta).

De Kock : *Finances of the Union of South Africa* (Juta).

*Social & Economic Planning Council Report No. 7.*

*Taxation & Fiscal Policy U.G. 48 '45.*

*Official Year Book of the Union.*

*Journal of the Institute of Public Administration*  
(Palace Chambers, Bridge St., Westminster,  
London, S.W.1).

*Reports of Controller & Auditor-General.*

Finer, S. E.: *A Primer of Public Administration*  
(Muller)

Gladden: *An Introduction to Public Administration*  
(Staples)

*Essentials of Public Administration* (Staples)

Paper 2. Rogers: *Native Administration in South Africa*  
(U. of Witwatersrand).

Brookes: *History of Native Policy in South Africa*  
(van Schaik).

Brookes: *Colour Problems of South Africa* (Lovedale)

Hoernle: *S.A. Native Policy and the Liberal Spirit*  
(Lovedale).

Hellman: *Handbook of Race Relations* (O.U.P.)

Students are expected to be acquainted with the legislation affecting the various parts of the syllabus and to study the Reports of the Native Affairs Department and of the Native Affairs Commission as well as the publications of the S.A. Institute of Race Relations and the S.A. Bureau of Racial Affairs.

## Course II.

### Paper 1.

Port: *Administrative Law* (Longmans)

Carr: *Concerning English Administrative Law*  
(Columbia U.P.)

Robson: *Justice and Administrative Law* (Stevens)

May: *The South African Constitution* (Juta)

Hewitt: *The New Despotism*

Griffiths & Street: *Principles of Administrative Law*  
(Sweet & Maxwell)

Carron: *The Background of Administrative Law* (Alpco)

Schwartz, B: *American Administrative Law* (Pitman)

Paper 2. Hailey: *African Survey* (Oxford)

Hailey: *Native Administration in British Tropical Africa*

MacInnes: *Principles and Methods of Colonial Administration* (Butterworth)



Mair : *Native Policies in Africa* (Routledge)

Hancock : *Survey of British Commonwealth Affairs.*  
*Vol. 2. Pt. 11 Journal of African Administration*  
 (O.U.P.)

A further list for additional reading may be obtained from the lecturer.

Paper 3 (a) White : *The Civil Service in the Modern State*  
 (Univ. of Chicago)

Critchley : *The Civil Service Today.*

*The Public Service and Pensions Act 27 of 1923.*

*The Annual Reports of the Public Service Commission.*

OR

(b) Detailed syllabus and bibliography to be obtained from lecturer.

## SOCIAL ANTHROPOLOGY

### *Course I.*

Paper 1. *Elements of Social Anthropology.*

Scope and method of social anthropology.

The diversity, diffusion and development of culture.

The influence of geographical environment on culture.

Race and culture.

Primitive and civilized societies.

Characteristic social groups of primitive society :—kinship groups, local groups, sex groups, age groups.

Types of economic organization.

Forms of ritual and belief.

The maintenance of order.

Education and the relation between personality and culture.

Paper 2. *The Societies of South Africa.*

The Bushmen, Hottentots and Bergdama.

The Bantu-speaking peoples.

Contemporary South African society.

*Text-Books.*

Paper 1. R. Firth : *Human Types.*

R. Piddington : *An Introduction to Social Anthropology, Vol. I.*

R. Benedict : *Race, Science and Politics.*

## Paper 2.

- I. Schapera (Ed.): *The Bantu-speaking tribes of South Africa.*  
 M. Mead: *Sex and Temperament in Three Primitive Societies.*

One of the following :

- I. Schapera: *Handbook of Tswana Law and Custom*  
 E. J. Krige: *The Realm of a Rain Queen*  
 N. Kuper: *An African Aristocracy*  
 M. Hunter: *Reaction to Conquest.*

## Course II.

Paper 1. *Principles of Social Anthropology.*

The development of anthropological theory.  
 Contemporary theories of society  
 The nature of social change  
 Methods of social study.  
 Applied anthropology.

Paper 2. *Comparative study of selected societies.*

Comparative study of selected African societies and a detailed study of one people.

Comparative study of selected multi-racial societies.

*Text-Books.*

Frazer: *The Golden Bough* (abridged edition); Durkheim: *Rules of the Sociological Method*; Malinowski: *Argonauts of the Western Pacific* Fortes and Evans-Pritchard: (Eds.) *African Political Systems* Radcliffe Brown and Forde: *Systems of Marriage and Kinship in Africa.*

Fortes: *The Web of Kinship among the Tallensi.*

Richards: *Land Labour and Diet in Northern Rhodesia*

Evans-Pritchard: *Witchcraft, Oracles and Magic among the Azande*

Schapera: *Migrant Labour and Tribal Life.*

Wilson: *The Analysis of Social Change*; Davis & Gardner: *Deep South.*

Students majoring in Social Anthropology are advised to take at least one course in a Bantu Language.



## DEPARTMENT OF BANTU LANGUAGES

*Course I :*

1. *Phonetics* : The meaning of the science of phonetics ; the organs of speech ; classification of speech sounds ; vowels and consonants ; phonetic transcription ; important phonetic phenomena found in the South African Bantu Languages, e.g. nasalisation ; labialisation ; palatalisation ; etc.
2. *Grammar* : (a) Parts of Speech ; (b) Detailed study of the following : Substantives ; Qualificatives ; Descriptive ; Conjunctive ; Interjective.
3. *Literature* : Four prescribed works including one chosen from another language of the same group.
4. *Essay*.
5. *Beginners' Course* : An elementary course in a language of another group will be offered to all first year students. The test will take the form of a translation.

*Course II :*

1. *Grammar* : (a) As for First Year. (b) Detailed study of the Predicative : (i) Verb varieties ; subjectival and objectival concords ; verbal derivatives ; the perfect stem ; conjugation of the verb ; compound tenses. (ii) Copulative and copulative conjugation.
2. *Comparative Philology* :
  - (a) Important early work on Bantu (17th C. & 18th C.)
  - (b) Classification of the languages of Africa.
  - (c) Types of languages : Isolating ; agglutinating ; inflexional. Use of the terms family, group, cluster, dialect, in language study.
  - (d) Main characteristics of Bushman languages ; Sudanic family ; Hamitic family ; Semitic family (No detailed study).
  - (e) *The Bantu* : (i) Distribution of Bantu Languages.  
(ii) Main characteristics of Bantu languages.  
(iii) Comparative grammatical study of the South African Bantu Languages : Substantive, Qualificative, Descriptive, Conjunctive, Interjective.

3. *Literature :*

Five prescribed works including one chosen from another language of the same group, and one from a language of another group.

*Course III :*1. *Syntax.*2. *Comparative Philology :* (a) Study of Ur-Bantu ; Ur-Bantu Root work and sound shifting.

## (b) (i) Comparative Grammatical Study of the South African Bantu Languages : The Predicative.

Comparative grammatical survey of at least two non-South African Bantu Languages of different Zones (Emphasis not on detailed study of unimportant aspects of grammar, but on a consideration of those aspects which form suitable material for comparative work).

(ii) Comparative phonetic and phonological study of the South African Bantu Languages and at least two non-South African Bantu Languages of different Zones.

3. *Literature :*

(a) A general survey of the historical development and present position of literature within the group.

(b) Seven prescribed books including two from another group.

4. *Project Work :*

All Third Year students will be expected to undertake some approved project—literary or grammatical—which will be submitted not later than the 15th October of the year in which the student presents himself for the examination.

*Honours Course*

*Paper I :* Literature : (a) Detailed study of the historical development and present position of Literature within the group.

(b) Ten prescribed works chosen as follows :

4 from main language.

3 from another language of the same group.

3 from a language of another group.

*Paper II :* Linguistics and Phonetics.



**Paper III : Comparative Philology :**

- (a) History of Bantu Comparative Philology.
- (b) Ur-Bantu Root work and sound shifting.

**Paper IV : Language Families of Africa :**

- (a) Classification of the languages of Africa.
- (b) Classification of Bantu languages and characteristic features of each zone.
- (c) More detailed study of Sudanic Family, Hamitic Family, Semitic Family, Bushmen Family. This study to be linguistic and ethnological.

**Paper V :** Dissertation : A dissertation of not less than 60 typed foolscap pages, double spacing on an approved topic.

**N.B.** All Students intending to do an Honours Course in a Bantu Language must have at least one course in a language of another group, and one course in Social Anthropology.

**Master of Arts Course**

A Thesis on any approved topic within the field of Bantu languages.

**Prescribed works in Bantu Languages, 1958.****Course I**

**Southern Sotho.** Duby : *Ruthe oa Moabe* ; Sekese : *Pitso ea wa Batlokwa*.

*Linonyana* ; Mohapi : *Sebololane* ; Moloisie : *Kgopotso go Beatrice wa Batlokwa*.

**Northern Sotho.** Moloisie : *Kgopotso go Beatrice wa Batlokwa* ; Phalane : *Motangtang* ; Kgatle : *Se weleng dilo godimo* ; Duby : *Ruthe oa Moabe*.

**Tswana.** Raditladi : *Motswasele II* ; Seboni : *Isang Pilane* ; Moloisie : *Kgopotso go Beatrice wa Batlokwa* ; Mohapi : *Sebololane*.

**Xhosa.** Siwisa : *Ndibuzen' Amathongo* ; Dazana : *Ukufika kuka-Madodana* ; Gwashu : *Intombi Yolahleko* ; Dhlomo : *uShaka*.

**Zulu.** Dhlomo : *uShaka* ; Made : *Umuthi Wokufa* ; Nxumalo : *uZwelonke* ; Gwashu : *Intombi Yolahleko*.

## Course II

*Southern Sotho.* Tjokosela : *Mohale o tsoa Maroleng* ; Matlosa : *Katiba* ; Bereng : *Lithothokiso tsa Moshoeshoe le tse ling* ; Ramaila : *Tsakata* ; Tsotsi : *uNtabaziyaduma*.

*Northern Sotho.* Ramaila : *Tsakata* ; Senyatsi : *Maroba* ; Phatudi : *Thaka ye kgwadi* ; Tjokosela : *Mohale o tsoa Maroleng* ; Tsotsi : *uNtabaziyaduma*.

*Tswana.* Seboni : *Rammone wa Kgalagadi* ; Moloto : *Mokwena* ; Ramaila : *Tsakata* ; Tjokosela : *Mohale o tsoa Maroleng* ; Tsotsi : *uNtabaziyaduma*.

*Xhosa.* Mqhayi. *uDona Jadu* ; Ngani : *Intlaba Mkhosi* ; Futshane : *Ujujuju* ; Ngubane : *Uvalo Lwezinhlonzi* ; Tjokosela : *Mohale o tsoa Maroleng*.

*Zulu.* Ngubane : *Uvalo Lwezinhlonzi* ; Matsebula : *Iqoqo Lezin-kondlo* ; Ndebele : *UGubudele Namazimuzimu* ; Futshane : *Ujujuju* ; Tjokosela : *Mohale o tsoa Maroleng*.

## Course III

*Southern Sotho.* Mofolo : *Moeti oa Bochabela* ; Machobane : *Mahaheng a Matšo* ; Mangoaela : *Lithoko tsa Marena* ; Khaketla : *Tholoana tsa Sethepu* ; Moroke : *Pufo ya ga Kgosi Faro* ; Franz : *Maaberone* ; Mqhayi : *Ityala lamaWele*.

*Northern Sotho.* Ramaila : *Molomatsebe* ; Franz : *Maaberone* ; Schwellnus : *Kxomo'a Tshwa* ; Matlala : *Thšukudu* ; Moroke : *Pufo ya ga Kgosi Faro* ; Machobane : *Mahaheng a Matšo* ; Mqhayi : *Ityala lamaWele*.

*Tswana.* Raditladi : *Motswasele II* ; Seboni : *Isang Pilane* ; Moloto : *Motimedi* ; Anon : *Mosimane Mothsabadire* ; Franz : *Maaberone* ; Machobane : *Mahaheng a Matšo* ; Mqhayi : *Ityala lamaWele*.

*Xhosa.* Dazana : *Ukufika kukaMadodana* ; Mdledle : *UJuliuse Khesare* ; Mqhayi : *Inzuzo* ; Siwisa : *Ndibuzen' Amathongo* ; Zama : *Nigabe Ngani* ; Mthembu : *UMamazane* ; Ntsane : *Masoabi*.

*Zulu.* Ngcobo : *Inkungu MaZulu* ; Shange : *Umhwebi wase-Venisi* ; Vilakazi : *Inkondlo kaZulu* ; Zama : *Nigabe Ngani* ; Siwisa : *Ndibuzen' Amathongo* ; Mdledle : *UJuliuse Khesare* ; Ntsane : *Masoabi*.



## DEPARTMENT OF BOTANY

Students must provide themselves with note-books, drawing-books, and such instruments and text-books as may be required. Microscopes, slides, coverslips, staining reagents and all apparatus for physiological work are supplied by the College. Students, however, will be held responsible for the instruments and apparatus entrusted to them.

*Course I. Practical: Monday or Tuesday, 2-5 p.m.*

The structure and behaviour of plants, with special reference to the Angiosperms, but including representatives of the Bacteria, Algae, Fungi, Bryophyta, Pteridophyta and Gymnosperms.

**Text-books :**

Fritsch and Salisbury : *Plant Form and Function.*

W. H. Brown : *The Plant Kingdom.*

Holman and Robbins : *Text-Book of General Botany.*

F. O. Bower : *Botany of the Living Plant.*

*Courses II and III. Practical: Thursday, Friday 2-5 p.m.*

The course covers work on all the main groups of plants and deals with morphology, anatomy, physiology, cytology, ecology, taxonomy, genetics and theories of evolution.

The complete syllabus will be covered in two years, certain sections being covered in alternate years. These will be denoted sections A & B respectively.

The examination for Course II in any year will be set on section A or B of the syllabus, whichever has been dealt with in that year, and will consist of 2 papers and 1 practical of 6 hours.

The examination for Course III will be set on the whole of the syllabus and D.P. certificates for this examination will be issued only to students who have attended and performed the work of both sections A & B of the syllabus. The examination will consist of 3 papers and 2 six-hour practicals.

**Text-books :**

W. H. Brown : *The Plant Kingdom.*

E. P. Phillips : *Genera of South African Flowering Plants.*

B. S. Meyer and D. B. Anderson : *Plant Physiology*

M. Thomas : *Plant Physiology*

A. J. Eames : *Morphology of Vascular Plants, Lower Groups.*

R. S. Adamson : *The Vegetation of South Africa.*

OR



## DEPARTMENT OF CHEMISTRY

*Course I* : General introduction to organic, inorganic and physical chemistry, theoretical and practical.

*Course II* : Organic, inorganic, physical and analytical chemistry; general qualitative, volumetric and gravimetric analysis; introduction to practical organic chemistry; and elementary exercises in physical chemistry may be included.

*Course III* : Organic, inorganic, physical and analytical chemistry; more advanced analytical work; organic preparations and identifications; introduction to the methods of practical physical chemistry.

*Honours Course* : More advanced analytical, inorganic, organic and physical chemistry. In addition, candidates are required to give special attention to two of the following branches : (i) analytical chemistry, (ii) general physical chemistry, (iii) macromolecular chemistry, (iv) organic chemistry, (v) theoretical chemistry, (vi) thermodynamics and electrochemistry.

*Text Books :**Course I. :*

G. D. Parkes : *Mellor's Modern Inorganic Chemistry*  
(Longmans)

or Holmyard and Palmer : *A Higher School Inorganic Chemistry* (Dent)

Newbury : *A Concise Organic Chemistry* (Harrap)

Holness : *Inorganic Qualitative Analysis* (Pitman)

Log. Book

*Courses II and III :*

Barnett and Wilson : *Inorganic Chemistry* (Longmans)

Lowry and Sugden : *Classbook of Physical Chemistry*  
(Macmillan)

Brown : *A Simple Guide to Modern Valency Theory*  
(Longmans)

Finar : *Organic Chemistry, Vol. I* (Longmans)

or Perkin and Kipping : *Organic Chemistry, Pts. I and II*  
(Chambers)

Middleton : *Systematic Qualitative Organic Analysis*  
(Arnold)

Holness : *Inorganic Qualitative Analysis Semi-micro*  
(Pitman)



## DEPARTMENT OF CLASSICS

The following courses are offered :

Latin as a three-year major subject.

Principles of Classical Culture as a one-year subject. This course, which is a compulsory ancillary for those who offer Latin as a major subject, is designed to provide a sound general background of knowledge of ancient Greek civilisation.

## LATIN

## Course I : (2½ papers).

Prose composition, unseen translation, the reading of two authors (one prose, one verse) and an outline of the development of Rome to the end of the Republic.

Text-books :

Vergil : *Aeneid I-III*, ed. Freeman and Bailey. Clarendon Press.

Cicero : *On himself*, ed. N. Fullwood, Alpha Classics, Bell.  
*Pro Archia*, ed. J. S. Reid, Pitt Press.

## Course II : (3 papers).

More advanced prose composition and unseen translation, the reading of four authors, (two in detail, two in less detail) and a study of Roman Constitutional History from the establishment of the Roman Republic to the death of Julius Caesar.

Text-books :

Horace : *The Odes*, ed. T. E. Page (Macmillan),

Livy IX : ed. W. J. Woodhouse, (University Tutorial Press).

Plautus : *Menaechmi*, ed. Thoresby-Jones (Oxford Univ. Press)

Cicero in his Letters, ed. Tyrrell (Macmillan).

## Course III : (4 papers).

Advanced prose composition and unseen translation, the reading of seven authors (three in detail and four in less detail) and the study of a specified branch of Latin literature and of a special period of Roman History.

Text-books :

Tacitus : *Annals IV*, ed. G. M. Edwards (Pitt Press).

Lucretius : *Book III*, ed. Duff (Pitt Press).

Plautus : *Miles Gloriosus* (Macmillan).

Terence : *Heauton Timorumenos*, ed. J. H. Gray (Pitt Press)

Suetonius : *Augustus*, ed. Adams (Macmillan).

Sallust : *Jugurtha*.

Catullus : ed. Smith and Melliush (Allen and Unwin).

Special Period of Roman History : Augustus and Tiberius.

Special Subject in Roman Literature : Historiography.

### CLASSICAL CULTURE (PRINCIPLES OF)

(Political and Cultural History of Ancient Greece).

A. History of Greece.

B. History of Athenian Democracy : its achievements, its critics.

C. Greek Literature.

D. Greek Religious Thought.

This course should prove of great value to those students who major in English or History.

### DEPARTMENT OF DIVINITY

#### BIBLICAL STUDIES

*Course I (Two Papers).*

*Paper 1. Old Testament.*

(a) An outline of the history of Israel from the Exodus to the Persian Period.

(b) A general introduction to the Old Testament Studies, with reference to the following topics : the Canon and the types of literary forms, Revelation and Inspiration, Criticism, the Historical Method of Interpretation, Moral Difficulties of the Old Testament, the Old Testament in the Christian Church.

(c) A special study of selected books of the Old Testament in the English Revised Version : Exodus 1-20, 32-34 ; 1 Samuel ; Amos ; Psalm 1, 19, 23, 24, 46, 90, 91, 121, 139.

*Paper 2. New Testament.*

(a) Historical Background : the Graeco-Roman world, Palestine and the History of the Early Church.

(b) A General Introduction to New Testament Studies with reference to the following topics : The Authority of the N.T., the Canon and Text, a Survey of Early Christian Literature, the Language of the New Testament.

(c) A special study of selected portions of the New Testament, in the English Revised Version : St. Mark, the Acts, Galatians.

*Course II (Two papers).*

*Paper 1. History and Theology of the Old Testament.*

Section A : (1959, and alternate years thereafter).

O.T. Literature from its beginnings to the Exile.

A study with special reference to the Prophetic Movement, and Prophetic Influence on the Legal and Historical Literature.

Section B : (1960, and alternate years thereafter).

O.T. Literature After the Exile.

A study with special reference to the following topics : Liturgical Poetry, Wisdom, the Priestly Ascendancy and the Reaction thereto, Apocalyptic.

*Paper 2. History and Theology of the New Testament.*

Section A : (1959, and alternate years thereafter).

The Four Gospels and the Johannine Literature.

Section B : (1960 and alternate years thereafter).

The Acts of the Apostles and the Epistles.

Both Sections : a study with reference to introduction, history, and theology.

*Course III (Three papers).*

*Paper 1 (See Course II).*

*Paper 2 (See Course II).*

*Paper 3. Exegesis of the New Testament (a credit in Hellenistic Greek is required before entry to this course).*

Section A : (1959, and alternate years thereafter).

The New Testament Doctrine of Sin, Salvation and the Last Things.

Section B : (1960, and alternate years thereafter).

The New Testament Doctrine of Christ, the Holy Spirit and the Church.

## ECCLESIASTICAL HISTORY

Section A. (1959, and alternate years thereafter).

*Paper 1. Early Church History to 461 A.D.*

(a) The expansion of Christianity during the period : its extent and the factors accounting for the growth.





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(b) The growth of Christian doctrine and the Creeds and the conflict of the Church with Gnosticism.

(c) The development of the Christian Church and the Christian Ministry.

(d) The Christian Church and the Roman Empire.

*Paper 2. The History of the Expansion of Christianity in Southern Africa.*

(a) The origins of the modern Missionary Movement.

(b) The expansion of the Christian Church in Southern Africa.

(c) Special Studies of representative missionaries and missionary institutions.

Section B. (1960, and alternate years thereafter).

*Paper 1. The Reformation and the Counter-Reformation.*

(a) The antecedents of the Reformation in the Renaissance and Humanism.

(b) The Reformation in its Lutheran form in Germany and Scandinavia.

(c) The Reformation in its Zwinglian form.

(d) The Reformation in its Calvinist form in Switzerland, France, the Netherlands and Scotland.

(e) Loyola, the Jesuits and the Council of Trent.

*Paper 2. Modern British Church History.*

An historical survey of the main ecclesiastical traditions in Britain: Anglican, Catholic and Reformed, with references to the following topics:

(a) The Elizabethan Settlement.

(b) The Puritan Revolution.

(c) The Modern Missionary Movement and the Revival of Catholicism.

(d) The Rise of Methodism and the Evangelical Revivals.

(e) The Emergence of the World Church.

## HELLENISTIC GREEK

Two papers.

*Paper 1. Language, Grammar, Syntax and Translation into English and Hellenistic Greek*

Text Book. H. P. V. Nunn: *Elements of N.T. Greek.*

E

Paper 2. Prescribed passages from the New Testament, the Epistle to Diognetus and the Martyrdom of Polycarp, for translation, exegesis and introduction.

A preliminary course in Hellenistic Greek is usually advisable before entering upon this course.

## SYSTEMATIC THEOLOGY

*Course I.* (Two papers).

*Paper 1. Christian Theology.*

(a) Theology : its nature, authority, scope and inter-relationships with and differences from other branches of knowledge.

(b) The category of Revelation : General Revelation in nature conscience and non-Christian religions ; and Special Revelation in the Christian History.

(c) The content of Special Revelation as summed up in the Apostles' Creed.

(d) Revelation and its authority in the life of the Church and the world.

*Paper 2. Christian Ethics.*

(a) Ethical and theological presuppositions ; the concept of freedom, the moral standard, the purpose of God. The relationship between general Ethics and Christian Ethics.

(b) The Ethics of the New Testament and their relevance to contemporary problems ; vocation, family, class, war and peace.

(c) A study of one modern Christian philosopher, selected from : R. H. Tawney, W. Temple, R. Niebuhr, V. A. Dement.

*Course II.* (Three papers).

*N.B.* Unless specially exempted by Senate, a credit in Philosophy I is required before entry into this course.

*Paper 1. Biblical and Historical Theology.*

Section A : (1959 and alternate years thereafter).

The Holy Trinity and the Incarnation.

(a) An examination of the Credal basis of theology.

(b) A systematic and historical exposition of the doctrines of the Holy Trinity, the Person and the Work of Christ.

(c) The place and significance of our Lord's Resurrection from the dead.

Section B : (1960 and alternate years thereafter).

The Holy Spirit, the Church, and the Christian Life here and hereafter.

(a) The doctrine of the Holy Spirit.

(b) A systematic exposition of the ecclesiology, liturgy, and eschatology with their biblical bases, and patristic and modern elaborations.

*Paper 2. Apologetics.*

Section A : (1959 and alternate years thereafter).

Christian Apologetics (Religious and Ideological).

(a) The nature and possibility of Apologetics, with special reference to Dr. Karl Barth's rejection of it.

(b) The concept of Revelation and the idea of God and His relationship to world and man.

(c) The Christian faith and the contemporary mind as exemplified in such philosophies and ideologies as positivism, existentialism and communism.

(d) The study of some modern heresies and sects.

Section B : (1960 and alternate years thereafter).

Christian Apologetics (Philosophical and Scientific)

(a) A study of the inter-relationships of science and religion, with special reference to the categories and methodologies of the physical, biological, and human sciences.

(b) A survey of the Christian and alternative philosophies : atheism, agnosticism, dualism, polytheism, pantheism, monotheism and trinitarianism.

(c) A discussion of special topics such as prayer, providence and miracle.

*Paper 3. Comparative Religion.*

(a) The classification of religions.

(b) The points of contact and divergence between Christianity and Judaism, Islam, and Hinduism.

(c) A brief survey of missionary policy in Africa (South of Sahara) with reference to the relationship between Christianity and African beliefs and customs.

## DEPARTMENT OF ECONOMICS AND ECONOMIC HISTORY

### *Course I*

(Students taking *Economics* as a major subject must take at least one course in *Economic History* during any year of their course).

#### *Paper 1. Introduction to Economic Theory.*

The nature of economics and the sources of economic information.

The main characteristics of a modern exchange economy—production, exchange and distribution.

The existing resources and their combination to produce the National Output ; output of goods and services, consumers' goods and capital goods ; gross and net output, depreciation. Concept of the National Income and methods of estimating it.

The structure of industry ; division of labour ; location of industry ; specialization ; large scale production.

Elementary treatment of the theory of demand.

The concept of the market ; elementary treatment of price ; laws of supply and demand ; marginal utility and marginal cost.

Competition, monopoly and imperfect competition.

Introduction to the theory of the firm ; law of diminishing returns ; equilibrium of the firm and the industry under conditions of pure competition.

The factors of production and their reward.

#### *Paper 2. Introduction to Money and Banking.*

Kinds of money ; functions of money.

The quantity theory of money.

Bank deposits and the creation of credit.

Growth of central and commercial banking ; Bank Act of 1844 ; the gold standard up to 1914.

#### *Text Books :*

Cairncross, A. : *Introduction to Economics*

Benham, F. : *Economics*



Further references will be supplied in the course of the year.

*Course II**Paper 1. The Development of Economic Analysis.*

Outline history of the theory of value and distribution.

More advanced treatment of the theory of demand and the theory of the firm. Price-determination in practice, competition, interference with competitive process, public utilities. Theory of distribution, rent, wages, interest and profit. Review of the main features of the South African economy.

*Paper 2. The Development of Monetary Theory and Financial Institutions.*

The meaning, causes and effects of changes in the value of money. Monetary policy; financial institutions with special reference to Great Britain, the United States and South Africa. The theory of foreign exchange; foreign exchanges and the balance of payments 1914-1949. Introduction to modern monetary theory and its extension to the theory of business cycles.

