



University of Fort Hare

Together in Excellence

HIS503/503E

DEGREE EXAMINATIONS

OCTOBER/NOVEMBER 2019

Time : 3hours

Subject : HIS503/503E

Paper :A theme from South African History: The Eastern Cape

Marks : 100

Instructions: Students must answer THREE (3) Questions.

This paper consists of TWO (2) pages including the cover page

Internal Examiners

Prof D.S.Yekela

Dr C. Andreas

Mr G. J. Bezuidenhout

External Examiner

Prof A. Kirkaldy

Instructions

Answer only THREE (3) Questions from this paper

1. To what extent did the internal and external factors contribute to the missionary activity in the region between the Fish and Kei rivers after 1800? (33½)
2. Evaluate the traditional amaXhosa beliefs and practices in relation to their compatibility and incompatibility with the missionary's Christian religion. (33½)
3. "Joseph Williams was a pioneer worthy of immeasurable credit for his missionary endeavours in amaNgqikaland" Do you agree? (33½)
4. "The rise and fall of the South African peasantry." How did the African farmers in the Eastern Cape respond to the introduction of capitalism and the cash economy, and with what results? (33½)
5. Give a critical account of the role of John Ross in the evangelical work in the area west of the Kei River. (33½)
6. "The activities of Binnington William Boyce during his tenure as a missionary in South Africa portray him as having been a multi-tasker of great magnitude." Do you agree? Substantiate your answer. (33½)
7. Is it accurate to describe the Zuurveld amaXhosa as 'precolonial'? Justify your answer using examples. (33½)
8. Discuss the rise of Ndlambe in western Xhosaland and his significance in resisting colonial expansion. Why is he considered a heroic figure among some amaXhosa and a traitor among others? (33½)
9. What were the main causes for conflict in the Zuurveld? Why were the amaXhosa determined to retain this territory? Critically discuss. (33½)
10. Identify and outline the major steps in the interpretation and historiography of the Xhosa cattle-killing and discuss some of the most important areas of contention and debate. (33½)