

# CALENDAR

1932.



University of Fort Hare  
*Together in Excellence*

South African Native  
College.

# CALENDAR

FOR 1932

University of Fort Hare  
*Together in Excellence*



SEVENTEENTH YEAR.

Fort Hare, Alice, Cape Province, S.A.

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## Calendar for 1932.

- January 8—Opening of "Stewart Hall," 1921.  
 February 8—Anniversary of College Opening by  
 General Botha, 1916.  
 September 4—Foundation Stone of Dining Hall laid  
 by General Hertzog, 1925.  
 December 10—Foundation Stone of Christian Union  
 laid by Dr. Henderson, 1929.
- 

- |           |       |                                                                                                     |
|-----------|-------|-----------------------------------------------------------------------------------------------------|
| Friday    | Feb.  | 19—First term begins.—Students arrive.                                                              |
| Friday    | March | 25—Good Friday.                                                                                     |
| Monday    | March | 28—Mid Term Holiday.                                                                                |
| Monday    | May   | 2—Last Day for paying Second Quarter's<br>Fees.                                                     |
| Friday    | May   | 20—Empire Day Holiday.                                                                              |
| Wednesday | June  | 8—First Term Examinations begin.                                                                    |
| Thursday  | "     | 16—First Term ends.                                                                                 |
| Friday    | July  | 15—Second Term begins.—Students arrive.                                                             |
| Monday    | Aug.  | 1—Last Day for paying Third Quarter's<br>Fees.                                                      |
| Thursday  | Sept. | 1—Entries close for Commercial Exami-<br>nations.<br>—Entries close for December Exami-<br>nations. |
| Wednesday | Sept. | 14—College Sports.                                                                                  |
| Wednesday | "     | 21—Second Term Examinations.                                                                        |
| Saturday  | "     | 24—Inter-College Athletic Contest.                                                                  |
| Friday    | "     | 30—Last Day for paying Fourth Quarter's<br>Fees.                                                    |
| Friday    | "     | 30 to Oct. 3—Term Holiday.                                                                          |
| Monday    | Nov.  | 14—Commercial Examinations begin.                                                                   |
| Thursday  | Dec.  | 1—Degree and College Examinations<br>begin.                                                         |
| Saturday  | "     | 10—Fourth Term ends.                                                                                |

# Almanac for 1932.

## JANUARY

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## FEBRUARY

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

## MARCH

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## APRIL

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## MAY

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## JUNE

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



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## JULY

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## AUGUST

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## SEPTEMBER

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## OCTOBER

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## NOVEMBER

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## DECEMBER

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



## Historical Sketch.

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1880 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or latter it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale under the presidency of the late Mr. J. W. Weir of King William's Town to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October 1907, under the Chairmanship of the

Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of support being given to the Inter-State College but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block-house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands now occupied by the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was



STEWART HALL, (TUITION BLOCK), FORT HARE.

also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa which had been interested in the scheme from its inception determined in Conference to proceed immediately with the erection of the Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and the Warden was appointed to the Staff.

In 1920, also, the first portion of "Stewart Hall" was completed and taken over for teaching. This was opened by the Rt. Hon. F. S. Malan, Minister for Education, on the 8th day of January, 1920, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senatus, or Board of Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act, were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1926 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.

In 1929 Dr. Henderson laid the foundation stone of the Students' Christian Union, the cost of which had been given by the Students' Christian Associations of the United States and Canada. This hall was officially opened on 27th June, 1930, by Mrs. Max Yergan. It provides the headquarters of the Native Branch of the Students' Christian Movement in South Africa, and is intended to afford a training ground for social workers.

On 19th July, 1930, died Dr. Henderson, Principal of Lovedale. Dr. Henderson was elected first chairman of the Executive Board formed to promote the College scheme in 1907, and on the formation of the Governing Council in 1915 was continued as chairman, an office which he held until his death. Dr. Henderson thus directed the promoting and governing bodies of the College for the first twenty-three years of its development.



University of Fort Hare  
*Together in Excellence*

# Council.

## Members of the Council.

### *Representing the Union Government :*

THE SECRETARY FOR EDUCATION.  
(Secundus: REV. W. S. CONRADIE.)  
THE SECRETARY FOR NATIVE AFFAIRS.  
(Secundus: THE CHIEF MAGISTRATE OF THE  
TRANSKEI)

(Secundus: D. MCK. MALCOLM, B.A.)  
M. G. APTHROP, B.A.  
(Secundus: G. H. WELSH, B.A.)

### *Representing the University of South Africa :*

PROF. A. S. KIDD, M.A.  
PROF. G. F. DINGEMANS, M.A.

### *Representing Basutoland Administration :*

F. H. DUTTON, M.A.  
(Secundus: F. M. REID)

### *Representing Native Secondary Education :*

REV. A. CARDROSS GRANT, M.A.

### *Representing the College Senatus :*

W. T. MURDOCK, B.A.  
P. GERMOND

### *Representing the Transkeian General Council :*

CR. W. R. NTLOKO.  
(Secundus: CR. JOSIAH XAKAKILE.)  
CR. ELISHA MDA.  
(Secundus: CR. ELIJAH QAMATE.)

### *Representing the United Free Church of Scotland :*

(Secundus: J. CHALMERS, M.A., B.Sc.)  
NEIL MACVICAR, M.D., D.P.H.  
(Secundus: D. A. HUNTER.)

*Representing Donors of Sums from £5 and less than £5,000.*

M. PELEM

*Representing the Wesleyan Methodist Church of South Africa :*

REV. A. A. WELLINGTON.

(Secundus: REV. T. STANTON.)

*Representing the Church of the Province of South Africa :*

REV. W. A. GOODWIN, M.A.

*Representing the International Committee of the American  
Y.M.C.A. :*

REV. MAX YERGAN, M.A.

*Principal of the College ex-officio*  
ALEXANDER KERR, M.A.

*Chairman :*

*Vice-Chairman :* University of Fort Hare  
*Together in Excellence*

## Standing Committee :

(To be appointed at the first meeting of the Council as constituted under the Higher Education Act No. 30, 1923.)

*Executive :—*

DR. N. MACVICAR

REV. A. CARDROSS GRANT

M. G. APHORP, B.A.

THE SENIOR REPRESENTATIVE OF SENATUS

THE PRINCIPAL.

*Representatives on Water Board :—*

THE PRINCIPAL

PAUL GERMOND.

## Staff.

<b>PRINCIPAL</b> ...	ALEXANDER KERR, M.A. (Edin.)
<b>English</b> ...	DAVID J DARLOW, B.A. HONS. (Lond.)
<b>Logic, Psychology, Ethics, Economics,</b> }	O. C. JENSEN, M.A. (Edin ) Ph.D. (Wit.)
<b>Latin</b> ...	DAVIDSON D. T. JABAVU, B.A. (Lond.)
<b>Bantu Studies</b> }	
<b>Mathematics</b> ...	W. T. MURDOCK, B.A. (R.U.I.)
<b>Physics &amp; Chemistry</b>	CLIFFORD P. DENT, M.Sc. (S.A.)
<b>Biology</b> ...	MISS ALICE LYLE, M.Sc. (S.A.)
<b>Education</b> ...	THE PRINCIPAL.
<b>Afrikaans &amp; English</b>	MISS BEATRICE TOOKE, B.A. (S.A.)
<b>History &amp; English</b>	MISS MARY DICK, M.A. (Edin.)
<b>Commerce</b> ...	J. TH. MUBISO MOHAPELOA.
<b>Agriculture</b> ...	PAUL GERMOND. Dipl. in Agriculture (Elsenburg.)
	A. W. FRANCIS (Assist. Farm Manager.)
	EMMANUEL TEFO (Farm Assistant.)
<b>Bursar</b> ...	REV J LENNOX, O.B.E., M.A. (Edin.)
<b>Clerk in Principal's Office</b>	PHILIP RAMOLAHLOANE.

University of Fort Hare  
*Together we advance*

### ANGLICAN HOSTEL :

**Warden :** ... RT. REV. W. E. SMYTH, M.A., M.B. (Bp.)

### PRESBYTERIAN HOSTEL

**Warden & Theological Tutor :** REV. J. LENNOX, O.B.E., M.A.

### WESLEYAN HOSTEL :

**Warden & Theological Tutor :** REV. A. J. COOK, B.A.

**College Hostel :** ... MRS. JABAVU.

**Dining Hall** ... MISS CARMICHAEL.

### MEDICAL OFFICER :

NEIL MACVICAR, M D., D.P.H.

### AUDITOR :

J. W M. WILLIAMSON, C.A., Grahamstown.



THE DINING HALL, FORT HARE.

# The Senatus.

## Officers for 1932.

*Chairman :*

THE PRINCIPAL.

*Members :*

W. T. MURDOCK (*Vice-Chairman*)

P. GERMOND.

D. J. DARLOW.

O. C. JENSEN.

C. P. DENT.

RT. REV. Bp. SMYTH.

MISS LYLE.

REV. J. LENNOX.

MISS DICK.

D. D. T. JABAVU.

REV. A. J. COOK.

MISS B. TOOKE.

DR. MACNICAR.

University of Fort Hare

Magister in Excellence

Representing  
the Council.

## COMMITTEES :

### A. *Board of Studies :*

THE PRINCIPAL.

W. T. MURDOCK.

D. D. T. JABAVU.

MISS LYLE.

O. C. JENSEN.

D. J. DARLOW.

### B. *Library Committee :*

RT. REV. W. E. SMYTH (Bp.) (Convener)

D. J. DARLOW.

MISS M. DICK (Senior Librarian)

THE PRINCIPAL.

**C. Committee of Wardens :**

RT. REV. W. E. SMYTH (Bp.)  
 REV. J. LENNOX.  
 REV. A. J. COOK,  
 THE PRINCIPAL.

**D. Committee on Theological Studies.**

THE PRINCIPAL.  
 REV. J. LENNOX.  
 REV. A. J. COOK.  
 RT REV. W. E. SMYTH (Bp.)

**E. Editors of College Calendar and Publications :**

D. J. DARLOW  
 W. T. MURDOCK.  
 THE PRINCIPAL.

**F. Representatives on Finance Committee of S.R.C.**

D. D. T. JABAVU.  
 W. T. MURDOCK.  
 D. J. DARLOW.  
 MISS LYLE.

## General Information.

### SCOPE AND OBJECT.

The College is designed to provide a liberal education of University standard, and also training for those who wish to qualify themselves to enter upon one of the learned professions or to follow Agriculture, Commerce, Industries or Domestic Arts.

Native, Coloured and Indian students, both men and women, are admitted.

### SITUATION.

The College is situated at Fort Hare, half a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached either from King William's Town or from Cookhouse.

The College year is divided into two sessions of two terms each. The first session in 1932 commences on Friday, February 19th, and ends on Thursday, June 16th. The second session commences on Friday, July 15th, and ends on Saturday, December 10th.

All students must make arrangements to stay away from College during summer and winter vacations unless arrangements can be made for them to work on the farm.

### ADMISSION OF STUDENTS.

1. All students when making application for admission must satisfy the College authorities as to character, by forwarding a certificate granted by a minister of religion or the responsible head of the school last attended, who shall also certify the stage of attainment reached by the candidate.

2. Admission forms may be had by candidates on application to the Principal. These forms, duly filled in and accompanied by certificates of character and attainment, should be returned without delay. Candidates will then be notified in due course if their applications can be entertained.

3. All entrants are required to indicate the vocations for which they intend to prepare.

4. Students are required to justify their choice of Course and grouping of subjects to the Board of Studies before they enter upon their classes.

5. Reports on the progress and conduct of the students are sent out to parents twice yearly, in June and December.

6. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.

7. Students of the Wesleyan, Anglican and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations should state in their application form which hostel they wish to reside in and effect will be given to their wishes as far as the available accommodation allows. *No student will be allowed to change his denomination or his hostel while at College.*



**FEES.**

*All Fees are Payable in advance.* At the beginning of each quarter on account of which they are due. Dates for paying fees are

- (1) First day of Session.
- (2) First day of May.
- (3) First day of August.
- (4) First day of October.

Students whose accounts are not settled within the first fortnight of each quarter are liable to suspension from their classes till their accounts are paid. This regulation is strictly observed.

In the event of a student's leaving before the completion of a quarter no refund of fees will be made unless in respect of a full month.

Cheques and Money Orders should be made payable to *The Bursar, S. A. Native College.* Cheques must include exchange.


**INCLUSIVE FEE :** The inclusive fee for students in attendance upon all courses is £7 10s. per quarter or £30 per annum, viz., £10 for Tuition, £16 for Board, £3 10s. for Hostels including Medical Attendance and Laundry, 5s. for Administration and 5s. for Students' Societies.

For Post Matriculation Science Students, the following laboratory fees are additional :

Premedical Students :	Inclusive fee of £4.
Chemistry :	30s. per annum.
Zoology :	25s. " "
Botany :	15s. " "
Physics :	10s. " "

A Caution Fee of £1 is required of all Science Students. This is returnable if no breakages are charged against the student.

#### EXAMINATION FEES.

Matriculation	}  10s. per subject. Maximum £2. Registration Fee 10s.
B.A.	
College Diploma	} 25s. per subject. Registration Fee £1.
Diploma in Education	

#### MEDICAL ATTENDANCE.

All students are medically examined upon entrance and are enrolled subject to the receipt of a favourable report from the Medical Officer.

The fee for medical attendance does not cover operations or attendance for dentistry.

#### GENERAL REGULATIONS.

1. Students are required to take part in practical indoor or outdoor work.

2. Students on production of a certificate signed by the Principal travel by rail under certain conditions at reduced fares. When making application students should notify the Principal of the name of the nearest Railway Station and also the class in which they wish to travel. Railway concession certificates are available to College and for return home. The forward journey must be completed by the day on which the term opens.

3. Students wishing to study Music must make their own arrangements for tuition. A piano has been provided to enable such students to practise. A charge of half-a-crown per quarter is made for the use of the piano.

**ANGLICAN HOSTEL.**

The Church of the Province has made provision for a temporary hostel which accommodates thirty students. The Warden is the Rt. Rev. Bishop Smyth, M.A., M.B.

**PRESBYTERIAN HOSTEL.**

In the hostel erected by the U.F. Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for 40 students. The Warden is Rev. J. Lennox, O.B.E., M.A.

**WESLEYAN HOSTEL.**

In the hostel erected by the Wesleyan Methodist Church of South Africa there is accommodation for 45 students. The Warden is Rev. A. J. Cook, B.A.

**COLLEGE HOSTEL.**

This hostel is for women students and will accommodate 20. It is in the charge of Mrs. Jabavu.

**THE CHRISTIAN UNION."**

On June 27th 1930 the "Christian Union" was formally opened. This building is a gift of the Young Men's Christian Association of North America and is an earnest of that Association's interest in the work being done among the Bantu students and people of South Africa by Mr. Max Yergan. The building was made possible by an initial gift of £5,000 by Mr. John D. Rockefeller, Jr., to which sum was added other contributions of the White and Negro races of America. It is a substantially constructed building containing an assembly hall, social and reading rooms, large and small committee rooms, office accommodation, several dormitory rooms and other facilities for the special purposes of the building.

The purpose of this latest addition to the buildings at Fort Hare is several fold. In addition to providing accommodation for the College Chapel, the daily assembly and other public meetings of the College, it will house all student meetings and in its social and reading rooms furnish a common centre for the student body. Secondly it is planned to make this building the



THE PRESBYTERIAN HOSTEL, FORT HARE.

centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the Native people in the vicinity of Fort Hare. Thirdly the building serves as general headquarters of the Native section of the S.C.A. of South Africa and for some time will be the centre from which will be developed the proposed Y.M.C.A. work to be carried on amongst both the rural and the urban Bantu population. In the fourth place, it is in the plan of the leaders of the S.C.A. and the proposed Y.M.C.A. work to set up a course of training specifically for Y.M.C.A. workers and for Christian Social Service workers in general.



University of Fort Hare  
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## Scholarships.

### A. Scholarships in the Gift of the South African Native College.

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#### I. THE GREENSLADE MEDICAL SCHOLARSHIP.

A Scholarship, worth £50 per annum, has been made available by a gift from the late Mr. F. J. Greenslade. It is to be granted by the Council of the South African Native College to a member of an aboriginal tribe who desires to study medicine.

It will be awarded upon satisfactory completion of the Pre-medical Science Courses at Fort Hare, and will be tenable for four or five years at an approved University.

Applications must be made to *The Principal*, South African Native College, Fort Hare.

University of Fort Hare

#### II. THE REV. WILLIAM GIRDWOOD MEDICAL LOAN-SCHOLARSHIP.

A Loan Scholarship, worth £50 per annum for four years has been made available by Miss Girdwood for a First year Medical Student of Fingo or Xosa race domiciled in the Transkei.

#### III. NEW ZEALAND MEDICAL SCHOLARSHIP.

A Scholarship to cover the fees and maintenance of a South African Native student studying medicine, has been provided by the Student Christian Associations of New Zealand and will be tenable at the University of New Zealand.

#### IV. THE TENGO JABAVU SCHOLARSHIP.

A Scholarship, worth £5 per annum, has been made available from funds subscribed by friends of the late J. Tengo Jabavu, member of Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.



THE CHRISTIAN UNION, FORT HARE.

Applications must be made to *The Principal*, South African Native College, Fort Hare.

B. Scholarships *tenable* at the South African Native College, Fort Hare.

I. BUNGA SCHOLARSHIPS.

Seven Scholarships of £30 each per annum are offered to students from the Territories of the Transkeian General Council. Candidates, who must hold the Junior Certificate, should make application to their Magistrate or to the *Secretary of the General Council, Umtata*.

II. NATAL SCHOLARSHIPS.

Two Scholarships of the value of £30 each per annum are awarded to students from Natal who hold the Junior Certificate. Candidates should make application to *The Chief Inspector for Native Education, Pietermaritzburg*.

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III. BASUTOLAND SCHOLARSHIPS.

Two Scholarships of the value of £20 each per annum are awarded by the Resident Commissioner of Basutoland to students who hold the Junior Certificate. Applications should be made to *The Director of Education, Maseru*.

IV. PONDOLAND SCHOLARSHIPS.

Four Scholarships of the value of £30 each per annum are awarded to students from Pondoland. Candidates should make application to *The Secretary, Pondoland General Council*.

V. TRANSVAAL SCHOLARSHIPS.

Two Scholarships of the value of £20 each per annum are awarded to students from the Transvaal who hold the Junior Certificate. Candidates should make application to *The Secretary of the Transvaal Education Department*.

**VI. ORANGE FREE STATE SCHOLARSHIP.**

One Scholarship of the value of £20 per annum is awarded to a student from the Orange Free State who holds the Junior Certificate. Application should be made to *Chief Inspector of Native Education, Education Department, Bloemfontein.*

**VII. GLEN GREY SCHOLARSHIP.**

One Scholarship of the value of £30 per annum is awarded to a student from Glen Grey District who holds the Junior Certificate. Application to be made to *Magistrate, Glen Grey.*



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## Entrance Qualifications.

The following classes of students are eligible for admission to the College.

1. *For all courses.*

Students who have matriculated at a recognised University, or who hold the School Leaving Certificate issued by the Joint Matriculation Board or an equivalent certificate issued by a Provincial Education Department.

*For a limited period.*

Students who hold the Junior Certificate of the University of South Africa, a Departmental Leaving Certificate or other equivalent certificate. (In preparation for a B.A. degree course the following subjects should be included in the Junior Certificate course,—English, Latin, Vernacular or Afrikaans, Mathematics, Physical Science or Biology.)

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Students entering with a Junior Certificate must, before promotion, pass a College examination at the end of their first year.

2. *For a limited period.* Students who hold the Third Class Teacher's Junior (T<sub>3</sub>) Certificate of the Cape Education Department, the Natal *Second Grade* Native Teacher's Certificate, or other Teacher's Certificate judged to be equivalent, will be accepted for courses in Theology, Agriculture and Business.

# Courses of Study.

## A. Post Matriculation Courses.

1. Courses for the Degrees of the University of South Africa.
2. An Arts Course which includes Subjects selected from the following : English, Afrikaans, Bantu Studies, History, Mathematics, Chemistry, Physics, Zoology, Botany, Logic and Psychology, Ethics and Economics, leading to the College Diploma in Arts.
3. A Higher Teachers' Course for students who have matriculated, leading to the College Diploma in Education.
4. Pre-Medical Course. The Subjects are Botany, Zoology, Chemistry, Physics. (Course 1 in each Subject.)

## B. Matriculation Courses

### 1. *University Matriculation.*

For a limited period students who are eligible will be prepared for the Matriculation Examination of the Joint Matriculation Board.

### 2. *College Matriculation.*

A Course, designed for those who are preparing (a) for the Ministry, (b) to be Chiefs, (c) for Agriculture, (d) for Business, embracing English, Afrikaans, Bantu Studies, History, Mathematics, Elementary Natural and Mental Science, leading to the Matriculation Examination of the College.

## C. Theological Courses.

The Wesleyan Methodist Church of South Africa and the United Free Church of Scotland Mission have established Theological Courses. For information with respect to these, address enquiries to the Theological Tutors.

*Note.*—Guidance is sometimes sought as to the courses suitable for different careers. The following notes may be useful to students intending to enter certain well-defined professions.



WESLEYAN HOSTEL, FORT HARE.

### A. The Ministry.

The College does not itself prepare students for the Ministry of the Christian Church, but courses are provided at two of the Denominational Hostels, the Wesleyan and Presbyterian. The course at the Wesleyan Hostel is at present of two years duration, and at the Presbyterian, of four years, including one preparatory year spent mainly in general education. While carrying on their course of training, students are allowed to attend certain College classes and to work for one of the Matriculation Certificates or for a Degree or Diploma. Most advantage can be taken of the College classes when the theological student has passed the Junior Certificate. Application for admission to Theological Courses must, in the first instance, be made to the Theological Tutor, Wesleyan or Presbyterian Hostel, Fort Hare.

### B. Medicine.

Those who wish to study Medicine must first pass the Matriculation Examination of the Joint Board of the South African Universities. Thereafter, they may take the Premedical Course, i.e., First Year B.Sc. examinations in Physics, Chemistry, Botany, and Zoology, at Fort Hare. Passes in these subjects, and attendance at Fort Hare classes, are recognised by certain overseas Universities as exempting from Premedical or First Professional Examinations and classes. At present non-European students must be prepared to go overseas to complete their medical course.

### C. Teaching.

Students who wish to train as teachers or to obtain an additional qualification must first take the Matriculation or Senior Certificate. They may then adopt one or other of two courses : (1) They may study for the Diploma in Education of the College, which is recognised by the Provincial Authorities and which, in addition to professional subjects, involves study as for the first year of the B.A., or (2) They may take the Degree in Arts and study for

the Diploma in Education in a post-graduate year. As uncertainty sometimes exists as to the time that a student can spend at College, it is generally better to make sure of the professional certificate by adopting the first alternative.

#### D. Civil Service.

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is *Matriculation*. Lower grades are available for those who have taken the Commercial Certificates of the Union Education Department. After August 1928, all persons admitted to the Civil Service must have passed in both *official* languages.

#### E. Agriculture.

A demand exists for trained Agricultural Demonstrators, and it is possible that a type of field-officer will be called for at an early date. The three years Agriculture course at Fort Hare will be the best preparation for this new grade of civil servant. Splendid opportunities for practical work are now available on the College Farm and students get sound scientific training in well equipped laboratories as well as theoretical and practical training in field and animal husbandry.

UNIVERSITY OF SOUTH AFRICA.

Regulations for External Students.

1. Any person who—

- (1) is entitled to become registered as a matriculated student of the University; and
- (2) is not registered as an internal student of the University,

shall, subject to the provisions of paragraphs 2 and 3 below, be eligible for registration and for admission *as an external student* to examinations qualifying for degrees granted by the University.

2. A person who is not qualified to become registered as a *matriculated* student of the University may be admitted to such examinations as the Senate may determine, but such person shall not be eligible for any degree granted by the University, but shall be entitled to receive a certificate from the University specifying the examinations which he has passed.

3. A matriculated student who shall have been registered *as an internal student* at a Constituent College of the University shall be eligible for registration *as an external student*, provided he produces an *exeat* certificate from the authorities of that college deemed satisfactory by the Senate.

4. A registered matriculated student of any other South African University shall be eligible for registration as an external student provided that he produces from such University a certificate as to conduct deemed satisfactory by the Senate.

5. In place of paragraph 3 of the regulations for internal students the following shall apply in the case of external students :—

The Senate shall have the power in the case of an external student to accept examinations passed in any subject at any other University specially recognised by the Senate for the purpose, as exempting from examinations of the University in such subject for any degree of Bachelor, provided that no such student

shall be admitted to the degree of Bachelor unless he shall have—

- (a) passed such examinations as the Senate may determine ;
- (b) paid such fees as may be prescribed by regulation ;
- (c) complied in such other respects as the Senate may determine with the requirements for the degree.

6. The regulations with regard to courses of study and examinations as prescribed for internal students of the University shall hold, as far as they are applicable, for external students except as specified hereunder :—

- (a) The regulations in respect of attendance at a Constituent College shall not apply in the case of external students.
- (b) External students who do not attend any lectures of a Constituent College of the University shall receive no credit for class or other work done during the year, but shall be required to obtain the prescribed minimum on the University Examination alone.
- (c) External students who attend a full course of lectures at a Constituent College in any subject or subjects shall be required to take the same examination paper as the internal students in that subject or those subjects, and shall be credited with College record in the same way as internal students.
- (d) External students who are candidates for the degree of B.A. or B.Sc. (Pure Science) are required to pass the University Examination in the first or second course of a subject before being permitted to enter for the second or third course respectively of that subject ; and such students who, in their first year of study, have not passed the University Examination in at least three subjects or in any subsequent year in at least two subjects, shall receive no credit for the work of that year, provided that, when a student has passed the final examinations in his two major subjects, the latter part of this regulation shall not apply.