*Text Books :*

Stonier and Hague : *A Textbook of Economic Theory.*

Meyers : *Elements of Modern Economics.*

Gray : *Development of Economic Theory.*

Crowther : *An Outline of Money.*

Sayers : *Modern Banking.*

*Course III**Paper 1. Price determination. ('Pure' as distinct from 'monetary' approach).*

Theory of supply and demand in a dynamic context.

The economics of the industrial firm.

General equilibrium theory of price.

Price policy of public utilities.

Theory of distribution.

Welfare economics.

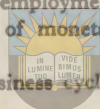
*Paper 2. Business cycles : monetary analysis.*

The different types of industrial fluctuations.

Theory of income and employment.

Problems and policies of monetary control, national and international.

Fiscal problems and business cycles.



**Paper 3. (a) International economics.**

Classical and modern approaches to the theory of international trade.

Modern institutional developments related to international trade.

**(b) The economy of South Africa.**

A factual study of the economic structure and development of South Africa, in illustration of economic principles.

**Text Books :**

Saxton : *Economics of Price Determination.*

Stigler : *Theory of Price.*

Ohlin : *Interregional and International Trade.*

Elsworth : *International Economics.*

Keynes : *General Theory of Employment, Interest and Money.*

Halm : *Monetary Theory.*

Dalton : *Public Finance.*

Hansen : *Business Cycles and National Income.*

**ECONOMIC HISTORY****Course I :**

A survey of European economic development from the close of the Middle Ages to the twentieth century.

**Paper I.** The Economic Expansion of Europe and beyond, 1600 to 1815.

The period of exploration ; rise of the Spanish and Portuguese Empires ; the commercial, financial, political, social and cultural effects of expansion.

The growth of Capitalism ; the capitalist spirit ; the development of business organization and the rise of industrial capitalism ; agriculture and capitalism ; banking and public finance.

The nature of mercantilism ; the Dutch, French and British Empires ; effects on Europe of expansion overseas.

The continuance of "industrial revolution" from 1600 to 1750 ; the industrial acceleration of the eighteenth century.

Changes in economic thought from the Schoolmen to Adam Smith ; the economic inheritance of the nineteenth century.



**Paper 2.**

1815-1914.

The mechanization of industry ; the textile, machine and meta, trades ; coal mining ; the introduction of water and steam power.

Agriculture ; technical changes in the nineteenth century ; overseas competition and agricultural depression ; landholding and agricultural finance.

Commerce ; transportation and the extension of the international market ; the increasing dependence on the market ; free trade in Britain ; protection on the continent ; imperialism.

Industrial capitalism and finance capitalism ; banking ; the joint stock company ; the growth of big business ; pools, cartels, combines, mergers ; foreign investments, prices and business cycles.

Economic development and society ; growth of population ; the class structure ; economic theory ; the proletariat and the bourgeoisie ; social legislation ; the class influence on politics.

The course of lectures will conclude with a broad survey of developments from 1914 to the present.

**Text-Book :**

S. B. Clough & C. W. Cole, *Economic History of Europe*.

Other works will be assigned in tutorials during the course of the year.

**Course II****Paper 1.**

*Mercantilism—the economic history of modern Europe from the discovery of the New World to the publication of “The Wealth of Nations.”*

Feudal disintegration and the change from a municipal to a national policy ; the commercialisation of agriculture ; the growth of the division of labour ; the development and organisation of industry ; improvements in transport ; the organisation of internal and international trade ; the international money markets, the rise of credit, the mobilisation of capital and the development of financial institutions ; the economic relationships between Europe and the rest of the world ; economic nationalism and the Spanish, Portuguese, Dutch and English colonial systems ; the contrast between mercantilism and *laissez-faire*.

Particular attention will be given to the development of economic thought and policy.

*Recommended reading.* A bibliography will be given at the beginning of the course.

Paper 2.

*The Economic History of South Africa.*

Early discoveries ; the East India Trade.

The settlement at the Cape and its early development ; contact with the Hottentots ; the introduction of slaves ; land tenure and markets ; evolution of the Trek-Boer.

Bantu tribal economy ; economic contacts and conflicts between white settlers and Bantu ; emancipation of the slaves.

Economic developments of the nineteenth century—wool ; the Great Trek and the expansion of European economy ; the discovery of diamonds and gold.

The development of mining, transport, the manufacturing industries, and the social and economic consequences of this Industrial Revolution ; structural changes in the South African economy in the twentieth century.

*Text-books :*

De Kiewiet : *A History of South Africa, social and economic.*

Schumann : *Structural Changes and Business Cycles in South Africa, 1806-1936.*

Knowles : *The Economic Development of the British Overseas Empire ; South Africa.* (Vol. 3).

Articles in the *South African Journal of Economics.*

## DEPARTMENT OF EDUCATION

### UNIVERSITY EDUCATION DIPLOMA

1. Degree Work : For his degree a candidate must have taken the required school subjects (see p. 29)

In the U.E.D. year a candidate (a) may repeat one academic course in which he has failed, and (b) must take a new degree course if for his degree he took *Education*.

2. Diploma Work : Principal subjects are :— (1) Principles & History of Education, (2) Psychology of Education,



(3) General Educational Method, (4) Two Special Method courses in subjects taken as majors for the degree, (5) Teaching. If a candidate fails in 2 or more of these, he must submit to re-examination in all. For (5) there will be 2 teaching tests, both of which must be passed. **Exemptions** (a) A pass in the degree subject of *Education* exempts a student from *Principles and History of Education* but another degree subject must be taken in its place (b) A previous teaching certificate may exempt from one or more subjects as decided by the University.

**SUBSIDIARY SUBJECTS ARE :—** (1) Community projects ; (2) Typewriting or Librarianship or Construction of Teaching Aids ; (3) Language work in English and/or Afrikaans ; (4) Speech Training in English and/or Afrikaans ; (5) School Hygiene. Any of the subsidiary subjects may be completed at any time during a candidate's degree or diploma curriculum.

3. **Syllabuses** : Syllabuses for Principal subjects 4 and 5, and for all Subsidiary subjects, are drawn up by Fort Hare for Fort Hare candidates (subject to Rhodes approval) and will be found in the Education Room.

**Principles & History of Education** : (a) The *history* of education in outline, with special reference to Greek and Early Christian education ; further, through incidental references to the origins of ideas, conditions and practices discussed in (b).

(b) The *theory* of education : aims, individual and community, vocation and culture, freedom and authority, agencies of education (home, school, etc. ; teacher-parent-community relations), clash of culture, problems of South African education (tribal and Native education ; languages, etc.), the curriculum, methods, etc.

**Psychology of Education** : (a) *Theory* : Psychology as a science (including psychoanalysis), how the child develops from infancy to adolescence, primitive drives, (including emotions), development of character and personality (including social psychology, mental health, delinquency), intelligence and other aspects of the mind (measurement, individual & race & sex differences, guidance, etc.), learning (including fatigue, forgetting, transfer of training).

(b) *Practical work* will go hand in hand with the foregoing : A study of and work with 2 individual children by every candidate ; devising and executing simple teaching experiments ; undergoing and administering mental tests

**General Educational Method :** Philosophical and psychological principles applied to teaching, e.g. marks of a good teacher, discipline, class and individual teaching procedures, newer methods (Dalton and Jena plans, Decroly and Project methods, Playway, etc.), lesson "types" and their presentation (illustrations, audio-visual aids, questions, activities, blackboard work, etc.), revision, examinations and tests. The course will include *practical work* like blackboard work, the use of different kinds of projectors, making apparatus (charts, models, self-teaching cards, etc.).

## BACHELOR OF EDUCATION

The syllabus and a list of textbooks will be found in the Education Hall.

### DEPARTMENT OF ENGLISH

#### Course I

#### I. Literature

1. Introduction to Poetry : Narrative, Lyric, Dramatic.
  - (a) Old Ballads ; Chaucer's Prologue. The Nun's Priest's Tale in modern English. Tennyson, Coleridge, Arnold and Masfield.
  - (b) The lyric from Shakespeare to Houseman.
    - (1) Collins, V. H. *A Book of Narrative Verse*. (2) *A Book of English Verse* (P. D32).

Special study for those going on to Course II : Practical Criticism.

Thompson, Denys : *Reading and Discrimination*.  
*Oxford Dictionary of English Literature*.  
 Students intending to take Course II will buy the *Concise Cambridge History of English Literature*.
2. Introduction to English Prose,  
 Davies, R. E. : *Of Youth and Age*.
3. The Novel. Fielding, Dickens, Conrad.  
*Joseph Andrews* (P. 1013). *Great Expectations* (W.C. 128)  
*Lord Jim* (E, 925).
4. Drama : Shakespeare : *A Midsummer Night's Dream, King Henry V, Macbeth*. (Clarendon Editions).  
 Sheridan : *The School for Scandal* ; (Nelson)

Shaw : *Pygmalion* (P. 300)

O'Casey : *Juno and the Paycock* (Macmillan)

## II. Oral and Written Comprehension and Expression

A. Word, Sentence and Paragraph. Forms of Discourse. Unity, Coherence, Emphasis.

B. The Mechanics of English Writing : Grammar, Punctuation, Spelling. Development of English. Uses of the Dictionary, Idiom.

C. Pronunciation, Articulation, Intonation. Literary and Colloquial English.

*The Concise Oxford Dictionary : The ABC of English Usage*  
Rowe & Webb. *A Guide to the Study of English* (Macmillan)

Bradley. *The Making of English* (Macmillan)

### Course II

**Poetry.** 1. The Middle Ages. The Pardoner's Tale ; and modern versions of other selected Canterbury Tales.

*The Pardoner's Tale* (ed. Pollard. Macmillan)

*Canterbury Tales* (Coghill, P. L22)

2. Dryden, Pope, Blake, The Romantic Revival, Tennyson, Browning. *The English Parnassus. (O.U.P.)*.

3. Introduction to Modern Poetry. *Penguin Book of Contemporary Verse, L22*

**Prose.** Nineteenth Century.

*Victorian Prose* (1830-80) (P. A364)

*English Critical Essays, XIX Century* (W.C. 206)

**The Novel.** Jane Austen. George Eliot. H. G. Wells.

*Mansfield Park* (E. 23)

*Middlemarch* (W. 497)

*Kipps* (Collins)

**Drama.** Shakespeare : *Hamlet, The Winter's Tale* (Clarendon Editions)

Restoration and Early Eighteenth Century.

Congreve. *The Way of the World* { (E 604),

Otway. *Venice Preserved*. }

Gay. *The Beggar's Opera*.

Lillo. *George Barnwell*.

Modern. The Renaissance of the Drama.

Ibsen. *The Doll's House*. Capek. *The Insect Play*.

Strindberg. *Miss Julie* (E. 989)

Practical Criticism. Thompson, Denys : *Reading and Discrimination*.

Speech Training and the use of the phonetic script.

Harman. *The Sounds of English Speech for African Students. Concise Oxford Dictionary, ABC of English Usage.*

Literary Practice. The Techniques of Writing.

### Course III

(Spenser's Works, v. 2 E. 879)

**Poetry.** Spenser, Milton (E 384), and the Metaphysicals.

*The Metaphysical Poets* (P. D 38).

Georgian and Modern.

*Faber Book of Modern Verse.*

**Prose.** Literary Criticism : Historical and Modern Trends.

*English Critical Essays, XIX Century* (W.C. 206)

*Eighteenth Century Prose* (P. A362)

Orwell : *Selected Essays* (P. 1185)

T. S. Eliot : *Selected Prose* (P. 873)

*English Critical Essays, XX Century.* (W.C. 435).

**The Novel.** Emily Bronte, Henry James, D. H. Lawrence,

Aldous Huxley, George Orwell, Hemingway.

*Wuthering Heights* (P. 524)

*Portrait of a Lady* (W.C. 206)

*The Rainbow* (P. 692)

*Brave New World* (P. 1052)

*Animal Farm* (P. 838)

*For Whom The Bell Tolls* (P. 1066 F)

**Drama.** Sophocles : *Antigone The Theban Plays.* (P. L.3).

Shakespeare : the chronology ; and *Richard II, King Lear,*

*The Tempest* (Clarendon Editions)

Other Elizabethan Drama : Tragedy and Comedy.

Kyd : *The Spanish Tragedy* (W.C. 452 or E. 491)

Udall : *Ralph Roister Doister* (E 492)

Modern Drama : Shaw, Chekov.... *et al.*

or others.

*St. Joan*

*The Cherry Orchard*... *et al.*



## Practical Criticism

### Background Lectures on :

- (a) History of English Literature.  
(Cambridge Concise History.)
  - (b) Media of Mass Suggestion : The Press, Radio, and  
Film. *The Hidden Persuaders*. (Packard)
- Speech Training and Phonetic Theory.*

P—Penguin Books

W.C.—World Classics (O.U.P.)

E—Everyman edition (Dent)

## DEPARTMENT OF GEOGRAPHY

All students taking Geography must provide themselves with the latest edition of a good atlas. The Oxford atlas is recommended. Students must provide themselves with drawing books and instruments of a simple geom try set. Attention is drawn to paragraph 5 (page 23) of Regulations Governing B.A. Courses.

Students proceeding to Course II should have some knowledge of elementary mathematics.

### Course I.

The examination will consist of one paper and a practical of 6 hours.

(1) *Astronomical Geography*—The form and movements of the earth. The seasons.

(2) *An outline of World Geography*—The structure of relief features of the continents. Some aspects of oceanography. Insolation. The elements and factors of climate. The major climatic regions, their soils and natural vegetation. Resources, Settlement and production of the major regions.

(3) *Introduction to Geomorphology*—The chief processes at work affecting landscape and the classification of landforms. Landforms and man.

(4) *Practical Work*—The construction, properties and uses of the simpler map projections. Elementary exercises in surveying, the construction and interpretation of simple topographic and other maps. The elements of map reading. The interpretation of simple climatic data.



## Textbooks :

Finch and Trewartha : *Elements of Geography.*

Bygott : *Mapwork and Practical Geography.*

These textbooks should be retained by students proceeding to Course II.

*Course II.*

The examination will consist of two papers and a practical of 6 hours.

(1) *Meteorology and Climatology*—Aspects of weather and climate treated in more detail than in Course I.

(2) *Cartography*—The principles of map projection and of surveying.

(3) *Regional Geography*—Aspects of the geography of Africa and of North America.

(4) *Practical Work*—Methods of surveying including field work. Drawing of map projections. Miscellaneous mapwork exercises.

## Textbooks :

Hare : *The Restless Atmosphere*

H.M.S.O. : *The Meteorologist's Handbook*

Miller : *Climatology*

Steers : *Map Projections*

Fitzgerald : *Africa* ; or Stamp : *Africa*

Suggate : *Africa*

Jones & Bryan : *North America*

Atwood : *The Physiographic Provinces of North America*

Debenham : *Map Making*

*Course III.*

The examination will consist of two papers and a practical of 6 hours.

(1) *Geomorphology.*

(2) *Human Geography.*

(3) *Regional Geography*—Aspects of the Geography of Europe or of Asia.

(4) *Economic Geography*—The economic geography of the world.

(5) *Practical Work*—Analysis of maps considered from the cartographical, geomorphological and land-use aspects. The



principals of aerial survey and the use of air photographs. Construction of choropleth and isopleth maps.

**Textbooks :**

- Lobeck : *Geomorphology*  
 King : *South African Scenery*  
 Woolridge & Morgan : *Basis of Physical Geography*  
 Shackleton : *Europe*  
 Houston : *A Social Geography of Europe*  
 Lebon : *An Introduction to Human Geography*  
 Jones & Darkenwald : *Economic Geography*  
 Oxford : *Economic Atlas of the World*  
 Sylvester : *Map and Landscape*  
 Taylor : *Geography in the Twentieth Century*  
 Unstead : *The British Isles*  
 Money : *An Introduction to Human Geography*  
 Ogilvie : *Europe and its Borderlands*  
 Thornbury : *Principles of Geomorphology*

*Honours Course*

Candidates are required to undertake a course of reading in preparation for an examination that is in the form of five papers ; two of which are on a special subject chosen by the candidate. The special subjects that may be selected are (1) Human Geography (including Social, Political and Historical Geography) ; or (2) Economic Geography. The remaining three papers cover the whole field of geography to the exclusion of the special subject chosen by the candidate.

**DEPARTMENT OF HISTORY**

**Course I : (2 papers).**

*Outlines of European History, to 1725.* This course is intended to provide a general introduction to the history of Europe and of European civilisation. The emphasis is upon broad movements general problems, and cultural developments ; detailed knowledge will not be required.

**Text-books :**

- C. Stephenson : *Medieval History, from the Second to the Sixteenth Century* (Harper).  
 V. H. H. Green : *Renaissance and Reformation* (Arnold).  
 R. R. Sellman : *Student's Atlas of Modern History*.  
 G. Clark : *Early Modern Europe*



**Course II : (2 papers).**

*Paper 1 : European History 1740-1830.* The course covers the Age of the Benevolent Despots ; the antecedents of the French Revolution ; the French Revolution and its consequences ; Napoleon ; the Restoration and the Concert of Europe.

**Text-books :**

- W. F. Reddaway : *Europe 1715-1814.* (Methuen).  
 M. Beloff : *The Age of Absolutism.* (Hutchison).  
 A. Goodwin : *The French Revolution.* (Hutchinson).  
 F. M. H. Markham : *Napoleon and the Awakening of Europe.*  
 (English Universities Press).  
 R. R. Sellman : *Student's Atlas of Modern History.*

*Paper 2 : European History 1830-1920.* The course covers the development of the European states against a background of technological and ideological change ; the expansion of the great powers ; the diplomacy of imperialism ; internationalism. The course includes the disintegration of the Hohenzollern, Romanoff, Hapsburg and Ottoman Empires, the Russian Revolutions, and the peace settlements which followed the first World War (1914-1918).

**Text-books :**

- Grant and Temperley : *Europe in the Nineteenth and Twentieth Centuries.*  
 R. R. Sellman : *Student's Atlas of Modern History.*

**Course III : (3½ papers).**

Students proceeding to Course III are required to obtain an outline knowledge of English History, 1529-1914, and of South African History, 1652-1795.

**Text-books :**

- S. T. Bindoff : *Tudor England* (Penguin).  
 M. Ashley : *England in the Seventeenth Century* (Penguin).  
 J. H. Plumb : *England in the Eighteenth Century* (Penguin).  
 D. Thomson : *England in the Nineteenth Century* (Penguin).  
 S. B. Chrimes : *English Constitutional History* (Oxford)  
 E. A. Walker : *History of Southern Africa* (Longmans). or  
 C. W. de Kiewiet : *A History of South Africa, Social and Economic* (Oxford).



THE FIBLE SCHOOL CHAPEL

H.R.B.





  
**HEALTHY ACTIVITIES**

**P.J.N.**

*Paper 1 : English Constitutional History, 1603-1911.*

The course deals with English constitutional development between 1603 and 1911 with special reference to : crown and parliament ; the privy council and the cabinet ; church and state ; political parties, administrative and local government, trade unions, the freedom of the individual. Students must acquaint themselves with the more important constitutional documents of the period.

## Text-book :

D. Lindsay Keir : *Constitutional History of Modern Britain.*

*Paper 2 : British Colonial Policy, 1606-1949.*

The course deals with the origins, growth and disintegration of the " First " Colonial Empire, the " Second " Empire and its evolution from Empire to Commonwealth, with special reference to constitutional and general developments in North America, the West Indies, India, Australia and New Zealand. The more important documents of the period are studied.

## Text-books :

J. A. Williamson : *A Short History of British Expansion* (2 vols. Macmillan).

T. Mark : *Historical Atlas of the British Commonwealth and Empire* (Longmans).

*Paper 3 : South African History, 1652-1910, with special reference to the period 1795-1896.*

*Paper 4 : An extended essay in South African History, written under examination conditions.*

## Text-books :

C. de Kiewiet : *A History of South Africa, Social and Economic* (Oxford).

E. A. Walker : *A History of Southern Africa* (Longmans).

Further information regarding Paper 4, and reading lists for all courses, will be supplied during the course of the year. Students are expected to read widely in the printed sources for papers 3 and 4.

Students intending to take History as a major subject are strongly advised to obtain a reading knowledge of Afrikaans before entering Course III.



**HONOURS COURSE :**

Details of the syllabus may be found in the Rhodes Calendar. Candidates will not be accepted under the alternative procedure provided in Regulation A.27(3) and (4). Before commencing the Honours course candidates should be able to read a modern European language.

**DEPARTMENT OF LAW****ROMAN-DUTCH LAW***Course I (2 papers)*

The nature, sources and divisions of law. An outline of the history of Roman-Dutch Law. Elements of the Law of Persons, Property and Succession.

*Paper 1.*—The nature, etc. of law. History of Roman-Dutch Law. Law of Persons.

*Paper 2.*—Laws of Property and Succession.

*Text-Books.*

Lee : *Introduction to Roman-Dutch Law.*

Willie : *Principles of South African Law.*

## For Reference :

Grotius : *Inleiding.*

de Blécourt : *Kort Begrip van het Oud-Vadersland Burgerlijk Recht.*

Wessels : *History of Roman-Dutch Law.*

Maasdorp : *Institutes of South African Law*, vols. I and II.

**CONSTITUTIONAL LAW (1 paper).**

Fundamental principles of British Constitutional Law ; Constitutional Development of the Commonwealth ; Detailed study of South African Constitutional Law.

*Text-Books.*

Wade and Phillips : *Constitutional Law.*

May : *The South African Constitution.*



**For Reference :**

- Jennings : *The Law of the Constitution.*  
 Dicey : *Law of the Constitution.*  
 Keir and Lawson : *Cases on Constitutional Law.*  
 Wheare : *The Statute of Westminster and Dominion Status.*  
 Jennings and Young : *Constitutional Laws of the British Empire.*

**CRIMINAL LAW (1 paper)**

General principles and the more important offences.

*Text-Books.*

- Lansdown : *Outlines of South African Criminal Law and Procedure.*  
 Pittman : *Criminal Law.*

**For Reference :**

- Gardiner and Lansdown :, *South African Criminal Law and Procedure.*  
 De Wet en Swanepoel : *Strafreg.*  
 Kenny : *Criminal Law.*  
 Glanville Williams : *Criminal Law (The General Part).*

**DEPARTMENT OF MATHEMATICS****(PURE AND APPLIED)****PURE MATHEMATICS****Course I : (2 papers).**

Algebra, including elementary equations, complex numbers and determinants, binomial theorem and summation of series.

Geometry, trigonometry, co-ordinate geometry of lines and elementary conics. Differential and integral calculus, standard methods of differentiation and integration, applications to maxima and minima, areas, arc lengths and volumes.

**Course II : (2 papers).**

Algebra, including set algebra, elementary number theory, fields, polynomials, determinants and matrices. Geometry, three dimensional vectors, linear transformations, quadratic



forms, elementary differential geometry of curves and surfaces. Analysis, including real numbers, continuity, the Riemann integral infinite series. Calculus, Taylor's theorem, indeterminate forms, multiple and line integrals, ordinary differential equations, partial differentiation.

### Course III : (3 papers).

Linear and abstract algebra, projective and differential geometry, functions of a real and of a complex variable, topics from advanced calculus.

## APPLIED MATHEMATICS

### Course I (2 papers).

Dynamics, statics, and hydrostatics without the use of calculus. Elementary applications of calculus in dynamics.

### Course II (2 papers).

*Dynamics*—Two-dimensional cartesian and polar co-ordinates; orbital motion; vertical motion under gravity with air resist-

ance; motion on a smooth curve; moments of inertia of elementary solids; ellipse of inertia; equimomental bodies (two dimensions); the compound pendulum; two-dimensional motion of a rigid body; general theory of oscillations of a particle in one dimension; longitudinal vibrations of a spring of finite mass.

*Statics*—Harder problems on equilibrium and stability; shearing stress and bending moments; the uniform catenary; strings on curves; bollard friction; virtual work; centres of gravity by integration.

*Hydrostatics*—Centres of pressure; relative equilibrium of rotating fluid; general equations of equilibrium; variation of atmospheric pressure with height.

*Elasticity*—The elastic constants and the relations between them; torsion of a circular shaft; bending of beams.

### Course III (3 papers).

Analytic statics in three dimensions; bending of beams; stresses in redundant frameworks.

Transverse vibrations of a stretched string and of a beam.



Fourier series ; general theory of oscillations of a particle in one dimension ; longitudinal vibrations of a spring of finite mass.

Vectors and vector operators ; differentiation of vectors.

Orbital motion ; particle dynamics in three dimensions ; harder problems in two-dimensional rigid dynamics.

Moments of inertia in three dimensions ; momental ellipsoid ; equimomental bodies ; equations of motion of a rigid body referred to moving axes ; Euler's equations and simple examples ; precession ; elementary theory of the gyroscope and the gyrocompass ; generalised co-ordinates ; Lagrange's equations ; oscillations of system with several degrees of freedom.

Hydrodynamics—Bernoulli's equation ; equations of motion for non-viscous and viscous fluids ; stream lines and velocity potential in two dimensions ; rectilinear vortices.

## DEPARTMENT OF PHILOSOPHY AND POLITICS

### PHILOSOPHY

#### Course I : (1 paper).

Two alternative first year syllabuses are offered in this department. *Course 1 (a)* provides an elementary introduction to the traditional problems and methods of philosophy with a more detailed treatment of selected topics, e.g. the nature of philosophical enquiry, appearance and reality, thought and knowledge, induction and deduction, the nature of the good, etc. *Course 1(b)* provides an elementary introduction to the philosophy and history of science with a more detailed treatment of selected topics, e.g. Assumptions and hypothesis, "Laws of Nature," uniformity and determinism. Stress will be laid on the elements of Boolean algebra.

#### *Course 1 A.*

(a) History of Philosophy : A short survey of the history of philosophy from Thales to Socrates and capita selecta from Plato and/or Aristotle.

#### *Texts :*

K. Freeman : *Ancilla to the Pre-Socratic Philosophers.*

Plato : *Republic* (1, 11).

(b) An Introduction to systematic philosophy.

*Text.* B. Russell : *The Problems of Philosophy.*

(c) An Introduction to Logic.



(d) An Introduction to Ethics : e.g. Intuitionism, Utilitarianism, etc.

**Course 1 B.**

- (a) The Beginnings of Science. The first Atomic Theory.  
*Text* : K. Freeman : *Ancilla to the Pre-Socratic Philosophers*.  
 (b) *The Philosophy of Science*.  
 (c) *Symbolic Logic*.  
 (For recommended books see Rhodes Calendar).

**Course II (2 Papers).**

**Paper 1 :**

(a) *History of Philosophy*. A systematic treatment of topics from the writings of the philosophers of the 17th and 18th centuries.

*Texts* : Locke : *An Essay Concerning Human Understanding*. (Bk. ii).

Berkeley : *A Treatise Concerning the Principles of Human Knowledge*.

Hume : *Treatise of Human Nature*. (Bk. I)

(b) *Systematic Philosophy* : Epistemology.

*Text* : Woozley : *Theory of Knowledge*. (Hutchinson University Library).

**Paper 2.**

(a) *History of Modern Ethics*.

*Texts* : C. D. Broad : *Five Types of Ethical Theory*.  
 Butler or Hume.

