

South African Native
College.

CALENDAR

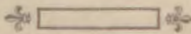
FOR 1921.



University of Fort Hare
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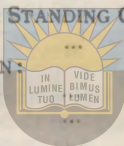
SIXTH YEAR.



Fort Hare, Alice, Cape Province, S.A.

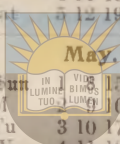
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Calendar 1921.

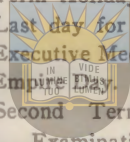
January.	February.	March.
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M ... 3 10 17 24 31	M ... 7 14 21 28	M ... 7 14 21 28
Tu ... 4 11 18 25 ...	Tu 1 8 15 22 ...	Tu 1 8 15 22 29
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Th ... 6 13 20 27 ...	Th 3 10 17 24 ...	Th 3 10 17 24 31
F ... 7 14 21 28 ...	F 4 11 18 25 ...	F 4 11 18 25 ...
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July.	August.	September.
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October.	November.	December.
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Th ... 6 13 20 27 ...	Th 3 10 17 24 ...	Th 1 8 15 22 29
F ... 7 14 21 28 ...	F 4 11 18 25 ...	F 2 9 16 23 30
Sat 1 8 15 22 29 ...	Sat 5 12 19 26 ...	Sat 3 10 17 24 31



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Calendar for 1921.

Wed.	Jan.	12—Opening of "Stewart Hall" 1921
Tues.	Feb.	8—Anniversary of College Opening, 1916.
Wed.	"	9—Executive Meeting.
Thur.	"	17—First Term begins.
Mon.	"	21—Scholarship Examinations.
Sat.	Mar.	19—Entries close for June Examinations.
Friday	"	25—Good Friday.
Tues.	Apr.	12—First Term Examination.
Mon.	"	18—Term Holiday.
Mon.	May	2—Last day for paying Second Term Fees.
Wed.	"	11—Executive Meeting.
Tues.	"	24— Empire Day.
Mon.	June	13—Second Term and June Matriculation Examinations.
Mon.	"	20—Second Term ends.
Thur.	July	21—Third Term begins.
Mon.	Aug.	1—Last day for paying Third Term Fees.
Wed.	"	10—Executive Meeting.
Wed.	"	31—Entries close for Commercial Examination.
Mon.	Sept.	12—Entries close for December Examination.
Tues.	"	27—Third Term Examination.
Sat.	Oct.	1—Last day for paying Fourth Term Fees.
Mon.	"	3—Term Holiday.
Mon.	Nov.	14—Degree Examinations begin.
Mon.	"	21—Commercial Examinations begin.
Wed.	"	23—Executive Meeting.
Thur.	Dec.	1—December Examinations begin.
Friday	"	9—Fourth Term ends.


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STEWART HALL

S. A. Native College, Fort Hare, Alice, C.P.

throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of support being given to the Inter-State College but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union the University of the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff-housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands proposed to be occupied as the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council

of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block, which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. This loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the first permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa which had been interested in the scheme from its inception determined in Conference to proceed immediately with the erection of a Hostel to accommodate students belonging to that denomination and, availing itself

of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native ministers to Fort Hare.

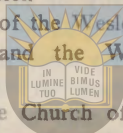
In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In the same year the representatives of the United Free Church of Scotland asked and were granted permission to choose a site for a hostel. It is expected that the training of the theological students of the Presbyterian Church will be carried on in this Hostel.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the staff.

In the same year the Church of the Province rented a house as temporary hostel and their Warden was also appointed to the staff.

In 1920, also, the first portion of "Stewart Hall" was completed and taken over for teaching.



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Constitution.

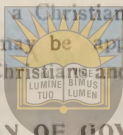
I. NAME AND OBJECT OF COLLEGE.

The name of the College (which during the stages preliminary to the adoption of this Constitution has been provisionally called and known as "*The Inter-State Native College*") shall be "*The South African Native College*."

The College is established primarily for the benefit of the Native races of South Africa.

II. CHRISTIAN CHARACTER OF COLLEGE.

The College shall be a Christian College, and, while no special religious tests may be applied, all members of the staff shall be professing Christians and of missionary sympathies.



III. CONSTITUTION OF GOVERNING COUNCIL.

The College shall be under the control of a Council constituted in the following manner, which shall be styled the "Governing Council of the South African Native College."

A. Representatives of Donors. A Roll of Donors shall be kept on which shall be entered the names of the persons, corporations and societies that have contributed sums of £5 and upwards towards the capital funds of the College, whether for building or endowment.

Any person, corporation or society contributing a sum of £5000 to the capital funds of the College shall be entitled to appoint one member to the Council, and if the sum contributed be £10,000 or more, two members.

All donors contributing amounts of at least £5 and less than £5000 shall together be entitled to elect one member to represent them on the Council, and when their collective contributions shall be £10,000 or more, two members.

The voting power of these donors shall be as follows:—

Those contributing from	£5 to £15	one vote each,
" " "	£15 to £50	two votes each,
" " "	£50 to £100	three votes each,
" " "	£100 to £250	four votes each,
		and one additional vote for every additional £250.

The methods of election shall be arranged and carried out by the Council.

B. Representatives of The University of South Africa.
The University of South Africa shall be entitled to appoint two members to the Council.

C. Representatives of Co-operating Churches, Missionary Societies and other bodies. Any Church, Missionary Society or other Body co-operating with the College in any one of the following ways shall be entitled to appoint one member of the Council:—

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Alternative Plans of Co-operation.

(a) The erection of a hostel, on plans approved by the Council, of the value of not less than £2,000 together with an undertaking to pay annually to the Council (1) a sum of £150 towards the salary of its Warden, and (2) to maintain the hostel with its grounds and outhouses in a fit state of order and repair, to the satisfaction of the Council, and (3) to fulfil the further conditions specified under the Schedule annexed to this Constitution. Or, (b) An undertaking to pay annually to the Council a sum of not less than £250 towards the funds of the College. Or, (c) Any other plan of co-operation acceptable to the Council and accepted by the Council as equivalent to one of the above-mentioned plans.

If any two or more Churches, Missionary Societies or other Bodies desire to combine for the purpose of co-operating

with the College in terms of any one of the above-mentioned plans, they shall be entitled to do so and to nominate one member to the Council.

While in all cases the right to nominate a member of the Council shall follow the actual fulfilment of some one of the conditions above-mentioned, any Church, Missionary Society or other Body or Union of Churches, Missionary Societies or other Bodies notifying the Secretary of the Council of their intention to fulfil such conditions shall in the interim be entitled to send a representative to attend all meetings of the Council, to share in its discussions, but without the right to vote, provided that if, after such reasonable time has elapsed as in the opinion of the Council is sufficient for the fulfilment of the condition undertaken and that condition be not fulfilled, the right to send a representative to the Council's meetings shall by vote of the Council be abrogated.

Any Church, Missionary Society or other Body or Union of Churches, Missionary Societies or other Bodies desiring to cease co-operating with the College in terms of any one of the above-mentioned plans shall be at liberty to do so, upon giving two years' notice in writing to the Secretary of the Council, and in the case of a hostel being given up, the conditions specified in the Schedule of Regulations affecting Hostels annexed to this Constitution being also fulfilled. So soon as the co-operation is withdrawn, the right to be represented upon the Council shall automatically cease.

D. Representatives of Native Secondary Education. Those institutions which the Governing Council has accepted as adequately preparing students for any of the entrance tests of the College shall collectively be entitled to elect one member to the Council. The election shall be arranged in the first instance by the Executive Board, and thereafter by the Council.

E. The Principal of the College shall be a member of the Governing Council *ex officio*.

F. Government Representatives. His Excellency the Governor-General may from time to time appoint two members to the Council, and the administration of any State, Colony or Protectorate, making an annual grant of not less than £250 in support of the College, shall during the continuance of the grant be entitled to appoint one member to the Council.

G. Representative of Graduates. Provision shall be made by vote of the Council, at such future time as the Council shall think proper, for the election of an additional member to the Council, or additional members not exceeding three in number, by those past students who may be graduates of a University or holders of such certificates from the College as shall entitle them, in the opinion of the Council, to be enrolled as voters for this purpose.

H. Alternate Members. All bodies entitled to appoint members of the Governing Council shall have the right to appoint alternates for the same period with full power to act for the primarii whenever these are unable to attend meetings of the Council.

IV. DURATION OF APPOINTMENT TO THE GOVERNING COUNCIL.

Each member of the Council shall hold his seat for five years from the date of his appointment.

In the event of any of the bodies entitled to nominate a member failing to do so, the action of the other members forming the Council shall in no way be invalidated by such failure.

The Council at its first meeting shall frame rules for the conduct of its business, and elect a chairman.

V. POWERS AND DUTIES OF THE COUNCIL.

(a) All immovable property and the capital of the College shall be vested in Trustees appointed by the Council upon such terms as the Council shall decide.

(b) The Council shall from time to time frame such rules for their own guidance, for the regulation of the affairs of the College, and for the discipline and conduct of the students as the said Council shall deem expedient.

(c) The Council shall devise or adopt such entrance tests, courses of study and practical training as in their judgment are suited to the needs of the Native people of South Africa, and are calculated to promote their moral, social, intellectual and industrial advancement. The courses to be provided shall, as occasion and opportunity allow, include preparation for the B.A., or other higher examination of the University of South Africa or other similar final examination of a recognised University.

(d) The Council shall ascertain and consider the views of the Senatus as to courses of study and practical training.

(e) To appoint the Staff.

The power to terminate engagements and to dismiss any member of the Staff shall rest with the Council.

(f) Power to alter Constitution.

The Council may by vote of not less than three-fourths of the members present, amend or add to the provisions of this Constitution, save and except Article II. in regard to the Christian character in the College, provided (a) that at least three months previously formal notice of the proposed resolution shall have been sent to all the members, and (b) that formal objection is not made within three months of the passing of the resolution by more than one fourth of the members of the Council.

(g) Members of the Senatus other than the Principal shall not be eligible for membership of the Governing Council.

VI. SENATUS.

Subject to the foregoing provisions the superintendence and regulation of the instruction and discipline in the several departments of the College shall be vested in a Senatus consisting of the Principal, Professors, such Lecturers as the Council shall determine, and Wardens of Hostels. The acceptance, rejection or dismissal of students shall rest with the Senatus.

The Senatus shall provide for and arrange a College divine service which shall not be of a sacramental or sacerdotal character, to be held each Sunday, and for daily morning prayers.

The Senatus may, in accordance with the rules for the regulation of its meetings, conduct of its business and performance of its duties, subject to the ratification of the Council.

VII. UNDENOMINATIONAL HOSTEL.

The Council shall make arrangements by which the first hostel shall be undenominational.

The undenominational Hostel shall be under the sole control of the Council, and shall be subject to the conditions specified under Sections (a) to (i) of the Schedule of Regulations affecting Hostels.


VIII. LAND FOR HOSTELS.

Any Church, Missionary Society or other Body or Union of Churches, or Missionary Societies or other Bodies desiring to co-operate with the College by the erection of a

hostel on the terms specified under Article III. and others specified in the Schedule of Regulations affecting Hostels, shall be entitled to receive from the Council land for the said purpose on terms to be determined by the Council.

I. ACTIONS AT LAW.

All actions and other proceedings at law to be instituted by or against the South African Native College shall so be instituted or brought in the name of the Chairman of the Governing Council of the South African Native College, and all powers of Attorney, contracts and formal documents on behalf of the College shall be signed and executed by the Chairman of the Council and also by the Secretary for the time being. The Chairman and Secretary shall incur no personal liability in respect of such actions or other proceedings, and shall in their conduct therein observe all regulations and all directions given by the Council on behalf of the College.



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SCHEDULE OF REGULATIONS AFFECTING HOSTELS.

(a) The Hostel and Land shall be used only for the purposes of the College.

(b) The Hostel shall be open to inspection by the Governing Council or any deputed member of it at all reasonable hours.

(c) Dormitory accommodation shall be of such extent and so arranged as to satisfy the requirements of the Council.

- (d) (1) The Warden shall be appointed by the Council upon the nomination of the body erecting the hostel. He shall thereafter be a member of the College Staff.
- (2) If the hostel is also to be used for theological training, the body erecting the hostel shall after consultation with the Governing Council appoint its theological tutor who may thereby be nominated by the body erecting the hostel for appointment to the office of Warden of the hostel by the Governing Council.
- (3) Theological tutors and members of the Hostel Staff other than the Warden may be appointed by the body erecting the hostel subject to confirmation by the Council.
- (e) The Warden is expected to take his turn in conducting the College Sunday Service and daily morning prayers as may be arranged by the Council.
- (f) The Warden shall be responsible for the personal and religious oversight of all the students in his hostel, giving to those students resident therein who belong to the hostel which the Church represents such special religious instruction as the body erecting the hostel may require.
- (g) The Warden shall be responsible for the oversight of preparation in the Hostel.
- (h) No independent tuition or other work shall be undertaken by the Warden without the written sanction of the Council.
- (i) In the event of the owners of a hostel ceasing to co-operate in this way with the College, due notice having been given as specified in Article III, Section C. of the Constitution, the land shall revert to the Council and the the hostel with its outhouses shall be acquired by the Council at a fair valuation.