- (e) External students must lodge with the Registrar at the beginning of their course a curriculum record, showing the full curriculum proposed by them for the degree.

7. Special examination papers on syllabuses prescribed by the University\* for B.A. and B.Sc. (Pure Science) shall be set for all external students, except those provided for under paragraph 6 (c) above.

8. External students shall be required to take their practical examinations in science subjects at a University or Constituent College centre, except where other arrangements have been especially authorized by the Senate.

Written examinations may be taken at any centre where a suitable Commissioner, approved by the University, is obtainable; provided that, where there are less than five candidates for the same paper or papers, the Commissioner's fee and any other local expenses must be paid by the candidates concerned.

9. An external student shall not be admitted to examination in any subject for degree purposes until the expiration of one academic year from the time of his passing the matriculation examination.

10. An external student shall not be admitted to any degree unless the period of time which shall have elapsed since the date of his passing the matriculation or other examination qualifying for registration as a matriculated student shall have been not less than the minimum period of attendance required for admission to such degree of internal students of the University.

11. Every matriculated external student of the University is required to pay the registration fee of one pound upon the first occasion on which he enters for a University Examination, and to renew his registration by payment of a similar fee for every subsequent year in which a University Examination is taken by him.

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\*See "Syllabuses for External Students" below.

12. Every external student shall pay the prescribed examination fees before being admitted to any examination and the prescribed graduation fee before being admitted to any degree (other than an honorary degree.)

13. The examinations for the B.A. and B.Sc. (Pure Science) degrees for external students (except those referred to in paragraph 6 (c) above) shall commence annually on the first day of December, unless the day is a Saturday or a Sunday, in which case the examinations shall commence on the first Monday of the month ; provided that practical examinations in Science subjects and papers common to internal and external students may have to be taken before that date.

14. External students who are candidates for any degree other than those of B.A. and B.Sc. (Pure Science), B.Com., and B.Econ. shall be required to follow the same syllabus and to take the same examination papers as internal candidates for such degrees.

(i) *Master's Degree.* External candidates for the Master's degree, in addition to possessing the Bachelor's degree, must satisfy the Chairman of the Committee of Studies that they possess a sufficient knowledge of the subject to justify their admission to examination for the Master's degree.

# Arts, College Diploma and Pre-Medical Syllabuses.

## Latin.

### Course I.

#### First Paper.

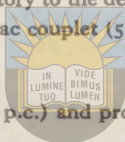
Cicero : *In Catilinam I-III* : Vergil : *Aeneid I*. (Translation 35 p.c., Notes 15 p.c., General Questions 15 p.c.)

Outlines of Roman History to the death of Augustus (30 p.c.)

Knowledge of the elegiac couplet (5 p.c.)

#### Second Paper.

Unseen translation (50 p.c.) and prose composition (50 p.c.).



English  
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Course I.

#### First Paper.

(a) History of English Literature in outline with special reference to Chaucer, Shakespeare, Milton, Pope, Keats, Wordsworth, Browning, Tennyson.

(b) The poems of Milton, Pope, Keats, and Tennyson, (omitting *In Memoriam*) contained in the *English Parnassus*, and Chaucer's *Prologue*.

#### Second Paper.

(c) Shakespeare : *Richard III*.

(d) *Mrs. Gaskell to Henry James*. (World's Classics.)

(e) History of the English Language.

#### Third (Half) Paper.

(f) Essay-Writing.—The subject will be related to the work of the year.

N.B.—The scope of (a) is indicated by Gwynn, *The Masters of English Literature*, and biographies in the *English Men of Letters* series ; and of (e) by Wyld, *The Growth of English*.

Course II.

First Paper.

- (a) History of English Literature in the Nineteenth Century.  
 (b) Chaucer, *The Nonne Preestes Tale*.

Second Paper.

- (c) Shakespeare with special reference to *Henry IV*, Part 2, *Love's Labour's Lost*, *Much Ado about Nothing*, *Cymbeline*.

Third Paper.

- (d) Short Stories: Series I. (World's Classics.)  
 (e) *Browning: Selections*, (ed. W. T. Young); Pope: *Rape of the Lock*; Shelley: *Adonais*.

University of Fort Hare  
 Together in Excellence  
 Course III.

First Paper.

- (a) History of English Literature, 1558-1625.

Second Paper.

- (b) Shakespeare with special reference to *Twelfth Night*, *Coriolanus*, *King Lear*, *Hamlet*. Marlowe: *Faustus*.

Third Paper.

- (c) Hazlitt, *Characters of Shakespeare's Plays*; Arnold, *Essays in Criticism* (Second Series); Shelley, *Defence of Poetry*; Coleridge, *Lectures on Shakespeare and Milton*.

Fourth Paper.

- (d) English Phonetics (Ripman, *Sounds and Specimens of Spoken English*).  
 (e) A. J. Wyatt, *The Threshold of Anglo-Saxon*; Sweet, *First Middle-English Primer*.

## M.A.

*Section A. Linguistic.*

Middle English :—Chaucer's Works, Langland's Works, Emerson's *Middle-English Reader*, Sir Gawayne and the Green Knight, The Pearl.

Wright : Elementary Mid-English Grammar.

*Section B. Literary.*

(ii) Middle English Literature to 1400.

(iv) 1558-1625. (vi) 1700-1784.

(vii) 1784-1832.

*Section C. Criticism.*

(a) Aristotle's *Poetics* ; (b) Longinus : *De Sublimitate* or Horace : *Ars Poetica* ; (c) Dante or du Bellay ; (d) Sidney or Lessing ; (e) Coleridge or Hazlitt.

## Hollands.

N.B.—“Hollands” omvat sowel Afrikaans as Nederlands. Dit staat 'n kandidaat vry om sig te bedien van Afrikaans as medium deur die hele eksamen. In die laaste geval moet die spelreëls van die Akademie gevolg word, soos te vind in die “Woordelys,” vir Nederlands die vereenvoudigde spelling of die spelling van De Vries en Te Winkel.

Streng eise sal gestel word met betrekking tot taal en spelling

*Kursus I.**Eerste Vraestel:—*

(a) 'n Opstel van 1 uur. Die onderwerpe wat daarvoor opgegee sal word, sal hoofsaaklik verband hou met literatuurgeskiedenis en voorgeskrywe werke ; (b) Litteratuurgeskiedenis.

Die volgende werke word aanbeveel vir (b) :—

*De Vooy*s: Historiese Schets der Nederlandse Letterkunde (Wolters, Groningen) ; *E. Rypma* : Gids by die Studie der Nederlandse Letterkunde (Wolters, Groningen) ; *Prinsen* : Beknopte Geschiedenis van de Nederlandse Letterkunde ; en

daarby, *Poelhekke*: Woordkunst (Wolters, Groningen); of as alternatief daarby, *Schoonees en Van Bruggen*: Inleiding tot die Studie van Letterkunde (De Bussy).

N.B.—Die kandidaat behoort minstens enige werke (romans, drama's, gedigte) in hul geheel te lees.

*Twede Vraestel*:—

#### Voorgeskrywe werke

*Voorgeskrywe werke*:—

1. *Boshoff-Dekker*: Bloemlesing van Maerlant tot Boutens. *Daaruit die volgende gedigte*:— *Hooft*: Amaryl de deken sacht, Darilea, Daifilo; *Vondel*: Geusevesper, Wiltzangh, Rey van Engelen (bl. 266—268); *Bredero*: Amoreus—liedeken (bl. 289), Aendachtigh Liedt (bl. 294); *Camphuizen*: *Al die gedigte*; *Huygens*: *Uit Batava Tempe* (bl. 340—347); *Luyken*: *Het wachten valt pijnlijk*, *Air*; *Bilderdijk*: *De Krekel*, *Gebed*; *De Genestet*: *Morgen bij de Duinen*, *Komen en Gaan*; *Prins*: *De stervende Zwaan*, *Maaiers*; *Perk*: *Aan de Sonnetten*. *Avondzang*, *De Scheper*, *Iris*; *Gezelle*: *Al die gedigte vanaf bl. 538 tot en met Myn hert is als een bloemgewas* (bl. 546).

2. *Malherbe*: Bloemlesing uit die Afrikaanse Letterkunde.

3. *Vondel*: *Adam in Ballingschap* (uitg. De Bussy, Pretoria).

4. *Boudier-Bakker*: *Kinderen* (uitg. van Kampen, Amsterdam); *Staring*: *Jaromir* (*Staring*: *Gedigte—Dekker* (uitg. De Bussy, Pretoria).

5. *Malherbe*: *Hans-die-Skipper*.

6. *F. van der Heever*: *Gedigte* (uitg. De Bussy).

N.B.—Vir Eksterne B. Com.—B. Econ.—Studente word alleen Nos. 2, 4, 5, en 6 voorgeskrywe.

### Psychology.

#### *Course I.—(One Paper.)*

Standpoint, definition, and methods of psychology; knowledge of one's own and other minds; general nature of mental process; structure and functions of the nervous system; relations between mind and body.

Reflex action ; instinct ; habit ; volition ; relations between instinct and intelligence.

Sensation ; perception ; memory and learning ; imagination ; conception ; judgment and reasoning ; thought and language ; attention and interest ; association and apperception.

Feeling ; emotion ; sentiment ; development of sentiments and organisation of character.

Growth of self-consciousness ; nature of the self.

Textbooks : McDougall, *Outline of Psychology* ; Reyburn, *Introduction to Psychology* ; James, *Textbook of Psychology*, ch. x—xxvi.

### Course II.—Two Papers.

1. Principles of social psychology ; nature of instincts and their place in human life ; relation of instinct to emotion ; sympathy, imitation and suggestion ; nature and development of sentiments ; development of self-consciousness and of self-control ; significance for social conduct and social life.

2. Relations between introspective and experimental psychology ; general character of psychological experiments ; possibility of mental measurements ; experiments bearing on the senses ; discrimination or apprehension of difference ; reaction times ; experimental results concerning memory ; conditions of efficiency of work ; measurement of intelligence ; mental tests and their uses.

3. Genetic Psychology : problems and methods of child-psychology ; general character of mental development ; earliest phases of child-consciousness ; principle of configuration ; different aspects of mental development ; progressive differentiation of mental functions ; problems of memory and learning ; laws of memory and methods of learning ; beginnings of intelligence and development of interests.

Textbooks : McDougall, *Social Psychology* and *Outline of Psychology* ; Myers, *Textbook of Experimental Psychology*, vol. i, ch. i—xix ; Ballard, *Mental Tests*, ch. i—vii ; Terman, *The Measurements of Intelligence*, ch. i—viii ; Koffka, *The Growth of the Mind*.

## Logic.

### Course I.

Nature and functions of logic ; relation of logic to knowledge generally ; laws of thought.

Kinds of terms ; definition and division ; kinds of proposition ; import of categorical propositions ; opposition of propositions ; immediate inference ; syllogism ; validity of syllogistic reasoning ; fallacies.

Principles of scientific method ; observation and experiment ; origination and verification of hypothesis ; analogy ; methods of induction ; postulates of induction ; scientific explanation ; relation between induction and deduction.

Textbook : Welton and Monahan, *Intermediate Logic*.

### Course II. — (Two Papers).

1. Knowledge as the mental construction of reality ; relation of form to content of knowledge ; judgment as the medium of knowledge ; nature of judgment ; types of judgment and their relations to one another ; the elements of judgment, and its unity ; nature and functions of negation ; the conditions and forms of inference, deductive and inductive.

2. Nature and problems of metaphysics ; relation of reality to experience ; unity and individuation of reality ; reality and appearance ; problems of (a) qualities and relations, (b) change and causality ; concepts of matter, law and evolution ; relations between soul and body ; problem of the self ; problem of moral freedom.

3. A study of : Descartes, *Discourse on Method*, pts. i—iv, and *Meditations* (Everyman's Lib.) ; Berkeley, *Principles of Human Knowledge* (Everyman) and *Three Dialogues between Hylas and Philonous* (Open Court Philosophical Classics).

Textbooks ; Bosanquet, *Essentials of Logic* ; Taylor, *Elements of Metaphysics* ; Rogers, *Brief Introduction to Modern Philosophy*.



**TYUMIE BRIDGE, FORT HARE.**  
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## Ethics.

## Course I.

Nature of ethics ; relation of ethics to conduct or practice.

Psychology of moral experience : want, desire, and will ; motive and intention ; habit and character ; freedom of will.

Moral judgment ; subject of moral judgment ; development of moral judgment.

Theories of the moral standard ; custom and law ; conscience and moral intuitions ; pleasure ; duty ; self-realization.

Moral order and progress ; the individual and society ; moral institutions, duties and virtues ; responsibility and punishment ; conditions of moral progress.

Textbooks : Mackenzie, *Manual of Ethics*.  
Plato, *Republic*, Books I—IV.

## Course II.

1. *First Paper.* Nature of moral good : the good will ; relation of good to pleasure and to desire ; moral goodness a union of will and reason ; character and development of the moral ideal ; idea of a common good ; the Greek and the modern conceptions of virtue ; relation between virtue and the good ; relation of the good to nature and to reality (or experience) as a whole ; personal and social character of the good ; practical value of the moral ideal ; practical values of moral theories ; comparison of universal pleasure and human perfection as the ultimate good and the moral criterion.
2. *Second Paper.* A study of the following texts : Aristotle, *Ethics*, books i-iii, x ; Butler, *Three Sermons on Human Nature*, and *Dissertation upon the Nature of Virtue*, (Bell's English Classics) ; Mill, *Utilitarianism*, (Everyman). Kant, *Fundamental Principles of the Metaphysic of Ethics*.

Textbooks : Green, *Prolegomena to Ethics*, book iii and book iv ; Dickinson, *The Meaning of Good*.

## Economics.

### Course I. (One Paper).

Scope of Economic Science : Short historical retrospect.  
The factors of production. Land, labour, capital, organization.

Elementary treatment of the theory of value.

The organization of production: Division of labour. Increasing and Diminishing returns, Supply and Demand, Competition, Over-production and Crises, Trusts and Cartels, the State as Producer.

Currency and Banking ; Elementary treatment of the principles.  
Consumption and Saving in relation to Production.

The Distribution of Wealth : Principal theories relating to Rent, Wages, Interest, Profits

Marshall : *Economics of Industry*. Withers : *Meaning of Money*. Clay : *Economics for the General Reader*. Gide : *Political Economy*. Chapman F. *Outline of Political Economy*.

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Politics.

### Course I. (One Paper).

Scope of politics and its relations to ethics, sociology, and history.

Main theories of the origin, nature and function of the State : Plato, Aristotle, Hobbes, Locke, Rousseau ; Bentham, Hegel, Mill, Spencer.

Development of institutions : the family, social groups and types of society ; legal and administrative institutions.

Functions of modern government, legislative, judicial, executive, and administrative ; forms of modern government and types of constitution ; sovereignty ; international relations.

Textbooks : Leacock : *Elements of Political Science* ; Pollock : *History of the Science of Politics* ; Jenks : *The State and the Nation* ; Lord : *Principles of Politics* ; Seeley : *Introduction to Political Science*.

## History.

## Course I. (One Paper).

- (a) General survey of European History from the Renaissance to 1871 (both included).
- (b) The constitutional development of South Africa in the nineteenth century.

(For text-books see the Univ. Cal., pp. 329-30).

## Mathematics.

## Course I.—(Two Papers).

*Algebra.*—Surds  $\sum n$ ,  $\sum n^2$ , arithmetic, geometric and allied series. The quadratic function. Graphic and algebraic treat-

ment of  $y = \frac{ax^2 + b + c}{px^2 + qx + r}$  of Fort Hare  
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Mathematical induction. Binomial theorem for a positive integral index. Simple partial fractions.

*Geometry.*—(a) *Plane*: Theorems of Ptolemy, Ceva and Menelaus. Apollonius' circle. Harmonic section. Pole and polar with respect to a circle.

(b) *Solid*: Fundamental notions. Parallelism and perpendicularity of straight lines and planes. Dihedral angle. Polyhedra. Euler's Theorem. Regular polyhedra. Volume and area of prism, pyramid, cylinder, cone, sphere.

*Trigonometry.*—Trigonometric functions of an angle of any magnitude. Addition theorems. Functions of half-angles. Solutions of triangles. The Radian. General solution of equations. Ratios of small angles.

*Analytic Geometry.*—Straight line and circle in rectangular cartesian co-ordinates.

## Chemistry.

### Course I. (One Paper and one Practical).

#### 1. Inorganic Chemistry :

The constitution of matter. Atoms and molecules. Fundamental chemical laws. Principal methods of obtaining the volumetric composition of gaseous compounds. Methods of determining atomic and equivalent weights. Molecular weights of gases. Electrolysis and elementary notions of mass action, reversible reactions, chemical equilibrium. Dissociation, Allotropy. Solutions of gases and solids in water.

Classification of the elements. Elementary notions of the ionic theory of solutions. **General** laws of gases. Exothermic and endothermic reactions.

Combustion, structure of flame. Oxidation and reduction. Classification of oxides. Nature of acids, bases, salts. Chemical equations and calculations relating to weight and volume. Calculations of percentage composition and empirical formulae.

The chief sources, preparation, and properties of the elements and their more common compounds, in particular : Oxygen, hydrogen, water, hydrogen peroxide, ozone, nitrogen, atmospheric air, compounds of nitrogen and oxygen, nitric acid, nitrous acid, ammonia and ammonium compounds, the halogens and their hydrogen compounds, hypochlorites and chlorates, sulphur, sulphurous oxide and acid, sulphuric oxide and acid, hydrogen sulphide, carbon, oxides of carbon, methane, ethylene, acetylene, coal gas, carbon disulphide, boracic acid, silica, silicon fluoride, phosphorus, gaseous phosphorus hydride, phosphorus and phosphoric oxides, phosphorus tri-chloride and penta-chloride, phosphoric acids.

The principles of qualitative analysis.

A detailed study of the following elements as an introduction to the study of the metals : Sodium, potassium, calcium, copper, mercury, lead, arsenic, chromium, iron, manganese.

## 2. *Practical Work :*

Candidates will be expected to undertake the following work :—

(1) Qualitative analysis of a simple mixture, soluble in water or acids, involving separation of metals belonging to different groups only, and containing not more than four of the following radicals : Nitrate, nitrite, chloride, bromide, iodide, fluoride, sulphide, sulphate, carbonate, borate, silver, lead, mercurous, mercuric, bismuth, copper, cadmium, arsenious, antimony, stannous, stannic, aluminium, chromium, ferrous, ferric, zinc, manganese, nickel, cobalt, barium, strontium, calcium, ammonium, sodium, potassium.

(2) Simple preparations of inorganic substances in a state of purity.

(3) Simple gravimetric estimations, such as loss of weight on heating, determination of equivalents, etc.

(4) Simple volumetric estimations, with acids and alkalis.

## 3. *Organic Chemistry (for Medical and Agricultural Students)*

Classification of carbon compounds, marsh gas and its homologues, chloroform, methyl and ethyl alcohols and ethers, substituted ammonias and ammonium salts, formic and acetic acids, aldehyde, acetone, chloral, olefiant gas, acetylene, oxalic acid, lactic acid, tartaric acid, citric acid, fats and oils, saponification, glycerine, cellulose, sugars, starch, distillation of wood and of coal, benzene, benzoic acid, phenol, salicylic acid, oil of bitter almonds, hydrocyanic acid, cyanides, cyanates, thiocyanates, urea, uric acid.

## Physics.

*Course I.* (One paper and one practical).

Mechanics and Hydrostatics ; Heat ; Light ; Magnetism and Electricity. Practical Tests.

**BOTANY SYLLABUS FOR EXTERNAL STUDENTS.***Course I.***A general knowledge of :**

1. The external morphology of the seed plants : different forms of stem, leaf and root with special emphasis on those modifications which are important from the ecological point of view : corms, rhizomes, bulbs, tubers, phylloclades and phyllodes, spines, tendrils : different forms of inflorescences and flowers, fruits and seeds.
2. The plant cell : the protoplasm with its nucleus and plastides ; the vacuoles and their contents ; the cell-wall ; the multiplication of vegetative cells and the division of their nuclei (mitosis) ; free cells (unicellular organisms, zoospores of the Algae, the non-motile spores of the Fungi, pollen-grains) and the tissue cells of seed plants (parenchymatous, collenchymatous and sclerenchymatous cells, tracheids and vessels, sieve tubes, wood and phloem fibres, cork cells).
3. The internal structure of the seed plants : structure and arrangement of primary tissue in stem, leaf and root of a Monocotyledon (e.g. *Zea*) and of a Dicotyledon (e.g. *Helianthus*) ; changes due to the activity of the wood-cambium and of the phellogen in a gymnosperm (e.g. *Pinus*) and a Dicotyledon (e.g. *Quercus*).
4. The principles of plant physiology : the principal constituents of the plant body ; transpiration and the absorption of water and of the nutrients contained in it ; the assimilation of carbon dioxide by plants possessing chlorophyll ; storage and transport of carbohydrates, oil and protein ; respiration and fermentation ; growth ; phototropism and geotropism.
5. The ecology of South African seed plants ; hydrophytes, mesophytes and zerophytes ; autotropism and various kinds of parasitism ; the bacterial symbiosis of the Leguminosae ; mycorrhiza ; insectivorous plants ; pollination by wind, insects and birds ; dispersal of fruits and seeds ; germination ; vegetative propagation.

6. Structure, propagation and economic importance of the Bacteria ; saprophytic and parasitic forms ; methods of sterilisation ; structure, life-history and ecology of a few fresh-water Algae (*Chlamydomonas*, *Spirogyra*, *Vaucheria*) ; structure, life history and ecology of a few Fungi (*Saccharomyces*, *Mucor*, *Pythium* or another parasitic fungus, *Agaricus*) ; structure and vegetative propagation of a lichen ; the structure and life-history of a moss (*Funaria*), and of a homosporous Pteridophyte (*Asplenium* or *Aspidium*) ; and of a heterosporous Pteridophyte (*Selaginella*) the structure of the pollen sacs and of the ovule, and the process of fertilisation in a Gymnosperm (*Pinus*) and in an Angiosperm (*Lilium* or an equivalent type).
7. General characters of Dicotyledons and Monocotyledons, and of a few families belonging to them, viz., Aizoaceae, Ranunculaceae, Cruciferae, Crassulaceae, Asclepiadaceae, Leguminosae, Rosaceae, Umbelliferae, Labiatae, Solanaceae, Compositae ; Liliaceae, Amaryllidaceae, Iridaceae, Gramineae.
8. Economic Botany illustrated by plants belonging to the families studied ; food plants (cereals and other plants with edible fruits or seeds ; vegetables ; food plants for stock) ; plants yielding products of economic importance such as wood, fibre, gum, oil, sugar, starch, tannin, alkaloids.

*The Practical Examination* will deal with all sections including interpretation of experiments under section 4. The candidates will have to show moreover their acquaintance with the use of the microscope and with a few simple microchemical tests for starch, cellulose, and lignin, and they must know how to make sections through stems, leaves, and roots for the study of their internal structure.

Text-Books—Johnson : *Text-Book of Botany* ; Fritch and Salisbury, (2 vols).

Book for practical work—Bower : *Practical Botany*.

Reference works—Stoneman: *Plants and their Ways*; Henslow: *Flowering Plants*; Edmonds and Marloth; Philips: *Genera*; Willis: *Flowering Plants and Ferns*.

## Zoology.

### Course I.

(One written paper and a practical examination).

The Elements of Anatomy, Histology, and Physiology as exemplified by the frog or rabbit.

2. The distinguishing characters of the following groups and of the sub-divisions mentioned under each with a special knowledge of the morphology, physiology, and reproduction of the types specified:—

(a) *Protozoa*—

- Rhizopoda (*Amoeba* or *Entamoeba*).  
 Mastigophora (*Euglena*, *Trypanosoma*).  
 Infusoria (*Paramecium*, *Volvox*).  
 Sporozoa (*Plasmodium*).

(b) *Coelenterata*—

- Hydrozoa (*Hydra*, *Obelia*, or other Leptoline).  
 Anthozoa.

(c) *Platyhelminthes*—

- Trematoda (*Fasciola* or *Schistosoma*).  
 Cestoda (*Taenia*).

(d) *Nemathelminthes*—

- Nematoda (*a Nematode*).

(e) *Annelida*—

- Polychaeta.  
 Oligochaeta (*Lumbricus*).

(f) *Arthropoda*—

- Crustacea (*Palimurus* or *Astacus*).  
 Insecta (*Locust* or *Cockroach*, and the general characters of the chief orders of insects, with special reference to South African forms).

(g) *Mollusca*—Gasteropoda (*Helix*).Lamellibranchia (*Unio* or *Anodonta* or *Mytilus*).

(One only of these molluscs is to be studied and dissected).

(h) *Vertebrata*—Pisces (*Scyllium* or *Acanthias*).Amphibia (*Rana* or *Xenopus* or *Bufo*).

Reptilia.

Aves.

Mammalia (*Lepus* or other type).

3. The fundamental facts as to the structure and functions of the cell. The elements of embryology—structure of the germ cells, maturation, fertilization, segmentation, germinal layers, as illustrated by *Amphioxus* and the frog.

4. An elementary knowledge of evolution, variation, heredity, natural selection, and degeneration.

5. An elementary knowledge of the local fauna, as represented under different environmental conditions such as vleis, veld, sea-shore or forest.

