

UNIVERSITY OF FORT HARE
ALICE CAMPUS
Examination paper EDF 125
BACHELOR OF EDUCATION: YEAR 1
Degree Examinations

Examination October/Nov 2016

Subject:	Human Development and Learning
Marks:	100
Time:	3hrs

This paper consists of 4 pages including the cover page.

Internal Examiner

Dr. Chinhara H.

Dr. Shumba, J.

Instructions

Answer three questions, but question 1 is compulsory.

Write neatly and remember to give clear examples.

Question 1

[30] Marks

Discuss the first five psychosocial phases of Erik Erikson's theory, indicating the importance of this theory to one's development and show how relevant it is for teaching and learning.

1.1 Their discussion should be around the following:

Trust versus Mistrust

Autonomy versus shame and doubt

Initiative versus guilt

Industry versus inferiority

Identity versus role confusion (20)

1.2 Discuss the Educational Implications of Erik Erikson's Theory (10)

Question 2 [35] Marks

2.1 What do you understand by cognitive development? (1)

2.2 Define the following terms as provide in the cognitive theory:

(1) Assimilation and; (2)

(2) Accommodation. (2)

2.3 What are the characteristics of a child who is in the pre-operational stage cognitive development? Give examples to support your answer. (8)

2.4 Give characteristics of children in the concrete operational stage. (4)

2.5 Discuss briefly how you would see the child that is in the formal operational stage in your class? Give examples to support your answer. (8)

2.6 How does the following aspects influence ones thinking process?

2.6.1 Maturity (2)

2.6.2 Activity (2)

2.6.3 Social transmission (2)

2.7 Why is it important for teachers to understand cognitive development theory? (4)

Question 3 (35) marks

3.1 Define motivation? (2)

3.2 Describe intrinsic and extrinsic motivation giving examples (12)

3.3 Discuss why would it is important for teachers to provide extrinsic motivation to learners. (12)

3.4 Discuss the disadvantages for providing extrinsic motivation to learners.(9)

Question 4 (35) marks

Lefrançois (1997) defines discovery learning as learning that takes place when the students are not presented with the subject matter in its final form but rather are required to organize it themselves.

Discuss the discovery learning theory by Jerome Bruner under the following:

4.1 .Conditions that facilitate discovery learning (12)

4.2 Describe cognitive stages of Jerome Bruner that facilitate discovery learning (7)

4.3 Discuss three principles associated with discovery learning theory (8)

4.4Identify 3 Advantages and 3 disadvantages of discovery learning (8)

Good luck to you all