HOSTEL LEASE.

AGREEMENT OF LEASE made and entered into by and between A B in his capacity as Secretary for the time being for Native Affairs in the Union of South Africa, C D and E F all in their capacity as the Trustees for the time being of the South African Native College, hereinafter called the Lessors, of the first part and G H and J K in their capacity as (here must be inserted the officers of the Church having authority to enter into the lease) hereinafter called the Lessees, of the second part



that the said Lessors by and with the consent of the Governing Council of the University of the State of South Africa, hereinafter ~~Together in the~~ ^{and} Council, do hereby agree to hire certain lot or lots of ground being portion of the property of the said College situate at Fort Hare, Division of Victoria East, in extent (acres) more fully described in the Diagram hereunto annexed, marked "A" upon the following terms and conditions to wit:—

- (1) That the tenancy shall be for a period of fifty (50), years reckoned from the signing of this agreement, with the option of renewal for a like period and which may be renewed at the expiration of every fifty years for a further period of fifty years on the same terms.
- (2) That the rent shall be the sum of ten shillings (10s.) per lot per annum and shall be payable by the said Lessees to the Treasurer to the said Council on the 10th day of January in each and every year.

- (3) That the said Lessees shall pay all rates and taxes which may become due and payable under any Act of Parliament or Divisional Ordinance in respect of the property hereby leased during the existence of this lease.
- (4) That the said Lessees shall erect on the said piece of ground a Hostel for the accommodation exclusively of enrolled students of the said College.
- (5) That such Hostel shall be erected on plans approved by the said Council in writing and at a cost of not less than TWO THOUSAND POUNDS (£2000) sterling and the said Lessees shall not begin the erection of such hostel or any outbuildings save and except with the written approval of the said Council first had and obtained.
- (6) That the said Lessees shall and will at all times keep and maintain the said hostel and outbuildings, fences and ground, in a fit and proper state of order, repair and cleanliness to the satisfaction of the said Council.
- (7) That the dormitory accommodation shall be of such extent and so arranged as to satisfy the requirements of the Council.
- (8) That the hostel shall be open to inspection by the Council or any deputed member of it at all reasonable hours.
- (9) That the hostel and land shall be used only for the purposes of the College.
- (10) That the said Lessees shall be entitled to cancel this lease at any time upon giving two years' notice thereof in writing to the Secretary of the said Council and upon such cancellation the Lessors shall pay to the said Lessees a fair valuation for the said hostel and its outbuildings.

- (11) That during the continuance of this lease the said Lessees shall be bound to take such electric current as they may require for lighting purposes and such water as may be required for any purpose from the said Council should the said Council be in a position to supply the same and the said Council hereby undertakes to charge the said lessees a fair and reasonable price for such electric current and water as also to make all proper and reasonable provision, in its power, for an adequate and efficient supply of electricity and water.
- (12) That should the said Council be in a position to supply the necessary sanitary service of the said hostel the said lessees shall ~~accept~~ the same and shall pay a fair and reasonable price therefor.

In the event of the Council not being in a position to supply such sanitary service then the said Lessees shall make provision therefor to the satisfaction of the said Council.

In the event however of the Lessees desiring to provide a separate sanitary service they may do so on obtaining the consent in writing of the Council, subject to the arrangements and execution of the service being to the satisfaction of the said Council.

- (13) That the said Lessees shall be bound by all such bye-laws and regulations as the said Council has already framed or may in future frame for the good and seemly government of the hostels.
- (14) That the costs of the preparation and registration of this Lease including the costs of survey and diagrams and the stamps to be affixed thereto shall be borne by the said Lessees.
- (15) In this Lease the terms Lessors and Lessees shall be held to include the successors in office of such Lessors and Lessees.

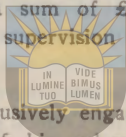
THEOLOGICAL TRAINING.

The following are the arrangements approved by the Governing Council whereby Theological Training may be given in connection with the denominational hostels erected by Churches:—

1. If a Warden is required by his church to occupy the whole of the teaching period of his day or any part thereof in Theological instruction, the Church concerned shall meet his salary proportionately, beyond the £150 contributed by it. The Council shall contribute a sum of £50 towards his salary in respect of the supervision of the studies of its students.
2. If a Warden is exclusively engaged in College tutorial work the whole of his salary beyond the £150 shall be met by the College.
3. Theological students on joining the College for studies in connection with a denominational hostel must be duly enrolled as regular students and pay the College fees prescribed in connection with their course. Such students shall submit, before enrolment, a certificate from the authorities of their Church showing that they have been duly accepted for Theological Training.

Churches not maintaining a hostel and desiring Theological training for students must themselves make the arrangements for such training with one or other of the Churches providing a Theological Course at the College.

4. A preparatory Arts course for candidates for the Ministry is provided by the College, but attendance upon it is not made compulsory by the College.



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5. The question of co-operation and the interchange of tutorial services is left to the consideration of the Churches, the College undertaking to provide accommodation for conjoint or separate classes as far as practicable.



RULES OF PROCEDURE OF GOVERNING COUNCIL.

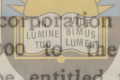
1. The Meetings of the Council shall ordinarily be held at the College. Members of the Council shall receive at least fourteen days notice of meetings. Five shall constitute a Quorum.
2. The chairman shall have a deliberative as well as a casting vote.
3. The Council shall elect a Chairman, Vice-Chairman, Secretary, and Treasurer. These shall be appointed at the first meeting of the year and shall hold office for two years or until such time as their successors can be appointed. In the event of an Office falling vacant before the expiry of the two years' period the Council shall make an interim appointment for the unexpired portion of the period. Retiring office-bearers shall be eligible for re-election. The next appointments shall be made at the first ordinary meeting of Council in 1922.
4. At the first ordinary meeting of the year Council shall appoint an Executive Committee and a Finance Committee.
5. At the first ordinary meeting of the year Council shall appoint an Auditor or Auditors for the current year.

6. At any special meeting of Council only such business shall be transacted as is mentioned in the notice convening the meeting.
7. The Council shall appoint three Trustees who shall hold all property of the College on such terms as the Council may direct.
8. Cheques on the bankers of the College shall be signed by the Treasurer and by one member of the Finance Committee.
9. The Treasurer shall at each ordinary meeting present to Council a short statement of receipts and expenditure for the period since the preceding meeting and annually a statement of Capital Account.
10. The books of the College shall be audited each year and at such other times as the Council may direct.
11. These Rules of Procedure may be amended or enlarged, three months' notice of such proposed change having been given in writing.

SCHOLARSHIP SCHEME.

1. All scholarships held at the College shall be awarded by the Governing Council on the recommendation of the Principal.
2. Scholarships as a rule shall not be for a greater amount than three fourths of the total fees annually payable by the student.
3. Scholarships shall be tenable for the duration of the course entered upon by the student but may be withdrawn if the Council is dissatisfied with the conduct or progress of the holder.
4. Scholarships shall ordinarily be awarded by competition, regard also being had to the circumstances of the candidate, in so far as he requires aid to enable him to prosecute his studies.

5. Students when making application for a scholarship shall fill in the particulars required in the schedule which may be obtained from the Principal.
6. The provision of scholarships to be placed at the disposal of Council for the benefit of students residing in a particular area or belonging to a particular denomination, will be welcomed, and shall entitle donors to receive a report twice annually on the conduct and progress of such students; but donations to and grants in aid of the scholarship fund of the College shall not count as a contribution under Section III, paragraph A of the Constitution, viz.:



"Any person, corporation or society contributing
 "a sum of £5,000 to the capital funds of the
 "College shall be entitled to appoint one member
 "to the Council, and if the sum contributed be
 "£10,000 or more, two members."

[For particulars as to scholarships at present available, see page 54.]

Report of Governing Council,

FOR THE YEAR ENDING 31st DECEMBER, 1919.

The year under review has been one of quiet and steady progress in spite of delays consequent upon the world-wide difficulties following in the train of war.

It may now be said that the preliminary organization of the College has been completed, that the working of the constitution, as tested by the five years that the Governing Council has been in existence, has proved satisfactory and that the elements represented on the Governing Council have demonstrated their ability to cooperate harmoniously and usefully in furthering the cause of Native Education in South Africa.

During the year the College lost three great friends and helpers by death. The High Commissioner of the Union in London the Rt. Hon. Sir Herbert Hare, P.C., M.C., C.B., C.M.G., M.A., LL.M., *Together in Excellence* died after *Excellence* war service in his responsible post. The Council in its last report was able to convey some sense of its appreciation of Mr. Schreiner, upon his retirement from the Governing Council, so that nothing remains but to note here its great regret that the Native races of South Africa have lost so staunch a friend.

The Rt. Hon. General Botha, Prime Minister of the Union, also passed away. The Council has recorded in its minutes the following appreciation of General Botha :—

“The Governing Council of the South African Native College wishes to place on record its deep sense of the loss sustained by South Africa on the death of the Right Hon. General Louis Botha. The Council wishes especially to express its appreciation of the great interest shown by General Botha in everything tending to promote the higher interests of the Native peoples of South Africa. Of his sympathy with the cause of

higher Native education he gave a practical proof by extending official support to the movement for the establishment of this College. In the midst of pressing political duties he found time to take the chief part in the opening ceremony. The helpful and inspiring words to which he gave utterance on that occasion will long be remembered. By his death South Africa has lost a great statesman and its Native peoples a sincere and wise friend "

A third loss which came home to members of Council in a very intimate manner was that of the Rev. James Robb, representative of Secondary Education upon the Council. Mr. Robb was in close and sympathetic touch with the scheme for the establishing of a Native College, and, when the first Governing Council was elected, he became a member, representing the Native Institutions. He was a source of strength to the Council. His leading position in the Wesleyan Church in South Africa had given him a very wide knowledge of the Native areas. He had a genuine interest in the Natives and in their welfare and progress. He possessed great business capacity, a gift which much experience had developed to a high degree of efficiency. All this rich experience he placed at the service of the Council.

He took a keen interest in the proposed Hostel for Wesleyan students attending the College. With all his energy he entered into the raising of funds and the developing of plans for a Hostel on a scale that would meet the increasing needs of the future. Of the many schemes in which he was interested, this was one which he had made in a peculiar degree his own.

Mr. Robb was also a member of the Governing Councils of Rhodes University College and of the University of South Africa besides acting as Education Secretary of the Wesleyan

Methodist Church. His influence in the educational affairs of South Africa was therefore extensive and his loss will be felt to a corresponding degree.

The erection of the tuition block, which the Council has decided to name "Stewart Hall" in honour of a great South African Missionary, begun at the end of 1918, was not completed as anticipated in the year under review owing to the scarcity and dearness of labour and the difficulty of procuring materials. Further delays in the manufacture of fittings and furniture will prevent its formal opening before January 1921.

The death of Mr. Robb caused some dislocation in the plans of the Wesleyan Methodist Church and they were not able to begin the building of their Hostel and Warden's house as expected during the year. The hostel of which the portion under erection will cost £10,000 and will accommodate 45 students has now been begun. It should be available for occupancy about mid-year 1921.

The Honorary Secretary and Treasurer, the Rev. J. Lennox, O.B.E., M.A., returned from active service with the Labour Contingent but did not resume duty before the close of the year. The Council wishes to congratulate Mr. Lennox on the distinction which he obtained as the result of his services during the war.

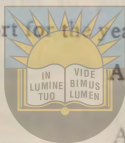
After 13 years' service in South Africa the Chairman of the Governing Council, Rev. James Henderson, M.A., left on leave for Scotland. Mr. Henderson has been Chairman of the Council since its institution in 1915 and has been again re-elected to the position. The Council wishes to congratulate him on the degree of Doctor of Divinity which has been conferred on him by the University of Edinburgh in recognition of his long service to native education in Central and South Africa.

The Capital Account of the College shows that buildings and land are valued at £12,816 18s. 9d. Furniture and Fittings

at £874 1s. 4d., Farm Stock at £568 13s. 11d. and that the College has £11,992 16s. 6d. invested, mainly in local Government Stocks. The Revenue Account shows that the amount received from Government Grant during the year was £1,187 10s. and from fees £882 10s. 9d. The total expenditure under all heads is £3,921 6s. 11d. An amount of £180 0s. 10d., is carried to Reserve. The Revenue account shows a loss of £117 12s. 10d. as compared with a surplus of £15 6s. 1d. last year.

During the year Glen Grey District Council paid the final instalment of its grant of £500 and an amount of £107 7s. was received from other donors.

The Principal's Report for the year is appended.



A. S. KIDD,
Vice-Chairman.

ALEXANDER KERR,

University of Fort Hare,

Together in Excellence.
Acting Secretary and Treasurer.