(b) *Logic* : A more detailed treatment of topics from either traditional or symbolic logic, e.g. terms, definition and division, sentential calculus, etc.

(For recommended books see Rhodes Calendar).

**Course III. (3 papers).**

**Paper 1 :**

*History of Philosophy*. A systematic treatment of selected topics from philosophers of the 18th and 19th centuries.

*Text* : Kant : *Critique of Pure Reason*.

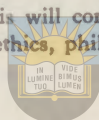
**Paper 2 :**

*Systematic Philosophy*. A treatment of topics from contemporary philosophy.

*Text* : Ryle : *Concept of Mind*.

**Paper 3 :**

**Essay Paper** : This will consist of an essay on an approved selected topic. (e.g. ethics, philosophy of religion, epistemology, etc.).



## POLITICS

## Course I (2 papers).

*Paper 1*—The scope and method of politics and its relation to ethics, economics, and sociology. An outline history of political thought from Plato and Aristotle to the present time.

*Text-Books :*

- Sabine : *A History of Political Theory.*  
 McIlwain : *The Growth of Political Thought in the West.*  
 Joad : *A Guide to the Philosophy of Morals and Politics.*  
 Catlin : *The Scope and Method of Politics.*  
 Laski : *The State in Theory and Practice.*  
 Plato : *Republic.*  
 Aristotle. *Politics.*  
 Machiavelli : *The Prince.*  
 Hobbes : *Leviathan.*  
 Locke : *Civil Government.*  
 Rousseau : *The Social Contract.*  
 Mill : *On Liberty.*  
 Marx and Engels : *The Manifesto of the Communist Party.*

*Paper 2*—Institutions of government. Concepts of sovereignty, Types of constitution. The theory, constitutional machinery and practice of the democratic state.

*Text-Books :*

- Strong : *Modern Political Constitutions.*  
 Finer : *The Theory and Practice of Modern Government.*  
 Wheare : *Modern Constitutions.*  
 Jennings : *The British Constitution.*

## Course II (3 papers).

*Paper 1*—Representative English political thought in the 19th century. A study of political writings of Burke, Thomas Paine, Godwin, Robert Owen, the Utilitarians, T. H. Green, Bosanquet and Hobhouse.

*Text-Books :*

- Burke : *Reflections on the French Revolution.*  
 Paine : *The Rights of Man.*  
 Bentham : *Introduction to the Principles of Morals and Legislation.*  
 Hume : *Essays.*  
 Owen : *A New View of*



Spencer : *Man versus the State.*

T. H. Green : *Lectures on the Principles of Political Obligation.*

Brinton : *English Political Thought in the 19th Century.*

Halevy : *The Philosophical Radicals.*

Brailsford : *Shelley, Godwin and their Circle.*

Cole : *The Socialist Forerunners.*

**Paper 2**—A comparative study of political theory and practice in the United Kingdom and the U.S.A.

*Text-Books :*

Morrison : *Government and Parliament.*

Emden : *Selected speeches on the Constitution.*

Jennings : *Parliament ; Cabinet Government.*

Brogan : *An Introduction to American Politics.*

Laski : *Democracy in America ; The American Presidency.*

Lubbell : *The Future of American Politics.*

**Paper 3**—Political theory and practice in the British Commonwealth. Problems of Colonial government with special reference to the African Continent. The institutions of international co-operation : The Hague Court, League of Nations, International Labour Office, United Nations Organisation.

*Text-Books :*

Brady : *Democracy in the Dominions.*

Jennings : *The British Commonwealth of Nations.*

May : *The South African Constitution.*

Hailey : *African Survey.*

## DEPARTMENT OF PHYSICS

**Course I : (1 paper and 1 practical of 6 hours).**

*Mechanics and Hydrostatics*—Rectilinear motion with uniform acceleration. Laws of motion. Conservation of momentum. Addition of vectors. Moments of forces. Work, energy, conservation of energy, power. Hydrostatic pressure ; density ; specific gravity. Archimedes' principle and applications. Barometers.

*Properties of Matter*—Surface tension.

*Heat*—Simple treatment of temperature. Liquid-in-glass, electrical and simple gas thermometers. Thermal expansion ; measurement of coefficients of expansion.



Gas Laws. Elementary kinetic theory of gases. Dalton's Law of partial pressures.

Specific heats (simple treatment). Nature of heat; determination of the mechanical equivalent of heat. Latent heat of fusion. Evaporation, latent heat of vaporisation, saturated and unsaturated vapours, boiling, hygrometry.

Conduction of heat (methods of measurement for solids).

Convection. Radiation.

**Light**—Laws of reflection and refraction. Reflection and refraction at plane and spherical surfaces; thin lenses, spectacles; principles of the telescope and microscope.

Dispersion; refraction through a prism; spectrometer; colour Photometry.

**Sound**—The general characteristics of sound. Velocity of sound. Pitch, loudness, quality.

Longitudinal and transverse waves. Stationary waves on strings and in pipes.

Resonance and forced vibration.

Characteristics of musical sounds. Determination of frequency. Doppler effect.

**Magnetism and Electricity**—Law of force between magnetic poles, application to simple cases. Magnetic moment. Intensity of magnetisation, magnetic intensity, magnetic induction; lines magnetic force. Magnetic intensity on the axis and in the equatorial plane of a bar magnet. Terrestrial magnetism.

Electrification by friction. Electroscope; law of force between electric charges; lines of force; potential; capacity, dielectric constant.

Magnetic effects of electric current; tangent galvanometer. Force on a current-carrying wire in a magnetic field; moving coil galvanometers. Potential difference. Ohm's Law. Heating effects of electric current. Voltmeters, ammeters. Electromotive force. Kirchhoff's Laws. Wheatstone Bridge. Potentiometer.

Electrolysis; primary and secondary (including standard) cells. Descriptive account of electromagnetic induction. Rudiments of alternating current.

Elementary principles of electronics.



*Atomic Physics*—Conduction of electricity through gases. Cathode rays and their properties. Electrons. Positive rays; mass spectrograph. X-rays.

Elementary account of the nuclear atom; atomic number. Neutrons, protons, nuclear stability, radioactivity. Energy-mass equivalence; nuclear fission.

*Practical Work* on the above subjects.

Text-books :

R. S. Willows : *A Text Book of Physics.*  
or Duncan & Starling : *Text Book of Physics.*

**Course II : (2 papers and 1 practical of 6 hours).**

*Mechanics*—Circular motion, simple harmonic motion (including its energy), combination of simple harmonic motions, beats.

Elementary dynamics of rotation; conservation of angular momentum. Impact.

*Properties of matter*—Gravitation. Elasticity. Surface tension. Vapour pressure near curved surfaces.

*Heat*—Gas and electrical thermometers. Thermal conduction. First Law of Thermodynamics. Specific heats of gases. Adiabatic processes in gases.

*Light*—Wave theory and Huyghen's construction. Interference produced by two slits, Fresnel's biprism, Lloyd's mirror, thin films; Newton's rings.  
Velocity of light.

*Magnetism and Electricity*—Fields of force; potential. Gauss's theorem. Fields of magnetic and electric dipoles. Forces between short magnets. Electrical applications of Gauss's theorem. Tubes of force. Stresses in electric fields and on charged surfaces. Capacity, dielectric constant; condensers, combinations of condensers; energy of charged condenser. Electrostatic machines and measuring instruments.

Accurate measurement of current, resistance, electromotive force. Moving coil, moving iron and thermal measuring instruments.

Magnetic effects of straight, circular and solenoidal currents. Equivalent magnetic shell. Interaction of magnetic fields and currents. Electromagnetic induction. Self and mutual inductance; combinations of inductances. Galvanometers, including ballistic types with empirical damping correction.

Charge and discharge of condenser through resistance. Growth and decay of current in self inductance. Oscillatory and aperiodic charge and discharge.

*Atomic Physics*—Development of atomic theory. Discovery of the electron ; measurement of its mass, charge, velocity. Conduction of electricity through gases. Positive rays. Mass spectrographs. Natural radioactivity, laws of radioactive decay. Nature of alpha, beta and gamma rays. Elementary theory of nuclear atom ; atomic number.

The Bohr-Rutherford atom and theory of hydrogenlike spectra. Production, diffraction and properties of X-rays ; X-ray spectrometer ; Mosley's Law. The photoelectric and Compton effects ; the photon.

*Practical Work* on the above subjects.

### Course III : (3 papers and 1 practical of 6 hours).

*Mechanics and Properties of Matter*—Damped harmonic motion ; forced vibration. Viscosity and the flow of fluids. Motion in a resisting medium.

*Sound*—Theory of transverse and longitudinal waves in solid and gaseous media ; velocity, energy and intensity of sound waves ; decibel and phon ; Doppler effect. Stationary waves on strings and in pipes. Beats.

*Heat and Thermodynamics*—Second Law of Thermodynamics : reversibility, Carnot's cycle, efficiency of reversible engines ; entropy. Thermodynamic scale of temperature.

Thermodynamic functions ; Maxwell's thermodynamic relations ; latent heat equations ; Gibbs-Helmholtz equation and its application to surface tension and reversible cells. Porous plug experiment. Thermodynamics of thermoelectric effects. Elementary kinetic theory of gases. Law of equipartition of energy ; application to specific heats. Mean free path of molecules ; viscosity, thermal conductivity and diffusion coefficient of gases. Brownian motion.

Equations of state. Critical state phenomena ; theory of corresponding states ; liquefaction of gases. Elements of low temperature physics.

Radiation (descriptive only).

*Light*—Michelson, Fabry-Perot, Rayleigh, Jamin interferometers, Diffraction (Fraunhofer and Fresnel classes) by slit, straight edge, circular object and aperture, plane transmission grating.



Resolving powers.

Polarized light : methods of production ; double refraction through uniaxial crystals ; plane, circular and elliptical polarization. Quarter and half wave plates ; optical rotation, polarimeters.

Fermat's principle. Reflection and refraction of paraxial rays at plane and spherical surfaces. Thick lenses, coaxial pair of thin lenses, equivalent lens. Normal dispersion, chromatic and spherical aberrations treated simply. Eyepieces, optical principles of microscopes, telescopes and spectrometers.

*Magnetism and Electricity*—Magnetic properties of materials ; magnetic circuit.

Alternating currents in circuits containing resistance, inductance and capacity (steady state and transient solutions). Series and parallel resonant circuits, quality factor, bandwidth, selectivity. R.m.s. values and power consumption. Transformers. Transmission lines.

Dimensions of electrostatic and electromagnetic units ; ratios of units. Absolute measurements.

The moelectricity.

*Electronics*—Thermionic emission. Diode, triode, tetrode, pentode, Gas-filled diode, thyatron. Photoelectric cells. Rectifiers ; smoothing filters. Voltage amplifiers ; equivalent plate circuit theorem ; feedback ; cathode follower. Oscillators. Power amplifiers, classes A, B and C. Amplitude modulation and detection. Frequency conversion and the superheterodyne principle. Automatic volume control. Cathode ray oscillographs ; time bases.

*Nuclear Physics*—Artificial nuclear transformations. Particle accelerators. Detecting instruments—cloud chamber, ionization chamber, proportional and Geiger counters, nuclear emulsions, scintillation counters. Mass-energy equivalence. The neutron. Artificial radioactivity. The positron and other fundamental particles ; cosmic rays. Interaction of radiations from radioactive substances with matter. Nuclear fission.

*Spectra and Spectroscopy*—Absorption and emission spectra and their observation. Term symbols ; one and two electron spectra ; rotation, vibration and electronic band spectra.

*Practical work on the above subjects.*



### Honours Course.

(4 papers, practical work and a translation test).

The general scope of the course and subdivision of the examination will be as follows :—

*Paper I*—Heat and Thermodynamics. Statistical Mechanics.  
Solid-state physics.

*Paper II*—Optics. Atomic and molecular spectra. Wave motion  
General physics.

*Paper III*—Electricity and magnetism. Electromagnetism,  
Electronics.

*Paper IV*—Atomic and nuclear physics. Physics of elementary  
particles. Quantum and wave mechanics.

In addition practical work done during the course will be considered part of the examination. Candidates will also be required to pass a translation test in either French or German.

*Text-books (Courses II and III.)*

C. J. Smith : *Electricity and Magnetism.*

S. G. Starling : *Mechanical Properties of Matter.*

G. R. Noales : *Heat.*

A. W. Barton : *Light.*

J. C. Crowther : *Ions Electrons, and Ionising Radiations.*

A. O. Allen : *Advanced Examples in Physics.*

## PSYCHOLOGY

### Course I.

Three lectures and 2 hours practical per week.

Examination consists of one written paper, 3 hours.

(a) *Introduction to General Psychology :*

Origin and scope of psychology, methods, sense organs, affector organs, nervous system. Heredity, environment, maturation. Innate modes of reaction. Conditioning and behaviourism. Theories of motivation, needs, drives, emotion. Sentiments, character, will, measurements of personality traits. Basic cognitive processes, perception, learning, habit memory. Ability, intelligence, aptitude, and their measurement. Attending.



- (b) *Experimental work* on topics related to above.

*Text-book.*

Munn, N. L. : *Psychology* (2nd Edition).

*Course II* (2 papers).

Five lectures and 3 hours practical per week.

- (a) *General Psychology* : Motivation, Learning, Nature of experiments, objective behaviour theory, primary reinforcement, secondary reinforcement, concept of habit strength, goal gradient. Personality, nature and types of traits, test methods, design of objective tests.

(b) *Developmental Psychology* :

Genetic psychology : scope, problems and methods. Mechanisms of heredity ; inheritance of mental abilities. Maturation ; learning in animals and humans. General characteristics and laws of growth. The human life span : behavioural characteristics of selected stages, e.g., pre-natal life, infancy, childhood, adolescence.

(c) *Social Psychology* :

The individual in his social context. Personal-social and cultural influences on social growth of the individual. Social groupings. Psychological aspects of group membership e.g. in family, school, etc. Adulthood, social equipment and social responsibility.

(d) *Abnormal Psychology* :

Criteria of personality adjustment. Nature of mental disorder. Conflict and modes of reaction to difficulties. Classification of mental disorders. Psychoneuroses. Delinquency.

(e) *Statistics* :

Normal probability curve. Measures of central tendency of variability, standard scores, T scores, correlation ; significance of various measures ; reliability and validity of tests.

- (f) *Experimental work* : Learning : selected experiments. Visual : selected experiments. Physiological : reflex action, stimulation, irradiation, effect of drugs on reflex action. Mental testing. Introduction to corrective and Remedial work in Child Guidance.



The papers will be set as follows :

Paper I on sections (a), (e) and (f)

Paper II on sections (b), (c) and (d)

*Text-books.*

Munn, N. L. : *Psychology.*

Thorpe, L. P. : *Child Psychology and Development.*

Young, K. : *Personality and Problems of Adjustment.*

Fisher, V. E. : *Introduction to Abnormal Psychology.*

Smith, G. M. : *Simplified Guide to Statistics.*

*Course III.*

5 lectures and 6 hours practical per week.

(a) *General Psychology* : Learning, Motivation, Perception ; interpretation of empirical findings.

Human Behaviour and Schools of Psychology.

(b) *Developmental Psychology* :

Methodology in child study. The human life span (continued).

Aspects of human growth (selected), e.g. motor development, language, memory, interests, perception, general and specific abilities. Emotional and social growth : integration of personality.

(c) *Social Psychology* :

Social institutions and group phenomena. The family, marriage, divorce, the school, the church. Leadership, public opinion, audience ; fashion, prejudice, propaganda, war, etc. Techniques of investigation.

(d) *Abnormal Psychology* :

Extension of work of second year. Anxiety, disassociation, multiple personality, hypnosis. Psychoanalytic psychoses. Psychopathic personality. Feeble-mindedness. Parapsychology.

(e) *Clinical Psychology* :

Principles and methods. Personality of the problem child ; aspects of maladjustment. Techniques of diagnosis ; the case history. Therapy. Clinical personnel and organisation. Clinical services in South Africa.

(f) *Statistics* :

Extension of work of second year. Measures of central tendency, variability, correlation. Significance, etc. Testing



tests, criteria of a good test, construction of test battery, forecasting efficiency, etc.

- (g) *Experimental work* : Physiological (selected experiments). Mental testing procedures. Clinical application of batteries of intelligence, personality tests. Interpretation of results. Psychotherapy in Child Guidance.

The papers will be set as follows :

Paper I on sections (a), (f) and (g)

Paper II on sections (b) and (c)

Paper III on sections (d) and (e)

*Text-books :*

Munn, N. L. : *Psychology*

Thope, L. P. : *Child Psychology and Development*

Young, K. : *Social Psychology* (2nd Edition)

Shaffer & Lazarus : *Fundamental Concepts in Clinical Psychology*

Smith, G. M. : *Simplified Guide to Statistics.*

*Honours Course.*

Candidates for Honours degrees in Psychology will not be accepted under the alternative procedure provided in Regulation A.25 (3) and (4). Candidates are required to satisfy the examiners in an unseen translation test in French or German.

Candidates are required to make full records and reports of the experimental work carried out during the year. These reports must be handed in by the end of October in each year for purpose of examination.

The final examination will consist of :

- (a) Four written papers.
- (b) The record of experimental work handed in at the end of October.

The four papers of the examination will be set as follows :—

Paper 1 : General Psychology.

Paper 2 : Motivation, Personality and Social Psychology.

Paper 3 : Developmental Psychology.

Paper 4 : Psychopathology and Parapsychology.



DINING HALL



University of Fort Hare



CHRISTIAN UNION HALL

A gift from the National Council of the Y.M.C.A.'s of America  
University of Fort Hare

P.J.N.

## ZOOLOGY

Students starting the first year course in Zoology require no previous knowledge of Zoology or Biology. First year courses in Physics and Mathematics are desirable but not essential.

### *Syllabuses.*

*Course I:* (One paper and one practical).

The principles of comparative anatomy and morphology illustrated by an elementary study of certain major groups of animals. Practical examination of typical representatives of these groups. The elements of histology, embryology, physiology and genetics. The evidence for organic evolution and a consideration of theories of evolutionary change.

### *Courses II & III.*

Course II — one paper and one practical

Course III — 3 papers and two practicals

#### *Course II.*

Comprises Zoology A or B, together with a treatment of the principles of comparative Physiology, of animal behaviour and of animal ecology.

#### *Course III.*

Comprises Zoology A or B, together with a treatment of the principles of cellular physiology, experimental embryology, genetics, endocrinology and of sensory physiology. The physiological foundations of animal ecology. Zoogeography.

#### *Zoology A.*

The comparative anatomy, morphology and physiology of Invertebrate phyla.

#### *Zoology B.*

The comparative anatomy, morphology and physiology of the phylum Chordata.

Zoology A and B are offered in alternate years. The examination in Course III will be set on the whole of the syllabus and D.P. certificates for this examination will be issued only to students who have attended and performed the work of both sections A and B of the syllabus.

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*Text-books.*

Students taking Courses I, II and III will be advised at the beginning of each academic year of the textbooks they require.

*Honours Course.*

Three papers, two practicals, an oral examination and a translation test from French or German.

More advanced study of Zoology with an intensive study of certain problems.

Candidates are required to submit reports on a histological study and upon some physiological or biological investigation, in the final examination.

*Masters Course.*

Supervised research work on a specific problem. The presentation of a thesis in quintuplicate. A translation test from German or French.



## VISITING LECTURERS.

The year 1958 saw a very full programme of visits by distinguished lecturers from South Africa and overseas, who addressed both the community of staff, students and neighbouring Alice and Lovedale, and also the various college departments.

The season began with Prof. H. B. Rycroft, Director of the Botanic Gardens, Kirstenbosch, who offered a meticulously illustrated analysis of "Plant Science and the Conservation of Our Natural Resources". Also in May came Prof. J. A. Gledhill from nearby Rhodes, whose public talk dealt with "Rockets and Satellites". Early in June Dr. L. M. Lachmann, Economics Professor in the University of the Witwatersrand, lectured and led a lively discussion on "World Depression".

Soon after the mid-year vacation Professor Elizabeth Sneddon, Head of the Department of Speech and Drama in the University of Natal, gave several days devoted time to the English Department, and lectured in the Christian Union Hall on "The Place of Speech and Drama in a University". In the latter part of August the Rev. H. P. Junod, Director of the Penal Reform League of South Africa, came to Fort Hare for a series of lectures, including "African Problems are Human Problems" and "The Bantu Heritage and Christianity." Directly following, there arrived Dr. J. A. Lauwerys, Professor of Comparative Education in the University of London, Institute of Education. His main topic was "Education in China Today", a stimulatingly topical address; others were "Education and Economic Progress" and "The Teaching Profession".

Under the auspices of the New Education Fellowship and through the kindness of Mr. W. A. Stevens, Headmaster of Selborne Primary School, East London, we were privileged to hear Mr. Denys Thomson, Headmaster of Yeovil School, England and author of "Reading and Discrimination", who dealt in classroom and lecture-hall with poetry and criticism. Also early in September Mr. Alan Paton fulfilled a long-promised engagement, analysing the work of Roy Campbell and leading a lengthy but absorbing discussion of current events. He concluded with a talk on "The Writing of English by Non-Englishmen" (not excluding "Cry the Beloved Country")



Finally, Professor J. R. Doyle, Jr., of "The Citadel", a degree-granting Military College of the State of South Carolina, who was the State Department appointee to universities of the Union for 1958, gave assiduous service to the Department of English during his stay and a public address on "Some Developments in American Drama, Fiction, and Poetry during the Twentieth Century".

#### OTHER LECTURES AND EVENTS.

- Feb. 26      Principal's Reception.
- Feb. 27      Opening Assembly of Staff and Students and Welcome to the new Principal.
- March 9      Inaugural sermon of Dr. Sass, Head of Department of Divinity.
- "      21      First lecture of Geography Department series : Professor E. D. Mountain : " Our Local Rock Strata".
- April 17      S.C.A. Rev. Dr. F. W. Sass. " The S.C.A.'s contribution to College Life".
- May 7      Moral Re-armament film : " Freedom " (Town Hall, Alice.)
- "      16      Dramatic Society : Five One-Act Plays.
- "      18-19      Lectures Dr. J. H. Wellington, Professor of Geography at the University of the Witwatersrand.
- "      " What can a student believe? The Scientific Aspect".
- "      " The Great South African Escarpment".
- "      28-9      Visit of Parliamentary Commission on Separate University Education.
- "      30      Lecture by Professor W. D. Maxwell of Rhodes University to Theological students.
- Aug. 2-3      Week-end Retreat, Lovedale. Fort Hare and Rhodes Theological students.
- "      8      Concert by Jabavu Secondary School.
- "      15      Lecture, Geography Department. Mr. A. Ruddock of the Geology Dept., Rhodes : " The Folding of the Alps".
- Sept. 20      S.C.A. Fellowship with local schools.



- Sept. 22 N.U.S.A.S. Symposium. Leader—Professor Blackwell, "The Extension of University Education Bill. The Bill and its Implications".
- Oct. 6 Lecture: Dr. S. Meijer, Councillor of the Netherlands Embassy, Pretoria. "The European Economic Community and the Association of Overseas Countries and Territories".

### VISITS.

#### January

Professor Lonsdale Taylor, chairman, Department of Political Science, Dutunson College, Carlisle, Penn. U.S.A. who was touring Southern Africa on behalf of the U.S. State Department.

#### February

Dr. H. A. Steiner, Professor of Political Science, University of California, U.S.A.

#### March

Mr. C. W. A. Garland, Registrar, Wye Agricultural College (University of London), Ashford, Kent, England.

The Archbishop of Cape Town. (The Most Reverend J. de. Blank).

#### May

Mr. J. A. Tomlinson, American Consul, Port Elizabeth.

#### September

Dame Leslie Whateley, C.B.E., Chevalier de la Legion d'Honneur, Director of World Bureau of Girl Guides.

Mr. I. Allan, British High Commissioner's Office, Cape Town.

#### October

Visit of the High Commissioner for Canada.

#### November

Visit of the eminent historian, Professor W. M. MacMillan of St. Andrew's University, Scotland.

High Commissioner for Australia.



### *A GLANCE AT STUDENT ACTIVITIES*

Prominent among the many extra-curricular interests in 1958 was the drama and College history was made when the Dramatic Society performed "Waiting for Lefty" and "In" Camera" before audiences at Rhodes University, East London, Durban and Maritzburg, as well as in Fort Hare and Alice. An invitation to the Society to join the Federation of Amateur Theatrical Societies of South Africa as the first Non-European member was gratefully accepted.

Commercial Films have been shown regularly by the Bioscope Club in the C.U. Hall. The Film Society also presented interesting films, while the College Entertainments Committee showed the Life of Martin Luther. This committee was also responsible for arranging two classical concerts.

The 'Rag' committee worked hard to raise funds to re-open the Ntselamanzi Crèche, the activities culminating in the Court of Injustice and the procession of Floats through the district, headed by the 'Drum Majorettes'.

The Students' Christian Association held a Fellowship Meeting attended by students of Rhodes University and Fort Hare. N.U.S.A.S. sponsored a lecture by Professor the Hon. Leslie Blackwell, Q.C. on "Fifty Years in the Law". The economics Department organised well-attended Symposiums; the Science Department arranged for technical films to be shown and an address to be given by Dr. Jacobs of Victoria Hospital, Lovedale.

A Chess Club was started and has proved a success. A newly formed Jazz Band has already made its mark at dances and should much reduce the need for expensive orchestras from neighbouring towns.

In late March the annual athletic sports attracted keen interest, hostel rivalry being continued with the two-mile race and the Cross Country run. Outstanding, too, was a visit by some students from the University of Natal, who competed in different games over five days. The well known American college Coach, Dr. R. Cizjek enthralled his many listeners with training films and training hints.

The beginning of the cricket season saw matches between Students and Staff and between Fort Hare and Rhodes University. Staff were also participants in a tennis match. Rugby and Soccer have run their usual course against surround-

ing institutions and towns, not forgetting a vigorous exhibition by the women students in 'Stalers versus Freshettes', who also played netball and competed for the first time in the inter-Institutional athletics at Fort Cox.

The Music Society, encouraged by Mr. Parsons, sang at many functions, including two public concerts and one in aid of the Zenzele Home Improvement Club. A tea and cake sale raised funds for a proposed Children's playground. Our Jabavu school choir gave very pleasing performances.

The Literary and Debating Society, concentrating on the second half of the title, finished the season with Rhodes students in debating the subject "That Europeans are Mere Visitors in Africa". A packed house finally rejected the motion.

In spite of all this activity, the Library, open all day and now also five evenings a week for the first time, continues to attract an increasing number of earnest students.



# Constitution for the Students' Representative Council

## Preamble.

Under the Constitution of the College, the superintendance and regulation of the instruction and discipline of the College, in the several departments of the College, is vested in the Senate. (Chap. VI of the Constitution.)

The Students' Representative Council, acting under the Constitution given below, which has been approved by the Senate and confirmed by the Governing Council, is a suitable body to be consulted on matters affecting the students, and to assist the Senate in carrying out its regulative and disciplinary duties.

## I. Name.

The name of the body herewith referred to as the Council is, and shall be, the UNIVERSITY COLLEGE OF FORT HARE STUDENTS' REPRESENTATIVE COUNCIL.

