

UNIVERSITY OF FORT HARE

HEE212E/HEL211E

BACHELOR OF EDUCATION FOUNDATION/ INTERMEDIATE
PHASE TEACHING

JUNE EXAMINATION PAPER

2025

TIME: 3 Hours

SUBJECT: HOME LANGUAGE EDUCATION YEAR 2

MARKS: 100



University of Fort Hare

This exam consists of 3 papers, including the cover page.

INTERNAL EXAMINER

Dr N.H. Ganqa

INTERNAL MODERATOR

Dr S. Makeleni

INSTRUCTIONS

Read **ALL** questions carefully.

Answer **ALL** questions consistently.

143
178

QUESTION 1: DEFINING "LANGUAGE".

[25]

- 1.1. Define the meaning of the concept "language" according to the Curriculum Assessment Provincial Statement (CAPS) (DBE, 2012). (5x1 mark=5)
- 1.2. Describe in detail, 5 characteristics of language. Include examples to illustrate your understanding of these characteristics. (5x2marks=10)
- 1.3. Name and discuss the 5 key components of language. Provide appropriate and relevant examples. (5x2 marks=10)

QUESTION 2: LANGUAGE AND LITERACY DEVELOPMENT.

[25]

- 2.1. In sequence, list the stages of first language acquisition that all children go through.



Two Words	3-6 months
Involuntary crying	18-24 months
Cooing, burping, and gurgling.	9-12 months
Single Words	6-9 months
Multi-word Sentences	12-18 months
Babbling	0-3months

(5x2marks=10)

- 2.2. Explain in detail language development stages in young children from birth to 2 years.

(5x3marks=15)

QUESTION 3: THEORIES OF ORAL LANGUAGE DEVELOPMENT

[30]

Discuss **SIX** key theories of language development and acquisition with its criticisms.

Question 4: LANGUAGE LEARNING DIFFICULTIES.

[20]

4.1. Give an in-depth explanation of Language learning disability known as “Dyslexia” and its symptoms.

(5)

4.2. “*Learners who have language learning disabilities may exhibit a wide range of traits*” (DBE, 2012). Describe 5 characteristics of Language Learning Difficulties that Foundation/Intermediate Phase learners might experience.

(5)

4.3. In what ways will you, as a Foundation or Intermediate Phase teacher support learners experiencing language learning difficulties? Suggest solutions to overcome some of the challenges mentioned in the table below:



CHALLENGE	SUGGESTIONS/SOLUTION
Spelling	
Pronunciation	

(2x5 marks=10)

[TOTAL=100 MARKS]