Principal's Report to the Governing Council

FOR THE YEAR ENDING 31st DECEMBER, 1919.

GENTLEMEN,—

I have the honour to present my fourth Annual Report.

TERMS. The College was in session from 13th February to 18th June and from 17th July to 10th December. There were two week-end breaks, at Easter and Michaelmas.

I have again to emphasize what I dwelt on last year, that it is of the utmost importance that students should be in attendance at the beginning of terms. Some improvement is to be noted since I last reported but much yet remains to be learned by our Native people as to the value of time. Intending students who are late seem loth to leave off before the end of the first quarter and consequently find it a hard task to make up on those who have six weeks' start of them.

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STAFF. In February Mrs. Roose, who had in the previous year given service as a visiting teacher, came upon the Staff entirely. She taught Dutch and History, and gave assistance in English and Arithmetic.

Mr. Paul Germond, Lecturer in Agriculture and Farm Manager, returned from active service overseas in August and resumed duty as from 1st September. During his absence the work had been efficiently carried on by Mr. Wm. Campbell.

Mr. E. E. G. Field, B.A., Lecturer in Mathematics and Physical Science, who had been with us for three years, resigned as from 31st December to take up a teaching post in the Colony. During the time he was with us Mr. Field gave faithful service and took a keen interest in the welfare of the students, acting as President of the Students' Christian Association, and in other ways striving to influence the students for good.

As from the beginning of the year, the Rev. J. E. East was attached by Government to the College as travelling demonstrator in Agriculture. This is the first appointment of its kind in the Colony, as distinct from the Transkei, and representing also a new and important attempt on the part of the Government to aid the development of the main industry of the Natives, I shall refer to it below.

HOSTEL ACCOMMODATION. The hostel accommodation was severely taxed during the year, and much adaptation of existing houses was necessary. This annual plaint will however soon be a matter of history, so that I need not dwell on the point. Something however should be said in praise of the students of the past four years who have endured much inconvenience without loss of good humour and have cheerfully accepted conditions incidental to an institution begun without the equipment usually found in such places.

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DINING HALL. *Together in Excellence* The present Dining Hall, temporary though it be, has possibilities of enlargement which will allow of its being used for a year or two yet, perhaps until the numbers touch 100. Though the kitchen arrangements are not by any means ideal and management becomes more difficult with increasing numbers, the Council may count upon the Matron and her Staff carrying on loyally until such time as more modern accommodation is provided in the Dining Hall Block.

TUITION ACCOMMODATION. Last year, we hoped, would be the end of our occupancy of temporary tuition premises but owing to building delays we were not able to obtain entrance to "Stewart Hall" at the beginning of the session. Now that we are in possession of the fine building that has been provided for us by the Architects of the Public Works Department I am filled with admiration at the patience of the Staff and students during

the last few years, when close on 60 people rubbed shoulders in an ordinary family dwelling house, in which the kitchen was the Science Laboratory and students' Textbook Repository combined, where typewriting was practised in the pantry and the library was housed in an annexe to the dining room. The class rooms were darkened by low verandahs and ventilation was very conspicuous by its absence. At seven o'clock in the morning the air was hot and stuffy from the previous night's preparation classes. The eyes of the students also must have suffered from the defective lighting during evening preparation. All these ills are however past and have been endured by all, if not with gladness, at least with patience for the sake of the cause, and one can recall many happy hours spent in teaching on the stoep or under the shade of the trees.

The new accommodation I described in my report last year. I would only say that the working expenses will be heavier than previously. Makeshift arrangements are no longer admissible and in cleaning, lighting, and upkeep of grounds much more will necessarily be expended than formerly. Owing to war conditions and to lack of accommodation we have also hitherto been denied much that ordinarily forms part of College equipment so that Council must expect a somewhat heavy outlay for Science Equipment, the Library and much else that is indispensable for up-to-date teaching.

ADMISSION. Forty-seven students, thirteen of whom were new, were admitted to College at the beginning of the session. Of these one, Frederick Xaba, a gentlemanly student of much promise, died of influenza on his way down to College from Swaziland and another who had served as a hospital orderly with the Native Contingent and intended to return for further study was prevented from doing so by the same malady. One of the new students

was sent home after a couple of months owing to ill-health, one was prevented from returning after the first session by financial considerations, and two went out in midyear after the completion of their course. Our average attendance during the year may therefore be put at 43 and our number at the close 41. There were four women students, an increase of one over the previous year. Instead of as formerly embodying an analysis of our roll in this report I am presenting in appendices comparative statements for the four years 1916—1919 in the hope that these figures may be interesting in more than one regard; but I would add the caution that where the total figures are so small as they are in these statistics conclusions as to tendencies should be drawn with extreme care. Taken as evidence of certain definite facts the figures seem to me to be encouraging.

ENTRANCE QUALIFICATION. Last year I touched upon the Entrance Qualification to the College and pointed out that the Junior Certificate of the University is at present the main preliminary requisite of the College. I also commented on the New Regulations for Matriculation. These regulations have since been withdrawn and a new scheme has been substituted but has not yet been finally approved. Changes are also projected in the control of the Junior Certificate Examination. I had better therefore refrain from making any remarks on the effect which these examinations will have upon the courses of some of our students until next year by which time it is to be hoped the uncertainty of the past few years with respect to these public examinations will have been finally resolved and courses outlined which will provide, for all, the groundwork of a sound education and yet allow teachers sufficient freedom to enable them to cope with the varying circumstances of the youth of South Africa, of whatever race or speech. It is to be hoped also that the Junior Certificate Syllabus or any Departmental Certificate Syllabus

will be properly co-ordinated with the requirements of the higher examination so that certain anomalies hitherto observed may no longer be possible. It is gratifying to be able to record that, as the result of representations made from this College, the four native languages hitherto examined in, will be included in the new syllabus.

With regard to the Junior Certificate I would only repeat the warning that I gave last year that those who intend to come on to the College with the hope of ultimately qualifying in Medicine or Law should include in their course and if possible make subjects of examination, Mathematics, Physical Science, Latin and a modern language other than English. As an illustration of the difficulty that arises from not defining to oneself *at the beginning of the* High School Course one's objective, I may quote the case of a Coloured entrant this year who obtained a First Class Junior Certificate but who had not studied a modern language. He now wishes to study Medicine and is therefore faced with the task of bringing Dutch up to the required standard in two years which is fair neither to himself nor to the Staff. It is pleasing to note however an improvement in the type of Junior Certificate which is being offered by entrants and it may be hoped that in a year or two this improvement will be reflected in the attainment of an improved standard at Matriculation.

In appendix No. XI, I give a table of the successes of students in the various examinations since the commencement. The numbers are not startling and the results are really more encouraging than the numbers suggest but there is sufficient to indicate that the College is not concentrating upon an examination of a single type but is endeavouring to meet varying needs of the native people. Some of the preliminary difficulties of the College have been due to the fact that with a limited Staff we have not confined ourselves to one line of work but even from the very beginning of the institution have sought to live up to the ideal of a College of University

type rather than to conform to the recognised pattern of a school. The initial difficulties are disappearing gradually, a loyal and able staff is being got together, the number of students is increasing, the entrance qualifications are improving, proper equipment is being provided, and the future is full of hope. Students who have gone out are already proving their worth as teachers, interpreters and clerks while three are at present engaged in post-matriculation work, one with teaching as a profession in view, another the ministry and a third medicine. These advanced students are thoroughly in earnest about their work and have no other thought than of equipping themselves for their life's task in the most complete manner possible to them. Spheres of work are already marked out for them so that there is no shooting in the dark. At present indeed the demand for men of this type is greater than the probable supply two or three years hence will be.

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Last year I called attention to the need for bringing the College into relation with the learned professions and urged that as soon as possible professional courses should be instituted. The training of Theological students here will soon be an accomplished fact but unfortunately there is some unsettlement in Native Education circles throughout the Union and uncertainty as to the future of its control, so that nothing has been accomplished in the direction of establishing a higher training course for teachers. Action, however, cannot long be delayed in this or the other most important direction of increasing the supply of Native doctors in the Union and it is to be hoped that the Government will take note of the necessities of the Native people in these and other respects. The time is overripe for supplying thoroughly educated and well-trained ministers, teachers, doctors, dentists, druggists and attorneys. We have, in fact, to enable five and a quarter millions of people to build for

themselves all the pillars which the European and other races have found to be necessary in the social structure.

COLLEGE MATRICULATION COURSE. The first student to complete the College Matriculation Course obtained the certificate last year. This course as I have previously pointed out is of the standard of the University Matriculation but instead of Latin it substitutes Elementary Logic, Psychology, Ethics, and Economics. The subjects comprised in this candidate's course were English, History, Xosa, Mathematics, Physical Science, Logic, Psychology, Ethics and Economics. The first three subjects are on a syllabus identical with that set for University Matriculation; Mathematics and Science are on a somewhat lower standard while, of course the other subjects are not usually taken before the stage of Matriculation. Those papers which were not the same as set for the University examination were set and marked by the teachers of the subjects and the scoring was then moderated upon by external examiners. I am indebted to the following gentlemen for undertaking this duty: Rev. R. B. Douglas, M.A., Prof. A. S. Kidd, M.A. Mr. James Chalmers, M.A., B.Sc., and Rev. J. Brownlee Ross, M.A. As the philosophical subjects constitute somewhat of an experiment at this stage I quote the remarks of the Rev. R. B. Douglas on these papers. He says: "I have looked over the papers submitted to me and have pleasure in reporting that the papers seem to me to have been marked with scrupulous fairness. The tendency appears to me to have been to underestimate rather than to overestimate the value of his answers. This is particularly the case in the Psychology paper to which I should be inclined to give 10% higher marks than the examiner. I have seen many worse papers presented for the B.A. degree. For a student at the Matriculation stage all the papers seem to me remarkably good. The test involved in the examination was thorough and higher than I should have looked for at this stage. The

teaching reflected in the papers must have been lucid and careful to a degree."

This student I may remark is now taking a post-matriculation course leading to an Arts Diploma.

BUSINESS COURSE. Last year saw also one student obtain the Business Diploma of the College. This man had served with the Labour Contingent in France as a Clerk-Interpreter and had gained some office experience. He was therefore qualified to sit for the National Commercial Certificate of the National Advisory Board which he obtained, passing in the following subjects: Commercial English, C. Arithmetic, Commercial History and Geography, Civics, Business Methods, Theory of Shorthand, Shorthand (60 words) and Typewriting. The success in this Government examination, with particulars, was recorded on the College Diploma which was granted in the first class. This student is now employed in the office of the College and is endeavouring to qualify himself in more advanced work. Other students are taking a three years' Business Course but are following a slightly different line. There are enquiries from various quarters for trustworthy men with qualifications similar to those mentioned above.

AGRICULTURE. In addition to the courses touched upon above it should be the intention of the Council to develop strongly the agricultural side. Before satisfactory work can be done it will be necessary to devote a considerable amount of Capital to the farm. At present there are no permanent buildings and little stock. Agriculture, however, is being energetically carried on though it was unfortunate that the last year, the first full working year of this department, was a year of severe drought. As an indication of the nature of the work being done I quote extracts from the report of the Farm Manager and Lecturer in Agriculture. Mr. Germond says:—

"The year has been characterised by a prolonged drought which has given this department a great set-back.

"*Fencing.* The fencing is bad. Much time and labour have been spent on this branch of the work. A few short fences have been completed. All the original fences have either to be renewed or to be repaired.

"*Crops.* Very poor cereal crops were reaped at the beginning of the year. A forage crop, raised under irrigation yielded 16,000 lbs. of hay which was of a good quality.

"No good 'ploughing rains' have fallen this spring, and consequently a very small acreage was planted with mealies. The remainder of the lands intended for this crop are lying fallow.

"The crop of early potatoes promised good results, but is now suffering from the drought, as the greater part of the land is not irrigable.

"*Stock.* The working oxen are in good condition. Eleven cows and heifers (Friesland Grades) were bought. These were in low condition but are improving satisfactorily.

"Two horses were purchased and these are doing the inter-cultivation work of the farm-crops.

"Four acres of land were terraced and sown with lucerne, but owing to the appearance of dodder this crop had to be destroyed and ploughed under.

"*Students.* One student attended the Agricultural classes, and, considering the disadvantageous circumstances under which he was obliged to work, the results obtained at the end of the year were satisfactory.

"It is the Lecturer's intention next year, when the number of students will have increased, to have all the intelligent and instructive farm-work done by the students themselves.

"*General.* Much development work will have to be done on the farm before the latter becomes fit for demonstra-

tional purposes and justice is done to the Agricultural students. Although this will entail a good deal of expenditure, it is essential that urgent steps be taken and money be raised for this purpose.

"Some of the old lands are exhausted, and to such an extent that it would be inadvisable to renovate them by heavy manuring. It is therefore my desire to establish artificial pastures on such lands, and to bring, for agricultural operations, new soil under the plough. This will necessitate the clearing of dense mimosa bush.

