



University of Fort Hare
Together in Excellence

**UNIVERSITY OF FORT HARE
BUSINESS STUDIES METHOD-PIPELINE
B. ED**

MODULE	: BUSINESS STUDIES METHOD
CODE	: MBE 411
FINAL EXAMINATION	: JUNE 2023
INTERNAL EXAMINER	: MQINGWANA N.
EXTERNAL EXAMINER	: DR P. W. BWOWE
MARKS	:100
TIME	: 3 HOURS

This Paper consists of 3 Pages

INSTRUCTIONS TO CANDIDATES

1. Answer all questions in this paper
2. Start each question on a new page
3. Number your questions correctly
4. Write Neatly

QUESTION 1 (25 marks)

Business studies have a major role to play in our society. The knowledge and skills needed to promote sustainable development as emphasized in Curriculum and South Africa.

As a Business Studies, the teacher demonstrates an understanding of the Curriculum and Assessment Policy Statement (CAPS), what CAPS entails, its principles, and its importance in teaching and learning of Business Studies at the FET Phase. Make use of relevant practical examples in your discussion. Your discussion must include the following:

- Background of CAPS 7
- What CAPS entails 4
- CAPS Principles 6
- Its importance in Business Studies 4
- Purpose of Business Studies in the Curriculum 4

QUESTION 2 (25 marks)

White paper 6 and the CAPS policy document stipulates the importance of Inclusive education. Use the scenario below to answer the questions that follow:

In your Grade 10 class during your school experience, you have identified learners with certain barriers to learning Business Studies. There were problems and moments of disruption by some students arriving late. You've also identified a student named Sylvia who has a short attention span from a child-headed household. She can only focus for the first 15 minutes of your period and then starts whispering to Albertina who is sitting next to her, affecting the whole class.

According to your observation, what strategies would you employ to address classroom management? Your discussion must also be based on the three following categories of barriers to learning.

- 2.1 System related [5]
- 2.2 Societal [5]
- 2.3 Pedagogical [5]

2.4 Strategies to address classroom management [10]

QUESTION 3

3.1 One of the topics in the Business Studies syllabus is Market Environment. Explain two different teaching strategies that can be used to make this topic more interesting to learners. Provide a clear, detailed, and specific explanation of what you will do. The ways you suggest should be possible without technology (e.g. no video) or without taking learners outside the classroom. It must be something you do as the teacher in the classroom.

Strategy chosen 2 x 2	4
How it is used in Lesson Development Stage	8
Concluding lesson	3

[15]

3.2 Design a short assessment that you can give to determine if they really understand this topic. It should be possible to complete the assessment in 10 minutes in a classroom environment. Your questions must be based on Bloom's Taxonomy.

[10]

QUESTION 4

As a Grade 10 Business Studies, the teacher for FET Phase prepares a Lesson Plan using Grade 10 Topic according to the CAPS document. Ensure that your Lesson Plan also shows the Assessment Task. Also, show the Teacher Activity and Learner Activity in your Lesson Plan.

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