6. Candidates must be prepared to dissect, to examine microscopically, and to describe or identify specimens or parts of the animal listed in italics in paragraph 2. They may also be expected to refer typical examples of the groups named to their proper systematic position.

Text-books—Borrodaile : *Zoology*.Thomas and Geddes : *Evolution*.Watson : *Heredity*.Lab. Manual—Gilchrist and von Bonde : *Practical Zoology*.**Social Anthropology.***Course I.* (With special reference to S. Africa.)

## (a) The family and the clan. "Lineage."

Kinship systems and terms of relationship. Behaviour patterns.

- (b) Position of women. Marriage. Bride-price. "Houses." Succession and inheritance.
- (c) Orders and grades in society. Age-grades and initiation. Status of the individual and of the family.
- (d) Clans and totemistic classes. Political organisation of the tribe. Position and functions of the chief. Officials and their functions. Tribal and family councils. The social and political will.
- (e) Law. Sanctions. Jurisprudence and judicial practice. Property, movable and immovable. The individual and the community in law. The ethical and religious background of jurisprudence.
- (f) Religion. The religious and ritual background of society. Magic, white and black. The powers of nature. Ancestor cults. The supreme spirit. Taboos. The priesthood. Family, clan, and tribal ritual.

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*Course II. To which special reference to S. Africa.)*

- (a) Forms of social structure and the classification.
- (b) The family and kinship. Forms of the family, kinship systems, relationship terms and behaviour patterns. Matrilineal and patrilineal descent. The clan. Exogamy. Forms of marriage and marriage customs.
- (c) Law, its origin and development. Sanctions. Types of offences. Punishment and condonation. Judicial authority. Jurisprudence and judicial procedure.
- (d) Ritual, its social functions and background. Types of ritual. Ritual and stages of life. The priest in ritual.
- (e) Religion. The supreme spirit. Lesser spirits. Ancestor cults. Animism. Mana. Fetishism. Mythology. Taboos. Sacred acts.
- (f) The political organisation of society. The central authority. Local authorities. The general will. Councils. Officials and their functions. Types of political structure.

- (g) The culture-complexes of Africa. Different types of society in Africa. Culture-streams and culture-contacts.
- (h) The detailed study of one tribe or group of tribes in Africa.



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## College Diploma in Education.

1. Prerequisite : Matriculation Certificate or equivalent.
2. Students who hold a teacher's certificate will take Course I. Others will take Courses I. and II.

### Course I. (First Year.)

- (a) English Literature and Composition, Education, Psychology or Ethics as for the first year B.A., also Physiology and Hygiene and Biology as for College Matriculation.
- (b) Teaching and Organization.
  - (1) Principles of Education.
  - (2) Practice in teaching with discussions and criticism.
  - (3) Methodology : Scripture, Language, Number, History, Geography, Elementary Science, Agriculture and School-gardening, Music, Art.
  - (4) School and Class Management :
    - (i) Discipline, Play, Use of text-books and Library, Arrangement of class-room, Ventilation, Lighting, Registration.
    - (ii) School buildings, Types of Schools, Grading, Staffing, Accommodation, Furnishing and Decoration, Requisition of Material, School Accounts. Cleaning, Sanitation, Water Supply, Care of Grounds and School Gardens.
    - (iii) Principles underlying the construction of Time Tables and School Curricula.
  - (5) The School as a community centre.
  - (6) Provincial and Union Laws regulating educational administration.
3. All candidates must satisfy the Examiner in practical teaching

**Course II. (Second Year).**

- (a) Three approved subjects for second year B.A.
- (b) Teaching and organization. Course I, in greater detail and with special reference to secondary schools and curricula.
- (c) Practice in Teaching with discussions and criticism.



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# Joint Board Matriculation.

(For Regulations see Matriculation Handbook.)

## English.—A.

### First Paper.

Questions on six books prescribed for general study. The books should be studied from a literary aspect. Annotations, etymological or other, save where necessary for an intelligent appreciation of the text, should be avoided.

*Books for December, 1932, and February, 1933.*

1. Shakespeare : *Julius Caesar*.
2. *One Act Plays of To-day* : 1st Series (Harrap).
3. *Centenary Book of South African Verse* (Carey-Slater).
4. Dickens : *Tale of Two Cities* (Blackie).
5. *English Admirals and England's Forgotten Worthies* (King's Treasuries).
6. *Short Stories of Yesterday* (Harrap).

*Books for December, 1933, and February, 1934.*

1. Shakespeare : *Macbeth*.
2. G. B. Shaw : *Arms and the Man*.
3. *English Verse Old and New* (Cambridge).
4. Mary Johnson : *The Old Dominion*.
5. Kinglake : *Eothen*.
6. R. L. Stevenson : *The Amateur Emigrant*.

### Second Paper.

Section A.—An essay on one of six given subjects. (The essay should fill two or three pages of the answer book and should occupy about an hour.)

Section B.—Questions dealing with some or all of the following :—

- (1) A letter on some suggested topic.
- (2) Paraphrasing : précis ; rewriting of faulty passages in improved form.

- (3) The correct employment, in sentences or in a continuous passage, of specified words.
- (4) The structure of sentences, including analysis, *oratio obliqua*, etc.
- (5) General grammatical questions.

### English Literature.

(For School-Leaving Certificate only.)

Period of Literature for 1932 : 1720-1780.

1. Pope : *Essay on Man* (Blackie's Smaller English Classics).
2. Swift : *Gulliver's Travels* (abr.) (O. U. P.)
3. Goldsmith : *Vicar of Wakefield* (Blackie).
4. Goldsmith : *The Good-Natured Man* (Blackie).
5. Boswell : *Life of Johnson* (abr.) (Chapman, O. U. P.)
6. *Essays from the "Spectator"* (Lobham, O. U. P.)

Department of Literature for 1933—The English Novel.

1. Horace Walpole : *Castle of Otranto* (Shorter Novels, Vol. III: the Eighteenth Century) (Everyman Library).
2. Jane Austen : *Pride and Prejudice*.
3. Charles Dickens : *Pickwick Papers*.
4. Wilkie Collins : *The Moonstone*.
5. Thomas Hardy : *The Trumpet Major*.
6. John Galsworthy : *The Country House*.

The questions on the prescribed works will deal with the subject-matter of the works and the lives of their authors and will mainly take the form of topics for short essays. Some choice of questions will be given.

### Afrikaans.—B.

*First Paper.* (1½ hours.)

Prescribed Works. Questions involving a general acquaintance with the subject matter of *four* out of *six* works prescribed for general study.

(Candidates will be required to answer *one* question on each of the *four* books studied, and definite credit, to the extent of two-thirds of the marks, will be assigned to the subject matter of the answers given.)

*Second Paper.* (2 hours.) Language and Composition.

Section A.—Questions testing the candidate's ability in the practical use of the language.

(N.B.—Formal questions on grammar, and questions involving the correction of faulty forms of the language and the less common niceties of idiom, to be excluded.)

Section B.—An essay (of about 250 words, i.e. about one page) on one of *four* given subjects.

Section C.—Translation into the "A" language of a simple passage, or passages, of *narrative* in prose.

Section D.—Writing in the "B" language of a simple letter or narrative, the substance or headings of which have been set out in the "A" language.

*Eerste Vraestel* 1932 : —

1. Totius : *Trekkerswee.*
2. J. van Bruggen : *Ampie*, Deel I.
3. Sangiro : *Op Safari.*
4. *Ons Weg deur die Wereld*, Deel I.  
Maré : *Die Nuwejaarsfees op Palmietfontein.*

*Eerste Vraestel* 1933 :

1. J. F. E. Celliers : *Martjie.*
2. C. J. Langenhoven : *Aan Stille Waters*, bls. 131-236.
3. D. F. Malherbe : *Hans die Skipper.*
4. G. W. Eybers : *Op die Voetspoor van die Ou Reisigers.*

#### Latin :

Section A.—Translation of four passages of about ten lines each, one to be taken from each of the three prescribed groups, and the fourth to be an unseen passage. (All four passages will carry the same number of marks.)

## Fort Hare Agricultural Show.



1932.—

Ovid : *Selections* (Freeman O.U.P.)Caesar : *Bellum Gallicum* I. and II.

1933.—

Ovid : *Metamorphoses*. Satchell & Rollo (J. C. Juta & Co.)

All excerpts for translation will be taken from this selection.

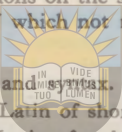
Caesar : *Gallic War*. Oxford Classical Texts.

Section B.—General questions on the subject matter of the prescribed books, of which not more than *three* are to be answered.

Section C.—(a) Accidence and syntax.

(b) Translation into Latin of short sentences.

(c) Translation into Latin of a short continuous prose passage.



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*Together in Excellence***Mathematics :**

See Matriculation Handbook, pp. 47-53.

**Physical Science :**

(Physics and Chemistry) :

The use of the balance. Practical determination of volumes of rectangular blocks and cylinders. Direct determination of densities of solids and liquids ; measurements of volumes of vessels.

Elementary notions of force. Hooke's Law. Balancing of three forces at a point ; balancing of parallel forces ; the moment of a force. Elementary notions of work and energy (involving simple direct calculations only.)

Pressure of liquids and gases ; variation of pressure in a liquid with depth. Archimedes' principle ; determination of density of a liquid ; specific gravity of solids insoluble in water and of liquids. Weight and pressure of the air ; barometer ; Boyle's Law, with applications, for example, to suction.

**Heat.**

Heat and temperature ; chief sources and effects of heat. Temperature and its measurement ; mercurial thermometer, construction, graduation and use ; simple forms of maximum and minimum thermometers. Expansion of solids and liquids. Expansion and change of pressure of gases ; Charles' Law. Liquefaction and solidification ; melting points. Vaporisation and condensation ; pressure of water-vapour ; boiling points, effect of pressure ; distillation. Calorimetry ; specific heat, measurement in case of a solid ; latent heats of liquefaction and vaporisation, measurement in the case of ice and water. Conduction and convection of heat ; distinction between heat and radiant energy ; mutual conversion ; formation of dew.

**Elementary Experimental Chemistry.**

Distinction between pure substances and mixtures ; simple processes of separation of the constituents of a mixture ; elements and compounds.

Laws of chemical combination by weight and volume ; Avogadro's hypothesis ; atoms and molecules ; simple chemical calculations relating to weight and volume.

Combustion, oxidation and reduction. Water, its chief physical properties ; the decomposition of water, the chief chemical properties of water ; natural waters, their principal impurities, hardness. Chlorine, hydrochloric acid. Bromine and iodine. Sulphur ; sulphur dioxide, sulphur trioxide, sulphuric acid ; sulphuretted hydrogen. The atmosphere. Nitrogen ; nitrous oxide, nitric oxide, nitrogen peroxide ; nitric acid ; ammonia. Carbon, graphite and diamond ; carbon monoxide and carbon dioxide. The characteristics of the metals. Acid, bases, salts ; neutralisation. Simple tests of acids treated above.

(In all parts of the course, stress should be laid on the exemplifications of physical processes in natural phenomena and in everyday life.)

**Botany.**

Section A. Anatomy and Morphology.

Section B. Physiology and Ecology.

## Section C. The Classification of Plants.

(For details see *Matric. Handbook* pp.—61-63) Text books—Storey and Wright: *South African Botany*; Fritch and Salisbury: *Study of Plants*.)

**Xosa, Zulu, Sesuto, Sechuana.**

Section A.—Questions of accident and simple syntax which may be based on the prescribed works.

Section B.—Translation both from and into an official language of simple prose passages.

Section C.—Questions on the language and the content of the prescribed books.

Section D.—Composition (essay, narrative, dialogue, letter) of about one page to a page and a half of the answer-book.

(75 marks will be assigned to each section.)

*Prescribed books for 1932.*

Suto : Mofolo : *Chaka* (Moriya Press).

Xosa : *Uhambo lo Mhambi, Part II*, trans. by Rev. J. H. Soga (S.P.C.K.)

Zulu : J. Stuart : *Rulumetule*.

Chwana : *Loeto la ga Mokresteu* (Tiger Kloof Press.)

1933.

Xosa : *Uhambo lo Mhambi* pp. 3-70 and 117-190 (Lovedale Press.)

Zulu : *Kulumentule* (Longmans.)

Sesuto : *Monono* by Segoeete (Moriya Press.)

Sechuana : *Yesu oa Nasaretha* (Moriya Press.)

**Book-keeping and Commercial Arithmetic :**

Part I. *Book-keeping*. (Three hours, 225 marks).

General introduction. Book-keeping by double entry as the essential basis of the study of affairs; its nature, object and utility. The books used: Cash books, journal, ledger, sales-

book, purchases-book, bill-book, and other subsidiary books  
The balancing of books. Trial balances and preparation there-  
from of profit and loss accounts, and balance sheets. Element-  
ary treatment of consignments, joint ventures, departmental  
accounts, and columnar book-keeping. Bills of exchange,  
reserves, depreciation, suspense accounts and partnership ac-  
counts.

**Part II. Commercial Arithmetic.** (One hour, 75 marks).

Decimalization of money, weights and measures.

Metric system.

Discount, commission, brokerage, present value, compound  
interest (logs. may be used).

Rates and taxes, partnerships, distribution of profits. Stocks  
and shares. Foreign currencies of the chief commercial nations.

**Shorthand and Typewriting.**

(See Matriculation Handbook, pages 90-91).

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**History.**

*Part A.*—South African History Circa 1775-1910. Political  
events after 1885 to be treated in very broad outline only, with  
more detailed study of our constitutional development after 1885.  
While it is not proposed to draw up a detailed syllabus, the nature  
of the work may be indicated as follows:—

- (a) Social and economic conditions at the Cape at the end of the  
18th century.
- (b) Constitutional development in South Africa.
- (c) The main facts of our political history, *e.g.* Native policy,  
extension of European boundaries, political relations of  
South African States and Colonies with each other, dealings  
with external powers.

The influence of economic conditions on South Africa.

*Part B.*—General History, 1763-1914.

The scope of the work expected is indicated by the following  
list:—

1. The American War and its consequences.
2. The French Revolution and the Napoleonic Wars with their results.
3. The Industrial Revolution and its results.
4. The Holy Alliance. The Monroe Doctrine.
5. The Revolt against the Metternich System and the Revolutions of 1830 and 1848.
6. How India is governed to-day, with some reference to the last days of the East India Company.
7. France during the Second Empire.
8. The Unification of Italy.
9. Bismarck and the formation of the German Empire.
10. The growth of the United States in very simple outline.
11. The growth of democracy in England.
12. The constitutional development of the dominions.
13. The scramble for Africa.
14. The development of Modern Japan.
15. The influence of scientific and technical inventions in modern times.
16. The approach of the Great War.

*Note* 1.—Parts A and B should, as far as possible, be linked together. Part B should be regarded as the necessary background of Part A, and should largely be used to explain and illustrate A.

*Note* 2.—Candidates are expected to cover the whole syllabus, but the questions will be so set that it will be possible for a candidate to devote his attention mainly to about two-thirds of it. For this purpose the paper will be divided into three sections, and it will be possible for a candidate to select his questions either from the first two or from the last two sections.

The sections are indicated as follows:—

Section I: Till *circa* 1823.

Section II: From *circa* 1823 to *circa* 1872.

Section III: From *circa* 1872.

*Note 3.*—The study of history should be directed to the stimulation of interest in the sequence of great events and their influence on the world of to-day. Broad outlines are required rather than detailed study. Plans of battles and campaigns are not expected.

*Note 4.*—Candidates are expected to devote attention to both A and B.

*Note 5.*—An adequate knowledge of Geography in relation to the History studied is essential.



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# College Matriculation Examination.

(Regulations for Theological, Business, Agriculture, Chiefs Course, Domestic Science and other students).

## I. SUBJECTS.

Group 1. English 4.

- „ 2. (a) *Bantu Language* 2, (b) *Afrikaans* 2, (c) *Latin* 2.  
(d) *N. T. Greek* 2.
- „ 3. (a) *Physics and Chemistry* 3.  
(b) *Botany* 3.  
(c) *Biology* 1.  
(d) *Physiology and Hygiene* 1.  
(e) *Agriculture* 6.  
(f) *Agricultural Biology* 6.  
(g) *Mathematics* 4.
- „ 4. (a) *History* 2.  
(b) *Geography of Fort Hare*  
(c) *History and Geography* 2.  
(d) *Psychology* 1.  
(e) *Logic* 1.  
(f) *Ethics* 1.  
(g) *Economics* 1.  
(h) *Sociology* 1.  
(i) *Civics* 1.
- „ 5. (a) *Church History* 2.  
(b) *Theology* 2.  
(c) *Old Testament Text* 1.  
(d) *New Testament Text* 1.
- „ 6. (a) *Business Methods* 2.  
(b) *Bookkeeping* 2.  
(c) *Shorthand* 2.  
(d) *Typewriting* 2.  
(e) *Commercial Arithmetic* 2.  
(f) *Commercial History and Geography* 2.

- Group 7. (a) Cookery 2.  
 (b) Laundry 2.  
 (c) Dressmaking 2.  
 (d) Millinery 1.  
 (e) Mothercraft 1.  
 (f) Kitchen-Gardening 1.  
 (g) Household Accounts 1.  
 (h) Nursing 1.

## II.

## GENERAL REGULATIONS

1. The numbers appended to names of subjects indicate the number of units possible in the subjects.
2. A unit generally means a subject pursued for one year for not fewer than two periods a week; but in some subjects, such as English, Agriculture and Mathematics, the unit is more heavily weighted.
3. Students who have completed the Junior Certificate or equivalent may be granted credits up to a maximum of ten units.
4. Students will be held to have completed the Matriculation Examination when they have taken at least 20 units and passed the terminal tests. No student who fails at one stage of a subject will be permitted to go on to a further stage until he has secured a pass in the subject in which he failed.
5. Students taking two or three units of Physical Science must include at least one unit of Mathematics in their course.
6. Students taking History and Geography must not include either History or Geography as separate subjects in Group 4.

## III.

REGULATIONS GOVERNING THE COURSES OF  
VARIOUS CLASSES OF STUDENTS.1. *Theological Students' Course.*

Every Theological Student must take four units in Group 1, two Units in Group 2; (c) or (d) in Group 3; two Units in Group 4; one of (b) in Group 6 and ten additional Units.

*Prescribed Work for 1931—1932.*

- (a) From Apostolic times till 1564.  
 (c) Old Testament : Isaiah 40-66.  
 (d) New Testament : Hebrews.

2. *Chiefs' Courses.*

Every student in this course must take four units in Group 1, four units in Group 2, (c) and (d) in Group 3, (f) in Group 4, and six units from Groups 3, 4, and 6 but not more than four may be taken from Group 6.

3. *Business Course.*

Every student in this course must take four units in Group 1, two in Group 2, at least ten in Group 6, and (f) in Group 4.

4. *Agricultural Course.*

Every student in this course must take four units in Group 1, two in Group 2, eleven in Group 3, viz., two in (a), one in (b), one in (c), six in (d) and one in (e); (d) in group 4, two units in Group 6 of which one must be (b) and one (e).

5. *Domestic Course.*

Every student in this course must take four units in Group 1, two in Group 2, (c) in Group 3, (f) in Group 4, ten in Group 7, and two other units from 3, 4, or 6.

**COLLEGE MATRICULATION EXAMINATION.***SYLLABUSES.*

English, Bantu Studies, Afrikaans, History, Geography, History and Geography, Mathematics, Latin, Physics and Chemistry as for Matriculation of Joint Board.

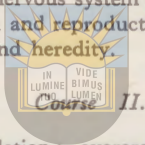
**Physiology and Hygiene.**

Course I. —Elementary Anatomy and Physiology (February-June).

Course II. —Elementary Hygiene (July-December).

## Course I.

- (a) *Introductory.* Life and energy ; the living organism and its environment ; plants and animals ; protozoa and metazoa ; the living cell and its metabolism ; growth and reproduction ; tissues. The Animal Kingdom ; Man.
- (b) General structure of the human body ; skeleton ; digestive, circulatory, excretory, nervous and reproductive systems ; skin, muscles ; the senses.
- (c) Functions of various systems with special reference to digestion and enzyme action ; respiration, excretion and transport of materials in the body and the functions of blood. The nervous system ; reflex action ; co-ordination. Growth and reproduction ; an elementary knowledge of sex and heredity.



Air—impurities ; ventilation ; overcrowding ; deep breathing ; need of exercise and fresh air.

Food—elementary dietetics ; classification of foods ; vitamins ; wholemeal bread ; mealies ; Kafir corn ; peas and beans ; tinned foods ; fresh vegetables ; fresh milk ; amasi.

Water—sources ; contamination ; water storage and precautions to be observed ; typhoid.

Alcohol—its influence on health. Tobacco and dagga.

Dwellings—site ; dampness ; cleansing ; sanitation ; ventilation ; light.

Personal Hygiene—cleanliness ; exercise ; rest ; sleep ; manual work ; care of teeth, of ears, and of eyes ; the skin.

Bacteria—Where found ; fermentation and putrefaction ; infectious diseases ; typhoid ; consumption ; disinfection ; sterilization ; cleansing of food utensils ; milk.

Control of pests and vermin—flies ; mosquitoes ; fleas ; bugs ; lice ; “ ticks ” ; rats and mice ; rats and bubonic plague.

Man and Animals—diseases transmissible from animals to man ; the pig ; protozoan diseases.

First Aid—burns ; cuts ; fainting ; sunstroke ; nose-bleeding ; snake bite ; drowning ; some types of poisoning.

### BIOLOGY.

This course alternates with Agricultural Biology and will be provided in 1932, 1934, etc.

1. The Nature of living material and the difference between it and the non-living.
2. Cells, Cell-division and the organisation of multicellular individuals and colonies.
3. Differentiation of tissues and their adaptation to specialized functions.
4. General morphology of a flowering plant and of a mammal.
5. Sources of energy among organisms. Nutrition, photosynthesis, respiration, fermentation, decay, enzymes.
6. Locomotion in animals and plants.
7. Systematic Biology.
8. Weeds and their control.
9. Outlines of evolution.
10. Maturation, fertilization and segmentation, metamorphosis, symbiosis.
11. Parasitism and saprophytism.
12. Biology of insects.

### AGRICULTURAL BIOLOGY.

This course alternates with Biology (pure) and will be provided in 1933, 1935, etc.

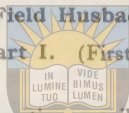
1. The nature of living material with details of a typical cell and its division.
2. Brief survey of the classification of animals and plants.
3. Protozoa and disease, Disease-carrying insects.
4. Parasitism as exemplified by liver-fluke, tape worm, and the Nematoda.

5. Fungi and plant disease.
6. Bacteria and their economic importance.
7. Physiology of a flowering plant.
8. Morphology of a few representative types of Bryophyta, Pteridophyta, Gymnosperms and Angiosperms.
9. Weeds and their control, with special reference to local types.
10. The importance of Pollination.
11. Germination and conditions affecting the process.

## AGRICULTURE.

### Field Husbandry.

#### Part I. (First Year.)



#### *Soils.*

Some general considerations; soil forming processes; geological classification; the soil particle; physical properties of the soil; organic matter; structure of soil water; air and water; plant nutrients and their availability; acid and alkali soils; germ life of the soil; nitrogen cycle.

#### *Soil Management.*

Sources of loss and gain to the cultivated soil; tillage; drainage and irrigation; commercial fertilizers; fertilizer; constituents; specific effect of nitrogen, phosphorus and potash; soil amendments; farm manures; green manures.

#### Part II. (Second Year.)

#### *Crops.*

Agro-geographical conditions in relation to distributions in South Africa; the rotation of crops; the history, classification and raising of the principal summer crops, the principal winter crops, and miscellaneous crops.

#### Part III. (Third Year.)

#### *General :*

Dry-farming; Seed selection and breeding; Plant diseases, pests and weeds; Farm-management; Extensive and Intensive

farming ; Cost of production ; Markets ; Co-operation and co-operative bodies ; Machinery and Implements.

## Animal Husbandry.

### Part I. (First Year.)

#### *Principles of Breeding.*

Reproductive organs and germ cells ; prolificacy ; sterility ; estrum ; conception ; gestation ; parturition ; heredity ; Mendel's law ; monohybrids ; dihybrids ; selection in animal breeding ; character as unit of selection ; variation as basis of selection ; variation ; pedigree and selection ; performance and prepotency.

*Systems of Breeding*—Stud-breeding ; grading ; cross-breeding ; line-breeding ; in-breeding ; co-operative breeding ; formation of breeds ; improvement of breeds ; community breeding.

#### *Farm Animals*—

A study of the origin, history and description of the chief breeds of cattle, horses and pigs.

### Part II. (Second Year.)

#### *Feeds and Feedings.*

Composition of foods ; function of food materials ; food requirements of animals ; nutritive ratio ; balanced rations ; palatability ; South African fodder crops and pastures ; Silage.

*Beef Cattle*—Characteristics of beef animals ; systems of beef raising ; management of herd ; economic feeding.

*Dairy Cattle*—Characteristics of the dairy-cow ; management of and feeding ; the calf ; management and feeding ; breeding of milk-production.

*Horses*—Horse-breeding as an industry ; breeding, feeding and management of horses and mules.

*Pigs*—Systems of swine raising ; feeding for gain ; economic types ; housing ; pests and diseases of the pig.

*Sheep*—History of sheep in South Africa ; mutton breeds ; history of the merino sheep ; types of merino ; breeding and management ; wool ; shearing and the treatment of the fleece.