## II. Powers and Duties.

Subject to the powers reserved to the Senate, as laid down in the constitution of the College, the Council shall be empowered and required :

- (a) To represent student opinion to the Senate on any matters delegated to it by the student body, and to negotiate with the Senate on any issues especially affecting the life of the students of the College.
- (b) To make recommendations to the Senate on the following matters :
  - (i) The control of recognised Students' Societies and Clubs.
  - (ii) The recognition of Students' Societies and Clubs.
  - (iii) The granting of permission for special student activities and performances inside and outside the College.
- (c) To exercise regulative powers over Students' Societies and Clubs, and to act as a first court of appeal whenever irregularities arise in such Societies and Clubs, the Senate being the final court of appeal.
- (d) To enquire into, and to deal with in approved ways, as laid down in the First Schedule attached to this Constitution, or to report to the Discipline Committee of the Senate,



breaches of discipline committed by students. The person or persons concerned shall have the right of appeal to the Senate.

This power shall not be construed as derogating in any way from the existing right of the Discipline Committee or of the Senate to deal directly with cases which come to its notice.

- (e) In co-operation with the Publications Committee of the Senate, to be responsible for the College Magazine and other students' publications.
- (f) In conjunction with the Boarding Master, to be responsible for orderly conduct in the Dining Hall.
- (g) To control the expenditure of the *per capita* allowance made by the Governing Council for the running of Students' Societies. All payments made on behalf of the Council, either by cash or by cheque, shall be executed and signed by the Treasurer and *one* of the following: the Secretary, the President or the Vice-President.
- (h) To receive and forward to the Registrar, for the Senate's approval, the constitutions of Societies and Clubs seeking recognition. One copy of each constitution, as finally approved, shall be kept on the files of the Council, and one copy shall be sent to the Registrar.
- (i) To receive, through the Secretary of the Council, Minute Books of all Societies and Clubs at the end of each academic year. The Secretary shall then deposit these Minute Books with the Registrar for safe-keeping during the vacation, and shall receive a receipt for them.
- (j) To organise all students' functions, in which connection the Council shall appoint an Entertainments Committee, which shall not necessarily consist only of members of the Council, for any or for all of the functions, to act in accordance with the powers and duties that may be conferred on it.
- (k) Subject to time and place being approved by the Principal, to convene general meetings of students at least once a term, or upon the receipt by the Council of a requisition signed by not fewer than 20% of the students, or, if requested in writing, by not fewer than four members of the Council, a meeting may be held.

### III. Membership and Elections.

- (a) The Council shall consist of TEN members, SIX of whom shall be elected by the student body at a general meeting of students called for the purpose. The remaining

FOUR vacancies shall be filled by representatives from the different Hostels, ONE from each Hostel. Members shall be elected for one academic year.

- (b) Elections of members of the Council shall take place on the first Friday of the academic year.
- (c) All students, except those of less than one session's standing in the College, shall be entitled to vote, and shall be eligible for any office.
- (d) A Returning Officer, assisted by scrutineers, all appointed by the Senate, shall conduct the elections of the members of the Council for the year, except in the case of a Hostel election, where the Warden shall act as Returning Officer.
- (e) The method of voting shall be by secret ballot as indicated hereunder :
  - (i) Voting papers shall be issued to all students entitled to vote.
  - (ii) Each voter shall write in **BLOCK CAPITALS** the names of the **SIX** candidates he/she wishes to represent him/her, in order of preference. Voting papers with less than **SIX** names shall be regarded as "spoilt papers." Each name shall count as one vote.
  - (iii) The returns from the first ballot shall be scrutinised by the Returning Officer and his assistants, and only those candidates who secure a sufficient number of votes, determined for each election on the principle illustrated in the Specimen Procedure given below, shall be regarded as nominated candidates for the second ballot.

*Specimen Procedure :*

- (1) The Returning Officer and his assistants shall count the number of ballot papers returned, and any candidate receiving a number of votes in excess of half the number of ballot papers shall be declared elected
- (2) The names of other students who have received votes will be arranged in order of the number of votes received, and the list so prepared will be examined by the Returning Officer and his assistants who shall add all votes from the bottom of the list upwards until a point is reached at which this total, plus the number of votes recorded for the student next above that point on the list would exceed half the number of ballot papers returned. Names below this



point shall then be discarded, and the names above it be printed on the board as having been nominated for the second ballot.

- (3) This procedure shall be continued until the number of votes cast for each of six candidates shall exceed half the number of ballot papers returned.
- (4) At a Hostel election, for ONE candidate, each voter shall have ONE vote, and each vote shall count 1. The procedure shall, otherwise, follow the same principle as for the general election.
- (f) The Officers of the Council shall be elected by the Council, from among its members, not later than the first Friday following the completion of the elections for membership, and shall consist of a President, a Vice-President, a Secretary and a Treasurer. The procedure for each office shall be as for a Hostel election, under a returning officer appointed by the Senate.
- (g) Should a vacancy, or vacancies, occur in the Council, the vacancy, or vacancies, shall be filled by the constituency whose representative, or representatives, have ceased to be members of the Council. The method of election shall be as laid down above, except that for such elections no vote shall count more than 1.
- (h) The members of the Council, and all committee members, censors, etc., appointed during its tenure of office, who return to College at the beginning of the following year, shall continue in office until replaced by new elections and appointments. When no Executive Officers of the Council, or of a committee are returning, the Council shall arrange for the appointment of temporary officers to hold office until replaced by the new elections.
- (i) The Council may, by a two-thirds majority, decide that one of its members has been guilty of a misdemeanour, and suspend him from office until his case has been referred, for re-election or replacement, to his/her electorate. Such re-election or replacement shall be by secret ballot, as provided for filling a vacancy on the Council.

#### IV. Meetings of the Council, and duties of its Officers.

- (a) The Council shall meet at least once in each calendar month of the academic year and on such other occasions as a majority of the Council (or of the Executive, defined in Clause V. (a) ) shall determine.



- (b) At meetings of the Council 5 members shall constitute a quorum, provided every member has been given due notice of the meeting.
- (c) The Secretary shall summon all meetings of the Council, and shall send, in the case of each meeting, except as hereinafter provided, a notice of such meeting, together with a copy of the agenda, to each member not later than 24 hours before the time fixed for such meeting. Emergency meetings (i.e. meetings in respect of which the above period of notice may be dispensed with) may be called with the consent of seven members of the Council, or with the permission of the Principal, provided that notice of such meeting is given to all available members of the Council before the meeting is held.
- (d) The President shall normally take the chair at all meetings convened by the authority of the Council. In his absence the Vice-President shall take the chair, and in the absence of both these officers, the chair shall be taken by a student appointed by Council.
- (e) At all meetings of the Council, or of its Executive Committee (V.a.) and at all meetings convened under the authority of the Council, the Chairman shall have, in addition to his ordinary or deliberative vote, a casting vote in the event of an equality of votes.
- (f) The Secretary shall keep, and have charge of, all the Council's records, and shall conduct its correspondence. He/she shall keep minutes of all meetings of the Council, of its Executive Committee, and of all general meetings of students.
- (g) The Secretary shall be responsible for posting, on the official notice boards, all notices required under the Constitution of the Council, or by any regulation made by the Council in accordance with its Constitution.
- (h) The Treasurer shall keep an account of all expenditure incurred by the Council. At the end of each session he shall draw up a statement of receipts and expenditure, and have his/her books audited by an auditor appointed by the Senate. The audited statement shall then be presented to the Secretary of the Senate.
- (i) Estimates for each session shall be submitted to the auditor who shall have **power** to refer them back to the Council if



- (i) They do not conform to the purposes for which the grant has been made by the Governing Council ;
  - (ii) They exceed the value of that grant.
- (j) At the beginning of each session the Secretary shall obtain, from the secretaries of Societies and Clubs, programmes of society meetings and functions planned for the session and shall submit a general programme for the session to the Secretary of the Senate.

#### V. The Executive Committee of the Council.

- (a) The Officers elected under Clause III.(f) of this Constitution shall form an Executive Committee of the Council.
- (b) The Executive shall deal, on behalf of the Council, with matters referred to it by the Council.

#### VI. Societies and Clubs.

- (a) The elections of all Officers and Committees of Societies shall take place before the end of the first week in March of each year. The Council shall appoint Returning Officers for these elections.
- (b) Only those students who have signed the membership lists of a Society or Club, and shall be of at least one session's standing in the College, shall be entitled to vote in the election of the Officers and Committee Members of that Society or Club. Signing the membership list shall be regarded as an undertaking to partake in the activities of that Society or Club, and to accept its discipline.
- (c) The members of all committees shall be elected to office for one academic year.
- (d) The information required by the Secretary of the Council and by its Treasurer to enable them to comply with the requirements of Clauses IV. (h) (i) (j), of this Constitution shall be sent to the Council at the beginning of each session.
- (e) At the beginning of each year each Student Society shall invite a member of staff to be President of the Society for the year, and upon receiving his/her consent shall request the Council to recommend his/her name to the Senate for appointment as President.

#### VII. The Athletic Union.

- (a) The Athletic Union Committee shall consist of ONE representative of EACH of the recognised sporting clubs, TWO representatives of the Council and TWO members of Staff, appointed by the Senate.



- (b) The officials of the Athletic Union shall consist of a Chairman, and a Secretary, who shall be elected at the meeting of the Athletic Union Committee, convened by a Returning Officer appointed by the Council, and of a Treasurer, appointed by the Senate.
- (c) The Committee of each Club shall act as a court of first instance for cases arising out of its activities. An appeal will lie to the Athletic Union Committee, with a final right of appeal to the Senate.
- (d) The Athletic Union Committee shall control the *per capita* grant for sports, which shall be expended through its Treasurer.
- (e) The Secretary of the Athletic Union Committee shall receive from the committee of each sporting club an estimate of its expenditure for the year, and its fixture list, in time for these to be discussed by the Athletic Union Committee before the end of March.

#### VIII. Amendments to this Constitution.

Proposed amendments or additions to this Constitution may be submitted to the Senate for approval, provided such proposals are supported by a two-thirds majority of authorised voters present at a general meeting called for the purpose. Notice of a general meeting called for this purpose, with a statement of the amendment proposed, must be posted on the official notice board, by the Secretary of the Council, at least fourteen days (14 days) before the date fixed for the meeting.

##### *First Schedule.*

As provided under Clause II. (d) of the Constitution, the Council may impose penalties as specified below :

- (a) Gating.
- (b) Suspension from participation in College Students' functions, such as dances, concerts, etc.
- (c) Fines not exceeding 5/-.

### STUDENT SOCIETIES AND CLUBS

Minute 2563 of 7.11.49 of Senate.

#### A. Procedure for Recognition of a Student Society.

1. Permission for the existence of every Society or Club must be obtained from the Senate.
2. Permission to convene a meeting of students interested in the possible formation of a particular society or club must be obtained from the Principal.

3. The S.R.C. shall make recommendations to the Senate on the recognition of Students Societies and Clubs (Para II (b) of S.R.C. Constitution).
4. The S.R.C. shall receive and forward to the Registrar, for the Senate's approval, the constitutions of Societies and Clubs seeking recognition. One copy of each constitution, as finally approved, shall be kept on the files of the Council and one copy shall be sent to the Registrar. (para II(h) of S.R.C. Constitution).
5. If a Society requesting recognition is affiliated to an outside association, the S.R.C. is requested to provide the Senate with the constitution, aims and objects of the parent association.
6. The S.R.C. is requested to make a firm recommendation in the matter of the recognition by the Senate of student societies ; this, if necessary, to take the form of majority and minority reports.

#### *B. Principles.*

The Senate recognizes that liberty of opinion and freedom of discussion are essential in a University Institution and that students have the right to discussion on an academic level in the various student societies of economic, social, political, religious and other problems and theories.

The Senate, in order to safeguard the interests of the College as an educational institution resolves :—

1. That the facilities of the College shall not be used for gatherings the purpose of which is to translate discussion into action subversive to the interests of Fort Hare.
2. That controversial issues be barred as a matter of comment at College Social functions.
3. That the Committees of the different student societies and especially the presidents and chairmen are required to see to it that the discussion at their meetings is conducted on an academic level.
4. That any attempt on the part of an individual, group of individuals or a society to use force, threats of force or other forms of improper pressure to impose its point of view concerning any of these problems on any other student or society shall be considered as an offence.



# Disciplinary Rules for Students

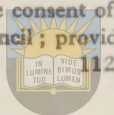
## Offences

1. A student shall be guilty of an offence if he
  - (a) contravenes any regulation or rule of the College ;
  - (b) is convicted of any criminal offence ;
  - (c) conducts himself in a disgraceful, improper or unbecoming manner ;
  - (d) conducts himself in a manner likely to bring discredit on the College ;
  - (e) disobeys or disregards an order or instruction given to him by any person or body having authority to give it, or by word or conduct displays insubordination to such person or body ;  
or
  - (f) wilfully or negligently damages any property of the College, of a hostel of the College, or of any other person or body.

2. Subject to the provisions of these rules an authority of the College may sentence a student who has been found guilty of an offence to one or more of the following punishments, namely by :

- (a) expelling him from the College ;
- (b) expelling him from a Hostel of the College ;
- (c) excluding him from the College or a hostel of the College or from both, for a specified period ;
- (d) suspending him from such College activities or post or office in the College, and for such period as may be specified ;
- (e) in the case of a student living in one of the College hostels, confining him to that hostel or to the College premises during such hours and for such period as may be specified ;
- (f) imposing a fine not exceeding £5 : provided that no fine shall be imposed by reason of his having been convicted of a criminal offence ;
- (g) ordering him to pay such sum of money as may be required to make good any loss or damage or expense caused to the College or other person or body as a result of an offence :

Provided that the punishment referred to in clause (a) shall not be imposed without the consent of the Council or the Executive Committee of the Council ; provided further that pending such



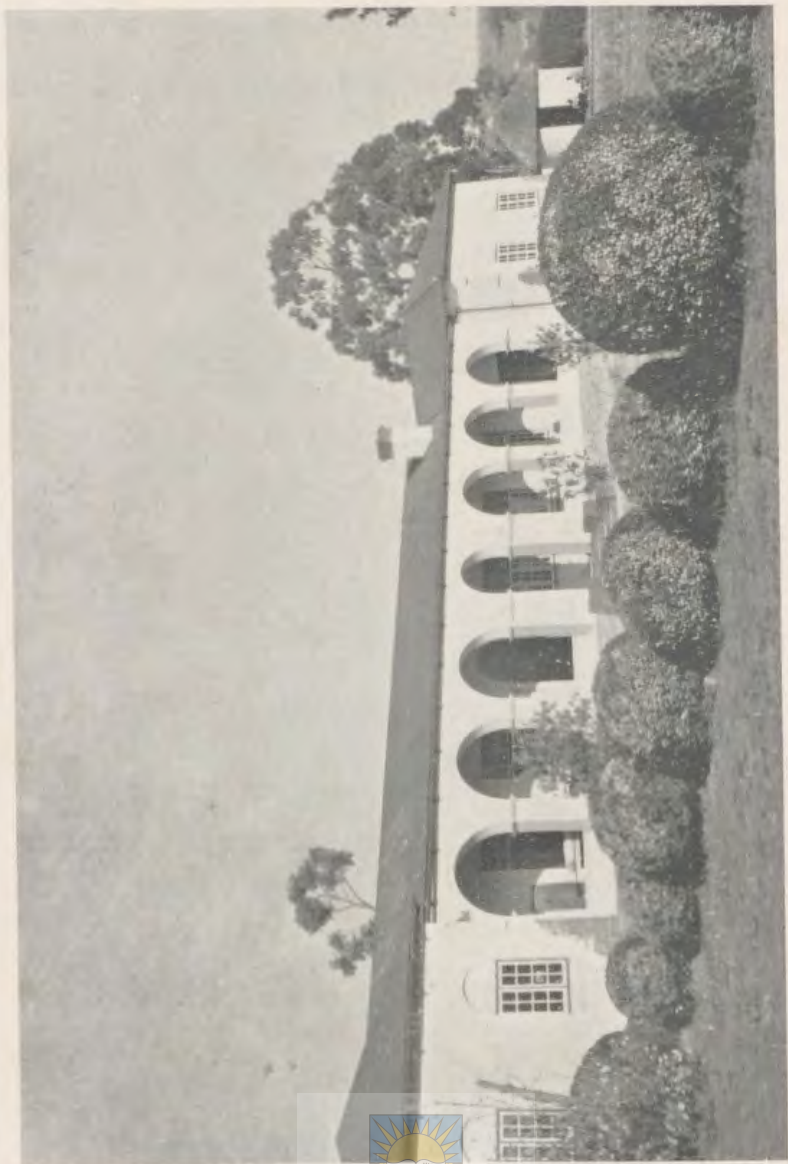


ELUKHANYISWENI WOMEN'S HOSTEL

P.J.N.



University of East London



THE BIBLE SCHOOL



University of Fort Hare  
*Together in Excellence*

decision by the Council or the said Executive Committee the student concerned may be excluded from the College by the Senate in terms of clause (b); and

Provided further that the Minister shall be informed of the expulsion of any student from the College by the Council or the said Executive Committee.

3. Save as is otherwise provided in these rules the punishments referred to in paragraph 2 may not be imposed on a student who denies the offence without an enquiry by the discipline committee of the Senate into the commission of the alleged offence.

### **Jurisdiction of the Principal of the College**

4. (1) Nothing in these rules contained shall be deemed to detract from the common law rights and powers of the principal.
- (2) The principal shall be the chief disciplinary officer of the College and shall, subject to the provisions of these rules, have jurisdiction to enquire into the commission of all offences set forth in paragraph 1.
- (3) The principal may, subject to the provisions of these rules, impose any of the punishments set forth in paragraph 2, except those specified in (a), (b) and (c), and provided the fine imposed does not exceed 10/- (ten shillings) or the period of suspension does not exceed 7 (seven) days, when
  - (a) the offence is committed in his presence or the student concerned unequivocally admits having committed the offence in question and
  - (b) the student concerned voluntarily submits to the jurisdiction of the principal acting alone.
- (4) The principal may refer any enquiry or question of compensation to the discipline committee, or to a warden, or to the students' representative council within the scope of their jurisdiction.

### **The Discipline Committee**

5. (1) The Discipline Committee shall consist of the following members: The Principal (Chairman) and two members of the Senate appointed annually by the Senate.

At any enquiry the Principal may summon as assessor members of the Committee the Warden of the Hostel in which the student concerned resides, and two members of

H



the Senate in whose Departments the student concerned is studying, such assessor members not to have the right to vote ;

Provided further that, with the exception of the principal, a member of the Senate who is required to give evidence of the commission of an offence shall not be competent to serve on the committee dealing with such offences.

- (2) Subject to the provisions of these rules and save as is otherwise expressly provided in it, the committee shall have jurisdiction in all matters mentioned in paragraph 1 and 2 or referred to it by the principal under sub-paragraph (4) of paragraph 4.

### **Wardens**

6. (1) The warden or acting warden of a hostel of the College shall have jurisdiction over offences committed by students resident in his hostel within the precincts of his hostel and over offences committed by students of his hostel within the precincts of another hostel of the College ;

(2) He may impose, after due enquiry, a punishment of ordinary or strict gating for a maximum period of fourteen days and a maximum fine of two pounds : provided that no fine shall be imposed for a criminal offence ;

(3) If he considers that the offence merits a more severe punishment than he has power to impose, he shall refer the case to the principal.

### **The Students' Representative Council**

7. (1) The students' representative council shall have jurisdiction in respect of the offences specified in paragraph 1, except that its jurisdiction in respect of clause (a) of paragraph 1 shall not include contraventions of hostel rules or regulations.

(2) The students' representative council may impose any of the following punishments :

- (a) ordinary gating for a maximum period of fourteen days ;
- (b) confinement to the College premises for a maximum period of fourteen days ;
- (c) exclusion from functions or activities under the direct or indirect control of the students' representative council for a maximum period of thirty days ;
- (d) a maximum fine of five shillings, except that no fine shall be imposed for a criminal offence.

(3) The students' representative council may refer any enquiry or question of compensation to the principal who may dispose of such matters in terms of sub-paragraph (4) of paragraph 4.

(4) Nothing in this paragraph contained shall be deemed to derogate in any way from the right of the other authorities of the College to exercise an original jurisdiction in terms of these rules in respect of any offence which may come to their notice.

### Procedure

8. (1) A student charged before an authority of the College with an offence shall be given reasonable notice of the time of its investigation with such particulars as to the alleged time and place of committing the offence and the person, if any, against whom and the property, if any, in respect of which the offence is alleged to have been committed, as may be reasonably sufficient to inform the student concerned of the nature of the charge and enable him to prepare his defence ; provided that for the purpose of an enquiry by or a hearing before the discipline committee the student shall be given written notice of at least twenty-four hours unless he consents to a shorter period.

(2) A student charged shall be heard in his defence on all facts alleged against him, and shall be entitled to name witnesses for his defence, who shall be examined by the Discipline Committee, and shall be free to plead extenuating circumstances.

(3) A student charged before the discipline committee shall be entitled to be accompanied by a fellow-student but shall not be entitled to be represented by such fellow-student or any other person.

### Report and Review

9. (1) The proceedings of an enquiry by the discipline committee shall be reported to the Senate at its next ordinary meeting for review and confirmation or amendment of the punishment or order.

(2) At the request of the student concerned—

(a) The Senate shall, within forty-eight hours of the receipt of such request by the Principal, review any proceedings before or punishment imposed by any of the authorities of the College ; or

(b) the principal shall forthwith **review** any proceedings before or punishment imposed by **a warden** or by the students'



representative council : Provided that such request for review shall be made to the principal within twenty-four hours of the imposition of the punishment.

(3) A student who requests the review of his case in terms of sub-paragraph (2) may submit a written statement for the consideration of the reviewing authority.

(4) The person or body exercising powers of review in terms of sub-paragraph (1) or (2) may—

- (a) confirm or set aside the finding and the punishment imposed ;
- (b) confirm the finding and increase or decrease the punishment imposed ;
- (c) refer the case to one of the authorities of the College for further investigation or enquiry with instructions to report the result of such investigation or enquiry ; or
- (d) refer the matter together with any recommendations to one of the authorities of the College with instructions to dispose of the matter finally.

(5) Save as is provided in sub-paragraph (4) the decision of every authority of the College shall be final.

### General

10. It shall be the duty of every member of the academic staff of the College or of the students' representative council who sees an offence committed outside the hostels of the College to remonstrate with the offending student, and, if necessary, to order him back to his hostel and to report to his warden or to the principal.

11. (1) A member of the staff may exclude from his class or other place of his rightful jurisdiction (which shall not be read however to include a Hostel) any student guilty of misconduct or insubordination, provided that if the exclusion is for more than one day it shall be reported to the Head of the Department concerned who may confirm or vary the order of exclusion.

(2) If the order of exclusion is for more than three days it shall be reported by the Head of the Department concerned to the Principal who may confirm or vary the order of exclusion.

### Promulgation of Rules

12. (1) Rules for students shall be published in the official handbook for students and in the official calendar of the College :

provided that in the case of new rules or amendments or alterations to rules, already in force, it shall be sufficient promulgation and notice to all concerned if such rules, amendments or alterations have been read to the student body at a College morning assembly and have been posted on one of the notice boards in the Stewart Hall for three week days.

(2) Notwithstanding anything contained in sub-paragraph (1) the warden of a hostel may make rules governing the conduct of the students residing in his hostel within the precincts of that hostel.

### Definitions

13. Unless inconsistent with the context—

- (a) 'strict gating' means that the student shall be confined to his hostel from 7 p.m. every day and may be required to report at stated reasonable hours to a person specified by the College authority imposing the punishment ;
- (b) 'ordinary gating' means that the student shall be confined to the College premises and may be required to report to a person specified by the College authority imposing the punishment ;
- (c) 'authority of the College' or 'College authority' means the Council, the Senate, the Principal, the Discipline Committee, a Warden, or the Students' Representative Council ;
- (d) 'rule' means a rule duly promulgated and includes a rule of a hostel.



# Report of the Governing Council

FOR THE YEAR ENDING 31ST DECEMBER, 1957.

The Hon. the Minister of Education, Arts and Science,

Sir,

We have the honour to present the report of the University College of Fort Hare for the year ending 31st December, 1957.

## 1. *Membership of Council*

There have been no changes in the membership of the Council which has now completed the second year of its term of office, except for the Senate representatives who are appointed annually.

## 2. (a) *Acting Principalship of the College*

During the absence on leave of Prof. Z. K. Matthews during the year 1957 Prof. M. H. Giffen, Head of the Botany Department, was appointed Acting Principal. Prof. Z. K. Matthews resumed duty on October 1st, 1957.

## (b) *The New Principal*

The Governing Council at its meeting held on November 15th, 1957, decided to invite Prof. H. R. Burrows, M.C., E.D., M.Com. (Leeds), the William Hudson Professor of Economics at the University of Natal, to be the new Principal of the University College of Fort Hare for the years 1958 and 1959. Professor Burrows accepted the post and will assume duty on January 1st, 1958.

Professor Burrows has had a distinguished military and academic career. In the 1914-1918 War he earned the Military Cross and Croix de Guerre with Palm and was twice mentioned in despatches while serving in France with the West Yorkshire Regiment. During the Second World War he commanded the Natal University Training Corps and was awarded the Efficiency Decoration.

He is a graduate of the University of Leeds where he obtained the degree of Master of Commerce. For 16 years he was on the staff of Bristol University before he came to Durban as William



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Hudson Professor of Economics at the Natal University College, as it then was.

Apart from his university work which has included the duties of Director and Editor of the Natal Regional Survey, Professor Burrows has served on the Social and Economic Planning Council, the Nutrition Council and on the central Committee of the Governor-General's War Fund. From 1945 to 1947 he was Economic Adviser to Tanganyika Territory. He was also Chairman of the Northern Rhodesia Cost of Living Commission.

At this critical time in the history of the College it is gratifying to know that its leadership has been entrusted to a man of such wide and varied experience.

### 3. Staff

#### (a) Appointments

*Department of English.* The vacancy in the Department of English caused by the resignation of Mr. J. I. de Villiers at the end of last year was filled through the appointment of Mr. T. G. Whittock, B.A. Hons. (Rand), who came to Fort Hare with teaching experience at both the University of the Witwatersrand and the University of Cape Town.

*Department of Philosophy and Politics.* Mr. T. V. R. Beard, B.A. (Natal), B.A. Hons. (Oxon), was appointed Senior Lecturer and Head of the Department of Philosophy and Politics in succession to Dr. F. H. Brabant who left at the end of last year on reaching retirement. Mr. Beard comes to us with a good academic record from the Universities of Natal and Oxford. In World War II he joined the Special Signals Services of the South African Corps and served in the Italian Campaign for nearly 18 months. For some time he was employed in a clerical capacity in the Native Administration Department of the Durban Corporation.

#### *Department of Botany*

In June 1957 Mr. R. Wilsenach who had served as Lecturer in our Botany Department for a number of years resigned to take up a similar appointment in the University of the Witwatersrand. Mr. G. F. Israelstam, B.Sc. Hons. (Rand) was appointed to take his place. Before his present appointment Mr. Israelstam was Lecturer in Botany and Zoology in the School of Pharmacy of the Natal Technical College, Durban.