"Farm-buildings, such as an implement shed, a byre to hold a few cows, and a stable are urgently required."

TRAVELLING DEMONSTRATOR IN AGRICULTURE. Mention has been made of the engagement of Rev. J. E. East as Travelling Demonstrator in Agriculture. This is a most important development and one full of promise for the future. The area under the survey of the demonstrator lies in the adjacent Tyumie, Wolf River and Keiskama Valleys and is one of the most densely populated portions of the Union. It is too large to be served by one man and it is to be hoped that some subdivision will be effected. The method adopted was to choose twelve stations throughout the area, to visit these as often as possible, generally once a fortnight, to cultivate part of the ground of some Native farmer, generally the chief's plot, and to hold meetings for the encouragement and instruction of the peasant. Much difficulty has arisen in places owing to the apathy and poverty of the people but at other stations really excellent results have been achieved. Some of the best work was done at the College with the students. Each student had a plot and under the direction of the demonstrator raised various kinds of vegetables. They take the keenest interest in this work and seeing that these men are drawn from the ends of South Africa, from Portuguese East Africa and Rhodesia, to Pondoland and the

Cape Peninsula, it would be hard to overestimate the worth of it to themselves and to the Native people generally.

I subjoin the report of Mr. East for the year 1919:—

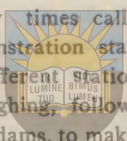
“The very severe drought which remained practically unbroken during 1919 made the year not an ideal one for the beginning of demonstration work in agriculture. In many places not enough rain has fallen to enable the farmer to turn over the soil and begin preparation for the conservation of moisture. The light rains that fell during the year always found the cattle too poor to be used in ploughing. While waiting for the grass to grow for the cattle the ground became too dry and hard to plough. The following rain came when ~~the~~ stock had lost more than they had gained from the first. Many times the cattle through hunger and weakness lay down in the fields inspanned in the ploughs. The loss in cattle has been appalling.

University of Fort Hare

On the other hand ~~the~~ year has been an ideal one for bringing home to the hearts of the Natives the methods of dry land agriculture, the need for conserving water, the futility of depending on cattle as a traction power for agriculture in places where the commonages are much overstocked with sheep and goats and where droughts are prevalent as in these districts. The past year has also been ideal for teaching the necessity of saving mealie leaves and stalks, bean and pea straw, wheat and barley straw, etc., for systematic drought feeding and for feeding stock while working. The American methods of reaping mealies so as to save the stocks and fodder were taught with some success in three places, Rabula, Wolf River and Burnshill. The Native farmers who followed these methods of reaping lost not one head of stock from the drought; on the contrary, they were able to do a bit of ploughing without having to wait for the grass to grow when the

rains came. There were no meales to reap in many places last year and in such places the method could not be taught."

"Demonstration work has been carried on at eleven stations for the present crop. Three of the places are in the Victoria East District, three in the Keiskama Hoek and five in the Middledrift District. Apparently, a deep impression has been made and new interest taken by Natives in farming. When the prolonged drought made it impossible to do much outside, extra time was put in at the Native College where gardening was taught practically to some of the students. Work had to be discontinued at two of the places proposed for demonstration because of the indifference of the people concerned. I was many times called to places that were not designated as demonstration stations for advice. Many meetings were held at different stations and the natives were urged to do better ploughing, follow methods of conserving water in the soil and in dams, to make the most out of stock, poultry growing, fence lands, plant trees and make vegetable gardens.



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"The horse as a traction power for agriculture has been used to the best advantage. The Native people have been deeply impressed with the rapidity, thoroughness and economy of the horse in ploughing and cultivating, especially to small holders of land. Two native farmers have begun to use horses with marked success. Many have tried and count the horse a failure, but the trouble is the absence of suitable ploughs and plough harness for horses, and these are not in stock in this country.

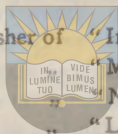
"The crops planted at the eleven stations are suffering for want of rain, but are still holding out."

THE LIBRARY. I have to thank various donors who answered my appeal last year by sending me copies of "Stewart of Lovedale." These were Messrs J. Tengo Jabavu and S. Sopela and an anonymous donor in Edinburgh. These

volumes are very much appreciated. Gifts of books have also been received from Rev. J. R. L. Kingon, M.A., Mrs. Hanesworth and Mr. J. Tengo Jabavu to whom thanks are due. Three copies of Sir Harry Johnston's book, "A Comparative Study of the Bantu and Semi-Bantu Languages" have been received: One from P. A. Molteno, Esq., one from the Editor of "The African World" and friends, and one anonymously. These will be indispensable to our students in the higher grades. Gifts of money to be used for Library purposes have also been received from Professors Kidd and Dingemans.

I am indebted to the following for weekly copies of newspapers:

The Publisher of	"Imvo"
" "	"Mochochonono"
" "	"Naledi"
" "	"Leselinyana"



HEALTH: The health of the College has again been good. One man had to be sent home shortly after arrival but with this exception there was no serious sickness. I attribute the good health that the College has enjoyed for these four years to the fact that each entrant is carefully examined by the Medical Officer, Dr. Macvicar, and any tendencies to ailment are discovered early; also to the proximity of Victoria Hospital, Lovedale, to the College; to small dormitories and to a well regulated dietary.

COLLEGE SERVICE. The College Sunday Service has been conducted regularly each Sunday Evening and Morning and Evening prayers each day by members of the Staff and friends.

STUDENTS. The students carried on their Societies, Sports Clubs, and Magazine very successfully. The Christian Union has held a night-school for a few youths in the neighbourhood for the last three years and also sends out missionary bands

into the neighbourhood on Sunday morning. The Students' Representatives Council is proving a body able to undertake some responsibility for the general discipline of the College, which is only as it should be but is none the less gratifying.

CONCLUSION. I have again to thank the staff for loyal co-operation; the students for their good behaviour; the censors for the faithful performance of many little but important duties; and many friends for their expressions of interest in the work which is being done here.

I give a few statistics in appendices for the sake of the records but I would again caution against the danger of founding large generalizations on numbers that cannot be otherwise than small.

I have the honour to be,



Your obedient Servant,

ALEXANDER KERR.

Fort Hare,

31st March 1920.

University of Fort Hare

Together in Excellence

COMPARATIVE STATEMENT FOR THE FOUR YEARS 1916—1919.

—:O:—

I. Total number of Students enrolled at the opening of sessions and on Roll at the close.

	1916	1917	1918	1919
Opening	20	31	39	47
Close	16	28	36	41

II.

Men			29	36	43
Women			2	3	4



III.

Fingo			17	21	15
Xosa			1	3	2
Basuto			5	2	5
Zulu			2	2	2
Coloured			—	1	6
Bechuana			—	1	2
Pondo			2	2	—
Swazi			—	—	2
Indian			—	1	1
Matebele			—	—	1
Ronga			—	—	1
Morolong			—	—	1

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University of Fort Hare
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IV.

LANGUAGE.

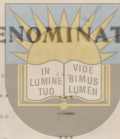
Xosa			11	23	24	21
Sesuto			5	2	5	8
English			—	1	4	6
Zulu			2	2	2	5
Sechuana			—	1	2	3
Dutch			—	1	2	2
Sepeli			—	—	—	2
Ronga			—	—	—	1

V. RESIDENCE.

	1916	1917	1918	1919
Cape Province	—	5	9	10
Transkei	5	12	13	9
Basutoland	4	1	4	6
Natal	3	3	6	7
Pondoland	2	—	1	1
East Griqualand	2	3	4	5
Tembuland	1	—	—	—
Orange Free State	1	1	—	2
Transvaal	1	1	2	5
Swaziland	—	—	—	1
Portuguese East Africa	—	—	—	1

VI. DENOMINATION.

	1916	1917	1918	1919
Wesleyan	11	13	14	12
Scottish Presbyterian	1	7	6	11
Congregational	—	1	4	6
French Presbyterian	4	2	4	6
Church of Province	2	4	5	5
Roman Catholic	—	1	2	2
Lutheran	—	1	1	2
African Episc. Methodist	—	—	1	1
Dutch Reformed	—	—	1	1
Baptist	—	—	—	1
Pres. Church of Africa	—	—	1	—



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VII. LAST INSTITUTION.

	1916	1917	1918	1919
Lovedale	9	15	18	21
Bealdtown	7	7	9	8
Engwali	—	1	2	2
St. Matthew's	—	—	—	2
Adam's Institute, Natal	1	1	1	1
Morija	—	—	2	1
Clarkebury	—	1	1	1
Bensonvale	—	1	—	1
St. Cyprian's	—	—	1	1
Marianhill	—	—	1	1
D. R. M. Wellington	—	—	1	1
Maritzburg	—	1	1	1
Kilnerton	—	—	—	1
Upington	—	—	—	1
Mvenyane	—	—	—	1

	1916	1917	1918	1919
Trafalgar	—	—	—	1
Perseverance School, Kimberley	—	—	—	1
Blythwood	—	—	1	—
Korsten	—	—	—	1
St. Cuthbert's	—	1	—	—
Private Study	1	—	—	—

VII. ENTRANCE QUALIFICATION.

Junior Certificate	5	8	13	15
Teachers' Certificate	9	17	24	29
Entrance Examination	2	2	2	3
Agriculture	2	3	—	—

IX.

Chiefs	2	4	1	1
Teaching	4	4	15	13
Law	5	5	6	7
Business	4	2	3	6
Medicine	2	5	7	5
Ministry	1	8	5	5
Civil Service	—	1	2	3
Agriculture	—	1	—	2

VOCATION.



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X.

COURSE.

University Matriculation	13	16	29	31
College Matriculation	—	7	3	4
Agriculture	2	3	—	2
Business	3	4	7	10
Uncertain	—	—	—	5

XI.

EXAMINATION RESULTS.

University Matriculation	—	—	2	4
College Matriculation	—	—	—	1
Business Diploma :				
First Class	—	—	—	1
Second Class	—	1	—	—
National Commercial Cert.	—	—	—	1
Preliminary Commercial Cert.	—	—	5	2

HOSTEL STATISTICS.

I. Average Number of Boarders for Four Years.

1916	1917	1918	1919
—	—	—	—
17	22	30	43

II. Comparative Statement of the Hostel Cost per Student for Four Years.

1916	1917	1918	1919
—	—	—	—
£23 16s. 3d.	£25 11s. 7d.	£22 8s. 6d.	£20 18s. 7d.

III. Comparative Statement of average Cost per Student to the State for Education (including hostel Grant).

1916	1917	1918	1919
—	—	—	—
£46 6s. 0d.	£43 0s. 0d.	£27 15s. 6d.	£27 12s. 3d.

IV. Fees paid by the Students for the Four Years.

1916	1917	1918	1919
—	—	—	—
£354 0s. 0d.	£501 0s. 0d.	£749 4s. 8d.	£882 11s. 6d.

V. Purchasing power of a sovereign for Four Years, 1916-1919. (Census Department).

1916	1917	1918	1919
—	—	—	—
19/7	18/2	16/8	15/7

Governing Council.

Representing the Union Government :

G. M. HOFMEYR, Esq., B.A., Secretary for Education.

E. BARRETT, Esq., Secretary for Native Affairs.

Representing the Basutoland Administration :

F. H. DUTTON, Esq., Director of Education.

(Alternate: A. H. REID, Esq., Inspector of Schools.)

Representing the University of South Africa :

Prof. A. S. KIDD, M.A.

Prof. G. F. DINGEMANS, M.A.

Representing the Transkeian General Council :

Councillor CHAS. VELDTMAN.

Councillor S S. MATOTI.

(Alternate : CR. J. MLOKOTI.)

Representing the United Free Church of Scotland :

DR. J. HENDERSON, M.A., D.D.

(Alternate : Senator A. W. ROBERTS, D.Sc., F.R.G.S.)

REV. J. LENNOX, O.B.E., M.A.

(Alternate : Dr. NEIL MACVICAR, M.D., D.P.H.)

Representing Wesleyan Methodist Church :

REV. J. M. WATKINSON.

Representing Church of the Province of S. Africa :

REN. CANON WYCHE.

Representing Donors of sums from £5 and less than £5000 :

J. TENGO JABAVU, Esq.

Representing Native Secondary Education :

.....

Principal of the College (ex officio) :

ALEXANDER KERR, Esq., M.A.

Chairman DR. J. HENDERSON, M.A., D.D.

Vice-Chairman Prof. A. S. KIDD, M.A.

Act. Secretary and Treasurer : THE PRINCIPAL.

Trustees.

The SECRETARY FOR NATIVE AFFAIRS for the time being,
Z.A.S.N. House, Pretoria.

The Rev. RICHARD F. HORNABROOK, Belleville, Cape Town.
J. G. WEIR, Esq., King William's Town.

Standing Committees.

Executive :

THE CHAIRMAN OF GOVERNING COUNCIL.