**Part III. (Third Year.)*****Specific Animal Diseases.***

Causes, history and nature ; Symptoms, diagnosis and treatment of :

- (a) Some South African diseases caused by animal and vegetable parasites.
- (b) Caused by insects.
- (c) Caused by worms.
- (d) Caused by an ultra-visible virus.

**General**—Various ailments of domesticated animals ; Wounds and their treatment ; Farm-medicines and their administration ; Parasitic pests ; Dipping.

**Dairying**—Milk, its production, composition and properties ; Cream-separation ; Butter-fat ; Butter-making.

***Practical Work.***

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Students taking the College Matriculation in Agriculture are required to do practical work in ploughing, cultivation, sowing, irrigation, harvesting, etc., and in fencing, the management of farm-animals and poultry, and in butter-making.

**Elementary Philosophy.*****Elementary Logic :***

The aim of Logic. The name, the term, the concept and the laws of thought. The proposition. Division, definition, classification. Immediate Inference. The Syllogism. Induction. Scientific method. Fallacies.

***Elementary Psychology :***

Aim, scope and methods. Body and Mind. Consciousness. Interest and Attention. Cognition. Sensation, Perception, Imagination, Association, Memory. Conception, Reasoning, Feeling : Connection with cognitive and other processes. Action : Impulse, Instinct, Volition, Habit, Character.

*Elementary Ethics :*

The definition, scope and method of Ethics. The Psychology of Conduct ; Feeling, Desire, Motive, Intention, Will. Theories of the Moral Ideal. The Moral Life : Freedom and Responsibility, Temperance and Culture, Justice and Benevolence. The State.

*Elementary Economics.* (As for Business Course).

**Sociology.**

- (i) Relation of the Individual to the State.
- (ii) Race relationship.
- (iii) Types of Government with special reference to South Africa.
- (iv) Local government.
- (v) Public Health : Town Planning and Housing, Water, Light, Sanitation.
- (vi) Public morals : Crime and Punishment.
- (vii) Treatment of Statistics.
- (viii) Community enterprises.

**Civics.**

(As for Business Course.)

**Business Methods.**

(As for Business Course.)

**Commercial History.**

(As for Business Course.)

**Commercial Geography.**

(As for Business Course.)

**Commercial Arithmetic.**

(As for Business Course.)

**Book-keeping.**

(As for Business Course.)

**Shorthand.**

(As for Business Course.)

## Commercial Examinations and Syllabuses

Students are referred to the handbooks issued by the Union Education Department.

The Certificates most suitable for Native Students are :—

1. **The National Commercial Certificate** which is awarded after one year's office experience. It may be taken in three groups, viz., Book-keeping, Clerical and Commerce.

The subjects include one official language and Commerce and other subjects such as Book-keeping, Shorthand, Typewriting, Economics, Commercial Arithmetic and Commercial History and Geography.

2. **The National Junior Certificate** : A year's study after passing the Preliminary Commercial Certificate Examination.

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3. **The National Senior Certificate** : Two year's study after the National Junior Certificate. It may be taken in the following groups : Public Service, Book-keeping, Clerical, Commercial. The Public Service Group is accepted in lieu of Matriculation.

# Fort Hare Agricultural Show.



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# College Library.

## Library Committee.

*Rt. Rev. Bp. Smyth, D. J. Darlow, Miss Dick, and the Principal.*

*Librarian :* — — —

A Library, to which all students have access free of charge, has been formed.

Gifts of pictures, books, pamphlets, and periodicals of general interest, but especially those dealing with Native Life or Language, are welcomed.

The following gifts of books and pictures have been received during 1931 :—

Gifts of Books by Miss Mary Dick, M.A.

A large number of Books of general interest were presented to the College by Miss Alice Werner, of the International School of Oriental Languages, London.

A portrait of Dr. Love, Chairman of the Glasgow Missionary Society after whom Lovedale is named : presented by Mr. Wm. Kerr, Glasgow.

Portraits of Dr. van der Kemp, and Revs. James Read and Kicherer : presented by Mr. G. H. Dunn, Diep River.

The following publishers of newspapers are thanked for weekly copies :—

Publishers of : Imvo Zabantsundu.  
" Leselinyana.  
" Mochochonono.  
" Naledi.  
" Abantu Batho.  
" Umteteli wa Bantu.  
" Ilanga lase Natal.  
" Izindaba za Bantu.  
" Umsebenzi Womlimi Nomfuyi.  
" The Servant of India.

The Chairman of the Transkeian Territories General Council is thanked for copies of the Annual Proceedings and Report of the General Council.

*Publications by Former Students donated to Library—*

Amapondo : Chief Victor Poto : (Lovedale Press, 1927.)

Indlela Ezahlukeneyo : By Wayfarer : Jas. J. R. Jolobe :  
(S.P.C.K. 1930).

U-Zagula : Jas. J. R. Jolobe : (Lovedale Press).

Sastri Speaks : Edited by Dhanee Bramdaw and  
S. R. Naidoo : (Natal Press, 1931).

### LIBRARY REGULATIONS.

1. No books may be taken from the Library without the sanction of the Librarian.
2. Books of Reference must not be removed from the Library.
3. No books may be retained for a longer period than one month.
4. Books lost or damaged must be replaced to the satisfaction of the Principal.

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### GIFTS TO LABORATORIES.

1. Collection of Butterflies and Moths and of Histological Specimens : presented by Dr. Donald Henderson, Lobatsi.
2. Gift of Apparatus : presented by Miss Lyle, M.Sc.

# College Societies.

## STUDENTS' REPRESENTATIVE COUNCIL.

### 1. Aims.

This Council shall be :—

- (a) The intermediary between the students and the Senatus ;
- (b) The controlling body over all societies and clubs of students ;
- (c) The body responsible for the issue of the College Magazine ;
- (d) The body for electing from the students, subject to the approval of the Principal, such censors as may be required for the session ;
- (e) The body for promoting the best interests of the students.

### 2. Membership.

The Council shall consist of :—

- (a) One representative from each of the following :—  
S.C.A., Athletic Union, Literary Society ;
- (b) Two representatives elected by Post Matriculation students only, by ballot ;
- (c) Five representatives elected by open ballot among all students.

Note. Only students of at least one session's standing have the right to vote.

### 3. Officers.

- (a) The office-bearers, comprising : President, Vice-President, Secretary and Assistant Secretary, shall be elected annually from among the representatives by the representatives ;
- (b) The President and the Secretary (ex-officio) and two members elected by the Council shall represent it on the Finance Committee.

#### 4. *Procedure.*

- (a) The Council shall meet on the first Thursday of each month ;
- (b) An emergency meeting may be called on such occasions as the Council may find necessary ;
- (c) The Council shall convene a Mass Meeting of College students if a requisition to the Secretary be signed by at least ten students.

#### 5. *Elections.*

- (1) The elections under Sec. 2, Clauses (b) and (c) shall be arranged by the Council, and those under Sec. 2. Clause (a) by the several clubs and societies themselves ;
- (2) The members shall be elected in September of each year to hold office during the next academic year ;
- (3) The office-bearers for the next academic year shall be elected immediately after the elections.

#### 6. *General.*

- (1) The estimates of the various societies and clubs shall be brought by their respective representatives before the S.R.C. for approval ;
- (2) The Council shall arrange for an Old Students' Reunion every decade ;
- (3) All societies and clubs shall send in their constitutions before being recognised by this Council as constituent bodies ;
- (4) Audited financial statements shall be presented by the representatives of the respective societies and clubs at the end of each academic year ;
- (5) All minute books of the various societies and clubs under the S.R.C. shall be handed to the Secretary at the end of each academic year ;

- (6) A social gathering shall be arranged at the beginning of each academic year ;
- (7) This constitution may be added to or amended as occasion arises at any Mass Meeting comprising at least two-thirds of the enrolled students of the College, and by a majority of two-thirds to one-third of the members present, provided that notice of such motion be handed to the Secretary in writing, and posted up, at least a fortnight beforehand ; but no alteration of the constitution shall become effective until it has received the written approval of the Senatus.

### FORMER STUDENTS' UNION.

Students on leaving the College may on application be enrolled as members of this Union. They will be entitled to subscribe to and receive such Magazine or Circular as the Students' Council may issue. Information as to their whereabouts and doings will always be welcomed by the Editor.

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### STUDENTS' REPRESENTATIVE COUNCIL.

President	J. Moshesh
Vice-President	D. Rakale
Secretary	J. Makae
Assistant Secretary	S. Rajuili

#### Representing :

Post Matriculation	J. Makae
	S. Phooko
S.C.A.	Miss E. Ngozwana
Literary Society	A. Jordan
Athletic Union	M. Mpotulo
All Students	J. Moshesh
	H. M. Tsoebebe
	S. Rajuili
	D. Rakale
	Miss M. Soga

**COLLEGE MAGAZINE**

Editors	A. C. Jordan, S. Phooko
Secretary	A. Tsoebebe,
Sports Reporter	M. Mpotulo
Publishers	G. Motsepe, W. Xapile.

**FINANCE COMMITTEE.**

(a) Nominated by Senatus :

Rev. D. J. Darlow	Mr. D. D. T. Jabavu
Mr. W. T. Murdock	Miss Lyle

(b) Appointed by S. R. C.

The President and the Secretary (ex-officio), D. Rakale,  
S. Rajuili.

**THE LITERARY SOCIETY.**

*Together in Excellence*  
Main Objects.

(1) To aid its members in developing fluency of expression in public speaking by prepared and impromptu addresses as well as discussions.

(2) To foster a taste for the best literature and to bring enlightened discussion to bear on vital questions of the present and future.

Meetings are held on Saturday evenings.

The sessional programme is usually varied by a Social evening, a Lecture and a Musical Entertainment.

Presidents	Miss Dick, Mr. Jabavu
Chairman	A. Jordan
Vice-Chairman	J. Moshesh
Secretary	Miss M. Soga
Assistant Secretary	H. Qwelane
Committee Members	D. Rakale, E. Mancoba

## STUDENTS' CHRISTIAN ASSOCIATION.

This is affiliated to the world-wide inter-denominational movement known as the Students' Christian Movement.

It is a voluntary organisation aiming at :

- (1) Winning students to real decision for God ;
- (2) Uniting them in seeking a fuller Christian life ;
- (3) Inspiring them to give themselves to lives of Christian service at home and abroad.

Weekly meetings are held on Friday evenings. In connection with the Association a free evening school has been arranged for servants of the neighbourhood. This is under the sole management of the members. Troupes of Pathfinders and Wayfarers are in operation.

President	Dr. Jensen
Chairman	S. Mokitimi
Vice-Chairman	D. Ntusi
Secretary	Miss E. Ngozwana
Assistant Secretary	S. Rajuli

### Conveners of Committees.

A. Jafta (Missionary)	P. Yako (Bible Study)
L. Ncwana (Night School)	A. Tsoebebe (Canvassing)
J. Liphuko (Order)	Miss L. Soga (Library & Organ)
	J. Makae (Sunday School)

## ATHLETIC UNION.

President	Rev. D. J. Darlow
Vice-President	F. Lebentlele
Secretary	M. Mpotulo
Committee Members	A. Phillips, A. C. Jordan, S. Phooko, Miss N. Ntshona

### Cricket Sub-Committee.

A. C. Jordan (Captain)	L. Lusaseni (Secretary)
J. Matshikwe (Vice-Captain)	G. Singh, T. Chiepe
	(Committee Members)

**Soccer Sub-Committee.**

F. Lebentlele (Captain)	G. Carr, (Secretary)
M. Mpotulo (Vice-Captain)	L. Lusaeeni, G. Daniso (Committee Members)

**Rugby Football Sub-Committee.**

S. Phooko (Captain)	C. Le Grange (Secretary)
A. Tsoebebe (Vice-Captain)	S. Rajuili, G. Carr (Committee Members)

**Tennis Sub-Committee.**

A. Phillips (Captain)	E. Mesatywa (Secretary)
Miss E. Ngozwana (Vice-Captain)	S. Mokitimi, T. Chiepe (Committee Members)
Miss N. Ntshona (Captain)	Miss F. Koti (Secretary)
„ L. Soga (Vice Captain)	„ D. Mhlangeni and G. Kuali (Committee Members)



University of Fort Hare  
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**MUSICAL AND DRAMATIC ASSOCIATION.**

President and Conductor	Mr. D. D. T. Jabavu
Chairman	F. Lebentlele
Secretary	Miss Mahlangeni
Committee Members	A. Ntshona, S. Mashupye

**BANTU STUDIES SOCIETY.**

**Purpose :** To foster the study of the various aspects of Native life, past and present.

The Society meets one Saturday evening each month in conjunction with the Literary Society.

President :	Mr. D. D. T. Jabavu
Chairman :	J. Moshesh
Vice-Chairman :	J. Makae
Secretary :	D. Ntusi
Committee :	A. W. Dhlamini, E. Mancoba

## College Record.

### BACHELOR OF ARTS (UNIVERSITY OF SOUTH AFRICA)

<i>Graduates</i>	Zachariah Matthews, B.A.,	1923
	Milner Kabane, B.A.,	1924
	Thomas Carey, B.A.,	1926
	Alfred Ferreira, B.A.,	1926
	Samuel Oppelt, B.A.,	1926
	Benjamin Mahlasela, B.A.,	1927
	Donald Mtinkulu, B.A.,	1927
	Gertrude Ntlabati, B.A.,	1927
	Henry Gannon, B.A.,	1928
	Zobeida Gool, B.A.,	1928
	Mildred Kay, B.A.,	1929
	Wilberforce Joshua, B.A.,	1929
	Cecil Accom, B.A.,	1930
	Arthur Lazarus, B.A.,	1930
	Weaver Newana, B.A.,	1930
	Cecilia Nkomo, B.A.,	1930
	John M. Noah, B.A.,	1930

#### First Year :

Matthews, Zachariah	— English I, Latin I, Mathematics I, Logic I,	1921
Kabane, Milner	— English I, Latin I, Mathematics I, Ethics I,	1922
Gumede, Innes	— English I, Latin I, Mathematics I, Ethics I,	1922
Ntlabati, Gertrude	— English I, Education I, Ethics I, Psychology I,	1922
Morolong, Berenice	— English I, Education I, Psycho- logy I,	1923
Gool, Zobeida	— English I, Education I, Psycho- logy I,	1923
Ferreira, Alfred	— English I, Education I, Psycho- logy I, Ethics I,	1923
Oppelt, Samuel	— English I, Mathematics I, Chemis- try I, Ethics I, Education I,	1924

Carey, Thomas	— English I, Education I, Chemistry I, Ethics I,	1924
Sikutshwa, Theophilus	English I, Latin I, Education I,	1924
Gool, Janub	— English I Latin I, Education I, Ethics I,	1924
Goetham, Daniel	— English I, Latin I, Education I, Ethics I,	1924
Mtimkulu, Lionel	— English I, Chemistry I, Education I, Ethics I,	1924
Mahlasela, Benjamin	— English I, Education I, Chemistry I,	1924
Bokwe, Frieda	— English I, Education I, Psychology I, Chemistry I,	1925
Marillier, Arthur	— Physics I, Zoology I,	1925
Mtimkulu, Donald	— English I, Education I, Psychology I, Chemistry I,	1925
Gannon, Henry	— English I, Education I, Mathematics I, Ethics I, Chemistry I,	1926
Kumalo, Nathaniel	— English I, Latin I, Ethics I, Chemis- try I,	1926
Joshua, Wilberforce	— English I, Botany I, Psychology I,	1927
Kay, Mildred	— English I, Education I, Botany I,	1927
Mancotywa, Harry	— Roman Law I, Roman Dutch Law I, Constitutional Law I, South African Criminal Law I,	1927
Ncwana, Weaver	— Education I, Mathematics I, Chemis- try I,	1927
Noah, John M.	— English I, Psychology I, Education I, Mathematics I,	1927
Oldjohn, Isaiah	— English I, Bantu Studies I, Psycho- logy I, Education I,	1927
Accom, Ceci' F.	— English I, Psychology I, Chemistry I, Physics I,	1928
Gcwensa, Arthur	— English I, History I, Zoology I, Ethics I,	1928
Jolobe, James J. R.	— English I, Psychology I, Ethics I, Zoology I,	1928

Lazarus, Arthur D.	— English I, Ethics I, Psychology I, 1928
Molefe, George B.	— English I, Psychology I, Zoology I, Ethics I, 1928
Nikani, Cecilia	— English I, Psychology I, Mathematics I, 1928
Bopela, Pascoe	— English I, Chemistry I, Psychology I, Mathematics I, 1929
Cingo, Reginald	— English I, Ethics I, Zoology I, Psycho- logy I, 1929
Demas, Charles	— English I, Chemistry I, Logic I, Ma- thematics I, Psychology I, 1929
Mashologu, Benjamin	— English I, Chemistry I, Ethics I, 1929
Moerane, Fraser	— English I, Chemistry I, Psychology I, Soc. Anthropology I, 1929
Mtimkulu, Laughton	— English I, Chemistry I, Psychology I, Social Anthropology I, 1929
Ngcobo, Selby	— English I, Chemistry I, Social Anthro- pology I, 1929
Shembe, Joshua	— English I, Chemistry I, Ethics I, Psychology I, 1929
Jijana, J.	— English I, Ethics I, Physics I, 1930
Lebentlele, Frank	— English I, Botany I, Psychology I, 1930
Leqela, M.	— English I, Psychology I, Chemistry I, 1930
Makae, J.	— English I, Psychology I, Social Anthro- pology I, Physics I, 1930
Moeletsi, J.	— English I, Psychology I, Social Anthro- pology I, Chemistry I, 1930
Moshesh, J.	— English I, Psychology I, Ethics I, Social Anthropology I, 1930
Mtshali, Birdsie	— English I, Ethics I, Mathematics I, Chemistry I, 1930
Ngozwana, Ellen	— English I, Ethics I, Social Anthro- pology I, Botany I, 1930
Ntshona, Nozipo	— English I, Psychology I, Zoology I, Ethics I, Xosa I, 1930
Ntwasa, Templeton	— Social Anthropology I, Psychology I, Zoology I, 1930

Singh, George	— English I, Chemistry I, Mathematics I, Psychology I,	1930
	Second Year :	
Matthews, Zachariah	— English II, Education I, Ethics I, Psychology I, Chemistry I,	1922
Kabane, Milner	— Education I, Chemistry I, Psychology I,	1923
Gool, Zobeida	— English II, Latin I, Economics I, Zoology I, Logic I, Econ. Hist. I,	1924 1925
Ferreira, Alfred	— Chemistry I, Economics I, — Ethics II, Economics II, Logic I, Economic History I,	1924 1925
Ntlabati, Gertrude	— English II, Logic I,	1925
Oppelt, Samuel	— English II, Logic I, Psychology I,	1925
Carey, Thomas	— English II, Psychology I, Mathematics I, Logic I,	1925
Sikutshwa, Theo.	— Bantu Studies I, Ethics I, Logic I, Chemistry I,	1925 1926
Gool, Janub	— English II, Psychology I, Economics I, Economic History I,	1925
Goetham, Daniel	— English II, Logic I, Psychology I, Chemistry I,	1925
Mahlasela, Benjamin	— Ethics I, Bantu Studies I, Chemistry I, — English II, Psychology I,	1925 1926
Mtimkulu, Donald	— English II, Latin I, Mathematics I, Ethics I,	1926
Gannon, Henry	— English II, Logic I, Psychology I, Zoology I,	1927
Joshua, Wilberforce	— English II, Mathematics I, Education I, Zoology I,	1928
Kay, Mildred	— English II, Psychology I, Ethics I, Zoology I,	1928
Oldjohn, Isaiah	— English II, Ethics I, Chemistry I,	1928
Noah, John M.	— Ethics I, Chemistry I, — English II, Psychology II, Ethics II,	1928 1929

Ncwana, Weaver	— Ethics I, Zoology I,	1928
	English I, Psychology I, Economics I, Social Anthropology I, Latin I,	1929
Molefe, George	— Ethics II (1st Cl.), English II, Psycho- logy II, Social Anthropology I,	1929
Jolobe, James	— English II, History I, Social Anthro- pology I,	1929
Gcwensa, Arthur	— Botany I, Social Anthropology I, Economics I,	1929
Accom, Cecil	— English II, Logic I, Ethics I,	1929
Lazarus, Arthur	— English II, Botany I, Logic I, Econo- mics I, Latin I,	1929
Nikani, Cecilia	— English II, Economics I, Chemistry I, Social Anthropology I, Latin I,	1929
Mashologu, Ben	— English II, Social Anthropology I, Politics I, Psychology I.	1930
Moerane, Fraser	— English II, Psychology I, Ethics I.	1930
Ngcobo, Selby	— English II, Ethics I, Politics I, Mathe- matics I, Psychology I.	1930
Shembe, Joshua	— Politics I, Social Anthropology I, Physics I.	1930

## Third Year :

Matthews, Zachariah	— English III, Education II,	1923
Kabane, Milner	— English II, Ethics II, Education II, Logic I,	1924
Carey, Thomas	— English III, Latin I, Logic II,	1926
Ferreira, Alfred	— English III, Political Science I,	1926
Oppelt, Samuel	— English III, Latin I, Logic II,	1926
Ntlabati, Gertrude	— English III, Latin I, Logic II, Botany I, Economics I, (1927)	1926
Mahlasela, Benjamin	— Psychology II, Ethics II, Logic I,	1927
Mtimkulu, Donald	— English III (Class I,) Ethics II, (Class I,) Logic I,	1927
Gannon, Henry	— Logic II, Ethics II, Physics I,	1928
Goetham, Daniel	— English III, Logic II,	1928
Gool, Zobeida	— English III, Economics II,	1928
Joshua, Wilberforce	— English III, Psychology II, Logic I, Latin I,	1929

Kay, Mildred	— English III, Psychology II, Logic I, Latin I,	1929
Oldjohn, Isaiah	— English III, Psychology II, Politics I,	1929 1930
Accom, Cecil	— English III, Ethics II, Politics I, Latin I.	1930
Lazarus, Arthur	— English III, Psychology II, Poli- tics I.	1930
Ncwana, Weaver	— Ethics II, Psychology II, English II,	1930
Nikani, Cecilia	— English III, Zoology I, Psychology I, Ethics I,	1930
Noah, John M.	— Geography I, Xosa I,	1930
Jolobe, James	— English III, Ethics II,	1930
Molefe, George	— Logic I, History I, Zulu I,	1930

## Pre-Medicals.

## First Year B.Sc.

Marillier, Arthur	— Physics I, Zoology I,	1925
Blume, Emil	— Physics I, Chemistry I,	1926
Bramdaw, Shivajee	— Physics I, Chemistry I, Botany I, Zoology I.	1926
Ismail, Abdullah	— Physics I, Chemistry I,	1926
Ismail, Moseda	— Chemistry I, Botany I, Zoology I,	1926
Mahonga, Stewart	— Physics I, Chemistry I, Zoology I,	1926
Sosibo, William (Unmatriculated)	— Physics I, Chemistry I, Zoology I,	1926
Lebentlele, Frank	— Physics I, Chemistry I,	1927
Mbuli, Enoch	— Physics I, Chemistry I, Botany I, Zoology I,	1927
Piliso, Clarence	— Chemistry I, Botany I, Zoology I,	1929

## COLLEGE DIPLOMA IN ARTS.

<i>Licentiates :</i>	Edwin Ncwana, L.A.	1923
	George B. Molefe, L.A.	1930
	First Year.	
Ncwana, Edwin	— English I, Mathematics I, Logic I, Psychology I,	1921
Gcabashe, Walter	— English I, Ethics I, Bantu Studies I,	1926

	Second Year.	
Ncwana, Edwin	— English II, Education I, Ethics I, Economics I,	1922
	Third Year (Final).	
Ncwana, Edwin	— English III, Ethics II, Chemistry I,	1923

## COLLEGE DIPLOMA IN EDUCATION.

Ntlabati, Gertrude	.. .. .	1922
Bokwe, Rosebery	.. .. .	"
Gool, Zobeida	.. .. .	1923
Morolong, Berenice	.. .. .	"
Madala, Attwell	.. .. .	"
Ferreira, Alfred J.	.. .. .	"
Matthews, B.A., Zachariah	.. .. .	1924
Carey, Thomas	.. .. .	"
Mahlasela, Benjamin	.. .. .	"
Sikutshwa, Theophilus	.. .. .	"
Kabane, B.A., Milner	.. .. .	1925
Gool, Janub	.. .. .	"
Bokwe, Frieda	.. .. .	1926
Oppelt, B.A., Samuel	.. .. .	"
Goetham, Daniel	.. .. .	1928
Gannon, B.A., Henry	.. .. .	"
Joshua, Wilberforce	.. .. .	"
Kay, Mildred	.. .. .	"
Gcwensa, Arthur	.. .. .	1929
Mashologu, Bennie	.. .. .	1930
Mtimkulu, B.A., Donald	.. .. .	"
Ncwana, Weaver	.. .. .	"
Nikani, Cecilia	.. .. .	"
Ntshona, Nozipo	.. .. .	"



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## UNIVERSITY MATRICULATION CERTIFICATE.