*Department of Psychology*

Mr. J. C. van den Berg, B.A. Hons. (Potch.), who had served in this Department in a temporary capacity before, was appointed to the permanent staff as Lecturer in Psychology as from January 1st, 1957. Owing to the absence on leave of Prof. D. Z. de Villiers, Head of the Department of Psychology, Mr. E. P. Dube, B.A. Hons. (Rhodes), was appointed temporary Junior Lecturer in Psychology for six months.

*Department of Zoology*

During the year the vacant Chair of Zoology was advertised and Dr. M. Webb, B.sc. (Stell.), D.sc. (Stell.), F.Z.S., Senior Lecturer in Zoology and Acting Head of the Department, was appointed Professor of Zoology. Dr. W. J. Steyn, M.sc. (S.A.), D.sc. (U.V.), was appointed to the vacant Senior Lectureship in the Department, and Mr. J. W. T. Dandy, M.sc. (Natal), who had served in the Department for two years in a temporary capacity, was appointed Lecturer in Zoology, thus completing the approved establishment in the Department of Zoology.

*Department of History*

The vacant Chair of History was advertised during the year and Mr. D. Williams, B.A. Hons. (Rand), M.A. (Rand), Acting Head of the Department of History, was appointed Professor. To give assistance in this Department, which is one of the largest in the College, Mr. P. Lehola, B.A. Hons. (Rhodes), was appointed Temporary Junior Lecturer in History.

*Library.*

The vacancy in the Library caused by the resignation of Miss Ruth L. Armsby was filled by the appointment of Mr. E. Makhanya, B.A. (Rand), as Assistant Librarian.

*(b) Resignations**Department of English*

(a) Prof. D. D. Stuart, M.A. (U.C.T.), B.LITT. (Oxon), tendered his resignation as Head of the Department of English in order to take up an appointment at Makerere College, Kampala, Uganda. Prof. D. D. Stuart joined the staff of Fort Hare in 1945 as Lecturer in English. Later he was promoted to the status of Senior Lecturer in English, and finally to the Professorship in English. The English Department is one of the largest on the Arts side and

only those who have had personal experience of teaching English to the non-English will know how much extra effort has to be put into the job if one has to do it tolerably well. Professor Stuart was a great success in his teaching, a number of his students having completed the requirements for the B.A. degree with first class honours.

He served on many committees of the College Senate and as Chairman of the Faculty of Arts and in many ways made a valuable contribution to the smooth running of the College.

In his contacts with the students he always showed a liberal and friendly spirit and a deep and abiding interest in their welfare both inside and outside the classroom.

His interests and those of Mrs. Stuart who is a graduate in Social Science and a qualified social worker went beyond the confines of the College, for the town of Alice adjacent to Fort Hare benefitted greatly by their interest in its social and cultural societies among both whites and non-whites.

We wish them well in their new sphere of labour.

(b) Reference has previously been made to Mr. T. G. Whittock who joined the staff of the English Department in January 1957. During the course of the year he tendered his resignation of the post of Lecturer in English in order to take up a similar appointment with the University of South Africa in Pretoria.

#### *Department of Mathematics*

Mr. J. A. Mokoena, M.Sc. (S.A.), B.Sc. Hons. (Rand), Senior Lecturer in Mathematics and Head of the Department of Mathematics, tendered his resignation of the post held by him at Fort Hare as from September 30th, 1957, in order to take up an appointment at the School of Technology, Kumasi, Ghana.

Mr. Mokoena first came to Fort Hare as a student after obtaining a first class pass in the Matriculation at St. Peter's Secondary School, Rosettenville, Johannesburg. In 1941 he qualified for the degree of B.Sc. with distinction in Mathematics. After acting as a Demonstrator in our Physics Department for a year he went to the University of the Witwatersrand where, after two years, he graduated B.Sc. Hons. in Mathematics. He was then appointed to the staff of the Department of Mathematics and, while lecturing in Mathematics, he took the examinations of the University of South Africa for the M.Sc. in Mathematics which he passed

with distinction. He was later appointed Senior Lecturer in Mathematics and Head of the Department of Mathematics.

During his years of service at Fort Hare, Mr. Mokoena proved himself an able and loyal member of staff who took his full share in the life of the College as a member of Senate and in various other capacities. Mrs. Mokoena who is herself a former student of the College and a graduate in Arts, gave valuable service in the Library as Library Assistant and also taught for some time in the Jabavu Secondary School.

They go with our good wishes to Ghana where we are confident they will give a good account of themselves.

#### *Department of Divinity*

Dr. A. G. Rooks, Head of the Department of Divinity, tendered his resignation of the post of Senior Lecturer in Divinity with effect as from December 31st, 1957, in order to take an appointment in Pietermaritzburg where he was appointed to the Chair of Divinity at the University of Natal.

Dr. A. G. Rooks, M.DIV., D.D. joined the staff of Fort Hare in 1951 as Senior Lecturer in Divinity and Head of the Department of Divinity in 1951 with experience not only in church work in Natal and the Cape Province, but in teaching in an acting capacity in the Divinity Department of Rhodes University.

During his stay at Fort Hare, Dr. Rooks threw himself into his work with great enthusiasm, and under his able direction the Divinity Department was making steady and sound progress. His interest in the work of the Students' Christian Association, his efficient direction and management of our College Sunday Evening Services and his active participation in the Senate and in its various committees, made him a very valuable member of the staff. He richly deserves the promotion which has come to him and we feel sure that both Mrs. Rooks and Dr. Rooks and their family will be an asset to the new community to which they are going.

#### *Library*

Mr. S. G. Radebe tendered his resignation of the post of Library Assistant which he held in the College with effect as from November 15th, 1957, in view of his acceptance of a post in Ghana. Mr. Radebe joined the staff of the College in 1950, and throughout his stay he proved himself a capable and devoted

Library Assistant, always courteous and willing to serve both staff and students to the best of his ability.

We wish both himself and Mrs. Radebe, herself a former student of the College and a graduate in Science, a happy and profitable stay in Ghana.

#### *Department of Botany*

Mr. Roux Wilsenach, B.sc. (P.U.), B.sc. Hons. (S.A.), tendered his resignation of the post of Lecturer in Botany with effect from 30th June, 1957, in order to take up a similar appointment at the University of the Witwatersrand.

Mr. Wilsenach was appointed to the staff of the Botany Department of the College as Junior Lecturer in 1947. In 1952 he was promoted to the status of Lecturer. He not only proved himself a capable teacher but also a keen research worker, constantly seeking to improve his qualifications. He took a great interest in the sporting activities of the students and acted for some time as Secretary and Treasurer of the Athletic Union. We wish him well in his new sphere of labour.

#### (c) *Special Leave*

(i) Prof. D. Z. de Villiers, Head of the Department of Psychology, was awarded a Carnegie Travel Grant to enable him to visit the United States of America to study the latest methods of psychological research with special reference to Projective Techniques of which he has made a special study. During his absence from January to June 1957, Mr. J. C. van den Berg acted as temporary head of the Department and was assisted in the work of the Psychology Department by Mr. E. P. Dube.

(ii) Prof. A. S. Galloway, Head of the Department of Chemistry, was granted three months' leave from April 1957 to June 1957. During his absence the work of the Department was carried on under the Acting Headship of Miss P. L. van der Stichele.

(iii) Mr. S. B. Ngcobo, Senior Lecturer and Head of the Department of Economics, was awarded a Nuffield Fellowship to enable him to proceed overseas to continue his studies in Economics at the Institute of Commonwealth Studies in London. During his absence Mr. R. W. K. Parsons, B.COM. (U.C.T.), B.A. Hons. (U.C.T.), was appointed temporary Lecturer in Economics

4. Departments	Professors and Lecturers	Students	
		1956	1957
<i>Agriculture</i>	1	8	9
<i>Administration, Anthropology &amp; Law</i>	2		
Native Law		8	19
Roman-Dutch Law		—	—
S.A. Criminal Law		10	—
Public Administration		14	6
Social Anthropology		47	53
<i>Bantu Languages</i>	3	85	93
<i>Botany</i>	2 + 2 part-time student demonstrators	96	103
<i>Chemistry</i>	3 + 1 technician, 4 part-time demonstrators	120	111
<i>Classics</i>	1		
Classical Culture		12	8
Latin		8	9
<i>Divinity</i>	1 + 3 part-time		
Biblical Studies		16	15
Ecclesiastical History		13	3
Hellenistic Greek		1	6
Systematic Theology		11	11
Theology (non-matriculants)		30	25
<i>Economics</i>	1		
Economics		25	37
Economic History		17	19
<i>Education</i>	3		
for B.Ed.		—	3
for U.E.D.		33	37
<i>English</i>	3	98	92
<i>Geography</i>	2 + 1 part-time student demonstrator	68	57
<i>History</i>	2	49	51
<i>Mathematics</i>	1	37	39
<i>Nederlands &amp; Afrikaans</i>	1	13	17



Departments	Professors and Lecturers	Students	
		1956	1957
<i>Philosophy &amp; Politics</i>	1		
Philosophy		23	33
Politics		24	32
<i>Physics</i>	2 + 2 part-time student demonstrators		
Physics		81	83
Applied Mathematics		12	11
<i>Psychology</i>	2 + 2 part-time student demonstrators		
		87	83
<i>Zoology</i>	3 + 3 part-time student demonstrators		
		97	104

### 5. Degrees and Diplomas earned and Passes obtained Students

A. Rhodes University		1956	1957
Post-graduate Diploma in Theology	..	1	—
Bachelor of Arts (Honours)	.. ..	3	—
Master of Science	.. ..	—	3

#### University Education Diploma :

Graduate (i) Passed full diploma	.. ..	20	16
(ii) requiring one or two subjects to qualify		22	3
Non-graduate (i) Passed full course	.. ..	11	15
(ii) requiring one or two subjects to qualify		1	4

#### Bachelor of Arts :

(i) Course completed	.. ..	20	30
(ii) Major subjects passed, one or two subsidiary subjects required to qualify	.. ..	10	9
Qualified to enter 3rd year	.. ..	43	38
Qualified to enter 2nd year	.. ..	48	46

#### Bachelor of Science :

(i) Course completed	.. ..	25	16
(ii) Major subjects passed, one or two subsidiary subjects required to qualify	.. ..	5	6
Qualified to enter 3rd year	.. ..	11	21
Qualified to enter 2nd year	.. ..	42	36

*B. Diplomas*

	1956	1957
Advanced Diploma in Agriculture .. ..	2	5
Certificate in Theology .. ..	10	15
Diploma in Theology (Non-graduate) ..	—	2

Figures for 1956 have been adjusted to include the results of the supplementary examinations. The figures given above for 1957 will be adjusted later when the results of the supplementary examinations are known.

*6. Bursaries including Loan-Bursaries awarded from*

(a) Government sources :	1956	1957
(i) Union Government and Provincial Administration .. ..	73	66
(ii) Protectorates .. ..	7	7
(iii) Northern Territories .. ..	29	28
(b) Native Administrations : Transkei and Ciskei .. ..	31	32
(c) College sources : Interest on scholarships, investments and sums donated ..	66	68
(d) Church sources .. ..	43	40
(e) Other sources .. ..	45	45
(f) Students assisted direct by various donors	14	16
	Total	302
		302

*7. Roll and Accommodation*

The average number of students in residence was 370. There were in addition 8 oppidans residing in their own homes or with near relatives, making a total of 378.

*8. Examination Results*

31 of the 51 students taking the final B.A. degree examination were successful in the November examinations and 19 out of 32 students obtained the B.Sc. degree. It is expected that the total number of degrees to be awarded in April 1958 will exceed this number as many of the candidates were only required to take supplementary examinations in minor subjects in February 1958.

The theses of two of the three candidates who were working in 1956 and 1957 for their M.Sc. degree in the Department of Zoology were submitted and accepted. The third has been submitted but the result is not yet known. One of the above students is remaining in the College to read for his Ph.D. and is the first student to be admitted to a Post-M.Sc. course at Fort Hare.

The course for the B.Ed. degree was offered for the first time in 1957 and the two candidates were successful.

### 9. General

*Medical Staff.* Dr. S. E. Rolfe who had been acting as Honorary Physician was appointed College Medical Officer. Two part-time fully qualified nursing sisters—Mrs. Palm and Mrs. Nyembezi—were appointed to assist her.

*Asian Flu Epidemic.* There were 125 cases of Asian Flu in the College during the months of July and August. The C.U. Hall was turned into a temporary hospital and Staff and Students co-operated whole-heartedly during this difficult period.

*Graduation.* We were highly honoured to have at our Graduation Ceremony this year the Hon. Mr. A. v.d. S. Centlivres, Ex Chief Justice of the Union, who delivered the main address to the Congregation.

*Presentation of Books.* The American Information Service presented a gift of American books to the Library. The formal presentation was made by Mr. Tomlinson of the American Consulate in Port Elizabeth on behalf of Dr. Snyder, Chief Information Officer. The U.S.I.S. also presented a Film Projector to the College.

*U.S. Students from Smith College.* A party of U.S. Students from Smith College under the leadership of Professor Gwendoline Carter visited the College during the winter term.

*Professor Homrickhausen.* Another distinguished visitor to the College was Professor Homrickhausen, Dean of the Theological School at Princeton University.

*The Separate University Education Bill.* During the Parliamentary session the Government introduced into Parliament a Bill to provide for the establishment, maintenance, management and control of university colleges for non-white persons, for the



transfer of the University College of Fort Hare and the non-European Medical School to the Government and for the limitation of the admission of non-white students to certain university institutions. In view of its hybrid character this Bill was later withdrawn and replaced by a Bill which omitted reference to the University College of Fort Hare and the non-European Medical School. After the second reading of this substituted Bill, it was referred to a Select Committee and later to a Commission. The Senate of the University College of Fort Hare submitted a memorandum to the Commission on the details of the Separate University Education Bill and was later invited to give oral evidence to the Commission on the matters falling within its terms of reference.

*University College of Fort Hare Transfer Bill.* Towards the end of the year the Minister of Native Affairs announced in a Government Notice in the Gazette that at the first session of the 12th Union Parliament he would ask leave to introduce a Bill providing for the transfer of the University College of Fort Hare to the control of the Union Government in its Department of Native Affairs. A copy of the Bill was deposited in the office of the Magistrate's Court, Alice. The Governing Council at its meeting in November appointed a Committee to study the proposed Bill and to make a report to Council in due course.

It might have been possible to describe the year 1957 as a normal academic year had it not been for the concern felt throughout the College as a result of the projected legislation on university institutions in general and on Fort Hare in particular. Rightly or wrongly this legislation engendered a sense of frustration and insecurity among both staff and students, and both the Senate and the Council felt it necessary to draw the attention of the Hon. the Minister of Education, Arts and Science to this situation. Several members of the staff resigned and others who had applied for posts in the College withdrew their applications and in some cases withdrew their acceptance of teaching posts. Otherwise the work of the College proceeded normally. Student societies and sporting activities were carried on with vigour and enthusiasm, and both teaching, administrative and technical staff rendered their usual devoted service. The examination results at the end of the year showed that the majority of the students had made good use of the educational facilities provided for them at Fort Hare.



We place on record our sincere thanks to all those who in one way or another contributed to the successful conduct of the work of the College.

We have the honour to be,

Sir,

Your obedient servants,

T. ALTY, *Chairman.*

Z. K. MATTHEWS, *Acting Principal.*



# Statistics

## COMPARATIVE STATEMENT FOR THE YEARS 1916-1958

### I. ROLL

<i>Period</i>	Average number of students enrolled each year		
	Men	Women	Total
1916-1935	87	7	94
1936-1940	146	13	160
1941-1945	211	27	238
1946-1950	302	39	342
1951-1955	332	51	384
1956	317	51	368
1957	327	51	378
1958	378	60	438

### II. RACE OR TRIBE

Average number of students each year for period shown

<i>Period</i>	Average number of students each year for period shown							
	Pondo	Zulu	Swazi	Sotho	Tswana	Indian	Coloured	Others
1916-1935	47	11	1	16	4	4	9	2
1936-1940	72	14	2	33	8	10	13	6
1941-1945	88	24	2	51	12	29	18	12
1946-1950	120	35	6	56	27	27	38	30
1951-1955	148	43	7	46	22	17	34	64
1956	141	37	6	32	15	40	40	57
1957	140	35	6	36	27	47	48	39
1958	173	34	13	38	34	59	59	28

### III. RESIDENCE

Average number of students each year for period shown

<i>Period</i>	Average number of students each year for period shown						
	Cape Province	Trans-kei	Natal	Basuto-land	O.F.S.	Trans-vaal	Else-where
1916-1935	21	37	14	7	4	8	3
1936-1940	33	53	22	10	9	24	7
1941-1945	54	55	39	12	12	50	12
1946-1950	83	69	47	12	14	84	30
1951-1955	100	77	44	15	14	83	47
1956	114	61	61	5	11	80	36
1957	121	66	68	3	8	79	33
1958	142	82	87	3	18	76	30



## IV CREED

Average number of students each year for period shown

Period	Methodist	Presbyterian	Anglican	Others
1916-1935	38	26	17	12
1936-1940	57	38	41	24
1941-1945	75	37	63	62
1946-1950	114	40	87	99
1951-1955	125	68	94	95
1956	114	73	74	107
1957	121	77	75	105
1958	150	77	84	127

## V. COURSES FOLLOWED

Average number of students each year for period shown

Period	Arts Degrees	Science Degrees	Theology Dipl. or Cert.	Education Degrees, Diplomas	Agric. Diplomas	Others
1916-1935	26	6	—	—	—	48
1936-1940	68	31	18	54	2	40
1941-1945	107	84	19	81	2	40
1946-1950	131	142	27	23	7	29
1951-1955	140	160	29	45	8	—
1956	148	144	35	33	8	—
1957	154	142	31	42	9	—
1958	171	178	22	56	11	—

## VI. DEGREES AND DIPLOMAS

Total number awarded during each period shown

Period	Post-Graduate Degrees	B.A.	B.Sc.	U.E.D.	Other Diplomas & Certificates
1916-1935	—	52	2	1	57
1935-1940	—	60	20	3	6
1941-1945	2	115	68*	12	17
1946-1950	8	163	141*	83	29
1951-1955	5	131	146*	202	30
1956	6	29	38	35	5
1957	4	40	28	35	17

\* includes B.Sc. (Hygiene)



## VII. FEES

Year	Total Fees Paid	Year	Total Fees Paid
1945	£11,658	1951	£17,334
1946	£12,072	1952	£19,145
1947	£13,266	1953	£25,470
1948	£13,176	1954	£24,549
1949	£13,661	1955	£23,092
1950	£15,224	1956	£24,299
		1957	£26,592

## VIII. REVENUE

Year		No. of Students	Tuition Fees £	Government Grant £	Other Income £	Total £
1950	Total	375	7,990	28,505	2,816	39,311
	Per student		21	76	22	119
1951	Total	386	9,205	32,174	8,315	49,694
	Per student		24	83	22	129
1952	Total	399	10,342	43,595	8,551	62,488
	Per student		26	109	21	156
1953	Total	374	14,809	87,490	6,234	108,533
	Per student		40	234	16	290
1954	Total	371	14,152	91,014	6,350	111,516
	Per student		38	246	17	301
1955	Total	369	13,449	89,379	12,355	115,183
	Per student		36	242	34	312
1956	Total	368	13,916	87,153	8,120	109,189
	Per student		38	237	22	297
1957	Total	378	14,677	86,632	9,987	111,296
	Per student		39	229	26	294



## DONATIONS OF £5 AND OVER TO THE CAPITAL ACCOUNT.

as at 31st December 1957

	£	s.	d.
Chamber of Mines .. ..	40,350	0	0
Transkeian General Council .. ..	10,000	0	0
Carnegie Corporation .. ..	6,172	0	0
Rhodes Trustees .. ..	6,000	0	0
United Free Church of Scotland .. ..	5,320	0	0
Bantu Welfare Trust .. ..	5,000	0	0
De Beers, Kimberley .. ..	2,500	0	0
Transkeian General Council (1935). .. ..	1,000	0	0
Cape Explosives .. ..	1,000	0	0
Witwatersrand Mine Labourers—Taberer Memorial Fund .. ..	1,000	0	0
W. T. Welsh—Zamuxolo Fund .. ..	1,000	0	0
Mr. J. J. I. Middleton—Legacy .. ..	1,000	0	0
Legacy—Anonymous (Women's Hostel)	1,000	0	0
Howard Pim, Esq. .. ..	700	0	0
Miss J. P. McCall (Women's Hostel)	634	10	0
Lady Philipson Stow .. ..	500	0	0
Glen Grey District Council .. ..	500	0	0
Late Percy Molteno—Legacy .. ..	500	0	0
Bantu Welfare Trust (Women's Hostel Building Fund) .. ..	550	0	0
Pondoland General Council .. ..	250	0	0
Legacy—Miss Aitken (Women's Hostel)	250	0	0
Legacy—Dr. David Wark .. ..	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Miss H. Mary White (Women's Hostel)	441	0	0
Lord Maclay .. ..	150	7	6
Mr. Joseph Rowantree, .. ..	125	0	0
Legacy—Miss Impey .. ..	123	0	0
S.A. Hindu Maha Sabha .. ..	111	6	0
Sir Charles Crewe .. ..	100	0	0
Messrs. Wilson & Co. (East London)	100	0	0
Ciskeian General Council .. ..	100	0	0
Mr. C. P. Dent .. ..	100	0	0
Anonymous .. ..	100	0	0
Standard Bank of South Africa .. ..	52	10	0
The late William Kerr—Legacy .. ..	50	0	0
Dr. A. Kerr .. ..	55	0	0
Mrs. S. Muir .. ..	50	0	0
Mrs. V. Scott .. ..	50	0	0
Mr. E. Taeuber .. ..	50	0	0
Mr. D. K. Adams .. ..	50	0	0
The Hon. J. H. Hofmeyr .. ..	35	0	0



General Botha	..	..	..	26	5	0
Mr. Francis Oats	..	..	..	26	0	0
Chief Mahupa	..	..	..	26	0	0
Lady Rose-Innes (Women's Hostel)	..			25	0	0
Mr. H. Beard	..	..	..	25	0	0
Mr. and Mrs. Graves (Glasgow)	..			25	0	0
University Women (Women's Hostel)	..			25	0	0
Anonymous	..	..	..	25	0	0
Capt. and Mrs. T. W. Heanley	..			22	1	0
Mrs. M. G. Smith	..	..	..	20	0	0
Rev. J. Knox Bokwe	..	..	..	12	0	0
Mr. H. Hirsch	..	..	..	10	10	0
Chief Mangala Ndamase	..	..	..	10	0	0
Mr. Moses Masisi	..	..	..	10	0	0
Mrs. Anderson	..	..	..	10	0	0
Sir A. Bailey	..	..	..	10	0	0
Miss E. B. Darke	..	..	..	10	0	0
Mr. J. Makasi	..	..	..	6	6	0
Rev. J. D. Goronyane	..	..	..	5	5	0
Rt. Hon. W. P. Schreiner	..	..	..	5	5	0
Mr. M. Pelem	..	..	..	5	5	0
Rev. E. Sidlai	..	..	..	5	0	0
Senator T. Schreiner	..	..	..	5	0	0
Dr. Claud Taylor	..	..	..	5	0	0
Dr. J. W. Weir	..	..	..	5	0	0
Rev. D. Malgas	..	..	..	5	0	0
Mr. E. Tshongwana	..	..	..	5	0	0
Messrs. Hosken & Co.	..	..	..	5	0	0
Mrs. Gardiner (Greenock)	..	..	..	5	0	0
Miss Barclay (Greenock)	..	..	..	5	0	0
Mr. George Masisi	..	..	..	5	0	0
Rev. R. F. Hornabrook	..	..	..	5	0	0
Miss A. Lyle	..	..	..	5	0	0
Miss H. Allston	..	..	..	5	0	0
Miss Fowler (Women's Hostel)	..			5	0	0
Miss J. Webster	..	..	..	5	0	0
Mr. L. P. Modi	..	..	..	5	0	0
Mr. C. K. Daya	..	..	..	5	0	0
Alice Municipality	..	..	..	25	0	0
Mr. F. R. Gullick	..	..	..	5	0	0
Other European Donors	..	..	..	31	1	0
Other African Donors	..	..	..	186	14	11

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£88,194 6 5

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The following Churches have erected Hostels :—

1. Methodist Church of South Africa (at a cost of £32,000).
2. Church of Scotland (at a cost of £16,000).
3. The Church of the Province (at a cost of £20,000).

The Bechuanaland Government makes an annual grant of £100

Donations to Building and Development Fund :

Transkeian General Council ..	£5,000	0	0
Northern Rhodesian Government	£1,350	0	0
Legacy—Mr. Louis Edelstein ..	£100	0	0
Anonymous .. .. .	£30	0	0
Anonymous .. .. .	£10	0	0
Mr. R. van der Gucht .. ..	£5	5	0
Mrs. E. Dodge .. .. .	£25	0	0
Ciskeian General Council ..	£175	0	0
Legacy—Miss J. P. McCall ..	£438	0	0
Zamuxolo Fund .. .. .	£170	0	0
Bantu Welfare Trust .. .. .	£6000	0	0
	£13,303	5	0



# Academic Successes

Prior to the affiliation of the College to Rhodes University in March 1951 the degrees and diplomas of the University of South Africa were awarded to Fort Hare students. The College Record is therefore divided into three sections: 1. Degrees and Diplomas awarded by the University of South Africa; 2. Degrees and Diplomas awarded by Rhodes University; 3. Degrees and Certificates awarded by the College.

## I. UNIVERSITY OF SOUTH AFRICA

### MASTER OF ARTS

- 1931 Mtimkulu D. S. (English)  
1932 Oppelt S. (Philosophy)  
1948 Mzamane G. I. M. (African Studies)  
Pitje G. M. (Anthropology)  
Budaza G. S. (Sociology)

### BACHELOR OF ARTS WITH HONOURS

- 1948 Mqotsi, L. (Psychology)  
1949 Mabeta T. M. (Native Admin.)  
Samkange S. T. W. T. (History)  
Panday S. (Sociology)

### BACHELOR OF ARTS

1923-1950 416

- Distinctions.* Ethics : 1927 D. S. Mtimkulu  
1932 G. B. Molefe  
1933 P. R. Mosaka  
English : 1927 D. S. Mtimkulu  
1932 G. Singh  
1938 R. L. Peteni  
1939 J. M. Mohapeloa  
1939 A. R. Pease (Miss)  
1941 T. P. Tsewu (Miss)  
1942 M. V. Felix  
1942 E. Matthews (Miss)  
1943 I. S. Godfrey (Miss)  
1943 C. L. Nyembezi  
1944 D. Bhoolasingh  
1944 D. G. Jonathan (Miss)  
1944 J. D. Lecordier





NEW GARDENS AT FORT HARE

H.R.B.



University of Fort Hare  
*Together in Excellence*

### AIR PHOTOGRAPH OF UNIVERSITY COLLEGE OF FORT HARE

The main blocks of buildings housing all departments appear in the left centre of the picture. Immediately above is the Christian Union building with tower, and the Principal's residence on the left. Beyond the adjacent road are the Men's Hostels in the following order from the left : Beda (Anglican), Iona House (Presbyterian), Men's Dining Hall, Wesley House (Methodist), old and new blocks. On the other side of the straight road to King William's Town, on the extreme right, which passes through the College Farm Property, are some of the staff houses. Since this photograph was taken, several staff houses have been built. The Women's Hostel (Elukhanyisweni) is on the left of the picture. In the foreground is the line of the Tyumie River which separates Fort Hare from the town of Alice and from Lovedale Institution.