REV. CANON WYCHE.

REV. J. M. WATKINSON.

J. TENGO JABAVU, Esq.

THE SECRETARY AND TREASURER.

THE PRINCIPAL

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Finance :

DR. MACVICAR.

THE SECRETARY AND TREASURER.

THE PRINCIPAL.

Representatives on the Water Board :

THE PRINCIPAL.

THE LECTURER IN AGRICULTURE.

Auditor :

JOHN W. M. WILLIAMSON, C.A.

Staff.

PRINCIPAL : ALEXANDER KERR, M.A. (Edin.)

English : THE PRINCIPAL, and
MRS. ROOSE, (Inter. B.A., Cape.)

Logic and Psychology : ... THE PRINCIPAL.

Latin and Vernacular Languages :

DAVIDSON D. T. JABAVU, B.A. (Lond.)

Mathematics : W. T. MURDOCK, B.A., (R.U.T.)

Physics and Chemistry :

Dutch and History : MRS. ROOSE, (Inter. B.A., Cape.)

Book-keeping, Typewriting, Shorthand, Business Methods :

MRS. J. C. FARLIE, P.T. (Centenary.)

Agriculture : ... PAUL GERMOND, Dipl. in Agric. (Elsenburg.)

Travelling Demonstrator in Agriculture : ... REV. J. E. EAST.

WESLEYAN HOSTEL :

Warden and Theological Tutor : REV. J. PENDLEBURY, B.A.

ANGLICAN HOSTEL :

Warden : RT. REV. W. E. SMYTHE, M.A., M.D. (Bp.)

COLLEGE HOSTEL :

Matron : MISS CARMICHAEL.

MEDICAL OFFICER :

NEIL MACVICAR, M.D., D.P.H.

General Information.

SCOPE AND OBJECTS.

The College is designed to provide ultimately a liberal education of University standard, and also training for those who wish to qualify themselves to enter upon one of the learned professions or to follow Agriculture, Commerce, Industries or Domestic Arts.

In the meantime the College is undertaking mainly the work of secondary education, preparatory to matriculation, the entrance standard being approximately that of the Junior Certificate of the University of South Africa. For a limited period those possessing a Teacher's Certificate of the standard of the Cape Education Department's Third Year Pupil Teachers Certificate will be eligible for admission without further examination.

Native, Coloured and Indian Students, both men and women, of all religious denominations, are admitted.

SITUATION.

The College is situated at Fort Hare, half a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached either from King William's Town or from Cookhouse. The first portion of the permanent buildings has been erected and it is hoped to have the opening ceremony in the early months of 1921. This portion will provide accommodation for about 150 students, and will include Science Laboratories, Business Room, Library and Assembly Hall, Staff Rooms, Principal's Office and Council Room.

TERMS.

The College year is divided into two sessions of two terms each. The first session in 1921 commences on Thursday, February 17th, and ends on Monday, June

20th. The second session commences on Thursday, July 21st, and ends on Friday, December 9th.

All students must make arrangements to stay away from College during summer and winter vacations.

ADMISSION OF STUDENTS.

1. All students when making application for admission must satisfy the College authorities as to character, by forwarding a certificate granted by a minister of religion or the responsible head of the school last attended, who shall also certify the stage of attainment reached by the candidate.

2. Admission forms may be had by candidates on application to the Principal. These forms, duly filled in and accompanied by certificates of character and attainment, should be returned without delay. Candidates will then be notified in due course if their applications can be entertained.

3. All entrants are required to indicate the vocation for which they intend to prepare.

4. Students are required to justify their choice of Course to the Principal before they enter upon their studies.

5. Reports on the progress and conduct of the students are sent out to parents and guardians twice yearly, in June and December.

6. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.

FEES.

All Fees are payable in advance, i.e. at the beginning of each Term on account of which they are due.

Students whose accounts are not settled within the first fortnight of each term are liable to suspension from their classes until their accounts are paid.

In the event of a student leaving before the completion of a term no refund of fees will be made unless in respect of a full month.

Cheques and Money Orders should be made payable to ALEXANDER KERR.

ADMISSION FEE: Students enrolling for the first time pay an admission fee of 10s.

INCLUSIVE FEE: The inclusive fee for students in attendance upon all courses is £24 10s. per annum, viz. £6 for Tuition, £17 for Board, and £1 10s. for Medical Attendance and Laundry.

HOSTEL FEE: 15s. per annum will be charged for use of bedding and towels where these are supplied by the Hostels.

There is a voluntary subscription of 5s. a year for the purposes of the Students' Representative Council.

MEDICAL ATTENDANCE.

All Students are medically examined upon entrance and are enrolled subject to the receipt of a favourable report from the Medical Officer.

GENERAL REGULATIONS.

1. Students are required to take part in practical indoor or outdoor work.
2. Students on production of a certificate signed by the Principal travel by rail under certain conditions at reduced fares. When making application students should notify the Principal of the name of the nearest Railway Station and also the class they wish to travel in. Certificates issued at the commencement of a vacation are made available for return not later than the day of re-opening.
3. Students wishing to study Music must make their own arrangements for tuition. A piano has been provided to enable such students to practise. A charge of ten shillings per annum is made for the use of piano.

HOSTELS.

COLLEGE UNDENOMINATIONAL HOSTEL.

It is intended that ultimately students shall be accommodated in Hostels conducted under the auspices of the various co-operating religious bodies, but in the meantime the Governing Council has established an undenominational Hostel for a limited number of students.

The Principal at present acts as Warden of the College Hostel and is assisted by the Lecturers. The Matron is Miss Carmichael.

WESLEYAN HOSTEL.

The Wesleyan Methodist Church of South Africa has chosen a site for its hostel, the section of which has been begun. The first portion is expected to be ready for occupation at the beginning of 1921. This hostel when completed will provide accommodation for 108 students including those studying for the ministry. The hostel will comprise dormitories, study bedrooms, study hall, library, common rooms, sub-warden's rooms and offices. The Warden's house adjoins the hostel. Rev. J. Pendlebury, B.A., is Warden.

ANGLICAN HOSTEL.

The Church of the Province has made provision for a temporary hostel which will accommodate fifteen students and the Warden. The Rt. Rev. Bishop Smythe is Warden of this hostel.

SCHOLARSHIPS.

A number of Scholarships of the annual value of £10 or £6 will be available for 1921 under the conditions of the Scholarship scheme (see page 21). Some will be awarded to second and third year students on their College record; others will be awarded to first year students on the results of a competition to be held in the first week of the session

in February. In particular two Scholarships granted by the Society of Friends, Somerset, England, of the annual value of £10, tenable for three or four years will be awarded at the beginning of 1921 to approved women students. Forms of application may be obtained from the Principal.

STUDY OF BANTU LANGUAGES.

Provision will be made for European students who wish to study Bantu Languages.



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Entrance Qualifications.

The following classes of students are eligible for admission to the College.

For all courses.

A. Without further examination.

1. Students who have matriculated at a recognised University, or who hold the School Leaving Certificate issued by the Joint Matriculation Board.
2. *For a limited period.*

Students who hold the Junior Certificate of the University of South Africa or other equivalent certificate.

3. *For a limited period.* Students who hold the Third Class Teachers' Junior (F3) Certificate of the Cape Education Department, the Natal **Second Grade** Native Teachers' Certificate of the University of Fort Hare or similar Teachers' Certificate judged to be equivalent.

4. *For the Course in Business.*

Students who have obtained the Preliminary or Higher Certificate of the National Advisory Board.

B. After an Entrance Examination.

1. Students who have attended two full years of a Secondary Course at a recognised High School are eligible for admission to an Entrance Examination which will be held by the College as occasion demands.

Courses of Study.

A. Preparatory Courses :

1. UNIVERSITY MATRICULATION.

For a limited period, students who are eligible will be prepared for the Matriculation Examination of the Joint Matriculation Board.

2. COLLEGE MATRICULATION.

A Course, designed for those who are preparing (a) for the ministry or (b) to be chiefs, embracing English, Dutch, Vernacular, History, Mathematics, Elementary Natural and Mental Science, leading to the Matriculation Examination of the College.

B. Post Matriculation Courses :

1. Provision will be made for eligible students who desire to prepare for University Degree or professional examinations.

2. A Course for the T2 Certificate of the Cape Education Department for higher Teachers' Certificate.

C. Diploma Courses :

Diplomas of the College will be granted to students who successfully complete the following Courses :

1. An Arts Course which will include Subjects selected from the following: English, Dutch, Vernacular, History, Mathematics, Science, Logic and Psychology, Ethics and Economics.

2. A Course in Business Training which will include preparation for the following certificates of the National Advisory Board, viz.: The Preliminary Commercial Certificate and the National Technical Day School Certificate (Commerce).

3. A Course in Agriculture, theoretical and practical. Students in this Course shall also receive instruction in South African Languages, Arithmetic and Mensuration, and Science.

Post Matriculation Courses.

University Degree and College Diploma Courses.

First Year.

English I.

- (a) Outlines of literature with special reference to Chaucer, Shakespeare, Milton, Pope, Wordsworth, Tennyson.
- (b) Selected Poems from Parnassus and Golden Treasury. *Golden Treasury* (World's Classics)
- Shakespeare, 3, 4, 18, 29, 30, 42.
Milton 64, 66 (Lycidas) 70, 71.
Shirley 69.
Vaughan 75.
Gray 120, 147, (Elegy) 158.
Keats 166, 193, 198, 244, 255.
Wordsworth 208, 210, 211, 213, 241, 243, 245, 253.
Shelley 188, 227, 274, 275.
Tennyson 324, 326, 333.
Browning 340, 341, 342, 348.
Arnold 368, 371, 372.

The English Parnassus (Dixon and Grierson.)

Chaucer. The Prologue,	page	I.
Ben Jonson, On Shakespeare,	„	112.
Milton, L' Allegro,	„	136.
Il Penseroso,	„	139.
Dryden, Alexander's Feast,	„	170.
Pope, The Rape of the Lock,	„	182.
Goldsmith, The Deserted Village,	„	225.
Burns, Tam O' Shanter,	„	255.
Wordsworth, Michael,	„	296.
„ Ode on Intimations of Immortality,	„	317.
Coleridge, Christabel,	„	345.
Keats, The Eve of St. Agnes,	„	499.

Tennyson, The Lady of Shalott,	„	528.
The Lotus Eaters,	„	532.
Browning, My Last Duchess,	„	627.

- (c) English Prose from Bacon to Hardy (Oxford).
 (d) Outlines of History of Language. (Kidd, Grocott and Sherry).
 (e) Essays.
 (f) Oral work—reading, recitation, conversation.

Latin I.

Prescribed Texts: Vergil, Aeneid III & IV
 Cicero, Pro Roscio.

Introduction to Roman History and Antiquities.

Prose Composition, Unseen Translation.

Mathematics I.

(for detailed syllabus see University Calendar).

Pure Geometry, including elementary projection.

Trigonometry, including solution of triangles.

Algebra, including binomial theorem (positive index)
 quadratic fractions, standard graphs, application of
 graphs, simple undetermined coefficients and partial
 fractions, Inequalities, etc.

Coordinate Geometry: One straight line (rectangular co-ordinates).

Second Year.

English II.

1. Nineteenth Century Literature.
2. Nineteenth Century, Poems in Parnassus and Golden Treasury.
3. Shakespeare:—Richard II, Hamlet, Winter's Tale.
4. Bacon: Essays I-xxx.
5. Thackeray: Esmond.
 Lytton: Last Days of Pompeii.
6. Essays.
7. Oral Work.

Logic I.

The outlines of formal Logic. Deduction and Induction. The Logic of Science. The elements of the logic of knowledge.

Text books: H. W. B. Joseph. Introduction to Logic.
B. Bosanquet, The Essentials of Logic.

Psychology I.

The outlines of general Psychology. The Psychology of Instincts, Emotions, Sentiments and Will. The Psychology of Cognition. Perceptual and conceptual intelligence. Correlation of Thought and Action.

Text Book. G. F. Stout, Manual of Psychology.
Macdougall—Introduction to Social Psychology.

Education I.

(1) A full and critical knowledge of Greek and Roman Education; attitude of church to education in the Middle Ages; Jesuits; Locke; Rousseau; Comenius; Pestalozzi; Froebel; Spencer; Montessori.

(2) State and Education:

Teachers, Pupils (Free Education, compulsory, medical inspection, defectives).

Curriculum, Finance.

(3) Set Books:

Aristotle on Education (Burnet)

Educational Ideas of Pestalozzi (Green)

"Emile."

Syllabuses.

MATRICULATION EXAMINATION.

Interim Regulations: Optional until 31st December, 1921.

The subjects of examination are as follows:—

1. ENGLISH (Two papers), or DUTCH A. (Two papers).
2. LATIN.
3. MATHEMATICS. (Two papers).
4. PHYSICAL SCIENCE. (Physics and Chemistry).
5. HISTORY.
6. XOSA, ZULU, SE-SUTO, SE-CHUANA, RONGA,
SE-PEDI, ENGLISH B. or DUTCH B. (Hollands).