Masiza, Hamilton	December	1918
Mahlangeni, Felix	"	"
McGillivray, Ian P.	"	1919
Matthews, Zachariah	"	"

Motebang, Calvin	December	1919
Mahlasela, William C.	"	"
Peters, Maurice	June	1920
Kabane, Milner	"	"
Jansen, Marthinus	"	"
Gumede, Innes	December	"
Bokwe, Rosebery	"	"
Carey, Thomas	"	"
Sikutshwa, Theophilus	"	"
Ntlabati, Gertrude	December	1921
Gow, Levi	"	"
Bolani, Abijah	"	"
Madala, Attwell	June	1922
Rooi, Frans van	June	1922
Ferreira, Alfred	"	"
Mtinkulu, Lionel (Cl. II.)	December	"
Mahonga, Stewart	"	"
Lekhoathi, Benjamin	"	"
Morolong, Berenice	"	"
Oppelt, Jappie	"	"
Oppelt, Samuel	"	"
Thelejane, M.	"	1923
Goetham, Daniel	"	"
Mahlasela, Benjamin	"	"
Bokwe, Frieda	June	1924
Ismail, Moseda	"	"
Demas, Charles	December	"
Majombozi, Ebenezer	"	"
Mtinkulu, Donald Sydney	"	"
Naidoo, Govindasamy	"	"
Ngobese, James Percy	"	"
Marillier, Arthur	February	1925
Bramdaw, Shivajee	June	"
Du Randt, John	"	"
Terris, Jessie	"	"
Gannon, Henry G.	"	"
Dietrich, Ernest J.	"	"
Kumalo, Nathaniel	"	"



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Maitin, Celi	December	1924 1925
Ncwana, Weaver	"	"
Gcabashe, Walter	February (Senior Cert.)	1926
Mancotwya, Henry (Class I)	December	"
Moerane, Michael (Class II)	"	"
Msimang, Richard (Class II)	"	"
Blume, Emil	"	"
Gibb, Olaf	"	"
Ismail, Abdullah	"	"
Kirk, Richard	December 4	1927 c.
Masiza, Ebenezer	"	"
Mbuli, Enoch	"	"
Noah, John Milton	"	"
Ntwasa, Clement	"	"
Kay, Mildred	December	1925
Dingiswayo, Moffat (Senior Cert.)	"	"
Yako, Hamilton	"	"
Oldjohn, Isaiah	February	1927
Lebentlele, Frank	"	"
Nikani, Cecilia (First Class)	December	"
Accom, Cecil (Second Class)	"	"
Piliso, Clarence (Second Class)	"	"
Cingo, Reginald	"	"
Dhlamini, Chadwick	"	"
Mashologu, Benjamin	"	"
Mbali, George	"	"
Moeletsi, Joas	"	"
Msweli, Beatrice	"	"
Lazarus, Arthur	"	"
Gcwensa, Arthur (Snr. Leaving Cert.)	70/77	1928 1929
Bopela, Pascoe (Cl. II)	December	1928
Shembe, J. G. (Cl. II)	"	"
Moerane, Fraser	"	"
Mtinkulu, Laughton	"	"
Ntshona, Nozipo (Sen. Leaving Cert.)	"	"
Ngcobo, Selby	February	1929
Makae, Joel (Cl. II)	December	"
Mtshali, Birdsey (Cl. II)	"	"
Ngozwana, Ellen (Cl. II)	"	"



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Jijana, Ebenezer	December	1929
Leqela, Max	"	"
Mahase, Edwin	"	"
Mnyani, Colenso	"	"
Moshesh, Jeremiah	"	"
Mzoneli, Wellington	"	"
Tshandu, Tainton	"	"
Khomo, Gilbert	February	1930
Qwelane, Herbert	"	"
Xala, Gilbert	"	"
Mgudlwa, Slingsby	"	"
Yako, Harvey (Sen. Leaving Cert.)	"	"
Ntwasa, Templeton (Sen. Leav. Cert.)	"	"
Ntsihlele, Peacock (Sen. Leaving Cert.)	"	"
Mosaka, Paul (Class I)	December	1930
Kwinana, V. W. (Class II)	"	"
Jordan, A. C. (Class II)	"	"
Phooko, S. T. J. (Class II)	"	"
Mnyani, G. (Class II)	"	"
Rajuili, S. S. (Class II)	"	"
Nyangiwe, P. M. (Class II)	"	"
Kuzwayo, E. N.	"	"
Mashupye, S. J. M.	"	"
Motshumi, T. J.	"	"
Rakale, D. K.	"	"
Bulube, N. (New Regulations.)	"	"
Sosibo, W.	"	"
Hliso, J. Y. (Snr. Leaving Cert.)	"	"
Le Grange, C.	February	1931
Tsoebebe, A.	"	"
Sililo, J. S.	"	"
Appavoo, S.	"	"

## COLLEGE MATRICULATION CERTIFICATE.

Newana, Edwin Mtobi	1919
Jolobe, Lennox	1922
Ngxwana, Columbus	1923
Miza, Gaza	"
Sikutshwa, David	"

Mnari, Samson		1924
Ndzotyana, Gilbert		1926
Jolobe, James		1927
Mathule, Achim	(Agriculture First Class)	"
Nthlakane, Seth	(Agriculture First Class)	1927
Molife, George		"
Pieterse, John		"
Mzimande, Africa		1928
Magooa, D. J.		"
Vabaza, L. M.		"
Hongo, J.		"

HOLDERS OF COLLEGE DIPLOMA



Mopeli, Charles	(Second Class)	1917
Modibeli, Lazarus	(First Class)	1919
Molapo, Mohaeka	" "	1920
Ntsihlele, Peacock	" "	"
Mahlasela, Francis	(Second Class)	"
Mabandla, Andrew	" "	1922
Msimang, Richard	(First Class)	1924
Mohapeloa, Joel	" "	1925
Ndamase, John Wesley	" "	1926
Mosese, Samuel	" "	1926
Mashologu, Benjamin	" "	1927

Agriculture.

Sonjica, Stanford	(Second Class)	1920
Gule, William	" "	1923
Makunga, Dodds	" "	"
Moletsane, Edwin	(Second Class)	1923
Ngwenya, Henry	" "	"
Ntsasa, Edwin	" "	1924
Kumalo, Martin	(First Class)	1926
(Distn.—Field Husbandry and Poultry.)		
Maku, George	(Second Class)	1926
Ntlabati, Victor	" "	"
Jau, Everett	(First Class)	1930

PRELIMINARY COMMERCIAL CERTIFICATE OF THE  
NATIONAL ADVISORY BOARD.

Makiwane, Ndodipela	..	..	..	1918
Mahlasela, Francis	..	..	..	"
Matlosa, Reynolds	..	..	..	"
Molapo, Mohaeka	..	..	..	"
Ntsihlele, Peacock	..	..	..	"
Nqandela, Robert	..	..	..	1919
Vilakazi, Raymond	..	..	..	"
Mabandla, Andrew	..	..	..	1920
Motsoane, Samuel	..	..	..	1921
Boti, Milner	..	..	..	"
July, Julius	..	..	..	1922
Mpantsha, James	..	..	..	"
Masisi, George	..	..	..	1923
Ndamasi, John Wesley	..	..	..	"
Masisi, Agnes Felicia	..	..	..	1924
Mosese, Samuel	..	..	..	"
Motsepe, Gilbert	..	..	..	1929
Ramolahlwane, Philip	..	..	..	"



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JUNIOR CERTIFICATE IN COMMERCE.

Xapile, Wilfred	..	..	..	1930
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SUCSESSES OF FORMER STUDENTS.

- William Fowler, B.Sc., (Mining), Glasgow University.  
 Calvin Motebang—Graduated, M.B., Ch.B. (Edinburgh).  
 Maurice Peters—M.B., Ch.B., (Edin.), D.T.M. (Liverpool).  
 Innes Gumede—M.B., Ch.B. (Birm.).  
 Arthur Marillier passed Third Professional Medical (Glas.)  
 Ernest Dietrich passed Second Professional Medical (Edin.)  
 Moseda Ismail " " " " "  
 Zacharia Matthews, B.A., passed L.L.B. 1930.  
 M. M. Moerane, passed 1st year Mus. Bac. 1930.  
 Shivajee Brandaw passed Second Professional Medical (Edin.)  
 Govindasamy Naidoo " " " "  
 Rosebery Bokwe " " " "  
 Chadwick Dhlamini passed First " " "  
 Emil Blume passed Second " " "  
 Jessie Terris—B.Sc., (S.A.)

James Coventry, B.A., B.Sc., (Cape Town) Medallist in Psychology and Applied Mathematics.

Olaf Gibb, B.A., (S.A.)

Lionel Mtimkulu—Qualified Attorney—1928

Michael Thelejane—Passed First Year B. Com.

**SPORTS.**

**Championship Events 1931**

*Winner.*

Cross Country	Nkabinde	15 min. 30 secs.*
Throwing Cricket Ball	Samuels	109 yds. 5/6 ft.*
High Jump	Mona	5 ft. 4 in.
Long Jump	Mona	17 ft. 9 in.
Putting the Weight	Carr	27 ft. 4 1/2 in.
100 Yards	Singh	10 2/5 secs.*
220 "	Philips	25 3/10 secs.*
440 "	Nkabinde	56 1/5 secs.
880 Yards	Nkabinde	2 mins. 11 2/5 secs.*
1 Mile	Nkabinde	5 mins. 6 3/5 secs.*
120 yards Hurdles	Lebentiele	18 3/5 secs.
Relay Race	Iona House	

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**\*College Records.**

Hostel Cup	1930	Iona
	1931	

Holder of Cup Presented by Mrs. W. T. Murdock for the Victor Ludorum.

1922	..	..	..	Ferreira, Alfred J.
1923	..	..	..	Ferreira, Alfred J.
1924	..	..	..	Ferreira, Alfred J.
1925	..	..	..	Ferreira, Alfred J.
1926	..	..	..	Sosibo, William
1927	..	..	..	Mtimkulu, Donald
1928	..	..	..	Goetham, Daniel
1929	..	..	..	Tsoebebe, Archelaus
1930	..	..	..	Mtimkulu, Donald
1931	..	..	..	Mona, Alfred



## College Register, 1931.

<i>Name.</i>	<i>Address.</i>
1. Accom, Cecil	Uitenhage, Cape.
2. Bam, Melville	Umtata, Transkei.
3. Barry, Dennis	Port Elizabeth.
4. Bikitsha, Gladstone	Butterworth, Transkei.
5. Bulube, Ntibane	Idutywa, Transkei.
6. Bulube, Sandile	Idutywa, Transkei.
7. Canca, Martin	Dyini, Transkei.
8. Carr, George	Jeppe, Johannesburg.
9. Chabeli, Qabeng	Teyateyaneng, Basutoland.
10. Chiepe, Monametsi	Serowe, Bechuanaland
11. Cingo, Reginald	Mount Ayliff, Transkei.
12. Dandala, Jackson	Umtata, Transkei.
13. Daniso, Gladstone	Lonely Mine, Rhodesia.
14. Davids, Jeffrey	Graaff Reinet, Cape.
15. Dhlamini, Amos Wesley	Alcock's Spruit, Natal.
16. Dikola, Joseph	Mafeking, Bechuanaland.
17. Fikeni, Shadrack	Mount Ayliff, Transkei.
18. Finca, Titus	Umtwalumi, Natal.
19. Flatela, De Montford	Flagstaff, Transkei.
20. Fobo, Rock Fanana	Maseru, Basutoland.
21. Funani, Columbus	Tsolo, Transkei.
22. Gugushe, Richard	Molumong, Basutoland.
23. Gxoyiya, Frederick	Randfontein, Transvaal.
24. Hlabangana, Cephas	Essexvale, Rhodesia.
25. Hliso, Joash Y.	Kentani, Transkei.
26. Hlongwa, Z. Noah	Umtwalumi, Natal.
27. Jafta, Abednego	Qumbu, Transkei.
28. Jafta, Norris	Qumbu, Transkei.
29. Jijana, Ebenezer	Mt. Fletcher, Cape.
30. Jordan, Archibald	Tsolo, Transkei.
31. Kabane, Walton	Engcobo, Transkei.
32. Kabase, Ferguson	King William's Town.
33. Khomo, Gilbert	Potgietersrust, Transvaal
34. King, Lonnie Cecil	Untokwane, Transkei
35. Koti, Frances Linda	Idutywa, Transkei.



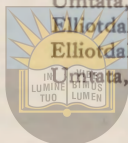
University of Fort Hare  
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<i>Name.</i>	<i>Address.</i>
36. Kraai, Peter T. T.	Taungs Rail, Cape.
37. Kualu, Gertrude	Qhobosheaneng, Cape
38. Kumalo, Ezra	Besters, Natal.
39. Kuzwayo, Enoch	Newcastle, Natal.
40. Kuzwayo, Ephraim	Durban, Natal.
41. Kwinana, Vayeke	Herschel, Cape.
42. Langeni, Seagren Home	Bizana, Transkei.
43. Lebentlele, Frank N. B.	Qacha's Nek, Basutoland.
44. Le Grange, Charles	Port Elizabeth, Cape.
45. Letlabika, Jeremiah	Maclear, Cape.
46. Liphuko, Jabez	Beaconsfield, Cape.
47. Lusaseni, Lawrence	Nqamakwe, Transkei.
48. Mabude, McLeod	Nqamakwe, Transkei.
49. Madikiza, Gilliard	Umtata, Transkei.
50. Mafanya, Dumakude	Tsomo, Transkei.
51. Mafusini, Albert	Qumbu, Transkei.
52. Mahase, Edwin	Letsunyan e, Basutoland.
53. Mahlangeni, Daisy	Mount Frere, Transkei
54. Makae, Joel	Far View, Cape.
55. Maku, Percival	Umtata, Transkei.
56. Mama, Leonard	Butterworth, Transkei.
57. Mancoba, Ernest	Benoni, Transvaal.
58. Mashologu, Bennie	Moriya, Basutoland.
59. Mashupye, Stephen	Pretoria, Transvaal.
60. Matebesi, Thomas	Jacobsdale, O.F.S.
61. Matlhare, Amos	Ladybrand, O.F.S.
62. Matshikwe, Cecil	Pirie, King William's Town.
63. Matshikwe, John	Cape Town, Cape.
64. Matshoba, Daniel	Tabankulu, Transkei.
65. Maya, Henry	Grahamstown, Cape.
66. Mayeza, Albert	Ntlenzi, Pondoland East.
67. Mayosi, Bassie	Willowvale, Transkei.
68. Mbete, Price	Heilbron, O.F.S.
69. Mesatywa, Ezra	Maritzburg, Natal.
70. Mdolo, Gilbert	Tabankulu, Transkei.
71. Mgobozi, Farrant	Qumbu, Transkei.
72. Mgudlwa, Halley	Engcobo, Transkei.

<i>Name.</i>	<i>Address.</i>
73. Mhlomi, Alexander	Herschel, Cape.
74. Mjamba, Harry	Kentani, Transkei.
75. Mkwalo, Andrew	Tabankulu, Transkei.
76. Mlauli, Eugene	Mount Frere, Transkei.
77. Mlotywa, Stephen	Clarkebury, Transkei.
78. Mndela, Douglas	Clarkebury, Transkei.
79. Mntonintshi, Spurgeon	Umtata, Transkei.
80. Mochela, Benjamin	Roodevaal, O.F.S.
81. Moerane, Fraser	Far View, Cape.
82. Moerane, Manasseh	Far View, Cape.
83. Mohapelo, Makibinyane	Mohalinyane, Basutoland.
84. Mokitimi, Seth	Mafeteng, Basutoland.
85. Molapo, Khethisa	Leribe, Basutoland.
86. Moorosi, Matsabisa	Nancefield, Transvaal.
87. Mona, Alfred	Matatiele, Cape.
88. Mosaka, Paul	Nancefield, Transvaal.
89. Mosena, David	Butha-Butha, Basutoland.
90. Moshesh, Jeremiah	Matatiele, Cape.
91. Motsepe, Gilbert	De Wildt, Transvaal.
92. Mpitso, Henry	Witzieshoek, O.F.S.
93. Mpolongwana, Moses	Uitenhage, Cape.
94. Mpotulo, McDonald	Tsomo, Transkei.
95. Mpumlwana, Pumelele	Qumbu, Transkei.
96. Msimang, James	Edendale, Natal.
97. Msimang, Walter	Edendale, Natal.
98. Mtimkulu, Lawton G.	Cape Town, Cape.
99. Mzamane, Godfrey	Mount Frere, Transkei.
100. Nazo, Horatio	Cofimvaba, Transkei.
101. Ncwana, Llewellyn	Port Elizabeth, Cape.
102. Ndamase, Florence	Libode, Transkei.
103. Ngcobo, Selby	Maritzburg, Natal.
104. Ngozwana, Ellen	Qumbu, Transkei.
105. Nguza, Dornley	Butterworth, Transkei.
106. Njoloza, Irvine	Butterworth, Transkei.
107. Njongwe, Stanford	Qumbu, Transkei.
108. Nkabinde, Keith M.	Wessel's Nek, Natal.
109. Nokele, Clifford	Grahamstown, Cape.

<i>Name.</i>	<i>Address.</i>
110. Ngwili, Isaiah	Qumbu, Transkei.
111. Ntja, Michael	Pretoria, Transvaal.
112. Ntloko, Dudley	Port St. John's, Transkei.
113. Ntloko, Muriel	Tsomo, Transkei.
114. Ntshona, Adolphus	Umtata, Transkei.
115. Ntshona, Nozipo	King William's Town, Cape.
116. Ntusi, Durward	Butterworth, Transkei.
117. Nxumalo, Wilson	Randfontein, Transvaal.
118. Oliphant, John	Benoni, Transvaal.
119. Peterson, Ronald	Port Elizabeth, Cape.
120. Phillips, Andrew	Queenstown, Cape.
121. Phooko, Sam T.	Matatiele, Cape.
122. Pitso, Abel	Winburg, O.F.S.
123. Potlaki, Malakia	Sebapala, Basutoland.
124. Qunta, Alexander	Engcobo, Transkei.
125. Qunta, Anders	Engcobo, Transkei.
126. Qwelane, Hubert	Johannesburg.
127. Rajuili, Solomon	Matatiele, Cape.
128. Rakale, David K.	Springs, Transvaal.
129. Ramakau, Lancelot	Masite, Basutoland.
130. Ramathe, Alfred C.	Steynsrust, O.F.S.
131. Ramfakir, Jhuria	Durban, Natal.
132. Samuels, Henry	Queenstown, Cape.
133. Sello, Abisaiah T.	Moriya, Basutoland.
134. Shembe, Johannes	Phoenix, Natal.
135. Sifanele, Jerry	Buntingville, Transkei.
136. Sililo, James S.	Maritzburg, Natal.
137. Sililo, Percival T.	Maritzburg, Natal.
138. Singh, George	Durban, Natal.
139. Skolo, Benjamin	Matatiele, Cape.
140. Soga, Louisa	Matatiele, Cape.
141. Soga, Mary	Seplan, Transkei.
142. Somarsundram, Cooppan	Durban, Natal.
143. Stofile, Don	Umtata, Transkei.
144. Sukati, Samuel	Bremersdorp, Swaziland.
145. Tabata, Isaac	Bailey, Cape.
146. Taole, Meshack	Tlouoe, Basutoland.

<i>Name.</i>	<i>Address.</i>
147. Toni, Morris	Umtata, Transkei.
148. Tshandu, Hornabrook	Balfour, Cape.
149. Tshiki, Lovett	Umtata, Transkei.
150. Tsoebebe, Archelaus M.	Matatiele, Cape.
151. Tunyiswa, Ketchu Cush	Port Elizabeth, Cape.
152. Tuswa, Stanford	Umtata, Transkei.
153. Vananda, Abel	Nqamakwe, Transkei.
154. Vanqa, Holford	Indwe, Cape.
155. Weyi, Xenophon	Mount Frere, Transkei.
156. Xapile, Wilfred	Ngqeleni, Pondoland.
157. Yako, Harvey	Umtata, Transkei.
158. Yako, Page	Elliotdale, Transkei.
159. Yako, Percival	Elliotdale, Transkei.
160. Zwakala, Drummond	Umtata, Transkei.



University of Fort Hare  
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# Constitution.

## 1. NAME AND OBJECT OF COLLEGE.

The name of the College (which during the stages preliminary to the adoption of this Constitution has been provisionally called and known as "*The Inter-State Native College*") shall be "*The South African Native College.*"

The College is established primarily for the benefit of the Native races of South Africa.

## II. CHRISTIAN CHARACTER OF COLLEGE.

The College shall be a Christian College, and, while no special religious tests may be applied, all members of the staff shall be professing Christians and of missionary sympathies.

## III. CONSTITUTION OF COUNCIL.

The College shall be under the control of a Council constituted in the following manner, which shall be styled the "Governing Council of the South African Native College."

*A. Representatives of Donors.* A Roll of Donors shall be kept on which shall be entered the names of the persons, corporations and societies that have contributed towards the capital funds of the College whether for building or for endowment.

Any person, corporation or society contributing a sum of £5,000 to the capital funds of the College shall be entitled to appoint one member to the Council, and if the sum contributed be £10,000 or more, two members.

All donors contributing amounts of at least £5 or less than £5,000 shall together be entitled to elect one member to represent them on the Council and when their collective contributions shall be £10,000 or more, two members.

The voting powers of these donors shall be as follows:—

Those contributing from £5 to £15 one vote each,  
 " " " £15 to £50 two votes each,  
 " " " £50 to £100 three votes each,  
 " " " £100 to £250 four votes each,  
 and one additional vote for every additional £250.

The methods of election shall be arranged and carried out by the Council.

*B. Representatives of the University of South Africa.* The University of South Africa shall be entitled to appoint two members to the Council.

*C. Representatives of Co-operating Churches, Missionary Societies and other bodies.* Any Church, Missionary Society or other body co-operating with the College in any one of the following ways shall be entitled to appoint one member of the Council:—

#### Alternative Plans of Co-operation.

(a) The erection of a hostel, on plans approved by the Council, of the value of not less than £2,000, together with an undertaking to pay annually to the Council (1) a sum of £150 towards the salary of its Warden, and (2) to maintain the hostel with its grounds and outhouses in a fit state of order and repair, to the satisfaction of the Council, and (3) to fulfil the further conditions specified under the Schedule annexed to this Constitution; or, (b) An undertaking to pay annually to the Council a sum of not less than £250 towards the funds of the College; or, (c) Any other plan of co-operation acceptable to the Council as equivalent to one of the above-mentioned plans.

If any two or more Churches, Missionary Societies or other Bodies desire to combine for the purpose of co-operating with the College in terms of any one of the above-mentioned plans, they shall be entitled to do so and to nominate one member to the Council.

While in all cases the right to nominate a member of the Council shall follow the actual fulfilment of some one of the conditions above-mentioned, any Church, Missionary Society or other Body or Union of Churches, Missionary Societies or other Bodies notifying the Secretary of the Council of their

intention to fulfil such conditions shall in the interim be entitled to send a representative to attend all meetings of the Council, to share in its discussions, but without the right to vote provided that if, after such reasonable time has elapsed as in the opinion of the Council is sufficient for the fulfilment of the condition undertaken and that condition be not fulfilled, the right to send a representative to the Council's meetings shall by vote of the Council be abrogated.

Any Church, Missionary Society or other Body or Union of Churches, Missionary Societies or other Bodies desiring to cease co-operating with the College in terms of any one of the above-mentioned plans shall be at liberty to do so, upon giving two-years' notice in writing to the Secretary of the Council, and in a case of a hostel being given up the conditions specified in the Schedule of Regulations affecting Hostels annexed to the Constitutions being also fulfilled. So soon as the co-operation is withdrawn, the right to be represented upon the Council shall automatically cease.

*D. Representatives of Native Secondary Education.* Those institutions which the Governing Council has accepted as adequately preparing students for any of the entrance tests of the College shall collectively be entitled to elect one member of the Council. The election shall be arranged in the first instance by the Executive Board, and thereafter by the Council.

*E. The Principal of the College* shall be a member of the Governing Council *ex officio*.

*F. Government Representatives.* His Excellency the Governor-General may from time to time appoint four members to the Council, and the administration of any State, Colony or Protectorate, making an annual grant of not less than £250 in support of the College, shall during the continuance of the grant be entitled to appoint one member to the Council.

*G. Representative of Graduates.* Provision shall be made by vote of the Council, at such future time as the Council shall think proper, for the election of an additional member to the Council, or additional members not exceeding three in number, by those

past students who may be graduates of a University or holders of such certificates from the College as shall entitle them, in the opinion of the Council, to be enrolled as voters for the purpose.

*H. Alternate Members.* All bodies entitled to appoint members of the Governing Council shall have the right to appoint alternates for the same period with full power to act for the primarii whenever these are unable to attend meetings of the Council.

#### IV. DURATION OF APPOINTMENT TO THE COUNCIL.

Each member of the Council shall hold his seat for three years from the date of his appointment.

In the event of any of the bodies entitled to nominate a member failing to do so the action of the other members forming the Council shall in no way be invalidated by such failure.

The Council at its first meeting shall frame rules for the conduct of its business, and elect a chairman.

#### V. POWER AND DUTIES OF THE COUNCIL.

(a) All immovable property and fixed assets of the College shall be vested in the Council incorporated by Act of Parliament No. 30 of 1923.

(b) The Council shall from time to time frame such rules, for their own guidance, for the regulation of the affairs of the College and for the discipline and conduct of the students as the said Council shall deem expedient.

(c) The Council shall devise or adopt such entrance tests, courses of study and practical training as in their judgment are suited to the needs of the Native people of South Africa, and are calculated to promote their moral, social, intellectual and industrial advancement. The courses to be provided shall, as occasion and opportunity arise, include preparation for the B.A. or other higher examination of the University of South Africa or other similar final examination of a recognised University.

(d) The Council shall ascertain and consider the views of the Senatus as to the courses of study and practical training.

(e) To appoint the staff.

The power to terminate engagements and to dismiss any member of the staff shall rest with the Council.

(f) Power to alter Constitution.