**PART OF THE NEW QUADRANGLE**

**H.R.B.**

English :	1945	D. Kobe
	1945	T. W. Nyati
	1947	D. A. Brutus
	1947	D. C. Themba
	1948	A. S. Hutchinson
Sesotho :	1932	F. N. Lebentlele
	1940	G. I. M. Mzamane
	1942	S. M. Mofokeng
	1946	A. P. Thebethe
Xhosa :	1941	P. M. Maseko (Miss)
Zulu :	1943	C. L. Nyembezi
Tswana :	1946	S. N. Thubisi
Social Anthropology :	1938	A. H. Zulu
Philosophy :	1950	O. E. Chirwa

### MASTER OF SCIENCE

1944	Choonoo D. (Zoology)	
1948	Mji, D. J. (Zoology, with distinction)	Mokhehle, C. N. C. (Zoology, with distinction)

### BACHELOR OF SCIENCE WITH HONOURS

1948	Tshaka, P. N. (Mathematics)
1950	Bisseru, B. (Zoology with distinction)

### BACHELOR OF SCIENCE

1935-1950 185

#### *Distinctions.*

Zoology :	1938	W. L. Jojo
	1944	D. J. Mji
	1947	E. A. Ah Shene S. Naidoo
	1948	B. Bisseru H. J. Green-Thompson
	1950	S. Jhinku E. R. Makhene
Mathematics :	1940	B. Jungbahadur
	1941	J. A. Mokoena
	1942	A. M. Phahle
	1950	C. M. H. Morojele
Chemistry :	1941	E. V. R. Khomo W. J. Rhoda
	1944	S. Reddy



Chemistry :	1946	G. K. Gopalan
	1947	G. Mayet
		S. C. Naidoo
		L. Pillay
	1948	B. Bisseru
		R. L. Charles
		H. J. Green-Thompson
	1949	H. S. Govinden
		T. M. Jabavu
		H. C. Khan
C. P. N. Mokhesi		
C. R. Somers		
Physics :	1942	A. M. Phahle
	1944	S. Reddy
	1948	R. L. Charles
Botany :	1950	S. Jhinku

## BACHELOR OF SCIENCE IN HYGIENE

1945-1950 54

## UNIVERSITY EDUCATION DIPLOMA

1934-1950 109

## 2. RHODES UNIVERSITY

## BACHELOR OF ARTS WITH HONOURS

1956	E. P. Dube (Psychology)
	M. P. Lehola (History)
	L. D. Ngcongco (History)

## BACHELOR OF ARTS

1951-1957 188

*Distinctins :*

Sesotho :	1955	T. Makhakhe
	1955	S. E. Mphatsoe (Miss)
Xhosa :	1954	L. B. Jacob (Miss)
	1955	T. M. Soga
	1957	D. N. Jafta (Miss)
Zulu :	1952	R. M. Mfeka
	1954	I. S. Kubeka
	1954	T. B. Shandu
Biblical Studies :	1954	F. Thorne

- Psychology 1953 J. B. P. Jubase  
1954 F. M. Mulikita
- Geography : 1956 V. Z. Gitywa
- Social Anthropology : 1957 M. Mumbwe
- 1955 Dhlamini, B. Z. Mwewa, P. B.  
Fihla, P. M. (Miss) Ndlwana, F. F. V. M.  
Fourie, J. (Miss)  
Frost, M. (Miss) Ngcongco, L. D.  
Gabaza, G. A. Nteta, C. S.  
Gqibitole, A. N. (Mrs.) Ntshona, N. C. (Miss)  
Kgomanyane, G. Nyikana, H. K.  
Lehola, M. P. Nyoni, M. M.  
Magagula, J. Sello, S.  
Makhakhe, T. (*dist. in S.* Shava, J. M.  
Sotho) Soga, T. M. (*dist. in*  
Xhosa)  
Mdakane, G. N. (Miss) Tom, D. V.  
Melk, D. van Z. L. Tshiki, D. L. B.  
Mndela, J. S. Tsopotsa, S.  
Mokgothu, I. R. Vakalisa, E. N. (Miss)  
Mphatsoe, E. S. (Miss) (*dist.*  
S. Sotho)
- 1956 Borotho, F. M. Magawu, G.  
Dube, E. P. Maneli, X.  
Dweba, C. M. Manona, C. S.  
Fillis, D. D. Mcanyangwa, C. M.  
Gitywa, V. Z. (*dist. Geography*) Mei, J. S.  
Gqubule, T. S. Milimo-Punabantu, J. C.  
Kolisang, G. M. Ngconjana, I. F. N. (Miss)  
Kozonguizi, F. J. Raketla, K. T. J.  
Kuzwayo, A. W. Umlaw, A.  
Lavu, V. M. S. Zondi, E. H.
- 1957 Aphane, A. J. Kondile, D. S. S.  
Balie, H. H. (Miss) Kujinga, K.  
Da Gama, H. J. B. Kumalo, I. N. (Miss)  
Dinwayo, F. M. Lebenya, C. L.  
Dlulane, E. N. N. (Miss) Madiope, A. R.  
Doraswami, R. G. Magazi, C. S.  
Gcabashe, T. W. Makgabo, D. M. S.  
Jafta, D. N. (Miss) Mali, K. L.  
(*dist. in Xhosa*) Mbadi, L. M.  
Johnson, W. D. Mkize, F. N.  
Khumalo, L. Mlungwana, I. N. (Miss)



1957	Molife, N.	Piliso, J. N. (Miss)
	Mufana, W. S.	Ramphomane, M. M.
	Mumbwe M. ( <i>dist.</i> in Social Anthropology)	Rulashe, A. M.
	Mutambara, P. J.	Rulashe, T. M.
	Mutseyekwa, M. B.	Tachuana, L. S.
	Mzondeki, W.	Tonjeni, F. M.
	Ndungane, J.	Tshabalala, C. G. (Miss)
	Ntshangase, M. S.	Tshabalala, R.
	Nyaluza, L. M.	Tuswa, H. H. S.
		Zwane, M. D.

### MASTER OF SCIENCE

1957	Thelejane, T. S. (Zoology)
	Dennis, C. R. (Zoology)

### HONOURS BACHELOR OF SCIENCE

1953	Hongo, T. T. (Physiology)
1955	Dennis, C. R. (Zoology)
	Sishuba, N. N. (Zoology)
	Thelejane, T. S. (Zoology)

### BACHELOR OF SCIENCE

1951-1957 179

#### Distinctions :

Zoology	1951	W. W. Z. Nombe
	1952	R. A. Naidoo
	1952	L. K. Goma
Chemistry :	1951	W. W. Z. Nombe
	1952	E. H. K. Mudenda
	1953	X. F. Carelse
	1954	R. T. Hoohlo
	1956	L. D. Lekalake
		R. Lubasi
		D. S. Nkunika
	1957	T. Chinnapayan
Physics :	1953	X. F. Carelse
Psychology :	1951	A. A. Hermanus
	1951	J. K. Miranda
	1956	E. W. Malghas

- Botany : 1952 E. H. K. Mudenda  
 1956 D. S. Nkunika  
 Geography : 1956 R. Lubasi  
 Applied  
 Mathematics : 1957 P. M. V. Rankoe
- 1955** Bala, B. B. Mochiaka, T. J.  
 Bengani, D. D. Mofokeng, E. M.  
 Blignaut, E. R. Motlhathudi, M. S. L.  
 Chona, W. D. Mzamane, N.  
 Dyasi, H. M. Narayanasamy, M.  
 Galo, J. T. Njelesani, S. H.  
 Gill, B. B. Oppelt, I. B.  
 Gule, W. J. Phooko, M. H. H.  
 Kaluma, J. M. Phororo, D. R.  
 Kamlangila, R. G. Radebe, J. L.  
 Leeuw, R. Ramdass, R.  
 Lumphwana, S. E. Ramela, D. E.  
 Mahole, V. I. M. Ramokgopa, V. W. M.  
 Majombozi, O. N. (Miss) Rasekoala, A. B.  
 Makunga, O. H. D. Silangwa, S. M.  
 Mashambe, J. M. Siwale, M. V.  
 Matthews, J. K. I. Thatho, M. M. R.  
 Mkwalo, S. B. T. van Rooi, W. C.  
 Mngadi, S. S. Zulu, I. B. (Miss)
- 1956** Baholo, S. Mokgokong, E. T.  
 Bok, J. J. Muchangwe, I. H.  
 Denalane, R. T. T. Naidoo, L. R.  
 Govindasamy, G. S. Nair, M. S.  
 Hoohlo, L. F. Njobe, M. W.  
 Kakaza, H. S. Nkanyuza, A. M.  
 Lekalake, L. D. (*dist.* Nkunika, D. S. (*dist.*  
 Chemistry) Botany & Chemistry)  
 Letsunyane, T. J. S. Pascoe, A. M.  
 Lubasi, R. (*dist.* Chemistry Pillay, M.  
 & Geography) Quvane, S. S.  
 Mabaso, J. B. Ramathe, P. L.  
 Makalisa, J. Sitali, J.  
 Malghas, E. W. (*dist.* Vinqi, E. D. D.  
 Psychology)
- 1957** Billet, D. M. Chinnapayan, T.  
 Buku, W. M. (*dist.* in Chemistry)  
 Chetty, M. T. Dayal, R. K.



1957	Dlodlo, M. S.	Momoti, G. M.
	Eiman, G. A.	Mpati, G. M.
	Goodley, R. H.	Ncube, W. M.
	Hlatshwayo, T. M.	Ndungane, E. M. (Miss)
	Kgwadi, M. L.	Ngwane, M. W.
	Kuse, W. F.	Pillay, Y.
	Maepa, F. M. (Miss)	Pule, M. N. L. (Miss)
	Makwetu, E. (Miss)	Rankoe, P. M. V. ( <i>dist.</i> in Applied Mathematics)
	Masondo, A. M. L.	Sebele, N. E. K.
	Mbatani, A. M.	Simuchimba, C. N.
	Moeti, G. L. R.	Somo, M. M.
	Molife, P. P.	

## BACHELOR OF SCIENCE IN HYGIENE

1951-1953 15

*Distinction.* Hygiene: 1953 Mtoba, L. S.

## BACHELOR OF EDUCATION

1957 Dyasi, H. M. Melk, D. v. Z. L.

## UNIVERSITY EDUCATION DIPLOMA

1951-1956 258

1955	Bodlela, H. S.	Mwasi, E. D.
	Buku, W. M.	Mzamane, R. K.
	Clarke, J. J.	Maqubela, S. S. (Mrs.)
	Dlamini, P. S. P.	Mashiane, B. S.
	Dlulane, E. N. N. (Miss)	Mbana, H. M. K.
	Gapara, J. A.	Mkwalo, S. B. T.
	Govindasamy, G. S.	Ngconjana, I. F. N. (Miss)
	Jacobs, A. C.	Nompozolo, C. X. M.
	Julius, D. A.	Phafuli, R. P.
	Kgomanyane, G.	Poho, A.
	Kubeka, I. S.	Ramathe, P. L.
	Langa, H. T.	Sadza, D. M. ( <i>dist.</i> in Prac. of Teaching)
	Mackriel, A. W.	Sello, S.
	Magawu, G.	Setidisho, E. B. T.
	Moephuli, I. M.	Simon, R. K.
	Molife, P. P.	Sithole, M. S.
	Mpati, G. M.	van Schalkwyk, R. J.
	Mtembu, A. ( <i>dist.</i> in Educational Theory)	



- |      |  |  |
|------|--|--|
| 1956 | Bokako, D. T.  | Melk, D. van Z. L.   |
|      | Cebekhulu, H. B. ( <i>dist.</i><br>in Practice of Teaching)    | Mokgothu, I. R.<br>Mokhahle, E. A.                                   |
|      | Dhlamini, B. Z.  | Momotl, G. M.  |
|      | Dyasi, H. M.   | Narayanasamy, M.   |
|      | Eiman, G. A.   | Ndungane, E. M. (Miss)   |
|      | Fihla, P. M. (Miss)  | Njelesani, S. H.   |
|      | Galo, J. T.  | Nyati, L. N. (Miss)  |
|      | Hendrickse, H. J. ( <i>dist.</i> in<br>Practice of Teaching)   | Nyikana, H. K.<br>Pillay, M.   |
|      | Jacob, L. B. (Miss) ( <i>dist.</i> in<br>Practice of Teaching) | Quvane, S. S.<br>Siwale, M. V.                                       |
|      | Magagula, J.   | Strauss, P. J.   |
|      | Majombozi, O. N. (Miss)  | Tonjeni, F. M.   |
|      | Makunga, O. H. D.  | Tsopotsa, S.   |
|      | Mangali, C. P. N. (Miss)                                       | Vakalisa, E. N. (Miss)<br>Walaza, M. N. (Miss)<br>Zulu, I. B. (Miss) |
| 1957 | Bala, B. B.  | Mei, J. S.   |
|      | Bok, J. J.   | Moipolai, W. O.  |
|      | Chinnapayan, T.  | Mokgethi, N. B. N.   |
|      | De Jager, J. S.  | Naidoo, L. R.  |
|      | Denalane, R. T. T.   | Naiker, L. S. (Mrs.) ( <i>dist.</i><br>in Practice of Teaching)      |
|      | Fillis, D. D.  | Ndaba, E. P.   |
|      | Kgwadi, M. L.  | Ndungane, J.   |
|      | Kuzwayo, A. W. Z.  | Ngcongco, L. D.  |
|      | Lubasi, R.   | Nkanyuza, A. M.  |
|      | Mabaso, J. B.  | Nkunika, D. S.   |
|      | Madiope, A. R.   | Novukela, B. N. (Miss)   |
|      | Makalisa, J.   | Qayiso, P.   |
|      | Malghas, E. W.   | Ross, W. M.  |
|      | Maneli, X. Z.  | Sebele, N. E. K.   |
|      | Manoto, I. A. C. (Mrs.)  | Sitali, J.   |
|      | Matebese, S. H. L.   | Tshabalala, C. G. (Miss)   |
|      | Mbatani, A. M.   | Vinqi, E. D. D.  |
|      | Mcanyangwa, C. M.  |  |

## DIPLOMA IN THEOLOGY (POST-GRADUATE)

1953 Setiloane, G. M.



**DIPLOMA IN THEOLOGY (NON-GRADUATE)**

1956 Kulsen, F. T. D.

1957 Du Plessis, E. S.

Frost, J. B.

Ncevu, J. Z. S.

**3. COLLEGE DIPLOMAS AND CERTIFICATES****ADVANCED DIPLOMA IN AGRICULTURE**

1940-1957 45

1955 Kapota, B. P.

1956 Dlulane, M.

1957 Luzongo, D.

Mbolekwa, G. G.

Pupuma, C. A. M.

Mbalo, D. D.

Gcilitshana, R. M.

Sifaya, E. M.

Tshabalala, P. J.

**COLLEGE DIPLOMA IN THEOLOGY**

1923-1950 6

**COLLEGE DIPLOMA IN INTERPRETATION**

1923-1947 9

**COLLEGE DIPLOMA IN EDUCATION**

1922-1949 282

**COLLEGE MATRICULATION CERTIFICATE**

1919-1951 88

**COLLEGE DIPLOMA IN AGRICULTURE**

1920-1936 13.

**COLLEGE CERTIFICATE IN THEOLOGY**

1951-1957 44

1955 Kuzwayo, A.

Lediga, J. J. N.

Mciteka, C.

1956 Gorrah, J. M.

Hlahane, S. M.

Moloabi, S. A.

Meyer, J. A.

Sibisi, W. D.

Njara, G.

Nkayi, K.

Noe, D. N.





- Christopher, L.—L.R.C.P., L.R.C.S. (Edin.) L.R.F.P. & S.  
(Glas. '41)
- Chuene, M. P., (Miss), B.Sc.—M.B., Ch.B. (Rand).
- Cindi, D. O., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)
- Cingo R., B.A.—LL.B.
- Conco, W.—M.B., Ch.B. (Rand)
- Coopan S., B.A.—M.A. (S.A. '40), M.Ed. (U.C.T. '41) Ph.D.  
(U.C.T.)
- Coventry J.—B.A., M.Sc. (U.C.T.), Medallist in Psychology &  
Applied Mathematics
- Danana J. M.—B.A. (S.A. *d. Xhosa*)
- Dandala J. J.—B.A. (S.A. *d. Xhosa* '45)
- Deenadayalu S. R.—M.R.C.S., L.R.C.P. (Dunelm '41)
- Dennis, N. C., B.Sc.—B.Ed. (w. dist.) (S.A. '54)
- Dhlamini C.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
- Dietrich E.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
- Dotwana, M. E. J. T., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)
- Dumbutshena, E., B.A.—B.Ed. (S.A. '53)
- Ferreira A. J., B.A.—M.A. (Columbia, N. York)
- Fowler W.—B.Sc., Mining (Glas.)
- Gabriel M., B.Sc.—M.B., B.Ch. (Wit. '45)
- Gama, A. L., B.Sc.—M.B., Ch.B. (Rand.)
- Gibb O.—B.A. (S.A.)
- Godfrey I.—M.B., Ch.B. (Edin. '41)
- Gqabaza, B. B.—B.A. (S.A. '56)
- Green-Thompson, H. J., B.Sc.—M.B., Ch.B. (U.C.T. '53)
- Gumbi, S. W., B.Sc.—B.A. (S.A. 1952)
- Guma, S. M., B.A.—M.A. (U.C.T. '52)
- Gumede I.—M.B., Ch.B. (Birm.)
- Gumede, M. V.—M.B., Ch.B. (Rand)
- Gwele, H. C. M., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)
- Hermanus, H. H. W., B.Sc.—M.B., Ch.B. (Rand '45)
- Hoskins, A.—B.A. (S.A. '54)
- Hurbans, I.—M.B., Ch.B. (Rand '55)
- Ismail A.—L.D.S., R.C.S. (Edin.)
- Ismail M.—M.B., Ch.B. (Edin.)
- Jezile, H. N. (Miss), B.Sc.—M.B., Ch.B. (Rand '55)
- Jojo, W., B.Sc.—M.B., B.Ch. (Rand '46)
- Jordan, A. C., B.A.—M.A. (S.A. '42)—Ph.D. (U.C.T.)
- Jungbahadur, B., B.Sc.—B.A. (S.A. 1952)

- Kabane, W. W.—B.A. (S.A. '56)  
 Kader, G. A.—B.Sc. (Montreal)  
 Kaiboni, A. M.—B.A. (S.A.)  
 Kakana G. L., B.A.—LL.B. (S.A.), 1947  
 Katiya, N.—B.A. (S.A. '56)  
 Kay, M. (Miss), B.A.—Dip'oma in Education (Bristol).  
 Keshupilwe, Z. P. J., B.Sc.—M.B., Ch.B. (Rand)  
 Kirk R.—B.A. (S.A.), 1947  
 Kgware, W. M., B.A.—M.A. (S.A. '44) M.Ed. (w. dist.) (S.A. '54)  
 Khomo G.—M.B., Ch.B. (Birm. '41)  
 Khomo, E. V. R., B.Sc.—A.R.I.C.  
 Kotsokoane, J. R. L., B.Sc.—Hon. B.Sc. (Rand '50)  
 Kunene, V. P. S., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)
- Leboela, J. M., B.Sc.—B.Ed. (S.A. '51)  
 Lebona, A. D.—M.B., Ch.B.  
 Lebotsa, M. M., B.Sc.—B.Sc. Hons. (S.A. '51)  
 Lekalake, C. N.—B.A. (S.A. '50)  
 Lekhethoa H. H.—B.A. (S.A. '42)  
 Letele A.—M.B., B.Ch. (Rand '46)  
 Letele, G. L., B.A.—M.A. (U.C.T. '40)  
 Letsoalo, A.—B.A., B.Ed., B.Comm., B. Econ. (P.A.) (S.A. '54)  
 Lukele, D.—B.A. (S.A.), Attorney-at-Law.  
 Lule, Y. K., B.Sc.—B.Ed. (Edin.)
- Maboja, S. S.—B.A. (S.A. '56)  
 Mabote, T. M., B.A.—Hon. B.A. (S.A. '50)  
 Mabuya, H. G.—M.B., Ch.B. (Rand)  
 Madikiza, K. C., B.Sc.—M.B., Ch.B. (Rand '52)  
 Maduna, S. S.—B.A., (S.A. '42)  
 Magooa, A. T., B.Sc.—M.B., Ch.B. (Rand)  
 Mahabane, H. L. (Miss), B.Sc.—M.B., Ch.B. (Rand '53)  
 Mahlangeni R.—L.R.C.P., L.R.C.S. (Edin.) L.R.F.P. & S.  
 Mahomo, D. M.—B.A. (S.A. *d. Psych.* '49)  
 Majombozi, L. L. M., B.Sc.—M.B., B.Ch. (Rand)  
 Maka, B.—B.A. (S.A. '54)  
 Makalima, R. G. S., B.A.—Hons. B.A. (S.A. '47)  
 Makasi, A. B. C.—B.A. (S.A. '55)  
 Makhene, E. R. W., B.Sc.—Junior Scott Medal 1950  
 Makola, C.—B.A. (S.A.)  
 Makongwana, L. E. S.—B.A. (S.A.)  
 Makotoko, P.,—M.B., Ch.B. (Rand '53)  
 Makunyane, A. M. S., B.Sc.—M.B., Ch.B. (Natal)  
 Malahlele M.—M.B., B.Ch. (Rand '47)

- Miall D. S.—M.B., Ch.B.  
 Manaka, M. M. (Miss)—B.A. (S.A. '50)  
 Mandela, N. R., B.A.,—Law Cert., Attorney-at-Law.  
 Maqanda de W., B.Sc.—M.B., B.Ch. (Rand '47)  
 Marillier A.—M.B., Ch.B. (Glas.)  
 Marutle, J. R. P.—B.A., B.Ed. (w. dist.) S.A. '54)  
 Masenya, O. S. B.—B.A. (S.A.)  
 Masilela, A. M., B.A.—B.A. Hons. (S.A. 1952)  
 Masuku, W., B.Sc. (Hyg.)—M.B., Ch.B. (Rand '50)  
 Matanda, D. V. L.,—B.A., (S.A. '53)  
 Matanzima, G. M., B.Sc.,—Law Certificate, Attorney-at-Law.  
 Matome, J., B.A.—B.Ed. (S.A. '53)  
 Matsie, W. M., B.Sc., M.B., Ch.B. (Rand)  
 Matsiliza, T.—B.A. (S.A. '54)  
 Matthews, F. (Mrs.)—B.A. Social Science (S.A. '49)  
 Matthews, J. G., B.A. S.A.—LL.B. (London)  
 Matthews Z. K., B.A.—LL.B. (S.A. '30), M.A. (Yale '34)  
 Mbambisa, J. B.,—B.A. (S.A. '55)  
 Mbekeni, W. K., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)  
 Mbeki G. A., B.A.—B.Econ. Social Studies (S.A. '40)  
 Mbete, C. W., B.Sc.—M.B., Ch.B. (Rand '54)  
 Mbete, P. S.,—B.A. (S.A. '49)  
 Mbete W. W. T.—B.A. (S.A. '44)  
 Mbobov V., B.A.—B.Econ. (Social Studies) (S.A. '42) Law Certificate '50  
 Mbolekwa, G. M. F.—M.B., Ch.B. (Rand '55)  
 Mbonyane, C., B.Sc.—M.B., Ch.B. (Rand.)  
 Mchunu, C. G., B.Sc.,—U.E.D. (S.A. '53)  
 Mda, M., B.A.,—Law Certificate  
 Mji, D. J., M.Sc.,—M.B., Ch.B. (Rand)  
 Mgijima E. M.—B.A. (S.A. '44)  
 Mgudlwa, L. J.—B.A. (S.A. '50)  
 Mkele, N.,—Hons. B.A., M.A. (S.A. 1952)  
 Mkumatela, B. S. C., B.Sc.—B.A. (S.A. '55)  
 Moerane M. M.—B.Mus. (S.A. '41)  
 Moerane M. T., B.A.—B.Econ. Social Studies (S.A. '44)  
 Moeti, S.,—M.B., Ch.B. (Rand)  
 Mofokeng, S. M., B.A.—B.A. Hons., M.A. (Rand '51)—Ph.D. (Rand '55)  
 Mohapeloa J. M.M.A.—F.C.P. (Lond.), 1947  
 Moikangoa D., B.Sc.—M.B., B.Ch. (Rand '46)  
 Mokate, N. R. M., B.Sc.,—M.B., Ch.B. (Rand)  
 Mokgokong, P. C., B.A. (Hons.)—Lon. Dip. Bantu Studies

- Mokgokong, S. S., B.Sc.—B.Ed. (S.A. '54)  
 Mokhesi, C. P. N., B.Sc.—M.B., ChB. (Rand '54)  
 Mokoena, J. A., B.Sc.—Hon. B.Sc., M.Sc. (with distinction)  
 (S.A. '47)  
 Molefe Rev. G. B., B.A.—M.A. (Columbia, N. York '39)  
 Molema S.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)  
 Moloto E. S.—B.A. (S.A. '42)  
 Morojele, C. M. H., B.Sc.—B.Sc. (Hons) (S.A. '54)  
 Mosese S. A.—B.A. (S.A. '43)  
 Motebang C.—M.B., ChB. (Edin.)  
 Motlana, H. H., B.Sc. (Hyg.)—M.B., ChB. (Rand '54)  
 Moyo, L. S.—B.A. (S.A. 1952)  
 Mpitso Rev. H. M. G.—B.A. (Wits.), 1947  
 Mphahlele, T., B.Sc.—M.B., ChB. (Rand)  
 Mpumlwana, P. M.—B.A. (S.A.)  
 Mtimkulu D. G. S., M.A.—M.A. (Yale)  
 Mtshali, M. A. M. (Mrs)—B.A., (S.A. '50)  
 Mtshizana, L. L., B.A.,—Law Cert. Part II, Attorney-at-Law.  
 Mugabe, R. G., B.A.—B.Ed. (S.A. '54)  
 Mzamane G. I. M., B.A.—M.A. (S.A. '49)  
 Mzimba L., B.Sc.—M.B., B.Ch. (Rand '46)  
 Mzimba, P. N. M.—B.Sc. (S.A. '54)  
 Naidoo G.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)  
 Naidoo, K. P., B.A.—B.Econ. Social Studies (S.A. '40), B.Ed.,  
 M.Ed. (S.A. '53)  
 Ncwana E.—B.A. (S.A. '42)  
 Ndamase C. N. C., B.A.—Lower Diploma in Bantu Studies  
 (S.A. '45) Hons. B.A. (S.A. '54), M.A. (S.A.), M.A. (U.S.A.)  
 Ndlovu, K.—B.A. (S.A. '56)  
 Nkomo W. F., B.Sc.—B.A. (S.A. '44), M.B., B.Ch. (Rand '46)  
 Nkosi A. G.—M.A. (Yale), M.Ed. (S.A. '47)  
 Ngam, L. G., B.Sc.—M.B., ChB. (Rand)  
 Nibe, A. M.,—B.A. (S.A. '53)  
 Ngcobo S. B., B.A.—B.Econ. Social Studies (S.A.), M.A.  
 (Yale '40), B.Econ. (Hons.) (Natal).  
 Nhonho, A. H., B.A.—U.E.D. (S.A. '53)  
 Njongwe J. Z., B.Sc.—M.B., B.Ch. (Rand '45)  
 Nodlaba, P. Z.,—B.A. (S.A. 1952)  
 Nombe, W. W. Z., B.Sc.—M.B., ChB. (Rand)  
 Nompozolo, C. (Miss)—M.B., ChB. (Glas.)  
 Nongauza, M. C. (Miss), B.A.—B.Ed. (U.C.T.)  
 Nonkwelo, W., B.Sc.—M.B., ChB. (Rand)  
 Ntikanca, Z. P. N.,—B.A. (U.S.A. '51)  
 Ntshona, W. B.—M.B., ChB. (Rand '50)