(Three hours will be allowed for each paper).

The Matriculation Examinations will be held in June and December each year. The June examinations will commence on the second Monday in the month.

The December examination will commence on the first day of the month or, if that day is a Saturday or a Sunday, on the first Monday in the month.

Every candidate will be required to take six subjects as above. Candidates taking English must answer the questions in that subject in English. In the case of every other subject candidates must elect, at the time of entering their names for the examination, whether they will answer the questions in English or in Dutch. In all papers to be answered in English, the questions will be printed in English, and in those to be answered in Dutch, in Dutch.

No candidate will be approved by the Examiners unless he passes in each of the six subjects offered by him, and obtains the required minimum aggregate of marks; provided that a candidate who obtains the required minimum aggregate and fails in only one subject may obtain a third class certificate if he attains the prescribed standard in that subject at a subsequent examination.

The names of successful candidates will be arranged in alphabetical order in three classes.

I. English.

First Paper.

Section A.—Questions on a play of Shakespeare.

Section B.—Questions involving a general acquaintance with other prescribed works, and with the lives of their authors. (A knowledge of three of the books named will be sufficient. Two questions will be set on each book and candidates will be required to answer any five.)

Second Paper.

Section A.—An essay on one of six given subjects. (The essay should fill about two pages of the answer book and should occupy about an hour.)

Section B.—Question dealing with some or all of the following:—

- (1) A letter on some suggested topic.
- (2) Paraphrasing; précis; rewriting of faulty passages in improved form.
- (3) The correct employment, in sentences or in a continuous passage, of specified words.
- (4) Simple questions dealing with matters of style, rhetoric and prosody.
- (5) The structure of sentences, including analysis, *oratio obliqua*, etc.
- (6) General grammatical questions.

Special Texts.

For June 1921.

Section A.—Shakespeare: *Merchant of Venice*.

Section B.—Tennyson: *Gareth and Lynette*.

The Essays of Addison, Goldsmith, Lamb, and Stevenson in "Selected English Essays" by Peacock and Wheeler.

Macaulay: *Macaulay's History* (First Chapter).

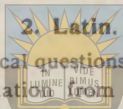
For December 1921 and February 1922.

Section A.—Shakespeare: *Henry V.*

Section B.—Stevenson: *Across the Plains.*

Goldsmith: *She Swoops to Conquer.*

Purves: *S. A. Book of English Verse.*



Section A.—Grammatical questions.

Section B.—(a) Translation from Latin of some detached sentences and of two or more continuous passages in prose and verse, from well-known authors suitable for school reading.

(b) Translation into Latin of some detached sentences and of a simple continuous prose passage.

3. Mathematics.

[Candidates will be provided in the examination room with four-figure tables of logarithms, anti-logarithms, logarithmic sines, logarithmic cosines, logarithmic tangents, natural sines, natural cosines and natural tangents.]

First Paper.

Arithmetic.

Simple questions in the theory of, and exercises and problems on the following:—

The decimal system of notation, and the simple rules. Prime and composite numbers. Rules of divisibility by powers of 2 or 5, and 3, 9 or 11. H.C.F. by factors or alternate division, L.C.M. Vulgar and decimal fractions (excluding complicated vulgar fractions and questions

relating to the number of figures in the period of a recurring decimal). Ratio and proportion between commensurable quantities. Proportional parts. Square-root. Money, time, and weights and measures in common use. The metric systems. Mensuration of rectangular surfaces and solids, the triangle and parallelogram, circle, right prism, right circular cylinder. Percentages. Simple interest, including the finding of principal (or true present value). Discounting of bills (commercial discount). Compound interest, including decimal calculation to nearest penny. Profit and Loss. Stocks. Errors and degree of approximation (including the connection between linear, superficial and volumetric relative errors).

Approximate methods of multiplication and division, and of extraction of square root.

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[For tables of weights and measures prescribed for use in examinations see page 26 of Matriculation Handbook]

Candidates will be allowed to use algebraic methods in the solution of questions in arithmetic.

Algebra :

Addition, subtraction, multiplication, and division. Involution and evolution. Resolution into factors; highest common factor and lowest common multiple. Fractions. Equations of the first degree in one, two, and three variables. Equations of the second degree in one variable, and simple cases in two variables. Easy problems. Ratio and proportion for commensurable quantities. Elementary indices, including the theory and use of four-figure logarithms to base 10. The graphs of the equations.

$$y = ax^2 + bx + c, ax + by + c = 0.$$

*Second Paper.**Geometry :*

The paper in Geometry will contain questions on practical and theoretical geometry.

Practical and theoretical study of intersecting straight lines, perpendicularity, angles and sides of triangles, polygons, angles and intercepts formed by parallel lines, simple loci. Application of the above to simple exercises.

The curriculum covers the constructions and theorems contained in the University Matriculation Syllabus, together with deductions from them and arithmetical illustrations. The subjects are: Angles at a point; parallel straight lines; sides and angles of triangles and rectilinear figures; congruency; areas; right angled triangles; loci; properties of circles, tangents and chords; concurrency of certain lines in a triangle; proportion.

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It is preferred that as far as possible proofs of theorems should be based on first principles, and long chains of dependent propositions should be avoided; a proposition should be quoted by its enunciations or by a brief suggestion of that, not by its number in any text book.

In the proof of theorems and deductions from them the use of hypothetical constructions will be permitted.

In cases where the validity of a construction is not obvious the reasoning by which it is justified may be required. Every candidate must provide himself with a ruler graduated in inches and tenths of an inch, and in centimetres and millimetres, a set square, a protractor, and compasses furnished with a hard pencil point. All figures should be drawn accurately in pencil. Questions may be set in which the use of the set square or of the protractor is forbidden.

Trigonometry.

The definitions of the trigonometrical ratios of an acute angle. The solution of right angled triangles.

Physical Science (Physics and Chemistry).

The use of the balance. Practical determination of volumes of rectangular blocks and cylinders. Direct determination of densities of solids and liquids; measurements of volumes of vessels.

General notions of the chief physical properties of matter: inertia, porosity, elasticity. Distinctive characters of solids, liquids and gases. Elementary notions of force; accelerative effect of the force of gravity; Galileo's experiments. Hooke's Law. Balancing of three forces at a point; balancing of parallel forces; the moment of a force. Elementary notions of work and energy.

Pressure of liquids and gases; variation of pressure in a liquid with depth. Archimedes principle; determination of density of a liquid; specific gravity of solids insoluble in water and of liquids. Weight and pressure of the air; barometer; Boyle's Law; suction.

Heat.

Heat and temperature; chief sources and effects of heat. Temperature and its measurement; mercurial thermometer, construction, graduation and use; simple forms of maximum and minimum thermometers. Expansion of solids and liquids. Expansion and change of pressure of gases; Charles' Law. Liquefaction and solidification; melting points. Vaporisation and condensation; pressure of water-vapour; boiling points, effect of pressure; distillation. Calorimetry; specific heat, measurement in case of a solid; latent heats of liquefaction and vaporisation, measurement in the case of ice and water. Cooling of air by expansion; formation of cloud in rising air. Conduction and convection of heat; transmission of energy by radiation; formation of dew.

Elementary Experimental Chemistry.

Distinction between pure substances and mixtures ; simple processes of separation of the constituents of a mixture ; elements and compounds.

Laws of chemical combination by weight and volume ; Avogadro's hypothesis ; atoms and molecules ; simple chemical calculations relating to weight and volume.

Combustion, oxidation and reduction. Water, its chief physical properties ; the decomposition of water the chief chemical properties of water ; natural waters, their principal impurities, hardness. Chlorine, hydrochloric acid. Bromine and iodine. Sulphur ; sulphur dioxide, sulphur trioxide, sulphuric acid ; sulphuretted hydrogen.

The atmosphere. Nitrogen ; nitrous oxide, nitric oxide, nitrogen peroxide ; nitric acid, ammonia. Carbon, graphite and diamond ; carbon monoxide and carbon dioxide. The characteristics of the metals. Acids, bases, salts, neutralisation. Caustic soda, lime and cupric oxide. Simple tests of acids treated above.

[In all parts of the course, stress should be laid on the exemplifications of physical processes in natural phenomena and in every-day life.]

5. History.**Section A.—(Pre-Revolutionary).**

Growth of the British Empire from 1713 (Treaty of Utrecht).

Growth of Cape Colony to 1795.

Section B.—(Revolutionary Era).

Causes and chief stages of the French Revolution and immediate effect upon Europe.

Revolutionary and Napoleonic Wars.

Causes and immediate results of Industrial Revolution (to the Reform Act of 1832).

Cape Colony, 1795-1814.

Section C.—(Nineteenth Century—Post-Revolutionary).

Growth of South Africa to 1892.

The outline of the development and unification of Canada.

Present distribution of European Possessions in Africa.

A comparison of the present constitution of the Union of South Africa with those of Canada, Australia, and New Zealand.

Brief sketch of the progress of democratic ideas in Europe with special reference to the events of 1848.

Rise of the German Empire to 1871.

Unification of Italy.

[N.B.—The paper will be divided into two parts. In Part A the questions set will depend on knowledge of fact; in Part B the questions will require independent thought. Part A will consist of 10 questions (viz. Section (1) 3, Section (2) 3, Section (3) 4, of which 5 are to be answered at least *one* from each Section). Part B will consist of 5 questions, any *two* of which are to be answered. Outline maps will be supplied for all questions in which maps are asked for.]

6. Xosa, Zulu, Se-Suto, Se-Chuana, Ronga, Dutch,

Section A.—Accidence and simple syntax.

Section B.—Translation from the language of (a) some detached sentences, (b) a simple and continuous passage or passages.

Section C.—Translation from the language of (a) some detached sentences, (b) a simple and continuous prose passage.

Section D.—A composition of about 120 words in length; (Text-books for Grammar: McLaren; Colenso; Bryant; Stuart; Jacotet; Kruger; Wookey; Junod).

The Dutch syllabus will be as follows:—

Section A.—Accidence and simple syntax.

Section B.—Either a letter in Dutch or Translation (a) from and (b) into English, of detached and continuous passages.

Section C.—An essay in Dutch on one of the six given subjects, (to occupy not less than one and not more than two pages of the answer-book).

Three of the subjects, for the essay will have reference to the books which will be named. The three subjects are not intended to take the form of direct questions on the books; but the books are to be regarded as furnishing material which may be utilised by the candidate in writing the essay.

Section D.—Questions on the prescribed work to test the candidate's acquaintance with its matter.

Dutch B.

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Section C.—Bosboom Toussaint: *Major Frans.*

De Genestet: Het Haantje van den Toren.

De Schoenlapper van Alexandrie.

St. Nikolaas Avond.

Section D.—Schimmel: *Napoleon Bonaparte.*

or Beets: *De Familie Stastok* (uit *camera Obscura*).

For December 1921 and February 1922.

Section C.—Haverschmidt: *Familie en Kennissen.*

Nesschert: *Gouden Bruiloft.*

Section D.—Naëldrinck: *Jan Masseur, of*

Van Limburg Brouwer; Akbar.

Afrikaans.

For December 1921 and February 1922.

Section C.—Preller: *Piet Retief.*

Nalherbe: *Karoo Blommetjes.*

Section D.—Francken: *Susanna Reyniers.*

MATRICULATION EXAMINATION.

New Regulations: Optional until December 31st, 1921.

The subjects of the examination are grouped as follows:—

1. (a) *English*, (b) *Dutch*.
2. *Mathematics*.
3. (a) *Latin*, (b) *Greek*. (c) *French*, (d) *German*.
4. (a) *Physics and Chemistry*, (b) *Botany and Zoology*, (c) *Physics*, (d) *Chemistry*, (e) *Botany*, (f) *Zoology*, (g) *Geology*.
5. (a) *History and Geography*, (b) *History*, (c) *Geography*, (d) *English*, (e) *Dutch*, (f) *Afrikaans* (g) *Hebrew*, *Xosa* or *Zulu*, *Sesuto*, *Sechuana* or *Ronga*, (h) an additional subject from 3 or 4.
6. (a) *Agricultural Science*, (b) *Practical Mathematics*, (c) *Mechanics*, (d) *Book-keeping and Commercial Arithmetic*, (e) *Shorthand and Typewriting*, (f) *Drawing*, (g) *Geometrical Drawing*, (h) *Domestic Science*, (i) *Music*, (j) any additional language specially approved by the board, (k) an additional subject from 5.

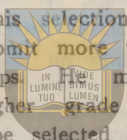
Subjects printed in italics may be taken either on the higher or the ordinary grade, at the option of the candidate, save that the subject selected under group I must be taken on the higher grade. Other subjects can be taken only on the ordinary grade.