The Council may, by vote of not less than three-fourths of the members present, amend or add to the provisions of this Constitution, save and except Article II in regard to the Christian character of the College, provided (a) that at least three months previously formal notice of the proposed resolution shall have been sent to all the members and (b) that formal objection is not made within three months of the passing of the resolution by more than one fourth of the members of the Council.

(g) Not more than two members of the Senatus other than the Principal shall be eligible for membership of the Council.

University of Natal  
**VII. SENATUS**  
*Together in Excellence*

Subject to the foregoing provisions the superintendence and regulation of the instruction and discipline in the several departments of the College shall be vested in a Senatus consisting of the Principal, Professors, such Lecturers as the Council shall determine, Wardens of Hostels, and two Members appointed by the Council. The acceptance, rejection or dismissal of students shall rest with the Senatus.

The Senatus shall provide for and arrange a College divine service, which shall not be of a sacramental or sacerdotal character, to be held each Sunday, and for daily morning prayers.

The Senatus may frame, alter or amend rules for the regulation of meetings, conduct of its business and performance of its duties subject to the ratification of the Council.

**VII. UNDENOMINATIONAL HOSTEL.**

The Council shall make arrangements by which the first hostel shall be undenominational.

The undenominational Hostel shall be under the sole control of the Council, and shall be subject to the conditions specified under Section (a) to (i) of the Schedule of Regulations affecting Hostels.

### VIII. LAND FOR HOSTELS.

Any Church, Missionary Society or other Body or Union of Churches, or Missionary Society or other Bodies desiring to co-operate with the College by the erection of a hostel on the terms specified under Article III. and others specified in the Schedule of Regulations affecting Hostels, shall be entitled to receive from the Council land for the said purpose on terms to be determined by the Council.



### IX. ACTIONS AT LAW.

All actions and other proceedings at law to be instituted by or against the South African Native College shall so be instituted or brought in the name of the Chairman of the Council of the South African Native College, and all powers of Attorney, contracts and formal documents on behalf of the College shall be signed and executed by the Chairman of the Council and also by the Principal for the time being. The Chairman and Principal shall incur no personal liability in respect of such action or other proceedings and shall in their conduct therein observe all regulations and all directions given by the Council on behalf of the College.

### SCHEDULE OF REGULATIONS AFFECTING HOSTELS.

- (a) The Hostel and Land shall be used only for the purposes of the College.
- (b) The Hostel shall be open to inspection by the Council or any deputed member of it at all reasonable hours.

(c) Dormitory accommodation shall be of such extent and so arranged as to satisfy the requirements of the Council.

(d) (1) The Warden shall be appointed by the Council upon the nomination of the body erecting the hostel. He shall thereafter be a member of the College Staff.

(2) If the hostel is also to be used for theological training, the body erecting the hostel shall after consultation with the Council appoint its theological tutor who may thereby be nominated by the body erecting the hostel for appointment to the office of Warden of the hostel by the Council.

(3) Theological tutors and members of the Hostel Staff other than the Warden may be appointed by the body erecting the hostel, subject to confirmation by the Council.

(e) The Warden is expected to take his turn in conducting the College Sunday Service and daily morning prayers as may be arranged by the Senatus.

(f) The Warden shall be responsible for the personal and religious oversight of all the students in his hostel, giving to those students resident therein who belong to the church which the hostel represents such special religious instruction as the body erecting the hostel may require.

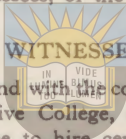
(g) The Warden shall be responsible for the oversight of preparation in the hostel.

(h) No independent tuition or other work shall be undertaken by the Warden without the written sanction of the Council.

(i) In the event of the owners of the hostel ceasing to cooperate in this way with the College, due notice having been given as specified in Article III, Section C. of the Constitution, the land shall revert to the Council and the hostel with its out-houses shall be acquired by the Council at a fair valuation.


### HOSTEL LEASE.

AGREEMENT OF LEASE made and entered into by and between A B in his capacity as Chairman of the Council of the South African Native College and C D in his capacity as Principal of the said College, hereinafter called the Lessors, of the first part and G H and J K in their capacity as (here must be inserted the officers of the Church having authority to enter into the lease) hereinafter called the Lessees, of the second part.



that the said Lessors by and with the consent of the Council of the said South African Native College, hereinafter called the said Council, do hereby agree to hire certain lot or lots of ground being portion of the property of the said College situate at Fort Hare, Division of Victoria East, in extent (        acres) more fully described in the diagram hereunto annexed, marked "A," upon the following terms and conditions to wit :—

- (1) That the tenancy shall be for a period of fifty (50) years reckoned from the signing of this agreement, with the option of renewal for a like period and which may be renewed at the expiration of every fifty years for a further period of fifty years on the same terms.
- (2) That the rent shall be the sum of ten shillings (10s.) per lot per annum and shall be payable by the said Lessees to the Treasurer to the said Council on the 10th day of January in each and every year.
- (3) That the said Lessees shall pay all rates and taxes which may become due and payable under any Act of Parliament or Divisional Ordinance in respect of the property hereby leased during the existence of this lease.

- (4) That the said Lessees shall erect on the said piece of ground a Hostel for the accommodation exclusively of enrolled students of the said College.
- (5) That such Hostel shall be erected on plans approved by the said Council in writing and at a cost of not less than *two thousand pounds* (£2000) sterling and the said Lessees shall not begin the erection of such hostel or any outbuildings save and except with the written approval of the said Council first had and obtained.
- (6) That the said Lessees shall and will at all times keep and maintain the said hostel and out buildings, fences and ground, ~~in a fit and proper state of or der repair and cleanliness to~~ the satisfaction of the said Council.
- (7) That the dormitory accommodation shall be of such extent and so arranged as to satisfy the requirements of the ~~Said Council of Fort Hare~~ 
- (8) That the hostel shall be open to inspection by the Council or any deputed member of it at all reasonable hours.
- (9) That the hostel and land shall be used only for the purposes of the College.
- (10) That the said Lessees shall be entitled to cancel this lease at any time upon giving two years' notice thereof in writing to the Secretary of the said Council and upon such cancellation the Lessors shall pay to the said Lessees a fair valuation for the said hostel and its outbuildings.
- (11) That during the continuance of this lease the said Lessees shall be bound to take such electric current as they may require for lighting purposes and such water as may be required for any purpose from the said Council should the said Council be in a position to supply the same and the said Council hereby undertakes to charge the said Lessees a

fair and reasonable price for such electric current and water as also to make all proper and reasonable provision in its power, for an adequate and efficient supply of electricity and water.

- (12) That should the said Council be in the position to supply the necessary sanitary service of the said hostel the said Lessees shall accept the same and shall pay a fair and reasonable price thereof.

In the event of the Council not being in a position to supply such sanitary service the said Lessees shall make provision therefor to the satisfaction of the said Council.

In the event however of the Lessees desiring to provide a separate sanitary service they may do so on obtaining the consent in writing of the Council, subject to the arrangements and execution of the service being to the satisfaction of the Council.

- (13) That the said Lessees shall be bound by all such by-laws and regulations as the said Council has already framed or may in future frame for the good and seemly government of the hostels.
- (14) That the costs of the preparation and registration of this Lease including the costs of survey and diagrams and the stamps to be affixed thereto shall be borne by the said Lessees.
- (15) In this Lease the terms Lessors and Lessees shall be held to include the successors in office of such Lessors and Lessees.

### THEOLOGICAL TRAINING.

The following are the arrangements approved by the Council whereby Theological Training may be given in connection with the denominational hostels erected by Churches :—

1. If a Warden is required by his Church to occupy the whole of the teaching period of his day or any part thereof in Theological instruction, the Church concerned

shall meet his salary proportionately, beyond the £150 contributed by it. The Council shall contribute a sum of £50 towards his salary in respect of the supervision of the studies of its students.

2. If a Warden is exclusively engaged in College tutorial work the whole of his salary beyond the £150 shall be met by the College.
3. Theological students on joining the College for studies in connection with a denominational hostel must be duly enrolled as regular students and pay the College fees prescribed in connection with their course. Such students shall submit, before enrolment, a certificate from the authorities of their Church showing that they have been duly accepted for Theological Training.

Churches not maintaining a hostel and desiring Theological Training for students must themselves make the arrangements for such training with one or other of the Churches providing a Theological Course at the College.

4. A preparatory Arts course for candidates for the Ministry is provided by the College, but attendance upon it is not made compulsory by the College.
5. The question of co-operation and the interchange of tutorial services is left to the consideration of the Churches, the College undertaking to provide accommodation for conjoint or separate classes as far as practicable.

#### **RULES FOR PROCEDURE OF COUNCIL.**

1. The meetings of the Council shall ordinarily be held at the College. Members of the Council shall receive at least fourteen days notice of meetings. Seven shall constitute a quorum.

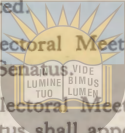
2. The Council shall elect a Chairman and a Vice-Chairman. These shall be appointed at the first meeting of each newly-appointed Council and shall hold office for three years or until such time as their successors can be appointed. In the event of an office falling vacant before the expiry of the three years' period, the Council shall make an interim appointment for the unexpired portion of the period.
3. The Chairman shall have a deliberative as well as a casting vote.
4. Statutory meetings shall be held in the first fortnight of March and the first fortnight of November. At the meeting in March, an audited statement of accounts for the preceding year, and at the meeting in November, estimates for the ensuing year, shall be submitted.
5. Special meetings may be called by the Executive or at the request in writing of six members (*primarii*).
6. At special meetings of the Council, business other than that for which the meeting was specially called, of a routine nature, shall be allowed if desired by a majority of the whole Council.
7. All proposals submitted to the Council, other than purely formal or routine, shall be framed in the form of written motions, and the Council shall resolve on such motions by vote.
8. At the first ordinary meeting of each newly-appointed Council, the Council shall appoint an Executive Committee. The Executive Committee shall appoint three of its members, any one of whom will sign cheques along with the Bursar.
9. The Council shall appoint a Secretary to keep the records of the Council.
10. The Council shall appoint a College Bursar. Cheques on the Bankers of the College shall be signed by the Bursar, and by one of the three members appointed as provided for in section 8.

11. At the first ordinary meeting of the year, the Council shall appoint an auditor or auditors for the current year
12. The Bursar shall at each ordinary meeting present to the Council a short statement of receipts and expenditure for the period since the preceding meeting.
13. The books of the College shall be audited each year and at such other times as the Council may direct.
14. These Rules of Procedure may be amended or enlarged, three months' notice of such proposed change having been given in writing.



### RULES AND REGULATIONS OF SENATUS.

1. "The superintendence and regulation of the instruction and discipline in the several departments of the College shall be vested in a *Senatus* consisting of the Principal, Professors and such Lecturers as the Council shall determine, and Wardens of Hostels.
2. "The acceptance, rejection and dismissal of students shall rest with the *Senatus*.
3. "The *Senatus* shall provide for, and arrange a College divine service which shall not be of a sacramental or sacerdotal character, to be held each Sunday, and for daily morning prayers.
4. "The *Senatus* may frame, alter or amend rules for the regulation of its meetings, conduct of its business and performance of its duties, subject to the ratification of of the Council."  
(Extract from the College Constitution.)
5. The *Senatus* shall meet on the third Thursday of every month during terms.
6. At all meetings, five members shall form a quorum.

7. A full agenda and documents relating thereto shall be circulated at least two days before any stated meeting of Senatus.
8. Minutes of all proceedings of the Senatus shall be kept by the Secretary.
9. Special meetings may be held at the request, conveyed in writing to the Chairman or Secretary, of any two members, but two clear days' notice of such meeting shall be given. A special meeting may also be summoned at any time at the discretion of the Chairman.
10. At special meetings, only the business on the agenda shall be transacted.
11. The Annual Electoral Meeting shall be the August meeting of the Senatus.
12. At the Annual Electoral Meeting, or as otherwise determined, the Senatus shall appoint a Vice-Chairman and Secretary to hold office for the following academic year.  


The logo of the University of Fort Hare is a circular emblem. At the top is a sun with rays. Below the sun is a shield with a cross. The shield is divided into four quadrants, each containing a Latin word: 'LUMINE' (top-left), 'TVO' (top-right), 'BIMUS' (bottom-left), and 'LUMEN' (bottom-right). Below the shield, the text 'Senatus' is written in a stylized font. Below the entire emblem, the motto 'Together in Excellence' is written in a cursive font.

University of Fort Hare  
*Together in Excellence*
13. At the Annual Electoral Meeting of the Senatus the Standing Sub-Committees, of which the Principal shall be a member *ex-officio*, shall be appointed.
  - (a) *A Board of Studies* : The Principal and two elected members shall form a Board of Studies and shall have the duty of advising the students with reference to their courses of study.
  - (b) *Library Committee* : The Principal and two elected members shall form a Library Committee and shall be responsible for the management of the Library.
  - (c) *Committee of Wardens* : The Wardens shall form a Committee for drawing up common regulations for hostel government.
  - (d) *Publications Committee* : Two editors of the College Calendar who shall also have oversight of the student's publications shall be appointed.

14. Members of the Staff shall ordinarily obtain leave of absence from the Council. In cases of emergency, however, the Principal shall have power to grant leave of absence not exceeding fourteen days.
15. Members of the Staff who are unable through illness to undertake their duties at the scheduled time shall as soon as possible communicate with the Principal.
16. The Senatus may at its discretion invite any member of the Staff of the College, not a member of the Senatus, to be present during the discussion of any matter.
17. No member of the Staff shall take any step affecting the policy and interests of the College without consulting and obtaining the sanction of the Senatus or the Principal.
18. The Time-Table for the work of the College classes shall finally be decided upon by the Senatus.
19. The Principal shall be the intermediary between the Senatus and the Students in all matters affecting the work of the College.
20. A Register shall be kept of all the students of the College in which shall be entered in the case of each Student such particulars as have been decided upon by the Senatus.
21. A record of attendance, progress and conduct signed by the Principal shall be forwarded to the parent or guardian of each student at the end of every term.
22. The names of students excused from lecture courses for which they have entered shall be submitted to the Senatus.
23. At the ordinary meeting in March, or as otherwise convenient, the Principal shall lay before the Senatus his report of the work of the previous year before submitting it to the Council.
24. The rules and regulations may be amended at a month's notice, and, if the amendment is agreed to by the Senatus, it shall be submitted to the Council at its first meeting for approval.

# Report of the Governing Council

FOR THE YEAR ENDING 31st DECEMBER,  
1930.

The Hon. The Minister for Education.

Sir,

In accordance with instructions given in Circular No. 40 of 1928, we have the honour to present the report of the Council of the South African Native College for the year ending 31st December, 1930.

1. *Changes in membership of Council.* The only change in the membership of Council occurring during the year under review was occasioned by the sudden and lamented death of the Chairman Rev. James Henderson, M.A., D.D., which took place on the 19th July, 1930. At its statutory meeting in November the Council adopted the following minute recording the service of Dr. Henderson to the College and the Native people of South Africa.

“The Council of the South African Native College records, with profound regret, the death of the Rev. James Henderson, D.D.

“Dr. Henderson was born in Caithness, Scotland, on 31st October, 1867. From Aberdeen Grammar School, he went to Edinburgh University, where he graduated in Arts, thereafter entering New College, Edinburgh, for Theological Training. During his Edinburgh days he came under the influence of the religious movement among students associated with the name of Professor Henry Drummond. In preparation for a missionary career, he took medical classes and a course in teacher-training in Edinburgh. In 1895 he was appointed to Livingstonia and gave ten vigorous years to the development of that mission in Central Africa, his special care being the organization of the educational work of the main institution and village schools. On the death of Dr. Stewart in December, 1905, Dr. Henderson was appointed to the principalship of Lovedale, a post which he held with distinction till his death.

“ The first convention to consider ways and means of establishing an institution of higher learning in South Africa for Natives, a project which had been conceived by Dr. Stewart and others, was held at Lovedale in the closing days of 1905. As soon as Dr. Henderson had gained control of the great institution which was his main charge, he adopted with enthusiasm the proposal to establish a Native College, and in October, 1907, at the first meeting of the Executive Board which had been formed to further the scheme, he was unanimously appointed Chairman. The years between 1907 and 1915 were years of stubborn propaganda. Public opinion had to be formed, the interest, first of the Provincial Governments and later of the Union Government and the Native Protectorates, had to be engaged, the co-operation of the missionary bodies enlisted and financial support for the new venture secured. Dr. Henderson and his colleagues travelled throughout the country, interviewing members of the Cabinet, Administrators and Church leaders, addressing public bodies, both European and Native, and generally stimulating interest in the scheme. They were also successful in enlisting the aid of prominent people overseas. The negotiations for union which were taking place prior to 1910 delayed consideration of the plan in government circles, and it was not until 1915 that a promise of an annual subsidy was secured from General Botha's Cabinet. It then became possible to begin classes on a humble scale. The Executive Board which had done the spade-work was transformed into the Governing Council in which were represented the three main missionary churches working in South Africa, the Native Territories of the Transkei and Basutoland, the Union Departments of Education and Native Affairs, and the University of the Cape of Good Hope. Dr. Henderson was appointed first Chairman of the Council and continued to hold office till his death. He thus gave twenty-three years of strenuous and devoted service to the task of initiating and administering this College.

“ In 1920, in recognition of his missionary labours in Central and South Africa, the University of Edinburgh conferred on him the honorary degree of Doctor of Divinity.

" Dr. Henderson is in the succession of missionary statesmen who have striven for the welfare of the Native peoples of Africa. From almost no cause that affected the spiritual, economic or political wellbeing of the Bantu did he hold his hand. On certain aspects of their life he was an acknowledged authority. His energy of thought, resourcefulness and persistence brought him many calls to leadership ; his long experience, fresh intellectual perception and sanity of judgment made him a trusted adviser to workers in many fields of endeavour connected with the Native Races. His influence on his own students, as many have testified, was profound, and it is impossible to calculate what his courage, his spiritual insight, his soundness of judgment and his Christian grace of character have meant to hundreds of Native young men and women.

" Dr. Henderson's colleagues in this Council recognise with thankfulness to Almighty God his long years of service to Fort Hare, the indomitable tenacity which, under the guidance of God, was a main factor in the establishment of this College, the effectiveness of his direction of its counsels, the imagination and faith which never looked back and was undaunted in the face of obstacles, the courtesy of his nature and the spirituality of his outlook which set in the forefront of all his educational and missionary endeavour the bringing of the Kingdom of God into the hearts of the people.

" The Council extends its warm sympathy to Mrs. Henderson and family, and prays that the consolation of Almighty God may be theirs in their bereavement."

Dr. C. T. Loram, M.A., Ph.D., Superintendent of Education in the Province of Natal was unanimously appointed Chairman for the unexpired period of this Council.

2. *No New Departments, Professorships or Lectureships* were instituted during the year. The Council looks forward however at an early date to the institution of a lectureship in Law.

3. *Staff.* The staff was severely affected by sickness during the year. Owing to a serious breakdown in health the Rev. W. Morley Crampton was compelled to resign his post as Warden of the Wesleyan Hostel early in the year. During his all too

short period of service, Mr. Crampton commended himself greatly to his students and colleagues by the graciousness of his disposition and by his scholarly gifts, and it was with deep regret that we learned that the state of his health would not allow him to continue. Keenly interested in Xerophytes, Mr. Crampton established a garden within the walls of the old powder-magazine and presented a number of his own valuable specimens to it. When this garden is developed, it should be a very great addition to the teaching facilities of the Botany Department.

Miss Mary Dick, owing to an accident, was absent from duty for the first three weeks of the session.

Mr. W. T. Murdock was on sick leave from March to June. During his absence assistance in Mathematics was rendered by Miss Joy Terris, B.Sc., for some weeks and for the rest of the term by Mr. F. S. Bishop, B.A. To them we owe thanks for the hearty way in which they threw themselves into the work, and also to the Department of Education in Rhodes University College which enabled Miss Terris to count her service with us as part of her practice in teaching.

Miss Alice Lyle was indisposed for three weeks at the beginning of the second term.

The place of Dr. O. C. Jensen who was seconded for service in the Witwatersrand University was filled by Mr. E. E. Harris, M.A., who not only carried on the work of the Department of Philosophy successfully but organised a training troop of Rover Scouts amongst the students. We desire to extend our thanks to him for the very valuable service he rendered the College.

#### 4. *Number of registered students.*

	1929	1930
(a) Following Normal full time courses	95	112
Following part time courses	13	18
Other registered students	—	—
Total	108	130
(b) Matriculated (male)	20	25
" (female)	3	3
Non-Matriculated (male)	80	97
" (female)	5	5

(c) First Year Degree Courses	11	21
Second     "     "     "	8	2
Third     "     "     "	4	4
(d) Post Graduate Course (M.A.)	1	1
(e) Matriculation	75	102
(f) Business	5	6
(g) Agriculture	5	8
(h) Theology	20	17
(i) Teacher Training	11	21

5. *Number of Lecturers and students in the various Departments :*

Department.	Lecturers :		Students.	
	Male	Female	1929	1930
English	1	2	108	130
Mathematics	1	—	58	62
Physics and Chemistry	1	—	58	73
Botany and Zoology	—	1	33	55
History	—	1	55	72
Afrikaans	—	—	4	12
Bantu Studies and Latin	—	—	82	93
Education, Economics and Philosophy	2	—	46	37
Commerce	1	—	14	23
Agriculture	1 (part time)	—	5	11

6. *Number of Degrees and Diplomas conferred and passes obtained :*

Bachelor of Arts	5 (completed).
College Diploma in Arts	1     "
Completed Third Year	7
Second Year	4
First Year	11
College Diploma in Education	5
Matriculation	13
Commercial Certificate	3

7. *Number of Bursaries Awarded :*

(a) From Government Sources	—
(b) University of South Africa	1
(c) From College Revenue	—
(d) From other sources	46

8. *The Students' Christian Union.* The Students' Christian Union begun last year was completed in June. This provides an assembly room for the College and two reading rooms, besides offices for the headquarters of the Student Christian Union of South Africa (Native Branch) and one or two bed rooms for Native guests. A house for the Secretary of the Christian Union has also been provided, the whole costing about £11,000.

Owing to the difficulty of finding accommodation for a Native married member of the Staff, a small house was purchased in Alice.

9. *The Library.* The Library of the College increases very slowly. A sum of about £50 a year is made available for the purchase of new books. Donations have to be gratefully acknowledged from the Library of Bloemfontein City through the kindness of Mrs. L. Marquard and from Miss Alice Werner of the International School of Languages, London. The number of books in the Library is about 3,000 compared with 2,700 in the previous year. The number of periodicals presented and purchased is about 20.

10. *Student Activities.* The activities of the students are governed by the Students' Representative Council under the supervision of the Senate. Sports are carried on vigorously and include Rugby, Soccer, Cricket, Tennis and Athletic Sports.

The Literary Society and the Christian Union meet weekly. Bible Study Circles, Missionary companies, Sunday Schools and evening schools are carried on.

The Musical Society under the direction of Miss Tooke gave an excellent concert in aid of the funds of the Leper Church in Pretoria.

A Wayfarer troop and a Pathfinder troop were run by Miss Dick and Mr. Harris.

A Bantu Studies Society was also begun for the discussion of Native customs, language and literature.

A College Assembly addressed by members of the staff is held each Wednesday morning and a College service each Sunday evening during the term.

11. *Finance.* The improvement in the annual accounts noted last year due to increase of enrolment and more favourable farming conditions continues. All the Departments in the year under review closed with surpluses except the Women's Hostel which owing to the small number of girls housed, cannot possibly balance its account. The most difficult feature is the amount of loans, both government and local, outstanding. The accumulation of an Endowment Fund to pay off these and also to provide some margin for extension is highly desirable.

The results of the year's working as reflected in the accounts of the Departments, are as follows :—

The surplus on the College Dining Hall was £34 5s. 5d., as against a deficit of £65 19s. 9d. for the previous year.

The deficit on the Women's Hostel was £89 11s. 10d., as against a deficit of £89 6s. 10d. in the previous year.

On the Farm Account there was a surplus of £250 13s. 1d., as against a deficit of £589 10s. The turn-over on the Farm Account is mainly due to the increased production of milk. The surplus on the Education and General Accounts after these surpluses and the deficit had been carried down was £451 15s., as against a deficit last year of £426 8s. 4d., and a deficit of £603 in 1928. The Property and Assets, excluding Denominational Hostels and the Student Christian Union, are valued at £55,552 17s. 3d.

12. *General.* The roll shows a substantial increase over the previous year. The accommodation is at present determined by the provision made by denominational hostels and the limit seems to be in the neighbourhood of 140. It is likely that the Anglican Church will shortly proceed to build its hostel and this should allow of some extension. It seems clear however that the policy of the Council will now for some time be directed to increasing the post-matriculation enrolment and diminishing the numbers in the classes below matriculation. Three High Schools are beginning this year to prepare for matriculation so that in two or three years our post-matriculation courses should be fed from four sources instead of from one as at present. Some figures which were prepared for the Economic Commission may be of interest. Since the beginning of Fort Hare in 1916, 106

students have passed the Matriculation Examination of the Joint Board, of whom 81 are Native, 19 are Coloured and 6 are Indian. 13 Native Theological students have passed the College Matriculation Examination, 13 have passed the College Diploma in Agriculture, 11 the College Diploma in Business and 24 the College Diploma in Education.

Seventeen students have graduated B.A. of the University of South Africa of whom eight have been Native, seven Coloured and two Indian.

Of students who have continued their studies after leaving Fort Hare :

3 (1 Mosuto, 1 Zulu, and 1 Indian) have graduated M.B., Ch.B., at British Universities.