- Ntusi D. M.—B.Econ., B.A. (S.A. '43)  
 Ntshihlele P. A.—F.I.B.A., A.C.P.A. (Eng.), F.F.T. Com.  
 Ntwasa T. J. J.—Law Certificate  
 Nyembezi, C. L., B.A.—M.A. (Rand)  
 Nyembezi, H. M., B.Sc.—M.B., Ch.B. (Rand)  
 Nyoka, S., B.Sc.—M.B., Ch.B. (Rand '54)
- Pather R. M.—M.B., B.Ch. (Rand '45)  
 Peteni, J. M. N., B.Sc.—M.B., Ch.B. (Rand)  
 Peters M.—M.B., Ch.B., (Edin.), D.T.M. (Liverpool)  
 Phahle A. M., B.Sc.—M.Sc. (U.C.T. '45)  
 Phaleng, W. T.—M.B., Ch.B. (Rand)  
 Pieterse, R. A. A.,—B.A. (S.A. 1952)  
 Pitje, G. M., B.A.—M.A. B.Ed. (S.A. 1952) Attorney-at-Law
- Qunta A.—M.B., Ch.B. (Edin.)
- Raidoo, A., B.Sc.—B.Sc. (Eng.) (Rand), L. (S.A.) M.I.L.S. (S.A.)  
 Ramathe, A. C. J.—B.A. (S.A. '54)  
 Reddy, S., B.Sc.,—M.B., Ch.B. (Rand)  
 Ribane, S. M.—M.B., Ch.B. (Rand '54)  
 Rwairwai, E.—M.B., Ch.B. (Rand)  
 Rughubar, C., B.A.,—B.Ed. (S.A. '50)
- Sam-Hing, W. S., B.Sc.,—M.B., Ch.B. (Rand '53)  
 Samkange, S. J. W. T., B.A.—Hon. B.A. (S.A. '50)  
 Seane, Rev. S. S.,—B.A. (S.A. '55)  
 Seboni, M. O. M., B.A.—B.Ed., M.Ed. (S.A. '47)  
 Setidisho, N. O. H., B.Sc.,—Hons. B.Sc. (S.A. '53)  
 Seseane, A. E.—B.A. (S.A. '49)  
 Sewanyana, K. W., B.Sc.—M.B., Ch.B. (Rand)  
 Shushu, W.—B.A. (S.A. '54)  
 Sihlali L.—B.A. (S.A. '45)  
 Sililo, C. T.—B.A. (S.A. '55)  
 Singh G., B.A.—LL.B. (S.A. '45)  
 Siwisa, D.—B.A.  
 Siyo, W. J.—B.A. (S.A. '56)  
 Sobahle P. M. M., B.A.—Hons. B.A. (S.A. '47)  
 Solanki, A. J.—M.B., Ch.B. (Rand)  
 Solomon, G. F. M.—B.A. (S.A.)  
 Stofile, D. S.,—Civil Ser. Lower Law Part II
- Tambo, O. R., B.Sc.,—Law Certificate '50), Attorney-at-Law.  
 Tatane, T. R., B.Sc.—M.B., Ch.B. (Rand)  
 Terris J.—B.Sc., (S.A.)  
 Thebethe, A. P., B.A.—B.A. Hons. (S.A. 1952)

**Thelejane M.—B. Com.**

**Thwaku H. G. K.—B.A. (S.A. '45)**

**Tlale, Z. M., B.Sc.,—M.B., Ch.B. (Rand)**

**Toni, M. S., B.A.,—Law Certificate, Attorney-at-Law.**

**Tsele, P. L., B.Sc.,—M.B., Ch.B. (1953, Rand)**

**Tsotsi, T.—B.A. (S.A. '54)**

**Tswane, E. B. (Miss)—B.A. (S.A.)**

**Tyamzashe, V., B.Sc., (Hyg.)—M.B., Ch.B. (Rand)**

**Vabaza, G., B.A.—Law Certificate, Attorney-at-Law.**

**Wakatama, M. A., B.A.—M.A. (Educ.) London)**

**Weyi, X. M.—B.A. (S.S.) (S.A. '50)**

**Xaba, V. V. (Miss)—B.A. (S.A. '50)**

**Xulu, P. T. E.—B.A. (S.A. 49)**

**Yako, F. F.—B.A. (S.A. '43)**

**Zondi, M. B., B.Sc. (Hyg.)—M.B., Ch.B. (Natal)**

**Zondo, W.—B.A. (S.A.)**

**Zwane, G. G.—B.A. (S.A. '56)**



## COLLEGE ATHLETIC RECORDS

100 yds.	T. Soobiah 1935	9.8 sec.
	D. Tiso 1944	
220 yds.	D. Tiso 1944	22.1 sec.
440 yds.	M. Mazwana 1948	52.0 sec.
880 yds.	Y. Lule 1938	2 min. 2.8 sec.
1 Mile	J. M. Mahlangeni 1953	4 min. 38.5 sec.
2 Miles	J. M. Mahlangeni 1952	10 min. 12.5 sec.
120 yds. Hurdles	W. Ntshona 1941 } T. Nyati 1946 }	16.9 sec.
220 yds. Hurdles	D. D. Fillis 1956	26.5 sec.
Long Jump	D. Mdledle 1953	23 ft. $\frac{1}{2}$ inch.
High Jump	A. S. Ndzamela 1956	5 ft. $9\frac{1}{2}$ in
Shot Put	D. Mdledle 1953	37 ft. $5\frac{1}{2}$ in.
Discus	M. Dlulane 1953	111 ft.
Javelin	P. S. Mahlangu 1951	177 ft. 10 ins.
Cross Country	M. Mazwana 1947	28 min. 56 sec.
Pole Vault	D. H. J. van Niekerk 1958	9ft. 6ins.

**MURDOCK CUP** (Presented by Mrs. W. T. Murdock for the  
*Victor Ludorum.*)

1922 Ferreira A. J.	1944 { Tiso D.
1923 Ferreira A. J.	{ Ntshona W.
1924 Ferreira A. J.	1945 Tiso D.
1925 Ferreira A. J.	1946 Nyati T.
1926 Sosibo W.	1947 { August A.
1927 Mtimkulu, D.	{ Mazwana M.
1928 Gotham D.	1948 Mazwana M.
1929 Tsoebebe A.	1949 Pokela, J N.
1930 Mtimkulu D.	1950 Van Vught B.
1931 Mona A.	1951 Madyibi M. L.
1932 Nkabinde K.	1952 Mdledle, D.
1933 Phillips A.	1953 Mdledle D.
1934 Sonqishe D.	
1935 Dhladhla D.	1954 { Ndzamela, A. S.
1936 Dhladhla D.	{ Remba, J. H.
1937 Dhladhla D.	1955 Ndzamela, A. S.
1938 Dhladhla D.	1956 Ndzamela, A. S.
1939 Lule Y.	
1940 Njoroge J. G.	1957 { Fillis, D. D.
1941 Langa S. A.	{ van Niekerk, D. H. J.
1942 Njoroge J. G.	
1943 Cossie B. P.	1958 Remba, G. W.

**HOSTEL CUPS FOR 1958**

Soccer :	Wesley	Rugby :	Wesley
Cricket :	Beda and Iona	Tennis :	Wesley
Cross Country :	Wesley	Soft Ball :	Beda
Athletic Sports :	Men—Iona	Women—	Iona



# FORT HARE HANDBOOK

## General Information for Students

### SITUATION

The College is situated at Fort Hare, a mile from the railway station of Alice, in the division of Fort Beaufort, Cape Province. Alice is reached by rail either via Queenstown or Cradock.

### COLLEGE YEAR

The College year is divided into two terms. The dates for the beginning and end of the terms are as follows :—

**First Term**—Monday March 2nd to Tuesday June 30.

The Hostels open on Friday, February 27 th.

**Second Term**—Friday July 31 to the end of the November examinations.

All students must make arrangements to stay away from College during the **summer** vacation. During the **winter** vacation men students from distant areas may apply for permission to remain in the College.

### ADMISSION OF STUDENTS

#### 1. Candidates for admission must

- (a) apply to the Registrar not earlier than October in any year for the necessary Application for Admission Form which includes a section for those requiring Bursaries.
- (b) complete it, including the certificate of character and attainment which must be signed by the Principal of the school last attended by the applicant ;
- (c) forward it without delay to the Registrar with a deposit or £3 which will be refunded if the candidate is not accepted. In the event of an applicant being accepted, but intimating to the Registrar before 10th February that he will not enrol at College, the deposit will be refunded ; if intimation is



not made before 10th February, the deposit will not be refunded. In the event of an applicant being accepted and enrolling at the College £2 of this deposit will be credited to his fee account. The other £1 will be taken as caution money which will be held as a deposit for any damage to or loss of College property for which a student is responsible. The balance of the caution money, if any, will be refunded to the student concerned upon the completion or abandonment of his/her courses at the College.

- (d) inform the Registrar by letter immediately the results of the Matriculation or Senior Certificate Examinations are known giving the symbol obtained in each subject. Places are not allotted until after this information has been received.
2. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.
  3. Students of the Anglican, Methodist and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations may, in their application, state in which hostel they wish to reside, but final allocation to a hostel will be made by the Wardens' Committee, preference, in so far as available accommodation allows, being given to the choice of the parent of the student. No student will be allowed to change his hostel while at College.

There is a College Hostel for Women, Elukhanyisweni, which accommodates 50 students of various denominations.

Students who are admitted to the College must provide their own mattress or mattress cover, blankets, sheets, pillows, pillow cases and (if required) bedspread and also their own towels. Straw will be provided for filling mattress covers. Students admitted to Beda Hall or Iona House can hire coir mattresses from the Wardens at 12/6 a year. A few coir mattresses are also available for hire by women students at 12/6 a year from the Matron of Elukhanyisweni. There are no mattresses available for hire to students admitted to Wesley House.

All students must be in residence in one of the Hostels unless special permission has been obtained. Permission to arrange board and lodging elsewhere is normally only



granted to students who can live with their parents or near relations.

Letters for students should include the name of the hostel in the address otherwise they are subject to delay in delivery.

4. Students, on production of a certificate signed by the Registrar, are allowed to travel by rail and railway bus from the station nearest to their home under certain conditions at reduced fares. When filling in the application form for admission, applicants should state the name of the Railway Station nearest to their home (and, if necessary, the name of the bus station) and also the class by which they wish to travel. These Railway concession tickets are only available for the journey from the home station to Alice and back. They must not be used by any other person except the one named on the certificate, nor can they be used for broken journeys. A place should be booked on the train immediately on receipt of the concession certificate to enable the student to reach College by the day on which the term opens.

### ENTRANCE QUALIFICATION

No student can be admitted to degree courses unless exempted from the Matriculation Examination of the Universities of South Africa.

Exemption is indicated in the official lists of successful candidates for the various examinations as follows :

(a) Joint Matriculation Board Certificate—by a capital M. in brackets prefixed to the candidate's name thus :— (M)

(b) The Cape Senior Certificate ; the Transvaal Secondary School Certificate ; the Orange Free State School Leaving Certificate ; the Natal Senior Certificate—by an asterisk in brackets prefixed to the candidate's name thus :—(\*)

On the certificates for these examinations, exemption from Matriculation is indicated by a printed endorsement.

Students who have such qualifications as the London Matriculation and the Cambridge School Certificate are not thereby automatically exempted from Matriculation in South Africa, but must themselves take the necessary steps to obtain such exemption from the Joint Matriculation Board, P.O. Box 392, Pretoria, before being admitted to degree courses.



Candidates who are over 25 years of age may be granted conditional exemption from matriculation without being required to obtain full matriculation exemption. This is referred to as Mature Age Exemption. Students who are qualified for Mature Age Exemption can be admitted to the College but cannot be awarded a University Education Diploma until they have obtained their degree.

Candidates who are qualified only for "Conditional" Exemption (other than Mature Age Exemption) are no longer admitted to the College except in exceptional circumstances.

A pass in Mathematics (i.e. at least 33%) is required for admission to all courses leading to a Science degree.

Students who have obtained the Senior Certificate with a pass in a Science subject ( viz. Physical Science, Physics, Chemistry, Biology, Botany, Zoology or Geology ) but who have not obtained exemption from Matriculation may apply for admission to the course for the College Advanced Diploma in Agriculture.

The College cannot be responsible for any financial or academic loss incurred by a student who finds out after arrival at the College that he or she is not properly qualified for admission.

**All new students must present their Matriculation Certificates or Matriculation Exemption Certificates to the Registrar before May 30th.**

The University College of Fort Hare is affiliated to Rhodes University and prepares its students for the degrees of that University. Under the statutes governing the award of Rhodes University degrees, these degrees can only be awarded to students who have spent three years in attendance at approved classes as internal students. One of these years may, however, be spent in attendance at classes leading to the U.E.D. or to an Honours degree. Students who have taken the equivalent of a first year course as external students of the University of South Africa, may therefore qualify for a Rhodes Bachelor's degree plus a diploma or Honours degree in three years : but *NO DEGREE can be conferred on any student who has not been a registered internal student for at least three years.* A maximum of one year's attendance, however, as an internal student of a University other than Fort Hare, such as Natal, Cape Town or Witswatersrand may be credited towards this three years' requirement.



## COLLEGE REGULATIONS

### 1. Admission

- (a) As soon as they arrive, and before taking their rooms, all students must report to the Warden of the Hostel to which they are assigned.
- (b) The College Roll in the Registrar's Office must be signed as soon as possible after arrival. No student is a member of the College till this has been done.

### 2. Bounds

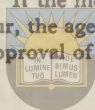
- (a) Fort Hare, Lovedale and the town of Alice (except licensed premises) are within College bounds. All other places are out of bounds, and permission to visit them must be sought from the Wardens.
- (b) No student is allowed outside his Hostel after 11 p.m.
- (c) To spend a night outside the Hostel, a student must have written permission from the Warden and the Principal.

### 3. Visitors

- (a) A visitor to any Hostel must first be introduced to the Warden.
- (b) A student may take visitors round a Hostel only with the permission of the Warden.

### 4. Student Meetings

- (a) These must be arranged to take place at times other than those of academic activities or of College or Hostel religious services.
- (b) Student Committee meetings may similarly be arranged at times other than those specified in (a).
- (c) General Meetings may be arranged in accordance with the Constitution of the S.R.C.
- (d) Other meetings require the recommendation of the S.R.C. and the approval of the Principal.
- (e) Hostel meetings may be held once a week between evening prayers and 8.30 p.m. If the meeting is likely to, or does extend beyond that hour, the agenda must be submitted to the Warden, and his approval of the continuation must be gained.



### 5. Alcoholic Liquor

The possession, consumption or supply of alcoholic liquor by students is strictly prohibited. The penalty for a contravention of this regulation may be suspension or expulsion.

### 6. Student Publications

- (a) No magazine or newspaper or other student publication shall be promoted by students of the College without the consent of the Senate.
- (b) The Publications Committee of the Senate is responsible for the supervision of all student publications.
- (c) All material intended for the College Magazine or other student publication must be submitted to the Publications Committee of the Senate before publication.
- (d) All communications to the Press on behalf of the student body or any section thereof shall be submitted to the Publications Committee of the Senate before publication.

### 7. Motor Vehicles

A student may not possess a motor vehicle at Fort Hare without the permission of the Warden and the Principal.

### 8. College Property

- (a) Damage done to any property of the College or of a Hostel, must be made good by the person or persons responsible.
- (b) A penalty may be imposed in addition.
- (c) Where the person responsible for damage is not ascertained, the cost may be charged either against a particular group of students or against the general funds of the body of students.
- (d) Students admitted to the College will be charged £1 Caution Money which will be taken from the £3 deposit they paid when applying for admission. This amount will be held as a deposit for any damage to or loss of College property caused by a student. The balance, if any, will be refunded when a student completes or abandons his or her courses at the College.

### 9. Departure

Unless prior permission to stay has been obtained, students are required to depart from the College immediately upon conclusion of their examinations in June and November, and inti-



mation of the day and time must be made in advance to the Warden.

### 10. Collections

Collecting or other raising of funds within the College may be carried out only with prior permission from the Principal.

## REGULATIONS FOR DINING HALLS

1. Students are required to be punctual for all meals, which shall be at times decided by the Boarding Master or the Warden of the Women's Hostel.

2. Food will be served before meals or after a meal has begun to no student who has not prior permission to be absent from the Boarding Master or from the Matron.

3. Students are under no circumstances allowed to enter the kitchens or pantries. Requests must be submitted through one of the maids in attendance.

4. Food supplied to students is not to be taken away from the Dining Halls without a written request by a Warden to the Boarding Master or the Matron.

5. Students who remove crockery or other utensils are liable to a fine. (Utensils for use by sick students are kept in the hostels.)

6. Students must be careful in the use of all crockery, utensils, etc. Banging or hitting of cups, plates or dishes is not allowed.

7. On special occasions, and with the prior permission of the Boarding Master or the Matron, food supplied by students themselves may be cooked by the kitchen staff and must be eaten in the Dining Halls.

8. Guests are not allowed without the permission of the Boarding Master or the Warden of the Women's Hostel.

9. Subject to the supervision of the Boarding Master or of the Warden of the Women's Hostel, the S.R.C. or the House Committee are responsible for the maintenance of good order and discipline in the dining halls and all students are required to cooperate.



## HOSTEL REGULATIONS

In addition to the above General Regulations, Hostel Regulations have been framed and students should make themselves familiar with the regulations of their own Hostel.

Men students should also make themselves familiar with the regulations applicable to women students, since it has been decided that it is an offence for a men students to aid and abet women students to break their Hostel Regulations and such offences will be severely dealt with.

## WOMEN'S HOSTEL REGULATIONS

1. Students in the Hostel are free to attend Sunday Evening Services in the C.U. Hall, authorised Student Society Meetings, and other authorised student activities such as Choir practices and Social Functions, and to read in the Library when it is open in the evening, provided that Regulation 6 (a) below regarding signing out and in is observed, and students return to the Hostel within 15 minutes of the end of the service or meeting or function attended.
2. (a) Except as in 1 above and in cases where general permission has been given by the Principal, special permission must be obtained from the Warden to be outside the Hostel after 7 p.m.
- (b) Students given leave to go to the bioscope or other entertainment outside Fort Hare must be back in the Hostel within thirty minutes after it has ended.
- (c) Except in groups of three or more, or in company approved by the Warden, women students will not be given permission to go beyond the College grounds after 7 p.m.
- (d) Provided that they sign in and out in the usual way, women students, except in their first year of residence, are allowed to visit the students club in the Christian Union Hall up to 8 p.m.
3. (a) The Women's Hostel and grounds are out of bounds to men students, but men students having reason to do so may visit the Women's Hostel between 7 and 8 p.m., except on Sundays.



- (b) Men students are not allowed upstairs or in the women's rooms or in the Common Room.
4. Students are required to be punctual for all meals, which shall be at times laid down by the Warden. All students are to be present at supper unless permission for absence has been obtained from the Warden or a member of the House Committee.
5. (1) The students in the Hostel shall elect a House Committee which shall :
- (a) assist the Warden in seeing that the rules for the Hostel are obeyed and good conduct generally is maintained.
  - (b) be responsible for punctuality at meal times and for decorum in the Dining Hall.
  - (c) appoint censors from among the students to attend to the duties necessary for the smooth running of the Hostel.
- (2) The House Committee shall normally be the intermediary between students and the Warden. This is without prejudice to the right of the Warden or the Principal to deal directly with a student or with the general body of students in the Hostel, or with the right of any student to approach the Warden or the Principal directly. The House Committee shall exercise such disciplinary powers as may be delegated to it by the Warden.
6. (a) Students leaving the Hostel in the evening for any purpose specified in the Regulations shall personally sign the book in the office to show where they are going and again to show when they have returned.
- (b) During the evening before the front door is locked the Warden or the Matron or a member of the House Committee shall be on duty in the Office.
- (c) The main door will be closed for the night at 8.30 p.m.
7. The Warden shall have the right to make special rules for the conduct of the minor affairs of the Hostel. These rules shall be published on the Notice Board in the Hostel. The House Committee will be required to assist the Warden in the formulation of such rules and the administration of domestic arrangements.

## SPORT

The College provides opportunities for participation in a number of sports. No pressure is brought to bear on any student to compel him/her to join any sports club, but any student signing a club list thereby

- (1) intimates his/her intention of joining that club
- (2) accepts the following obligations :
  - (a) To acknowledge the right, in relation to the activities of that Club, of the Committee appointed by the members of the Club to :
    - (i) arrange practices and matches and to select teams for such practices and matches.
    - (ii) require members to attend practices and to play in arranged matches, except in so far as these may interfere with class or laboratory periods.
    - (iii) take such disciplinary measures as may be required in the interest of the Club.

Members of the Club have the right of appeal to the Athletic Union against any penalty imposed by the Club Committee.

- (b) To provide his/her own personal equipment for the particular sport managed by the club he/she joins. The equipment required is as follows :—

**Cricket** : no special personal equipment required for practices but cricket shirt and trousers, and either cricket boots or tackies are required for College matches.

**Tennis** : a racquet and tennis shoes. White shirts and trousers or shorts for men and tennis frocks for women are required for matches.

**Football**—Rugby or Soccer—a College Jersey, one other jersey of any colour different from the College Jersey, shorts, stockings and boots. Playing in ordinary clothes, even in practices is against the interest of the parents on account of the damage done to such clothing, and is not permitted, except that a shirt may be used for soccer practices instead of a jersey.

**Athletics**—shorts and a vest or shirt are suitable. Running shoes are desirable, but not essential.



*Soft Ball*—No special personal equipment.

### Absence from and visits to the College

1. When an approved fixture list for the session has been drawn up, a copy should be handed to the Principal, and to the Boarding Master or to the Warden of the Women's Hostel.

2. For other fixtures or tours the permission of the Principal should be obtained when arrangements are first being discussed. Permission will not be granted to groups or teams making last minute arrangements.

3. When groups or teams visiting the College are to be entertained, the Boarding Master or the Warden of the Women's Hostel must be informed in good time of the numbers coming and meals to be provided. This can only be done after the consent of the Principal has been obtained.

4. The day before a group or team travels from the College a list of names must be handed to each of the following, stating destination and expected time of departure and return :

(a) The Registrar (b) The Wardens (c) The Boarding Master and the Warden of the Women's Hostel.

This list should show the Dining Hall table number of each student.

The meal for a returning team will not be put out until the Captain or Secretary informs the Boarding Master that it has come back.

These meals will not be provided after 9 p.m.

5. Students are personally responsible for notifying their Lecturers that they will be absent from classes.

### MEDICAL ATTENTION

*Routine Medical Examination* : Students are medically examined during their first and last sessions by the College Health Officers. The Wardens concerned are informed of any defects found.

*Sickness* : The College Physician holds a clinic daily at which sick students are seen. The Wardens concerned are informed



if any student is in need of extra care or requires further medical examination. There is no charge for medical attention to students in College. But students must make their own arrangements at their own expense for special forms of examination, for treatment of eyes and for dental attention and extractions. Moreover, students who are admitted to hospital must pay their own hospital fees.

*Health* : In the interests of communal health students may at times be required to undergo medical examination, receive treatment, or be given Protective inoculations, as the College Medical Staff may decide.

### FEEES

The fees at Fort Hare are block fees which cover Tuition, Board and Lodging, University Registration and Examination fees for normal courses of study.

The amounts of the block fees payable per annum are as follows :

#### University Degree or Diploma

B.A., B.Sc., Ordinary degrees :	£90
U.E.D. :	£92
B.Ed. :	£80
Honours degrees, M.A., M.Sc. :	£80
with an additional fee of	£10
for subjects in which laboratory facilities are used	

#### College Advanced Diploma in Agriculture

First year	£90
Second year	£55 10
Third year	£79

Students who began the College Advanced Diploma in Agriculture Course prior to 1959 will only be charged £15 for the second year

#### College Certificate in Theology

For accepted Theological Students of the Methodist, Presbyterian and Congregationalist Churches

£59



The fees are subdivided and put towards the cost of the various departments as follows :—

	B.A.-B.Sc.		U.E.D.		Honours degrees and B.Ed.			M.A.-M.Sc.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	
University Registration, Examination and Graduation Fess	6	0 0	8	0 0	10	10 0	13	0 0	
Tuition and General College Expenses	32	0 0	32	0 0	17	10 0	15	0 0	
Board (Dining Hall Expenses)	39	10 0	39	10 0	39	10 0	39	10 0	
Lodging (Hostel Expenses)	12	0 0	12	0 0	12	0 0	12	0 0	
Medical Service	10	0	10	0	10	0	10	0	
Laboratory Fee (for subjects for Honours and Masters' degrees in which laboratory facilities are used)	—		—		10	0 0	10	0 0	
	£90	0 0	£92	0 0	£90	0 0	£90	0 0	

Twenty per cent of the main portion of the Government Grant known as the Standard Subsidy is supposed to be provided by the Tuition Fees paid by students and is deducted from the Grant on that assumption. The Government does not subsidise Boarding and Lodging apart from a contribution recently introduced towards the cost of buildings.

**LABORATORY FEES.** In addition to the block fee, students taking practical subjects will be charged laboratory fees as follows :

- (1) £1 for each course in Chemistry.
- (2) 10/- for each course in Botany, Geography, Physics, Psychology and Zoology.

**These Fees do not Cover :**

**1. The Cost of Books, Note Books, etc.**

Books are obtainable at the Lovedale Bookstore, and students must be prepared to purchase their books as soon as they are

registered for attendance at classes. Students may not be admitted to classes unless provided with the necessary books. This applies to all students including those in receipt of bursaries. The cost of books varies for different classes, but the average cost for books required for a year's work is about £15. As it is inadvisable for students to travel carrying a large sum of money, parents are advised to deposit £15 with the Bursar for the purchase of books, and students on whose behalf this is done will be given book orders from the Bursar's office.

2. Fees for any Examination Additional to the Minimum Number Required for Degree Purposes, e.g. repeat examinations, examinations "not for Degree purposes," and the examination taken in the place of Education for the U.E.D.

3. Any Costs Incurred by Students doing Practical Teaching away from the College in connection with their training as teachers. If students are away doing authorised practice teaching during the College sessions, a rebate 1s. 3d. per day on the boarding fee while the College is in session will be allowed.

4. During the Winter vacation men students who have permission to do so may remain in the College at a charge of £1 10s. 0d. per week or part of a week, subject to alteration without further notice. This fee must be paid in advance and the Boarding Master will admit students to the Dining Hall only on production of a receipt from the Bursar.