2. (a) The standard for a pass in each subject is approximately 40 per cent. of the maximum marks, and any candidate obtaining approximately 75 per cent. of the maximum mark in any subject is entitled to pass with distinction in that subject.

(b) In the higher grade papers in English and Dutch every candidate must obtain at least 35 per cent. of the maximum marks in composition, and in the ordinary grade papers at least 20 per cent.

(c) In each subject under Group 4 and in agricultural science every candidate must obtain at least 20 per cent. of the maximum marks in those questions specially indicated by the examiners. (These questions will be set with a view to testing the candidate's experimental and observational knowledge of the subject and will constitute one half of the paper).

3. (a) The Matriculation certificate may be obtained by passing in either five or six subjects, under the following conditions:—

(i) *Five Subjects.* A candidate taking five subjects may not, in his selection of subjects, include group six or omit more than one of the five remaining groups.  He may not take fewer than three higher grade subjects, and such subjects must be selected from different groups, one of which must be group 1 and one either group 2 or group 3. *Together in Excellence*

(ii) *Six Subjects.* A candidate taking six subjects must select one subject from each of the six groups.

(b) The candidate must pass in all the requisite subjects at not more than two separate examinations for the matriculation certificate (or the school-leaving certificate), and at the first of such examinations he must pass in not fewer than *three* subjects.

N.B.—(i) Candidates in June and December 1921, will have the option of being examined (a) under the Interim Regulation or (b) under the New Regulations.

(ii) Candidates in and after December 1921, will be examined under the New Regulations only, subject to such modifications as may hereafter be introduced, of which due notice will be given.

SCHOOL-LEAVING CERTIFICATES.

4. Certificates, called school leaving certificates, are issued by the Joint Matriculation Board to candidates who pass in the following subjects, either at one and the same examination, or at two examinations, at the first of which a pass must be obtained in not fewer than three subjects, viz.:—

- (1) Higher grade English or higher grade Dutch, (2) History and Geography, (3) either English, Dutch, French, German, Hebrew, Xosa, or Zulu, Sesuto, Sechuana, or Ronga, (4) either a subject from group (4) of the matriculation certificate subjects or Agricultural science (5) and (6) any two other matriculation subjects.

[N.B.—No subject can be taken under more than one group.

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Prescribed Books for English Literature—For June 1921.

Shakespeare: *Henry V.*

Kingsley *Westward Ho!*

Stevenson: *Across the Plains.*

Eliot: *Silas Marner.*

For December 1921 and February 1922.

Shakespeare: *Twelfth Night.*

Milton: *Paradise Lost, Bk. I.*

Macaulay: *Essay on Addison.*

Scott: *Quentin Durward.*

COLLEGE MATRICULATION EXAMINATION.

A.—Preparatory for the Ministry.

Subjects.

First Year:—Vernacular, English, Dutch, History, Mathematics, Physical Science, Elementary Logic and Psychology.

Second Year:— Vernacular, English, Dutch, History, Mathematics, Physical Science, Elementary Ethics and Economics.

SYLLABUS.

Vernacular, English, History, Mathematics, Physical Science as for the University Matriculation Examination.

Dutch as for the Business Course.

Elementary Logic. The aim of Logic. The name, the term, the concept and the laws of thought. The proposition. Division, definition, classification. Immediate Inference. The Syllogism. Induction. Scientific method. Fallacies.

Elementary Psychology. Aim, scope and methods. Body and Mind. Consciousness. Interest and Attention. Cognition. Sensation, Perception, Imagination, Association. Memory, Conception, Reasoning. Feeling: Connection with cognitive and other processes. Action: Impulse, Instinct, Volition, Habit, Character.

Elementary Ethics. The definition, scope and method of Ethics. The Psychology of Conduct: Feeling, Desire, Motive, Intention, Will. Theories of the Moral Ideal. The Moral Life: Freedom and Responsibility, Temperance and Culture. Justice and Benevolence. The State.

Elementary Economics. The scope of Economics. Wealth, Capital, Labour, Money, Credit, Exchange, Spending and Saving, Taxation.

COLLEGE MATRICULATION EXAMINATION.

B.—Chiefs' Course.

Subjects.

First Year.

Vernacular, English, Dutch, History and Geography, Mathematics, Physical Science, Agriculture.

Second Year.

Vernacular, English, Dutch, History and Geography, Mathematics, Business Methods, Agriculture.

Third Year.

Vernacular, English, Dutch, Commercial Geography and Elementary Economics, Civics and Constitutional History, Business Methods, Agriculture.

SYLLABUS (Subject to Amendment).

Vernacular } as for the University Matriculation Course.
English }

History and Geography } as for the Business Course.
Business Methods }
Dutch }

Mathematics

Arithmetic. Sections A, B, and C of the syllabus for the Business Course.

Algebra. Addition, subtraction, multiplication and division; elementary fractions; equations of the first degree in one, two and three variables; easy problems.

Practical Geometry. Investigation into and application of facts concerning intersecting straight lines, perpendicularity, angles and sides of triangles, polygons, angles and intercepts formed by parallel straight lines, simple loci, circles, proportion, similar figures, heights and distances, mensuration of rooms, fields, etc., graphical solution of arithmetical problems, calculations based on facts learned.

Physical Science.

British and Metric Units; measurement of length and ratio; area of rectangle, parallelogram, triangle, circle; volume of rectangular block, cylinder, sphere; the balance; comparison of weights; density and specific gravity; Archimedes' principle; simple illustrations of force; moments—the lever, capstan, wheel and axle.

Elementary Economics.

As for College Matriculation A.

Civics and Constitutional History.

The scope of citizenship; the advance of mankind from barbarism to civilization; progress of the Bantu; types of settlement; overseas trade; agriculture and industry. Cities and their Government. Village communities.

The relation of South Africa to the Empire and to Foreign States.

The British Parliament, its origin and history. The Union of South Africa. Its constitution and Government. The Protectorates.

The Governments of Canada, New Zealand, Australia and India.

Agriculture.

In general the syllabus is the same as that of the Course in Agriculture.

**BUSINESS COURSE.**

1. The Preliminary Commercial Certificate (followed by)
2. The National Technical and Day School Certificate (Commerce).
- A. Preliminary Commercial Certificate.

Subjects.

There will be five compulsory subjects:—

- (i) Civics.
- (ii) One of the official languages including dictation and knowledge of the subject-matter of one of a list of prescribed books.
- (iii) Commercial arithmetic, including mental arithmetic and tots.
- (iv) Commercial history and geography, one paper.
- (v) Business methods, including business forms. Special regard will be paid to handwriting in this paper.

There will be two optional subjects: the second official language and *theory of shorthand*. Neither of these need be taken and they will not determine success or failure in the examination.

SYLLABUS.

(Subject to amendment).

(i) *Civics*

The duties and rights of the citizens in (a) the Town; (b) the Province; (c) the Union; (d) the Empire. A knowledge will be expected of the outstanding events in the history of constitutional government in South Africa.

(ii) *Language.*

Knowledge of the subject-matter of any one book from a selected list, the questions to be such as can be answered after intelligent reading at home. Writing a short letter or composition. Dictation.

English 1920.—Shakespeare, *The Merchant of Venice*; Scott, *The Fair Maid of Perth*; Merriman, *The Isle of Unrest*; Stevenson, *Treasure Island*

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(iii) *Mathematics.*

Decimal and vulgar fractions. Powers and roots (by factors). The metric system. The unitary method. Percentages. Substitutions in formulae. Simple rules in algebra. Simple equations and simultaneous equations of the first degree. Graphs with applications to statistics and the solution of equations. Simple properties of triangles, parallelograms and circles. Calculation of area and volume in simple cases, either from given data or from measurement. Applications of the above in all cases to practical problems.

Or Commercial Arithmetic.

Mental Arithmetic, and long and cross tots (these are obligatory). Vulgar and decimal fractions with approximations. Ratio. Decimalization of money. Averages. Percentages; profit and loss on buying

or selling prices. Bankers' discount and simple interest. Commission and brokerage. Elements of the metric system. Calculations required in preparing invoices and estimates.

(iv) *Commercial History and Geography.*

What Commercial History is. Commercial growth of England, Holland, and Spain. Trade in England during Roman occupation. Land before Norman conquest; its owners and cultivators. Domesday Book. The Manorial System. Towns and beginnings of town life. Guilds and their origin, and later developments. The Black Death. Markets and Fairs. Progress of Woollen Trade. Manufactures in mediaeval England. The Great Plague and its economic effects. Peasants' revolt. Mercantile systems and dissolution of monasteries. Elizabethan England. Effects of Navigation Acts. Beginnings of Colonial Expansion. Discovery of Cape Passage. Effects of coming of British. Movements of European and Native population in South Africa. Discovery of minerals. Growth of South African Railway system. Act of Union.

The meaning of Commercial Geography and its controlling factors. The build of each of the countries of the British Empire, and the effect of this upon the climate, products, industries, and commerce. The position of each, and its effect. The chief imports and exports of each country, and the consequent trade routes. Sketch maps of each country and of the world, showing the relative position of each country; showing also the chief trade routes.

(v) *Business Methods*

I. Commerce. Brief explanation of its position in industry.

2. The Business man and his methods. Qualities required in persons engaged in commerce.
3. The student entering commercial life; what he may expect and what is expected of him. Elements of office routine. Principal postal facilities. Keeping postage, petty cash, and similar books.
4. Buying and selling. The Principles underlying these. Acquaintance with principal documents used—e.g., price lists, prices current, quotations, market reports, order forms, bought and sold notes.
5. Elements of transportation (briefly). The railway system and its functions for commercial purposes.
6. How accounts are charged and discharged. The use of simple documents received.
7. Finance. Banks and their use to business men. Acquaintance with cheques, inland bills of exchange, promissory notes, postal money.
8. Correspondence. Treatment of incoming and outgoing mails. Correspondence registers. Methods of copying, filing, indexing.

A. National Technical Day School Certificate (Commerce).

Subjects.

Native Language, English, Dutch, Com. History and Geography, Com. Arithmetic, Business Methods.

One at least of the following groups:—

- (i) Shorthand and Typewriting.
- (ii) Book-keeping.

SYLLABUS.

(Subject to Amendment.)

I. Native Language.

Grammar, Translation from and into the language. Composition. Reading of selected books.

1. *English.*

Grammar, structure of sentences, including Analysis, Précis, Composition, including the writing of Essays, Letters, etc. A play a Shakespeare and selected works of other authors will be read.

2. *Dutch.*

Grammar, reading, translation, composition, conversation. The student will be expected to reach the standard of the lower Taalbond examination

4. *Commercial History and Geography.*

The rise of the Merchant adventurers. The discovery and early exploration of America. The discovery of the sea-way to India. The Portuguese, Dutch and English in South Africa. The Companies. Free Trade. The industrial and commercial revolution at the end of the 18th and the beginning of the 19th century and its effects in Great Britain and on the continent of Europe. Emigration to America, South Africa, Canada and Australia.

Industrial and commercial development during the 19th century in South Africa, the United States, Canada, Australia, Egypt, British Tropical Africa, India, Ceylon, Japan and China.

The influence of geographical conditions on the commercial history of all the countries named. This implies a study of the physical features of the different countries, more particularly in relation to (a) their effects on climate and agricultural production and (b) the easiest lines of inland communication, whether by water, road or rail; also the study of other causes affecting climate; production so far as that depends on climate; the situation of the most important economic minerals and the natural facilities for, or obstacles to, their economic

working; the effect of all these circumstances on the distribution of population.

Commercial Arithmetic:

A. Revision of previous work: Rapid calculation; factors, vulgar and decimal fractions; proportion; British money, time, weights and measures; percentages, simple interest and Bankers' discount; bills, practice.

B. Simple exercises on the four rules; ratio and proportional parts; metric weights and measures; true discount; decimalization of money; compound interest; approximate calculation; commission, rates and taxes; bankruptcy, monetary systems and exchange, profit and loss.

C. Mensuration of floors, walls, etc., square root; degree of approximation in addition and subtraction; relative errors; averages, stocks and shares.

D. Mixture; annuities, insurance, depreciation, sinking funds; day to day interest; equation of payments; elements of business statistics with graphs.

Business Methods:

Office Routine; Postages; Treatment of Correspondence; Buying and Selling; Forwarding Systems; Charging and Discharging of Accounts; Finance.

Shorthand.

Writing in Shorthand (Pitman's System) from passages dictated at the rate of 60 words per minute.

Typewriting.

Setting out in correct form commercial letters and tabular statements from manuscript copy.

Book-keeping.

General principles of Book-keeping by double entry, including keeping ledger and subsidiary books and the preparation of Profit and Loss and Balance Sheets. Knowledge of commercial and book-keeping terms.

COURSE IN AGRICULTURE.

Subjects :

English or Dutch, Vernacular, Arithmetic and Mensuration, Science and Agriculture.

Syllabus :

English, Dutch, Vernacular, Arithmetic as for the Preliminary Commercial Certificate.

Agriculture.

Field Husbandry.