10 are at present taking medical courses overseas (4 Native, 3 Coloured, 3 Indian).

2 (Coloured) are taking courses in dentistry.

1 (Native) has obtained the LL.B. of the University of South Africa.

1 (Native) has qualified as an Attorney.

1 (Native) has taken 1st Year B.Ec., in Commerce.

10 have passed 1st Year B.Sc., preparatory for medicine.

1 (Coloured) woman graduate is taking a post-graduate course in Education at Bristol University.

1 (Coloured) male graduate is taking a post-graduate course in Theology and Sociology at Union Theological Seminary and Columbia University, New York.

Of 105 matriculated students who had matriculated before December 1929 (University and College) 40 were teaching (of whom 29 were in High Schools).

16 were in the ministry.

15 had taken or were taking medicine.

10 were in the Civil Service.

2 women were married.

22 were continuing studies at the College.

These numbers are encouraging and there seems to be no slackening in the demand for students who possess the higher

qualifications. A demand is beginning to arise for classes in Law and the higher branches of Agriculture and also for men to take up posts in the service of the Native Administrations. A rise in the quality of work as well as in the numbers of students is beginning to be apparent. As tested by the results of the annual examinations last year was probably the most successful in the history of the College.

We have the honour to be,

Sir,

Your most obedient Servants,

C. T. LORAM (*Chairman*).

ALEXANDER KERR (*Principal*).



University of Fort Hare  
*Together in Excellence*

# Principal's Report to the Governing Council

FOR THE YEAR ENDING 31ST DECEMBER, 1930.

Gentlemen,

I have the honour to present my fifteenth annual report.

The report follows the lines adopted last year and is to be regarded as supplementary to the Council's report which contains a fair amount of statistical material required by the Department of Union Education.

In spite of a considerable amount of sickness amongst staff members, the year under review may be considered one of the most successful in the history of the College. The number of students in residence rose to 140 and the standard of attainment of the students showed considerable improvement, reflecting earnest work in the secondary schools. The limits of hostel accommodation are within sight and it seems as if the total number of students may remain stationary at a figure round about 140 or 150 while the student body is changing over from being mainly sub-matriculation as at present to being mainly post-matriculation. The post-matriculation enrolment last year was 28 as against 102 sub-matriculation. These figures should be compared with the figures of fifteen years ago when there were 18 Native students all except three of whom were at the beginning of a four-year secondary course.

Four students in residence sat the final B.A., and all passed. In addition one former student completed the degree and one the College Diploma in Arts, which except for compliance with certain matriculation regulations is on the same standard as the degree. Six students thus successfully completed the Arts Course, the largest number in any one year so far. Four of these were Natives, (one being a woman) one Indian and one Coloured. I believe the Indian is the first of his race to graduate in South Africa. In addition to the six who completed the Degree and Diploma, sixteen students made their first, second or third B.A. Year.

Unfortunately our candidate for M.A. in English was not successful, but we hope that we shall have the satisfaction before long of recording that this new advanced standard has been reached. As if to temper our regret in this regard, I have pleasure in recording that one of our former students, Mr. Zachariah Matthews, B.A., headmaster of Amanzimtoti High School, has succeeded in obtaining the LL.B. degree of the University of South Africa by private study while engaged in teaching. In so doing he has blazed a new trail and we offer him our hearty congratulations.

Another former student, Mr. M. Moerane, of Lovedale High School, passed the first year examination for the degree of Bachelor of Music by private study. His subjects were English I, History of Music, Counterpoint and Harmony and Elements of Sound. This is an encouraging example of a Native student breaking new ground and we congratulate him on his initiative.

The work in English, which all students take, was shared by Mr. Darlow, who was responsible for the degree courses, Miss Tooke, who taught the Senior Matriculation class, and Miss Dick, who taught the Junior Matriculation. Mr. Darlow, reporting on the degree classes says :

“ The work of the Department of English has gone on steadily during the year. The Library has been used more than ever before though, perhaps, not always wisely ; I am looking forward to the day when we shall have a really qualified Librarian to guide students in the choice of books.

“ I must make my annual protest against Anglo-Saxon as a compulsory subject for Bantu students taking Third Year B.A. English.

“ The lecturers in this Department are still heavily burdened. The following classes have met :—Matriculation, 1st Year, 55 students ; 2nd Year 44 ; B.A. Course I, 18 ; Course II, 4 ; Course III, 4 ; M.A. 1 ; and in addition, there have been classes for Commercial English and for Senior Certificate Literature.

“ The weakest side of the Department is the spoken English which lacks clarity of enunciation.

"A love of Literature for its own sake is, I believe, growing among the students.

"Many of the incoming students show a lack of training in accuracy and carefulness."

The Matriculation Class in English gave a good account of itself though there was a big difference in standard between those at the top and those at the bottom. Miss Tooke thinks that it would be better to run it in two sections so that the weaker section might receive more individual attention. If the numbers in 1931 justify it, as seems likely, we shall make the experiment.

Miss Dick finds a lack of originality in English composition and a tendency to obtrude the moral. Pronouns and Prepositions give much trouble. In general the teaching of English composition is, not unnaturally, one of the most difficult tasks we are set.

*Philosophy.* The classes in philosophical science offered this year were first and second year Ethics, first and second year Psychology, and Politics. Our regular lecturer Dr. O. C. Jensen had been seconded to lecture at the Witwatersrand University, and we were fortunate in obtaining as substitute Mr. E. E. Harris, M.A. All the six students who took second year classes in Ethics and Psychology were successful in the Degree Examinations, and the first year students in these subjects and in Politics made a good showing. On the work of the first year students Mr. Harris says :

"The main difficulty of the students seems to be their unfamiliarity with the European social background that these sciences presuppose and the consequent difficulty which they experience in appreciating examples.

"In the first year classes difficulty is experienced in apprehending the method of philosophic treatment of the subject matter. If students could arrange their course so as to avoid Philosophy subjects until after their first year post-matriculation, they would be better able to cope with this work. It is noticeable that the Politics class attained a higher percentage of passes than either of the other two first year classes. I quite expect a similar result in the University Examinations and I think it is due

to the fact that all the members of this class were of second and third year post-matriculation standing. As Philosophy subjects are two-year majors there is no absolute necessity for students to take them in the first year of their B.A. course."

*Social Anthropology.* Eight students took Social Anthropology as one of their subjects and all were successful in the Degree Examination. We hope that this study which ought to appeal specially to Native students will be a strong feature of our work. A few students also for the first time studied a Native language to degree standard. I anticipate that Mr. Jabavu will be fully engaged by the work of this department before long.

*History.* Miss Dick, reporting on History, complains of a lack of appreciation of the sequence of events and also of a failure to distinguish between what is important because of its results and what is trivial, though perhaps superficially interesting. These are, however, faults that are not peculiar to Native students if one may judge from the reports of the examiners who review the scripts from all over the Union.

*Latin.* The work of the Matriculation class was exceptionally good this year, two students securing the highest symbol which indicates a pass mark of over 75 per cent. and six others the next highest mark.

"*Afrikaans.* On Afrikaans Miss Tooke reports: (a) Beginners. Good work has been done by three of the students in this class, two of whom will almost certainly be able to get through the Matriculation Examination (Afrikaans B) next year. The remainder will probably require another two years.

"(b) M4. Some attempt has been made by this class to do extra reading; but there is little reflection of it in the students' work.

"(c) Several Afrikaans books have been added to the Library this year, and students are being encouraged to read them, though not, I fear, with much success. A Dutch newspaper, too, has been added to those at the Union, in the hope that students will, by reading it, increase their vocabulary."

*Mathematics.* The work in Mathematics, in spite of the absence of Mr. Murdock during the first term, maintained the

standard of previous years. Three out of four passed the first year degree. The Matriculation class in this subject was one of the best we have had and seven or eight of the students obtained a good mark in the Matriculation Examination. The Junior Matriculation Class on the other hand proved to be very weak. Some of them Mr. Murdock thinks should take advantage of the new regulations which permit of other subjects being substituted for Mathematics. This variation in standard is a common feature of the work of Native students and indicates that much remains to be done before reasonable uniformity can be obtained.

*Biology.* The work in this Department was very successful during the year under review and as Miss Lyle comes fresh to the teaching of non-European students, I reproduce her interesting report :

" *Post-Matriculation Botany and Zoology.* The first year B.A. Zoology and Botany classes have been most interesting to teach and I have found the students keen, responsive and fairly quick. They naturally do better at practical work than in theory. As the laboratory is not of many years' standing, our collections of specimens are small and we are further handicapped by being at a distance from museums, zoological gardens and the sea. Many of our students have not been to the seaside so that the difficulty of teaching them about marine animals and weeds can be realized. A definite monetary grant to enable the classes to be taken on excursion to King William's Town museum and to the sea is almost necessary. I sincerely hope that we shall soon be able to provide a full degree course in Zoology or Botany or both. Less expensive apparatus is required for the former subject and it seems to make a greater appeal to the students. Several have expressed a desire to take the full B.Sc. Course and, until this is possible, one must admit Fort Hare is bound to be rather one-sided. In my opinion a scientific training is a necessary feature in the education of the Native. A rambling confusion of cause and effect should give place to a logical method of thinking and better developed powers of reason.

" *Matriculation Botany.* The general impression given by students who come up with the Junior Certificate issued by the

Cape Education Department, is that there has not been sufficient specialization. In the Biology syllabus the field covered is so wide that the knowledge gained is of necessity extremely superficial and many ideas have to be unlearned. I think the Native student would benefit more by studying a little and that well, especially if he intends to take the Matriculation examination within two years after Junior Certificate. I would suggest, therefore, that either Botany or Zoology (instead of a mere smattering of both), be studied in the Native schools, so that there is some foundation to build on for Matriculation, in the little time at our disposal.

“ The hand writing and English of most students are weak.

“ They are readily roused and take keen interest in the natural sciences, once they realize that there are functions in the lives of plants and animals other than those of providing food, clothes and medicines for human beings. I have enjoyed watching the growing appreciation of the wonder and beauty of nature, among individual students. The alarming superstitions which are expressed during classes, and in which many of the Bantu firmly believe, indicate that the science of life should be most carefully and sympathetically taught.”

*Physics and Chemistry.* The work in the first year Degree Physics and in Chemistry was very good as usual but we were somewhat surprised and disappointed with the results of the Matriculation Class in Physical Science. We have considerable experience of these classes by this time and we are distinctly of impression that the marking of this paper was much more drastic than in former years and that the class as a whole and the top section in particular suffered in comparison with the marking of the other papers and with the same paper in former years.

*Education.* The classes in Education were larger than we have had and the students gave a good account of themselves considering that this work goes on *pari passu* with their degree studies. We have been indebted to the Chief Inspectors of the Cape and Natal Native Education Departments in alternate years for revising our scripts and supplying us not only with external standards but from time to time with helpful suggestion

and criticism. Five students fulfilled the conditions for the award of the College Diploma in Education. The time is probably approaching when we must attempt to extend this course to meet the requirements of the Higher Diploma in Education of the University. The difficulty we shall encounter in doing so is to be met not so much in the professional part of the Examination but in the degree pre-requisites which demand that both majors be selected from subjects taught in secondary schools ; this would involve an increase in the staff to cope with the extra work. The difficulty will be more likely to arise in the case of Coloured and Indian students than of the Native group who may major in a Bantu Language.

*Agriculture.* Reporting on the Agricultural Classes, Mr. Germond makes a plea for more time for practical work for all Agricultural students and comments on the various classes as follows :

*“ Third Year Students.* There was one student who completed the full Agricultural Course, obtaining first grade marks in the final examination.

*“ Second Year.* The five students in this class will be doing third year work in 1931. Of these, one sat for the Matriculation Examination at the end of the year, taking Agriculture as one of the subjects in which he obtained the second highest mark.

*“ First Year.* In this class four students were enrolled, one taking Agriculture merely as matriculation subject.

*“ College Matriculation.* Eleven Theologicals attended classes in Agriculture and should complete the prescribed course by June of next year.

*“ The Farm.* The working of the farm during the year under review may be taken as having been satisfactory. Operations conducted were those of a productive nature, capital expenditure in development work having been kept at as low a figure as possible.

*“ Staff.* Mr. Francis remains in residence on Honeydale.

*“ As from the month of May, Mr. E. Tefo was appointed working Native Foreman over the Fort Hare portion of the farm.*

This appointment is viewed in the nature of an experiment with which the Farm-manager is in sympathy. It would be premature to report upon the success or otherwise of this venture, but if this type of Native labour is to compete successfully with European labour, there will have to be shown greater organising ability and more initiative, which requirements may yet be produced by a growing sense of responsibility. The man on test is keen and awake.

"Of the constant Farm labourers there are 11 men, 4 youths and 1 woman.

"*Cattle.* Some cattle sales were effected at remunerative figures. Improvement in type and uniformity of the herd, as well as in its performance are evident. According to official results, published by the Department of Dairying of the Union of South Africa, and based upon 1929 semi-official records, the Fort Hare herd ranks amongst the best in the area for production. The purchase of a Pedigree Bull of high merit will be imperative in 1931.

"*Cattle Mortality.* Two heifers died at parturition, representing a mortality of 1.2 per cent. of the large stock. There were no deaths caused by any of the specific cattle diseases.

"*Crops.* 80 bags of maize, 20 bags of beans, 320 bags winter cereals and approximately 40 tons of lucerne, as well as some winter crops were produced. The policy is to market everything through the medium of dairy products and, to a lesser extent, pork. Consequently the establishing of perennial fodder crops is increasingly receiving attention. Pasture-grass trials are receiving consideration.

"*General.* A milking shed, a farm waggon and some grain tanks are items urgently needed.

"The weak markets of 1930 show a tendency towards a further decline during 1931. While the economic position of the farm would now appear assured and while there is every indication of increased output during 1931, the financial result of the farming operations during the forthcoming year will greatly depend upon the behaviour of market consideration during these abnormal times.

" *The Annual Agricultural Show.* Over 1,100 entries were received for this event and, while the quality of the live stock exhibits showed little improvement, encouraging progress was maintained by the Farm-Produce sections and the Women's Industries.

" We are now able to draw most of our men Judges from the ranks of the Agricultural Department for Native Affairs but we remain indebted to local farmers and others for their continued interest and assistance in other capacities.

" Most of the women judges are supplied by Lovedale Institution and to them we are grateful.

" It is suggested that this year's show should be of a two days' duration, instead of one day as formerly, in order to increase the educational value of this event. The need of a second shed for housing the exhibits will therefore require immediate consideration."

*Hostels.* The following are the reports of the Wardens on the hostels :

" *Anglican Hostel.* Bishop Smyth reports as follows : Twenty of the students of the previous year returned, and 11 new students came into residence, making 31 in all. As these premises were planned for a maximum of 30 students, we have been uncomfortably crowded.

" Our present student body consists of 7 Coloured, 7 Fingo, 7 Basuto and Bechuana, 5 Xosa and Tembu, 4 Indian and 1 Zulu (Ndebele) ; of these 26 are members of the Anglican Church, 2 are Independents, 2 are Deists, and 1 is Roman Catholic by religious affiliation.

" Until quite recently the health of all the students has been very good ; there have been the usual colds, cuts and bruises, indigestion, toothache and such things ; and a few have discovered that they needed glasses for reading. One student who promised exceedingly well was unfortunately seized with illness and died at hospital after the close of the session.

" The general behaviour of the students has been very good ; and a considerable proportion of them have been very keen on their books ; I have had to check one or two who were reading too hard.

" I should like to emphasise the value of the training in Scouting in which some of my students have engaged, greatly to their own advantage ; it seems to have put new life into some who were depressed, and about whom I was anxious. It takes up time, and prevents them from looking on at games and matches etc., but the results are very good. I hope it may be possible to carry it on.

" From a religious point of view, the life of the students has been far in advance of what I remember in my own College days, and what is, I understand, found in many Colleges in this country. That is not to say that I am satisfied ; but it is always possible to compare two moderately good, or even bad things, and say that one is better than the other.

" The Anglican Hostel Choir gave renderings of Stainer's " Crucifixion " in Alice and at Lovedale ; they hope to do the same during Passiontide next year.

" The Hostel Library has received donations of a few of the " Sacred Books of the East " series, also some more volumes of the Loeb Classical Library, Morris' *Earthly Paradise*, Benson's *Life of Alcibiades*, Matthew Arnold's *Poems*, and various other books, some of which we have been able to lend to the Hostel for Women students."

" *Presbyterian Hostel.* Rev. John Lennox reports as follows : The year 1930 saw a relatively large increase in enrolment of students in the College, and the number of students resident in Presbyterian Hostel reached and even exceeded the maximum the Hostel can accommodate. The numbers were 50 in the first half and 47 in the second. During the first term one student had to be housed in the Hostel office and another in a corner of the balcony.

" This filling of the Hostel to its capacity has come rather sooner than was anticipated. It reflects the wide-spread and increasing desire for higher education amongst the Bantu population. With the increase in the number of Native High Schools the number of students coming to Fort Hare is bound to increase with a corresponding need for dormitory accommodation in the

Hostels. The time is now definitely at hand when an additional wing to the Presbyterian Hostel, projected in the original plan, will be required.

"All the usual activities of the Hostel have been in operation. Health and discipline have been good. The House Committee, elected by the students themselves, has been efficient and helpful.

"In games the Hostel has taken a good part. Last year's Victor Ludorum had a good prospect of repeating his success, but unfortunately on the day of the cross-country race, he met with an accident which prevented him from taking further part in the annual sports, a disappointment which he and the others in the Hostel took in excellent spirit.

"A goodly number of the students take part in outside services of various kinds, such as prayers with the farm servants, a short service each Sunday morning with an elderly couple, of which the wife through infirmity is unable to go to Church, a flourishing Sunday School at a village some distance from the College, and services in the District Native Congregation. The examination and prize-giving at Fort Hare by a feast, at the close of the Sunday School year, was quite an event.

"Two of the Presbyterian students are going overseas in 1931 for medical training. One is going to Edinburgh. The other is going to Otago University, New Zealand. The New Zealand students who are members of the Student Christian Movement have taken as their form of Christian service the contributing of funds for the support and training of a South African Native student at Otago. The student selected comes from one of our Church of Scotland stations. After being at Lovedale he came to Fort Hare in 1925. He expects to leave for New Zealand early in 1931 and to be there five years."

"*Wesleyan Hostel.* Rev. Joseph Ward, Acting Warden reports as follows: Owing to the regrettable breakdown in the health of Rev. W. Morley Crampton the duties of Theological Tutor and Warden were taken over by Rev. Joseph Ward of Fort Beaufort.

"The Hostel Committee placed on record its sincere sympathy with Mr. Crampton and its high appreciation of his services, as Tutor and Warden, and also of the ability and energy displayed

in the initiation of the scheme for extensive renovation of the Hostel and Residence of the Warden.

"This work has been completed at a cost of £1600. It is now a handsome block of buildings, a credit to the Church and to the South African Native College. New furniture has been placed in the Library, Common Room and Theological Class-room and it is hoped in the near future to refurnish the dormitories. A new system of sewage has been installed. All these improvements add greatly to the conditions of the health and comfort of the students.

"The year opened with 42 students and closed with 41. In addition there were two Wesleyan students in the Women's Hostel. Health has been good during the year. There have been cases of sickness, but nothing of a serious nature.

"Owing to the Church year not coinciding with the College year, our Theological students are placed at a serious disadvantage. It is difficult to overtake the six months lost at the beginning of the course. Recommendations have been made to the Church authorities with a view to removing this disability.

"There were twelve Theological students. The subjects taken are: Theology, Homiletics, Scripture, Pastoral Theology, Introduction to the Bible and Church History. The work in this course has been uniformly good, and in some cases excellent.

"In the College Matriculation Course the results have been unequal. Some students did well—others were disappointing.

"During the absence of the Acting Warden valuable assistance was rendered by Rev. John Lennox, O.B.E., M.A., and Rev. C. J. Hepburn of Annshaw and Mr. Clifford Dent, M.Sc. This help was much appreciated.

"The Rev. A. J. Cook, B.A., takes over the duties of Theological Tutor and Warden on January 1st. We anticipate a period of great usefulness for him."

*College Service.* The College Service and Student activities and the Library have been referred to in the Council Report and I need not do so here.

*The Bantu-European Student Conference.* During the winter vacation the first Bantu-European Student Christian Conference

was held at the College to inaugurate the fine new Student Union. Over 300 delegates and speakers, European and Bantu, came from all over the Union and from the Protectorates. Papers on Religious, Social, Racial and Economic problems were read and discussed. The introduction thus effected to questions of national and international importance was of the highest value to those of our own and other students who were privileged to be present. A full report has been issued and will form a handbook for study circles in all Native and many European institutions for some years to come.

In conclusion I should like to say that the outlook for higher education amongst the non-European people of South Africa is full of hope. We seem to have got past the stage when justification of our work was necessary amongst the sane and thoughtful people, and we have to acknowledge encouragement and assistance from many quarters, from Europe and America and just recently from New Zealand, as well as from many in our own land, ministers and officers of government, members of the Universities, and from the general public. We value the successes of our students but much more we derive encouragement from the reports that we continually receive of the serious way in which those who go out from us lay hold of their responsibilities and put initiative into the work for their own people that has been entrusted to them. This is indeed the real justification of our existence as we hope it is the earnest of much more that is to come.

I have to thank the members of the Council, the Staff and the student body for their co-operation during the year.

I have the honour to be,

Gentlemen,

Your obedient Servant,

ALEXANDER KERR (*Principal*).


# Statistics.

## COMPARATIVE STATEMENT FOR THE FIFTEEN YEARS 1916—1930.

—:0:—

### I. ROLL.

Total number of Students enrolled during the year.

	Average First 5 years	Average Second 5 years	1926	1927	1928	1929	1930
	38	92	95	80	79	118	130
							
University of Fort Hare <i>Together in Excellence</i>							
<b>III. TRIBE.</b>							
Fingo ..	17	25	20	18	19	27	34
Xosa ..	3	9	16	10	12	21	20
Basuto ..	5	10	13	17	18	26	31
Zulu ..	3	14	16	17	14	21	16
Coloured ..	4	17	12	8	10	10	8
Bechuana ..	2	7	3	4	1	3	2
Pondo ..	1	4	7	4	3	7	12
Swazi ..	1	1	1	1	—	—	1
Indian ..	1	4	3	1	2	2	5
Others ..	—	1	4	—	—	1	1

### IV. LANGUAGE.

Xosa ..	22	40	43	32	34	48	54
Sesuto ..	5	10	11	16	17	21	25
English ..	3	5	4	4	2	2	1
Zulu ..	3	15	22	18	14	21	18
Sechuana ..	2	7	3	4	1	3	2


Afrikaans	..	3	15	11	5	8	8	7
Sepedi	..	—	1	1	1	1	5	6
Hindustan	..	—	—	—	—	2	2	5
Pondo	..	—	—	—	—	—	7	12
Tonga	..	—	—	—	—	—	1	—

## V.

## RESIDENCE.

		Average First 5 years	Average Second 5 years	1926	1927	1928	1929	1930
Cape Province	..	8	28	35	19	23	23	32
Transkei	..	14	26	23	28	27	46	50
Basutoland	..	4	7	8	5	6	9	13
Natal	..	5	14	17	15	15	19	16
Orange Free State	..	1	5	4	2	—	5	5
Transvaal	..	3	—	6	8	8	14	11
Bechuanaland	..	—	—	1	3	—	—	—
Rhodesia	..	—	1	1	—	—	2	2
Swaziland	..	—	—	—	—	—	—	1

## VI.


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## DENOMINATION.

Wesleyan	..	14	38	39	31	29	53	41
Presbyterian	..	11	21	34	25	28	36	48
Anglican	..	4	12	13	9	15	25	34
Roman Catholic	..	2	1	1	1	1	1	1
Congregational	..	4	6	—	—	1	—	—
African Methodist	..	1	2	—	1	3	2	2
Dutch Reformed Ch.	..	1	1	1	—	1	—	1
Baptist	..	—	1	1	1	—	—	—
London Mis. Society	..	—	2	1	2	—	—	1
Moravian	..	—	1	—	—	—	—	1
Moslem	..	—	2	4	—	—	—	—
Hindu	..	—	3	1	—	1	1	1

## VII.

## ENTRANCE QUALIFICATION.

Matriculation	..	—	—	1	1	1	1	1
Junior Certificate	..	11	33	54	66	64	87	110
Teachers' Certificate	..	20	51	40	12	13	30	19
Entrance Exam.	..	2	8	—	1	1	—	—

VIII. COURSE.

Post Matriculation	—	12	21	10	21	22	28
University Matric.	26	48	36	42	35	51	72
Senior Leaving Cert.	—	—	3	2	7	10	5
College Matriculation	4	19	24	19	12	27	15
Business .. ..	6	7	4	3	3	2	3
Agriculture ..	2	5	7	4	1	6	7

IX. EXAMINATION RESULTS.

	Total for First 5 years	Total for Second 5 years	1926	1927	1928	1929	1930
<b>B.A. Degree</b>							
First Year ..	—	16	2	5	6	8	11
Second Year ..	—	12	4	1	5	8	4
Third Year ..	—	3	3	3	1	3	5
<b>College Diploma in Art</b>							
First Year ..	—	1	1	—	—	—	—
Second Year ..	—	1	—	—	—	—	—
Third Year ..	—	1	—	—	—	—	1
<b>College Diploma in Education</b>					4	—	5
Pre-Medical ..	—	1	6	1	—	1	—
University Matric.	13	31	12	10	4	14	17
College Matriculation	1	7	1	5	3	—	—
Senior Leaving Cert.	—	—	1	—	—	4	1
<b>Business Diploma</b>							
First Class ..	—	3	2	1	—	—	—
Second Class	3	1	—	—	—	—	—
Prelim. Com. Cer.	8	8	—	—	—	2	1
<b>National Technical Day-School Cert.</b>							
Part I. ..	—	4	—	—	—	—	—
,, II. ..	3	4	1	—	—	—	—
Agricultural Diploma	1	5	3	2	—	—	1



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## X. TUITION AND HOSTEL STATISTICS.