5. Students taking Supplementary examinations during vacation may reside in the College at a charge of 5/- per day. This fee must be paid in advance and admission either to a Hostel or to the Dining Hall will be granted only upon production of a receipt from the Bursar.

## 6. THE COLLEGE WILL NOT MAKE ANY ADVANCES TO STUDENTS TO MEET THE ABOVE OR OTHER ADDITIONAL EXPENSES.

### General Regulations Concerning Fees.

1. All fees are payable in advance. As a concession, however, the annual block fee may be paid in four equal instalments on or before the first day of the first term, the first day of May, the first day of August and the first day of October.



2. All students except those already in receipt of bursary awards covering the whole of their fees are required to pay the first instalment of fees in full on or before the first day of the first term. Subsequent instalments will be adjusted in the light of any bursary awarded.

3. Students whose accounts are not settled within 14 days of the due date are liable to suspension from classes and may be refused admission to examinations. The College will not issue degree or diploma certificates or examination results to candidates who are in arrear with any fees.

4. Cheques (which should be crossed) and money orders should be made payable to the Bursar, University College of Fort Hare.

5. Except in special circumstances a student who intends to leave College otherwise than at the end of the academic year, shall be required to give in writing two clear months' notice of his intention to do so. Otherwise he shall not be entitled to any remission of fees.

6. Country cheques must include exchange, at the rate of 6d. for the first £5 or less and 3d. for each additional £5 or less.

7. **ATTENTION IS DRAWN TO THE RISK OF SENDING BANK NOTES THROUGH THE POST EVEN IN REGISTERED ENVELOPES.** Registration only guarantees the delivery of the envelope and is no proof of its contents. If a registered letter is lost, compensation is limited to a maximum amount of £5 irrespective of the amount that was enclosed.

If postal orders are sent, they must be filled in as payable to the Bursar, University College of Fort Hare. The counterfoils should be kept until the receipt for payment is received from the Bursar.

Telegraph Money Orders should only be sent in cases of extreme urgency.

### STUDENT'S SAVINGS' ACCOUNTS

Students are advised to open Bank or Post Office Savings Accounts in which to keep their allowances for books, instruments, clothes, pocket money and travelling expenses. They are particularly requested not to keep substantial sums of cash in their rooms.



**INFORMATION ABOUT CAREERS****A. Teaching.**

Teaching is a vocation for a practical idealist. Without it, very little progress is possible for a people in any direction : better health, better farms, better incomes, better characters all depend on intelligent education. Intending teachers must therefore be idealistic, vigorous and intelligent ; must like people, especially young people ; and must have a good mastery of English and Afrikaans.

Students who intend to become teachers in secondary, high or training schools must :—

(a) obtain either

(i) an Arts or Science degree which must include a number of school subjects as specified in the regulations.

or (ii) must complete two years of study towards a bachelor's degree which shall include the required teaching subjects in such a manner that all the requirements of the degree may be fulfilled by one further year of study.

**N.B.** Advice in the choice of subjects will be given by the Board of Studies.

**and (b)** Devote one full year to the University Education Diploma (U.E.D.) Course.

Students who intend to become teachers are advised to do preparatory (Pre-U.E.D.) work for the diploma concurrently with their degree course. This will include 1-2 periods of teaching practice or other practical work a week at times to be announced.

Regulations permit students to complete any of the following U.E.D. subjects and skills at any time during the degree course : Community Projects, Librarianship, Typing, Language Work, School Hygiene and First Aid, Speech Training and Construction of Teaching Aids. As the U.E.D. course involves an average of 25 periods of class work a week, prospective teachers are advised to complete some of this work before the U.E.D. year.

Students who have been granted Mature Age Exemption cannot be awarded a University Education Diploma until they have obtained their degree.



## B. The Ministry.

Three courses of study for the Ministry of the Christian Church are offered.

- (1) For matriculated candidates a course of study for the B.A. degree with major courses in Biblical Studies and Systematic Theology. This course is under the direction of the Senior Lecturer in Divinity.
- (2) For non-matriculated candidates :
  - (a) A course of study for the University Non-Graduate Diploma in Theology, requiring three years, and open to students who satisfy the University of their competence to undertake it. This course is under the direction of the Senior Lecturer in Divinity.
  - (b) A course of study for the College Certificate in Theology, requiring two years, and open to students accepted by their churches as candidates for the Ministry. The normal qualification for admission to this course, which is under the direction of the Wardens of the Methodist and Presbyterian Hostels, is the possession of the Junior Certificate.

Prospective non-matriculated theological students who have time and opportunity are advised to attempt the Matriculation course for the National Senior Certificate; particulars can be obtained from the Secretary for Education (Examination Section), P.O. Box 1035, Pretoria.

Application for admission to theological courses should be made to the Warden of the Methodist or the Presbyterian Hostel, or to the Registrar, Fort Hare.

## C. Medicine.

Students intending to study medicine may take their first year at Fort Hare, provided they have passed Mathematics in Matriculation. Exemption from the first year at a Medical School requires a pass at the end of the first year in Physics, Chemistry (including Organic Chemistry), Botany and Zoology with a minimum of 50% in each subject. Failure to get 50% in any of these courses at the end of the first year is condoned if the student

- (a) passes a second year course in each subject which he has passed with less than 50%, or
- (b) completes a Degree course which includes the first four courses mentioned above.



The course at a medical school lasts another five years, and costs approximately £250 p.a., inclusive of residence fees.

A limited number of scholarships are available for African students who have qualified as above for the course at a medical school. The scholarships are awarded on the basis of the student's work at this College.

#### **D. Agriculture.**

There is a demand for students with advanced training in general education and agriculture. The College provides a three years' course in agriculture, the first year consisting of B.Sc. courses in Geography, Chemistry, Botany and Zoology. It is believed that excellent opportunities await those men who prepare themselves for the duties of teachers in agricultural schools and as field officers.

#### **E. Civil Service.**

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is Matriculation. All persons admitted to the Civil Service must have passed in both official languages.

#### **F. Interpreting.**

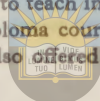
A diploma course for the training of Clerk-Interpreters has been begun. This is designed to give men who wish to enter Government or Council employment a sound education (including degree studies in law and administration) and practical training and skill in interpretation under an experienced interpreter. No guarantee of employment can be given, but the Government has intimated that it is prepared to encourage the employment of African men who undergo this training.

This course will not be offered unless a sufficient number of students apply.

### **COURSES OF STUDY**

#### **A. Post-Graduate.**

1. The University Education Diploma (Graduate) Course for students preparing to teach in High, Secondary and Training Schools. Post-Diploma courses in Education, e.g. Bachelor of Education are also offered.



2. Post-graduate courses in Divinity, Arts and Science are offered in certain departments. Special application must be made.
3. It is hoped, subject to additional staff being available, to make a commencement in 1959 with the first year of the course leading to the Bachelor of Laws degree.

#### B. Post-matriculation.

1. Courses for the degrees of B.A. and B.Sc.
2. The University Education Diploma (non-Graduate) Course for students preparing to teach in High, Secondary and Training Schools.
3. A Course for an Advanced Diploma in Agriculture. (Applicants who have obtained the Senior Certificate without full exemption from Matriculation will be considered provided they have passed in a Science subject).
4. The First Year Medical Course.
5. The College Diploma in Interpretation.

#### C. For Non-Matriculated Students.

1. The University Non-Graduate Diploma in Theology.
2. The College Certificate in Theology.

For conditions of admission to these courses, see page 19.

### SELECTION OF COURSES

The College does not hold itself responsible for any inconvenience to or expense incurred by students resulting from errors in the selection of courses. The following information is given for the guidance of students.

On the opening day of the College Year, the student will be guided by the Board of Studies in the choice of courses of study. In preparation for this, each student should select two major subjects from the lists given below.

#### B.A. Courses.

##### (a) Three-Year Majors :

English, Nederlands and Afrikaans, Latin, History, Mathematics, Geography, Bantu Languages, Psychology, Biblical Studies, Philosophy, Economics.

**(b) Two-Year Majors :**

Economic History, Politics, Public Administration, Social Anthropology, Systematic Theology. (Study of these two-year majors is usually commenced in the second year.)

**B.Sc. Courses.****Three-Year Majors :**

Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Psychology, Applied Mathematics.

**N.B.** A pass in Mathematics at the Matriculation standard (i.e. at least 33%) is a necessary pre-requisite for the study of any Science course.

**ADVANCED DIPLOMA IN AGRICULTURE**

The Course covers three years.

Part of the second year will be taken at Fort Cox College of Agriculture.

**First Year**

- (a) Botany, Chemistry, Geography, and Zoology, as for First Year B.Sc.
- (b) Teaching practice : See Professor of Education.

**Second and Third Year**

The first half of the second year will be spent at Fort Cox.

Students will be required to report at Fort Cox at the beginning of the Fort Cox academic year.

Most of the half year at Fort Cox will be spent in practical work. Ordinary farm hours will be observed. Students will work on special projects as well as on the different farm sections.

Lectures and demonstrations will be given on :

1. Field Husbandry : Crops and their production ; field crop trials ; veld management.
2. Animal Husbandry : Breeds and management of cattle ; general dairy farming.
3. Veterinary Hygiene ; Diagnosis and treatment of the most common diseases.



4. Soil conservation.
5. General Agricultural Administration

Note: Student's will also be expected to work through special agricultural publications as set by the Senior Lecturer at Fort Hare.

The second half of the second year and the whole of the third year will be spent at Fort Hare where the syllabus will include :

1. Field Husbandry : soil science, fertility and husbandry. Soil conservation.
2. Animal Husbandry : genetics, breeding, feeding and management.
3. Agricultural Economics and book-keeping.
4. Short course in Agricultural Engineering.
5. Practical Instruction.

#### Teaching :

Principles of Education, Teaching Methods and Organization, Blackboard work, Teaching practice, with special reference to the teaching of Agriculture in Secondary Schools.

### SCHOLARSHIPS, BURSARIES AND LOANS.

Scholarships are usually awarded for one year in the first instance, but most of them are renewable for two, three and sometimes four years.

All Scholarships, Bursaries and Loans are subject to satisfactory conduct and progress.

Applicants should note that the scholarships listed below are divided into five groups and that applications must be sent to the correct addresses.

#### GROUP A

Scholarships awarded by authorities outside the College to students attending courses at the College. The addresses to which applications must be sent are given under the different headings.

1. Union Government Bursaries or Loans for students taking post-matriculation courses (Degree or U.E.D.) in order to qualify for teaching appointments under one of the Bantu Education Departments.



The Union Government may allocate an amount not exceeding £50 per annum. Generally such allocation is by way of a loan and is repayable, but in deserving cases the allocation may be by way of free bursaries.

Requests for application forms should be directed either to the Principal, University College of Fort Hare, P.O. Fort Hare, Cape Province or to the Secretary for Native Affairs, Division of Bantu Education, Private Bag 212, Pretoria. They should no longer be sent to the Regional Directors of Bantu Education.

As these application forms must be submitted to the Government early in the year, applicants are advised to make sure that the completed forms are sent to reach the Principal of Fort Hare before the end of January. This applies both to students applying for admission to the College for the first time and to students applying for re-admission to the College and wishing to have their Union Government Bursaries or Loans renewed. Students applying for admission to the College for the first time should take or send these Bursary application forms with parts A and B filled in to the Principals of their schools to have part C completed before the schools close in December and should then forward the forms as soon as possible to the Principal of Fort Hare.

## **2. Natal Education Department Bursaries for Indians**

A number of outright and loan bursaries of the value of £50 per annum are awarded to Indian students whose homes are in Natal and who undertake to teach in that Province. Apply to:— The Director of Education, P.O. Box 395, Pietermaritzburg.

## **3 United Transkeian Territories General Council Scholarships.**

Scholarships of £35 per annum are awarded to one or two students from each of the Local Council Areas under the control of the General Council. Applicants or their parents or guardians must be registered taxpayers in one of these areas. Apply to: The Secretary of the General Council, P.O. Box 213, Umtata.

## **4. Ciskei General Council Scholarships.**

Scholarships of £50 per annum are awarded to one or two students from each of the Local Council Areas under the control of the General Council. Applicants or their parents or guardians must be registered taxpayers in one of these areas. Apply to The Chairman of the Local Council, c/o The Native Commissioner.



### 5. City of Johannesburg Medical Scholarship.

Two scholarships of £75 for one year are awarded annually to the children of parents who have been living for at least two years immediately preceding the award in the area under the jurisdiction of the Johannesburg City Council. Applicants for these scholarships must be qualified for admission to the first year of the Medical Course i.e. Mathematics must be one of the subjects included in their Matriculation pass. The award is for one year only in the first instance, but if the holder of an award qualifies at the end of that year for admission to the second year of the Medical Course, the award is increased to a full Medical Scholarship tenable at the University of the Witwatersrand.

Apply to : The Chairman, Non-European Affairs Committee, P.O. Box 5382, Johannesburg.

### 6. Mendi Memorial Scholarship.

Scholarships or Bursaries up to £50 will be granted at the discretion of the Executive of the Mendi Memorial Scholarship Fund General Committee. Apply to : The Hon. General Secretary, Mendi Memorial Scholarship Fund, 37, 8th Street, Benoni Native Township, Benoni.

### 7. Methodist Church of South Africa.

Four bursaries of the value of £36 each per annum are available for the children of ministers of the Methodist Church of South Africa. Application should be made through the local Synods to the Conference.

### 8. Iona House Bursaries.

For students preparing for the Ministry of the Presbyterian Church : Four Andrew Smith Bursaries of £20 each, Two Tiyo Soga Bursaries of £30 each, Brownlee Bursaries of £30.

For further information apply to the Warden, Iona House.

### 9 Municipal Bursaries.

A number of municipalities have provided one or two bursaries for candidates from the areas under their control. Among these are : Johannesburg, Witbank, Springs, Pretoria, Kimberley, Port Elizabeth, Bloemfontein, Vereeniging.

Apply to : The Town Clerk of the Municipality.

**10. Non-European Progress Trust.**

Mail Order Furniture Manufacturer's Bursary (£25), administered by Non-European Progress Trust. Applications are limited to near relatives of the clients of the Mail Order Furniture Manufacturers (Pty) Ltd.

Apply to Mr. W. G. Ballinger, P.O. Box 4118, Johannesburg.

**11. Zonk Publications Ltd.**

Two Bursaries of £50 each are offered each year to African students qualifying for admission to the College. For further information apply to the Secretary, Zonk Publications Ltd., P.O. Box 9422, Johannesburg.

**12. Isaacson Foundation Bursaries**

Loan bursaries of varying amounts for tuition and residence fees, books, etc., are awarded for courses in the fields of education, science and agriculture to students whose homes are on the Witwatersrand and who have obtained matriculation exemption. Apply to :— The Secretary, Isaacson Foundation Bursary Fund, c/o S.A. Institute of Race Relations, P.O. Box 97, Johannesburg.

**13. S. A. Institute of Race Relations' Bursaries Funds**

A number of loan bursaries is awarded annually to non-European students from the Eastern Cape Province who desire to qualify themselves for service among their own peoples. The number and the amount of the bursaries available from year to year are variable. The funds for these bursaries are sponsored by organisations, private philanthropists and other sources and are administered by the Cape Eastern Region of the South African Institute of Race Relations.

Application forms may be obtained from the Bursar, University College of Fort Hare, P.O. Fort Hare, C.P. or from the Regional Secretary of S. A. Institute of Race Relations, 23 Russell Road, Port Elizabeth.

**14. Teachers' League of South Africa**

Three bursaries of twenty pounds each are available annually to students to pursue an approved degree course or course in education at a recognised University or University College with the intention of becoming teachers. The awards may be renewed from year to year until the completion of the university course. Applications close on the last day of the Cape School year. Apply to E. L. Maurice, Esq., Maryland, Melville Road, Plumstead.

**GROUP B**

Scholarships awarded by the College to students taking courses at the College from funds placed at its disposal for that purpose. Awards under B will usually be delayed until information has been received of the awards made under A above in order to avoid overlapping and ensure the maximum benefit to the greatest number of students.

The Application forms for Admission to the College contain a section which must be filled up by all those who are applying for any Bursary or Scholarship. Those applicants for admission who state that they wish to apply for one of the College Bursaries in this Group will then be sent a form for Application for a College Bursary. This must be completed and returned to the Registrar as soon as possible. Applications for admission and for bursaries will then be considered at the same time.

College Bursaries are awarded annually on the basis of merit and need, and the College reserves the right to vary awards which have already been made where the circumstances of the student alter.

**1. Rt. Hon. J. H. Hofmeyr Memorial Scholarships.**

The interest on a gift of £10,000 from Mrs. D. C. Hofmeyr in memory of her son, the Rt. Hon. J. H. Hofmeyr, is to be used to provide scholarships for students at this College.

**2. Dr. Enid Moore Bursaries.**

Two bursaries, one for a man and one for a woman student, each worth half the interest per annum on £1,300, left for educational purposes by the late Mrs. E. S. Gaylard (Dr. Enid Moore).

**3. The Tengo Jabavu Memorial Scholarship.**

A scholarship, at present worth £5 per annum, made available from funds subscribed by friends of Mr. J. Tengo Jabavu, member of the first Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.

**4. Dr. Alexander Kerr Scholarship.**

A scholarship, at present worth £10 per annum, made available from funds subscribed in recognition of the work done at this College by Dr. Alexander Kerr. This scholarship will be awarded to a student in the second or third year, one of whose major subjects is English or Philosophy.

**5. Professor Davidson Don Tengo Jabavu Scholarship.**

A scholarship, at present worth £10 per annum, made available from funds subscribed in recognition of the work done at this College by Professor D. D. T. Jabavu. This scholarship will be awarded to a student in the second or third year, one of whose major subjects is a Bantu Language.

The College hopes to receive donations, over a period of years, to build up capital funds of £1000 each to endow, permanently, the Scholarships mentioned under 3, 4 and 5 above. All contributions in excess of the amounts mentioned above will, for the time being, be added to the capital funds. Past students, especially, are invited to make annual contributions, however small, to these funds, in recognition of the benefits they have received through the labours of these great pioneers. Contributions may be sent to: The Bursar, University College of Fort Hare, P.O. Fort Hare, C.P.

**6. Dr. John Brown Student Aid Fund.**

Dr. John Brown was assisted in his training as a medical student by a loan of £100 which was to be repaid after he had qualified and the money was to be used to help another student by a loan on similar terms. Three students were thus assisted, but the third died before the benefit could be passed on. Dr. Brown's daughter, Mrs. R. E. Dick, has donated £275 in memory of her father to be used to provide subsistence loans for students of the College who are in special need of such help. The loans are free of interest, but repayment by regular instalments after students leave the College is expected, in order that help may be given to as many students as possible. Loans from this fund are usually granted to students to assist in emergencies which arise while they are at the College.

**7. Sydney P. Bunting Memorial Scholarships.**

Friends of the late Mr. Sydney P. Bunting subscribe annually to this Scholarship Fund. £40 per annum is used to provide one or more scholarships, according to need, and subscriptions



in excess of this amount are added to a capital fund, now £800 which is invested as a permanent endowment for these scholarships.

#### 8. Rt. Hon. F. S. Malan Scholarship Fund.

This fund amounts to £800 the interest upon which is available to provide scholarships.

9. F. J. H. Holland Bursary. The late Mr. F. J. H. Holland of Port Elizabeth bequeathed the sum of £1,500 to found a Bursary Fund. From the interest thereon bursaries are awarded annually by the College.

10. College Bursaries. The College awards from its private income a number of outright bursaries and loan bursaries. The main source of such income is an endowment of £34,650 received from the Chamber of Mines.

#### 11. College Post-graduate Scholarships

The College offers four scholarships of £75 annually to students taking post-graduate degrees at Fort Hare.

#### 12. Transvaal Students Scholarship Fund.

Past and present Transvaal students at Fort Hare are collecting funds in order to award Loan Bursaries to students whose homes are in the Transvaal. Donations to this fund will be very gratefully received and may be sent to the Bursar, University College of Fort Hare, P.O. Fort Hare, C.P.

#### 13. Bantu Welfare Trust.

#### 14. Mrs. Carey Students' Help Fund.

#### 15. Students' Aid Fund.

A number of Loan Bursaries of varying amounts are available from the three above funds.

### GROUP C

Scholarships and Loans for Medical Studies awarded to students who have been at the College. The College must be satisfied that students to whom these scholarships are awarded are able, with the assistance given, to **complete** the course of training for a medical qualification.



**1. The Greenslade Medical Scholarship.**

A Scholarship worth the interest per annum on £1,000 made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the University College of Fort Hare to a Bantu student domiciled in a tribal territory.

It will be awarded upon satisfactory completion of the Pre-medical Science courses at Fort Hare and will be tenable for four or five years at an approved University.

**2. W. A. Russell Medical Scholarship.**

A scholarship worth the interest per annum on £1,000, given by W. A. Russell, Esq., M.A., formerly Chief Inspector of Schools (Cape), for a medical student.

**3. W. P. Schreiner Medical Scholarship for Women.**

A scholarship worth the interest per annum on £800, given by Mrs. Ursula Scott, in memory of her father, the Rt. Hon. W. P. Schreiner, P.C.

**4. The Rev. William Girdwood Medical Loan-Scholarship.**

A scholarship, worth £50, made available by Miss Girdwood for a First Year Medical Student of Fingo or Xhosa race domiciled in the Transkei.

**GROUP D****Medical Scholarships.**

A number of scholarships or loan scholarships are awarded to students of the College who are qualified to enter the second year of the Medical Course. These scholarships are intended to cover the cost of training from the second to the final year, but may be withdrawn if conduct or progress are unsatisfactory. These scholarships are at present tenable at the University of the Witwatersrand.

Information regarding these scholarships will be supplied to applicants who are qualified, or are about to qualify, for admission to the second year (See page 19 C. Medicine), from the Principal, University College of Fort Hare, Fort Hare, C.P.



These scholarships are provided by :

1. The Native Trust Fund.
2. The Johannesburg City Council.
3. Students' Representative Council (Wits) African Students' Medical Fund.
4. Ciskeian General Council.
5. Kimberley City Council.

#### GROUP E. For Women Students.

##### Toni Saphra Bursary.

The Union of Jewish Women of South Africa, as a tribute to the work of its Founder, Mrs. Toni Saphra, has established a Bursary for advanced study, tenable at any University in South Africa by a woman student, irrespective of race, creed or colour, who holds a suitable degree or professional qualification, and whose proposed course of study will fit her more adequately to render some form of social service to the South African community.

The maximum amount of the bursary is £250 per annum, the actual award to be determined by the Selection Committee, according to the successful applicant's requirements.

The bursary is renewable year by year for the period of the approved course of study, subject to satisfactory reports from the University concerned, upon the progress and conduct of the holder.

The closing date for applications is November 30th. Further particulars may be obtained from the Secretary, Union of Jewish Women of South Africa, P.O. Box 3622, Johannesburg.

##### Olive Schreiner Scholarship

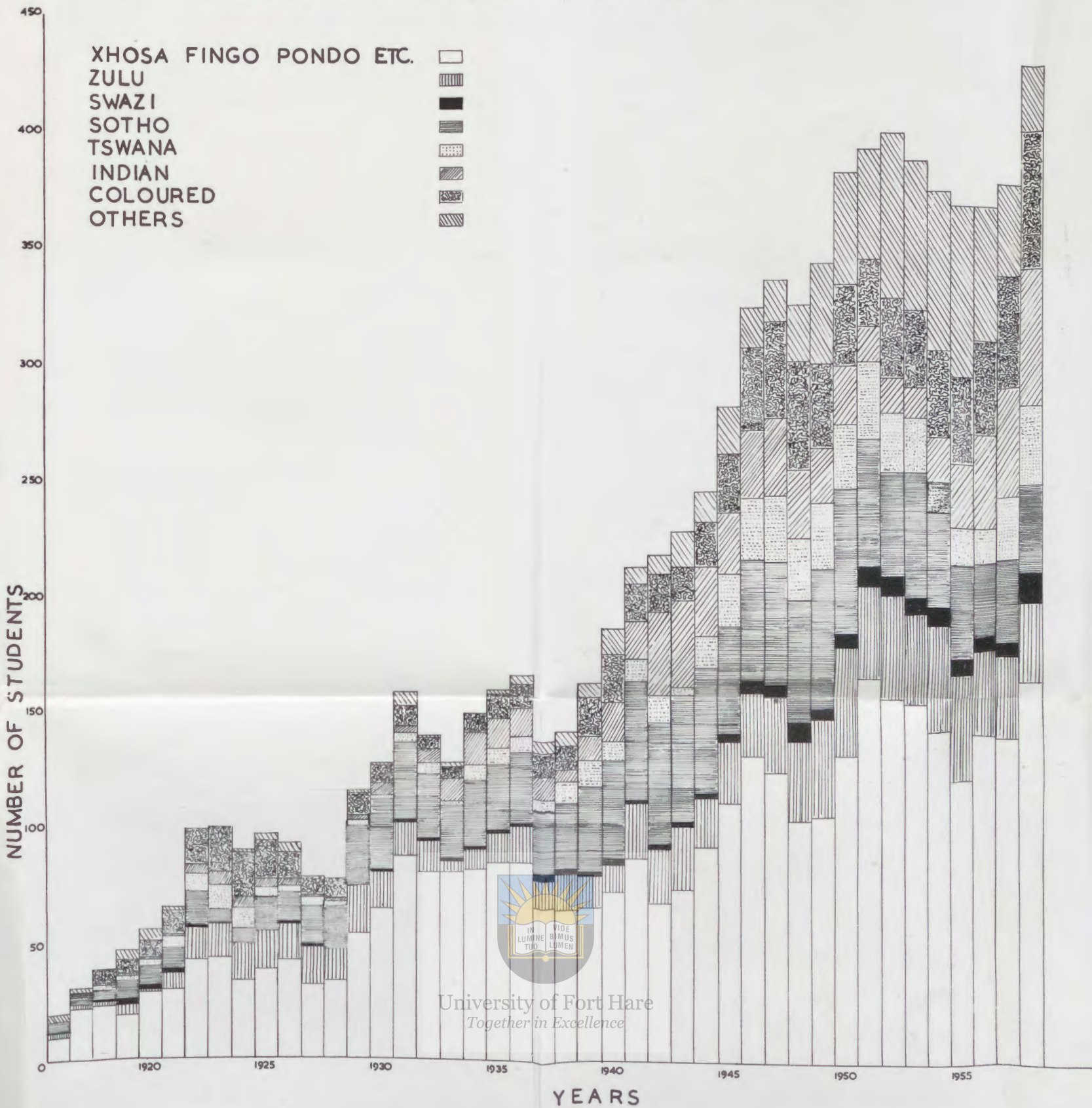
The Olive Schreiner Scholarship Fund Committee is now prepared to award one Scholarship value £30 per annum for three years, commencing in 1956, to a South African woman of any race.

Applicants must have passed or have been granted exemption from the South African matriculation examination.

Apply to : The Trustees, Olive Schreiner Scholarship Fund, c/o Philip Segal Esq : Department of English, University of Cape Town, Rondebosch.



# ETHNIC GROUPING OF FORT HARE STUDENTS



University of Fort Hare  
*Together in Excellence*