Part I.

Soils.

Formation, Composition and Classification.

Physical Properties.

Availability of Plant Food.

Sources of Loss and Gain of Soils.

Drainage.

Farm Implements and their uses.

Tillage.

The Principles of "Dry Farming."

Irrigation.

Manures and Manuring.

Part II.

Plant Life.

Cultivated Plants.

Adaptability of different soils and climates.

Ordinary South African Farm Crops; their raising and manuring, harvesting and marketing.

Grasses.

Weeds and their eradication.

Plant Diseases and Pests and how to combat them.

Additional notes.



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Animal Husbandry

Part I.

Origin, history and description of chief breeds of horses, cattle, sheep and pigs.

Suitability of various breeds to South Africa.

Principles of Breeding:—Laws to be observed—selection for breed improvement.

In-breeding—Line-breeding—Cross-breeding.

Prolificacy in breeding—Sterility.

Foods and Feeding:—Functions of carbohydrates, fats, etc., in the animal body. Feeding value of South African grown crops.

Part II.

Horses:—Feeding and Management.

Mating:—Breeding—Care of brood mares—Mule Breeding.

Cattle:—Beef Animals, their management.

Dairy Breeds, their management.

Influence of food on the quality and production of milk.

The milk and its by-products.

Draught animals.

Sheep:—The Merino Sheep, short history of. The wool, its nature, use and qualities. Shearing and preparation for market.

Pigs:—Their management and feeding.

Best known breeds in South Africa.

Diseases:—A few of the most common domestic animal diseases in South Africa.

Useful points on the purchasing and marketing of animals.

Practical Work.

Students are required to do practical work in ploughing, cultivation, sowing, harvesting, fencing, vegetable gardening, tree-planting and the management of farm animals.

College Library.

LIBRARIAN

EDWIN NCWANA

A Library, to which all students have access free of charge, is in process of being formed.

Some 1000 volumes have been purchased or received and others are continually being added.

Gifts of books, pamphlets, and periodicals of general interest, but especially those dealing with Native Life or Language are welcomed.

Cordial thanks are tendered to the following for gifts during the current year:

Dr. Alexander Millar, of Buckie, Scotland, for a handsome gift of new volumes with Literature, Biography and Science; Mrs R. Heptinstall, Queens College, Cambridge, for one hundred valuable textbooks in Mathematics and Science.

P. Molteno Esq., Leo. Weinthal, Esq., O.B.E., Editor of the "African World," and an Anonymous donor, for copies of Sir Harry Johnston's, "A comparative study of the Bantu and Semi-Bantu Languages."

The following publishers of newspapers are also thanked for weekly copies:—

Publishers of :	"Imvo Zabantsundu"
" :	"Leselinyana"
" :	"Mochochonono"
" :	"Naledi"
" :	"Abantu Batho"
" :	"Umteteli wa Bantu"

LIBRARY REGULATIONS.

1. No books must be taken from the Library unless with the sanction of the Librarian.

2. Books of reference must not be removed from the Library.
3. No book must be retained for a longer period than one month.
4. Books lost or damaged must be replaced to the satisfaction of the Principal.



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College Societies.

STUDENTS' COUNCIL.

The Functions of the Council shall be: 1. To provide such a Magazine or Circular as it may deem fit to issue. 2. To arrange a social gathering near the beginning of each College year for the purpose of introducing new students to College life. 3. To act as a controlling body over all clubs or societies of students. 4 To elect, subject to the approval of the Principal, from the general body of students, such censors as shall be required for the session. 5. Generally to promote the best interests of the students.

The Council shall consist of (a) one representative for every ten students or fraction thereof in each of the following constituencies:—Agriculture, Business, Matriculation, and post-Matriculation; (b) one representative for each club or society recognized by the Council; (c) a representative of the Former Students Union.

The elections under (a) and (c) shall be arranged by the Council as it shall deem fit; those under (b) by the several clubs and societies themselves. Members shall be elected in October of each year to hold office for one year from the 1st of November. The Council shall appoint a Chairman, Vice-Chairman and Secretary from its members, who shall perform the duties usually pertaining to those offices. It shall be the duty of this Council to convene a Mass Meeting of College students if a requisition to the Secretary to that effect is signed by at least ten students. These rules may be added to or amended as occasion arises at any Mass Meeting comprising at least one third of the enrolled students of the College, provided that notice of such motion be handed to the Secretary in writing and posted on a convenient notice board at least a fortnight beforehand.

THE FINANCE COMMITTEE.

This committee shall consist of, (a) Two members of the Staff, appointed by the Principal; (b) all the members of the Students' Council.

All students are expected to pay a fee of five shillings a year for Men, two shillings and sixpence for Women, to cover the expenses for the various clubs and societies. The Governing Council, through the Principal, makes an annual grant equivalent to the sum subscribed by the students for the year. These funds shall be apportioned by the Finance Committee according to needs.

OFFICE-BEARERS FOR 1921.

Representing :

Post Matriculation :

Matriculation :

Business :

Christian Association :

Sports Association :

Literary Society :



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M. Kabane.

A. Ferreira,

N. Mzaca,

K. Moeletsi,

L. Bam.

A. Mabandla.

E. Ncwana.

F. van Rooi.

St. Leger Plaatje.

Staff Representatives :

D. D. T. Jabavu, B.A. (Lond),

P. Germond, Esq.

Chairman :

Vice-Chairman :

Secretary :

E. Mtobe Ncwana.

A. Ferreira.

M. Kabane.

FORMER STUDENTS' UNION.

Students on leaving the College may on application be enrolled as members of this Union. They will be entitled to subscribe to and receive such Magazine or Circular as the Students' Council may issue. Information as to their whereabouts and doings will always be welcomed by the Editor. Communications should be addressed to Mr. H. Masiza, U.M.S., No. 2 Location, Kimberley.

THE LITERARY SOCIETY.

MAIN OBJECTS.

(1) To aid its members in developing fluency of expression in public speaking by prepared and impromptu addresses as well as discussions.

(2) To foster a taste for the best literature and to bring enlightened discussion to bear on vital questions of the present and future.

Meetings are held on Saturday evenings.

The sessional Programme is usually varied, when practicable, by a Social evening, a Lecture, and a Musical Entertainment.



LITERARY SOCIETY.

President

The Principal.

Chairman

University of Fort Hare, Esq.

Secretary

Together in Excellence

St. Leger Plaatzje.

Committee Members Z. Matthews and M. Kabane.

STUDENTS' CHRISTIAN ASSOCIATION.

This is affiliated to the world-wide inter-denominational movement known as the Students' Christian Association.

It is a voluntary organisation aiming at:

- (1) Winning students to real decision for God;
- (2) Uniting them in seeking a fuller Christian life;
- (3) Inspiring them to give themselves to lives of Christian service at home and abroad.

Weekly meetings are held on Friday evenings. In connection with the Association a free evening school has been arranged for servants of the neighbourhood. This is under the sole management of the members.

STUDENTS' CHRISTIAN ASSOCIATION.

President	P. Germond, Esq.
Chairman	E. Mtobi Nwana.
Vice-Chairman	A. Ferreira.
Secretary	J. Mvambo.
Night School Principal	M. Dingiswayo.

SPORTS CLUB.

The object of the Sports Club is to provide for the physical recreation of its members by means of games like Rugby, Soccer, Cricket and Tennis. Practically all the students join the Club. Matches in all these games are played with several outside clubs.

President	D. D. T. Jabavu, Esq.
Secretary	St. Leger Plaatje,
Captains :	A. Madala.
Cricket	J. Oppelt.
Rugger	T. Carey.
Soccer	F. van Rooi.
Tennis	

**THE COLLEGE MAGAZINE.**

Published thrice yearly. Annual Subscription 1/-

Editors	E. Nwana and J. B. Gow.
Publisher	A. Mabandla.

College Record.

UNIVERSITY MATRICULATION CERTIFICATE :

Hamilton Masiza	...	...	...	1918
Petix Mahlangeni	...	...	...	1918
Ian P. McGillivray	...	...	...	1919
Zachariah Matthews	...	...	...	1919
William C. Mahlasela	...	...	...	1919
Calvin Motebang	...	...	...	1919
Maurice Peters	June	...	...	1920
Milner Kabane	...	..	...	1920
Marthinus Jansen	1920

COLLEGE MATRICULATION CERTIFICATE :

Edwin Nwana	1919
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HOLDERS OF COLLEGE DIPLOMA :

Business (Second Class)	Charles N. Mopeli	...	1917
„ (First Class)	Lazarus Modibeli	...	1919

PRELIMINARY COMMERCIAL CERTIFICATE OF THE NATIONAL ADVISORY BOARD :

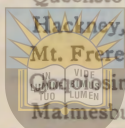
Ndodipela Makiwane	...	...	...	1918
Francis Mahlasela	...	...	...	1918
Reynolds Matfosa	...	...	...	1918
Mohaeka Molapo	...	...	...	1918
Peacock Nts'ihlele	...	...	...	1918
Raymond Vilakazi	...	...	...	1919
Robert Nqandela	...	...	...	1919

College Register, 1920.

<i>Name</i>	<i>Address</i>	<i>Year of Entrance.</i>
1 Bala, Robert	Mt. Ayliff, C.P.	1920
2 Bam, Lockington	Tsolo, C.P.	1916
3 Bokwe, Rosebery	Lovedale, C.P.	1918
4 Boti, Milner	Tabankulu, C.P.	1920
5 Boya, Thomas	Umtata, C.P.	1920
6 Carey, Thomas	Ladysmith, Natal	1918
7 Chembeni, Festus	Lorenco Marques	1919
8 Curry, Michael	Observatory, Cape Town	1920
9 Damoyi, Wycliff	Bizana, C.P.	1920
10 Dingiswayo, Moffat	Idutywa, C.P.	1920
11 Ferreira, Alfred	Pretoria, Transvaal	1918
12 Finca, Irene	Idutywa, C.P.	1917
13 Gow, James Baden	Hanover St., Cape Town	1918
14 Gumede, Innes	Adams M.S., Natal	1919
15 Jansen, Marthinus	Melkstroom, Upington	1918
16 Jolobe, Lennox	Matatiele, C.P.	1918
17 Joshua, Joseph	Kimberley, C.P.	1920
18 Kabane, Milner	Umtata, C.P.	1916
19 Kumalo, Nathaniel	Fort Beaufort, C.P.	1919
20 Letsoalo, William	Zoutpansberg, Transvaal	1920
21 Liphuko, Benjamin	Beaconsfield, Kimberley	1920
22 Mabandla, Andrew	Maclear, C.P.	1920
23 Madala, Attwell	St. Cuthberts, Tsolo	1919
24 Mahlasela, Francis	Umzimkulu, Natal	1918
25 Makaluza, Ernest	Somerset East, C.P.	1920
26 Matoti, Canute	Southeyville, C.P.	1920
27 Matshikwe, Ebenezer	Ndabene Loc., Cape Town	1919
28 Matthews, Zachariah	Makena St., Kimberley	1918
29 Miza, Gasa	Tsolo, C.P.	1920
30 Modisa, M.	Macloutsie, Palapje	1920

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31	Moeletsi, Kenneth	Matelile, Basutoland	1920
32	Molapo, Mohaeka	Leribe, Basutoland	1918
33	Mompati, Ishmael	Bloemfontein, O. F. S.	1919
34	Morolong, Bernice	Mafeteng, Basutoland	1919
35	Msimang, Lily	Dundee, Natal	1916
36	Mvuyana, Victor	Adams Mission St., Natal	1920
37	Mzaca, Ntombizodwa	Lotana, Tsolo, C.P.	1920
38	Newana, Edwin	Vrede, Orange Free State	1917
39	Ngxwana, Columbus	Burnshill, C.P.	1920
40	Ngkungu, George	Mt. Fletcher, C.P.	1917
41	Noble, Dennis	Queenstown	1918
42	Ntlabati, Gertrude	Hackney, C.P.	1918
43	Ntloko, Vernon	Mt. Frere, C.P.	1920
44	Ntsihlele, Peacock	Godolosing, Basutoland	1918
45	Oppelt, Japle	Malmesbury, Cape	1920
46	Peters, Maurice	Pietermaritzburg, Natal	1917
47	Pilliso, William	Ndabakazi, C.P.	1917
48	Plaatje, St. Leger	Kimberley, C.P.	1920
49	Rooi, Frans van	Uppington, C.P.	1920
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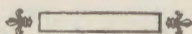
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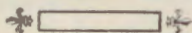


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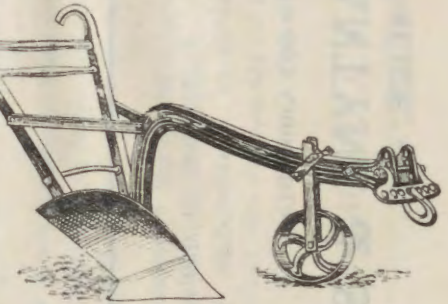
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