### I. Average Number of Boarders for Nine Years.

1922	1923	1924	1925	1926	1927
88	96	83	90	88	80
1928	1929	1930			
76	108	130			

### II. Comparative Statement of Dining Room Cost per Student for Nine Years.

1922	1923	1924	1925	1926	1927
£13 15 5	£13 2 5	£14 3 7	£12 10 4	£16 6 0	£18 7 6
1928	1929	1930			
£20 13 0	£16 6 3	£15 10 2			



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### III. Average Cost per student for Education

Average Amount contributed by State	£57 10 0
" " " " College	£35 18 0
" " " " Student	£13 16 0
(including Theological Students)	£ 7 16 0
Percentage of contribution by State	62.5 %
" " " " College	24.0 %
" " " " Student	13.5 %

### IV. Fees paid by Students for Nine Years.

1922	1923	1924	1925	1926
£1930 9 3	£2268 19 0	£2062 11 2	£2175 6 9	£2232 4 2
1927	1928	1929	1930	
£1755 19 9	£1951 7 6	£2733 3 8	£3319 14 6	

**DONATIONS OF £5 AND OVER TO THE CAPITAL  
ACCOUNT.**

	£	s.	d.
Transkeian General Council .. ..	10,000	0	0
United Free Church of Scotland ..	5,000	0	0
De Beers, Kimberley .. ..	2,500	0	0
Rhodes Trustees .. ..	1,000	0	0
Lady Philipson Stow .. ..	500	0	0
Glen Grey District Council .. ..	500	0	0
Howard Pim, Esq. .. ..	700	0	0
Pondoland General Council .. ..	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Joseph Rowantree, Esq. .. ..	125	0	0
Francis Oats, Esq. .. ..	26	0	0
General Botha .. ..	26	5	0
H. Beard, Esq. .. ..	25	0	0
Chief Mahupa .. ..	26	0	0
Rev. J. Knox Bokwe .. ..	12	0	0
H. Hirsch, Esq. .. ..	10	10	0
Chief Mangala Ndamase .. ..	10	0	0
Mr. Moses Masisi .. ..	10	0	0
Mr. J. Makasi .. ..	6	6	0
Rev. J. D. Goronyane .. ..	5	5	0
Rt. Hon. W. P. Schreiner .. ..	5	5	0
Mr. M. Pelem .. ..	5	5	0
Rev. E. Sidlai .. ..	5	0	0
Senator T. Schreiner .. ..	5	0	0
Dr. Claud Taylor .. ..	5	0	0
Dr. J. W. Weir .. ..	5	0	0
Rev. D. Malgas .. ..	5	0	0
Mr. E. Tshongwana .. ..	5	0	0
Messrs. Hosken & Co. .. ..	5	0	0
Other European Donors .. ..	28	6	6
Other Native Donors .. ..	186	14	11
	<b>£ 21,200</b>	<b>19</b>	<b>11</b>



University of Fort Hare  
*Together in Excellence*

South African Native College.

CALENDAR—APPENDIX I.

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# REGULATIONS

UNDER HIGHER  EDUCATION ACT,

No. 30 of 1923.

University of Fort Hare  
*Together in Excellence*

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***N.B.—All Amendments made up to May, 1929,  
have been embodied.***

REGULATIONS FRAMED UNDER SECTION NINETEEN OF THE HIGHER EDUCATION ACT

No. 30 of 1923.

Institutions declared to be Places of Higher Education.

I.—Declaration of Minister and Scheme of Government.

1. The provisions of the Act relating to declared institutions shall apply only to institutions specially declared under the Act to be places of higher education.

2. The scheme of government, approval of which is necessary prior to the declaration, shall be deemed to include all provisions of the Act and of these regulations, provided that the Minister may, under the powers conferred in section *nineteen* of the Act, approve of regulations not inconsistent with the Act applicable to a single institution and included in its scheme of government, and such special regulations shall be of effect notwithstanding anything contained in these general regulations.

3. The draft scheme shall be published in the *Gazette* by direction of the Minister not less than thirty days before approval is given, and shall be laid upon the table of both Houses of Parliament within fourteen days of approval or, if Parliament be not sitting, within thirty days of the beginning of the next succeeding session of Parliament.

4. The scheme shall be of effect from the date prescribed in the Minister's declaration of approval, or, if no such date be prescribed, from the date of publication in the *Gazette* of that declaration.

II.—Councils.

5. (i) The scheme shall prescribe the constitution of the Council, in which shall be vested the government and executive control of the institution, and shall indicate the authority responsible for the exercise of the functions of the Council during any period not exceeding three months prior to the first meeting of the Council. The authority aforesaid shall, not more than two

months after his approval of the scheme, inform the Minister of the names of persons appointed to be members of the Council other than those to be appointed by the Minister.

(ii) The Minister shall cause to be published in the *Gazette* the names of persons appointed by him to be members of the Council.

(iii) The Council may, subject to the authority of the minister, elect honorary members of Council, who shall not be entitled to vote in meetings of the Council and shall hold office for three years or such other period as may be determined by the Council.

6. Each appointed member of the Council (unless otherwise provided) shall hold office for a period of three years beginning on the first day of January in the year of appointment.

7. Three months before the expiration of the period of office of any member of the Council notice shall be given by the secretary of the Council to the person or body entitled to appoint his successor. If the Secretary does not receive due advice of the appointment of a successor before the date when the office becomes vacant, the Council shall at its next meeting report the vacancy to the Minister and may make a recommendation. The Minister shall then appoint a person to fill the vacancy.

8. An appointed member of Council may resign his office by letter addressed to the secretary; he shall be deemed to have resigned his office if he be absent from three consecutive meetings of Council without leave obtained, or become insolvent, or be convicted of a criminal offence, or become incapacitated from fulfilling the duties of his office by mental or bodily infirmity or disease.

9. Within fourteen days of the receipt of advice of a casual vacancy the secretary shall notify the vacancy to the person or body responsible for the appointment, who shall appoint a successor to hold office during the remainder of the period for which the retiring member was appointed. If a successor is not appointed within three months of his notification the Council shall at its next succeeding meeting report the vacancy to the Minister and may make a recommendation. The Minister shall then appoint a person to fill the vacancy.

10. The secretary shall report to the Minister all changes in the membership of the Council.

11. The Council shall submit for the approval of the Minister—

- (i) standing orders prescribing the procedure in Council meetings, the method of appointment and powers of committees, and the financial arrangements of the institution ;
- (ii) conditions of service of the teaching and administrative staffs ;
- (iii) the constitution of the Board of Studies and the powers and functions delegated thereto ;
- (iv) the creation of any department or of any teaching or administrative post ;
- (v) the names of persons proposed to be appointed as honorary or assessor members of Council under section six (ii) of the Act ;
- (vi) conditions for any certificates or diplomas to be awarded by the institution ;
- (vii) any scheme for joint control with another body or a portion of the work of the institution ;
- (viii) the name of the auditor or auditors who will sign the annual financial statements ;
- (ix) the name of any person proposed to be appointed as principal ;

and shall forward for his information records of its proceedings.

### III.—Boards of Studies.

12. The Board of Studies shall consist of the principal, who shall be chairman, such members of the teaching staff as shall be decided by the Council, and two persons who are not members of the full-time teaching staff and are appointed by the Council from among the members of the Council.

The powers and functions of the Board shall be decided by the Council with the approval of the Minister.

13. The Board of Studies shall elect annually two of its members to the Council who shall hold office for a period of one year.

## IV.—Conditions of Service.

14. For the purpose of Regulations 15 to 21 inclusive, "officer" shall mean a member of the permanent full-time teaching staff.

15. Every officer shall receive notice of his appointment signed by the chairman of the Council, which notice shall indicate the rate of remuneration.

16. The appointment of any officer may be terminated by notice in writing on either side of three months ending on 30th June or 31st December, unless the Minister has approved of any other period or date agreed upon by the Council and the officer.

17. The Council shall have the right to dismiss without notice at any time an officer who is guilty of serious misconduct or gross neglect of duty or is convicted of a criminal offence. The Principal shall have power to suspend from duty any officer if he consider such suspension necessary in the interest of the institution, but his action must be confirmed within fourteen days by the Council or the chairman acting for the Council.

18. An officer discharged by the Council for any reason other than the termination of his contract shall have the right to appeal to the Minister, whose decision shall be final. Notice of intention to appeal shall be given to the Minister and to the Council within fourteen days of the receipt of notice from the Council.

19. In the case of officers appointed on transfer from any public education service in South Africa, and assuming duty not later than the first working day in the quarter, salary shall be paid from the beginning of the calendar quarter in which service begins. If such appointment is made from overseas, such allowance shall be paid for transport prior to the assumption of duty as the Council may determine.

20. Every officer shall perform such duties during college vacation as may be required by the Council, provided that not less than six weeks in each calendar year shall be left to his personal disposal.

21. (i) Subject to the exigencies of the college work and suitable provision for the duties of his office, an officer may be granted special leave of absence for a period not exceeding one month for each year of completed service on such terms as the Council may appoint, but full salary shall not be paid for a period of more than

three consecutive months during such leave without the approval of the Minister.

(ii) In applying this regulation the Council may give recognition to periods of teaching service in other institutions.

(iii) In cases of incapacity through ill-health, sick leave may be granted on such conditions as the Council may prescribe in each case.

#### V.—Existing Rights.

22. Nothing in these regulations contained shall be deemed to deprive any officer duly appointed before the date prescribed under regulation 4 and holding office at that date of any rights previously obtained by agreement between him and the authority governing the institution at that date.

#### VI.—Inspection.

23. The Minister may from time to time cause an inspection to be made on the premises, administration, and instruction of an institution, and may require defects in these respects to be remedied as a condition of the grant-in-aid, of which the whole or part may be withheld until he is satisfied that proper steps have been taken to meet his requirements.

#### VII.—Grants-in-Aid.

24. After 1st April, 1924, the General Purpose grant to an institution shall for each financial year be based on the fee income and other revenue of the preceding calendar year.

Provided that in the first year in which a grant is made under these regulations the amount shall be determined by the Minister after consultation with the Treasury.

On fee income the grant shall be at the rate of £3 to £1 on the first £10,000, £2 to £1 on the following £5,000 and thereafter £1 to £1.

On other revenue the grant shall be at the rate of £2 to £1 on the first £2,000, and thereafter £1 to £1; provided that on fee income derived from bursaries granted out of the general revenue of an institution the grant shall not be more than £1 to £1.

25. The Minister may, with the consent of the Treasury and from funds provided by Parliament, make—

- (a) special grants for equipment or maintenance of departments in which expenditure is of necessity relatively high, or for other special purposes ;
- (b) an annual additional grant diminishing by such amounts as he shall prescribe in the case of a new or rapidly developing institution, provided that in an institution receiving such additional grant no new posts qualifying for membership of the provident scheme shall be created and the grade of no existing post shall be raised without the consent of the Minister.
26. Notwithstanding anything contained in these regulations
- (a) the grant for any financial year in the period ending 31st March, 1928, shall not be less for any institution than the amount voted by Parliament for the year ending 31st March, 1924 ;
- (b) if the grant in any financial year shall be shown by the audited accounts to exceed three-fourths of the expenditure on salaries, maintenance, and debt charges during the calendar year ending 31st December in that financial year, the Minister may deduct such excess from the grant payable in the following financial year ;
- (c) if the effect of the application of regulation 24 is to cause the grant in any financial year to exceed that of the preceding financial year by more than one-twentieth of the latter, the special consent of the Minister shall be necessary for such excess of increase ;
- (d) in the event of the creation of a teaching or administrative post without the approval of the Minister as required under regulation No. 11, the Minister may abate the General Purposes Grant to the extent of the salary of the incumbent of such professorship or lectureship.

In this regulation the word " grant " shall mean the sum of the General Purposes grant and the additional grant.

#### VIII.—Report and Accounts.

27. The Council shall present the Minister a report on the work of the institution for each calendar year not later than 31st March in the following year accompanied by an audited financial statement for the same purpose.

The financial statement shall include a balance-sheet as at 31st December and an income and expenditure account for the year.

The Minister may prescribe a form for this account, and may require an auditor's certificate of the observance of any regulation.

#### IX.—Loans.

28. The Council shall insure and keep insured against loss by fire in an approved insurance company or companies all buildings and any other property liable to loss by fire, and, in the case of property specially mortgaged under any loan granted under the Act, shall duly cede such policy or policies to the Government as collateral security for the loan.

29. All transactions for the acquisition of property and for the erection of buildings, and for the carrying out of work which are to be the subject of a Government loan under the Act, must be to the satisfaction of the Minister.

30. No building or erection or other work done shall become the subject of a loan under this Act without a certificate being first obtained from the Public Works Department approving of the technical details of the construction and the materials thereof.

No instalments shall be paid without a certificate from the architect employed by the Council.

31. The Minister may issue such instructions as he may deem necessary or desirable as to the procedure to be followed in regard to the application for and other arrangements in connection with any loan not inconsistent with the provisions of the Act.

32. The Council shall maintain and keep in good repair to the satisfaction of the Minister or his representative all buildings and other security given in respect of any loan under this Act.

33. No Government loan shall be issued in respect of any hostel not vested in the Council of the institution.

#### X.—Provident Fund.

##### (i) *Membership.*

34. Membership of this fund shall be compulsory for all full-time members of the permanent teaching staff whose posts have been approved by the Minister and the holders of such administrative posts as are approved for the purpose by the Minister

taking up an appointment on or after 1st April, 1923, and for such full-time eligible officers in service on that date as shall before 1st October, 1923, have declared to the Secretary for Education in writing their intention to become members.

Provided that an officer to whom section *twelve* of Act No. 43 of 1925 is applicable will retain his existing conditions of contribution and pension unless he elects membership of this fund.

35. On the recommendation of a Council the Minister may admit to membership other officers of the institution, but Government contributions shall be made only on salary earned in respect of service which if full-time service would render membership compulsory.

36. An officer who at the time of appointment is a member of a Government pension scheme shall be credited in the Provident Fund with such an amount representing his interest in that scheme as may be provided under any law, or, if not so provided, as may be determined by the Treasurer.

(ii) *Contributions.*

37. The member's normal annual contribution shall be 6 per cent. of his salary as on the first day of April in each year.

The Government shall contribute an amount equal to three-fourths and the Council shall contribute an amount equal to one-fourth of the member's normal contribution.

A Council or member may, with the approval of the Minister, make excess contributions.

38. (1) The annual contributions of the member and Council shall be deducted in three equal parts from the instalments of grants paid by the Government to the Council next succeeding the first days of April, August, and December in each year.

(2) An officer making the declaration referred to in regulation 35 may elect that his first half-yearly normal contribution payable on 1st October, 1923, shall be 6 per cent. of his salary at 1st April, 1923.

(iii) *Application of Contributions.*

39. All contributions by and in respect of members (except as hereafter provided) shall be paid by the Government to the Public Debt Commissioners, and shall be by them invested on behalf of the Provident Fund. All interest earned on the amounts

invested by the Commissioners shall be added to the fund, a dividend being added yearly as at 31st March to each member's credit, calculated at a rate which shall not be less than 4 per cent. and shall not (except with the consent of the Treasury) exceed 5 per cent. on the amount standing to his credit on that date.

Provided that on sums received in terms of Regulations Nos. 36, 37 (third paragraph), or 43 (3), and paid to the Public Debt Commissioners on behalf of the Provident Fund, the dividend shall be calculated as from the date of such payment.

40. On the termination of membership there shall be paid to the retiring member or his legal representatives the accumulated sum standing to his credit, provided that if the period of membership has not exceeded two years and where such termination of membership is due to the resignation, discharge, or dismissal of the officer within the said two years, the sum so payable shall be the member's own contribution only without dividend, and the balance of his accumulated amount shall be credited to the income of the fund.

For the purpose of this regulation the period of membership shall be deemed to include the previous period of membership in any other pension or provident scheme or schemes established under any law, provided that membership in the schemes has been continuous.

Payments under this regulation may, unless the Minister direct otherwise, be deferred until the deduction specified in Regulation No. 38 (1) next succeeding the acceptance of the claim, and shall include interest at the rate of 4 per cent. per annum for the period intervening between the previous crediting of dividend under Regulation No. 39 and the date of payment.

(iv) *Assurance Policies.*

41. Notwithstanding anything in the preceding regulations contained, a member may elect that the whole or part of the contributions made by or in respect of him shall be applied to the payment of the annual premium on (a) a policy of assurance against death before the age of sixty, or (b) an endowment assurance policy maturing at the age of sixty. Every such assurance shall be effected by the Government with a company approved by the Minister, and the annual premium shall be payable and shall be

paid by the Government on the first day of April, August, or December.

42. An officer may, on first becoming a member, submit for recognition an assurance policy already existing and, if this be accepted, shall be deemed to satisfy the condition of the preceding regulation.

43. During the continuance of membership any policy of assurance effected and recognized under the preceding regulations shall remain in the possession of the Government, and shall be transferred to the retiring member or his representatives only on repayment of any amount advanced in excess of the amount that would have been payable under Regulation No. 40.

(2) Any bonus or other benefit accrued on any such policy of assurance shall not be payable to the member during the continuance of membership.

(3) Whenever such a policy of assurance matures before the termination of membership of an officer, the proceeds of the said policy shall be paid to the credit of the member in the Provident Fund.

University of Fort Hare

*Together in Excellence*  
(v) *Termination of Membership.*

44. A member of the scheme shall cease to be such when he shall cease to be an officer.

45. Government contributions shall not as a rule be continued beyond the calendar year in which the member attains the age of sixty. The Minister may, however, approve such continuance from year to year on the recommendation of the contributing Council.

46. A Council proposing to grant a pension or gratuity to a retiring or retired officer, or to the estate of a deceased officer additional to the benefits (if any) obtained under this scheme may apply to the Government for a grant on the pound for pound principle. Such a grant may be made by the Minister subject to the condition that the whole pension provided by Government shall not exceed eight pounds for each year of membership. For the purpose of this regulation it shall be assumed that the value of an immediate annuity of one pound in the case of men at the age of sixty is ten pounds and at any other age is six shillings more or less than that value for each year by which the age is less

or more than sixty years ; further, it shall be assumed that the value of an annuity payable to a woman is fifteen shillings for each pound of annuity greater than the value of an annuity payable to a man and beginning at the same age.

(vi) *Women Members.*

47. In the case of women, Regulations Nos. 41 and 45 shall apply with the substitution in each case of fifty-five for sixty.

(vii) *Acting Appointments.*

48. Contributions shall not, except with the special approval of the Minister, be made during an acting or temporary appointment, but if such appointment is converted into a full appointment the officer may elect to make contributions for the period during which such appointment was an acting or temporary one, and in this event Government and Council contributions shall be paid as prescribed under Regulation No. 37.

(viii) *Administration.*

49. All expenditure in connection with the administration of the scheme shall be borne by the Government.

XI.—*University of Fort Hare*  
*Interpretation of Terms.*  
*Together in Excellence*

50. In these regulations, unless inconsistent with the context—

“ the Act ” shall mean the Higher Education Act, 1923 ;

“ secretary ” shall mean the person appointed by the Council to perform the duties assigned to the secretary in these regulations ;

“ officer ” shall mean a duly appointed member of the teaching or administrative staff of a declared institution ;

“ salary ” shall in Regulation No. 37 mean the salary approved by the Minister for the purpose of the Provident Fund ;

“ fee income ” shall mean the whole revenue contributed to the institution by students in the form of fees for tuition, for use of laboratories, for registration, or as compulsory subscriptions to college institutions ;

“ other revenue ” shall mean revenue (other than Government grants and fee income) which is available for

ordinary recurrent expenditure and is not applied to the provision of bursaries ; provided that the Minister shall not recognise as “ other revenue ” for the purpose of grant any sums received by the institution which in his opinion should be applied to the capital endowment ; “ general revenue ” shall mean the sum of “ fee income ” and other revenue.

## XII.—Courses of Instruction.

51. The Minister may, under the provisions of section *twenty* of the Act recognise as included in higher education approved courses of instruction intended mainly for students over sixteen years of age and controlled by any institution or body or persons approved by him for the purpose.

52. (1) Each scheme submitted for approval should provide—

- (a) at least one course covering not less than 180 hours of instruction per annum preparing students within two years for one of the Department's group certificates in technical or commercial subjects ;
- (b) a reasonable proportion of classes for students beyond the stage indicated by the Department's Preliminary Certificates.

(2) The scheme may also include shorter courses in advanced subjects or for older students.

(3) No part of the courses included in the scheme shall be conducted for private profit.

53. Every application for approval of a scheme or course shall include full particulars of—

- (a) the subjects and period of attendance ;
- (b) the minimum qualifications for admission ;
- (c) the scale of students' fees ;
- (d) the estimated attendance ;
- (e) the qualifications and remuneration of the teachers ;
- (f) the estimated local revenue and expenditure.

54. No grant shall be paid in respect of any part of a scheme which has not been approved, and such approval or grant may be

withheld if application has not been received by 31st October in the year preceding the holding of the class or course.

55. (a) The maximum grant-in-aid will be—  
 3 to 1 on fee income,  
 2 to 1 on other revenue,

as these terms are defined in Regulation No. 50, and shall not exceed three-fourths of the certified expenditure on tuition and maintenance.

(b) In addition to the grant given under Regulation No. 55 (a), the Minister may make special grants for equipment or maintenance of courses in which expenditure is of necessity relatively high or for other special purposes.

56. (a) The grant will be assessed by the Department after considering the efficiency of the work as indicated by regularity of attendance, reports on inspection, results of the Department's examination, or in other ways.

(b) The courses or classes must be open to inspection on behalf of the Minister at any time, and all particulars of the administration must be given to him when required.

(c) The Minister may require defects in premises, administration, equipment, or instruction to be remedied as a condition of the grant-in-aid, of which the whole or part may be withheld until he is satisfied that proper steps have been taken to meet his requirements.

(d) A duly certified financial statement for the calendar year in respect of which approval has been given shall be submitted to the Minister not later than the following 31st January.

The following is an extract from Regulation No. 50 :—

“ fee income ” shall mean the whole revenue contributed to the institution by students in the form of fees for tuition, for use of laboratories, for registration, or as compulsory subscriptions to college institutions ;

“ other revenue ” shall mean revenue (other than Government grants and fee income) which is available for ordinary recurrent expenditure and is not applied to the provisions of bursaries ; provided that the Minister shall

not recognise as “ other revenue ” for the purpose of grant any sums received by the institution which in his opinion should be applied to the capital endowment.”

### XIII.—Vocational Day Schools.

57. The Minister may approve of the conduct by a Council constituted under Chapter I of the Act of a school or schools intended for pupils between the ages of fourteen and eighteen, whose curriculum shall be framed with special reference to their probable future occupations in industry, commerce, housecraft, or needlecraft. The curriculum and the conditions of admission to the school must be approved by the Secretary for Education.

58. (i) In respect of such a school the Minister may make a grant, to be termed the *school grant*, additional to grants computed as in Regulations Nos. 24 to 26 (inclusive).

(ii) The school grant shall not exceed sixteen pounds for each pupil in average attendance during the calendar year next preceding the commencement of the financial year in which such grant is paid, provided that in the first year of the grant the Minister may determine on what number of pupils it shall be computed.

(iii) The rate of the school grant shall be determined by the Minister after consideration of the nature of the course and the efficiency of the instruction.

(iv) In determining the average attendance for the purpose of the school grant, no pupil shall be included after the end of the school term or vacation in which he attains the age of eighteen years and no pupil shall be included whose age is less than fourteen years or who has not satisfied the conditions for exemption from compulsory attendance operative in the area in which the school is situated.

(v) For the purpose of this regulation, the number of pupils in average attendance during any calendar year shall be deemed to be one quarter of the sum of the numbers of pupils duly registered on the fifth days of the months of March, June, September, and December, whose tuition fees are not in arrear on those dates.

59. (i) Fees received in respect of the tuition of pupils in such school or schools shall be deemed to be "fee income" of the institution for the purpose of Regulation No. 24.

(ii) No receipts from the sale of goods produced in the school shall be included in "other revenue" for the purpose of Regulation No. 24.

60. The school-year in respect of which grant is made shall include not less than 1000 hours of instruction, except that a lower number of hours may be approved for a school of domestic science.

61. The Minister may award, in such manner as he may determine, bursaries providing free tuition, but the number of such bursaries shall not, except with the consent of the Treasury, at any time exceed one-fourth of the whole number of pupils in respect of whom the school grant is paid. The fee paid by or in respect of the holder of such a bursary shall be deemed to be "fee income," and shall not exceed the fee which would be charged to such pupil if he did not hold such a bursary.

62. The Minister may award boarding bursaries not exceeding in each case thirty pounds per annum to pupils who would otherwise be prevented by distance from attending the school, and may also award transport bursaries to pupils whose residence is more than four miles from the school.



## Form of Bequest to the College.

*I bequeath the sum of* \_\_\_\_\_  
*Pounds Sterling free of Legacy Duty to the*  
*South African Native College, to be paid for*  
*the purpose of the said College to the Bursar*  
*for the time being thereof, whose Receipt shall*  
*be a good discharge for the same.*



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