



University of Fort Hare
Together in Excellence

UNIVERSITY OF FORT HARE

HOME LANGUAGE TEACHING-ENGLISH

HLE511E

POSTGRADUATE CERTIFICATE IN FOUNDATION PHASE TEACHING
YEAR 5

MAIN EXAMINATION JUNE

2025

Time:

3 HOURS

Date:

May/June 2025

Subject:

HLE511E

Marks:

100

This paper consists of 5 pages, including the cover page

Internal Examiners

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Internal Moderator

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INSTRUCTIONS

1. This paper consists of three sections and five questions, answer ALL of them.

SECTION A	20
SECTION B	30
SECTION C	50

2. It is in your best interest to write clearly and legibly.
3. Read all the questions carefully and answer legibly.

SECTION A

QUESTION 1

1.1. The philosophy of behaviorism focuses on:

- i. Mental processes
- ii. Interaction in the environment
- iii. Active processing of new information

1.2. The philosophy of cognitivism focuses on:

- i. Mental processes
- ii. Interaction in the environment
- iii. Active processing of new information

1.3. Which of the following terms does not mean the same as home language?

- i. First language
- ii. Mother tongue
- iii. Native language
- iv. L2

1.4. Select the advantages of bilingualism only:

- i. Cultural awareness
- ii. Cognitive abilities
- iii. Logical thinking
- iv. Improved communication
- v. Mixing languages



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(4)

1.5. There are internal and external factors that impact home language acquisition. List **THREE** internal factors and **THREE** external factors that impact language learning.

(6)

1.6. Four input and output skills are essential for language learning. List these skills in the order in which they develop.

(4)

1.7. List three differences and three similarities between home language and first additional language teaching and learning.

(6)

Total [20]

SECTION A TOTAL [20]

SECTION B

QUESTION 2

2.1. There are three approaches to teaching vocabulary. List these three approaches and provide examples for each.

(6)

2.2. There are various strategies for teaching language, including a communicative approach.

- Define the communicative approach. (4)
- What are the principles of a communicative approach? (4)
- What are the characteristics of communicative language teaching? (4)

(12)

2.3. Define the role of a teacher (6) and the role of the student (6) in a communicative classroom.

(12)



Total [30]

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SECTION B TOTAL [30]

SECTION C

QUESTION 4

- 4.1. There are various strategies for teaching reading, such as guided reading and shared reading. Explain the steps you would follow when using a guided reading (5) and shared reading (5) strategy in the classroom to teach reading. (10)
- 4.2. Learners may encounter various challenges when learning to read. State **four** reading challenges and **state** four possible interventions to solve those reading challenges. (8)
- 4.3. Cummins distinguishes between BICS and CALP language proficiency. Differentiate between BICS (6) and CALP (6) and explain the implications of these two concepts for teachers. (12)



Total [30]

QUESTION 5

5.1. It is your duty as a primary school teacher to assist students in comprehending the texts they read and to help them build effective reading skills for reading other texts. The methods that proficient readers employ to make sense of texts should be modeled in your teaching methodology. Using the following guided questions as a guide, outline the steps you would take:

- Pre-reading (10)
- During the reading (4)
- After the reading (6)

Total [20]

SECTION C TOTAL: 50