

UNIVERSITY OF FORT HARE

HOME LANGUAGE - ISIXHOSA HLX 101E

ADVANCED CERTIFICATE IN TEACHING FOUNDATION PHASE

OCTOBER / NOVEMBER

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Time: 3 HOURS

Subject: HLX 101 E

Marks: 100

This paper consists of 5 pages including the cover page

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INSTRUCTIONS

Please read instructions carefully.
You need to answer all the questions.
You are allowed to answer in isiXhosa or English

Question 1 (30)

1.1 a. Xoxa ngokunika izizathu zibe-4 ukuba kutheni kubalulekile ukufundisa abafundi abafunda amabanga R-3 ngoLwimi lwaseKhaya.

Argue by giving any four reasons as to why **it is important** to teach Foundation Phase learners in their Home Languages. (4X3=12)

b. Xoxa ubonisa ukuba akubalulekanga ukufundisa abafundi abaqalayo ngeelwimi zasekhaya ngokunika izizathu zibe-4.

Argue by giving any four reasons as to why **it is not important** to teach Foundation Phase learners in their Home Languages. (4X3=12)

1.2. Cacisa ukuba kutheni kubalulekile ukuba abafundi bafunde imigaqo yonxulumelwano eyiyo kwintlalo yemihla ngemihla.

Explain why it is important that children learn appropriate social rules of interaction.

(3X2=6)

Question 2 (15)

2.1. Xela ukuba kutheni ukufunda gabalala kubalulekile kubafundi abafunda amabanga R-3

Why is reading widely important for learners in the foundation phase? (3)

2.2. Inkcazelo yePolisi kaZwelonke yeKharityhulam nokuHloa (CAPS) izahlula iimfuneko zokufunda ngokweendidi ezine. Chaza ezi mfuneko zilandelayo;

Four main strategies are used to help children acquire the habit of reading. Describe each of the following strategies:

2.2.1. UkuFunda ngokuzimela.

Independent reading. (2)

2.2.2. Ukufunda kunye notitshala.

Assisted reading. (2)

2.3. Xela ukuba ingaba oku kulandelayo kuyinyani okanye asiyonyani na unike isizathu sempendulo yakho

State whether the following is true or false. Give reason (s) for your answer.

2.3.1. Xa ufundela ngaphandle, funda ngesona santya siphezulu ukonga ixesha.

When reading aloud read as fast as you can in order to save valuable school time. (2)

2.3.2. Wakube uyiqalile incwadi qhubekela nokuyifunda nokuba abafundi abayithandi.

After you have given a book a chance, continue to read it even though the learners do not like it (2)

2.3.3. Xa bemamele okufundelwa ngaphandle abafundi bokwenene bangxamela ukuba lide liphele ibali logama bona abafundi abangafundi ngokukuko begxila kwintsingiselo yabakufundayo.

When listening to a read aloud, good readers focus when the story will end, whereas poor readers focus on the meaning of a reading. (2)

2.3.4. Akubalulekanga ukuba abahlohli bazilungiselele ngaphambi kweseshini yokufundela ngaphandle.

It is not so important for a teacher to prepare before reading aloud. (2)

Question 3. (30)

- a. **Bonisa ukuba uyayiqonda intsingiselo yala magama ngokutshatisa inkcazelo ekumqolo A negama eliyichazayo elikumqolo B; Bhala unobumba omkhulu ecaleni kwenani elinenkcazelo ngolu hlobo :**
- b. Demonstrate your understanding of the concepts by matching the description in column A by writing the symbol only, next to the number with the description this way:

6. E.

Column A (Description)	Column B (The name of the concept)
1. A metaphor describing a balanced support given to a learner (for what the learner cannot do alone) by a more expert person. This support is gradually withdrawn	A. Language transfer
2. Knowledge and skills are transferable from one language to another	B. Code switching
3. The ability of an individual to speak, read and write in two languages	C. Transliteration
4. The ability to read, write and interact across a range of platforms, tools and media from signing and orality through handwriting, print, TV, radio and film to digital social networks.	D. Scaffolding
5. A bilingual mode activity in which more than one language typically speakers' native language and second language are used intrasententially or	E. Literacy

intersententially by bilingual or multilingual speakers.	
	F. Bilingual

(3X5=15)

c. Ukuthakazelela ukusebenzisa itranslanguaging njengesixhobo sokufundisa kumabanga R-3 kungabancedisa abafundi abafumane banesakhono sokulwazi ngokungephi olunye ulwimi, ekuqondeni izifundo, ngeendlela ezahlukeneyo.

d. In the literacy classroom, pedagogies that welcome the use of Translanguaging can help emergent bilinguals in a variety of ways.

i) Chaza ngokugqibeleleyo ezi ndlela zilandelayo

Describe how Translanguaging promotes each of the following:

- Facilitating access to background knowledge (3)
- Assisting with the acquisition of new vocabulary (3)
- Strengthening understandings about features of language (3)
- To develop skills like summarising and clarifying concepts (3)

ii). Yintoni i-emergent bilingualism?

What is emergent bilingualism (3)

Question 4. (15 marks)

4.1. Chaza ngokuthe vetshe ukuba ziyilwa njani i-story-circles, kwaye kuye kuqhubeka ntoni xa abafundi bebalisa amabali.

Describe how a classroom learner story-circle works. (5)

4.2. Cacisa ngokusizobela ngamazwi ngokuqhubekayo kwigumbi lokufundela ekuthiwa yi "language-rich classroom"

Explain what kind of a classroom is a language –rich classroom? (4)

4.3. a. Dwelisa izixhobo ezingundoqo ekufuneke abo babalisayo bazivelele ukuze abo bamamele amabali abo babe nokuwaqonda.

a. List the key strategies story tellers must employ for their listeners to understand their stories. (3)

b. Bonisa ukuba abafundi bakho bakwazile ukuzisebenzisa ezi zixhobo ngokukuko ngokushwankathela ibali elinye elingayi kugqitha kwimigca emithathu.

b. Show if your learners have employed these strategies by summarising one story narrated by one of your learners in a paragraph not more than three lines. (3)

Question 5. (10 marks)

5.1. Kutheni kubalulekile ukuba abafundi kwisiGaba esisiSeko baqhelaniswa nokubhala rhoqo?

Why is it important for Foundation Phase students to form the habit of writing regularly? (3)

5.2. Zeziphi izixhobo zokubhala kwilitherasi ocinga ukuba umfundi webanga-3 ufanele ukuba uzazi ngokupheleleyo

What written language conventions do you think a grade 3 child should master? (5)

5.3. Kunxulumene njani ukufunda nokubhala

How are reading and writing connected? (2)

TOTAL: 100

THE END